

Early College Student Expectations

Self-Advocacy

A major focus within the Early College program is self-advocacy. This means that students, not parents, will do the following:

- Communicate with teachers about grade discrepancies in a respectful and timely manner.
- Communicate with teachers to clarify assignment expectations well in advance of the deadline.
- Communicate with teachers for pre-arranged absences (school field trips, doctor appointments, family vacation, college visits, etc.) prior to an absence. Work is expected to be turned in immediately upon return.

Standards of Student Behavior

As a Vincennes University student, I commit to a code of civilized behavior.

I will practice personal academic integrity; I will respect the dignity of all persons, including myself; I will respect the rights of others; I will not condone bigotry; I will strive for the openness to learn from differences in people, ideas and opinions; I will demonstrate concern for others, their feelings, and their need for conditions which support their work and development.

Allegiance to these ideals requires me to refrain from behavior that threatens the freedom and respect every individual deserves.

The VU Creed

Vincennes University is a community dedicated to personal and academic excellence and growth.

Behavior

In joining this learning community, I commit to a code of civilized behavior.

Excellence

I will practice personal academic integrity.

Respect

I will respect the dignity of all persons, including myself; I will respect the rights of others; I will not condone bigotry;

Diversity

I will strive for the openness to learn from differences in people, ideas, and opinions.

Citizenship

I will demonstrate concern for others, their feelings, and their need for conditions which support their work and development. Allegiance to these ideals requires me to refrain from behavior that threatens the freedom and respect every individual deserves.