Non-Food Rewards

FOR STUDENTS

Trips to a treasure box filled with non-food items such as stickers, play tattoos, bubbles, jump ropes, puzzles, key chains, yo-yos, toy rings, charms, trading cards, pencils

Play favorite game Make deliveries to the office Help teach class School supplies Paperback book Listen to classroom music while working Read or have class outdoors Listen to an audiobook Watch a video Verbal praise Care for class animal Read morning announcements Be recognized during announcements Be featured on a photo recognition board Earn play money to purchase prizes Extra reading time Extra credit opportunities T-shirt Movie, zoo, museum coupons

Extra recess time Sit by friends Eat lunch with teacher/principal Note/email to parents Free time at the end of day Teacher reads a book "No homework" pass Extra art time Walk with principal at lunch Read to a younger class Go to library Computer time Eat lunch outside Chat break Field trips Assemblies Drawings for donated prizes Coupons for video/music stores Free passes to school events

What are your students' favorite rewards? Why not ask them?

For older students, do a short written survey at the beginning of the year; For younger students, verbally ask them - "What do you think is a good reward?

For rewards to be effective, they have to be something the student desires.

Rewards and performance accomplishments reinforce desirable behavior and encourage its repetition. The goal of rewarding is to help students internalize desirable behaviors so external rewards are not needed.