

PLEASANTON UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION

TITLE: School Social Worker

CLASSIFICATION: Certificated

REPORTS TO: Coordinator of School Transformation Grant

DESCRIPTION:

To support instructional, non-instructional, and administrative personnel in the acquisition and maintenance of optimal learning outcomes for all students by utilizing skills in problem solving, social/emotional/behavioral assessment and intervention, case-management, wraparound service delivery, data collection and data analysis, consultation and collaboration, and crisis management.

Preference will be given to applicant with knowledge and experience with multi-tiered academic and behavior support systems for all students.

PERFORMANCES RESPONSIBILITIES:

- Collaborate with school personnel, parents, community agencies, and/or students to promote optimal learning outcomes for all students.
- Provide information/training to school site faculty and staff, individuals and community groups to foster understanding of social aspects of environmental, emotional and physical problems and methods to alleviate these problems.
- Provide coaching and assistance in the implementation of school-wide positive behavioral intervention and support.
- Provide assistance and guidance for schools as restorative practices are implemented.
- Utilize skills in problem solving and assessment for intervention to support teachers in meeting the instructional needs of all students
- Serve as a liaison between families and Student Study Teams (SSTs) by meeting with parents/guardians in home and community environments for the purpose of assessing areas that interfere with students' capacity to receive and/or benefit from instruction.
- Serve as District liaison among students and their families, group home personnel, community agencies, county probation departments, and the Department of Social Services.
- Conduct functional assessments that are intervention-oriented and that consider the environmental context of the presenting problems as they relate to the student's capacity to receive and/or benefit from instruction.
- Implement individual, group, or system-level interventions that are scientifically proven to promote positive social, emotional, behavioral, and independent functioning outcomes.

- Assist Individual Education Plan (IEP) teams in the development of meaningful, objective, and measurable IEP goals and support instructional personnel in the progress monitoring of these goals.
- Conduct assessments when requested by SSTs that yield results that are intervention-oriented, that will facilitate the instruction of a student who is not responding to proven instructional and/or behavioral interventions, that will assist SSTs in determining the student's need for specialized instruction, and that are sensitive to the cultural background of students and families.
- Assist school-level personnel in supporting student attendance by managing truancy referrals that adhere to state and district policies and procedures for truancy.
- Prepare and type formal written reports that adhere to the district procedures for presenting evaluation and assessment data.
- Participate in multidisciplinary meetings to determine the instructional, social, emotion, and/or behavioral needs of all students.
- Participate in professional development opportunities that are consistent with the goal of this position when requested and approved by the Coordinator of School Transformation Grant or designee.
- Partner with instructional, non-instructional, and administrative personnel in their support of students who demonstrate aggressive behavior, self-injurious behavior, and /or high-magnitude disruptive behavior.
- Understanding of and ability to maintain confidentiality and student privacy.
- Perform other duties as assigned by the Coordinator of School Transformation Grant or designee that are consistent with the goal of the position.

QUALIFICATIONS:

- Master's Degree in Social Work preferred
- Be certified or have valid California Pupil Personnel Services Credential with School Social Work authorization
- Possess valid California Driver's License
- Bilingual ability preferred

KNOWLEDGE, SKILLS, ABILITIES

- Knowledge of applicable sections of the State Education Code and other applicable laws, regulations, policies, and procedures governing work scope.
- Skill to successfully align program service objectives with individual performance goals.
- Effective communication skills, both written and oral, and the ability to communicate effectively with diverse groups.
- Ability to interact in situations requiring instructional, persuasive, consultative, counseling and motivational skills.
- Psychosocial, emotional interviewing techniques for students and families.
- Ability to develop and maintain collaborative relationships with school personnel, students, and parents.

- Knowledge of behavior modification techniques and strategies for dealing with individuals from a variety of socio-economic, ethnic and cultural backgrounds including those with physical disabilities and emotional problems.
- Strong organizational skills, including the ability to prioritize tasks and accomplish multiple projects simultaneously, take prompt action to achieve objectives as well as identify issues as they arise and address them proactively.
- Ability to obtain and maintain certification in PUSD-approved crisis management and physical intervention training.
- Knowledge of technology support applications as related to School Social Worker functions (e.g., word processing, spreadsheets, graphing of data, email, scoring software programs, on-line integrated data system).

TERMS OF EMPLOYMENT:

185 days, Certificated Salary Schedule