

**GROTON BOARD OF EDUCATION
REGULAR MEETING
JULY 25, 2022 @ 6:00 P.M.
REMOTE MEETING**

Mission Statement: Our mission is teaching and learning.

Board Goals: In a richness of cultures and with a respect for all, (1) Provide Dynamic Rigorous Curriculum, (2) Ensure Effective and Engaging Instruction, and (3) Embrace Excellent Learning Environment.

AGENDA

I. CALL TO ORDER

A. Pledge of Allegiance

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

III. COMMENTS FROM CITIZENS RE: AGENDA ITEMS AND OTHER SUBJECTS OF CONCERN THAT LIE WITHIN THE JURISDICTION OF THE BOARD OF EDUCATION - This is the portion of the agenda where the Board welcomes comments from citizens. Each presentation should be limited to five minutes or less, and citizens should, if possible, submit written comments. Presentations should be related to matters pertinent to Groton. Board members will only ask questions in order to clarify the speaker's presentation and cannot respond during the Comments of Citizens' portion of the Board meeting. Citizens should state their names and addresses for the record.

IV. RESPONSE TO COMMENTS FROM CITIZENS

V. STUDENT REPRESENTATIVE REPORT

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Superintendent Report

1. Data Update

- Enrollment Comparison – October 1, 2021 vs. Spring 2022 (Attachment #1)
- K-12 Reading Data

B. Reports and Information from the Staff

1. Assistant Superintendent Report

- Summer Learning Update
- 2. Business Manager Report
 - Object Code Summary FY22 (Attachment #2)
 - Health Insurance Report (Attachment #3)
- 3. Director of Buildings and Grounds

- Update re: School Facilities
- Food Services – Progress on Going Green

VII. COMMITTEE REPORTS

- | | |
|-----------------------|--|
| A. Policy | E. Other |
| B. Curriculum | - Negotiations |
| C. Finance/Facilities | - LEARN |
| D. Communications | - TCC/RTM/BOE Liaison |
| | - AGSA/GEA/BOE Liaison |
| | - Groton Scholarship |
| | - Athletic Fields |
| | - Trails |
| | - Library |
| | - State Council on Educational Opportunities for Military Children
(meets twice a year) |

VIII. ACTION ITEMS

- A. Consent Agenda – all matters listed under the Consent Agenda are considered to be routine and will be enacted by one motion. Points of clarification will be allowed.
1. Approval of the regular meeting minutes of June 27, 2022 (Attachment #4)
 2. Approval of the special meeting minutes of July 11, 2022 (Attachment #5)
- B. Old Business
1. Discussion and possible action regarding a second reading of policy/regulation 6172.1 Gifted & Talented (Attachment #6)
- MOTION: To approve policy/regulation 6172.1 Gifted & Talented as a second reading.
- C. New Business
1. Discussion and possible action regarding a first reading of policy P 6145.1 Eligibility to Participate in Interscholastic Athletics (Attachment #7)
- MOTION: To approve policy P 6145.1 Eligibility to Participate in Interscholastic Athletics as a first reading.
2. Discussion and possible action regarding a first reading of policy P 7551 Naming of Facilities (Attachment #8)
- MOTION: To approve policy P 7551 Naming of Facilities as a first reading.
3. Discussion and possible action regarding a field trip request to White Mountains, NH scheduled for May 24, 2023 through May 27, 2023 (Attachment #9)
- MOTION: To approve the field trip request to White Mountains, NH scheduled for May 24, 2023 through May 27, 2023.

C. New Business (Cont'd)

4. Discussion and possible action regarding approval of out-of-district tuition rates for the 2022-2023 school year (Attachment #10)

MOTION: To approve the out-of-district tuition rates for the 2022-2023 school year.

IX. INFORMATION AND PROPOSALS (Non-Action Items)

- A. Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

X. ADVANCE PLANNING

- A. Future Meeting Dates and Calendar Items for Board Attention

Date	Meeting	Location	Time
August 1	Policy CANCELLED		
August 1	Finance/Facilities CANCELLED		
August 2	Special Finance/Facilities	CO, Room 11	6:00 p.m.
August 8	COW	CO, Room 11	6:00 p.m.
August 9	Special Policy	Remote	5:00 p.m.
August 11	Negotiations (AGSA)	CO, Room 5/Hybrid	5:30 p.m.
August 15	Curriculum CANCELLED		
August 15	COW	CO, Room 11	6:00 p.m.
August 22	Special Curriculum	CO, Room 4	4:00 p.m.
August 22	Special Communications	CO, Room 4	5:00 p.m.
August 22	Regular	CO, Room 11	6:00 p.m.
August 30	Negotiations (AGSA)	CO, Room 5/Hybrid	5:30 p.m.

Meetings w/Town Bodies:

August 4	PSBC	THA, CR 2	6:00 p.m.
August 18	PSBC	THA, CR 2	6:00 p.m.

- B. Suggested Agenda Items

XI. ADJOURNMENT

Enrollment Summary

10/1/2021 - 6/1/2022

Catherine Kolnaski (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	9	50	75	122	102	358
Percent	2.5%	14.0%	20.9%	34.1%	28.5%	100%

Catherine Kolnaski (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	11	50	73	120	95	349
Percent	3.2%	14.3%	20.9%	34.4%	27.2%	100%

Charles Barnum (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	4	19	36	194	78	331
Percent	1.2%	5.7%	10.9%	58.6%	23.6%	100%

Charles Barnum (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	5	17	41	187	88	338
Percent	1.5%	5.0%	12.1%	55.3%	26.0%	100%

Mystic River (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	12	52	70	242	149	525
Percent	2.3%	9.9%	13.3%	46.1%	28.4%	100%

Mystic River (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	13	52	71	243	162	541
Percent	2.4%	9.6%	13.1%	44.9%	29.9%	100%

Northeast Academy (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	6	30	21	282	58	397
Percent	1.5%	7.6%	5.3%	71.0%	14.6%	100%

Northeast Academy (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	6	32	22	284	59	403
Percent	1.5%	7.9%	5.5%	70.5%	14.6%	100%

Thames River (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	7	67	71	231	144	520
Percent	1.4%	12.9%	13.7%	44.4%	27.7%	100%

Thames River (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	6	64	80	240	140	530
Percent	1.1%	12.1%	15.1%	45.3%	26.4%	100%

Groton Middle School (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	17	90	126	462	211	906
Percent	1.9%	9.9%	13.9%	51.0%	23.3%	100%

Groton Middle School (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	15	92	134	440	214	895
Percent	1.7%	10.3%	15.0%	49.2%	23.9%	100%

Fitch High School (Enrollment on 10/1/2021)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	36	102	152	532	240	1062
Percent	3.4%	9.6%	14.3%	50.1%	22.6%	100%

Fitch High School (Enrollment on 6/1/2022)

Ethnicity	American Indians/Ala skan Native	Asian and Pacific Islander	Black, not of Hispanic Origin	White, not of Hispanic Origin	Hispanic	Total
Number	39	104	148	521	230	1042
Percent	3.7%	10.0%	14.2%	50.0%	22.1%	100%

Groton Public Schools

Date prep:		FY23 Budget Summary Review							
7/20/22 4:02 PM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 07/21/2022	Favorable/ (Unfavorable) to Budget
Salaries									
1 Administrators	105-109	5,052,518	404,148	4,530,584	4,934,732	117,786	2.3%	5,052,518	0
2 Teachers	101-104,123-127,151-152	35,366,810	32,918	2,773,646	2,806,565	32,560,245	92.1%	35,346,562	20,248
3 Non-Cert Aides	110-111,130-131,136,139	4,284,903	87,512	45,194	132,705	4,152,198	96.9%	4,274,792	10,111
4 Substitute - Cert & Non-Cert	120-121	1,007,080	21,363	0	21,363	985,717	97.9%	1,007,080	0
5 Clerical	112-114,132-134,144	1,971,279	92,591	0	92,591	1,878,688	95.3%	1,971,279	0
6 Custodial/Maintenance/Techs	117-118,129,137-138,147-148	3,610,973	173,693	288,658	462,351	3,148,622	87.2%	3,610,973	0
7 Campus Security/Supervision	128	152,540	5,879	0	5,879	146,661	96.1%	152,540	0
8 Total Salaries	100	51,446,103	818,103	7,638,082	8,456,186	42,989,917	83.6%	51,415,744	30,359
Benefits									
9 Health Insurance	201-202	7,281,438	503,746	0	503,746	6,777,692	93.1%	7,281,438	0
10 Workers Comp & Town Pension	211,213	962,425	0	0	0	962,425	100.0%	962,425	0
11 Social Security & Medicare	212,214	1,511,715	87,823	0	87,823	1,423,892	94.2%	1,509,163	2,552
12 Other Benefits	222-227	283,493	171,074	0	171,074	112,419	39.7%	308,038	(24,545)
13 Total Benefits	200	10,039,071	762,643	0	762,643	9,276,428	92.4%	10,061,064	(21,993)
Purchased Services									
14 Instructional Services	321-324	185,175	1,795	12,567	14,362	170,813	92.2%	185,632	(457)
15 Professional Services	331	251,614	29,911	19,950	49,861	201,753	80.2%	251,614	0
16 Other Prof Services	332	571,885	9,000	0	9,000	562,885	98.4%	571,885	0
17 OT & PT Services	333	678,058	0	0	0	678,058	100.0%	678,058	0
18 Legal	334	71,054	0	0	0	71,054	100.0%	71,054	0
19 Athletic Officials & Other Athletic Serv	341-342	77,290	24,463	0	24,463	52,827	68.3%	77,290	0
20 Computer Network Services	343	164,483	1,020	73,202	74,222	90,261	54.9%	164,483	0
21 Total Purchased Services	300	1,999,559	66,189	105,719	171,908	1,827,651	91.4%	2,000,016	(457)
Property Services									
22 Water & Sewer	410-411	100,799	88	0	88	100,711	99.9%	100,799	0
23 Trash & Snow Removal	421-422	137,466	0	86,008	86,008	51,458	37.4%	137,466	0
24 Repair/Maintenance	430-435,490-491,499	481,216	30,070	133,003	163,073	318,143	66.1%	482,216	(1,000)
25 Rental	441	123,899	908	80,756	81,664	42,235	34.1%	123,899	0
26 Total Property Services	400	843,380	31,066	299,767	330,833	512,547	60.8%	844,380	(1,000)
Transportation, Insurance, Communications, Tuition									
27 Transportation: Schools	510-513	5,360,342	0	0	0	5,360,342	100.0%	5,360,342	0
28 Transportation: Student Activities	587-596	175,419	2,584	0	2,584	172,835	98.5%	175,419	0
29 Transportation: Staff	580-584	143,886	2,222	0	2,222	141,664	98.5%	143,938	(52)
30 Insurance	522,525	417,628	0	0	0	417,628	100.0%	417,628	0
31 Communications	530-552	142,592	21,313	2,821	24,134	118,458	83.1%	142,592	0
32 Tuition: Special Education	561-563,568	4,319,633	2,186	12,071	14,257	4,305,376	99.7%	4,319,633	0
33 Tuition: Other	564-567	1,197,359	207,000	0	207,000	990,359	82.7%	1,194,254	3,105
34 Total Trans, Ins, Comm, Tuition	500	11,756,859	235,305	14,892	250,196	11,506,663	97.9%	11,753,806	3,053
Supplies									
35 Instructional Supplies	601-609,613-619,622-623,628	497,869	4,448	48,645	53,094	444,775	89.3%	500,355	(2,486)
36 Computer Supplies	610-612	254,072	317,043	125,240	442,283	(188,211)	(74.1%)	254,636	(564)
37 Electricity & Heating	631-633	1,467,021	2,306	23,640	25,946	1,441,075	98.2%	1,467,021	0
38 Transportation Supplies	634,656	180,486	6,369	0	6,369	174,117	96.5%	180,486	0
39 Textbooks & Library Books	640-642,645,647	82,061	0	8,588	8,588	73,473	89.5%	84,450	(2,389)
40 Facility/Maintenance Supplies	650,652-655,657,659	300,884	35,335	13,325	48,660	252,224	83.8%	300,884	0
41 Other Supplies (staff dev, PPE, etc.)	621,624-627,690	88,910	68	5,029	5,097	83,813	94.3%	88,885	25
42 Total Supplies	600	2,871,303	365,669	224,467	590,037	2,281,266	79.5%	2,876,717	(5,414)
Equipment									
43 Instructional Equipment	730,735	98,400	0	31,372	31,372	67,028	68.1%	99,272	(872)
44 Non-Instructional Equip	731,736	10,000	0	0	0	10,000	100.0%	10,000	0
45 Total Equipment	700	108,400	0	31,372	31,372	77,028	71.1%	109,272	(872)
46 Total Dues & Fees	800	92,596	60,017	3,175	63,192	29,404	31.8%	93,593	(997)
47 GRAND TOTAL		79,157,271	2,338,891	8,317,475	10,656,366	68,500,905	86.5%	79,154,591	2,680

Groton Public Schools

Date prep:	FY23 Budget Summary Review							
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Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 07/21/2022	Favorable/ (Unfavorable) to Budget
Salaries									
Administrators									
48 Administrators	105	1,201,101	111,437	1,131,727	1,243,165	(42,064)	(3.5%)	1,201,101	-
49 Principals	106	1,150,292	87,107	1,045,285	1,132,392	17,900	1.6%	1,150,292	-
50 Asst. Principals/Sp.Ed. Supv	107	2,385,181	174,333	2,061,357	2,235,690	149,491	6.3%	2,385,181	-
51 6-12 Curriculum Coordinators	108	174,798	13,494	161,928	175,420	(622)	(0.4%)	174,798	-
52 Athletic Director	109	141,146	17,776	130,289	148,065	(6,919)	(4.9%)	141,146	-
53		5,052,518	404,148	4,530,584	4,934,732	117,786	2.3%	5,052,518	0
Teachers									
54 Classroom Teachers	101 & 151	25,154,553	8,803	2,014,391	2,023,195	23,131,359	92.0%	25,134,553	20,000
55 Sp Ed Certified	102	7,830,521	3,729	625,173	628,902	7,201,619	92.0%	7,830,521	-
56 Media Specialist	103	690,181	1,416	51,720	53,135	637,046	92.3%	690,181	-
57 Guidance	104	1,175,535	0	82,363	82,363	1,093,172	93.0%	1,175,535	-
58 Adult Ed	124	41,790	0	0	0	41,790	100.0%	41,790	-
59 Coach Stipends	126	356,416	0	0	0	356,416	100.0%	356,416	-
60 Other Student Activities	127	117,814	0	0	0	117,814	100.0%	117,566	248
61		35,366,810	32,918	2,773,646	2,806,565	32,560,245	92.1%	35,346,562	20,248
Non-Cert Aides/Tutors									
62 Reg Ed Aides - Kindergarten	110 & 130	456,375	3,364	0	3,364	453,011	99.3%	456,375	-
63 Sp Ed Aides - Para I & Para II	111 & 131	2,906,920	48,842	0	48,842	2,858,078	98.3%	2,896,809	10,111
64 Tutors	125 & 152	432,500	14,031	0	14,031	418,469	96.8%	432,500	-
65 School Bus Aides	136	429,588	14,250	0	14,250	415,338	96.7%	429,588	-
66 Other Non-Certified Personnel	139 & 119	59,520	7,025	45,194	52,219	7,301	12.3%	59,520	-
67		4,284,903	87,512	45,194	132,705	4,152,198	96.9%	4,274,792	10,111
Substitute									
68 Substitute Sp Ed Certified	121	85,588	0	0	0	85,588	100.0%	85,588	-
69 Substitute Reg Ed Certified	120	921,492	21,363	0	21,363	900,129	97.7%	921,492	-
70		1,007,080	21,363	0	21,363	985,717	97.9%	1,007,080	0
Clerical									
71 Clerical	112 113 114 132 133 134 143 144	1,971,279	92,591	0	92,591	1,878,688	95.3%	1,971,279	0
Custodial/Maintenance/Techs									
72 Custodial	117 & 137	1,924,943	78,688	70,530	149,218	1,775,725	92.2%	1,924,943	-
73 Maintenance	118 & 138	857,425	61,303	71,341	132,643	724,782	84.5%	857,425	-
74 Custodial/Maintenance Overtime	147 & 148	108,500	3,439	0	3,439	105,061	96.8%	108,500	-
75 Technicians	129 & 149	720,105	30,263	146,788	177,051	543,054	75.4%	720,105	-
76		3,610,973	173,693	288,658	462,351	3,148,622	87.2%	3,610,973	0
Security									
77 Security/Supervision	128	152,540	5,879	0	5,879	146,661	96.1%	152,540	-
78 Total Salaries		51,446,103	818,103	7,638,082	8,456,186	42,989,917	83.6%	51,415,744	30,359
Benefits									
Health Insurance									
79 Group Ins. Prof	201	5,827,342	503,746	0	503,746	5,323,596	91.4%	5,827,342	-
80 Group Ins. Other	202	1,454,096	0	0	0	1,454,096	100.0%	1,454,096	-
81		7,281,438	503,746	0	503,746	6,777,692	93.1%	7,281,438	0
Workers Comp & Town Pension									
82 Worker's Compensation	211	405,825	0	0	0	405,825	100.0%	405,825	-
83 Town Pension	213	556,600	0	0	0	556,600	100.0%	556,600	-
84		962,425	0	0	0	962,425	100.0%	962,425	0
Social Security & Medicare									
85 Social Security	212	765,749	37,312	0	37,312	728,437	95.1%	763,635	2,114
86 Medicare	214	745,966	50,511	0	50,511	695,455	93.2%	745,528	438
87		1,511,715	87,823	0	87,823	1,423,892	94.2%	1,509,163	2,552
Other Employee Benefits									
88 Retirement Awards	222	135,993	160,538	0	160,538	(24,545)	(18.0%)	160,538	(24,545)
89 Unemployment	223	40,000	0	0	0	40,000	100.0%	40,000	-
90 Tuition Reimb Certified	224	106,000	10,536	0	10,536	95,464	90.1%	106,000	-
92 Mentor Stipend	227	1,500	0	0	0	1,500	100.0%	1,500	-
93		283,493	171,074	0	171,074	112,419	39.7%	308,038	(24,545)
94 Total Benefits		10,039,071	762,643	0	762,643	9,276,428	92.4%	10,061,064	(21,993)

Groton Public Schools

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7/20/22 4:02 PM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 07/21/2022	Favorable/ (Unfavorable) to Budget
Purchased Services									
Instructional Services									
95 Instructional Services	321 & 323	123,075	268	12,169	12,437	110,639	89.9%	123,532	(457)
96 Instruct Improvement Services	322 & 324	62,100	1,528	398	1,926	60,174	96.9%	62,100	-
97		185,175	1,795	12,567	14,362	170,813	92.2%	185,632	(457)
Professional Services									
98 Professional Services	331	251,614	29,911	19,950	49,861	201,753	80.2%	251,614	-
99 Other Professional Services	332	571,885	9,000	0	9,000	562,885	98.4%	571,885	-
100 OT & PT Services	333	678,058	0	0	0	678,058	100.0%	678,058	-
101 Legal Services	334	71,054	0	0	0	71,054	100.0%	71,054	-
102		1,572,611	38,911	19,950	58,861	1,513,750	96.3%	1,572,611	0
Athletic Officials & Other Athletic Services									
103 Athletic Officials	341	61,550	21,823	0	21,823	39,727	64.5%	61,550	-
104 Other Athletic Services	342	15,740	2,640	0	2,640	13,100	83.2%	15,740	-
105		77,290	24,463	0	24,463	52,827	68.3%	77,290	0
Computer Network Services									
106 Computer Network Services	343	164,483	1,020	73,202	74,222	90,261	54.9%	164,483	-
107 Total Purchased Services		1,999,559	66,189	105,719	171,908	1,827,651	91.4%	2,000,016	(457)
Property Services									
Water/Sewer									
108 Water	410	66,182	88	0	88	66,094	99.9%	66,182	-
109 Sewer	411	34,617	0	0	0	34,617	100.0%	34,617	-
110		100,799	88	0	88	100,711	99.9%	100,799	0
Trash & Snow Removal									
111 Trash Removal	421	87,466	0	86,008	86,008	1,458	1.7%	87,466	-
112 Snow Removal	422	50,000	0	0	0	50,000	100.0%	50,000	-
113		137,466	0	86,008	86,008	51,458	37.4%	137,466	0
Repair/Maintenance									
114 Equipment Repairs	430	118,095	2,407	2,430	4,837	113,258	95.9%	118,095	-
115 Grounds Repairs	431	189,614	21,143	126,857	148,000	41,614	21.9%	189,614	-
116 General Bldg Repairs	432	28,563	0	2,904	2,904	25,659	89.8%	28,563	-
117 Painting	433	5,095	0	0	0	5,095	100.0%	5,095	-
118 Heat & Plumbing	434	48,400	450	0	450	47,950	99.1%	48,400	-
119 Electrical	435	9,005	0	332	332	8,673	96.3%	9,005	-
120 Extermination Services	490	11,477	150	0	150	11,327	98.7%	11,477	-
121 Bldg Fire Protection	491	46,821	708	0	708	46,113	98.5%	46,821	-
123 Other Purch Services	499	24,146	5,212	480	5,692	18,454	76.4%	25,146	(1,000)
124		481,216	30,070	133,003	163,073	318,143	66.1%	482,216	(1,000)
Rental									
125 Rental	441	123,899	908	80,756	81,664	42,235	34.1%	123,899	-
126 Total Property Services		843,380	31,066	299,767	330,833	512,547	60.8%	844,380	(1,000)
Transportation, Insurance, Communications, Tuition									
Transportation: Schools									
127 Reg Ed Pupil Transportation	510 & 516	3,160,976	0	0	0	3,160,976	100.0%	3,160,976	-
128 Sp.Ed - Trans - STA	511	1,243,367	0	0	0	1,243,367	100.0%	1,243,367	-
129 Sp.Ed - Trans - Curtin	512	943,749	0	0	0	943,749	100.0%	943,749	-
130 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	12,250	-
131		5,360,342	0	0	0	5,360,342	100.0%	5,360,342	0
Transportation: Other									
132 Transportation - Athletics	587	107,800	129	0	129	107,671	99.9%	107,800	-
133 Transportation - Field Trips	588	50,149	0	0	0	50,149	100.0%	50,149	-
134 Entry Fees - Athletics	591 & 592	12,700	2,455	0	2,455	10,245	80.7%	12,700	-
135 Admission Fees	595	4,770	0	0	0	4,770	100.0%	4,770	-
137		175,419	2,584	0	2,584	172,835	98.5%	175,419	0
Transportation: Staff									
138 Travel - Education	580 & 581	7,500	305	0	305	7,195	95.9%	7,500	-
139 Travel - Admin	582 & 583	29,500	1,702	0	1,702	27,798	94.2%	29,552	(52)
140 Travel - Conferences	584	106,886	215	0	215	106,671	99.8%	106,886	-
141		143,886	2,222	0	2,222	141,664	98.5%	143,938	(52)
Liability & Accident Insurance									
142 Liability Insurance	522	402,456	0	0	0	402,456	100.0%	402,456	-
143 Accident Insurance	525	15,172	0	0	0	15,172	100.0%	15,172	-
144		417,628	0	0	0	417,628	100.0%	417,628	0

Groton Public Schools

Date prep:		FY23 Budget Summary Review							
7/20/22 4:02 PM									
Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 07/21/2022	Favorable/ (Unfavorable) to Budget
Communications									
145 Telephone, Telephone Repairs	530	91,400	17,476	0	17,476	73,924	80.9%	91,400	-
146 Postage	531	31,150	1,619	0	1,619	29,531	94.8%	31,150	-
147 Advertisement	540	5,000	2,218	761	2,979	2,021	40.4%	5,000	-
148 Minority Recruitment	541	0	0	0	0	0			-
149 Printing Admin	550	11,542	0	2,060	2,060	9,482	82.2%	11,542	-
150 School Publications	551 & 552	3,500	0	0	0	3,500	100.0%	3,500	-
151		142,592	21,313	2,821	24,134	118,458	83.1%	142,592	0
Tuition: Special Education									
152 Sp.Ed Vocational	561	411,956	0	0	0	411,956	100.0%	411,956	-
153 Sp.Ed BoE Placements	562	2,557,392	2,186	12,071	14,257	2,543,135	99.4%	2,557,392	-
154 Sp.Ed State Placements	563	580,000	0	0	0	580,000	100.0%	580,000	-
155 Sp.Ed Magnet Choice	568	770,285	0	0	0	770,285	100.0%	770,285	-
156		4,319,633	2,186	12,071	14,257	4,305,376	99.7%	4,319,633	0
Tuition: Other									
157 Adult Ed	564	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
158 Gen Ed Magnet Tuition	566	897,671	0	0	0	897,671	100.0%	897,671	-
159 Gen Ed Vo Ag Tuition	567	89,583	0	0	0	89,583	100.0%	89,583	-
160		1,197,359	207,000	0	207,000	990,359	82.7%	1,194,254	3,105
161 Total Transportation, Insurance, Communication, Tuition		11,756,859	235,305	14,892	250,196	11,506,663	97.9%	11,753,806	3,053
Supplies									
Instructional Supplies									
162 General Classroom	601	155,163	186	4,448	4,634	150,529	97.0%	153,149	2,014
163 Science	602	16,986	0	3,322	3,322	13,664	80.4%	16,986	-
164 Arts & Crafts	603	24,300	0	12,314	12,314	11,986	49.3%	26,776	(2,476)
165 Phys. Ed	604	15,400	0	723	723	14,677	95.3%	15,400	-
166 Music	605	24,000	0	3,728	3,728	20,272	84.5%	24,000	-
167 Kindergarten	606	5,100	35	986	1,021	4,079	80.0%	5,100	-
168 Pupil Tests	607	65,400	0	13,369	13,369	52,031	79.6%	65,400	-
169 Tech. Ed	609	8,000	0	0	0	8,000	100.0%	8,000	-
170 Home Ec Supplies	613	14,500	0	0	0	14,500	100.0%	14,500	-
171 Sp.Ed Supplies	615	56,000	3,185	1,820	5,006	50,994	91.1%	56,000	-
172 Athletic Supplies	616	52,950	209	7,757	7,966	44,984	85.0%	54,560	(1,610)
173 Math Supplies	617	10,350	0	0	0	10,350	100.0%	10,350	-
174 Health Supplies	618	1,950	0	0	0	1,950	100.0%	1,950	-
175 Other Supplies	619	3,000	28	0	28	2,972	99.1%	3,028	(28)
176 Health Serv Pathogen	622	7,000	0	0	0	7,000	100.0%	7,000	-
177 School Library Supplies	623	5,270	0	96	96	5,174	98.2%	5,270	-
178 Food, Drink, Snacks	628	32,500	805	81	886	31,614	97.3%	32,886	(386)
180		497,869	4,448	48,645	53,094	444,775	89.3%	500,355	(2,486)
Computer Supplies									
181 Computer Supplies	610 & 611	49,200	287	826	1,113	48,087	97.7%	49,377	(177)
182 Software	612	204,872	316,756	124,414	441,170	(236,298)	(115.3%)	205,259	(387)
183		254,072	317,043	125,240	442,283	(188,211)	(74.1%)	254,636	(564)
Electricity & Heating									
184 Electricity	631	971,513	2,139	23,525	25,664	945,849	97.4%	971,513	-
185 Propane/Natural Gas	632	325,362	167	115	282	325,080	99.9%	325,362	-
186 Heating Oil	633	170,146	0	0	0	170,146	100.0%	170,146	-
187		1,467,021	2,306	23,640	25,946	1,441,075	98.2%	1,467,021	0
Transportation Supplies									
188 Diesel for School Buses	634	138,070	6,369	0	6,369	131,701	95.4%	138,070	-
189 Gas for Maintenance	656	42,416	0	0	0	42,416	100.0%	42,416	-
190		180,486	6,369	0	6,369	174,117	96.5%	180,486	0
Textbooks & Library Books									
191 Textbooks	640	43,801	0	1,349	1,349	42,452	96.9%	43,801	-
192 Workbooks	641	12,460	0	7,239	7,239	5,221	41.9%	14,849	(2,389)
193 Textbook Rebind	642	500	0	0	0	500	100.0%	500	-
194 Library Books	645	22,900	0	0	0	22,900	100.0%	22,900	-
195 Periodicals	647	2,400	0	0	0	2,400	100.0%	2,400	-
196		82,061	0	8,588	8,588	73,473	89.5%	84,450	(2,389)

Groton Public Schools

Date prep:	FY23 Budget Summary Review							
	7/20/22 4:02 PM							

Account	Object #s	FY23 Budget 2022-2023	Expenditures	Encumbered	FY23 Actual Total	Remaining Balance	%	FY23 Estimate 07/21/2022	Favorable/ (Unfavorable) to Budget
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Facility/Maintenance Supplies

197 Equipment Repair	650	23,158	2	110	113	23,045	99.5%	23,158	-
198 Grounds Supplies	651	19,334	0	9,309	9,309	10,025	51.9%	19,334	-
199 General Bldg Repair	652	64,450	5,710	714	6,424	58,026	90.0%	61,937	2,513
200 Painting	653	2,500	234	17	251	2,249	90.0%	2,500	-
201 Heat & Plumbing	654	33,716	2,094	103	2,196	31,520	93.5%	33,716	-
202 Electrical	655	29,948	653	315	969	28,980	96.8%	29,948	-
203 Safety Supplies	657 & 659	12,976	14,539	0	14,539	(1,563)	(12.0%)	15,489	(2,513)
204 Custodial Supplies	658	114,802	12,103	2,757	14,859	99,943	87.1%	114,802	-
205		300,884	35,335	13,325	48,660	252,224	83.8%	300,884	0

Other Supplies

206 Sup Serv Guid Imp Ins	621	25,600	0	1,349	1,349	24,251	94.7%	25,600	-
207 Audio Visual	624 & 625	11,000	0	0	0	11,000	100.0%	11,000	-
208 General Admin Supplies	626	12,610	68	1,958	2,026	10,584	83.9%	12,585	25
209 School Admin Supplies	627	17,400	0	1,722	1,722	15,678	90.1%	17,400	-
210 Professional Materials	690	22,300	0	0	0	22,300	100.0%	22,300	-
212		88,910	68	5,029	5,097	83,813	94.3%	88,885	25
213 Total Supplies		2,871,303	365,569	224,467	590,037	2,281,266	79.5%	2,876,717	(5,414)

Equipment

Instructional Equipment

214 Replace Instr Equip	730	38,400	0	0	0	38,400	100.0%	17,900	20,500
215 Add Instr Equipment	735	60,000	0	31,372	31,372	28,628	47.7%	81,372	(21,372)
216		98,400	0	31,372	31,372	67,028	68.1%	99,272	(872)

Non-Instructional Equipment

217 Replace Non-Instr Equipment	731	10,000	0	0	0	10,000	100.0%	10,000	-
218 Add Non-Instr Equipment	738	0	0	0	0	0	-	-	-
219		10,000	0	0	0	10,000	100.0%	10,000	0
220 Total Equipment		108,400	0	31,372	31,372	77,028	71.1%	109,272	(872)

Dues - Fees

Dues/Fees

221 Dues BoE	810	25,541	21,904	0	21,904	3,637	14.2%	25,541	-
222 General Admin Dues	811	16,160	7,169	0	7,169	8,991	55.6%	16,185	(25)
223 School Admin Dues	812	44,050	30,944	675	31,619	12,431	28.2%	45,022	(972)
224 Other Dues	819	6,845	0	2,500	2,500	4,345	63.5%	6,845	-
225 Total Dues/Fees		92,596	60,017	3,175	63,192	29,404	31.8%	93,593	(997)

226 Grand Total

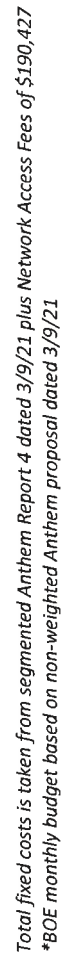
		79,157,271	2,338,891	8,317,475	10,656,366	68,500,905	86.5%	79,154,591	2,680
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Groton Public Schools
FY23 Budget Summary Review
Summary at Program Level III

		FY23			FY23			07/21/2022	
Function		Budget	Expended	Encumbered	Total	Remaining		FY23	
No.	Description	2022-2023	2022-2023	2022-2023	2022-2023	Balance	%	Estimated	Favorable/
								2022-2023	(Unfavorable)
Regular Instruction									
1101	FUNCTION-1101 ELEMENTARY	13,582,263	43,684	822,779	866,463	12,715,800	93.6%	13,561,974	20,289
1102	FUNCTION-1102 ART	680,986	611	55,400	56,011	624,975	91.8%	683,462	(2,476)
1103	FUNCTION-1103 COMPUTER EDUCATION	0	0	0	0	0	0.0%	-	0
1104	FUNCTION-1104 LANGUAGE ARTS	2,394,305	2,170	202,193	204,363	2,189,942	91.5%	2,394,305	0
1105	FUNCTION-1105 WORLD LANGUAGES	1,438,860	1,363	97,595	98,957	1,339,903	93.1%	1,439,597	(737)
1106	FUNCTION-1106 CONSUMER SCIENCE	155,887	126	8,708	8,834	147,053	94.3%	155,887	0
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	676,451	512	67,911	68,423	608,028	89.9%	687,323	(10,872)
1108	FUNCTION-1108 MATHEMATICS	2,073,160	1,864	182,237	184,102	1,889,058	91.1%	2,073,160	0
1109	FUNCTION-1109 MUSIC	731,202	555	47,127	47,682	683,520	93.5%	731,202	(0)
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,026,099	926	65,130	66,056	960,043	93.6%	1,025,011	1,088
1111	FUNCTION-1111 SCIENCE	2,279,445	1,928	138,707	140,634	2,138,811	93.8%	2,279,634	(189)
1112	FUNCTION-1112 SOCIAL STUDIES	1,849,410	1,514	156,335	157,849	1,691,561	91.5%	1,849,533	(123)
1113	FUNCTION-1113 MYP	42,000	9,547	0	9,547	32,453	77.3%	42,547	(547)
1114	FUNCTION-1114 HEALTH EDUCATION	301,017	364	26,976	27,340	273,677	90.9%	303,490	(2,473)
1117	FUNCTION-1117 INTERN. BACCALAUREATE	56,500	12,750	0	12,750	43,750	77.4%	56,500	-
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	13,500	0	0	0	13,500	100.0%	13,500	-
1119	FUNCTION-1119 UNCLASSIFIED	1,581,473	166,584	340	166,923	1,414,550	89.4%	1,594,146	(12,673)
1121	FUNCTION-1121 BUSINESS EDUCATION	329,624	278	19,959	20,237	309,387	93.9%	329,624	(0)
1124	FUNCTION-1124 HEALTH OCCUPATIONS	87,596	0	0	0	87,596	100.0%	87,596	0
1260	FUNCTION-1260 ENRICHMENT	39,639	268	0	268	39,372	99.3%	39,639	(0)
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	3,034,885	2,881	202,536	205,417	2,829,468	93.2%	3,034,885	(0)
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,109,189	12,374	51,816	64,190	1,044,999	94.2%	1,109,189	0
Total Regular Instruction		33,483,491	280,697	2,145,748	2,426,445	31,057,046	92.8%	33,492,204	(8,713)
Special Instruction									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,274,524	6,224	54,607	60,830	1,213,694	95.2%	1,274,524	0
1210	FUNCTION-1210 SPED Summer School	20,290	0	0	0	20,290	100.0%	20,290	-
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	696,165	15,257	10,824	26,082	670,083	96.3%	696,165	(0)
1230	FUNCTION-1230 SPECIAL EDUCATION	8,423,248	55,368	378,629	433,996	7,989,252	94.8%	8,412,363	10,885
1250	FUNCTION-1250 BLIND	27,046	0	0	0	27,046	100.0%	27,046	0
1280	FUNCTION-1280 HEARING IMPAIRED	108,685	109	8,078	8,187	100,498	92.5%	108,685	0
Total Special Instruction		10,549,958	76,958	452,137	529,095	10,020,863	95.0%	10,539,073	10,885
Continuing Education									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	85,865	56	0	56	85,809	99.9%	85,865	0
1320	FUNCTION-1320 ADULT EDUCATION	210,105	207,000	0	207,000	3,105	1.5%	207,000	3,105
Total Continuing Education		295,970	207,056	0	207,056	88,914	30.0%	292,865	3,105
Other Instructional Programs									
15**	STUDENT ACTIVITIES 6-12	968,926	57,040	185,739	242,779	726,147	74.9%	971,757	(2,831)
TOTAL INSTRUCTION		45,298,345	621,750	2,783,624	3,405,374	41,892,971	92.5%	45,295,898	2,447
Support Services - Pupils									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	893,602	70,114	590,196	660,311	233,291	26.1%	893,043	559
2110	FUNCTION-2110 SOCIAL WORK SERVICES	370,503	231	14,883	15,114	355,389	95.9%	370,503	(0)
2120	FUNCTION-2120 GUIDANCE SERVICES	1,650,104	9,041	82,926	91,968	1,558,136	94.4%	1,650,104	(0)
2130	FUNCTION-2130 HEALTH SERVICES	1,250,073	9,000	0	9,000	1,241,073	99.3%	1,250,073	(0)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,251,875	1,142	90,626	91,768	1,160,107	92.7%	1,251,875	(0)
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,206,570	2,003	84,440	86,443	1,120,127	92.8%	1,206,570	0
Total Support Services - Pupils		6,622,727	91,532	863,072	954,604	5,668,123	85.6%	6,622,169	558
Support Services - Staff									
2201	FUNCTION-2201 SUPPORTING SERVICES - T&L	377,529	28,782	274,215	302,997	74,532	19.7%	377,529	(0)
2202	FUNCTION-2202 SUPPORTING SERVICES - DEI	15,000	0	0	0	15,000	100.0%	15,000	-
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	278,542	10,751	16,828	27,579	250,963	90.1%	278,542	-
Total Support Services - Staff		671,071	39,533	291,043	330,576	340,495	50.7%	671,071	(0)
General Support Services									
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	21,904	0	21,904	8,337	27.6%	30,241	-
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,615,425	86,537	500,405	586,942	1,028,483	63.7%	1,614,605	820
2313	FUNCTION-2313 BUSINESS OFFICE	1,015,207	30,903	124,521	155,424	859,783	84.7%	1,014,978	229
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,428,283	275,049	2,672,849	2,947,898	1,480,385	33.4%	4,429,521	(1,238)
Total General Support Services		7,089,156	414,393	3,297,775	3,712,168	3,376,988	47.6%	7,089,345	(189)
Operational Services									
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,931,709	241,505	519,311	760,816	6,170,893	89.0%	6,931,845	(136)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	6,021,328	27,449	0	27,449	5,993,879	99.5%	6,021,328	0
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,528,954	396,972	550,579	947,551	581,403	38.0%	1,528,954	0
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	0	0	0	2,500	100.0%	2,500	-
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	503,571	0	503,571	(503,571)	0.0%	-	-
Total Operational Services		14,484,491	1,169,497	1,069,890	2,239,387	12,245,104	84.5%	14,484,627	(136)
TOTAL SUPPORT SERVICES		28,867,445	1,714,955	5,521,779	7,236,734	21,630,711	74.9%	28,867,211	234
Community Services									
3710	FUNCTION-3710-NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550	0
Non-Programmed Charges									
4100	TUITION PAYMENTS	4,894,931	2,186	12,071	14,257	4,880,674	99.7%	4,894,931	0
GRAND TOTAL		79,157,271	2,338,891	8,317,475	10,656,366	68,500,905	86.5%	79,154,591	2,680
									0.00%

BOE Groups Active & Retired

Budget vs. Actual Cost



**GROTON BOARD OF EDUCATION
REGULAR MEETING MINUTES
JUNE 27, 2022 @ 6:00 P.M.
REMOTE MEETING**

MEMBERS PRESENT: Chairperson Kim Shepardson Watson, Andrea Ackerman Dean Antipas, Matthew Shulman, Beverly Washington, Jay Weitlauf

MEMBERS ABSENT: Elizabeth Porter, Rita Volkmann

ALSO PRESENT: Philip Piazza, Sam Kilpatrick, Denise Doolittle

I. CALL TO ORDER – Mrs. Shepardson Watson called the meeting to order at 6:03 p.m.

A. Pledge of Allegiance

The first order of business was the Pledge of Allegiance to the flag led by Dr. Piazza.

B. Election of Vice Chairperson

Mrs. Shepardson Watson asked for nominations for Vice Chairperson.

MOTION: Weitlauf, Washington: To nominate Dr. Andrea Ackerman as Vice Chairperson.

PASSED – UNANIMOUSLY

II. RECOGNITION AND PARTICIPATION OF VISITORS AND DELEGATIONS

NONE

III. COMMENTS FROM CITIZENS

NONE

IV. RESPONSE TO COMMENTS FROM CITIZENS

NONE

V. STUDENT REPRESENTATIVE REPORT

NONE

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS

A. Assistant Superintendent Report (**ATTACHMENTS 1, 2**)

- Climate Survey Presentation – Dr. Piazza gave a PowerPoint presentation of the Climate Survey 2021-2022.

VI. SUPERINTENDENT AND ADMINISTRATION REPORTS – cont.

- Special Education Data System – Mrs. Doolittle stated that this is an initiative through the State for the purpose of writing new IEPs. The State has partnered with Solutions that Matters for this initiative. Dr. Doolittle, with input from Nadine Macklin, gave a PowerPoint presentation on the CT – Special Education Data System. This pilot was launched in February of 2022 and will go live on July 1, 2022 in 22 districts. The next steps are:
 - One – 4 hour virtual session in July and August
 - \$500.00 stipend for each participant provided by CSDE
 - 15 slots designated for GPS, 2 staff per building + PPS Director
 - Building Based Training at each school on August 26 by Expert CT-SEDS Navigation trainers
 - GPS participated in the Section 504 Pilot in March
 - Renewing Frontline for the 22-23 SY for limited functions to support the transition
 - Mrs. Doolittle also noted that we are offering Summer Curriculum work for special education staff and that there are 15 modules that staff will be working on this summer.
- Summer Activities (hosted in Groton Schools)
 - STEM Camp starting today at CB for this week and next week
 - Extended Day Special Education Summer School at MR for the month of July
 - STEAM Camp at Groton Middle School starting July 5
 - Regular FHS Summer School starting July 6 through August 5
 - Aluminum Falcons is helping to run a Robotics Camp at TR later in July

B. Business Manager Report

- Object Code Summary FY 22 (**ATTACHMENT #3**) – Mr. Knight gave an overview of the Object Code Summary dated June 22, 2022 that shows an unexpended balance of \$1,516.
- Health Insurance Report (**ATTACHMENT #4**) – Mr. Knight gave an overview of the Health Insurance Report for the month of April.

C. Director of Buildings and Grounds

- Update re: School Facilities – Mr. Kilpatrick noted:
 - The use of school facilities for camps and by Parks, Recreation, and Summer School
 - Deep cleaning of all facilities
 - Moving of staff from room to room or building to building
 - Repaving of FHS Cafeteria courtyard
 - Working on ordering of heating for the Greenhouse
 - GMS :
 - Solar Panels – the Power Purchase Agreement (PPA) is still in the hands of the Attorney; hope to sign this week
 - The materials are estimated to arrive in September
 - Athletic Field Light project – the material will not arrive until late August or early September

C. Director of Buildings and Grounds – cont.

- TR/MR – Site walk with an Architect last week regarding landscaping – planting needs to be done; will meet again in September
- NEA/CB/CK – Deep cleaning is being done
- CK – Tree House Program is operating there
- MM – We continue to prep for the Robotics program and the ECAT program; waiting for material to finish doorways before the Fire Marshall can come in to inspect for occupancy

VII. COMMITTEE REPORTS

- A. Policy – Dr. Ackerman noted that the Policy Committee met and reviewed on policies on the agenda.
- B. Curriculum – Dr. Ackerman noted that the Curriculum Committee met and discussed the proposed Meteorology curriculum.
- C. Finance/Facilities – Mr. Weitlauf noted that the Finance/Facilities Committee met on June 7, 2022 and discussed the Solar Panels, Field Lights, Dr. Kennedy gave an update on “OneCard” Library project, new Chromebook Agreement for GMS and FHS, Camera Equipment needs, Mr. Knight reviewed the end of the year financial process and the paper shortage, Electric School Buses, and the new schools’ punch list.
- D. Communications – Mrs. Shepardson Watson noted that the Communications Committee met and discussed the Communications survey, Dr. Piazza and Rebecca Beyus gave a report on the survey results.
- E. Negotiations – Mrs. Shepardson Watson noted that the Negotiations Committee met with the GEA and that the GEA Stipends are still under review by Mrs. LePine and her team. The Stipends need to be ratified by the GEA.
- F. LEARN – There was no report.
- G. TCC/RTM/BoE Liaison – There was no report.
- H. AGSA/GEA/BoE Liaison – Mrs. Horler noted that the AGSA/GEA/BOE Liaison Committee held their last meeting in May and discussed how the year went and Mental Health for staff and students.
- I. Groton Scholarship – There was no report.
- J. Athletic Fields – Mr. Weitlauf noted that there was a vision meeting held regarding what can be done with CC schools.
- K. Trails – Mr. Shulman noted that the Trails Committee met and did not discuss anything that pertains to the School District.
- L. Library Committee – Mr. Shulman noted that the Library Committee received applications for Student Representatives from FHS and Grasso Tech and regarding OneCard he noted that Jennifer Miele, Director at the Groton Library, noted her appreciation with the work that Dr. Kennedy is doing there, and she is writing code, asking if there can be collaboration with outreach to parents at FHS and GMS.
- M. State Council on Education Opportunities for Military Children – There was no report.

VII. ACTION ITEMS

A. Consent Agenda

MOTION: Antipas, Shulman:

To approve the Consent Agenda.
PASSED - UNANIMOUSLY

VII. ACTION ITEMS – cont.

B. Old Business

1. Discussion and possible action regarding a second reading of policy P 1112.3 Access to Information (**Attachment #5**)

MOTION: Shulman, Washington: To approve policy P 1112.3 Access to Information.
PASSED – UNANIMOUSLY

C. New Business

1. Discussion and possible action regarding approval of the Meteorology and Climatology curriculum (**Attachment #6**)

MOTION: Antipas, Ackerman: To approve the Meteorology and Climatology curriculum.
YES – Watson, Ackerman, Shulman, Washington, Weitlauf
ABSTAINED - Antipas
PASSED

2. Discussion and possible action regarding a first reading of policy P 6145.1 Eligibility to Participate in Interscholastic Athletics (**Attachment #7**)

MOTION: Washington, Shulman: To approve policy P 6145.1 Eligibility to Participate in Interscholastic Athletics
MOTION WAS WITHDRAWN

3. Discussion and possible action regarding a first reading of policy/regulations P 6172.1 Gifted & Talented (**ATTACHMENT #8**)

MOTION: Weitlauf, Washington: To approve policy/regulations P 6172.1 Gifted & Talented as a first reading.
PASSED - UNANIMOUSLY

IX. INFORMATION AND PROPOSALS

Letters, communications, and comments by Board members on meeting items and any other items in their jurisdiction.

- Mr. Shulman noted:
 - He thanked Mrs. Doolittle for her PD.
 - He noted 2 separate communications regarding getting the bus routes well in advance.
- Dr. Ackerman noted receipt from a concern citizen that she forwarded to Ms. Austin.

IX. INFORMATION AND PROPOSALS - cont.

- Mrs. Washington asked about the hiring of a World Language Consultant.
- Mr. Weitlauf thanked Mrs. Doolittle for all that she does and noted that he attended graduation.
- Mrs. Shepardson Watson noted:
 - That the July 11, 2022 COW meeting was cancelled and purposed doing the Board Self Evaluation and the Superintendent's evaluation in its place.
 - That she would be sending Board members data on filling the vacancy on the Board.

X. ADVANCE PLANNING

A. Future Meeting Dates and Calendar Items for Board Attention

As noted in the agenda.

B. Suggested Agenda Items

Mr. Antipas requested discussion regarding "where did Latin go?"

Dr. Ackerman requested discussion regarding the format for the new Special Education IEP program (CT-SEDS).

XI. ADJOURNMENT

MOTION: Ackerman, Weitlauf:

To adjourn at 8:31 p.m.

PASSED UNANIMOUSLY



Groton Public Schools Climate Survey

2021-2022



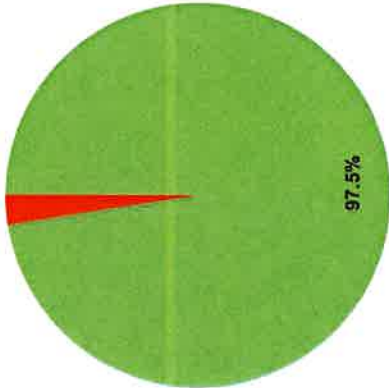
Communication



Communication: Elementary Parents

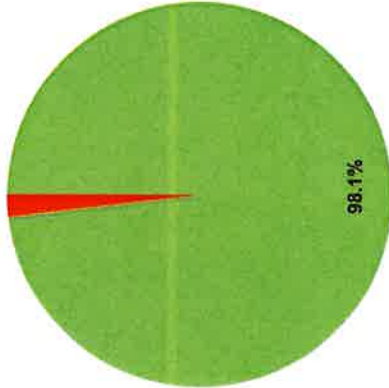
I am kept up to date about school events and activities.

Parent Survey - Elementary



I feel comfortable talking to my child's teachers.

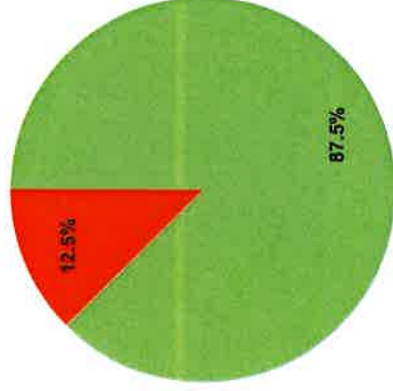
Parent Survey - Elementary



Communication: Secondary Parents

I am kept up to date about school events and activities.

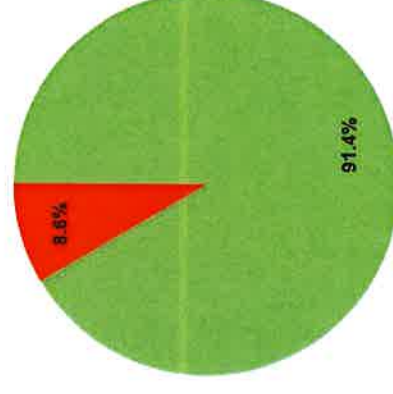
Parent Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

I feel comfortable talking to my child's teachers.

Parent Survey - Secondary

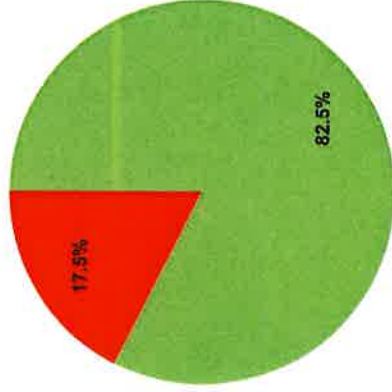


● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Communication: Elementary Staff

I feel there are opportunities for me to communicate my thoughts and ideas at the building level.

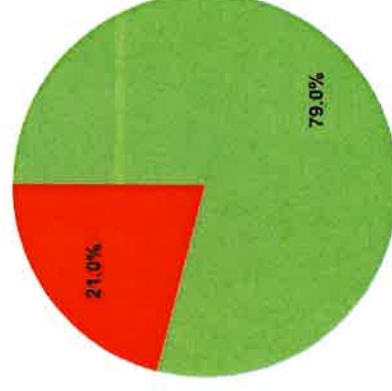
Staff Survey - Elementary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

I feel I can approach the building administration with concerns, issues, or ideas.

Staff Survey - Elementary

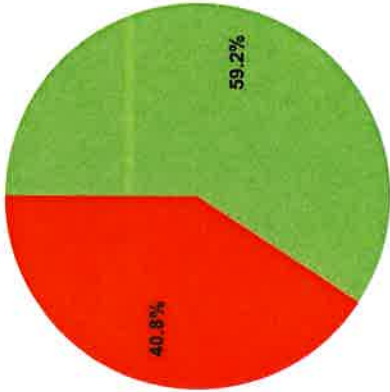


● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Communication: Secondary Staff

I feel there are opportunities for me to communicate my thoughts and ideas at the building level.

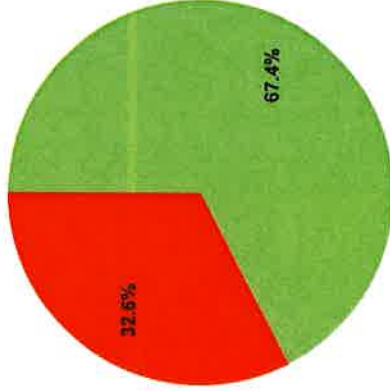
Staff Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

I feel I can approach the building administration with concerns, issues, or ideas.

Staff Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Safety



Health

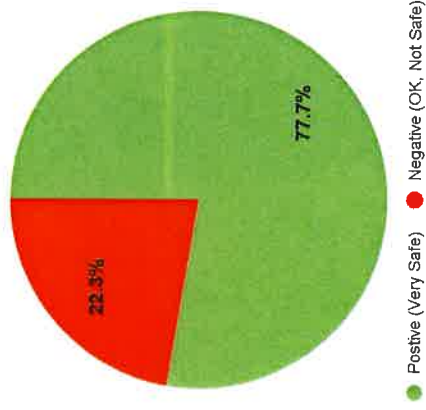


Safety

Safety: Elementary Students

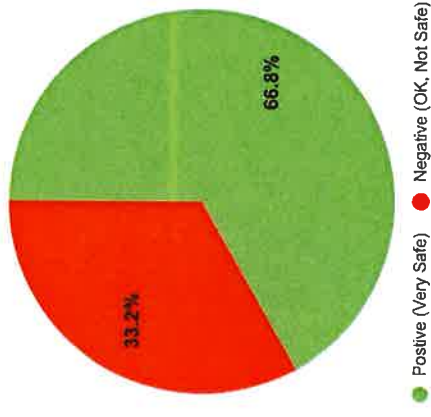
This is how safe I feel in my classroom in school.

Student Survey - Early Elementary



This is how safe I feel in my classroom in school.

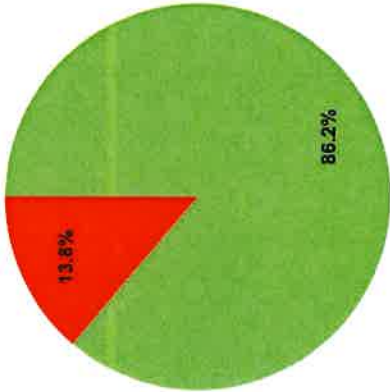
Student Survey - Upper Elementary



Safety: Secondary Students

I feel comfortable being in this school building.

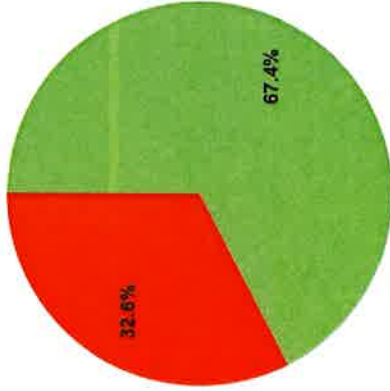
Student Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

I have gone to my school counselor for emotional support when I needed it at least once during this school year.

Student Survey - Secondary

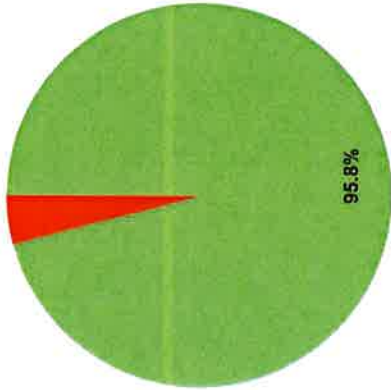


● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Safety: Elementary and Secondary Parents

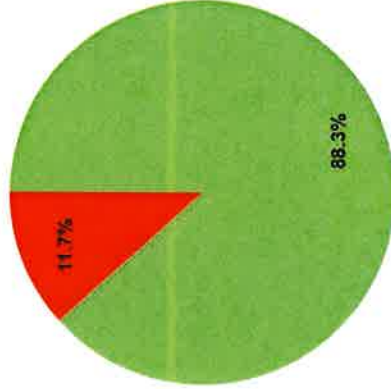
The school is a safe and secure place for my child to learn.

Parent Survey - Elementary



The school is a safe and secure place for my child to learn.

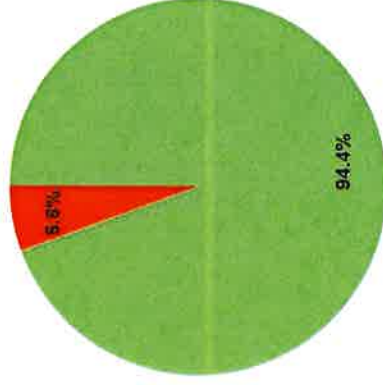
Parent Survey - Secondary



Safety: Elementary and Secondary Staff

My building is safe and secure.

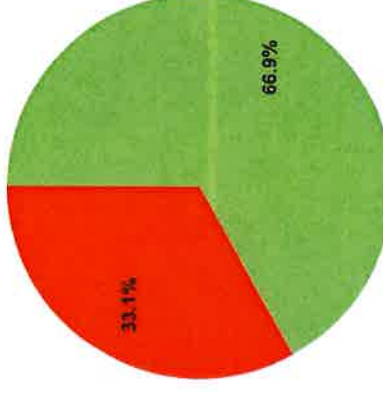
Staff Survey - Elementary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

My building is safe and secure.

Staff Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

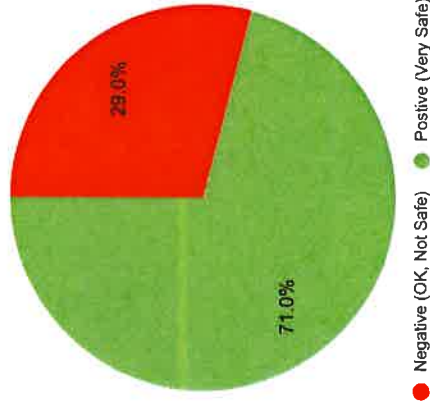
Belonging



Belonging: Elementary Students

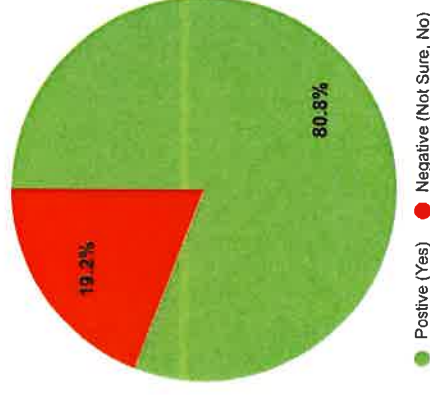
This is how I feel about my school.

Student Survey - Elementary



There is at least one adult at school who I can go to for help when something is bothering me.

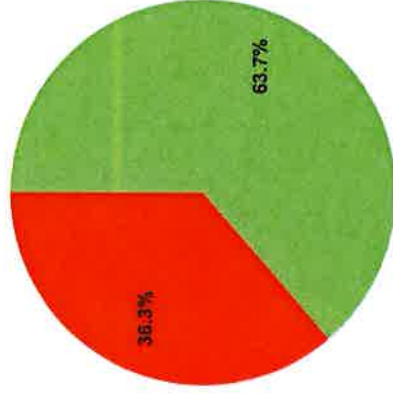
Student Survey - Elementary



Belonging: Secondary Students

I am involved in extra-curricular activities such as athletics, clubs, activities, school committees at some point this school year.

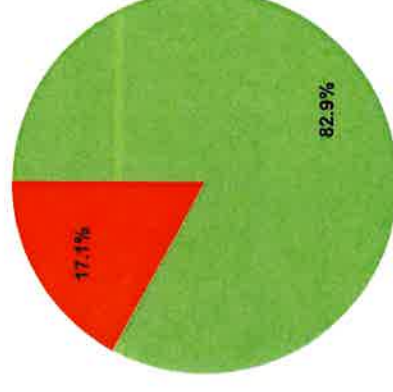
Student Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

I feel there are trusted adults in the school who I can go to/talk to for help.

Student Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

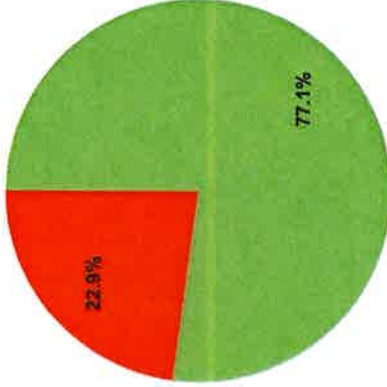
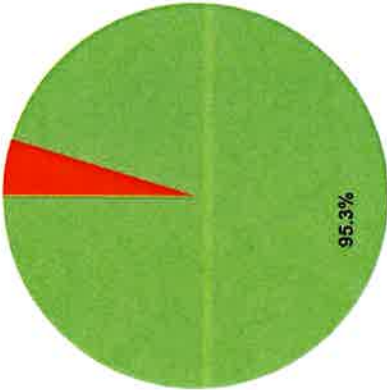
Belonging: Elementary and Secondary Parents

My child likes to come to school each day.

My child likes to come to school each day.

Parent Survey - Elementary

Parent Survey - Secondary



● Negative (Disagree / Strongly Disagree) ● Positive (Strongly Agree / Agree)

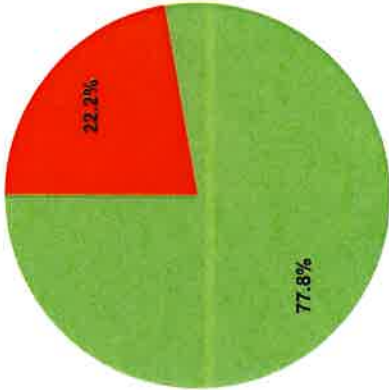
● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Belonging: Elementary and Secondary Staff

The culture and climate of my school is positive.

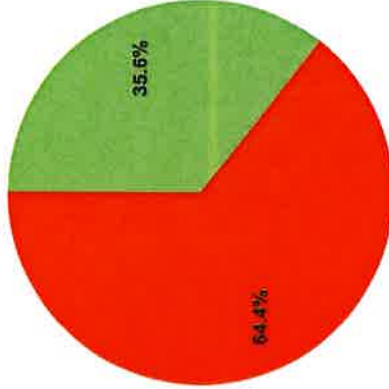
The culture and climate of my school is positive.

Staff Survey - Elementary



● Negative (Disagree / Strongly Disagree) ● Positive (Strongly Agree / Agree)

Staff Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

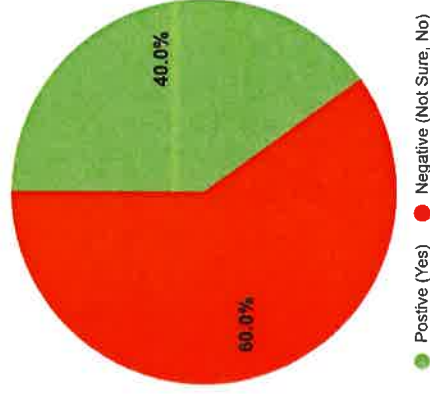
Respect and Diversity

Respect and Diversity: Elementary Students

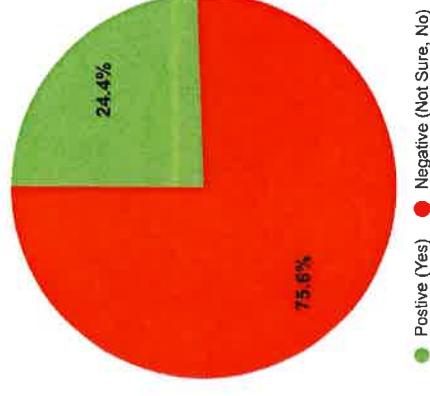
This school provides books with pictures of children who look like me.

This school provides books with pictures of children who look like me.

Student Survey - Early Elementary



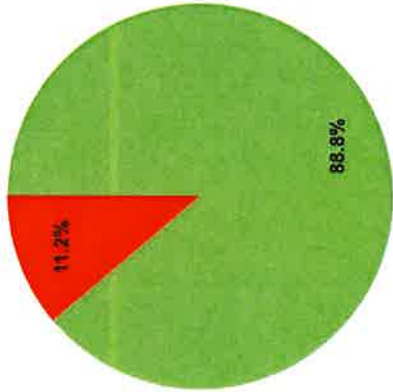
Student Survey - Upper Elementary



Respect and Diversity: Secondary Students

I feel the adults interact with me in a respectful manner in this school.

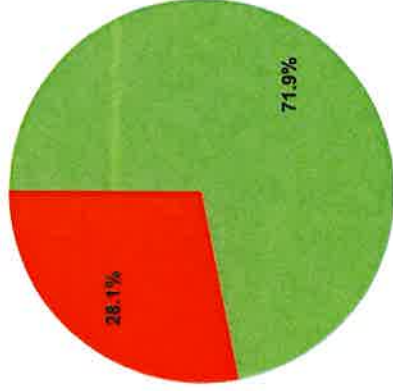
Student Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

This school provides instructional materials that reflect my cultural background, ethnicity and/or identity.

Student Survey - Secondary



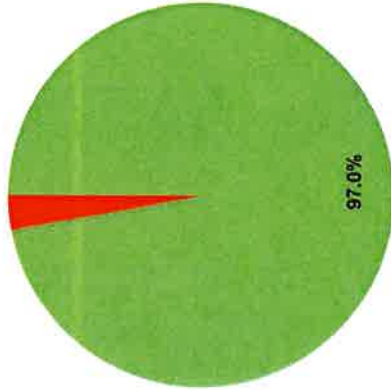
● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Respect and Diversity: Elementary and Secondary Parents

My child's school is respectful of a diverse and inclusive community of learners.

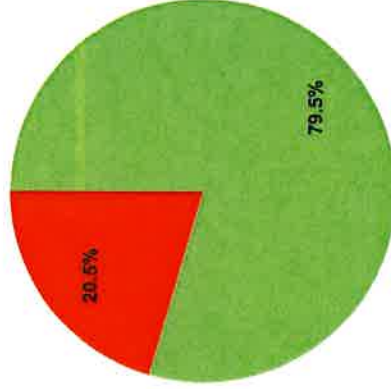
My child's school encourages students to take challenging classes no matter their race, ethnicity, nationality and/or cultural backgrounds.

Parent Survey - Elementary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Parent Survey - Secondary

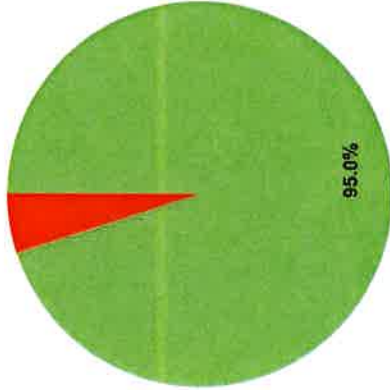


● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Respect and Diversity: Elementary and Secondary Staff

Our building fosters an appreciation of student diversity and respect for each other.

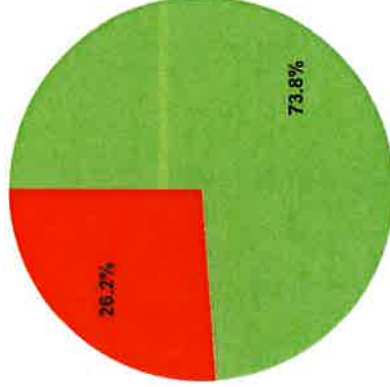
Staff Survey - Elementary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Our building fosters an appreciation of student diversity and respect for each other.

Staff Survey - Secondary



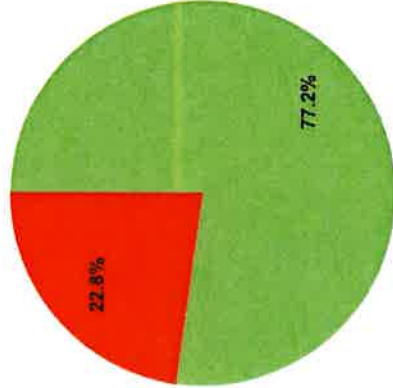
● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

Professional Development

Professional Development: Elementary and Secondary Staff

The PD offered meets the needs I have to be successful in my position.

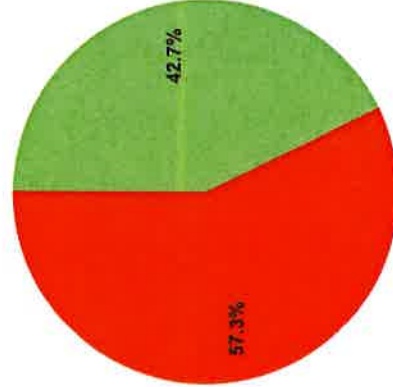
Staff Survey - Elementary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

The PD offered meets the needs I have to be successful in my position.

Staff Survey - Secondary



● Positive (Strongly Agree / Agree) ● Negative (Disagree / Strongly Disagree)

TAKEAWAYS

- **Communication will remain a priority**
 - Communication Subcommittee will use data to improve district-wide communication
 - Principals will continue to explore ways to strengthen home/school connection
 - Building leaders will create way to improve internal communications so all staff feel they approach administration with concerns, ideas, and issues.
- **Safety will remain a priority**
 - All levels will look closer at data to help improve feeling of safety within their classrooms
 - Counselors on secondary level will explore ways to connect more often with their students.
 - Building leaders will continue to dialogue with their staffs to develop policies and procedures to ensure a greater feeling of safety within the buildings.

TAKEAWAYS

- Building a **Sense of Belonging** will remain a priority
 - Post-Covid, buildings will explore more ways to build community within their schools.
 - Post-Covid, buildings will explore more ways to increase the number of students involved in extracurricular activities.
 - Buildings will develop strategies to ensure all students have a trusted adult in **the school** to seek out when needed.
 - All schools **will** make culture and climate a priority when setting building goals for 2022-23.

TAKEAWAYS

- **Diversity, Equity and Inclusion** will remain a priority
 - District, Schools and Library Media Specialists will continue to explore ways to provide more literature that reflects the cultures, races and ethnicities of its community.
 - District will continue to audit, review, and revise curriculum through an equity lens.
 - School personnel will increase efforts to encourage students to take challenging classes no matter their race, ethnicity, nationality and/or cultural backgrounds.
- **Professional Development** will remain a priority
 - District and Building leaders will increase efforts to provide professional development that meets the needs of teachers in an effort to improve planning, instruction and assessment in order to increase student success.



CONNECTICUT STATE DEPARTMENT OF EDUCATION

CT-Special Education Data System Update

Board of Education
June 27, 2022

Partnership



Solutions that Matter



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Purpose and Value of CT-SEDS

- Provide one statewide, web-based special education IEP and data management system at no cost to school districts.
- Support the development of IEPs that are compliant and of high quality.
- Access to student and aggregate reports for multiple users including teachers, parents, district personnel and CSDE.
- Consolidate the timely and accurate collection and reporting of data.
- Reduce local data reporting and paperwork burdens.
- Provide a document repository that facilitates timely record transfers.
- Ensure differentiated secure access to student data and parent portal.



CT-SEDS

- IEP Module
- Documentation for Medicaid billing
- Services Plan Module
- MTSS/SRBI Management Module
- Section 504 Accommodation Plan Module
- Gifted and Talented Module
- Surrogate Parent Module
- Restraint/Seclusion Module
- Due Process Module
- Special Education Excess Cost Grant Module
- Office of Early Childhood data regarding notification reports
- Referral/Evaluation and Evaluation Timelines Module
- Early Childhood Outcomes data collection and reporting
- Parent Portal



CT-SEDS



- 2020-21: CT-SEDS Build
- 2021-22: CT-SEDS Pilot
- 2022-23: CT-SEDS Statewide Implementation



Go LIVE July 1, 2022

CT-SEDS- Pilot

- CT-SEDS Pilot Training for IEP: January 2022
- Pilot: February 2022 (4/5 weeks)
- 22 Districts
- 5-7 people
- Case Study Format



CT-SEDS Pilot Districts (22)

- ACES
- Bethel
- Ellington
- Farmington
- Hartford
- Ledyard
- Meriden
- Manchester
- Middletown
- New London
- Plainville
- Region 4
- Region 6
- Region 8
- Salem
- Shelton
- Stafford
- Stamford
- Waterbury
- Watertown
- Wallingford
- Winchester

IEP Document - Goals

- Create a template that would improve the quality of IEPs.
- Create a template that is easier for practitioners to use and easier for parents/students to understand.



IEP Quality Training

WHAT:

Synchronous training: 8 virtual sessions, 90 min each plus 30 min optional Q&A or 2 full in-person days non-consecutive

Asynchronous Modules: available to any educator at any time

PLATFORM: CANVAS – used for all training and resources available to all participants

CSDE IEP Quality Training Topics



IEP Quality



Progress Monitoring

Synchronous



Supplementary
Aids & Services



Secondary
Transition



PWN



Pre-K
Considerations



IEP: A Guide for
Parents &
Families



Asynchronous

Next Steps

- **CT-SEDS Expert Navigation Training**
 - One - 4 hour virtual session in July and August
 - \$500.00 stipend for each participant provided by CSDE
 - 15 slots designated for GPS, 2 staff per building + PPS Director
 - Building Based Training at each school on August 26 by Expert CT-SEDS Navigation trainers
 - GPS participated in the Section 504 Pilot in March
 - Renewing Frontline for the 22-23 SY for limited functions to support the transition

CSDE website: [New IEP/CT-SEDS](#)





CONNECTICUT STATE
DEPARTMENT OF EDUCATION

CONNECTICUT STATE DEPARTMENT OF EDUCATION

Thank you!

Bryan Klimkiewicz

Special Education Division Director

Bryan.Klimkiewicz@ct.gov

860-655-8217

Denise Doolittle

Director PPS

ddoolittle@groton.k12.ct.us

860-572-2152

Groton Public Schools

Date prep:		FY22 Budget Summary Review							
6/22/22 4:17 PM									
Account	Object #s	FY22 Budget 2021-2022	Expenditures	Encumbered	FY22 Actual Total	Remaining Balance	%	FY22 Estimate 06/22/2022	Favorable/ (Unfavorable) to Budget
Salaries									
1 Administrators	105-109	4,766,290	4,888,875	0	4,888,875	(122,585)	(2.6%)	4,873,809	(107,519)
2 Teachers	101-104,123-127,151-152	34,767,979	29,344,154	5,135,841	34,479,995	287,984	0.8%	34,471,479	296,500
3 Non-Cert Aides	110-111,130-131,136,139	4,041,289	3,771,343	0	3,771,343	269,946	6.7%	3,771,343	269,946
4 Substitute - Cert & Non-Cert	120-121	996,774	1,026,708	0	1,026,708	(29,934)	(3.0%)	1,026,708	(29,934)
5 Clerical	112-114,132-134,144	1,893,198	2,059,900	0	2,059,900	(166,702)	(8.8%)	2,079,596	(186,398)
6 Custodial/Maintenance/Techs	117-118,129,137-138,147-148	3,549,251	3,274,654	0	3,274,654	274,597	7.7%	3,327,118	222,133
7 Campus Security/Supervision	126	149,542	250,918	0	250,918	(101,376)	(67.8%)	250,918	(101,376)
8 Total Salaries	100	50,164,323	44,616,552	5,135,841	49,752,393	411,930	0.8%	49,800,972	363,351
Benefits									
9 Health Insurance	201-202	7,059,237	7,059,360	52	7,059,412	(175)	(0.0%)	7,059,237	0
10 Workers Comp & Town Pension	211,213	952,114	952,115	0	952,115	(1)	(0.0%)	952,115	(1)
11 Social Security & Medicare	212,214	1,456,229	1,456,589	0	1,456,589	(360)	(0.0%)	1,457,349	(1,120)
12 Other Benefits	222-227	152,500	310,558	9,000	319,558	(167,058)	(109.5%)	319,558	(167,058)
13 Total Benefits	200	9,620,080	9,778,623	9,052	9,787,674	(167,594)	(1.7%)	9,786,259	(168,179)
Purchased Services									
14 Instructional Services	321-324	170,099	122,108	4,837	126,943	43,156	25.4%	126,812	43,287
15 Professional Services	331	254,739	437,290	16,719	454,009	(199,270)	(78.2%)	521,920	(267,181)
16 Other Prof Services	332	608,971	369,047	167,846	536,893	72,078	11.8%	582,043	26,928
17 OT & PT Services	333	671,345	190,192	555,362	745,554	(74,209)	(11.1%)	745,554	(74,209)
18 Legal	334	70,350	62,562	7,000	69,562	788	1.1%	69,562	788
19 Athletic Officials & Other Athletic Serv	341-342	75,350	72,912	0	72,912	2,438	3.2%	72,912	2,438
20 Computer Network Services	343	148,773	277,739	0	277,739	(128,966)	(86.7%)	277,739	(128,966)
21 Total Purchased Services	300	1,999,627	1,531,848	751,764	2,283,612	(283,985)	(14.2%)	2,396,543	(396,916)
Property Services									
22 Water & Sewer	410-411	99,801	84,425	6,148	90,573	9,228	9.2%	90,573	9,228
23 Trash & Snow Removal	421-422	136,600	130,561	15,110	145,670	(9,070)	(6.6%)	145,670	(9,070)
24 Repair/Maintenance	430-435,490-491,499	479,183	459,799	61,274	521,073	(41,890)	(8.7%)	521,176	(41,993)
25 Rental	441	132,605	134,357	6,640	140,997	(8,392)	(6.3%)	140,997	(8,392)
26 Total Property Services	400	848,189	809,141	89,172	898,313	(50,124)	(5.9%)	898,416	(50,227)
Transportation, Insurance, Communications, Tuition									
27 Transportation: Schools	510-513	5,211,674	4,758,708	411,789	5,170,497	41,177	0.8%	5,170,497	41,177
28 Transportation: Student Activities	587-596	194,418	106,762	1,736	108,498	85,920	44.2%	108,498	85,920
29 Transportation: Staff	580-584	116,920	43,137	0	43,137	73,783	63.1%	44,301	72,619
30 Insurance	522,525	340,321	370,720	5,393	376,112	(35,791)	(10.5%)	376,112	(35,791)
31 Communications	530-552	134,317	217,349	5,870	223,219	(88,902)	(66.2%)	223,219	(88,902)
32 Tuition: Special Education	561-563,568	4,481,290	3,415,773	476,400	3,892,173	589,117	13.1%	3,922,173	559,117
33 Tuition: Other	564-567	1,250,859	1,227,436	829	1,228,265	22,594	1.8%	1,228,265	22,594
34 Total Trans, Ins, Comm, Tuition	500	11,729,799	10,139,884	902,016	11,041,901	687,898	5.9%	11,073,065	666,734
Supplies									
35 Instructional Supplies	601-609,613-619,622-623,628	459,950	275,986	185,780	461,767	(1,817)	(0.4%)	507,366	(47,416)
36 Computer Supplies	610-612	288,106	174,475	3,781	178,257	109,849	38.1%	178,022	110,084
37 Electricity & Heating	631-633	1,461,070	1,599,985	138,788	1,738,773	(277,703)	(19.0%)	1,738,773	(277,703)
38 Transportation Supplies	634,656	170,435	342,157	5,000	347,157	(176,722)	(103.7%)	347,157	(176,722)
39 Textbooks & Library Books	640-642,645,647	106,175	42,888	17,728	60,616	45,559	42.9%	60,530	45,645
40 Facility/Maintenance Supplies	650,652-655,657,659	336,810	369,800	5,821	375,620	(38,810)	(11.5%)	375,620	(38,810)
41 Other Supplies (staff dev, PPE, etc)	621,624-627,690	87,490	83,312	10,306	93,618	(6,128)	(7.0%)	94,478	(6,988)
42 Total Supplies	600	2,910,036	2,888,603	367,204	3,255,807	(345,771)	(11.9%)	3,301,947	(391,911)
Equipment									
43 Instructional Equipment	730,735	67,201	23,597	29,443	53,040	14,161	21.1%	54,711	12,490
44 Non-Instructional Equip	731,736	10,000	49,662	2,195	51,857	(41,857)	(418.6%)	59,357	(49,357)
45 Total Equipment	700	77,201	73,259	31,638	104,896	(27,695)	(35.9%)	114,068	(36,867)
46 Total Dues & Fees	800	88,835	63,184	119	63,303	25,532	28.7%	63,303	25,532
47 GRAND TOTAL		77,438,090	69,901,095	7,286,806	77,187,901	250,189	0.3%	77,436,574	1,516

Groton Public Schools

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Account	Object #s	FY22 Budget 2021-2022	Expenditures	Encumbered	FY22 Actual Total	Remaining Balance	%	FY22 Estimate 06/22/2022	Favorable/ (Unfavorable) to Budget
Salaries									
Administrators									
48 Administrators	105	1,143,399	1,224,351	0	1,224,351	(80,952)	(7.1%)	1,209,285	(65,886)
49 Principals	106	1,127,065	1,123,974	0	1,123,974	3,091	0.3%	1,123,974	3,091
50 Asst. Principals/Sp. Ed. Supv	107	2,196,406	2,231,103	0	2,231,103	(34,697)	(1.6%)	2,231,103	(34,697)
51 6-12 Curriculum Coordinators	108	171,203	171,203	0	171,203	(0)	(0.0%)	171,203	(0)
52 Athletic Director	109	128,217	138,243	0	138,243	(10,026)	(7.8%)	138,243	(10,026)
53		4,766,290	4,888,875	0	4,888,875	(122,585)	(2.6%)	4,873,809	(107,519)
Teachers									
54 Classroom Teachers	101 & 151	24,745,191	20,908,308	3,708,733	24,617,040	128,151	0.5%	24,632,106	113,085
55 Sp. Ed. Certified	102	7,704,186	6,422,594	1,141,861	7,564,455	139,731	1.8%	7,564,455	139,731
56 Media Specialist	103	689,386	570,370	103,440	673,810	15,576	2.3%	673,810	15,576
57 Guidance	104	1,128,246	972,866	181,808	1,154,673	(26,427)	(2.3%)	1,154,673	(26,427)
58 Adult Ed	124	40,903	29,826	0	29,826	11,077	27.1%	29,826	11,077
59 Coach Stipends	126	347,709	312,535	0	312,535	35,174	10.1%	316,953	30,756
60 Other Student Activities	127	112,358	127,656	0	127,656	(15,298)	(13.6%)	99,656	12,702
61		34,767,979	29,344,154	5,135,841	34,479,995	287,984	0.8%	34,471,479	296,500
Non-Cert Aides/Tutors									
62 Reg. Ed Aides - Kindergarten	110 & 130	412,952	328,407	0	328,407	84,545	20.5%	328,407	84,545
63 Sp. Ed Aides - Para I & Para II	111 & 131	2,782,766	2,284,100	0	2,284,100	498,666	17.9%	2,284,100	498,666
64 Tutors	125 & 152	423,247	718,316	0	718,316	(295,069)	(69.7%)	718,316	(295,069)
65 School Bus Aides	136	410,004	410,166	0	410,166	(162)	(0.0%)	410,166	(162)
66 Other Non-Certified Personnel	139 & 119	12,320	30,353	0	30,353	(18,033)	(146.4%)	30,353	(18,033)
67		4,041,289	3,771,343	0	3,771,343	269,946	6.7%	3,771,343	269,946
Substitute									
68 Substitute Sp. Ed. Certified	121	84,011	105	0	105	83,906	99.9%	105	83,906
69 Substitute Reg. Ed. Certified	120	912,763	1,026,603	0	1,026,603	(113,840)	(12.5%)	1,026,603	(113,840)
70		996,774	1,026,708	0	1,026,708	(29,934)	(3.0%)	1,026,708	(29,934)
Clerical									
71 Clerical	112 113 114 132 133 134 143 144	1,893,198	2,059,900	0	2,059,900	(166,702)	(8.8%)	2,079,596	(186,398)
Custodial/Maintenance/Techs									
72 Custodial	117 & 137	1,887,198	1,659,343	0	1,659,343	227,855	12.1%	1,685,632	201,566
73 Maintenance	118 & 138	835,584	755,045	0	755,045	80,539	9.6%	768,750	66,834
74 Custodial/Maintenance Overtime	147 & 148	106,500	111,849	0	111,849	(5,349)	(5.0%)	111,849	(5,349)
75 Technicians	129 & 149	719,969	748,416	0	748,416	(28,447)	(4.0%)	760,887	(40,918)
76		3,549,251	3,274,654	0	3,274,654	274,597	7.7%	3,327,118	222,133
Security									
77 Security/Supervision	128	149,542	250,918	0	250,918	(101,376)	(67.8%)	250,918	(101,376)
78 Total Salaries		50,164,323	44,616,552	5,135,841	49,752,393	411,930	0.8%	49,800,972	363,351
Benefits									
Health Insurance									
79 Group Ins. Prof	201	5,649,546	6,009,293	52	6,009,345	(359,799)	(6.4%)	5,645,535	4,011
80 Group Ins. Other	202	1,409,691	1,050,067	0	1,050,067	359,624	25.5%	1,413,702	(4,011)
81		7,059,237	7,059,360	52	7,059,412	(175)	(0.0%)	7,059,237	0
Workers Comp & Town Pension									
82 Worker's Compensation	211	431,614	431,615	0	431,615	(1)	(0.0%)	431,615	(1)
83 Town Pension	213	520,500	520,500	0	520,500	0	0.0%	520,500	-
84		952,114	952,115	0	952,115	(1)	(0.0%)	952,115	(1)
Social Security & Medicare									
85 Social Security	212	727,779	742,527	0	742,527	(14,748)	(2.0%)	743,167	(15,388)
86 Medicare	214	728,450	714,062	0	714,062	14,388	2.0%	714,182	14,268
87		1,456,229	1,456,589	0	1,456,589	(360)	(0.0%)	1,457,349	(1,120)
Other Employee Benefits									
88 Retirement Awards	222	0	104,336	0	104,336	(104,336)		104,336	(104,336)
89 Unemployment	223	50,000	18,407	9,000	27,407	22,593	45.2%	27,407	22,593
90 Tuition Reimb. Certified	224	101,000	187,816	0	187,816	(86,816)	(86.0%)	187,816	(86,816)
92 Mentor Stipend	227	1,500	0	0	0	1,500	100.0%	-	1,500
93		152,500	310,558	9,000	319,558	(167,058)	(109.5%)	319,558	(167,058)
94 Total Benefits		9,620,080	9,778,623	9,052	9,787,674	(167,594)	(1.7%)	9,788,259	(168,179)

Groton Public Schools

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Account	Object #s	FY22 Budget 2021-2022	Expenditures	Encumbered	FY22 Actual Total	Remaining Balance	%	FY22 Estimate 06/22/2022	Favorable/ (Unfavorable) to Budget
Purchased Services									
Instructional Services									
95 Instructional Services	321 & 323	117,599	82,551	1,587	84,138	33,461	28.5%	85,012	32,587
96 Instruct Improvement Services	322 & 324	52,500	39,555	3,250	42,805	9,695	18.5%	41,800	10,700
97		170,099	122,106	4,837	126,943	43,156	25.4%	126,812	43,287
Professional Services									
98 Professional Services	331	254,739	437,290	16,719	454,009	(199,270)	(78.2%)	521,920	(267,181)
99 Other Professional Services	332	608,971	369,047	167,846	536,893	72,078	11.8%	582,043	26,928
100 OT & PT Services	333	671,345	190,192	555,362	745,554	(74,209)	(11.1%)	745,554	(74,209)
101 Legal Services	334	70,350	62,562	7,000	69,562	788	1.1%	69,562	788
102		1,605,405	1,059,092	746,927	1,806,019	(200,614)	(12.5%)	1,919,081	(313,676)
Athletic Officials & Other Athletic Services									
103 Athletic Officials	341	61,850	68,602	0	68,602	(6,752)	(10.9%)	68,602	(6,752)
104 Other Athletic Services	342	13,500	4,310	0	4,310	9,190	68.1%	4,310	9,190
105		75,350	72,912	0	72,912	2,438	3.2%	72,912	2,438
Computer Network Services									
106 Computer Network Services	343	148,773	277,739	0	277,739	(128,966)	(86.7%)	277,739	(128,966)
107 Total Purchased Services		1,999,627	1,531,848	751,764	2,283,612	(283,985)	(14.2%)	2,396,543	(396,916)
Property Services									
Water/Sewer									
108 Water	410	65,527	51,163	3,588	54,752	10,775	16.4%	54,752	10,775
109 Sewer	411	34,274	33,262	2,560	35,822	(1,548)	(4.5%)	35,822	(1,548)
110		99,801	84,425	6,148	90,573	9,228	9.2%	90,573	9,228
Trash & Snow Removal									
111 Trash Removal	421	86,600	105,568	15,110	120,678	(34,078)	(39.4%)	120,678	(34,078)
112 Snow Removal	422	50,000	24,992	0	24,992	25,008	50.0%	24,992	25,008
113		136,600	130,561	15,110	145,670	(9,070)	(6.6%)	145,670	(9,070)
Repair/Maintenance									
114 Equipment Repairs	430	116,791	110,071	11,600	121,671	(4,880)	(4.2%)	121,774	(4,983)
115 Grounds Repairs	431	184,989	171,666	1,289	172,955	12,034	6.5%	172,955	12,034
116 General Bldg Repairs	432	30,066	647	1,400	2,047	28,019	93.2%	2,047	28,019
117 Painting	433	5,045	9,515	0	9,515	(4,470)	(88.6%)	9,515	(4,470)
118 Heat & Plumbing	434	50,947	43,324	16,875	60,199	(9,252)	(18.2%)	60,199	(9,252)
119 Electrical	435	9,479	1,888	0	1,888	7,591	80.1%	1,888	7,591
120 Extermination Services	490	11,363	15,271	1,121	16,392	(5,029)	(44.3%)	16,392	(5,029)
121 Bldg Fire Protection	491	46,357	54,824	24,354	79,178	(32,821)	(70.8%)	79,178	(32,821)
123 Other Purch Services	499	24,146	52,593	4,635	57,228	(33,082)	(137.0%)	57,228	(33,082)
124		479,183	459,799	61,274	521,073	(41,890)	(8.7%)	521,176	(41,993)
Rental									
125 Rental	441	132,605	134,357	6,640	140,997	(8,392)	(6.3%)	140,997	(8,392)
126 Total Property Services		848,189	809,141	89,172	898,313	(50,124)	(5.9%)	898,416	(50,227)
Transportation, Insurance, Communications, Tuition									
Transportation: Schools									
127 Reg Ed Pupil Transportation	510 & 516	3,118,189	2,799,635	251,001	3,050,636	67,553	2.2%	3,050,636	67,553
128 Sp Ed - Trans - STA	511	1,160,504	1,089,360	90,788	1,180,148	(19,644)	(1.7%)	1,180,148	(19,644)
129 Sp Ed - Trans - Curtin	512	920,731	869,713	70,000	939,713	(18,982)	(2.1%)	939,713	(18,982)
130 Pupil Transp Reimbursement	513	12,250	0	0	0	12,250	100.0%	-	12,250
131		5,211,674	4,758,708	411,789	5,170,497	41,177	0.8%	5,170,497	41,177
Transportation: Other									
132 Transportation - Athletics	587	117,350	68,206	340	68,546	48,804	41.6%	68,546	48,804
133 Transportation - Field Trips	588	58,898	25,690	1,396	27,086	31,812	54.0%	27,086	31,812
134 Entry Fees - Athletics	591 & 592	12,100	10,965	0	10,965	1,135	9.4%	10,965	1,135
135 Admission Fees	595	6,070	1,901	0	1,901	4,169	68.7%	1,901	4,169
137		194,418	106,762	1,736	108,498	85,920	44.2%	108,498	85,920
Transportation: Staff									
138 Travel - Education	580 & 581	8,700	2,329	0	2,329	6,371	73.2%	4,281	4,419
139 Travel - Admin	582 & 583	29,100	22,904	0	22,904	6,196	21.3%	22,904	6,196
140 Travel - Conferences	584	79,120	17,904	0	17,904	61,216	77.4%	17,116	62,004
141		116,920	43,137	0	43,137	73,783	63.1%	44,301	72,619
Liability & Accident Insurance									
142 Liability Insurance	522	325,149	356,310	5,393	361,702	(36,553)	(11.2%)	361,702	(36,553)
143 Accident Insurance	525	15,172	14,410	0	14,410	762	5.0%	14,410	762
144		340,321	370,720	5,393	376,112	(35,791)	(10.5%)	376,112	(35,791)

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Account	Object #s	FY22 Budget 2021-2022	Expenditures	Encumbered	FY22 Actual Total	Remaining Balance	%	FY22 Estimate 06/22/2022	Favorable/ (Unfavorable) to Budget
Communications									
145 Telephone, Telephone Repairs	530	67,925	175,565	5,275	180,840	(112,915)	(166.2%)	180,840	(112,915)
146 Postage	531	41,350	21,141	330	21,471	19,879	48.1%	21,471	19,879
147 Advertisement	540	5,000	9,301	265	9,566	(4,566)	(91.3%)	9,566	(4,566)
148 Minority Recruitment	541	5,000	0	0	0	5,000	100.0%	-	5,000
149 Printing Admin	550	11,542	7,747	0	7,747	3,795	32.9%	7,747	3,795
150 School Publications	551 & 552	3,500	3,596	0	3,596	(96)	(2.7%)	3,596	(96)
151		134,317	217,349	5,870	223,219	(88,902)	(66.2%)	223,219	(88,902)
Tuition: Special Education									
152 Sp.Ed Vocational	561	461,250	372,262	74,200	446,462	14,788	3.2%	446,462	14,788
153 Sp.Ed BoE Placements	562	2,557,392	1,918,410	356,328	2,274,739	282,653	11.1%	2,274,739	282,653
154 Sp.Ed State Placements	563	600,000	418,196	28,774	446,970	153,030	25.5%	446,970	153,030
155 Sp.Ed Magnet Choice	568	862,648	706,904	17,099	724,003	138,645	16.1%	724,003	138,645
156		4,481,290	3,415,773	476,400	3,892,173	589,117	13.1%	3,922,173	559,117
Tuition: Other									
157 Adult Ed	564	210,000	207,000	0	207,000	3,000	1.4%	207,000	3,000
158 Gen Ed Magnet Tuition	566	945,337	931,737	829	932,566	12,771	1.4%	932,566	12,771
159 Gen Ed Vo Ag Tuition	567	95,522	88,699	0	88,699	6,823	7.1%	88,699	6,823
160		1,250,859	1,227,436	829	1,228,265	22,594	1.8%	1,228,265	22,594
161 Total Transportation, Insurance, Communication, Tuition		11,729,799	10,139,884	902,016	11,041,901	687,898	5.9%	11,073,065	656,734
Supplies									
Instructional Supplies									
162 General Classroom	601	117,527	55,468	152,212	207,680	(90,153)	(76.7%)	210,476	(92,949)
163 Science	602	26,320	6,537	1,819	8,356	17,964	68.3%	8,356	17,964
164 Arts & Crafts	603	23,577	18,058	2,705	20,763	2,814	11.9%	20,763	2,814
165 Phys. Ed	604	13,540	6,073	7,225	13,298	242	1.8%	13,298	242
166 Music	605	22,700	12,780	3,075	15,855	6,845	30.2%	15,855	6,845
167 Kindergarten	606	5,600	2,332	0	2,332	3,268	58.4%	2,332	3,268
168 Pupil Tests	607	70,700	54,962	4,205	59,167	11,533	16.3%	62,817	7,883
169 Tech. Ed	609	7,500	0	0	0	7,500	100.0%	-	7,500
170 Home Ec Supplies	613	12,700	15,547	0	15,547	(2,847)	(22.4%)	15,547	(2,847)
171 Sp.Ed Supplies	615	58,000	44,387	6,519	50,907	5,093	9.1%	50,907	5,093
172 Athletic Supplies	616	52,554	42,425	2,601	45,026	7,528	14.3%	76,980	(24,426)
173 Math Supplies	617	11,082	3,028	715	3,743	7,339	66.2%	3,743	7,339
174 Health Supplies	618	2,400	0	0	0	2,400	100.0%	-	2,400
175 Other Supplies	619	3,000	588	0	588	2,412	80.4%	588	2,412
176 Health Serv Pathogen	622	6,500	508	2,897	3,404	3,096	47.6%	3,404	3,096
177 School Library Supplies	623	5,250	3,794	1,777	5,570	(320)	(6.1%)	5,570	(320)
178 Food, Drink, Snacks	628	23,000	16,701	30	16,731	6,269	27.3%	16,731	6,269
180		459,950	275,986	185,780	461,767	(1,817)	(0.4%)	507,366	(47,416)
Computer Supplies									
181 Computer Supplies	610 & 611	92,700	37,602	1,836	39,438	53,262	57.5%	39,438	53,262
182 Software	612	195,406	136,874	1,945	138,819	56,587	29.0%	138,584	56,822
183		288,106	174,475	3,781	178,257	109,849	38.1%	178,022	110,084
Electricity & Heating									
184 Electricity	631	972,729	1,064,407	93,465	1,157,872	(185,143)	(19.0%)	1,157,872	(185,143)
185 Propane/Natural Gas	632	294,355	316,717	20,323	337,040	(42,685)	(14.5%)	337,040	(42,685)
186 Heating Oil	633	193,986	218,861	25,000	243,861	(49,875)	(25.7%)	243,861	(49,875)
187		1,461,070	1,599,985	138,788	1,738,773	(277,703)	(19.0%)	1,738,773	(277,703)
Transportation Supplies									
188 Diesel for School Buses	634	128,439	318,654	0	318,654	(190,215)	(148.1%)	318,654	(190,215)
189 Gas for Maintenance	656	41,996	23,503	5,000	28,503	13,493	32.1%	28,503	13,493
190		170,435	342,157	5,000	347,157	(176,722)	(103.7%)	347,157	(176,722)
Textbooks & Library Books									
191 Textbooks	640	61,415	25,228	8,991	34,220	27,195	44.3%	34,134	27,281
192 Workbooks	641	19,410	5,780	223	6,003	13,407	69.1%	6,003	13,407
193 Textbook Rebind	642	950	0	0	0	950	100.0%	-	950
194 Library Books	645	21,700	9,727	8,514	18,242	3,458	15.9%	18,242	3,458
195 Periodicals	647	2,700	2,152	0	2,152	548	20.3%	2,152	548
196		106,175	42,888	17,728	60,616	45,559	42.9%	60,530	45,645

Groton Public Schools

Date prep:		FY22 Budget Summary Review							
6/22/22 4:17 PM									
Account	Object #s	FY22 Budget 2021-2022	Expenditures	Encumbered	FY22 Actual Total	Remaining Balance	%	FY22 Estimate 06/22/2022	Favorable/ (Unfavorable) to Budget
Facility/Maintenance Supplies									
197 Equipment Repair	650	28,503	39,407	80	39,487	(10,984)	(38.5%)	39,487	(10,984)
198 Grounds Supplies	651	18,862	12,388	0	12,388	6,474	34.3%	12,388	6,474
199 General Bldg Repair	652	65,101	62,731	772	63,503	1,598	2.5%	63,503	1,598
200 Painting	653	2,500	6,896	0	6,896	(4,396)	(175.8%)	6,896	(4,396)
201 Heat & Plumbing	654	34,057	49,719	3,373	53,093	(19,036)	(55.9%)	53,093	(19,036)
202 Electrical	655	30,250	31,139	914	32,054	(1,804)	(6.0%)	32,054	(1,804)
203 Safety Supplies	657 & 659	13,555	4,963	163	5,126	8,429	62.2%	5,126	8,429
204 Custodial Supplies	658	143,982	162,556	518	163,074	(19,092)	(13.3%)	163,074	(19,092)
205		336,810	369,800	5,821	375,620	(38,810)	(11.5%)	375,620	(38,810)
Other Supplies									
206 Sup Serv Guid Imp Ins	621	24,400	16,833	1,611	18,444	5,956	24.4%	19,304	5,096
207 Audio Visual	624 & 625	7,502	6,185	339	6,524	978	13.0%	6,524	978
208 General Admin Supplies	626	13,110	15,289	10	15,299	(2,189)	(16.7%)	15,299	(2,189)
209 School Admin Supplies	627	15,800	33,849	5,406	39,255	(23,455)	(148.5%)	39,255	(23,455)
210 Professional Materials	690	26,678	11,045	2,940	13,985	12,693	47.6%	13,985	12,693
212		87,490	83,312	10,306	93,618	(6,128)	(7.0%)	94,478	(6,988)
213 Total Supplies		2,910,036	2,888,603	367,204	3,255,807	(345,771)	(11.9%)	3,301,947	(391,911)
Equipment									
Instructional Equipment									
214 Replace Instr Equip	730	12,730	3,747	19,093	22,840	(10,110)	(79.4%)	22,840	(10,110)
215 Add Instr Equipment	735	54,471	19,850	10,350	30,200	24,271	44.6%	31,871	22,600
216		67,201	23,597	29,443	53,040	14,161	21.1%	54,711	12,490
Non-Instructional Equipment									
217 Replace Non-Instr Equipment	731	10,000	5,948	0	5,948	4,052	40.5%	13,448	(3,448)
218 Add Non-Instr Equipment	736	0	43,714	2,195	45,909	(45,909)		45,909	(45,909)
219		10,000	49,662	2,195	51,857	(41,857)	(418.6%)	59,357	(49,357)
220 Total Equipment		77,201	73,259	31,638	104,896	(27,695)	(35.9%)	114,068	(36,867)
Dues - Fees									
Dues/Fees									
221 Dues BoE	810	25,541	21,088	0	21,088	4,453	17.4%	21,088	4,453
222 General Admin Dues	811	15,650	16,330	119	16,449	(799)	(5.1%)	16,449	(799)
223 School Admin Dues	812	43,669	22,860	0	22,860	20,809	47.7%	22,860	20,809
224 Other Dues	819	3,975	2,906	0	2,906	1,069	26.9%	2,906	1,069
225 Total Dues/Fees		88,835	63,184	119	63,303	25,532	28.7%	63,303	25,532
226 Grand Total		77,438,090	69,901,095	7,286,806	77,187,901	250,189	0.3%	77,436,574	1,516

Groton Public Schools
FY22 Budget Summary Review
Summary at Program Level III

		FY22			FY22			06/22/2022	
Function		Budget	Expended	Encumbered	Total	Remaining		FY22	Favorable/
No.	Description	2021-2022	2021-2022	2021-2022	2021-2022	Balance	%	Estimated	(Unfavorable)
		2021-2022	2021-2022	2021-2022	2021-2022	Balance	%	2021-2022	
Regular Instruction									
1101	FUNCTION-1101 ELEMENTARY	13,269,421	11,874,539	1,730,460	13,604,999	(335,578)	(2.5%)	13,646,427	(377,006)
1102	FUNCTION-1102 ART	670,468	578,712	89,268	667,980	2,488	0.4%	656,614	13,854
1103	FUNCTION-1103 COMPUTER EDUCATION	0	284	0	284	(284)	0.0%	-	-
1104	FUNCTION-1104 LANGUAGE ARTS	2,310,517	2,009,368	296,470	2,305,838	4,679	0.2%	2,309,796	721
1105	FUNCTION-1105 WORLD LANGUAGES	1,378,697	1,211,415	192,760	1,404,174	(25,477)	(1.8%)	1,418,523	(39,826)
1106	FUNCTION-1106 CONSUMER SCIENCE	149,479	130,310	17,416	147,726	1,753	1.2%	147,719	1,760
1107	FUNCTION-1107 TECHNOLOGY EDUCATION	636,478	537,744	92,172	629,916	6,562	1.0%	636,562	(84)
1108	FUNCTION-1108 MATHEMATICS	2,151,284	1,777,314	255,667	2,032,981	118,303	5.5%	2,031,019	120,265
1109	FUNCTION-1109 MUSIC	731,431	577,854	91,331	669,185	62,246	8.5%	675,371	56,060
1110	FUNCTION-1110 PHYSICAL EDUCATION	1,174,615	883,530	133,590	1,017,120	157,495	13.4%	1,147,952	26,663
1111	FUNCTION-1111 SCIENCE	2,249,495	1,867,904	272,589	2,140,493	109,002	4.8%	2,159,172	90,323
1112	FUNCTION-1112 SOCIAL STUDIES	1,821,305	1,495,794	204,664	1,700,458	120,847	6.6%	1,691,232	130,073
1113	FUNCTION-1113 MYP	23,350	41,102	43	41,146	(17,796)	(76.2%)	41,146	(17,796)
1114	FUNCTION-1114 HEALTH EDUCATION	220,609	287,365	50,782	338,147	(117,538)	(53.3%)	208,122	12,487
1117	FUNCTION-1117 INTERN. BACCALAUREATE	67,250	43,969	39	44,008	23,242	34.6%	44,008	23,242
1118	FUNCTION-1118 IB - CAREERS-RELATED PROGRAM	18,179	0	0	0	18,179	100.0%	-	18,179
1119	FUNCTION-1119 UNCLASSIFIED	1,371,266	1,452,040	54,086	1,506,125	(134,859)	(9.8%)	1,465,198	(93,932)
1121	FUNCTION-1121 BUSINESS EDUCATION	332,696	275,824	39,917	315,741	16,955	5.1%	311,624	21,072
1124	FUNCTION-1124 HEALTH OCCUPATIONS	71,898	3,058	0	3,058	68,840	95.7%	14,813	57,085
1260	FUNCTION-1260 ENRICHMENT	38,724	71,040	2,433	73,473	(34,749)	(89.7%)	43,473	(4,749)
1270	FUNCTION-1270 REMEDIAL INSTRUCTION	2,914,729	2,506,592	405,072	2,911,664	3,065	0.1%	2,883,605	31,124
2220	FUNCTION-2220 EDUCATIONAL MEDIA SERVICE	1,097,479	980,693	113,731	1,094,424	3,055	0.3%	1,104,090	(6,611)
Total Regular Instruction		32,699,370	28,606,452	4,042,490	32,648,942	50,428	0.2%	32,636,465	62,905
Special Instruction									
1205	FUNCTION-1205 PRESCHOOL 3-5	1,235,951	944,513	108,582	1,053,096	182,855	14.8%	1,082,867	153,084
1210	FUNCTION-1210 SPED Summer School	20,290	0	0	0	20,290	100.0%	-	20,290
1220	FUNCTION-1220 OTHER SPECIAL INSTRUCTION	792,073	954,813	21,648	976,462	(184,389)	(23.3%)	987,518	(195,445)
1230	FUNCTION-1230 SPECIAL EDUCATION	8,176,457	7,001,755	728,806	7,730,561	445,896	5.5%	7,813,882	362,575
1250	FUNCTION-1250 BLIND	26,599	936	0	936	25,663	96.5%	7,524	19,075
1280	FUNCTION-1280 HEARING IMPAIRED	107,224	105,892	15,075	120,967	(13,743)	(12.8%)	106,270	954
Total Special Instruction		10,358,594	9,007,910	874,112	9,882,022	476,572	4.6%	9,998,060	360,534
Continuing Education									
1310	FUNCTION-1310 HIGH SCHOOL COMPLETION	84,133	52,295	0	52,295	31,838	37.8%	52,439	31,694
1320	FUNCTION-1320 ADULT EDUCATION	210,000	207,000	0	207,000	3,000	1.4%	207,000	3,000
Total Continuing Education		294,133	259,295	0	259,295	34,838	11.8%	259,439	34,694
Other Instructional Programs									
15**	STUDENT ACTIVITIES 6-12	938,606	847,262	3,941	851,203	87,403	9.3%	874,192	64,414
TOTAL INSTRUCTION		44,290,703	38,720,919	4,920,543	43,641,462	649,241	1.5%	43,768,156	522,547
Support Services - Pupils									
2101	FUNCTION-2101 SUPPORT SERVICES - SPED CO	878,367	918,797	3,843	922,640	(44,273)	(5.0%)	910,548	(32,181)
2110	FUNCTION-2110 SOCIAL WORK SERVICES	355,751	312,678	29,900	342,578	13,173	3.7%	310,845	44,906
2120	FUNCTION-2120 GUIDANCE SERVICES	1,595,294	1,369,647	184,808	1,554,455	40,839	2.6%	1,566,735	28,559
2130	FUNCTION-2130 HEALTH SERVICES	1,237,137	551,938	726,105	1,278,043	(40,906)	(3.3%)	1,313,043	(75,906)
2140	FUNCTION-2140 PSYCHOLOGICAL SERVICES	1,241,410	1,011,297	160,522	1,171,819	69,591	5.6%	1,209,604	31,806
2150	FUNCTION-2150 SPEECH & HEARING SERVICES	1,162,998	1,037,869	164,070	1,201,939	(38,941)	(3.3%)	1,201,655	(38,657)
Total Support Services - Pupils		6,470,957	5,202,227	1,269,247	6,471,474	(517)	(0.0%)	6,512,430	(41,473)
Support Services - Staff									
2201	FUNCTION-2201 SUPPORTING SERVICES - T&L	369,442	458,111	0	458,111	(88,669)	(24.0%)	399,215	(29,773)
2202	FUNCTION-2202 SUPPORTING SERVICES - DEI	15,761	8,070	2,880	10,950	4,811	30.5%	10,950	4,811
2210	FUNCTION-2210 IMPROVEMENT OF INSTRUCTION	235,564	278,669	1,500	280,169	(44,605)	(18.9%)	281,476	(45,912)
Total Support Services - Staff		620,767	744,851	4,380	749,231	(128,464)	(20.7%)	691,641	(70,874)
General Support Services									
2311	FUNCTION-2311 BOARD OF EDUCATION SERVICE	30,241	24,166	0	24,166	6,075	20.1%	24,166	6,075
2312	FUNCTION-2312 SUPERINTENDENT OFFICE SER	1,565,287	1,607,842	7,579	1,615,421	(50,134)	(3.2%)	1,625,159	(59,872)
2313	FUNCTION-2313 BUSINESS OFFICE	976,596	987,154	0	987,154	(10,558)	(1.1%)	1,009,007	(32,411)
2410	FUNCTION-2410 SCHOOL ADMINISTRATION	4,150,463	4,311,930	5,994	4,317,924	(167,461)	(4.0%)	4,391,555	(241,092)
Total General Support Services		6,722,587	6,931,093	13,573	6,944,665	(222,078)	(3.3%)	7,049,888	(327,301)
Operational Services									
2510	FUNCTION-2510 OPERATIONS AND MAINTENANCE	6,830,961	6,604,719	242,383	6,847,101	(16,140)	(0.2%)	7,020,017	(189,056)
2520	FUNCTION-2520 PUPIL TRANSPORTATION	5,837,953	5,693,605	411,789	6,105,394	(267,441)	(4.6%)	6,018,653	(180,700)
2540	FUNCTION-2540 COMPUTER SUPPORT SERVICES	1,504,213	1,706,045	21,862	1,727,907	(223,694)	(14.9%)	1,782,010	(277,797)
2560	FUNCTION-2560 HEALTH SERVICES STAFF	2,500	253	0	253	2,247	89.9%	253	2,247
9999	FUNCTION-9999 EXPENDITURE TRANSFER ACCT	0	233,437	0	233,437	(233,437)	0.0%	-	-
Total Operational Services		14,175,627	14,238,059	676,034	14,914,093	(738,466)	(5.2%)	14,820,933	(645,306)
TOTAL SUPPORT SERVICES		27,989,938	27,116,229	1,963,234	29,079,463	(1,089,525)	(3.9%)	29,074,892	(1,084,954)
Community Services									
3710	FUNCTION 3710-NONPUBLIC SCHOOL	96,550	0	0	0	96,550	100.0%	96,550	0
Non-Programmed Charges									
4100	TUITION PAYMENTS	5,060,899	4,063,947	403,030	4,466,976	593,923	11.7%	4,496,976	563,923
GRAND TOTAL		77,438,090	69,901,095	7,286,806	77,187,901	250,189	0.3%	77,436,574	1,516
									0.00%

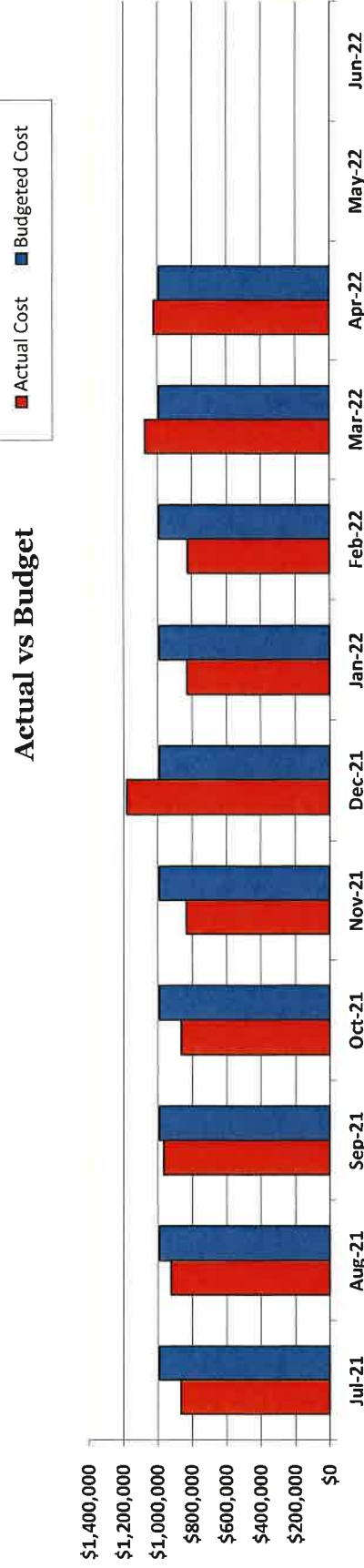
Cost vs Budget Dashboard - data through April 2022

BOE Groups Active & Retired

Self Insured - All Coverages All Enrollees													
Claim/Admin. Cost													
Date	Net Medical Paid			Dental Paid		Total Net Paid		Total Fixed Costs		Total Cost	Anthem Renewal	Variance - Total Cost vs BOE	Actual/Estimated BOE Anthem Renewal
	Lives	Claims	Rx Paid Claims	Claims	Claims	Claims	Claims				Monthly	Anthem Renewal	Renewal
Jul-21	570	\$658,635	\$96,759	\$22,999	\$778,393	\$87,755	\$866,148	\$990,851		\$866,148	\$990,851	(\$124,703)	87.4%
Aug-21	569	\$608,837	\$193,338	\$33,942	\$836,117	\$87,629	\$923,746	\$990,851		\$923,746	\$990,851	(\$67,105)	93.2%
Sep-21	568	\$720,316	\$138,730	\$19,805	\$878,850	\$87,503	\$966,353	\$990,851		\$966,353	\$990,851	(\$24,498)	97.5%
Oct-21	575	\$508,503	\$242,986	\$24,808	\$776,297	\$88,386	\$864,683	\$990,851		\$864,683	\$990,851	(\$126,169)	87.3%
Nov-21	573	\$502,303	\$211,751	\$31,437	\$745,491	\$88,134	\$833,625	\$990,851		\$833,625	\$990,851	(\$157,226)	84.1%
Dec-21	574	\$860,615	\$208,410	\$24,099	\$1,093,124	\$88,260	\$1,181,384	\$990,851		\$1,181,384	\$990,851	\$190,533	119.2%
Jan-22	522	\$504,924	\$217,957	\$27,114	\$749,995	\$81,702	\$831,696	\$990,851		\$831,696	\$990,851	(\$159,155)	83.9%
Feb-22	520	\$521,027	\$184,782	\$37,896	\$743,705	\$81,449	\$825,154	\$990,851		\$825,154	\$990,851	(\$165,697)	83.3%
Mar-22	523	\$661,927	\$300,735	\$27,822	\$990,484	\$81,828	\$1,072,311	\$990,851		\$1,072,311	\$990,851	\$81,460	108.2%
Apr-22	525	\$694,777	\$218,301	\$25,138	\$938,215	\$82,080	\$1,020,295	\$990,851		\$1,020,295	\$990,851	\$29,444	103.0%
May-22													
Jun-22													
YTD	5519	\$6,241,863	\$2,013,748	\$275,059	\$8,530,671	\$854,726	\$9,385,397	\$9,908,512		\$9,385,397	\$9,908,512	(\$523,115)	94.7%

Budget vs. Actual Cost

Actual vs Budget



Total fixed costs is taken from segmented Anthem Report 4 dated 3/9/21 plus Network Access Fees of \$190,427
 *BOE monthly budget based on non-weighted Anthem proposal dated 3/9/21

P 1112.3

Community Relations

Access to Information

The Board of Education (Board) acknowledges the need for an informed citizenry and, at the same time, recognizes the public's right to access information regarding the operations of the District. The Board, therefore, will make available statistics and other studies reported at public meetings and disseminated to the media. This action will be accomplished through information-sharing meetings, through presentations at regular Board meetings, at Board Committee meetings, and through meetings of parent organizations.

Moreover, in complying with Section 1-210 of the Connecticut General Statutes, and continuing to fulfill its obligation and desire to keep the public informed, while at the same time attempting to eliminate excessive expenditures of staff time in the compilation, assembly, and distribution of information pertaining to public school operation, the Board has adopted the following procedures to assist in determining access to information.

The Superintendent is responsible for developing regulations to implement this policy consistent with all applicable Federal and State Statutes and Regulations and in keeping with the Board's policy intent.

Legal Reference: Connecticut General Statutes
 1-210 Access to public records. Exempt records

Policy Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Regulations

Community Relations

Access to Information

ADMINISTRATIVE REGULATIONS

Freedom of Information Requests

Purpose:

~~Title I, Chapter 3 of the Connecticut State Statutes, addresses the subject of Public Records and Meetings. This regulation details the procedures to be followed in the Groton Public Schools in compliance with the specifics and spirit of State law relative to requests for the release of public information.~~

Procedures:

- ~~1. All requests for public information shall be complied with within a reasonable period of time.~~
- ~~2. School officials shall not be required to create documents in response to requests for information. However, all documents requested, except those specifically protected and exempt under State and Federal statutes, shall be made available to the requesting party.~~
- ~~3. When, and if, information requested is not made available, the requesting party shall be advised in writing of the reason(s).~~
- ~~4. Persons wishing to inspect public documents without making copies may do so without charge. Appointments for this purpose shall be made through the Business Manager.~~
- ~~5. Requests for public information may be filed with the Business Manager or with any building principal. The Business Manager shall review and approve/disapprove request for information. When requests are not approved, the Business Manager shall indicate the reason in writing to the requesting party.~~
- ~~6. Questions relating to the determination of public versus exempt records shall be directed to the Superintendent of Schools, who The Superintendent of Schools may consult with the general counsel of the Board of Education in making a final determination of this question.~~

Procedures for Accessing Information

The Board of Education's (Board) policy pertaining to the access of information shall be administered according to the following guidelines.

1. The Board grants discretion, within all applicable statutes, to the Superintendent for implementation of this policy.
2. All requests for public information shall be filed on a form (FOI-1) which shall be provided upon request by the Business Manager.
3. FOI-1 forms must be completed and signed by the requesting party.
4. Any information covered by Section 1-210 of the Connecticut General Statutes that is readily available in the format in which it is requested will be supplied by the Superintendent or his/her designee for inspection and/or copying by the person or group making the request. A reasonable fee may be charged for the cost of reproducing requested information.

Fees:

- A. A fee of ~~fifty~~ ~~twenty-five~~ cents (\$.25 50) per page shall be charged for copying. However, the first ten (10) pages requested shall be provided without such copying charge.
- B. The actual cost of transcription and/or the actual cost of copyrighted material.
- C. When the estimated cost of copying the information requested is ~~ten~~ fifteen dollars (\$~~10.00~~ 15.00) or more, prepayment of the estimated fee by the requesting part shall be required. The actual final fee shall be determined when all material requested, and ~~that which~~ is not exempt, is copied. At that time, a final adjustment in the fee shall be made.
- D. Fees shall be paid by check or money order made payable to the Groton School Clearance Account.

E. USB digital storage – fee \$10

5. A document or record which is limited in its availability to the administration will not be released.
6. Requests for studies or analyses of information which will result in staff members assuming responsibilities or performing tasks that are not ordinarily part of their day-to-day duties, will only be undertaken with the Superintendents endorsement.

Such requests shall contain the following information: the name of the person, agency, group, or organization requesting the information; the exact nature of information requested.

7. According to statute, the following records may not be disclosed:
 - a. Preliminary drafts or notes
 - b. Personnel or medical files
 - c. Information to be used in a prospective law enforcement action if prejudicial to such action
 - d. Records pertaining to such action
 - e. Test questions, scoring keys, and examinations
 - f. The contents of real estate appraisals, engineering or feasibility studies made relative to the acquisition of property
 - g. Records, reports, and statements of strategy, or negotiations with respect to collective bargaining
 - h. Student records covered by privacy law

- i. And any other records, documents, or materials deemed confidential by the courts or FOI Commission.

8. Appeal process:

Questions relating to the determination of public versus exempt records shall be directed to the Superintendent of Schools, who ~~The Superintendent of Schools~~ may consult with the general counsel of the Board ~~of Education~~ in making a final determination of this question.

Legal Reference: Connecticut General Statutes
1-210 Access to public records. Exempt records

Regulations adopted: September 12, 1995
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

**Groton Public Schools
Curriculum Map**

INTRODUCTION

Course Title: Meteorology and Climatology
Curriculum Area: Science Grade: 10-12

Course Purpose:

Meteorology and Climatology will serve as a true introductory course between the various physical processes underlying atmospheric and weather phenomena, including concepts related to global climate change, and the impacts of weather and climate in society. This course is a hands-on laboratory and technology-based approach that will promote and cultivate the development of student scientific inquiry, scientific method skills, which are important critical thinking skills for this course. This course will give students an understanding of how meteorologists use technology and forecasting models to predict the weather.

Students will be using long and short range weather models, Doppler Radar and Satellite data to understand and forecast the weather. Particular attention will be devoted to the analysis and interpretation of national and local weather charts and diagrams with the goal of creating a weather centered classroom.

With this perspective in mind, this course will also study Earth's climate through an analysis of climatic controls, classification schemes and feed-back cycles, including an examination of past global climates and global climate change scenarios.

Core Disciplinary Ideas (DCI) in the Earth and Space Sciences as described in the Next Generation Science Standards (NGSS) including: Earth and Human Activity and Earth's Systems. In Earth and Human Activity, students analyze weather models and make an evidence-based forecast of the current rate of climate change. In Earth's Systems, students study the factors that change weather and climate.

Major Learning Goals and Understandings:	
<p>Student Learning Expectation(s):</p> <ul style="list-style-type: none"> Students will examine the physical characteristics of the atmosphere. Students will understand how the meteorological conditions change at each mandatory atmospheric level creating “weather” on the surface. Students will analyze, evaluate long-range and short range weather models needed to forecast weather Students will understand and apply technology such as Satellite and Doppler Radar technology to support forecasting efforts. Students will model the causes and impacts of Mesoscale, Thunderstorms, Nor’easters and Hurricanes, snow, rain or wind events. Students will use data to discuss trends and predict future trends for hurricane activity. Students will use data to illustrate the relationships among Earth’s systems and how those relationships are modified due to human activity. Students will examine footage from various locations to begin to generate a list of possible causes and / or questions for the increase in extreme weather events. Students will generate a list of cause-and-effect relationships relating to global climate. Students will create a deliverable to demonstrate the significant role of oceans in climate change feedback loops. 	
<p style="text-align: center;">Units/Theme/Concept and # of Weeks</p> <p style="text-align: center;">Quarter = 9 weeks, Semester= 18 weeks, Trimester= 12 weeks, Year=36 weeks --- usually spread over 40 weeks</p>	
1. Introductory weather activities to include definitions, graphing, history of meteorology, weather symbols, NOAA and the NWS organization, Seasons and Solar motion.	2. Earth's Heat Balance, Heat Transfer activities and composition of atmosphere (Greenhouse Effect, Global Warming, Ozone layer).
3. Coriolis Force activity - Highs and Lows (Cyclones and Anticyclones), Global wind circulation systems, The Jet Stream - Upper air maps, Humidity - Heat Index and Wind Chill Factor.	4. Vertical structure of the atmosphere (mandatory levels), Pressure Gradient Force - Wind, Surface contour map - isotherms, Surface contour map - isobars, Surface station plotting.
5. Interpreting satellite imagery from the Internet (Visible, Infra-Red, Water Vapor and specialized imagery), Doppler radar, Doppler radar image analysis, Analysis of	6. When air masses collide: Fronts, Front laboratory activities, Cold, Warm, Occluded, and Stationary fronts. How geography: mountains, valleys, plains, deserts, and

Precipitation: Rain, Hail, Sleet, and Snow, Air Masses: Marine and Continental, Polar and Tropical, and location of Jet streams.	oceans, affect weather systems across the US, the world. Understanding the complete surface map.
7. Mesoscale events, Thunderstorms, Tornadoes, and Hurricanes, Killer weather: Deep Freeze, Nor'easters, Blazing Inferno, Blizzards, Droughts, Floods, and Lightning, Large scale weather phenomena: El Nino, Southern Oscillation, La Nina, Weather data graphical analysis (identify fronts by date, type, and duration).	8. Weather Forecasting: Step 1- Assembling the data, Weather Forecasting: Step 2 - Analyzing the data, Weather Forecasting: Step 3 - Making the forecast, Preparing your forecast web page or PowerPoint presentation.
9. Climate Change to include Air-Sea Interface and how this affects the weather throughout the world.	10.

Mappers/Authors: Terance J.W. Henkle

Date Approved:

Part 1 - Unit/Theme/Concept			
Grade:	Subject:	Course:	Length of Unit: (# of weeks)
10th Grade and up	Science	Meteorology and Climate	18

Supporting Standards

Ocean Literacy Principle #3: The ocean is a major influence on weather and climate.

3a: The ocean interaction of oceanic and atmospheric processes controls weather and climate by dominating the Earth's energy, water and carbon systems.

3c: Heat exchange between the ocean and atmosphere can result in dramatic global and regional water phenomena, impacting patterns of rain and drought. Significant examples include the El Niño Southern Oscillation and La Niña, which causes important changes in global weather patterns because they alter the sea surface temperature patterns in the Pacific.

3e: The ocean dominates the Earth's carbon cycle. Half the primary productivity on Earth takes place in the sunlit layers of the ocean and the ocean absorbs roughly half of all carbon dioxide added to the atmosphere.

3f: The ocean has had, and will continue to have, a significant influence on climate change by absorbing, storing, and moving heat, carbon and water. Changes in the ocean's circulation have produced large, abrupt changes in climate during the last 50,000 years.

3g: Changes in the ocean-atmosphere system can result in changes to the climate that in turn, cause further changes to the ocean and atmosphere. These interactions have dramatic physical, chemical, biological, economic, and social consequences.

Part 2 – Standards		Bloom's Taxonomy Levels
Key (NGSS) Content Knowledge and Concepts/Skills		Creating, Evaluating, Analyzing, Applying, Understanding and Remembering (all will apply)
<p>Analyze geoscience data to make the claim that one change to Earth's surface can create feedback that causes changes to other Earth systems. HS-ESS2-2</p> <p>Use a model to describe how variations in the flow of energy into and out of Earth's systems result in changes in climate. HS-ESS2-4</p> <p>Develop a quantitative model to describe the cycling of carbon among the hydrosphere, atmosphere, geosphere, and biosphere. HS-ESS2-6</p> <p>Construct an explanation based on evidence for how the availability of natural resources, occurrence of natural hazards, and changes in climate have influenced human activity. HS-ESS3-1</p> <p>Analyze geoscience data and the results from global climate models to make an evidence-based forecast of the current rate of global or regional climate change and associated future impacts to Earth systems. HS-ESS3-5</p> <p>Use a computational representation to illustrate the relationships among Earth systems and how those relationships are being modified due to human activity. HS-ESS3-6</p>		
<p>The students will know:</p> <p>1. The composition, structure and properties that make up Earth's atmosphere.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> Describe the formation of Earth's early atmosphere and key greenhouse gasses. Identify three methods of transferring energy through the atmosphere. Describe the different types of air masses. Describe the various properties of the atmosphere including temperature, air pressure, wind speed, direction and density. Describe cloud formation and the different types of cloud groups. 	1.

<p>2. The factors that affect weather patterns over the Earth's surface.</p> <p>3. The technology used to assist in forecasting weather.</p> <p>4. The factors that affect climate.</p>	<ul style="list-style-type: none"> ● Relate the Coriolis Effect to weather patterns. ● Explain how warm, cold, stationary and occluded fronts affect weather patterns. ● Analyze weather data to predict weather patterns. ● Describe and interpret weather maps and reports using in-situ data, models, radar and satellite. ● Understand how the air-sea interface affects weather and climate ● Understand how extreme weather events are formed such as meso-scale, nor'easters, hurricanes and tornadoes. ● Describe different types of climate data. ● Explain why climates vary. ● Describe the criteria used to classify climates. ● Distinguish among different types of climatic changes and why they occur. ● Identify how humans impact the global climate ● Compare natural and human impact on climate change 	
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Big Idea and Essential Questions

- **Big Ideas:**
 - a. What is weather and what is climate?
 - b. How is technology employed to create a forecast?
 - c. Why are meteorologist forecasts “sometimes” wrong?
 - d. How is mankind’s influence changing earth’s climate?
 - e. Can we solve climate change, or is it already out of control?
- **Essential Questions**
 - a. How the interactions between temperature, air pressure, wind, humidity, and precipitation create our weather?
 - b. How to forecast the weather on a daily basis?
 - c. How does a forecast change over time?
 - d. How to forecast severe weather, like tornados, hurricanes, nor’easters, meso-scale systems, thunderstorms/lightning?
 - e. How does the Air-Sea Interface influence weather and climate
 - f. How is the Earth's heat budget influencing weather and climate?
 - g. How is humanity changing or accelerating global climate change?

Part 3 – Common Unit Assessments

Includes description of what students must produce/perform as indicators of mastery of this unit. Either **literacy** (reading, writing, listening, speaking, viewing and presenting) or **numeracy skills** should be required in the task. Students should apply age-appropriate content-specific technologies and **technology applications**. Assessments must be common to teachers of this unit.

Numeracy skills:

Graphing: (individual) of temperatures, dew points, relative humidity, wind speeds, precipitation.

Determining mean, median and modes of atmospheric conditions

Calculating and Estimating speeds of meteorological conditions within the atmosphere.

Interpreting data and data-sets to form an educated guess

Determine speed calculations of fronts, and jetstream.

Determine Isobar and Isotherm analysis

Determining Temperature at mandatory levels based on constant, then verifying real world data

Literacy Skills:

Oral presentations of weather phenomena and weather forecasts

Written report and Case study based on research of a meteorological event.

Formative assessments will be based on material covered to create a building block of knowledge throughout the course

Performance, Peer/Self- assessments will be based on working as a meteorological team reviewing each team's forecast.

Concept maps will provide critical thinking and a visual representation/model of the environment, meteorological events.

Summative Assessment will be given to check for understanding based on one or two unit evaluations

Part 4 – Common/Assured Learning Experiences

At this time this course is a single semester course being taught by one teacher. Students in this class regardless when they take the class (Semester 1 or 2) will experience the same curriculum found in each unit of study.

I will be using the Next Generation Science Standards (NGSS) which employs the 3-Dimensional model. This 3-D Model incorporates Disciplinary Core Ideas (DCI) which are basically the “content”, Crosscutting Concepts (CC) such as Cause and Effect, Patterns, Stability and Change to name a few. The third portion is called the Science and Engineering Practices (SEP), in which students will Ask Questions, Analyze and Interpret Data, Develop and Use Models, Mathematical Thinking and Engage in Arguments from Evidence to name a few.

Students will research historical weather events, specific meteorological phenomena and use Project O excursions to understand the Air-Sea interface and how this influences weather and climate.

Students that have Individual Educational Plans (IEP) will have their assignments modified based on their specific requirements.

P 6145.1

Students

Eligibility to Participate in Interscholastic Athletics

Any student enrolled in the Groton Public Schools shall be eligible to participate in the interscholastic athletics program at his/her school provided that the student:

- A. ~~Students must meet all criteria established by the Connecticut Interscholastic Athletic Conference (CIAC);~~ Students must meet all other CIAC eligibility requirements as outlined in the [CIAC handbook](#) plus one (1) additional full credit for a total of 5 credits.
- B. Students have 8 consecutive semesters (4 years) of eligibility to play athletics from that time they enter high school as a freshman.

~~It shall be the responsibility of the administration to determine each student's eligibility to participate in interscholastic athletics.~~ The administration shall be responsible to determine each student's eligibility to participate in interscholastic athletics. The principal shall publish eligibility criteria. ~~to all interested students annually.~~

~~The Superintendent of Schools shall issue administrative regulations implementing this policy which shall include an explanation of CIAC eligibility requirements.~~ The Board of Education shall be informed of any changes that the CIAC may, ~~from time to time,~~ make in its requirements.

Legal Reference: Connecticut General Statutes 10-241
 C.I.A.C. Regulations

Policy Adopted: April 8, 1996
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

P 6172.1

Instruction**Gifted and/or Talented Students Program**

Gifted and/or talented students are those with outstanding academic learning abilities and/or talented students are those with outstanding talent in the creative and performing arts.

The District shall provide educational opportunities for the gifted and/or talented that include a broad spectrum of learning experiences that increase knowledge and develop skills while encouraging students to excel in areas of special competence and interest.

Though early identification of the gifted and/or talented is important, the identification of these students is a continuing process is essential in that special abilities and skills appear at different times in the lives of many children and new children are regularly being enrolled in the system.

Upon the identification of a student as gifted and/or talented, the District shall provide electronic notice of such identification to the parent/guardian of such student. Such notice shall include, but need not be limited to:

1. an explanation of how such student was identified as gifted and/or talented,
2. the information on the provision of services to gifted and/or talented students,
3. the District's employee in charge of the provision of special education and related services,
4. information from the State Department of Education which is responsible for providing information and assistance to boards of education and parents or guardians of students related to gifted and/or talented students, pursuant to section 10-3e of the General Statutes, and
5. any associations in the state that provide support to gifted and/or talented students.

The District shall utilize guidelines, developed and promulgated by the State Department of Education (SDE), for providing services to those students.

Legal Reference: Connecticut General Statutes

10-76a-(e) Definitions.

10-76d-(e) Duties and powers of Boards of Education to provide special education programs and services.

PA 17-82 An Act Concerning Services for Gifted and Talented Students

PA 19-184 An Act Concerning the Provision of Special Education

CSDE Gifted and Talented Education; Guidance Regarding Identification and Service, March 2019

Policy Adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Instruction

Gifted and/or Talented Students Program

Definition of Gifted and/or Talented:

1. Extraordinary Learning Ability (Gifted): A child identified by the Planning and Placement Team (PPT) as gifted and/or talented on the basis of either performance on relevant standardized measuring instruments, or demonstrated or potential achievement or intellectual creativity, or a combination of the above.
2. Outstanding Talent in the Creative Arts (Talented): A child identified by the PPT as gifted and/or talented on the basis of demonstrated or potential achievement in music, the visual arts, or the performing arts.
3. Gifted and/or Talented: A child identified by the PPT as (A) possessing demonstrated or potential abilities that give evidence of very superior intellectual, creative, or specific academic capability and (B) needing differentiated instruction or services beyond those being provided in the general education program to realize the child's intellectual, creative, or specific academic potential. The term includes children with extraordinary learning ability and children with outstanding talent in the creative arts.

Gifted and/or Talented (G & T) Eligibility Criteria for Students in Grades 4 & 6

A. Extraordinary Learning Ability (Gifted):

- a. Score in the highest band on Smarter Balance Assessment Consortium (SBAC) English Language Arts (ELA) and/or Math
- b. ELA Scaled Score: scores on the highest band in Grade 4 (Grade 3 SBAC), Grade 6 – (Grade 5 SBAC)
- c. Math Scaled Score: scores on the highest band in Grade 4 (Grade 3 SBAC), Grade 6 – (Grade 5 SBAC)
- d. Score in the recommended scaled score range on the *Scales for Rating the Behavioral Characteristics of Superior Students* in Learning, Motivation, Leadership, Math, Reading, Science, or Communication. May be completed by more than one teacher if appropriate. See addendum.

B. Outstanding Talent in the Creative Arts (Talented):

- a. Includes Music, Visual or Performing Arts- talent in single or multiple modes may be considered
- b. Teacher Recommendation. Scoring rubrics or other performance-based assessments are recommended.
- c. Score in the recommended scaled score range on the *Scales for Rating the Behavioral Characteristics of Superior Students* in Motivation, Creativity, Artistic, Musical, or Communication. May be completed by more than one teacher if appropriate.

C. New transfers to Groton who have formerly been identified as gifted should be considered gifted in Groton.

Gifted and/or Talented Students Program – cont.

D. Identification Procedures:

Evaluation and identification of gifted and/or talented students must be conducted by a Planning and Placement Team which may be conducted as a group or as an individual meeting according to parent preference.

E. Curriculum and Instruction:

Gifted and/or talented students benefit from differentiated instruction (i.e., adaptations and modifications) to the depth and complexity of the general education curriculum to meet their unique educational needs. Instruction should address variations in students' interests, learning styles, and their preferred modes of expression.

Examples include:

Advanced courses and programs such as the International Baccalaureate Program, Curriculum Compacting, Independent Study or Personalized Learning, Dual Enrollment, Subject Acceleration such as advanced level readings and math problems, STEM classes such as coding and robotics, creative arts including visual musical, dramatic arts, before and after school enrichment clubs, magnet themes and career pathways.

Regulation adopted:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Groton Public Schools

Gifted and Talented Identification

Scales for Rating the Behavioral Characteristics of Superior Students

(Renzulli Scales)

Introduction

Dr. Renzulli recommends that the selection of students for gifted identification be based on a relatively equivalent balance of test and nontest based information.

The *Scales for Rating the Behavioral Characteristics of Superior Students* represent the recommended nontest information and provide teacher input into the identification of students as gifted. The Scales can be modified for use in each district.

Administration

The first four scales (Learning, Creativity, Motivation, and Leadership) are generally consistent with the expectations for most accelerated curricula. The Reading and Mathematics scales are also being included in the district's identification process in order to identify students for cluster groups either in the classroom or across classrooms for accelerated instruction in reading and math.

Our magnet themes across the district have provided for the addition of the Artistic, Musical, Communication, and Science scales.

The scales provide teachers and administrators with the opportunity to focus on specific student strengths. Do not abbreviate the scales by reducing the number of items on each scale. Judgement may be used in determining if both the Reading and Mathematics scales need to be completed based on the student's academic performance in Reading and Mathematics.

Interpreting the Results

After at least 2 teachers (current classroom teacher, last year's classroom teacher, intervention specialist, library media specialist, STEM teacher) have completed the ratings, the teacher should compute and record the total points for each

scale. The school-based team should consider students for identification as gifted whose scores range in the 5-Frequently, and 6-Always areas on a majority of the items on the scales below.

Recommended Scaled Score Range for Identification as Gifted

Rating Scales	Recommended Scaled Score Range for Identification as Gifted
Learning Characteristics	55-66
Creativity Characteristics	45-54
Motivation Characteristics	55-66
Leadership Characteristics	35-42
Artistic	55-66
Musical	35-42
Communication (Precision)	55-66
Communication (Expressiveness)	20-24
Mathematics Characteristics	50-60
Reading Characteristics	30-36
Science	35-42

Current Achievement Levels

English Language Arts

Fountas & Pinnell Benchmark Book Assessment Level:

And/or ELA Interim Score

On-Demand Writing Score

ELA Interim Score

Mathematics

Unit Test Score (Post-Test)

Math Interim Score

Orleans Hannah (Grade 6)

Comprehensive SBAC

ELA

Math

GROTON BOARD OF EDUCATION
SPECIAL MEETING MINUTES
JULY 11, 2022 @ 6:00 P.M.
REMOTE MEETING

Members Present: Kim Shepardson Watson-Chairperson, Andrea Ackerman-Vice Chairperson, Dean Antipas, Liz Porter, Matthew Shulman, Jay Weitlauf

Members Absent: Rita Volkmann, Beverly Washington

I. CALL TO ORDER

Chairperson Shepardson Watson called the meeting to order at 6:07 p.m.

II. BOARD OF EDUCATION'S SELF-EVALUATION

MOTION: Porter, Ackerman; to go into executive session at 6:09 p.m. to conduct the Board of Education's self-evaluation.

PASSED UNANIMOUSLY

The Board of Education returned to open session at 8:16 p.m. Chairperson Shepardson Watson stated that the Board completed its self-evaluation.

III. SUPERINTENDENT'S EVALUATION

The Board of Education will reconvene at a later date to conduct the Superintendent's evaluation.

IV. ADJOURNMENT

MOTION: Ackerman, Porter; to adjourn at 8:18 p.m.

PASSED UNANIMOUSLY

P 6172.1

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1. an explanation of how such student was identified as gifted and/or talented,
2. the information on the provision of services to gifted and/or talented students,
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4. information from the State Department of Education which is responsible for providing information and assistance to boards of education and parents or guardians of students related to gifted and/or talented students, pursuant to section 10-3e of the General Statutes, and
5. any associations in the state that provide support to gifted and/or talented students.

The District shall utilize guidelines, developed and promulgated by the State Department of Education (SDE), for providing services to those students.

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Groton, Connecticut

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GROTON PUBLIC SCHOOLS
Groton, Connecticut

Groton Public Schools

Gifted and Talented Identification

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(Renzulli Scales)

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The scales provide teachers and administrators with the opportunity to focus on specific student strengths. Do not abbreviate the scales by reducing the number of items on each scale. Judgement may be used in determining if both the Reading and Mathematics scales need to be completed based on the student's academic performance in Reading and Mathematics.

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After at least 2 teachers (current classroom teacher, last year's classroom teacher, intervention specialist, library media specialist, STEM teacher) have completed the ratings, the teacher should compute and record the total points for each

scale. The school-based team should consider students for identification as gifted whose scores range in the 5-Frequently, and 6-Always areas on a majority of the items on the scales below.

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Fountas & Pinnell Benchmark Book Assessment Level:

And/or ELA Interim Score

On-Demand Writing Score

ELA Interim Score

Mathematics

Unit Test Score (Post-Test)

Math Interim Score

Orleans Hannah (Grade 6)

Comprehensive SBAC

ELA

Math

P 6145.1

Students**Eligibility to Participate in Interscholastic Athletics**

Any student enrolled in the Groton Public Schools shall be eligible to participate in the interscholastic athletics program at his/her school provided that the student:

- A. Meets all other Connecticut Interscholastic Athletic Conference (CIAC) eligibility requirements (http://www.casciac.org/pdfs/eligibility_brochure.pdf) as outlined in the CIAC handbook (<http://www.casciac.org/ciachandbook/>) plus one (1) additional full credit for a total of 5 credits.
- B. Has 8 consecutive semesters (4 years) of eligibility to play athletics from that time they enter high school as a freshman.

The administration shall be responsible to determine whether students meet the criteria above. The principal shall publish eligibility criteria.

The Board of Education shall be informed of any changes that the CIAC may make in its requirements.

~~Any student enrolled in the Groton Public Schools shall be eligible to participate in the interscholastic athletics program at his/her school provided that the student:~~

- ~~C. — Meets the criteria established by the Connecticut Interscholastic Athletic Conference (CIAC), and~~
- ~~D. — Has not been enrolled for more than eight (8) consecutive semesters in grades nine to twelve, inclusive.~~

~~It shall be the responsibility of the administration to determine each student's eligibility to participate in interscholastic athletics. The principal shall publish eligibility criteria to all interested students annually.~~

~~The Superintendent of Schools shall issue administrative regulations implementing this policy which shall include an explanation of CIAC eligibility requirements. The Board of Education shall be informed of any changes that the CIAC may, from time to time, make in its requirements.~~

Legal Reference: Connecticut General Statutes 10-241
 C.I.A.C. Regulations

Policy Adopted: April 8, 1996
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Construction

Naming of ~~Facility~~ Facilities

It shall be the prerogative of the Board of Education to establish the need and appropriateness for naming any school ~~unit~~ building, which includes all outdoor and indoor ~~sub~~-facilities ~~of the school~~. ~~When the need has been determined, Guidelines are~~ will be established by the Board of Education. ~~and input will be sought from members of the community.~~

~~If the school is named after a person, preference shall be given to names of deceased persons who have made a significant contribution to education.~~

Legal References: C.G.S. 10-220(a)
 C.G.S. 10-221(a)
 C.G.S. 10-240

Policy Adopted: April 10, 2000
Revised:

GROTON PUBLIC SCHOOLS
Groton, Connecticut

Construction Regulation

Naming of Facility

It shall be the ~~general~~ policy to name schools and ~~indoor and outdoor school~~ sub-facilities (sub-facility) for persons who have attained prominence locally and/or nationally, ~~or~~ (for example in the fields of education, science, art, statesmanship, political science, or military achievement; early pioneers of the community or the State of Connecticut; outstanding presidents of the United States of America); ~~or~~ as well as local geographical landmarks.

The ~~general~~ procedure for selecting a name for a school building shall be as follows:

1. The Superintendent ~~Board~~ shall appoint a school naming committee composed of ~~two citizens, community members, from the immediate community to be served by the particular school; one representative from each of the following groups~~ teachers, administrators, PTA/PTO (if applicable), and ~~two~~ student representatives ~~from the area to be served by the particular school~~.
2. The school-naming committee shall then present a list of one or more names to the Superintendent who will forward them to the Board.
3. The Board shall then make the final selection of the name from the committee recommendation submission.

The procedure for selecting a name for a sub-facility shall be as follows:

1. A request is made to the BOE to name a sub-facility.
2. The Board forms an Ad Hoc committee consisting of its own membership to review the request. The committee will determine which names will be forwarded to the Board.
3. The Board shall then make the final selection in the naming of the sub-facility.

GROTON PUBLIC SCHOOLS

SCHOOL-SPONSORED FIELD TRIP REQUEST FORM

(Itinerary must be attached to this form.)

Request must be submitted prior to field trip according to the following timeline:
 Local – 1 month in advance Out-of-State – 2 months in advance Out-of-Country – 8 months in advance

Name (Trip Sponsor): Seth Danner

School: Charles Barnum Magnet School

Sponsor's # While on Trip: 203-525-4526

Department: N/A

Dept. Head Signature: N/A

Class: 4th and 5th Grade Students at CB

of Students: Approx. 20

Trip Rationale: (If necessary, give further explanation on back of this request form.)

- Reasons/Value of Trip: Team Building; Life Skills; Exposure
- Curriculum Goals: Social Studies; Science; Physical Fitness; Reading; Writing; Team work; Problem-solving; Critical Thinking.
- Pre-trip activities: Meet for 2 hours each Friday night (all year long); small hands-on projects; research about our goals and upcoming experiences
- Activities: Will hike around locations in CT and then a 3 day/4 night trip to NH White Mountains; will stay in AMC Mizpah Hut.
- Follow-up activities: Meetings will continue until the end of year and we will celebrate; we expect many 4th graders to return as 5th graders this year.

Date(s) of Trip: Wed. May 24th through Sat. May 27th, 2023

Destination: White Mountains, NH

Departure Time: 5/24/2023; 0600

Arrival Time Back at School: ETA: 5:00PM 5/27/2023

Is a Substitute Required? ☒ Yes ☐ No If yes, how many: 2-3

Insurance Arrangements (not necessary if using our school bus company): Professional Security Services (district has used in the past for this trip)

Chaperones:

- Names of teachers/staff members (List trip's sponsor first): Seth Danner; Amanda Phelps; Megan McDuffee; Alex Martino (subject to change based on need)
- Additional Chaperones: N/A

Transportation: ☐ School Bus ☐ Commercial Bus ☐ Train ☐ Plane ☐ Car ☐ Other: Professional Security ServicesTransportation Cost: \$ 2700.00 (approximate based on previous years) Lodging: ☐ Hotel/Motel ☐ Private Home(s) ☒ Other: AMC High Mountain Huts

Cost per Teacher/Chaperone: \$ approx. \$100.00

Cost per Student: \$ approx. \$100.00

Are Fundraising Activities Planned?: ☒ Yes ☐ No If yes, please describe: Volleyball fundraisers at FHS & Barnabee's Boulder (new this year)

Trip Sponsor's Signature

Date

PRINCIPAL APPROVAL:

☒ Yes ☐ No

Principal's Signature

Date

SUPERINTENDENT APPROVAL: ☐ Yes ☐ No

(For out-of-state trips or one missed school day)

Superintendent's Signature

Date

DATE OF BOARD OF EDUCATION APPROVAL:

(For out-of-country trips or two or more missed school days)

* Refer to Board Policy 6153 for Complete Details Regarding School-sponsored Trips *

Charles Barnum Magnet School

~ *Discovery: Nurturing Creativity and Curiosity* ~

After School Hiking Program – Proposal

Objective: Students will build confidence and develop motivational and leadership skills through a physical and mental training program that will result in a field trip into the wilderness of New Hampshire.

Ms. Austin:

The after school hiking program has been organized for numerous years at Fitch Middle School, Cutler Middle School and is about to start its 8th hiking season at Charles Barnum Magnet School. The program carries the maximum number of participants each year that we can safely accommodate. Developed initially for middle school aged students, the program has been modified and adjusted to be appropriate for both fourth and fifth grade students. The program offers physical and mental challenges and is an excellent motivator/confidence-builder for many students. Past and current fundraising efforts include volleyball tournaments, a variety of other activities, and dodgeball tournaments to help offset the costs of new equipment and trip expenses for families. This year, maintenance is helping us find and relocate a large, flat, boulder to move to our school that we will name Barnabee's Boulder - it will be available for rent to paint positive messages for the CB Community and will benefit our club!

In its inception the program had an academic component with the focus of exposing students to as much 'real life' activity as possible. The last two years have unfortunately had us take a couple of steps backwards. Now that we are a Discovery School, we are yet again revamping how we will explore topics of interest. Students will have a choice on a book to read and discuss in small groups. Examples: *Lost on a Mountain in Maine* (Donn Fendler) or *Hatchett*. We'll poll the students on what they would like to explore and learn more about - anything from astronomy, map reading, cooking, outdoor safety; we will do our best to accommodate their interests. Although the club has the same name, the program is drastically different each year and geared toward the unique group we work with. We still plan to incorporate a large amount of team building and games along with plans for regular meetings including appropriate hiking preparation and safety for the entire group.

We hike locally including: Castle Craig, Sleeping Giant, Devil's Hopyard and a few Groton area parks (some of the Blue Blazed trails). We plan to go on a four-day trip to New Hampshire in May (Mizpah Hut in the White Mountains). Returning to Groton on a Saturday evening will allow students time to rest up for the following school week (as it is Memorial Day weekend); we plan to leave for this trip at 0600 on Wed morning as the hike to the Hut is a 2.7-mile, steady uphill hike. This is the final trip of the year and will emphasize work students have completed throughout the year; it's a location with numerous hikes of varying difficulty and the last time we went, a foot of snow fell 4 days before our departure!

We welcome the opportunity to meet with you and discuss the hiking club in more depth while answering any questions you may have. Should you wish to visit us after school or join us for a team-building activity, please let me know so we can arrange a time for your visit. We meet once per week (for 2 hours) on Friday afternoons. This will truly be an experience of a lifetime for many of these students and given our often-transitioning population (we added a military student in March last year;

the latest we have had a student join). This club allows students an opportunity to build lasting friendships and memories including the opportunity to travel/experience our state and region.

This only provides a very brief snapshot of what the program brings. Other experiences may consist of making survival bracelets, tree coins, completing short readings, making a stretcher, and some other short-term projects. As mentioned previously, activities will be selected based on student interest.

Schedule of overnight and out-of-state field trips:

Friday-Saturday November 11-12, 2022 Mashamoquet Brook State Park, Pomfret, CT

- This trip is a 'trial overnight trip' to make sure all students are comfortable sleeping outside before we take them out of state. There are many students who have not camped or slept in a tent before and we need to make sure all students are comfortable before we take them away from home to sleep in the Hut system.
- This trip may include team building activities, constructing a tripod, and a 'night hike.' In previous years, they have chosen to build teepees and some have experienced sleeping in a lean-to.
- This trip is always cold!

Friday-Saturday April 14-15, 2023 Devils Hopyard, East Haddam, CT

- This trip is a second 'trial overnight trip' to make sure all students are comfortable sleeping outside before we take them out of state. We have historically had two 'overnight' trips before the longer trip to be sure students are ready to go. Similar activities will be completed on this trip; different location, requirements, and activities for students.

Wednesday-Saturday May 24-27, 2023 White Mountains National Forest, NH

- Students will plan for this trip and help prepare, cook and serve each meal using the facilities in Mizpah Hut. This location has a library in the loft for reading and playing games!
- Map Reading skills; planning; cooking; cleaning; family style dinners
- Teaching games: Backgammon, Apples to Apples, Bananagrams, cribbage, etc.
- Lessons may be given by the caretaker (i.e. why/how the toilet system works in the hut system)
- Hiking may involve some snow, some ice (we have microspikes if necessary), and will also have some moderate hiking
- Transportation for all bus trips will be Professional Security Services (used on previous trips)
- Previously, students we allowed to complete a Junior Nature Book and have a graduation ceremony led by the Hut Caretaker (received patches as well)
- Restaurant on the way home (T-Bones)

Please contact me with any questions; I would be happy to address them. I also need to acknowledge that Amanda Phelps (3 years of chaperoning), Megan McDuffee and Alex Martino have intentions of helping through the 2022 - 2023 hiking season.

Thank you,

Seth Danner

Groton Public Schools

FY23 Proposed tuition rates for non-Groton resident students

	Approved FY2021-2022 Tuition Rates	Proposed FY2022-2023 Tuition Rates
Pre-K	\$ 6,106	\$ 6,193
Elementary School	\$ 12,211	\$ 12,386
Middle School	\$ 12,628	\$ 12,551
High School	\$ 14,387	\$ 15,653

ADDITIONAL COSTS**Special Education Program Costs**

Self-contained (Academy/NBA Program/Transition Academy)
 ABA Program
 Multiple Disabilities Program

Approved FY2021-2022 Tuition Rates	Proposed FY2022-2023 Tuition Rates
\$ 31,006	\$ 31,424
\$ 29,508	\$ 29,515
\$ 27,259	\$ 27,266

Regular Education Program Costs

International Baccalaureate (IB) Diploma Program
 AP Classes

Add \$ 2,210	\$ 3,202
Add Cost of test	Cost of test

Additional Services

OT/PT
 Speech
 Counseling/Social Skills
 BCBA

Add \$ 3,100	Based on LEARN Related Services Hourly Rate Schedule
Add \$ 3,100	Based on LEARN Student Support Services Fee Schedule
Add \$ 3,100	
Add \$ 3,100	

Evaluations