

Pleasanton Unified School District Job Description

AUGMENTATIVE and ALTERNATIVE COMMUNICATION SPECIALIST

GENERAL DESCRIPTION

An Augmentative and Alternative Communication (AAC) Specialist works as part of an interdisciplinary team and assists in identifying alternative methods of communication for students with complex communication needs and supports the Speech and Language Pathologist in implementing strategies to support communication development for children with severe speech impairment.

ESSENTIAL DUTIES

- Accepts and reviews referrals in accordance with established AAC Program procedures.
- Uses appropriate data gathering procedures and strategies to conduct a complete AAC assessment utilizing a team approach and based on the student's customary environments or settings.
- Plans and records monthly work schedule and record any changes as they occur to ensure accurate IEP scheduling.
- Determines AAC needs as part of a comprehensive assessment, which addresses all areas related to the student's disability and based on the student's strengths, tasks, and expectations with an emphasis on communication.
- Prepares written reports as required.
- Support and implement a full range of modalities from high to low tech.
- Oversees application/approval of funding for speech generating devices (e.g., low incidence, California Children's Services (CCS), MediCal, and private insurance).
- Provides direct support including, training, direction, and consultation regarding individual student's AAC needs for referring Individualized Education Program (IEP) Team members including parents/guardians.
- Develops and maintains positive working relationships with referring IEP Team members, including parents/ guardians.
- Provides and participates in staff development/training activities related to AAC across the District.
- Maintains program, equipment, and student data.
- Participates in professional growth activities such as conferences, classes, and staff meetings.
- Complies with the rules and regulations set forth in Federal and State special education laws and regulations.
- Implements procedures and policies of the Pleasanton Unified School District.
- Perform related duties as assigned within the scope of the job.

QUALIFICATIONS

Education and Experience:

- Master's degree in Speech and Language Pathology is required
- Specialized training in Augmentative and Alternative Communication
- Experience with Augmentative and Alternative Communication implementation

Licenses and Other Requirements:

- Possession of a valid California Driver's License

MINIMUM REQUIREMENTS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

Knowledge of:

- The district, state, and national standards, curriculum, and assessments.
- Researched based augmentative and alternative communication strategies and implementation.
- Special Education mandates, timelines and requirements.
- Child development including language and academic readiness.
- Data analysis to plan instruction.

Ability to:

- Work with a variety of instructional groups in a student-centered classroom.
- Use data and assessment to plan and implement instruction.
- Communicate clearly with staff, students and parents.
- Work collaboratively with peers, students, and parent.
- Develop effective implementation plans and strategies.

WORKING CONDITIONS:

Classrooms and general school campus environment. Capable of safely driving a vehicle.

Physical Abilities:

Sitting or standing for extended periods of time reaching overhead and horizontal; kneeling or crouching; hearing and speaking to exchange information; seeing to observe student symptoms and conditions; occasionally lifting moderately heavy students or objects; dexterity of hands and fingers to provide occupational therapy services; may be required to lift up to 50lbs. Without assistance and over 50lbs with assistance.

EVALUATION: Supervision and evaluation as assigned by the Special Education Director

TERMS OF EMPLOYMENT:

185 days/Certificated Salary Schedule

Board Approved: May 21, 2019