

**PLEASANTON UNIFIED SCHOOL DISTRICT
JOB DESCRIPTION**

TITLE: Infant Deaf and Hard of Hearing Teacher

CLASSIFICATION: Certificated

REPORTS TO: Director of Special Education or designee

DESCRIPTION:

Under the direction of the Director of Special Education or designee, provide consultative and direct services to students in special education, ages birth – 3, who are deaf or hard of hearing; conduct assessments; participate in IFSP or IEP team meetings; provide consultative services to teachers, parents and other specialists; prepare lesson plans and instruct individual and group activities; consult with families during the cochlear implant process.

PERFORMANCE RESPONSIBILITIES:

- Provide deaf/hard of hearing services to students with special needs with either direct services, consultation, and assistance to teachers, specialists and parents.
- Conduct specific assessments to evaluate and identify the level and functioning of students who are deaf or hard of hearing, in both academic and non-academic areas, including those with cochlear implants and hearing aids.
- Prepare assessment reports, present and interpret findings at meetings.
- Participate in the design of the Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) to meet the needs of the child/student.
- Develop measurable goals to effectively evaluate progress.
- Prepare lesson plans and instruct individual and group activities for students; adapt curricular materials for access by students who are deaf or hard of hearing.
- Confer as needed with audiologists, for assistance in monitoring hearing equipment and planning an effective program for the student.
- Consult with classroom teachers regarding Hearing Assistive Technology in the classroom by assisting with referrals to Hearing Conservation for evaluation and providing assistance in obtaining needed technical support.
- Refer students as appropriate to agencies that provide special services, such as but not limited to, California Children's Services and Department of Rehabilitation.
- Maintain records reflecting service delivery and progress for each student served.
- Actively participate in in-service programs, and keep abreast of current clinical, theoretical, and educational research in the profession.
- Provide in-service training to various school personnel in the implementation of programs for students with hearing impairments.
- Communicate with students and/or families using American Sign Language.
- Consult with staff and parents regarding environmental supports for students.
- Perform related duties as assigned.

KNOWLEDGE OF:

- The district, state, and national standards, curriculum, and assessments
- Researched based augmentative and alternative communication strategies and implementation
- Special Education mandates, timelines and requirements

- Child development including language and academic readiness
- Data analysis to plan instruction
- California Department of Education Programs for Deaf and Hard of Hearing Students- Guidelines for Quality Standards: Policies and Procedures.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Work independently with little direction.

ABILITY TO:

- Work with a variety of instructional groups in a student-centered classroom.
- Use data and assessment information to plan and implement instruction.
- Communicate effectively both orally and written with staff, students and parents.
- Work collaboratively with peers, students, and parents.
- Develop effective implementation plans and strategies.

TRAINING AND EXPERIENCE:

Education and Experience:

- Bachelor's Degree in Education with an emphasis in Deaf/Hard of Hearing.

Licenses and Other Requirements:

- Teaching Credential for Deaf/Hard of Hearing or ability to serve as an Intern with an approved college or university program
- Possession of a valid California Driver's License

WORKING CONDITIONS:

Classrooms and general school campus environment.

Home visits for infants, as appropriate.

Capable of safely driving a vehicle.

Physical Abilities: Sitting or standing for extended periods of time, reaching overhead and horizontal; kneeling or crouching; hearing and speaking to exchange information; seeing to observe student symptoms and conditions; occasionally lifting moderately heavy students or objects; dexterity of hands and fingers to provide occupational therapy services; may be required to lift up to 50lbs without assistance and over 50lbs with assistance.

EVALUATION:

Supervision and evaluation as assigned by the Special Education Director or designee.

TERMS OF EMPLOYMENT:

185 days/Certificated Salary Schedule

BOARD APPROVED: August 13, 2020