

ESS Classroom Checklist

School: _____ ESS Teacher _____ Grade level(s) _____

The ESS Classroom should have a specific Instructional FOCUS. Identify the focus of this class:

- Reading Math Science Social Studies
 Writing Portfolios English
 Other: _____

ESS classrooms STRUCTURED for efficiency, i.e. grouping of students with common needs, facilitates management of activities. Identify the structured activities in this class.

- Whole group instruction (# minutes _____)
 Small group instruction (# minutes _____ # groups _____)
 Student independent work
 Students working in pairs
 Students utilizing learning centers and/or computers
 Students receiving assistance with homework (# minutes _____)
 Students working on projects
 Other: _____

STUDENT ACTIVITIES need to be meaningful and connected to the regular day program. Identify the types of activities observed in this ESS classroom.

- Working on content based assignments (from regular day program)
 Working from textbooks/ workbooks
 Refining classroom work
 Using computer software (Subject(s) _____)
 Writing _____ Problem solving
 Study skills (Describe: _____)
 Reading (silently or aloud)
 Individual projects _____ Direct Instruction by the teacher
 Other: _____

RECORDS of student attendance/ achievement and collaboration with teachers and parents indicate the ESS program is operating efficiently. Check the types of records the ESS teacher utilizes to evaluate the program..

- Referral form for each student _____ Individual student goals
 Record of attendance Record of parent contacts
 Samples of student work Collaboration form {with teachers)
Other: _____

COMMENTS:

Principal or BAC Signature: