



The ZIS Secondary Campus in Adliswil –
home to the Middle and Upper Schools.

ZIS Parent/Guardian-School Partnership Agreement



Zurich
International
School

zis.ch

ZIS Parent/Guardian-School Partnership Agreement

At Zurich International School (ZIS), we believe that a strong partnership between families and the school is essential for student success.

In line with Board Policy, ZIS is committed to maintaining a school that is free from the discrimination, identity-based harm, or harm of any student or employee based on that person's race, religion, sex (including gender identity and sexual orientation), or national origin, or any other aspect of personal identity. We deeply value the dignity and rights of each individual, in keeping with the United Nations Declaration of Human Rights, which clearly articulates fundamental human rights to be universally protected. This agreement outlines our shared responsibilities and commitments in fostering a learning environment that is *inclusive, respectful, and supportive of each student's growth*.

Our Shared Commitment

As partners in education, we recognize that student success is enhanced when parents and the school work collaboratively. Our culture of inclusiveness enables the diverse needs, identities, and interests of all learners and community members to be acknowledged, actively celebrated, and proactively addressed. Differing viewpoints and opinions are invited in pursuit of an informed and welcoming community. We commit to *mutual respect, open communication, and shared responsibility* in supporting students' academic, social, and emotional development.

The School's Commitment

ZIS commits to:

1. High Expectations within a Holistic Learning Environment

- Provide a *relevant, engaging, and inclusive* curriculum that challenges and supports all learners.
- Foster *critical thinking, curiosity, and global citizenship* in our students.

- Support students in achieving their personal best through our focus on core character values and dispositions.

2. A Safe and Inclusive Environment

- Maintain a *physically and emotionally* safe school culture where students feel a sense of belonging.
- Actively promote *belonging and the inherent dignity of every individual in our community*, in all aspects of school life.

3. Transparent and Respectful Communication

- Respect different perspectives and work toward solutions in the best interest of students.
- Provide timely and clear information on learning progress and other school-related matters.
- Engage in open, constructive conversations with families regarding student needs.

4. Partnership and Collaboration

- Encourage parental involvement in school activities, feedback opportunities, and community events.
- Collaborate with families when challenges arise, ensuring a *team approach* to student support.

The Parent/Guardian Commitment

As a parent or guardian at ZIS, I/we commit to:

1. Supporting My Child's Learning

- Ensure that my child attends school regularly, arrives on time, and is prepared for learning.
- Support my child in managing workload and developing strong organizational habits.

2. Fostering Respect and Inclusion

- Uphold and model *fairness, compassion, integrity and respect* in all interactions with the school community.
- Encourage my child to *respect diverse perspectives and individuals* at school.
- Address any concerns through appropriate school channels rather than social media, WhatsApp or public forums.

► 3. Engaging in Constructive Communication

- Communicate respectfully and proactively with teachers and school leadership.
- Trust the *professional expertise of educators* while *advocating for my child's needs*.
- Seek clarity through direct conversation before assuming conclusions.

4. Being an Active Participant in the School Community

- Give your time and resources as best fit your abilities by participating in school events, parent education opportunities, philanthropy, and volunteer efforts.
- Support school policies and decisions while providing constructive feedback when necessary.
- Collaborate with the school in addressing academic or behavioral concerns in a solution-focused manner.

Effective Partnership and Accountability

At ZIS, we recognize that a successful partnership between parents/guardians and the school is essential to student success.

Additionally, ZIS educators work closely with families to understand and address students' social, emotional, and learning needs. When school professionals determine that a student requires additional assessment or external support, parents are expected to collaborate in securing the necessary interventions. Likewise, when a student seeks support from school counselors or educators, parents will be informed if significant concerns arise. Common issues such as friendship challenges, anxiety, and resilience development are typically managed within the school and may not be reported to parents, particularly at the Middle and Upper School levels.

When parents do not engage in a cooperative effort to meet their child's educational and developmental needs, or when they obstruct the school's ability to provide necessary support, re-enrollment may be reconsidered. Should a parent be unable or unwilling to meet these expectations, the Director reserves the right to review the family's continued enrollment at ZIS.

Our Mutual Agreement

By enrolling at ZIS, parents and guardians acknowledge and agree to:

- *Align with the mission, values, and educational philosophy of ZIS* in the spirit of a *positive partnership*.
- *Work together respectfully and proactively* to ensure student success and well-being.
- *Support school decisions and community expectations* in alignment with ZIS policies, recognizing that ZIS is committed to the best interests of all students.
- *Communicate constructively*, resolving concerns through dialogue and mutual understanding.

Together, we create an environment where every student is empowered to *thrive, contribute, and belong*.