

Pleasanton Unified School District

Job Description

Deaf and Hard of Hearing Teacher

GENERAL DESCRIPTION

Under the direction of the Director of Special Education or designee, provide consultative and direct services to students in special education, ages 3- 22, who are deaf or hard of hearing; conduct assessments; participate in IEP team meetings; provide consultative services to teachers, parents and other specialists; prepare lesson plans and instruct individual and group activities; consult with families during the cochlear implant process.

ESSENTIAL DUTIES

- Provide deaf/hard of hearing services to students with special needs with either direct services, consultation, and assistance to teachers, specialists and parents.

- Conduct specific assessments to evaluate and identify the level and functioning of students who are deaf or hard of hearing, in both academic and non-academic areas, including those with cochlear implants and hearing aids.

- Prepare assessment reports, present and interpret findings at meetings.

- Participate in the design of the Individualized Education Program (*IEP*) to meet the needs of the child/student.

- Develop measurable goals to effectively evaluate progress.

- Prepare lesson plans and instruct individual and group activities for students; adapt curricular materials for access by students who are deaf or hard of hearing.

- Confer as needed with audiologists, for assistance in monitoring hearing equipment and planning an effective program for the student.

- Consult with classroom teachers regarding Hearing Assistive Technology in the classroom by assisting with referrals to Hearing Conservation for evaluation and providing assistance in obtaining needed technical support.

- Refer students as appropriate to agencies which provide special services, such as but not limited to, California Children's Services and Department of Rehabilitation.

- Maintain records reflecting service delivery and progress for each student served.

- Actively participate in in-service programs, and keep abreast of current clinical, theoretical, and educational research in the profession.

- Provide in-service training to various school personnel in the implementation of programs for students with hearing impairments.

- Communicate with students and/or families using American Sign Language.

- Consult with staff regarding environmental supports for students.
- Perform related duties as assigned.

QUALIFICATIONS

Education and Experience:

- Bachelor's Degree in Education with an emphasis in Deaf/Hard of Hearing and one year of teaching experience.

Licenses and Other Requirements:

- Teaching Credential for Deaf/Hard of Hearing or ability to serve as an Intern with an approved college or university program
- Possession of a valid California Driver's License

MINIMUM REQUIREMENTS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

Knowledge of:

- The district, state, and national standards, curriculum, and assessments
- Researched based augmentative and alternative communication strategies and implementation
- Special Education mandates, timelines and requirements
- Child development including language and academic readiness
- Data analysis to plan instruction
- California Department of Education Programs for Deaf and Hard of Hearing Students- Guidelines for Quality Standards: Policies and Procedures.
- Maintain current knowledge of program rules, regulations, requirements and restrictions.
- Work independently with little direction.

Ability to:

- Work with a variety of instructional groups in a student-centered classroom
- Use data and assessment information to plan and implement instruction
- Communicate effectively both orally and written with staff, students and parents
- Work collaboratively with peers, students, and parent
- Develop effective implementation plans and strategies

WORKING CONDITIONS:

Classrooms and general school campus environment. Capable of safely driving a vehicle.

Physical Abilities:

Sitting or standing for extended periods of time reaching overhead and horizontal; kneeling or crouching; hearing and speaking to exchange information; seeing to observe student symptoms and conditions; occasionally lifting moderately heavy students or objects; dexterity of hands and fingers to provide occupational therapy services; may be required to lift up to 50lbs. Without assistance and over 50lbs with assistance.

EVALUATION: Supervision and evaluation as assigned by the Director of Special Education