

Headteacher's message



Dear Parents/Carers,

What an incredible term it's been at Kineton High School!

I'd like to start by noting how fantastic our students in Years 11,13 and 10 were throughout the exam period. The scheduling of examinations this post-pandemic year certainly ensured that it was a long one, notably for Year 11 students across the country. There was a national shortage of invigilators and whilst we did experience difficulties, we are so grateful to staff and governors for their support this year in ensuring students had every opportunity to achieve their best.

Since the Easter break, the Wates construction team has certainly taken great strides in the first stage of our new school build. Currently, the team are on target to complete our temporary sports hall ready for handover on the 21st July. Again, students are to be commended for the way they have responded to the restricted movement around the site and additional walk to the get to the playing fields! The site will look very different on our return in September when the current sports hall will have been demolished to make way for the foundations of our new school. Exciting times for Kineton!

Of course, throughout the term there has been a huge amount of effort by the Pastoral and SEN teams, to support our new Year 7 cohort with their transition to secondary school. The year group will be our largest yet and they certainly did themselves proud in our Transition activities.

The evening Transition event became the first one attended by our new PTSA (Parent, teacher, student association); this is extremely exciting news. The group have some great plans to support the school and we fully intend to work in partnership to enhance the learning experience for our young people. Please do contact them if you are able to support in any way.

A lovely highlight of the term was the first Stowe Valley Arts Festival. 350 students from all schools in the Trust participated in an exceptional evening at the Belgrade Theatre, Coventry.

Finally, this summer has seen our newly launched Enrichment and Work Experience week and what a truly amazing week it was. Ms Bonser, who coordinated the Enrichment side of things, was determined that every student had the opportunity to go on a trip during the week. There were also many great learning experiences to be had in school. I must thank everyone who supported the week and am incredibly proud of everyone who planned and executed the days as well as our students. As ever, many organisations commented positively on the attitude and behaviour of Kineton Students. Further information and pictures of all the activities can be found on our website [here](#).

Ms Bridge

Message from Mr Gowney-Hedges

Dear Parents/Carers,

It's been another rollercoaster year and as we 'enjoy' the heat of the last few days of term there is an opportunity to reflect on some of the milestone moments of this academic year. This was our first full year in horizontal year groups and the tutor team and the Heads of Year have really got to know their tutees and year group respectively. It's been a privilege to watch some of the rewards assemblies for the different year groups and see the students celebrating their successes. The way in which the students and staff have developed their tutor group and year group identify over the year is a testament to the hard work of everyone involved.



Then there were the challenges of COVID. From the three day lockdown in the first term, to the individual staff and students who have missed time due to illness and/or self isolation – it's been quite a challenge. Once again the Kineton community has risen to the challenge whether it's been remote learning, online assemblies, setting up testing sites or individual testing and logging of results. Looking back I'm not quite sure how we managed it all and again I'd like to pay testament to all of the staff and students involved in ensuring that we have got through a challenging year with a minimal loss of learning time and extra curricular opportunities.

On that note it was wonderful to see the enrichment opportunities take off again this year after a pause during the COVID lockdowns. Sporting success was achieved on the football field, the first Kineton High School Tug of War ended with Ainslie being victorious and our residential to Cornwell was a fantastic experience for all involved. Furthermore, enrichment week saw trips to a range of locations including Warwick Castle, Cotswold Wildlife Park and the Natural History Museum alongside some engaging opportunities in school. We even managed to beat the weather to hold our first sports day for a couple of years with Redgrave House emerging victorious. Only our final competition remains un-won, and as I write this the House Point totals are very close. Who knows who will emerge victorious on Thursday – you'll have to ask your child to find out!

Finally, I'd like to take the opportunity to wish you all a relaxing and hopefully COVID free summer break. This year has been one of challenge and opportunity – the resilience shown by all of the Kineton Community has laid the foundations for another year of students and staff all working to achieve their personal best.

Mr Gowney-Hedges, Deputy Headteacher

Message from Mr Few Summer Safeguarding Message 2022



As the Summer Term ends and the holidays begin I would just like to pass on a few words of advice for three key areas to help everyone in the community stay safe.

Travel



SEE SOMETHING SAY SOMETHING

Have you experienced anti-social behaviour on your bus journey? Report it to us.

Text 'SeeSay' to 81018 with incident details.

In an emergency, always dial 999.

West Midlands Safer Travel Partnership

This is a non-emergency service and lines are monitored between 9am-5pm Monday to Friday. Charges may apply.

The rail industry is launching its offensive to educate and warn young people and adults alike of the foolishness of playing on or taking short cuts across the railway.

- 60 people died whilst trespassing on the railway last year (does not include suicides)
- 6 children died in 2003 whilst playing on, or taking short cuts across the railway

More information can be found through these hard hitting films <https://www.networkrail.co.uk/communities/safety-in-the-community/railway-safety-campaigns/trespass-campaigns/>

Swimming

Tragically two young people have lost their lives in recent weeks swimming in open water. Please see advice below:



Summer WATER SAFETY

When Summer hits it can be tempting to look for the nearest place to cool off. Here are our top tips if you plan on going for a paddle:

- LOOK OUT FOR LIFEGUARDS
- IT'S COLDER THAN IT LOOKS
- DON'T GO TOO FAR
- IT'S STRONGER THAN IT LOOKS
- BRING A FRIEND

www.rail.org.uk



Internet Safety

The following three websites have good advice to help you support safe internet use over the summer holidays. Please see links below.

<https://www.childnet.com/blog/staying-safe-online-in-the-summer-holidays/>

<https://swgfl.org.uk/magazine/summer-holidays-online-safety-resources/>

<https://saferinternet.org.uk/guide-and-resource/staying-safe-online-in-the-summer-holidays>



National Online Safety
#WakeUpWednesday

Top Tips to Protect Your Child

- 1 BEWARY OF WHAT'S SHARED**
Whatever your child says or shares on the platform can be seen, heard and shared with a much larger audience. Be careful to make sure your child understands this and does not say or share anything that could be deemed offensive, harmful or put themselves or others at risk.
You can find Discord's own guide for parents here: <https://blog.discordapp.com/parents-guide-to-discord-c77d91793e9c>
- 2 IMPROVE SECURITY SETTINGS**
To help protect your child, make sure they set strong passwords. You should consider using the 'two-factor authentication' function for extra protection. It's also important to remind your child to never to share their personal information, or the details of another user.
- 3 CHECK THEIR FRIEND LIST**
You can restrict who is able to make 'friend requests' to your child in the 'Friends' tab. It's a good idea to deselect the default option that allows anyone to connect. Of course, you should also talk to your child about why it's a risk to allow strangers to connect with them through such platforms.
- 4 REPORT & BLOCK SUSPICIOUS USERS**
Make sure your child knows how to report and block abusive or suspicious users. If you do find your child suffering repeated abuse, contact the platform directly using the email: abuse@discordapp.com. It's a good idea to teach your child how to screenshot any negative interactions too.
- 5 BEWARY OF NSFW CONTENT**
Public forums on the platform are a potential venue for inappropriate content that you should be wary of. There is a Discord mascot known as 'Wumpus', which is supposed to represent anyone under 18. Anyone who posts content unsuitable for under-18s, should mark it NSFW (Not Suitable For Wumpus).
- 6 SHOW RESPECT TO OTHERS**
It's important you actively teach your child to treat other users with respect and behave online the same way as they would offline.
Take the time to read through Discord's Community Guidelines with your child. Find them at: www.discordapp.com/guidelines

More resources can be found on the school website under Kineton High School , Safeguarding or click [here](#).

I wish all a happy holiday and look forward to welcoming all the children back safely for the Autumn term.

Mr Few, Assistant Headteacher (DSL)



THERE IS ALWAYS SOMEONE THAT CAN HELP

During the summer holidays the **Safeguarding team** want to remind you that support is available

ChildLine
You can talk to us about anything. No problem is too big or too small.
Telephone 0800 1111

RUNAWAY HELPLINE
If you are thinking about running away, if you have already run away, or if you have been away and come back. You can also contact the Helpline if you are worried that someone else is going to run away or if they are being treated badly or abused.
Telephone 116 000 www.runawayhelpline.org.uk

SAMARITANS
24hr service offering emotional support.
Telephone 116 123 Email joesamaritans.org

LOOK AHEAD
Works with vulnerable people throughout the UK, those with learning difficulties, mental health, young people and the homeless.
Telephone 0333 010 4600 www.lookahead.org.uk/

STAY SAFE YOUNG MINDS
If you feel overwhelmed, or like you want to hurt yourself, support is available for you to talk things through. You deserve help as soon as you need it.
Telephone 0800 068 4141 Text 85258

KOOTH
Safe, anonymous online community and counselling for young people
Kooth.com

Message from Mr Larner

Dear Parents/Carers,

For the first time in recent memory, Kineton School ran a no pen day on Wednesday 15th June. Subject teachers asked the children to temporarily stop writing, and focussed on a host of other skills, mainly creativity and interactivity. Although most of the students understood that creativity was an important part of the day, some were less sure on the role of interaction and how the activities were carefully crafted for them to continue to build on those softer social skills.



This is partly a response to Covid-19 whereby some students may lag in interpersonal skills, but also in the fact that they are crucial for life beyond school. There were a wide range of activities on offer, but the highlights appeared to be using sponges to create banners to showcase clean air day in Art, making aerodynamic aeroplanes in Maths and debating in English lessons. I'm also aware that subjects tried to highlight important issues such as the refugee crisis in and around Ukraine in line with refugee week which commenced on Monday 20th June. It is important to highlight these themes to students to increase their general awareness of the world and topical issues which are being debated and realigned in their time.

Kineton School also hosted a Pride Picnic during Pride month across June, which was also the 50th year milestone of Pride in the UK, and there was a focus around the environment for Key Stage 3 during the end of Enrichment week. Whilst it is important students understand the rationale for such events as no pen day, it is also pleasing that every child asked in the survey stated they liked the day and that they would like it to run again next year. We hope these curriculum opportunities give the students some memorable experiences.



Mr Larner, Assistant Headteacher



Message from Ms Loveridge

Dear Parents/Carers,

As we come to the end of this academic year it has been a pleasure to look back on and review the fantastic year we have had in the Sixth Form. Students coped with the return to school brilliantly and embraced their full time face to face teaching with gusto and perseverance. Students have made the most of the many fantastic opportunities made available to them, trips to Go Ape, the University of Oxford, South Africa, the House of Commons, Cornwall and most recently their work experience placements.



Our Sixth Form students have continued to be incredible ambassadors for our school taking on various responsibilities and leadership opportunities to organise and lead memorable experiences for our younger community as well as supporting them in their academic studies. Events such as charity week, pass fast, paired reading, pride picnic, Year 6 and 12 transition days, sports days and flexible learning days have seen our Sixth Form students grow and flourish into young adults who can lead from the front.

We have been so impressed with the work ethic of both our Year 12 and 13 students who have been resilient and focused and we know they will be very successful. We wish Year 13 all of the very best for results day and look forward to seeing Year 12 return in September ready to take on their final year of academic study with us; I am sure it is only going to be bigger, better and brighter!

Have a fantastic summer!

Ms Loveridge, Assistant Headteacher

Head of Year messages

Year 7

What an amazing year we have had. The Year 7 students settled in really well in September and have been achieving amazing things ever since.



It all started with our Christmas Carol Service which really showed us some of the amazing reading and writing talents we have here in Year 7 at Kineton High School. We watched them really come into their own reading individual compositions from English lessons, alongside performing the Carols they had been practicing in Music lessons.

We then had our Jubilee Crown competition which again our Year 7 students really got into. It was difficult to choose a winner as so many amazing entries came in. We had some of our Year 7 students involved in the Trust Jubilee event at Southam College. This was a great opportunity to showcase our amazing students amongst the Trust schools.

Over the last few weeks Year 7 have had the opportunity to go on various trips and engage in some fantastic enrichment activities in school. It all started with a fabulous Geography trip to Bourton on the Water. The enrichment week trips included the Cotswold Wild Life Park, Warwick Castle and Drayton Manor. The feedback from staff and students has been fantastic and all thoroughly enjoyed enrichment week. During enrichment week we also had sports day and it was a joy for me to witness my Year 7 students getting so passionate and wanting to get involved in all the sports day games. I really do have an outstanding year group.

As we are near the end of this long but amazing academic year, I think it is important to reward and recognise students as we have seen them grow and develop during this academic both in subjects and through community initiatives at Kineton High School. We have three award categories: Kineton Values; Gold Star club and Subject awards.

Well done to all the award winners! I am very proud to be the Head of Year 7. I have enjoyed seeing all students grow and flourish over the last 12 months. I would like to take this opportunity to wish you all a lovely summer break and look forward to welcoming all my students back when Year 8 starts in September.

Ms Boyle, Head of Year 7



Year 8

The Year 8's have had an outstanding year. The fantastic tutor team have led students through some exciting activities in tutor time. To celebrate the Queen's Jubilee each tutor group baked cakes for the Year 8 bake off. To choose the winner Mr Daly tasted them live on Teams. Despite an amazing cake that played the National Anthem, very patriotic, the best cake was baked by Miss Purnell's form.



This week we have also celebrated the achievements of students across subjects and also those students who have demonstrated Kineton Values. Gold Star awards were awarded to those students who had achieved over 275 House Points and no negative points, four students received the award, Jimmy B, Tula P, Rosie P and Sophie M. Kineton values were awarded for Honesty- Mabli J, Ambition - Ellis H, Support - Holly J, Respect - Millie A, Equality- Kaela V, Collaboration - Harry W, Resilience - Bethany P, Overall : Culture: Honesty, Ambition and Support, Respect, Equality, Collaboration and Resilience - Mabli J.

The form House points competition was won by Ms Montiel's form

1.	CLM	5381
2.	GB	5245
3.	BR	5035
4.	SEL	4595
5.	AMB	4594
6.	CP	4436

The attendance prize within Year 8 was won by Miss Reeder's form.

1.	BR	93.3%
2.	CLM	92.9%
3.	CP	92.6%
4.	GB	91.4%
5.	SEL	90.9%
6.	AMB	88.5%

It has been a fantastic year overall, and I look forward to seeing everyone in Year 9!

Mr Daly, Head of Year 8

Year 9

It has been great to see the significant progress the students have made this year as they move towards their GCSEs. Our students have been a real credit, displaying excellent engagement, attitude and effort across the curriculum. It has been a great year packed with house competitions and activities in tutor time, including sports competitions, The Jubilee Bake Off and the weekly quiz.



The form tutors and I have been very proud to see how many house points Year 9 students have been earning throughout the year. A huge congratulations to 9/NH who won the tutor group house point competition this year with an impressive 4498 house points!

Mr Bonfield, Head of Year 9

Year 10



Year 10 has had a very successful year at Kineton. They have all sat their English Literature GCSE in May/June and some have even sat their Business exam as well! There have been a few students who, at time of writing, have managed to get 100% attendance this year despite Covid, which is fantastic. These are Charlie A, Xanthippe and Neng. We also celebrated some fantastic House Point achievements, with Bea getting a whopping 283 House Points in a year, which is phenomenal. Overall, Year 10 got over 20,000 House Points this year and 89% of our logs on Classcharts were positive. Group HS got the best House Point: Behaviour Log ratio (93%!) and PDW got the most House Points overall. Other notable awards were for our Kineton values:

- ◆ Honesty – Richard
- ◆ Ambition – Evie
- ◆ Support – Lily R
- ◆ Respect – Sam S
- ◆ Equality – Joe C
- ◆ Collaboration – Freya
- ◆ Resilience – Heidi

Evie was given the overall award for meeting our Kineton Values, which is fantastic. Well done to everyone who gained an award this half term!

Year 10 went on Work Experience during mid-July and had a really successful week. They weren't just local – some of our placements were done in London, Christchurch and even as far as Penzance! Year 10 came back buzzing about their experiences and how much they've got out of it. When we did our work experience visits, these are some of the comments we heard:

- ◆ I would definitely offer them a job
- ◆ They were a model member of staff
- ◆ They fitted into the team straight away
- ◆ They really got stuck in

They were a credit to the school!

Well done to all Year 10s who undertook work experience; you've built some fantastic skills which will be useful for next year and beyond.

As the year group are now at the top of main school, we now refer to them as Year 11 and we welcomed them back from work experience with this title. Ms Loveridge talked them through some of their post-16 options and Mr Leahy discussed what their final 145 days at school will look like (yes, that's all they have until their first GCSE next Spring!) To support their Year 11 learning, all students will be receiving summer homework in their core subjects. This will be set on Classcharts before the end of term and needs to be ready to be handed in on their first day back in September.

I hope that the new Year 11 have a great summer – stay safe; keep your mind and body active; most importantly, come back refreshed and ready for a critical year.

Mrs Hardwick (who will be Mrs Simpson next year!), Head of Year 10



Year 11

We have once again said our farewells to another Year 11 cohort and wish them the very best on their individual respective journeys. Our celebration assembly allowed us all to share together funny moments with tutor certificates, staff and student videos and a band to start and finish. We all left with tears and smiles, and I hope, with cherished memories.



The Year 11 Prom at Walton Hall, with tractors the highlight of the arrival of some students, welcomed over 110 students looking absolutely stunning. Even staff tuxedos received an airing for the night. The Year 11 Prom Committee organised a fantastic event and students were a credit to the school and families in their exemplary behaviour. Fully fed with a 3 course meal, students and some notable staff danced the night away. It was a fantastic occasion with all taking away memories that will stay with them always.

It has been a pleasure to oversee this cohort of outstanding students and wish them the very best on Results Day and for the future.

Mr Ford, Head of Year 11

Year 7 2022

We look forward to the arrival of our Year 6 cohort in September, remembering to bring big smiles and confident steps towards the start of their new journey at Kineton High School.

Following a successful transition day and evening meeting parents, I am certain through working together we will ensure the changes the students experience is as smooth as possible. I wish all students and parents the very best of summer holidays and look forward to seeing you all very soon in the future.

Mr Ford, Head of Year 7 from September 2022

Year 11-12 Induction Day

Written by Hannah S, Year 12 House Captain

On the first of July the Year 11s had the opportunity to take part in an induction day that would introduce them to Sixth Form life. We began the day with an enrichment fair that showcased all the opportunities the new Year 12s will have a chance to take part in once they join our Sixth Form. This included things like a variety of committees such as the social committee and REDI, and enrichment opportunities such as EPQ, DofE and business enterprise.

As well as the academic side of things, we also looked to bridge the gap between upper and lower sixth. To achieve this, we planned an array of team building activities to give the years a chance to bond and the external students an opportunity to get to know their prospective peers. The activities included, mummy making, the floor is lava, production line and parachute which gave Sixth Formers the space to practice working together as a team like they would be in committees and in the sixth form area. Furthermore, the activities were fun and engaging enough to encourage people to get involved and work together.

In the afternoon, the sports captains organised a game of rounders and penalty shootout to promote the sports side of what Sixth Form can be and also demonstrate the independence available in Sixth Form as each team was given the run of their own game. Moreover, the competitive side of the games helped to prepare the students for any extracurricular activities like joining a sports team which would be a great addition to our Sixth Form.

At lunch time, we had a picnic organised by the social committee and provided for by the Sixth Form students along with the Head of Sixth. This allowed the Year 12s and 13s to be eating together and experience what their breaks and lunches will be like in the common room at sixth form.



Pride Picnic

*Written by Annabelle B, Year 12
Representation, Equality, Diversity
and Inclusion Committee Leader*



The KHS pride picnic event happened on June 29th and consisted of: beat the teacher where you played games vs Mr Bonfield, rainbow cake decorating with Miss Purnell educational stands with a history board made by the history department and a sports one ran by Miss Williams. The Let's Talk committee also ran a stand that provided education and let people sign up to join them. Flags, stickers, sweets, crisps and pop were all sold by the sixth formers (Annabelle B, Emily D, Josh P, Tom L, Charlotte P, Hannah S and Lewis M).

It was a very successful event with despite the rain people set up picnic blankets and had fun. It was a very positive atmosphere with pride music playing in the background and people who were genuinely interested in learning about pride and taking part in the events we had to offer. Many of the lower school said they had a good time with their being enough education to make LGBTQ+ members feel represented and allows for education for everyone but as well fun activities that symbolise with pride in some way to really make the event feel like a celebration rather than a lesson.



Year 12 Intermediate Biology Olympiad

Earlier this month, Year 12 Biology students took part in the 2022 Intermediate Biology Olympiad. The competition consisted of a one-hour multiple choice paper to be taken online. Questions were set on topics students were likely to have covered at GCSE and in their first year of A level. Some additional ideas were also introduced requiring their problem solving skills and understanding of core principals.

Over 12,566 students from 608 schools worldwide took part in this year's competition, and Mrs Hancock is delighted to report the results. All students taking part receive a certificate of participation, but the following students achieved medals or commendations:

Commended: Elena W, Eleanor G, Neve L, Charlotte P

Highly Commended: Hugh K

Bronze Medal (in the top 15% of participants): Peggy S, Eniko K, Edward S

Silver Medal (in the top 10% of participants): Joseph P

Gold Medal (in the top 5% of participants): Melissa M



Net Zero STEM Club

As we know, to protect our planet for future generations, one of the biggest challenges the world faces is to limit rising global temperatures and so reduce some of the effects of climate change. To limit rising global temperatures, we need to be aiming to get to net zero. Each Monday lunch time since January this year, our dedicated Year 7 STEM Club students have met to learn more about the science behind this. They were set the challenge of entering a national competition to use science and technology to design a net zero plan for our own community.

In order to enrich the learning experience for our students, we were absolutely delighted to welcome STEM ambassador Jack Honour, energy advisor in the Government Department for Business, Energy and Industrial Strategy, to visit our lunchtime STEM clubs.

Jack initially worked with a group of our enthusiastic year 7 students to pick apart exactly what net zero means and together they then explored the energy resources currently used, together with what changes need to be made in the future to reduce greenhouse gas emissions. In terms of the latter, the group discussed the pros and cons of nuclear fuels and various renewable energies.



Jack was impressed that the students were quick to reason that the issues around these are complex and that we need to consider multiple resource options in the future.

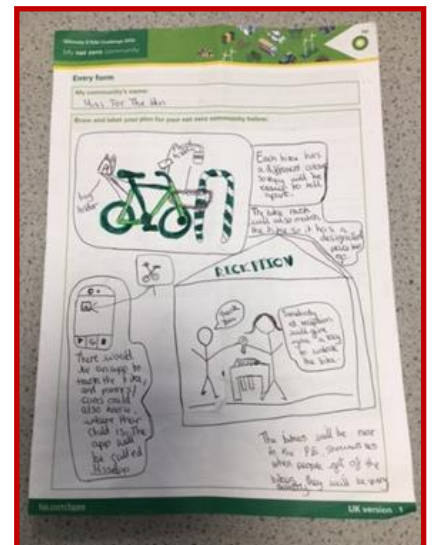
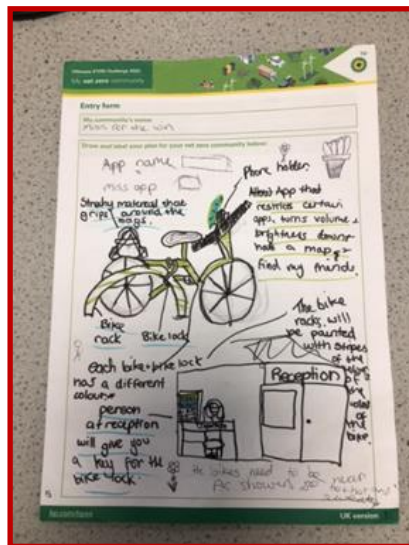
The discussion then moved on to explore ways in which global warming can be reduced by addressing alternative modes of transport, such as through bike hire schemes and by limiting energy consumption in the first place. Together with Jack, the students came up with many innovative ideas such as: using more battery powered appliances that use mobile rechargeable batteries that easily get recharged at solar powered recharge stations; charging your mobile phone by transferring the movement energy when you walk or cycle or even from the vibrational energy when the school stairwell steps vibrate at the end of the day!



The next steps for the student scientists at our STEM club was for them to build upon their discussions and continue developing their ideas for local plans to achieve net zero. The students were particularly enthusiastic about developing plans for a local bike scheme, as there isn't anything like this locally and they felt that they would use it. They considered how to make the scheme as environmentally and user-friendly as possible. To do this, their scheme also included an App which kept the rider safe and environmentally aware.

The work of Isabella, Summer, Millie, Samantha and Mya: a local net zero bike scheme with an app, offering rewards!

They drew labelled diagrams, plans and wrote about local issues that shaped their competition entry.



Our STEM ambassador, Jack Honour, continued to keep

in touch and we Teams called him during our STEM club so that our students could share with him how their ideas were developing before they completed their competition entry.

The feedback from the judges to the bp's Ultimate STEM Challenge was:

- ◆ *The judges were greatly impressed by the thought, creativity and care that went into their entries.*
- ◆ *Please personally pass on our appreciation and thanks to your pupils. A certificate is on its way to your school to thank them for their time and effort.*
- ◆ *We had a very strong response to the competition with over a thousand entries of an exceptionally high standard.*

Our STEM ambassador, Jack Honour, is about to work with other schools in a similar way and has fed back:

- ◆ *The fantastic ideas from the students at Kineton High School has set the bar high for other schools.*

Even though we are coming to the end of term, Jack has been so impressed with our STEM club students that together we have been looking into if our Kineton students can become mini-climate change STEM ambassadors for students in other schools! What an accolade from an eminent STEM ambassador himself, to end the year but also look to the future for our STEM club .

Sports News

Athletics



Well done to our Year 8 and 9 girls who took part in the Super 6 Athletics competition on Monday 13th June.



On Monday 20th June our Year 8 and 9 boys also took part in the Super 6 Athletics competition.

Football



Our Year 7 and 8 girls football team played in the South Warwickshire School games competition held at Stratford School on Tuesday 24th May.

Rounders



On Thursday 23rd June our Year 7 girls took part in the Annual Rounders Tournament at Alcester Grammar School

Notices:

KHS PTSA

We are delighted to announce that we now have a PTSA. The Kineton High School Parent Teacher & Student Association (PTSA) comprises parents, guardians and teachers who have children at Kineton. We are an extension of the school community working in partnership with the staff and student body through the student council to enhance the student experience. The activities and fundraising are designed to bring the Kineton High School together as a community with any funds raised used to enhance the educational experience or projects that would not be possible through school resources.

The first AGM will be held on Thursday 15th September, further details will be provided shortly. Please get in touch at kinetonhighschoolPTSA@gmail.com if you can help or have any questions. If you would like to become an active member please complete the form [here](#). Further information can be found on our website [here](#).



Dates for the diary:

Dates from calendar/trips:

- ◆ Thursday 21st July - school finishes at 1.10pm
- ◆ Friday 22nd July to Friday 2nd September - Summer Break
- ◆ Monday 5th September - Teacher Training Day
- ◆ Tuesday 6th September - Teacher Training Day
- ◆ Wednesday 7th September - Start of term for all students
- ◆ Thursday 15th September - PTSA AGM
- ◆ Monday 19th September - Year 7 Meet the Tutors 5-6.30pm
- ◆ Thursday 29th September - Open Evening
- ◆ Thursday 20th October - Year 7 Disco
- ◆ Monday 24th to Friday 28th October - Half term
- ◆ Friday 25th November - Teacher Training Day
- ◆ Friday 16th December - last day of term
- ◆ Monday 19th December to Monday 2nd January - Christmas Break
- ◆ Tuesday 3rd January - Teacher Training Day
- ◆ Wednesday 4th January - Start of term for all students

Do follow us on Twitter and Facebook for ongoing news and information about events and activities in and out of school:



Leave of Absence

During Term Time 2021-22



Student Absence Procedure

If your child is unwell and cannot attend school please call the **24 hour Absence Line on 01926 645 611 before 8.50am**, stating their name and form, your name and the reason. This must be done for each day they will be absent.

If your child is unable to attend school for any reason other than illness, planned or emergency (part day, full day or multiple days), please always complete a leave of absence form and send it by email to enquiries@kinetonhighschool.org.uk. This form should be used for all appointments (medical, dental, music exams or external sporting activities), holiday requests, religious observance dates and all other reasons or circumstances where your child will be absent from school.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

Unauthorised Absence

There are times when children are absent for reasons, which are not permitted by law. Examples of unauthorised absence are parental illness, term time holidays or a family day out. Where there is no explanation for an absence or where the explanation or reason for the absence is considered unsatisfactory absence will be recorded as 'unauthorised'.

Unauthorised Absences have to be reported to the Local Authority. The Attendance Compliance Enforcement Team may contact you where unauthorised absence continues to be a problem.

Unauthorised absence could result in a Fixed Penalty Fine or other legal action. We are always concerned about the amount of school time pupils miss as a result of term time leave. There is no entitlement to time off during term time. Leave of absence is only granted in exceptional circumstances at the discretion of the Headteacher in accordance with the school policy as agreed by the governing body.

Leave of Absence forms are available on our website

<http://kinetonhighschool.org.uk/absence-form/>

We greatly appreciate parental support to reduce the total amount of days lost due to holidays. We are committed to working in partnership with you to enable your child to reach their academic targets and to support their social development. For this to happen we need to keep individual attendance as high as possible - we all need to play our part.

It is our policy:

- Only in an exceptional circumstance will term time leave be allowed. Parents/Carers wishing to apply for leave of absence need to fill in an application form well in advance and before booking tickets or making travel arrangements.
- If term time leave is taken without prior permission from the school, the absence will be unauthorised and you may be liable for a fixed-penalty fine or other legal action.
- Please remember that absence for whatever reason disadvantages a child by creating gaps in his/her learning. A good understanding of the work and good progress can only take place when the child is in the classroom regularly and on time.

If you think you have exceptional circumstances please talk to us without delay and before arrangements are entered into or money committed. If exceptional circumstances are accepted the Headteacher will determine how much absence will be authorised. Each application for a leave of absence will be considered on a case by case basis and on its own merits.

The full Attendance policy can be found under <http://kinetonhighschool.org.uk/information/school-policies/>



Leave of Absence During Term Time 2020-21



The Supreme Court recently reached a decision in the case of *Platt v Isle of Wight Council* which has clarified the law on unauthorised leave, including holidays, during term time. The parents of children of compulsory school age are required to ensure that they attend school on a regular basis. The Supreme Court has made clear that attending school 'regularly' means that the children must attend school on every day that they are required to do so. As such, the parents of any child who is absent from school without authorisation for any length of time are likely to be considered as committing an offence under s444 of the Education Act 1996.

Head Teachers retain the ability to authorise leave in accordance with the Education (Pupil Registration) (England) Regulations 2006. When considering such requests for a leave of absence, the school are obliged to act within the law. Head teachers may not grant any leave of absence during term time unless there are exceptional circumstances relating to the application. If the leave is granted, Head teachers are able to determine the number of school days a child can be absent for.

It is for the Head Teacher to decide what is 'exceptional' and it is at their discretion if the circumstances warrant the leave to be granted. The school can only consider Leave of Absence requests which are made by the 'resident' parent.

Each application for a leave of absence will be considered on a case by case basis and on its own merits.

Where applications for leave of absence are made in advance and refused, the child will be required to be in school on the dates set out in the application. If the child is absent during that period, it will be recorded as an unauthorised absence, which may result in legal action being taken against the parent(s), by way of a Fixed Penalty Notice.

Failure to make an application for leave in advance can also result in a Fixed Penalty Notice being issued to the parent(s).

All matters of unauthorised absence relating to a Leave of Absence will be referred to the Warwickshire Attendance Service, part of Warwickshire County Council.

It is important to note, Fixed Penalty Notices are issued to each parent of each absent child, (for example 2 children and 2 parents, means each parent will receive 2 invoices in the amount of £120 each, totalling £240 for both children, this is reduced to £60 per child if paid within 21 days).

Where a Fixed Penalty Notice is not paid within the required timeframe as set out on the notice, the matter will be referred to Warwickshire County Council's Legal Services to consider instigating criminal proceedings under S444 Education Act 1996.

Fixed Penalty Notices are issued in accordance with Warwickshire County Council's Code of Conduct for Penalty Notices.

Your child's progress academically as well as socially is our shared priority

Warwickshire Secondary School pupils recorded 6,651 half day sessions of absence due to holiday in the Autumn/Spring term during academic year 2018/19. This is an increase of 602 on the previous year.