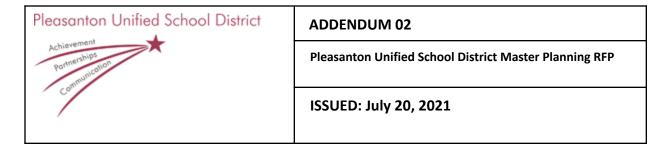
#### ADDENDUM TO RFP



The following clarifications are provided based on questions received or changes in District requirements and must be added/considered when completing your submittal:

#### 1. Questions From Prospective Firm

- a. Question 1: Who is the district's demographics consultant?
  - Answer: Davis Demographics
- **b.** Question 2: Is the demographics information available?
  - Answer: Yes, the latest demographics presentation to the Board of Trustees is attached to Addendum 2.
- **c. Question 3:** In the scope of the project it notes the requirement for recommendation for energy savings. Please outline the expected scope and deliverables related to energy savings.
  - i. Answer: The district is looking for recommendations and proposed projects to improve water consumption, electricity consumption and any other items the selected firm would recommend. The district already has solar structures at several sites and have used all the proposition 39 money available to them.
- **d. Question 4:** Would you like a state funding consultant on the team or is one already contracted?
  - Answer: The district already has a State Funding Consultant and will hold that contract.
- **e. Question 5:** Do we need to update or create a completely new educational specification?
  - i. **Answer:** The selected firm will include an update of the educational specifications in their fee.
- f. Question 6: Will the firm selected be excluded from future work at the district?
  - Answer: No, the district does not plan on excluding the selected firm from submitting on RFPs for future work
- g. Question 7: Please clarify the request for litigation history.
  - i. **Answer:** Please provide litigation history with California K-12 school districts in the last 10 years.
- h. Question 8: Please provide an estimated square footage for each campus.
  - Answer: Exhibit A the 2018 updated Master Plan includes the SP-1A

square footages of campus buildings.
End of Document

Diagrams of the existing building conditions please refer to those for



# Pleasanton Unified School District

Pleasanton, CA

# 7-Year Student Population Projections By Residence

Fall 2021-2027

(Based on Fall 2020 Data)

10% Increase in Birthrates (COVID Reduction Adjustment)

January 4, 2021

Prepared by



11850 Pierce Street, Suite 200 Riverside, California 92505 Phone: (951)-270-5211 Fax: (951) 270-5212 www.DavisDemographics.com

# Fall 2020/2021 7-Year "Resident" Projections **Pleasanton Unified School District**

The Pleasanton Unified School District (PUSD, or the District) has requested Davis Demographics & Planning, Inc. (DD) to assist in preparing a District-wide enrollment forecast based upon student residence. The projected student enrollments generated by DD cover a seven year period that are based upon the actual Fall 2020 student enrollment figures. The projections conducted by DD were calculated at the smallest level possible, the Study Area. The Pleasanton USD has been broken up into 212 individual "study areas." No study area straddles two District attendance areas. Therefore, the projected number of students in each of the District's current attendance areas is derived by the simple addition of all of the study areas that comprise that particular region. The District-wide projection is the summary of all study areas that make up Pleasanton USD.

The concept of running projections at the "study area" level is ideal for a school district that plans on re-adjusting its current attendance areas. This then gives the District the ability to determine a variety of new attendance area scenarios and know approximately what the future number of students will be living in the proposed areas. This is exactly the process that the District used over the last few years on opening their new schools and aligning their grade configurations.

A variety of factors go into the calculation of the "study area" projections. These components include the following: (1) examining the current and planned residential development over the next seven years; (2) apply the appropriate Student Yield Factors to this new development; (3) determining birth factors for this District area; and (4) calculating Mobility Factors, which examine the in/out migration of students within existing housing units (this factor, for example, takes the "resale" of units into account, apartment migration, foreclosures, and dropout rates).

#### **SOURCES OF DATA**

Historical Enrollment: Obtained verified K-12 student data files downloaded by

the Pleasanton USD to DD for each October from

Fall 2017 to Fall 2020.

Obtained through contacts with the City of Pleasanton New Housing Information:

as well as the Alameda County Planning Department in

addition to information provided by the District.

Birth Data: Live birth counts for the Pleasanton area (by zip code)

were obtained from the California State Department of (used for estimating

Health Services Vital Statistics Division (2004-2019). incoming Kindergarten)

#### **METHODOLOGY**

- 1. Graduate 12th grade: move up other grades.
- 2. Incoming kindergarten classes are estimated by comparing changes in past births and birthrates. Future kindergarten classes are determined by multiplying the existing kindergarten class (2020) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2015). Assuming that the Fall 2020 kindergarten class was born in 2015, DD compared the total births in 2015 to the total births in 2016, to determine a factor for next year's kindergarten class (Fall 2021). Similarly, 2015 was compared to 2017 (Fall 2022 K class), 2015 to 2018 (Fall 2023 K class) and 2015 to 2019 (Fall 2024 K class). The birth data for the students in the later years of the projections (2025-2027) does not yet exist, or have not yet been released, since the students are currently being born or are yet to be born. So, for the last years of the projections (2025-2027) DD used an average of the birthrates for the previous 3 years. DD looks to the current trends and tends to be conservative; because while the birth trend may be dropping, it is important not to under project the number of new kindergarteners in the final years of the projections. Birth data for Pleasanton USD is available at the zip code level, and the District comprises of two main zip codes: 94566 DD made an adjustment to the birthrates to account for the artificial decrease in the 2020 Kindergarten class size due to the COVID pandemic. DD used a 10% increase in all of the birthrates to help restore some of the K-class sizes back to their "normal" anticipated size. This is DD first attempt at estimate the future K-class sizes. It is anyone's guess exactly what the rebound in K-class sizes will be starting in the 2021/22 SY, but DD will work with District staff to determine the best method of approach.

#### **BIRTH RATES USED IN THE FALL 2020 PROJECTIONS**

For Zip Codes 94566 and 94588

		Births		Birth Rate	
m: 0 ==		Zip Code	% Change*	Birthrate Used in	School Year
Birth Year	Kinder Year	94566		Forecast	
2004	2009	393	140.4%		2009/10
2005	2010	410	146.4%		2010/11
2006	2011	376	134.3%		2011/12
2007	2012	365	130.4%		2012/13
2008	2013	370	132.1%		2013/14
2009	2014	329	117.5%		2014/15
2010	2015	326	116.4%		2015/16
2011	2016	335	119.6%		2016/17
2012	2017	285	101.8%		2017/18
2013	2018	302	107.9%	10%	2018/19
2014	2019	287	102.5%	Increase	2019/20
2015	2020	280	Base N	/ear	2020/21
2016	2021	260	92.9%	1.021	2021/22
2017	2022	280	100.0%	1.100	2022/23
2018	2023	258	92.1%	1.014	2023/24
2019	2024	256	91.4%	1.006	2024/25
2020	2025	Data not	94.5%	1.040	2025/26
2021	2026	Available at time of	92.7%	1.020	2026/27
2022	2027	Study	92.9%	1.022	2027/28

123 Study Areas

<sup>\* %</sup> Change refers to the change in total births for each year compared to the base year.

Source: California Department of Health Statistics

		Births		Birth Rate	
Birth Year	Kinder Year	Zip Code 94588	% Change*	Birthrate Used in Forecast	School Year
2004	2009	392	124.8%		2009/10
2005	2010	390	124.2%		2010/11
2006	2011	343	109.2%		2011/12
2007	2012	341	108.6%		2012/13
2008	2013	369	117.5%		2013/14
2009	2014	335	106.7%		2014/15
2010	2015	354	112.7%		2015/16
2011	2016	294	93.6%		2016/17
2012	2017	299	95.2%		2017/18
2013	2018	309	98.4%	10%	2018/19
2014	2019	315	100.3%	Increase	2019/20
2015	2020	314	Base	Year	2020/21
2016	2021	335	106.7%	1.120	2021/22
2017	2022	321	102.2%	1.073	2022/23
2018	2023	297	94.6%	0.993	2023/24
2019	2024	297	94.6%	0.993	2024/25
2020	2025	Data not	97.1%	1.020	2025/26
2021	2026	Available at time of	95.4%	1.002	2026/27
2021	2026	Study	95.7%	1.005	2027/28

= Highest Live Birth Counts

91 Study Areas

- 3. New residential development information was gathered by contacting the City of Pleasanton as well as Alameda County Planning Departments in addition to receiving data from District staff. A listing of all residential development (by Study Area) used in these projections can be found in the enclosed Residential Development Summary Report. Please refer to the attached map to see the active and future residential development over the next seven years as well as individual study area locations.
- 4. The following Student Yield Factors (SYF's) were updated by Davis Demographics last year (for the 2019-20 report) for the Pleasanton Unified School District.

#### STUDENT YIELD FACTORS USED IN THE FALL 2020 PROJECTIONS

		St	udei	nt Co	unts
<b>Unit Type</b>	# of Units	K-5	6-8	9-12	K-12
SFD	225	85	37	39	161
MFA	94	37	20	11	68
TOD	506	57	17	25	99
APT	702	92	51	42	185

,	Yield Factors										
K-5	6-8	9-12	K-12	<b>Unit Type</b>							
0.378	0.164	0.173	0.716	SFD							
0.394	0.213	0.117	0.723	MFA							
0.113	0.034	0.049	0.196	TOD							
0.131	0.073	0.060	0.264	APT							

SFD = Single Family Detached units

MFA = Multi-Family Attached units (i.e.: Condos, townhomes)

TOD = Transit Oriented Development (high-end apartments)

APT = Apartment units (non-TOD's)

5. Modify enrollment further by using student Mobility Factors as follows:

Student Mobility Factors further refine the seven-year student population projections. DD is referring to "mobility" as the increase or decrease in the movement of students within the District boundary on an annual basis. A sampling of students living in established neighborhoods within a four year period are averaged and the resulting figures are applied to the projections as the students matriculate through the grades. Apartment movement, high school dropout rates, housing resales as well as foreclosure rates within the District are built into the Mobility Factors that DD calculates. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

Student counts for each study area are available for the last four school years (Fall 2017 through Fall 2020). A sample of 189 study areas from a total of 212 was chosen within the District's boundaries that had no new residential development over the last five years. The Mobility Factors were conducted at the current elementary school attendance area level. Therefore, nine separate/unique sets of Mobility Factors were used, one for each of the District's elementary school that has an attendance boundary (see the table on Page 5 of the Methodology).

If the data is available, the advantage to running the Mobility Factors at the elementary attendance area level rather than looking exclusively at a District-wide average is that you can focus on specific trends that are occurring in specific neighborhoods, which can lead to more accurate projections. If the sample size of student data is too low, especially if certain neighborhoods needed to be excluded due to recent new housing development, then the District-wide mobility factors were used (no schools fell into this category). Remember, the Mobility

Factors are summaries of established neighborhoods without any influence of new residential development over the past five years.

DD used the Pleasanton USD students living in the sampled 189 study areas taken over a four-year period using "address-matched" student data (located by place of residence) from the years Fall 2017 through Fall 2020. Individual Mobility Factors were created to represent each grade transition in the Pleasanton USD (a Kindergarten to 1st grade Mobility Factor, a 1st grade to 2nd grade Mobility Factor and so on) for each of the District's nine current elementary attendance areas. For example, DD looked at the sampling of 2017 Kindergarteners and compared it to the 2018 1st graders for that same area. The same process was conducted for 2018 Kindergarteners in comparison to 2019 1st graders and for 2019 Kindergarteners to 2020 1st graders. This comparison was also conducted for ALL grade transitions for the following year pairings: Fall 2017 & Fall 2018, Fall 2018 & Fall 2019 and the Fall 2019 & Fall 2020 school-years. These factors were then averaged for three years of change. If DD used only the recent years for our Mobility Factors, then that could skew the projections to be too high or too low or emphasizing the older data could do the same. Instead, DD uses a more conservative approach by averaging the last four years of data (for three years of change). You do not want to under or over project the student counts only based on recent or past trends and that is why DD uses the AVERAGE approach, rather than using a weighted system. These same comparisons were made for grades 1 through 12 and could be found on table on the following page.

An average of the year groupings was used for the Mobility Factors in order to even out any anomalies. A net increase or decrease of zero students over time is represented by a factor of 1.000. A net student loss is represented by a factor less than 1.000 and a net gain by a factor greater than 1.000. The following Mobility Factors were then applied to all of the study areas that comprise the appropriate attendance area (see the next page).

#### <u>Pleasanton USD Student Mobility Factors</u> Used in the Fall 2020 Study

(Using Student Data from the last four years: Fall 2017 through Fall 2020)

(001.1901	aucite	Data			<u> </u>		un 20.		Jugni	un 2020	<u> </u>	
Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Alisal ES	1.01	1.07	1.02	1.03	1.04	1.11	1.05	1.05	1.04	1.00	0.99	0.97
Donlon ES	1.06	1.04	1.02	1.00	1.00	1.02	1.00	1.02	0.95	0.97	0.98	0.99
Fairlands ES	1.04	1.01	1.01	1.00	1.01	0.98	1.03	1.02	1.02	0.97	0.95	0.98
Hearst ES	1.09	1.07	1.12	1.02	1.03	0.99	1.01	0.99	1.00	0.96	1.00	1.01
Henry P Mohr ES	1.08	0.97	1.04	0.98	1.05	1.06	0.99	0.97	1.00	0.98	0.98	0.98
Lydiksen ES	1.11	1.07	1.07	1.05	1.05	1.11	1.07	1.02	1.12	0.99	1.01	1.00
Valley View ES	1.04	1.00	1.07	1.04	0.99	1.01	1.03	0.99	1.09	0.98	0.99	1.00
Vintage Hills ES	1.10	1.05	1.03	1.00	1.05	0.99	1.00	0.94	1.07	1.02	0.97	0.99
Walnut Grove ES	1.09	1.04	1.06	1.00	1.05	1.05	1.03	1.02	1.00	1.01	0.98	0.99
District-wide Average:	1.07	1.04	1.05	1.01	1.03	1.04	1.02	1.00	1.03	0.99	0.98	0.99

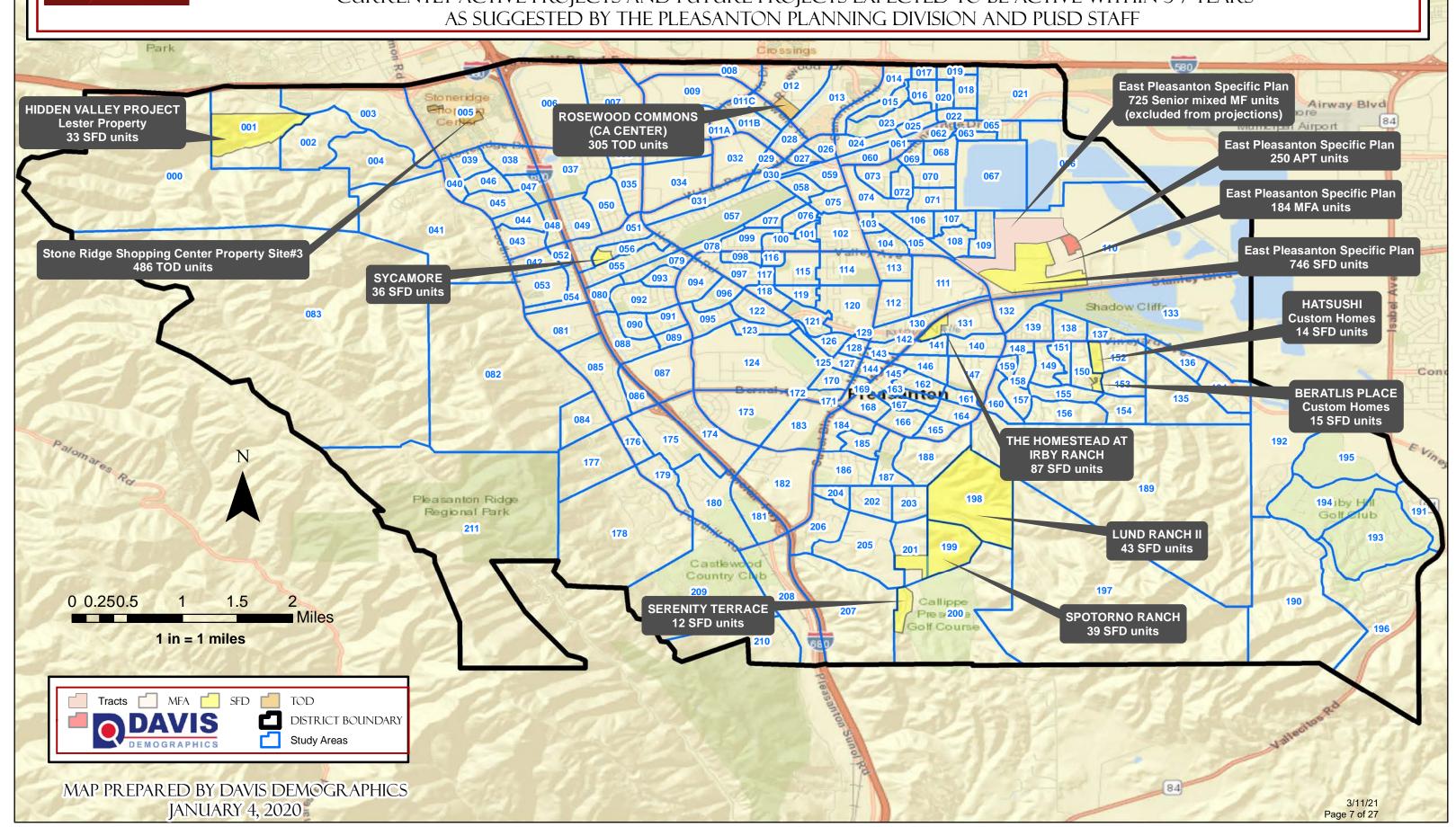
GREEN = net increase from one grade to another RED = net decrease from one grade to another BLUE = no change / straight pass through

6. Each of the 212 Study Areas are then projected out over the next seven years (Fall 2021 through Fall 2027). From these study areas, individual Attendance Area reports are generated. Please refer to the accompanying map to see the individual study area locations as well as the active and future residential development over the next seven years. The individual 212 Study Area projections will be included in the final report.

These projections are based on where the students live and where they should be attending school. DD uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future schools (if necessary) should be located. The concept of running projections at the "study area" level is ideal for a school district that plans on re-adjusting its current attendance areas. The best way to plan for future schools is to know where the next group of students will be coming from, not necessarily which school they are currently attending.



CURRENTLY ACTIVE PROJECTS AND FUTURE PROJECTS EXPECTED TO BE ACTIVE WITHIN 5-7 YEARS AS SUGGESTED BY THE PLEASANTON PLANNING DIVISION AND PUSD STAFF



STUDENT FORECAST 2020-2027

# **Residential Development Summary**

Breakdown of Units That Is Expected to be Built Over the Next Seven Years

MFA = 147 ALL TYPES = 1,877 SFD = 739 TOD = 791

SFD = Single Family Detached units

MFA = Multi-Family Attached units (i.e.: Condos, townhomes)

APT = Apartment units (non-TOD's)

TOD = Transit Oriented Development (high-end apartments)

		Ye	ear 1			Ye	ear 2			Year 3			Yea	ır 4			Υe	ar 5			Yea	ır 6			Year 7	,							ATTENDA	NCE AREAS TI	HE PROJECTS
	10	0/2020	- 10/20	)21	1	0/2021	- 10/20	022	10/2	2022 - 10	/2023	1	0/2023	- 10/202	24		10/2024	- 10/20	25	1	.0/2025 -	10/202	6	10/2	026 - 10	/2027								FALL WITHI	N
Study Area	SFD	MFA	APT	TOD	SFD	MFA	APT	TOD	SFD	MFA	TOD	SFD	MFA	APT	TOD	SFD	MFA	APT	TOD	SFD	MFA	APT	TOD	SFD	MFA	APT	Study Area	Total SFD	Total MFA	Total APT	Total TOD	ALL UNITS	Elementary	Middle	High
1	0	0	0	0	6	0	0	0	9	0	0	9	0	0	0	9	0	0	0	0	0	0	0	0	0	0	1	33	0	0	0	33	Lydiksen ES	Hart MS	Foothill HS
5	0	0	0	0	0	0	0	0	0	0	86	0	0	0	200	0	0	0	200	0	0	0	0	0	0	0	5	0	0	0	486	486	Lydiksen ES	Hart MS	Foothill HS
12	0	0	0	0	0	0	0	0	0	0	55	0	0	0	125	0	0	0	125	0	0	0	0	0	0	0	12	0	0	0	305	305	Fairlands ES	Hart MS	Foothill HS
56	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	56	12	0	0	0	12	Donlon ES	Hart MS	Foothill HS
110	0	0	0	0	0	0	0	0	0	0	0	146	36	50	0	150	37	50	0	150	37	50	0	150	37	50	110	596	147	200	0	943	Alisal ES	Harvest Park MS	Amador Valley HS
131	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	131	11	0	0	0	11	Alisal ES	Harvest Park MS	Amador Valley HS
150	0	0	0	0	3	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	150	9	0	0	0	9	Vintage Hills ES	Pleasanton MS	Amador Valley HS
152	0	0	0	0	3	0	0	0	3	0	0	4	0	0	0	2	0	0	0	0	0	0	0	0	0	0	152	12	0	0	0	12	Vintage Hills ES	Pleasanton MS	Amador Valley HS
198	0	0	0	0	11	0	0	0	12	0	0	10	0	0	0	10	0	0	0	0	0	0	0	0	0	0	198	43	0	0	0	43	Vintage Hills ES	Pleasanton MS	Foothill HS
199	0	0	0	0	7	0	0	0	7	0	0	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	199	22	0	0	0	22	Vintage Hills ES	Pleasanton MS	Foothill HS
200	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	200	1	0	0	0	1	Hearst ES	Pleasanton MS	Foothill HS
Total	24	0	0	0	30	0	0	0	34	0	141	180	36	50	325	171	37	50	325	150	37	50	0	150	37	50	Total	739	147	200	791	1,877			_

#### BREAKDOWN OF NEW HOUSING BY ATTENDANCE AREA

ES Attendance Area	SFD	MFA	APT	TOD	Total
Alisal ES	607	147	200	0	954
Donlon ES	12	0	0	0	12
Fairlands ES	0	0	0	305	305
Hearst ES	1	0	0	0	1
Lydiksen ES	33	0	0	486	519
Valley View ES	0	0	0	0	0
Vintage Hills ES	86	0	0	0	86
Totals	739	147	200	791	1,877

MS Attendance Area	SFD	MFA	APT	TOD	Total
Hart MS	45	0	0	791	836
Harvest Park MS	607	147	200	0	954
Pleasanton MS	87	0	0	0	87
Totals	739	147	200	791	1,877

HS Attendance Area	SFD	MFA	APT	TOD	Total
Amador Valley HS	628	147	200	0	975
Foothill HS	111	0	0	791	902
Totals	739	147	200	791	1,877

#### Notes:

>The Phasing Schedule Above is based information provided by the Pleasanton Planning Division (Dec. 2, 2020), conversations with Planning Staff and their recommendations as well as the the input from sales people when visiting active developments.

>The Phasing forecast is intended to give the District an idea as to where units will be developed as well as provide an estimation based on current conditions and plans as to when units will become occupied.

> Phasing is always subject to changes in a variety of market conditions that can dramatically alter the timing of construction for projects. The above forecast only considers market sentiment at the time (Oct to Dec 2020) and should be revised regularly.

#### STUDENT YIELD FACTORS USED IN THE 2020-21 STUDY

24/25

SF	SFD (Single Family Detached Units)										
GK-5	G6-8	G9-12	GK-12								
0.378	0.164	0.173	0.716								

20 / 21

21/22

M	IFA (Multi-Fami	ly Attached Units)	
GK-5	G6-8	G9-12	GK-12
0.394	0.213	0.117	0.723

	TOD (Transit Oriented I	Development)	
GK-5	G6-8	G9-12	GK-12
0.113	0.034	0.049	0.196

25 / 26

	APT (Apartments)									
GK-5	G6-8	G9-12	GK-12							
0.131	0.073	0.060	0.264							

SFD = Single Family Detached Units

MFA = Multi-Family Attached units (i.e.: Condos, townhomes)

APT = High Density Residential (Apartments) not located near BART Stations

TOD = Transportation Oriented Development (High Density Residential within 1 mile of BART Stations)

Contact/Owner	Project Name	Study Area	Total Units	Type of Units	Left to Build	Comments/Notes
City of Pleasanton	LESTER/HIDDEN VALLEY PROPERTY	1	33	SFD	ALL	Per City, project application is still under review and EIR should be distributed in 2021?.
City of Pleasanton	Stone Ridge Shopping Center Property Site #3	5	486	TOD	ALL	Per City, CEQA review in late 2020? / still 486 total units and could still start in 2023.
Swift Real Estate Partners	ROSEWOOD COMMONS (CA CENTER)	12	305	TOD	ALL	Per City, project is approved, but owner is still looking sell to builder. Pushed 1 more year. 2023 start?
Ponderosa Homes	SYCAMORE	56	36	SFD	12	Project under construction. Models opened and sales started in 2019. Should be done in 2021.
City of Pleasanton	EAST PLEASANTON SPECIFIC PLAN	110	746	SFD	ALL	City is still working on the plans (early stages) and it may take several years to finish.
City of Pleasanton	EAST PLEASANTON SPECIFIC PLAN	110	184	MFA	ALL	There are 725 Senior Housing units that have been excluded from the totals. Other totals may change.
City of Pleasanton	EAST PLEASANTON SPECIFIC PLAN	110	250	APT	ALL	Discussions with District staff and City Planners estimate 1st occupants could start in 2024 at soonest
Meritage Homes	THE HOMESTEAD AT IRBY RANCH	131	87	SFD	11	Sales started in March 2019 & 1st occupants were in Summer 2019. All done Spring 2023.
Chris Beratlis	BERATLIS PLACE	150	15	SFD	9	Visited site. Custom Homes. Still 9 of 15 homes remain; slow build. Done by 2024?
Amy Hatsushi	HATSUSHI CUSTOM HOMES	152	14	SFD	12	Visited site. Custom Homes. Still 12 homes remain to be built. Not much change from 2018.
Greenbriar Homes	LUND RANCH II	198	43	SFD	ALL	Project approved 2020, but nothing going on in 2020. Delayed start. Best guess to begin in 2022?
Tim Lewis Communities	SPOTORNO RANCH	199	22	SFD	ALL	Per City, developer/owner reduced units down to 22 and going for approval in 2021.
Heartwood Communities	SERENITY TERRACE	200	12	SFD	1	Almost done; custom homes; last home still needs to be built; slow build. 1 unit built in 2019.

According to a letter written by the City of Pleasanton Planning Department and addressed to Davis Demographics and Planning on December 2nd, 201920, no other Transit Oriented Development (TOD) is planned to begin within the next seven years except for the Rosewood Commons 305 unit complex and the Stone Ridge Shopping Center Property Site #3 (486 units). It doesn't mean that other TOD's will not start up over the next seven years, but that the City does not feel comfortable at this time putting some specific dates on these other potential TOD projects. This information needs to be updated annually and, at that time, the City may have more data available regarding those other projects.

#### STUDENT FORECAST 2020-27 District Summary Report

	Historic	Residen	t Counts	Current			Forecast	ed Reside	nt Counts			1		
Grade	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	Grade		
TK	172	176	191	175	193.3	195.4	181.2	184.2	191.2	187.9	189.8	TK		
К	819	866	872	804	887.9	897.6	832.6	846.3	878.3	863.4	872.2	К		
1	894	896	905	899	855.8	945.6	958.9	905.9	919.3	945.2	928.9	1		
2	981	985	924	902	934.9	888.1	983.5	1,014.3	959.5	966.4	993.5	2		
3	983	1,048	1,015	939	945.1	981.3	931.0	1,045.6	1,077.8	1,012.9	1,019.8	3		
4	1,047	1,025	1,049	1,000	952.9	959.4	1,000.0	964.2	1,079.8	1,105.8	1,040.3	4		
5	1,081	1,087	1,064	1,052	1,027.6	979.4	989.4	1,047.6	1,008.5	1,119.6	1,146.8	5		
6	1,111	1,128	1,126	1,069	1,091.4	1,062.5	1,018.6	1,044.5	1,106.3	1,059.9	1,175.9	6		
7	1,217	1,176	1,135	1,134	1,096.6	1,120.2	1,090.7	1,062.9	1,089.3	1,149.2	1,101.2	7		
8	1,217	1,234	1,200	1,129	1,144.7	1,120.2	1,131.9	1,116.0	1,009.3	1,112.0	1,173.0	8		
9	1,217		1,257									9		
		1,269	· ·	1,221	1,159.9	1,176.9	1,140.1	1,179.0	1,160.0	1,131.1	1,154.0			
10	1,204	1,233	1,254	1,227	1,205.3	1,144.6	1,163.7	1,137.2	1,175.8	1,151.7	1,123.1	10		
11	1,177	1,203	1,235	1,229	1,208.2	1,187.8	1,128.8	1,159.5	1,132.1	1,166.3	1,140.9	11		
12	1,172	1,167	1,199	1,205	1,218.2	1,198.0	1,179.8	1,130.8	1,161.4	1,128.6	1,162.6	12		
mv	F.0	6.000			Ι				figuration			mv		
TK-5	5,977	6,083	6,020	5,771	5,797.5	5,846.8	5,876.6	6,008.1	6,114.4	6,201.2	6,191.3	TK-5		
6-8	3,547	3,538	3,461	3,332	3,332.7	3,290.6	3,241.2	3,223.4	3,286.0	3,321.1	3,450.1	6-8		
9-12	4,790	4,872	4,945	4,882	4,791.6	4,707.3	4,612.4	4,606.5	4,629.3	4,577.7	4,580.6	9-12		
TK-12	14,314	14,493	14,426	13,985	13,921.8	13,844.7	13,549.0	13,653.8	13,838.5	13,912.1	14,032.2	TK-12		
							District S							
TK-5	86	74	64	69	69.3	69.9	70.3	71.8	73.1	74.1	74.0	TK-5		
6-8	54	32	24	33	33.0	32.6	32.1	31.9	32.5	32.9	34.2	6-8		
9-12	124	104	97	102	100.1	98.3	96.4	96.2	96.7	95.6	95.7	9-12		
TK-12	264	210	185	204	202.4	200.8	198.7	200.0	202.4	202.7	203.9	TK-12		
						Special I	Day Class	Students						
TK-5	102	96	101	108	108.5	109.4	110.0	112.4	114.4	116.1	115.9	TK-5		
6-8	79	75	62	55	55.0	54.3	53.5	53.2	54.2	54.8	56.9	6-8		
9-12	100	104	105	117	114.8	112.8	110.5	110.4	110.9	109.7	109.8	9-12		
TK-12	281	275	268	280	278.3	276.5	274.0	276.0	279.6	280.6	282.6	TK-12		
						Unma	tched Stu	idents						
TK-5	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	TK-5		
6-8	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6-8		
9-12	4	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9-12		
TK-12	4	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	TK-12	Change	S
						To	tal Studer	ıts*					2020 t	o i
TK-5	6,165	6,253	6,185	5,948	5,975.3	6,026.1	6,056.9	6,192.4	6,301.9	6,391.4	6,381.2	TK-5	433.2	
6-8	3,680	3,645	3,547	3,420	3,420.7	3,377.5	3,326.8	3,308.5	3,372.8	3,408.8	3,541.2	6-8	121.2	
9-12	5,018	5,080	5,147	5,101	5,006.5	4,918.5	4,819.3	4,813.1	4,837.0	4,783.0	4,786.1	9-12	-314.9	<u> </u>
TK-12	14,863	14,978	14,879	14,469	14,402.5	14,322.1	14,203.0	14,314.1	14,511.7	14,583.3	14,708.5	TK-12	239.5	
						An	nual Cha	nge						
TK-5 I	Difference	88	-68	-237	27.3	50.8	30.8	135.5	109.5	89.5	-10.2	]		
6-8 I	Difference	-35	-98	-127	0.7	-43.2	-50.7	-18.3	64.3	36.0	132.4	1		
9-12 I	Difference	62	67	-46	-94.5	-88.1	-99.2	-6.2	23.8	-53.9	3.0			
TK-12 I	Difference	115	-99	-410	-66.5	-80.5	-119.1	111.1	197.6	71.6	125.2	1		
						otes:								
Adiust	ment of +10	1% to the		Forecast b	pased on st		as of 10/7	7/2020.				1		
ann compen decreas	ual birthra usate for the e in Kinder COVID imp	tes; to e artificial garen due		*The abov		SY numbe	rs exclude	51 studen	ts with a gr of 13.	rade of -2,				



Pleasanton Unified School District 2020/2021 SY

#### Fall 2020/2021 K-5 (Elementary School) Attendance Matrix

#### SCHOOL OF ENROLLMENT

Attendance  Hearst Elementary Hearst Elementary Henry P. Mohr Elementary Henry P. Mohr Elementary Alisal Elementary Henry P. Mohr Elementary Lydiksen Elementary Valley View	Vintage Hills Elementary	Walnut Grove Elementary	PUSD_INDEPENDE NT_STUDY_ES	SSS_SPED_NPS
Alisal Elementary         559         381         3         6         11         55         0         33	9	51	10	0
Donlon Elementary 1,049 21 718 40 14 93 64 56	6	35	1	1
Donlon Elementary   1,049   21   718   40   14   93   64   56	4	1	4	1
Hearst Elementary 578 7 0 1 486 4 6 37	22	7	8	0
Henry P. Mohr Elementary 440 14 0 2 4 398 2 12	4	1	3	0
	4	10	9	0
Column   C	154	8	7	2
Vintage Hills Elementary         433         2         0         1         12         5         1         36	372	0	4	0
Walnut Grove Elementary         591         29         2         6         14         2         15	2	517	2	0
Resident Students 5,596 485 739 720 597 619 609 568	577	630	48	4
SDC Students         108         43         12         0         0         0         34         0	19	0	0	0
Out of District Students         69         8         2         1         0         12         4         23	10	9	0	0
Transitional Kindergarten         175         25         1         23         18         24         25         16	22	20	1	0
Total Enrollment 5,948 561 754 744 615 655 672 607	628	659	49	4
# Enrolled, but not Living in the Attendance Area: 1,202 112 23 57 111 233 85 244	215	122		
Transfer In Rates: 20.2% 20.0% 3.1% 7.7% 18.0% 35.6% 12.6% 40.2%	<b>34.2</b> %	18.5%		

Transfers Out Rates	Number of Students Transferring out of Area
31.8%	178
31.6%	331
10.9%	81
15.9%	92
9.5%	42
14.7%	91
40.4%	235
14.1%	61
12.5%	74
21.2%	1,185
District-wide	District-wide

District-wide

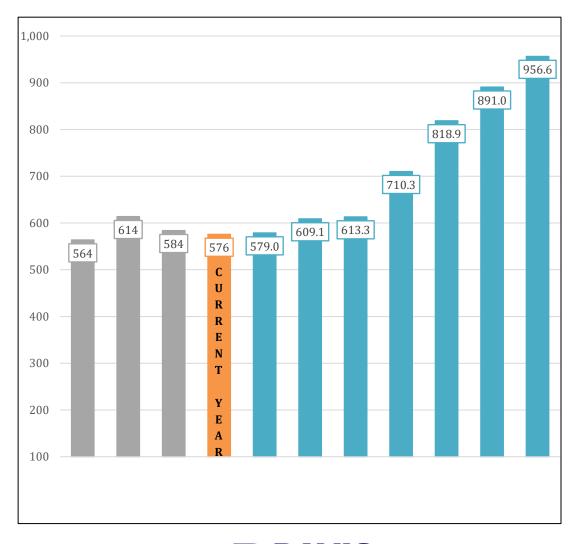
The above data is based upon a database download provided to Davis Demographics by the Pleasanton USD representing enrollment on the Fall 2020 CBEDS date (October 7, 2020).

Above counts do not include the 51 pre-school students attending Har Park (Grade = -2) and the 9 SSS SELPA Infant students (Grade = -3)

# STUDENT FORECAST 2020-27 **Elementary Grades PK-5**

					P	Alisal E	S					
Cuada	Historic	Resident	Students	Current		1	Forecaste	d Residen	t Students	S		Cuada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	17	15	16	17	16.0	17.0	16.0	19.0	22.0	23.0	25.0	TK
К	77	90	70	96	99.3	106.0	97.8	109.3	119.5	124.3	131.3	К
1	84	89	82	73	97.6	100.3	107.1	111.2	123.1	133.3	138.3	1
2	86	94	101	87	78.8	104.4	107.3	127.7	132.4	145.2	156.1	2
3	94	96	98	101	89.4	80.4	106.5	121.9	143.1	147.8	160.9	3
4	114	109	106	89	104.7	92.1	82.8	122.4	138.5	160.3	165.2	4
5	92	121	111	113	93.2	108.9	95.8	98.8	140.3	157.1	179.8	5
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total TK-5	564	614	584	576	579.0	609.1	613.3	710.3	818.9	891.0	956.6	Total TK-5

Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	50.0	-30.0	-8.0	3.0	30.1	4.2	97.0	108.6	72.1	65.6
, o	8.9%	-4.9%	-1.4%	0.5%	5.2%	0.7%	15.8%	15.3%	8.8%	7.4%

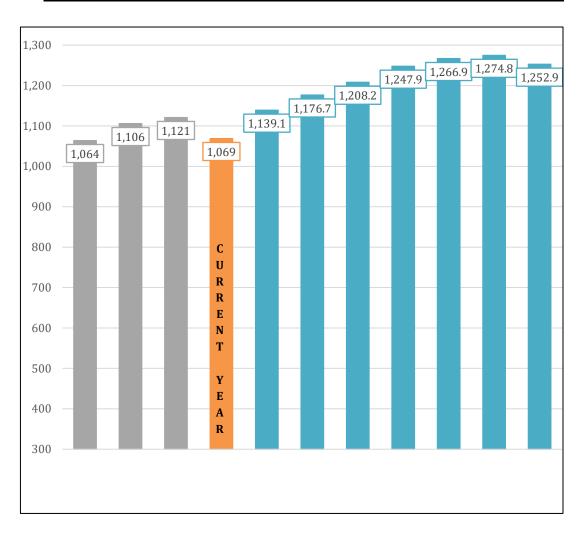




Report Date:1/4/2021

					D	onlon 1	ES					
Cuada	Historic	Resident	Students	Current		1	Forecaste	d Residen	t Students	S		Crada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	22	37	40	20	40.0	41.0	38.0	38.0	39.0	38.0	38.0	TK
К	160	158	179	175	203.6	196.8	181.9	181.8	186.8	183.6	184.1	К
1	172	161	168	180	186.2	215.8	208.6	192.9	192.7	198.0	194.6	1
2	175	191	167	162	187.9	193.7	224.4	217.0	200.6	200.4	205.9	2
3	180	179	192	171	166.0	191.7	197.6	228.9	221.3	204.6	204.4	3
4	182	192	182	183	171.7	166.0	191.7	197.6	228.9	221.3	204.6	4
5	<b>5</b> 173 188 193 <b>178</b>					171.7	166.0	191.7	197.6	228.9	221.3	5
	Actual Resident Students					Forecasted Resident Students						
Total TK-5	1 1064   1106   1121   1069   11391   11767   12082   12479   12669   12748   12529							Total TK-5				

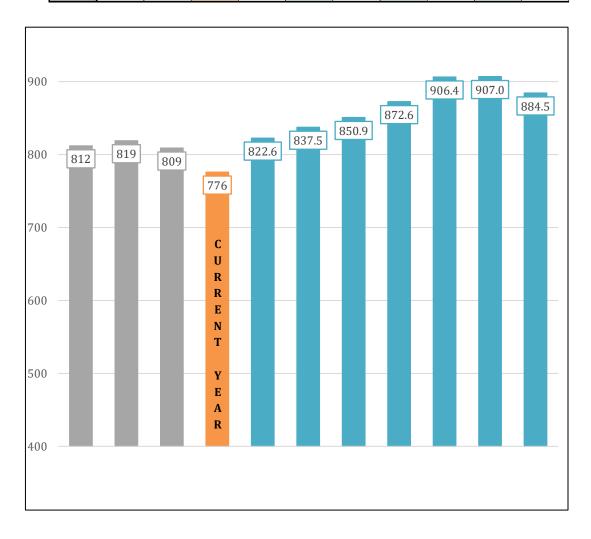
Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	42.0	15.0	-52.0	70.1	37.6	31.5	39.7	19.0	7.9	-21.9
	3.9%	1.4%	-4.6%	6.6%	3.3%	2.7%	3.3%	1.5%	0.6%	-1.7%





					Fai	irlands	ES					
Cuada	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	s		Cuada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	34	24	33	31	33.0	33.0	32.0	32.0	33.0	32.0	31.0	TK
К	128	128	118	125	146.8	140.6	131.0	132.3	135.8	131.2	131.6	К
1	131	129	134	117	130.0	152.6	147.3	138.6	139.9	141.2	136.5	1
2	132	148	126	128	118.2	131.3	155.1	151.0	142.2	141.3	142.6	2
3	130	133	140	130	129.3	119.4	133.6	159.0	154.8	143.7	142.7	3
4	122	131	124	134	130.0	129.3	120.3	135.9	161.2	154.8	143.7	4
5	135	126	134	111	135.3	131.3	131.6	123.8	139.5	162.8	156.4	5
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total TK-5	812	819	809	776	822.6	837.5	850.9	872.6	906.4	907.0	884.5	Total TK-5

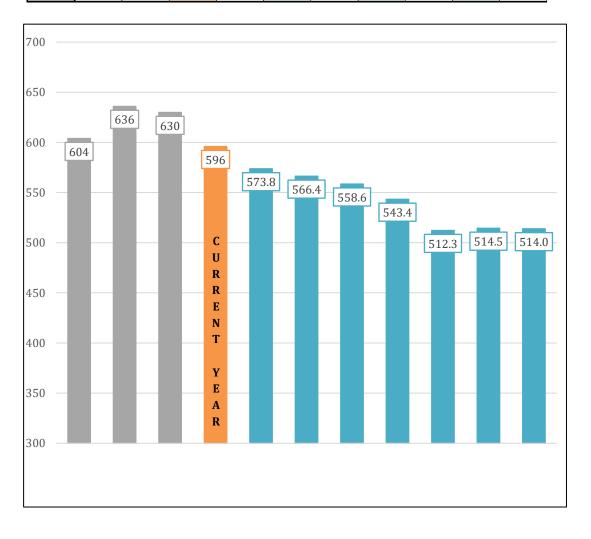
Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	7.0	-10.0	-33.0	46.6	14.9	13.4	21.7	33.8	0.6	-22.5
onunge	0.9%	-1.2%	-4.1%	6.0%	1.8%	1.6%	2.6%	3.9%	0.1%	-2.5%





					H	earst l	ES					
Grade	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	s		Cuada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	14	17	12	18	12.0	12.0	10.0	10.0	9.0	9.0	9.0	TK
К	69	85	99	67	69.1	73.8	68.1	67.6	69.8	68.5	68.6	К
1	88	86	91	100	73.1	75.3	80.5	74.2	73.7	76.1	74.7	1
2	90	106	90	93	107.1	78.2	80.6	86.1	79.4	78.8	81.4	2
3	101	113	111	96	104.2	119.9	87.6	90.2	96.4	88.9	88.3	3
4	119	106	111	107	98.0	106.3	122.3	89.3	92.0	98.4	90.7	4
5	123	123	116	115	110.3	100.9	109.5	126.0	92.0	94.8	101.3	5
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total TK-5	otal 604 636 630 596 573.8 566.4 558.6 543.4 512.3 514.5 514.0 To											Total TK-5

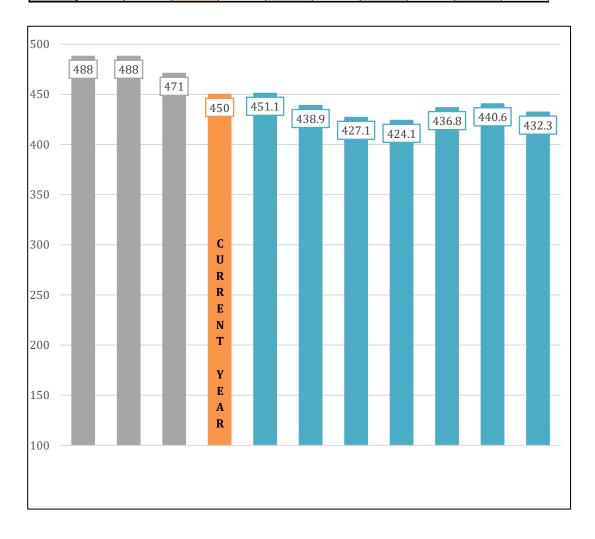
Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	32.0	-6.0	-34.0	-22.2	-7.4	-7.8	-15.2	-31.1	2.2	-0.5
8	5.3%	-0.9%	-5.4%	-3.7%	-1.3%	-1.4%	-2.7%	-5.7%	0.4%	-0.1%





					Henr	y P Mo	hr ES					
Cuada	Historic	Resident	Students	Current		I	Forecaste	d Residen	t Students	S		Cuada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	11	15	19	10	18.0	18.0	16.0	16.0	17.0	17.0	17.0	TK
К	65	67	56	61	71.6	68.6	63.4	63.4	65.1	64.0	64.2	К
1	92	77	69	59	65.9	77.3	74.1	68.5	68.5	70.4	69.2	1
2	84	86	76	69	57.2	63.9	75.0	71.9	66.5	66.5	68.2	2
3	74	90	87	79	71.8	59.5	66.5	78.0	74.8	69.1	69.1	3
4	75	75	84	85	77.4	70.3	58.3	65.1	76.5	73.3	67.7	4
5	87	78	80	87	89.2	81.3	73.8	61.2	68.4	80.3	76.9	5
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total TK-5	488	488	471	450	451.1	438.9	427.1	424.1	436.8	440.6	432.3	Total TK-5

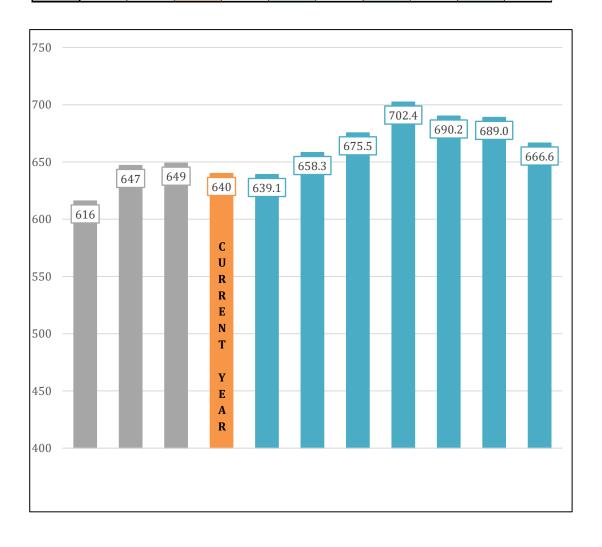
Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	0.0	-17.0	-21.0	1.1	-12.2	-11.8	-3.0	12.7	3.8	-8.3
- · · · · · ·	0.0%	-3.5%	-4.5%	0.2%	-2.7%	-2.7%	-0.7%	3.0%	0.9%	-1.9%





					Ly	diksen	ES						
Grade	Historic	Resident	Students	Current		1	Forecaste	d Residen	t Students	S		Cuada	
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade	
TK	18	17	16	21	16.0	16.0	17.0	17.0	16.0	16.0	15.0	TK	
К	84	86	108	78	91.1	88.0	83.3	85.6	88.1	82.8	83.1	К	
1	87	98	92	119	86.6	101.5	100.0	97.0	99.6	97.8	92.0	1	
2	106	100	103	97	127.3	93.0	110.9	111.4	108.3	106.6	104.6	2	
3	107	113	97	103	103.8	136.6	101.7	123.0	123.6	115.8	114.0	3	
4	114	115	115	101	108.2	109.3	145.6	111.2	133.5	129.8	121.6	4	
5	100	118	118	121	106.1	113.9	117.0	157.2	121.1	140.2	136.3	5	
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students								
Total TK-5	616	647	649	640									

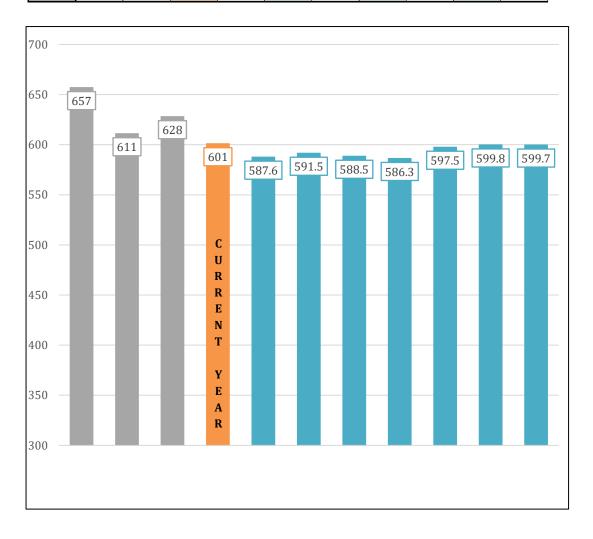
Ammual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	31.0	2.0	-9.0	-0.9	19.2	17.2	26.9	-12.2	-1.2	-22.4
	5.0%	0.3%	-1.4%	-0.1%	3.0%	2.6%	4.0%	-1.7%	-0.2%	-3.3%





					Vall	ey Vie	w ES					
Grade	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	s		Crada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	19	12	22	19	22.0	22.0	21.0	21.0	22.0	22.0	22.0	TK
К	93	92	85	86	87.8	94.6	87.2	86.5	89.4	87.7	87.9	К
1	85	96	94	84	89.4	91.3	98.4	90.7	90.0	93.0	91.2	1
2	109	84	95	92	84.0	89.4	91.3	98.4	90.7	90.0	93.0	2
3	113	107	103	99	98.4	89.9	95.7	97.7	105.3	97.0	96.3	3
4	108	113	117	104	103.0	102.4	93.5	99.5	101.6	109.5	100.9	4
5	130	107	112	117	103.0	101.9	101.4	92.5	98.5	100.6	108.4	5
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total TK-5	657	611	628	601	587.6	591.5	588.5	586.3	597.5	599.8	599.7	Total TK-5

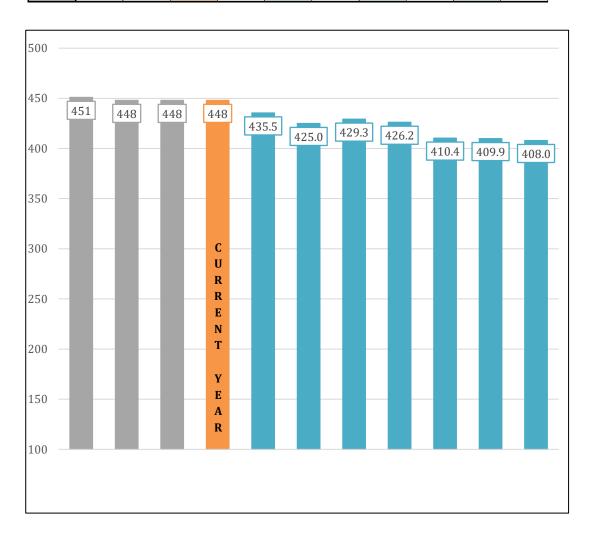
Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	-46.0	17.0	-27.0	-13.4	3.9	-3.0	-2.2	11.2	2.3	-0.1
, o	-7.0%	2.8%	-4.3%	-2.2%	0.7%	-0.5%	-0.4%	1.9%	0.4%	0.0%





					Vint	age Hil	ls ES					
Grade	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	S		Cuada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	14	17	16	15	16.0	16.0	14.0	14.0	13.0	13.0	13.0	TK
K	57	69	68	52	53.1	58.6	54.9	55.3	57.1	55.7	55.8	К
1	62	64	73	75	57.2	59.9	66.1	62.0	61.6	62.8	61.3	1
2	82	74	67	72	78.7	61.5	64.5	70.9	65.9	64.7	66.0	2
3	64	87	75	66	74.2	82.6	64.9	67.9	73.8	67.9	66.6	3
4	71	59	85	86	66.0	75.6	84.0	66.3	68.6	73.8	67.9	4
5	101	78	64	82	90.3	70.8	80.9	89.8	70.4	72.0	77.4	5
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total TK-5	451	448	448	448	435.5	425.0	429.3	426.2	410.4	409.9	408.0	Total TK-5

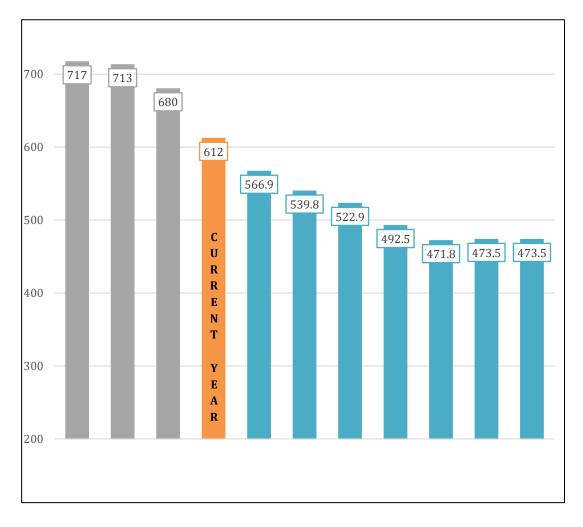
Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	-3.0	0.0	0.0	-12.5	-10.5	4.3	-3.1	-15.8	-0.5	-1.9
8	-0.7%	0.0%	0.0%	-2.8%	-2.4%	1.0%	-0.7%	-3.7%	-0.1%	-0.5%





					Waln	ut Gro	ve ES					
Grade	Historic	Resident	Students	Current		1	Forecaste	d Residen	t Students	s		Grade
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
TK	19	21	17	21	17.0	17.0	15.0	15.0	17.0	17.0	17.0	TK
K	86	91	89	64	65.7	70.4	64.9	64.5	66.6	65.3	65.5	К
1	93	96	102	92	69.8	71.6	76.8	70.8	70.3	72.6	71.2	1
2	117	102	99	102	95.7	72.6	74.4	79.9	73.6	73.1	75.5	2
3	120	130	112	94	108.1	101.4	76.9	78.9	84.7	78.0	77.4	3
4	142	125	125	111	94.0	108.1	101.4	76.9	78.9	84.7	78.0	4
5	140	148	136	128	116.6	98.7	113.5	106.5	80.7	82.8	88.9	5
	Actual Resident Students Forecasted Resident Students											
Total TK-5	717	713	680	612	566.9	539.8	522.9	492.5	471.8	473.5	473.5	Total TK-5

Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	-4.0	-33.0	-68.0	-45.1	-27.1	-16.9	-30.4	-20.7	1.7	0.0
o o	-0.6%	-4.6%	-10.0%	-7.4%	-4.8%	-3.1%	-5.8%	-4.2%	0.4%	0.0%





#### Fall 2020/2021 6-8 (Middle School) Attendance Matrix

#### SCHOOL OF ENROLLMENT

Attendance Area	Count of Students Living in Attendance Area	HART MS	HARVEST PARK MS	PLEASANTON MS	PUSD INDEPENDENT STUDY	SSS_SPED_NPS
HART MS	1,262	1,120	86	48	4	4
HARVEST PARK MS	1,080	7	1,029	38	4	2
PLEASANTON MS	990	17	32	933	6	2
Resident Students	3,332	1,144	1,147	1,019	14	8
SDC Students	55	16	16	23	0	0
Out of District Students	33	7	4	22	0	0
Total Enrollment	3,420	1,167	1,167	1,064	14	8
# Enrolled, but not Living in the Attendance Area:	261	31	122	108		

Transfers Out Rates	Number of Students Transferring out of Area
11.3%	142
4.7%	51
5.8%	57
7.5%	250
District-wide	District-wide

**Transfer In Rates:** 

261	31	122	108
7.6%	2.7%	10.5%	10.2%

District-wide

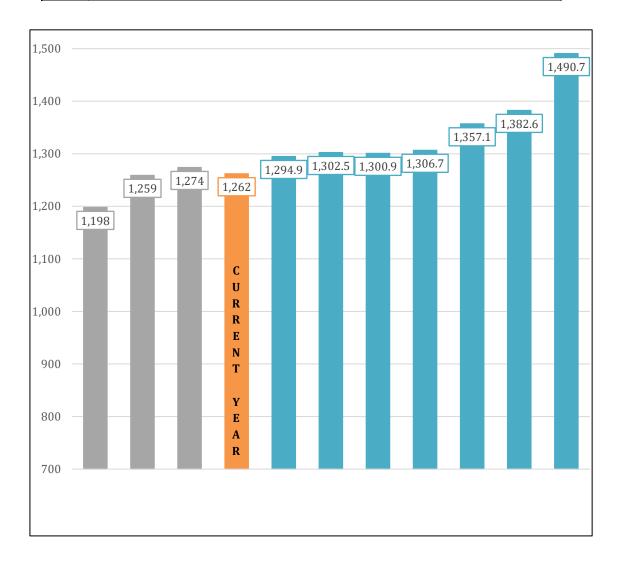
The above data is based upon a database download provided to Davis Demographics by the Pleasanton USD representing enrollment on the Fall 2020 CBEDS date (October 7, 2020).

SCHOOL OF RESIDENCE

#### STUDENT FORECAST 2020-27 Middle School Grades 6-8

					I	Hart M	S					
Grade	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	5		Crada
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021         SY 2022         SY 2023         SY 2024         SY 2025         SY 2026         SY 2027						Grade	
6	393	405	439	427	416.5	425.3	422.5	416.5	473.0	453.9	527.4	6
7	408	418	409	430	439.0	429.0	438.8	438.7	432.7	487.4	466.1	7
8	397	436	426	405	439.4	448.2	439.6	451.5	451.4	441.3	497.2	8
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total 6-8	1,198	1,259	1,274	1,262	1,294.9	1,302.5	1,300.9	1,306.7	1,357.1	1,382.6	1,490.7	Total 6-8

Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	61.0	15.0	-12.0	32.9	7.6	-1.6	5.8	50.4	25.5	108.1
Ö	5.1%	1.2%	-0.9%	2.6%	0.6%	-0.1%	0.4%	3.9%	1.9%	7.8%

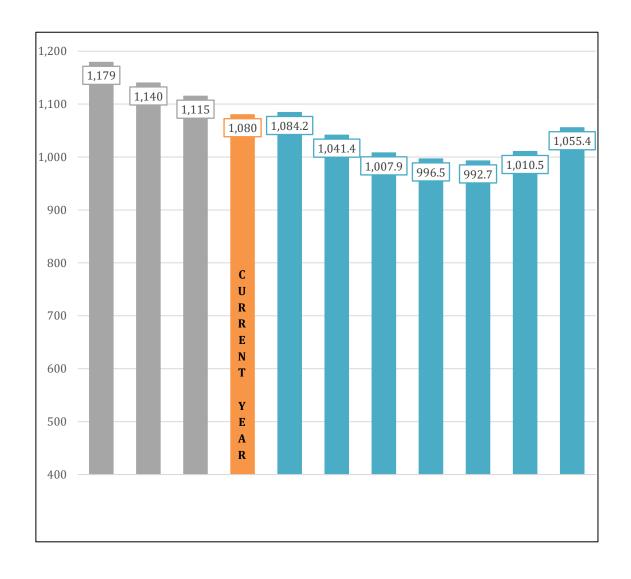




#### STUDENT FORECAST 2020-27 Middle School Grades 6-8

					Harv	est Pai	k MS					
Grade	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	s		Grade
Grade	SY 2017	SY 2018	SY 2019	SY 2020	5Y 2020         SY 2021         SY 2022         SY 2023         SY 2024         SY 2025         SY 2026         SY 2027							Graue
6	352	358	359	342	352.8	320.5	310.7	317.4	300.4	327.0	360.4	6
7	401	380	360	371	352.1	362.2	328.4	332.3	339.8	322.9	350.9	7
8	426	402	396	367	379.3	358.7	368.8	346.8	352.5	360.6	344.1	8
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total 6-8	1,179	1,140	1,115	15 <b>1,080</b> 1,084.2 1,041.4 1,007.9 996.5 992.7 1,010.5 1,055.4								Total 6-8

Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	-39.0	-25.0	-35.0	4.2	-42.8	-33.5	-11.4	-3.8	17.8	44.9
8-	-3.3%	-2.2%	-3.1%	0.4%	-3.9%	-3.2%	-1.1%	-0.4%	1.8%	4.4%

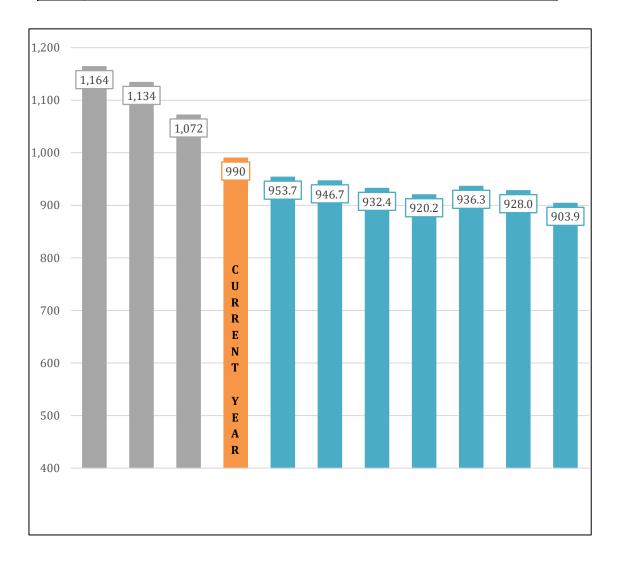




#### STUDENT FORECAST 2020-27 Middle School Grades 6-8

					Plea	santo	n MS					
Grade	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	5		Cwada
Grade	SY 2017 SY 2018 SY 2019 SY 2				SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade
6	366	362	328	300	322.1	316.8	285.4	310.6	333.0	279.0	288.0	6
7	405	378	366	333	305.5	329.0	323.5	291.9	316.9	338.8	284.2	7
8	393	394	378	357	326.1	300.9	323.5	317.7	286.4	310.2	331.7	8
	Act	tual Resid	ent Stude	nts	Forecasted Resident Students							
Total 6-8	1,164	1,134	1,072	990	953.7	946.7	932.4	920.2	936.3	928.0	903.9	Total 6-8

Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	-30.0	-62.0	-82.0	-36.3	-7.0	-14.3	-12.2	16.1	-8.3	-24.1
3	-2.6%	-5.5%	-7.6%	-3.7%	-0.7%	-1.5%	-1.3%	1.7%	-0.9%	-2.6%





Pleasanton Unified School District 2020/2021 SY

### Fall 2020/2021 9-12 (High School) Attendance Matrix

#### SCHOOL OF ENROLLMENT

	Attendance Area	Count of Students Living in Attendance Area	AMADOR VALLEY HS	FOOTHILL HS	PUSD INDEPENDENT STUDY HS	PUSD MIDDLE COLLEGE	SSS SPED NPS	VILLAGE HIGH SCHOOL	Transfers Out Rates	Number of Students Transferring out of Area
OF CE	AMADOR VALLEY HS	2,485	2,259	151	15	23	7	30	9.1%	226
SCHOOL (	FOOTHILL AMADOR OPTION AREA	578	324	236	3	7	3	5		
SCH RES	FOOTHILL HS	1,819	52	1,702	10	15	4	36	6.4%	117
	Resident Students	4,882	2,635	2,089	28	45	14	71	8.0%	343
	SDC Students	117	49	39	0	0	1	28	District-wide	District-wide
	Out of District Students	102	16	82	0	0	0	4		
	Total Enrollment	5,101	2,700	2,210	28	45	15	103		
	# Enrolled, but not Living in the Attendance Area:	301	68	233						
	Transfer In Rates:	6.2%	2.6%	11.2%						

District-wide

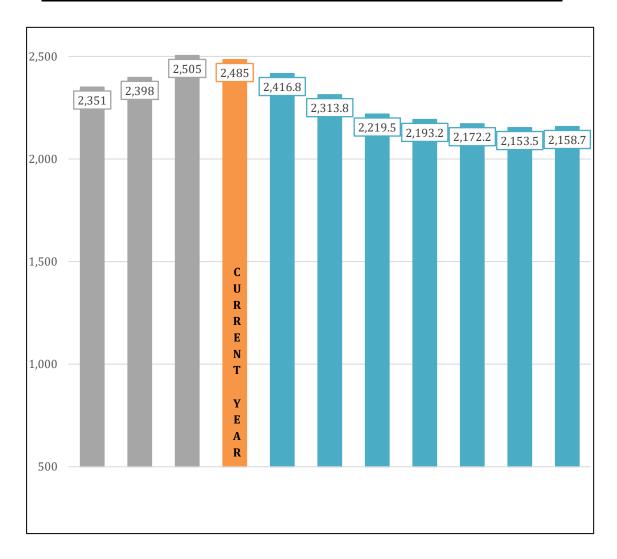
The above data is based upon a database download provided to Davis Demographics by the Pleasanton USD representing enrollment on the Fall 2020 CBEDS date October 7, 2020).

1 SSS SPED NPS student is not included in the table above because its Grade = 13.

# STUDENT FORECAST 2020-27 High School Grades 9-12

					Ama	dor Val	lley HS	1				
Grade	Historic	Resident	Students	Current			Forecaste	d Residen	t Students	5		Grade
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Graue
9	622	637	638	607	573.2	543.2	526.9	554.8	534.9	517.0	533.6	9
10	584	630	647	621	605.8	571.4	542.6	534.0	561.7	542.0	523.8	10
11	577	571	636	635	611.3	595.7	562.3	541.9	533.6	560.8	541.1	11
12	568	560	584	622	626.5	603.5	587.7	562.5	542.0	533.7	560.2	12
Actual Resident Students Forecasted Resident Stu						t Students	5					
Total 9-12	2,351	2,398	2,505	2,485	2,416.8	2,416.8 2,313.8 2,219.5 2,193.2 2,172.2 2,153.5 2,158.7						

Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Annual Change	47.0	107.0	-20.0	-68.2	-103.0	-94.3	-26.3	-21.0	-18.7	5.2
, o	2.0%	4.5%	-0.8%	-2.7%	-4.3%	-4.1%	-1.2%	-1.0%	-0.9%	0.2%

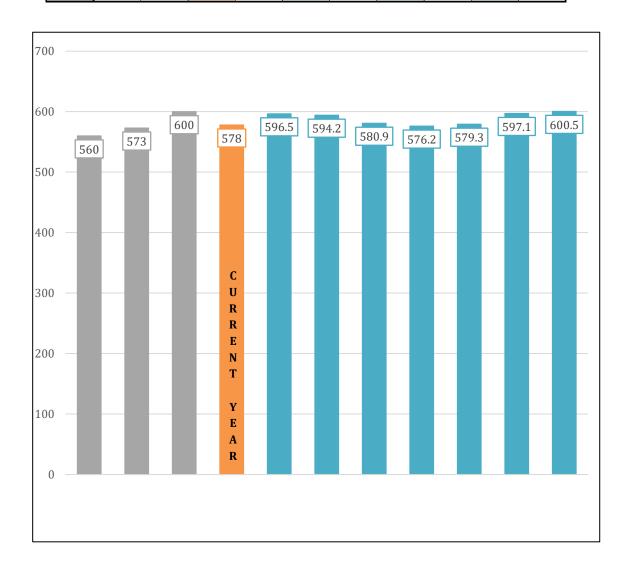




STUDENT FORECAST 2020-27 High School Grades 9-12

Amador / Foothill HS Option Area													
Grade	Historic Resident Students Curr			Current	Forecasted Resident Students							Cuada	
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade	
9	144	148	177	145	162.1	141.9	157.6	141.6	164.6	160.5	161.2	9	
10	150	146	141	168	141.9	158.3	138.4	153.7	138.2	160.4	156.5	10	
11	138	141	140	134	160.9	135.9	151.4	132.2	146.8	132.1	153.1	11	
12	128	138	142	131	131.6	158.1	133.5	148.7	129.7	144.1	129.7	12	
	Forecasted Resident Students												
Total 9-12	560	573	600	578	596.5	594.2	580.9	576.2	579.3	597.1	600.5	Total 9-12	

Annual	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
Change	13.0	27.0	-22.0	18.5	-2.3	-13.3	-4.7	3.1	17.8	3.4
change	2.3%	4.7%	-3.7%	3.2%	-0.4%	-2.2%	-0.8%	0.5%	3.1%	0.6%





# STUDENT FORECAST 2020-27 High School Grades 9-12

	Foothill HS												
Grade	Historic Resident Students Current			Current	Forecasted Resident Students							Cuada	
Grade	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	SY 2022	SY 2023	SY 2024	SY 2025	SY 2026	SY 2027	Grade	
9	468	481	442	469	424.6	491.9	455.6	482.6	460.5	453.6	459.1	9	
10	468	452	466	438	457.6	414.9	482.7	449.5	475.8	449.3	442.8	10	
11	434	462	459	460	436.0	456.2	415.2	485.4	451.8	473.5	446.7	11	
12	449	432	473	452	460.1	436.4	458.6	419.6	489.6	450.8	472.7	12	
	Forecasted Resident Students												
Total 9-12	1,819	1,827	1,840	1,819	1,778.3	1,799.4	1,812.1	1,837.1	1,877.7	1,827.2	1,821.3	Total 9-12	

Annual Change	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022	2022 to 2023	2023 to 2024	2024 to 2025	2025 to 2026	2026 to 2027
	8.0	13.0	-21.0	-40.7	21.1	12.7	25.0	40.6	-50.5	-5.9
	0.4%	0.7%	-1.1%	-2.2%	1.2%	0.7%	1.4%	2.2%	-2.7%	-0.3%

