Reading Standards for Informational Text: Grade 1

CLUSTER: KEY IDEAS AND DETAILS

Resources: Resources should include a wide variety of increasingly complex informational text, including expository and narrative structures and types (e.g., trade books, magazines, multimedia, and functional texts such as recipes and labels) related to personal interests and reflecting a wide variety of cultures.

Anchor Standard 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text

RI 1.1: Ask and answer questions about key details in a text.

Essential Skills:

- **Apply appropriate strategies before reading, viewing, or listening to increasingly complex informational texts to:**
  - Access prior knowledge and experiences.
  - Examine the title, cover, illustrations/photographs/text.
  - Make predictions or ask questions.
  - Set a purpose for reading.
  - Identify type of text.

- **Apply appropriate strategies to monitor understanding during reading, viewing, or listening to informational texts to:**
  - Use text features and graphic aids to facilitate understanding.
  - Recall and discuss relevant details.
  - Question and discuss what is not understood to the listener/reader.
  - Make, confirm and/or modify predictions.
  - Reread difficult parts and restate in own words.
  - Make connections.
  - Visualize.

- **Demonstrate understanding, orally or in writing, after reading, viewing, or listening to informational texts to:**
  - Describe what is directly stated in the text.
  - Confirm predictions using details from the text.
  - Discuss what is not understood to the listener/reader.

- Make connections between prior knowledge or experience to text.

- **Identify key details in a text.**
- **Generate simple questions about key details in the text.**
- **Answer simple questions orally and in writing using key details in the text.**
- **Participate actively and appropriately in discussions about informational text.**
- **Demonstrate increasing command of the conventions of standard English when speaking and writing.**

Benchmarks:

CLUSTER: KEY IDEAS AND DETAILS

Anchor Standard 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

RI 1.2: Identify the main idea and retell key details of a text.

Essential Skills:

- **Determine the key details from the text.**
- **Connect the key details to determine the main idea of the text.**
- **Retell the main topic and key details.**
- **Describe people, places, things, and events with relevant details from the text, expressing ideas and feelings clearly.**
- **Demonstrate increasing command of the conventions of standard English when speaking and writing.**

Benchmarks:

CLUSTER: KEY IDEAS AND DETAILS

Anchor Standard 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

RI 1.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.

Essential Skills:

- **Retell two events, ideas, or pieces of information.**
- **Explain the relationship between two individuals, events, ideas, or pieces of information, (e.g., compare/contrast, cause/ effect).**
- **Describe people, places, things, and events with relevant details from the text.**
- **Use words and phrases acquired through conversations, reading and read-alouds.**
- **Demonstrate increasing command of the conventions of standard English when speaking and writing.**

Benchmarks:

CLUSTER: CRAFT AND STRUCTURE

Anchor Standard 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

RI 1.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

Essential Skills:

- **Identify unfamiliar words and phrases.**
- **Access prior knowledge and experiences to determine and clarify the meaning of words and phrases in a text.**
- **Produce simple interrogative sentences about the text.**
- **Ask and answer questions about key details in a text read aloud or information presented orally or through other media.**
- **Use words and phrases acquired through conversations, reading and read-alouds.**
- **Demonstrate increasing command of the conventions of standard English when speaking and writing.**

Benchmarks:

CLUSTER: CRAFT AND STRUCTURE

Anchor Standard 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RI 1.5: Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Essential Skills:

- **Identify different types of text features in informational text.**
- **Determine the differences and purposes of various text features.**
- **Identify strategies (key words, text features) to find information within a specific source.**
- **Select and use the appropriate text feature for a given task.**

Benchmarks:

CLUSTER: CRAFT AND STRUCTURE

Anchor Standard 6: Assess how point of view or purpose shapes the content and style of a text.

RI 1.6: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Essential Skills:

- **Describe the pictures and other illustrations in a text and explain how they contribute to the meaning.**
- **Ask and answer questions about key details in a text read aloud or information presented orally or through other media.**
- **Identify the source of important details from the text.**
- **Compare and contrast information provided by pictures or other illustrations and the words in a text.**

Benchmarks:

CLUSTER: INTEGRATION OF KNOWLEDGE AND IDEAS

Anchor Standard 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

RI 1.7: Use illustrations and details in a story to describe its key ideas.

Essential Skills:

- **Identify the relationship between text and illustrations; explain how they support each other.**
- **Distinguish between key details and supporting details in a text.**
- **Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.**
- **Use vocabulary acquired through conversations, reading and read-alouds.**
- **Demonstrate increasing command of the conventions of standard English when speaking and writing.**

Benchmarks:

CLUSTER: INTEGRATION OF KNOWLEDGE AND IDEAS

Anchor Standard 8: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

RI 1.8: Identify the reasons an author gives to support points in a text.

Essential Skills:

- **Recall details from a text.**
- **Distinguish between key ideas and supporting details in a text.**
- **Identify details that support a specific point in a text.**
- **Ask and answer questions about key details in a text read aloud or information presented orally or through other media.**
- **Demonstrate increasing command of the conventions of standard English when speaking and writing.**

Benchmarks:

CLUSTER: INTEGRATION OF KNOWLEDGE AND IDEAS

Anchor Standard 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

RI 1.9: Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Essential Skills:

- **Read, listen to, and discuss a variety of texts read aloud or presented orally or through other media.**
- **Identify the topic of a text.**
- **Recognize texts that have the same topic.**
- **Ask and answer questions about key details in a text read aloud or presented orally or through other media.**
- **Demonstrate increasing command of the conventions of standard English when speaking and writing.**

Benchmarks:

CLUSTER: RANGE OF READING AND LEVEL OF TEXT COMPLEXITY

Anchor Standard 10: Read and comprehend complex literary and informational texts independently and proficiently.

RI 1.10: With prompting and support, read informational text appropriately complex for Grade 1.

Essential Skills:

- **With prompting and support, read a variety of self-selected and assigned informational texts representing diverse cultures, perspectives, ethnicities, and time periods.**
- **With prompting and support, read and comprehend text of steadily increasing complexity.**
- **Participate in collaborative conversations with diverse partners (peers and adults) about Grade 1 topics and texts in small and larger groups.**

Benchmarks: