NOTE: RF 1 and RF 2 do not apply to Grade 3

CLUSTER: PHONICS AND WORD RECOGNITION

Anchor Standard 3: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

RF 3.3: Know and apply grade-level phonics and word analysis skills in decoding words.

a. Identify and know the meaning of the most common prefixes and derivational suffixes.
b. Decode words with common Latin suffixes.
c. Decode multi-syllable words.
d. Read grade-appropriate irregularly spelled words.

Essential Skills:

3.3.a Identify and know the meaning of the most common prefixes and derivational suffixes.

3.3.b Decode words with common Latin suffixes.

3.3.c Decode multi-syllable words.

- **Identify and apply vowel pronunciation rules to read multisyllabic words.**
- **Blend sounds and segmented syllables to read words.**
- **Confirm decoding efforts through word meanings and word order.**

3.3.d Read grade-appropriate irregularly spelled words.

- **Increase the number of grade appropriate high frequency words that can be read.**

Benchmarks:

CLUSTER: FLUENCY

Anchor Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

RF 3.4: Read with sufficient accuracy and fluency to support comprehension

a. Read grade-level text with purpose and understanding.
b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Essential Skills:

3.4.a Read grade-level text with purpose and understanding.

- **Listen to daily Interactive read-alouds of complex text in a variety of text structures in order to attend to and apply models of fluent reading.**
- **Adjust reading rate to purpose for reading.**
- **Engage in opportunities for daily independent reading of grade level text in order to build fluency.**
- **Demonstrate fluent reading in order to fully comprehend text by responding accurately (e.g., discussion, written response).**

3.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

- **Listen to interactive read-alouds of steadily increasing complexity (informational and literary, across all structures and genres of text, representing a wide variety of cultures) in order to observe models of fluent reading and apply skills to their own reading.**
- **Practice multiple readings of familiar text.**
- **Use punctuation as cues to appropriate expression.**
- **Demonstrate appropriate use of phrasing.**
- **Apply knowledge of word structures and patterns to read with automaticity.**
- **Demonstrate appropriate use of phrasing by attending to sentence patterns and structures and by adjusting to intonation and pitch.**
- **Read a variety of texts with expression and volume appropriate to the context in which it is read.**

3.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

- **Use prior knowledge and experiences to confirm or self- correct word recognition and understanding.**
- **Use context clues, sentence structure, and visual clues to guide self-correction.**

Benchmarks: