

# LAKE MARY

PREPARATORY SCHOOL



## STUDENT HANDBOOK

2022-2023

### **Lake Mary Preparatory School**

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Lake Mary, FL 32746

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[www.lakemaryprep.com](http://www.lakemaryprep.com)

# MISSION, VISION, VALUES



## MISSION

To ignite the full potential of every student by preparing them academically, socially, and emotionally so they can succeed in an ever-changing world around them.

## VISION

Create a safe learning environment surrounded by a culture of meaningful feedback, pedagogies, critical thinking, and challenging academics that inspire students to own their individual academic success and become responsible global citizens.

## CORE VALUES

We believe in **UNITY**. We are a caring, compassionate, diverse community composed of different beliefs and traditions celebrating commonalities in our experiences. We embrace the **FUTURE**. We create a school-wide culture filled with new pedagogies for teaching, learning, and moving education forward. We embrace **INTEGRITY**. It is our moral compass, defining our character, behavior, and the origin of our decisions. We trust in **TEAMWORK**. Individually we achieve goals; collectively we accomplish exceptional results. WE are Lake Mary Prep.

# STUDENT PROFILE



## **COLLABORATIVE**

Listens, leads, and works collaboratively with diverse team members to solve problems locally and globally, gives and receives effective feedback, and accepts group outcomes.

## **COMMUNICATIVE**

Adapts to the needs of a diverse audience by speaking and writing clearly, actively listening, resolving conflict peacefully, and embracing responsibility for a personal digital footprint.

## **CONTENT KNOWLEDGEABLE**

Mastery of high level curriculum and academic skills with an ability to effectively apply knowledge and make real-world connections.

## **CRITICAL THINKER**

Inquisitive, analytical, and flexible approach to learning by implementing solutions to complex problems and thoughtfully analyzing outcomes.

## **CREATIVE/INNOVATIVE**

Forward thinkers with a vision for the future who are passionate about exploring multiple possibilities, motivated by creative ideas, and eager to seize new opportunities.

## **CONFIDENT/CHARACTER DRIVEN**

Leads with confidence, is motivated and self-aware, exhibits discipline and responsibility, makes informed choices in consideration of personal balance and positive community growth.


## **CULTURALLY COMPETENT**

A globally-minded, lifelong learner that impacts the community in a positive manner with empathy, sensitivity, and respect while embracing diversity and seeking cultural depth.

## **CONSCIOUS OF BALANCE**

Implements a healthy lifestyle and incorporates a well-rounded approach to their non-academic time.

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# ACADEMIC CALENDAR 2022-2023

## SEMESTER I

First Day of School – All Grades	August 10, 2022
Labor Day – School Closed	September 5, 2022
Progress Reports - Faculty Work Day/No School for Students	October 7, 2022
Columbus Day – School Closed	October 10, 2022
Student Led Conferences – No School for Students	October 26, 2022
Veterans Day – School Closed	November 11, 2022
Lower School Student Half Day	November 18, 2022
Thanksgiving Holiday – School Closed	November 21 – 25, 2022
End of Semester One – Student Half Day	December 16, 2022
Winter Holiday Break – School Closed	Dec. 19 – Jan. 2, 2023

## SEMESTER II

PD Day – No Students	January 3, 2023
School Resumes	January 4, 2023
Martin Luther King Day – School Closed	January 16, 2023
President’s Day – School Closed	February 20, 2023
Progress Reports – Lower School Student Half Day	March 10, 2023
Spring Break – School Closed	March 13 – 17, 2023
Faculty Work Day - No School for Students	March 20, 2023
Student Led Conferences – No School for Students	April 5, 2023
Spring Day – School Closed	April 10, 2023
Senior Graduation	May 13, 2023
Last Day of School – Student Half Day	May 24, 2023

# SCHOOL HOURS

## LOWER SCHOOL

Pre-K and Kindergarten  
Grades 1 - 5

8:00am – 2:40pm (1:40 on Wednesdays)

8:00am – 2:55pm (1:55 on Wednesdays)

## SECONDARY SCHOOL

Grades 6 – 12

8:10am – 2:30pm

# SECONDARY DAILY SCHEDULE

### Middle School Schedule

	Monday
Tutorials	7:45 - 8:00
1st Period	8:10 - 8:45
2nd Period	8:50 - 9:25
Advisory	9:30 - 10:00
3rd Period	10:05 - 10:40
4th Period	10:45 - 11:20
MS Lunch	11:20 - 11:50
5th Period	11:55 - 12:30
6th Period	12:35 - 1:10
7th Period	1:15 - 1:50
8th Period	1:55 - 2:30
Meetings/ Tutoring	2:30 - 3:45

	Tuesday ( <i>odd</i> )	Wednesday ( <i>even</i> )	Thursday ( <i>odd</i> )	Friday ( <i>even</i> )
Tutorials	7:45 - 8:00	7:45 - 8:00	7:45 - 8:00	7:45 - 8:00
1st/2nd Period	8:10 - 9:35	8:10 - 9:35	8:10 - 9:35	8:10 - 9:35
3rd/4th Period	9:40 - 11:00	9:40 - 11:00	9:40 - 11:00	9:40 - 11:00
MS Lunch	11:00 - 11:40	11:00 - 11:40	11:00 - 11:40	11:00 - 11:40
5th/6th Period	11:45 - 1:05	11:45 - 1:05	11:45 - 1:05	11:45 - 1:05
7th/8th Period	1:10 - 2:30	1:10 - 2:30	1:10 - 2:30	1:10 - 2:30
Meetings/ Tutorials/ PD-Wednesdays	2:30 - 3:45	2:30 - 3:45	2:30 - 3:45	2:30 - 3:45

### Upper School Schedule

	Monday
Tutorials	7:45 - 8:00
1st Period	8:10 - 8:45
2nd Period	8:50 - 9:25
Advisory	9:30 - 10:00
3rd Period	10:05 - 10:40
4th Period	10:45 - 11:20
5th Period	11:25 - 12:00
US Lunch	12:00 - 12:30
6th Period	12:35 - 1:10
7th Period	1:15 - 1:50
8th Period	1:55 - 2:30
Meetings/ Tutoring	2:30 - 3:45

	Tuesday ( <i>odd</i> )	Wednesday ( <i>even</i> )	Thursday ( <i>odd</i> )	Friday ( <i>even</i> )
Tutorials	7:45 - 8:00	7:45 - 8:00	7:45 - 8:00	7:45 - 8:00
1st/2nd Period	8:10 - 9:35	8:10 - 9:35	8:10 - 9:35	8:10 - 9:35
3rd/4th Period	9:40 - 11:00	9:40 - 11:00	9:40 - 11:00	9:40 - 11:00
5th/6th Period	11:05 - 12:25	11:05 - 12:25	11:05 - 12:25	11:05 - 12:25
US Lunch	12:25 - 1:05	12:25 - 1:05	12:25 - 1:05	12:25 - 1:05
7th/8th Period	1:10 - 2:30	1:10 - 2:30	1:10 - 2:30	1:10 - 2:30
Meetings/ Tutorials/ PD-Wednesdays	2:30 - 3:45	2:30 - 3:45	2:30 - 3:45	2:30 - 3:45

# STAFF DIRECTORY



## **EXECUTIVE STAFF**

Zachary Carter, Dean of Students

Cortney Dowdle, Director of Admissions and International Programs

Christina Herold, Assistant Secondary School Principal

Amy Petrousky, Secondary School Principal

Jamie Schoenberger, Director of Learning Design, Development and Innovation

Stephen Schools, Head of School

Justin Varitek, Director of Athletic Programs

Lynna Varitek, Lower School Principal

## **ADMINISTRATIVE STAFF**

Amanda Bumgarner, School Counselor

Jeff Buyna, IT Director

Zachary Carter, Assistant Athletic Director

Mark Frauendorfer, Facilities Director

Nadine Gorman, Director of Human Resources

Linda Jamison, Business Office - Accounting

Lezlee Oliver, After School Programs Director

Laura Romeo, Accounts Receivable

Emily Sitz, Instructional Coach

Allison Slater Tate, Director of College Counseling

Kristina Vuong, Admissions Associate, School Registrar

Jon-Paul Wimer, Marketing and Communications Manager

# FACULTY DIRECTORY

## LOWER SCHOOL

### PreK 3

Kelly Dennis

### PreK 4

Heather Burris  
Laura Maitland

### Kindergarten

Aneta Blaszczyk  
Stephanie Peterkin

### 1st Grade

Christi Johnson  
Allison Roicki

### 2nd Grade

Megan Britt  
Debbie Gagnon

### 3rd Grade

Jennifer Papio  
Samantha Thornton

### 4th Grade

Patty Fiorentino  
Amanda Sneeringer

### 5th Grade

Cathy Petrazio  
Cynthia Siva

### Enrichment

Cheryl Bauman  
Bill Carmichael  
Katie Corrie  
Kim Price  
Karly Shelton  
Ana Sloan  
Kim Stiles  
Brandon Thompson

## MIDDLE & UPPER SCHOOL

### English

Lindsay Barack  
Kristina DiBisceglie  
Dr. Arlene Dowd  
Cynthia Johnson  
Gabriella Sweezey

### History

Doreen Alicea  
Stephanie Black  
Gina Bortz  
Robert Dolan  
David LaMarre  
David Nathanson  
John Niven

### World Language

Hong-yan Chao  
Patricia Sinegal  
Susel Torres

### Technology

Mario Martinez

### Math

Kathy Benefiel  
Brent Herold  
Randie Johnson  
Andrea O'Neill  
Marina Repp

### Fine Arts

Bill Carmichael  
Katie Corrie  
Kevin Marshburn  
Traci Reitz  
Kim Stiles  
Christopher Swafford

### Physical Ed

Bonnie Brewer  
Robert Hayes

### Science

Dr. Chantal Bodkin-Clarke  
Jonathan Gray  
Ana Leahy  
Emilia Odife  
Dr. Mark Sito



# DIRECTORY OF SERVICES

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Academic Programs	Ext. 464
Accounting	Ext. 283
Admissions	Ext. 207
After School Programs	Ext. 402
Attendance, LS	Ext. 458
Attendance, MS & US	Ext. 222
Athletics	Ext. 204, Ext. 333, Ext. 334
Bookstore	Ext. 243
College Counseling	Ext. 245
Marketing/Communications/PR	Ext. 211
Dress Code, LS	Ext. 222
Dress Code, MS & US	Ext. 222
Financial Aid	Ext. 207
Health/Medication	Ext. 480
Library	Ext. 457
Lost & Found	Ext. 243
Middle School	Ext. 202
Registrar, Student Records	Ext. 203
Student Parking	Ext. 222
Technology	Ext. 338
Trainer	Ext. 210
Tuition & Fees	Ext. 283
Upper School	Ext. 413

# SECTION I: ACADEMICS



## **GRADING AND REPORTING (GRADES PREK - 2)**

The proficiency level represents a student's progress on the report card. There are four categories: EE, ME, AE, BE. Earning an "EE" means the student has advanced understanding and exceeds grade-level expectations. Earning an "ME" means the student has proficient understanding and meets grade-level expectations. Earning an "AE" means the student partially meets or is approaching grade-level expectations. A student receiving an "AE" understands the basic concept or skill, but has not yet reached the proficient level. An "AE" should indicate to parents that their child may need more time to practice the concept or skill. Earning a "BE" means the student has minimal understanding, does not meet grade level expectations, and is performing below expectations.

## **GRADING AND REPORTING (GRADES 3 - 12)**

### **GRADING PERIODS**

The school year is divided into two semesters. At the midway point of each semester, students will receive a progress report, and LMP will host student-led conferences to discuss strengths and areas of growth. This conference enables students, parents, and teachers to reflect on progress made and how to improve learning for the rest of the semester.

### **GRADE REPORTING**

The reporting system will have two categories for communicating student achievement-Practice (Grades 3-5), Formative Feedback (Grades 6-12) and Performance Tasks (Grades 3-12.)

The purpose of Practice/Formative Feedback is to provide information as to where the student is in the learning process. Practice/Formative Feedback is reported using a proficiency level that represents a student's progress toward mastering a standard.

There are four proficiency levels: Exceeding Expectations (EE), Mastering Expectations (ME), Approaching Expectations (AE), and Below Expectations (BE.) Teachers use this feedback to communicate with students and adjust their instruction as needed while learning is taking place. Formative work is designed for learning and is not included in a student's cumulative grade.

<b>Exceeding Expectations</b>	A student earning an “EE” demonstrates academically superior skills that exceed the course standards being assessed.
<b>Meeting Expectations</b>	A student earning an “ME” demonstrates proficiency of the course standards being assessed.
<b>Approaching Expectations</b>	A student earning an “AE” demonstrates partial understanding of the course standards being assessed.
<b>Below Expectations</b>	A student earning a “BE” demonstrates minimal understanding of the course standards being assessed.

All formative work is designed in preparation for summative Performance Tasks. Performance Tasks provide students the opportunity to demonstrate their mastery of course standards. Performance Tasks count toward a student's cumulative grade.

### **LATE WORK GUIDELINES**

Students are expected to meet any and all deadlines provided by each teacher to receive feedback throughout the learning process. Once a student misses the deadline for submission, it is up to the student to communicate with the teacher to determine next steps. If an assignment is not turned in, it will be entered as “BE” and marked as “Missing” in Griffin Connect. If a Performance Task is turned in after the deadline, the teacher has the discretion to deduct up to 20% from the final grade.

### **RETAKE POLICY**

The retake policy allows students to earn the opportunity to retake each Performance Task once. The student must complete all of the following to qualify for a retake:

- Complete all assigned work in a timely manner, as determined by the teacher.
- If a student is Approaching Expectations (AE) or Below Expectations (BE) as documented in Griffin Connect, the student must attend tutoring prior to the Performance Task, or as required by the teacher.
- Complete Performance Task reflection, as required by the teacher.
- Complete the retake within **five** school days from the day grade was reported, or as determined by the teacher.

The retake policy is open to all students. The teacher reserves the right to only reassess the portions of the assessment on which standard(s) are not met by the student. If the teacher determines the student only needs to be reassessed on certain standard(s), the points earned from those standards will be applied to the final grade. Otherwise, retakes

are for full credit. Teachers may ask students to show their understanding in a variety of formats including essays, interviews, presentations or written tests, regardless of the format of the initial assessment.

## STUDENT DISPOSITIONS/TRAITS

A student’s collaboration, determination, and commitment all contribute to a successful learning experience in any classroom. Our goal is to instill a love for learning, and the dispositions allow each student to reflect on how learning can be improved.

- **Determination:** The student takes ownership of his/her learning by setting goals, striving to improve and consistently submitting work that reflects his/her best ability.
- **Collaboration:** The student contributes to a positive learning environment in the classroom, contributing original ideas and showing concern for others.
- **Commitment:** The student shows professionalism through responsible use of class time and timely completion of work.

## GRADUATION REQUIREMENTS

### Mathematics (4.0 Credits)

Algebra I, Geometry, Algebra II	3.0
One additional math offering	1.0

### Science (4.0 Credits)

Biology	1.0
Chemistry	1.0
Two additional science offerings	2.0

### Social Studies (4.0 Credits)

World History	1.0
American History	1.0
Government/Economics	1.0
One additional social studies offering	1.0

### Language Arts (4.0 Credits)

English I, II, III, IV	4.0
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### World Languages (2.0 Credits)

Two consecutive years of a world language	2.0
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### Technology (1.0 Credit)

	1.0
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### Fine Arts (2.0 Credits)

	2.0
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### Physical Education (1.0 Credit)

	1.0
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### Electives (4.0 Credits)

Includes additional courses from any area above	4.0
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<b>TOTAL CREDITS:</b>	<b>26.0</b>
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## GRADING SCALE

Letter	Numerical Grade	GPA
A	93-100	4.0
A-	90-92	3.66
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.66

C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.66
D+	68-69	1.33
D	66-67	1.00
D-	65	0.66
F	below 65	0.00

## GRADE POINT AVERAGE (GPA)

Grades are assigned to establish a measure of performance and to indicate the professional opinion of a teacher regarding the extent of a student's knowledge compared to the achievement expected of the students in the course. Grades will be posted to Griffin Connect at the end of each semester. An unweighted grade point average is the average of all courses without any additional points for honors or AP courses. A weighted grade point average includes additional points for those students enrolled in honors and AP courses. Honors courses carry an additional .5, and AP courses carry an additional 1.0 in the student's GPA. LMP shows both weighted and unweighted grade point averages on its transcripts. The student's GPA includes all courses, weighted, and is used to determine eligibility and identify the Salutatorian and Valedictorian. As of August 2013, only courses completed at Lake Mary Preparatory School will be included in the student's grade point average. Students who must take courses that are required for graduation outside of Lake Mary Preparatory School due to constraints with LMP's class schedule must have approval from the Upper School Principal. Listed below are the required GPAs for LMP's honor rolls. Students will be recognized at the end of the school year. **Upper School:** Dean's List: 3.75 - 4.0 (weighted GPA), Headmaster's List: 4.1 and higher (weighted GPA). **Middle School:** Dean's List: 3.5 - 3.8 (weighted GPA), Headmaster's List: 3.9 and higher (weighted GPA). Students must not have any honor code violations and cannot have any Ds or Fs on their report card.

## ADVANCED PLACEMENT

Advanced Placement (AP) is a nationally standardized program of college-level courses and exams for secondary school students. Before taking an AP class, students are evaluated based on prerequisite requirements, grade requirements, and teacher recommendations. These classes are based upon a 5.0 grading scale and may be taken by upper school students to potentially earn college-level credits. Students enrolled in AP classes are also required to take the AP exam in May. The College Board charges the students \$92 per exam, and the student's account will be billed in April. If a student withdraws from an AP class before the end of the first semester, he/she will not receive AP weighting. A student who withdraws after November 20 will be responsible for the test fee. To learn more about AP courses, visit [www.collegeboard.org](http://www.collegeboard.org).

## **HONORS COURSES**

Students may be eligible to take honors-level courses in most subjects in Middle and Upper School. The student's placement in honors-level classes depends upon standardized test scores, previous course grades, and teacher recommendation. These more challenging courses are based upon a 4.5 grading scale. See our Honors/AP Criteria Policy, [here](#).

## **ACADEMIC PROBATION**

A student will automatically be placed on academic probation for the following grading period if he/she falls into any one of the following categories:

- Earns a GPA of less than a 2.0
- Earns two or more grades of D per semester

The student and family will meet with the Principal to discuss the student's ineligibility for extracurricular activities. Academic probation may last for a month to an entire semester. LMP reserves the right not to grant re-enrollment on the basis of grades alone at the end of any semester. A student who has been on academic probation may not be allowed to continue at LMP. A student must earn a 2.0 to enter 11th and 12th grades. If, at the completion of the sophomore or junior year this requirement has not been met, the student may complete approved coursework during the summer to raise his/her cumulative GPA to the required level.

## **TRANSFER CREDITS**

When transferring to LMP from an outside high school, LMP will evaluate the official transcript and assign credits, then provide parents with the results of the evaluation. The credits will be listed as "Transferred from an Outside High School" and a credit total will be posted on the LMP transcript. LMP will not post grades or GPAs from outside institutions. LMP will use unofficial transcripts for placement purposes but will not assign credit without an official transcript.

Transfer students must bring 10 sealed official transcripts from their previous high school. Students will provide these transcripts to the colleges they will be applying to during their senior year. If the student is a transfer from an international school, the official transcript provided to LMP must also be translated into English. Credits earned via FLVS for remediation purposes will be posted as transfer credits with the grade and credit earned.

## **ONLINE LEARNING**

Lake Mary Preparatory School offers students online learning opportunities with the purpose of supporting student academic achievement. Students interested in taking an online course must receive approval from the College Counselor and Upper School Principal. Please see the Online Learning Policy [here](#).

## **ATHLETIC FLEX SCHEDULES**

Upper School students who have been approved by the Upper School Principal for a flex schedule due to participation in formal athletic training must take note of the following:

- All Flex students must remain in good academic (2.3 weighted GPA) and behavioral standing.
- All Flex students must be enrolled for a minimum of 6 credits (for freshmen and sophomores) or 5 credits (for juniors and seniors) per year in classes held on campus at LMP.
- All Flex students will receive ONE CREDIT of personal fitness per school year.
- All Flex students may take a maximum of one credit per year online through FLVS in approved elective courses. Core courses must be completed on campus at LMP.
- All Flex students must submit a written description of their formal training program signed by their trainer to the Head of Upper School prior to the start of each semester. The description must include the weekly training schedule and training location along with contact information for the trainer.
- All Flex students must turn in a monthly report from their trainer outlining the days and times the trainer and athlete worked together for verification purposes.
- Any Flex student that does not comply with the above outlined procedures may lose the privilege of a Flex schedule.

## **WORLD LANGUAGE EXEMPTION**

Students whose first language is not English may qualify to receive up to two credits of world language if they pass the Foreign Language Assessment Test (FLAT). See the Director of College Counseling for more details.

## **MIDDLE SCHOOL CLASSES FOR HIGH SCHOOL CREDIT**

Some courses taken at the middle school level may qualify for high school credit. These include world languages, math classes at the Algebra 1 level or higher, and PE-HOPE. Granting of credit is up to the discretion of the Director of College Counseling and the Upper School Principal.

## **ACADEMIC PROGRESS MONITORING**

The goal of the [progress monitoring program at LMP](#) is to provide individualized support in a timely manner to encourage students to take ownership of their education, while scaffolding an essential plan of action that will demonstrate student growth. Students may qualify for academic support if they frequently demonstrate any of the following in the classroom setting:

- Student has an excessive amount of missing or incomplete work
- Student earns Below Expectations (BE) on multiple assignments
- Student earns lower than 70% average in a class
- Student is often a disruption in class or is frequently off task
- Student is not attending recommended tutoring session with classroom teacher
- Student is often absent and has difficulty catching up

## **INCOMPLETE GRADES**

Incomplete grades are given sparingly when a student is unable to complete course requirements due to extended and documented illness or other extenuating circumstances approved by the administration. Any student who receives an “I” (incomplete) on his/her grade report must complete the course requirement for that semester at the discretion of the teacher but in a time frame not to exceed the 6th week of the following semester. After that point, an incomplete grade becomes an “F.”

## **VALEDICTORIAN/SALUTATORIAN**

The Valedictorian and Salutatorian are determined by the following criteria:

- Attendance at LMP for six consecutive semesters
- A student’s weighted grade point average as determined at the end of their senior year

## **COLLEGE COUNSELING**

College Counseling is a combined effort between the school, students, parents, and post-secondary institutions. The goal of the College Counseling process is to assist, prepare, guide, advise, and support each student in the process of making the best college choice. The counselor acts as an advocate for students and an information resource for parents during the process. The office provides a variety of opportunities including the following:

- Visits of college admission representatives to the campus during the fall term
- Annual College Fair for Orange County
- Computerized college search programs
- Individual meetings with students and parents during their junior and senior year
- College education evenings
- Guest speaker

## **STANDARDIZED TESTING INFORMATION**

### **Grades K-9**

Students take the Measures of Academic Progress (MAP) assessment a minimum of 2 times per year.



## **Grade 10**

All students in grade 10 take the PSAT (Preliminary SAT) in October. This experience with the PSAT is especially useful for practice and decreases the pressure and anxiety surrounding this type of test.

## **Grade 11**

All juniors take the PSAT in October. The results of the PSAT are used to identify National Merit Scholar candidates. These distinctions may result in national recognition and scholarships. In the spring of the junior year, it is recommended that all students take their first SAT and ACT tests. Early testing allows time for planning and preparation for college selection and placement. Students should see the College Counselor concerning the appropriate test and dates.

## **Grade 12**

Seniors who have not taken the SAT or the ACT should take the October or November test. Testing dates are posted in the College Counseling office, on the testing bulletin board, on LMP's website, and in the testing materials published by the American College Testing Bureau and The College Board.

## **TESTING ACCOMMODATIONS**

PSAT, SAT and ACT testing services require the following criteria in documentation for accommodations such as extended-time testing:

- State the specific disability, as diagnosed.
- Be current (in most cases the evaluation should be completed within three years of the test date).
- Provide complete educational, developmental, and relevant medical history.
- Describe the comprehensive testing and techniques used to arrive at the diagnosis (including evaluation dates and test results with sub-test scores from measures of cognitive ability, current academic achievement, and information processing).
- Describe the functional limitations supported by the test results.
- Describe the specific accommodations requested and state why the disability qualifies the student for such accommodations.
- Establish the professional credentials of the evaluator, including information about license or certification and area of specialization.

## **EXTENDED-TIME TESTING**

Extended-time testing is offered to students who have presented a psycho-educational evaluation or other documentation that meets the criteria for extended-time services. The need for extended-time testing does not, however, supersede the conditions of the Honor Code for LMP. The accommodations will be made in such a manner that the student does not have an unfair advantage. All students who seek extended time will

meet with the teachers and the Principal to formulate a plan for testing.

The following rules apply:

1. It is the student's responsibility to make prior arrangements with the teacher. Once a student has seen an entire exam, he or she may not leave until the test has been completed. A student may not miss another class in order to complete an extended time test.
2. If the test will take an extended time period to complete, the student may:
  - Arrange to take the test before or after school.
  - Arrange to start/finish the test during a prior study hall and complete/begin it in class.
  - Arrange to take the test in two parts. Completing a test takes priority over all after-school activities, including sports.

## **TUTORING/OFFICE HOURS**

Tutoring/Office Hours are available before and after school. Students needing academic support may be required to attend office hours on a regular basis. It is recommended that students schedule time with teachers in advance.

In addition to the office hours offered by our teachers, some parents may want to seek additional tutoring for their child. Here are some frequently asked questions:

### ***1. Do you offer any free tutoring?***

Our National Honor Society students offer some free tutoring on campus during limited hours. Please contact the school for details.

### ***2. Can we pay for extra tutoring with LMP teachers?***

Some LMP teachers will offer tutoring for a fee but...

- a. It must be conducted off campus during the academic school year. Summer tutoring may be arranged to take place on campus.
- b. An LMP teacher may not tutor one of their current students.
- c. It must be conducted outside of the regular school day.
- d. This does NOT apply to private music lessons.

### ***3. Can we pay for extra tutoring with other LMP students?***

Students may not earn money for tutoring ON CAMPUS. Students may earn money tutoring off campus but this is a private matter and not under LMP jurisdiction.

## **SCHEDULE CHANGES: ADD/DROP CLASSES**

Upper School and Middle School students may drop or add new classes only during the first 2 weeks of each semester. Additionally, a teacher may request a change in honors or AP status for a particular student at any time. These changes are also typically done at the beginning of a new semester.

Changes in class schedules should not be requested unless all involved parties agree that such a change is necessary. Students adding a class after the beginning of the semester will be held accountable for all the course material as it appears on tests or in projects. Schedule changes should not be made for non-academic reasons. Students or parents should not request specific teachers or attempt to resolve temporary personal conflicts by changing classes.

# SECTION II: STUDENT LIFE



## HONOR CODE

The Honor Code embodies the character values considered an integral part of Lake Mary Preparatory School. The Honor Code is as follows: Integrity, Respect, and Responsibility – Always.

**Integrity:** Academic honesty is presenting only one’s own work for evaluation (i.e. homework, tests, writing assignments, class assignments). This also includes adequately citing one’s sources and not plagiarizing from any other sources, including the Internet.

**Respect:** Students are expected to show respect for themselves and others and exhibit proper behavior toward all members of Lake Mary Preparatory School, including teachers, administrators, parents and other students.

**Responsibility:** Students are responsible for meeting all academic obligations, including classes, study halls, independent studies, appointments and homework in a timely manner.

All students are expected to uphold their personal integrity and the integrity of the school environment; respect themselves, others, and school property; exhibit responsibility for themselves and for the school. Just as Lake Mary Preparatory School holds a standard of academic excellence, similar standards of excellence must also apply to student behavior and proper care of individual and school property.

The Honor Code as well as student behavior and personal decorum in common or public areas inside school or within the community, on field trips, at athletic events, or at other extracurricular activities, are expected to be maintained for the good of all members of the school. This includes use of proper language and tone of voice, public displays of affection, cleanliness, and overall appearance of the space and students. Failure to uphold any of the aforementioned items may result in dismissal. The decision of the Head of School is final.

## DISCIPLINE PROCEDURES

Students are expected to uphold the Honor Code. If not, various intervention and counseling methods will be used. Discipline may include, but is not limited to, detention, suspension, Saturday school, or expulsion. If unsatisfactory, disruptive behavior continues, assistance of the student’s parents/ guardians will be sought to resolve the problem.

If the student’s behavior does not improve, they may be sent to the Dean of Students’ office/Lower School Administration with a student discipline referral report indicating

the nature of the behavior. The Dean of Students/Lower School Administration will consult with the teacher or staff member responsible and parents will be notified whenever it is appropriate.

The student is responsible for any work missed as a result of their being sent out of the class. If a student's behavior becomes intolerable, they may be asked to leave the school before the end of the academic year. Please refer to the following discipline matrices to review the specific infractions and subsequent disciplinary actions. A student who applies to college will be asked if they have ever been suspended. Students who have been suspended will supply a written response explaining the circumstance.

## **VIOLATIONS**

An honor violation is an intentional act so serious that open tolerance of the act would be inconsistent with the ideals and values of Lake Mary Preparatory School. The seriousness of each act is determined on an individual basis by the office of the Dean of Students. If a student commits a dishonorable act, a conscientious attempt to rectify the situation, made before any knowledge that the actions may have come under suspicion, may be considered a mitigating factor.

**Cheating:** Includes, but is not limited to receiving and/or giving help on tests, quizzes, papers, projects, homework, class work. Discussion of general or specific information pertaining to all graded material that may be overheard by those who have not yet completed the assignment is also a violation. Cheating also includes the representation of another person's work as their own, including the help of tutors.

**Plagiarism:** Is any use of another's ideas, work, or words without credit to its source is plagiarism, and is a violation of the Honor Code. Whenever a student uses the ideas of another (including computer sources, magazines, journals, books, recordings) within their work, they must give credit to the source using the appropriate and accepted citation guidelines according to the academic department's policies, which may be obtained from the department head or teacher.

**Unauthorized Use of Study Aids:** Study aids are an appropriate form of review of material already read and/or studied in the classroom. Study aids should be used as test preparation sources unless otherwise instructed by the teacher. The use of a study aid as a substitute for assigned study is unauthorized and is an honor violation.

**Lying:** The act of deceiving others by intentionally falsifying a written and/or spoken statement. In addition, purposeful omission and making statements that are exaggerated or intentionally misleading are deceitful and punishable forms of lying.

**Stealing:** The act of taking the property or belongings of others. This included school property and personal possessions.

**Vandalism:** The destruction or defacing of any school or personal property is vandalism, and is not only an honor violation, but potentially punishable by law. Lake Mary Prep will not tolerate the invasion of personal property.

**Inappropriate Conduct:** Inappropriate conduct on or off campus while a student at Lake Mary Prep is subject to action by the school. Inappropriate conduct includes, but is not limited to, conduct or speech that might reasonably be deemed offensive, rude, or disrespectful, or that in any way reflects poorly on the values and mission of Lake Mary Prep.

## **DETENTION**

Detention(s) will be assigned after school for most repeated minor and serious infractions. Detentions will have priority over extracurricular activities and job obligations.

- One-Hour Detention
- Lunch Detention

## **SUSPENSION**

Students in grades 6 - 12 will only serve suspensions out of school. Students who receive an out-of-school suspension (OSS) are responsible for making up missed work. Students who receive an out-of-school suspension will lose the privilege of participating or attending after-school LMP functions, including sporting events and extracurricular activities, while on suspension. Students will make up any tests or quizzes missed during suspension the day they return to school.

## **BEHAVIORAL PROBATION**

A student may be placed on behavioral probation at any time during the course of the school year if they demonstrate a consistent inability to adhere to a rule or rules which govern the campus life of the school. In the event that a student is placed on behavioral probation, a letter will be sent home detailing the cause and conditions of the probation. Behavioral probation may prohibit the student from attending field trips, and the student may be ineligible to participate in athletics or other extracurricular activities. Students on behavioral probation may lose other privileges, offices or membership of organizations and clubs including but not limited to Student Government and honor societies.

## **SENIOR PRIVILEGES**

Senior privileges are earned based on the maturity level of these students. Senior academic performance, conduct, and attendance are important factors in determining whether or not senior privileges are warranted. The administration reserves the right to determine and to revoke the senior privileges from an individual or an entire class at their discretion. Requests for senior privileges need to be submitted to the Dean of

Students.

## **SEXUAL HARASSMENT**

Federal law prohibits sexual harassment of any kind by students or employees of Lake Mary Preparatory School. Violations should be reported to the Dean of Students, Principal, Head of School, or any faculty member. Following an investigation, appropriate disciplinary action will be taken.

Sexual harassment is defined as unwelcome and unsolicited sexual advances, requests for sexual favors, sexually motivated physical contact or other verbal or physical contact, or communication of a sexual nature. Sexual harassment is any act or comment of a sexual nature, which makes another person feel uncomfortable or threatened. Schools are required by law to maintain an environment free from sexual harassment. Sexual harassment takes many forms. Examples of conduct, which may constitute sexual harassment, include:

- Sexual advances
- Touching, patting, grabbing or pinching another person's intimate parts, whether that person is of the same sex or the opposite sex
- Coercing, forcing or attempting to coerce or force the touching of anyone's intimate parts; coercing, forcing or attempting to coerce or force sexual intercourse or a sexual act on another
- Displaying gender offensive items, photos, posters
- Using inappropriate gestures
- Making sexual remarks
- Sexting

The administration will not tolerate retaliation against an individual for reporting harassment or assisting in providing information relevant to a claim of harassment. Retaliation is a serious violation of this policy and will be treated with the same strict discipline as would the act of harassment. Acts of retaliation should be reported in accordance with the reporting procedure and will be promptly investigated.

## **HARASSMENT AND BULLYING PREVENTION POLICY**

Lake Mary Prep is committed to creating a learning environment where all students feel safe and secure, and where a culture of understanding and respect for the innate differences among human beings is established. Guided by principles of collaboration and purposeful action, we strive to educate all stakeholders, inclusive of students, parents, faculty, staff, and administration, and our larger community, to understand what bullying and harassment is, what the consequences of bullying and harassment may be, and what actions are required to ensure the safety of all persons while in the school setting.

As a school, we have committed to creating an environment where bullying and

harassment are never tolerated, where victims are never responsible for being the target of bullying or harassment, and where bystanders are empowered and do take a stand against bullying and harassment. We believe the most important tool to prevent bullying and harassment is to become aware; our primary efforts are to educate and inform, and we establish clear policy in support.

## **DEFINITIONS**

Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, dehumanizing gestures, and excluding someone from a group on purpose ([www.stopbullying.gov](http://www.stopbullying.gov)). There are three types of bullying:

- 1. Physical:** Includes behaviors such as hitting, kicking, or any other form of violence toward another.
- 2. Verbal:** Includes behaviors such as name calling, teasing, insulting or threatening spoken or in writing.
- 3. Cyber:** Includes behaviors such as but not limited to sending inappropriate texts, emails, or instant messages; posting inappropriate pictures, videos, or messages about others in blogs, on websites, or any other type of social media; using someone else's username to spread falsehoods, rumors, or lies about someone or something, making a fake profile or harassing another person.

Harassment is offensive conduct relating to a student's race, color, religion, sexual orientation, gender identity, national or ethnic origin, or disability. Various forms of bullying outlined above may constitute harassment when the behavior is based on race, etc. Examples of harassment include racial slurs, jokes about disability or national origin, teasing one about their sexual orientation and other similar offensive behaviors.

**School's Expectations:** Every person on our campus has the right to be comfortable at school and in their interactions with others. In that regard, the school expects every member of our community (student, parent, employee, and volunteer) to model appropriate and professional behavior. We expect that all persons will treat each other with kindness, respect, tolerance, and understanding.

If you believe you are being subjected to offensive behavior, you should not react negatively. Rather, try to diffuse the situation or politely move on. If the behavior is serious or repeats, you should report it as indicated herein so that our administration can assist and address the situation.

**School's Jurisdiction:** The school's responsibility extends to those behaviors by any member of our community that occurs on the school campus, on the school bus, or at a



school-sponsored event. The school's jurisdiction extends to ensuring that parents treat members of our community with respect and dignity. Some behaviors occur off-campus or on the Internet over which the school may assert jurisdiction if the behavior negatively impacts the victim's ability to be comfortable at school. In other cases, if the situation is outside of the school's jurisdiction, the school will communicate with a student's parents and request that the parents cooperate in addressing or resolving bullying or harassment issues.

**Reporting:** All concerns relating to harassment or bullying should be reported immediately to the Dean of Students, Principal, or School Counselor. We expect that anyone, whether student, faculty, staff or family members who witness, or knows about an incident of bullying or harassment, will report the incident to the administration immediately.

**School's Actions, Cooperation:** When the school administration becomes aware of harassment or bullying that is within the school's jurisdiction, the situation will be investigated as soon as feasible. The scope of the investigation will depend on the nature of the complaint. The school expects all persons to cooperate fully in the school's investigation, including making postings on the Internet or texts sent over phones available for inspection.

**Possible Consequences:** We believe that for every instance of bullying, thoughtful and timely education must result and appropriate consequences will be issued. Consequences for harassment, bullying, or failing to cooperate fully in any investigation may range from additional education and counseling up to disciplinary actions as severe as suspension or expulsion. Similarly, if the administration determines that a community member intentionally has made a false claim of bullying or harassment, consequences will also be imposed.

**Communication Regarding Outcome:** Please understand that these matters take time to investigate. We ask that all individuals involved be patient and understand that the school may not report the outcome to parents or students quickly. Moreover, the school will not advise of specific disciplinary action taken against other students, consistent with the school's confidentiality guidelines.

## **SEARCH AND SEIZURE GUIDELINES**

To ensure a safe campus environment for all students, guests, and personnel, LMP has the authority to search and confiscate any item(s) that may pose a danger to others. The student's parents will be notified of the search as soon as reasonably possible. The administration or other authorized staff members may search a student's pockets, purse, backpack, gym bag, or other personal property (i.e. student vehicles). No student may possess any illegal substance, object, or contraband that constitutes a threat to the health, safety, or welfare of any person or persons on the school property.

## **ANIMALS ON CAMPUS**

No animals are allowed on campus without the expressed written permission of the Lake Mary Preparatory School's administration.

## **GAMBLING**

The exchange of property, including money with any intention of wager, including the use of cards, the Internet, or other forms of betting, constituted as gambling. Students found gambling on campus are subject to disciplinary action, including suspension, probation, or expulsion.

## **ALCOHOL, TOBACCO, AND OTHER CONTROLLED SUBSTANCES**

Smoking and vaping are not permitted anywhere on campus during the academic day or at School-sponsored functions. Student possession or consumption of alcoholic beverages of any kind is prohibited by the school and by state laws. The possession, sale, use, or exchange of drugs (including medication) is prohibited by the school and the state. The abuse of legal, over-the-counter medications or herbal remedies is also prohibited. Violation of any of the above-mentioned rules will result in disciplinary action that may include probation, suspension or expulsion from the school. The faculty and administration of Lake Mary Preparatory School recognize that students' poor judgment may lead to the abuse of these substances. We intend to educate students regarding the dangers that these substances present. The faculty and administration will seek to identify students in the school's community whose actions indicate that they may be using drugs or alcohol. When presented with a situation where it appears that a student may be involved with drugs or alcohol, LMP reserves the right to search students' locker, personal property, or vehicle. LMP also reserves the right to require any student to take a drug test.

## **WITHDRAWAL OR DISMISSAL**

It is expected that a child enrolled at Lake Mary Preparatory School will remain in the school until he or she has completed high school. The school may, however, find it necessary to terminate the enrollment of a student because of academic or behavioral difficulties, or because the parents' philosophy of education is not in harmony with that of the school, or for other legitimate reasons as determined by the Head of School.

The school reserves the right to dismiss or require the withdrawal of any student at any time whose record of citizenship or scholarship is not in keeping with school standards, and for non-payment of outstanding charges or obligations. The school reserves the right to dismiss any student for behavioral, academic or financial reasons.

Immediate dismissal from school can occur for the possession, use or selling of controlled substances (i.e. alcohol, drugs) or the possession of weapons. LMP reserves the absolute and unconditional right to suspend, expel and or deny re-enrollment to any

student whose behavioral or academic performance is deemed to be undesirable. Students should not bring discredit to the name of the school by their behavior inside or outside the school.

## **TECHNOLOGY GUIDELINES**

Students are responsible for good behavior at home or on a school computer network just as they are in a classroom or a school hallway. Communications on the network are often public. General school rules for behavior and communications apply. Student use of the Internet must be in support of education and research and consistent with the educational objectives of Lake Mary Preparatory School. Use of other organization's networks or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any US or state regulation is prohibited. This includes, but is not limited to copyrighted material, threatening or obscene material, or material protected by trade secrets. Use for commercial activities is not acceptable.

The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. Lake Mary Preparatory School reserves the right to review any material on user accounts and to monitor file server space to make determinations on whether specific uses of the network are inappropriate. Decisions of the Lake Mary Preparatory School administration regarding unacceptable computer use are final. A student's use of the Internet may be revoked, denied, or suspended at the request of faculty and staff of Lake Mary Preparatory School.

## **COMPUTER USAGE POLICIES AND GUIDELINES**

As a computer user, students agree to follow the rules and code of ethics in all work with computers while attending Lake Mary Preparatory School.

If an LMP user violates any of the following provisions, future access can be denied. Appropriate disciplinary actions will be taken which may include detention, suspension, expulsion, and referral to law enforcement.

### **1. Usage**

The use of the account must be in support of the educational goals and policies of LMPS. The Internet and all other electronic devices are to be used for academic purposes only; users must not intentionally access or download information inappropriate to the school setting. Violations of the Code of Ethics will result in the immediate suspension of all computer privileges and disciplinary action will be in accordance with the LMPS Student Code of Conduct.

Use of any other network or computer resources must be consistent with the rules appropriate to that network. This includes but is not limited to laws and regulations regarding: copyright material, threatening, obscene or profane materials, and material protected by trade secrets. Users must properly document Internet information for

research or reporting purposes to avoid plagiarism.

The following are prohibited:

- a. Use of another individual's account.
- b. The attempt to send or actually sending anonymous messages of any kind or pretending to be someone else while sending a message.
- c. The attempt or actual action to access, modify, harm, or destroy another user's data.
- d. Harassing, insulting, inappropriate language, or attacking others via electronic communication.
- e. Users may not reveal personal information about themselves or others (i.e., addresses, phone numbers, etc.).
- f. Downloading any information from an off-campus network can only be done under direct teacher/ administrator supervision. No executable files may be downloaded and installed at any time, nor any programs installed on any computers on the LMPS campus.
- g. LMPS highly supports all educational purposes during the academic day. Users may not play games from either a disk or the Internet at any time.
- h. Posting of any photographs/videos of LMP students or faculty/staff without consent of LMP student or faculty/staff member.

## **2. Security**

- a. Users recognize that software is protected by copyright laws and agree not to make unauthorized copies of software on school computers or on the Internet, either by copying them on diskettes, portable drives, CD's, DVD's and Zip Disks or onto computers through electronic mail or bulletin boards.
- b. When a user identifies a security problem, he or she must notify a teacher, media specialist, or system administrator immediately. Users must not show or identify the problem to others. Users will not attempt to gain unauthorized access to system programs or computer equipment. Users will not use computer systems to disturb or harass other computer users through communication methods, i.e., E-mail and broadcast messages.

Lake Mary Preparatory School and its Internet provider are not responsible for any damages suffered from loss of data, delays, non-deliveries, misdeliveries, theft, or service interruptions caused by its negligence or user's errors or omissions. Use of information via the Internet and/or the school network is at the user's risk. LMPS and its provider specifically deny any responsibility for the accuracy or quality of information obtained through its services.

LMP reserves the right to inspect user directories for inappropriate files and to remove them if found and to take other appropriate action if deemed necessary, including notification of parents. Do not assume that any electronic files, materials, or messages on your computer or the school's systems are private. LMP provides filtered Internet

access to all students. Internet content is filtered and you may receive a disallowed message on some websites. No downloading of programs is permitted on the LMPS network. Downloading other files, graphics, etc. is permitted only under the direct supervision of a teacher and/or administrator.

## **BRING YOUR OWN DEVICE (BYOD) PROGRAM POLICY**

Lake Mary Preparatory School believes that the proper use of technology can transform a classroom, allowing students to be more active participants in their own educational process. As we move into Bring Your Own Device (BYOD), we are reminded, now more than ever, the importance of digital citizenship. The Internet is an ever-growing collection of linked computer networks around the world. Lake Mary Prep School students have access to this incredible source of information through LMP's wireless network. The use of the Internet in school is a privilege, and with this privilege comes responsibility. To this end, LMP will hold a network user responsible for unacceptable uses of the network. Those choosing to disregard those rules will be given appropriate warning; repeated offenses will result in referral to the Dean of Students. See our Bring Your Own Device (BYOD) Policy, [here](#).

Responsibilities of the student:

- Back up all schoolwork files
- Respect the School's technology resources
- Protect your usernames and passwords
- Use appropriate language
- Do not reveal personal information
- Students should demonstrate ethical behavior when using devices on LMP's network
- Students are responsible for the maintenance of their device
- Students are responsible for the security of their device
- Adhere to all laws concerning the use and distribution of copyrighted software

Restrictions:

- Students are never to access someone else's device or email and social media accounts without permission. Impersonating someone's account is illegal.
- Offensively using email or the Internet is prohibited (intimidation, profanity, sexting, inappropriate photos, cyberbullying)
- Students may not publish or distribute any inappropriate material about self or other students or community members, including photos, on any social media sites including, but not limited to, blogs, Instagram, Snapchat, Vine, YouTube, or Facebook. See Social Media and Social Networking Policy.

## **UPPER SCHOOL CELL PHONE/ELECTRONIC DEVICES POLICY**

Cell phones are to be kept in backpacks or lockers during classes. Phones may not be used for taking photographs or videos during the school day unless authorized by a teacher during class. Students may not have headphones or earbuds while in the hallways. Lake Mary Preparatory School will not be responsible for lost, broken, or stolen items. All LMP students agree to fully support and uphold all said regulations.

## **SOCIAL MEDIA AND SOCIAL NETWORKING POLICY**

Social media offers a variety of positive experiences and benefits to students, including increased engagement in the community, increased sense of social connection and sense of well-being. They also harbor a number of known risks to students' privacy, future employment, and current well-being. Social media encompasses a broad array of online activity including - but not limited to - social networks/media such as Twitter, Instagram, Facebook, GroupMe, WhatsApp, TikTok, Snapchat, blogs, discord servers, and other similar online or Internet communications.

### **Social Media Use at School or a School-Related Event**

We discourage students from accessing social media and/or social networking sites while on School property or at a School-related event, unless such use is on a School social media platform or School sanctioned site and the use is for School-related work. Accessing social media sites outside of these parameters that result in activity inconsistent with the behavioral guidelines as outlined in the Student Handbook is a violation of School policy and may result in disciplinary action.

### **Social Media Use Away from School Property**

It is not our goal to regulate a student's personal online activities when not on School property or at a School-related event. Certain activities, however, might impact a student's relationships with other students or school employees, impact the School's rights, or damage the reputation of the School. We reserve the right to regulate those activities. All students should ensure that they are familiar with the School's conduct policies to avoid any online communications that might violate these policies, whether on or off-campus.

### **Social Media Guidelines**

You should ensure that your online activities do not violate the School's policies regarding bullying or harassment, or other similar policies pertaining to how students interact with each other. If you post or say something online that makes another student feel uncomfortable, your activity may result in an investigation and possible disciplinary consequences. Students should also be aware that school administrators and teachers periodically check such sites and may determine that off-campus behavior violates the School conduct code by making disparaging or negative comments about the school, students, administration, or faculty members in a manner that is disruptive to the School's educational mission or activities.

Students should not connect with, comment on, or “follow” or be “friends” with any faculty member or other employee of the School. Faculty and other employees of our community are also prohibited from connecting with, commenting on, or “following” or being “friends” with a student or prospective student. Any violation of these prohibitions must be reported to the Administration immediately.

In addition, postings on social networking or other internet sites of students engaging in inappropriate behavior (such as drinking, smoking, vaping, sexual actions, etc.) as outlined in our Student Handbook are prohibited. Students are not permitted to use the School’s name, wear the LMP logo, trademark, or service mark in online activities. Students are not permitted to post photographs of the school, its locations, activities, students, parents, or employee-related activities online without gaining permission. Students are not permitted to create websites or social networking profiles to rate teachers, discuss aspects of the School, or otherwise disclose information online that the School would find offensive or inappropriate if posted in the School’s newspaper and/or website. Finally, students are not permitted to disclose any confidential information of the School, its employees, students, parents, or activities online.

### **Student Identity Online**

You are responsible for any of your online activity conducted with a School email address, and/or activity that can be traced back to the School’s domain, and/or activity that uses School assets. What you publish on such personal online sites should never be attributed to the School and should not appear to be endorsed by or originated from the School.

### **School’s Right to Inspect**

The School reserves the right to inspect all electronic data and usage occurring over the School’s network or on School property without prior notice. We also reserve the right to assess information in the public domain on the Internet and to discipline students for any violation of these guidelines.

### **LOWER SCHOOL /MIDDLE SCHOOL CELL PHONE POLICY**

Cell phones are not permitted in grades Pre-K through grade 8 during school hours. Cell phones brought on campus must be turned off and stored in the student’s locker or backpack (Middle School only). School phones are available for student use in the front or middle school offices. If a student is found with his/her cell phone out during school hours, the phone will be confiscated and returned to the student after school. Repeat infractions of the LMP Lower School/Middle School Cell Phone Policy will result in the student being required to leave his/her phone with LMP administration during school hours.

## **MESSAGES AND PHONE USE**

Messages, including text messages, to students during the school day are discouraged because they interrupt classes. Should a parent need to reach a student in an emergency, he or she should call the Front Office, (407-805-0095), and the message will be delivered as soon as possible. Parents are encouraged to communicate directly with teachers via email or by leaving voicemail messages through our phone service.

## **STUDENT DRIVING/PARKING**

The campus of Lake Mary Preparatory School is private property. The driving and parking of motorized vehicles on campus grounds is to be considered a privilege reserved for Upper School students who have obtained a Florida driver's license. Students planning to drive to school regularly must do the following:

- Buy a Lake Mary Preparatory School parking permit for \$40.
- Provide a photocopy of their driver's license and insurance card at the beginning of the year.
- Complete [Student Driver Permission Form](#).

Students are expected to wear seat belts and abide by all driving laws. Driving recklessly (not following prescribed driving and parking rules), will result in loss of driving privileges both during and after school hours as well as other disciplinary action deemed necessary. Administrators reserve the right to search student-driven vehicles on school property or at school-sponsored events. Music should not be audible outside of your vehicle while on campus.

## **FIELD TRIPS**

Students must abide by school rules and any other rules established by the chaperones of the trip. The use of alcohol, tobacco, and other controlled substances is prohibited on school trips regardless of the local laws of the trip's destination. See our Field Trip Guidelines and Policy, [here](#).

## **FOOD, DRINK, AND GUM**

Food and drink are permitted in the classrooms provided that the teacher allows it. Gum chewing is not allowed on campus and must be removed immediately before entering the campus.

## **SCHOOL PROPERTY AND FACILITIES**

The cleanliness of the cafeteria, classrooms, restrooms, hallways, patio, and all other areas of the school is the responsibility of the Lake Mary Preparatory School's students and staff. Lake Mary Prep believes that self-discipline, organization, and structure in all daily encounters are among the most important objectives that can be set for their students. Included in this emphasis is the demonstration of pride they have in their environment, and in the maintenance of a campus that is as neat, clean and orderly as



possible at all times. Habitual littering and the purposeful defacing or damage of any type to the campus buildings, grounds, or equipment are all considered major offenses and may result in suspension or dismissal from school. Students are responsible for keeping their desks, lockers, restrooms, and common areas clean and free of debris.

### **PUBLIC DISPLAY OF AFFECTION**

Public Display of Affection (PDA) is not allowed. Students are to keep their hands, lips, and all other body parts to themselves at all times while on the property of Lake Mary Preparatory School or while attending school-related off-campus activities. While embraces from greetings and farewells are accepted, LMP does not condone extended public displays of affection.

## SECTION III: ATTENDANCE

LMP is dedicated to academic excellence. To promote a scholastic environment, all students must be in attendance. Chronic tardiness or absences on the part of any student are detrimental to the academic environment of the school and the intellectual development of the student. While students will miss school due to illness, family emergency, college visits, and other unforeseen circumstances, we want them to have ownership of their attendance. LMP does not use “excused” and “unexcused” to describe absences. Attendance will be viewed per class per semester.

### **Procedure for Absences:**

- Lower School: If a student is absent, please call the front desk or email your child’s teacher before 8:00 a.m. on the day of your child’s absence.
- Middle and Upper School: If a student is absent, please call the front desk or email the Dean of Students before 8:10 a.m. on the day of your child’s absence.
- Please do not call the office to request that assignments be gathered for a student who is absent. The student is responsible to check online for any assignments and make arrangements with teachers upon the student’s return to complete or make up assignments or tests and to get copies of notes.

### **Attendance Regulations:**

- Lower School students with more than (17) seventeen absences for the year may not be promoted to the next grade level.
- Middle and Upper School students with more than (17) seventeen absences from a class in a school year for non-school-related reasons may lose credit in the course.
- Students and parents will receive a notice from the Dean or Lower School Principal when a student is absent five times from a class within the semester.

### **Missed work:**

- When students miss school due to absence, illness, or a family emergency, they will be given one day times the number of days absent to make up the work. Work that is assigned before absences will be handed in the day the student returns to school. Students absent for school-related reasons are required to turn their work in on its due date. Students and parents may access most assignments on Griffin Connect. Students are expected to communicate with teachers via email, when needed.
- A student who is absent on the day of a pre-announced test will be required to take a make-up test on the day he or she returns.

### **Extended Absences:**

- Parents must notify the Dean of Students/Lower School Administration if a student requires an extended absence.

## **TARDIES**

Students are tardy when they are not in class prior to the start of class. A student tardy to class by more than fifteen (15) minutes will be considered absent from that class. If a student is tardy more than six times per semester, the student will be referred to the Dean of Students.

## **LOWER SCHOOL LATE PICKUP**

In accordance with the tuition agreement, any Lower School student not picked up by 3:15 pm will be sent to after-care for the student to be picked up. Any student picked up after 6 pm from after-care will be billed \$1 for every minute after 6 pm.

## **LOITERING**

Middle and Upper School students are expected to depart or be picked up from campus by 3:00p.m. Students may remain on campus past 3:00p.m. for tutoring or extracurricular activities.

## **EARLY DISMISSAL**

If it is necessary to leave the school early, the parent must call or present a signed parent note to the front desk at the start of the school day. The note or call must be from the parent/ guardian stating the time, purpose, and approximate time of return to campus. Students sign out at the front office. Failure to sign-in or sign-out may result in a Saturday detention.

## **LEAVING CAMPUS**

Lake Mary Preparatory School operates within a “closed campus” policy. This means that students are not to leave the campus during the school day. All students needing to leave campus must have their parent/guardian contact the school by phone prior to dismissal, emails and text messages are not acceptable. The school front office will then have the student sign out. If the student intends to return to the school that same day, they must check-in at the school front office upon their return and sign in before they go back to class.

## **PARTICIPATION IN EXTRACURRICULAR ACTIVITIES**

In order for a student to be eligible to participate in extracurricular or interscholastic athletic, art, academic performances, practices, or competitions, the student must be in attendance for a minimum of a half day. Academic obligations must be fulfilled.

## **VISITORS**

In order to sustain an academic environment free of distractions, students may not invite friends or relatives to campus during school hours. Special circumstances must be brought to the Dean of Students. All visitors must report to the front desk to receive a visitor badge.

# SECTION V: DRESS CODE

Dress and appearance standards are at all times to be maintained in the manner and style which is, in the sole opinion and discretion of the school administration, appropriate for an independent college preparatory school. Parents are asked to help the school in carrying out the school's dress standards by supporting the letter and spirit of the code by ensuring that their children are properly dressed when they leave for school each morning. All students must be in LMP uniform while on campus. The Head of School, Principals, and Dean of Students reserve the right to determine whether a student is dressed or groomed appropriately. Students who are not in proper uniform will be sent to the Dean of Students office to wait until parents bring a change of clothing or until clothing is purchased from the school store. The student will not attend classes until appropriately dressed. Our [School Dress Code](#) can also be found on our school website.

Violations include, but are not limited to:

- Visible undergarments
- Inappropriate shirts under uniform
- Pants too low, big, or baggy
- Shorts, skirts, and skorts that are too short or tight
- Hats on campus
- Incorrect outerwear

## SHIRTS

Collared polo shirts must be from the school store or Dennis Uniform. Students may wear polos that are white, gray, or burgundy. Black polos are only to be worn by Seniors. LMP outerwear or button-down sweaters may be worn over polos in cold weather. These must be LMP-issued and in LMP colors. A polo shirt must be worn under any LMP jacket/sweater. Non-LMP logo hats, coats, and/or jackets may be worn to school but must be stored in lockers upon arrival at school and may not be worn until departure. Collars and sleeves must not be rolled or tucked. Only plain t-shirts in LMP school colors (black, gray, burgundy or white) may be worn under the polo shirt. Shirts, sweaters, jackets, must fit appropriately and be free from stains, tears, or fading.

## BOTTOMS

Uniform bottoms including pants, shorts, and skorts in khaki, black, or LMP plaid are permitted. Pants must be worn at the hip level or higher, not below. Bottoms must fit appropriately and may not be tight or short. All uniform bottoms must be clean without stains, tears, or fading.

## SHOES AND SOCKS

- Open-toed, open-backed shoes, and sling back shoes are not permitted in school. Lower School students must wear athletic and/or closed-toed shoes only. Boots, sandals, slip-ons, slides, wheelies, etc. are not allowed.
- Only non-marking athletic shoes may be worn in the gym.
- Girls may wear solid color stockings or tights that are consistent with school colors.
- No fishnet, patterned or multicolored hosiery is permitted.

## PE UNIFORM

- LMP PE uniforms are to be worn during PE only for all Middle and Upper School students.
- LMP PE uniforms are highly encouraged on PE days for Lower School students, and can be worn the entire day.

## MISCELLANEOUS

- Students may wear earrings. For safety concerns, they may not wear earrings with hoops that are larger than 1" in diameter. Wide gauge "stretchers" are not allowed.
- Hair must be well-groomed and proper hygiene is expected of all LMP students. Hair may not be dyed unnatural colors. No logos, mohawks, or distracting designs may be part of the hairstyle.
- Jewelry (necklaces or bracelets) may be worn if it is small in size and does not exhibit any offensive symbols.
- Sunglasses and tinted eyeglasses are not authorized for wear inside school.
- Students may not have any visible body piercing or tattoos other than ear piercings. (e.g., piercings of lip, nose, eyebrows, tongue, etc. are prohibited).
- Makeup is not permitted for Lower School students.
- In Lower School, any topically applied products (sunscreen, insect repellent, hair products, perfumes, etc.) may not be in the possession of a student or applied by a student while on campus during the school day. The application of any necessary medicinal products (salves, ointments, cough drops, etc.) must be administered by and in the possession of, the school nurse.
- Athletic team uniforms and other club or activity apparel may be worn according to school guidelines.

Religious exemptions to the Dress Code may apply. If there are any questions about the above guidelines, the student should speak to the Dean of Students. This should be done before purchasing the clothing items or changing one's personal appearance.

## **CASUAL DRESS DAYS**

Lower, Middle and Upper School casual dress days are special days that students may dress out of uniform. While they will not be in LMP school uniform on these days, students will dress tastefully. Ripped or torn jeans, tank tops, and open-toed shoes are not permitted on campus. Students may be charged a fee to dress casually, which is paid upon arrival to school. All the funds raised go to charities supported by LMP. The Principal will determine any extra casual days that may occur throughout the school year. Students who consistently abide by the uniform dress code will be invited to enjoy casual dress days. Students may be denied the opportunity of a casual dress day due to consistent uniform violations.

## SECTION IV: STUDENT SERVICES

### ADVISORY SYSTEM

Each student is assigned to an advisor, and the student will stay with this advisor through Middle and Upper School. The advisor is the parent's first line of contact with any questions or concerns. Lake Mary Prep advisors advocate, counsel, and mentor students and act as a liaison between the school and parents. Every Monday, students meet in advisory to discuss college planning, character development and other issues pertaining to that grade level. Throughout the year, the advisor assists the student and the student's family in both academic and social concerns. The role of the advisor is that of a direct link between the student, teachers, and family. Advisors conduct individual and group meetings with their advisors on a regular basis. They meet with parents to discuss student progress in a prearranged formal student-led conference. The advisor is available for informal conferences with teachers or parents upon request.

### SCHOOL COUNSELOR (Contact: Amanda Bumgarner)

Lake Mary Prep has a school counselor on staff who participates in and helps coordinate student support services. Counseling services include small groups, individual mediation and peer mediation under supervision. Full respect is given to the rights of parents and students to privacy and confidentiality. When the school counselor finds a psychological or learning problem, which necessitates outside professional services of a learning specialist, clinical psychologist or psychiatrist, referrals are made through the consent of the parents. The school counselor also follows up referral sources and acts as a liaison with teachers and administrators where appropriate. The school counselor coordinates all extended-time testing accommodations and other special needs of students.

### LOWER SCHOOL LIBRARY POLICY

The library is a place where students have the opportunity to use the different media outlets provided by the library to study, research, or read. The library is open to the students and faculty during normal school hours.

- The library is a place to do work so noise should be kept to a minimum. Students must be supervised at all times in the library.
- Any book checked out to a student is their sole responsibility. If any book is lost or damaged, the student will be assessed the cost of replacing the book plus 20% of the cost for a processing fee.
- If a book is overdue, the student may be refused the privilege of borrowing another book until the overdue book is returned. Overdue notices will be delivered to students during homeroom as a courtesy. If the notice is ignored a second notice will be sent home and the student will receive an infraction. If the book is not returned then the student will be billed for the cost of the book following the same guideline for a lost book.



## **TEXTBOOK POLICY**

Lake Mary Preparatory School provides most textbooks for student use throughout the year. Students are responsible for the care of these books as well as their return at the conclusion of each school year. Students complete Textbook Condition Cards at the beginning of the school year to indicate any previous damages to books. These are used at the end of the year to help teachers assess damage amounts that students owe. Students must pay for the loss of or damage to textbooks as assessed by the teacher before receiving the end-of-the-year grade card. These fees are paid to the office. The End-of-Year Checkout Form is used to assess fees owed for all school-related items. These include but are not limited to library books, lockers, sports uniforms, instruments, etc.

## **LOST AND FOUND**

Students are responsible for securing and protecting their own belongings. Found personal property of another student (books, clothing, book bags, lunch boxes, and jewelry) should be turned into the school store. Lost and found items will be collected for a period of time. If items are not claimed, they will be donated. Lake Mary Preparatory School is not responsible for any items that are lost, stolen, or damaged on school property.

## **EMERGENCIES**

School closure information is communicated through the main local media outlets that will disseminate this information to the general public. Lake Mary Preparatory School has decided that the best manner to ensure that this information is relayed quickly is to follow the same decision for closure as the Seminole County Public School District. School re-opening information is communicated through our website or by calling the front office's message system for information about when classes are able to resume. Lake Mary Prep may open sooner than the local public schools.

## **EMERGENCY DRILLS (FIRE, LOCKDOWN, WEATHER)**

Drills are conducted on a regular basis to ensure the safety of the students. The emphasis during these drills is placed on safe and rapid evacuation from the building. Keeping calm and accounting for students is a priority. Detailed drill information, including the evacuation route, is posted in a conspicuous location in each classroom and is discussed with each class by the teacher.

## **FUNDRAISING**

Students who wish to organize a fundraiser must do so through an active club or organization. Students in Middle and Upper School must apply through SGA and final approval is given by the Principal.

## **LOCKERS**

To avoid blocking aisles and hallways students may store their backpacks in their lockers or cubbies before school and take out only the materials needed for individual classes. Students will be informed as to what times during the day they are permitted to return to their lockers for additional class materials. Lockers must be free of inappropriate pictures, profanity, obscenities and or references to drugs, alcohol, tobacco, or weapons. Students are required to keep lockers clean. No adhesive materials may be used on the inside or outside of any lockers that do not come off completely and cleanly. Food and/or beverages are not allowed to be stored in lockers overnight or over the weekend. Students are not allowed to use their car as a locker. Lockers must be cleaned out at the end of the school year, materials left in lockers will be thrown out if not cleaned out.

## **THE SCHOOL STORE**

The School Store is located next to the front lobby and is open daily before and after school. Food/drink from the school store will also be available for purchase during lunch in the cafeteria.

## **SECTION VI: ORGANIZATIONS & CLUBS**

### **NATIONAL HONOR SOCIETY/NATIONAL JUNIOR HONOR SOCIETY**

The National Honor Society is the forerunner of organizations that promote high standards of character, scholarship, leadership and service. Induction into this society, an honor recognized throughout the nation, is a public recognition of accomplishment, but more importantly, is the private commitment to continued excellence on the part of the new member. National Honor Society members are asked to demonstrate and cultivate the ideals of good character, scholarship, leadership, and service to others, both within themselves and within our community. They are expected to organize and participate in Society activities like tutoring and service projects that foster these ideals within the school and within the larger community.

Selection process: To be eligible, students must maintain a 3.75 weighted grade point average. Eligible students are asked to submit a Student Activity Information Form. Their form is reviewed by the NHS Faculty Council to support their candidacy for membership. The Faculty Council shall consist of five voting faculty members appointed annually by the Principal. Students will be informed in writing if their candidacy is granted. Once a student is inducted, he/she does not need to reapply each year. NJHS/NHS members must maintain a 3.75 weighted grade point average annually, not cumulative. Any member who falls below a weighted 3.75 grade point average will be placed on probation for one school year. Failure to raise their grade point average to the requirement will be cause for removal from NJHS/NHS for the following school year. Community service and leadership will continue to be requirements for induction and membership.

### **WORLD LANGUAGES HONOR SOCIETY**

The purpose of the Spanish and Chinese Honor Societies is to recognize high achievement in these respective languages by Upper School students. To become a member of any of the three honor societies, students should be at least in 10th grade and have studied at least three semesters of Spanish or Chinese. The student is required to maintain a 3.75 or higher in their language course. The student should also demonstrate character, leadership, seriousness of purpose, cooperation, honesty, service, and commitment toward others. Students will be invited to join and are required to complete an application, including an essay of interest in membership demonstrating that the student meets all the requirements. World Language teachers will meet to evaluate each application, and the students will be informed in writing of their acceptance.

### **ACADEMIC COMPETITIONS**

The students are afforded the opportunity to participate in various academic

competitions throughout the school year. Under the tutelage of the Lake Mary Preparatory School staff, students often participate in Science Fair, Academic Olympiad, Math Counts, Foreign Language Fair, Duke University Talent Identification Program, the Scripps/Howard Spelling Bee, National Geographic Geography Bee, and various other academic tournaments. Students are encouraged to increase their knowledge and expertise by taking part in these competitions. The school encourages each family's support and the appropriate degree of assistance to the student. However, the responsibility for completion of the final product belongs to the student.

## **CLUBS**

Lake Mary Preparatory School offers many different club opportunities for our students. They are organized based on student interest so the offerings for the clubs are ever-changing as are the interests of our students.

## **COMMUNITY SERVICE**

Middle School students in grades 6 – 8 are encouraged to complete fifteen hours of community service per year. We believe this allows students the opportunity to serve the local community in a positive way as well as understand the responsibility that citizens have within society. Community service helps promote responsibility, self-respect, and leadership in our students. On-campus hours must be approved by the Principal or Dean of Students prior to the hours being completed.

While strongly encouraged, Upper School students are not required to complete community service hours as a graduation requirement. However, students who wish to be considered for a Florida Bright Futures Scholarship must have at least 100 service hours. Lake Mary Prep students generally graduate with close to 150 hours, and as college admissions continue to get more selective, we encourage Upper School students to graduate with over 250 hours of service. Students must submit service forms to their advisor, so LMP can track each students' overall hours.

All forms can be downloaded from the school website. Community service is due to the student's advisor by the end of the school year. Students may participate in a service program offered through non-profit organizations (government, educational, etc.). Community service must be unpaid and outside the school day to receive credit. Students must be supervised and return the proper paperwork to their advisor to receive credit.

## SECTION VII: EXTENDED CARE/COMMUNITY SCHOOL

**Contact: Lezlee Oliver, Director of Afterschool Programs**

Lake Mary Preparatory School provides aftercare (Kid Power) and extracurricular programs (Community School & Intramural Sports) for students enrolled during the regular academic day in PreK - 5th grade. The same rules of behavior and the same disciplinary procedures apply for those students participating in our after school programs.

Aftercare (Kid Power) is offered daily until 6:00p.m. Students can enjoy an afternoon snack, complete their homework, enjoy games & activities, and heighten their social skills among their peers. A registration form is required for each child who attends Kid Power. Parents must sign their child(ren) out daily. If someone else is picking up your child, please notify the front desk and the Afterschool Director. Please provide the person's name and contact information. A photo I.D. will be requested in order to release your child. In the case of an emergency, parents may arrange to have their student stay after school by contacting the office.

Students are not to loiter in or outside the school building. If extenuating circumstances cause a student to be in the building past their normal time of departure, that student must report to after school care until such time that their ride arrives. Parents will be billed a flat rate of \$25 per day for after school care. Late fees apply after 6:00 p.m. Students may not wait unattended in the school parking lot. A parent or guardian picking the student up after the 6:00 p.m. deadline, as per the tuition policy, will be assessed a late fee. A fee of \$1.00 per child per minute for the first fifteen minutes and \$5.00 per minute after fifteen minutes. This will be billed to your account. While a considerate gesture, telephoning the school to inform the personnel of the reason for the delay does not free the parent from this financial obligation.

Due to safety and liability reasons, MS & US students are not permitted to sign out their LS sibling or relative and remain on campus.

Extracurricular Programs are offered multiple times throughout the year at the school for an additional fee. Community School offers expanded activities such as computers, music, dance, Karate, drama, cooking, etc. Students will have an opportunity to foster a hobby, engage in a new skill, or simply enjoy the afternoon with their peers. Likewise, Intramural Sports introduces students to new sports in a safe and friendly environment that allows for quality time for practice, development of skills, knowledge, and rules of selected sports leading to the opportunity to compete in The Games as well as Varsity, Junior Varsity, and Junior High sports.

Students who participate in extracurricular programs must remain with their assigned after-school instructor and may not leave their designated area without the instructor's permission. Under no circumstance may a student leave the school grounds without written permission from his/her parent and pre-approved by the office. The school accepts no responsibility for students who have been released from aftercare with parental permission. Students registered for extracurricular programs must be picked up at the end of each activity. It is the parent's responsibility to be aware of the beginning and end times. Students not picked up on time will be taken to aftercare where an additional daily Kid Power rate of \$25 will be applied.

Only students who have registered and who have paid for Kid Power or Extracurricular activities may remain at school past the end of the regular school day. Other students will be escorted to a designated after-school area where they will be assessed a Kid Power daily fee after the carline dismissal window has expired.

# SECTION VIII: ATHLETICS

**Contact: Justin Varitek, Director of Athletics**

Lake Mary Preparatory School is a member of the Florida High School Athletic Association (FHSAA). All student athletes must abide by the rules, regulations, by-laws, and policies set forth by this governing body. Visit [www.fhsaa.com](http://www.fhsaa.com) for further information. LMP offers many sports for boys and girls in three different seasons. Please check the website for an updated list.

Participation in athletics is not a right but a privilege. In order for students to participate in interscholastic athletic programs, there are certain rules and regulations that must be followed. It is the responsibility of every student-athlete to know and understand these rules and regulations. Continued disregard of the following expectations could result in suspension or dismissal from a particular team.

## **STUDENT-ATHLETE ELIGIBILITY**

### **A. ATTENDANCE**

In order to represent the school in any athletic activity, a student-athlete must be enrolled and in regular attendance. Student-athletes must be in attendance for at least half of the school day in order to participate in games, matches, and/or practices.

### **B. ACADEMICS**

Student-athletes at Lake Mary Preparatory School must understand that they are students first. Their performance and conduct in the classroom may impact their involvement in athletics. The Athletic Director and school administrators will closely monitor student-athletes' grades and conduct.

Student-athletes in grades 9 - 12 must maintain a minimum unweighted cumulative GPA of a 2.0 or above on a 4.0 scale each semester to comply with the FHSAA's standards. Student-athletes in grades 6 - 8 must maintain a minimum unweighted GPA of 2.0 or above on a 4.0 scale from the previous semester only. If at the end of a semester the cumulative GPA is below a 2.0, the student athlete will not be eligible to compete during the next semester and will remain ineligible until the cumulative semester GPA is a 2.0 or above. In addition, academic tracking will be administered by the Athletic Department, specifically by Coach Zac Carter.

- Any student athlete in grades 6 - 12, who has a cumulative GPA of 2.5 or below and/or has a "D" or below in any class, will be put on academic progress monitoring.

- If a student-athlete has a “D” or below in any class, the student-athlete must attend 2 to 3 30-minute tutoring sessions per teacher's discretion per week with the teacher/class the “D” or below is in until the grade is raised to a “C” or above.
- If the student-athlete does not attend 3 tutoring sessions per week, the athletic department may withhold the student-athlete from practice and competition. Teacher signatures are required for proof of tutoring on the designated document, provided by Coach Carter.
- If a student-athlete has 2 or more “F’s” in a marking period, the athletic department may withhold a student-athlete from participating in practice and/or competitions.

### **C. LIMIT OF ELIGIBILITY**

As a participating member of the FHSAA, student-athletes can participate in a sport from grades 6 - 12. They may participate in interscholastic athletics one year as a sixth-grader, one year as a seventh-grader, and one year as an eighth-grader. Upon completion of the eighth grade, each student-athlete will have 4 consecutive years of eligibility.

### **D. RESIDENCE REQUIREMENTS**

Student-athletes shall be eligible in the school they first enroll in each school year or makes themselves a candidate for an athletic team by engaging in a practice before enrolling in any member school. Student-athletes shall remain eligible in that school as long as he/she remains enrolled in the school regardless of where they live.

### **E. TRANSFER STUDENTS**

LMPS Good Cause Transfer with Athletic Eligibility (Per FHSAA Policy 9.3.2.3) - A student who transfers after the start of the school year will immediately be eligible for athletics if the student is “authorized for good cause” by one of the following:

- Move to a new residence: the student moves to a new home address due to a move by the student and the parent/guardian with whom the student has been previously living, which makes it necessary for the student to attend a different school.
- Children of active-duty military personnel, whose move resulted from military orders.
- Students who move due to a court-ordered change in custody, or a serious illness/death of a custodial parent.
- Transfer to Lake Mary prep within the first 20 days of the semester.
- Undue hardship: subject to review by the Head of School and/or the Executive Team.

### **F. REQUIRED FORMS**

The following forms must be turned into the athletic office before participating in any Practice. All forms are available online at [www.lakemaryprep.com](http://www.lakemaryprep.com) or in the front lobby.

- [FHSAA EL2](#) PRE-PARTICIPATION PHYSICAL EVALUATION - All student-athletes must have a physical examination by a physician after May 22 of the preceding



school year. The exam must include a medical history questionnaire signed by both the student and parent/guardian.

- [FHSAA EL3](#) CONSENT AND RELEASE FROM LIABILITY CERTIFICATE - Both the student-athlete and the parent/guardian must sign this form to participate in athletics. A copy of health insurance coverage must accompany this form.
- [FHSAA EL3A](#) ADDENDUM TO CONSENT AND RELEASE FROM LIABILITY CERTIFICATE - Both the student-athlete and the parent/guardian must sign this form to participate in athletics. A copy of health insurance coverage must accompany this form.
- [FHSAA GA4](#) COMPLIANCE RECRUITING AFFIDAVIT - This form is required for any transfer student entering grades 7th, 8th, 10th grade or higher and must be notarized in the form of the student-athlete, parent, Athletic Director and Head of School. Please call the front office to arrange an appointment time.
- [EMERGENCY INFORMATION FORM](#) - Provides names and numbers of people to contact in case of an emergency.
- [TRANSPORTATION](#) - Allows students to ride with coaches or other parent volunteers to practices and competitions. A student is never allowed to ride with another student driver to any athletic contest.
- BIRTH CERTIFICATE - A certified birth certificate must be presented to establish eligibility in accordance with the FHSAA. A photocopy will be kept on file and the original returned to the student.

## **G. HOMESCHOOL ATHLETES**

Lake Mary Preparatory School is pleased to offer homeschool students the opportunity to engage in sports here at LMP; allowing us to grow our athletic program, create a deeper roster, provide a more competitive atmosphere, and ensure overall growth and success among players. If your homeschool student has an interest in athletic participation at Lake Mary Preparatory School, please review the requirements below as they vary state-by-state.

Requirements to participate in LMP athletics:

- Register as a home education student with a district school superintendent of the county he/she resides in.
- Lake Mary Preparatory School homeschool application must be submitted to the LMP athletic department, and an interview will be conducted. To schedule an interview, please contact Justin Varitek, Director of Athletics, at [Justin.Varitek@lakemaryprep.com](mailto:Justin.Varitek@lakemaryprep.com).
- Homeschool students must meet the same standards of acceptance, behavior and performance as the school requires of other participating students.
- Register with the FHSAA office each year by filling out the EL7 Form, see below.
- Pay athletic application fee to participating sport.
- Certify to Lake Mary Preparatory School at the end of each semester that he/she has the minimum cumulative grade point average required for participation.

- Meet all other FHSAA eligibility requirements as listed in the FHSAA Handbook.

For more information click [here](#).

## **FEES**

Student-athletes will be charged an athletic fee of \$250 for each sport they participate in. Parents will complete a sports (fall, winter, spring) questionnaire (Google Form) at the beginning of each season for their child. This questionnaire is a commitment for their child to participate in the sport selected and a commitment that they will be financially responsible for the payment of the athletic fee and the pride pack that will be ordered. The Business Office will charge the student-athletes account at the beginning of each sports season. The breakdown of the \$250 athletic fee is as follows:

- \$120 covers the cost of pride packs for each student-athlete. Some sports may charge an additional fee for additional pride pack items.
- \$130 covers the cost of the following: team equipment, uniforms, officials, league/tournament fees, FHSAA fees, rental fees, senior gifts, awards (trophies, letters, chevrons, certificates, etc.), awards banquets, and concussion Impact testing.

## **CONDUCT**

### **A. STUDENT ATHLETE**

Being a member of an athletic team is a privilege and an honor. The Honor Code "Integrity, Respect, Responsibility...Always" continues to apply to all student-athletes as their conduct is a reflection on the school as a whole. The student-athletes conduct is not limited to the arena of athletics but continues both on and off-campus. Any behavior deemed inappropriate or detrimental to the team or school will be dealt with immediately. If the student-athlete incurs an out-of-school suspension (OSS), the student-athlete will not be able to participate in any athletic practice or contest on the days of the suspension. The behaviors as stated in the Lake Mary Prep Student Handbook apply to the athletic fields and courts as well. Failure to comply with these rules will subject the student-athlete to suspension from athletic competition and possibly expulsion from the team.

### **B. UNSPORTSMANLIKE CONDUCT**

Student-athletes shall adhere to the principles of good sportsmanship and the ethics of competition during all athletic contests. Violations will be dealt with by the Head Coach immediately, accompanied by follow-up discussions with the Athletic Director. This is a very serious issue and will demand strong disciplinary action. The discipline imposed on the student-athlete will be at the discretion of the Head Coach, Athletic Director, and the Dean of Students. Depending upon the violation, discipline can include removal from the contest, suspension from interscholastic athletics for 6 weeks, and possible suspension from school as determined by the FHSAA as well as monetary fines imposed by the FHSAA.

## **C. SPECTATOR CONDUCT**

The role of a spectator should be to encourage and support your team while appreciating the effort and abilities of our opponents. Although this can be a challenge from time to time, remember your responsibility as a role model and realize that your actions directly reflect upon your team and the reputation of our school. If a student is a spectator at a contest and exhibits inappropriate behavior, the umpire/referee, Head Coach, or any school administrator has the ultimate authority to escort the student away from the contest. Be mindful of the Honor Code "Integrity, Respect, Responsibility... Always" and be a positive role model.

## **TEAM ROSTERS**

The number of athletes on each roster will vary as well as the method of selecting the final team members. Each student-athlete will have sufficient opportunity to display their skills and each Head Coach will establish guidelines for their respective team. The Head Coach will place student-athletes in the appropriate roles, and determine playing time in the best interest of the team. Student-athletes and parents are to respect the coach's decision and cooperate in whatever role they are asked to fulfill.

## **PRACTICE SCHEDULES**

Specific practice schedules will be issued by each Head Coach at the beginning of each season. These schedules will be subject to change. Some teams may have to stagger practices due to space limitations.

- The last team to practice will finish no later than 9:00 pm.
- Two-a-day practices on a non-school day may not exceed (4) hours.
- Two-a-day practices on a school day may not exceed (3) hours.
- No practice or player meetings can be held on Sunday.

Practices/tournaments may be conducted over holiday breaks, Spring Break and weekends as the coach deems appropriate.

## **ATTENDANCE AT PRACTICE/GAMES**

Student-athletes are expected to be in attendance for all meetings, practices, and games. An unexcused absence may result in the student-athlete not receiving their varsity letter. An unexcused absence is when the student-athlete misses a scheduled activity for the team without first discussing and receiving approval from the Head Coach. Reasons for missing a scheduled team activity must be valid. Discuss all possible absences with your coach. Tardiness is being late for any scheduled team activity and will be dealt with by the Head Coach of each respective sport. Coaches will be keeping attendance records to assist in issuing awards and varsity letters. Consequences for excessive tardiness or unexcused absences will come under the discretion of the Head Coach. The final determination of earning a Varsity letter will be at the discretion of the

Athletic Administrative team with input from the Head Coach.

## **DUAL SPORTS**

A student-athlete may not quit one team to try out for another team within the same season once the team roster is selected. If there is an overlap in a sports season, the first sport will take priority until its completion. A student-athlete may only compete for two sports in the same season with permission from the Athletic Director and both Head Coaches as well as the Head of Upper School.

## **STUDENT-ATHLETE, COACH, AND PARENT COMMUNICATION**

Athletics can be an emotional endeavor and occasionally conflict will arise. If you have an athletic issue concerning your student-athlete, please consider the “24 hour rule” – that is, please wait 24 hours before contacting the coach. We have found that if all parties involved with an athletic conflict take time to reflect on the situation, the ensuing conversation will be based less on emotions and more on facts. While the “24 hour rule” may not resolve your concern, it might prevent a misunderstanding from escalating into an adversarial situation. If after 24 hours you still feel that the situation merits attention, please follow the grievance procedures listed below:

1. Have your child talk with the head coach first.
2. Schedule a meeting with the head coach.
3. Schedule a meeting with the Athletic Director, coach and parent. The Athletic Director shall facilitate this meeting where both sides shall be allowed to present their side.
4. Schedule meeting with school principal, Athletic Director, coach and parent. The decision of the school principal as a result of this meeting is final.

## **PLAYING TIME**

One of the primary sources for conflict in athletics is the issue of playing time. Please keep the following distinctions in mind as you consider your athlete’s experience. Every student-athlete at the sub-varsity level, who fulfills his or her academic and team commitments, will be given the opportunity for competition and playing time but there will be no guarantees of playing time for any student-athletes. The coach will always determine the amount of playing time but the focus will be on developing skills and fundamentals necessary to be on the varsity level. On varsity teams, there are no guarantees of playing time for any student-athletes. The coaching staff will determine playing time with the focus on competing for championships. Athletes at all levels should have an expectation that their development will be evaluated and coaches will communicate areas for improvement.

## **STUDENT-ATHLETE INJURIES**

From time to time, when participating on an athletic team, your son/daughter may get injured and it is the responsibility of the student-athlete to inform his/her coach immediately if an injury has occurred, during either a practice or competition. At Lake Mary Prep, we have a Licensed, Certified Athletic Trainer that is on campus for all home events, as well as after school each day for treatments, evaluations, and rehab. If your child is injured during a competition or practice and the Athletic Trainer evaluates him/her, you will be notified directly of the incident and the proper steps will be taken to treat the injury and determine the best course of action for getting him/her back to competing. Occasionally, an athlete may not know that he/she is injured until after a practice or competition has ended. In this case, please do not hesitate to take your child to a medical professional if it appears to be an urgent matter.

If you decide to do this, please contact the Athletic Trainer at (407) 805-0095 xt.210 within 24 hours so that the injury can be documented by the Athletic Department and follow up treatment can be established. If at any time an athlete seeks the care of a Medical Professional for any injury/ailment, it is required that they submit a copy of their physician's note, specifically stating diagnosis, limitations and recommended treatment plan. Regardless of the injury, the athlete may not return to participation until this paperwork has been submitted and they are fully cleared back to activity per their Physician's orders. The Athletic Trainer at Lake Mary Prep has a relationship with an Orthopedic Office and several Physicians that specialize in athletic injuries, and can assist with getting student-athletes appointments within a reasonable amount of time. If at any time there is a question about an athlete's injury, please reach out to the Athletic Trainer directly or the Athletic Department for further guidance.

## **DRESS CODE**

All student-athletes will wear their game uniforms during a competition in an appropriate manner as set forth by the Head Coach. No additions or alterations should be made to the uniforms and all jerseys are to be tucked in with the shorts up around the waist. Proper undergarments must be worn and not visible. Student-athletes are not to wear jewelry or bandanas during practices or games. Any additional items not part of the uniform must be approved in advance by the Head Coach and Athletic Director.

## **EARLY DISMISSAL**

Student-athletes are responsible for all academic work missed due to early dismissal for athletic contests. Students are required to discuss their absence and work they will miss with their teacher before leaving campus for a sporting event. Student-athletes are not permitted to leave before the time scheduled by the Athletic Director.

## **EQUIPMENT & UNIFORMS**

Our school colors are burgundy and gray with white and black accents. All uniforms that are the property of Lake Mary Prep and are in good condition. Student-athletes are responsible for the proper care and treatment of the uniform. Any lost or damaged uniforms must be replaced at the expense of the student-athlete. All uniforms must be turned in the week following the end of a season. Student-athletes will not be able to practice for another sport until the uniform is returned.

## **TRANSPORTATION**

The school will provide transportation whenever possible. For smaller groups and in cases where events are being held simultaneously, parents will be asked to assist with transportation. A transportation form must be signed by all parents/guardians of each student-athlete allowing them to travel with another parent/guardian to athletic contests. When transportation is provided, all team members must travel with the team to the competition; however, they may travel home with their parents/guardian after the coach has been properly notified. A student must not drive with another student to a contest unless they are siblings.

# SECTION IX: HEALTH

**Contact: Denali Charres, School Nurse**

## REQUIRED DOCUMENTS

A medical form, provided by the state of Florida (form DH 3040), signed and dated by a physician, will be kept in the student's file. A yearly physical examination is required by the state for all preschoolers, as well as students entering Kindergarten and 7th grade. Updated immunization records should also be submitted every year (form DH 680). The school policy requires new students to submit a recent physical examination form and inoculation record before enrollment.

An Emergency Medical Release Form for each student must be on file in the office to authorize the school personnel to obtain medical assistance for students in an emergency.

Communicable Diseases: Parents are discouraged from sending symptomatic students to school. It is expected that the parent will keep the student at home for a reasonable length of time to promote adequate recuperation. After three consecutive days of absence as the result of an illness or contagious disease, it is required that a physician's note be provided. Children must be fever-free for 24 hours before returning to school.

Based on the requirements of the Seminole County Health Department, any childhood communicable diseases (pink eye, pinworms, impetigo, measles, head lice, etc.) must be reported to the school immediately, and parents must follow the required school health guidelines regarding the exclusion from class. Parents are responsible for calling the office if the student is ill and will be absent.

## MEDICATION

If a student requires medication during the school day, the following procedure must be followed:

- The parent must provide the school with a signed medication authorization form;
- The medication must be provided in the original packaging with the student's name, doctor's name, type of medication, and administration instructions;
- The school is unable to accommodate a parent's request to administer over-the-counter medication without a medication authorization form.

Please do not put medication of any kind (prescription, vitamins, or over-the-counter cough syrup or drops, lozenges, etc.) in a student's lunch box or bag. All prescription or non-prescription medication must be administered through the office with the appropriate written medical or parental documentation and approval.

Accidents or Injuries: If a minor accident or injury occurs, first aid (band-aid, ice pack, etc.) will be given to the student by a staff person. If necessary, for more serious injury, 911 will be contacted and the student will be transported to a nearby hospital emergency room. Parents/guardians of the student will be contacted immediately. Cost of all medical care is the responsibility of the parent/guardian. Incident reports are filled out for more serious injuries. A copy of the report is sent home to parents, while another copy is kept on file in the school office.

If an event occurs where a parent or emergency contact cannot be reached, Lake Mary Preparatory School reserves the right to arrange for the necessary medical care that needs to be provided. Furthermore, by accepting enrollment at Lake Mary Preparatory School parents/guardians agree to hold the school harmless for all damages, claims, and amounts paid or due in connection with such emergency medical care.

### **FOOD OR OTHER ALLERGIES**

It is the responsibility of the parent/ guardian to inform the School Registrar and front office of any student allergies and possible reactions. Accurate and complete information on Emergency Form(s) is required. Epi-pens and medicines will be stored with proper documentation.





## 2022-2023 Student Handbook Acknowledgment Form

I/We acknowledge that I/we have received a copy of the 2022-2023 Student Handbook and I/we have read, fully understand and support the Student Handbook.

I/We understand that Lake Mary Preparatory School has a strong interest in the character development of its students (i.e. Honor Code) and that observance of school rules and standards for conduct and attire is considered part of character development.

I/We understand that I/we are expected to fully support all school rules and policies while attending Lake Mary Preparatory School even if I/we have a difference of opinion regarding the rules and standards.

I/We understand that it is expected to maintain a respectful relationship at all times with my/our child's teachers, counselors, coaches, staff, and administrators so that programs or concerns can be resolved to best support my/our child's learning.

I/We understand that compliance with the rules and policies contained in the Handbook is a requirement for continued enrollment and that my/our child's failure to follow the rules and policies may result in disciplinary action, up to and including release from Lake Mary Preparatory School.

\_\_\_\_\_

Print Student Name	_____	_____	_____
	Student Signature	Grade	Date

\_\_\_\_\_

Print Parent/Guardian Name	_____	_____
	Parent/Guardian Signature	Date

### **IMPORTANT!**

Lower School Parents: Please read and sign this acknowledgement form enclosed with this handbook and return it to your child's teacher by August 19, 2022.

Secondary School Students/Guardians: Please read and sign this acknowledgement form enclosed with this handbook and return it to the Dean of Students by August 19, 2022.