Saugerties Central School District

Library Curriculum & Lesson Guidelines

Second Grade

Grade Level	2	Month	1	Week	1

Objective	Students will recall using the school library in the past and discuss things they would like to do during the current school year.
"I Can" Statement	I can describe activities I'd like to do in library class during the school year.

Common Core Standards	CC.2.SL.1 Comprehension and Collaboration: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

AASL Standards	3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 3.3.2 Respect the differing interests and experiences of others and seek a variety of viewpoints.

Procedures	1. Seat students on the story rug. 2. Introduce library staff to new students. 3. Discuss things students liked about library class last year. 4. Briefly discuss some of the things we'll do during the upcoming school year. 5. Review procedures for entering and exiting the library. 6. Demonstrate. 7. Practice entering and exiting the room with students.

Assessment	Students will demonstrate mastery of entering and exiting the room using the proper procedures.

Additional Resources

Grade Level	2	Month	1	Week	2

Objective	Students will follow the librarian's directions.
"I Can" Statement	I can follow directions given by my teacher.

Common Core Standards	CC.2.SL.5 Presentation of Knowledge and Ideas: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 4.1.8 Use creative and artistic formats to express personal learning.

Procedures	1. Seat students in front of Smart Board. 2. Talk about library rules. 3. Show library rules PowerPoint presentation. 4. Ask students to create a poster displaying one of the library's rules. 4. Practice putting materials away correctly and practice exiting library.

Assessment	Students will demonstrate an understanding of library rules by creating a poster about what they've learned.

Additional Resources	Library Rules PowerPoint presentation

Grade Level	2	Month	1	Week	3

Objective	Students will be able to recognize the proper way to treat library books.
"I Can" Statement	I can choose proper book care behaviors.

Common Core Standards	CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures	1. Assign seats to students. 2. Review library rules. 3. Review proper book care behaviors using the Book Care Quiz.

Assessment	Students will demonstrate their understanding of book care techniques by choosing the appropriate behaviors.

Additional Resources	Book Care Quiz

Grade Level	2	Month	1	Week	4

Objective	Students will be able to follow library rules and follow procedures for checking out books.
"I Can" Statement	I can follow library rules. I can follow directions for checking out books.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures	1. Review seat assignments. 2. Ask students to name a library rule. 3. Review library checkout procedures: how to return books, how to find a new book, how to use shelf markers, how to scan books, and what to do when you have selected your book/s. 4. Practice proper checkout procedures if time allows.

Assessment	Students will name library rules. Students will demonstrate proper checkout procedures.

Additional Resources

Grade Level	2	Month	2	Week	1

Objective	Students will listen to a story about using the library and get an introduction to this month's station activities.
"I Can" Statement	I can name this month's library activities.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at story rug. 2. Read Our Librarian Won't Tell Us Anything by Toni Buzzeo. 3. Explain that we will be learning how to use the library more effectively during this school year. 4. Assign students to center rotation groups using the group maker on Super Teacher Tools. 5. Briefly explain center rules. 6. Introduce the 3 center activities for the month and demonstrate each activity.

Assessment	Ask students to identify the three station activities.

Additional Resources	Random Group Maker Links

Grade Level	2	Month	2	Week	2

Objective	Students will be able to search the library's catalog and identify the section the book is located in.
"I Can" Statement	I can search the library's catalog.

Common Core Standards	CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

AASL Standards	1.1.4 Find, evaluate, and select appropriate sources to answer questions.

Procedures	1. Students will go to their appropriate center. 2. Explain how the library catalog works and show students how to log onto it at the computer stations. 3. Demonstrate a couple of searches for the students, pointing out the call numbers. 4. Go to find each book as a group. 5. If time allows, students should attempt a search on their own. Help them locate the book they're looking for.

Assessment	Students will identify a book's call number using the online catalog.

Additional Resources	The library's OPAC

Grade Level	2	Month	2	Week	3

Objective	Students will be able to describe the role of an author and an illustrator.
"I Can" Statement	I can describe the job of an author and illustrator.

Common Core Standards	CC.2.L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

AASL Standards	1.1.2 Use prior and background knowledge as context for new learning.

Procedures	1. Students will go to their appropriate center. 2. Have a stack of books available for students to identify the author and illustrator of each. Make sure the author and illustrator is obvious on each book. 3. Distribute the Blank Book Template and allow students to draw a picture of one of the books. 4. They should include the author and illustrator name on the cover, as well as the title.

Assessment	Students will correctly identify the author and illustrator of each book.

Additional Resources	Books with author and illustrator name prominently displayed Blank Book Template

Grade Level	2	Month	2	Week	4

Objective	Students will be able to identify characters, setting, and major events of a story.
"I Can" Statement	I can name characters, setting, and major events in a story.

Common Core Standards	CC.2.R.L.7 Integration of Knowledge and Ideas: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. CC.2.R.L.5 Craft and Structure: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

AASL Standards	4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.

Procedures	1. Students will go to their appropriate center. 2. Have a selection of easy books available for students to choose from. 3. Students will read one book with a partner (or partners) and fill out the Story Elements Graphic Organizer when they finish.

Assessment	Students will correctly complete the Story Elements Graphic Organizer.

Additional Resources	Easy books Story Elements Graphic Organizer

Grade Level	2	Month	3	Week	1

Objective	Students will get an introduction to this month's station activities.
"I Can" Statement	I can name this month's library activities.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. Remind students of their center groups. 2. Introduce this month's center activities. 3. Demonstrate each activity and review center rules.

Assessment	Ask students to identify the three station activities.

Additional Resources

Grade Level	2	Month	3	Week	2

Objective	Students will be able to locate words in the dictionary.
"I Can" Statement	I can find words in a dictionary.

Common Core Standards	CC.2.L.4.e Vocabulary Acquisition and Use: Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

AASL Standards	1.1.4 Find, evaluate, and select appropriate sources to answer questions.

Procedures	1. Students will go to their appropriate center. 2. Distribute dictionaries and the Dictionary Fill in the Blank activity. 3. Model how to find words in the dictionary and help students complete the activity. 4. If time allows, challenge students to find other words in the dictionary.

Assessment	Students will locate words in the dictionary.

Additional Resources	Dictionary Fill in the Blank activity

Grade Level	2	Month	3	Week	3

Objective	Students will be able to sort books into the proper category - fiction or nonfiction.
"I Can" Statement	I can decide if a book is a fiction book or a nonfiction book.

Common Core Standards	CC.2.R.I.6 Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe. CC.2.R.L.7 Integration of Knowledge and Ideas: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.

Procedures	1. Students will go to their appropriate center. 2. Briefly review the difference between fiction and nonfiction texts. 3. Distribute the Fiction and Nonfiction Book Covers activity. 4. Students will create a fiction and nonfiction book cover and title for each topic.

Assessment	Students will create appropriate book covers to depict both fiction and nonfiction.

Additional Resources	Fiction and Nonfiction Book Covers activity

Grade Level	2	Month	3	Week	4

Objective	Students will be able to alphabetize words using the first letter of the word.
"I Can" Statement	I can put letters and words in ABC order.

Common Core Standards	CC.2.L.4.e Vocabulary Acquisition and Use: Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

AASL Standards	1.1.4 Find, evaluate, and select appropriate sources to answer questions.

Procedures	1. Students will go to their appropriate center. 2. Open the ABC Order Games document at each computer station. 3. Students will use the links in the document to access the online games.

Assessment	The online games give immediate feedback to students so it will be clear if their answer is right or wrong.

Additional Resources	ABC Order Games document

Grade Level	2	Month	4	Week	1

Objective	Students will be able to describe the activities they'll participate in when they come to library class this month.
"I Can" Statement	I can describe this month's library activities.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. Remind students of their center groups. 2. Introduce this month's center activities. 3. Demonstrate each activity and review center rules.

Assessment	Students will be able to briefly describe the month's center activities.

Additional Resources

Grade Level	2	Month	4	Week	2

Objective	Students will be able to determine a story's moral with assistance.
"I Can" Statement	I can identify a story's moral.

Common Core Standards	CC.2.R.L.2 Key Ideas and Details: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

AASL Standards	4.1.2 Read widely and fluently to make connections with own self, the world, and previous reading. 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.

Procedures	1. Students will go to their appropriate center. 2. Read several short fables aloud to students. 3. After each story ends, ask students about the story elements. 4. Explain what a moral is and prompt the students to help you determine the moral for each story. 5. It may be helpful to record each story's title and moral on chart paper or a whiteboard.

Assessment	Students will name the moral of each story with prompting.

Additional Resources	List of Suggested Fables

Grade Level	2	Month	4	Week	3

Objective	Students will be able to put pictures in the proper order and tell a story about them.
"I Can" Statement	I can put pictures in the right order and tell a story about them.

Common Core Standards	CC.2.W.3 Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

AASL Standards	2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. 2.2.4 Demonstrate personal productivity by completing products to express learning.

Procedures	1. Students will go to their appropriate center. 2. Distribute the Story Sequencing Cut and Paste Activity. 3. Students will paste the pictures in the proper order. 4. Next, students will write a brief story about the pictures once they're in the proper order.

Assessment	Students will put the pictures in the proper order and write a relevant story about the pictures.

Additional Resources	Story Sequencing Cut and Paste Activity

Grade Level	2	Month	4	Week	4

Objective	Students will be able to create and describe a character like an author would.
"I Can" Statement	I can create and describe a character.

Common Core Standards	CC.2.R.L.3 Key Ideas and Details: Describe how characters in a story respond to major events and challenges.

AASL Standards	4.1.3 Respond to literature and creative expressions of ideas in various formats and genres.

Procedures	1. Students should go to their appropriate center. 2. Open the Character Games document on each computer station. 3. Students should create a character using the online game. 4. When they have completed their character, students should write a paragraph or story about their character.

Assessment	Students will describe their character's physical characteristics and personality.

Additional Resources	Character Games document Blank paper

Grade Level	2	Month	5	Week	1

Objective	Students will be able to describe the activities they'll participate in when they come to library class this month.
"I Can" Statement	I can describe this month's library activities.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. Remind students of their center groups. 2. Introduce this month's center activities. 3. Demonstrate each activity and review center rules.

Assessment	Students will be able to briefly describe the month's center activities.

Additional Resources

Grade Level	2	Month	5	Week	2

Objective	Students will be able to write a brief personal narrative.
"I Can" Statement	I can write a story about me.

Common Core Standards	CC.2.W.3 Text Types and Purposes: Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

AASL Standards	2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings. 2.2.4 Demonstrate personal productivity by completing products to express learning.

Procedures	1. Students will go to their appropriate center. 2. Distribute the Personal Narrative Organizer. 3. Tell students that they will be writing a story about something that's happened to them. 4. Students will think of a subject and fill in the details of their story using the Personal Narrative Organizer.

Assessment	Students will write a brief personal narrative.

Additional Resources	Personal Narrative Organizer

Grade Level	2	Month	5	Week	3

Objective	Students will be able to identify the main idea from supporting details.
"I Can" Statement	I can identify the main idea from supporting details.

Common Core Standards	CC.2.R.I.6 Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe. CC.2.SL.2 Comprehension and Collaboration: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures	1. Students will go to their appropriate center. 2. Distribute the Main Idea activity. 3. Students will look at supporting details and determine the main idea. 4. If time allows, students write details and ask a classmate to determine the main idea.

Assessment	Students will determine a relevant main idea based on supporting details.

Additional Resources	Main Idea Activity

Grade Level	2	Month	5	Week	4

Objective	Students will be able to choose the correct answers to the dictionary questions.
"I Can" Statement	I can answer questions about the dictionary.

Common Core Standards	CC.2.L.2.e Conventions of Standard English: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings

AASL Standards	1.1.4 Find, evaluate, and select appropriate sources to answer questions.

Procedures	1. Students will go to their appropriate center. 2. Open the Dictionary Games document on each computer station. 3. Students will choose a game from the links on the document.

Assessment	The online games give immediate feedback to students so it will be clear if their answer is right or wrong.

Additional Resources	Dictionary Games document

Grade Level	2	Month	6	Week	1

Objective	Students will be able to listen to two different texts and help determine similarities between them.
"I Can" Statement	I can find similarities between two texts.

Common Core Standards	CC.2.R.I.9 Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at story rug or tables. 2. Explain that sometimes books may contain different information. It is important to compare what we've learned from various texts in order to find the correct information. 3. Find two short nonfiction books on a similar topic. 4. Read the first book aloud. 5. Students will help the teacher determine the most important facts and record them on chart paper or the interactive whiteboard. Save these facts for next week's lesson.

Assessment	Students will provide relevant details from the text.

Additional Resources	Two nonfiction books of your choice

Grade Level	2	Month	6	Week	2

Objective	Students will be able to listen to two different texts and help determine similarities between them.
"I Can" Statement	I can find similarities between two texts.

Common Core Standards	CC.2.R.I.9 Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at story rug or tables. 2. Read the second nonfiction book aloud. 3. Make notes like last week's. 4. Find similar facts from each book and make a list of them.

Assessment	Students will provide relevant details from the text and compare them to the details from last week's text.

Additional Resources	Two nonfiction books of your choice

Grade Level	2	Month	6	Week	3

Objective	Students will be able to read two short texts and determine similarities between them.
"I Can" Statement	I can find similarities between two texts.

Common Core Standards	CC.2.R.I.9 Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. 2. Students will choose a partner or partners. The teacher may assign partners if preferred. 3. Distribute the Nonfiction Comparison Activity. 4. Partners will read each nonfiction story and list relevant facts.

Assessment	Students will provide relevant details from each text.

Additional Resources	Nonfiction Comparison Activity

Grade Level	2	Month	6	Week	4

Objective	Students will be able to read two short texts and determine similarities between them.
"I Can" Statement	I can find similarities between two texts.

Common Core Standards	CC.2.R.I.9 Integration of Knowledge and Ideas: Compare and contrast the most important points presented by two texts on the same topic.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. 2. Partners will continue the Nonfiction Comparison Activity from last week. 3. Once facts from each story have been recorded, students will record facts that are in both stories in the space provided.

Assessment	Students will provide relevant details from the text and compare them to the details from last week's text.

Additional Resources	Nonfiction Comparison Activity

Grade Level	2	Month	7	Week	1

Objective	Students will be able to describe the activities they'll participate in when they come to library class this month.
"I Can" Statement	I can describe this month's library activities.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. Remind students of their center groups. 2. Introduce this month's center activities. 3. Demonstrate each activity and review center rules.

Assessment	Students will be able to briefly describe the month's center activities.

Additional Resources

Grade Level	2	Month	7	Week	2

Objective	Students will be able to identify text features and describe their purpose.
"I Can" Statement	I can identify text features.

Common Core Standards	CC.2.R.I.5 Craft and Structure: Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures	1. Students will go to their appropriate center. 2. Have an assortment of nonfiction books available. 3. Distribute the Text Features Activity. 4. Go through each type of text feature with the students. Ask students to find an example of each in their book. 5. Students should describe the purpose of each text feature.

Assessment	Students will identify text features and describe their purpose.

Additional Resources	Text Features Activity

Grade Level	2	Month	7	Week	3

Objective	Students will be able to identify the author's purpose.
"I Can" Statement	I can identify the author's purpose for writing.

Common Core Standards	CC.2.R.I.6 Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures	1. Students will go to their appropriate center. 2. Distribute the Author's Purpose Activity. 3. Students will read each text and place the story under its appropriate category.

Assessment	Students will place the texts under the appropriate category based on the author's purpose.

Additional Resources	Author's Purpose Activity

Grade Level	2	Month	7	Week	4

Objective	Students will be able to read the sight words.
"I Can" Statement	I can read sight words.

Common Core Standards	CC.2.R.F.3.f Phonics and Word Recognition: Recognize and read grade-appropriate irregularly spelled words.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures	1. Students will go to their appropriate center. 2. Open the Sight Word Games document on each computer station. 3. Students will choose games to play from the links in the document.

Assessment	The online games give immediate feedback to students so it will be clear if their answer is right or wrong.

Additional Resources	Sight Word Games

Grade Level	2	Month	8	Week	1

Objective	Students will be able to describe the purpose of technical procedures.
"I Can" Statement	I can explain the purpose of technical procedures.

Common Core Standards	CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. 2. Ask students if they know the meaning of the word "procedure." 3. If not, explain what a procedure is and read a few examples from the Procedure Examples document. 4. Ask students to give some examples of other tasks that need procedures. Record these ideas on chart paper or the interactive whiteboard.

Assessment	Students will accurately describe a procedure and give an example of other procedures.

Additional Resources	Procedure Examples document

Grade Level	2	Month	8	Week	2

Objective	Students will be able to help the teacher develop a list of procedures for a chosen task.
"I Can" Statement	I can help my teacher describe a procedure.

Common Core Standards	CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. 2. Briefly review the procedures we learned about last week. 3. Decide on a simple procedure to write as a class. 4. Write the procedure on chart paper or the interactive whiteboard. 5. If time allows, type the procedure on the computer.

Assessment	Students will help write the class procedure.

Additional Resources

Grade Level	2	Month	8	Week	3

Objective	Students will be able to write a procedure with a partner.
"I Can" Statement	I can write a procedure.

Common Core Standards	CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. 2. Assign partners or allow students to choose. 3. Students will write a simple procedure with their partner/s. 4. If time allows, students should begin typing their procedures using a word processing program.

Assessment	Students will write a procedure with a partner.

Additional Resources

Grade Level	2	Month	8	Week	4

Objective	Students will be able to type their finished technical procedure.
"I Can" Statement	I can type a technical procedure.

Common Core Standards	CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. CC.2.W.6 Production and Distribution of Writing: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. 2. Students will complete their procedure from last week. 3. Once the written version is complete, students should type their procedure with their partner/s.

Assessment	Students will type the procedure they have written.

Additional Resources

Grade Level	2	Month	9	Week	1

Objective	Students will be able to describe the process of finding and logging into the online encyclopedia.
"I Can" Statement	I can describe how to log in to the online encyclopedia.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.

Procedures	1. Seat students at tables. 2. Discuss the purpose of an encyclopedia and demonstrate how to log in to the online encyclopedia. 3. Briefly demonstrate how to use the encyclopedia to find information. 4. If time allows, ask students for suggestions for research and vote on a topic.

Assessment	Students will be able to briefly describe how to find and log in to the online encyclopedia.

Additional Resources	Online Encyclopedia access

Grade Level	2	Month	9	Week	2

Objective	Students will begin working on a group assignment with guidance from the teacher.
"I Can" Statement	I can use the online encyclopedia.

Common Core Standards	CC.2.W.7 Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). CC.2.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.

Procedures	1. Seat students at tables. 2. Distribute the Group Research Assignment. 3. Begin guiding students through the assignment using the online encyclopedia.

Assessment	Students will participate in the research project and offer proper responses when prompted.

Additional Resources	Group Research Assignment

Grade Level	2	Month	9	Week	3

Objective	Students will continue working on a group assignment with guidance from the teacher.
"I Can" Statement	I can use the online encyclopedia.

Common Core Standards	CC.2.W.7 Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). CC.2.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.

Procedures	1. Seat students at tables. 2. Continue the group research assignment.

Assessment	Students will participate in the research project and offer proper responses when prompted.

Additional Resources	Group Research Assignment

Grade Level	2	Month	9	Week	4

Objective	Students will complete the group assignment with guidance from the teacher.
"I Can" Statement	I can use the online encyclopedia.

Common Core Standards	CC.2.W.7 Research to Build and Present Knowledge: Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). CC.2.W.8 Research to Build and Present Knowledge: Recall information from experiences or gather information from provided sources to answer a question.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.

Procedures	1. Seat students at tables. 2. Continue the group research assignment. 3. If time allows, create a brief presentation as a group.

Assessment	Students will participate in the research project and offer proper responses when prompted.

Additional Resources	Group Research Assignment

Grade Level	2	Month	10	Week	1

Objective	Students will be able to describe the activities they'll participate in when they come to library class this month.
"I Can" Statement	I can describe this month's library activities.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Seat students at tables. Remind students of their center groups. 2. Introduce this month's center activities. 3. Demonstrate each activity and review center rules.

Assessment	Students will be able to briefly describe the month's center activities.

Additional Resources

Grade Level	2	Month	10	Week	2

Objective	Students will be able to determine the main idea based on details.
"I Can" Statement	I can determine the main idea based on details.

Common Core Standards	CC.2.R.I.6 Craft and Structure: Identify the main purpose of a text, including what the author wants to answer, explain, or describe. CC.2.R.I.2 Key Ideas and Details: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 1.1.7 Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.

Procedures	1. Students will go to their appropriate center. 2. Distribute the Main Idea Review Activity. 3. Students will work with partners or as a group to determine the main idea of each passage.

Assessment	Students will correctly identify the main idea for each passage.

Additional Resources	Main Idea Review Activity

Grade Level	2	Month	10	Week	3

Objective	Students will be able to alphabetize words using the first letter of the word.
"I Can" Statement	I can put letters and words in ABC order.

Common Core Standards	CC.2.L.4.e Vocabulary Acquisition and Use: Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

AASL Standards	1.1.4 Find, evaluate, and select appropriate sources to answer questions.

Procedures	1. Students will go to their appropriate center. 2. Distribute the ABC Order Sort Activity. 3. Students will work with a partner or the group to put the cards in the correct order. 4. Students will record the words in ABC order.

Assessment	Students will correctly record the words in ABC order.

Additional Resources	ABC Order Sort Activity

Grade Level	2	Month	10	Week	4

Objective	Students will be able to identify characters, setting, and major events of a story.
"I Can" Statement	I can name characters, setting, and major events in a story.

Common Core Standards	CC.2.R.I.1 Key Ideas and Details: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. CC.2.R.I.3 Key Ideas and Details: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

AASL Standards	1.1.6 Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real world situations, and further investigations.

Procedures	1. Students will go to their appropriate center. 2. Display the Story Elements document on each computer station. 3. Students will choose an activity from the links on the document.

Assessment	The online games give immediate feedback to students so it will be clear if their answer is right or wrong.

Additional Resources	Story Elements document