

Pleasanton Unified School District

Teacher on Special Assignment: Elementary Intervention Teacher

JOB SUMMARY

Under supervision of the principal, serves as intervention teacher for grades K-5 using state approved intervention curriculum; engages and supports all students in learning in accordance with the Common Core State Standards and CSTP's; maintains and creates an effective environment for student learning; organizes subject matter for student learning; plans instruction and designs learning experiences for all students; assesses student learning; consults with classroom teachers; and develops as a professional educator.

MAJOR DUTIES AND RESPONSIBILITIES

The duties listed below are intended to describe various types of work that may be performed. The omission of specific statements of duties does not exclude them if the work is similar, related, or a logical assignment to the position.

- Provides research-evidenced effective intensive intervention learning experiences and teaches pre-reading, reading, language arts, and other general elements of the course of study as specified in Common Core State Standards.
- Develops and uses instructional materials suitable for verbal and/or visual instruction of students with wide range of mental, physical and emotional maturity.
- Provides individual and group instruction designed to meet individual needs and motivate students.
- Establishes and maintains standards of classroom management required to achieve effective participation of all students.
- Evaluates academic and social growth of students and keeps appropriate records.
- Prepares and provides progress reports; report cards; and other formal and informal assessment data to classroom teachers.
- Maintains electronic assessment data.
- Provides appropriate instruction and activities for students to meet school/District policies, goals and objectives.
- Communicates with classroom teachers on a weekly basis as well as parents.
- Incorporates the use of technology in delivery of lessons.
- With the regular classroom teacher, holds parent conferences as needed to discuss the individual student's progress and interpret the school program.
- Creates an effective environment for learning through functional and attractive displays such as bulletin boards, interest centers, etc., as appropriate.
- Maintains professional competence through in-service education activities provided by the site as appropriate.
- Requisitions instructional materials; maintains inventory records.

Pleasanton Unified School District

- Participates in faculty and activity committees as appropriate.
- Provides instruction using various instructional strategies to meet the needs of all learners.
- Analyzes student data to accurately evaluate and support student learning.
- Collaborates and articulates with site administrator and teachers to ensure program needs are aligned with school and District achievement goals.
- Assumes other duties and responsibilities as assigned.

Required Qualifications:

Knowledge of:

the Common Core State Standards; California Standards for the Teaching Profession; best practices in teaching; differentiated instructional modalities; effective strategies in classroom management; and other related curriculum objectives.

Ability to:

Plan, develop, implement, deliver, teach, and evaluate the curriculum and address program needs; engage in the collaborative and team building processes; establish and maintain collaborative and effective working relationships with others; maintain records and prepare reports; communicate effectively both orally and in writing; read, interpret, apply, and explain rules, regulations, policies and procedures; meet schedules and time lines; work independently with little direction; plan and organize work; exchange information and develop effective lesson plans; read a variety of materials; effectively utilize diversified methods and materials in teaching; learn new methods of teaching through continued staff development; utilize a positive approach to discipline, problem-solving and conflict-resolution; ability to work cooperatively and effectively with other certificated and classified personnel, parents, and community members

Credential: Valid Multiple Subject California teaching credential.

Other Requirements:

- CLAD, BCLAD or LDS certificate
- Minimum five years certificated employment in Pleasanton Unified School District (internal posting only)

Other Considerations:

- Training in District-adopted textbooks for applicant's specific subject area
- Training in equity/diversity
- Training in coaching, supporting other teachers
- Experience as a mentor/demonstration teacher

May 7, 2013