

HKITARCHITECTS

MEASURE 11 FACILITIES MASTER PLAN JUNE 2018



ACHIEVEMENT • PARTNERSHIP • COMMUNICATION

TABLE OF CONTENTS

PART 1

Α.	Inti	roduction	1
Β.	Exe	ecutive Summary	3
C.	FM	IP Measure I1 Update	7
	1.	Bond Projects (Estimate)	9
	2.	Issuance Schedule (Project Timeline)	12
	3.	Possible Future Projects	15
PA	۱R	Γ2	
А	Cos	st Estimate	16
	1.	Measure I1 Projects	18
	2.	Possible Future Projects	48
В.	Sou	urce Documents Provided by PUSD	49
	1.	Original Project List (with Strikethroughs)	51
	2.	Board Approved Project List (by School)	54
	3.	First Bond Sale (June 13, 2017)	57
	4.	Roof Consultancy Survey	61
	5.	Prop 39 - Energy Expenditure Plan	80
	6.	Leased and Owned Portables	99
	7.	Community Meeting Presentation	102
	8.	Ed Specs (Elementary)	114
	9.	Online Survey Results	168
	10.	Deferred Maintenance Plan (Draft)	210
C.	Sch	nool Site Meetings	212
	1.	List of Participants	214
	2.	Meeting Notes	218
D.	Scie	ence Classroom Prototypes	276
	1.	List of Participants	278
	2.	AVHS Future Science Classroom Wish List	282
	3.	Meeting Notes	285
	4.	Classroom Prototypes	294
Ε.	Dis	trict M&O Meetings	298
1.	Me	eeting Notes	
F.	SP-	1A Diagrams (Existing Building Conditions)	
G.	Pro	posed Fencing Plan	
Η.	FM	IP Meeting Documents	
	1.	List of Participants	
	2.	FMP Powerpoint Presentations	
	3.	Meeting Notes	436

This page was intentionally left blank.

1.A. INTRODUCTION

1.A. INTRODUCTION

In November 2016, the Community of Pleasanton voted to approve the Pleasanton Unified School District Measure I1 General Obligation Bond. This bond measure allocates \$270M of much needed funding to provide for a broad range of existing campus and infrastructure upgrades, the Lydiksen rebuild/ modernization project, additional classroom space, and portable classroom replacement District-wide.

The major areas of work on the Board Approved Project List are categorized as 1 - Safety and Security, 2 - 21st Century Learning Environments, 3 - Energy & Water Efficiencies, and 4 - Modernization, Renovation, Replacements.

Measure I1 is the first passed in approximately 20 years and the total facility needs, originally identifed in a 2013 Master Plan and further developed in the following years, far exceeds the Measure I1 available bond funding. Also, the plan for bond funding will become available over five anticipated issuances, spanning 10 years (2017 through 2027). Considering this funding gap and project scheduling parameters, the District and Board have been working to align projects with available funding and to formulate a project implementation schedule that is aligned with bond issuances and District priorities. Two major steps already taken by the Board to achieve these goals include the development of the Final Board Approved Project List from July 7, 2016, which identified the highest priority projects and postponed other projects to when more funding is available. This process included selective budget reductions to match the total resulting Measure 11 bond funds. In June 2017, the Board approved a list of projects for the First Bond Issuance of approximately \$70M. Those funds became available in October 2017 and project scope is underway.

In Summer 2017, the Director of Facilities & Construction started, and the Board approved HKIT Architects to work with the District to develop this Measure I1 Facilities Master Plan (FMP). The purpose of the update was to specify project scope, budget costs and to provide a recommendation to the FMP Committee and the Board for project prioritization. The identification of the project scope included reviewing existing materials, meeting and walking each site with the school principals, meeting with District Maintenance & Operations staff, and meeting with science teachers to define science classroom prototypes. Simultaneously, HKIT was also contracted to develop 1A documents to quantify existing building areas and classrooms counts. Based on project scope and quantities, the cost estimator, Cumming, provided high level cost estimating of the entire scope of all projects by school site and by category of work. Cumming then provided cost estimating for selected bond projects and future projects factored over time.





In the Summer of 2017, the District compiled a Facilities Master Plan Committee. The committee first met in September 2017 and has met four additional times. The purpose of the committee was to review District and consultant findings, project scope and costs, discuss project implementation options, prioritize scope and prepare recommendations for the Board. The committee commendations, contained in this update include a Recommended List of I1 projects, an Issuance Schedule for those projects followed by Possible Future Projects identifying scope that is beyond current funding. These recommendations were presented to the Board on March 27, 2018.

This Measure I1 FMP document contains records of meetings with the various stakeholders and FMP Committee. It also includes source documents provided by the District, the Final Cost Estimate prepared by Cumming, and other materials prepared by the Consultant team. The District also welcomed Community input by hosting several Community Engagement meetings and requesting feedback through an online survey. The Community was asked to provide input on the project priorities, feedback on the FMP Committee recommendation, and suggestions on additional needs not on the Board approved project list.

Concurrently to the Measure I1 FMP process, the Board of Trustees held several Facilities Workshops to establish policies and guidelines regarding the Elementary School Educational Specification. The Board also established a school size recommendation for Elementary, Middle, and High Schools as a range of total capacity per campus.

This Measure I1 FMP document will be used as a plan to guide the implementation of the Measure I1 Bond fund and future projects. It is a critical document for planning the scope of work on the Board approved project list, prioritizing the 5-year deferred maintenance plan, forecasting state funding eligibility applications, and anticipating possible future improvements in Pleasanton Unified School District.







1.B. EXECUTIVE SUMMARY

1.B. EXECUTIVE SUMMARY

On November 2016, the Community of Pleasanton voted to approve the Pleasanton Unified School District Measure I1. This approved bond measure allocates \$270,000,000 of much needed funding to provide for a broad range of existing campus and infrastructure upgrades, address capacity, and portable classroom replacement District-wide. As shared with the voters, Measure I1 will provide for **School and Classroom Safety, Renovation, Construction and Modernization.**

BACKGROUND

Measure I1 is the first general obligation bond passed in Pleasanton since Measure B in 1997. The facility improvement needs are extensive. These needs were outlined based on a 2013 Master Plan and additional assessments performed in the following years. Budget estimates were established based on a combination of data. The Board recognized the critical need for bond passage and prudently established the value of Measure I1 based on \$49/\$100,000 of assessed value to generate approximately \$270,000,000. It was known that the \$270,000,000 would address many facilities needs, but current and projected facility needs would far exceed Measure I1 bond funding. In recognition of this funding gap, the Board took a series of steps to identify immediate priority projects. Two major steps already taken by the Board include the development of the Final Board Approved Project List: July 7, 2016, which identified the Board's highest priority projects and struck the lower priority projects. This process included budget reductions to align the total project value to the available bond funds. In June 2017, the Board approved a list of projects for the First Bond Issuance of approximately \$70M. Those funds became available in October 2017 and project scope is underway.

In summary, First Issuance bond projects for \$70M include:

- Classroom Technology (teacher and student devices)
- Technology Infrastructure backbone
- Lydiksen Elementary School Rebuild/ Modernization Project
- Modernization of Existing Facilities
- Planning for a new elementary school to prevent student overcrowding
- Certificates of Participation (COP) Payoff

In Summer 2017, the Board hired a Director of Facilities & Construction to manage the bond projects and teams to plan and execute the work. At the same time, the PUSD also hired HKIT Architects to work with the District to develop this Measure 11 Facilities Master Plan (FMP). The overarching purpose of this FMP was to more accurately identify project scope and budget costs and then provide recommendations to the Board for bond project implementation. HKIT and





their cost estimator, Cumming, has been working with the Director of Facilities & Constructionsince August 2017 to prepare and assemble a broad range of source documents, included in this report, which were vital to creating the estimates and the final FMP.

Concurrently, a FMP committee was formed, including school site staff, District staff, a Board trustee, a City of Pleasanton staff member, and community members. The committee was actively involved since September 2017 and met a total of 5 times. The purpose of the committee was to review District and consultant findings, refined project scope and projected costs and to develop a list of prioritized projects and an implementation schedule for the Board. The process with the FMP was interactive and included open dialog and debate. The process included creating options for prioritization and packaging of projects. The process was challenging due to the overwhelming needs district-wide, but the committee coalesced around a set of recommended bond projects and schedule included in this report.

The committee also identified a list of unfunded and future projects to be considered when more funding becomes available. A summary outline of meetings and recommendations is included at the end of this Executive Summary.

PROCESS

In preparation for the prioritization process and FMP committee meetings, several steps were taken to refine

project scope. First, HKIT and the Director of Facilities & Construction met at each site with the principals to review the board approved project list and walk the sites. The purpose of these meetings was to inform the principals of the potential bond projects, verify campus needs and site-specific priorities. It was also an opportunity to discuss projects beyond the scope of the bond. Meeting notes were prepared and are included in this report.

The bond included the renovation and/or addition of Science Classrooms at the middle school and high School levels and the design team was charged with developing prototypes for the work. A committee of Science teachers and administrators was assembled to assess needs and evaluate prototypes for both traditional and flexible lab configurations. The committee met three times, toured a neighboring District high school, and reviewed/approved prototypes for new and renovated lab classrooms for middle and high school bond projects. The prototypes were used for cost estimating purposes and will act as a guideline for project implementation. Meeting notes and classroom prototypes and included in this report.

The Board approved project list identified roof replacement as a pressing need district-wide. To more accurately assess existing conditions, the District retained the services of a Roofing Consultant to complete a District wide assessment of the current roof conditions. The Roof Consultant and Director of Facilities & Construction visited each campus, climbed onto the majority of the roofs, and gathered samples



to determine existing layers. The report identified the types of roofs, estimated age of every roof in the district, and gave recommendations on repair and/or replacement needs.

HKIT, Cumming and the Director met with Technology and Maintenance & Operations staff to review infrastructure conditions and known deficiencies. Meeting with these classified staff members was instrumental in assessing a variety of conditions related to the existing technology infrastructure, the HVAC systems, door and door hardware conditions, roofing and a variety of District standards. By communicating directly with these district members, the team was able to develop quantity allowances for the work and the cost estimator was able to establish more accurate estimating for upcoming bond work. Meeting notes are included in the report and the cost estimate reflects agreed upon scope and allowances.

In addition, it was determined that more complete campus data was needed to provide more accurate cost estimating. HKIT developed SP-1A diagrams of the existing conditions that include campus and building diagrams, site area, building areas, classroom counts and square footages. This information was assembled from several sources and was used for cost estimating purposes. The diagrams will also be a valuable tool in the implementation of bond work and the planning of any campus modifications. A number of other documents were prepared or assembled to support the FMP development and cost estimating process. HKIT prepared fencing diagrams for each school site and the District prepared an Educational Specification for Elementary Schools. These are contained in this report. The District also assemble a range of supporting documents including the Prop 39 – Energy Expenditure Plan, Leased and Owned Portables, and a proposed Deferred Maintenance Plan.

As part of a community engagement plan, District Administration presented a Measure I1 update and the FMP Committee recommendation at three (3) Community Meetings in February 2018. The Community meeting were held at Foothill High School, Pleasanton Middle School, and Amador Valley High School. District Administration also presented the Measure I1 update and the FMP Committee recommendation to "Leadership Pleasanton" and the District Leadership team in March 2018. The District also solicited additional community input on the FMP Committee recommendation through an online survey which was open during February and March 2018.

Simultaneously to the Measure I1 FMP process, the Board of Trustees held three (3) Facilities Workshops where community members particpated. On August 19, 2017, the Board toured several PUSD campuses to existing identified needs. On September 12, 2017, the Board held a special board meeting to discuss





current and future facilities needs which provided feedback that helped inform the administration's recommendation regarding the District's facilities and priorities. On January 6, 2018, at the special facilities workshop, the Board established the PUSD school size to be 600-700 for Elementary Schools, 1100-1200 for Middle Schools, and 2400 +/- 10% for High Schools. At the same workshop the Board also directed staff to research K-8 program options to address additional capacity needs at the elementary and middle school levels. The guidelines established in these Facilities Workshops helped inform the FMP recommendation and priorities.

FMP MEETINGS AND RECOMMENDATIONS

The FMP committee met 5 times, 3 times in the Fall of 2017 and twice in 2018. The process was iterative and included the sharing of information and discussion of bond project priorities. The Director of Facilities & Construction facilitated the meetings, supported by HKIT architects and Cumming cost estimator. The first meeting covered the history of Measure I1, current status, process and goals and the intended prioritization process. The second meeting focused on school site visits, principal input and campus priorities. The cost estimating process was reviewed in depth to provide background for the FMP committee members. At the November 2017 meeting, the updated bond project cost estimate was presented, documenting the short fall between available funding and the estimated cost of needs. Prioritization options, bundling of projects and project scheduling was discussed and some options tested. Major funding questions were raised, such as the funding of a new school, and the need for upgraded athletic facilities, even though they were excluded.

In late January 2018, project prioritization recommendations were again reviewed and discussed. These recommendations reflected a recent Board workshop and confirmation that funding would remain allocated for a new elementary school. At the last FMP meeting in late February 2018, project prioritization recommendations were confirmed, and a Revised Issuance Schedule and a Future Needs List was presented. The FMP committee approved bringing all the recommendations forward for Board of Trustee approval.

In summary, recommended prioritized Measure I1 projects beyond the first issuance from October 2017 include:

- Fire Alarm upgrades
- Selective security fencing
- VOIP Phone, Clock, Bell, and Speaker systems
- Classroom Technology
- HVAC Replacement
- Roofing replacement
- New Science Classrooms
- Prop 39 (Energy Efficiency Projects) matching funds
- Address Capacity at the K-8 level
- Leased and Owned Portable Replacement

The complete list of projects, proposed issuances, and supporting cost estimates can be found in this report as well as a list of committee members, presentations and meeting notes from each of these meetings.

1.C. FMP MEASURE I1 UPDATE



1.C.1. BOND PROJECTS (ESTIMATE)

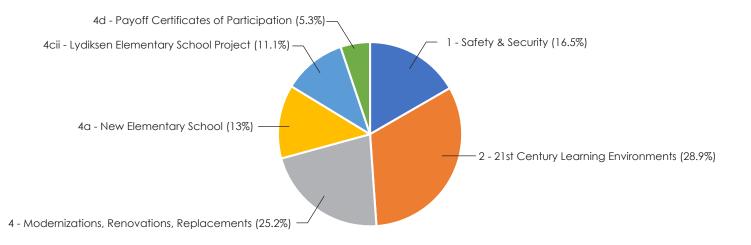
This page was intentionally left blank.

1.C.1. BOND PROJECTS (ESTIMATE)

Pleasanton USD - Facilities Master Plan

Pleasanton, California Rough Order of Magnitude

SUM	IMARY MATRIX					
		Estimates	Actual	Department	Committee	
Eleme	ent	Total	Total	Total	Total	Notes
		July 2016 Board	Series A			
	Bond Sale	Approved				
2	21st Century Learning Environments		\$0			
2c	Provide Classroom Technology - First Sale	\$3,700,000	\$3,700,000	\$3,700,000	\$3,700,000	Teacher & Student Devices
2f	Replace and Upgrade District Telecomm First Sale	\$9,550,000	\$9,550,000	\$9,550,000	\$9,550,000	Estimated need is \$9,716,057
4	Modernizations, Renovations, Replacements	\$0				
4a	New Elementary School - First Sale		\$1,000,000	\$1,000,000	\$1,000,000	Planning and research
	Build, Modernize, and Upgrade Existing School Bldgs. and					\$400 to enclose a stability of AVUO & EUO \$4 EN 6- a such for size of Malay Esidenda, & UDNO
4ci	Classrooms - First Sale	\$11,500,000	\$11,500,000	\$11,500,000	\$11,500,000	\$10M to replace portables at AVHS & FHS, \$1.5M for security fencing at Mohr, Fairlands, & HPMS.
4cii	Lydiksen Elementary School Project	\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000	Modernization/Rebuild Project
4d	Payoff Certificates of Participation	\$15,247,527	\$14,270,000	\$14,270,000	\$14,270,000	
Subto	otal First Bond Sale	\$69,997,527	\$70,020,000	\$70,020,000	\$70,020,000	
				Facilities &	Board	
		Budget	Estimate	FMP Rec	Adjustments	Notes
		July 2016 Board	Estimates from	BOT on March		
Rema	ining Scope	Approved	Consultants	27, 2018	April 10, 2018	
1	Safety and Security	\$0	\$0			
						Remove & Replace - VVES, WGES, HMS, HPMS, FHS. All other schools upgrade existing (except
1a	Upgrade Fire Alarm Systems	\$7,647,500	\$16,935,577	\$16,935,577	\$16,935,577	Lydiksen)
1b	Install Site Fencing	\$6.181.250	\$5.694.727	\$1,182,185	\$5.694.727	Increased from \$1.2M to \$5.7M per BOT direction. Scope include all remaining schools.
1c	Install Video Cameras (Main Areas)	\$2,250,000	\$2.069.890	+ .,,	\$2,069,890	10/ES, 16/MS, 24/HS. Increased by \$2M per BOT direction.
1d	Implement VOIP Phones, Etc.	\$4,609,200	\$6,727,259	\$6,727,259	\$6,727,259	New Clock/Bell/Speaker all schools (except Lydiksen)
1e	Install Exterior Lighting Upgrades	\$1,900,000	\$3,328,896	\$0,727,200	\$0,121,200	10/ES, 15/MS, 20/HS - Exterior Pole Lights
16 1f	Upgrade Security System	\$6,468,750	\$13,196,434		\$13,196,434	New security alarm and common area keyless entry. Increased from \$0 to \$13M per BOT direction.
2	21st Century Learning Environments	\$0,400,700	\$0		ψ10,100,404	······································
- 2c	Provide Classroom Technology - Remaining Scope, 1st Tier	\$11,300,000	\$11,048,363	\$11,048,363	\$11,048,363	\$7,700/classroom. \$5.3M Student Devices
2c	to 1st Tier	φ11,000,000	\$6,658,176	ψ11,040,000	ψ11,040,000	Additional \$10.300/classroom
20 2f	Replace and Upgrade District Telecomm Remaining Scope	\$3.844.625	\$437,451	\$603.508	\$603.508	Servers plus delta in 1st issuance.
21 2a	Upgrade Electrical Service	\$12,937,500	\$2,885,959	\$003,500	\$003,500	FHS only
2b 2b	Upgrade HVAC with Roof Replacement - 15 plus Years Old	\$22,500,000	\$27,351,315	\$20,679,030	\$20,679,030	Minus Valley View, Village HS, & DO
20 2b	Upgrade HVAC with Roof Replacement - 10-15 Years Old	φ22,300,000	\$52.820.033	\$34.861.221	\$23,769.015	45% of total scope. Decreased from \$34.9M to \$23.8M per BOT direction
20 2d	Middle School Science Labs - New	\$17,388,000	\$52,820,035 \$11,407,870	\$34,001,221 \$11,407,870	\$23,769,015	HART (7N); PMS (1N); HPMS (1N)
20 2d	Middle School Science Labs - New Middle School Science Labs - Modernize	φ17,300,000	\$11,407,870 \$12.845.377	φ11,407,070	ψT1,407,070	Cost per SQFT of existing space
20 2e	High School Science Labs - New	\$16,560,000	\$12,645,377 \$5,783,743	\$5,783,743	\$5,783,743	AVHS (2N) and FHS(2N)
ze 2e	High School Science Labs - New High School Science Labs - Modernize	φ10,000,000	\$22,401,485	93,103,143	40,100,140	Cost per SQFT of existing space
2e 3	Energy and Water Efficiencies	\$0	\$22,401,465 \$0			
э За	Install Solar Structures	\$0 \$7,000,000	\$0 \$11,874,769	\$300,000	\$300,000	See Prop 39 EEP
3b	Install Solar Structures	\$3,000,000	\$3,055,756	\$300,000	\$300,000	Sewage Ejector pumps & hydration station
4	Modernizations, Renovations, Replacements	\$3,000,000	\$3,055,750			
4 4a	New Elementary School - Future Sale	\$34,000,000	\$34,000,000	\$34,000,000	\$34,000,000	Possible Kinder through 8th
4ci	Replace Portables	\$39,500,000	\$7.610.035	\$7,610,035	\$7.610.035	Replace remaining MS & ES portables
40 4b	Roofing Repairs 15 Plus Years Old	\$3,500,000	\$23,248,708	\$21,340,120	\$21,340,120	Minus Valley View, Village HS, & DO
4b	Roofing Repairs - 10-15 Years Old	φ0,041,000	\$23,240,700 \$41,119,413	\$27,550,007	\$18,503,736	45% of total scope. Decreased from \$25.5M to \$18.5M per BOT direction
	otal Remaining Scope	\$205,128,775	\$322,501,237	\$200,028,918	\$199,712,508	
	otal All Scope	\$275,126,302		\$270,048,918		
ouisite		QL10,120,002	400E,0E1,201	<u>410,040,010</u>	\$100,101,000	



1.C.2. ISSUANCE SCHEDULE (PROJECT TIMELINE)

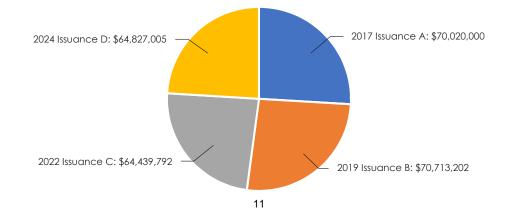
This page was intentionally left blank.

1.C.2. ISSUANCE SCHEDULE (PROJECT TIMELINE)

Pleasanton USD Master Plan

Measure I1 Bond Issuance Schedule

		2017 Issuance A	2019 Issuance B	2022 Issuance C	2024 Issuance D	Total Per Category
1	Safety and Security					
1a	Upgrade Fire Alarm Systems		\$5,645,192	\$5,645,192	\$5,645,192	\$16,935,577
1b	Install Site Fencing	\$1,500,000	\$1,898,242	\$1,898,242	\$1,898,242	\$7,194,727
1c	Install Video Cameras (Main Areas)		\$689,963	\$689,963	\$689,963	\$2,069,890
1d	Implement VOIP Phones, Etc.		\$6,727,259			\$6,727,259
1e	Install Exterior Lighting Upgrades					\$0
1f	Upgrade Security System		\$4,398,811	\$4,398,811	\$4,398,811	\$13,196,434
2	21st Century Learning Environments					
2c	Provide Classroom Technology	\$3,700,000	\$8,448,363	\$1,700,000	\$900,000	\$14,748,363
2f	Replace and Upgrade District Telecomm.	\$9,550,000	\$603,508			\$10,153,508
2a	Upgrade Electrical Service					\$0
2b	Upgrade HVAC		\$2,831,334	\$14,881,753	\$27,412,699	\$45,125,786
2d	Middle School Science Labs		\$8,872,788	\$2,535,082		\$11,407,870
2e	High School Science Labs			\$5,783,743		\$5,783,743
3	Energy and Water Efficiencies					
3a	Safety and Security		\$300,000			\$300,000
3b	Install Water Efficient Toilets and Fountains					\$0
4	Modernizations, Renovations, Replacements					
4a	Address Capacity (K-8 Options)	\$1,000,000	\$24,000,000	\$10,000,000		\$35,000,000
4ci	Replace Portable	\$10,000,000	\$3,805,018	\$3,805,018		\$17,610,035
4b	Roofing Repairs		\$2,492,723	\$13,101,987	\$23,882,097	\$39,476,807
4cii	Lydiksen Elementary School Project	\$30,000,000				\$30,000,000
4d	Payoff Certificates of Participation	\$14,270,000				\$14,270,000
	Total Per Issuance	\$70,020,000	\$70,713,202	\$64,439,792	\$64,827,005	\$270,000,000



1.C.3. POSSIBLE FUTURE PROJECTS

This page was intentionally left blank.

Pleasanton Unified School District - Facilities Master Plan Update 2018 Future Needs Project List

Estimate Cost*

		Estimate oost
1 Measure I1 Remainin	g Projects**	
1a Exterior Lightin	ng Upgrades	\$4,000,000
1b Upgrade Class	sroom Technology (Tier 2)	\$8,000,000
1c Upgrade Elect	rical Service at Foothill High School	\$3,500,000
1d Upgrade rema	ining HVAC Units	\$42,000,000
1e Modernization	of existing Middle School Science Labs	\$15,250,000
1f Modernization	of existing High School Science Labs Modernization	\$26,250,000
1h Install New So	lar Structures at High Schools	\$14,000,000
1i Replace Sewa	ge Ejector Pumps and Install Hydration Stations	\$3,750,000
1j Replace rema	ning Roofs	\$28,750,000
Subtotal		\$145,500,000
2 Project Strike-throug	h List, July 2016	
2a Upgrade Drop	-Off at various schools	\$40,500,000
2b Replace and F	Reseal Paving & Asphalt (including ADA Upgrades at FHS)	\$16,750,000
2c Replace/Upgra	ade Playgrounds	\$11,000,000
2d Replace/Upgra	ade Hard Courts	\$20,000,000
2e Upgrade Distri	ct Wireless Network	\$4,500,000
2f Upgrade/Insta	Il Synthetic Tracks at High Schools	\$32,750,000
2g Upgrade Playf	ields at Elementary and Middle Schools	\$76,500,000
2h School Paintin	g and Repairs	\$12,500,000
Subtotal		\$214,500,000
3 Possible Future Proj	ects	
3a Replace Scho	ol Furniture & Install Blackout Shades District-Wide	\$38,750,000
3b Future CTE H	gh School Academy and/or Expansion***	\$94,000,000
3c Covered Lunc	n Shelters at all remaining Campuses	\$8,500,000
3d New Facilities	to Address Capacity	\$108,000,000
3e Replacement	of High School Gyms	\$39,750,000
3f Replacement	of High School Swimming Pools	\$21,250,000
3g Relocation of I	District Office***	\$41,250,000
3h New Maker Sp	ace/STEM Lab at Elementary and Middle Schools	\$17,750,000
3i High School T	heaters (New at FHS, Modernization @ AVHS)	\$58,000,000
3j New Greenho	use at all Schools (with composting bins)	\$12,500,000
3k Rebuild/Mode	nization at Vintage Hills Elementary School	\$40,000,000
3I Employee Hou	Ising	TBD
3m Fund Technolo	pgy Refresh Cycle	TBD
Subtotal		\$479,750,000
TOTAL ESTIMATE F	JTURE PROJECTS	\$839,750,000
		+;3 ;

*Cost estimates have been rounded up to the nearest quarter million dollars. Estimaes include escalation to the year 2025.

**17% added to the remaining Measure I1 estimate to get from year 2021 to 2025.

*** Items 3b and 3g include the relocation of Village High School.

CURRENT I1 PROJECTS & ESTIMATED FUTURE NEEDS

Measure I1 Bond	Measure I1 Remaining Projects	Project Strike-through List, July 2016	Possible Future Projects
\$270M	\$145.5M	\$214.5M	\$479.7M
	total 11 & Esti	MATED FUTURE PROJ	ECTS: \$1,108,500,000

2.A. COST ESTIMATE

This page was intentionally left blank.



Pleasanton USD Master Plan

Pleasanton, California

Rough Order of Magnitude January 24, 2018 Cumming Project No. 17-01013.00

Prepared for HKIT

475 SANSOME STREET, SUITE 520 • SAN FRANCISCO • CALIFORNIA • 94111 PHONE: 415-748-3080 • FAX: 415-748-3090

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

EXECUTIVE SUMMARY

1.1 Introduction

This estimate has been prepared, pursuant to an agreement between HKIT and Cumming, for the purpose of establishing a probable cost of construction at the schematic design stage.

The project scope encompasses master planning for the existing Pleasanton Unified School District.

1.2 Methodology

To be Completed

1.3 Markups

The following markups have been applied in accordance with the above methodology. The markups are compounded (not cumulative)

General Conditions: 12.00% Bonds & Insurance: 2.00% Contractor's Fee: 8.00% Design Contingency: 20.00% Escalation to MOC, 01/01/21: 15.30% Project Soft Costs: 25.00%

1.4 Project Schedule

	Start	Finish	Duration
Design & Engineering	Dec-17	Jan-18	2 months
Construction	Jan-18	Jan-24	73 months

1.5 Key Assumptions & Exclusions

Key Assumptions

- Lump sum low bid / hard bid delivery

Key Exclusions

- Department Relocation / surge costs
- Seismic Upgrades
- AV Equipment

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

Project # 17-01013.00 01/24/18

SCHEDULE OF AREAS AND CONTROL QUANTITIES *

Schedule of Areas	Building Area	Site Area	Classrooms
1. Enclosed Areas (x 100%)			
Elementary Schools			
Alisal	45,938	436,036	33
Donlon	65,531	849,420	34
Fairlands	51,118	358,064	31
Hearst	60,232	480,467	33
Lydiksen	60,004	483,516	31
Mohr	52,983	236,531	33
Valley View	61,482	414,692	30
Vintage Hills	50,188	286,625	37
Walnut Grove	62,171	479,160	36
Middle Schools			
Hart	96,136	818,928	46
Harvest Park	81,017	936,540	49
Pleasanton	130,895	1,099,890	55
High Schools			
Amador Valley	231,606	1,751,112	119
Foothill	208,066	1,881,792	79
Village	28,009	182,952	31
Miscellaneous			
District Office	64,433		
	1,349,809SF	10,695,725SF	677EA

* This information is drawn from the SP-1A documents.

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

SUMMARY MATRIX

			Facilities		
			Department		
	Estimate	Budget	Rec.	FMP Rec. 1	FMP Rec. 2
Element	Total	Total	Total	Total	Total
First Bond Sale					
21st Century Learning Environments					
Provide Classroom Technology - First Sale	\$3,700,000	\$3,700,000	\$3,700,000		
Replace and Upgrade District Telecomm First Sale	\$9,716,057	\$9,550,000	\$9,716,057		
Modernizations, Renovations, Replacements					
Provide Temporary Portables / New Elem First Sale	\$1,000,000	\$1,000,000	\$1,000,000		
Build, Modernize, and Upgrade Existing School Bldgs. and Classrooms					
First Sale	\$11,500,000	\$11,500,000	\$11,500,000		
Lydiksen	\$30,000,000	\$30,000,000	\$30,000,000		
Payoff Certificates of Participation	\$14,270,000	\$15,247,527	\$14,270,000		
Subtotal First Bond Sale	\$70,186,057	\$70,997,527	\$70,186,057		
Remaining Scope					
Safety and Security					
Upgrade Fire Alarm Systems	\$16,935,577	\$7,647,500			
Install Site Fencing	\$5,694,727	\$6,181,250	\$5,694,727		
Install Video Cameras (Main Areas)	\$2,069,890	\$2,250,000			
Implement VOIP Phones, Etc.	\$6,727,259	\$4,609,200	\$6,727,259		
Install Exterior Lighting Upgrades	\$3,328,896	\$1,900,000			
Upgrade Security System	\$13,196,434	\$6,468,750			
21st Century Learning Environments					
Provide Classroom Technology - Remaining Scope, 1st Tier	\$11,048,363	\$11,300,000	\$11,048,363		
Provide Classroom Technology - Remaining Scope, 2nd Tier, add to					
1st Tier	\$6,658,176				
Replace and Upgrade District Telecomm Remaining Scope	\$437,451	\$3,844,625	\$437,451		
Upgrade Electrical Service	\$2,885,959	\$12,937,500			
Upgrade HVAC	\$27,351,315	\$22,500,000	\$27,351,315		
Upgrade HVAC Concurrently with Roofing Replacement - 10-15 Years					
Old	\$52,820,033		\$52,820,033		
Middle School Science Labs - New	\$11,407,870	\$17,388,000	\$11,407,870		
Middle School Science Labs - Modernize	\$12,845,377				
High School Science Labs - New	\$5,783,743	\$16,560,000	\$5,783,743		
High School Science Labs - Modernize	\$22,401,485				
Energy and Water Efficiencies					
Install Solar Structures	\$11,874,769	\$7,000,000	\$300,000		
Install Water Efficient Toilets and Fountains	\$3,055,756	\$3,000,000			
Modernizations, Renovations, Replacements					
Provide Temporary Portables / New Elem Future Sale	\$34,000,000	\$34,000,000	\$34,000,000	\$34,000,000	
Replace Portables	\$7,610,035	\$39,500,000	\$7,610,035		
Roofing Repairs	\$23,248,708	\$8,041,950	\$23,248,708		
Roofing Repairs - 10-15 Years Old	\$41,119,413		\$41,119,413		
Subtotal Remaining Scope	\$322,501,237	\$205,128,775	\$227,548,918	\$34,000,000	
Subtotal All Scope	\$392,687,294	\$276,126,302	\$297,734,975	\$34,000,000	

SUMMARY MATRIX

Element	Estimate Total	Budget Total	Facilities Department Rec. Total	FMP Rec. 1 Total	FMP Rec. 2 Total
Available Funds					
State Share of Modernization and New Construction - New Construction					
(50/50)	(\$4,352,768)		(\$4,352,768)		
State Share of Modernization and New Construction - Modernization					
(60/40)	(\$17,989,845)		(\$17,989,845)		
Developer Fees	(\$3,054,567)	(\$2,904,389)	(\$3,054,567)		
Deferred Maintenance	see detail	(\$1,055,753)	Incl. w/ Detail		
Proposition 39 Funds	(\$3,078,413)	(\$1,476,845)	(\$3,078,413)		
Technology Set-Asides	(\$431,064)	(\$312,511)	(\$431,064)		
Total Project Cost	\$363,780,637	\$270,376,804	\$268,828,317		

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

						DETAIL	ED SUMMAR	Y MATRIX											
				F	lementary Schoo	ls				1	Middle Schools			High Schools		Miscel	laneous	Estimate	Budget
	Alisal	Donlon	Fairlands	Hearst	Lydiksen	Mohr	Valley View	Vintage Hills	Walnut Grove	Hart	Harvest Park	Pleasanton	Amador Valley	Foothill	Village		New Elementary	Louinute	Duuget
	45,938gsf	65,531gsf	51,118gsf	60,232gsf	60,004gsf	52,983gsf	61,482gsf	50,188gsf	62,171gsf	96,136gsf	81,017gsf	130,895gsf	231,606gsf	208,066gsf	28,009gsf	64,433gsf			
Element	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
First Bond Sale																			
21st Century Learning Environments	6400.004	¢400.000	\$4.47.4.4F	¢470.000	¢470 704	¢450.540	¢470.070	¢444.400	¢470.004	¢070 704	¢000.040	¢270 700	¢000.000	¢500.005	¢00.005			¢2 700 000	¢2 700 000
Provide Classroom Technology - First Sale	\$132,234	\$188,633	\$147,145	\$173,380	\$172,724	\$152,513	\$176,978	\$144,468	\$178,961	\$276,731	\$233,210	\$376,786	\$666,686	\$598,925	\$80,625	A500.044		\$3,700,000	\$3,700,000
Replace and Upgrade District Telecomm First Sale	\$595,236	\$587,001	\$491,939	\$281,624	\$401,767	\$704,776	\$479,311	\$582,490	\$494,810	\$493,889	\$689,219	\$746,166	\$1,189,134	\$958,019	\$460,032	\$560,644		\$9,716,057	\$9,550,000
Modernizations, Renovations, Replacements																	* 4 000 000	\$4 000 000	* 4 000 000
Provide Temporary Portables / New Elem First Sale First Sale			¢075 075			\$220.049					¢045 500		¢C 000 454	¢0,000,000			\$1,000,000	\$1,000,000	\$1,000,000
Lydiksen			\$675,275		\$30.000.000	\$220,049					\$615,526		\$6,989,151	\$3,000,000				\$11,500,000 \$30,000,000	\$11,500,000
Payoff Certificates of Participation					\$30,000,000													\$14,270,000	\$30,000,000 \$15,247,527
Subtotal First Bond Sale	\$727.471	\$775.634	\$1.314.359	\$455.004	\$30,574,491	\$1.077.338	\$656.289	\$726.958	\$673.772	\$770.620	\$1.537.955	\$1,122,952	\$8.844.970	\$4,556,944	\$540.657	\$560.644	\$1.000.000		
	\$727,471	\$775,634	\$1,314,359	\$400,004	\$30,574,491	\$1,077,338	\$000,289	\$720,938	\$073,772	\$770,620	\$1,537,955	\$1,122,952	\$8,844,970	\$4,000,944	\$540,657	\$360,644	\$1,000,000	\$70,186,057	\$70,997,527
Remaining Scope																			
Safety and Security	\$563,658	\$804,063	\$627,216	\$739,045		\$650,100	¢092.077	\$615,805	\$995,004	\$1,538,590	\$1,296,621	\$1,606,078	\$2,841,798	\$3,329,952	\$343,670			\$16,935,577	\$7.647.500
Upgrade Fire Alarm Systems	\$363,638 \$474,389	\$804,083 \$969,221	\$027,210	\$739,045 \$325,762		\$650,100	\$983,977 \$257,029	\$705,726	\$995,004	\$1,536,590	\$615,526	\$322,924	\$584,957	\$3,329,952 \$832,224	\$343,870 \$349,961			\$5,694,727	\$6,181,250
Install Site Fencing			£102 40E			¢102.405		\$705,726 \$103,495			\$615,526			\$032,224 \$248,387	\$349,961 \$248,387			\$2,069,890	\$0,181,250
Install Video Cameras (Main Areas) Implement VOIP Phones, Etc.	\$103,495 \$239,600	\$103,495 \$241,701	\$103,495 \$266,617	\$103,495 \$314,153		\$103,495 \$276,344	\$103,495	\$103,495 \$261,766	\$103,495	\$165,591 \$501,418		\$165,591 \$692,711	\$248,387 \$1,207,001			\$336,064			
1 .	\$239,600 \$170,713	\$341,791 \$170,713	\$266,617 \$170,713	\$314,153 \$170,713			\$320,673 \$170,713	\$261,766 \$170,713	\$324,266 \$170,713	\$256,069	\$422,562	\$682,711	\$1,207,991	\$1,085,213 \$341,425	\$146,087	\$336,064 \$170,713		\$6,727,259 \$3,328,896	\$4,609,200
Install Exterior Lighting Upgrades						\$170,713					\$256,069	\$256,069	\$341,425		\$341,425				\$1,900,000
Upgrade Security System	\$350,664	\$871,083	\$656,762	\$564,286		\$619,054	\$539,186	\$862,135	\$591,882	\$1,131,769	\$799,782	\$1,384,397	\$2,121,353	\$1,707,513	\$456,282	\$540,286		\$13,196,434	\$6,468,750
21st Century Learning Environments	120 0013	¢570.750	£400.00F	¢542.002	¢047.445	¢540.440	¢500.404	¢500 404	¢570.000	¢005 704	¢770.070	¢4,000,400	¢0.040.000	¢4 500 000	6204 240			644 040 202	¢44 200 000
Provide Classroom Technology - Remaining Scope, 1st Tier Provide Classroom Technology - Remaining Scope, 2nd Tier, add to 1st	\$483,064	\$572,750	\$486,625	\$542,002	\$247,415	\$512,112	\$520,461	\$536,181	\$576,692	\$805,724	\$770,079	\$1,029,132	\$2,013,892	\$1,560,893	\$391,340			\$11,048,363	\$11,300,000
Tier	\$340,124	\$350,430	\$319,510	\$340,124		\$340,124	\$309,203	\$381,351	\$371,044	\$474,112	\$505,032	\$566,873	\$1,226,506	\$814,235	\$319,510			\$6,658,176	\$5,450,000
Replace and Upgrade District Telecomm Remaining Scope	\$21,339	\$21,339	\$21,339	\$21,339		\$21,339	\$21,339	\$21,339	\$21,339	\$21,339	\$21,339	\$21,339	\$21,339	\$21,339	\$21,339	\$138,704		\$437,451	\$3,844,625
Upgrade Electrical Service														\$2,885,959				\$2,885,959	\$12,937,500
Upgrade HVAC, 15 Plus Years Old							\$61,563				\$1,942,916	\$3,884,302	\$5,960,724	\$8,891,088	\$1,358,448	\$5,252,274		\$27,351,315	\$22,500,000
Upgrade HVAC Concurrently with Roofing Replacement - 10-15 Years																			
Old	\$2,913,554	\$4,790,881	\$615,632			\$3,774,132	\$4,465,760	\$3,471,036		\$6,512,442	\$5,808,495	\$2,709,383	\$10,418,609	\$6,085,478	\$1,254,631			\$52,820,033	\$22,500,000
Middle School Science Labs - New										\$8,872,788	\$1,267,541	\$1,267,541						\$11,407,870	\$17,388,000
Middle School Science Labs - Modernize										\$3,318,653	\$4,362,070	\$5,164,654						\$12,845,377	\$17,388,000
High School Science Labs - New													\$2,891,872	\$2,891,872				\$5,783,743	\$16,560,000
High School Science Labs - Modernize													\$12,376,387	\$10,025,098				\$22,401,485	\$16,560,000
Energy and Water Efficiencies																			
Install Solar Structures														\$11,874,769				\$11,874,769	\$7,000,000
Install Water Efficient Toilets and Fountains	\$40,971	\$40,971	\$40,971	\$40,971	\$40,971	\$40,971	\$574,448	\$574,448	\$40,971	\$81,942	\$81,942	\$81,942	\$1,169,381	\$102,428	\$102,428			\$3,055,756	\$3,000,000
Modernizations, Renovations, Replacements																			
Provide Temporary Portables / New Elem Future Sale			\$1,383,643				\$1,383,643	\$691,821									\$30,540,893	\$34,000,000	\$34,000,000
Replace Portables									\$1,383,643	\$2,767,286	\$2,075,464			\$1,383,643				\$7,610,035	\$39,500,000
Roofing Repairs, 15 Plus Years Old							\$56,335				\$2,630,500	\$6,706,837	\$4,559,275	\$7,443,508	\$1,852,253			\$23,248,708	\$8,041,950
Roofing Repairs - 10-15 Years Old	\$3,044,037	\$3,817,353	\$864,233			\$3,092,173	\$3,533,628	\$2,902,655		\$4,664,452	\$3,112,805	\$2,328,493	\$7,793,322	\$4,077,492	\$1,888,770			\$41,119,413	
Subtotal Remaining Scope	\$8,745,606	\$12,854,089			\$288,386	\$9,600,555						\$28,178,265						\$322,501,237	
Subtotal All Scope	\$9,473,077	\$13,629,724	\$6,871,115	\$3,616,893	\$30,862,877	\$10,677,894	\$13,957,742	\$12,025,429	\$5,336,043	\$32,056,581	\$27,672,289	\$29,301,217	\$64,622,190	\$70,159,461	\$9,615,187	\$6,998,684	\$31,540,893	\$392,687,294	\$338,024,302
Available Funds																			
State Share of Modernization and New Construction - New Construction (50/	50)																	(\$4,352,768)	
State Share of Modernization and New Construction - Modernization (60/40)																		(\$17,989,845)	
Developer Fees																		(\$3,054,567)	(\$2,904,389)
Deferred Maintenance																		Incl. w/ Detail	(\$1,055,753)
Proposition 39 Funds																		(\$3,078,413)	(\$1,476,845)
Technology Set-Asides																		(\$431,064)	(\$312,511)
Total Project Cost																		\$363,780,637	\$332,274,804

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

					[Flemen	Di tary Schools			DETAILE	DBACKUP	•		1		Middle	Schools		1			High School		1		Aiscellaneous
						isal	Don To	on talw/	Fairland Tota		Hearst Total w	L	ury Schools .ydiksen Total w/	Mo To	hr •tal w/	Valley Viev Total		ıge Hills Total w/	Walnut Gro Total		Hart Total w/	Harves		Pleasant Tota		Amador V Tota	alley al w/	Foothill Total w		/illage Total w/		ce New Eler
ement	Unit Direct	Ma	arkups	Unit Cost			Quant. Ma		uant. Marl		iant Marku			Quant. Ma			ps Quant.		uant Markı		t Markups			uant. Marl			kups Qua				Quant Marku	
ovide Classroom Technology - First Sale					15 000									50.000													A				110000110000100100100101	
Staff Devices Student Devices	\$/gsf \$/gsf	\$0.36 \$0.98	\$0.41 \$1.12		45,938 45,938	\$35,739 \$96,495		\$50,982 \$137,651		\$39,769 6 \$107,376 6		46,859 60,00 26,520 60,00		52,983 52,983			7,832 50,188 9,146 50,188			\$48,368 96, 130,593 96,		81,017 81,017	\$63,030 \$170,180		\$101,834 2 \$274,952 2		\$180,185 2 \$486,501 2		1,872 28,009 7,054 28,009			
otal - Provide Classroom Technology - First Sale						\$132,234		\$188,633		\$147,145	\$17	73,380	\$172,724		\$152,513	\$17	6,978	\$144,468	\$	178,961	\$276,73 [~]		\$233,210		\$376,786		\$666,686	\$59	8,925	\$80,625		
lace and Upgrade District Telecomm First Sale																																
Low Voltage Systems VolP phone MDF/DDF requirements systems MDF, ground, racks, tray, bkbrds, etc. IDF, ground, racks, tray, bkbrds, etc. VolP device Pullbox, 2x3'x12'dp N3R mtd to bldg wall Conduit, 4' emt Cable, titler ISP Conduit, 1'14' emt (to dg space) Cable, titler ISP Conduit, 1'14' emt (to dg space) Cable, titler OSP Cable, titler OSP Cable, cat6e Pullbox Trenching, backfill	ea \$2 ea \$ f f f f f f f f ea \$2	,679.00 ,654.00 \$32.54 \$12.97 \$12.79 \$1.99 \$19.89 \$15.47 \$1.99	\$7,923,75 \$3,037,74 \$225,65 \$1,875,48 \$36,90 \$14,70 \$2,26 \$22,55 \$17,54 \$22,65 \$3,386,98 \$62,36	\$14,911.75 \$5,716.74 \$424.65 \$3,529.48 \$69.44 \$27.25 \$4.25\$\$4.25\$\$	9 110 880 9,980 42,875 2,940 6	\$14,912 \$51,451 \$46,711 \$24,018 \$42,380 \$122,025 \$97,054 \$38,244 \$158,443	2,740 2,810 6	\$14,912 \$34,300 \$47,985 \$27,156 \$43,993 \$116,295 \$92,762 \$38,244 \$171,353	3 96 1 550 845 8,640 360 2,810 6	\$23,062	3 \$7 88 \$3 1 \$ 1,560 \$10 1,720 \$4 700 \$7		0 \$29,810 0 \$79,794 0 \$68,334 5 \$31,870	15 112 900 10,100 3,580 3,940 8	\$130,066 \$50,992	8 \$4 114 \$4 915 \$2 10,260 \$4 1,940 \$8 2,140 \$7 4 \$2	4,912 1 5,734 7 8,410 92 4,973 740 3,569 8,280 2,340 2,570 0,645 2,830 0,645 2,830 0,645 8,323 5,545 5,496 8	\$39,068 \$20,197 \$35,161 \$109,080 \$93,423 \$23,547 \$50,992	7 5 104 5 9,360 5 2,190 5 2,410 5 7 5	\$44,163 \$22,653 \$39,747 9, \$92,951 1, \$79,558 1, \$44,618	1 \$14,911 8 \$45,73 104 \$44,163 2 \$7,055 800 \$55,555 880 \$24,356 840 \$22,921 360 \$39,741 590 \$67,482 750 \$57,770 3 \$19,122 810 \$95,066	10 156 1,250 14,040 14,040 5 2,965 3,260 380 380 2 4	\$14,912 \$57,167 \$66,245 \$34,116 \$59,621 \$125,845 \$107,618 \$1,614 \$25,496 \$196,586	15 126 1,010 11,340 3,510 3,860 950 8	\$14,912 \$85,751 \$53,506 \$48,155 \$148,976 \$127,425 \$4,034 \$50,992 \$184,850	20 336 4 920 1,015 2,690 30,240 4,710 5,180 220 10	\$128,413 \$199,909	14 \$8 260 \$11 3 \$1 475 \$3 530 \$1 2,080 \$5 23,400 \$9 3,820 \$16 4,202 \$13 10 \$6	4,912 1 0,034 7 0,408 78 0,588 2,983 4,669 5,769 624 9,368 7,020 2,134 2,010 3,715 2,211 3,740 5 3,700 1,150	\$40,017 \$33,123 \$17,031 \$29,810 \$85,311 \$72,989 \$31,870	6 \$ 122 \$ 4 \$ 850 \$ 940 \$ 976 \$ 10,980 \$ 1,620 \$ 2,710 \$ 840 \$ 2,840 \$	14,912 34,300 51,807 44,118 59,022 26,016 50,638 46,626 58,758 39,461 12,748 12,670
tal - Replace and Upgrade District Telecomm First Sale						\$595,236		\$587,001	:	\$491,939	\$28	81,624	\$401,767		\$704,776	\$47	9,311	\$582,490	\$4	494,810	\$493,889	1	\$689,219	:	\$746,166	\$	1,189,134	\$95	8,019	\$460,032	\$5	60,644
vide Temporary Portables / New Elem First Sale			6 504 070	* 4 000 000	. nikezza tikezza tikez	*****	****				*****	***			*****	*****						***	*****							*******		
Discovery Phase	ls \$4	168,624	\$531,376	\$1,000,000																												uluussaba
stal - Provide Temporary Portables / New Elem First Sale																																:
Id, Modernize, and Upgrade Existing School Bldgs. and Classi Portable Replacement at Foothill Portable Replacement at Amador Install New Site Fencing, Patch / Nepair as Required 8' ornamental fencing 6' ornamental fencing Motorized gates in above Man-gates in above 6' chain link fencing Motorized gates in above Man-gates in above	ls \$1,4 ls \$3,2 \$4ff \$ \$4ff \$ \$/ea \$20 \$/ea \$3 \$4f \$/ea \$12	405,872 275,283 \$145.00 \$130.00 ,000.00 ,500.00 \$90.00 ,500.00		\$7,468.68 \$192.05 \$26,674					2,121 1	\$197,514 \$22,406 \$407,342 \$26,674 \$21,339				1 537 1	\$9,154 \$42,678 \$103,132 \$26,674 \$38,410							832 2 5 1,231 6	\$230,803 \$85,356 \$37,343 \$236,416 \$25,607			1 Si	6,989,151	1 \$3,00	0,000			
otal - Build, Modernize, and Upgrade Existing School Bldgs.a										\$675.275					\$220,049								\$615,526			Şi	6,989,151	\$3,00	0,000			
iksen																																
Scope To Be Determined	\$14,0)58,715 \$	15,941,285	\$30,000,000									1 \$30,000,000																			
otal - Lydiksen													\$30,000,000																			
rade Fire Alarm Systems																																
Digital Devices, Chemtronix, Notifier Panels Remove and Replace Fire Alarm Systems Upgrade Existing FA System, Replace w/ New As Requi Misc, Patch and Repair	\$/gsf \$/gsf \$/gsf	\$6.75 \$5.00 \$0.75	\$7.65 \$5.67 \$0.85		45,938 45,938	\$490,137 \$73,521			51,118 51,118	\$545,405 \$81,811 6		42,648 96,397		52,983 52,983	\$565,304		5,579 50,188 8,398 50,188				136 \$1,384,73 136 \$153,859		\$1,166,959 \$129,662	130,895 \$1 130,895 \$			2,471,129	08,066 \$2,99 08,066 \$33	28,009			
otal - Upgrade Fire Alarm Systems						\$563,658		\$804,063	:	\$627,216	\$7:	39,045			\$650,100	\$98	3,977	\$615,805	\$!	995,004	\$1,538,590	I	\$1,296,621	\$1	1,606,078	\$2	2,841,798	\$3,32	9,952	\$343,670		
all Site Fencing																																
Install New Site Fencing, Patch / Repair as Required 8' ornamental fencing 6' ornamental fencing Motorized gates in above Man-gates in above 6' chain link fencing Motorized gates in above Man-gates in above	\$/If \$ \$/ea \$20 \$/ea \$3 \$/If \$/ea \$12	\$90.00 ,500.00	\$102.05 \$14,174	\$277.41 \$42,678 \$7,468.68 \$192.05	524 2 791 2		1 2 2,320 5	\$285,730 \$42,678 \$14,937 \$445,560 \$133,369 \$46,946			4 \$2 598 \$11	29,827 29,875 14,847 51,214		anala sanala sanala		3 \$2	1 2,406 3 3,079 2,313 3,348			\$53,348	816 \$156,714 4 \$17,071		\$230,803 \$85,356 \$37,343 \$236,416 \$25,607	1 1,160 1	\$44,663 \$7,469 \$222,780 \$26,674 \$21,339	835 800		2 \$8 6 \$4 1,700 \$32	5,356 4,812 2 5,488 1,150	\$97,093 \$14,937 \$220,859 \$17,071		
otal - Install Site Fencing						\$474,389		\$969,221			\$32	25,762				\$25	7,029	\$705,726	:	\$83,222	\$173,78	i	\$615,526		\$322,924		\$584,957	\$83	2,224	\$349,961		
II Video Cameras (Main Areas)																																
Security Systems Instal new IP security cameras, building mounted, including conduit, cable, and head-end equipment, 10/elementary, 16/middle school, 24/high school, 2 week storage Miscellaneous Miscellaneous patch and repair, flashing, etc., per camera tal - Install Video Cameras (Main Areas)		,250 <u>.</u> 00 \$600 <u>.</u> 00		\$9,069.11 \$1,280.34		\$90,691 \$12,803 \$103,495	10 10	\$90,691 \$12,803 \$103,495	10	\$90,691 \$12,803 \$103,495	10 \$*	90,691 12,803		10	\$90,691 \$12,803 \$103,495	10 \$1	0,691 10 2,803 10 3,495	\$90,691 \$12,803 \$103,495	10 \$		16 \$145,100 16 \$20,480 \$165,59	16	\$145,106 \$20,486 \$165,591	16	\$145,106 \$20,486 \$165,591	24	\$217,659 \$30,728 \$248,387		7,659 24 0,728 24 8,387			
Bells and clocks (wireless - atomic clock sys) Intercom EMS System	\$/gsf Incl. w/ Phone	\$1.60 \$0.40 \$0.20 \$0.25	\$1.81 \$0.45 \$0.23 \$0.28	\$0.85 \$0.43	45,938 45,938 45,938 45,938 45,938 45,938	\$156,431 \$39,108 \$19,554 \$24,507	65,531 65,531 65,531		51,118 51,118 51,118	\$43,518 6 \$21,759 6		51,276		52,983 52,983 52,983	\$45,105 6 6 \$22,553 6	51,482 \$5 51,482 51,482 \$2	9,363 50,188 2,341 50,188 50,188 6,170 50,188 2,799 50,188	\$42,726 \$21,363	62,171 \$ 62,171 62,171 \$	211,709 96, \$52,927 96, 96, \$26,464 96, \$33,167 96,	136 136 \$40,92	81,017 81,017 81,017 81,017 81,017 81,017		130,895 130,895 130,895	\$111,433 2 \$55,717 2	231,606 231,606 231,606	\$197,170 2 2 \$98,585 2	08,066 \$17 08,066	7,130 28,009 28,009 3,565 28,009	\$23,845 \$11,922		

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

															ETA I L EL	EMENTS	- DETAIL	ED BACI	KUP																	
						Alisa		Donion		Fairland		Hearst	t	ntary Schools Lydiksen	Mo	hr	Valley Vi		Vintage Hills	Wa	alnut Grove		Hart	Harves	Schools st Park		anton	Amador	Valley	High Sch Footh	nill	Village		District Offic	Miscellaneous ce New E	
lement	Unit Direct	M	arkups	Unit Cor	st Quant.	Totalw Markup		Totalv nt. Marku	w/ ps Qua	Tota Int. Mark		Tota ant. Mark		Totalw/ Markups	To Quant, Ma	otalw/ arkups C	Tota uant. Mark		Totalw/ nt. Markup	s Quant.	Totalw/ Markups	Quant.	Total w/ Markups		Fotal w/ Markups		otal w/ larkups		otalw/ arkups Q		rtalw/ arkups Qu	Tota uant. Mark	a w/	Totalw ant.Marku		Totalw/ Markups
Total - Implement VOIP Phones, Etc.						\$2	39,600	\$3	41,791	\$	5266,617	\$	\$314,153			\$276,344	\$3	320,673	\$26	,766	\$324,2	266	\$501,418		\$422,562		\$682,711		\$1,207,991	:	\$1,085,213		\$146,087	\$33	36,064	
stall Exterior Lighting Upgrades																																				
Building Lighting																																				
Exterior lighting upgrades - new pole lights, conduit and wire to existing panel boards Assumes the following quantities: ES - 10, MS - 15, HS - 20	ea \$6	,500.00	\$7,370.40	\$13,870	.40 1	10 \$13	38,704	10 \$1	38,704	10 \$	6138,704	10 \$	\$138,704		10	\$138,704	10 \$1	138,704	10 \$13	8,704 1	10 \$138,7	704 15	\$208,056	15	\$208,056	15	\$208,056	20	\$277,408	20	\$277,408	20 \$	\$277,408	10 \$13	38,704	
Miscellaneous	loc \$1	500.00	\$1,700.86	\$3.200) 86 1	10 \$3	32,009	10 \$	32,009	10	\$32,009	10	\$32,009		10	\$32,009	10 5	\$32,009	10 \$3	2,009 1	10 \$32,0	009 15	\$48,013	15	\$48,013	15	\$48,013	20	\$64,017	20	\$64.017	20	\$64,017	10 \$3	32,009	
							70,713		70,713				5170,713			\$170,713		170,713			\$170,7		\$256,069		\$256,069		\$256,069		\$341,425		\$341,425		\$341,425		70,713	
otal - Install Exterior Lighting Upgrades						\$1	10,713	\$1	10,113	,	5170,713	,	\$170,715			\$170,715	,	170,715	\$10),713	\$170,7	13	\$230,003		\$230,009		\$230,009		ə341,423		ə341,42J		1341,423	911	70,713	
grade Security System																																				
Security Systems Security systems, access control Security systems, intrusion detection system -	gsf	\$2.00	\$2.27	\$4.	.27																															
Honeywell, motion detectors @ choke points (pet	gsf	\$2.50	\$2.83	\$5	5.33 45,93	38 \$2	15,069 65,5	531 \$3	49,593 5	51.118 \$	6272,703 6	0.232 \$	5321 324		52,983	\$282 652	61.482 \$3	327.992 50	188 \$26	741 62.17	71 \$331.6	68 96.136	\$512.863	81.017	\$432.207	130.895	\$698 295	231.606	\$1,235,565	208.066 \$	\$1,109,984	28.009 '	\$149.422 6	4.433 \$34	43 735	
Hardwired door looks and security card readers in common areas, conduit, cable, hardware, reader,	301	02.00	42.00	40.	100 10,00	10 QL	.0,000 00,0	•••	10,000	• • • •		0,202 0			02,000	4202,002	01,102		,100 \$20	,			\$012,000	01,017	\$ 10L,L01	100,000	\$000,200	201,000	•1,200,000	200,000	1,100,001	10,000 4		1,100 40	10,100	
network equipment	ea \$6 N I C	6,000.00	\$6,803.45	\$12,803.	.45	5 \$6	64,017	30 \$3	84,103	22 \$	281,676	13 \$	\$166,445		19	\$243,265	11 \$ ^r	140,838	35 \$44	8,121 1	14 \$179,2	248 35	\$448,121	20	\$256,069	38	\$486,531	47	\$601,762	30	\$384,103	18 \$	\$230,462	10 \$12	28,034	
Door Keys / Locks - New Security Classroom Locksets Upgrade exterior door hardware, electrified strike			\$1,814.25			5 \$1	17,071	30 \$1	02,428	22	\$75,114	13	\$44,385		19	\$64,871	11 \$	\$37,557	35 \$11	9,499 1	14 \$47,8	300 35	\$119,499	20	\$68,285	38	\$129,742	47	\$160,470	30	\$102,428	18	\$61,457	10 \$3	34,143	
Miscellaneous			\$1,247.30												#																					
Miscellaneous patch and repair	gsf	\$0.25	\$0,28	\$0.).53 45,93	38 \$2	24,507 65,5	531 \$	34,959 5	51,118	\$27,270 6	0,232	\$32,132		52,983	\$28,265	61,482 \$	\$32,799 50	,188 \$2	6,774 62,17	71 \$33,1	167 96,136	\$51,286	81,017	\$43,221	130,895	\$69,829	231,606	\$123,556	208,066	\$110,998	28,009	\$14,942 64	4,433 \$3	34,374	
otal - Upgrade Security System						\$3	50,664	\$8	71,083	\$	656,762	\$	\$564,286			\$619,054	\$!	539,186	\$86	2,135	\$591,8	382	\$1,131,769		\$799,782		\$1,384,397		\$2,121,353	:	\$1,707,513		\$456,282	\$54	40,286	
vide Classroom Technology - Remaining Scope, 1st Tier																																				
Student Devices Audio Visual Systems	6/gsf	\$1.93	\$2.19	\$4.	4.12 45,93	38 \$1/	39,416 65,5	531 \$2	70,204 5	51,118 \$	6210,775 6	0,232 \$	60,0	04 \$247,415	5 52,983	\$218,465	61,482 \$2	253,509 50	,188 \$20	6,941 62,17	71 \$256,3	350 96,136	\$396,398	81,017	\$334,058	130,895	\$539,720	231,606	\$954,983	208,066	\$857,920	28,009 \$	\$115,490			
Doc-cam system, local audio amp, mobile display,	srm \$4	.170.00	\$4,728.39	\$8,898	3.39 3	33 \$29	93,647	34 \$3	02,545	31 \$	3275,850	33 \$	5293,647		33	\$293,647	30 \$2	266.952	37 \$32	9.241 3	36 \$320,3	342 46	\$409,326	49	\$436,021	55	\$489,412	119	\$1,058,909	79	\$702,973	31 \$	\$275,850			
tal - Provide Classroom Technology - Remaining Scope, 1st Ti							33.064		72,750		6486.625		\$542.002	\$247,415		\$512,112		520,461		5.181	\$576.6		\$805,724		\$770,079		\$1,029,132		\$2,013,892		\$1,560,893	_	\$391,340			
						340	55,004	\$0	12,150	Ŷ	9400,025	Ŷ	\$J42,002	\$247,41	5	\$ 312,112	ð.	JZU,401	\$13	9,101	\$370,0	55 Z	300J,724		\$110,015		\$1,029,132		\$2,013,852	,	1,300,893		1391,340			
ride Classroom Technology - Remaining Scope, 2nd Tier, add t	o 1st Tier												1112310.0012		**																		1100		*****	
Infrastructure, cabling, and equipment, per classroom	alsrm (\$4	170.00)	(\$4,728.39)	(\$8,898.3	39) 3'	33 (\$29	3,647)	34 (\$30)2,545)	31 (\$2	275,850)	33 (\$2	293,647)		33	(\$293,647)	30 (\$2	66,952)	37 (\$329	241) 3	36 (\$320,34	42) 46	i (\$409,326)	49	(\$436,021)	55	(\$489,412)	119 (\$1,058,909)	79	(\$702,973)	31 (\$3	275,850)			
			\$5,669.54 \$1,700.86						62,764		330,756		5352,095 5105,628			\$352,095	30 \$3 30 \$		37 \$39 37 \$11		36 \$384,1 36 \$115,2								\$1,269,675 \$380,903		\$842,894 \$252,868	31 \$ 31	\$330,756 \$99,227			
			\$1,700.86						08,829 08,829		\$99,227 \$99,227		6105,628 6105,628			\$105,628 \$105,628			37 \$11		36 \$115,2 36 \$115,2	231 40 231 46	\$147,240 \$147,240				\$176,047		\$380,903		\$252,868		\$99,227			
	srm \$1	,000.00	\$1,133.91	\$2,133	.91 3	33 \$7	70,419	34 \$	72,553	31	\$66,151	33	\$70,419		33	\$70,419	30 \$	\$64,017	37 \$7	3,955 3	36 \$76,8	321 46	\$98,160	49	\$104,561	55	\$117,365	119	\$253,935	79	\$168,579	31	\$66,151			
otal - Provide Classroom Technology - Remaining Scope, 2nd T	ier, add to 1	st Tier				\$3	40,124	\$3	50,430	\$	5319,510	\$	\$340,124			\$340,124	\$3	309,203	\$38	,351	\$371,0)44	\$474,112		\$505,032		\$566,873		\$1,226,506		\$814,235	Í	\$319,510			
ace and Upgrade District Telecomm Remaining Scope																																				
Audia Manaland Lau Maliana Contana																																				
Audio Visual and Low Voltage Systems Campus-wide servers, per campus, direct supply by vendor	ls \$10	000.00	\$11,339.08	\$21.220	1.00	1 \$2	21 220	1 S:	21,339	1	\$21,339	1	\$21 220		[∥]	\$21,339	1 5	\$21,339	1 62	,339	1 \$21,3	339 1	\$21,339	1	\$21,339	1	\$21,339	1	\$21,339	1	\$21,339	1	\$21.220			
			\$73,704.00			1 42	1,000	1 4	21,000		ψ21,000		ψ21,000			ψ21,000		PZ 1,000	ιψz	,000	ι φει,ο	155	ψ21,000		ψ21,000		ψ21,000		ψ21,000		ψ21,000		ψ21,000	1 \$13	38,704	
tal - Replace and Upgrade District Telecomm Remaining Sco	pe					s	21,339	\$	21,339		\$21,339		\$21,339			\$21,339	5	\$21,339	\$2	,339	\$21,3	339	\$21,339		\$21,339		\$21,339		\$21,339		\$21,339		\$21,339	\$13	38,704	
rade Electrical Service																																				
Main Service and Distribution																																			****	
Conductors from PG&E service to main switchboard / distribution gear b New switchboard / distribution gear, including	y PG&E																																			
	gsf	\$6.50	\$7.37	\$13.	.87																									208,066 \$;2,885,959					
	\$/ea \$2	2,500.00	\$2,834.77	\$5,334	.77																															
	6/gsf	\$2.00	\$2.27	\$4.	.27																															
	Exc																																			
	gsf	\$0.50	\$0.57	\$1.	.07																															
otal - Upgrade Electrical Service																														\$	\$2,885,959					
rade HVAC, 15 Plus Years Old																																				
Upgrade HVAC district-wide																																				
Total units at PMS Deduct units replaced w/ Prop. 39 Funds Replace existing Carrier package units at																										55 (40)										
	\$/ea \$/ea	\$24,000 \$750		\$51,213. \$1,600.													1 \$										\$768,207 \$24,006				\$4,045,889 \$126,434	16 \$ 16	\$819,421 \$25,607			
		÷. ••	4000	÷1,000.	-																					10	JE .,000				= 3, 107					

Electrical scope associated w/ above NOTES: Demo, new 4 ton dx, single zone, controls, duct connections, TAB Replace existing HVAC systems, zoned units,	6/gsf	\$35.00	\$39.69	\$74.	.69																			19,786	\$1,477.752	21,973	\$1,641,111	60,000	\$4,481,206	33.712	2,517,840	4,767 \$	1356,032 64	4,433 \$4.81	12,293	
Electrical scope associated wi above NOTES: Demo, new 4 fon dx, single zone, controls, duct connections, TAB Replace existing HVAC systems, zoned units, remaining areas Electrical scope associated wi above NOTES: Includes all from above plus exhaust	6/gsf 6/gsf	\$35.00 \$0.60	\$39.69 \$0.68																										\$4,481,206 \$76,821				\$356,032 64 \$6,103	4,433 \$4,81		
Electrical scope associated w/ above NOTES: Demo, new 4 for dx, single zone, controls, duct connections, TAB Replace existing HVAC systems, zoned units, remaining areas Electrical scope associated w/ above																																		4,433 \$4,8'		

3	25,014	\$1,067,551
3	25,014	\$1,067,55

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

				г							-	ementary Sc				ETAILED B	AUNUP			1		Moa	e Schools					High Scho	əl		1	Miscellane	
				ŀ	Alisal Tota		Donion Totalw/		airlands Totalw/		arst otal w/	Lydikse		Mohr Total v	V.	alley View Total w/	Vintage	Hills tal w/	Walnut Grov Total w	e	Hart Total w/		est Park Total w/	Pleas	anton Total w/	Amador	Valley otal w/	Foothil		Village Total w/		t Office	
nent	Unit Direc	t Ma	arkups	Unit Cost	Quant. Mark		it Markups	Quant.						iant. Marku		Markups					Markups	Quant.		Quant.			arkups (ups Quar			larkups Qu	
Electrical scope associated w/ above Miscellaneous	\$/gsf	\$0.60	\$0.68	\$1.28																		6,000	\$7,682	23,398	\$29,958	19,552	\$25,033	25,014	\$32,027				
Structural scope associated with above, allow Classrooms Remaining areas Miscellaneous patch and repair	\$/ea \$ \$/gsf	2,700.00 \$2.10	\$3,061.55 \$2,38	\$5,761.55 \$4.48												1 \$5,762						25,786	\$115,552	15 45,371		79,552	\$356,489			16 \$92 ,767 \$21		\$288,738	
Finishes Classrooms Remaining areas Deferred Maintenance, Credit 85% of Budget	\$/ea \$ \$/gsf \$ /l s	1,400.00 \$1.10	\$1,587.47 \$1.25	\$2,987.47 \$2.35 \$1.00												1 \$2,987						25,786	\$60,527	15 45,371 (46,750)	\$106,500	79,552	\$186,732	58,726			190 64,433	\$151,243	
otal - Upgrade HVAC, 15 Plus Years Old																\$61,563							\$1,942,916		\$3,884,302		\$5,960,724	\$8	,891,088	\$1,358	,448	\$5,252,274	
dle School Science Labs - New																																	
Build New Science Labs Allowance, \$650/sf Construction Cost, Current \$s	\$/gsf	\$440.00	\$498.92	\$938.92																9,4	i0 \$8,872,78	8 1,350	\$1,267,541	1,350	\$1,267,541								
otal - Middle School Science Labs - New																					\$8,872,78	8	\$1,267,541		\$1,267,541								
dle School Science Labs - Modernize																																	
Modemize Existing Science Labs Allowance, \$390/sf Construction Cost, Current \$s	\$/gsf	\$270.00	\$306.16	\$576.16																5,7	0 \$3,318,65	3 7,571	\$4,362,070	8,964	\$5,164,654								
otal - Middle School Science Labs - Modernize h School Science Labs - New																					\$3,318,65	3	\$4,362,070		\$5,164,654								
Build New Science Labs																																	
Allowance, \$650/sf Construction Cost, Current \$s	\$/gsf	\$440.00	\$498.92	\$938.92																								3,080 \$2					
otal - High School Science Labs - New																											\$2,891,872	\$2	,891,872				
n School Science Labs - Modernize																																	
Modernize Existing Science Labs Allowance, \$390/sf Construction Cost, Current \$s	\$/gsf	\$270.00	\$306.16	\$576.16																						21,481 \$	12,376,387	17,400 \$10	,025,098				
tal - High School Science Labs - Modernize																										\$	12,376,387	\$10	,025,098				
II Solar Structures																																	
New Solar Structures at Parking Lots Photovotaic systems Structural support, allowance Parking	\$/sf \$/sf	\$85.00 \$15.00	\$96.38 \$17.01	\$181.38 \$32.01																								52,523 \$9 52,523 \$1					
Modify existing striping, signage, lighting for revised orientation	\$/sf	\$2.50	\$2.83	\$5.33																								125,000	666,846				
tal - Install Solar Structures																												\$11	,874,769				
II Water Efficient Toilets and Fountains																																	
Plumbing Fixtures Provide new hydration station, access existing distribution - allow one per building Includes assumption of the following quantities:	\$/ea \$	8,700 <u>.</u> 00	\$9,865 <u>.</u> 00	\$18,565 <u>.</u> 00	2	\$37,130	2 \$37	,130	2 \$37,13	30 2	\$37,130	2	\$37,130	2 \$	37,130	2 \$37,130	2	\$37,130	2 \$3	7,130	4 \$74,26	0 4	\$74,260	4	\$74,260	5	\$92,825	5	\$92,825	5 \$92	825		
ES - 2, MS - 4, HS - 5. Miscellaneous		****		A. 000 50					0 40.04														47.000			-	** ***	-	***	5 40			
Patch and repair finishes, per fixture Miscellaneous scope allowance per school Lift station allowance	\$/Is	\$900.00 \$250,000 \$500,000	\$1,020.52 \$283,477 \$566,954	\$1,920.52 \$533,477 \$1,066,954		\$3,841	2 \$3	,841	2 \$3,84	41 2	\$3,841	2	\$3,841	2	\$3,841	2 \$3,841 1 \$533,477		\$3,841 \$533,477	2 \$	3,841	4 \$7,68	2 4	\$7,682	4	\$7,682	5	\$9,603 \$1,066,954	5	\$9,603	5 \$9	603		
tal - Install Water Efficient Toilets and Fountains						\$40,971	\$40	,971	\$40,97	71	\$40,971		\$40,971	\$	40,971	\$574,448		\$574,448	\$4	0,971	\$81,94	2	\$81,942		\$81,942		\$1,169,381		5102,428	\$102	,428		
vide Temporary Portables / New Elem Future Sale						******				******			*****		****				******							*****							
New Elementary School Replace Existing Portables, Leased	is \$14 ea \$,312,191 \$ 324,204	\$367,617	\$691,821					2 \$1,383,64							2 \$1,383,643		\$691,821															1 \$3
tal - Provide Temporary Portables / New Elem Future Sale									\$1,383,64	43						\$1,383,643		\$691,821															\$3
lace Portables																																	
Replace Existing Owned Portables with Stick-Framed C 960sf @ \$500/gsf Construction Cost, Current \$s Replace Existing Leased Portables with Stick-Framed C 960sf @ \$500/gsf Construction Cost, Current \$s	ea onstruction (324,204 ncl. Site),																	2 \$1,38		4 \$2,767,28	6 3	\$2,075,464					2 \$1	,383,643				
otal - Replace Portables		1							_										\$1,38		\$2,767,28		\$2,075,464					12	,383,643				
fing Repairs, 15 Plus Years Old																												,					
Roofing																																	
Remove and replace TPO roofing (or similar) including insulation	\$/sf	\$22.00	\$24 <u>.</u> 95	\$46.95											9	60 \$45,068						44,826	\$2,104,400	48,660	\$2,284,391	77,694	\$3,647,420	128,582 \$6	,036,407 31,	,564 \$1,481	,803		
Remove and replace clay tile roofing including insulation Remove and replace standing seam roofing, including insulation	\$/sf \$/sf	\$45.00 \$30.00	\$51.03 \$34.02	\$96.03 \$64.02																				48,660	\$3,115,078								
Allowance for additional 25% of above for covered walkways, other non-building roof areas, skylights,																																	
warkways, other honebuilding root areas, skylights, etc. Deferred Maintenance, Credit 85% of Budget Work to existing parapet finishes, parapet caps	ls \$/Is NIC			\$1.00 \$1.00											11,2	67 \$11,267						526,100	\$526,100		\$1,349,867 (\$42,500)			1,509,102 \$1 (102,000) (\$,451 \$370	451		

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

													LEMENTS - D	DETAILED BA	CKUP													
					Alisal Tota		Donion Total w/	Fai	lands Total w/	Hearst Total w/	Elementary Schoo Lydiksen Total w/	M	ohr Fotalw/	Valley View Total w/	Vintage Hills Total w/	Walnut Grov Total w/		nt btal w/	Middle Schools Harvest Park Total w/	Plea	isanton Total w/	Amador Vall Total	ey	igh School Foothill Total w/	Villaç Tot	ge		ellaneous New Elementary Total w/
ment	Unit Direc	: Ma	rkups	Jnit Cost Qu			t Markups	Quant.								Quant Markup				Quant.		luant. Marku			Quant. Ma		ant. Markups	
otal - Roofing Repairs, 15 Plus Years Old														\$56,335					\$2,630,5	i00	\$6,706,837	\$4,5	559,275	\$7,443,508	\$	51,852,253		
ofing Repairs - 10-15 Years Old																												
Remove and replace clay tile roofing including insulation Remove and replace standing seam roofing,	\$/sf \$/sf \$/sf	\$22.00 \$45.00 \$30.00	\$24.95 \$51.03 \$34.02	\$96.03	28,820 \$1, 7,118 \$1,	352,983 65,5 095,847	531 \$3,076,4		\$691,386			52,983	\$2,487,338 60,	522 \$2,841,264	50,188 \$2,356,	124	79,776		6,767 \$787,1 17,666 \$1,771,1			137,465 \$6,4	153,428 69	,484 \$3,261,994		\$1,266,790 \$244,226		
Deferred Maintenance, Credit 85% of Budget Work to existing parapet finishes, parapet caps Structural upgrades	ls \$As NIC NIC NIC					612,207 769,1 i17,000) (28,1)			\$172,847					,316 \$710,316 ! 952) (\$17,952) (936,290 (17,000)	\$936,290 63 (\$17,000) (8	19,561 \$639,5 5,000) (\$85,0			1,613,357 \$1,6 (273,462) (\$2)		,498 \$815,498	377,754	\$377,754		
otal - Roofing Repairs - 10-15 Years Old					\$3	044,037	\$3,817,3	53	\$864,233				\$3,092,173	\$3,533,628	\$2,902	655		\$4,664,452	\$3,112,8	05	\$2,328,493	\$7.7	93,322	\$4,077,492	s	51,888,770		
ofing Repairs - Future Roof Replacement					V 0,		4010111		0001,200				00,002,110	¥0,000,010	¥2,002,			• 1,00 1,102	00,002,0		42,020,100			• 1,011 ; 102		1,000,110		
Remove and replace clay tile roofing including insulation Remove and replace standing seam roofing,	\$/sf \$/sf \$/sf	\$22.00 \$45.00 \$30.00	\$24.95 \$51 <u>.</u> 03 \$34 <u>.</u> 02	\$46.95 \$96.03 \$64.02 \$1.00						53,618 \$2,517,14 29,287 \$629,28						46,523 \$2,18- 546,017 \$54												
Deferred Maintenance, Credit 85% of Budget Work to existing parapet finishes, parapet caps Structural upgrades	IS S/IS NIC NIC NIC			\$1.00						29,207 \$029,20 7,000) (\$17,000						546,017 \$54 (79,635) (\$79												
otal - Roofing Repairs - Future Roof Replacement									\$2,489,070	\$3,129,43	36					\$2,65	0,449											
grade HVAC Concurrently with Roofing Replacement - 10-15 Yea	ars Old																											
Electrical scope associated w/ above NOTES: Demo, new 4 ton dx, single zone, controls, duct connections, TAB Replace existing HVAC systems, zoned units,	\$/ea \$/ea \$/gsf	\$24,000 \$750 \$35.00	\$39.69	\$1,600.43 \$74.69 1	0,909 \$	\$52,814 814,758 32,8		15 10	\$512,138 \$16,004			33 21,303	\$52,814 \$1,591,052 32,	29 \$1,485,200 29 \$46,412 682 \$2,440,913		216	46			32 32,724			190,451 324,205 73	,500 \$5,489,477	15 4,000	\$768,207 \$24,006 \$298,747		
NOTES: Includes all from above plus exhaust fans, ductwork, no gas (add \$1.25 for new gas dist) Replace existing HVAC units at gyms, heating	\$/gsf \$/gsf	\$0.60 \$20.00	\$0.68 \$22.68	\$1 <u>.</u> 28 1 \$42.68	0,909	\$13,967 32,8	391 \$42, [~]	12				21,303	\$27,275 32,	682 \$41,844	14,668 \$18,	780	33,181 18,795	\$42,483 3 \$802,136	13,977 \$43, {	i02 32,724	\$41,898	37,814 \$	648,415 73	,500 \$94,105	4,000	\$5,121		
Miscellaneous Structural scope associated with above, allow	\$/gsf \$/ea \$	\$0 <u>.</u> 60	\$0.68 \$3,061.55	\$1.28 \$5.761.55	33 \$	100 131	34 \$195,8	03 10	\$57,616			33	\$190,131	29 \$167,085	37 \$213.	177	18,795 46	\$24,064 \$265,031	49 \$282,3	16		119 \$6	95 625		15	\$86,423		
Remaining areas Miscellaneous patch and repair Finishes	\$/gsf	\$2.10	\$2.38	\$4.48 1	0,909	\$48,885 32,8	391 \$147,3	91				21,303	\$95,463 32,	682 \$146,455	14,668 \$65,	730	51,976	\$232,915	3,977 \$152,2	32,724	\$146,642	37,814 \$1	69,452 73	,500 \$329,369	4,000	\$17,925		
Remaining areas	\$/ea \$ \$/gsf \$/ I s	\$1.10	\$1,587.47 \$1.25	\$2.35 1	0,909	\$98,587 \$25,607 32,8 \$21,250) (25,5		05	\$29,875			33 21,303 (21,250)	\$50,004 32,	29 \$86,637 ,682 \$76,714 500) (\$25,500) (430	51,976	\$122,003 3	49 \$146,3 13,977 \$79,7 1,250) (\$21,2	54 32,724	\$76,812	119 \$3 37,814 \$ (38,250) (\$3	88,761 73	,500 \$172,526		\$44,812 \$9,389		
otal - Upgrade HVAC Concurrently with Roofing Replacement - ^	10-15 Years	Old			\$2,	913,554	\$4,790,8	81	\$615,632				\$3,774,132	\$4,465,760	\$3,471,	036		\$6,512,442	\$5,808,4	95	\$2,709,383	\$10,4	18,609	\$6,085,478	\$	51,254,631		
rade HVAC Concurrently with Roofing Replacement - Future Ro	oof Replace	ment																										
Electrical scope associated w/ above NOTES: Demo, new 4 ton dx, single zone, controls, duct connections, TAB	\$/ea \$/ea	\$24,000 \$750	\$27,214 \$850	\$51,213.78 \$1,600.43					\$1,075,489 \$33,609	33 \$1,690,05 33 \$52,81						36 \$1,84 36 \$5												
Electrical scope associated w/ above \$ NOTES: Includes all from above plus exhaust fans, ductwork, no gas (add \$1.25 for new gas dist)	\$/gsf \$/gsf	\$35.00 \$0.60	\$39.69 \$0.68	\$74 <u>.</u> 69 \$1.28				21,358 21,358	\$1,595,160 2 \$27,346 2	28,552 \$2,132,45 28,552 \$36,55	57 56					27,611 \$2,06 27,611 \$3	2,176 5,352											
Electrical scope associated w/ above S Miscellaneous	\$/gsf \$/gsf	\$20.00 \$0.60	\$22.68 \$0.68	\$42.68 \$1.28																								
Structural scope associated with above, allow Classrooms Remaining areas Miscellaneous patch and repair	\$/ea \$ \$/gsf	2,700.00 \$2.10	\$3,061.55 \$2.38	\$5,761.55 \$4.48						33 \$190,13 28,552 \$127,94						36 \$20 27,611 \$12												
Finishes Classrooms Remaining areas	\$/ea \$ \$/gsf \$/ I s	1,400 <u>.</u> 00 \$1.10	\$1,587.47 \$1.25	\$2,987.47 \$2.35 \$1.00					\$50,134 2	33 \$98,58 28,552 \$67,02 5,500) (\$25,500	20					36 \$10 27,611 \$6 (29,750) (\$29	4,811											

Total - Upgrade HVAC Concurrently with Roofing Replacement - Future Roof Replacement

\$4,472,596

Pleasanton USD Master Plan Pleasanton, California Rough Order of Magnitude

	DETAIL ELEMENTS - DETAILED BACKUP																			
			[-			Elementary Schools			-		Middle Schools	-		High School		cellaneous		
			l	Alisal Total w/	Donion Total w/	Fairlands Total w/	Hearst Total w/	Lydiksen Total w/	Mohr Total w/	Valley View Total w/	Vintage Hills Total w/	Walnut Grove Total w/	Hart Total w/	Harvest Park Total w/	Pleasanton Total w/	Amador Valley Total w/	Foothill Total w/	Village Total w/	District Office Total w/	New Elementary Total w/
Element	Unit Direct	Markups	Unit Cost	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups	Quant Markups		Quant Markups

Replace Existing Leased Portables at Foothill (6ea)

Replace Existing Leased Portables with Stick-Framed Construction (Incl. Site), Allow 960sf @ \$500/gsf Construction Cost, Current \$s ea \$324,204 \$367,617 \$691,821

Total - Replace Existing Leased Portables at Foothill (6ea)

Project # 17-01013.00 01/24/18

6 \$4,150,928

\$4,150,928



Pleasanton Unified School District Master Plan

Pleasanton, CA

Master Plan Rev2 March 12, 2018 Cumming Project No. 17-01013.00

Prepared for Pleasanton Unified School District

130 VANTIS, SUITE 110 • ALISO VIEJO • CALIFORNIA • 92656 PHONE: 949-900-0440 • FAX: 949-900-0450

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

TABLE OF CONTENTS

	Page
1. Project Introduction Executive Summary	3
2. Cost Summaries Summary	4
3. Control Areas Controls	5
4. Construction Cost Back Up Projects Strick-Through List, July 2016	7
Future Projects	12

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

EXECUTIVE SUMMARY

1.1 Introduction

This estimate has been prepared, pursuant to an agreement between Pleasanton Unified School District and Cumming, for the purpose of establishing a probable cost of construction at the schematic design stage.

The project scope encompasses master planning for future projects for the existing Pleasanton Unified School District.

1.2 Methodology

This estimate has been prepared based on a review of the existing building assessments and supporting documentation. Direct subcontract costs are applied to quantities derived from the available information; general contractor, design contingency, soft cost, and escalation markups are subsequently applied to produce a full project cost. These costs will be refined during the course of design as construction documents and more developed design information are produced and the estimate developed.

1.3 Markups

The following markups have been applied in accordance with the above methodology. The markups are compounded (not cumulative):

General Conditions:12.00%Bonds & Insurance:2.00%Contractor's Fee:8.00%Design Contingency:20.00%Project Soft Costs:25.00%Escalation to MOC, 01/01/25:33.18%

1.3 Project Schedule

	Start	Finish	Duration
Design & Engineering	Mar-18	Dec-19	22 months
Construction	Jan-20	Dec-29	120 months

1.4 Key Assumptions & Exclusions

Key Assumptions

- Lump sum low bid / hard bid delivery

Key Exclusions

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

SUMMARY	
Element	Total
Project Strike-Through List, July 2016	\$213,693,820
Future Projects	\$478,926,106
Total Estimated Construction Cost	\$692,619,926

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

SCHEDULE OF AREAS AND CONTROL QUANTITIES

Schedule of Areas		Building Areas
1. Enclosed Areas (x 100%)		
Elementary Schools		
Alisal		45,938
Donlon		65,531
Fairlands		51,118
Hearst		60,232
Lydiksen		60,004
Mohr		52,983
Valley View		61,482
Vintage Hills		50,188
Walnut Grove		62,171
Middle Schools		
Hart		96,136
Harvest Park		81,017
Pleasanton		130,895
High Schools		
Amador Valley		231,606
Foothill		208,066
Village		28,009
Miscellaneous		
District Office		64,433
	Total Enclosed	1,349,809

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

Project Strike-through List *

^{*} This project list is taken from the strikethrough list dated July 2016.

Pleasanton Unified School District Master Plan Pleasanton, CA

Master Plan Rev2

Project # 17-01013.00 03/12/18

SUMMARY - PROJECT STRIKE-THROUGH LIST *

Ele	ment	Tot	al	Total w/ Markups
01	2a - Upgrade Drop Off at Various Schools		\$16,417,882	\$40,464,863
02	2b - Replace and Reseal Paving & Asphalt (incl. ADA Upgrades at FHS)		\$6,774,244	\$16,696,360
03	2c - Replace / Upgrade Playgrounds		\$4,459,400	\$10,991,004
04	2d - Replace / Upgrade Hard Courts		\$8,040,752	\$19,817,899
05	2e - Upgrade District Wireless Network		\$1,780,657	\$4,388,753
06	2f - Upgrade / Install Synthetic Tracks at High Schools		\$13,280,840	\$32,733,050
07	2g - Upgrade Playfields at Elementary and Middle Schools		\$30,956,030	\$76,296,779
08	2h - School Painting and Repairs		\$4,992,575	\$12,305,112
	Subtotal		\$86,702,380	\$213,693,820
	General Conditions	12.00%	\$10,404,286	+ -,,
	Subtotal		\$97,106,665	
	Bonds & Insurance	2.00%	\$1,942,133	
	Subtotal		\$99,048,799	
	Contractor's Fee	8.00%	\$7,923,904	
	Subtotal		\$106,972,703	
	Design Contingency	20.00%	\$21,394,541	
	Subtotal		\$128,367,243	
	Project Soft Costs	25.00%	\$32,091,811	
	Subtotal		\$160,459,054	
	Escalation to MOC, 01/01/25	33.18%	\$53,234,766	

TOTAL ESTIMATED CONSTRUCTION COST

\$213,693,820

\$213,693,820

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

DETAIL ELEMENTS - PROJECT STRIKE-THROUGH LIST *

Element	Quantity	Unit	Unit Cost	Total
2a - Upgrade Drop Off at Various Schools				
Rework Front of House, Plus 10% Area Demolition - paving and other existing amenities Grading - fine grading, minimal rough grading, erosion control, surveying, etc. Site development - asphalt paving, curbs, minor concrete paving, storm drainage, bio-retention (4% of impervious), lighting excluded	631,457	sf	In	\$16,417,882 Included Above Included Above Included Above
Total - 2a - Upgrade Drop Off at Various Schools				\$16,417,882
2b - Replace and Reseal Paving & Asphalt (incl. ADA Upgrades at FHS)				
Replace Paving and Asphalt, 50% of Paving at Quads Demolition - paving and other existing amenities Grading - fine grading, minimal rough grading, erosion control, surveying, etc.	203,294	sf		\$6,098,820 Included Above
Site development - concrete paving, storm drainage, bio-retention (4% of impervious), lighting excluded ADA Upgrades at Foothill, \$1M Construction Cost Today's Dollars	1	ls	In \$675,424.49	cluded Above \$675,424
Total - 2b - Replace and Reseal Paving & Asphalt (incl. ADA Upgrades at FHS)				\$6,774,244
2c - Replace / Upgrade Playgrounds				
Replace Surfacing w/ Poured in Place Rubber, and Equipment, at Elementary Remove and replace rubber surfacing, including subgrade and curbs at perimeter Remove and replace playground equipment	y Schools 54,990 29	sf ea	\$60.00 \$40,000.00	\$3,299,400 \$1,160,000
Total - 2c - Replace / Upgrade Playgrounds				\$4,459,400
2d - Replace / Upgrade Hard Courts				
Replace Hardcourt at Play Areas, Asphalt Demolition - paving and other existing amenities Grading - fine grading, minimal rough grading, erosion control, surveying, etc. Site development - asphalt paving, storm drainage, bio-retention (4% of impervious), lighting excluded	502,547	sf	In	\$8,040,752 Included Above Included Above Included Above
Total - 2d - Replace / Upgrade Hard Courts				\$8,040,752

2e - Upgrade District Wireless Network

Upgrade District Wireless Network

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

Element		Quantity	Unit	Unit Cost	Total
	Budget, 2016, Less Contingency, and Soft Cost Markups Escalate to current dollars	1 19.4%	ls	\$1,491,337.28 \$1,491,337.28	\$1,491,337 \$289,319
Total - 2e	- Upgrade District Wireless Network				\$1,780,657
2f - Upgrade	/ Install Synthetic Tracks at High Schools				
	Tracks and Fields				
	Remove existing synthetic track and field, upgrade drainage, and install				
	new	279,249	sf	\$21.00	\$5,864,229
	Remove and replace existing paving around track	79,014	sf	\$18.00	\$1,422,252
	Remove and replace existing structures				
	Amador Valley	3,317	sf	\$440.00	\$1,459,480
	Foothill	2,414	sf	\$440.00	\$1,062,160
	Metal bleachers	5,200	ea	\$150.00	\$780,000
	Trenching for data, patch and repair				
	Amador Valley	850	lf	\$160.00	\$136,000
	Foothill	1,510	lf	\$160.00	\$241,600
	Scoreboards	2	ea	\$250,000.00	\$500,000
	Miscellaneous equipment, standards, etc. Field lighting, data, etc. (existing power feed)	279,249 279,249	sf sf	\$1.00 \$5.50	\$279,249 \$1,535,870
Total - 2f -	Upgrade / Install Synthetic Tracks at High Schools	-, -	-		\$13,280,840
					JJJ.200.04
2g - Upgrad	e Playfields at Elementary and Middle Schools				ψ13,200,0 4 (
2g - Upgrad	e Playfields at Elementary and Middle Schools				φ10,200,0 4 0
2g - Upgrad	Upgrade Playfields				φ10,200,0 4 Λ
2g - Upgrad					¥13,200,044
2g - Upgrad	Upgrade Playfields Elementary	917,810	sf	\$14.00	\$12,849,34(
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage,	917,810	sf	\$14.00	
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection	917,810 128,684	sf	\$19.00	
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete		sf	\$19.00 \$39.00	\$12,849,340 \$2,444,990 \$205,920
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops	128,684	sf	\$19.00	\$12,849,34(\$2,444,996
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools	128,684 5,280	sf sf	\$19.00 \$39.00	\$12,849,340 \$2,444,990 \$205,920
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage,	128,684 5,280 8	sf sf ea	\$19.00 \$39.00 \$15,000.00	\$12,849,34(\$2,444,996 \$205,920 \$120,000
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage, gopher protection	128,684 5,280	sf sf	\$19.00 \$39.00	\$12,849,34(\$2,444,99(\$205,92(\$120,00(
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with synthetic turf, drainage,	128,684 5,280 8 499,258	sf sf ea sf	\$19.00 \$39.00 \$15,000.00 \$14.00	\$12,849,340 \$2,444,990 \$205,920 \$120,000 \$6,989,612
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with synthetic turf, drainage, gopher protection	128,684 5,280 8 499,258 100,827	sf sf ea	\$19.00 \$39.00 \$15,000.00	\$12,849,340 \$2,444,990 \$205,920 \$120,000 \$6,989,612
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher	128,684 5,280 8 499,258 100,827	sf sf ea sf	\$19.00 \$39.00 \$15,000.00 \$14.00 \$21.00	\$12,849,340 \$2,444,990 \$205,920 \$120,000 \$6,989,612 \$2,117,362
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection, and lighting	128,684 5,280 8 499,258 100,827 285,225	sf sf ea sf sf	\$19.00 \$39.00 \$15,000.00 \$14.00 \$21.00 \$21.00	\$12,849,34(\$2,444,996 \$205,920 \$120,000 \$6,989,612 \$2,117,362 \$5,989,725
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection, and lighting Fencing to synthetic turf areas	128,684 5,280 8 499,258 100,827 285,225 1,558	sf ea sf sf sf If	\$19.00 \$39.00 \$15,000.00 \$14.00 \$21.00 \$21.00 \$75.00	\$12,849,340 \$2,444,990 \$205,920 \$120,000 \$6,989,612 \$2,117,367 \$5,989,728 \$116,850
2g - Upgrad	Upgrade Playfields Elementary Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with decomposed granite, drainage, gopher protection Cricket pitch, synthetic turf over concrete Baseball / softball backstops Middle schools Remove and replace existing turf with sod and irrigation, drainage, gopher protection Remove and replace existing track with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection Remove and replace existing turf with synthetic turf, drainage, gopher protection, and lighting	128,684 5,280 8 499,258 100,827 285,225	sf ea sf sf sf If	\$19.00 \$39.00 \$15,000.00 \$14.00 \$21.00 \$21.00	\$12,849,344 \$2,444,994 \$205,924 \$120,004 \$6,989,612 \$2,117,362 \$5,989,724

Total - 2g - Upgrade Playfields at Elementary and Middle Schools

\$30,956,030

Pleasanton Unified School District Master Plan Pleasanton, CA

Master Plan Rev2

Project # 17-01013.00 03/12/18

DETAIL ELEMENTS - PROJECT STRIKE-THROUGH LIST *

Element	Quantity	Unit	Unit Cost	Total
2h - School Painting and Repairs				
Paint Existing Exterior Walls and Soffits				
Elementary schools	509,647	gsf	\$2.25	\$1,146,706
Middle schools	308,048	gsf	\$2.75	\$847,132
High schools	467,681	gsf	\$2.75	\$1,286,123
District Office			Э	Not Required
Paint Existing Overhangs and Walkways - Allowance				
Elementary schools	509,647	gsf	\$1.20	\$611,576
Middle schools	308,048	gsf	\$1.20	\$369,658
High schools	467,681	gsf	\$1.20	\$561,217
District Office		-	Э	Not Required
Allowance to Correct Wood Rot at Exterior Canopies, Pleasanton MS	130,895	gsf	\$1.30	\$170,164

Total - 2h - School Painting and Repairs

\$4,992,575

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

Future Projects

Pleasanton Unified School District Master Plan

Pleasanton, CA

Master Plan Rev2

Project # 17-01013.00 03/12/18

SUMMARY - FUTURE PROJECTS

Element	To	tal	Total w/ Markups
01 3a - Replace Furniture District-Wide		\$15,638,478	\$38,543,881
02 3b - Future CTE High School Academy and/or Expansion		\$38,115,974	\$93,943,766
03 3c - Covered Lunch Shelters at all remaining Campuses		\$3,442,500	\$8,484,669
04 3d - New Facilities to Address Capacity		\$43,796,633	\$107,944,786
05 3e - Replacement of High School Gyms		\$16,071,420	\$39,610,944
06 3f - Replacement of High School Swimming Pools		\$8,619,580	\$21,244,526
07 3g - Relocation of District Office		\$16,690,947	\$41,137,882
08 3h - New Maker Space / STEM Lab at Elementary and Middle Schools		\$7,128,000	\$17,568,255
09 3i - High School Theaters (New at FHS, Modernization at AVHS)		\$23,512,750	\$57,951,458
10 3j - New Greenhouse at all Schools (with composting bins)		\$5,070,000	\$12,495,939
11 3k - Rebuild / Modernization at Vintage Hills Elementary School		\$16,229,272	\$40,000,000
12 3I - Employee Housing			
13 3m - Fund Technology Refresh Cycle			
Subtotal		\$194,315,555	\$478,926,106
General Conditions	12.00%	\$23,317,867	
Subtotal		\$217,633,422	
Bonds & Insurance	2.00%	\$4,352,668	
Subtotal		\$221,986,090	
Contractor's Fee	8.00%	\$17,758,887	
Subtotal		\$239,744,977	
Design Contingency	20.00%	\$47,948,995	
Subtotal		\$287,693,973	
Project Soft Costs	25.00%	\$71,923,493	
Subtotal		\$359,617,466	
Escalation to MOC, 01/01/25	33.18%	\$119,308,640	
TOTAL ESTIMATED CONSTRUCTION COST		\$478,926,106	\$478,926,106

Pleasanton Unified School District Master Plan Pleasanton, CA

Master Plan Rev2

Project # 17-01013.00 03/12/18

DETAIL ELEMENTS - FUTURE PROJECTS

ement	Quantity	Unit	Unit Cost	Total
- Replace Furniture District-Wide				
Replace Existing Furniture, \$1,300/student Construction Cost	15,000	stud.	\$878.05	\$13,170,778
Blackout Shades to Exterior Glazing, Allowance				
Elementary Schools				
Alisal	45,938	gsf	\$1.80	\$82,68
Donlon	65,531	gsf	\$1.80	\$117,95
Fairlands	51,118	gsf	\$1.80	\$92,01
Hearst	60,232	gsf	\$1.80	\$108,41
Lydiksen	60,004	gsf	\$1.80	\$108,00
Mohr	52,983	gsf	\$1.80	\$95,36
Valley View	61,482	gsf	\$1.80	\$110,66
Vintage Hills	50,188	gsf	\$1.80	\$90,33
Walnut Grove	62,171	gsf	\$1.80	\$111,90
Middle Schools	02,111	90.	φ1.00	φ111,00
Hart	96,136	gsf	\$2.30	\$221,11
Harvest Park	81,017	gsf	\$2.30	\$186,33
Pleasanton	130,895	gsf	\$2.30	\$301,05
High Schools	150,035	ysi	ψ2.50	φ301,03
5	231,606	aof	¢1 00	¢/16 00
Amador Valley		gsf	\$1.80	\$416,89 \$274.54
Foothill	208,066	gsf	\$1.80	\$374,51
Village	28,009	gsf	\$1.80	\$50,41
Miscellaneous			4	
	64,433	gsf	Assume	Not Required
Miscellaneous		gsf	Assume	Not Required \$15,638,478
Miscellaneous District Office		gsf	Assume	
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide		gsf	Assume	\$15,638,47
Miscellaneous District Office Total - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's	64,433 522,720	sf		\$15,638,478 Excluded
Miscellaneous District Office Total - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars	64,433	sf	Assume \$371.48	\$15,638,47
Miscellaneous District Office Total - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's	64,433 522,720	sf gsf		\$15,638,47 <i>Excluded</i> \$6,143,20
Miscellaneous District Office Total - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars	64,433 522,720 16,537	sf gsf	\$371.48	\$15,638,47 <i>Excluded</i> \$6,143,20
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's	64,433 522,720 16,537 3,307	sf gsf gsf	\$371.48 \$371.48	\$15,638,47 Excluded \$6,143,20 \$1,228,64
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars	64,433 522,720 16,537	sf gsf	\$371.48	\$15,638,47 Excluded \$6,143,20 \$1,228,64
Miscellaneous District Office Total - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars Fine Arts Classrooms, \$600/gsf direct construction cost in today's	64,433 522,720 16,537 3,307 13,781	sf gsf gsf gsf	\$371.48 \$371.48 \$439.03	\$15,638,47 Excluded \$6,143,20 \$1,228,64 \$6,050,12
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars	64,433 522,720 16,537 3,307	sf gsf gsf gsf gsf	\$371.48 \$371.48	\$15,638,47 <i>Excluded</i> \$6,143,20 \$1,228,64 \$6,050,12 \$1,303,10
Miscellaneous District Office Total - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars Fine Arts Classrooms, \$600/gsf direct construction cost in today's dollars	64,433 522,720 16,537 3,307 13,781 3,216	sf gsf gsf gsf gsf	\$371.48 \$371.48 \$439.03 \$405.25	\$15,638,478 Excluded \$6,143,20 \$1,228,64 \$6,050,124 \$1,303,10 \$6,205,260
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars Fine Arts Classrooms, \$600/gsf direct construction cost in today's dollars Fitness Center, \$600/gsf direct construction cost in today's dollars Administration Area, \$550/gsf direct construction cost in today's dollars	64,433 522,720 16,537 3,307 13,781 3,216 15,312 2,784	sf gsf gsf gsf gsf gsf gsf	\$371.48 \$371.48 \$439.03 \$405.25 \$405.25	\$15,638,474 Excluded \$6,143,200 \$1,228,64 \$6,050,124 \$1,303,100 \$6,205,260 \$1,034,210
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars Fine Arts Classrooms, \$600/gsf direct construction cost in today's dollars Fitness Center, \$600/gsf direct construction cost in today's dollars Administration Area, \$550/gsf direct construction cost in today's dollars Library/Media Center, \$650/gsf direct construction cost in today's dollars Student Union/Dining, \$650/gsf direct construction cost in today's dollars	64,433 522,720 16,537 3,307 13,781 3,216 15,312 2,784	sf gsf gsf gsf gsf gsf gsf gsf gsf	\$371.48 \$371.48 \$439.03 \$405.25 \$405.25 \$405.25 \$371.48	\$15,638,477 Excluded \$6,143,200 \$1,228,64 \$6,050,120 \$1,303,100 \$6,205,260 \$1,034,210 \$4,277,860
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars Fine Arts Classrooms, \$650/gsf direct construction cost in today's dollars Fine Arts Classrooms, \$600/gsf direct construction cost in today's dollars Fitness Center, \$600/gsf direct construction cost in today's dollars Administration Area, \$550/gsf direct construction cost in today's dollars Library/Media Center, \$650/gsf direct construction cost in today's dollars Student Union/Dining, \$650/gsf direct construction cost in today's dollars Student Union/Dining, \$650/gsf direct construction cost in today's dollars Site Development	64,433 522,720 16,537 3,307 13,781 3,216 15,312 2,784 5 9,744 6,334	sf gsf gsf gsf gsf gsf gsf gsf gsf	\$371.48 \$371.48 \$439.03 \$405.25 \$405.25 \$405.25 \$371.48 \$439.03 \$439.03	\$15,638,47 Excluded \$6,143,20 \$1,228,64 \$6,050,12 \$1,303,10 \$6,205,26 \$1,034,21 \$4,277,86 \$2,780,61
Miscellaneous District Office Fotal - 3a - Replace Furniture District-Wide - Future CTE High School Academy and/or Expansion Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Building Construction, 600 Students Standard Classrooms, \$550/gsf direct construction cost in today's dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in today's dollars Science/ Lab Classrooms, \$650/gsf direct construction cost in today's dollars Fine Arts Classrooms, \$600/gsf direct construction cost in today's dollars Fitness Center, \$600/gsf direct construction cost in today's dollars Administration Area, \$550/gsf direct construction cost in today's dollars Library/Media Center, \$650/gsf direct construction cost in today's dollars Student Union/Dining, \$650/gsf direct construction cost in today's dollars	64,433 522,720 16,537 3,307 13,781 3,216 15,312 2,784 9,744	sf gsf gsf gsf gsf gsf gsf gsf gsf	\$371.48 \$371.48 \$439.03 \$405.25 \$405.25 \$371.48 \$439.03	

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

DETAIL ELEMENTS - FUTURE P	ROJECTS			
Element	Quantity	Unit	Unit Cost	Total
Exterior- 600' drop off (20' fire access + 10' drop off lane)	18,000	sf	\$20.26	\$364,729
Exterior- Parking	150,000	sf	\$20.26	\$3,039,410
Balance of space	202,306	sf	\$13.51	\$2,732,845
Utility Connections, Allowance	1	ls	\$800,000.00	\$800,000
Total - 3b - Future CTE High School Academy and/or Expansion				\$38,115,974
3c - Covered Lunch Shelters at all remaining Campuses				
Prefabricated Metal Canopies, Incl. Structure, Lighting, Fire Alarm, Etc. (FP	not required)			
Elementary Schools, 2,700sf	21,600	sf	\$75.00	\$1,620,000
Middle School, 3,600sf	10,800	sf	\$75.00	\$810,000
High School, 4,500sf	13,500	sf	\$75.00	\$1,012,500
Total - 3c - Covered Lunch Shelters at all remaining Campuses				\$3,442,500
3d - New Facilities to Address Capacity				
Site Acquisition - Land Costs, \$3M/acre Total, Current \$s	522,720	sf		Excluded
Building Construction				
Standard Classrooms, \$550/gsf direct construction cost in today's			• • / / •	• · · · · • • • •
dollars ELD, Special Ed Classrooms, \$550/gsf direct construction cost in	38,880	gsf	\$371.48	\$14,443,277
today's dollars		gsf	\$371.48	
Science/ Lab Classrooms, \$650/gsf direct construction cost in today's		901	<i>Q</i> OT HIO	
dollars	28,600	gsf	\$439.03	\$12,556,141
Fine Arts Classrooms, \$600/gsf direct construction cost in today's			• / • = • =	
dollars Filmana Contor, \$600/gaf direct construction pact in tada dellare		gsf	\$405.25 \$405.25	
Fitness Center, \$600/gsf direct construction cost in today's dollars		gsf	\$405.25	
Administration Area, \$550/gsf direct construction cost in today's dollars	4,000	gsf	\$371.48	\$1,485,934
Library/Media Center, \$650/gsf direct construction cost in today's dollar	s 3,000	gsf	\$439.03	\$1,317,078
Student Union/Dining, \$650/gsf direct construction cost in today's			* 400.00	* ~
dollars Otto Development	14,000	gsf	\$439.03	\$6,146,363
Site Development Utility Connections, Allowance	434,240 1	sf Is	\$16.00 \$900,000.00	\$6,947,840 \$900,000
	I	15	\$900,000.00	ψ900,000
Total - 3d - New Facilities to Address Capacity				\$43,796,633
3e - Replacement of High School Gyms				
Remove Existing Gymnasium Buildings	34,880	gsf	\$13.51	\$471,176
New Gymnasium Buildings, \$600/gsf direct construction cost in	04.000		# 40F 0F	MAA 405 004
current dollars Associated Site Work, Allow 10% of Above Costs	34,880 34,880	gsf asf	\$405.25 \$42.00	\$14,135,284 \$1,464,960
ASSOCIATED SITE MOLE UNITY UN 10% OF ADOVE COSTS	54,000	gsf	φ 4 ∠.00	φ1,404,900

Pleasanton Unified School District Master Plan Pleasanton, CA

Master Plan Rev2

DETAIL ELEMENTS - FUTURE P	ROJECTS			
Element	Quantity	Unit	Unit Cost	Total
Total - 3e - Replacement of High School Gyms				\$16,071,420
3f - Replacement of High School Swimming Pools				
Remove and Replace Existing				
Swimming pools and appurtenances	14,500		\$400.00	\$5,800,000
Pool decking	39,943		\$25.00	\$998,575
Pool buildings at Foothill	3,477		\$440.00	\$1,529,880
Fencing at perimeter	2,329	lf	\$125.00	\$291,125
Total - 3f - Replacement of High School Swimming Pools				\$8,619,580
3g - Relocation of District Office				
Demolish / Sell Existing District Office				By Owner
Site Acquisition - Land Costs, \$3M/acre Total, Current \$s Temporary Facilities	50,000	sf		Excluded
Office rental, 3 year lease, \$2.50 / sf / mo	30,000	sf	\$90.00	\$2,700,000
Interim office TIs / make ready TIs				Excluded
Moving costs, two moves	30,000	sf	\$5.00	\$150,000
Building Construction			• / • = • =	
New Office Building, \$600/gsf direct construction cost in today's dollars Premium for Board Room, \$100/gsf direct construction cost in today's	30,000	gsf	\$405.25	\$12,157,641
dollars	1,500	gsf	\$67.54	\$101,314
Site Development	35,000	-	\$33.77	\$1,181,993
Utility Connections, Allowance	1	ls	\$400,000.00	\$400,000
Total - 3g - Relocation of District Office				\$16,690,947
3h - New Maker Space / STEM Lab at Elementary and Middle Schools				
New Maker Space / STEM Lab, One Per Campus, \$650/gsf Current \$s				
Elementary Schools				
Alisal	1,350	gsf	\$440.00	\$594,000
Donlon	1,350	•	\$440.00	\$594,000
Fairlands	1,350	•	\$440.00	\$594,000
Hearst	1,350	•	\$440.00	\$594,000
Lydiksen	1,350	•	\$440.00	\$594,000
Mohr	1,350	-	\$440.00	\$594,000
Valley View	1,350	•	\$440.00	\$594,000
Vintage Hills	1,350	-	\$440.00	\$594,000
Walnut Grove	1,350	-	\$440.00	\$594,000
Middle Schools	1,000	951	ψττο.00	φυυ-,ουυ
Hart	1,350	gsf	\$440.00	\$594,000
Hanvast Dark	1,000	goi	¢440.00	¢504,000

Harvest Park

Pleasanton

\$440.00

\$440.00

\$594,000

\$594,000

1,350 gsf

1,350 gsf

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

ement	Quantity	Unit	Unit Cost	Total
ement	Quantity	Unit	Unit Cost	Total
Total - 3h - New Maker Space / STEM Lab at Elementary and Middle Sch	ools			\$7,128,00
- High School Theaters (New at FHS, Modernization at AVHS)				
New Theater, 750 Seats, FHS	34,000	gsf	\$541.00	\$18,394,00
Modernize Existing Theater, AVHS	15,750	gsf	\$325.00	\$5,118,75
Total - 3i - High School Theaters (New at FHS, Modernization at AVHS)				\$23,512,75
- New Greenhouse at all Schools (with composting bins)				
Greenhouse, One Per Campus				
Elementary Schools				
Alisal	1,000	gsf	\$338.00	\$338,00
Donlon	1,000	gsf	\$338.00	\$338,00
Fairlands	1,000	gsf	\$338.00	\$338,0
Hearst	1,000	gsf	\$338.00	\$338,0
Lydiksen	1,000	gsf	\$338.00	\$338,0
Mohr	1,000	gsf	\$338.00	\$338,0
Valley View	1,000	gsf	\$338.00	\$338,0
Vintage Hills	1,000	gsf	\$338.00	\$338,0
Walnut Grove	1,000	gsf	\$338.00	\$338,0
Middle Schools				
Hart	1,000	gsf	\$338.00	\$338,0
Harvest Park	1,000	gsf	\$338.00	\$338,0
Pleasanton	1,000	gsf	\$338.00	\$338,0
High Schools				
Amador Valley	1,000	gsf	\$338.00	\$338,0
Foothill Village	1,000	gsf	\$338.00	\$338,0
	1,000	gsf	\$338.00	\$338,0

3k - Rebuild / Modernization at Vintage Hills Elementary School

Replace modular classrooms and other modernizations	50,188 gsf	\$323.37	\$16,229,272
- 3k - Rebuild / Modernization at Vintage Hills Elementary School			\$16,229,272

3I - Employee Housing

Total -

To Be Determined

Total - 3I - Employee Housing

Pleasanton Unified School District Master Plan Pleasanton, CA Master Plan Rev2

Project # 17-01013.00 03/12/18

DETAIL ELEMENTS - FUTURE PROJECTS

		·		
Element	Quantity	Unit	Unit Cost	Total
3m - Fund Technology Refresh Cycle				
To Be Determined				

Total - 3m - Fund Technology Refresh Cycle

2.A.2. POSSIBLE FUTURE PROJECTS

This page was intentionally left blank.

2.A.2. POSSIBLE FUTURE PROJECTS

Pleasanton Unified School District - Facilities Master Plan Update 2018

Future Needs Project List	Estimate Cost*
1 Measure I1 Remaining Projects**	
1a Exterior Lighting Upgrades	\$4,000,000
1b Upgrade Classroom Technology (Tier 2)	\$8,000,000
1c Upgrade Electrical Service at Foothill High School	\$3,500,000
1d Upgrade remaining HVAC Units	\$42,000,000
1e Modernization of existing Middle School Science Labs	\$15,250,000
1f Modernization of existing High School Science Labs Modernization	\$26,250,000
1h Install New Solar Structures at High Schools	\$14,000,000
1i Replace Sewage Ejector Pumps and Install Hydration Stations	\$3,750,000
1j Replace remaining Roofs	\$28,750,000
Subtotal	\$145,500,000
2 Board Approved Project List Strikethroughs, July 2016	
2a Upgrade Drop-Off at various schools	\$40,500,000
2b Replace and Reseal Paving & Asphalt (including ADA Upgrades at	: FHS) \$16,750,000
2c Replace/Upgrade Playgrounds	\$11,000,000
2d Replace/Upgrade Hard Courts	\$20,000,000
2e Upgrade District Wireless Network	\$4,500,000
2f Upgrade/Install Synthetic Tracks at High Schools	\$32,750,000
2g Upgrade Playfields at Elementary and Middle Schools	\$76,500,000
2h School Painting and Repairs	\$12,500,000
Subtotal	\$214,500,000
3 Possible Future Projects	
3a Replace School Furniture & Install Blackout Shades District-Wide	\$38,750,000
3b Future CTE High School Academy and/or Expansion***	\$94,000,000
3c Covered Lunch Shelters at all remaining Campuses	\$8,500,000
3d New Facilities to Address Capacity	\$108,000,000
3e Replacement of High School Gyms	\$39,750,000
3f Replacement of High School Swimming Pools	\$21,250,000
3g Relocation of District Office***	\$41,250,000
3h New Maker Space/STEM Lab at Elementary and Middle Schools	\$17,750,000
3i High School Theaters (New at FHS, Modernization @ AVHS)	\$58,000,000
3j New Greenhouse at all Schools (with composting bins)	\$12,500,000
3k Rebuild/Modernization at Vintage Hills Elementary School	\$40,000,000
3I Employee Housing	TBD
3m Fund Technology Refresh Cycle	TBD
Subtotal	\$479,750,000
TOTAL ESTIMATE FUTURE PROJECTS	\$839,750,000

*Cost estimates have been rounded up to the nearest quarter million dollars. Estimaes include escalation to the year 2025.

**17% added to the remaining Measure I1 estimate to get from year 2021 to 2025.

*** Items 3b and 3g include the relocation of Village High School.

CURRENT I1 PROJECTS & ESTIMATED FUTURE NEEDS

Measure I1 Bond	Measure I1 Remaining Projects	Board Approved Project List Strikethroughs, July 2016	Possible Future Projects			
\$270M	\$145.5M	\$214.5M	\$479.7M			
TOTAL I1 & ESTIMATED FUTURE PROJECTS: \$1,108,500,000						

2.B. SOURCE DOCUMENTS PROVIDED BY PUSD

2.B.1. ORIGINAL PROJECT LIST (WITH STRIKETHROUGHS)

This page was intentionally left blank.

2.B.1. ORIGINAL PROJECT LIST (WITH STRIKETHROUGHS)

d Approved Project List With Edits: July 7, 2016	Estimated Costs as of June 30, 2016	Board Approved for November 8, 2016 Measure \$270,000,000 (\$49/\$100K AV)
Safety and Security	\$ 76,282,950	\$ 29,056,700
Upgrade fire alarm systems at all schools for consistency and student safety	7,647,500	7,647,500
Install site fencing at all schools	6,181,250	6,181,250
Upgrade drop off, parking, and signage at all schools		11,859,375
Install video cameras in main areas at all schools	6,468,750	2,250,000
Replace and reseal paving and asphalt	17,250,000	
Implement VOIP phones, bells, clocks and intercom/all-call	4,609,200	4,609,200
Install exterior lighting upgrades	2,185,000	1,900,000
Replace/upgrade playground equipment and play pad/surface at Elementary Schools-	6,210,000-	
Replace/upgrade hardcourt, play areas	3,450,000-	
Upgrade security system and door key/locks	6,468,750	6,468,750
21st Century Learning Environments including New Science and Technology Facilities	\$ 144,667,000	\$ 97,780,125
Upgrade electrical service/infrastructure District-wide	12,937,500	12,937,500
Upgrade HVAC District-wide	24,150,000	22,500,000
Provide classroom technology District-wide (1:1, classroom audio visual)	29,000,000	15,000,000
		17,388,000
		16,560,000
		13,394,625
		7,000,000
Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system		3,000,000
upgrade, install isolation valves		
		9,751,425
		4,025,000
		\$ 139,289,477 35,000,000
School painting and repairs to preserve wood structures		
	24 625 000	
	31,625,000	
Roofing replacement/repairs to address years of ongoing roof leaks	24,150,000	8,041,950
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E	24,150,000 81,650,000	
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including	24,150,000	8,041,950
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E	24,150,000 81,650,000	8,041,950 81,000,000 <i>30,000,000</i>
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings	24,150,000 81,650,000 <i>30,000,000</i>	8,041,950 81,000,000 <i>30,000,000</i> \$
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building**	24,150,000 81,650,000 <i>30,000,000</i> 6,670,000	8,041,950 81,000,000 <i>30,000,000</i> \$ 15,247,527
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)*	24,150,000 81,650,000 <i>30,000,000</i> <u>6,670,000</u> 17,532,808	8,041,950 81,000,000 <i>30,000,000</i> \$ 15,247,527
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)*	24,150,000 81,650,000 <i>30,000,000</i> <u>6,670,000</u> 17,532,808	8,041,950 81,000,000 30,000,000 \$ 15,247,527 \$ 276,126,302
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)* nated Total Need lable Funds and Resources for Projects	24,150,000 81,650,000 <i>30,000,000</i> 6,670,000 17,532,808 \$ 467,298,258	8,041,950 81,000,000 <i>30,000,000</i> \$ 15,247,527 \$ 276,126,302 2,904,38
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)* nated Total Need lable Funds and Resources for Projects eloper Fees (expansion/growth), estimated as of June 30, 2016	24,150,000 81,650,000 <i>30,000,000</i> 6,670,000 17,532,808 \$ 467,298,258 2,904,389	8,041,950 81,000,000 <i>30,000,000</i> \$ 15,247,527 \$ 276,126,302 2,904,38
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)* mated Total Need lable Funds and Resources for Projects eloper Fees (expansion/growth), estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016	24,150,000 81,650,000 <i>30,000,000</i> 6,670,000 17,532,808 \$ 467,298,258 2,904,389	8,041,950 81,000,000 \$ 15,247,527 \$ 276,126,302 2,904,38 1,055,75
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts-Building** Payoff Certificates of Participation (COPs)* nated Total Need lable Funds and Resources for Projects eloper Fees (expansion/growth), estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016	24,150,000 81,650,000 30,000,000 6,670,000 17,532,808 \$ 467,298,258 2,904,389 1,055,753	8,041,950 81,000,000 30,000,000 \$ 15,247,527 \$ 276,126,302 2,904,38 1,055,75 1,476,84
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)* mated Total Need lable Funds and Resources for Projects eloper Fees (expansion/growth), estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016 e CTE funds for Village Culinary Project, estimated as of June 30, 2016	24,150,000 81,650,000 30,000,000 6,670,000 17,532,808 \$ 467,298,258 2,904,389 1,055,753 1,476,845	8,041,950 81,000,000 \$ 15,247,527 \$ 276,126,302 2,904,38 1,055,75 1,476,84 312,51
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building**. Payoff Certificates of Participation (COPs)* nated Total Need lable Funds and Resources for Projects eloper Fees (expansion/growth), estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016 ecTE funds for Village Culinary Project, estimated as of June 30, 2016** rosition 39 Funds (solar only), estimated as of June 30, 2016 mology set-aside (General Fund), estimated as of June 30, 2016	24,150,000 81,650,000 30,000,000 6,670,000 17,532,808 \$ 467,298,258 2,904,389 1,055,753 1,476,845 312,511	8,041,950 81,000,000 30,000,000 \$ 15,247,527 \$ 276,126,30 2,904,38 1,055,75 1,476,84 312,51 \$ 5,749,49
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)* nated Total Need lable Funds and Resources for Projects eloper Fees (expansion/growth), estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016 enology set-aside (General Fund), estimated as of June 30, 2016 enology set-aside (General Fund), estimated as of June 30, 2016	24,150,000 81,650,000 30,000,000 6,670,000 17,532,808 \$ 467,298,258 2,904,389 1,055,753 1,476,845 312,511 \$ 5,749,498	8,041,950 81,000,000 30,000,000 \$ 15,247,527 \$ 276,126,30 2,904,38 1,055,75 1,476,84 312,51 \$ 5,749,49
Roofing replacement/repairs to address years of ongoing roof leaks Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings Village CTE Project - New Multipurpose/Culinary Arts Building** Payoff Certificates of Participation (COPs)* nated Total Need lable Funds and Resources for Projects eloper Fees (expansion/growth), estimated as of June 30, 2016 erred Maintenance, estimated as of June 30, 2016 ecTE funds for Village Culinary Project, estimated as of June 30, 2016 inology set-aside (General Fund), estimated as of June 30, 2016 mated Total Available Funds (as of June 30, 2016) mated Total Available Funds (as of June 30, 2016)	24,150,000 81,650,000 30,000,000 6,670,000 17,532,808 \$ 467,298,258 2,904,389 1,055,753 1,476,845 312,511 \$ 5,749,498	8,041,950 81,000,000 30,000,000 \$ 15,247,527 \$ 276,126,30 2,904,38 1,055,75 1,476,84 312,51 \$ 5,749,49
	Upgrade fire alarm systems at all schools for consistency and student safety Install site fencing at all schools Upgrade drop-off, parking, and signage at all schools Install video cameras in main areas at all schools Replace-and-reseal-paving and asphalt. Implement VOIP phones, bells, clocks and intercom/all-call Install exterior lighting upgrades Replace/upgrade playground equipment and play pad/surface at Elementary Schools- Replace/upgrade playground equipment and play pad/surface at Elementary Schools- Replace/upgrade hardcourt,-play-areas Upgrade security system and door key/locks 21st Century Learning Environments including New Science and Technology Facilities Upgrade electrical service/infrastructure District-wide Upgrade HVAC District-wide Provide classroom technology District-wide (1:1, classroom audio visual) Middle School Science Labs High School Science Labs High School Science Labs Energy and Water Efficiencies Install solar structures Instal	Safety and Security \$ 76,282,950 Upgrade fire alarm systems at all schools for consistency and student safety 7,647,500 Install site fencing at all schools 6,181,250 Upgrade drop off, parking, and signage at all schools 6,648,750 Install video cameras in main areas at all schools 6,468,750 Replace and rescal paving and asphalt. 17,259,000 Implement VOIP phones, bells, clocks and Intercom/all call 4,609,200 Install exterior lighting upgrades 2,185,000 Replace/upgrade bioground equipment and play pad/surface at Elementary Schools- 6,210,000 Replace/upgrade bioground equipment and play pad/surface at Elementary Schools- 6,468,750 Upgrade lectrical service/infrastructure District-wide 12,937,500 Upgrade lectrical service/infrastructure District-wide 12,937,500 Upgrade lectrical service/infrastructure District-wide 24,150,000 Provide classroom technology District-wide (1:1, classroom audio visual) 29,000,000 Middle School Science Labs 33,120,000 Replace and upgrade District wirele network, MDF and IDF closets 17,859,500 Upgrade-District wireless network (in 7-10 years) 2,760,000 Install sol fo

2.B.2. BOARD APPROVED PROJECT LIST (BY SCHOOL)

This page was intentionally left blank.

2.B.2. BOARD APPROVED PROJECT LIST (BY SCHOOL)

	Final Board Approved Project List: July 7, 2016 (detailed with schools defined as of September 30, 2016)	Schools	Novem Measure	Approved for Iber 8, 2016 \$270,000,000 \$100K AV)
1	Safety and Security		\$	29,056,7
а	Upgrade fire alarm systems at all schools for consistency and student safety	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village.		7,647,50
b	Install site fencing at all schools	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village		6,181,25
c	Install video cameras in main areas at all schools	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village		2,250,00
d	Implement VOIP phones, bells, clocks and intercom/all-call	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village. School Support Facilities/District Office.		4,609,2
e	Install exterior lighting upgrades	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village. School Support Facilities/District Office.		1,900,0
f	Upgrade security system and door key/locks	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village. School Support Facilities/District Office.		6,468,7
2	21st Century Learning Environments including New Science and Technology Facilities		\$	97,780,1
а	Upgrade electrical service/infrastructure District-wide	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village. School Support Facilities/District Office.		12,937,50
b	Upgrade HVAC District-wide	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village. School Support Facilities/District Office.		22,500,00
c	Provide classroom technology District-wide (1:1, classroom audio visual)	All 15 District Schools, Teachers, Students As Specified: 1:1 Devices for 800 Teachers at all schools (1 refresh cycle). 1:1 Devices for students in grades 6-12. 3:1 Devices for students in grades 4-5. 800 Classrooms provided Audio/Visual systems including amplification devices, white boards, document cameras.		15,000,00
d	Middle School Science Labs	Middle Schools: Hart, Harvest Park, Pleasanton		17,388,0
e	High School Science Labs	High Schools: Amador, Foothill, Village		16,560,0
f	Replace and upgrade District wired network, MDF and IDF closets. Remove and replace existing backbone campus network fiber cabling to increase network speed from 1 gigabit per second to 10 gigabit per second. Remove and replace classroom network cabling: install 4 ports of Category 6 network cabling in each classroom (1 VOIP phone port; 1 VOIP clock/bell/intercom ports; 2 discretionary classroom ports). Install UPS power management systems in each campus's IDF locations. Install district-wide firewall and intrusion protection systems for state of the art network security. Replace all district servers and increase storage capacity.	Elementary Schools: Alisal, Donlon, Fairlands, Hearst, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village. School Support Facilities/District Office.		13,394,6
3	Energy and Water Efficiencies		\$	10,000,0
а	Install solar structures	High Schools: Amador and Foothill. Other schools still TBD		7,000,0
b	Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system upgrade, install isolation valves	All district sites		3,000,0
4	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases		\$	139,289,4
а	Remove temporary portables and build a new elementary school	Location TBD. \$35 million includes the cost of building the elementary school and does not include land acquisition.		35,000,0
b	Roofing replacement/repairs to address years of ongoing roof leaks	Elementary Schools: Alisal, Donlon, Fairlands, Mohr, Valley View, Vintage Hills. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village.		8,041,9
c.I.	Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E	Elementary Schools: Alisal, Fairlands, Mohr, Valley View, Vintage Hills, Walnut Grove. Middle Schools: Hart, Harvest Park, Pleasanton. High Schools: Amador, Foothill, Village		51,000,0
:.II.	Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings	Lydiksen Elementary School		30,000,0
d	Payoff Certificates of Participation (COPs)*			15,247,5
tim	ated Total Need		\$	276,126,3
	able Funds and Resources for Projects oper Fees (expansion/growth), estimated as of June 30, 2016			2,904,3
	red Maintenance, estimated as of June 30, 2016			2,904,3
rono	sition 39 Funds (solar only), estimated as of June 30, 2016			1,476,8
•	ology set-aside (General Fund), estimated as of June 30, 2016		\$	312,5 5 749 4
echn			\$	5,749,4
echn stim	ated Total Available Funds (as of June 30, 2016)			
echn stim	ated Net Needs al Analysis, Item 14.3, July 7, 2016. Removed Vineyard portion of the COP, July 7, 2016.		\$	270,376,

Note 2: Actual site specific projects and project costs will be determined through the detailed site FMP process. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

2.B.3. FIRST BOND SALE (JUNE 13, 2017)

This page was intentionally left blank.

2.B.3. FIRST BOND SALE (JUNE 13, 2017)

Regular Board Meeting Pleasanton USD June 13, 2017 5:00PM District Board Room 4665 Bernal Avenue Pleasanton, CA 94566 13.5 Report, Discussion and Possible Action to Approve the Bond Project List for the First Series of Measure I1 Bonds (30 Minutes)

Speaker:

Micaela Ochoa

Rationale:

On May 9, 2017, the Administration provided an update regarding Measure I1 (Agenda Item 14.10). In that update, the Administration explained that we are in the process of identifying an architect to help the District in the development of the District's Measure I1 and Facility Master Plan (FMP).

Recently, the District issued a request for quote to the five architectural firms on contract with the District to submit their proposals to assist the District with the FMP process. On June 27, 2017, the administration expects to recommend a contract for an architect to lead the FMP process.

As previously noted, the development, review process, and final adoption of the FMP can take several months to complete. As a result, the Administration recommends proceeding with issuing bonds for a few immediate Measure I1 projects, as we work in parallel with the FMP development process.

On May 9, 2017, the Administration presented a preliminary list of immediate projects with estimated project amounts. As part of that report, the Administration explained that the item listed "Modernizations Qualifying for State Funding" was based on a 2015 Eligibility Report, and that we expected an updated report with updated figures in June 2017. The updated report was presented under Board Agenda 13.4, and the updated figures are noted below.

The following project list provides the assignments the Administration recommends for the first issuance of Measure I1 Bonds. The immediate projects would include:

Measure I1 Immediate Projects (First Bond Issuance)	Estimated Amount
2c. Technology 1:1 Devices for 800 Teachers at all schools 1:1 Devices for Students in grades 6-12 3:1 Devices for Students in grades 4-5	\$3.7 M (short-term bonds)
2f. Infrastructure, Safety and Security and 21 st Century Environments* Replace network backbone cabling Replace network structured cabling Replace legacy switching Install network power management	\$9.55 M
4d. COP Payoff	\$14.27 M (adjusted term)
4cll. Lydiksen Rebuild/Modernization**	\$30 M

2.B.3. FIRST BOND SALE (JUNE 13, 2017)

4cl. Modernization Qualifying for State Funding^*	\$11.5 M
Estimated Total	\$69.02 M

*These projects must be completed before any VOIP, security cameras, etc., projects can be installed

**Kick-off Committee Meeting estimated to take place around August 2017/September 2017 ^* See June 8, 2017 Modernization Eligibility Analysis 2016/17 (Agenda Item 13.5)

The financing plan for these projects will be presented under board item, Agenda 13.6.

Recommended Motion:

The Administration recommends that the Board of Trustees approve the recommended project list detailed above, for an estimated \$69.02 M.

Comments:

Reviewed by: Micaela Ochoa, Interim Superintendent

This page was intentionally left blank.

Pleasanton School District - District wide roof survey 2017/2018

SpecificPhaseA Roof area/sq.ft. dd Phase [E]System type Recommendations Year Budgets Comments 0-10 years 10 to 15 years 15 to 20 years 20 plus School Name

AGE OF ROOF SYSTEMS

School Name	Roof area/sq.ft.	dd Phase		Recommendations	Year	Budgets	Comments	0-10 years	10 to 15 years	15 to 20 ye
Alisal School							Membrane roof			
Room 18-26 Library - Room 28-31	8,460 11,700		BUR BUR	Repairs/Restore Repairs/Restore			is upgrade		x x	
Bldg H	1,920) 1	BUR	Replace	2018	\$42,240			х	
MPR Office	7,555	i 2 1	BUR BUR	Repairs/Restore Replace	2018				x x	
Bldg E Room 9-13	5,278	2	BUR	Repairs/Restore					х	
Bldg D Room 3-7 Bldg C	7,125 7,125		BUR BUR	Repairs/Restore Repair/Restore					x x	
Walkways		2	Metal	Repair/Restore			x		х	
Bldg K Bldg F	5,278	2 2	Metal Metal	Repair/Restore Repair/Restore			x x		x x	
-										
Falrlands School Room 1-8	36,674	3	BUR	Shingles/single ply				x		
Room 9-18 Library	included included		BUR BUR	Shingles/single ply Single ply				x		
MPR	7,932	3	BUR	Single ply				x x		
Modulars Room 19-31	10,800	1	Metal	Repair/Restore	2018	\$151,200	Leaking x		x	
Lydikson School										
MPR Bldg E	6,542 34,541		BUR BUR	Major repairs Major repairs	2020 2020				x x	
	04,041	2	bort	Major repairs	2020				^	
Mohr School GYM	5,935	2	BUR	Repair/Restore					x	
MPR	6,449	2	BUR	Repair/Restore					х	
Science C-1 Library	2,676 2,384		BUR BUR	Repair/Restore Repair/Restore					x x	
Office	3,170	2	BUR	Repair/Restore					x	
KI-K2 Modulars 1-12	2,832 28,116		BUR BUR	Repair/Restore Replace	2020/2022	\$646,668			x x	
Harvest Park Classroms A-E upper	16,767	· 1	Single ply	Replace	2020	\$368,874				х
Classroms A-E lower MPR	16,767		BUR	Maintain	2020	¢550.000			x	
GYM	25,040 27,666	3	Single ply Metal	Replace Repair/Restore		\$550,880			x	x
Library	3,019	2	Single ply	Repair/Restore	2020					х
Walnut Grove School										
Office Bldg 100	5,019 5,597		Shingles/BUR BUR	Main/Replace BUR Replace	2019 2020/2022				x x	
Bldg 200	11,620	2	BUR	Replace	2020/2022				х	
Bldg 300 Bldg 400	1,295 11,620		BUR BUR	Replace Replace	2020/2022 2020/2022				x x	
Bldg 500	4,680	2	BUR	Replace	2020/2022				х	
MPR	6,692	2	BUR	Repair/Restore	2019/20	\$93,688			x	
Amador High School	40.000		DUD	Barlass	0010	\$400 400				
Gym Boys Locker room	18,200 included		BUR BUR	Replace Replace	2018 2018	\$400,400				
Girls Locker room Cafe	26,300) 1	BUR BUR	Replace/partial Repairs	2018	\$220,000		x		
Bldg M		2	BUR	Major repairs				^		х
Media Bldg B	28,107 7,840		BUR BUR	Repairs Replace	2018/19	\$172,480			x	x
Bldg C	7,840) 1	BUR	Major repairs					x	
Bldg D Bldg E	8,967 6,720			Replace Major repairs	2018	\$197,274				x x
MP/ Bldg F	15,585	2	BUR	Repair/Restore					x	
Bldg G Bldg H	6,264 14,251		BUR BUR	Repair/Restore Repair/Restore					x x	
Bldg I	9,720 5,600		BUR BUR	Replace	2018 2018	\$204,120				x
Bldg J Music	7,954	2	BUR	Replace Repair/Restore	2018	\$117,600			x	x
Office Bldg Q	8,192 13,348		Single Ply BUR	Repair/Restore Repair/Restore	2020				x x	
	13,540	· 2	DOIX	Repair/Restore	2020				^	
DonLon School Bldg B	23,303	2	BUR	Major Repairs					x	
Bldg C	23,303	2	BUR	Major Repairs					х	
MPR Walkways	5,440 1,578		BUR BUR	Major Repairs Replace	2018	\$33,138			x x	
Teachers lounge	15,78	2	BUR	Major Repairs					х	
Hearst School										
Bldg B Bldg C	30,559 12,761		BUR BUR	Major Repairs Major Repairs				x x		
K 1/2	3,148	2	BUR	Major Repairs				x		
MP/Kitchen	7,150	1	BUR	Major Repairs	2019				x	
PMS										
Bldg 200 Bldg 300	4,104 7,264		BUR/Tile BUR/Tile	Major Repairs Major Repairs					x x	
Bldg 400 Bldg 500	22,207	' 1	BUR/Tile	Replace Replace	2018 2018	\$488,554			x	
Bldg 600	4,104		BUR/Tile BUR/Tile	Major Repairs	2016					x x
Bldg 700 Bldg 800	4,104 10,707		BUR/Tile BUR/Tile	Major Repairs Major Repairs						x x
Bldg 900	15,160	2	BUR/Tile	Replace	2020/2022					х
Bldg 1100 Gym	18,998	3	BUR/Tile Tile	Major Repairs Maintain						x x
	,	-								
Hart Middle School Bldg B 151-163	12,371	2	BUR	Major repairs					x	
Bldg B 102-130 Bldg C	19,057 12,803	2	BUR BUR	Repair/Restore Repair/Restore					x x	
Bldg D -Gym	15,248		BUR	Repair/Restore					×	
Lower roof MPR	included included		BUR BUR	Replace Repair/Restore	2018 2020	\$38,800	x		x x	
Office	included	2	BUR	Repair/Restore	2020		x		х	
Band Cafe	included included		BUR BUR	Repair/Restore Repair/Restore			x x		x x	
				-						
Cental Office/ Village High Schoo										
Maintenance Maintenance/Kids Club	3,815 4,726		Metal BUR	Maintain Partial/Replace	2018				x x	
Warehouse	3,184	3	BUR	Repairs/Restore	_0.0					x
Media /400 Special Ed/300	4,417 1,698		BUR BUR	Maintain Repairs/Restore					х	x
District Office	14,602	! 1	BUR	Maintain	00/0					x
Walkways Bldg 500-700	2,400 8,541		BUR Single Ply	Replace Maintain	2018				x x	
Bldg 800 Bldg 900	4,500 6,380	2	BUR Í BUR	Replace Repairs/Restore	2018/19					x
Bldg 900 canopy	1,200	2	BUR	Replace						x x
Bldg 200 Bldg 100/MPR	2,400 4,500		Single Ply Single Ply	Repair/Restore Repair/Restore					x x	
	4,000	U	Singlerity						^	

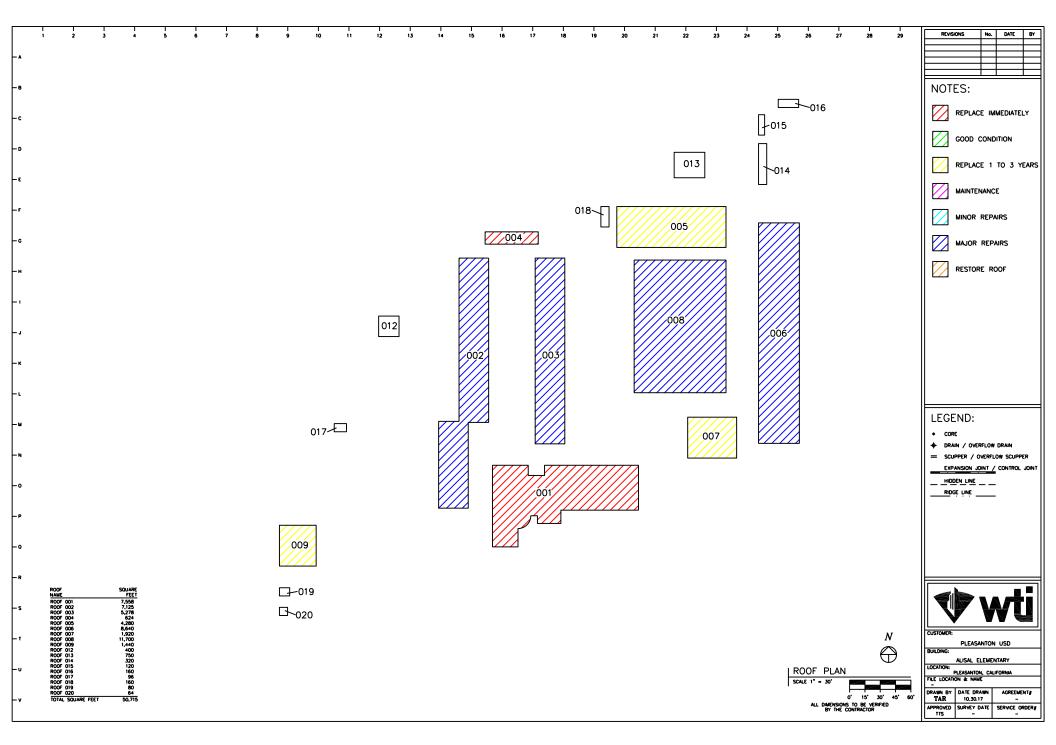


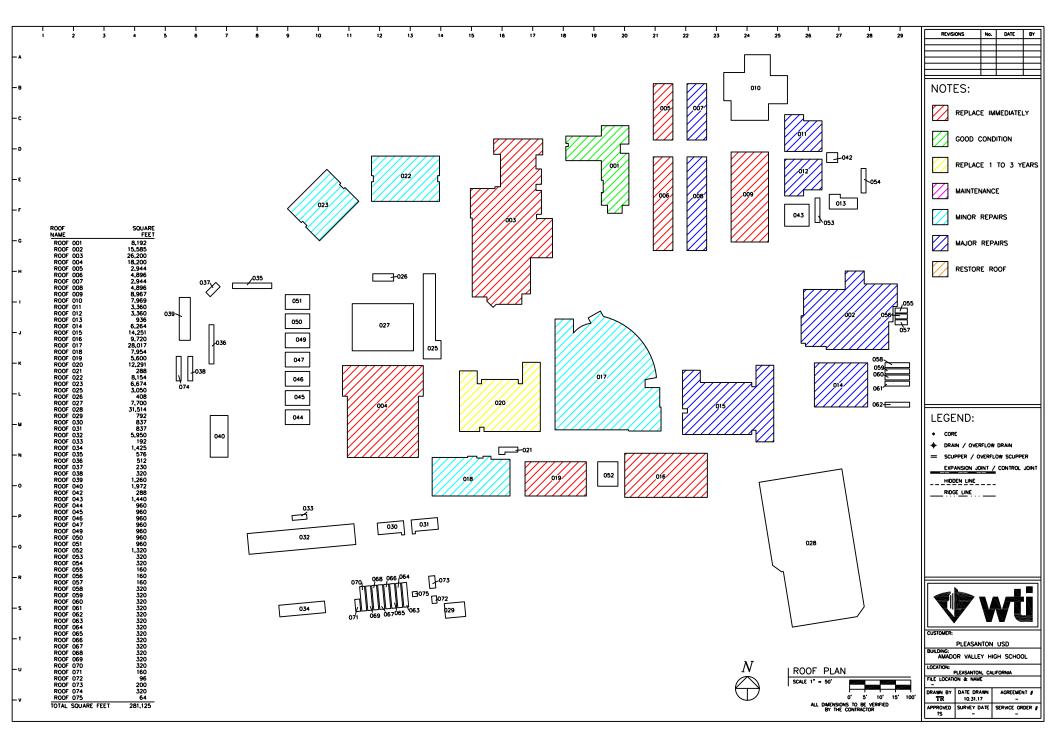


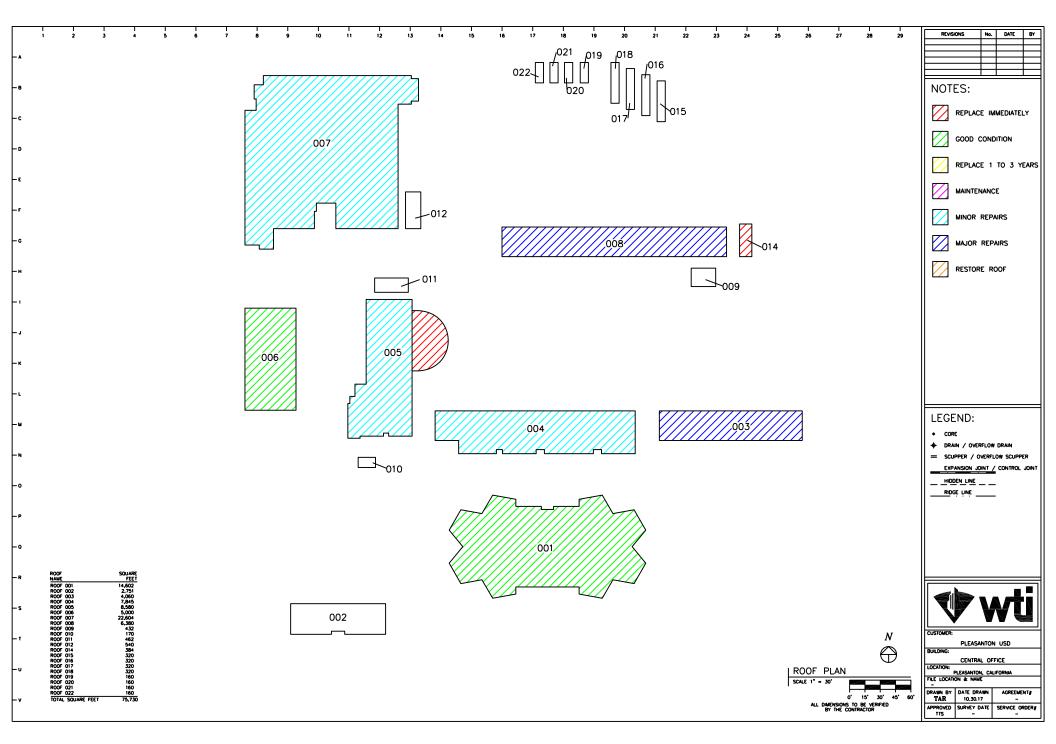
#NAME?

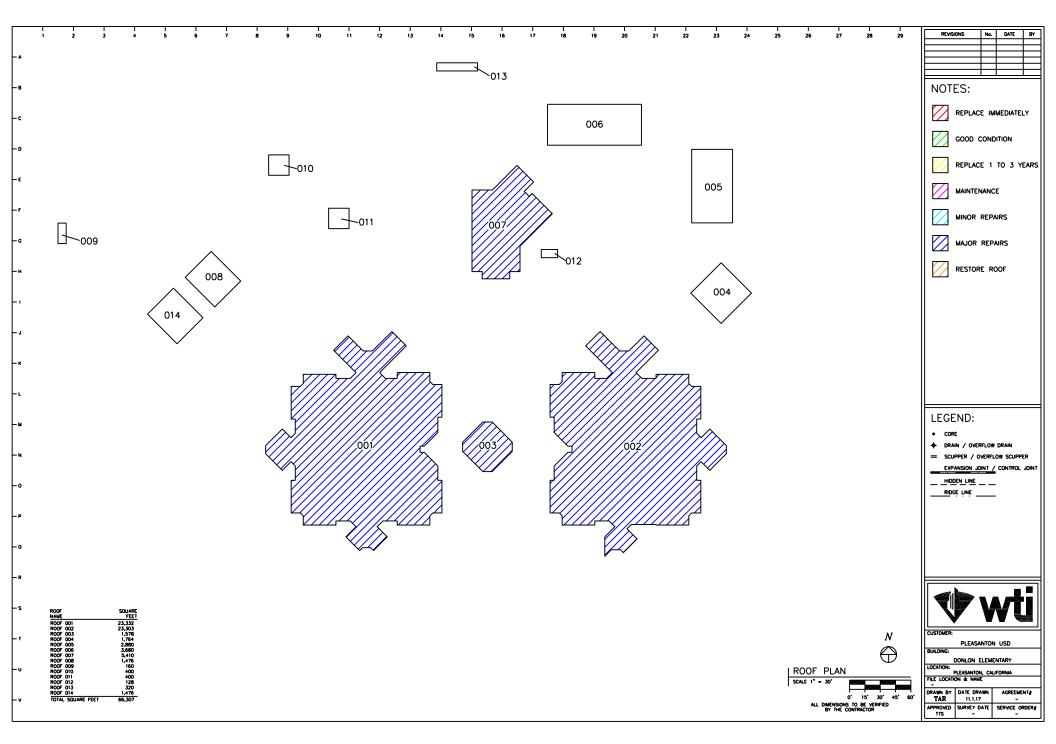
Valley View								
K A/B	15,969	1	BUR	Replace	2018	\$351,318		
Science	9,439	1	BUR	Replace	2018	\$207,658		
Rooms 11-16	7,650	1	BUR	Major repairs			х	
Office-Library	15,969	1	BUR	Major repairs			х	
MPR	6,960	1	BUR	Major repairs			х	
Rooms 17-28	12,060	2	BUR	Major repairs			х	
Room 10	960	1	BUR	Replace	2018	\$21,120		х
Walkways		1	BUR	Replace	2018			
Vintage								
MPR	5,420	2	BUR	Major Repairs			х	
Room 17-26	4,700	3	BUR/Coating	Minor Repairs			х	
Rooms 21-24	1,200	3	BUR/Coating	Minor Repairs			х	
Library/Office	2,200	2	BUR	Major Repairs			х	
Rooms 10-14	5,000	2	BUR	Minor Repairs				
Foothill High School								
Large Gym	15,552	1	BUR	Repair/restore	2018	Repair-\$10,000		х
Boys/Girls PE	15,831	2	BUR	Minor repairs				х
Small Gym	9,504	2	BUR	Minor repairs				х
MPR	20,980	2	BUR	Minor repairs				х
Bldg I	8,424	1	BUR	Minor repairs				х
Bldg J	21,514	2	BUR	Major repairs	2018	Repair-\$10,000		х
Bldg A	18,148	3	Single ply	Maintain			х	
Bldg B	36,777	2	BUR	Minor repairs				х
Bldg C	15,665	3	Single ply	Maintain			х	
Bldg D	10,532	3	Single ply	Maintain			x	
Totals	1,099,348.00				Totals	\$3,708,236.00		
				Total value of roofing				
				inventory Add insulation, recover board.	Totals	\$23,843,880		
	Upgrade to			Add\$1.50 to \$2.00 per		Warranty		
Metal Roofs	membrane roof			square foot		provided		
				Budgets based on		Warranty		
Metal roofs	Repair/Restore			coating application		provided		
	•			5 .1		•		

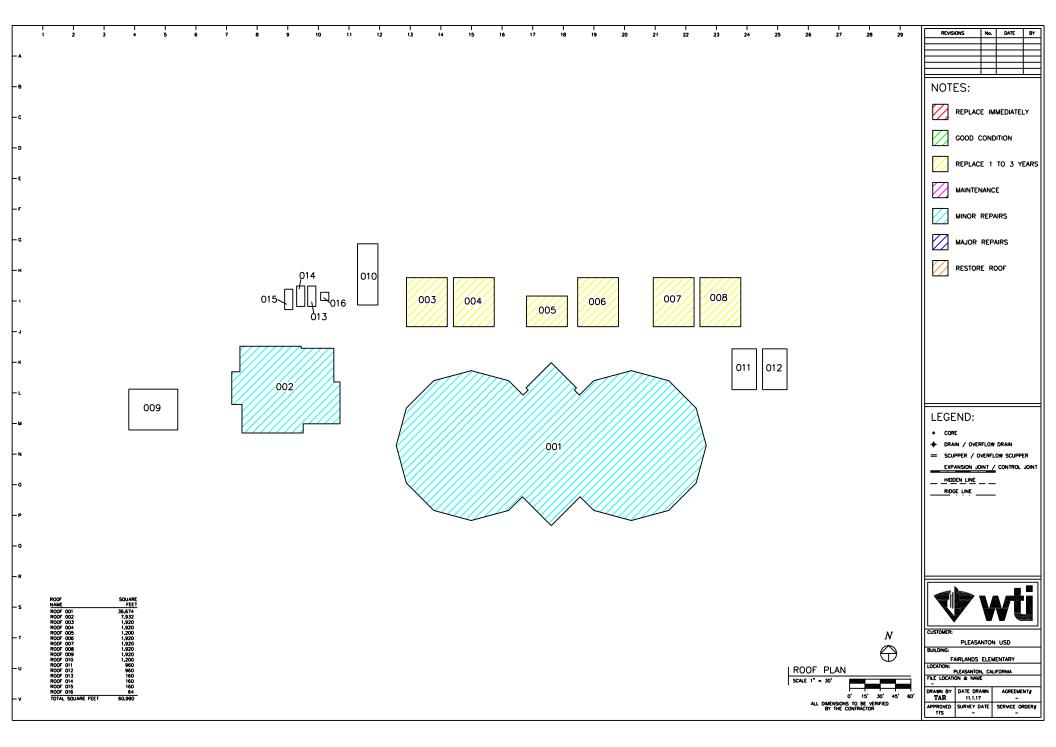
61

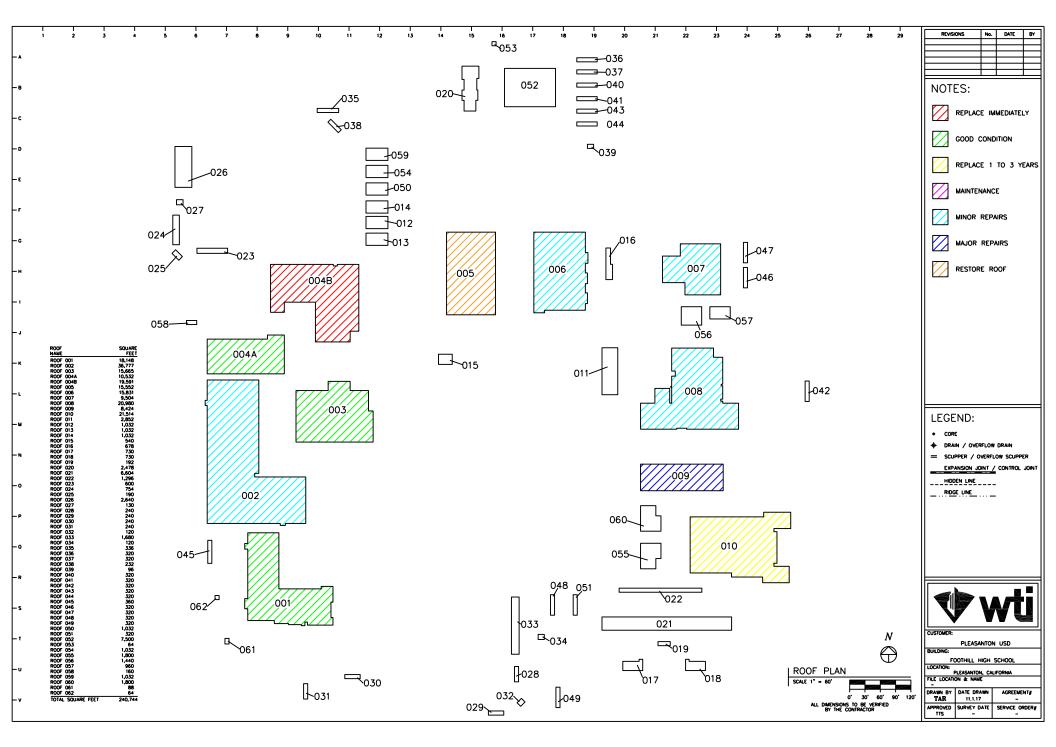


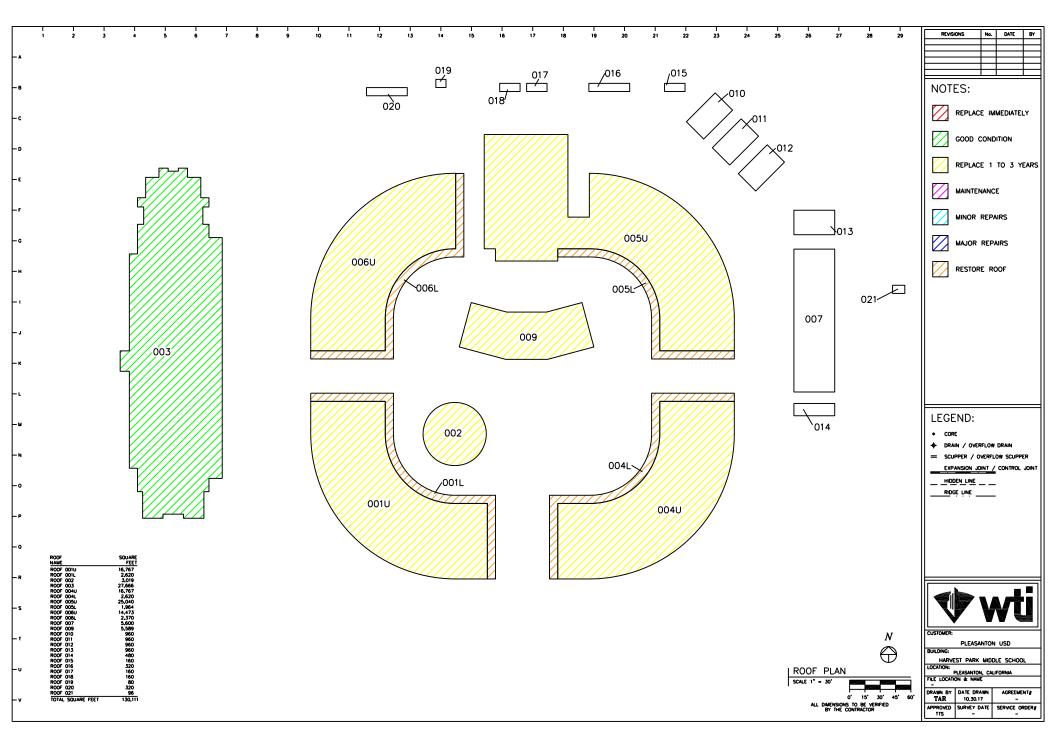


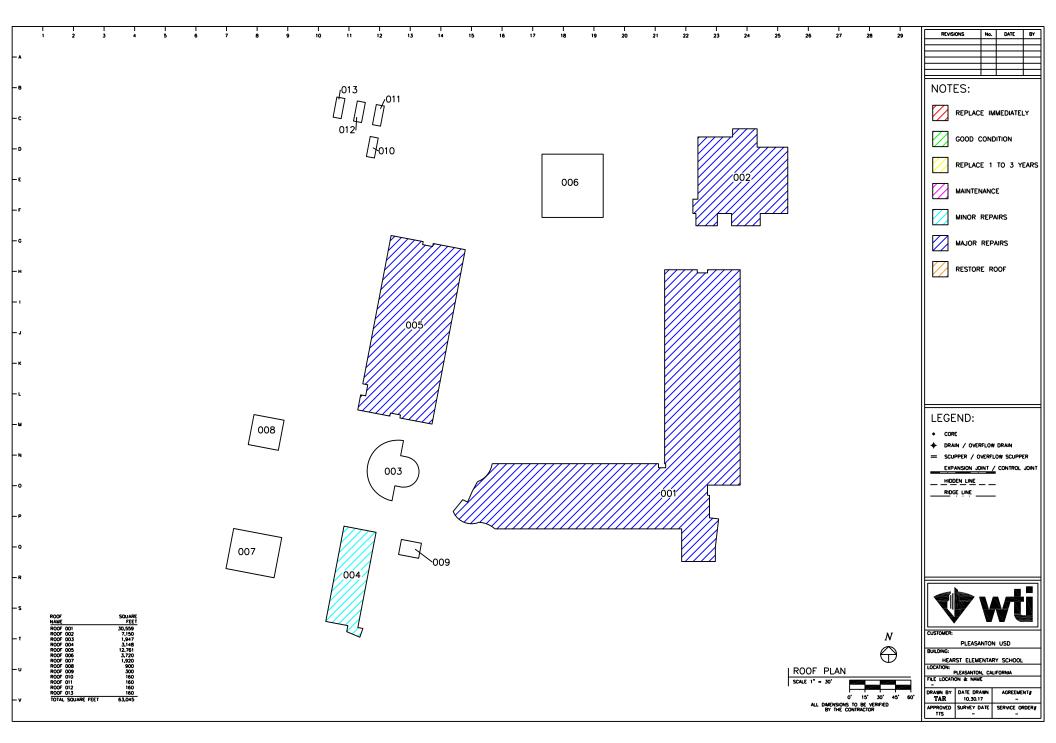


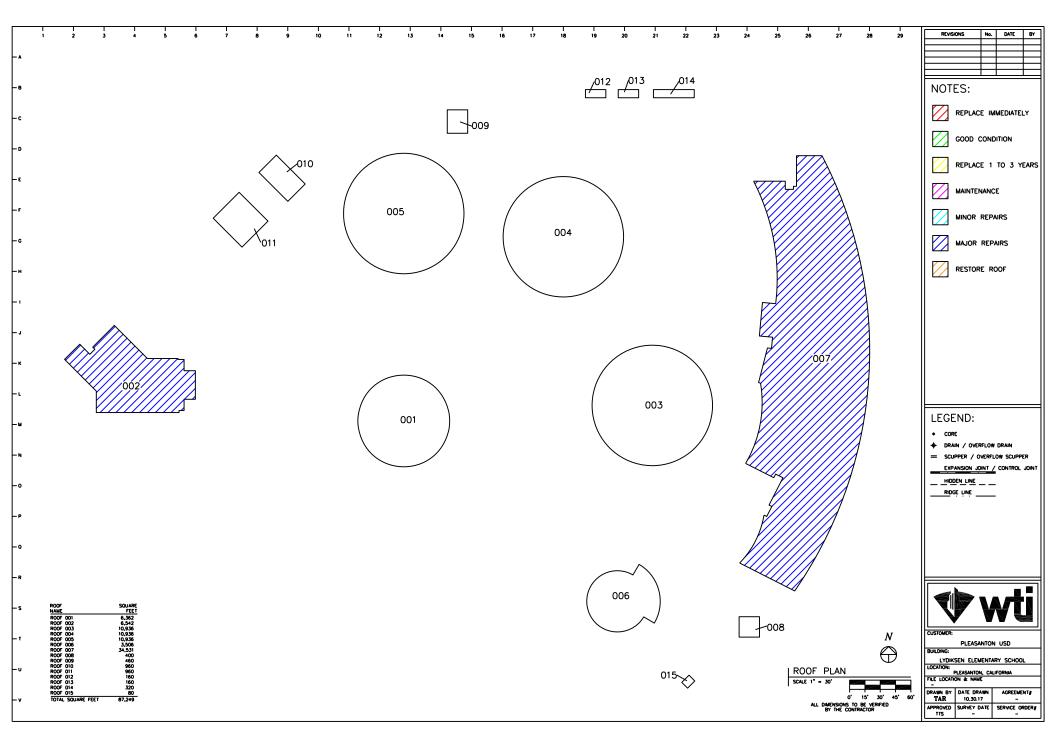


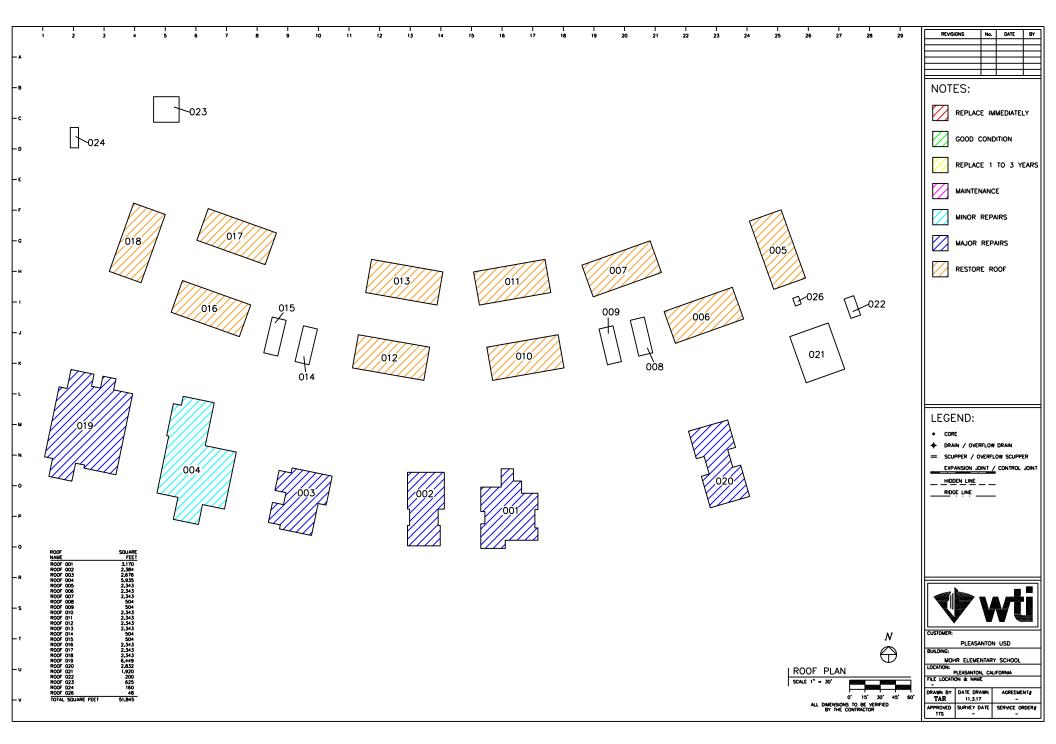


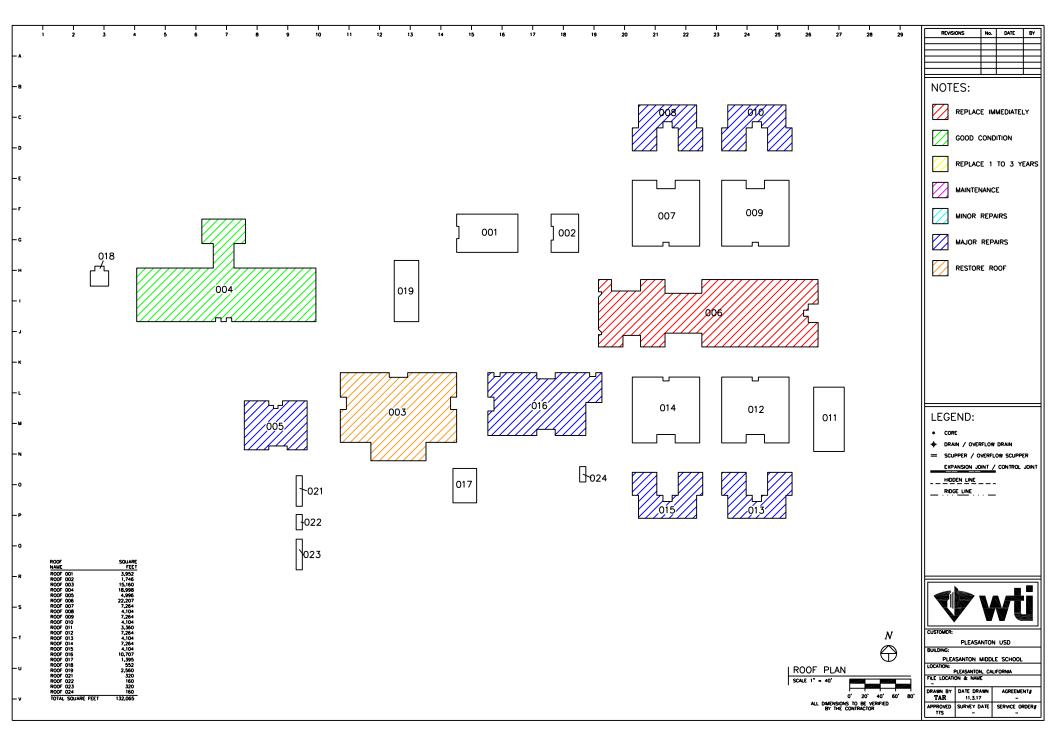


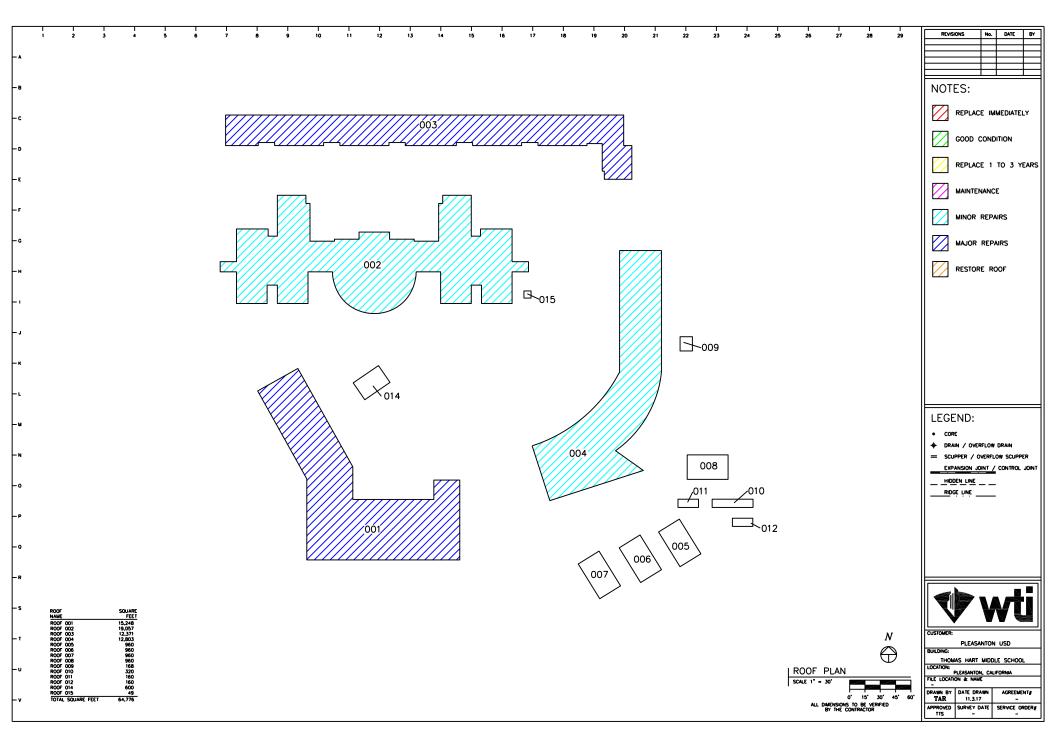


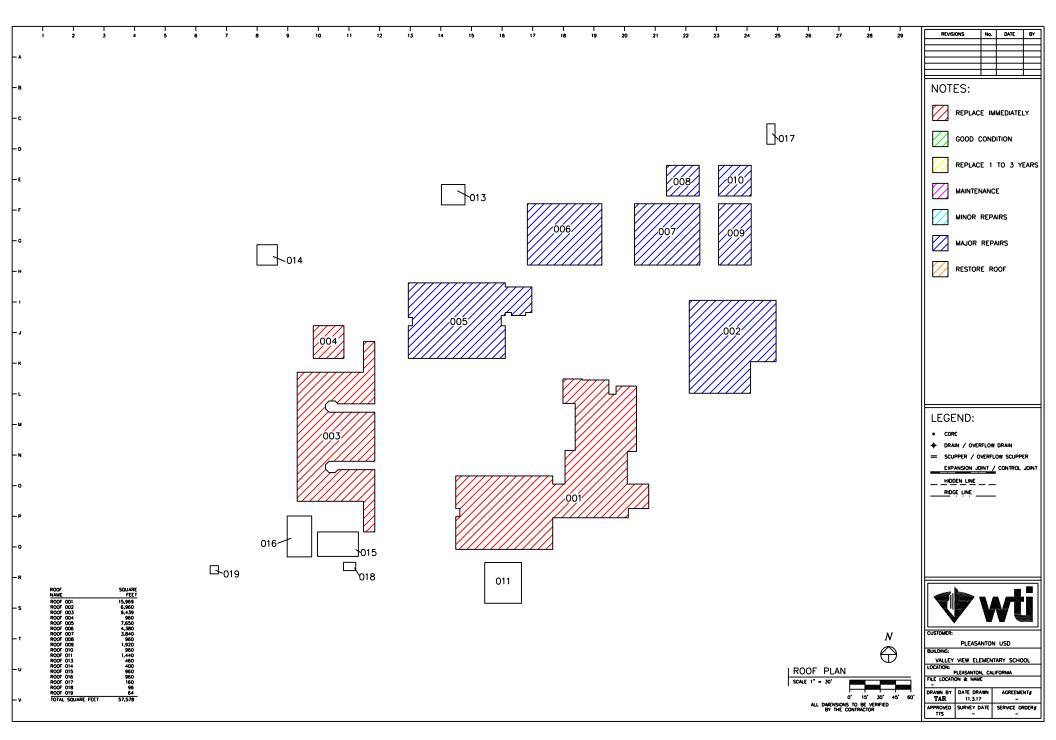


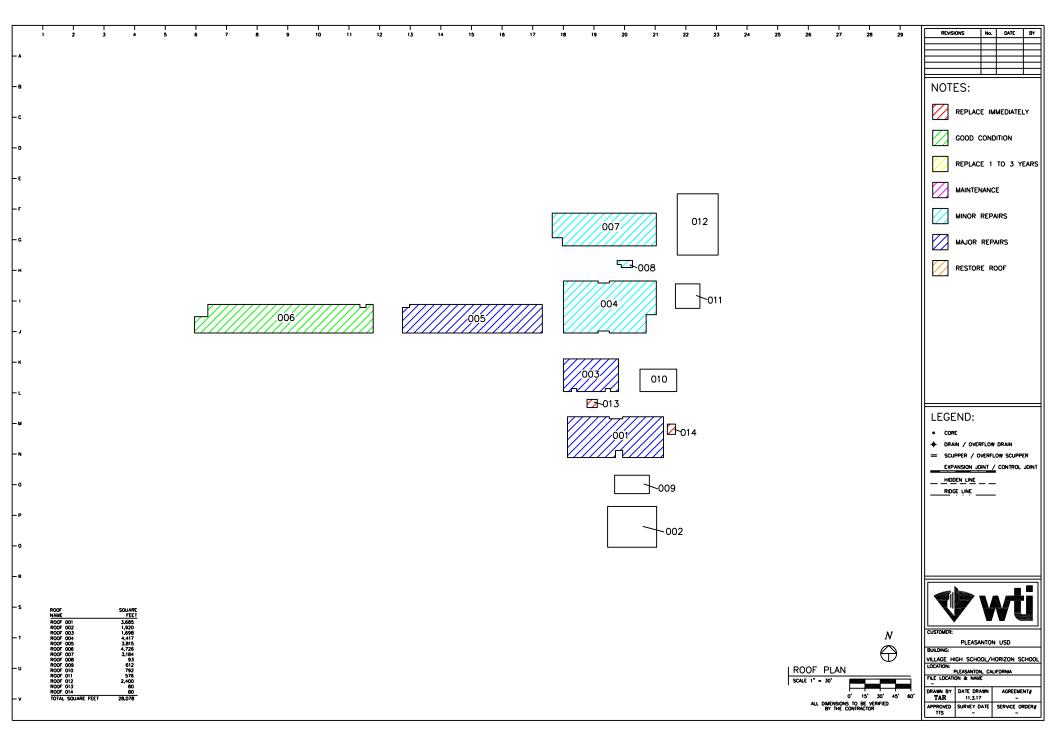


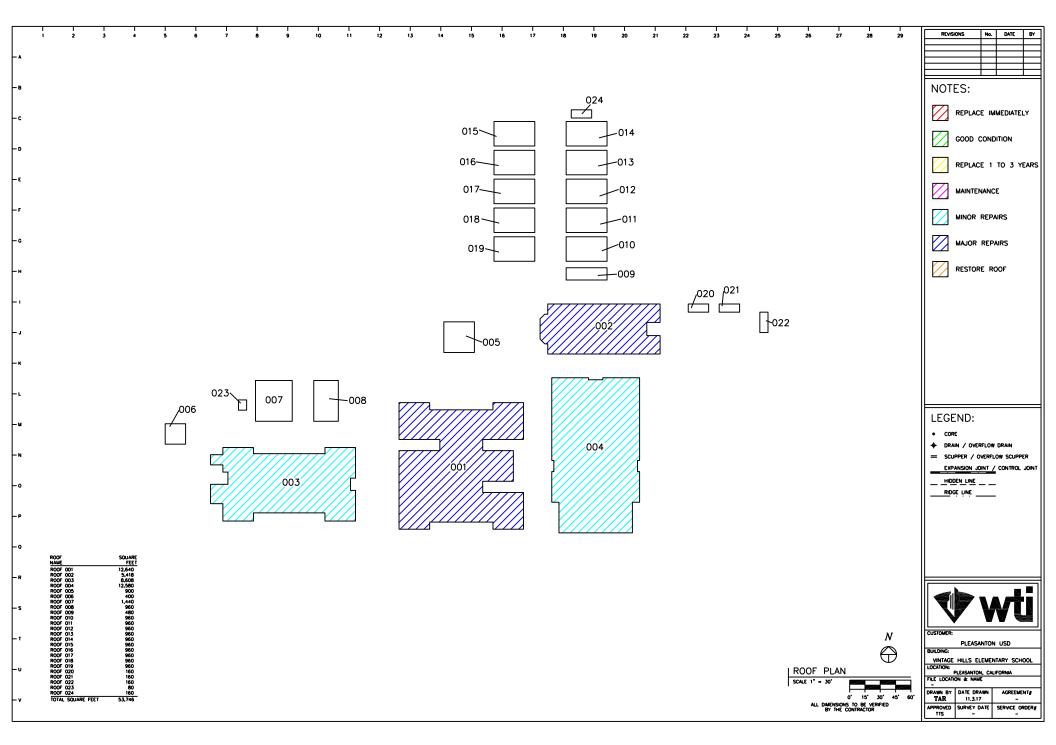


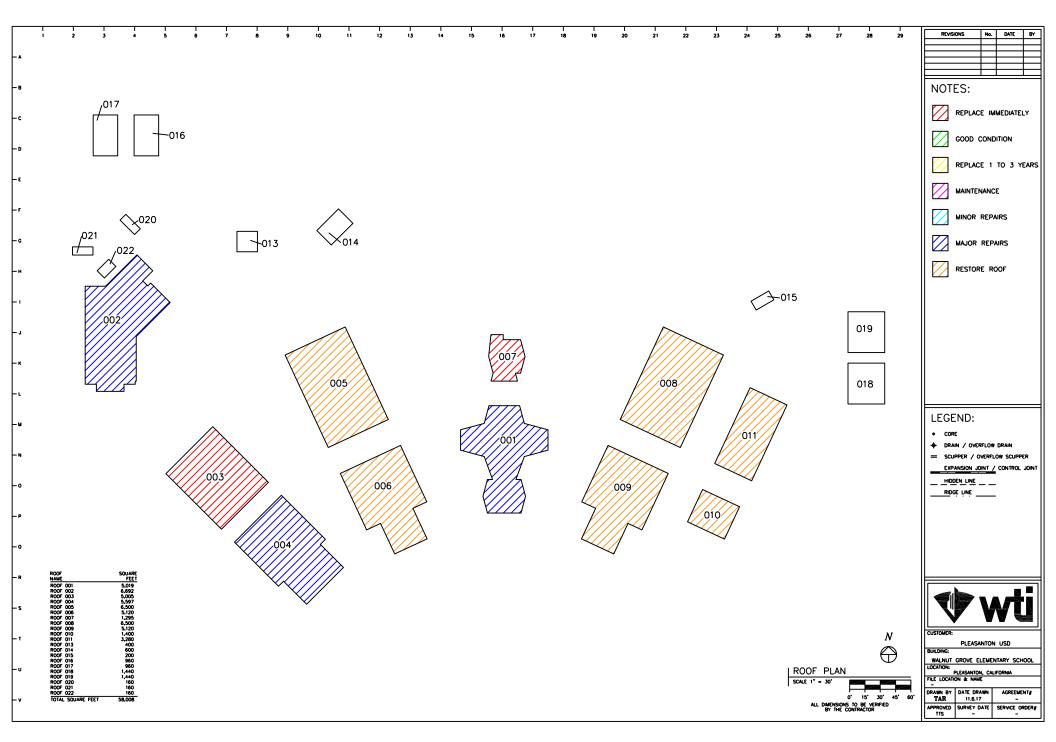












This page was intentionally left blank.



Energy Expenditure Plan Report



APPLICATION AMENDED

Submission	Tier: 4			Applicant Information
	Plans this Fiscal Year: 2016-17	Grant Amount Requested:	\$2,928,069.00 Local Education Agency Name	
ID 4940 Submittal Option: Multiple-Year	(bundled) Award Expenditure Plan	Grant Balance Available:	C ,	: 01751010000000
Energy Planning Reservation Information			Mailing Address	: 4665 Bernal Avenue
Did you request Energy Planning Funds? (If no, move on t	to next section) Yes			Pleasanton
Budget for Screening and	Energy Audits:	- Amount Spent for Screening and Audits:	Zip Code	94566-7498
Budget for Proposition 39 Progr	ram Assistance: \$150,344.00	Amount Spent for Program Assistance:		LEA Authorized Democratetive
Budget for Er	nergy Manager:	Amount Spent for Energy Manager:		LEA Authorized Representative
Budget for	Training Totals:	Amount Spent for Training:		Nicholas Olsen
	Totals: \$150,344.00	Totals:		: Director of Maintenance and Operations : 9254264404
Energy Manager and Training				nolsen@pleasantonusd.net
Are you hiring an Energy Manager with Funds Requested	d in this Expenditure Plan? No	Amount Requesting for Energy Manager:		
Are you using Proposition 39 funds for ene	ergy related training costs? No	Amount Requesting for Training:		Project Manager
Summary of Schools/Sites			Name	: Olivia Corkedale
	roject Cost Propostion 39 Share 9.008.00 \$2,928,069.00	Summation is for 15 Schools	Title	Project Manager
	3,008.00 \$2,928,009.00	Summation is for 15 Schools	Phone	
Job Creation Benefits Estimation				: olivia.corkedale@tvrpllc.com
	Direct Job-Years Created	Please list any state-certified apprenticeship programs l	peing used:	
Energy Efficiency \$2,278,069.00	12.76			
Renewable Generation \$650,000.00 Distributed Energy	2.73			
Total:	15.49			
		Will this project be subject to a community banafite agree	comput community	
Budget Estimated Appre	enticeship Job-Years Created No	Will this project be subject to a community benefits agre- workforce agreement, or other mechanism that defines		
Other Trainee Position Title Estimated Ot	ther Trainee Jobs Created			
Total:				
Self-Certifications				
Yes The LEA followed the Proposition 39 Guidelines regard	ing Eleigible Energy Project Prioritizati	on Considerations.		
Yes The LEA followed the guidelines regarding Sequencing	of Facility Improvements			
Yes The LEA commits to use the funds for the eligible energy	gy project(s) approved in its energy exp	penditure plan.		
Yes The LEA commits that the information included in the a		_		
Yes The LEA commits that all California Environmental Qua				
Yes The LEA will obtain DSA project approval as applicable		ns, Title 14.		
Yes The LEA acknowledges that the expenditures are subje				
Yes The LEA commits to complying with all reporting require				
Yes The LEA commits to following all contracting requirement clear and accurate description of the eligible energy pr	•	including not using a sole source process to award funds	s and providing a	
Authorized Representative: N	licholas Olsen	Date: 2/14/2018 Bundled SIR: 1.21	Version 6	

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	8/6/2018 Pleasanton 0 0175101000 School or S Alisal Element	Unified 0000 ite Information ntary	To To T	Square Footage of School/Site: Average Peak Demand (kW): stal Annual Electric Use (kWh): cal Annual Electric Charges (\$): otal Annual Gas Use (therms): Total Annual Gas Charges (\$): tal Annual Propane Use (gals):	146 338,229 \$70,166.47 5,029 \$3,001.01	J			Remind		bl/Site include	STATE OF CALIFO CALIFORN Prop. 39 Energ Energy Expen May 17, 2018 s leased facilitie backup docume	A ENERG gy Expendite diture Plan - Page 2 of s, please inclu	ure Plan Syst Report 16	
School/Site Mailing Address:	1454 Santa	Rita Rd.		Il Annual Propane Charges (\$):							Energy	Use Intensity C	alculator		
City:	Pleasanton			otal Annual Fuel Oil Use (gals):						Electricity	Energy	Natural Gas		Other Fuels	:
Zip Code:	94566-5697			al Annual Fuel Oil Charges (\$):					2.9	,	.1		SF	Gals	
	EE (C)	in Desired O	_	Energy Bill Fiscal Year:					6.7			1		Cost	
		ciency Project Summary		Electric Utility:					\$1.4	41 Cost/SF					
Measure Savings Source:	CEC calcula	tor	_	Electric Utility Account #:					E	nergy Costs/SF	/Year: \$1.	47 En	ergy Use(Kbtu)/SF/Year:	82.72
Proposition 39 Share to be used for	• • • • • • • • •			Gas Utility:	PG&E										
Measure Implementation (\$):	\$40,433.00		_	Gas Utility Account #:	9491324105									Versior	n 6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annual Fuel Oil Savings	Annual Energy Cost Savings (\$)	Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Lighting- Exterior Fixture Retrofit		Exterior HID light fixtures to LED)			9,023				\$1,495.00	\$43,673.00	\$3,240.00		\$3,240.00	.93
Plug Loads- Power Management	I	Install PC Power Management s	oftware			5,089	(164)			\$746.00	\$495.00	\$495.00		\$495.00	<i> </i>
Energy Efficiency Narrative Desc	cription							I		L	L	1 1			
The energy conservation measure	s to be impler	mented at this facility are a	as follows: replace exterior HID	with LED fixtures, and instal	I PC Power Man	agement	software.								
Site Project Summary															
Total Dema	ind Savings		Total Annual Fuel Oil Savings		Т	otal Prop 3	9 Share	\$40,4	433.00						
		13,867	Total Annual Cost Savings	\$2,241.00	Savings-to-inve	estment Ra	tio (SIR)		1.00						
Total Annual Elect	tric Savings	13,007	Total Annual Cost Savings	\$ = ; = 8 8	BarmBo to mite	Serie ne									
Total Annual Elect Total Annual Natural G	· · _	(164)	Total Project Cost	\$44,168.00	0	ost Paid Un	· · ·								

		Site Informati
	Project Start Date:	6/11/2018
	Completion Date:	8/6/2018
Local	Education Agency:	Pleasanton Un

School or Site Information

School/Site Nar	ne: Amador Valley High	
School/Site CDS Co	de: 01751010130583	
School/Site Mailing Addre	ess: 1155 Santa Rita Rd.	
C	ity: Pleasanton	
Zip Co	de: 94566-6176	

Energy Efficiency Project Summary

Measure Savings Source: <u>Combination Calculator and Audit</u> Proposition 39 Share to be used for

LEA CDS Code: 0175101000000

Measure Implementation (\$): \$1,007,968.00

Benchmarking



STATE OF CALIFORNIA CALIFORNIA ENERGY COMMISSION

Prop. 39 Energy Expenditure Plan System Energy Expenditure Plan Report May 17, 2018 - Page 3 of 16

Reminder: If the School/Site includes leased facilities, please include Building Owner Certification in backup documentation.

	E	nergy Use	Intensity Calculat	or	
Elec	tricity	Na	tural Gas	Other Fu	iels
3.34	W/SF	.19	Therms/SF	G	ials/SF
8.93	8.93 kWh/SF		Cost/SF	C	ost/SF
\$1.84 Cost/SF					
Energy	Costs/SF/Year:	\$1.93	Energy Us	se(Kbtu)/SF/Year:	115.20

Version 6

		Domand	Annual	Annual	Annual	Annual	Annual			Other Non-	Total	
		Savings	Electric	Nat. Gas	Propane	Fuel Oil	Energy Cost	Measure		Repayable	Leveraged	EEM
Energy Efficiency Measure	Description	(kW)	Savings	Savings	Savings	Savings	Savings (\$)	Cost (\$)	Rebates (\$)	Funds (\$)	Funding (\$)	SIR
Lighting - Interior Linear Fluorescent Relamping	Replace 32w T8 lamps with 28w T8 lamps only		3,305	(22)			\$673.00	\$7,937.00	\$324.00		\$324.00	.47
Lighting- Exterior Fixture Retrofit	Exterior HID light fixtures to LED		39,728				\$6,561.00	\$173,433.00	\$12,100.00		\$12,100.00	.98
Pumps, Motors, Drives- Variable Frequency Drives	Install VFD on pool pump motor	12	49,064				\$10,107.00	\$44,264.00	\$3,925.00		\$3,925.00	3.95
Lighting- Exterior Fixture Retrofit	Replace stadium lights (Metal Halide to LED)		11,856				\$2,442.00	\$355,836.00	\$7,800.00		\$7,800.00	.48

Energy Efficiency Narrative Description

Various lighting and controls energy conservation measures will be installed across this facility. The energy conservation measures to be implemented at this facility are as follows: replace exterior HID with LED fixtures, replace 32w T8 lamps with 28w T8 lamps, install VFD on swimming pool pump motor, and replace existing metal halide stadium lights with LED.

Site Project Sumn	nary											
	Total Demand Savir	ngs 12	Total An	nual Fuel Oil Savings			Total Prop 39 Share	\$1,007,968.00				
Т	otal Annual Electric Savir	ngs 103,953	Total	Annual Cost Savings	\$19,783.00	Savings-t	o-investment Ratio (SIR)	1.43				
Total	Annual Natural Gas Savir	ngs (22)	_	Total Project Cost	\$581,470.00	То	otal Cost Paid Under PPA	\$.13				
То	otal Annual Propane Savir	ngs	_	Total Rebates	\$24,149.00	Total Othe	er Non-Repayable Funds		Overall Total	Leveraged Funding (\$)	\$24,149.00	
P. P. A.	Site Demand	Year 1 PV	Term of the	PV production as Perce	entage of LEA	First Year PPA	Price Discount	PPA Electricity	NPV of Utility	NPV of Payment	NPV of Prop 39	Measure
PV Size (kW AC)	Savings (kW)	Production (kWh)	PPA Agreement	School Site Annual Elec	ctricity Use (%)	Electric Cost (\$)	Offered 1st Year (%)	Price Escalation (%)	Cost Savings (\$)	to PPA Vendor (\$)	Contribution (\$)	SIR
600.00	90.00	925,193	20.00	6500%		\$.13	5070%	0%	\$3,375,906.00	\$1,513,312.00	\$650,000.00	1.56

Total Annual Propane Savings

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	8/6/20 Pleasanto 01751010 School o Donion El 01751016	018 018 0n Unified 0000000 r Site Information lementary 5001366	τ 	Square Footage of School/Site: Average Peak Demand (kW): Total Annual Electric Use (kWh): Dtal Annual Electric Charges (\$): Total Annual Gas Use (therms): Total Annual Gas Charges (\$): Otal Annual Propane Use (gals):	176 432,371 \$84,019.49 2,419 \$1,743.00				Remino			STATE OF CALIFO CALIFORN Prop. 39 Ener Energy Exper May 17, 2018 es leased facilitie n backup docum	IIA ENERG gy Expenditu- nditure Plan - Page 4 of es, please inclu	ure Plan Sys Report 16	
School/Site Mailing Address	4150 Dori	man Rd.	To	tal Annual Propane Charges (\$):							Energ	y Use Intensity	Calculator		
,	Pleasanto			Total Annual Fuel Oil Use (gals):						Electricity		Natural Gas		Other Fuel	s
Zip Code:	94588-44	11	Тс	otal Annual Fuel Oil Charges (\$):					2.4	48 W/SF		03 Therms	/SF	Gal	s/SF
	Energy E	fficiency Project Summary		Energy Bill Fiscal Year:	-				6.			.02 Cost/SF		Cos	t/SF
Measure Savings Source:	CEC calc	ulator		Electric Utility:					\$1.						
Proposition 39 Share to be used for				Electric Utility Account #:	-				E	nergy Costs/S	F/Year: \$	l.21 Er	nergy Use(Kbtu)/SF/Year:	68.62
Measure Implementation (\$):		00		Gas Utility: Gas Utility Account #:	-									Versio	n 6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annual Fuel Oil Savings	Annual Energy Cost Savings (\$)	Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
<i>.</i> , ,		Replace 164 32w T8 lamps with 28			(KVV)	1,673	•	Savings	Savings	\$317.00	\$5,812.00	1.1	Fullus (Ş)	\$164.00	1
Lighting - Interior Linear Fluorescent Relam Lighting- Exterior Fixture Retrofit	ping	Retroift 31 Exterior HID light fixture				4,304	(11)			\$668.00	\$5,612.00			\$164.00	
Plug Loads- Power Management		Install 38 PC Power Management				5,861	(121)			\$823.00	\$10,093.00				+########
Energy Efficiency Narrative Des	cription		Software			5,001	(121)			ψ020.00	ψ070.00	ψ010.00		ψ070.00	
Various lighting and controls ener and replace 32w T8 lamps with 28			l across this facility. The ene	rgy conservation measures to	o be implemente	d at this fa	cility are a	as follows:	replace e	xterior HID w	ith LED fixtu	es, install PC F	Power Manage	ement softwa	re,
Site Project Summary															
Total Dema	and Savings		Total Annual Fuel Oil Savings		т	otal Prop 3	9 Share	\$21,4	101.00						
Total Annual Elec	tric Savings	11,838	Total Annual Cost Savings	\$1,808.00	Savings-to-inve	stment Ra	tio (SIR)		.98						
Total Annual Natural	Gas Savings	(132)	Total Project Cost	\$23,275.00	Total Co	st Paid Un	der PPA								
				¢4.074.00						_				074.00	

\$1,874.00

Total Rebates

Total Other Non-Repayable Funds

Overall Total Leveraged Funding (\$)

\$1,874.00

Total Annual Propane Savings

	Site Infor	mation								7		STATE OF CALIFO		у соммі	SSION
Project Start Date:	6/11/20	18			Benchmarking	1				<u> </u>		Prop. 39 Ener	gy Expendit	ure Plan Sys	tem
Completion Date:	8/6/20	18		Square Footage of School/Site:								Energy Exper		-	
Local Education Agency:	Pleasanto	n Unified		Average Peak Demand (kW):	· · · ·							May 17, 2018	- Page 5 of	16	
LEA CDS Code:	-		T	otal Annual Electric Use (kWh):	394,720										
			Тс	tal Annual Electric Charges (\$):	\$81,886.70										
	School or	Site Information		Total Annual Gas Use (therms):					Remir	der: If the Scho	ol/Site include	s leased facilitie	es, please inclu	de Building	
School/Site Name:	Fairlands	Elementary		Total Annual Gas Charges (\$):	\$1,219.76					Owner	Certification ir	backup docum	entation.	Ū	
School/Site CDS Code:	01751016	002323		otal Annual Propane Use (gals):											
School/Site Mailing Address:	4151 Wes	t Las Positas Blvd.		al Annual Propane Charges (\$):							Energy	Use Intensity (Calculator		
City:	Pleasanto	n		Total Annual Fuel Oil Use (gals):						Electricity		Natural Gas		Other Fuel	S
Zip Code:	94588-419	99		tal Annual Fuel Oil Charges (\$):					3	.12 W/SF	.0	3 Therms/	′SF	Gal	s/SF
	E			Energy Bill Fiscal Year:	2014-15				7	.08 kWh/S	= \$.	02 Cost/SF		Cos	t/SF
		fficiency Project Summary		Electric Utility:	PG&E				\$1	.47 Cost/SI	:				-
Measure Savings Source:	CEC calcu	ulator	_	Electric Utility Account #:						Energy Costs/SI		49 Er	ergy Use(Kbtu)/SF/Year:	78.92
Proposition 39 Share to be used for		_		Gas Utility:	PG&E					0,	· · ·		0, 1		
Measure Implementation (\$):	\$30,096.0	0	-	Gas Utility Account #:	1443765005									Versio	n 6
					Demand	Annual	Annual	Annual	Annual	Annual			Other Non-	Total	
					Savings	Electric	Nat. Gas	Propane	Fuel Oil	Energy Cost	Measure		Repayable	Leveraged	EEM
Energy Efficiency Measure	!		Description		(kW)	Savings	Savings	Savings	Savings	Savings (\$)	Cost (\$)	Rebates (\$)	Funds (\$)	Funding (\$)	SIR
ighting - Interior Linear Fluorescent Relamp	ping	Replace 200 32w T8 lamps with	28w T8 lamps only			2,040	(14)			\$413.00	\$4,215.00	\$200.00		\$200.00	.53
Plug Loads- Power Management		Install 43 PC Power Managemer	it software			6,632	(86)			\$1,038.00	\$645.00	\$645.00		\$645.00	+#######
Lighting- Exterior Fixture Retrofit		Retroift 70 Exterior HID light fixtu	ires to LED			2,875				\$476.00	\$28,801.00	\$2,720.00		\$2,720.00	.67
Energy Efficiency Narrative Des	cription														
Various lighting and controls energy software, and replace 200 32w T8			ed across this facility. The ener	rgy conservation measures to	o be implemente	d at this fa	acility are a	as follows:	replace	0 exterior HID	with LED fix	tures, install 43	3 PC Power N	lanagement	
Site Project Summary															
Total Dema	and Savings		Total Annual Fuel Oil Savings		т	otal Prop 3	89 Share	\$30,0	96.00						
Total Annual Elec	tric Savings	11,547	Total Annual Cost Savings	\$1,927.00	Savings-to-inve	estment Ra	tio (SIR)		.79						
Total Annual Natural (Gas Savings	(100)	Total Project Cost	\$33,661.00	Total Co	ost Paid Un	der PPA								
				#0 505 00			—			_					

\$3,565.00

Total Rebates

Total Other Non-Repayable Funds

Overall Total Leveraged Funding (\$)

\$3,565.00

Site Information

Total Annual Propane Savings

	Site Infor									Y				Y COMMIS	SION
Project Start Date:		-			Benchmarking					1	F	Prop. 39 Ener	gy Expenditu	ure Plan Syste	em
Completion Date:	8/6/20	18	S	Square Footage of School/Site:	207,671					1	CALIFORNIA C	Energy Expen	diture Plan F	Report	
Local Education Agency:	Pleasanto	n Unified		Average Peak Demand (kW):	500						N	<i>l</i> lay 17, 2018	 Page 6 of ' 	16	
LEA CDS Code:	01751010	000000	То	otal Annual Electric Use (kWh):	1,801,523										
		016 1 6 1	Tot	al Annual Electric Charges (\$):	\$315,921.00										
		Site Information	т	otal Annual Gas Use (therms):	55,894				Reminde	r: If the Schoo	ol/Site includes	leased facilitie	s, please includ	de Building	
School/Site Name:		0		Total Annual Gas Charges (\$):	\$48,123.00					Owner C	ertification in	backup docume	entation.		
School/Site CDS Code:			To	tal Annual Propane Use (gals):											
School/Site Mailing Address:			Tota	I Annual Propane Charges (\$):							Energy	Use Intensity C	alculator		
	Pleasanto		Тс	otal Annual Fuel Oil Use (gals):						Electricity		Natural Gas		Other Fuels	
Zip Code:	94588-979	99	Tot	al Annual Fuel Oil Charges (\$):					2.41	W/SF	.27	7 Therms/	SF	Gals/	'SF
	Energy Ef	fficiency Project Summary		Energy Bill Fiscal Year:	2014-15				8.67	/ kWh/SF	\$.2	3 Cost/SF		Cost/	′SF
M				Electric Utility:	PG&E				\$1.5	2 Cost/SF					
Measure Savings Source:	Compinati	on Calculator and Audit		Electric Utility Account #:	9491324046				En	ergy Costs/SF	/Year: \$1.7	75 En	ergy Use(Kbtu))/SF/Year: 1	19.87
Proposition 39 Share to be used for	ФОГА 440	00		Gas Utility:	PG&E										
Measure Implementation (\$):	\$354,419.	00		Gas Utility Account #:	9727556650									Version	6
					Demand	Annual	Annual	Annual	Annual	Annual			Other Non-	Total	
					Savings	Electric				Energy Cost	Measure		Repayable	Leveraged	EEM
Energy Efficiency Measure			Description		(kW)	Savings	Savings	Savings	Savings	Savings (\$)	Cost (\$)	Rebates (\$)	Funds (\$)	Funding (\$)	SIR
Lighting - Interior Linear Fluorescent Relamp	ping	Replace 316 32w T8 lamps with 2	· · ·			3,223	(22)			\$643.00	\$7,969.00	\$316.00		\$316.00	.45
Lighting- Exterior Fixture Retrofit		Retrofit 109 Exterior HID light fixtu				4,966				\$815.00	\$45,308.00	\$4,360.00		\$4,360.00	.69
Pumps, Motors, Drives- Variable Frequency I	Drives	Install one VFD on swimming poo			12	50,192				\$10,289.00	\$44,264.00	\$4,015.00		\$4,015.00	4.03
Lighting- Exterior Fixture Retrofit		Replace 40 stadium lights (Metal	Halide to LED)			7,920				\$1,624.00	\$271,569.00	\$6,000.00		\$6,000.00	.47
Energy Efficiency Narrative Dese	cription														
Various lighting and controls energinstall VFD on swimming pool pum				gy conservation measures to	be implemented	d at this fa	acility are a	as follows:	replace ext	erior HID wit	h LED fixture	s, replace 32w	r T8 lamps wit	th 28w T8 lam	ps,
Site Project Summary															
Total Dema	and Savings	12	Total Annual Fuel Oil Savings		Т	otal Prop 3	9 Share	\$354,4	19.00						
Total Annual Elect	tric Savings	66,301	Total Annual Cost Savings	\$13,371.00	Savings-to-inve	stment Ra	tio (SIR)		.90						
Total Annual Natural G	Gas Savings	(22)	Total Project Cost	\$369,110.00	Total Co	st Paid Un	der PPA								

Total Other Non-Repayable Funds

\$14,691.00

Total Rebates

STATE OF CALIFORNIA

\$14,691.00

Total Annual Propane Savings

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name:	8/6/20 Pleasanto 01751010 School or Harvest Pa	17 18 n Unified 000000 • Site Information ark Middle	To To T	Square Footage of School/Site Average Peak Demand (kW): otal Annual Electric Use (kWh) cal Annual Electric Charges (\$) fotal Annual Gas Use (therms) Total Annual Gas Charges (\$)	243 747,537 \$147,146.00 6,266 \$3,891.00	3			Remin		ol/Site include	CALIFORNIA ENERGY COMI Prop. 39 Energy Expenditure Plan S Energy Expenditure Plan Report May 17, 2018 - Page 7 of 16 includes leased facilities, please include Building ation in backup documentation.			
School/Site CDS Code: School/Site Mailing Address:	-			tal Annual Propane Use (gals)											
	Pleasanto	•		al Annual Propane Charges (\$) otal Annual Fuel Oil Use (gals)						Electricity	Energy	VUse Intensity C Natural Gas	alculator	Other Fuels	
,	94566-539			al Annual Fuel Oil Charges (\$)					2	19 W/SF	(16 Therms/	(SE	Gals	
			_	Energy Bill Fiscal Year	-					74 kWh/Si		04 Cost/SF	51	Cost	
		fficiency Project Summary		Electric Utility						.33 Cost/SF				000	/51
Measure Savings Source:	CEC calcu	llator	_	Electric Utility Account #	-	49132417	75			Energy Costs/SF		.36 En	ergy Use(Kbtu)/SF/Year:	77.89
Proposition 39 Share to be used for Measure Implementation (\$):		0	_	Gas Utility Gas Utility Account #										Version	ו 6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annual Fuel Oil Savings	Annual Energy Cost Savings (\$)	Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Lighting - Interior Linear Fluorescent Relam		Replace 444 32w T8 lamps with			()	4,529	(30)	541	54185	\$926.00	\$11,640.00	\$444.00	· a.i.a.s (¢)	\$444.00	.45
Lighting- Exterior Fixture Retrofit	9	Retrofit 108 Exterior HID light fix				9.938	(00)			\$1,658.00	\$54,481.00	\$5,600.00		\$5,600.00	.90
Plug Loads- Power Management		Install 8 PC Power Management				1,234	(40)			\$181.00	\$120.00	\$120.00		\$120.00	
Energy Efficiency Narrative Des Some lighting and controls energy and replace 32w T8 lamps with 28	, conservati		ented across this facility. The er	nergy conservation measure	es to be impleme	nted at thi	s facility a	re as follov	vs: replac	e exterior HID	with LED fix	ures, install PC	C Power Man	agement softw	vare,
Site Project Summary															
Total Dema	and Savings		Total Annual Fuel Oil Savings		г	otal Prop 3	39 Share	\$60,	077.00						
Total Annual Elec	tric Savings	15,701	Total Annual Cost Savings	\$2,765.00	Savings-to-inv	estment Ra	atio (SIR)		.82						
Total Annual Natural (Gas Savings	(70)	Total Project Cost	\$66,241.00	- Total Co	ost Paid Un	der PPA								
			-												

\$6,164.00

Total Rebates

Total Other Non-Repayable Funds

Overall Total Leveraged Funding (\$)

\$6,164.00

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	8/6/201 Pleasantor 017510100 School or Phoebe Ap	18 18 19 000000 Site Information operson Hearst Elementary		Square Footage of School/Site: Average Peak Demand (kW): Total Annual Electric Use (kWh): Total Annual Electric Charges (\$): Total Annual Gas Use (therms): Total Annual Gas Charges (\$): Total Annual Propane Use (gals):	530,578 \$32,094.40 2,052 \$1,408.30]			Reminde		I/Site includes		IA ENERG gy Expenditu nditure Plan I - Page 8 of	16	
School/Site Mailing Address:	5301 Case	Ave.		otal Annual Propane Charges (\$):							Energy	Use Intensity (alculator		
City:	Pleasantor	า		Total Annual Fuel Oil Use (gals):						Electricity	0,	Natural Gas		Other Fuels	5
Zip Code:	94566-800	5	_ 1	Fotal Annual Fuel Oil Charges (\$):						W/SF	.03	3 Therms/	′SF	Gals	s/SF
	Enorgy Eff	ficiency Project Summary		Energy Bill Fiscal Year:	2014-15				8.8	1 kWh/SF	\$.0	2 Cost/SF		Cost	t/SF
				Electric Utility:	PG&E				\$.5	3 Cost/SF					
Measure Savings Source:	CEC calcu	lator	_	Electric Utility Account #:	9491324374				Er	ergy Costs/SF,	'Year: \$.5	6 Er	ergy Use(Kbtu)/SF/Year:	97.80
Proposition 39 Share to be used for	\$00.444.0			Gas Utility:	PG&E										
Measure Implementation (\$):	\$60,411.00)	_	Gas Utility Account #:	9491324045									Version	n 6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annual Fuel Oil Savings	Annual Energy Cost Savings (\$)	Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Lighting - Interior Linear Fluorescent Relamp	ing	Replace 128 32w T8 lamps with	1 28w T8 lamps only			1,306	(9)			\$159.80	\$3,278.00	\$128.00		\$128.00	.32
Lighting- Exterior Fixture Retrofit		Replace 145 exterior HID light fi	ixtures to LED		7,475					\$759.00	\$63,161.00	\$5,900.00		\$5,900.00	.60
Energy Efficiency Narrative Desc	cription	·			· · · ·										
Two lighting energy conservation n	neasures wi	ill be installed across this fa	cility. The energy conservatio	n measures to be implemente	d at this facility a	re as follo	ws: replac	e exterior	HID with L	ED fixtures, a	nd replace 32	2w T8 lamps v	vith 28w T8 la	mps.	
Site Project Summary															
Total Dema	nd Savings	7,475	Total Annual Fuel Oil Saving	JS	т	otal Prop 3	89 Share	\$60,·	11.00						
Total Annual Elect	ric Savings	1,306	Total Annual Cost Saving	s \$918.80	Savings-to-inve	estment Ra	tio (SIR)		.58						
Total Annual Natural G	as Savings	(9)	Total Project Cos	st \$66,439.00	Total Co	ost Paid Un	der PPA								
Total Annual Propa	ne Savings		Total Rebate	s \$6,028.00	Total Other No	n-Renavah	le Funds			Overa	ll Total Levera	ged Funding (\$	\$6.	028.00	

Total Annual Propane Savings

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	 8/6/20⁻ Pleasantor 017510100 School or Lydiksen E 	18 18 n Unified 200000 Site Information Elementary	т тс	Square Footage of School/Site: Average Peak Demand (kW): Total Annual Electric Use (kWh): Dtal Annual Electric Charges (\$): Total Annual Gas Use (therms): Total Annual Gas Charges (\$):	290,180 \$27,679.00 1,733 \$1,260.76				Remin		ol/Site include	CALIFORN Prop. 39 Ener Energy Exper May 17, 2018 s leased facilitie backup docume	gy Expenditu diture Plan F - Page 9 of s, please inclue	ure Plan Syst Report 16	
School/Site Mailing Address:				otal Annual Propane Use (gals): al Annual Propane Charges (\$):							Freezen	Use Intensity (alaulatar		
•	Pleasantor			Total Annual Fuel Oil Use (gals):						Electricity	Energy	Natural Gas	alculator	Other Fuels	
,	94588-422			otal Annual Fuel Oil Charges (\$):						W/SF	(3 Therms/	SE	Gals	
			10	Energy Bill Fiscal Year:					4	63 kWh/SF			51	Cost	
		ficiency Project Summary		Electric Utility:	-					44 Cost/SF					., 0.
Measure Savings Source:	CEC calcu	lator		Electric Utility Account #:						Energy Costs/SF		46 En	ergy Use(Kbtu	/SF/Year:	52.35
Proposition 39 Share to be used for Measure Implementation (\$):		0		Gas Utility: Gas Utility Account #:	-									Versio	n 6
Energy Efficiency Measure	2		Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annual Fuel Oil Savings		Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Lighting- Exterior Fixture Retrofit		Replace 67 Exterior HID light fixtu	res to LED			2,692				\$428.00	\$27,668.00	\$2,680.00		\$2,680.00	.66
Plug Loads- Power Management		Install 2 PC Power Management s	oftware			308	(10)			\$42.00	\$30.00	\$30.00		\$30.00	161.01
Lighting - Interior Linear Fluorescent Relam	ping	Replace 136 32w T8 lamps with 2	8w T8 lamps only			1,387	(9)			\$269.00	\$4,821.00	\$136.00		\$136.00	.35
Energy Efficiency Narrative Des	cription														
Various lighting and controls energy software, and replace 32w T8 lam			ented across this facility. The	energy conservation measu	res to be implem	ented at tl	nis facility	are as follo	ows: repla	ace exterior HI	D with LED f	xtures, install I	PC Power Ma	nagement	
Site Project Summary															
Total Dema	and Savings		Total Annual Fuel Oil Savings		т	otal Prop 3	9 Share	\$29,6	673.00						
Total Annual Elec	tric Savings	4,387	Total Annual Cost Savings	\$739.00	Savings-to-inve	stment Ra	tio (SIR)		.61						
Total Annual Natural	Gas Savings	(19)	Total Project Cost		Total Co	st Paid Un	der PPA								
				CO 040 00						_			.	0 4 0 0 0	

\$2,846.00

Total Rebates

Total Other Non-Repayable Funds

Overall Total Leveraged Funding (\$)

\$2,846.00

Total Annual Propane Savings

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	8/6/20 Pleasantor 017510100 School or Henry P. M	18 18 19 19 10 1000000 Site Information Nohr Elementary	т тс	Square Footage of School/Site: Average Peak Demand (kW): iotal Annual Electric Use (kWh): iotal Annual Electric Charges (\$): Total Annual Gas Use (therms): Total Annual Gas Charges (\$): iotal Annual Propane Use (gals):	65 167,054 \$30,718.20 2,799 \$1,930.31	3			Remi		-	CALIFORN Prop. 39 Ene Energy Expe May 17, 2018 es leased faciliti n backup docum	IIA ENERG rgy Expendit nditure Plan - Page 10 o	ure Plan Sys Report f 16	
School/Site Mailing Address:	3300 Denr	nis Dr.		al Annual Propane Charges (\$):							Energ	y Use Intensity	Calculator		
City:	Pleasantor	า		Fotal Annual Fuel Oil Use (gals):						Electricity		Natural Gas		Other Fuel	s
Zip Code:	94588-837	7	To	otal Annual Fuel Oil Charges (\$):	:					1.17 W/SF		05 Therms	/SF	Gal	s/SF
	Energy Ef	ficiency Project Summary		Energy Bill Fiscal Year:	2014-15				;	3.00 kWh/	SF \$.03 Cost/SF		Cos	t/SF
				Electric Utility:	PG&E				:	\$.55 Cost/	SF				
Measure Savings Source:	CEC calcu	lator		Electric Utility Account #	9491324950					Energy Costs/	SF/Year: \$.59 E	nergy Use(Kbtu	ı)/SF/Year:	37.19
Proposition 39 Share to be used for Measure Implementation (\$):	\$42,506.00)		Gas Utility: Gas Utility Account #:										Versio	n 6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annua Fuel O Saving	il Energy Cos		Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Plug Loads- Power Management		Install one PC Power managemen	1		. ,	154	(5)			\$19.0		,		\$15.00	
Lighting - Interior Linear Fluorescent Relamp	ina	Replace 168 32w T8 lamps with 2				1.714	(11)			\$306.2				\$168.00	
Lighting- Exterior Fixture Retrofit	•	Replace 106 exterior HID light fixt	1,			4,023	(**)			\$590.0	1-7			\$4,080.00	
Energy Efficiency Narrative Deservation Various lighting and controls energy software, and replace 32w T8 lamp	y conserva	tion measures will be impleme		energy conservation measu	res to be implem	1	his facility	are as follo	ows: rep	· ·			PC Power Ma		
Site Project Summary		•													
Total Dema	nd Savings		Total Annual Fuel Oil Savings		т	otal Prop	39 Share	\$42.5	506.00						
Total Annual Elect	0	5,891	Total Annual Cost Savings		Savings-to-inve			. ,-	.61						
Total Annual Natural G		(16)	Total Project Cost			ost Paid Un	· · -			-					
										-					

\$4,263.00

Total Rebates

Total Other Non-Repayable Funds

Overall Total Leveraged Funding (\$)

\$4,263.00

	Site Inform											7		STATE OF CALIFO	IA ENERG		
Project Start Date:		-					Benchmarking							Prop. 39 Ener	•••••	-	em
Completion Date:	8/6/201	118			Squ	are Footage of School/Site:	132,685						to fair counters the	Energy Exper	nditure Plan I	Report	
Local Education Agency:	Pleasantor	on Unified			А	verage Peak Demand (kW):	367							May 17, 2018	- Page 11 o	f 16	
LEA CDS Code:	017510100	000000			Tota	l Annual Electric Use (kWh):	1,110,624										
					Total	Annual Electric Charges (\$):	\$199,143.00										
		r Site Informat	ion		Tota	al Annual Gas Use (therms):	3,736				Remind	er: If the Scho	ol/Site include	s leased facilitie	es, please inclu	de Building	
School/Site Name:					Тс	otal Annual Gas Charges (\$):	\$2,448.00					Owner	Certification ir	backup docum	entation.		
School/Site CDS Code:	-				Total	Annual Propane Use (gals):											
School/Site Mailing Address:					Total A	nnual Propane Charges (\$):							Energy	/ Use Intensity (Calculator		
-	Pleasantor				Tota	al Annual Fuel Oil Use (gals):						Electricity		Natural Gas		Other Fuels	
Zip Code:	94566-117	71			Total	Annual Fuel Oil Charges (\$):					2.7	7 W/SF	.0	3 Therms,	′SF	Gals	/SF
	Energy Ef	fficiency Proje	of Cummon			Energy Bill Fiscal Year:					8.3	7 kWh/S	= \$.	02 Cost/SF		Cost	/SF
			ct Summary			Electric Utility:	PG&E				\$1.5	50 Cost/SI	:				
Measure Savings Source:	CEC calcu	ulator		-		Electric Utility Account #:	9491324939				Er	nergy Costs/SI		.52 Er	ergy Use(Kbtu)/SF/Year: 9	92.51
Proposition 39 Share to be used for						Gas Utility:	PG&E						· ·		0, 1		
Measure Implementation (\$):	\$883,843.0	.00		-		Gas Utility Account #:	9491324030									Versior	6
							Demand	Annual	Annual	Annual	Annual	Annual			Other Non-	Total	
							Savings	Electric		Propane	Fuel Oil	Energy Cost	Measure		Repayable	Leveraged	EEM
Energy Efficiency Measure				Descriptio	n		(kW)	Savings	Savings	Savings	Savings	Savings (\$)	Cost (\$)	Rebates (\$)	Funds (\$)	Funding (\$)	SIR
Lighting - Interior Linear Fluorescent Relamp	bing	Replace 120 32	w T8 lamps with 2	28w T8 lamps only				1,224	(8)			\$225.10	\$2,995.00	\$120.00		\$120.00	.43
Lighting- Exterior Fixture Retrofit		Retrofit 360 ext	erior HID light fixtu	ures to LED				30,129				\$4,537.00	\$172,471.00	\$15,240.00		\$15,240.00	.82
HVAC- Packaged/Split System AC/Heat Pum	np/VRF	Replace 38 old	Heat Pump units	with energy efficient units			28	131,670				\$24,786.00	\$494,186.00				1.08
HVAC- Packaged/Split System AC/Heat Pum	י וp/VRF	Replace 12 old	packaged AC unit	ts with new energy efficient u	units		9	32,035	(364)			\$5,792.00	\$229,551.00				.73
Energy Efficiency Narrative Desc							I.	· · · · ·		II							
Two lighting energy conservation r	neasures w	vill be implemer	nted across this	s facility. The energy co	onservatio	n measures to be implem	ented at this faci	lity are as	follows: re	place exte	erior HID w	ith LED fixtu	res, and repla	ace 32w T8 lar	nps with 28w	T8 lamps.	
Site Project Summary																	
Total Dema	ind Savings		37	Total Annual Fuel Oil S	Savings		т	otal Prop 3	39 Share	\$883,8	343.00						
Total Annual Elect	tric Savings	195,	058	Total Annual Cost S	Savings	\$35,340.10	Savings-to-inve	stment Ra	tio (SIR)		.94						
Total Annual Natural G	Gas Savings	(372)	Total Proje	ct Cost	\$899,203.00	Total Co	st Paid Un	der PPA								
Total Annual Propa	ine Savings			Total R	ebates	\$15,360.00	Total Other Nor	n-Repayabl	le Funds			Over	all Total Lever	aged Funding (\$) \$15,	360.00	

STATE OF CALIFORNIA

Total Annual Propane Savings

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	2/8/201 Pleasanton 017510100 School or \$ Thomas S.	7 7 Unified 00000 Site Information Hart Middle	Т Тс	Square Footage of School/Site: Average Peak Demand (kW): otal Annual Electric Use (kWh): ital Annual Electric Charges (\$): Total Annual Gas Use (therms): Total Annual Gas Charges (\$): btal Annual Propane Use (gals):	270 699,726 \$125,038.00 7,915 \$4,629.14]			Remind		ol/Site include	CALIFORN Prop. 39 Ene Energy Expe May 17, 2018 Is leased faciliti backup docum	rgy Expendit nditure Plan - Page 12 o es, please inclu	ure Plan Syst Report f 16	
School/Site Mailing Address:				al Annual Propane Charges (\$):							Energy	Use Intensity	Calculator		
	Pleasanton			otal Annual Fuel Oil Use (gals):						Electricity	Lifeib	Natural Gas	carculator	Other Fuels	i
Zip Code:	94588-8520)		tal Annual Fuel Oil Charges (\$):					2.2		.(6 Therms	/SF	Gals	
	Enormy Eff	isianay Draiget Summany		Energy Bill Fiscal Year:					5.6	i9 kWh/SI	= \$.	04 Cost/SF		Cost	/SF
		iciency Project Summary		Electric Utility:	: PG&E				\$1.	02 Cost/SF					
Measure Savings Source:	CEC calcula	ator		Electric Utility Account #	9491324659				E	nergy Costs/SI	/Year: \$1	.06 E	nergy Use(Kbtu)/SF/Year:	67.46
Proposition 39 Share to be used for Measure Implementation (\$):	\$158,157.0	0		Gas Utility: Gas Utility Account #:	-									Versio	n 6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	•	Annual Fuel Oil Savings	Annual Energy Cost Savings (\$)	Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Lighting - Interior Linear Fluorescent Relam		Replace 60 32w T8 lamps with 28			()	612	(4	-		\$114.40	\$1,735.00	\$60.00		\$60.00	-
Lighting- Exterior Fixture Retrofit		Retrofit 269 exterior HID light fixtur				54,853		/		\$8,377.00	\$171,783.00	\$16,360.00		\$16,360.00	
Lighting- CFL Lamp Retrofit		Replace 20 incandescent light with				2,399	(14)		\$449.60	\$1,079.00	\$20.00		\$20.00	
Energy Efficiency Narrative Des Various lighting energy conservati incandescent lights with CFL lights	cription on measures	U		ion measures to be impleme	ented at this facili	,			rior HID wi				vith 28w T8 la		
Site Project Summary															
Total Dema	0		Total Annual Fuel Oil Savings			otal Prop 3		\$158,	157.00						
Total Annual Elec		57,864	Total Annual Cost Savings	\$8,941.00	Savings-to-inve		· · -		1.17						
Total Annual Natural	Gas Savings	(18)	Total Project Cost	\$174,597.00	Total Co	ost Paid Un	der PPA								

\$16,440.00

Total Rebates

Total Other Non-Repayable Funds

\$16,440.00

Total Annual Propane Savings

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name:	8/6/20 Pleasanto 01751010 School of	018 018 00 Unified 0000000 r Site Information	Та То г	Square Footage of School/Site: Average Peak Demand (kW): otal Annual Electric Use (kWh): tal Annual Electric Charges (\$): Fotal Annual Gas Use (therms): Total Annual Gas Charges (\$):	144 276,508 \$59,775.00 3,656]			Remir		ol/Site include	STATE OF CALIFO CALIFORN Prop. 39 Ener Energy Exper May 17, 2018 Is leased facilitie backup docum	IA ENERG gy Expenditu nditure Plan F - Page 13 of es, please include	ure Plan Syst Report f 16	
School/Site CDS Code:				otal Annual Propane Use (gals):					-						
School/Site Mailing Address:		,		al Annual Propane Charges (\$):							Energy	Use Intensity O	alculator		
,	Pleasanto			otal Annual Fuel Oil Use (gals):						Electricity		Natural Gas		Other Fuels	
Zip Code:	94566-71	98	To	tal Annual Fuel Oil Charges (\$):						.69 W/SF		7 Therms/	SF	Gals	,
	Energy E	fficiency Project Summary		Energy Bill Fiscal Year:						.16 kWh/Si		04 Cost/SF		Cost	:/SF
Measure Savings Source:				Electric Utility:						.12 Cost/SF					
Proposition 39 Share to be used for	020 00.0			Electric Utility Account #:						Energy Costs/SF	Year: \$1	.16 Er	nergy Use(Kbtu))/SF/Year:	62.16
Measure Implementation (\$):	\$26,900.0	00		Gas Utility: #Gas Utility Account										Version	n 6
					Demand Savings	Electric	Annual Nat. Gas	Annual Propane	Annual Fuel Oi	0,	Measure		Other Non- Repayable	Total Leveraged	EEM
Energy Efficiency Measure			Description		(kW)	Savings	Savings	Savings	Savings	0.07	Cost (\$)	Rebates (\$)	Funds (\$)	Funding (\$)	SIR
Plug Loads- Power Management		Install 12 PC Power Management				1,851	(59)			\$282.00	\$180.00	\$180.00	 	\$180.00	
Lighting - Interior Linear Fluorescent Relam	ping	Replace 72 32w T8 lamps with 28	1 ,			734	(5)			\$155.40	\$2,082.00	\$72.00	 	\$72.00	
Lighting- Exterior Fixture Retrofit		Retrofit 47 exterior HID light fixture	es to LED			3,857				\$666.00	\$26,770.00	\$1,880.00	<u> </u>	\$1,880.00	.78
Energy Efficiency Narrative Des Some lighting and controls energy and replace 32w T8 lamps with 28	conservati		ted across this facility. The er	nergy conservation measure	s to be impleme	nted at thi	s facility ar	e as follow	s: replac	e exterior HID	with LED fix	ures, install P	C Power Mana	agement soft	vare,
Site Project Summary															
Total Dema	and Savings		Total Annual Fuel Oil Savings		r	otal Prop 3	89 Share	\$26,9	00.00						
Total Annual Elec	tric Savings	6,442	Total Annual Cost Savings	\$1,103.40	Savings-to-inv	estment Ra	tio (SIR)		.80						
Total Annual Natural	Gas Savings	(64)	Total Project Cost	\$29,032.00	Total Co	ost Paid Un	der PPA								
				<u> </u>											

\$2,132.00

Total Rebates

Total Other Non-Repayable Funds

\$2,132.00

Site Information

School/Site CDS Code:	8/6/2018 Pleasanton 0175101000 School or \$ Village High 0175101013	8 8 Unified 00000 Site Information n and District Offices 30252	Tota Tota Tota Tot	uare Footage of School/Site: Average Peak Demand (kW): al Annual Electric Use (kWh): I Annual Electric Charges (\$): tal Annual Gas Use (therms): otal Annual Gas Charges (\$): I Annual Propane Use (gals):	78 320,583 \$57,031.74 7,237 \$4,600.99				Reminde		bl/Site includes	STATE OF CALIN CALIFORN Prop. 39 Ener Energy Exper May 17, 2018 s leased facilitie backup docum	IIA ENERG rgy Expendite nditure Plan - Page 14 o	ure Plan Syst Report f 16	
School/Site Mailing Address:	-			Annual Propane Charges (\$):							Energy	Use Intensity (Calculator		
-	Pleasanton 94566-7449			al Annual Fuel Oil Use (gals):						Electricity		Natural Gas	/	Other Fuels	-
zip code:	94000-7448	2	Total	Annual Fuel Oil Charges (\$):					1.27		.1			Gals	-
	Energy Effi	iciency Project Summar	у	Energy Bill Fiscal Year:	-				5.20	1 -	1	07 Cost/SF		Cos	:/SF
Measure Savings Source:	CEC calcula	ator		Electric Utility:		40422466	F		\$.93			00 F.			67.50
Proposition 39 Share to be used for				Electric Utility Account #: Gas Utility:		49132466	5		En	ergy Costs/SF	/Year: \$1.	UU Er	nergy Use(Kbtu	J/SF/Year:	67.53
Measure Implementation (\$):	\$165,102.00	0		Gas Utility Account #:		49132401	5							Versio	n 6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annual Fuel Oil Savings	Annual Energy Cost Savings (\$)	Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Lighting - Interior Linear Fluorescent Relamp		Replace 32w T8 lamps with 28			()	653	(4)			\$113.20	\$2,268.00	\$64.00		\$64.00	
Lighting- Exterior Fixture Retrofit	0	Exterior HID light fixtures to LE				6,485	(')			\$921.00	\$57,119.00	\$4,800.00		\$4,800.00	
Plug Loads- Power Management		Install 77 PC Management sof				11,875	(362)			\$1,457.00	\$1,155.00	\$1,155.00		\$1,155.00	
HVAC- Packaged/Split System AC/Heat Pum	np/VRF	0	I packaged AC units with (14 SEER) highe	r efficiency units	3	12,547	(142)			. ,	\$110,579.00				.64
Energy Efficiency Narrative Desc Some HVAC, lighting, and controls software, replace 32w T8 lamps wi	s energy cons			The energy conservation n	neasures to be ir	nplement	ed at this f	acility are	as follows:	replace exte	rior HID with	LED fixtures,	install PC Pov	wer Managem	ient
Site Project Summary															
Total Dema	and Savings	3	Total Annual Fuel Oil Savings		Т	otal Prop 3	9 Share	\$165,1	02.00						l
Total Annual Elect	tric Savings	31,560	Total Annual Cost Savings	\$4,629.20	Savings-to-inve	stment Ra	tio (SIR)		.68						
Total Annual Natural G	Gas Savings	(508)	Total Project Cost	\$171,121.00	- Total Co	st Paid Un	der PPA								
Total Annual Propa	ane Savings		Total Rebates	\$6,019.00	Total Other Nor	n-Repayabl	e Funds			Overa	all Total Levera	ged Funding (\$	5) \$6,	019.00	l

STATE OF CALIFORNIA

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	8/6/201 Pleasantor 017510100 School or Vintage Hil	18 8 10 Unified 1000000 Site Information Is Elementary	То	Square Footage of School/Site: Average Peak Demand (kW): Total Annual Electric Use (kWh): otal Annual Electric Charges (\$): Total Annual Gas Use (therms): Total Annual Gas Charges (\$): Total Annual Propane Use (gals):	151 343,748 \$66,929.00 4,008 \$4,248.00	J			Remind		bl/Site includes		IA ENERG gy Expenditu diture Plan F - Page 15 of s, please includ	f 16	
School/Site Mailing Address:	1125 Conc	ord St.		tal Annual Propane Charges (\$):							Energy	Use Intensity (alculator		
City:	Pleasantor	1		Total Annual Fuel Oil Use (gals):						Electricity	81	Natural Gas		Other Fuels	
Zip Code:	94566-723	6		otal Annual Fuel Oil Charges (\$):					2.9	,	.0	B Therms	'SF	Gals	/SF
	En annu Eff			Energy Bill Fiscal Year:	-				6.8	2 kWh/SF	\$.0	8 Cost/SF		Cost	/SF
		ficiency Project Summary		Electric Utility:	PG&E				\$1.	33 Cost/SF					
Measure Savings Source:	CEC calcul	lator		Electric Utility Account #:	9491324165				E	nergy Costs/SF	/Year: \$1.	41 Er	ergy Use(Kbtu)/SF/Year: 8	31.00
Proposition 39 Share to be used for	• · - · • • • • •			Gas Utility:	PG&E										
Measure Implementation (\$):	\$17,130.00)		Gas Utility Account #:	9491324909									Version	6 6
					Demand Savings	Annual Electric		Annual Propane	Annual Fuel Oil	Annual Energy Cost	Measure		Other Non- Repayable	Total Leveraged	EEM
Energy Efficiency Measure			Description		(kW)	Savings	Savings	Savings	Savings	Savings (\$)	Cost (\$)	Rebates (\$)	Funds (\$)	Funding (\$)	SIR
Lighting - Interior Linear Fluorescent Relamp	oing	Replace 32w T8 lamps with 28w T	8 lamps only			1,469	(10)			\$275.20	\$5,104.00	\$144.00		\$144.00	.34
Lighting- Exterior Fixture Retrofit		Exterior HID light fixtures to LED				1,360				\$211.00	\$13,450.00	\$1,280.00		\$1,280.00	.66
Energy Efficiency Narrative Desc															
Two lighting energy conservation m	neasures wi	Il be implemented across this	facility. The energy conserv	ation measures to be implement	ented at this faci	lity are as	follows: re	eplace exte	erior HID v	ith LED fixtu	es, and repla	ce 32w T8 lar	nps with 28w	T8 lamps.	
Site Project Summary															
Total Dema	nd Savings		Total Annual Fuel Oil Savings	5	т	otal Prop 3	9 Share	\$17,1	30.00						
Total Annual Elect	ric Savings	2,829	Total Annual Cost Savings	\$486.20	Savings-to-inve	estment Ra	tio (SIR)		.57						
Total Annual Natural G	as Savings	(10)	Total Project Cost	\$18,554.00	Total Co	ost Paid Un	der PPA								
	0.	(• •)		+			uci 1171								

Project Start Date: Completion Date: Local Education Agency: LEA CDS Code: School/Site Name: School/Site CDS Code:	017510100 School or Walnut Gro 017510160	7 8 a Unified 000000 Site Information 000000 Site Elementary 002356	T	Square Footage of School/Site: Average Peak Demand (kW): Total Annual Electric Use (kWh): Total Annual Electric Charges (\$): Total Annual Gas Use (therms): Total Annual Gas Charges (\$): Total Annual Propane Use (gals):	128 261,302 \$67,502.00 2,893 \$1,831.69]			Remind		N/Site includes		IA ENERG gy Expenditu nditure Plan I - Page 16 of es, please inclue	f 16	
School/Site Mailing Address:	1999 Harve	∍st Rd.	То	tal Annual Propane Charges (\$):							Energy	Use Intensity (Calculator		
,	Pleasanton			Total Annual Fuel Oil Use (gals):						Electricity		Natural Gas		Other Fuels	
Zip Code:	94566-5499	3	_ T/	otal Annual Fuel Oil Charges (\$):					2.1	9 W/SF	.0	5 Therms,	′SF	Gals	/SF
	Enorgy Eff	iciency Project Summary		Energy Bill Fiscal Year:	2014-15				4.4	8 kWh/SF	\$.0	3 Cost/SF		Cost	/SF
				Electric Utility:	PG&E				\$1.1	l 6 Cost/SF					
Measure Savings Source:	CEC calcul	ator	_	Electric Utility Account #:	9491324340				E	nergy Costs/SF	/Year: \$1. ⁻	19 Er	ergy Use(Kbtu)/SF/Year: 5	52.98
Proposition 39 Share to be used for	¢00.050.00			Gas Utility:	PG&E										
Measure Implementation (\$):	<u>⊅29,953.00</u>		_	Gas Utility Account #:	9491324984									Version	6
Energy Efficiency Measure			Description		Demand Savings (kW)	Annual Electric Savings	Annual Nat. Gas Savings	Annual Propane Savings	Annual Fuel Oil Savings	Annual Energy Cost Savings (\$)	Measure Cost (\$)	Rebates (\$)	Other Non- Repayable Funds (\$)	Total Leveraged Funding (\$)	EEM SIR
Lighting - Interior Linear Fluorescent Relampi	ing	Replace 136 32w T8 lamps with 2	28w T8 lamps only			1,387	(9)			\$375.00	\$4,821.00	\$136.00		\$136.00	.44
Lighting- Exterior Fixture Retrofit		Retrofit 69 exterior HID light fixtur	ires to LED			2,577				\$566.00	\$28,028.00	\$2,760.00		\$2,760.00	.73
Energy Efficiency Narrative Desc	ription														
Two lighting energy conservation m	neasures wi	Il be implemented across thi	is facility. The energy conserv	vation measures to be implem	ented at this faci	lity are as	follows: re	eplace exte	rior HID w	ith LED fixtur	es, and repla	ce 32w T8 lar	nps with 28w	T8 lamps.	
Site Project Summary															
Total Demai	nd Savings		Total Annual Fuel Oil Savings	5	т	otal Prop 3	9 Share	\$29,9	953.00						
Total Annual Elect	ric Savings	3,964	Total Annual Cost Savings	s \$941.00	Savings-to-inve	estment Ra	tio (SIR)		.68						
Total Annual Natural G	as Savings	(9)	Total Project Cost	t \$32,849.00	Total Co	ost Paid Un	der PPA								
	U _	<u> </u>		+-=,	i otai ee		<u> </u>								

Pleasanton USD Energy Expenditure Plan: MESA GMP Summary 3.16.2018 Estimated Estimated Include / Actual / Estimated Annual kWh Site Name Quantity **Measure Description** Rebates Annual Cost SIR Exclude Measure Cost Savings Savings **Alisal Elementary School** 79 HPS/MV light fixtures to LED light fixtures \$ 30,790.42 \$ 3,240 \$ 1,953 11,782 1.42 Include 33 PC Power Management Software 495.00 \$ 5,089 2855.21 Include \$ 495 \$ 746 Subtotals \$ 31,285.42 \$ 3,735 \$ 2,699 16,871 1.53 **Donion Elementary School** 180 Replace 32w T8 lamps with LED lamps 36.948.50 \$ Include \$ \$ 1.120 5.871 0.80 28 HPS/MV light fixtures to LED light fixtures Include \$ 11,495.09 \$ 1,140 \$ 684 4,407 1.35 38 PC Power Management Software Include \$ 570.00 \$ 570 \$ 823 5,861 3152.51 Subtotals \$ 49,013.59 \$ 1,710 \$ 2,627 16,139 0.99 Fairlands Elementary School 11,084.55 \$ 200 Replace 32w T8 lamps with LED lamps 1,330 6,523 2.06 Include \$ \$ 70 HPS/MV light fixtures to LED light fixtures Include \$ 28,737.72 \$ 2,720 \$ 1,688 10,182 1.33 43 PC Power Management Software 645.00 Ś Include \$ 645 \$ 1,038 6,632 3969.83 Subtotals \$ 40,467.27 \$ 3,365 \$ 4,056 23,337 1.66 **Hearst Elementary School** 128 Replace 32w T8 lamps with LED lamps \$ 13,137.25 \$ 517 4,175 0.92 Include \$ 5.900 Ś 147 HPS/MV light fixtures to LED light fixtures Include Ś 59.528.14 S 1.659 16.332 0.85 Subtotals Ś 72,665.39 \$ 5.900 \$ 2,176 20,507 0.87 Lydiksen Elementary School 36,948.50 \$ 180 Replace 32w T8 lamps with LED lamps Include \$ \$ 1,147 5,871 0.81 41 HPS/MV light fixtures to LED light fixtures Include \$ 16,832.10 \$ 2,680 \$ 4,406 701 1.15 1 PC Power Management Software Include \$ 30.00 \$ 30 \$ 42 308 160.44 Subtotals \$ 53,810.60 \$ 2,710 \$ 5,595 6,880 0.91 Mohr Elementary School 168 Replace 32w T8 lamps with LED lamps Include \$ 22,990.18 \$ \$ 987 5,480 0.98 124 HPS/MV light fixtures to LED light fixtures \$ 4,080 \$ Include 49,264.68 \$ 2,100 14,323 1.06 1 PC Power Management Software Ś 15.00 Ś 15 Ś 154 73.73 Include 19 Subtotals \$ 72,269.86 \$ 4,095 \$ 3,106 19,957 1.04 Valley View Elementary School 144 Replace 32w T8 lamps with LED lamps Include \$ 9,852.93 \$ 1,000 4,697 1.80 \$ 30,379.88 \$ 1,880 \$ 80 HPS/MV light fixtures to LED light fixtures \$ 2,196 12,718 1.49 Include 12 PC Power Management Software 180.00 \$ 1077.96 Include Ś 180 Ś 282 1.851 40,412.81 \$ \$ Subtotals 2,060 \$ 3,478 19,266 1.60 Vintage Hills Elementary School 144 Replace 32w T8 lamps with LED lamps Include \$ 29,558.80 \$ \$ 890 4,697 0.79 40 HPS/MV light fixtures to LED light fixtures Include \$ 16,421.56 \$ 1,280 \$ 656 4,216 1.02 45,980.36 \$ Subtotals \$ 1,280 \$ 1,546 8,913 0.87 Walnut Grove Elementary School 180 Replace 32w T8 lamps with LED lamps \$ 36,948.50 \$ 1,595 5,871 0.98 Include \$ 84 HPS/MV light fixtures to LED light fixtures 2,760 \$ 12,279 Include \$ 32,843.11 \$ 2,600 1.68 Subtotals \$ 69,791.61 \$ 2,760 \$ 4,195 18,150 1.29 **Thomas Hart Middle School** 20 Replace incandescent light fixture/bulb with CFL/bulb 1,079.00 \$ \$ 450 \$ 2,400 Exclude 20 \$ 1.36 120 Replace 32w T8 lamps with LED lamps Include \$ 16,421.56 \$ 737 3,914 1.00 94.834.49 \$ 240 HPS/MV light fixtures to LED light fixtures 8,040 \$ 53,407 1.74 Include \$ 8,156 Subtotals \$ 111,256.05 \$ 8.040 \$ 8.893 57,321 1.62 Harvest Park Middle School 180 Replace 32w T8 lamps with LED lamps 24,632.34 \$ Include \$ 1,208 5,871 1.06 -\$ 240 Replace 54w T5 lamps with LED lamps 16,421.56 \$ \$ 2,702 12,928 2.69 Added Include \$ 208 HPS/MV light fixtures to LED light fixtures \$ 84,571.02 \$ 5,600 \$ 22,024 1.06 Include 3,675 8 PC Power Management Software 693.88 Include \$ 120.00 \$ 120 \$ 181 1,234 Subtotals \$ 125,744.92 \$ 5,720 \$ 7,766 42,057 1.29 Pleasanton Middle School 48 Replace 32w T8 lamps with LED lamps Include \$ 6,568.62 \$ 1,566 0.99 290 \$ -504 Replace 54w T5 lamps with LED lamps 34,485.27 \$ 5,104 27,148 2.45 Added Include \$ -\$ Added 16 CFL to LED Include Ś 6,568.62 \$ -Ś 270 1.468 0.58 284 HPS/MV light fixtures to LED light fixtures Include Ś 113,719.28 \$ 15,240 \$ 4.929 32,728 1.14 Phase 2 Amendment 38 Replace old Heat Pump units with energy efficient units Include \$ 494,186.00 \$ 24,786 131,670 1.08 Phase 2 Amendment 12 Replace old AC units with energy efficient units Include \$ 229,551.00 \$ 5,792 32,035 0.73 Ś Subtotals \$ 885,078.79 \$ 15,240 \$ 41,171 226,614 1.04 Amador Valley High School 144 Replace 32w T8 lamps with LED lamps Include \$ 14,779.40 \$ 960 4,697 1.29 Added 216 Replace 54w T5 lamps with LED lamps \$ 14,779.40 2,219 10,773 2.48 Include 108,792.81 \$ 12,100 \$ 1.48 265 HPS/MV light fixtures to LED light fixtures Include \$ 7,261 43,966 1 VFD on swimming pool pump motor 44,264.00 \$ \$ 3,925 \$ 49,064 3.95 Include 10,107 52 Replace stadium lights (Metal Halide to LED) Include Ś 298.052.02 \$ 7.800 Ś 1.767 8.580 0.47 1.54 Phase 2 Amendment 1 Solar PPA Include Ś 650,000.00 \$ Subtotals \$ 1,130,667.63 \$ 23,825 \$ 22,314 117,079 1.35 Foothill High School 116 Replace 32w T8 lamps with LED lamps \$ 15,600.48 1.06 Include \$ 761 3,784 200 Replace 54w T5 lamps with LED lamps \$ 16,832.10 10,773 2.22 Added Include \$ 2,208 125 HPS/MV light fixtures to LED light fixtures \$ 51,317.36 \$ 4,360 \$ Include 3,758 22,897 1.54 1 VFD on swimming pool pump motor \$ 44,264.00 \$ 4,015 \$ 10,289 50,192 4.03 Include 40 Replace stadium lights (Metal Halide to LED) 229,270.78 \$ 6,000 \$ 0.45 Include \$ 1,107 5,400 Subtotals 357,284.72 \$ 14,375 \$ \$ 26,689 84,481 1.13 Village High School and District Office 64 Replace 32w T8 lamps with LED lamps Include \$ 13,137.24 \$ 365 2.087 0.76 Ś 145 HPS/MV light fixtures to LED light fixtures Include \$ 55,012.21 \$ 4.800 \$ 3,320 23,366 1.34 77 PC Power Management Software Include \$ 1,155.00 \$ 1,155 \$ 1,457 11,875 5598.42 6 Replace ground mount AC units at DO office Include Ś 55,396.53 2,138 12,547 0.91 Ś Subtotals \$ 124,700.98 \$ 5,955 \$ 7,279 49,876 1.13 **Estimated District Subtotals** 3,210,430.00 \$ 100,770 \$ 143,587 727,447 1.21 \$ TerraVerde Fee % \$ 0.0875

Total Estimated Project Cost	\$	3,360,774.00 \$ 100,770	\$ 143,587 \$	727,447	1.21
TerraVerde Fee From District Funds	\$	73,693.62			
TerraVerde Fee From Planning Funds	\$	150,344.00			
Total Planning Funds	\$	150,344.00			
TerraVerde Fee	Ş	224,037.62			

Project Cost Summary	
Prop 39 Allocation	
Total 5 Year Prop 39 Allocation	\$ 3,078,413.00
Total Funds Requested in previous EEPs, Phases, etc.	\$ 1,490,384.00
Total Additional Funds Requested via Amendment	\$ 1,588,029.00
Total Prop 39 Funds Used	\$ 3,078,413.00
Remaining Prop 39 Allocation	\$ -
District Contribution	
District funds needed to achieve SIR of 1.01	\$ -
Funds for other ECMs above Prop 39	\$ 181,590.64
District funds to cover non-Prop 39 costs	\$ 255,284.26
Total Incurred District Costs	\$ 255,284.26
District Incurred Costs (Previous EEP Scenario)	\$ 275,546.84
Cost and Energy Savings	
Estimated Annual Cost Savings	\$ 143,586.65
Total Rebates	\$ 100,770.36
Estimated Annual kWh Savings	\$ 727,446.89

Notes:

) TerraVerde fee is derived from planning funds, until fee exceeds available planning funds.

2.B.6. LEASED AND OWNED PORTABLES

This page was intentionally left blank.

	Pleasanton USD																						PPE		Rent w PPE	
	030		189152	07/12/2004	12.0	0 Month	lly EDL	S	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	480 Adams Way	Valley View Elementary	PLEASANTON	ALAMEDA	CA	94566-7132	Building	Education-Classroom	40091	Classroom, 24x40 DSA (Item1013)	568.00			EVERGF
		532386 Total 532420	189154	07/19/2004	12.0	0 Month	ly EDL	S	Education-Public-K12	4665 Bernal	Pleasanton	94566	4433 Willow Rd		PLEASANTON	ALAMEDA	CA	94588-8520	Building	Education-Classroom	40489	Classroom, 24x40 DSA	568.00 509.00		568.00 509.00	EVERG
		532420 Total								Avenue												(Item1001)	509.00	0.00	509.00	
			189152	08/15/2005	12.0	0 Month	ly EDL	S	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	480 Adams Way	Valley View Elementary	PLEASANTON	ALAMEDA	CA	94566-7132	Building	Education-Classroom	38611	Classroom, 24x40 DSA (Item1001)	541.00	0.00	541.00	EVERG
		548638 Total	170103	08/18/2005	12() Annua		9	Education-Public-K12	4665	Pleasanton	94566	1155	Amador	PLEASANTON		CA	94566-6114	Building	Education-Classroom	45107	Classroom,	541.00		541.00 1,155.67	
		548639	179193	06/16/2003	12.0			5	Education-Public-R12	Bernal Avenue	Fleasanion	94500	Santa Rita Road	High	FLEASANTON	ALAMEDA		94500-0114	Building	Education-Classicom	45107	(NonStd)			1,155.67	
		Total	179193	06/01/2006	6 8.0	0 Month	ily EDL	S	Education-Public-K12	4665 Bernal	Pleasanton	94566	1155 Santa	Amador High	PLEASANTON	ALAMEDA	CA	94566-6114	Building	Education-Classroom	45096	Classroom, 36x40 DSA	1,370.00			
		560550 Total								Avenue			Rita Road									(NonStd)	1,370.00	0.00	1,370.00	
			179193	06/01/2006	8.0	0 Month	ly EDL	S	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	1155 Santa Rita Road	Amador High	PLEASANTON	ALAMEDA	CA	94566-6114	Building	Education-Classroom	42644	Classroom, 24x40 DSA (Item1001)	539.00	0.00	539.00	EVER
		560552 Total	179193	06/01/2006	8 8 () Month		9	Education-Public-K12	4665	Pleasanton	94566		Amador	PLEASANTON		CA	94566-6114	Building	Education-Classroom	42642	Classroom,	539.00 539.00		539.00 539.00	
		560553	179193	00/01/2000	0.0			5		Bernal Avenue		94300	Santa Rita Road	High				940000114	Building		42042	24x40 DSA (Item1001)	539.00		539.00	
		Total	179193	06/01/2006	6 8.0	0 Month	ily EDLS	S	Education-Public-K12	4665 Bernal	Pleasanton	94566	1155 Santa	Amador High	PLEASANTON	ALAMEDA	CA	94566-6114	Building	Education-Classroom	42643	Classroom, 24x40 DSA	539.00		539.00	
		560721 Total								Avenue			Rita Road									(ltem1001)	539.00	0.00	539.00	
			179193	07/28/2006	12.0	0 Month	ily EDLS	S	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	1155 Santa Rita Road	Amador High	PLEASANTON	ALAMEDA	CA	94566-6114	Building	Education-Classroom	45152	Classroom, 36x40 DSA (NonStd)	1,197.00	0.00	1,197.00	EVER
		562728 Total	170103	07/28/2006	12() Month		9	Education-Public-K12	4665	Pleasanton	94566	1155	Amador	PLEASANTON		CA	94566-6114	Building	Education-Classroom	41023	Classroom,	1,197.00		1,197.00 539.00	EVER
		562729	179193	07/28/2000	12.0			5		Bernal Avenue		94300	Santa Rita Road	High	FLEASANTON	ALAMEDA		94300-0114	Building		41023	24x40 DSA (Item1001)	539.00		539.00	
		Total	179193	07/28/2006	5 12.0	0 Month	ily EDLS	S	Education-Public-K12	4665 Bernal	Pleasanton	94566	1155 Santa	Amador High	PLEASANTON	ALAMEDA	CA	94566-6114	Building	Education-Classroom	41044	Classroom, 24x40 DSA	539.00		539.00	
		562730 Total								Avenue			Rita Road									(ltem1001)	539.00	0.00	539.00	
			179193	07/28/2006	12.0	0 Month	ily EDLS	S	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	1155 Santa Rita Road	Amador High	PLEASANTON	ALAMEDA	CA	94566-6114	Building	Education-Classroom	41204	Classroom, 24x40 DSA (Item1001)	539.00	0.00	539.00	EVER
		562731 Total	170157	07/30/2006	12 () Month		9	Education-Public-K12	4665	Pleasanton	94566		Lydiksen	PLEASANTON		CA	04588-4225	Building	Education-Classroom	41205	Classroom,	539.00 539.00		539.00 539.00	
		562733	1/910/	07/30/2000				5		Bernal Avenue		94300	Highland Oaks Dr	Elementary				94000-4220	Building		41205	24x40 DSA (Item1001)	539.00		539.00	
		Total	179193	07/15/2006	5 12.0	0 Month	ily EDLS	S	Education-Public-K12	4665 Bernal	Pleasanton	94566	1155 Santa	Amador High	PLEASANTON	ALAMEDA	CA	94566-6114	Building	Education-Classroom	38598	Classroom, 24x40 DSA	539.00		539.00	
		564199 Total								Avenue			Rita Road									(Item1001)	539.00	0.00	539.00	
		576924	179191	07/30/2007	24.0	0 Month	ily EDLS	S	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	4900 Valley Ave	Harvest Park Middle	PLEASANTON	ALAMEDA	CA	94566	Building	Education-Classroom	40147	Classroom, 24x40 DSA (Item1002)	511.00	0.00	511.00	EVER
		576924 Total 578838	179191	07/30/2007	24 () Month		S	Education-Public-K12	4665	Pleasanton	94566	4900	Harvest	PLEASANTON		CA	94566	Building	Education-Classroom	40148	Classroom,	511.00 511.00		511.00 511.00	
		578838			24.0					Bernal Avenue		01000	Valley Ave	Park Middle								24x40 DSA (Item1002)	511.00		511.00	
		Total 587438	179156	03/31/2008	12.0	0 Month	ily EDLS	S	Education-Public-K12	4665 Bernal	Pleasanton	94566	4375 Foothill	Foothill High	PLEASANTON	ALAMEDA	CA	94588	Building	Education-Classroom	45153	Classroom, 36x40 DSA	1,082.00	0.00	1,082.00	EVER
		587438 Total								Avenue			Rd									(NonStd)	1,082.00	0.00	1,082.00	
		587439	179156	03/31/2008	12.0	0 Month		S	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	4375 Foothill Rd	Foothill High	PLEASANTON	ALAMEDA	CA	94588	Building	Education-Classroom	41661	Classroom, 24x40 DSA (Item1002)	511.00	0.00	511.00	EVER
		587439 Total 587440	179156	03/31/2008	12.0	0 Month		S	Education-Public-K12	4665	Pleasanton	94566		Foothill	PLEASANTON	ALAMEDA	CA	94588	Building	Education-Classroom	42519	Classroom,	511.00 511.00		511.00 511.00	
		587440								Bernal Avenue			Foothill Rd	High								24x40 DSA (Item1002)	511.00	0.00	511.00	
		Total 587441	179156	03/31/2008	12.0	0 Month	ily EDLS	S	Education-Public-K12	Bernal	Pleasanton	94566	Foothill	Foothill High	PLEASANTON	ALAMEDA	CA	94588	Building	Education-Classroom	41658	Classroom, 24x40 DSA	511.00	0.00	511.00	EVER
		587441								Avenue			Rd									(NonStd) (LH)	511.00	0.00	511.00	
		Total 587442	179156	03/31/2008	12.0	0 Month	ily EDL	S	Education-Public-K12	Bernal	Pleasanton	94566	4375 Foothill	Foothill High	PLEASANTON	ALAMEDA	CA	94588	Building	Education-Classroom	42521	Classroom, 24x40 DSA	511.00	0.00	511.00	EVER
		587442 Total	1.5-5	0010				2		Avenue			Rd									(Item1002)	511.00		511.00	
		590707	189206	08/01/2008	12.0	U Month	ily EDLS	3	Education-Public-K12	4665 Bernal Avenue	Pleasanton	94566	4151 W. Las Positas Road	Fairlands Elementary	PLEASANTON	ALAMEDA	CA	94566	Building	Education-Classroom	41310	Classroom, 24x40 DSA (Item1002)	511.00	0.00	511.00	⊧ver
		590707 Total	180206	08/01/2008	10) Month		S	Education-Public-K12	4665	Pleasanton	94566		Fairlands	PLEASANTON		CA	94566	Building	Education-Classroom	41311	Classroom,	511.00		511.00 511.00	
		590708	103200	50/01/2008	12.0			-		4665 Bernal Avenue	reasanton	54000	4151 W. Las Positas Road	Fairlands Elementary	LASANTON		UN	J-1000	Junuing	_uuuuuu-ciassroom	41311	Classroom, 24x40 DSA (Item1002)	511.00	0.00	511.00	
		590708 Total 594707	179191	09/30/2008	24 () Month		S	Education-Public-K12	4665	Pleasanton	94566	4900	Harvest	PLEASANTON	ALAMEDA	CA	94566	Building	Education-Classroom	41287	Classroom,	511.00		511.00 510.00	
		594707								Bernal Avenue			Valley Ave	Park Middle								24x40 DSA (Item1002)	510.00		510.00	
		Total 210000653	179156	02/10/2009	0 1.0	0 Month	ily EDLS	S	Education-Public-K12	Bernal	Pleasanton	94566	Foothill	Foothill High	PLEASANTON	ALAMEDA	CA	94588	Building	Education-Classroom	38716	Classroom, 24x40 DSA	530.00		530.00	
		210000653 Total								Avenue			Rd									(Item1001)	530.00	0.00	530.00	
1569.1		126412	179189	07/31/2000	24.0	O Annua	al EDLS	S	Education-Public-K12	4750 First Street	Pleasanton	94566	1125 Concord St.	Vintage Hills Elementary	PLEASANTON	ALAMEDA	CA	94566	Building	Education-Classroom	40111	Classroom, 24x40 DSA (Item1001)	540.67	0.00	540.67	EVER
		126412 Total 514942	189154	07/11/2003	12.0	0 Month		S	Education-Public-K12	4750 First	Pleasanton	94566			PLEASANTON	ALAMEDA	CA	94588-8520	Buildina	Education-Classroom	40482	Classroom,	540.67 509.00		540.67 509.00	
		514942								Street			Willow Rd									24x40 DSA (Item1001)	509.00		509.00	
		Total	179190	07/11/2003	12.0	0 Month	ily EDLS	S	Education-Public-K12	4750 First Street	Pleasanton	94566	4433 Willow Rd		PLEASANTON	ALAMEDA	CA	94588-8520	Building	Education-Classroom	30974	Classroom, 24x40 DSA	509.00		509.00	
		514943 Total																				(Item1001)	509.00	0.00	509.00	
		514944	189154	07/11/2003	12.0	0 Month	lly EDLS	S	Education-Public-K12	4750 First Street	Pleasanton	94566	4433 Willow Rd		PLEASANTON	ALAMEDA	CA	94588-8520	Building	Education-Classroom	38292	Classroom, 24x40 DSA (Item1001)	509.00	0.00	509.00	EVER
		514944 Total																				,	509.00		509.00 17,930.34	

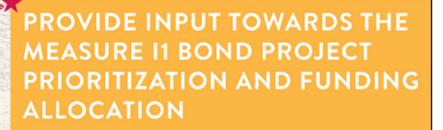
99

2.B.7. COMMUNITY MEETING PRESENTATION

This page was intentionally left blank.

Achievement

Pleasanton Unified School District FACILITIES MASTER PLAN UPDATE Community Engagement Meetings



Join us at one of our meetings:

THURSDAY, FEBRUARY 15 6:00 PM - 7:30 PM Foothill High School, Library 4375 Foothill Road

TUESDAY, FEBRUARY 20

6:00 PM - 7:30 PM Pleasanton Middle School, Library 5001 Case Avenue

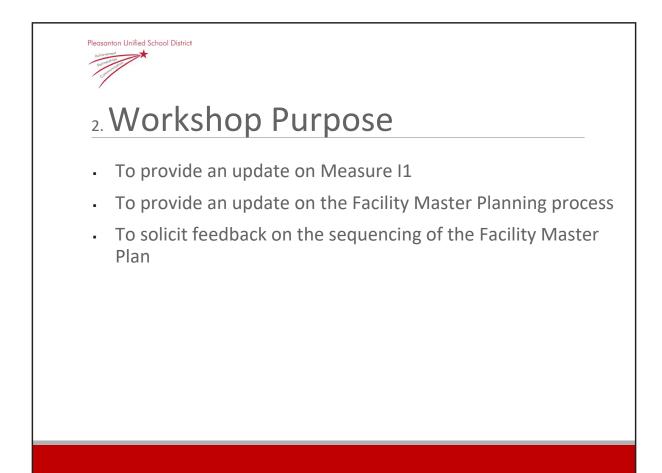
THURSDAY, FEBRUARY 22

6:00 PM - 7:30 PM Amador Valley High School, Library 1155 Santa Rita Road

Can't make it to a meeting? We'll have an online survey to provide feedback soon!

LEARN MORE AT: bit.ly/PUSDFMP







Section 3 Measure I1 Background and Update

^{3.} Measure I1 Background & Update

June 2017

Pleasanton Unified School District

- Board of Trustees reviewed bond documents for First Issuance (approximately \$70 M of the \$270 M), and approved list of projects for First Issuance (the list to the right).
- After some discussion, BOT added \$1M to the list to investigate the feasibility of a new elementary school*.

June 13, 2017 Finance Presentation**

- Hired a Director to oversee projects.
- Financing documents made public through August 8, 2017, for questions, comments, and feedback.

August 8, 2017

 Board of Trustees approved Resolution No. 2017-2018.03 Authorizing the Issuance and Sale of Not to Exceed \$72,000,000.

Estimated Amount
\$3.7 M (short-term bonds)
\$9.55 M
\$30 M
\$11.5 M
\$14.27 M (adjusted term)
\$69.02 M*



^{3.} Measure I1 Background & Update

September 2017

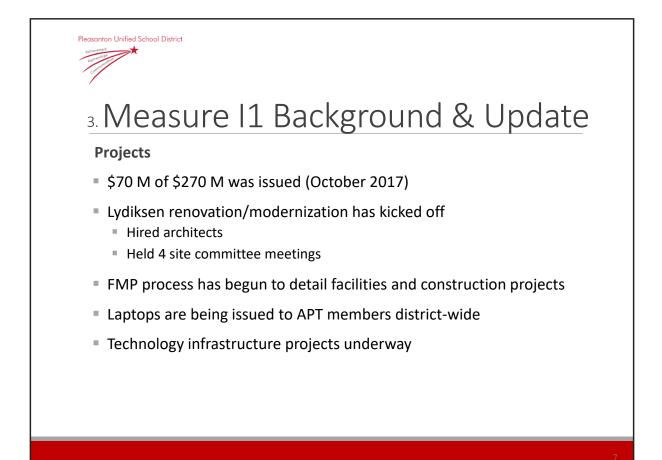
District met with Fitch and Moody's, two credit rating agencies, to discuss district's financial position. <u>September 2017 Credit Rating Presentation</u>

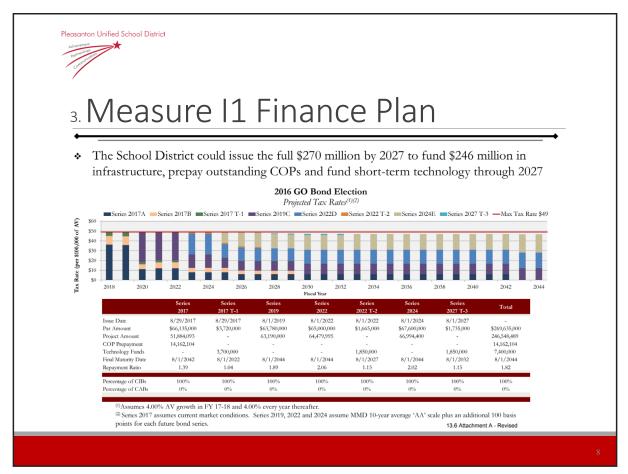
Finances

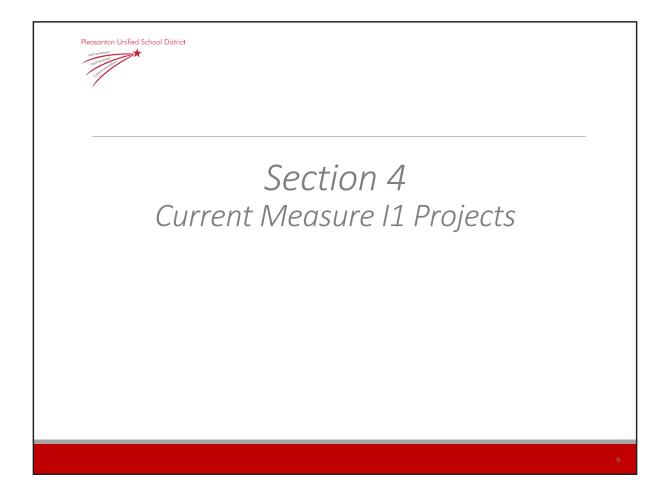
- Fitch Credit Rating: AAA
- Moody's Credit Rating: AA2
- October 25, 2017, First sale/issuance Measure I1 Bond funds received. Portion of Certificates of Participation (COPs) retired.

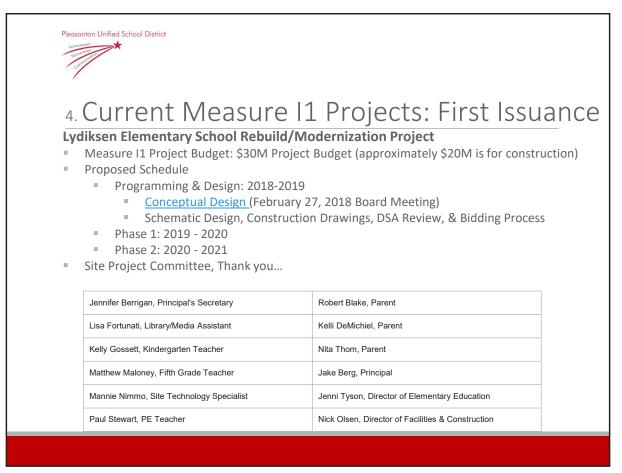
Committees

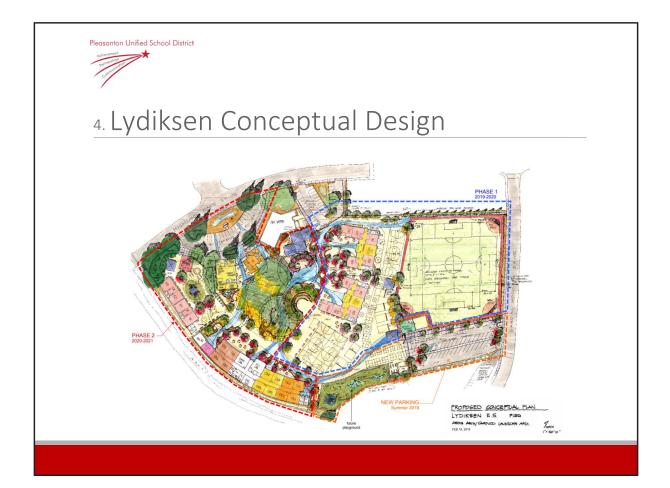
- Facilities Master Planning (FMP) Committee has met four (4) times. District plans to take a recommended FMP to the Board in March 2018.
- Citizen's Bond Oversight Committee (CBOC) held it's first meeting. The next one is planned in January 2018.

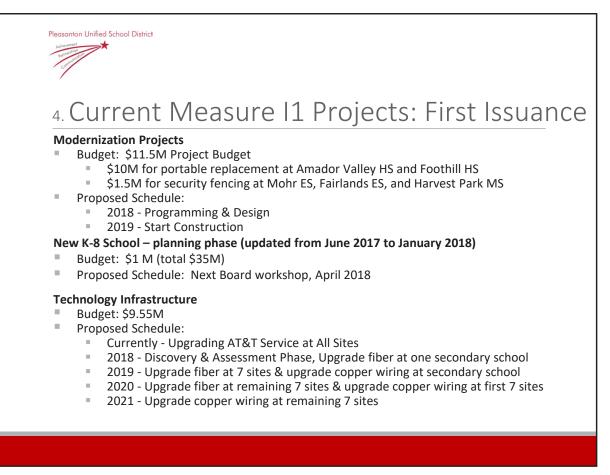


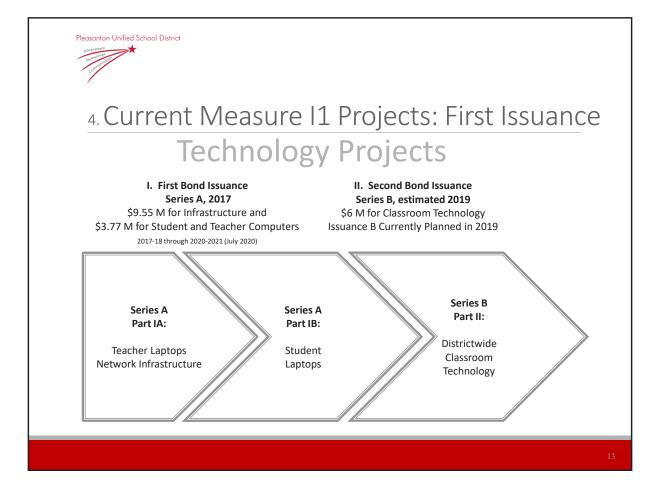














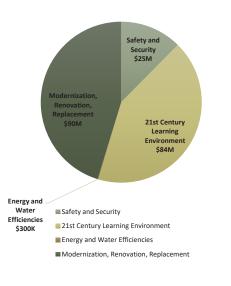
Section 5 Facility Master Planning (FMP) Please submit your comment slips

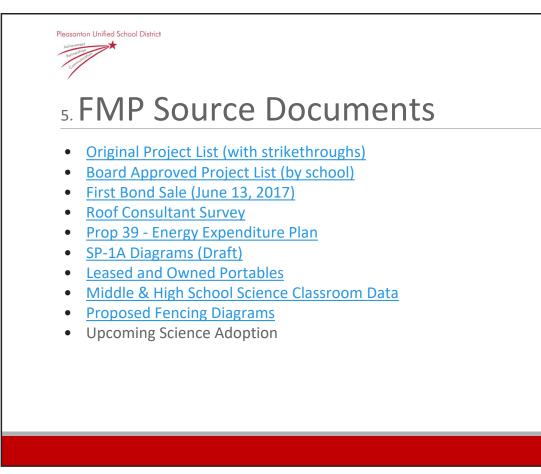
on Unified School District	
nk You acilities Maste	er Plan Comm
Position or Representative Group	Name
Deputy Superintendent, Business Services	Micaela Ochoa
irector of Technology Services	Amy Nichols
Director of Facilities & Construction	Nick Olsen
Director of Operations	Myla Grasso
Member, Board of Trustee Member	Steve Maher
Principal, Elementary School	Ann Jayne (Vintage Hills ES)
Principal, Elementary School	Julie Berglin (Mohr ES)
Principal, Middle School	Jill Butler (Pleasanton MS)
Principal, High School	Michael Williams (Amador Valley HS)
APT Representative (Elementary)	Michelle VerKuilen
APT Representative (Middle/High School)	Tony Battilega
APT President	Janice Clark
CSEA Representative	Mike Doppler (Maintenance and Operations)
City of Pleasanton Representative	Brian Dolan
PTA Representative	Robin Dias
Community Member at Large	Jill Buck
HKIT Architects, Principal	Dara Youngdale
HKIT Architects, Architect	Jordan Fong
Cumming (Cost Estimating)	Nicholas Mata

				Facilities	FMP Committee	
		Pre-Bond	Issuance	Department Rec.	Rec.	Notes
Pleasanton Unified School District		Total	Total	Total	Total	Notes
Achievement		July 2016 Board		. o tai	. out	
First E	Bond Sale: \$70 M portration	Approved	Series A			
2	21st Century Learning Environments		\$0			
- 2c	Provide Classroom Technology - First Sale	\$3,700.000	\$3,700.000	\$3,700.000	\$3,700.000	Teacher & Student Devices
2f	Replace and Upgrade District Telecomm First Sale	\$9,550,000	\$9.550.000	\$9.550.000	1.1.1.1.1.	Estimated need is \$9.716.057
4	Modernizations, Renovations, Replacements	\$0	+-,,			
4a	New Elementary School - First Sale		\$1.000.000	\$1.000.000	\$1,000,000	Planning and research
						\$10M to replace portables at AVHS & FHS, \$1.5M for security
4ci	Build, Modernize, and Upgrade Existing School Bldgs. and Classrooms - First Sale	\$11,500,000	\$11,500,000	\$11,500,000		fencing at Mohr, Fairlands, & HPMS.
4cii	Lydiksen Elementary School Project	\$30,000,000	\$30,000,000	\$30.000.000		Modernization/Rebuild Project
4d	Payoff Certificates of Participation	\$15,247,527	\$14,270,000	\$14,270,000	\$14,270,000	, <u>,</u>
_	tal First Bond Sale: \$70 M	\$69.997.527	\$70.020.000	\$70.020.000	\$70.020.000	
		Budget	Estimate	Facilities	FMP Rec. 1	
Remai	ning Scope	July 2016 Board	Updated			
1	Safety and Security	\$0	\$0			
	Unerrede Fire Mann Orderen	\$7.047.500	\$40 005 F77	\$40.005.577	640.005.577	Remove & Replace - WES, WGES, HMS, HPMS, FHS. All other
1a	Upgrade Fire Alarm Systems	\$7,647,500	\$16,935,577	\$16,935,577	\$16,935,577	schools upgrade existing (except Lydiksen)
1b	Install Site Fencing	\$6,181,250	\$5,694,727	\$1,182,185	\$1,182,185	AVHS & FHS only
1c	Install Video Cameras (Main Areas)	\$2,250,000	\$2,069,890			10/ES, 16/MS, 24/HS, 2 week storage capacity
1d	Implement VOIP Phones, Etc.	\$4,609,200	\$6,727,259	\$6,727,259	\$6,727,259	New Clock/Bell/Speaker all schools (except Lydiksen)
1e	Install Exterior Lighting Upgrades	\$1,900,000	\$3,328,896			10/ES, 15/MS, 20/HS - Exterior Pole Lights
1f	Upgrade Security System	\$6,468,750	\$13,196,434			New security alarm & common area keyless entry at all schools
						(except Lydiksen)
2	21st Century Learning Environments	\$0	\$0			
2c	Provide Classroom Technology - Remaining Scope, 1st Tier	\$11,300,000	\$11,048,363	\$11,048,363	\$11,048,363	\$7,700/classroom. \$5.3M Student Devices
2c	Provide Classroom Technology - Remaining Scope, 2nd Tier, add to 1st Tier		\$6,658,176			Additional \$10,300/classroom
f	Replace and Upgrade District Telecomm Remaining Scope	\$3,844,625	\$437,451	\$603,508	\$603,508	Servers plus delta in 1st issuance.
2a	Upgrade Electrical Service	\$12,937,500	\$2,885,959			FHS only
2b	Upgrade HVAC Concurrently with Roofing Replacement - 15 Plus Years Old	\$22,500,000	\$27,351,315	\$20,679,030	\$20,679,030	Minus Valley View, Village HS, & DO
2b	Upgrade HVAC Concurrently with Roofing Replacement - 10-15 Years Old		\$52,820,033	\$34,861,221	\$34,861,221	66% of Estimated Cost
2d	Middle School Science Labs - New	\$17,388,000	\$11,407,870	\$11,407,870	\$11,407,870	HART (7N); PMS (1N); HPMS (1N)
2d	Middle School Science Labs - Modernize		\$12,845,377			Cost per SQFT of existing space
2e	High School Science Labs - New	\$16,560,000	\$5,783,743	\$5,783,743	\$5,783,743	AVHS (2N) and FHS(2N)
2e	High School Science Labs - Modernize		\$22,401,485			Cost per SQFT of existing space
3	Energy and Water Efficiencies	\$0	\$0			
3a	Install Solar Structures	\$7,000,000	\$11,874,769	\$300,000	\$300,000	See Prop 39 EEP
3b	Install Water Efficient Toilets and Fountains	\$3,000,000	\$3,055,756			Sewage Ejector pumps & hydration station
4	Modernizations, Renovations, Replacements	\$0	\$0			
la	New Elementary School - Future Sale	\$34,000,000	\$34,000,000	\$34,000,000	\$34,000,000	Possible K-8 solution
4ci	Replace Portables	\$39,500,000	\$7,610,035	\$7,610,035	\$7,610,035	Replace remaining MS & ES portables
4b	Roofing Repairs 15 Plus Years Old	\$8,041,950	\$23,248,708	\$21,340,120		Minus Valley View, Village HS, & DO
4b	Roofing Repairs - 10-15 Years Old		\$41,119,413	\$27,550,007	\$27,550,007	67% of Estimated Cost
Subto	tal Remaining Scope	\$205,128,775	\$322,501,237	\$200,028,918	\$200,028,919	
Subto	tal All Scope	\$275,126,302	\$392,521,237	\$270,048,918	\$270,048,919	

5. FMP Recommended Expenditures After Series A \$70M Issuance

Safety and Security	
Upgrade fire alarms	16,935,57
Install site fencing	1,182,18
VOIP phones, clocks bells	6,727,25
Total Safety and Security	\$24,845,02
21st Century Learning Environment	
Classroom technology	11,048,36
Replace and upgrade telecomm	603,50
HVAC - Concurrent with roof - 15yrs +	20,679,03
HVAC - Concurrent with roof - 10-15yrs	34,861,22
MS Science labs	11,407,87
HS Science labs	5,783,74
Total 21st Century Learning Environment	\$84,383,73
Energy and Water Efficiencies	
Install solar structures	300,00
Total Energy and Water Efficiencies	\$300,00
Total Energy and water Enciencies	
Modernization, Renovation, Replacement	
Modernization, Renovation, Replacement	34,000,00
Modernization, Renovation, Replacement New school	7,610,03
Modernization, Renovation, Replacement New school Replace portables	34,000,00 7,610,03 21,340,12 27,550,00
Modernization, Renovation, Replacement New school Replace portables Roofing - 15 yrs +	7,610,03 21,340,12







This page was intentionally left blank.

Pleasanton Unified School District



Pleasanton Unified School District

Elementary Educational Specifications

Board Approved: February 27, 2018

Pleasanton Unified School District Elementary School Educational Specifications <u>Executive Summary</u>

Purpose:

The State of California Department of Education (CDE) encourages the development of educational specifications (Ed Specs) as a means of guiding the construction of schools. The Ed Specs are based on the District's goals, objectives, and policies which determine the educational program, school enrollment, grade-level configuration, curriculum content or teaching methodology that influences school design, special characteristics of each space, and spatial relationship of the instructional areas that are consistent with the educational program.

Ed Specs specify to the architect, the public, and other interested parties what educators believe is required of a proposed educational facility. The Ed Specs translate the physical requirements of the educational activities to be conducted so that the architectural concepts and solutions support the stated educational program. It is important to recognize, that the Ed Specs apply to both new construction and modernization programs.*

Educational Program:

Pleasanton Unified School District Elementary School are composed of grade levels TK-5th grade. School Enrollment Capacity is for PUSD Elementary Schools is 600-700. In addition, based on the CDE recommendation, the total campus building area shall not be less than 59 square feet per student. The number of students per class can range from 25-33 per class. Using the total capacity divided by the students per class, the TK-5th grade classrooms per campus will range from 18-28 not including specialty classrooms. All classroom configurations are recommended to be rectangular.

TK/K Classrooms	1,350 sq. ft.	24-32 students per class
Grade 1-5 Classrooms	960 sq. ft.	24-33 students per class
Grade K-5 Collaborative Learning	240 sq. ft. per classroom	Shared Space
Makerspace (Science)	1,300 sq. ft.	33-36 students per class
Special Day Classrooms	960 sq. ft.	20 students per class
Library/Media Center	3,000 sq. ft.	75-125 students
Multi-Purpose Building	8,000 - 12,000 sq. ft.	Based on 400-600 capacity (20 sq. ft. per student)
Administration Building	4,000 sq. ft.	10-12 support staff
Before/After School Program	1,440-2,880 sq. ft.	Up to 100 students
Hard Courts	40,000-50,000 sq. ft.	See "Outdoor Fields, Courts, & Play Areas"
Play Area	5,000 sq. ft.	See "Outdoor Fields, Courts, & Play Areas"
Field Turf Area	220,000-260,000 sq. ft.	See "Outdoor Fields, Courts, & Play Areas"
Kindergarten Hard Court	8,000-9,000 sq. ft.	See "Outdoor Fields, Courts, & Play Areas"
Kindergarten Play Area	2,000 sq. ft.	See "Outdoor Fields, Courts, & Play Areas"
Covered Lunch Shelter	1,200-2,700 sq. ft.	200-500 students

Classroom & Support Space (Minimum Area Recommended*):

* All minimum areas listed are in compliance with the CDE recommended guidelines.

Building Relationships:

- 1. Minimum of 1 public street frontage. A second frontage is preferred if possible.
- 2. Portions of the school site used for buildings, ground, athletic/facilities, and playground should be relatively level.
- **3**. A school site should be located approximately in the geographical center of the attendance area, which it is anticipated to service.
- 4. Physical relationships of buildings, auxiliary and support areas should allow unobstructed movement of staff and students around the campus.
- 5. Building placement should have favorable orientation to wind, sun, rain and natural light.
- 6. Buildings should have layout that can be safely supervised. Layout of buildings should not create unsupervised areas.
- 7. Centrally located quad should be provided to allow for recess activities and outdoor dining. Visual supervision of the quad should be possible from administration building. Quad should include area for student assembly.
- 8. Buildings requiring community access such as Administration and Multi-Purpose Buildings should be located adjacent to community parking and convenient for students and staff access.
- **9**. Fencing with gates should be provided surrounding school buildings and quad area separating school campus from adjacent areas.

Traffic & Parking:

- 1. Parent drop off zones, bus/van loading zones, and parking shall be provided to immediately adjacent to a sidewalk. Designated parent, bus, and van waiting areas should be identified. Children shall not be required to cross traffic.
- 2. Parking stalls should not be located so that vehicle must back into loading areas.
- 3. Provide separate shared pick-up/drop off students of kindergarten and before/after school care facility.
- 4. A secondary parent drop off zone is preferable if a second street frontage is available.
- 5. A separate van loading zone is preferred for outside after school provider pickup
- 6. Vehicular delivery and Trash pick-up should be provided to the Kitchen and Utility Yard separated and isolated away from the pedestrian traffic areas.
- 7. Staff Parking area should contain 1 space per staff plus 10% additional for flexibility.
- 8. Visitors Parking area should contain approx. 30 parking spaces and should be located near the Admin Building ensure that visitors go to the office before entering campus.
- **9**. TK and Kindergarten parking should contain approx 10 stalls per classroom and shall be located next to kindergarten classrooms for easy and safe access.
- 10. Bike racks should be provided for 35 bicycles minimum.
- 11. Outdoor benches and tables at the front of the school should be provided for parent waiting.

Outdoor Fields, Courts, & Play Areas:

- 1. The Hard Court area will include the following activities; basketball courts, four square courts, tetherball circles, dodgeball circles, handball courts, kickball diamonds, painted numbers for classroom lineup, hopscotch games, and futsal courts.
- 2. The Field Area will include the following activities; combined soccer/lacrosse/ flag football, baseball/softball diamond, walking/running track, and outdoor storage.
- 3. If the field area is more than 5.5 acres, provide a cricket pitch.
- 4. The Play Area will include 5,000 sq. ft. of play equipment with rubber surfacing.
- 5. The TK/Kindergarten play area will include the following activities: funnel ball games, four square courts, dodgeball circles, painted classroom numbers for emergency lineup, hopscotch, painted alphabet & numbers, and 2,000 sq. ft. of ADA accessible play equipment with rubber surface. Kinder play area will be fenced in.
- 6. The Outdoor Garden area will include raised planter beds, decomposed granite walkways, domestic water connections, drainage, and composting bin/tumbler.
- 7. Perimeter should be enclosed with 6 ft. high fence.

Finishes, Furnishings, & Casework:

- 1. Floors: Carpet except for a 4'x4' walk-off mat at each exterior entry and a 8 ft. deep area of vinyl tile at each sink area in the counter. Science Classrooms should have vinyl tile or resilient flooring throughout.
- 2. Walls: Writable whiteboard on all walls from floor to 7' above finished floor.
- 3. Ceiling: Acoustical suspended ceiling.
- 4. Interior doors connection between classrooms where applicable.
- 5. Magnetic Dry Erase Boards mounted on the walls.
- 6. Room darkening roller shades installed at all windows openings.
- 7. Cabinets with sink in each classroom, except the Technology Classroom.
- 8. Mobile lockable teacher's cabinet.
- 9. Mobile cabinets with doors adjustable shelves and 6 ft. tall storage cabinet, 29 inches wide with doors and adjustable shelves.
- 10. Coat rack, approximately 8 ft. long with hooks installed staggered and shelf above.
- 11. Backpack hooks, approximately 33 on exterior wall adjacent to main classroom entry under covered roof overhang.
- 12. Science Classrooms should have chemical & heat resistant countertops and an eye wash station.
- 13. Library/Media Center; Reading Room (30 students flexible seating), Stack Area (upto 15,000 volumes), Computer Area (provide for 10 computers & 1 printer), Maker/Collaboration Space (30 students with moveable tables, chairs, whiteboards, and monitors)

Technology:

- 1. Projection Screen & Ceiling mounted Projector (6 ft. wide) or Flat Panel Monitor mounted above dry erase board at front of classroom at height of + 7 ft. 6 inches.
- 2. Speakers at both sides of the projection screen or in the ceiling.
- 3. Classroom should have two (2) designated locations for teacher's station. Provide power and data drop in primary teacher's station and in secondary teacher's station location for VOIP phone, computer, printer, and document camera.
- 4. There should be six (6) data jacks for student data outlets in the location where the cluster of computers is ideally located.
- 5. Two data drops in the ceiling for the wireless access point and for the projector.

Mechanical, Electrical, Plumbing (MEP):

- 1. Classroom should have duplex electrical outlets located approximately 6 to 8 ft. on center on all walls and above countertops.
- 2. Lighting should be controlled by motion sensor located at ceiling with override switches next to the entry door/ Lighting should be controlled in three stages.
- 3. Clock and PA system speaker should be located in the wall opposite to teaching wall.
- 4. Fire alarm and security alarm systems should be provided.
- 5. Each classroom should have individual HVAC unit. Controls and thermostat for the system should be located in the classroom with a locking cover plate.
- 6. The TK/Kindergarten & Special Day classrooms should have dedicated restrooms accessible directly from the classroom.

Facilities Specifications:

Facilities specifications are currently being developed in coordination with Maintenance, Technology with input from the other District Departments. Facilities Specs are not included in the Ed Specs but they are a separate complementary document that the architect and district will also use to further specify standard products and systems. The Facilities Spec will also list preferred vendors, manufacturers, materials, and colors in order to standardize throughout the District for ongoing maintenance sustainability.

TABLE OF CONTENTS

PART I - DESCRIPTION	Page
A. Introduction	5
B. Mission Statement	6
C. Acknowledgements	7
PART II - DESIGN FACTORS - OVERALL CONSIDERAT	TIONS
A. Introduction	8
B. Site Layout	
1. Vehicle Traffic	9
2. Parking	10
3. Outdoor Fields, Courts, Play Area	11
4. Sitting of Building and Relationship	14
5. Sitting of Building and External Relationships	15
PART III - ACTIVITY AREA REQUIREMENTS	
A. Elementary School Classroom Activity Requirement	nts 18
B. Activity Space Description	19
1. Transitional Kindergarten & Kindergarten Classroo	oms 19
2. Grades 1-5 Learning Communities	23
3. Makerspace (Science) Classroom	26
4. Special Day Classroom	29
5. Library/Media Center	32
6. Multi-Purpose Building	37
7. Administration	42
8. Before/After School Program	46
9. Restrooms	48
10. Custodian Rooms	49
11. Storage and Utility Rooms	49
12. Data Rooms	50

<u>PART I – DESCRIPTION</u>

A. INTRODUCTION

The State of California Department of Education (CDE) encourages the development of educational specifications as a means of guiding the construction of schools. The CDE states that educational specifications must be based on the District's goals, objectives, policies and community input, which determine the educational program and define the following:

- 1. Enrollment of the school and the grade-level configuration.
- 2. Emphasis in curriculum content or teaching methodology that influences school design.
- 3. Type, number, size, function, special characteristics of each space, and spatial relationship of the instructional areas that are consistent with the educational program.
- 4. Community functions that may affect the school design.

The CDE further states Educational Specifications are interrelated statements that specify to the architect, the public, and other interested parties what educators believe is required of a proposed educational facility. The educational specifications translate the physical requirements of the educational activities to be conducted so that the architectural concepts and solutions support the stated educational program.

As indicated in the CDE definition, educational specifications describe what educators believe is the program that a proposed educational facility serves based on the District's goals, objectives, policies, and educational program. It is important to recognize, that the educational specifications apply to both new construction and modernization programs.

In utilizing education specifications in modernization projects, it is important to realize that the education specifications are guidelines. The configuration and conditions of an existing school were generated from a past educational program and educational specification. Some of the existing physical conditions may not be able to change; however, in a modernization process the current educational specifications become the guide to the architect and School District for such things as types of finishes, furnishing, casework, technology, that may be included in the modernization of a facility.

B. <u>MISSION STATEMENT</u>

District Mission Statement

"Our students will make a better world."

District Vision Statement

"Every student will be a resourceful, resilient, responsible and engaged world citizen."

District Beliefs

We believe...

- With guidance and support all students can reach their greatest potential;
- All students and staff have the right to a safe and respectful learning environment that fosters positive connections;
- Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity;
- In ensuring a culture and climate that promotes a highly-skilled, dedicated and passionate educational team;
- In providing learning that is innovative, irresistible, creative, relevant and rigorous;
- It is our responsibility to inspire curiosity and a passion for life-long learning

PLEASANTON UNIFIED SCHOOL DISTRICT

	STRATEGIC PLAN	
E	WE BELIEVE	
	 With guidance and support all students can reach their greatest potential; 	
MISSION	* All students and staff have the right to a safe and respectful learning environment that fosters positive connections;	VISION
Our students will make a	 Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity; 	Every student will be a resourceful, resilient, responsible and
better world.	 In ensuring a culture and climate that promotes a highly-skilled, dedicated, and passionate educational team; 	engaged world citizen.
	 In providing learning that is innovative, irresistible, creative, relevant and rigorous; 	
	 It is our responsibility to inspire curiosity and a passion for life long learning. 	

CURRICULUM & INSTRUCTION	LEARNING ENVIRONMENT	PERSONAL GROWTH	FISCAL STEWARDSHIP
All students, regardless of race, ethnicity, socio-economic status, or gender will be proficient/advanced and college/career ready upon graduation.	All students and staff are provided a high-quality physical environment that facilitates teaching and learning.	Empower all students to develop character, compassion, civility, and community consciousness.	Students will be central to all fiscal decisions.
Optimize student learning by utilizing innovative technologies.	Every student and staff will feel safe, respected, and enjoy positive connections.		Ensure fiscal health through investing ir today while planning for tomorrow.

C. ACKNOWLEDGMENTS

The Pleasanton Unified School District has made a commitment to involve as many staff members as possible in the process creating the Educational Specifications. This approach ensures a wide variety of expertise and talent is included in this document all with the focus of creating superior learning environments for students.

The active involvement of campus and district staff listed below has helped in shaping the vision for the Elementary Education Specifications.

K-5 Elementary Principals

Karen Johnson Janet Gates Shay Galletti Elias Muniz Jacob Berg Julie Berglin Soraya Villasenor Ann Jayne Chris Connor

District Office

Dr. David Haglund Micaela Ochoa Dr. Odie Douglas Jennifer Tyson Myla Grasso Amy Nichols Nick Olsen Marla Silversmith Traci Peterson Alisal Elementary School Donlon Elementary School Fairlands Elementary School Hearst Elementary School Lydiksen Elementary School Mohr Elementary School Valley View Elementary School Vintage Hills Elementary School Walnut Grove Elementary School

Superintendent Deputy Supt., Business Services Asst. Supt., Educational Services Director of Elementary Education Director of Operations Director of Technology Director of Facilities & Const. Past Director of Special Education Program Director, Kids Club

<u>PART II - DESIGN FACTORS- OVERALL</u> <u>CONSIDERATIONS</u>

A. INTRODUCTION

Each year Pleasanton Unified School District establishes an academic calendar for all grade levels. The academic calendar for our elementary schools (grades TK-5) provides information on holidays, first and last day of school, parent conference dates, minimum days and teacher staff development days. The calendar also indicates the beginning and end of the three trimesters which make up the school year.

For grades TK-3 adopted a class size of twenty-four (24) students per class. For grades 4 and 5 adopted a class size of thirty-three (33) students per class. A split early/late start schedules at some school sites in grades K is adopted to further support the academic achievement of students. All children access the curriculum through small and large group instruction, many opportunities to participate and work directly with materials, and activities that enable discovery of new ideas and concepts. Flexible schedules, groupings, and instructional strategies offer multiple ways for students to achieve the District's content standards and to demonstrate their learning.

The Kids Club program was established as a result of a coalition formed in 1985 by members of our community to help meet the needs of students after school in Pleasanton. Kids Club was proposed to provide a safe and caring place for students during the "out-of-school" time. Kids Club offers Kindergarten through fifth grade students a safe, fun, enriching, and nurturing environment. Children are offered a variety of curriculum choices each day as well as having daily opportunities to support their success in school.

Special Education Services may include early identification and assessment, partial or all-day specialized instruction, and related services. Related services may include transportation, speech and language therapy, psychological services, adaptive physical education, and health and counseling services (etc.) as may be required to assist a child with disabilities to benefit from special education.

Permanent construction provides housing not to exceed 700 student population on an Elementary School site. Classroom design allows for range of 24-33 students in a class for 4th and 5th Grade. The District's elementary sites provide students with well-equipped classrooms as well as science classroom, computer classroom, music classroom, multi-use purpose, play and athletic areas, and before and after-school childcare facilities. A

well-supplied library, technological resources and instructional materials are accessible by all students.

A TK-5 elementary school in the Pleasanton Unified School District should be designed for a traditional two semesters school calendar.

Recommended Design Criteria:

Design Capacity:	600-700 Students*	
Overflow Capacity:	1 additional flexible classroom	
Building Area per Student:	Minimum 59 square feet per student*	
Site Acreage:	10 acres minimum, preferred 12 net usable acres	
Classroom Configuration:	Rectangular	
*Board of Trustee directed at a Special Board Workshop on January 6, 2018.		
** At a Special Board Workshop on January 6, 2018 the Board of Trustees stressed their		
commitment to maintain neighborhood schools and limit student overflow.		

School Relationships:

- 1. A school site should have a minimum of one (1) public street frontage. A second street frontage should preferably be at 90 degrees to the primary street frontage.
- 2. Vehicular and pedestrian entry to the school site should not be on major arterial streets with a heavy traffic pattern.
- 3. An entry to the school site should preferably have street traffic control signal lights at the streets intersection entering the school site and in close vicinity.
- 4. Portions of the school site used for buildings, ground, athletic/facilities, and playground should be relatively level.
- 5. A school site should be located approximately in the geographical center of the attendance area, which it is anticipated to service.
- 6. All utilities and public services should be provided at the site.
- 7. A school site should not be located in any hazardous zone or contain any toxic substance.
- 8. A school site should not be located adjacent to a petroleum pipeline.
- 9. The site should not be subject to moderate to high liquefaction or landslides.

B. SITE LAYOUT

- 1. Vehicle traffic
 - a. Circulation Pattern:
 - Adequate access points to the site should be provided to insure safe and non-congested circulation.

- Access for emergency and maintenance vehicles should be provided to all portions of the campus.
- Parent drop off zones, bus/van loading zones, and parking shall be provided to allow students to enter and exit the school grounds safely.
- The bus lane and parent drop off/pick-up lane shall be immediately adjacent to a sidewalk. Children shall not be required to cross traffic lanes to reach a bus, van, parent vehicle or the school site.
- Parking stalls should not be located so that vehicle must back into bus or loading areas used by parents. Parking areas should be separated from loading/unloading areas.
- Provide car lane adjacent to sidewalk for parents of pick-up/drop off students of kindergarten and child care facility. If kindergarten curbside drop off-pick-up is adjacent to child care, a separate drop off/pick-up for child care is not required.
- A secondary parent drop off zone is preferable if a second street frontage is available.

b. Bus & Van Drop-off/Pick-up:

- The bus lane should be of adequate length to provide for the number of buses planned to serve the school. The District Transportation Division will provide this information during the design phase.
- A separate van loading zone is preferred for outside after school provider pickup.

c. Delivery and Utility Areas:

- Delivery and service areas should be located to provide vehicular access that does not jeopardize the safety of students and staff.
- Vehicular delivery should be provided to the following building areas: Kitchen and Utility Yard
- Trash pick-up should be fenced, visually separated and isolated away from the pedestrian traffic areas.
- Trash pick-up should be designed for front loading trucks.
- Vertical Trash compactors with a footprint of 4'x8' should be designed (1 per campus).
- A separate food waste disposal bin is required by the county.
- 2. Parking
 - a. Parking area should be designed to provide easy and direct flow of traffic on to and off the school site. Back-out parking should not occur on main vehicular circulation roads.

b. Parking area should be located to provide easy access to multi-purpose room and fields, if possible.

c. Off-street Community and Staff Parking Areas should be provided.

- Community/Visitors Parking area should contain approximately 30 parking spaces including accessible stalls as required by code.
- Community/Visitors Parking area should be located near the Administration Building. The purpose is to insure that visitors go to the Administration Building before entering the campus.
- Staff Parking area should contain minimum 1 space per staff member plus 10% additional for flexibility including accessible stalls as required by code.

d. Transitional Kindergarten and Kindergarten parking should be provided and contain approximately 10 stalls per TK/K classroom including accessible stalls as required by code. Kindergarten parking shall be located next to kindergarten classrooms for easy and safe access.

e. Total of off-street community/visitors and staff parking will be determined based on school size.

f. Bike racks should be provided for 35 bicycles minimum. Bike racks should be located in fenced area, within fenced area of the campus, easily accessible from the bike path. There should be safe, not crossing vehicle traffic, pedestrian path between bike path and school buildings.

g. Outdoor benches and tables at the front of the school should be provided for parent waiting.

3. Outdoor Fields, Courts, & Play Area

A variety of adequate outdoor facilities shall be available to accommodate educational program for the planned enrollment. Elementary School fields

a. Hard Courts:

Hard court area should be located between the field areas and the school buildings. Hard court area should contain approximately 40,000-50,000 sq. ft. and include an adequate surface drainage system.

Hard court area should provide for the following activities: Approximately three (3) basketball courts

- Minimum one (1) pair of basketball hoops should be at 8' tall.
- Minimum one (1) pair of basketball hoops should be at 9' tall.
- Minimum one (1) pair of basketball hoops should be at 10' tall.

Approximately six (6) four square courts

Approximately five (5) tether ball circles

Approximately two (2) dodge ball circles

Approximately two (2) handball courts with 16 ft. wide x 12 high walls

Approximately two (2) kick ball diamonds

Painted numbers of classrooms on hardcourt for class line up. Numbers 1-36 painted on the hardcourt for PE lineup & attendance

Approximately six (6) hopscotch games

Approximately two (2) futsal courts

b. Fields:

Field area should provide for the following activities:

Field area should be approximately 5-6 acres for multi-purpose activities with adequate surface drainage system.

Provide area for combined soccer, flag football, and lacrosse.

Provide area for baseball/softball diamond.

Provide walking/running track. A flexible perimeter path may be provided to offer opportunities for outdoor movement. Connections to existing sidewalk where possible.

If the field area is more than 5.5 acres, provide a cricket pitch.

Provide outdoor storage area, which are usually screen from neighbors view. Provide natural shaded area for quiet activities.

Reclaimed water irrigation where applicable.

c. Play Area:

One play equipment area should be provided with play equipment for the primary and secondary grades. The area should contain approximately 5,000 sq. ft. Play equipment areas should be located abutting the hard court area. Play equipment areas should have access approvable cushion (soft rubber) surfacing.

a. District to provide a list of site specific play equipment including play equipment for diverse student access needs

TK & Kindergarten Play Area:

a. A total of approximately 8,000-9,000 sq. ft. of paved areas with an adequate surface drainage system.

Hard court area should provide for the following activities:

- Approximately two (1) funnel ball games
- Approximately four (4) four square courts
- Approximately one (1) dodge ball circles
- Painted classroom numbers on hardcourt for emergency line up
- Approximately four (4) hopscotch games
- Approximately one (1) painted alphabet & number 0-9.
- b. The paved areas should be located on two sides of the kindergarten building in approximate of equal areas.
- c. An additional area of approximately 2,000 sq. ft. of safety ADA accessible cushion surfacing (soft rubber) should be provided for play equipment.
- d. Tricycle path/track at perimeter of playground.
- e. Play area should be enclosed with chain link fence. 6 ft. tall at campus perimeter and 4 ft. tall at separation between 1st-5th grade playground.
- f. No sand play area.
- g. The District will provide a site specific list of play equipment.
- 4. Before/After School Care Play Area

Child care site area for child care facility building area and child care play area should be provided. Approximate area - 1 acre. Child care will have shared access to the school play equipment.

- 5. Lunch Shelter
 - a. An unconditioned, outdoor covered area for student lunches. It is intended as a sun and rain protected outdoor eating space. It also frees up the multi-purpose room allowing additional activities to be scheduled.
 - b. A total of approximately 1,200-2,700 sq. ft.
 - c. Adjacencies Multi-Use Room, Kitchen and Food Service, Restrooms, and Play areas
 - d. Provide mobile outdoor tables and seating.
 - e. Floor: Concrete paving I low maintenance.
 - f. Natural/Artificial Lighting: Exterior low maintenance lighting.
 - g. Use for other outdoor activities at non-lunch hour times
 - h. Drain inlets under the covered area connected to the sewer system
 - i. Electrical Power: Convenience outlets throughout for flexibility.
 - j. Telecommunications: PA System speaker to be provided in this
 - 7. Stormwater Retention Area
 - a. Design per Provision C.3 post-construction stormwater control and treatment requirements for new development and redevelopment projects.

- 8. Outdoor Garden
 - a. Raised planter beds. Quantity and square footage defined in the school specific Educational Specification.
 - b. Domestic water irrigation with hose bib per planter bed.
 - c. Floor: Decomposed granite
 - d. Drain inlets connected to the stormwater control system.
 - e. Composting Bin or tumbler.

4. Sitting of Building and Relationship:

Building sitting should consider compatibility of the various functions on the campus and provide optimum patterns of pedestrian traffic flow around and within buildings. Site layout of buildings, parking, driveways, fields, courts and play areas shall be adequate to meet the instructional, security and service needs of the educational programs.

- 1. Building sitting should be compatible with other functions of the campus. Facilities generating loud sound should not be placed next to the facilities requiring silence, facilities which require functional relationship should be placed in close proximity, etc.
- 2. Physical relationships of buildings, auxiliary and support areas should allow unobstructed movement of staff and students around the campus.
- 3. Building placement should have favorable orientation to wind, sun, rain and natural light.
- 4. Buildings should have layout that can be safely supervised.
- 5. Layout of buildings should not create unsupervised areas.
- 6. Campus should have security camera system.
- Centrally located quad should be provided to allow for recess activities and outdoor dining. Visual supervision of the quad should be possible from administration building. Quad should include area for student assembly (amphitheater or similar). Electrical power should be provided within assembly area for sound equipment.
- 8. Pedestrian walkways between buildings should be provided. Pedestrian walkways should be covered to provide protection from inclement weather.

- 9. Buildings requiring community access such as Administration and Multi-Purpose Buildings should be located adjacent to community parking and convenient for students and staff access.
- 10. Administration should be easily identifiable and located at main entrance to the campus.
- 11. Buildings shall include all spaces needed to support educational program including all auxiliary areas/support spaces.
- 12. Fencing should be provided separating school campus from adjacent areas.
- 13. Fencing with gates should be provided surrounding school buildings and quad area.
- 14. Child care site should be located in close proximity to kindergarten facility, where applicable.

5. Sitting of Building and External Relationships:

In developing a new elementary school campus or renovating and adding individual buildings to an existing elementary school campus it is essential that the design and campus site organization respect and are compatible with the immediately adjacent land uses as well as the neighborhood in which it is located. The elementary school facilities should, where site conditions allow and where other important educational specifications are not adversely compromised, be designed after considering the following sitting, organization and design relationships.

1. In order to create a desirable scale relationship between new buildings on the campus and existing buildings in the neighborhood, or to maintain the scale of existing (or approved but un-built) buildings the elementary school buildings adjacent to the perimeter of the campus should relate in height and massing to the immediate buildings in the surrounding. Campus buildings of greater height and/or mass should be located further from the neighboring buildings of less mass or height. The visual impact of campus buildings of larger mass or height than immediate neighborhood buildings may be mitigated by intervening smaller buildings or landscaping elements such as trees.

- 2. Facilities generating loud noise should not be placed near dwelling units or other sensitive land uses and should be designed and/or constructed to reduce noise transmission.
- 3. Trash storage areas, compactors and loading/off-loading areas should be screened behind solid walls and located such that they are not visible from public rights-of-way. Trash storage areas should be sized so that they are capable of holding all required trash and recycling bins out of public view.
- 4. Materials storage facilities should be located away or screened from view from public rights-of way.
- 5. Lights serving courts should be oriented away from dwelling units and other sensitive land uses.
- 6. Lights on buildings should be of an intensity appropriate to a residential neighborhood and oriented away from dwelling units.
- 7. Areas where students are picked-up or dropped-off should be accessed by on-site service roads or driveways that are designed with adequate traffic lanes that they are capable of substantially removing AM and PM peak hour school-traffic from public streets and providing a safe pick-up/drop-off zone for people departing or entering vehicles.
- 8. School signage in residential areas should be constructed of materials that are compatible with the materials used in the construction of the school and the residential area and lit with either up-lights or "soft" internal illumination.
- 9. Facilities generating strong odors should be located as far from dwelling units as possible and constructed with venting facilities capable of eliminating or minimizing odors escaping the building.
- 10. Building materials and colors should be complementary to the immediate neighborhood in which the school is located.
- 11. The architectural motifs of expanded or renovated buildings or new buildings at an existing campus should, to the extent possible, be internally consistent with existing building designs, materials and colors.

12. Along the edges of a campus where new, expanded, or renovated buildings are visible from public rights-of way and cannot use architectural motifs which are consistent with existing campus building designs, landscape designs (hardscape; plant scape; other features) should be developed which help to "connect" the disparate architectural designs and help to create scale and visual coherence.

PART III - ACTIVITY AREA REQUIREMENTS

A. ELEMENTARY SCHOOL CLASSROOM ACTIVITY REQUIREMENTS

The elementary classroom is the basic component of the school. It is the space in which students spend the majority of their day. The classrooms must provide a safe, comfortable, and happy environment that promotes learning for every child. Classrooms should allow for engaging activities, collaboration and project based learning. Pull out spaces with direct supervision should be provided if budget allows. Classroom areas and corridors should allow for display of student work.

Activities/ Educational Program

Small group activities and "rotational centers" for 4-5 students including the following:

- o Listening centers.
- o Large carpeted reading areas with sufficient space for 20 -22 in a circle and adjacent area for book storage
- o Hands on math and science centers with mobile storage of material.
- o Arts including wet materials.
- o Computer access that meets the following ratio: K-1st 4:1, 2nd-3rd 3:1, 4th-5th: 1:1
- o Small group instruction takes place at flexible tables, desks and/or as a floor activity.
- o Teacher's workstation with a computer and VOIP phone.
- o Whole group instruction includes comprehension activities, writing and literature.

Desired Outcomes

- o The meeting of grade level Common Core State Standards.
- o Responsible engaged students
- o Healthy students
- o Students with a love of learning
- o Students with organizational skills
- o Problem solvers and thinkers
- o Students with the ability to work independently and in groups
- o Student development as discussed in the District's Strategic Plan

B. ACTIVITY SPACE DESCRIPTION

1. TRANSITIONAL KINDERGARTEN & KINDERGARTEN CLASSROOM

Introduction:

The kindergarten curriculum focuses on a hands-on development approach to learning in the following subjects: language (reading, writing, speaking, and listening), mathematics, music, science, physical education and arts.

The kindergarten classrooms and surrounding play areas insure a physically safe learning environment while providing student space to move and explore. Students develop large and small motor skills while working in structured and unstructured supervised activities using a wide range of manipulative materials.

The students learning should include simple rules of respecting the personal space of others, safety, and to be courteous while learning and developing social interaction skills. Students learning will include auditory and visual discrimination skills. The students will become familiar with different kinds of literature, learn mathematical concepts, and develop a curiosity and excitement for learning. Learning activities are presented under each of the different curriculum areas.

Language Arts:	Pre-reading activities to include rhymes, journal writing, exposure to good literature, phonemic awareness activities, book making, shared and guided reading, and sound and letter recognition.
Mathematics:	Free exploration, patterning, comparing, numbers, sense, graphing, estimating and measuring.
Science and	
Social Services:	Senses, plants and animals, weather, seasons, housekeeping, dramatic play, self, rules and safety.
Music and	
Movement:	Basic rhythms, simple instruments, and large physical movement activities.
Physical	
Education:	Ball and balance skills, jump rope, large motor skills, movement creativity and awareness of space.

- Free Activities Opportunity for students to make choices and develop personal interests, academics, social development, and fine gross motor skills. Center activities include activities such as puzzles, art, games, dramatic play, housekeeping corner, blocks, library corner, outdoor play and computers.
- Computers: Daily opportunity to use computers or handheld devices.

Design Criteria:

Classroom Size:	1350 sq. ft. with minimum ceiling height 9 ft.
Number of Classrooms:	Refer to "Elementary School Classroom/Activity
	Area Requirements" chart.
Design Capacity:	25-32 students per classroom
Configuration:	Rectangular

School Relationship:

- 1. Kindergarten classrooms should be easily accessible from the administrative offices.
- 2. Provide a curbside pick-up/drop-off vehicular lane immediately adjacent to the kindergarten classroom entrances.
- 3. Provide an off street parking area adjacent to the entrances of the classrooms.
- 4. Provide a separately fenced play area.
- 5. Kindergarten should be adjacent to the after school care building, if applicable.

Individual Rooms and Approximate Areas:

1. Classroom Support Areasa. Shared Collaboration Area240 sq. ft. per classroomb. Uni-Sex Restroom1 per classroomc. Shared Outdoor Storage200 sq. ft.d. Shared Custodian Room90 sq. ft.

Individual Rooms and Approximate Areas:

- 1. Uni-sex restroom (1 per classroom) containing a single lavatory and toilet should be directly accessible from the classroom.
- 2. Classroom sink with drinking fountain (1 per classroom) accessible from classroom.
- 3. Shared collaboration area (1 per building) accessible from each of the classrooms.
- 4. Staff unisex restroom.
- 5. Acoustical insulation should be provided in walls separating classrooms and in walls separating classrooms from restrooms and noise rooms.
- 6. Doors between adjacent classrooms for collaboration.
- 7. Custodial Room

8. Exterior Play Area: See School Site Section.

Finishes:

Floors: Carpet with top set base and a 4'x4' walk-off mat at each exterior entry, except for a min. 8 ft. deep area of vinyl tile with top set base at each sink area in the counter Walls: Magnetic Dry Erase Board wall surface on all walls floor to 7' above finished floor. Ceiling: Acoustical suspended ceiling.

Collaboration Space Finishes:

- 1. Restrooms: See Standard Rooms Section.
- 2. Shared Collaboration Area:
 - a. Floors: Vinyl Composite Tile with top set base
 - b. Walls: Magnetic Dry Erase Boards wall surface
 - c. Ceiling: Acoustical suspended ceiling
- 3. Storage and Custodian Rooms: See Standard Rooms Section.

Doors and Windows:

- 1. Windows should be adequate to provide natural light and ventilation. Non-operable.
- 2. Entry door to classroom should have safety glass vision panel approximately 6 inches wide and 24 inches high on strike side of the door.
- 3. Door between classroom and Teachers workroom should have safety glass vision panel approximately 20 inches wide and 24 inches high in the upper portion of the doors.
- 4. Interior door connecting classrooms where applicable.

Furnishings:

- 1. Magnetic Dry Erase Boards: See wall finishes above.
- 2. Projection Screen (6 ft. wide) or Flat Panel Monitor mounted above dry erase board at front of classroom at height of \pm 7 ft. 6 inches.
- 3. Ceiling mounted projector (if applicable). District will provide information on exact location and distance of the projector mount from the screen, based on currently purchased equipment.
- 4. Speakers mounted in the acoustical suspended ceiling.
- 5. Room darkening roller shades should be installed at all windows and installed within recess of window opening.
- 6. Wall mounted soap dispenser, hand sanitizer dispenser, and paper towel dispenser at the location of sinks.

Casework:

- Cabinets with sink one accessible, and one at alternate height for kindergarten (2 ft. 2 inches). Cabinets with sink may be freestanding or incorporated into row of cabinets. Cabinets with sink should be located at vinyl tile portion of the floor finish.
- 2. Mobile lockable teacher's cabinet. Cabinet should be double door with coat compartment approximately 12 inches wide and 3 ft. wide storage with adjustable shelves.
- 3. Provide approximately thirty (30) flexible cubbies.
- 4. Backpack hooks, approximately 30 on exterior wall adjacent to main classroom entry under covered roof overhang.
- 5. Shared Collaboration Area: No fixed casework.

Technology:

- 1. Data Network Locations:
 - a) Classroom should have two (2) designated locations for teacher's station. Provide power and data drop in primary teacher's station and in secondary teacher's station location for VOIP phone, computer, and document camera.
 - b) Provide two (2) data drops in the ceiling. One for the wireless access point and one for the projector.
 - c) Projector on the ceiling or flat panel monitor on the wall should be installed in each classroom with power and data outlets.
 - d) Speakers mounted in the acoustical suspended ceiling.
- 2. Power Requirements:
 - a) All power outlets designated to support computers should be on separate isolated neutral and ground circuits from other classroom outlets.
 - b) One (1) duplex power outlet should be available for every data drop.

Electrical and Alarm Systems:

- 1. Classroom should have duplex electrical outlets located approximately 6 to 8 ft. on center on all walls and 4 ft. above countertops. Refer to project plans and specification for specific equipment and changing station needs.
- 2. Lighting should be controlled by motion sensor located at ceiling with override switches next to the entry door/ Lighting should be controlled in three stages.
- 3. Clock and PA system speaker should be located on the back wall of the classroom.
- 4. Fire alarm and security alarm systems should be provided.
- 5. Card Keying system at all common core doors.
- 6. Surveillance cameras at all main campus entry points.

Heating, Ventilating and Air Conditioning:

- 1. Each classroom should have individual HVAC unit, controlled by an Energy Management System.
- 2. Controls and thermostat for the system should be located in the classroom in the area away from windows and exterior doors.
- 3. All controls and thermostats will have a locking cover plate.

2. GRADES 1-5 LEARNING COMMUNITIES

Introduction:

Each Learning Community should have adequate space to engage in deep collaborative learning for the planned enrollment. All classrooms shall support 21st Century learning.

Classrooms shall be flexibly designed to allow for interchangeable learning activities in the classroom.

Grades 1 - 5 provide opportunities for all students to access and engage in rigorous curriculum.

The entire school community is focused on ensuring students are successfully achieving the District's academic standards while nurturing the physical, emotional and moral capacities of each child. In standard classrooms, students are provided instruction in Reading/Language Arts, Mathematics, History/Social Science, Health and Visual Arts.

Learning takes place in small and large group settings as well as individualized activities both in the classroom and throughout the school. Classrooms are organized for team teaching and specialized classes are available to all students. The site and classrooms are organized to provide easy transition between activities. Technology play a larger role as student's progress through the grades.

Design Criteria:	
Classroom Size:	960 sq. ft. with minimum ceiling height 9 ft.
Collaboration Space	240 sq. ft. per classroom
Design Capacity:	Grades 1st - 3rd - 24 students per classroom Grades 4th and 5th - 33 students per classroom
Configuration:	Rectangular

School Relationship:

- 1. Classrooms should be oriented to prevent exterior noise and activities disrupting classes in session.
- 2. Classrooms should be conveniently accessible to the play area.
- 3. Classrooms should be located within the school site area without doors directly to outside of the school site area to insure that visitors are first directed to the administration offices.
- 4. Classrooms should be clustered by grade level and in close proximity to each other.
- 5. Classrooms should have convenient access to restrooms.
- 6. Classrooms should have direct access between adjacent classrooms.
- 7. All classroom should have a minimum of one exterior entrance.
- 8. Acoustical insulation should be provided in walls separating classrooms and in walls separating classrooms from restrooms and noise rooms.

Finishes:

Floors: Carpet with top set base and a 4'x4' walk-off mat at each exterior entry, except for a min. 8 ft. deep area of vinyl tile with top set base at each sink area in the counter Walls: Magnetic Dry Erase Boards wall surface on all walls floor to 7' above finished floor. Ceiling: Acoustical suspended ceiling.

Collaboration Space Finishes:

- 1. Restrooms: See Standard Rooms Section.
- 2. Shared Collaboration Area:
 - a. Floors: Vinyl Composite Tile with top set base
 - b. Walls: Magnetic Dry Erase Boards wall surface
 - c. Ceiling: Acoustical suspended ceiling
- 3. Storage and Custodian Rooms: See Standard Rooms Section.

Doors and Windows:

- 1. Windows should be adequate to provide natural light and ventilation. Non-operable.
- 2. Entry door to classroom should have safety glass vision panel approximately 6 inches wide and 24 inches high on strike side of the door.
- 3. Door between classroom and Teachers workroom should have safety glass vision panel approximately 20 inches wide and 24 inches high in the upper portion of the doors.
- 4. Interior door connecting classrooms where applicable.

Furnishings:

1. Magnetic Dry Erase Boards: See wall finishes above.

- 2. Projection Screen (6 ft. wide) or Flat Panel Monitor mounted above dry erase board at front of classroom at height of \pm 7 ft. 6 inches.
- 3. Ceiling mounted projector (if applicable). District will provide information on exact location and distance of the projector mount from the screen, based on currently purchased equipment.
- 4. Speakers mounted in the acoustical suspended ceiling.
- 5. Room darkening roller shades should be installed at all windows and installed within recess of window opening.
- 6. Wall mounted soap dispenser, hand sanitizer dispenser, and paper towel dispenser at the location of sinks.

Casework:

- 1. Cabinets with sink one accessible, and one at alternate height for kindergarten (2 ft.
- 2. 2 inches). Cabinets with sink may be freestanding or incorporated into row of cabinets. Cabinets with sink should be located at vinyl tile portion of the floor finish.
- 3. Mobile lockable teacher's cabinet. Cabinet should be double door with coat compartment approximately 12 inches wide and 3 ft. wide storage with adjustable shelves.
- 4. Backpack hooks, approximately 36 on exterior wall adjacent to main classroom entry under covered roof overhang.
- 5. Shared Collaboration Area: No fixed casework.

Technology:

- 1. Data Network Locations:
 - a. Classroom should have two (2) designated locations for teacher's station. Provide power and data drop in primary teacher's station and in secondary teacher's station location for VOIP phone, computer, and document camera.
 - b. Provide two (2) data drops in the ceiling. One for the wireless access point and one for the projector.
 - c. Projector on the ceiling or flat panel monitor on the wall should be installed in each classroom with power and data outlets.
 - d. Speakers mounted in the acoustical suspended ceiling.
- 2. Power Requirements:
 - a. All power outlets designated to support computers should be on separate isolated neutral and ground circuits from other classroom outlets.
 - b. One (1) duplex power outlet should be available for every data drop.

Electrical and Alarm Systems:

1. Classroom should have duplex electrical outlets located approximately 6 to 8 ft. on center on all walls and above countertops.

- 2. Lighting should be controlled by motion sensor located at ceiling with override switches next to the entry door/ Lighting should be controlled in three stages.
- 3. Clock and PA system speaker should be located in a wall.
- 4. Fire alarm and security alarm systems should be provided.
- 5. Card Keying system at all common core doors.
- 6. Surveillance cameras at all main campus entry points.

Heating, Ventilating and Air Conditioning:

- 1. Each classroom should have individual HVAC unit, controlled by an Energy Management System.
- 2. Controls and thermostat for the system should be located in the classroom in the area away from windows and exterior doors.

3. MAKERSPACE (SCIENCE)

Introduction:

Makerspace shall be designed in accordance with the planned curriculum. Makerspace shall have adequate space and features to perform the curriculum functions for introduction to Science. Learning takes place in the small and large group settings as well as individual activities, including hands-on activities.

Design Criteria:

Classroom Size:	1300 sq. ft. with minimum ceiling height 9 ft.
Number of Classrooms:	Refer to "Elementary School Classroom/Activity
	Area Requirements" chart.
Design Capacity:	33-36 students
Configuration:	Rectangular

School Relationship:

- 1. The makerspace should be oriented to prevent exterior noise and activities disrupting students in class.
- 2. The makerspace should be centrally located to all classrooms.
- 3. Classrooms should be grouped in close proximity/next to each other.
- 4. Access to an exterior entrance to the classroom.
- 5. A classroom should have direct access between adjacent classrooms.
- 6. Classrooms should have convenient access to restrooms.

7. Acoustical insulation should be provided in walls separating classrooms and in walls separating classrooms from restrooms and noise rooms.

Finishes:

Floor: Vinyl composition tile or other resilient flooring with top set base.

Walls: Vinyl covered tackable wall surface on all walls floor to ceiling.

Ceiling: Acoustical suspended ceiling.

Doors and Windows:

- 1. Windows should be adequate to provide natural light and ventilation. Non-operable.
- 2. Entry door to classroom should have safety glass vision panel approximately 6 inches wide and 24 inches high on strike side of the door.

Furnishings:

- 1. Magnetic Dry Erase Boards: See wall finishes above.
- 2. Projection Screen (6 ft. wide) or Flat Panel Monitor mounted above dry erase board at front of classroom at height of \pm 7 ft. 6 inches.
- 3. Ceiling mounted projector (if applicable). District will provide information on exact location and distance of the projector mount from the screen, based on currently purchased equipment.
- 4. Speakers mounted in the acoustical suspended ceiling.
- 5. Room darkening roller shades should be installed at all windows and installed within recess of window opening.
- 6. Wall mounted soap dispenser, hand sanitizer dispenser, and paper towel dispenser at the location of sinks.
- 7. Makerspace activities may use chemicals that would require chemical or heat resistant tops.
- 8. The makerspace should have appropriate safety equipment, including a permanent, functional eye-wash station.

Casework:

- 1. Countertop with base cabinets with adjustable shelves, one (1) cabinet with sink and one (1) cabinet with long, narrow drawers.
- 2. Mobile teacher storage.
- 3. Countertop with base cabinets with doors and adjustable shelves, and two (2) sink cabinets.
- 4. Upper cabinets with doors and adjustable shelves.
- 5. Two (2) mobile storage cabinets.

Technology:

- 1. Data Network Locations:
 - a. Classroom should have two (2) designated locations for teacher's station. Provide power and data drop in primary teacher's station and in secondary teacher's station location for VOIP phone, computer, and document camera.
 - b. Provide two (2) data drops in the ceiling. One for the wireless access point and one for the projector.
 - c. Projector on the ceiling or flat panel monitor on the wall should be installed in each classroom with power and data outlets.
 - d. Speakers mounted in the acoustical suspended ceiling.
- 2. Power Requirements:
 - a. All power outlets designated to support computers should be on separate isolated neutral and ground circuits from other classroom outlets.
 - b. One (1) duplex power outlet should be available for every data drop.

Electrical and Alarm Systems:

- 1. Classroom should have duplex electrical outlets located approximately 6 to 8 ft. on center on all walls and above countertops.
- 2. Lighting should be controlled by motion sensor located at ceiling with override switches next to the entry door/ Lighting should be controlled in three stages.
- 3. Clock and PA system speaker should be located in a wall.
- 4. Fire alarm and security alarm systems should be provided.
- 5. Card Keying system at all common core doors.
- 6. Surveillance cameras at all main campus entry points.

Heating, Ventilating and Air Conditioning:

- 1. Each classroom should have individual HVAC unit, controlled by an Energy Management System.
- 2. Controls and thermostat for the system should be located in the classroom in the area away from windows and exterior doors.

4. SPECIAL DAY CLASSROOM

Introduction:

Special Day Classes provide small group and individual instruction to provide skills and knowledge needed to meet students' individual educational goals and to progress toward mastering district and state programs (IEPs) are written for each student.

Design Criteria:

960 sq. ft. approximately with min. ceiling height as indicated
in "Individual Rooms and Approximate Areas"
Refer to "Elementary School Classroom/Activity Area
Requirements" chart.
20 students
Rectangular

School Relationship:

- 1. Classrooms should be oriented to prevent exterior noise and activities disrupting classes in session.
- 2. Classrooms should be conveniently accessible to the play area.
- 3. Classrooms should be located within the school site area to insure that visitors are first directed to the administration offices.
- 4. Classrooms should have convenient access to restrooms.
- 5. Classrooms should have direct access between adjacent classrooms.
- 6. The exterior entrance to the classroom should be accessible.

Individual Rooms and Approximate Areas:

- 1. Classroom: 900 sq. ft., min. 9 ft. ceiling height
- 2. Restroom (Moderate/Severe Classrooms only): 60 sq. ft., min. 8 ft. ceiling height

Individual Rooms Relationship:

- 1. Restroom should be accessible directly from the classroom.
- 2. Restroom should be larger than minimum required to accommodate student and helping teacher.

Finishes:

Floor: Carpet with top set base except for a min. 6 ft. deep area of vinyl tile with top set base at each exterior entrance and which extends to include in front of sink area in the counter located adjacent to the entry door.

Walls: Magnetic Dry Erase Boards wall surface on all walls floor to approx7'.

Ceiling: Acoustical suspended ceiling.

Restroom: See Standard Rooms Section

Doors and Windows:

- 1. Windows should be adequate to provide natural light and ventilation with the portion of windows operable.
- 2. Entry door to classroom should have safety glass vision panel approximately 6 inches wide and 24 inches high on strike side of the door.

Furnishings:

- 1. Magnetic Dry Erase Boards: See wall finishes above.
- 2. Projection Screen (6 ft. wide) or Flat Panel Monitor mounted above dry erase board at front of classroom at height of \pm 7 ft. 6 inches.
- 3. Ceiling mounted projector (if applicable). District will provide information on exact location and distance of the projector mount from the screen, based on currently purchased equipment.
- 4. Speakers mounted in the acoustical suspended ceiling.
- 5. Room darkening roller shades should be installed at all windows and installed within recess of window opening.
- 6. Wall mounted soap dispenser, hand sanitizer dispenser, and paper towel dispenser at the location of sinks.

Casework:

- Cabinets with sink one accessible, and one at alternate height for kindergarten (2 ft. 2 inches). Cabinets with sink may be freestanding or incorporated into row of cabinets. Cabinets with sink should be located at vinyl tile portion of the floor finish.
- 2. Mobile lockable teacher's cabinet. Cabinet should be double door with coat compartment approximately 12 inches wide and 3 ft. wide storage with adjustable shelves.
- 3. Backpack hooks, approximately 36 on exterior wall adjacent to main classroom entry under covered roof overhang.
- 4. Shared Collaboration Area: No fixed casework.

Technology:

- 1. Data Network Locations:
 - a. Classroom should have two (2) designated locations for teacher's station. Provide power and data drop in primary teacher's station and in secondary teacher's station location for VOIP phone, computer, and document camera.

- b. Provide two (2) data drops in the ceiling. One for the wireless access point and one for the projector.
- c. Projector on the ceiling or flat panel monitor on the wall should be installed in each classroom with power and data outlets.
- d. Speakers mounted in the acoustical suspended ceiling.
- 2. Power Requirements:
 - a. All power outlets designated to support computers should be on separate isolated neutral and ground circuits from other classroom outlets.
 - b. One (1) duplex power outlet should be available for every data drop.

Electrical and Alarm Systems:

- 1. Classroom should have duplex electrical outlets located approximately 6 to 8 ft. on center on all walls and above countertops.
- 2. Lighting should be controlled by motion sensor located at ceiling with override switches next to the entry door/ Lighting should be controlled in three stages.
- 3. Clock and PA system speaker should be located in a wall.
- 4. Fire alarm and security alarm systems should be provided.
- 5. Card Keying system at all common core doors.
- 6. Surveillance cameras at all main campus entry points.

Heating, Ventilating and Air Conditioning:

- 1. Each classroom should have individual HVAC unit, controlled by an Energy Management System.
- 2. Controls and thermostat for the system should be located in the classroom in the area away from windows and exterior doors.

5. LIBRARY/MULTIMEDIA CENTER SPACE

Introduction:

Library/MultiMedia Center space shall be designed proportional to the maximum planned school enrollment. Library/MultiMedia Center should be aesthetically pleasing and provide quiet and comfortable places to read, study and research. Library provides the students with resources to support all curriculum programs. The Library/MultiMedia Center provides storage and easy access to the print collection of books and magazines, as well as an adequate number of computers to be used for research purposes. Flexible furniture and soft seating options for working individually, in small groups, or to hold medium/large sized meetings.

Design Criteria:

Size:	3000 sq. ft. approximately, min. ceiling height 10 ft.
Design Capacity:	Reading Nook - 30 students flexible seating. Lower grades teaching area
	should be contained within Library area.
	Stack Area - approximately 15,000 volumes.
	Collaboration Space - 30 students with flexible tables, chairs and
	whiteboards.
	Total Capacity: 75-125 student seats
Configuration:	Individual rooms generally rectangular.

School Relationship:

- 1. Library/MC should be centrally located on site convenient accessible for students and instructional staff.
- 2. Library/MC should be oriented to reduce exterior noise and activities disrupting students.
- 3. Library/MC should have convenient access to restrooms.
- 4. Library/MC should have immediately adjacent with access to a reading/story telling courtyard.

Individual Rooms and Approximate Areas:

1. Library:	1,950 sq. ft.
2. Reading Nook:	150 sq. ft.
3. Collaboration Space	200 sq. ft.

Individual Room Relationships:

- 1. Work area should be immediately adjacent to the librarian's checkout counter.
- 2. Lower grade reading nook should be visible from librarian's checkout counter.
- 3. Entire library should be visible for supervision from the librarian's checkout counter.

Finishes:

Floor: Carpet with top set base

Walls: Vinyl covered tackable wall surface up to 7 ft. Painted gypsum board above

with acoustical treatment as required for the room.

Ceiling: Acoustical

Doors and Windows:

- 1. Exterior windows should be adequate to provide natural light and ventilation. Non-operable.
- 2. Main entry door to library should have safety glass vision panels on both sides of the door.
- 3. Second exit from library should be controlled, alarmed exit for security.

Furnishings:

A. Library:

- 1. Projection screen, electrically operated, 12 ft. x 8 ft.
- 2. Speakers on both sides of the projection screen or in ceiling.
- 3. Motorized window shade system at windows located in the upper portion of the room.
- 4. Manually operated roller shades in windows located in the lower portion of the room.
- 5. Mobile Library book stack shelving. Maximum height 4 ft.

Casework:

A. Library:

- 1. Librarian's Counter:
 - a. Approximately 32 lineal feet of island counter having height of 30 inches.
 - b. Portion of the Librarian's counter should have writing surface at 42 inches on the library side of the counter. The remaining portion of the counter should be open to the Library side.
 - c. Adjacent to the knee space should be a drawer cabinet with the file folder drawer.
 - d. Near entrance to library provide in face of librarian's counter a 12 inches wide x 5 inches drop slot centered approximately 30 inches above floor. Provide 4 ft. wide clear space under counter centered on book drop slot.
 - e. The remaining under counter space should have cabinet drawer immediately below the countertop with cabinet doors and adjustable shelves below the drawers.
 - f. Cabinets along the wall should have one work area with knee space. Remaining cabinets with drawers and door, adjustable shelves.

2. Lower Grade Area:

a. Mobile Bookshelf islands

Note: Consult with librarian on all library casework for particular needs at the school.

- B. Collaboration Space:
 - 1. Flexible writable wall surfaces.
 - 2. Open floor plan with movable furniture for flexibility.

Technology:

- 1. Library should have three (3) locations for librarian station at circulation desk. Librarian station should have data outlet including network, voice.
- 2. Library should have motorized projection screen, overhead projector and system of speakers.

Electrical and Alarm Systems:

- 1. Electrical outlets in location of all equipment.
- 2. Lighting in other rooms should be controlled by switches next to the entry door.
- 3. Clock and PA system speaker should be provided.
- 4. Fire alarm and security alarm systems should be provided.
- 5. Card Keying system at all common core doors.
- 6. Surveillance cameras at all main campus entry points.

Heating, Ventilating and Air Conditioning:

- 1. HVAC system for Library should be designed to achieve noise level in room NC 25-30 range. Auxiliary rooms may be combined for HVAC system as appropriate.
- 2. Controls and thermostat for the system should be located in the room which it is serving in the area away from windows and exterior doors.

6. MULTI-PURPOSE BUILDING

Introduction:

The Multi-Purpose Building space shall be designed proportional to the maximum planned school enrollment. The MPR provides the students with a facility for recreational programs, performances and assembling the students. It provides a large area in which the students can eat meals and gather for school functions. Student performances for parents and community are staged within this facility. The exterior platform provides the school with the opportunity to present performances and information to the student body gathered in the central courtyard of the school. In the Pleasanton Unified School District the multi-purpose building additionally serves parent and community uses and functions during non-school hours.

Design Criteria:

Multi-Purpose Building:	8,000-12,000 sq. ft. approximately total building area based on
	the campus capacity with minimum ceiling height in
	Multi-Purpose Room of approximately 20 ft. Design Capacity of
	400-600 students at one time based on 20 sq. ft. per student.
	Ceiling height in other rooms as indicated in "Individual Spaces
	and Approximate Areas" and "Standard Rooms Section".
Configuration:	Rectangular

School Relationships:

- 1. Multi-Purpose Building should be located near the off street parking area.
- 2. Multi-Purpose Building should be convenient to student and visitor access.
- 3. Multi-Purpose Building should be located convenient for deliveries to kitchen.
- 4. Multi-Purpose Building should be located with exterior storage oriented to the student central gathering area of the school site.

Individual Rooms and Approximate Minimum Areas:

 Multi-Purpose Room Platform Kitchen Inc. Office Rest Rooms 	4,300 sq. ft. 900 sq. ft. 885 sq. ft. 600 sq. ft.	18 ft. approx. min. ceiling heigh 9 ft. approx. min. ceiling height
 Kest Rooms Receiving Chair Storage Table Storage Storage Custodian 	240 sq. ft. 300 sq. ft. 160 sq. ft. 175 sq. ft. 90 sq. ft.	 9 ft. approx. min. ceiling height 8 ft. approx. min. ceiling height

- 11. Entry/Foyer 350 sq. ft.
- 12. Exterior Platform 600 sq. ft. (approximately 8 ft. in depth.)

Individual Room Relationships:

- 1. Multi-Purpose Room is central to the building with the platform located as to provide the best view angle from the main space.
- 2. Restrooms should be located near the main entrance to the Multi-Purpose Room.
- 3. Kitchen should be immediately adjacent to the receiving room.
- 4. Kitchen should be located central to the Multi-Purpose Room.
- 5. Chair and table storage rooms should be directly accessible to the Multi-Purpose Room.

Chair storage should have double door access.

6. A storage area should be centrally accessible to the internal and external platform.

Finishes:

- 1. Multi-Purpose Room Finishes:
 - a. Floors: Vinyl Composition Tile or other resilient flooring, cushion with top set base. Game lines should be in-set vinyl marking lines and should include basketball, volleyball, and futsal court lines in different colors.
 - b. Walls: Wainscot approximately 8 ft. above floor pre-finished wall panel; above wainscot approx. 8 ft. of vinyl covered acoustical wall panels as necessary for sound absorption, and paint wall finish above.
 - c. Ceiling: Perforated metal deck for sound absorption. Paint finish.
- 2. Platform Finishes:
 - a. Floor: Vinyl composition tile with top set base.
 - b. Floor: Concrete finish on exterior platform
 - c. Walls: Vinyl wallcovering
 - d. Ceiling: Paint finish
- 3. Kitchen Finishes:
 - a. Floor: Sheet vinyl with coved base except where quarry tile with quarry tile base are required by code.
 - b. Walls: Fiberglass reinforced wall panels
 - c. Ceiling: Paint finish
- 4. Restrooms Finishes: See Standard Rooms Section
- 5. Drinking Fountain and Hydration Station: One interior and one exterior on the MPR.
- 6. Receiving, Chair Storage, Table Storage Room Finishes:
 - a. Floor: Concrete floor with top set base
 - b. Walls: Paint finish

- c. Ceiling: Paint finish
- 7. Custodian Room: See Standard Rooms Section
- 8. Entry/Foyer:
 - a. Floor: Vinyl composition tile
 - b. Walls: Paint finish
 - c. Ceiling: Paint finish

Doors and Windows:

1. Exterior windows should provide natural light for multi-use room.

Furnishings:

- 1. Multi-Purpose Room:
 - a. Two (2) retractable shatterproof basketball backboards with hoops and cloth nets.
 - b. Two (2) sets of in floor volleyball post standards.
 - c. Two (2) removable futsal or indoor hockey goals.
 - d. Wall mounted projector brackets on wall opposite to screen.
 - e. Wall mounted sound system speakers, one on each side of the stage opening.
- 2. Platform:
 - a. Stage Curtains and tract.
 - b. Sound rated folding partition with hard surface toward Multi-Purpose Room.
 - c. 12 ft x 12 ft. retractable projection screen above platform opening to Multi-Purpose Room.
 - d. Overhead door at the rear of the platform and opening on to exterior platform.
 - e. Provide pipe/unistrut grid above the stage and pipes within the room for stage lighting.
- 3. Kitchen:
 - a. Roll-up counter door approximately 10 ft. wide x 4 ft. high located between Kitchen and Multi-Purpose Room at serving station.
 - b. Kitchen equipment shall be designated by District.
 - c. Includes space for office functions.
- 4. Restrooms: See Standard Rooms Section
- 5. Custodian and Storage Rooms: See Standard Rooms Section

Casework:

1. Receiving:

- a. Approximately six (6) adjustable open metal shelf systems each 48 inches wide x 24 inches deep x 36 inches high.
- 2. Custodian:
 - a. Approximately two (2) adjustable open metal shelf systems each 36 inches wide x 12 inches deep x 60 inches high.
- 3. Provide in foyer recessed display cases 6 ft. high x 18 inches deep with shelves and locking, sliding glass door, approximately 14 lineal feet.

Technology:

- 1. Multi-Purpose Room should have motorized projection screen, overhead projector and system of speakers.
- 2. Stage lighting controls outlet shall be located on the wall opposite of the stage in the back of the room and on the stage.
- 3. In the floor of the front of the stage, provide flush with the floor outlets microphone jack, telecommunications and power.
- 4. Point of sale outlets, should be connected with the outlet in the office. Office outlet should be connected with IDF.

Electrical and Alarm Systems:

- 1. Multi-Purpose Room should have duplex electrical outlets at approximately 18 ft. on center.
- 2. Platform should have duplex electrical outlets at approximately 12 ft. on center on the three (3) walls with six (6) floor duplex outlets in the platform floor.
- 3. Stage lighting dimmer panel should be provided.
- 4. Stage lighting should have two (2) control stations, one on the stage and one on the wall opposite to stage.
- 5. Provide six (6) ea. flush floor mounted duplex receptacles in stage floor in recessed boxes with brass covers.
- 6. Provide power for all electronically operated equipment in Multi-Purpose Room (curtain, partition, roll-up door, lift, etc.).
- 7. Kitchen Area should have electrical outlets necessary for all equipment and duplex outlets at approximately 4 ft. on center above counters.
- 8. Overhead light control should be located near entry rooms.
- 9. Clock, PA system speaker should be located in Multi-Purpose Room, platform, kitchen and with PA system in custodial room.
- 10. Fire and security alarm systems should be provided.
- 11. Card Keying system at all common core doors.
- 12. Surveillance cameras at all main campus entry points.

Heating, Ventilation and Air Conditioning:

- 1. Kitchen and Multi-Purpose Room should have individual separate HVAC units controlled by Energy Management System.
- 2. Controls and thermostat for the system should be located in the room in the area away from window and exterior doors and also away from heat penetrating equipment.

7. ADMINISTRATION BUILDING

Introduction:

The Administration Building is an important interface between the parents, community and school staff. This facility should present a positive and professional image of the school to the public's first impression of the school and as such must convey the positive and professional attitude of the school staff. The administrative areas must be functional and attractive. The facility should provide the opportunity to display student and teacher achievements.

The workroom in the administrative building must be designed to provide for a variety of materials, equipment, and storage of supplies. The staff workroom will be used both by staff and PTA members.

Design Criteria:

Administration Total Area: 4,000 sq. ft. approximately with minimum ceilings heights 8 ft. Configuration: Individual rooms generally rectangular.

School Relationships:

- 1. Administration should be located at the main entrance to the school and identifiable as the first stop for all visitors.
- 2. Administration should be located adjacent to the community vehicular parking area.
- 3. Administration should be conveniently located for teacher and student access.
- 4. Principal's office should be located to provide visual supervision of most of the school site.

Individual Spaces and Approximate Area:

Principal's Office	200 sq. ft
Asst. Principal's Office	200 sq. ft
Resource Specialist Program	480 sq. ft
Psychologist	170 sq. ft
Speech	170 sq. ft
Conference Room	250 sq. ft
Teacher's Lounge w/ Kitchen Area	960 sq. ft.

250 sq. ft
200 sq. ft
320 sq. ft
250 sq. ft
430 sq. ft
120 sq. ft.

Individual Rooms Relationship:

- 1. Teacher's mailboxes/workroom should be located in close proximity to reception area with convenient access for teachers but out of student traffic area. Teachers should not have to go through reception to get to mail boxes.
- 2. The conference room should be directly accessible from the reception area.
- 3. Nurse should be immediately adjacent to reception. Relationships of reception and nurse should allow visual supervision of the nurse room from attendance.
- 4. Nurse area should include main room with two (2) cots and toilet room.
- 5. RCP office/room should have capabilities of being divided with moveable partition into two rooms with separate entries.
- 6. Speech room should be located in close proximity to RSP room.
- 7. Workroom should be adjacent to staff lounge and interconnected with door.
- 8. Restrooms should be conveniently located near reception and staff lounge.
- 9. There should be separate outside entries to the workroom.
- 10. Staff lounge should have adjacent outside patio.
- 11. Layout of the entry/lobby should allow for entry to the reception area from the parking side as well as from the campus side.
- 12. Staff workroom should be accessible directly from reception area.

<u>Finishes</u>:

- 1. Principal, Offices, Conference Rooms, Teacher's Lounge:
 - a. Floors: Carpet with top set base except for kitchen area of Teacher's Lounge which should be vinyl with coved base.
 - b. Walls: Gypsum Board, textured and painted.
 - c. Ceiling: Acoustical
- 2. Receptionist and Reception Area:
 - a. Floors: Vinyl tile with top set base or hard surface finish with appropriate base
 - b. Walls: Gypsum Board, textured and painted.
 - c. Ceiling: Acoustical
- 3. Staff and Teacher Workroom:
 - a. Floors: Vinyl tile with top set base
 - b. Walls: Gypsum Board, textured and painted.

- c. Ceiling: Acoustical
- 4. Nurse's Area with Sick Area:
 - a. Floors: Vinyl tile with top set base
 - b. Walls: Gypsum Board, textured and painted.
 - c. Ceiling: Acoustical
 - 5. Toilet and Storage:
 - a. See Standard Rooms Section

Doors and Windows:

- 1. Exterior windows should be provided to all main work spaces including offices. Exterior windows should be adequate to provide natural light and ventilation with portion of windows operable.
- 2. Exterior entry front doors to reception should have safety glass vision panel min. approximately 6 inches wide and 24 inches high on strike side of door.
- 3. Interior doors to offices and conference rooms should have safety glass vision panel approximately 20 inches wide and 24 inches high in the upper portion of the door.
- 4. There should be fixed glass window between nurse main room and attendance area. Size of the window appropriate to allow visual supervision of the nurse's main room from reception.

Furnishings:

- 1. Magnetic dry erase board 4 ft. high x 12 ft. long mounted 30 inches above finish floor in speech and psychologist.
- 2. Magnetic dry erase boards in all conference rooms 4 ft. x 8 ft. mounted 30 inches above finish floor.
- 3. Magnetic dry erase board in staff workroom, staff lounge and two boards (one in each portion of the room) in RSP room.
- 4. Accordion folding wall in RSP room.

Casework:

1. Reception Counter:

Reception counter should divide accessible path to public area and staff working area. Desk counter one (1) for each of two (2) staff, approximately 30 inches high, 2 ft. 3 inches deep, 6 ft. long on staff side of the counter. Provide knee space for each station and cabinets with doors and drawers. Include file drawers. Reception counter on the public side of the room should be 42 inches high with 15 inches wide countertop. Provide accessible space, 30 inches high with knee space on both sides of 3 ft. wide swing gates at the ends of the counter as integral part of the receptionist counter.

- 2. Nurse:
 - a. Approximately 6 lineal feet of base cabinets with 8 lineal feet countertop and space for under-counter dishwasher. One base cabinet with sink,
 - b. 5 ft. long "desk" base cabinet with knee space and set of drawers.
 - c. Upper cabinets, 5 lineal feet above counter with base cabinets and 5 lineal feet above desk cabinet.
 - d. All cabinets to have doors and adjustable shelves.

Staff Workroom:

- 1. Countertop with base cabinets 34 inches high, 24 inches deep on the adjacent walls. Approximately 24 lineal feet cabinets with doors and drawers in top portion. Adjustable shelves.
- 2. Upper cabinets along one wall above countertop. Upper cabinets 30 inches high, 15 inches deep.
- 3. Storage cabinet 7 ft. high, 3 ft. long, 24 inches deep with rod for coats and one shelf above.
- 4. Large Copier/Scanner/Fax machine.

Workroom:

- Countertop with base cabinets at three (3) adjacent walls. Cabinets 34 inches high, 24 inches deep with drawers in upper portion, doors and adjustable shelves. Approximately 50 lineal feet of countertop. Two (2) areas 3 ft. wide each with open knee space.
- 2. Upper cabinets above countertop at two adjacent walls. Cabinets 30 inches high, 15 inches deep with doors and adjustable shelves.
- 3. Mailbox cabinet 6 ft. long on top of the countertop next to the exterior entry to the room. Mailbox slots, 18 inches wide, 3 inches high, 60 slots.

Staff Lounge/Kitchen:

- Countertop with 24 inches deep base cabinets and built-in equipment along one wall, approximately 17 lineal ft., 6 ft. of wall should be left clear for refrigerators. One (1) cabinet, 4 ft. long with double compartment sinks. Two (2) sets of drawer cabinets 16 inches wide. Base cabinets should have drawers in top portion, doors and adjustable shelves.
- 2. Built-in equipment should include under-counter refrigerator and drop-in ramp with range hood above.
- 3. Wall mounted Hydration Station.

Technology:

- 1. Counters in reception, four (4) locations for workstations with data outlet including network and voice.
- 2. Each office should have two (2) locations for workstations with data outlet including network and voice, on opposite walls to allow for flexibility in room furniture arrangement.
- 3. The conference room should have one (1) location for work station with data outlet including network, voice and monitor.
- 4. Staff workroom and staff lounge should have two (2) locations for work stations and additional data outlets above counters.
- 5. Power Requirements:
 - a. All power outlets designated to support computers should be on separate isolated neutral and ground circuits from other classroom outlets.
 - b. The TV power outlet should be collated with TV/Data outlet.
 - c. One (1) duplex power outlet should be available for every data drop.

Electrical and Alarm Systems:

- 1. Reception, teacher's lounge and workrooms should have duplex electrical outlets located approximately 12 ft. on center on all walls and above countertops. Electrical outlets in the location of workstations and equipment. Planned vending machines should be provided with appropriate electrical outlets.
- 2. Offices, conference rooms and nurse's rooms should have a minimum of one (1) duplex electrical outlets on each wall and above countertops at not less than 6 ft. apart.
- 3. Teacher's workroom and teacher's lounge should have electrical outlets appropriate for planned equipment with additional outlets as described in number 1. above.
- 4. Copier should have dedicated outlet on a separate circuit.
- 5. Overhead light control should be located near entry to room.
- 6. Clock, PA system speaker should be located in occupied room.
- 7. Fire and security alarm systems should be provided throughout.
- 8. Card Keying system at all common core doors.
- 9. Surveillance cameras at all main campus entry points.

Heating, Ventilating and Air Conditioning:

- 1. Reception, staff work room and staff lounge should have individual separate HVAC units, controlled by Energy Management System. Office rooms and conference rooms may be combined for HVAC system.
- 2. Controls and thermostat for the system should be located in the rooms in the area away from windows and exterior doors.

8. BEFORE/AFTER SCHOOL PROGRAM BUILDINGS

Introduction:

Child Care is an essential part of the school program. It provides physically and emotionally safe environment for students during before and after school hours. Students are engaged in various activities allowing them to spend quality time continuing education, playing or resting. Child Care shall be designed with adequate space to perform these functions.

Design Criteria:

Size:1,440-2,880 sq. ft. approximately, minimum ceiling height - 9 ft.Number of Classrooms:Two (2)Configuration:Individual rooms, generally rectangular

School Relationships:

- 1. Child Care should be located in close proximity to Kindergarten.
- 2. Provide a separately fenced play area with direct access to play area from classrooms.
- 3. Provide an off street parking area adjacent to the entrance to the building.
- 4. Provide a curbside pick-up, drop-off vehicular lane immediately adjacent to the entrance to the building.
- 5. Parking and vehicular lane may be shared with Kindergarten.

Individual Rooms and Approximate Areas:

1.	Classroom	1440 sq. ft.
		Provide two (2) classrooms of approximately the same
		size per school site
2.	Kitchen	160 sq. ft.
3.	Storage	80 sq. ft.
4.	Student Restrooms	230 sq. ft.
5.	Office	110 sq. ft.
6.	Staff Unisex Restroom	70 sq. ft.
7.	Exterior Play Area	See School Site Section

Finishes:

- 1. Classrooms:
 - a. Floors: Carpet with top set base in half of the room, the other half should be vinyl composite tile with top set base at each entrance to the classroom, along casework with sink and along wall with cubbies.
 - b. Walls: Vinyl covered tackable wall surface

- c. Ceiling: Acoustical suspended ceiling
- 2. Kitchen and Storage:
 - a. Floor: Vinyl tile with top set base
 - b. Walls: Gypsum board
 - c. Ceiling: Acoustical suspended ceiling
- 3. Office:

a.	Floor:	Carpet with top set base
h	Walla	Vinul covered toolvable

- b. Walls: Vinyl covered tackable wall surface
- c. Ceiling: Acoustical suspended ceiling
- 4. Hallway/Corridor:
 - a. Floor: Vinyl file with top set base
 - b. Walls: Vinyl covered tackable wall surface
 - c. Ceiling: Acoustical suspended ceiling

Restrooms: See Standard Rooms Section

Doors and Windows:

- 1. Windows should be adequate to provide natural light and ventilation with the portion of windows operable.
- 2. Entry door to classroom, office and kitchen should have no glass vision panel.

Furnishings:

- 1. Magnetic Dry Erase Boards (4 ft. high x min. 10 ft. long) mounted on one of the walls 3 ft. above the finished floor.
- 2. Projection Screen (6 ft. wide) mounted above dry erase board, at height of \pm 8ft. 6 inches.
- 3. Room darkening roller shades should be installed at all windows and installed within recess of window opening.
- 4. Wall mounted soap dispenser, hand sanitizer dispenser, and paper towel dispenser at the location of sinks.
- 5. Hydration Station (1 per building)

Casework:

1. Counter with base cabinets below and sink cabinet. Approximately 15 linear ft. cabinets with drawers, doors and adjustable shelves. Upper cabinets above counter with doors and adjustable shelves. Row of cabinets with cabinet with sink should be located at vinyl tile portion of the floor finish.

- 2. Floor mounted cubbies, approximately 12 inches x 13 inches x 16 inches deep. Provide cubbies in each classroom based on before/after school program enrollment, with height not to exceed 30 inches above finish floor.
- 3. Backpack hooks, provide approximately 50 per classroom on exterior wall near main entry door under roof overhang.
- 4. Audio-visual cabinet with doors and adjustable shelves. TV will be wall mounted adjacent to cabinet. One (1) per building.

Kitchen:

- 1. Base and upper cabinets at two adjacent walls ("L" shape). Base cabinet with countertop. One (1) sink cabinet, drawers, doors and adjustable shelves. Upper cabinets with doors and adjustable shelves.
- 2. There should be approximately 3 ft. long clear space left at one end for refrigerator.
- 3. Built-in equipment should include dishwasher and range in bottom cabinets and exhaust hood above range in upper cabinets.

Storage:

1. Metal storage shelving 24 inches deep, 48 inches long. Two (2) units.

Technology:

- 1. There should be four (4) locations in each classroom with data jacks.
- 2. Data and power outlet should be positioned above audio-visual cabinet behind the wall mounted monitor.
- 3. Office should have one location with data jack.
 - 4. Power requirements:
 - a. All power outlets designated to support computers should be on separate isolated neutral and ground circuits from other classroom outlets.
 - b. One (1) duplex power outlet should be available for every data drop.
 - c. The power outlet should be collated with data outlet for wall mounted monitor.

Electrical and Alarm Systems:

- 1. Classrooms should have duplex electrical outlets located approximately 6 to 8 ft. on center on all walls and above countertops.
- 2. Lighting should be controlled by motion sensor controlled at ceiling with override switches next to the entry door. Lighting should be located in three stages.
- 3. Clock and PA system speaker should be located in the wall opposite to teaching wall.
- 4. Fire alarm and security alarm systems should be provided.
- 5. Provide outlets for all planned equipment in kitchen and other rooms.

Heating, Ventilating and Air Conditioning:

- 1. Each classroom should have individual HVAC unit, controlled by and Energy Management System.
- 2. Controls and thermostat for the system should be located in the classroom in the area away from windows and exterior doors.

9. RESTROOMS

Design Criteria:

Restroom Size:Satisfying Access Compliance with minimum ceiling height of 8 ft.Design Capacity:Restroom Fixture Ratio - Exceed U.P.C. standardsConfiguration:Rectangular

School Relationships:

- 1. Restrooms should be conveniently located and easily accessible from grounds and classrooms.
- 2. Refer to particular sections for additional requirements.

Finishes:

- 1. Floors: Epoxy floor system with epoxy coved base.
- 2. Walls: Ceramic tile or FRP wainscot a minimum of 7 ft. high
- 3. Ceiling: Gypsum board, paint finish.

Furnishings:

- 1. Solid plastic toilet partitions at urinals and water closets. Partitions at water closets should include doors.
- Grab bars, mirrors, toilet paper, dispensers, paper towel dispensers, soap dispensers and feminine napkin dispensers should be installed in all restrooms as applicable. Note: District will supply toilet paper dispensers (except for accessible stalls), paper towel dispensers, and soap dispensers.
- 3. Water Supply: Cold and warm water shall be supplied to all lavatories in staff restrooms, cold water only in student restrooms. All faucets in restrooms should be electronic metering faucets.
- 4. All restrooms should have one (1) electric hand dryer for every (2) lavatories.
- 5. All water closet should be water efficient fixtures.
- 6. Every set of student restrooms should have a hydration station with bottle filler of an adjacent wall outside of the restrooms.
- 7. A minimum of one (1) gender neutral, single occupancy restroom is required per campus.

8. One (1) Hydration Station per set of student restrooms accessible to all students.

Electrical and Alarm Systems:

- 1. One (1) duplex outlet with ground fault at approximately 42 inches above finish floor, adjacent to a lavatory/sink in restroom.
- 2. Power for
- 3. Overhead light control keyed switch should be located near entry door.
- 4. Fire and security alarm systems should be provided.

Heating, Ventilation and Air Conditioning:

1. Adequate ventilation shall be provided to all restrooms: however, heating and cooling shall not be provided.

10. CUSTODIAN ROOMS

Design Criteria:

1. Size: Custodial Room approximately 60 sq. ft. min. ceiling height in all custodial rooms should be 8 ft.

2. One (1) custodial office per campus should be provided per campus, approximately 150 sq. ft.

2. Configuration: Rectangular

School Relationships:

- 1. Storage rooms and utility rooms should be provided in each building as needed.
- 2. Refer to particular sections for additional requirements for storage rooms.

Finishes:

- 1. Floors:
 - a. Concrete with top set base.
- 2. Walls:
 - a. Gypsum board painted.
 - b. Fiberglass reinforced plastic wall panels on walls abutting mop sinks, minimum height 7 ft.
- 3. Ceiling:
 - a. Gypsum board painted.

Furnishings:

- 1. Custodian Rooms (all): Floor mounted mop sink with wall mounted mop rack.
- 2. Chemical dispenser supplied by school district

Casework:

1. Custodian Room: Metal shelving, open: two (2)-36 inches wide x 12 inches' deep x 60 inches high with adjustable shelves.

Water Supply:

1. Cold and hot water to mop sink.

Electrical and Alarm Systems:

- 1. One (1) duplex outlet with ground fault.
- 2. Power and Data for a workstation and computer is required in the custodial office.
- 3. Overhead light control keyed switch should be located near entry door.
- 4. Fire and security alarm systems should be provided.

Heating, Ventilation and Air Conditioning:

- 1. Primary Custodian Room: HVAC should be provided.
- 2. Secondary Custodian Room: Ventilation only.

11. STORAGE AND UTILITY ROOMS

Design Criteria:

- 1. Storage Room Size: As indicated in particular section with min. ceiling height of 8 ft.
- 2. Utility Rooms Size: As necessary to accommodate required equipment.
- 3. Configuration: Rectangular.

School Relationships:

- 1. Storage rooms and utility rooms should be provided in each building as needed.
- 2. Refer to particular sections for additional requirements for storage rooms.

<u>Finishes</u>:

- 1. Floors: Concrete with top set base except
- 2. Walls: Gypsum board painted.
- 3. Ceiling: Gypsum board painted.

Furnishings:

1. Metal wire shelving for materials in the storage rooms.

Casework:

1. As indicated in particular section.

Electrical and Alarm Systems:

- 1. One (1) duplex outlet with ground fault.
- 2. Overhead light control adjacent to entry door.

Heating, Ventilation and Air Conditioning:

1. Provide ventilation only.

12. DATA ROOMS

Design Criteria:

- 1. Room Size: As needed to accommodate required equipment.
- 2. Technicians Office: Approximately 150 sq. ft.
- 3. Configuration: Rectangular.

School Relationships:

1. Data rooms should be provided throughout the site as needed and required. The main data room will be located in a room near the library/media center.

Finishes:

- 1. Floors: Concrete with top set base.
- 2. Walls: Gypsum board painted.
- 3. Ceiling: Gypsum board painted.

Furnishings:

1. None.

Casework:

1. None.

Technology:

MDF Data Rooms:

1. Room shall have a minimum 9 ft. x 14 ft. clear dedicated space for four (4) network data racks and vertical wire management and rear access.

- 2. Electrical transformers may not share the same space.
- 3. Room shall have dedicated 24x7x365 AC to maintain room at 68F.
- 4. Room shall have <u>additional</u> space for telephone, fire and intrusion alarms, clock and bell and public address systems as required.
- 5. Room shall be located adjacent to the Library/Multimedia Center.

IDF's:

- 1. 8 ft. x 7ft. dedicated space.
- 2. Electrical transformers shall not share the same space.
- 3. Room shall have dedicated 24x7x365 AC to maintain room at 68EF.

Electrical and Alarm Systems:

- 1. Electrical outlets for all equipment as needed.
- 2. One (1) duplex convenience outlet with ground fault.
- 3. Overhead light control adjacent to entry door.
- 4. Fire and security alarm systems should be provided.

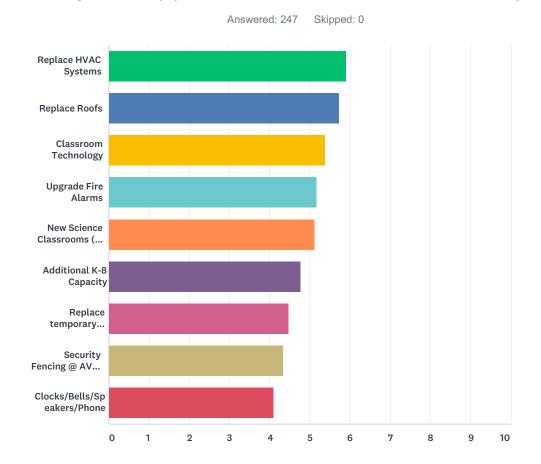
Heating, Ventilation and Air Conditioning:

1. All data rooms should be air conditioned. Separate individual HVAC units are required.

This page was intentionally left blank.

PUSD Facilities Master Plan Update Survey

Q1 The following project categories were identified by the Facilities Master Plan Committee as the District's most significant needs.Please prioritize the following categories from the most significant (1) to least significant (9) Districtwide needs over the next 3-5 years.



	1	2	3	4	5	6	7	8	9	TOTAL	SCC
Replace HVAC Systems	10.12% 25	16.60% 41	19.43% 48	13.36% 33	13.36% 33	10.12% 25	10.12% 25	4.45% 11	2.43% 6	247	ţ
	20	41	40		33	20	20	11	0	247	
Replace Roofs	8.50%	19.03%	12.55%	15.38%	14.17%	13.36%	8.10%	6.48%	2.43%		
	21	47	31	38	35	33	20	16	6	247	ţ
Classroom Technology	14.17%	12.96%	12.55%	10.53%	13.36%	9.72%	7.29%	8.50%	10.93%		
	35	32	31	26	33	24	18	21	27	247	ţ
Upgrade Fire Alarms	14.17%	10.93%	8.91%	10.53%	12.15%	10.12%	15.38%	11.74%	6.07%		
	35	27	22	26	30	25	38	29	15	247	ţ
New Science Classrooms	9.31%	10.93%	12.96%	15.79%	7.69%	13.36%	11.74%	10.93%	7.29%		
(MS & HS)	23	27	32	39	19	33	29	27	18	247	ţ
Additional K-8 Capacity	17.81%	10.12%	7.29%	8.50%	6.88%	7.29%	9.31%	9.72%	23.08%		
	44	25	18	21	17	18	23	24	57	247	2
Replace temporary portables	8.10%	8.91%	7.69%	7.69%	13.36%	12.15%	15.38%	15.79%	10.93%		
(ES & MS)	20	22	19	19	33	30	38	39	27	247	2
Security Fencing @ AVHS &	14.17%	4.86%	7.29%	7.29%	9.31%	12.15%	7.69%	17.81%	19.43%		
FHS	35	12	18	18	23	30	19	44	48	247	2
Clocks/Bells/Speakers/Phone	3.64%	5.67%	11.34%	10.93%	9.72%	11.74%	14.98%	14.57%	17.41%		
	9	14	28	27	24	29	37	36	43	247	2

PUSD Facilities Master Plan Update Survey

Q2 Please briefly explain the rationale behind your prioritization.

Answered: 219 Skipped: 28

#	RESPONSES	DATE
1	what I feel is needed in the district and at my site	3/18/2018 12:39 PM
2	safety is number 1	3/15/2018 2:48 PM
3	It seems like fire alarms need to be inspected and updated as needed. I'm not clear as to why we would spend 16 on replacing all of them? I feel we don't need fences around our high schools.	3/14/2018 9:15 PM
4	Basic needs of heating and ac are conducive to providing a proper learning environment.	3/14/2018 5:01 PM
5	I teach at a school that gets the overflow kids from North Pleasanton and it's tough on the teacher (constantly reteaching rules, assessing new students, labeling and preparing for new students takes time), the students (kids coming and going in the classroom, new students are with their neighbors so friendships are tough), and the parents (can't carpool, not all of them have transportation to get across town).	3/14/2018 3:55 PM
6	In my mind, this is a one time bond to address major items that are never addressed. The classrooms are too overcrowded and the schools too big. This impacts learning and the ability of the administrations to control the schools. The portables are not inspiring and set too low of a bar for aesthetics. The kids can't learn if the roofs leak or it is too hot or too cold.	3/14/2018 3:20 PM
7	We don't have enough classrooms and many of the system of breaking down.	3/14/2018 2:34 PM
8	Our facilities are drastically in need of help (at least at my site). The phones have a buzzing sound 30% of the time; sometimes we can't even hear the caller. Our windows and ceilings are leaking, creating mold and dry rot.	3/14/2018 12:26 PM
9	This measure should impact as many students in Pleasanton as possible. It should enhance the education for all students, at every level. i.e. Elementary, Middle, High	3/14/2018 11:59 AM
10	Of course, we need it all, but our science curriculum needs an overhaul to be relevant and classroom set up is key to make those changes possible. Safety comes next: heat/AC and fencing - fire alarms and phones can be handled other ways until fixed.	3/14/2018 11:18 AM
11	Addressing the north pleasanton overcrowding is most important to me since we are at Donlon. I like the idea of K-8 at Donlon, but concerned about the traffic on Denker. #2 fire alarms are important for safety # 3&4 learning is high priority for our family and improving technology helps this goal, #5 school bell and phone is important so staff can work productively	3/14/2018 10:32 AM
12	School safety has been very poor to non existent, the core structure of buildings and general maintains have been pushed back too often and now it will cost more to fix and replace.	3/14/2018 8:50 AM
13	Technology is the future. Enrollment is bound to grow. Modern science classrooms will be necessary, and the old HVAC systems tend to make teaching and learning difficult at times. Safety is becoming more of a priority as well.	3/14/2018 8:33 AM
14	Safety first	3/14/2018 6:50 AM
15	Personal experience at the high school level I know that we need new roofs, HVAC and science classrooms.	3/13/2018 8:53 PM
16	Learning equipment and technology first	3/13/2018 1:41 PM
17	my classroom roof leaks every year and I worry my projector or other things will be damaged	3/13/2018 12:30 PM
18	 School safety is terrifying. Anyone can walk onto Foothill's campus from anywhere, security cameras do not cover all areas of campus, and our doors are all made of glass and easily broken. Classroom technology is very inconsistent after years of department spending. Many classrooms have TVs from the 90s while others have Apple TVs. Some received funds/grants for new, mounted projectors, while others are left to the department and are too old to purchase replacement bulbs. Too many things to handle on an individual basis. 3. HVAC and clock has been broken (and unfixable) in my classrooms on campus cannot hear the announcements (another huge safety concern). Again, too many items to fix on an individual basis 	3/13/2018 9:57 AM
19	It is unlikely this will be read or matter in the results of the survey	3/13/2018 8:38 AM

PUSD Facilities Master Plan Update Survey

20	The old portable buildings are truly unsafe. They have only one exit which is dangerous in a fire or earthquake! Some portables even have fencing blocking a window escape! We are out of compliance. Many portables that were supposed to be short term buildings have been on our campus' for decades.	3/12/2018 6:00 PM
21	Buildings should be safe and allow students and teachers to teach at a reasonable temperature. As far as technology, I am more interested in the classroom having updated equipment versus the students having their own devices.	3/12/2018 4:38 PM
22	Of the ones listed - safety is the most important	3/12/2018 3:43 PM
23	Improving the safety of our schools should be a priority for PUSD. Communication during an emergency, fire alarms, and improving the fencing will improve the safety at our schools. The science classrooms are currently crowded and posed a risk to students while they are performing labs, especially ones with strong chemicals. The HVAC and portables cost the district additional fund annually and should be prioritized if they will end up saving us funds that will benefit other projects. The purchase of technology needs to be funded with ongoing funds since it needs to be updated so frequently. A one time bond leaves teachers with technology that becomes obsolete and will sit in cupboards if it cannot be updated and supported regularly.	3/12/2018 3:29 PM
24	Spend money that will make a difference in The classroom	3/12/2018 3:16 PM
25	Portables need to be updated. Some schools need extra portables.	3/12/2018 3:12 PM
26	Students need updated technology in today's advancing society	3/12/2018 2:02 PM
27	Gates should also be at HPMS - why isn't that on the list?	3/12/2018 1:28 PM
28	Technically savvy, safe and responsible	3/12/2018 12:42 PM
29	Students' physical environment must be comfortable to maximize learning, so roofing and HVAC must be first, along with safety precautions. Beyond that, anything that impacts and maximizes learning should follow.	3/12/2018 12:21 PM
30	Roofs are leaking, air conditioning not working. We need to address safety and comfort first. Basic structural repairs first.	3/12/2018 11:42 AM
31	Pleasanton is growing, we need more schools for smaller class sizes, and the current schools need maintenence to stay in good condition.	3/12/2018 11:36 AM
32	Need more resources for middle school/HS and student/staff safety	3/12/2018 11:36 AM
33	Let's bring our current buildings up to date first and then think about technology improvements and a new school site.	3/12/2018 11:28 AM
34	Safety has to be a priority for younger students. Getting class sizes to a workable size helps cater to the needs of the students' optimal learning. Gening in high schools makes it harder to escape from fellow ticking time bombs within the school.	3/12/2018 11:14 AM
35	HPMS is very unsafe for many reasons. #1 fencing, #2 modernization of buildings and systems.	3/12/2018 11:07 AM
36	Safety and accessibility	3/12/2018 10:45 AM
37	Aging facilities that are falling down, leaking, not heated/cooled need to be fixed before a new school is built.	3/12/2018 10:08 AM
38	Aged and dilapidated facilities and site security should be prioritized, then immediate technology needs and classroom capacity followed by upgrades of functioning but aged systems like bells, phone, fire alarms.	3/12/2018 9:39 AM
39	school safety should be our first priority, a protected place to learn	3/12/2018 9:33 AM
40	Oldest to youngest materials and keeping up with 21st century technology.	3/12/2018 9:17 AM
41	All sites need fire alarms, VOIP, intercom upgraded	3/12/2018 8:58 AM
42	Things high on the list impact my students directly.	3/12/2018 8:56 AM
43	Wifi needs significant attention and upgrade for ALL schools to move students to 21st century learning. Will impact all teachers' faith in technologically based lessons. Having wifi go out in the middle of a lesson is a real innovation killer.	3/12/2018 8:56 AM

PUSD Facilities Master Plan Update Survey

44	First, this is a flawed survey which doesn't explain whether existing fire alarms/HVACs work, or what "portables" means, or what security measures besides fences are being contemplated, or why students need the school to provide laptops (instead of purchasing them independently) or even what they will be used for, or how bad the roof condition is, etc. Second, it leaves off one of the items I would have ranked highestreducing the teacher/student ratio. Third, it doesn't speak to some type of equitable allocation among schools (am I just funding spend for schools my children will never attend, or will attend in 10 years, by which time they will need new laptops/roofs/etc?). I have made some assumptions to complete the survey. At a high level, we clearly need buildings/teachers to handle the growing student population. We need security measures to make sure they are safe. The "nice to haves" like technology can be funded (if necessary) by fund-raising drives. Those drives would be more effective if the schools were transparent about why they needed the technology (not just "to have a 21st century environment", but specific instances where tech makes learning more effective).	3/12/2018 8:51 AM
45	Familiarity with certain needs, not with others.	3/12/2018 8:50 AM
46	HPMS needs more room. There's a grassy field in the middle of the school that no one uses most of the time. It costs money to maintain the grass. Let's put a building there.	3/12/2018 8:32 AM
47	I would vote bathrooms #1 but it was not a choice. NO FENCES around Foothill PLEASE.	3/12/2018 8:22 AM
48	I would like to see interior painting and carpet replacement and thorough cleaning.	3/12/2018 7:56 AM
49	Overall safety for the district	3/12/2018 7:56 AM
50	Learning can not happen in a Hot or cold room.	3/12/2018 7:11 AM
51	Safety and comfort (good studying conditions) first	3/12/2018 6:28 AM
52	I was thinking of safety first.	3/12/2018 6:14 AM
53	Safety, academic needs	3/12/2018 12:11 AM
54	Walnut Grove needs working sink and technology in the art portable. Students need filtered water system - current water tastes like rust. New classrooms take time to build - start now so our kids can actually benefit from these changes. Prioritization made on what students would feel most impact as opppsed to administrators.	3/11/2018 10:31 PM
55	safety measures should be prioritized	3/11/2018 10:27 PM
56	First safety solutions, second group of importance keeping up with science and technology for educational and future career success. Next group of importance can be immediate changes to improve sites. Last group, creating a brand new school.	3/11/2018 10:24 PM
57	The classrooms are already crowded enough. Please do not try to increase class size for teachers that are already overburdened and students who are not getting enough individual attention as it is.	3/11/2018 10:13 PM
58	Schools are falling apart, unsafe	3/11/2018 9:40 PM
59	The schools worldwide that outperform us often lack "21st-Century Classrooms." I prioritize safety and physical plant over school tech.	3/11/2018 9:29 PM
60	Safety and comfort	3/11/2018 8:16 PM
61	Kids are entering high school	3/11/2018 8:09 PM
62	Safety first, then support of capital improvements (to reduce cost of future repair), then support of educational and learning tools, then existing student comfort, then new students.	3/11/2018 3:16 PM
63	Essential to have sound roof/foundation/walls housing our students	3/11/2018 3:12 PM
64	Our building is very old and rundown.	3/11/2018 1:39 PM
65	I picked what is most important for my school	3/11/2018 1:28 PM
66	Safety and access to technology are priorities to me.	3/11/2018 1:04 PM
67	Students should go to school near where they live. Having students transfer in and out of school is hard on kids and teachers. All students and teachers need technology to access curriculum effectively 1 device per 2 students minimum. Comfortable classroom, students can't learn when too hot or cold. Roofs because if it leaks it ruins what we already have.	3/11/2018 12:16 PM
68	Technology is changing so quickly we need to adapt. Then we need to make sure our classrooms are safe. The fire alarms are too loud and hurt students ears. We also need to have heating and air conditioning that work. It breaks down a lot. It disrupts classrooms when we have to relocate due to heating and air conditioning issues.	3/11/2018 11:09 AM

PUSD Facilities Master Plan Update Survey

	r obb r dennies Musier r fan Opdate Survey	
70	Safety is my biggest concern. Maintaining buildings and equipment such as HVAC and roofing relates directly to safety and also contributes to being more fiscally responsible with our resources. We have students and staff that cannot hear alarms, phones don't work, and HVACs that are insufficient/constantly failing.	3/11/2018 10:46 AM
71	School safety is very important	3/11/2018 8:15 AM
72	Not sure the benefit of upgrading fire alarms and adding voip phones. I'm assuming fire alarms are working fine. If not then there are other issues.	3/11/2018 8:03 AM
73	The students' education quality can be improved immediately	3/11/2018 7:02 AM
74	We need fences to keep the school safe.	3/11/2018 5:17 AM
75	We need to reduce the impacted class size first. Then upgrade solutions. Or, upgrade solutions while we plan a way to find a place for all of the new students being transplanted here in pleasanton. Not fair to impact families who have lived here forever. Build new schools.	3/11/2018 4:46 AM
76	I prioritized things that effect the children directly. Cosmetic or comfort items were secondary. Cosmetic items came last (fences). I didn't prioritize tech in the classroom, because whether it benefits kids or hinders them is debatable.	3/11/2018 4:07 AM
77	Science classrooms are not a good environment for students to do labs.	3/10/2018 9:15 PM
78	Roofs and HVAC systems effect all students. F	3/10/2018 9:07 PM
79	Regarding the replacement of portables should be done we are paying additional monies every year for rent! Plus they are old.	3/10/2018 8:55 PM
80	I picked the items I felt were most important first.	3/10/2018 8:18 PM
81	I generally believe that safety and repairs to existing structures should come before new structures being built.	3/10/2018 7:42 PM
82	Focus on very poor current state of existing facilities before building new.	3/10/2018 7:36 PM
83	I work at Amador which is in dire need of facility improvement so I chose improvements which would affect Amador, the most used school facility.	3/10/2018 7:17 PM
84	Some of these items are temporary enrollment will change, why keep leasing portable when its cheaper long term to buy, stupid to purchase computers for teachers why not lease them and have a contract to upgrade, maintain, and replace as required \$30m is ridiculous for building a new school fix the problems on this list feel like its just another money grab Wealthy district which cant manage the mo ey effectively	3/10/2018 6:47 PM
85	Invest in classroom capacity first. Then student learning. Last is maintenance that you should have been doing already.	3/10/2018 6:24 PM
86	safety	3/10/2018 6:02 PM
87	You have buildings falling apart (Amador gym) that are more important than almost all of these. Just take a walk through the rat infested locker rooms and the disgusting state that building is in	3/10/2018 5:58 PM
88	Our schools are becoming way to over crowded. I wish there was a choice related to our extremely old gymnasiums. They are quite embarrassing and really need to be replaced.	3/10/2018 5:25 PM
89	communication and safety should be top priorities followed by STEAM expenditures	3/10/2018 5:03 PM
90	Safety first	3/10/2018 4:59 PM
91	Students need appropriate AC and heat in classrooms.	3/10/2018 4:43 PM
92	Focused on HVAC, roof, fire alarm issues first. Children need to be warm/cool and feel safe as a baseline. Then we can focus on technology issues. What good is an upgraded science lab, if the roof is leaking.	3/10/2018 4:13 PM
93	Makes the most sense to me	3/10/2018 3:50 PM
94	I think it is important that ALL students see changes in their sites for the bond money that everyone is having to pay for, even if they did not support the bond measure.	3/10/2018 3:18 PM
95	Technology is evolving	3/10/2018 3:10 PM
96	the infrastructure of the schools should always be #1, and in no way should be too old, not functioning or out of code requirements. It should be a given that these are fixed in a district like this. Elementary schools are over crowded and many are very old. The kids need better play	3/10/2018 3:06 PM
	areas. The extras come last if we don't have the basics.	

98	Safety first; learning environment second. Portables are fine; often, they are more up-to-date than existing structures! Roof/HVAC update is not a "modernization", it is basic safety. Roofs leak, carpets are moldy, heating/cooling units don't always work, electrical is outdated. It is a health hazard.	3/10/2018 2:59 PM
99	North Pleasanton needs a solution to the over crowded/ impacted schools.	3/10/2018 2:55 PM
100	I prioritized maintenance that can be deferred lower	3/10/2018 2:44 PM
101	Science and Technology curriculum impact our students overall education. Overcrowding and portables are also a priority.	3/10/2018 2:43 PM
102	Amador is old, outdated and dilapidated and the very least we can do is fix what is on this list.	3/10/2018 2:38 PM
103	overal cost. Technology upgrades are out dated and not necessary	3/10/2018 2:31 PM
104	Safety first. Then science & capacity. I rank last items such as VOIP phones, fixing fencing and technology for every classroom	3/10/2018 2:29 PM
105	safety first!	3/10/2018 1:54 PM
106	Our schools do not reflect the 21st century learning environment	3/10/2018 1:34 PM
107	Overcrowded classrooms and substandard technology	3/10/2018 1:25 PM
108	I believe classroom technology will have the widest and most immediate impact.	3/10/2018 1:03 PM
109	Priority on safety and equalizing the classroom environment across and between campuses	3/10/2018 12:23 PM
110	Everything is falling apart. It's difficult to prioritize	3/10/2018 12:12 PM
111	To make sure the district does the correctly	3/10/2018 12:10 PM
112	Safety and Space is more important	3/10/2018 11:41 AM
113	North side elementary schools severely impacted and old	3/10/2018 11:39 AM
114	Safety is #1. It is unbelievable that Amador is not mentioned anywhere here. You have teachers and students in classrooms with no heat or A/C. The number of students that are sick are staggering. The heat and AC should be #1. Next is making sure that all fire alarms and bells are working properly to ensure in case of a fire, earthquake or intruder that schools are alerted and can take appropriate action. Roofs are next. Leaking roofs at Amador are a constant problem and unacceptable. The rest of the items shouldn't even be on the list. Look at safety items only!	3/10/2018 10:46 AM
115	Many roofs at different schools re leaking, patched, etc. and cause damage to the insides of classrooms creating the need for mold removal, carpet replacement, blind replacement, etc.	3/10/2018 10:45 AM
116	Capacity is a major issue at our elementary sites. Roofing leaks and difficulty in temperature control make learning difficult for students.	3/10/2018 10:29 AM
117	l don't know	3/10/2018 9:08 AM
118	Tech infrastructure must be robust if students are to have portable devices.	3/10/2018 12:41 AM
119	At Amador Heating and A/C is always a problem and there are leaks that let water in when it rains. Safety is a priority, so fire alarms should be updated.	3/9/2018 10:50 PM
120	Our phone system is completely antiquated and poses a safety factor as it lacks caller ID	3/9/2018 10:13 PM
121	Technology is inconsistent between sites and classrooms. All students need access. 1:1	3/9/2018 9:58 PM
122	Many sites have inoperable HVAC - which leads to using unsafe space heaters and inefficient fans. This should be a no-brainer.	3/9/2018 9:37 PM
123	We need a new school. We need new roofs and HVAC to keep schools in good shape for learning.	3/9/2018 9:25 PM
124	Better long term use of money	3/9/2018 9:19 PM
125	We are supposed to teach with our doors closed, but the heater runs really hot and then it's stuffy, which makes the kids sleepy and inattentive.	3/9/2018 9:16 PM
126	To keep current systems in working condition	3/9/2018 8:47 PM
127	The portables have been at Hart since day 1. The main fire alarm is NOT linked to my portable classroom. When the main alarm goes off, often we don't hear it.	3/9/2018 8:45 PM
128	Technology is a "black hole". We need infrastructure before devices. People are leaving Pleasanton and there is no need to build more schools.	3/9/2018 8:42 PM
129	Direct benefit to students Better classrooms and less crowded school	3/9/2018 8:15 PM
130	Fundamental needs. Our school district hasn't modernized in 20 years.	3/9/2018 8:12 PM

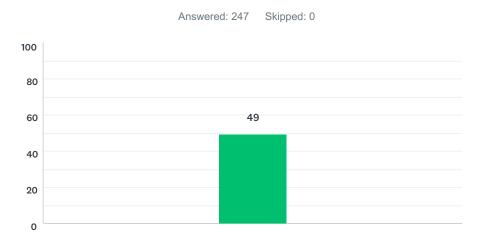
131	The bond money should make children a priority! It should put improvements into the children's hands- in the form of classroom technology, as this will directly impact their learning!!	3/9/2018 8:10 PM
132	Safety first, next permanent and quality student spaces and technology	3/9/2018 8:07 PM
133	I prioritized teaching and learning, then safety, then new buildings then schools	3/9/2018 8:06 PM
134	big ticket items first	3/9/2018 7:55 PM
135	A/C, speaker, phone systems still are in good condition. \$ from the bond should be really be used in the classroomms. I see to many computers thrown away every school year. District doesn't eccercise lean years. You just want yo spend it in unnecessary equipments	3/9/2018 7:49 PM
136	see below	3/9/2018 7:43 PM
137	Given the recent increase in school trespassing and violence, the lack of exterior barricades, at Foothill especially, is a concern for the staff, students, and parents in the community.	3/9/2018 7:36 PM
138	Need to increase capacity as we have no room for new students!	3/9/2018 7:20 PM
139	Safety	3/9/2018 7:06 PM
140	I think fire alarms work fine. Leaky roofs are problematic. Much money has been thrown at technology in recent years so let's deal with infrastructure instead of gadgets.	3/9/2018 7:05 PM
141	Safety first	3/9/2018 7:04 PM
142	We cannot keep adding systems that require technology without current, state of the art computers.	3/9/2018 6:56 PM
143	Safety of students is most important. Safety includes being protected from the elements.	3/9/2018 6:51 PM
144	The overcrowding is my biggest concern. Kids need a strong foundation and we need to address schools that are way beyond their capacity. I feel 21st century learning should be the 2nd priority. We are behind the curve ball in that dept.	3/9/2018 6:51 PM
145	Fairlands and Donlon are too crowded. Hart is too crowded as well. We need to accommodate the needs of the students where they live!	3/9/2018 6:50 PM
146	Based on personal experience/need.	3/9/2018 6:48 PM
147	Overcrowding and safety are a high priority, however, voip and bells, don't need to be the most modern, spend money on class quality first.	3/9/2018 6:05 PM
148	I believe we need to invest urgently in the condition of the buildings of the current schools which I believe are in poor condition. Technology funding requires to ge an ongoing budget item as it will always need updated. Also I believe many school sites have already raised considerable funds for technology.	3/9/2018 1:59 PM
149	Safety is a way bigger priority than new laptops	3/9/2018 12:42 PM
50	We don't need a new school, improve current school is more important.	3/9/2018 12:14 PM
51	Get the HVAC systems upgraded	3/7/2018 8:40 PM
52	Infrastructure first	3/7/2018 8:35 PM
53	Technology is important as well as a new school to ease overcrowding.	3/7/2018 2:58 PM
154	more teacher	3/6/2018 11:48 PM
155	Our priority should be to ensure smaller classroom sizes.	3/6/2018 12:29 PM
156	i dont know enough about the above to rank	3/6/2018 8:12 AM
157	Safety first! Effeciency and modernization of outdated infrastructure next. Then look at the nice to haves.	3/5/2018 10:42 PM
158	Fire alarms are for scho safety, science classrooms need to be updated, roofs and HVAC are also for safety	3/5/2018 7:15 PM
159	In classrooms nowadays we lack the knowledge to make learning fun and without so much stress to the point where the person actually likes the subjects their learning. By makin more solutions and putting in more comfortable and learning environments teens and kids can feel like their getting more and less stress, along with more fun from labs and many subjects to choose	3/3/2018 1:02 PM
160	More and more of our curriculum is digital, so we need to ensure that we have support systems in place for that.	3/2/2018 9:48 AM

162	I am prioritzing the student learning environment. I would prefer changes with serious impacts on the learning environment instead of on deferred maintenance.	3/1/2018 3:19 PM
163	If another elementary will decrease class size from 33 to 25 or less in grade school, I think this is most important. Also kids and teachers need classes with AC and heat	3/1/2018 2:55 PM
164	Student needs for technology and updated classrooms should be a priority in the learning arena.	3/1/2018 9:11 AM
165	Physical buildings that need updating/replacing should be prioritzed since children cannot learn in an uncomfortable environment	2/28/2018 11:14 PM
166	Safety is the #1 Priority for our students. Having excellent fire, PA, bell alarm systems is the only way to protect our students in case of an emergency situation. Procedures, plans and drills for every type of emergency situation should be revisited on a regular basis. Students are not given proper instruction and are not educated for different emergency situations. With all of the attention in the media recently, why wouldn't you put out the money to keep our students safe? We need to keep the kids safe and healthy. Get the new roofs and new heater/HVAC units working properly. All the other items are insignificant and not needs, they are wants. We don't NEED new portables, new science classes, etc.	2/28/2018 9:39 PM
167	Clean up the bathrooms and locker rooms at Amador. They are filthy	2/28/2018 9:25 PM
168	Technology needs to be provided for students and teachers. The classrooms are needed for our students. It seems that clocks aren't all that important when everyone's using phones or computers	2/28/2018 2:13 PM
169	Safety and security are top priorities for me. Then I think some of the damage and repairs to vital systems come next. Then science and tech. Last is elementary capacity- that seems like a made up "problem"	2/28/2018 8:19 AM
170	roofs, air, and heat are must haves; capacity could be managed by boundary changes	2/28/2018 12:24 AM
171	Safety first	2/27/2018 8:16 PM
172	Safety comes first that is how I prioritized with the exception of technology as that impacts our students learning and teachers ability to teach. I also believe that there are more than just the high schools that need fencing. Mohr School is not fenced in and this has been asked for several years to be fixed.	2/27/2018 5:32 PM
173	Elementary schools are extremely impacted. We may want to think about redrawing boundary lines in the meantime, but it seems like some schools are bursting at the seams.	2/27/2018 3:56 PM
174	I feel that all of our school sites are in need of major updates, for example the extremely outdated gymnasiums at our high schools. Also I am disappointed not to see recommendation of a new high school site on here.	2/27/2018 2:22 PM
175	School Safety should be a top concern!	2/27/2018 9:04 AM
176	Safety, tech & science is vital, schools are overcrowded	2/26/2018 10:51 PM
177	HS fencing is a safety issue and cheap to fix. Technology that enables learning is essential. Preventative maintainence saves money in the long run.	2/26/2018 10:21 PM
178	Better classrooms than portables need to be addressed along with overcrowding in the North schools	2/26/2018 9:08 PM
179	Safety should come first. Then maintenance should be prioritized over new construction. Then new construction at existing sites. Then new capacity. Then technology is last (it goes out of date quickly and is something of a money sink.)	2/26/2018 8:41 PM
180	Direct student impact	2/26/2018 4:10 PM
181	With new earlier start date, classrooms are unbearably hot and temporary portables have been the for years!	2/26/2018 3:38 PM
182	My opinion is that school security and student safety should be the #1 concern	2/26/2018 12:15 PM
183	The school environment (including class/student numbers) MATTERS. It enables teachers to have more contact with their kids and makes them more effective. We need to do things that make our kids feel great about being at school, and that includes facilities that are sufficient, clean, and	2/26/2018 9:21 AM
	healthy. The portables have been a temporary solution that has morphed into a non-addressed problem.	
184	healthy. The portables have been a temporary solution that has morphed into a non-addressed	2/25/2018 9:40 PM
184 185	healthy. The portables have been a temporary solution that has morphed into a non-addressed problem.	2/25/2018 9:40 PM 2/25/2018 9:37 PM

187	Improper temps could inhibit learning or be dangerous for indoor sports, etc	2/25/2018 3:30 PM
188	Both high schools need upgrades, especially the gyms.	2/25/2018 12:21 PM
189	The immediate need is with the school sites that are needing to embrace and care for a huge influx of students. The middle schools are impacted and hence the high school are busting at the seams. There is a need for another elementary school, but how can we accommodate the growing school population if our high schools are falling apart.	2/25/2018 10:52 AM
190	Facilities improvements first, technology updates could be provided by individual sites	2/25/2018 8:48 AM
191	Safety and education needs of the students should dictate prioritization	2/25/2018 8:39 AM
192	By what I have noticed at PUSD campuses	2/24/2018 11:46 PM
193	security and safety in the high schools & middle schools	2/24/2018 10:43 PM
194	Portables were meant to be a temporary solution. All students should be in solid buildings.	2/24/2018 10:07 PM
195	Anything to do with safety should come first, then technology advancement	2/24/2018 10:00 PM
196	Leaky roofs lead to other problems; the HVAC systems don't work well; educational and safety items next, then upgrade other systems which work but are outdated.	2/24/2018 9:18 PM
197	Basic safety and classroom comfort should be first along with high security	2/24/2018 9:05 PM
198	Safety needs and most urgent	2/24/2018 8:54 PM
199	Safety is the number one priority	2/24/2018 8:18 PM
200	Need to get the kids out of portables. Need more efficient heating to cost save.	2/24/2018 5:24 PM
201	All areas importantbut must prioritize.	2/24/2018 4:53 PM
202	roofing, HVAC, fire alarms and phones are essential for safety and overdue; after that, science classes seem most important	2/24/2018 4:42 PM
203	We must avoid overcrowding in classrooms/schools.	2/24/2018 4:04 PM
204	based on the experience of my senior son's recommendations who has been going to all Pleasanton Schools	2/24/2018 4:02 PM
205	As a high school student, I believe classroom technology is imperative in order to create a 21st century learning environment, so students are prepared for the world we live in today. Secondly, the portables need to be replaced at not only the elementary and middle schools, but at the high schools as well. I am currently taking a high school science class in a portable at Amador, and it is an awful learning environment. There are no lab areas, so we must figure out how to run our experiments at our desks. During our earthquake unit, we also evaluated the portables and found that they are the unsafest classrooms on campus in terms of earthquake safety. The portables were always intended to be temporary, so I urge the school district to replace them now that we have the funds to do so. Thirdly, I prioritized new science classrooms because as a student, I truly see the importance of STEM for my generation and future generations. Our current science classrooms are not sufficient to support the science education that we need in order to be college and career ready. Certainly, with more people moving in to Pleasanton, the additional capacity solution will be necessary in order to keep class sizes small, to make our teachers' jobs more manageable, and to ensure the overall safety and well-being of students since schools have caps for a reason. Next, I prioritized upgrading our fire alarms because they are truly a safety issue. As a student at Amador, our fire alarms go off several times each school year on accident. Thus, we now have situations where teachers and students are hesitant to leave their classrooms when the fire alarms go off because we do not know when there is actually a real fire. As a student, I hope that you will consider my rational for my first five priorities because I see these problems on campus and in my classrooms.	2/24/2018 3:21 PM
206	Education first	2/24/2018 3:18 PM
207	Safety and comfort needs to be improved before saving water and PG&E	2/24/2018 3:16 PM
208	Too many students being zoned for Donlon so the lines need to be redrawn but that doesn't fix the middle school impact.	2/24/2018 3:12 PM
209	Safety is a priority, then over crowding and technology	2/24/2018 2:49 PM
210	The portables at Vintage Hills are very old and need to be replaced. There are 10 portables in one area that are run down and an embarrassment to those who spend countless hours inside.	2/24/2018 2:23 PM
211	Overcrowding and Safety first. Heat and portables .our kids comfort. Technology is nice to have.	2/23/2018 10:49 PM
212	Safety of our students	2/23/2018 10:33 PM

213	North pleasanton schools are in highest need of additional classroom space	2/23/2018 9:26 PM
214	I know the superintendent wants Donlon to be a k-8. I disagree. Redraw the district lines.	2/23/2018 9:17 PM
215	Safety should come first. My child sat in a 50° classroom for two days because they were working on the heater. Totally unacceptable.	2/23/2018 9:05 PM
216	security needs to be updated in all schools. Not just fencing.	2/23/2018 8:16 PM
217	Pleasanton has built a lot oh high-density housing, especially in the north part of the city. The overcrowding of the schools in this part of town is a big problem.	2/23/2018 7:57 PM
218	None of these would be my highest priority, but heating and air conditioning is a joke at PUSD as are the roofs.	2/23/2018 2:15 PM
219	The 3 factors of shelter; safe, dry, and warm.	2/23/2018 9:10 AM

Q3 Do you agree or disagree with the following statement: The Facilities Master Plan recommendation addresses the District's most significant needs.



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	49	12,224	247
Total Respondents: 247			

3 50 3/14/2018 9:15 PM 4 32 3/14/2018 5:01 PM 5 18 3/14/2018 3:55 PM 6 51 3/14/2018 3:20 PM 7 49 3/14/2018 2:34 PM 8 25 3/14/2018 1:2:26 PM 9 70 3/14/2018 1:2:26 PM 9 70 3/14/2018 1:2:30 PM 10 62 3/14/2018 1:2:30 PM 11 29 3/14/2018 1:2:30 PM 12 93 3/14/2018 1:3:2 AM 13 30 3/14/2018 1:3:2 AM 14 73 3/14/2018 1:3:2 AM 15 39 3/14/2018 1:3:2 AM 16 16 3/13/2018 8:33 PM 17 51 3/13/2018 8:53 PM 18 50 3/13/2018 1:41 PM 17 51 3/13/2018 1:2:30 PM 18 50 3/13/2018 9:57 AM 19 97 3/13/2018 8:38 AM 20 27 3/12/2018 6:03 PM			
2 67 3/15/2018 2:48 PM 3 50 3/14/2018 9:15 PM 4 32 3/14/2018 3:50 PM 5 18 3/14/2018 3:20 PM 6 51 3/14/2018 2:34 PM 8 25 3/14/2018 2:34 PM 8 25 3/14/2018 1:26 PM 9 70 3/14/2018 1:26 PM 9 70 3/14/2018 1:26 PM 10 62 3/14/2018 1:26 PM 11 29 3/14/2018 1:26 PM 12 93 3/14/2018 1:26 PM 13 30 3/14/2018 1:26 PM 14 73 3/14/2018 1:32 AM 15 39 3/14/2018 1:32 AM 16 16 3/13/2018 1:32 PM 17 51 3/13/2018 1:32 PM 18 50 3/13/2018 1:32 PM 19 97 3/13/2018 1:32 PM 20 27 3/12/2018 6:03 PM	#		DATE
3 50 3/14/2018 9:15 PM 4 32 3/14/2018 5:01 PM 5 18 3/14/2018 3:20 PM 6 51 3/14/2018 2:34 PM 7 49 3/14/2018 1:2:6 PM 9 70 3/14/2018 1:2:6 PM 10 62 3/14/2018 1:2:6 PM 11 29 3/14/2018 1:1:6 AM 12 93 3/14/2018 1:0:32 AM 13 30 3/14/2018 1:0:32 AM 14 73 3/14/2018 1:0:32 AM 15 39 3/14/2018 1:0:32 AM 16 3/14/2018 1:0:32 AM 17 51 3/14/2018 1:0:32 AM 18 50 3/14/2018 1:0:32 AM 19 97 3/13/2018 1:0:30 PM 18 50 3/13/2018 1:0:30 PM 19 97 3/13/2018 1:0:30 PM 19 97 3/13/2018 1:0:30 PM 19 97 3/13/2018 1:0:30 PM 20 27 3/12/2018 6:00 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM <td>1</td> <td>71</td> <td>3/18/2018 12:39 PM</td>	1	71	3/18/2018 12:39 PM
4 32 3/14/2018 5:01 PM 5 18 3/14/2018 3:55 PM 6 51 3/14/2018 3:20 PM 7 49 3/14/2018 2:34 PM 8 25 3/14/2018 1:2:6 PM 9 70 3/14/2018 1:2:6 PM 10 62 3/14/2018 1:1:6 AM 11 29 3/14/2018 1:1:8 AM 12 93 3/14/2018 1:0:32 AM 13 30 3/14/2018 8:50 AM 14 73 3/14/2018 8:53 PM 15 39 3/13/2018 8:53 PM 16 16 3/13/2018 1:2:0 PM 17 51 3/13/2018 1:2:30 PM 18 50 3/13/2018 1:2:30 PM 19 97 3/13/2018 1:2:30 PM 19 97 3/13/2018 8:38 AM 20 27 3/12/2018 6:03 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	2	67	3/15/2018 2:48 PM
5 18 3/14/2018 3:55 PM 6 51 3/14/2018 3:20 PM 7 49 3/14/2018 2:34 PM 8 25 3/14/2018 11:26 PM 9 70 3/14/2018 11:59 AM 10 62 3/14/2018 11:59 AM 11 29 3/14/2018 11:18 AM 12 93 3/14/2018 8:50 AM 13 30 3/14/2018 8:53 PM 14 73 3/14/2018 8:53 PM 15 39 3/13/2018 8:53 PM 16 16 3/13/2018 1:41 PM 17 51 3/13/2018 8:53 PM 18 50 3/13/2018 1:41 PM 19 97 3/13/2018 9:57 AM 19 97 3/13/2018 8:03 PM 20 27 3/13/2018 6:03 PM 21 78 3/12/2018 6:03 PM 22 56 3/12/2018 4:38 PM	3	50	3/14/2018 9:15 PM
6 51 3/14/2018 3:20 PM 7 49 3/14/2018 2:34 PM 8 25 3/14/2018 12:26 PM 9 70 3/14/2018 11:59 AM 10 62 3/14/2018 11:52 AM 11 29 3/14/2018 10:32 AM 12 93 3/14/2018 8:50 AM 13 30 3/14/2018 8:50 AM 14 73 3/14/2018 8:50 AM 15 39 3/14/2018 8:50 AM 16 3/13/2018 8:53 PM 16 3/13/2018 8:53 PM 17 51 3/13/2018 1:41 PM 17 51 3/13/2018 1:23 0PM 18 50 3/13/2018 1:23 0PM 19 97 3/13/2018 9:57 AM 20 27 3/13/2018 6:03 PM 21 78 3/12/2018 6:03 PM 22 56 3/12/2018 4:38 PM	4	32	3/14/2018 5:01 PM
7493/14/2018 2:34 PM8253/14/2018 12:26 PM9703/14/2018 11:59 AM10623/14/2018 11:18 AM11293/14/2018 10:32 AM12933/14/2018 8:50 AM13303/14/2018 8:50 AM14733/14/2018 8:53 PM15393/13/2018 8:53 PM16163/13/2018 1:41 PM17513/13/2018 1:230 PM18503/13/2018 9:57 AM19973/13/2018 8:38 AM20273/12/2018 6:03 PM21783/12/2018 6:00 PM22563/12/2018 4:38 PM	5	18	3/14/2018 3:55 PM
8 25 3/14/2018 12:26 PM 9 70 3/14/2018 11:59 AM 10 62 3/14/2018 11:18 AM 11 29 3/14/2018 10:32 AM 12 93 3/14/2018 8:50 AM 13 30 3/14/2018 8:33 AM 14 73 3/14/2018 8:50 AM 15 39 3/13/2018 8:53 PM 16 16 3/13/2018 1:41 PM 17 51 3/13/2018 1:230 PM 18 50 3/13/2018 1:230 PM 19 97 3/13/2018 8:53 AM 20 27 3/13/2018 6:00 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	6	51	3/14/2018 3:20 PM
9703/14/2018 11:59 AM10623/14/2018 11:18 AM11293/14/2018 10:32 AM12933/14/2018 8:50 AM13303/14/2018 8:33 AM14733/14/2018 8:53 PM15393/13/2018 8:53 PM16163/13/2018 1:41 PM17513/13/2018 1:230 PM18503/13/2018 1:230 PM19973/13/2018 6:03 PM20273/12/2018 6:03 PM21783/12/2018 6:00 PM22563/12/2018 4:38 PM	7	49	3/14/2018 2:34 PM
10 62 3/14/2018 11:18 AM 11 29 3/14/2018 10:32 AM 12 93 3/14/2018 8:50 AM 13 30 3/14/2018 8:33 AM 14 73 3/14/2018 6:50 AM 15 39 3/13/2018 6:50 PM 16 16 3/13/2018 8:53 PM 17 51 3/13/2018 1:41 PM 18 50 3/13/2018 9:57 AM 19 97 3/13/2018 9:57 AM 20 27 3/12/2018 6:00 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	8	25	3/14/2018 12:26 PM
11293/14/2018 10:32 AM12933/14/2018 8:50 AM13303/14/2018 8:33 AM14733/14/2018 6:50 AM15393/13/2018 8:53 PM16163/13/2018 1:41 PM17513/13/2018 1:41 PM18503/13/2018 9:57 AM19973/13/2018 8:38 AM20273/12/2018 6:00 PM21783/12/2018 6:00 PM22563/12/2018 4:38 PM	9	70	3/14/2018 11:59 AM
12 93 3/14/2018 8:50 AM 13 30 3/14/2018 8:33 AM 14 73 3/14/2018 6:50 AM 15 39 3/13/2018 6:50 AM 16 16 3/13/2018 1:41 PM 17 51 3/13/2018 12:30 PM 18 50 3/13/2018 9:57 AM 19 97 3/13/2018 8:38 AM 20 27 3/12/2018 6:03 PM 21 78 3/12/2018 4:38 PM	10	62	3/14/2018 11:18 AM
13 30 3/14/2018 8:33 AM 14 73 3/14/2018 6:50 AM 15 39 3/13/2018 8:53 PM 16 16 3/13/2018 1:41 PM 17 51 3/13/2018 1:230 PM 18 50 3/13/2018 9:57 AM 19 97 3/13/2018 8:38 AM 20 27 3/12/2018 6:03 PM 21 78 3/12/2018 4:38 PM	11	29	3/14/2018 10:32 AM
14733/14/2018 6:50 AM15393/13/2018 8:53 PM16163/13/2018 1:41 PM17513/13/2018 12:30 PM18503/13/2018 9:57 AM19973/13/2018 8:38 AM20273/12/2018 6:03 PM21783/12/2018 6:00 PM22563/12/2018 4:38 PM	12	93	3/14/2018 8:50 AM
15393/13/2018 8:53 PM16163/13/2018 1:41 PM17513/13/2018 12:30 PM18503/13/2018 9:57 AM19973/13/2018 8:38 AM20273/12/2018 6:03 PM21783/12/2018 6:00 PM22563/12/2018 4:38 PM	13	30	3/14/2018 8:33 AM
163/13/2018 1:41 PM17513/13/2018 12:30 PM18503/13/2018 9:57 AM19973/13/2018 8:38 AM20273/12/2018 6:03 PM21783/12/2018 6:00 PM22563/12/2018 4:38 PM	14	73	3/14/2018 6:50 AM
17 51 3/13/2018 12:30 PM 18 50 3/13/2018 9:57 AM 19 97 3/13/2018 8:38 AM 20 27 3/12/2018 6:03 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	15	39	3/13/2018 8:53 PM
18 50 3/13/2018 9:57 AM 19 97 3/13/2018 8:38 AM 20 27 3/12/2018 6:03 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	16	16	3/13/2018 1:41 PM
19 97 3/13/2018 8:38 AM 20 27 3/12/2018 6:03 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	17	51	3/13/2018 12:30 PM
20 27 3/12/2018 6:03 PM 21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	18	50	3/13/2018 9:57 AM
21 78 3/12/2018 6:00 PM 22 56 3/12/2018 4:38 PM	19	97	3/13/2018 8:38 AM
22 56 3/12/2018 4:38 PM	20	27	3/12/2018 6:03 PM
	21	78	3/12/2018 6:00 PM
23 77 3/12/2018 3:43 PM	22	56	3/12/2018 4:38 PM
	23	77	3/12/2018 3:43 PM

24	39	3/12/2018 3:29 PM
25	50	3/12/2018 3:16 PM
26	51	3/12/2018 3:12 PM
27	59	3/12/2018 2:02 PM
28	50	3/12/2018 1:28 PM
29	21	3/12/2018 12:42 PM
30	27	3/12/2018 12:21 PM
31	100	3/12/2018 11:42 AM
32	22	3/12/2018 11:37 AM
33	29	3/12/2018 11:36 AM
34	73	3/12/2018 11:36 AM
35	49	3/12/2018 11:28 AM
36	100	3/12/2018 11:14 AM
37	6	3/12/2018 11:07 AM
38	50	3/12/2018 10:45 AM
39	50	3/12/2018 10:08 AM
40	90	3/12/2018 9:39 AM
41	8	3/12/2018 9:33 AM
42	45	3/12/2018 9:17 AM
43	30	3/12/2018 8:58 AM
14	74	3/12/2018 8:56 AM
45	71	3/12/2018 8:56 AM
16	50	3/12/2018 8:51 AM
17	40	3/12/2018 8:50 AM
18	34	3/12/2018 8:32 AM
19	98	3/12/2018 8:22 AM
50	53	3/12/2018 8:15 AM
51	82	3/12/2018 7:56 AM
52	17	3/12/2018 7:56 AM
53	51	3/12/2018 7:41 AM
54	44	3/12/2018 7:11 AM
55	50	3/12/2018 6:28 AM
56	50	3/12/2018 6:14 AM
57	30	3/12/2018 12:11 AM
58	54	3/11/2018 10:31 PM
59	70	3/11/2018 10:27 PM
60	91	3/11/2018 10:24 PM
61	50	3/11/2018 10:13 PM
62	76	3/11/2018 9:40 PM
63	35	3/11/2018 9:29 PM
64	5	3/11/2018 8:16 PM
65	88	3/11/2018 8:09 PM
6	2	3/11/2018 3:16 PM

68	46	3/11/2018 1:46 PM
69	24	3/11/2018 1:39 PM
70	33	3/11/2018 1:28 PM
71	28	3/11/2018 1:04 PM
72	72	3/11/2018 12:16 PM
73	37	3/11/2018 11:09 AM
74	29	3/11/2018 10:53 AM
75	21	3/11/2018 10:46 AM
76	64	3/11/2018 8:15 AM
77	25	3/11/2018 8:03 AM
78	58	3/11/2018 7:02 AM
79	28	3/11/2018 5:17 AM
30	51	3/11/2018 4:46 AM
31	40	3/11/2018 4:07 AM
32	12	3/10/2018 10:06 PM
33	100	3/10/2018 9:15 PM
34	71	3/10/2018 9:07 PM
35	50	3/10/2018 8:55 PM
36	50	3/10/2018 8:18 PM
37	93	3/10/2018 7:42 PM
88	98	3/10/2018 7:36 PM
39	100	3/10/2018 7:17 PM
90	67	3/10/2018 7:09 PM
91	100	3/10/2018 6:47 PM
)2	25	3/10/2018 6:24 PM
3	51	3/10/2018 6:19 PM
)4	50	3/10/2018 6:02 PM
5	92	3/10/2018 5:58 PM
96	86	3/10/2018 5:25 PM
97	15	3/10/2018 5:03 PM
98	50	3/10/2018 4:59 PM
99	51	3/10/2018 4:48 PM
100	42	3/10/2018 4:43 PM
101	8	3/10/2018 4:13 PM
02	51	3/10/2018 3:58 PM
103	72	3/10/2018 3:50 PM
104	75	3/10/2018 3:18 PM
105	50	3/10/2018 3:10 PM
06	79	3/10/2018 3:06 PM
07	6	3/10/2018 3:05 PM
08	42	3/10/2018 2:59 PM
109	27	3/10/2018 2:55 PM
10	5	3/10/2018 2:44 PM
	39	3/10/2018 2:43 PM

112	41	3/10/2018 2:39 PM
113	82	3/10/2018 2:38 PM
114	50	3/10/2018 2:31 PM
115	62	3/10/2018 2:29 PM
116	26	3/10/2018 1:54 PM
117	29	3/10/2018 1:34 PM
118	1	3/10/2018 1:25 PM
119	17	3/10/2018 1:03 PM
120	44	3/10/2018 12:23 PM
121	50	3/10/2018 12:12 PM
122	68	3/10/2018 12:10 PM
123	64	3/10/2018 11:41 AM
124	28	3/10/2018 11:39 AM
125	24	3/10/2018 11:00 AM
126	100	3/10/2018 10:46 AM
127	25	3/10/2018 10:45 AM
128	19	3/10/2018 10:29 AM
129	74	3/10/2018 9:08 AM
130	51	3/10/2018 12:41 AM
131	62	3/9/2018 10:50 PM
132	44	3/9/2018 10:18 PM
133	19	3/9/2018 10:13 PM
134	47	3/9/2018 9:58 PM
135	21	3/9/2018 9:37 PM
136	31	3/9/2018 9:31 PM
137	60	3/9/2018 9:25 PM
138	35	3/9/2018 9:19 PM
139	13	3/9/2018 9:16 PM
140	50	3/9/2018 8:47 PM
141	58	3/9/2018 8:45 PM
142	99	3/9/2018 8:42 PM
143	34	3/9/2018 8:15 PM
144	54	3/9/2018 8:12 PM
145	58	3/9/2018 8:10 PM
146	100	3/9/2018 8:07 PM
147	49	3/9/2018 8:06 PM
148	98	3/9/2018 7:55 PM
149	72	3/9/2018 7:53 PM
150	100	3/9/2018 7:49 PM
151	48	3/9/2018 7:48 PM
152	73	3/9/2018 7:43 PM
153	9	3/9/2018 7:36 PM
154	0	3/9/2018 7:20 PM
155	50	3/9/2018 7:06 PM

156 157	86	3/9/2018 7:05 PM
157	77	
	75	3/9/2018 7:04 PM
158	49	3/9/2018 7:00 PM
159	76	3/9/2018 6:56 PM
160	30	3/9/2018 6:51 PM
161	24	3/9/2018 6:51 PM
162	22	3/9/2018 6:50 PM
163	50	3/9/2018 6:48 PM
164	100	3/9/2018 6:05 PM
165	48	3/9/2018 1:59 PM
166	70	3/9/2018 12:42 PM
167	100	3/9/2018 12:14 PM
168	16	3/8/2018 11:59 AM
169	92	3/7/2018 8:40 PM
170	81	3/7/2018 8:35 PM
171	6	3/7/2018 2:58 PM
172	96	3/6/2018 11:48 PM
173	28	3/6/2018 10:47 PM
174	81	3/6/2018 12:29 PM
175	96	3/6/2018 8:12 AM
176	33	3/5/2018 10:42 PM
177	49	3/5/2018 8:47 PM
178	52	3/5/2018 7:15 PM
179	14	3/5/2018 6:21 PM
180	70	3/3/2018 1:02 PM
181	36	3/2/2018 9:48 AM
182	100	3/1/2018 5:54 PM
183	68	3/1/2018 3:19 PM
184	50	3/1/2018 2:55 PM
185	66	3/1/2018 9:11 AM
186	25	2/28/2018 11:14 PM
187	91	2/28/2018 9:39 PM
188	82	2/28/2018 9:25 PM
189	50	2/28/2018 2:13 PM
190	94	2/28/2018 8:19 AM
191	50	2/28/2018 12:24 AM
192	51	2/27/2018 8:16 PM
193	68	2/27/2018 5:32 PM
194	34	2/27/2018 4:01 PM
195	25	2/27/2018 3:56 PM
196	50	2/27/2018 2:22 PM
197	97	2/27/2018 9:04 AM
		2/26/2018 10:51 PM
198	9	

200	4	2/26/2018 9:08 PM
201	49	2/26/2018 8:41 PM
202	100	2/26/2018 4:11 PM
203	86	2/26/2018 4:10 PM
204	24	2/26/2018 3:38 PM
205	67	2/26/2018 12:15 PM
206	0	2/26/2018 9:21 AM
207	76	2/26/2018 8:03 AM
208	17	2/25/2018 9:40 PM
209	100	2/25/2018 9:37 PM
210	50	2/25/2018 9:18 PM
211	72	2/25/2018 3:30 PM
212	28	2/25/2018 1:23 PM
213	70	2/25/2018 12:21 PM
214	60	2/25/2018 10:52 AM
215	50	2/25/2018 8:48 AM
216	50	2/25/2018 8:39 AM
217	0	2/24/2018 11:46 PM
218	8	2/24/2018 10:43 PM
219	74	2/24/2018 10:07 PM
220	71	2/24/2018 10:00 PM
221	51	2/24/2018 9:18 PM
222	1	2/24/2018 9:05 PM
223	88	2/24/2018 8:54 PM
224	37	2/24/2018 8:18 PM
225	29	2/24/2018 5:24 PM
226	34	2/24/2018 4:53 PM
227	4	2/24/2018 4:42 PM
228	36	2/24/2018 4:04 PM
229	27	2/24/2018 4:02 PM
230	33	2/24/2018 3:40 PM
231	26	2/24/2018 3:21 PM
232	7	2/24/2018 3:18 PM
233	88	2/24/2018 3:16 PM
234	4	2/24/2018 3:12 PM
235	28	2/24/2018 2:49 PM
236	31	2/24/2018 2:23 PM
237	50	2/23/2018 10:49 PM
238	50	2/23/2018 10:33 PM
239	54	2/23/2018 9:59 PM
240	50	2/23/2018 9:26 PM
241	0	2/23/2018 9:17 PM
242	21	2/23/2018 9:05 PM
	70	2/23/2018 8:16 PM

244	50	2/23/2018 7:57 PM
245	0	2/23/2018 2:15 PM
246	3	2/23/2018 1:54 PM
247	0	2/23/2018 9:10 AM

PUSD Facilities Master Plan Update Survey

Q4 Please tell us why you agree or disagree with the recommendation.

Answered: 242 Skipped: 5

#	RESPONSES	DATE
	Since I don't know what many sites need it is hard to strongly agree. I assume the district and public input made the list. I may not completely agree but can see the priorities as important to the district.	3/18/2018 12:39 PM
2	Modernize Existing safety should always be number 1	3/15/2018 2:48 PM
3	Other see notes	3/14/2018 9:15 PM
1	Other Looking at the line item of portables does not seem like a top priority for the first issuance.	3/14/2018 5:01 PM
5	Modernize Existing The district has a lot of needs - where students attend school, updating the current schools, and technology are included in the master plan and those are all important.	3/14/2018 3:55 PM
6	Other No comment	3/14/2018 3:20 PM
7	Add Capacity We need more rooms.	3/14/2018 2:34 PM
8	Modernize Existing I agree that Modernization, Renovation and Replacement are the most pressing issues for our District. I wonder however, if \$25M is adequate for Safety and Security, or if the \$84M in 21st Century Learning Environment should be reduced somewhat in order to boost Safety and Security.	3/14/2018 12:26 PM
9	Add Capacity There is a major capacity issue that needs to get fixed and foremost.	3/14/2018 11:59 AM
10	Other I'd like to see more focus on "providing learning that is innovative, irresistible, creative, relevant and rigorous" and "inspiring curiosity and passion for lifelong learning". I think this takes a big push of PD for our teachers and a new way of thinking about our school day.	3/14/2018 11:18 AM
11	Agree It looks like the districts recommendations are in line with the items that are important to us	3/14/2018 10:32 AM
12	Modernize Existing Poor management of facilities and budgets in past years has put staff and student at risk. One example would be the mold issue at Hearst. One of PUSD newer schools, should not have had this bug of an issue. Facilities at Amador falling apart when students and staff in the gym. New chairs and tables look nice however money should be used for major improvements for safety and building maintenance	3/14/2018 8:50 AM
13	Add Capacity I agree with most everything, but more additional capacity is required at every level. Schools and classrooms are crowded.	3/14/2018 8:33 AM
14	Other These things need to get done so that our schools are adequate and can support the kids in getting a competitive education.	3/14/2018 6:50 AM
15	Modernize Existing The most pressing infrastructure needs have been placed fairly high on the list.	3/13/2018 8:53 PM
16	Agree I agree because it is based on information collected at the different school sites	3/13/2018 1:41 PM
17	Modernize Existing Our elementary school is falling apart. They ran out of money when it was remodeled 17 years ago, and it was never done the way it should have been. Our desks and most of our furniture is very old and falling apart. We also need our entire school to be gated, it is very unsafe. We also have way too much traffic, and a new parking lot needs to be designed.	3/13/2018 12:30 PM
18	Other the link does not work.	3/13/2018 9:57 AM
19	Modernize Existing The gymnasium at AVHS is falling down, disgusting and an embarrassment to the school and community. Yet I see no plan to do anything about it.	3/13/2018 8:38 AM
20	Modernize Existing Agree with the tech focus and on addressing elementary school building	3/12/2018 6:03 PM
21	Modernize Existing SAFETY and basic needs should be without question our main concern and expenditure.	3/12/2018 6:00 PM
22	Modernize Existing It seems that some building related items are on the recommendation, but there are many more.	3/12/2018 4:38 PM
23	Modernize Existing We do not need a new elementary school while AVHS is falling down and the Large Gym/locker rooms should be condemned	3/12/2018 3:43 PM

24	Modernize Existing The plan addresses some of our needs, but there are additional needs at the sites that are not addressed at all in the plan.	3/12/2018 3:29 PM
25	Other Not sure how it was developed	3/12/2018 3:16 PM
26	Agree It seems fine	3/12/2018 3:12 PM
27	Modernize Existing Amador Valley's gym, locker rooms, HVAC systems and back side of AV campus are outdated.	3/12/2018 2:02 PM
28	Agree k	3/12/2018 1:28 PM
29	Agree Good communication on the immediate needs	3/12/2018 12:42 PM
30	Modernize Existing 21st Century Learning Environment and Modernization plans are close with regards to funding and need to occur simultaneously or in a thoughtfully prioritized way.	3/12/2018 12:21 PM
31	Modernize Existing Roofing, alarms, classroom air quality before technology	3/12/2018 11:42 AM
32	Agree From what I know at the site my children attend it lines up.	3/12/2018 11:37 AM
33	Modernize Existing The district seems focused on keeping the schools repaired.	3/12/2018 11:36 AM
34	Modernize Existing I believe more funds should be allocated for safety and school science/tech classrooms	3/12/2018 11:36 AM
35	Other oiuy	3/12/2018 11:28 AM
36	Other I think more priority should be but on finding more qualified teachers and ending common core standards. Many children are falling behind because of low standards a and lack of knowledgeable teachers. This is pur future, let's arm them with the tools they need to survive.	3/12/2018 11:14 AM
37	Agree I think it addresses as many needs as possible.	3/12/2018 11:07 AM
38	Other I couldn't say that I have a deep understanding of the most significant needs in the district. I can really only speak to my only work site.	3/12/2018 10:45 AM
39	Modernize Existing There is too much focus on building a new school and not enough focus on fixing facilities that are falling apart. Students are told during earthquake drills to run to softball field because the gyms are not safe. Old heaters set off fire alarms. Bathrooms are always in need of plumbing help. These facilities are used for school and community related functions and are an embarrassment to all.	3/12/2018 10:08 AM
40	Agree Recommendations seem to reflect the original intention and priorities of the bond measure as it was originally presented to the public for vote.	3/12/2018 9:39 AM
41	Agree It addresses the largest concerns we have as a district regarding facilities right now.	3/12/2018 9:33 AM
42	Modernize Existing They are done by those not in the direct rooms, etc. to really know what it is like dealing with those lack of insufficient facilities (like leaking rooves).	3/12/2018 9:17 AM
43	Modernize Existing I believe the priorities are close but not perfect. Why not fence all the sites?	3/12/2018 8:58 AM
44	Add Capacity Not enough money is being spent on new tech and classroom space.	3/12/2018 8:56 AM
45	Modernize Existing Mention of technology issues should focus on WIFI first.	3/12/2018 8:56 AM
46	Other As noted, the list description does not give the necessary level of detail to make an assessment. It assumes knowledge that the committee may have, but the rest of us don't. At a high level, I feel the school district does a poor job at telling us: Here are the metrics by which we judge ourselves; here is a self-assessment based on those metrics; here is how we do vs other districts; here is where we are trying to go; and here is how much money we would ideally have to get there. Perhaps the administration feels the students' performance justifies this approach, but it is clear a large part of this achievement is driven by the parents in the community, who deserve better information.	3/12/2018 8:51 AM
47	Other It's difficult to say. There seem to be so many needs at our schools right now.	3/12/2018 8:50 AM
48	Add Capacity There's no plan to add space at HPMS. We are sooo full. If the plan is to create another middle school or add capacity at another school, then that would work too though.	3/12/2018 8:32 AM
49	Modernize Existing Under water efficiencies category there are NO WATER-based items at all. Current toilets waste water. District Office has water-less urinals but school sites are using 60-year old water-wasting methods.	3/12/2018 8:22 AM
50	Modernize Existing I see nothing on school safety	3/12/2018 8:15 AM
51	Modernize Existing With the move towards one-on-one computers, The networking and wi-fi need major upgrades.	3/12/2018 7:56 AM
52	Agree The recommendation addresses the most urgent need of the district.	3/12/2018 7:56 AM

53	Other So many things are left out	3/12/2018 7:41 AM
4	Agree Everything is mentioned that needs to be done.	3/12/2018 7:11 AM
5	Other I really don't have a strong opinion. A lot needs to be done and addressed. The plan addresses most it. I am just not sure about the priorities. Everyone is going to look at their own interest based on their kids age. So it doesn't make our responses very objective.	3/12/2018 6:28 AM
56	Other	3/12/2018 6:14 AM
7	Agree The plan outlines what is necessary and urgent for sites based on now.	3/12/2018 12:11 AM
58	Modernize Existing Every school has needs, not just Lydiksen	3/11/2018 10:31 PM
59	Other After safety measures are completed, most new funds should be directed towards educational needs, such as reducing student/teacher ratios, and educational supplies. Spending 34 million plus on a new HVAC system or new fencing seems like a bit much.	3/11/2018 10:27 PM
60	Modernize Existing Safety improvements and site improvements are high on the list and will have the greatest impact on students.	3/11/2018 10:24 PM
61	Add Capacity I cannot tell how great the need is for roof and HVAC repair. Since the city has decided to allow a significant amount of multi unit housing to be built, presumably significantly more children will be needing to attend Pleasanton schools so there is going to be a tremendous need to figure out where to put all of the students. That should probably be fairly high on the priority list at this point.	3/11/2018 10:13 PM
62	Modernize Existing Exterior and interior of schools need improvement, especially AVHS, before more money is spent on more technology. Safety should be important issue.	3/11/2018 9:40 PM
63	Agree I agree because I think all of the listed and charted priorities are important. I think we overestimate the value of technology for its own sake, though. I find that the parents who know the most about tech hold the most balanced views on its efficacy and dangers.	3/11/2018 9:29 PM
64	Agree Seems like a reasonable approach	3/11/2018 8:16 PM
65	Add Capacity Need to make class size smaller at all levels	3/11/2018 8:09 PM
6	Agree The recommendations have been thoroughly and publicly considered	3/11/2018 3:16 PM
67	Agree it is addressing the costs and need to complete what is necessary	3/11/2018 3:12 PM
68	Modernize Existing The things identified are important and need to be addressed, but we also need to address the safe ingress and egress for students, staff and parents. In addition, the athletic facilities are in dire need of help due to safety factors.	3/11/2018 1:46 PM
69	Agree I think the committee did a good job assessing the needs of the District sites	3/11/2018 1:39 PM
70	Add Capacity I agree changes need to be made. The most important change is making room for new students entering when we are often impacted	3/11/2018 1:28 PM
71	Agree Seems logical.	3/11/2018 1:04 PM
72	Other I don't think phones and alarms are that important. If you are talking about internet speed that is different, then I would agree.	3/11/2018 12:16 PM
73	Agree It addresses safety issues and technology issues.	3/11/2018 11:09 AM
74	Modernize Existing Sometimes people like to think technology will always make for better learning. In many cases, it does, but health and safety are important factors, too.	3/11/2018 10:53 AM
75	Agree Overall pleased, but also concerned that we will run out of funds to cover all that is needed. Prioritizing will be crucial.	3/11/2018 10:46 AM
76	Add Capacity Addressing safety and overcrowding is critically important (updating technology, less so)	3/11/2018 8:15 AM
77	Agree Outside of fire alarm and new phones, it makes sense to me	3/11/2018 8:03 AM
78	Other Not familiar with the analysis process that comes up with the results	3/11/2018 7:02 AM
79	Modernize Existing School safety first	3/11/2018 5:17 AM
80	Add Capacity There's not enough schools in pleasanton. If we're going to continue to allow more building here and capitalize on the reputation of PUSD then we need to also build more infrastructure so that current long term families aren't impacted. Build more schools.	3/11/2018 4:46 AM
31	Other Neither agree or disagree	3/11/2018 4:07 AM
32	Other They are all valid necessaties	3/10/2018 10:06 PM

83	Other I think that nearly 17 million on new fire alarms is a horrible place to spend that amount of money.	3/10/2018 9:15 PM
84	Modernize Existing I don't believe it addresses some glaring issues such as the large gym and locker room facilities at AVHS.	3/10/2018 9:07 PM
85	Other I believe it is the perspective of the committee. What needs to be redone or replaced to one may not be the same thought as another	3/10/2018 8:55 PM
86	Other I picked neither.	3/10/2018 8:18 PM
87	Modernize Existing Amador needs a gym. It needs paint. It needs to stop looking like a slum school.	3/10/2018 7:42 PM
88	Modernize Existing The incredibly poor and embarrassing state of the high school campuses. That so much money is being spent on technology (1:1) and a new K-8 campus when existing facilities are in such poor condition is baffling.	3/10/2018 7:36 PM
89	Modernize Existing I voted for the bond measure with the understanding that consideration would be given to improving the Amador Gym and facilities at Amador. When this priority changed I was very disappointed. Our school site is the one most used in our District and it is the one in most need of facility attention. Despite the high test scores, the structural facility itself is an embarrassment to the community. Our gym is referred to by visiting schools as the gym from Hoosiers. This is not a compliment.	3/10/2018 7:17 PM
90	Modernize Existing There are needs in existing classrooms that I do not see on the list. For example replacement of sinks, air vent systems, and wall paper falling off the walls. Seems like that should be fixed before new science classrooms.	3/10/2018 7:09 PM
91	Other Money grab fix the budget, manage the budget, live within the budget means too much mgmt, too top heavy with perks and salary, too many tenured teachers who arent held to standards and the students suffer when principals try and intervene they are slapped by distruct and union hence the exodusmany tenures dont teach other teachers try and pick up the slack students suffer as a parent we have to budget for tutoring and our kids are A students its annoying that once tenured they stop it seems.	3/10/2018 6:47 PM
92	Other I don't think students need laptops. Chrome books are just fine and most classrooms have them already. Plus most teachers should have their own laptops. Why upgrade if they don't need it. Dissapointed you are including maintence items in the list. You should have done them already as part of your current budget.	3/10/2018 6:24 PM
93	Agree Trust the group that has been working on this closely	3/10/2018 6:19 PM
94	Other n/a	3/10/2018 6:02 PM
95	Modernize Existing Pet projects over needs Walk the campus at Amador and how the structure is crumbling	3/10/2018 5:58 PM
96	Add Capacity There is no solution or plan to build more schools from K-12. Two high schools I'll not support the new development going on.	3/10/2018 5:25 PM
97	Agree Your priorities align with what I've experienced and see as the immediate needs.	3/10/2018 5:03 PM
98	Other Seems to play to biggest audience rather than actual needs	3/10/2018 4:59 PM
9	Other I neither agree or disagree	3/10/2018 4:48 PM
100	Agree Good basic outline	3/10/2018 4:43 PM
01	Modernize Existing I agree on putting safety issues first on the priority list.	3/10/2018 4:13 PM
102	Modernize Existing It appears to be updating technology to keep it up to date and considering many other projects to help modernize older buildings.	3/10/2018 3:58 PM
103	Other The cost of phones is too expensive	3/10/2018 3:50 PM
04	Modernize Existing I do not think a new school is needed.	3/10/2018 3:18 PM
105	Other I	3/10/2018 3:10 PM
106	Other It would help to also see the other things they identified and did not prioritize	3/10/2018 3:06 PM
107	Add Capacity Pleasanton schools are falling behind the rest of the county, state and country. The new school issue has been discussed for at least 20 years and still nothing has been done. The time to act is now, thd kids deserve to benefit from the current economic environment.	3/10/2018 3:05 PM

108	Modernize Existing Anything that promotes safety and learning is important. Schools need better technology (AV screens, Smartboards, more whiteboards, tech in classroom so that students can actually see the teacher's work and their classmates' work. Portables are a fine temporary solution, and allow for expanding and contracting student populations (as long as portables are modernized). Not sure why modernizing the speaker system is necessary. In the high schools, the kids don't hear announcement on the loudspeakers and it is a waste of time. Use modern technology, as students and teachers respond to that faster.	3/10/2018 2:59 PM
109	Add Capacity North Pleasanton is a priority.	3/10/2018 2:55 PM
110	Agree The plan appears well thought out	3/10/2018 2:44 PM
111	Agree After review, I agree that it is mostly addressing the district's needs. I also do wish that there were specialized programs focusing on science and technology.	3/10/2018 2:43 PM
112	Modernize Existing We need facility improvements, specifically more space for the students. Amador looks so shabby and could use a serious facelift.	3/10/2018 2:39 PM
113	Modernize Existing It's my opinion that most students in Pleasanton have access to plenty of technology at home and yes, classrooms should be up-to-date specific to technology that can better aid teaching and instruction, but I think that's the extent of it. Money could be better spent updating our oldest schools and reducing the population at both high schools. 2700 students at Amador is TOO may people.	3/10/2018 2:38 PM
114	Agree you're the experts, I hope!	3/10/2018 2:31 PM
115	Other I think the District's most significant needs have to do with the teaching staff and the curriculum, not the Facilities. I would agree the people who wrote the Facilities Master Plan probably have done more work understanding the facilities than I would know.	3/10/2018 2:29 PM
116	Modernize Existing I think that many safety issues need to be addressed and appreciate that these are listed as significant needs and believe they should be prioritized.	3/10/2018 1:54 PM
117	Modernize Existing I do not believe a new school needs to be built. Focus instead on modernizing the facilities we already have.	3/10/2018 1:34 PM
118	Agree It seems the major issues are addressed.	3/10/2018 1:25 PM
119	Modernize Existing Current mood indicates that security should perhaps be a more significant priority than it is currently.	3/10/2018 1:03 PM
120	Other It is difficult without knowing the specifics of "campus improvements."	3/10/2018 12:23 PM
121	Modernize Existing There's so much that needs to be updated. It's triage at this point.	3/10/2018 12:12 PM
122	Modernize Existing Stupid things are on the list like devices for teachers when building are falling apart.	3/10/2018 12:10 PM
123	Other Your asking staff to do more with less resources and less pay.	3/10/2018 11:41 AM
124	Modernize Existing Lydiksen needs to be remodeled but most all sites need work	3/10/2018 11:39 AM
125	Agree FMP recommendation seems to balance the need for student safety and security with a desire to build a 21st-century learning environment for our students.	3/10/2018 11:00 AM
126	Modernize Existing You have a gym at Amador that is literally falling apart. I have personally seen poles that hold doorways fall onto parents. The bathrooms are disgusting as are the locker rooms. Do you know that the PE teachers tell the students that if there is an earthquake and you are in the gym, run like hell out to the football field? Do you really think a new school and Lydikson are a higher priority? I seriously question that decision.	3/10/2018 10:46 AM
127	Modernize Existing I disagree with the technology expenditure to go to 1:1 as we are a few years too late. Now studies show more tech is not necessarily good AND I think the ability to check out laptops to students on an as needed basis from 1 day to all year is good enough. Physical upgrades and improvements are needed at most schools.	3/10/2018 10:45 AM
128	Agree I agree for the most part. One thing that is not included in this plan is space for adult learners, such as families learning English or adults in the community continuing their work to earn a high school diploma.	3/10/2018 10:29 AM
129	Modernize Existing Not replacing the Amador gym is ridiculous! It is so much more than just an athletics facility! I'm embarrassed that we are somehow a blue ribbon school yet it is literally falling apart all over campus! Leaking roofs, crumbling gym, unsafe doors for intruders, fading and disintegrating slang on the MP, and so much more!	3/10/2018 9:08 AM
130	Modernize Existing It ignores the disgraceful Amador Valley High School gym and locker room facilities	3/10/2018 12:41 AM

131	Modernize Existing I agree that Health and Safety is a priority. I think that some schools need more improvement than others and not just simply categorizing improvements throughout the district	3/9/2018 10:50 PM
132	Agree Some recommendations make sense but not all.	3/9/2018 10:18 PM
133	Agree It takes into consideration what are needs are in the areas of growth and getting our technology up to speed	3/9/2018 10:13 PM
134	Other NA	3/9/2018 9:58 PM
135	Agree All of these are necessary improvements.	3/9/2018 9:37 PM
136	Agree Looks like there's a lot of good ideas	3/9/2018 9:31 PM
137	Other I don't think we need more computers.	3/9/2018 9:25 PM
138	Agree The items look responsible	3/9/2018 9:19 PM
139	Modernize Existing There are aging facilities that need to be repaired.	3/9/2018 9:16 PM
140	Modernize Existing The district's needs for facilities are addressed but not other ones	3/9/2018 8:47 PM
141	Other Not sure why HVAC is considered 21st century learning environment	3/9/2018 8:45 PM
142	Modernize Existing No mention is made of the needs of Harvest Park, the oldest middle school.	3/9/2018 8:42 PM
143	Modernize Existing Traffic congestion at all schools is hideous, unsafe, a waste of time, unsafe and unsafe. A second parking It at lydiksen is the only thing remotely related to this issue	3/9/2018 8:15 PM
144	Agree It's a start!	3/9/2018 8:12 PM
145	Other I think too much money is being spent on things that don't go into the children's hands!	3/9/2018 8:10 PM
146	Agree There's a plan for quality buildings, sfety and technology which are my top priorities.	3/9/2018 8:07 PM
147	Other	3/9/2018 8:06 PM
148	Add Capacity I think the plan addresses long term needs. I do believe we should build an additional school vs added on to existing schools. Big schools are less personal, have increased student behavioral issue because staff and students do not all know one another. Schools need to be small and personal.	3/9/2018 7:55 PM
149	Agree Staff helped prioritize it	3/9/2018 7:53 PM
150	Other District just looks at it in paper form. You really font go to sites to assess the real issues .that's why your all confusrd	3/9/2018 7:49 PM
151	Other N/A	3/9/2018 7:48 PM
152	Modernize Existing Why are elementary schools not included on the list of sites in need of a secure campus? Mohr School connects to a park and I am regularly having to ask the public to leave our site.	3/9/2018 7:43 PM
153	Agree While there are several needs on every campus, I believe that the most important needs regarding comfort and safety are being addressed.	3/9/2018 7:36 PM
154	Agree Lydiksen has to be rebuilt as the older buildings have rot and don't serve the needs of our students. Safety must be addressed with closed campuses. HVAC and roofs are necessary to keep buildings from decay and keep rooms comfortable.	3/9/2018 7:20 PM
155	Add Capacity Buildings need to be built for Village high school	3/9/2018 7:06 PM
156	Modernize Existing You wouldn't be asking about buying technology if you have seen the leaking ceilings at Foothill, lack of reasonable campus lighting throughout the district (so spooky after dark), the weeds bigger than shrubberies, the exhaust crap on my ceiling, not cleaned in five years, etc. as well as the outdated driveways/drop off systems. infrastructure first!	3/9/2018 7:05 PM
157	Other There are many issues that are not listed.	3/9/2018 7:04 PM
158	Modernize Existing Things are are falling apart, leaking, not working should take top priority in my opinion.	3/9/2018 7:00 PM
159	Other N/A	3/9/2018 6:56 PM
160	Agree The focus is tech and buildings which are both in need of modernization.	3/9/2018 6:51 PM
161	Agree I see the two biggest piece of the pie are supporting my 2 biggest concerns.	3/9/2018 6:51 PM
162	Agree I think the district has held many listening campaigns and is soliciting input from the teachers.	3/9/2018 6:50 PM
163	Other I don't know nearly as much as others who have studied this stuff.	3/9/2018 6:48 PM

	× •	
164	Add Capacity I don't see anything to address overcrowding in north Pleasanton, that is a substantial and significant need and it is not addressed, the bond was sold as money was needed to address overcrowding, and overcrowding hasn't been addressed. Gross misuse of bond funds, telephones, alarms and classroom technology currently work, but overcrowded classrooms don't work and are a real problem. Build a new school or if capacity is available at other school sites, then redraw boundaries, this will affect elementary schools, but even if you grandfathered, it would be done in 6 years, people will be upset, they'll grumble and groan and ultimately they'll get over it. If this is in fact a viable solution, it should be done and allow the funds to apply to other areas	3/9/2018 6:05 PM
165	Add Capacity It meets significant needs. However it does not address the overcrowding in every classroom in middle and high schools.	3/9/2018 1:59 PM
166	Modernize Existing Something needs to be done about bathroom facilities at Pleasanton Middle School and Foothill (and these are just the ones I know about, there may be others). Facilities are in disrepair or not available for most students and this is a basic human need	3/9/2018 12:42 PM
167	Modernize Existing I don't think we need to spend half of the money to build a new school. Improve current school capacity will be much more efficient.	3/9/2018 12:14 PM
168	Agree Appears logical	3/8/2018 11:59 AM
169	Modernize Existing We need to update the gyms	3/7/2018 8:40 PM
170	Modernize Existing The Amador gym should be shut down by the Heath department (which I am actively trying to get done). It is an embarrassment.	3/7/2018 8:35 PM
171	Agree They have listened to parents and teachers to guide their decisions.	3/7/2018 2:58 PM
72	Modernize Existing also track field need to be updated	3/6/2018 11:48 PM
173	Modernize Existing Schools has some very old facilities need to be upgraded	3/6/2018 10:47 PM
174	Add Capacity I don't think we should be prioritizing a 21st century learning environment when our students are sitting in classes with 35 other students. Ensure teaching is happening first (through smaller class sizes), then focus on the tools needed to teach.	3/6/2018 12:29 PM
175	Modernize Existing there is nothing on here about the H.S Gym facilities, which in my mind are the worst in my 57 years. The gym floor is terrible, the rough leaks, the locker rooms and bathroom facilities are 3rd world. In essence is a very bad facility for any games and for kids to play in, let alone parents who have to attend	3/6/2018 8:12 AM
176	Add Capacity I believe there is an addition to be made in the area of reserve for schools to request against for needs that they might have which don't raise to the priority level of a single line item.	3/5/2018 10:42 PM
177	Modernize Existing The projects seem like they are needed, but would like to see more focus on the high schools and the out of date facilitiesAmador gym to be specific.	3/5/2018 8:47 PM
178	Agree There Is never enough money to fix it all, but these categories look most pressing	3/5/2018 7:15 PM
179	Modernize Existing The gym is in desperate need of attention	3/5/2018 6:21 PM
180	Other Modernization for schools is helpful but it's not better then learning facilities and education. Students nowadays don't have trouble with old textbooks or technology but with too much homework and the stress caused by this, Along with lots of tests and subjects to memorize. Eliminating this problem is what we could focus on. Also, we need to focus on water and energy as our classes need to be environmentally healthy so that future generations won't have to suffer with worst conditions because of our lack of being protective of our air or water	3/3/2018 1:02 PM
181	Other There are items of need that are not on the list at all.	3/2/2018 9:48 AM
182	Modernize Existing Amador gym not on list. Gym is my child's access classroom. Must be updated. There is no air in the summer.	3/1/2018 5:54 PM
183	Add Capacity I would put more priority on new facilities, replacement of portables, and upgrades to special rooms like science, art, etc. I don't agree with funding deferred maintenance through a bond draw.	3/1/2018 3:19 PM
184	Modernize Existing I do not see a portion of funds going to improving and upgrading AVHS's gymnasium and locker room and bathrooms. It looks like it is out of a school in a ghetto.	3/1/2018 2:55 PM
185	Other Haven't seen much change yet.	3/1/2018 9:11 AM
86	Agree I think they are addressing some good basic needs	2/28/2018 11:14 PM
187	Modernize Existing What we NEED are the safety items - fire alarms, phones, HVAC and roofing. PERIOD. The HVAC is NOT a 21st Century Learning Environment Category - it is a safety and security need. You can eliminate all the other items in that category. You have over \$70M in modernizations. That is ridiculous. Put the money where it is NEEDED.	2/28/2018 9:39 PM

188	Modernize Existing The gym needs upgrading and the locker rooms are below standard	2/28/2018 9:25 PM
89	Agree It seems like the plan focuses on all levels of schools	2/28/2018 2:13 PM
90	Agree It places priority on items that seem most vital.	2/28/2018 8:19 AM
91	Other some items missing	2/28/2018 12:24 AM
192	Not sure	2/27/2018 8:16 PM
193	Modernize Existing I feel that safety issues should be a priority in light of recent events in our country. I also agree with the technology piece, but do not feel solar is the first or main concern at this point this year.	2/27/2018 5:32 PM
194	Agree I'm ok with the recommendations. I guess, some other recommendations should have been there.	2/27/2018 4:01 PM
95	Other It seems like certain schools are getting more of the attention than others.	2/27/2018 3:56 PM
196	Add Capacity Modernize Existing To repeat my response above I feel that many of our sites are in desperate need of updating and I am also disappointed not to see the recommendation/consideration of a new high school campus	2/27/2018 2:22 PM
197	Modernize Existing We have buildings in our district that are in immediate need of major repairs. They have been overlooked for years!! The bathrooms and locker rooms at the Amador gym are a HUGE HEALTH HAZARD!! They are falling apart and positively filthy!! I cannot imagine building new structures when our old ones are so disgusting. LET'S FIX WHAT WE HAVE!!	2/27/2018 9:04 AM
198	Agree Because those do seem like the most significant needs with of course some seeming more important than others	2/26/2018 10:51 PM
199	Agree Most key needs of the District seem to be addressed in the plan.	2/26/2018 10:21 PM
200	Agree It seems to cover all the necessary topics for better learning.	2/26/2018 9:08 PM
201	Modernize Existing I generally agree with the prioritization, but I don't know that a new school in north Pleasanton is one of the district's most significant needs, and I don't know that \$11m spent on classroom technology is money well spent.	2/26/2018 8:41 PM
202	Other N/A	2/26/2018 4:11 PM
203	Other I seems that they have considers all learning factors that will impact students	2/26/2018 4:10 PM
204	Agree All those items need to be addressed	2/26/2018 3:38 PM
205	Modernize Existing Where is the funding for VHS? Of all the schools they have the most at risk students and the least amount of security. There is virtually no fencing and they have 2 children's programs on the same property.	2/26/2018 12:15 PM
206	Other Please stay on track. Make school a happy, healthy place for our kids and teachers - it attracts staff who are engaged and aware. Making our kids safe starts with providing them the proper tools and the proper environment. Show the kids and staff that they matter but the ways you spend the money.	2/26/2018 9:21 AM
207	Other There are major issued not on the list	2/26/2018 8:03 AM
08	Agree It meets with the current needs	2/25/2018 9:40 PM
209	Other The district gave approval for building now the children and teachers suffer	2/25/2018 9:37 PM
210	Other There are options that should be on there that arent	2/25/2018 9:18 PM
211	Modernize Existing Money should be allocated to restrooms. Some esp at AVHS gyms are a health hazard as well as an embarrassment to the city when so many functions are held there.	2/25/2018 3:30 PM
212	Agree I have not researched the issues, but based upon what I do know, I agree with the FMP	2/25/2018 1:23 PM
213	Modernize Existing Don't see many recommendations nor fixes for repairing and/or replacing old, outdated infrastructure at both high schools.	2/25/2018 12:21 PM
214	Modernize Existing I think that we need to focus on bringing out high schools up to speed. And I completely disagree with purchasing laptops for the teachersthey all have them. It seems like it was a potential waste of money and/or duplication of money where it didn't need to happen.	2/25/2018 10:52 AM
215	Modernize Existing The exterior facilities of amador are in desperate need of repair. Buildings are crumbling, paint is chipping and peeling off, and bathrooms are disgustingly old and dilapidated.	2/25/2018 8:48 AM
216	Modernize Existing Good focus on safety and educational needs of students. 34 million for a new schedule should not be a top priority	2/25/2018 8:39 AM

218 Modernize Existing high schools need to upgrade - Amador is a rundown school needs lots of 2/24/2018 10:43 PM 219 Agree Modernize Existing Money should be fixed on repairing and upgrading all current facilities first 2/24/2018 10:07 PM 220 Modernize Existing Money should be fixed on repairing and upgrading all current facilities first 2/24/2018 0:00 PM 221 Other Some things were left out of the plan that should be fixed. 2/24/2018 9:05 PM 222.2 Modernize Existing They prioritize safety of schools first including wear and tear of buildings 2/24/2018 9:05 PM 222.3 Modernize Existing Safety and building structures should be more significant. Bathrooms and looker rooms are a health hazard, there is an ongoing issue with rodents and insects at multiple school sites. Buildings need to be adequate before technology. Kida already have a lot of access to technology. 2/24/2018 8:18 PM 224 Agree I believe their priorities seem reasonable 2/24/2018 4:53 PM 225 Add Capacity District is aware that the portables need to go ASAP/ especially as mee are towards the and of their legal usuals. Need to plan for a GROWING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the new buildings) 2/24/2018 4:32 PM 226 Agree There's nothing on the proposed expenditure list that seems f		1 5	
maintenance and security Mathematical Security 219 Agree Most of the pressing needs are listed 2/2/2018 10:07 PM 220 Modernize Existing Money should be fixed on repairing and upgrading all current facilities first 2/2/2018 10:07 PM 221 Other Some things were left out of the plan that should be fixed. 2/2/2018 0:18 PM 222 Modernize Existing They prioritize safety of schools first including wear and tear of buildings 2/2/2018 0:18 PM 223 Modernize Existing Some three is an ongoing issue with rodents and inacts at multiple schools ates. Buildings need to be adequate before technology. Kida already have a lot of access to be chancing. 2/2/2018 0:18 PM 224 Agree T believe their priorities seem reasonable 2/2/2/2018 0:18 PM 2/2/2/2018 0:12 PM 225 Add Copposity Dictric Is aware that the portables need to go ASAP/ especially as come are towards are more houses are built and more families are moving in (and not just from the new built and more families are moving in (and not just from the more built and more families are moving in (and not just for alwards). 2/2/2/2018 0:21 PM 226 Agree T here's nothing on the proposed expenditure list that seems fivolous. 2/2/2/2018 0:21 PM 226 Some of the costs seem excessively high vs. priority/need. 2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/	217	Agree It seems thorough and to address safety and technology needs.	2/24/2018 11:46 PM
Action Action Control 220 Modernize Existing Money should be fixed on repairing and upgrading all current facilities first 2/24/2018 9:08 PM 221 Ottes Some things were left out of the plan that should be fixed. 2/24/2018 9:08 PM 222 Modernize Existing They prioritize safety of schools first including wear and tear of buildings 2/24/2018 9:05 PM 223 locker rooms are a health hazard. Infers is an ongoing issue with rodents and insects and and 2/24/2018 8:54 PM 224 Agrees 1 believe their priorities seem reasonable 2/24/2018 8:18 PM 225 Add Capaedity District Is aware that the portables need to go ASAP/ especially as some are are only and their legal usuals. Need to plan for a GROWING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the nelegitas and the reason anothe th	218		2/24/2018 10:43 PM
221 Other Some things were left out of the plan that should be fixed. 2/24/2018 9:18 PM 222 Modernize Existing They prioritize safety of schools first including wear and tear of buildings 2/24/2018 9:05 PM 223 Modernize Existing Safety and building structures should be more significant. Bathrooms and moders and insects at multiple school sites. Buildings need to be adequate before technology. Kida already have a lot of access to technology. 2/24/2018 8:54 PM 224 Agree 1 believe their priorities seem reasonable 2/24/2018 8:54 PM 225 Add Capaelly District is aware that the portables need to go ASAP/ especially as some are towards the end of their legal usuals. Need to plan for a GROVING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the new buildings) 2/24/2018 4:32 PM 226 Agree 1 agree that the most significant needs are being addressed. 2/24/2018 4:42 PM 229 Modernize Existing I'm assuming that there has been a good assessment of the situation. I believe that I's important to not upgrade unless ther is a definite need, not just to do I to have the latest equipment. 2/24/2018 4:02 PM 230 Agrees Modernize Existing Ym assuming that there has been a good assessment of the situation. I believe that I's important to not upgrade unless ther is a definite neeed, not just to do I to have the latest equipment. <	219	Agree Most of the pressing needs are listed	2/24/2018 10:07 PM
Modernize Existing They prioritize safety of schools first including wear and tear of buildings 2/24/2018 9:05 PM 223 Modernize Existing Safety and building structures should be more significant. Bathrooms and locker norms are a health hazard, there is an ongoing issue with rodents and insects at multiples school sites. Buildings need to be adequate before technology. Kida already have a lot of access to technology. 2/24/2018 8:54 PM 224 Agree Lelieve their priorities seem reasonable 2/24/2018 5:24 PM 225 Modernize Existing District is aware that the portables need to go ASAP/ especially as some are towards the end of their legal usuals. Need to plan for a GROWING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the new buildings) 2/24/2018 4:24 PM 226 Agree Tagree that the most significant needs are being addressed. 2/24/2018 4:24 PM 228 Other Some of the costs seem excessively high vs. priority/need. 2/24/2018 4:02 PM 229 Modernizo Existing I'm assuming that there has been a good assessment of the situation. I believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment. 2/24/2018 3:02 PM 230 Agree Modernize Existing 2/24/2018 3:02 PM 231 Learge with the recommendation because it covers safety and sec	220	Modernize Existing Money should be fixed on repairing and upgrading all current facilities first	2/24/2018 10:00 PM
Modernize Existing Safety and building structures should be more significant. Bathrooms and locker rooms are a health hazard, there is an ongoing issue with rodents and insects at multiple school sites. Buildings need to be adequate before technology. Kida already have a lot of access to technology. 2/24/2018 8:18 PM 2224 Agree I believe their priorities seem reasonable 2/24/2018 8:18 PM 225 Add Capacity District is aware that the portables need to go ASAP/ especially as some are towards the end of their legal usals. Need to plan for a GROWING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the new buildings) 2/24/2018 4:53 PM 226 Agree I agree that the most significant needs are being addressed. 2/24/2018 4:42 PM 228 Other Some of the costs seem excessively high vs. priority/need. 2/24/2018 4:42 PM 229 Modernize Existing I'm assuming that there has been a good assessment of the situation. I believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment. 2/24/2018 4:02 PM 230 Agree Mostly agree. 2/24/2018 0:02 PM 2/24/2018 0:02 PM 231 Agree Mostly agree. 2/24/2018 0:02 PM 2/24/2018 0:02 PM 233 Modernize Existing You need to fix the basis firstthey need heat, roofs alarms before lots of 2/24/2018 0:12 PM 234 Add Gapacity <t< td=""><td>221</td><td>Other Some things were left out of the plan that should be fixed.</td><td>2/24/2018 9:18 PM</td></t<>	221	Other Some things were left out of the plan that should be fixed.	2/24/2018 9:18 PM
Locker rooms are a health hazard, there is an ongoing issue with rodents and insects at multiple224Agree 1 believe their priorities seem reasonable2/24/2018 8:18 PM225Add Capacity District is aware that the portables need to go ASAP/ especially as some are to beckmodods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are built and more families are moving in (and not just from the neighborhoods, as more houses are excessively high vs. priority/need.2/24/2018 4:42 PM2260Agree 1 agree that the most significant needs are being addressed.2/24/2018 4:42 PM2301Agree Mostly agree.2/24/2018 3:40 PM2312Agree 1 doustly agree.2/24/2018 3:18 PM2321Agree Mostly agree.2/24/2018 3:18 PM2322Agree Mostly agree2/24/2018 3:18 PM2333Add capacity We need more space2/24/2018 3:18 PM	222	Modernize Existing They prioritize safety of schools first including wear and tear of buildings	2/24/2018 9:05 PM
225 Add Capacity District is aware that the portables need to go ASAP/ especially as some are towards the end of their legal usuals. Need to plan for a GROWING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the new buildings) 2/24/2018 5:24 PM 226 Agree I agree that the most significant needs are being addressed. 2/24/2018 4:43 PM 227 Agree There's nothing on the proposed expenditure list that seems frivolous. 2/24/2018 4:42 PM 228 Other Some of the costs seem excessively high vs. priority/need. 2/24/2018 4:04 PM 229 believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment. 2/24/2018 3:40 PM 230 Agree I agree with the recommendation because it covers safety and security, 21st century hearing environment, energy and water efficiencies to promote sustainability, and modernization, replacement. It hink we definitely need funds in each of these areas. 2/24/2018 3:18 PM 233 Modernize Existing You need to fix the basics firstthey need heat, roofs alarms before lots of tech or solar roofs 2/24/2018 3:16 PM 234 Add Capacity Do we need to replace portables? Can the money be spent on a permanent structure. 2/24/2018 2:23 PM 235 Add Capacity Do we need to replace portables? Can the money be spent on a permanent structure. 2/23/2018 10:49 PM 236 Agree You've done the inquiry so I be	223	locker rooms are a health hazard, there is an ongoing issue with rodents and insects at multiple school sites. Buildings need to be adequate before technology. Kida already have a lot of access	2/24/2018 8:54 PM
Iowards the end of their legal usuals. Need to plan for a GROWING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the new buildings)226Agress I agree that the most significant needs are being addressed.2/24/2018 4:53 PM227Agress There's nothing on the proposed expenditure list that seems frivolous.2/24/2018 4:42 PM228Other Some of the costs seem excessively high vs. priority/need.2/24/2018 4:04 PM229Modernize Existing Im assuming that there has been a good assessment of the situation. I believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment.2/24/2018 4:02 PM230Agress Mostly agree.2/24/2018 3:40 PM231Agress I agree with the recommendation because it covers safety and security. 21st century learning environment, energy and water efficiencies to promote sustainability, and modernization, replacement. and replacement. I think we definitely need funds in each of these areas.2/24/2018 3:12 PM233Modernize Existing You need to fix the basics firstthey need heat, roofs alarms before lots of structure.2/24/2018 3:12 PM234Add CapacityWe need more space2/24/2018 3:12 PM235Add CapacityDo we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:43 PM236Agress The plans looks well though tout, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 10:49 PM <td>224</td> <td>Agree I believe their priorities seem reasonable</td> <td>2/24/2018 8:18 PM</td>	224	Agree I believe their priorities seem reasonable	2/24/2018 8:18 PM
227AgreeThere's nothing on the proposed expenditure list that seems frivolous.2/24/2018 4:42 PM228OtherSome of the costs seem excessively high vs. priority/need.2/24/2018 4:04 PM229Modernize ExistingI'm assuming that there has been a good assessment of the situation. I believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment.2/24/2018 4:02 PM230AgreeModernize ExistingI'm assuming that there has been a good assessment of the situation. I believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment.2/24/2018 3:40 PM231AgreeModernize Existing2/24/2018 3:40 PM232AgreeModernize evint the recommendation because it covers safety and security, 21st century learning environment, energy and water efficiencies to promote sustainability, and modernization, replacement, and replacement. I think we definitely need funds in each of these areas.2/24/2018 3:12 PM233Modernize ExistingYou need to fix the basics firstthey need heat, roofs alarms before lots of structure.2/24/2018 3:12 PM234Add CapacityWe need more space2/24/2018 2:23 PM235Add CapacityDo we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:23 PM238OtherNa2/23/2018 2:24 PM239Modernize ExistingThere isn't much about security of all the schools. More needs to be done our reasons why they were ruled out or why these are most important.2/23/2018 9:26 PM239	225	towards the end of their legal usuals. Need to plan for a GROWING community in all neighborhoods, as more houses are built and more families are moving in (and not just from the	2/24/2018 5:24 PM
228OtherSome of the costs seem excessively high vs. priority/need.2/24/2018 4:04 PM229Modernize ExistingI'm assuming that there has been a good assessment of the situation. I believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment.2/24/2018 4:02 PM230AgreeModernize Existing2/24/2018 3:40 PM231AgreeI agree with the recommendation because it covers safety and security, 21st century learning environment, energy and water efficiencies to promote sustainability, and modernization, 	226	Agree I agree that the most significant needs are being addressed.	2/24/2018 4:53 PM
229Modernize Existing believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment.2/24/2018 4:02 PM230AgreeMostly agree.2/24/2018 3:40 PM231AgreeI agree with the recommendation because it covers safety and security, 21st century learning environment, energy and water efficiencies to promote sustainability, and modernization, replacement, and replacement. I think we definitely need funds in each of these areas.2/24/2018 3:12 PM232AgreeMost funds applied toward advancing education.2/24/2018 3:18 PM233Modernize Existing tech or solar roofsYou need to fix the basics firstthey need heat, roofs alarms before lots of atructure.2/24/2018 3:12 PM234Add CapacityWe need more space2/24/2018 3:12 PM235Add CapacityDo we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:23 PM236AgreeYou've done the inquiry so I believe it's what the district needs.2/24/2018 2:23 PM238OtherNa2/23/2018 10:49 PM239Modernize Existing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 9:26 PM239Modernize Existing our most important needs. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan.2/23/2018 7:57 PM240Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what oth	227	Agree There's nothing on the proposed expenditure list that seems frivolous.	2/24/2018 4:42 PM
believe that it is important to not upgrade unless there is a definite need, not just to do it to have the latest equipment.2/24/2018 3:40 PM230Agree Mostly agree.2/24/2018 3:40 PM231Agree I agree with the recommendation because it covers safety and scurity, 21st century learning environment, energy and water efficiencies to promote sustainability, and modernization, replacement, and replacement. I think we definitely need funds in each of these areas.2/24/2018 3:12 PM232Agree Most funds applied toward advancing education.2/24/2018 3:16 PM233Modernize Existing tech or solar roofs2/24/2018 3:12 PM234Add Capacity We need more space2/24/2018 3:12 PM235Add Capacity Do we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:23 PM236Agree You've done the inquiry so I believe it's what the district needs.2/23/2018 2:23 PM237Agree The plans looks well thought out, but I don't know all of the issues to know if it's addressing reasons why they were ruled out or why these are most important.2/23/2018 9:26 PM239Modernize Existing There isn't much about security of all the schools. More needs to be done our what other issues the district he schools in Pleasanton are right now!!2/23/2018 7:57 PM241Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school back knows it. Putting carpet down at the endines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are discuster is a liability lawsuit waiting to happen. The locker rooms are discuster is a liability la	228	Other Some of the costs seem excessively high vs. priority/need.	2/24/2018 4:04 PM
231Agree Agree I agree with the recommendation because it covers safety and security, 21st century learning environment, energy and water efficiencies to promote sustainability, and modernization, replacement, and replacement. I think we definitely need funds in each of these areas.2/24/2018 3:21 PM232Agree Most funds applied toward advancing education.2/24/2018 3:18 PM233Modernize Existing tech or solar roofsYou need to fix the basics firstthey need heat, roofs alarms before lots of tech or solar roofs2/24/2018 3:16 PM234Add Capacity Ve need more space2/24/2018 3:12 PM235Add Capacity Do we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:49 PM236Agree The plans looks well thought out, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 10:49 PM239Modernize Existing There isn't much about security of all the schols. More needs to be done our children are st risk the way the schools in Pleasanton are right now!!2/23/2018 7:57 PM241Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems2/23/2018 2:15 PM	229	believe that it is important to not upgrade unless there is a definite need, not just to do it to have	2/24/2018 4:02 PM
learning environment, energy and water efficiencies to promote sustainability, and modernization, replacement, and replacement. I think we definitely need funds in each of these areas.232AgreeMost funds applied toward advancing education.2/24/2018 3:18 PM233Modernize Existing tech or solar roofsYou need to fix the basics firstthey need heat, roofs alarms before lots of tech or solar roofs2/24/2018 3:16 PM234Add Capacity Me need more space2/24/2018 3:12 PM235Add Capacity Structure.Do we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:49 PM236Agree You've done the inquiry so I believe it's what the district needs.2/24/2018 2:23 PM237Agree The plans looks well thought out, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 10:49 PM238Other Na2/23/2018 9:26 PM2/23/2018 9:26 PM239Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!!2/23/2018 7:57 PM240Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan.2/23/2018 2:15 PM241Modernize Existing High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen.	230	Agree Mostly agree.	2/24/2018 3:40 PM
233Modernize Existing tech or solar roofsYou need to fix the basics firstthey need heat, roofs alarms before lots of 2/24/2018 3:16 PM234Add Capacity Add Capacity Structure.We need more space2/24/2018 3:12 PM235Add Capacity active done the inquiry so I believe it's what the district needs.2/24/2018 2:49 PM236Agree You've done the inquiry so I believe it's what the district needs.2/24/2018 2:23 PM237Agree The plans looks well thought out, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 10:49 PM238Other Na2/23/2018 9:26 PM239Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!!2/23/2018 8:16 PM240Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan.2/23/2018 2:15 PM241Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems2/23/2018 2:15 PM	231	learning environment, energy and water efficiencies to promote sustainability, and modernization,	2/24/2018 3:21 PM
tech or solar roofs2/24/2018 3:12 PM234Add CapacityWe need more space2/24/2018 3:12 PM235Add CapacityDo we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:49 PM236AgreeYou've done the inquiry so I believe it's what the district needs.2/24/2018 2:23 PM237AgreeThe plans looks well thought out, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 10:49 PN238OtherNa2/23/2018 9:26 PM239Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!!2/23/2018 8:16 PM240Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan.2/23/2018 2:57 PM241Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems2/23/2018 2:15 PM	232	Agree Most funds applied toward advancing education.	2/24/2018 3:18 PM
235Add Capacity structure.Do we need to replace portables? Can the money be spent on a permanent structure.2/24/2018 2:49 PM236Agree You've done the inquiry so I believe it's what the district needs.2/24/2018 2:23 PM237Agree The plans looks well thought out, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 10:49 PM238Other Na2/23/2018 9:26 PM239Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!!2/23/2018 7:57 PM240Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan.2/23/2018 2:15 PM241Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems2/23/2018 2:15 PM	233		2/24/2018 3:16 PM
structure. 236 Agree You've done the inquiry so I believe it's what the district needs. 2/24/2018 2:23 PM 237 Agree The plans looks well thought out, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important. 2/23/2018 10:49 PM 238 Other Na 2/23/2018 9:26 PM 239 Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!! 2/23/2018 8:16 PM 240 Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan. 2/23/2018 7:57 PM 241 Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems 2/23/2018 2:15 PM	234	Add Capacity We need more space	2/24/2018 3:12 PM
237Agree The plans looks well thought out, but I don't know all of the issues to know if it's addressing our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important.2/23/2018 10:49 PM238Other Na2/23/2018 9:26 PM239Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!!2/23/2018 7:57 PM240Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan.2/23/2018 2:15 PM241Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems2/23/2018 2:15 PM	235		2/24/2018 2:49 PM
our most important needs. It likely does but I can answer without seeing the list of issues and reasons why they were ruled out or why these are most important. 2/23/2018 9:26 PM 238 Other Na 2/23/2018 9:26 PM 239 Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!! 2/23/2018 8:16 PM 240 Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan. 2/23/2018 7:57 PM 241 Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems 2/23/2018 2:15 PM	236	Agree You've done the inquiry so I believe it's what the district needs.	2/24/2018 2:23 PM
239 Modernize Existing There isn't much about security of all the schools. More needs to be done our children are st risk the way the schools in Pleasanton are right now!! 2/23/2018 8:16 PM 240 Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan. 2/23/2018 7:57 PM 241 Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems 2/23/2018 2:15 PM	237	our most important needs. It likely does but I can answer without seeing the list of issues and	2/23/2018 10:49 PM
children are st risk the way the schools in Pleasanton are right now!! 240 Other I neither agree nor disagree. It solves a lot of major problems, in theory, but I do not know what other issues the district has that are not part of this plan. 2/23/2018 7:57 PM 241 Modernize Existing When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems 2/23/2018 2:15 PM	238	Other Na	2/23/2018 9:26 PM
what other issues the district has that are not part of this plan. 241 Modernize Existing When the teachers and staff were polled the number one item was Amador 2/23/2018 2:15 PM High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems 2/23/2018 2:15 PM	239		2/23/2018 8:16 PM
High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems	240		2/23/2018 7:57 PM
242 Modernize Existing Our schools are in need of repairs and upgrades. 2/23/2018 9:10 AM	241	High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are	2/23/2018 2:15 PM
	242	Modernize Existing Our schools are in need of repairs and upgrades.	2/23/2018 9:10 AM

PUSD Facilities Master Plan Update Survey

Q5 Are there any projects not identified on this list that you would like to see as a focus for future District needs? Please list them here.

Answered: 194 Skipped: 53

#	RESPONSES	DATE
1	New or fully upgraded culinary at the high schools. As a CTE pathway the rooms do not meet the standards we are teaching or articulated with at DVC	3/18/2018 12:39 PM
2	I would like to see a comprehensive recycling plan in place and the equipment and facilities to help reduce and recycle waste. I feel the schools can save money addressing the lights. Switching to an energy efficient light bulb or source at each site would be beneficial. Water many students won't drink out of our faucet water. Can we replace update water systems? I have witnessed water faucets with wasps nest, faucets located in the direct sun too hot to touch Let's think of a solution similar to the airports allowing students to refill water bottles	3/14/2018 9:15 PM
3	Painting of existing exterior structures that have not been done in decades.	3/14/2018 5:01 PM
4	??	3/14/2018 3:55 PM
5	If there is extra money and it is not too expensive, it would be nice if the bike/scooter/skateboard lock areas were covered so that the kids will still ride to school even if it may briefly rain during the day.	3/14/2018 3:20 PM
6	The Amador gym and locker rooms are horrible and need to be updated.	3/14/2018 2:34 PM
7	Besides a potential K-8 school, how are we going to fix our MAJOR capacity issue.	3/14/2018 11:59 AM
8	An alternative 6-12 school that offers project based, career based, active, experiential learning.	3/14/2018 11:18 AM
9	Additional capacity at every level.	3/14/2018 8:33 AM
10	NA	3/14/2018 6:50 AM
11	The Amador Valley small gym is in extreme disrepair and needs to be repaired.	3/13/2018 8:53 PM
12	new classroom furniture (student desks, teacher desks, tables, book shelves)	3/13/2018 12:30 PM
13	Replacing glass doors at Foothill, more comprehensive security cameras	3/13/2018 9:57 AM
14	AVHS gymnasium	3/13/2018 8:38 AM
15	Updating of school campus security including indoor hallways and restrooms. Many sites are unable to do a secure lockdown.	3/12/2018 6:00 PM
16	High School gyms	3/12/2018 4:38 PM
17	AVHS Large Gym	3/12/2018 3:43 PM
18	The Amador gym is in desperate need of repair. Students complain about the lack of ventilation and temperature control. Additionally, we should look into ways to improve school security in light of the school violence that we have been seeing recently. Perhaps, the types of doors being installed in the classrooms need to be reconsidered. Many of the doors on campus are mainly made of glass and can easily be broken by an intruder on campus.	3/12/2018 3:29 PM
19	Lunch seats and food facilities	3/12/2018 3:16 PM
20	Gates at Hart need to be updated to push gates for emergency situations.	3/12/2018 3:12 PM
21	Amador Valley gym, locker rooms and classrooms	3/12/2018 2:02 PM
22	Fencing at HPMS	3/12/2018 1:28 PM
23	Safety fencing for school vicinity. Trucks and cars have the ability to drive right up to a classroom (near black top) at Harvest Park during the school day. Can a security gate be installed with a pass code for deliveries?	3/12/2018 11:42 AM
24	Better M/S SDC classrooms across all sites. They have very specific needs that aren't being met.	3/12/2018 11:36 AM
25	Language resources for parents/staff, permanent staff at schools (counselors, librarians, tech experts).	3/12/2018 11:36 AM
26	More qualified math teachers	3/12/2018 11:14 AM

27	At Hart we have been requesting push gates for a long time. I would love to see this. During our last fire drill, 60-90 students were stopped while a teacher attempted to unlock, unchain and pull the security bar at one of our entrances.	3/12/2018 10:45 AM
28	Gyms at Amador.	3/12/2018 10:08 AM
29	Modern desks and chairs especially for high schools and middle schools. Desk chair combos (bad ergonomics) are sorely outdated, and contributing to physical pain including back ache, neck ache, head ache, etc. They exacerbate existing physical pain experienced by students who suffer growing pains, injuries, skeletal deficiencies or otherwise compromised anatomies. Separated desks and chairs or group tables and separate chairs should be prioritized for spending.	3/12/2018 9:39 AM
30	All sites need fencing, not just the high schools.	3/12/2018 8:58 AM
31	no	3/12/2018 8:56 AM
32	As noted, reducing teacher/student ratios. Perhaps field trip budgets (my child attends Mohr and never takes any).	3/12/2018 8:51 AM
33	Bathroom facilities for students and faculty.	3/12/2018 8:50 AM
34	Add capacity at HPMS	3/12/2018 8:32 AM
35	More windows in classrooms. Dedicated pedestrian routes at Foothill. Currently, kids run in front of cars entering staff lot. Very dangerous.	3/12/2018 8:22 AM
36	School safety - Mohr Elementary needs a fence. We need cameras. More security.	3/12/2018 8:15 AM
37	See previous notes.	3/12/2018 7:56 AM
38	None	3/12/2018 7:56 AM
39	Kitchens need new equipment	3/12/2018 7:41 AM
40	Prioritize Gym upgrade at Amador!	3/12/2018 7:11 AM
41	This may not be related to "Facilities", but something need to be done that is related to mental health and reducing the stress on our kids. This is ridiculous how kids put pressure on themselves nowadays.	3/12/2018 6:28 AM
42	Regarding safety - I'd like to see a sign posted on all gates around all campuses that states something like - This campus is equipped with video cameras - whether they do or not, as a deterrent	3/12/2018 6:14 AM
43	Sun/Shade Structures for playgrounds and outside quad areas at MS/HS. To also protect in rain for pick up locations in parking lots. Redesign parking lot flow for PMS and Hearst.	3/12/2018 12:11 AM
44	Rezone home lines for school placement, build a new high school to address overcrowded classrooms, more readily available water refill stations at every school (like airports), refrigeration for lunch boxes (food spoils in 80-100 degree days which our state sees often), student lockers for middle and high school, school bus system to lessen traffic congestion, Bring district funding back for art, music, overnight field trip programs (PTA well will run dry)	3/11/2018 10:31 PM
45	Hire more teachers for lower grades to reduce the student/teacher ratios, direct funding towards arts and music programs, etc.	3/11/2018 10:27 PM
46	Updating high schools before more money put into elementary schools. Exterior of older schools should be priority. Look bad and are unsafe.	3/11/2018 9:40 PM
47	No	3/11/2018 8:16 PM
48	More after school programming	3/11/2018 8:09 PM
49	-replacement/renovation of our High School Facilities- gyms, bathrooms, classrooms are priority	3/11/2018 3:12 PM
50	Updated athletic facilities. New classroom buildings to consolidate the space on campus and upgrade overall classroom facilities with more flexible space and furniture.	3/11/2018 1:46 PM
51	Landscaping, gutter improvements and phone lines at Village and old Horizon building	3/11/2018 1:39 PM
52	Main one if roof leaks	3/11/2018 1:28 PM
53	No	3/11/2018 1:04 PM
54	Ongoing maintenance of existing structures. Trees are dead or need trimming. Paint of exterior doors and structures.	3/11/2018 12:16 PM
55	Traffic is always a concern. Is there a way to get in/out of schools easier?	3/11/2018 11:09 AM
56	Blinds for all windows/doors at every school. Other safety features for intruders should be explored and possibly funded. Outdoor fields at most sites need restoration.	3/11/2018 10:46 AM

Sacurity plan for all schools including assessment of fencing and school accessibility while children 3/11/2018 4.46 AM Sacurity plan for all schools including assessment of fencing and school accessibility while children 3/11/2018 4.07 AM Sacurity plan for all schools including assessment of fencing and school accessibility while children 3/11/2018 4.07 AM Sacurity plan for all schools are congested, and fusctified (and entitled) patients in thick the early patient in the the early and the early mass children in the early and the early plan in through exits, heatly miss children in the early and the school accessibility while children in the early and the early of the early plan in through exits, heatly miss children in the early and the early plan in through exits, heatly miss children in the early plan in through exits, heatly mass children in the early plan in through exits, heatly miss children in the early plan in through exits, heatly mass children in the early of the early plan in through exits, heatly mass children in the early plan in through exits, heatly spaces in the early plan in through exits plan exits of the early plan in through exits plan exits of the early plan in through exits plan exits of the early plan in through exits plan exits of the early plan in through exits plan exits of the early plan in through exits plan exits of the early plan	57	Class sizes	3/11/2018 5:17 AM
areas but older schools are congested, and fustated (and entited) parents make bad decisions, provided restrooms for student use. 3/10/2018 9:15 PM 60 Upgraded restrooms for student use. 3/10/2018 9:15 PM 61 AVHS Large gym & lockerroom facilities; fiexible study spaces like Cal High's new facility in San Armon. 3/10/2018 9:07 PM 62 Lock pare base Virlage Hilfs library updated. It is the only one that has not been updated? (Equitable?) Was scheduled to be updated 2007 by another bond measure and the economy went (Equitable?) Was scheduled to be updated 2007 by another bond measure and the economy went (Equitable?) Was scheduled to be updated 2007 by another bond measure and the economy went (Equitable?) Was scheduled to be updated 2007 by another bond measure and the economy went (Equitable?) Was scheduled to de updated 2007 by another bond measure and the economy went (Equitable?) Was scheduled to obtained dascom buildings at both high schools (Bitted Unit) to accommodate the growing student population. 3/10/2018 7:17 PM (2010218 7:17 PM (20102	58		3/11/2018 4:46 AM
S1 AVHS Large gym & lockerroom facilities: flexible study spaces like Cal High's new facility in Sam 3/10/2018 9:07 PM S2 Love to see Vritage Hill's library updated. It is the only one that has not been updated? 3/10/2018 8:35 PM S3 Nope 3/10/2018 8:18 PM S4 Amador gym and paint 3/10/2018 8:18 PM S4 Amador gym and paint 3/10/2018 7:42 PM S6 Gyms at both high schools (these should NOT be parent funded booster projects). Modernization 3/10/2018 7:42 PM S6 Amador gym, Amador locker rooms, construction of another student meeting area at Amador 3/10/2018 7:47 PM S7 What I just mentioned. Existing classroom fixes. 3/10/2018 7:47 PM S8 Bring back sports where parents stop payingstop calling it a voluntray donation! Not excompare is top payingstop calling it a voluntray donation! Not everyone 3/10/2018 6:47 PM S7 What I just mentioned. Existing classroom fixes. 3/10/2018 6:22 PM S8 Bring back sports where parents stop payingstop calling it a voluntray donation! Not everyone 3/10/2018 6:42 PM Class soptions for midle and high school. 3/10/2018 6:22 PM 70 drainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids meet to run or wet slippery grass at 7.30 in the morning Severa have fallen	59	areas but older schools are congested, and frustrated (and entitled) parents make bad decisions, putting children at risk. I've seen parents pulling in through exits, nearly miss children in the	3/11/2018 4:07 AM
Ramon. Ramon. 62 Love to see Vintage Hill's library updated. It is the only one that has not been updated? 3/10/2018 8:15 PM 63 Nope 3/10/2018 8:15 PM 63 Nope 3/10/2018 8:18 PM 64 Amador gym and paint 3/10/2018 7:42 PM 65 Gyms at both high schools (these should NOT be parent funded booster projects). Modernization and/or replacement of outdated classroom buildings at both high schools 3/10/2018 7:47 PM 66 Amador Cym, Amador locker rooms, construction of another student meeting area at Amador (Sudant Union) to accommodate the growing student population. 3/10/2018 7:07 PM 67 What I just mentioned. Existing classroom fixes. 3/10/2018 7:07 PM 68 Existing class spotors where parents stop paying stop calling it a voluntray donation! Not everyone is weating that luves here 3/10/2018 6:24 PM 69 After school care permanent buildings that can hold more kids. Reduce class size. More computer around the perimeter of the field area. 3/10/2018 6:22 PM 71 Amador maing www seschedule for reconstruction over 10 years ago. It is disgustingly dirty, mass schedule for reconstruction over 10 years ago. It is disgustingly dirty, mass schedule for years and building approver and years and years and years and years and years and years and olocker rooms at high schools. 3/10/2018 5:55 PM	60	Upgraded restrooms for student use.	3/10/2018 9:15 PM
(Equitable') Was scheduled to be updated 2007 by another bond measure and the economy went63Nope3/10/2018 8:18 PM64Amador gym and paint3/10/2018 7:42 PM65Gyms at both high schools (these should NOT be parent funded booster projects). Modernization and/or replacement of outdated classroom buildings at both high schools3/10/2018 7:42 PM66Amador Gym, Amador locker rooms, construction of another student meeting area at Amador (Student Union) to accommodate the growing student population.3/10/2018 7:17 PM67What I just mentioned. Existing classroom fixes.3/10/2018 7:09 PM68Bring back sports where parents dont go broke, bring back the transportation for the sports, bring back the gear/unfitms so parents stop paying stop calling it a voluntray donation! Not everyone is wealthy that Lives here3/10/2018 6:24 PM69After school care permanent buildings that can hold more kids. Reduce class size. More computer class options for middle and high school.3/10/2018 6:02 PM70drainagi issues on the blacktop at harvest park - the track is still gravel so the A period PE kids need to run on wet slippery grass at 7:30 in the morning Several have fallen into holes in the turf arrea.3/10/2018 5:02 PM71Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirty. grimy. Infested, and literally falling apart The wire are held together with duct tape, not even area.3/10/2018 5:03 PM72New high School and an upgrade to cur gymnasiums. We have the worst gyms in the Trish-valley area.3/10/2018 5:03 PM73Expanded library time and offerings with an actual librarian present </td <td>61</td> <td></td> <td>3/10/2018 9:07 PM</td>	61		3/10/2018 9:07 PM
64 Amador gym and paint 3/10/2018 7:42 PM 65 Gyms at both high schools (these should NOT be parent funded booster projects). Modernization and/or replacement of outdated classroom buildings at both high schools 3/10/2018 7:36 PM 66 Amador Gym, Amador locker rooms, construction of another student meeting area at Amador 3/10/2018 7:17 PM 67 What I just mentioned. Existing classroom fixes. 3/10/2018 7:17 PM 68 Bring back sports where parents dong porke, bring back the transportation fixet he sports, bring back the gear/unfirms so parents stop paying stop calling it a voluntray donation! Not everyone is wealthy that tures here 3/10/2018 6:24 PM 69 After school care permanent buildings that can hold more kids. Reduce class size. More computer class options for middle and high school. 3/10/2018 6:24 PM 70 derainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids meed to run on wet slippery grass at 7:30 in the morning Several have fallen into holes in the turf around the perimeter of the field area. 3/10/2018 6:55 PM 71 Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirty, griny, infested, and literally failing apart The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condern the building for code violations 3/10/2018 5:55 PM 73 Expanded library time and offerings with an actual librarian present 3/10/2018 5:03 PM <td>62</td> <td>(Equitable?) Was scheduled to be updated 2007 by another bond measure and the economy went</td> <td>3/10/2018 8:55 PM</td>	62	(Equitable?) Was scheduled to be updated 2007 by another bond measure and the economy went	3/10/2018 8:55 PM
65 Gyms at both high schools (these should NOT be parent funded booster projects). Modernization 3/10/2018 7:36 PM 66 Amador Gym, Amador locker rooms, construction of another student meeting area at Amador 3/10/2018 7:17 PM 67 What I just mentioned. Existing classroom fixes. 3/10/2018 7:09 PM 68 Bring back sports where parents dont go broke, bring back the transportation for the sports, bring back the gear/ing/fifthms so parents stop paying stop calling it a voluntray donation! Not everyone is wealthy that luves here 3/10/2018 6:47 PM 69 After school care permanent buildings that can hold more kids. Reduce class size. More computer class options for middle and high school. 3/10/2018 6:02 PM 70 drainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids need to run on wet slippery grass at 7:30 in the morning Several have fallen into holes in the turf arround the perimeter of the field area. 3/10/2018 6:02 PM 71 Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirly, griny, infested, and literally falling apart The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condern the building for code violations 3/10/2018 5:03 PM 72 New high School and an upgrade to our gymnasiums. We have the worst gyms in the Trish-valley area. 3/10/2018 4:59 PM 73 Expanded library time and offerings with an actual librarian present 3/10/201	63	Nope	3/10/2018 8:18 PM
and/or replacement of outdated classroom buildings at both high schools66Amador Gym, Amador locker rooms, construction of another student meeting area at Amador (Student Union) to accommodate the growing student population.3/10/2018 7.17 PM67What I just mentioned. Existing classroom fixes.3/10/2018 7.09 PM68Bring back sports where parents dont go broke, bring back the transportation for the sports, bring back the gear/unifirms so parents stop paying.stop calling it a voluntray donation! Not everyone is wealthy that luves here69After school care permanent buildings that can hold more kids. Reduce class size. More computer class options for midde and high school.3/10/2018 6.02 PM70drainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids need to run on wet slipperty grass at 7:30 in the morning Several have fallen into holes in the turf around the perimeter of the field area.3/10/2018 6.52 PM71Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirty, grirry, infested, and literally falling apart The wire are held together with duct tape, not even area.3/10/2018 5.52 PM73Expanded library time and offerings with an actual librarian present3/10/2018 6.33 PM74New gyms and locker rooms at high schools.3/10/2018 4.48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4.43 PM77A project to alleviate traffic congestion on Case.3/10/2018 3.10 PM78Amador valley high gym is in bad shape.3/10/2018 3.10 PM79Some classrooms seem r	64	Amador gym and paint	3/10/2018 7:42 PM
(Student Union) to accommodate the growing student population.3/10/2018 7:09 PM67What I just mentioned. Existing classroom fixes.3/10/2018 6:47 PM68Baring back sports where parents dont go broke, bring back the transportation for the sports, bring is weathry that luves here3/10/2018 6:47 PM69After school care permanent buildings that can hold more kids. Reduce class size. More computer aciass options for middle and high school.3/10/2018 6:24 PM70drainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids need to run on wet slippery grass at 7:30 in the morning Several have fallen into holes in the turf around the perimeter of the field area.3/10/2018 5:58 PM71Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirty, grinw, infested, and literally falling apart The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condemn the building for code violations3/10/2018 5:58 PM72New high School and an upgrade to our gymnasiums. We have the worst gyms in the Trish-valley area.3/10/2018 5:03 PM73Expanded library time and offerings with an actual librarian present3/10/2018 4:39 PM74New gyms and locker rooms at high schools.3/10/2018 4:39 PM751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:31 PM76Amador valley high gym is in bad shape.3/10/2018 3:06 PM77A project to alleviate traffic congestion on Case.3/10/2018 3:10 PM78Amador valley high gym is in bad shape.3/10/2018 3:10 PM7	65		3/10/2018 7:36 PM
68Bring back sports where parents dont go broke, bring back the transportation for the sports, bring back the gear/unifirms so parents stop paying stop calling it a voluntray donation! Not everyone is wealthy that luves here3/10/2018 6:47 PM69After school care permanent buildings that can hold more kids. Reduce class size. More computer class options for middle and high school.3/10/2018 6:24 PM70drainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids naround the perimeter of the field area.3/10/2018 6:02 PM71Arnador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirty, grimy, infested, and literally falling apart. The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condemm the building for code violations3/10/2018 5:58 PM72New high School and an upgrade to our gymnasiums. We have the worst gyms in the Trish-valley area.3/10/2018 5:03 PM73Expanded library time and offerings with an actual librarian present3/10/2018 4:59 PM74New gyms and locker rooms at high schools.3/10/2018 4:48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM78Amador valley high gym is in bad shape.3/10/2018 3:10 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environment. Also, many are using rather old furniture. There are many options available for student learning environment Also.3	66		3/10/2018 7:17 PM
back the gear/unfirms so parents stop paying stop calling it a voluntray donation! Not everyone is wealthy that luves here69After school care permanent buildings that can hold more kids. Reduce class size. More computer class options for middle and high school.3/10/2018 6:24 PM70drainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids around the perimeter of the field area.3/10/2018 6:02 PM71Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirty, grimy, infested, and literally falling apart The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condern the building for code violations3/10/2018 5:35 PM72New high School and an upgrade to our gymnasiums. We have the worst gyms in the Trish-valley area.3/10/2018 5:03 PM73Expanded library time and offerings with an actual librarian present3/10/2018 4:59 PM74New gyms and locker rooms at high schools.3/10/2018 4:43 PM751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:43 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 3:10 PM78A mador valley high gym is in bad shape.3/10/2018 3:10 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student tearning environment. Also, many are using rather old furniture. There are many options available for student tearning environment. Also, many are using rather old furnitur	67	What I just mentioned. Existing classroom fixes.	3/10/2018 7:09 PM
class options for middle and high school.70drainage issues on the blacktop at harvest park - the track is still gravel so the A period PE kids around the perimeter of the field area.3/10/2018 6:02 PM71Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly diry, griny, infested, and literally falling apart The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condemn the building for code violations3/10/2018 5:58 PM72New high School and an upgrade to our gymnasiums. We have the worst gyms in the Trish-valley area.3/10/2018 5:03 PM73Expanded library time and offerings with an actual librarian present3/10/2018 4:59 PM74New gyms and locker rooms at high schools.3/10/2018 4:59 PM751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM78A mador valley high gym is in bad shape.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as available for student learning environments, and it would be great for the district to look into this as available for student learning environments, and it would be great for the district to look into this as available for student learning environments, and it would be great for the district to look into this as available for student learning environments, and i	68	back the gear/unifirms so parents stop paying stop calling it a voluntray donation! Not everyone	3/10/2018 6:47 PM
need to run on wet slippery grass at 7:30 in the morning Several have fallen into holes in the turf around the perimeter of the field area.71Amador main gym was scheduled for reconstruction over 10 years ago. It is disgustingly dirty, grimy, infested, and literally falling apart The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condemn the building for code violations3/10/2018 5:58 PM72New high School and an upgrade to our gymnasiums. We have the worst gyms in the Trish-valley area.3/10/2018 5:39 PM73Expanded library time and offerings with an actual librarian present3/10/2018 4:59 PM74New gyms and locker rooms at high schools.3/10/2018 4:48 PM751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM77A project to alleviate traffic congestion on Case.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:10 PM80Fix solar panels at Foothill3/10/2018 3:06 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:06 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard.	69		3/10/2018 6:24 PM
grimy, infested, and literally falling apart The wire are held together with duct tape, not even electrical tape Maybe we should contact the city to condemn the building for code violations72New high School and an upgrade to our gymnasiums. We have the worst gyms in the Trish-valley area.3/10/2018 5:25 PM73Expanded library time and offerings with an actual librarian present3/10/2018 5:03 PM74New gyms and locker rooms at high schools.3/10/2018 4:59 PM751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM77A project to alleviate traffic congestion on Case.3/10/2018 3:50 PM78Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:10 PM80Fix solar panels at Foothill3/10/2018 3:06 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:05 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens 	70	need to run on wet slippery grass at 7:30 in the morning Several have fallen into holes in the turf	3/10/2018 6:02 PM
area.73Expanded library time and offerings with an actual librarian present3/10/2018 5:03 PM74New gyms and locker rooms at high schools.3/10/2018 4:59 PM751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM77A project to alleviate traffic congestion on Case.3/10/2018 4:13 PM78Amador valley high gym is in bad shape.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:10 PM80Fix solar panels at Foothill3/10/2018 3:00 FM3/10/2018 3:00 FM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:00 FM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are too small for students in the back of the room so students can actually see the board. (Go to PMNS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM	71	grimy, infested, and literally falling apart The wire are held together with duct tape, not even	3/10/2018 5:58 PM
74New gyms and locker rooms at high schools.3/10/2018 4:59 PM751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM77A project to alleviate traffic congestion on Case.3/10/2018 4:43 PM78Amador valley high gym is in bad shape.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:10 PM80Fix solar panels at Foothill3/10/2018 3:00 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:00 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are to o small for students in the back of the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM84Getting schools better connected online for everything, registration, grades in progress, permission3/10/2018 2:44 PM	72		3/10/2018 5:25 PM
751) Parking 2) Covered Eating Spaces and walkways to classrooms3/10/2018 4:48 PM76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM77A project to alleviate traffic congestion on Case.3/10/2018 4:43 PM78Amador valley high gym is in bad shape.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:10 PM80Fix solar panels at Foothill3/10/2018 3:06 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:05 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens (Go to PMS, sit in the back of the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM	73	Expanded library time and offerings with an actual librarian present	3/10/2018 5:03 PM
76Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.3/10/2018 4:43 PM77A project to alleviate traffic congestion on Case.3/10/2018 4:13 PM78Amador valley high gym is in bad shape.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:18 PM80Fix solar panels at Foothill3/10/2018 3:10 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:06 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM84Getting schools better connected online for everything, registration, grades in progress, permission3/10/2018 2:44 PM	74	New gyms and locker rooms at high schools.	3/10/2018 4:59 PM
77A project to alleviate traffic congestion on Case.3/10/2018 4:13 PM78Amador valley high gym is in bad shape.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:10 PM80Fix solar panels at Foothill3/10/2018 3:10 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:00 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM	75	1) Parking 2) Covered Eating Spaces and walkways to classrooms	3/10/2018 4:48 PM
78Amador valley high gym is in bad shape.3/10/2018 3:50 PM79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:18 PM80Fix solar panels at Foothill3/10/2018 3:10 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:06 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM	76	Car flow/ congestion of pick up/drop off. All schools need improved safety (fences) measures.	3/10/2018 4:43 PM
79Some classrooms seem rather dark. It would be nice for the lighting to be upgraded to enhance the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.3/10/2018 3:18 PM80Fix solar panels at Foothill3/10/2018 3:10 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:06 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM	77	A project to alleviate traffic congestion on Case.	3/10/2018 4:13 PM
the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as part of the upgrades. This again would be something that ALL students could benefit from.80Fix solar panels at Foothill3/10/2018 3:10 PM81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:06 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM	78	Amador valley high gym is in bad shape.	3/10/2018 3:50 PM
81giving the kids a non-pavement area to play. our city parks are a great example of what the schools should also do.3/10/2018 3:06 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:44 PM84Getting schools better connected online for everything, registration, grades in progress, permission3/10/2018 2:44 PM	79	the learning environment. Also, many are using rather old furniture. There are many options available for student learning environments, and it would be great for the district to look into this as	3/10/2018 3:18 PM
schools should also do.3/10/2018 3:05 PM82Get this done first. No other distractions are needed.3/10/2018 3:05 PM83Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.)3/10/2018 2:59 PM84Getting schools better connected online for everything, registration, grades in progress, permission3/10/2018 2:44 PM	80	Fix solar panels at Foothill	3/10/2018 3:10 PM
 Moldy carpets need to be removed/replaced. This is a health hazard. Outdated projection screens 3/10/2018 2:59 PM that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.) Getting schools better connected online for everything, registration, grades in progress, permission 3/10/2018 2:44 PM 	81		3/10/2018 3:06 PM
 that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the class on the screen. I challenge even those with "young eyes" to be able to read the screen.) 84 Getting schools better connected online for everything, registration, grades in progress, permission 3/10/2018 2:44 PM 	82	Get this done first. No other distractions are needed.	3/10/2018 3:05 PM
	83	that are too small for students in the back of the room to be able to see are useless. Replace with bigger screens, perhaps in multiple locations in the room so students can actually see the board. (Go to PMS, sit in the back of the room, and try to see what the teacher is trying to project for the	3/10/2018 2:59 PM
	84		3/10/2018 2:44 PM

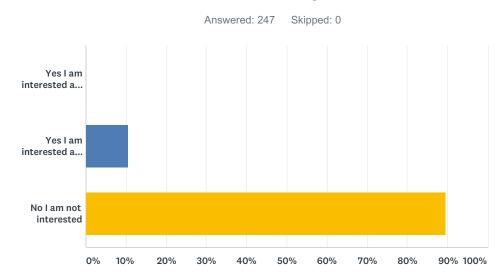
85	Beautify Amadornew paint, flooringany thing. It looks tired.	3/10/2018 2:39 PM
36	Yes - another high school.	3/10/2018 2:38 PM
37	none	3/10/2018 2:31 PM
38	As mentioned in Q4, teaching staff and curriculum would be a topic on my list. For teaching staff, how do we ensure quality and reasonable class sizes, as well as facilitating their ability to teach to maximize student potential? For curriculum, are we maximizing student potential?	3/10/2018 2:29 PM
89	Solar panels was listed on the recommendation but was not an option on the priority list at the start of the survey. It is an important need.	3/10/2018 1:34 PM
90	Exit gates for schools that currently have security fencing are unsafe. They need locking mechanisms that allow for crash bars. Currently many just have chains/padlocks that are difficult to open in an evacuation situation.	3/10/2018 1:25 PM
91	New buildings on high school campuses	3/10/2018 1:03 PM
92	Many of the schools are visually unattractive, under landscaped with holes in the ground where trees used to be (safety issue). With the exception of rare field repair, I have seen no new planting/landscaping since I began at my location in 2000, although many trees have been lost. Garbage collects along fences and the overworked custodians don't have time to deal with it regularly. Cockroaches are a yearly problem and greatly effect the quality of school life. I would like to see: -Campus beautification (So staff and students will have pride in their schools) -Facilities better maintained (clean up) -A robust, systematic (not occasional) pest control program. In addition, regarding classrooms that are actually portables, but have been plastered overare those no longer leased? Those classroom environments are not equal to those in the main buildings. "Thumpy floors, and very loud HVAC systems make it difficult to hear instruction. If they will not be replaced, please consider -providing effective sound amplification systems for those classrooms.	3/10/2018 12:23 PM
93	Carpets/flooring/ desks	3/10/2018 12:12 PM
94	Refitting of windows in classrooms for alternate escape routesincreased security for armed intruders	3/10/2018 11:41 AM
95	Health offices are sorely inadequate at most sites	3/10/2018 11:39 AM
96	The large gym at Amador High School is in desperate need of updates and repairs. This facility is used not only by Amador students but also by students visiting from other schools, by community members, and by Special Olympics athletes. The outdated facility doesn't offer an appealing welcome to students, staff, or visitors, and the old equipment poses health and safety concerns to both athletes and spectators.	3/10/2018 11:00 AM
97	Amador school and gym as stated previously. They don't call the school the Purple Pit for nothing. It is an embarrassment to our community and to other schools visiting. At the VERY VERY least, fix the classroom heat and AC, fix the gym, bathrooms and locker rooms and REPAINT the school! It couldn't cost that much to repaint the school and make it look like the Blue Ribbon school that it is.	3/10/2018 10:46 AM
98	1.push gates at Hart Middle School; our current lock gates are dangerous in an emergency 2. paint, landscaping, new classroom window coverings for added safety	3/10/2018 10:45 AM
99	Portable or classroom space to accommodate adult learners during the day for ESL, adults with disabilities and high school diploma/equivalency.	3/10/2018 10:29 AM
100	The Amador gym!	3/10/2018 9:08 AM
101	Amador Valley High School Gym	3/10/2018 12:41 AM
102	The Gyms at Foothill and Amador are in desperate need of improvement	3/9/2018 10:50 PM
103	security/surveillance systems	3/9/2018 10:13 PM
104	More money toward custodial upkeep of buildings classrooms.	3/9/2018 9:58 PM
105	Fence around Fairlands 4th and 5th Grade exterior.	3/9/2018 9:31 PM
106	Buy commercial land for a new school and rezone. Demolish buildings if needed.	3/9/2018 9:25 PM
107	Breezeways at schools. Solar panel shade over lunch areas	3/9/2018 9:19 PM
108	Re-do tiling in all student and staff bathrooms. Have any of you ever spent 7-10 hours a day inhaling stale urine scent?	3/9/2018 9:16 PM
109	Check for mold and bee hives, replace the leaking gutters, enlarge the MPR, install exterior lighting on the blacktop side of the school, install exterior fences, install security cameras.	3/9/2018 8:42 PM

	1 · · ·	
110	Traffic congestion- more parking spaces, safer drop off and pick up. If a school has increased from 600-750 students (Fairlands), why hasn't the parking lot been increased?	3/9/2018 8:15 PM
111	Exterior Fencing at all elementary schools to make campuses safe. Computer check in at all schools for all volunteers entering campuses.	3/9/2018 8:12 PM
112	Classroom microphone systems	3/9/2018 8:10 PM
113	No	3/9/2018 8:07 PM
114	Rotted wood and other structural pieces all over the district. Hart's library walls that let water in. All restrooms should look clean and new-ish. New carpet, floors, paint, landscaping - general clean-up.	3/9/2018 8:06 PM
115	Painting and landscaping schools	3/9/2018 7:55 PM
116	maintenance of buildings across all schools	3/9/2018 7:53 PM
117	CNS. Equiipments that's way beyond its age of use.	3/9/2018 7:49 PM
118	fencing for all open campuses	3/9/2018 7:43 PM
119	Foothill would like to explore the option of a revamped music building with storage and enough room to accommodate all vocal and instrumental groups, practice rooms, instrument, materials, and uniform storage, and a potential performance spacebut no rush.;)	3/9/2018 7:36 PM
120	Gym for Village high school	3/9/2018 7:06 PM
121	Replace landscaping with native plants and fruit trees, add hot water to classrooms, clean and paint everywhere, add exterior lighting.	3/9/2018 7:05 PM
122	Athletic facilities, concrete/pavement issues, traffic, parking	3/9/2018 7:04 PM
123	Beautification of the grounds at our schools. Utilize the city agencies to mow lawns, remove gophers/holes, weed, aeriate etc. to keep school grounds maintained or increase personal in our maintenance dept. so they can keep up. Add lighting at FHS between the back parking lot, tennis courts, and football field for safety reasons. Clean up and beautify the arroyo/creek area that looks like a trash dump in that same area. Increase custodial staff so that desktops and carpets can be cleaned more frequently.	3/9/2018 7:00 PM
124	Window coverings, ability to lock doors from the inside, ability to help students be safe/escape/hide if necessary!	3/9/2018 6:56 PM
125	Surveillance cameras	3/9/2018 6:51 PM
126	A better elementary lunch program and stronger character development program would be great.	3/9/2018 6:51 PM
127	Hart Middle School needs 'push gates' along the B wing along Gibraltar. Teachers have been asking for these for years, and the district has chosen not to address their concerns. This is a safety hazard, and in a real emergency, lives will be compromised as teachers 'fiddle' with outdated, heavy paddle locks and multiple steps required to open those gates. They are a hazard and most of the Hart staff continues to express concern about this!	3/9/2018 6:50 PM
128	Nope	3/9/2018 6:48 PM
129	Amador High needs refurbished	3/9/2018 1:59 PM
130	Something needs to be done about bathroom facilities at Pleasanton Middle School and Foothill (and these are just the ones I know about, there may be others). Facilities are in disrepair or not avaialble for most students and this is a basic human need	3/9/2018 12:42 PM
	Make current school building energy efficient may save district money in the long run.	3/9/2018 12:14 PM
131		
	High school gyms and locker room.	3/7/2018 8:40 PM
132	High school gyms and locker room. Amador gym refurbishment at a minimum, total replacement is what is needed.	3/7/2018 8:40 PM 3/7/2018 8:35 PM
132 133		
132 133 134	Amador gym refurbishment at a minimum, total replacement is what is needed.	3/7/2018 8:35 PM
132 133 134 135	Amador gym refurbishment at a minimum, total replacement is what is needed. n/a	3/7/2018 8:35 PM 3/7/2018 2:58 PM
133 134	Amador gym refurbishment at a minimum, total replacement is what is needed. n/a harvest park middle school or high school, track filed I would like to see more resources taken from the 21st century bucket and put in replacement and	3/7/2018 8:35 PM 3/7/2018 2:58 PM 3/6/2018 11:48 PM

139	Upgrade of Amador Valley gym. The facility is completely out of date and in many areas unsafe. Visitors don't feel safe on the bleachers and many comment on the poor conditions of the facility. The poor conditions are an embarrassment to the community of Pleasanton, as well as a liability that a player or guest will be injured. Please consider some funding to upgrade the Amador gym!!!	3/5/2018 8:47 PM
140	No	3/5/2018 7:15 PM
141	The AVHS gym has been neglected and is need of the districts attention.	3/5/2018 6:21 PM
142	More funding for Amador sports and clubs	3/3/2018 1:02 PM
143	YES! The Amador gym is falling apart! There is linoleum on the sides of the court, which is very dangerous for the players. The bathroom is very small and disgusting. It's an embarrassment to the school as visitors use that. The roof leaks in the gym, resulting in wet spots on the floor, which then warps. The stands are not safe.	3/2/2018 9:48 AM
144	Amador gym	3/1/2018 5:54 PM
145	Yes, upgrading Amador High School's gymnasium - exterior, interior as well as bathrooms and locker rooms. If you have not walked around the large gym lately, you will be shocked to see how corroded and run down it is. It's stunning that this is Pleasanton's highschool.	3/1/2018 2:55 PM
146	Updated classrooms to meet technology needs.	3/1/2018 9:11 AM
147	They need to look into a new school site instead of trying to overload a school that is already overloaded like Donlon. The environment is chaotic enough and I do not believe that area can support a k-8 as is currently being developed	2/28/2018 11:14 PM
148	When is the last time you visited Amador Valley High School? It is time to come take a real look at the school. IT IS A DUMP! The roofs leak, the heating and AC does not work in most classrooms, the bell, phone systems are from the 1970s. The gym is a complete and utter embarrassment!! Walk around the gym. The stucco, cracks, holes make for a very ugly picture and a complete embarrassment to lesser schools who come to play here. How much could it possibly cost to fix the problems with the gym and paint it? In fact, the whole school is in desperate need of an overhaul!!!	2/28/2018 9:39 PM
149	I feel like there should be the updating of School furniture for all levels. Desks need to be updated and chairs. Storage for technology. Flexible seating.	2/28/2018 2:13 PM
150	Amador gym, walnut Grove MPR roof	2/28/2018 8:19 AM
151	Amador gym; Amador music rooms updated	2/28/2018 12:24 AM
152	no	2/27/2018 5:32 PM
153	middle school & high schools exterior paint, bathroom upgrades	2/27/2018 4:01 PM
154	Updating current school facilities rather than building something new	2/27/2018 3:56 PM
155	New high school, update our school gymnasiums, add solar where possible	2/27/2018 2:22 PM
156	The bathrooms, locker rooms and gym at Amador!	2/27/2018 9:04 AM
157	AVHS gym floor is a know issue (DLS won't play based on safety concerns?). I understand this wasn't in the bond so it can't be resolved. Are there other issues like this in the District (known to students/staff/parents) that could be addressed by the bond funding?	2/26/2018 10:21 PM
158	TK classes need to be added to all schools, not just three that have them now. Also playgrounds should be available for special needs kids. Playgrounds at the schools should be updated. Also more refillable water bottle stations instead of drinking fountains. Electronic marquees at all schools.	2/26/2018 9:08 PM
159	Non	2/26/2018 4:10 PM
160	the security of the VHS, Horizon EEC & STEAM programs. I believe VHS is on one of the oldest campuses and has had very few updates and has virtually no fencing.	2/26/2018 12:15 PM
161	Amador Gym, exterior paint Amador	2/26/2018 8:03 AM
162	No	2/25/2018 9:40 PM
163	N/a	2/25/2018 9:37 PM
164	Teachers who teach	2/25/2018 9:18 PM
165	High school gyms and restrooms	2/25/2018 3:30 PM
166	no	2/25/2018 1:23 PM
167	Both high school gyms need to be rehabbedthey're showing their age, and are an	2/25/2018 12:21 PM

	1 5	
168	high school campus improvement. Bring the high school technology and science up to today's standards	2/25/2018 10:52 AM
169	See above response for amador projects needed	2/25/2018 8:48 AM
170	A number of PUSD schools need a fresh coat of paint	2/25/2018 8:39 AM
171	No	2/24/2018 11:46 PM
172	Keep up painting maintenance in schools, especially Amador	2/24/2018 10:43 PM
173	No	2/24/2018 10:07 PM
174	My kids complain about the bathrooms Harvest Park and the Amador locker rooms are a disgrace. At Amador the gym needs to be redone along with the antiquated weight room needs updated and made bigger	2/24/2018 10:00 PM
175	The Amador gym is unsafe.	2/24/2018 9:18 PM
176	Stadium seating at Amador	2/24/2018 9:05 PM
177	Locker rooms and bathrooms. Kids complain about smells and avoid bathrooms all day until they get home.	2/24/2018 8:54 PM
178	No	2/24/2018 8:18 PM
179	Make sure district is looking ahead and planning for an increase in enrollment	2/24/2018 5:24 PM
180	I like that you look at older schools firstlike Valley View and Donlon. They are great schools that just need upgrades. The newer schools already have upgrades. Let's make it equitable.	2/24/2018 4:53 PM
181	more school security	2/24/2018 4:04 PM
182	Assess the cafeteria crowding issues that might be improved with infrastructure or personnel hiring changes/improvements.	2/24/2018 4:02 PM
183	Na	2/24/2018 3:40 PM
184	We need money for athletic facilities. If this is not already part of the plan, I will be surprised because I know that the small and large gyms at Amador are in terrible condition. In fact, basketball teams at other schools have requested not to play in our gym because of the horrible conditions. To list just one of many issues, there are holes in the walls, and wasps have entered those holes to build nests. The gyms are truly falling apart, and these facilities are so important at our schoolnot just for athletes but also for all the other activities that take place in these facilities such as school rallies, career fairs, etc.	2/24/2018 3:21 PM
185	Students need lockers	2/24/2018 3:16 PM
186	No	2/24/2018 3:12 PM
187	Are you getting rid d of all portables or just the ones that are leased? Vintage Hills has 10 portables that need replacement and I'm not sure if those are on the list to be replaced or not. Come take a look st them. They are old!!!	2/24/2018 2:23 PM
188	Na	2/23/2018 9:26 PM
189	Safety around the schools, including flashing lights at crosswalks. More crossing guards.	2/23/2018 9:17 PM
190	No	2/23/2018 9:05 PM
191	Security so intruders can't get in. It doesn't matter if there are fences when someone can walk right through an office and unload on all students in their classrooms. Fences are going to help when someone can shoot right through the windows! Maybe bullet proof windows? Or add some type of bullet proof items the students can put over them.	2/23/2018 8:16 PM
192	I'm not aware of anything specific, but it would be prudent to invest in growing our STEM programs to ensure our students are prepared for the jobs of the future.	2/23/2018 7:57 PM
193	When the teachers and staff were polled the number one item was Amador High large gym. This is completely ignored and the school board knows it. Putting carpet down at the endlines of the basketball court is a liability lawsuit waiting to happen. The locker rooms are disgusting. Take a look inside and out, it is not difficult to see a number of problems	2/23/2018 2:15 PM
194	General upgrades to all schools and all buildings.	2/23/2018 9:10 AM
	-	

Q6 PUSD is currently seeking individuals from bona fide taxpayer's organizations and representatives at large to serve on the Measure I1 Citizen's Bond Oversight Committee. Would you be interested in joining the Citizen's Bond Oversight Committee?



ANSWER CHOICES	RESPONSES	
Yes I am interested and am a member of a bona fide taxpayer organization	0.00%	0
Yes I am interested and am a community member	10.53%	26
No I am not interested	89.47%	221
TOTAL		247

PUSD Facilities Master Plan Update Survey

Q7 If you answered yes to the question above, please provide your email address

Answered: 41 Skipped: 206

PUSD Facilities Master Plan Update Survey

Q8 Please provide any additional feedback or input regarding the Facilities Master Plan update.

Answered: 74 Skipped: 173

#	RESPONSES	DATE
1		3/14/2018 9:15 PM
2	n/a	3/14/2018 3:55 PM
3	The cost for new fencing seems high. I would suggest finding a lower cost design/bid or deleting this item. The proposed cost for a new school facility seems really low (especially in the Bay Area). I would highly suggest sending out the school for several bids before you make final monetary decisions. If the swing is several million it will greatly impact your budget. Lastly, the PVs will have pay back that should be added into the budget (so it is not only perceived as a cost).	3/14/2018 3:20 PM
4	Please provide details on traffic in Val Vista when Donlon enrollment increases due to becoming a K-8	3/14/2018 10:32 AM
5	There seems to be know money for routine maintence. Is there any way to include that in the master plan? As a member of the AVHS community and know that even a coat of pain in many places would go a long way. PLEASE have people walk around these campuses and see what is going on. We don't need to new buildings (except the portable replacements and perhaps a new large gym at AVHS) but what we do need to to fix the roofs (which thankfully is part of the plan) and have functioning doors, locks, replace missing ceiling tiles, fix broken items throughout the room, fix electrical outlets, fix leaky faucets, paint rooms that paint is peeling of the walls, have windows that open/close, etc etc.)	3/13/2018 8:38 AM
6	Solar covers in the FHS and AVHS parking lots are important as could save money and provide shelter. The large gym at AVHS is a safety hazard and in desperate need of rebuilding. Even the science department at AV said the large gym is more important than new science classrooms. Teachers and students are all getting upgraded technology which is awesome, but the support staff who actually do the nitty gritty of running the schools (secretaries, etc) make do with 6-7 year old computers that are super slow and terribly inefficient. We are expected to do more and more with older and older technology.	3/12/2018 3:43 PM
7	N/A	3/12/2018 11:36 AM
8	Na	3/12/2018 11:14 AM
9	n/a	3/12/2018 10:08 AM
10	I would like to see effort spent to research the impact current cleaning products, including highly toxic degreasing agents used throughout the district, especially on desk tops and other surfaces students come into contact with daily. These highly toxic chemicals are taking a toll on our kids' health, which has a very real AND costly impact on ADA dollars due to absences triggered by upper respiratory distress, nausea, headache, migraines, vomiting and other very real symptoms and experiences attributable to toxin overload. Call any Allergy doctor in town and he/she will concur. This doesnt even account for pesticide exposure which is also contributing in a significantly negative way to our kids' overall well being. All 3 of my children (over 19 yrs in the district) have suffered from swollen red forearms, nausea, vomiting, head ache, abdominal stress/pain, etc on an ongoing basis during the school week, which they do not experience at home or away from school. Sure, you could conclude they dont 'like' school but I believe it is a false conclusion. All of my children have excelled academically. I firmly believe classrooms are contributing to significant toxin exposure.	3/12/2018 9:39 AM
11	It doesn't go far enough or move quick enough to truly solve the k-8 space/technology issue.	3/12/2018 8:56 AM
12	A significant number of Pleasanton stakeholders view these surveys as just lip service and that our answers are thrown in the garbage so District can do what it wants anyway. The disaster Ken Rocha is fomenting with new textbook adoption is a nightmare. After numerous surveys and meetings, sites are getting deliveries of literally hundreds of books no one asked for or even discussed.	3/12/2018 8:22 AM
13	No feedback at the moment	3/12/2018 7:56 AM
14	It is detailed and thorough.	3/12/2018 12:11 AM
15	Please be resourceful, decisive as a committee and move quickly. Our kids are growing up	3/11/2018 10:31 PM

	1	
16	Please prioritize projects that enhance the learning experience over building or facility maintenance unless there are safety concerns that necessitate that maintenance.	3/11/2018 10:27 PM
17	Very pleased that Lydiksen is getting the much needed remodel. It's long overdue.	3/11/2018 10:24 PM
18	Is there any chance the city can help out financially with the student placement issue since they are most likely receiving financial benefit from all of the housing they voted to allow?	3/11/2018 10:13 PM
19	Make it easy to understand for the community start a website. Also see how San ramon goes through their parcel taxes	3/11/2018 8:09 PM
20	Please continue to email updates on Facilities MP's and thank you for providing surveys to have community feedback and input.	3/11/2018 3:12 PM
21	N/a	3/11/2018 1:28 PM
22	I agree that teachers should be present on this committee and if they aren't make Sure they are because we live in these rooms. For example, our school, Fairlands has a terrible layout in the modular rooms for students to access the rest of the school and to provide for teacher collaboration.	3/11/2018 12:16 PM
23	Please prioritize fencing around the high schools (and any other PUSD schools that are not fenced/monitored)!!!	3/11/2018 8:15 AM
24	Keep up the good work. Thank you	3/11/2018 8:03 AM
25	Hate it but what does it matter yet another form to make the parents/public think their opinion matters when in reality the seasoned parents vote by not giving, not participating in the money grab and just suplement to fill in the obvious gaps	3/10/2018 6:47 PM
26	Seriously, there are buildings that should be condemned for being unhealthy	3/10/2018 5:59 PM
27	Na	3/10/2018 3:50 PM
28	I hope to see changes to my daughters' campuses so that I know our additional money is being used to improve everyone's learning.	3/10/2018 3:18 PM
29	Stop kicking the bowl down the road and act now. Neither the land is going to get cheaper nor the renovation projects. Focus and execute.	3/10/2018 3:05 PM
30	Look to the future. Don't spend money updating systems that are not modern. (Loudspeakers are not the wave of the future.) Focus on what's important to help students learn and teachers teach. Ask the teachers what they need. Don't focus on "beautiful" facilities over effective learning environments.	3/10/2018 2:59 PM
31	N/A	3/10/2018 2:44 PM
32	Please start planning for a new elementary school. What about another high school?	3/10/2018 2:39 PM
33	I do realize all of our schools are in need, but I do think it's imperative we look at our High Schools. Too many students, not enough eyes to watch them with too much going on to keep the students safe.	3/10/2018 2:38 PM
34	Assume pest elimination measures and other such things are also ongoing	3/10/2018 2:29 PM
35	School site security is critical in our current environment. Many schools don't have appropriate fencing, and the ones that do have fencing do not have proper gate locking mechanisms. Padlocks and chains are not safe	3/10/2018 1:25 PM
36	Please consider improving the overall quality of the environment that staff and students spend so many hours in each day. Teaching and learning is hard work. It would be nice to do so in an environment that is motivating, pleasant, clean and comfortable, free from holes in the ground, blacktop that is so cracked and raised that people trip over it regularly, massive spider webs on building exteriors, and a plethora of cockroaches.	3/10/2018 12:23 PM
37	I don't have any	3/10/2018 11:41 AM
38	Science labs at Harvest Park are the most updated rooms at our school. There are other more pressing needs.	3/9/2018 8:42 PM
39	Elementary science labs need upgrades and basic standards of safety and technology. It serves the whole school. Every student benefits.	3/9/2018 8:15 PM
40	Na	3/9/2018 8:07 PM
41	Sorry, you guys don't really listen. Waste of my time. You already planned in advance where your dropping the \$. AS ALWAYS IT'S JUST A FORMALITY THAT WERE DOING THIS SO YOU	3/9/2018 7:49 PM

	- · ·	
42	I really can't answer the questions because I don't know the current state of the facilities or the impact on schools currently because of inadequate capacity or the current state of the middle/high school science classrooms. Please provide this information and I'm happy to rank.	3/9/2018 7:43 PM
43	Will you listen to the committee voices or does the DO already have a plan in mind that will come to fruition regardless? You must honor the bond and not change directions. Honor the voters and tax payers, please and thank you!	3/9/2018 7:05 PM
44	Priorities are technology and safety!	3/9/2018 6:56 PM
45	If sufficient capacity is available in our current infrastructure to support ideal school sizes with just simple boundary realignments to put ideal numbers in each school the plan is agreeable, however, if additional school infrastructure needs to be built, we aren't addressing new infrastructure funding requirements. Yes telephone and voip is a drop in the bucket compared to building a school, but it currently works. We don't need to be the latest and greatest, we need to have sufficient capacity for our population.	3/9/2018 6:06 PM
46	I like the idea of updated Lydisken and providing fencing but it needs to be at all schools	3/9/2018 12:42 PM
47	We really don't need to build a new school.	3/9/2018 12:14 PM
48	Please upgrade the AVHS basketball gym and locker rooms.	3/7/2018 8:40 PM
49	I don't believe you should be building new buildings when you have existing ones that couldn't pass a bathroom health inspection.	3/7/2018 8:35 PM
50	n/a	3/7/2018 2:58 PM
51	the Gym needs to be a priority, befor a kid gets hurt and it is an embarrassment for the City and parents who have to host other kids/parents at our gym	3/6/2018 8:12 AM
52	-	3/5/2018 7:15 PM
53	Once again, please consider allocating monies to upgrading Amador's gymnasium, exterior, interior and locker rooms. I have three students currently enrolled in Amador who use the gym for PE and on athletic teams and two more students coming in future years. The gymnasium is shockingly run down with huge cracks and stains on the outside and malfunctioning scoreboards and disgusting bathrooms on the inside. I can't imagine that it is up to code for fire or earthquake safety either. Thank you for your consideration.	3/1/2018 2:56 PM
54	none at this time	2/28/2018 11:14 PM
55	I am furious over the School Board's BAIT AND SWITCH tactic to get Measure I-1 passed. You sold it to us, the hard-working taxpayers of the City, that the funds would go toward making improvements at schools, like Amador. We all voted for it and it passed. And where is the money going? To Lydikson and to a new school??? Come on, fix the ones that you have! LYDIKSON does not need \$400,000 in new furniture, to name one of the many stupid expenditures!!! Spread the money around. You have almost 2,700 students at Amador, oh yeah, the Blue Ribbon School, and not ONE DOLLAR is going toward the school. How do you think the 2,700 families of Amador who are paying the taxes feel about that? Fix the problems at Amador, Repair the gym at Amador! It is a disgrace and an embarrassment! OPEN.YOUR.EYES.AND.SPREAD.THE.MONEY AROUND!!!!	2/28/2018 9:39 PM
56	All the best technology doesn't mean a thing if facilities are falling apart and filthy!	2/27/2018 9:04 AM
57	None	2/26/2018 10:21 PM
58	N/a	2/25/2018 9:37 PM
59	I don't want to see the majority of the funding poured into K-8. My kids are in high school (2), so I want to see some tangible improvements made to both high schools, not just K-8.	2/25/2018 12:21 PM
60	none	2/25/2018 10:52 AM
61	None	2/25/2018 8:39 AM
62	When voted yes i believed the money was going to be used to fix our existing schools. Amador looks run down along with a lot of it's facilities. Also believe the schools should get technology updates and upgrades	2/24/2018 10:00 PM
63	Would like to see a lot of issues addressed to keep buildings in good repair and kids safe before mony is spent on fancy gadgets. I am pro technology but there are some basic issues in our classrooms that tech wont fix i.e math departments.	2/24/2018 8:54 PM

64	Classrooms should be built with walls, not accordion style dividers. These dividers are costly, frequently break, and create useless walls in between classrooms. There would be limited space for storage, outlets, increased noise, and more hassle for the teachers. Real sheet rock walls should be built to optimize storage, usable walls for teachers to display work/ posters. It would be cheaper to built real walls and tear them down if at one point a larger classroom is needed. Accordion style walls are likely to break and difficult to clean.	2/24/2018 5:24 PM
65	Also, overall beautification like painting and landscaping etc gives the schools a good lift. Make sure that all schools are equally cared for and maintained. Have people checking regularly on the conditions and ask staff ongoing. Thanks so much.	2/24/2018 4:53 PM
66	N/A	2/24/2018 4:04 PM
67	I would like to emphasize the important of fast and dependable wifi as the school district looks into providing more devices to teachers and students. Without solid wifi, the devices are useless because we cannot access the Internet. Now that students and teachers mainly use Google Drive for all documents, presentation slides, spreadsheets, and forms, access to the Internet is vital for learning to take place in the classroom, so please invest in wifi because even with the current number of devices on campus, the wifi is slow and often disconnects. I would also like to make two requests. I think the FMP committee has done a great job gathering community feedback, and this survey is fantastic. My first request is that for the school district to continue to welcome community input and to make this process as transparent as possible. I hope that any community member who wants details about how these funds will be spent can easily access this info. My second request is for the school district to reconsider the 1:1 ratio for devices. Also, there are many classes such as ceramics, art, band, photography, culinary, and others that will rarely use devices if ever. Teachers that I have spoken with think that an expansion of the current system with Chromebooks carts would be sufficient. They currently love the carts, but there are not enough of them. A ratio such as 3 carts to every 5 teachers would probably be more than enough, but this ratio should be decided based on teachers' needs. Also, students who have their own devices will not need a Chromebook. Thus, purchasing enough Chromebooks so that we have a total of around 2,700 at Amador would be a waste of money, and the funds could be better allocated elsewhere.	2/24/2018 3:21 PM
68	Don't accept complaints of "I was not notified or I did not have a chance to participate/provide input.	2/24/2018 3:18 PM
69	I appreciate the work put into making this bond measure go as far as it can for our kids.	2/23/2018 10:49 PM
70	Na	2/23/2018 9:26 PM
71	Val Vista neighborhood cannot support a K-8 school. The traffic is already out of control.	2/23/2018 9:17 PM
72	N/a	2/23/2018 8:16 PM
73	As taxpayers, we trust that the funding we approved is used to address the needs outlined in the ballot measure. There was a new school proposed, which was meant to solve the overcrowding issue. But if an alternative option, like expanding existing schools, makes more sense, then I would agree with that. We just cannot continue to grow our population without creating no new space for students. It would also be wise to prepare for the future, when all of these middle school and elementary students get to be high-school aged, we will be in a similar overcrowding issue in	2/23/2018 7:57 PM
	those schools as well.	

PUSD Facilities Master Plan Update Survey

Q9 If you would like to learn more or receive future updates about Measure I1 and/or our Facilities Master Plan Update process please provide your email address here:

Answered: 64 Skipped: 183

2.B.10. DEFERRED MAINTENANCE PLAN (DRAFT)

This page was intentionally left blank.

2.B.10. DEFERRED MAINTENANCE PLAN (DRAFT)

GENERAL INFORMATION

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

SPECIFIC INSTRUCTIONS

Part I—Authorized District Representative

Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the district. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

Dart II_	•Fstimated	Fiscal	Voor Doto	

ITEM	DESCRIPTION	INSTRUCTIONS
1	Number of Projects	List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1).
2–6	Current and subsequent fiscal years	Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1.
7	Total Estimated Cost	For each project category enter the totals of columns 2–6.
8	Grand Total	Total all columns.
9	Remarks	Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form.
10	School Information	List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet.
11	Certification	Review and complete (refer to Regulation Section 1866.4.and EC Section 17584.1).

When completed mail this form to:

Office of Public School Construction Attn: Deferred Maintenance Program 707 Third Street

West Sacramento, CA 95605

NOTE: Any Five Year Plan, SAB 40-20, not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at 916.376.1771.

FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
CURRENT FISCAL YEAR

The district:

has not previously submitted a Five Year Plan. $\hfill \Box$

is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with SAB.

Part I—Authorized District Representative

The following individual has been designated as a district representative by the school board minutes:

DISTRICT REPRESENTATIVE

TELEPHONE NUMBER	
E-MAIL ADDRESS	FAX NUMBER

TITLE

2.B.10. DEFERRED MAINTENANCE PLAN (DRAFT)

Part II—Estimated Fiscal Year Data

PROJECT CATEGORY	2. CURRENT FISCAL YEAR FY18	3. SECOND FISCAL YEAR FY19	4. THIRD FISCAL YEAR FY20	5. FOURTH FISCAL YEAR FY21	6. FIFTH FISCAL YEAR FY22	7. TOTAL ESTIMATE COST
Asbestos	5100	0	0	5100	0	10200.00
Classroom Lighting	2500	1000	1000	1000	1000	6500.00
Electrical	15000	25000	5000	5000	5000	55000.00
Floor Covering	125000	200000	100000	80000	80000	585000.00
HVAC	125000	100000	100000	80000	100000	505000.00
Lead	5000	0	0	1000	0	6000.00
Painting	200000	300000	150000	172400	163500	985900.00
Paving	226190	300000	150000	150000	200000	1026190.00
Plumbing	70000	60000	33500	40000	40000	243500.00
Roofing	255240	395626	250000	225000	200000	1325866.00
Underground Tanks	20000	60000	5000	5000	5000	95000.00
Wall Systems	100000	80000	30000	60000	30000	300000.00
8. Grand Total	1149030.00	1521626.00	824500.00	824500.00	824500.00	5144156.00

9. Remarks

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

11. Certifications

I certify as District Representative that:

• this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,

• the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,

• the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on ; and the district has complied with all the other requirements of Education Code Sections 17584.1 and 17584.2; and,

• Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,

• This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.

• I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE

2.C. SCHOOL SITE MEETINGS

2.C.1. LIST OF PARTICIPANTS

This page was intentionally left blank.

2.C.1. LIST OF PARTICIPANTS

SCHOOL PRINCIPALS

Lisa Padway	Vice Principal, Alisal ES
Janet Gates	Principal, Donlon ES
Shay Galletti	Principal, Fairlands ES
Elias Muniz	Principal, Hearst ES
Jacob Berg	Principal, Lydiksen ES
Julie Berglin	Principal, Mohr ES
Soraya Villaseñor	Principal, Valley View ES
Dr. Ann Jayne	Principal, Vintage Hills ES
Chris Connor	Principal, Walnut Grove ES
Leslie Heller	Principal, Hart MS
Joe Meunier	Vice Principal, Hart MS
Robin Munsell	Principal, Harvest Park MS
Jack Parsons	Assistant Principal, Harvest Park MS
Jill Butler	Principal, Pleasanton MS
Michael O'Brien	Assistant Principal, Pleasanton MS
Michael Williams	Principal, Amador Valley HS
Sebastian Bull	Principal, Foothill HS
Dana Chavez	Principal, Village HS
Nick Olsen	Director of Facilities, PUSD

SCHOOL	MEETING DATE
Alisal ES	September 20, 2017
Donlon ES	August 22, 2017
Fairlands ES	September 15, 2017
Hearst ES	September 13, 2017
Lydiksen ES	August 22, 2017
Mohr ES	August 25, 2017
Valley View ES	September 13, 2017
Vintage Hills ES	August 30, 2017
Walnut Grove ES	August 25, 2017
Hart MS	September 18, 2017
Harvest Park MS	September 20, 2017
Pleasanton MS	September 20, 2017
Amador HS	October 12, 2017
Foothill HS	October 13, 2017
Village HS	September 18, 2017

DESIGN TEAM PARTICIPANTS

Dara Youngdale	F
Jordan Fong	F

HKIT Architects HKIT Architects







This page was intentionally left blank.

This page was intentionally left blank.



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEMORANDUM		Date: September 20, 2017 Revised 9/27/17			
Purpose: Meeting Minutes		Phone Minutes Other:			
To: FILE					
From: Jordan Fon	ıg				
Project Name Pleasanton	uSD Master Plan	Project Number: 70122			
	nentary School Meeting and 7, September 20, 2017, 2:00				
Attendees:		Company			
Nick Olsen	n (NO)	PUSD, Director of Facilities & Construction			
Lisa Padwa	y (LP)	Vice Principal, Alisal ES			
Jordan Fon	ng (JF)	HKIT Architects			
Dara Youn	gdale (DY)	HKIT Architects			
Comments:					

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 2016. Funding includes technology/teacher laptops.
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students
 - 1) 624; and growing (500 last year)
- Number of teaching, administrative staff
 - 1) 26 teachers, total of 60 staff
- Grade level configuration

- 1) 1-TK, 3-K, 3-1st, 4-2nd, 4-3rd, 4-4th, 3-5th
- 2) 4-SDC (mild-moderate); TK, 1-2, 3-4, 4-5
- School Culture
 - 1) Long time staff
 - 2) Multi-cultural, 44% white, 42% Asian
 - Primary focuses on campus are implementing PBIS and RTI in order to support the learning of all students, both academically and socialemotionally.
 - 4) Starting to be more in demand
 - 5) Inclusive environment: engaged SDC, be kind, Different is awesome
- 3. School Site Information
 - General site conditions
 - 1) Drop-off issues, competes with Amador
 - 2) Needs parking, not enough stalls
 - General condition of buildings, classrooms, support spaces
 - 1) Oldest school built in 1956, and redone in 1999
 - 2) Old but with good bones
 - 3) Layout is good
 - 4) Covered Walkway is good
 - 5) HVAC leaks, roof leaks, needs new thermostats
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Upgrade fire alarm system- NEED
 - 2) 1b Fencing, NEED.
 - 3) 1c Video Cameras NEED
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED, want conference phone
 - 5) 1e Exterior Lighting Yes, nonfunctioning
 - 6) 1f Security/door hardware upgrades As needed
 - 7) 2a Electrical service upgrade Old, unknown.
 - 8) 2b HVAC old, NEED

- 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
- 10) 2d Think about science classroom standards
- 11) 2f Need for fiber cabling to provide new systems.
- 12) 3a Solar Not applicable
- 13) 3b Yes to Hydration stations
- 14) 4a Portable replacement Not applicable
- 15) 4b Roofing Yes
- 16) 4c.l Modernization: Yes
- 5. School Site Priorities
 - 1) **Priority #1** Laptops, technology
 - 2) Priority #2 Roofing
 - 3) **Priority #3** HVAC
 - 4) **Priority #4** Phones
 - 5) **Priority #5** Hydration station
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Dara Youngdale

September 20, 2017 HKIT – PUSD FMP – Alisal ES Page 3 of 3



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	IORANI	DUM		Date:	August 2	29, 2017 – Revised 9/7/17
Purpose:	🛛 Meetin	g Minutes	Den Phone Minut	tes	C	Other:
To: FILE						
From: Dara You	ngdale					
Project Narr Pleasantor	ne: n USD Master F	Plan	Project 1 70122	Number:		
Subject: Donlon N 22 nd	feeting and Site	Tour held Tu	File: esday, August	□JF	🖾 CF	CCF
Attendees:			Company			
Nick Olse	en (NO)		PUSD, Director of Fa	acilities &	& Constru	ction
Janet Gate	es (JG)		Principal, Donlon ES			
Jo <mark>r</mark> dan Fo	ong (JF)		HKIT Architects			
Dara Youngdale (DY)		HKIT Architects				
Comments:						
1. Bond	Implementati	on process -	- Nick Olsen/Dara Y	oungda	le	
	2)	2016. The fir	est allocation of sales teacher laptops amon mmittee will be meet	has bee g other	en prioriti upgrades	
2. Schoo	ol Program Inf	formation				
•	Number of	students, pro	ojected growth?			
	,		7. The school has the evel except 5 th grade.		um it can	hold and has overflow in

2) Student population impacted by apartment housing.

- Number of teaching, administrative staff
 - 1) 36 teachers, total of 82 staff including itinerant and classified
- Grade level configuration (K-5)
 - 1) 5 K, 1^{st} , 2^{nd} , 3^{rd} , and 5^{th} grade classrooms, $4 4^{th}$ grade classrooms
 - 2) 2 Moderate/Severe Classrooms: ?? notes say K-5 plus 2 SDC
 - Noted: 95 students have IEP's impacts the need for more space for testing, meetings, etc.
 - 4) Science, Music and 2 PE teachers. Note; 1 music "classroom" for Band and Strings, use multi-use.
 - 5) 1- Computer Lab shared
- School Culture
 - 1) The community loves Donlon!
 - 2) It is a very large and very diverse school
 - 3) Donlon promotes a culture of "abilities awareness"
- 3. School Site Information
 - General site conditions
 - Very large site, two staff parking areas and functioning drop-off; drive flows OK. Would like to expand visitor/kinder parking on Dorman to increase safety and ease of drop-off. Dorman does get backed-up. Separate Staff parking lot used for SDC vans and for the Hill n' Dale Headstart program. (Note: Headstart is an independent State run pre-school program.)
 - 2) Noted, there is some concern about speeding traffic on Payne Road, the field side of the campus where students walk.
 - 3) Front plaza/entry area is undersized and could use improvements. Consider expanding hardscape, eliminating shrubs, dirt patches, keep trees.
 - 4) Hardcourt area OK, asphalt needs patching. Need accessible play equipment for SDC, funnelball for example. Inadequate shade.
 - 5) Kindergarten yard at front of campus.
 - 6) Large field area.
 - General condition of buildings, classrooms, support spaces
 - 1) The two large classroom buildings B and C are unusual, with corridors and open areas at intersections. The perception is that the classrooms are

undersized. Doors and access vary greatly as well as the size of small support areas. The open "meeting areas" in the buildings are used for small groups but noise and privacy or an issue.

- 2) Kinders not all the same, spread out.
- 3) Building D is a more recent addition, and is permanent modular construction.
- 4) Multi-Use is inadequate for school population. Cannot hold an all-school assembly. Note: no stage. Two lunch periods: 1-3 and 4-5. Students eat outside. Need a Dining Canopy like Hearst. Want to keep improve the way food is served and student flow.
- 5) The site has no spare space! Need space for IEP's, staff, parents, etc.
- 6) Students/visitors must walk through the admin building to get on to the campus. Want door from lobby to campus.
- 7) Kids Club Daycare at edge of site adjacent to parking lot.
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List briefly with comments as follows;
 - 1) 1a Fire alarm upgrade;- NEED
 - 2) 1b Add fence between blacktop and field?
 - 3) 1c Video Cameras NEED
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting NEED
 - 6) 1f Security/door hardware upgrades NEED. Discussed panic hardware at gates. Need a way to provide access but to keep students in and safe.
 - 7) 2a Electrical service upgrade NEED
 - 8) 2b HVAC As needed. Note, some control/distribution issues
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first. Noted that the internet service is inadequate.
 - 10) 3a Solar not applicable
 - 11) 3b Water Efficient Fixtures and Hydration stations NEED
 - 12) 4a Portable replacement None.
 - 13) 4b Roofing As needed.
 - 14) 4c.l Modernization: Allocations to be made in alignment with matching funding

- 5. School Site Priorities
 - 1) **Priority #1** Welcoming plaza (Note: Marquee installed by PTA)
 - 2) **Priority #2** Shade at play areas.
 - 3) Priority #3 Covered lunch area/dining Canopy, improved food service line
 - 4) Priority #4 Expanded parking at kindergarten. Less lawn OK
 - 5) **Priority #5** Add door at admin for direct access to campus
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANDUM			Date:	September 19, 2017	
Purpose:	Meeting Minutes	D Phone	Minutes		Other:	
To:						
FILE						
From:						
Dara Your	ıgdale					
Project Name	2.	P	roject Number:			
Pleasanton	USD Master Plan	7	0122			
Subject:		F	ile:			
	Aeeting and Site Tour held F 15 th , 12:30 PM – 2:00 PM	riday,	□JF	CF	CCF	
Attendees:		Company				
Nick Olser	n (NO)	PUSD, Director of Facilities & Construction				
Shay Galle	tti (SG)	Principal, Fairlands ES				
Jordan For	ng (JF)	HKIT Architects				
Dara Vour	adale (DV)	HKIT Architect	S			

Dara Youngdale (DY)

Comments:

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 2016. The first allocation of sales has been prioritized and includes technology/teacher laptops among other upgrades
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students, projected growth?
 - 1) 785 Fall 2017; second largest elementary in District.
- Number of teaching, administrative staff
 - 1) 55 + /- staff including itinerant and classified

- 2) Note: has VP 60%
- Grade level configuration (TK-5)
 - 1) 1-TK, 5-K, $5-1^{st}$, $5-2^{nd}$, $5-3^{rd}$, $4-4^{th}$, $4-5^{th}$
 - 2) No SDC, but does have Resource.
 - 3) Science, Music and PE program. Note: 3 pt music teachers, 2 PE teachers
- School Culture
 - 1) Ethnically diverse community, 60% Asian/Indian +/-.
 - 2) Somewhat transient population, families move in and out of the area so there is constant change
 - 3) School is over-enrolled; extra students attend Mohr.
 - Mix of high and low socio-economic families, new comers and secondgeneration families. There is now a blending of families, support, PTA.
 PTA now reflects population.
 - 5) School focus is on PBIS, "positive behavior" and new ELA, new materials and academics. District providing training.
 - 6) Shift in focus on serving/ child centered/community building. Less and less emphasis on money, stuff and fund raising.
 - 7) Noted that most principals in District are relatively new which engenders change.
- General site conditions
 - The grounds are "horrible." Gopher holes in field, weeds, dead trees, uneven pavement, holes where trees were.
 - 2) Asphalt play yard too small, would like to extend into field.
 - 3) Shade structure failing.
 - Drop-off and parking relatively OK. Very busy and requires management. Better signage could help.
 - 5) Would like fence to extend around front of campus to enclose exterior classroom doors.
- General condition of buildings, classrooms, support spaces
 - 1) Generally old, dingy, needs paint.
 - 2) Roof leaks

- Major modernization in 2000. Classroom modernized in 2000 OK. Generally, classrooms are workable, have ceiling mounted projectors. Hallway spaces are well-used for breakout space.
- 4) Science classroom good, library good.
- 5) Office area huge, waste of space
- 6) Upper floor (former teacher space) used for storage.
- 7) Multi-use in good condition.
- 8) Daycare is provided by Kids Club.
- 3. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Fire alarm upgrade; yes, NEED
 - 1b Site fence NEEDS more enclosure at front of campus. Fence at field with gates
 - 3) 1c Video Cameras yes
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting NEED, including more lighting at back of campus.
 - 6) 1f Security/door hardware upgrades NEED, hardware keeps breaking
 - 7) 2a Electrical service upgrade unsure of condition
 - 8) 2b HVAC on the fritz, always breaking
 - 2c/2f Technology NEED; knows that teacher devices come first.
 Infrastructure and teacher laptops will be first, in first allocation
 - 10) 3a Solar. no
 - 3b Water Efficient Fixtures and Hydration stations NEED, want hydration stations
 - 12) 4a Portable replacement REPLACE PE and Music Classrooms. Note: replace vs. remove only
 - 13) 4b Roofing NEED, leaks throughout
 - 4c.l Modernization: Allocations to be made in alignment with matching funding. Would like replacement of shade structure fabric
- 4. School Site Priorities NOTE: priorities for students!
 - 1) Priority Improved play areas, play structures with rubber padding vs. tan bark
 - 2) **Priority** Improved fencing, gates and gate hardware

- 3) **Priority** Improved fields and grounds. Concern over trees that are dropping limbs and dead trees, open planters that are safety hazards
- 4) **Priority** Parity between classrooms throughout District. Equipment and devices should be the same and not based on fund raising, grants etc.
- 5. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANDUM				Date:	September 19, 2017	
Purpose:	urpose: Meeting Minutes		Phone Minutes		Other:		
To:							
FILE							
From:							
Dara Youn	ngdale						
Project Name	2.		Project	Number:			
Pleasanton USD Master Plan			70122	2			
Subject:			File:				
	eting and Site Tour held We 13 th , 1:00 PM – 2:30 PM	ednesday,		□JF	CF	CCF	
Attendees:		Company					
Nick Olsen (NO) PUSD		PUSD, Di	SD, Director of Facilities & Construction				
Elias Muni	z (EM)	Principal, Hearst ES					
Jordan For	g (JF) HKIT Architects						
Dara Youngdale (DY) HKIT A			IT Architects				

Dara Youngdale (DY)

Comments:

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 1) 2016. The first allocation of sales has been prioritized and includes technology/teacher laptops among other upgrades
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students, projected growth? •
 - 680 Fall 2017 700 average 1)
- Number of teaching, administrative staff ٠
 - 1) 25 teachers, 60 +/- staff including itinerant and classified

- Grade level configuration (TK-5)
 - 1) 1-TK, 3 K, 4 1st, 4 2nd, 5 3rd, 4 4th, 4 5th
 - 2) Large wait list for Kid's club (80 students)
- School Culture
 - Focus on PBIS positive behavior. Promote and teach positive behavior. School is known as "well-behaved" Hearst kids
 - 2) Welcoming environment they welcome all new families
 - Diverse Asian, English Learners and under-served; combination of Castlewood and apartments works well
 - 4) KIN ship.
- General site conditions
 - 1) Some uneven surfaces at drop-off.
 - 2) Drop-off / parking is large but due to use by MS, is crowded and somewhat unsafe. Cars can only exit right.
 - 3) Large dining canopy- good although noisy
 - 4) Large central quad; some uneven areas
 - 5) Campus is closed, secured.
- General condition of buildings, classrooms, support spaces
 - School leaks scuppers leak. Even though the school is relatively new, it has had serious issues (mold) due to leaks and have been reroofed
 - 2) Generally, infrastructure is not in good condition in part to leaks.
 - 3) Issues insufficient lighting, PA system doesn't work at Kinder
 - 4) No protection at doors
 - 5) Doors at classrooms to front used only for release
 - 6) Use breakout spaces at hallways
 - 7) Science classroom insufficient for new curriculum.
 - 8) Concern about lack of technology parity
- 3. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1a Fire alarm upgrade; yes, problems related to leaks. Head equipment relatively new

- 2) 1b Site fence OK, campus is closed.
- 3) 1c Video Cameras yes, need.
- 4) 1d VOIP phones, bells, clocks, intercom/all-call system relatively new
- 5) 1e Exterior Lighting OK, Prop 39 for energy.
- 6) 1f Security/door hardware upgrades OK
- 7) 2a Electrical service upgrade OK
- 8) 2b HVAC OK, some zoning issues at admin.
- 2c/2f Technology NEED; knows that teacher devices come first. Infrastructure and teacher laptops will be first, in first allocation
- 10) 3a Solar. Have.
- 3b Water Efficient Fixtures and Hydration stations NEED, want hydration stations
- 12) 4a Portable replacement None.
- 13) 4b Roofing NEED, leaks systemic problem
- 4c.l Modernization: Allocations to be made in alignment with matching funding. No matching for Hearst.
- 4. School Site Priorities NOTE: priorities for students!
 - 1) **Priority #1** Concrete trip hazards (tree roots/settlement issues) at drop-off
 - 2) Priority #2 Leaking, scupper overflow. Disrupts systems, water gets into devices.
 - 3) Priority #3 Not enough shade. Provide more shade at blacktop areas
 - 4) Priority #4 Generally OK, but better control at administration needed
 - 5) Priority #5 Drop-off. Impacted by Middle School. Maybe close gates to MS?
- 5. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong

September 19, 2017 HKIT – PUSD FMP – Hearst Page 3 of 3



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANI	DUM		Date: August 29, 2017				
Purpose:	🛛 Meetin	g Minutes	Definition Phone Minutes	Other:				
To: FILE								
From: Dara Youn	gdale							
Project Name: Pleasanton USD Master Plan			Project Nu: 70122	nber:				
Subject: Lydiksen M 22 nd	leeting and Sit	e Tour held T	File: Cuesday, August	JF 🖾 CF 🗌 CCF				
Attendees:			Company					
Nick Olsen	n (NO)		PUSD, Director of Facilities & Construction					
Jacob Berg	(JB)		Principal, Lydiksen ES					
Jordan Fong (JF)			HKIT Architects					
Dara Youngdale (DY)		HKIT Architects						
Comments:								
1. Bond	1) 2)	Bond appro 2016. The fi replacement technology/	rst allocation of sales ha buildings at Lydiksen. (teacher laptops. ommittee will be meeting	ond List approved by the Board in July as been prioritized and includes				
2. School	l Program In	formation						
•	Number of	students, pr	ojected growth?					
	,		7; roughly 100 per grade 660, other schools have	e level. Note: school population varies, e 700 – 800 students				

- Students are drawn from the areas west of 680 which is not a growth area.
 Population would only change if boundaries were changed through a Board action.
- Number of teaching, administrative staff
 - 1) 25 teachers, total of 50 staff including itinerant and classified
- Grade level configuration (TK-5)
 - 1) $1 TK, 4 K, 4 1^{st}, 4 2^{nd}, 4 3^{rd}, 4 4^{th}, 4 5^{th}$
 - District Classroom Loading: TK-3: 25 students max, 4th/5th: 33 students max
 - 3) 3 Mild/Moderate Classrooms: K/1, 2/3 and 4/5
 - Science, Music and PE programs (dedicated Science and Music Classrooms, PE uses space in Pod C.
 - 5) Two Computer Labs shared
 - 6) Note: there are 3 TK total in District
 - 7) One Shade Structure
- School Culture
 - 1) "2016 Gold Ribbon School"
 - 2) Known to be technology oriented, collaborative with active parent support. Staff is innovative, engaged with technology. Site has more technology hardware due to parent support and grants. Note: currently share chrome book carts (2 to 1 ratio)
- 3. School Site Information
 - General site conditions
 - 1) Safety associated with drop-off is a major concern.
 - 2) Small, inadequate drop-off and parking loop. Traffic backs up all the way onto Foothill. Inadequate visitor parking. Narrow sidewalk outside of Kindergarten. Drop-off also occurs on opposite side of street and around the school site. Students walk along fence at field. Separate teacher parking lot; at 80% capacity
 - Blacktop area OK but uneven, possibly too large. Have 8 basketball courts (4 full). A smaller, flatter play yard would be better. Have 1 shade structure. Need more shade
 - 4) Play equipment, tanbark surface OK. Installed in the '90's.

- 5) Kindergarten yard OK, play equipment OK. Note, adjacent to 2 classrooms only.
- 6) Large fields are joint use with City. Field is very large.
- General condition of buildings, classrooms, support spaces
 - Round Buildings 50 years old, in poor condition, do not reflect culture of school. Round Pod Buildings A, B and C each have 6 classrooms. Round Kindergarten Building has 2 classrooms. Other kinders located in standard classrooms without toilets
 - 2) Music Classroom Leased Portable. Current location OK due to noise considerations.
 - 3) Multi-Use inadequate for school population. Cannot hold an all-school assembly. Note: no stage. Two lunch periods: 1-3 and 4-5. Students eat outside. Need a Dining Canopy like Hearst. Want to keep multi-use free for other uses
 - 4) Building E good condition
 - 5) The site has a spare classroom
 - 6) Observation: Classroom have extensive casework throughout. Do not have ceiling mounted projectors
 - 7) Y-Kids Daycare provided by YMCA
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Fire alarm upgrade; faulty NEED
 - 1b Have fence at edge of blacktop now. Note: need to reconsider easement to adjacent Pool Club
 - 3) 1c Video Cameras NEED, have none now
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting NEED
 - 6) 1f Security/door hardware upgrades NEED
 - 7) 2a Electrical service upgrade NEED
 - 8) 2b HVAC NEED at all pod buildings and multi-use
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 10) 3a Solar Solar at Building E. New Buildings to be solar ready.

- 11) 3b Water Efficient Fixtures and Hydration stations NEED
- 12) 4a Portable replacement REPLACE the Music Classroom
- 13) 4b Roofing All pods, Multi-use.
- 14) 4c.l Modernization: Allocations to be made in alignment with matching funding
- 15) 4c.ll -Lydiksen Classrooms YES! Priority for Board and site.
- 5. School Site Priorities
 - Priority #1 Replace all Pod Buildings, A, B, C, D and Kindergarten; 18 classrooms, 2 kinders plus toilets, plus admin/library/ support. Two story building? Yes, consider Wells MS in Dublin. JB recommends 3 separate buildings; kinder, admin/library, 2 story classroom for 4/5th. Look at Creekside Elementary for good Admin example. Within the Pod Replacement Package: Classroom building is the priority, then, Kinder, then, Admin/library. Note: Admin/library is currently used as a passage way through to the campus. Improve.
 - 2) **Priority #2** Provide better/safer pick-up and drop-off for kinder and entire school.
 - 3) **Priority #3** Improve MPR. Provide improved dining facilities, Dining Canopy
 - Superintendent Priority Preserve Chinese Elm on campus (currently used for dining)
 - 5) Other: Lydiksen will set standards for the District.
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong

August 29, 2017 HKIT – PUSD FMP – Lydiksen Page 4 of 4



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEMORAN	DUM		Date:	August 29	9, 2017 - Revis	ed 9/18/17
Purpose: 🛛 Mee	ting Minutes	Phone Minutes		Other:		
To: FILE						
From: Dara Youngdale						
Project Name: Pleasanton USD Maste	Project Number: 70122					
Subject: Mohr Meeting and Site	Tour held Frid	File: ay, August 25 th	□JF	CF	CCF	
Attendees:		Company				
Nick Olsen (NO)	PUSD, Director of Facilities & Construction					
Julie Berglin (JB)	Principal, Mohr ES					
Jordan Fong (JF)	HKIT Architects					
Dara Youngdale (DY)	HKIT Architects					
Comments:						
 Bond Implementation process – Nick Olsen/Dara Youngdale Bond approved by voters in 2016, Bond List approved by the Board in J 2016. The first allocation of sales has been prioritized and includes technology/teacher laptops among other upgrades. The FMP committee will be meeting this fall to continue the prioritization of bond expenditures. 					ıdes	

2. School Program Information

- Number of students, projected growth?
 - 620 Fall 2017. Was as high as 720 and there are some empty classrooms. Growth would come from Stoneridge or if boundaries changed.
- Number of teaching, administrative staff
 - 1) 30 teachers, total of 60 + /- staff including itinerant and classified

- Grade level configuration (TK-5)
 - 1) 1 TK, 4 K, $4 1^{st}$, $5 2^{nd}$, $4 3^{rd}$, $3 4^{th}$, $3 5^{th}$
 - 2) Staggered Reading is provided for grades TK-2nd.
 - 3) Noted that Kinder has a staggered schedule to help with drop-off and reading program.
 - 4) Science, Music and PE programs
 - 5) Computer Lab shared
- School Culture
 - 1) Fabulous!
 - 2) Wonderfully diverse, 75% Asian with a broad global population with many English language learners
 - 3) Consistent staff, many 20 years plus = continuity
 - High performing school, ranked 2nd in the bay area, high level of parent involvement
 - 5) Parents would like a GATE program, after school enrichment programs
 - 6) 2017-2018 theme is "welcome"
 - 7) There is a lot of afterhours use of the school site
- 3. School Site Information
 - General site conditions
 - 1) The site is small, 5.43 acres and has access only on one street.
 - 2) Major issue is the open edge of the campus. The playground is open to the adjacent city park and people can easily walk onto the campus. The adjoining park is used for PE. This is the highest safety priority and a fence is needed. If added, some of the interior fencing could be removed.
 - 3) Another major issue is drop-off. There is no campus drop-off, rather a lane on the street that the school cones off daily. The sidewalk near the K playground is very narrow and a safety concern. There is a parking lot along the edge of the campus and a fire lane around the back edge of the campus. Parking is limited which impacts streets. Noted that there are not enough crossing guards (1 guard is provided by the City)
 - 4) There are beautiful trees at the playground edge that are causing uplift. Need remediation but keep the trees.
 - 5) There is a lot of ground settlement throughout the campus. This has created uneven surfaces, tripping hazards and non-ADA accessible

doorways. There are many planter pockets and garden areas that could be reconfigured

- 6) Insufficient shade at playground.
- 7) Another issue is proximity to Zone 7: critters are found on the campus regularly. There have been some fencing issues along boundary
- 8) In general, lots of fence sections and gates which make control/locking difficult.
- General condition of buildings, classrooms, support spaces
 - 1) The one-story buildings are permanent modular and in fair condition. There is some leaking. The RWL's drain to the site (vs. storm drain) and are a likely contributor to site settlement issues
 - 2) Two story building is relatively new and in good condition. However, there is no toilet room.
 - Admin/Library are in good condition. Could use improvements to circulation; passage now through file room. The Conference and Teacher staff rooms are small. MDF located in the middle of the library work room, HVAC insufficient.
 - 4) Noted the need for campus-wide tech infrastructure upgrades which is a part of the bond.
 - 5) Multi-Use inadequate for school population. Cannot hold an all-school assembly. Note: no permanent stage. The portable stage is stored in the can wash area. Two lunch periods: 1-3 and 4-5. Students eat outside. Need a Dining Canopy like Hearst. Keep trees but fill in some of the dirt areas and expand dining area. Would also like a covered walkway to multi-use.
 - 6) The site has a spare classroom ??? not sure
 - 7) Y-Kids Daycare provided by YMCA
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List briefly with comments as follows;
 - 1) 1a Fire alarm upgrade
 - 2) 1b Need fence at blacktop- High Priority
 - 3) 1c Video Cameras
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call
 - 5) 1e Exterior Lighting

- 6) 1f Security/door hardware upgrades Concern with panic hardware on gates
- 7) 2a Electrical service upgrade
- 8) 2b HVAC MDF needs cooling
- 2c/2f Technology Discussed the need for infrastructure and that teacher laptops will be first
- 10) 3a Solar.
- 11) 3b Water Efficient Fixtures and Hydration stations
- 12) 4a Portable replacement None on site
- 4b Roofing Some leaking, need new roofs at modular classroom buildings
- 14) 4c.l Modernization: Allocations to be made in alignment with matching funding
- 5. School Site Priorities
 - 1) **Priority #1A** Secure school site with fencing
 - 2) Priority #1B Improve drop-off and pick-up, safety issue
 - 3) **Priority #2** Site concrete settlement issues, tripping and ADA access, drainage and puddling on campus
 - 4) **Priority #3** Provide improved dining facilities, Dining Canopy.
 - 5) **Priority #4** Toilets at 2 story classroom building
 - 6) **Priority #5** Toilets at all kinder classrooms
 - 7) Note: See attached list from Principal Berglin
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong

Attachments: Mohr Elementary School Priorities and School Safety

Mohr Elementary School

Priorities

School Safety

- •
- Fence in Back of School to create a secure campus
- Ground is settling causing the entrance to the door to be lifted above ground level -Trip hazards
- Lunch Area is too small for the number of students eating lunch (originally school designed to be smaller)
- Installation of shade structure in lunch area
- Installation of large shade structure on blacktop
- Front of school pick up and drop off needs to be expanded and re-configured for safety (move the fence back?)
- Storage solution for PE equipment and stage equipment
- No bathrooms in the two story building
- Add bathroom to Kindergarten Area
- Landscaping improvements -year shrubs removed and replaced (racoons and rats living in bushes by classrooms)
- •
- •
- •
- •

Technology Improvements

- Ability to make "All Call" from every classroom in school needed
- Sounds systems and installation of projectors in ceiling

- •
- •



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANDUM		Date: September 19, 2017		
Purpose: Meeting Minutes		Phone Minutes	Other:		
To: FILE					
From: Dara Youn	gdale				
Project Name: Pleasanton USD Master Plan		Project Number: 70122			
•	v Meeting and Site Tour he 13th, 10:30 AM – 12:00 PM	-	CCF		
Attendees:		Company			
Nick Olsen		PUSD, Director of Facilities & Construction			
Soraya Villa	aseñor (SV)	Principal, Valley View ES			
Jordan Fon	ug (JF)	HKIT Architects			
Dara Youn	gdale (DY)	HKIT Architects			
Comments:					

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 2016. The first allocation of sales has been prioritized and includes technology/teacher laptops among other upgrades
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students, projected growth?
 - 1) 647 Fall 2017; has been as large as 700
- Number of teaching, administrative staff
 - 1) 27 teachers, 50 +/- staff including itinerant and classified

- Grade level configuration (TK-5)
 - 1-TK, 4 K (2 Spanish Immersion), 4 1st (2 Spanish Immersion), 5 -2nd (3 - Spanish Immersion), 5 - 3rd (3 - Spanish Immersion), 4 – 4th (2 -Spanish Immersion), 4 – 5th (2 - Spanish Immersion)
 - 2) Note: Spanish dual immersion is sought after and there is a wait list. Program is a 90/10 model.
 - 3) Private pre-school.
- School Culture
 - Changing culture; principal wants to close campus and use a badge system to control those on campus.
 - 2) Diverse population with highest Latino population. Large population of native language learners.
 - School is fun, has a good vibe. Focus on PBIS positive behavior.
 Promote and teach positive behavior.
 - 4) They do fun activities, have assemblies, multi-cultural, ELAC.
 - 5) High level of parent involvement.
 - 6) School Smarts educating families
- General site conditions
 - 1) Parking and drop-off insufficient. Concern about exiting and safety. Use staggered schedule.
 - 2) One back entrance; foot traffic only.
 - 3) Blacktop and play areas have uneven surfaces
 - 4) Fencing and gates need attention
- General condition of buildings, classrooms, support spaces
 - 1) Generally, school is old
 - 2) Roof leaks badly
 - 3) HVAC failing
 - 4) PA system insufficient at kindergarten classroom
 - 5) Lighting insufficient
 - 6) Science classroom too small for program needs.
 - 7) Lack of parity technology uneven. Wants tech for all, equally

- 3. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Fire alarm upgrade; Yes.
 - 2) 1b Site fence NEEDS more enclosure. In progress now.
 - 3) 1c Video Cameras yes
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting NEED more.
 - 6) 1f Security/door hardware upgrades maintenance issue, fence gate hardware in question.
 - 7) 2a Electrical service upgrade as needed
 - 8) 2b HVAC –always breaking, always a source of teacher complaints
 - 2c/2f Technology NEED; knows that teacher devices come first. Infrastructure and teacher laptops will be first, in first allocation
 - 10) 2d Science Lab would like an improved lab with space to support curriculum
 - 11) 3a Solar. no
 - 12) 3b Water Efficient Fixtures and Hydration stations NEED, want hydration stations
 - 13) 4a Portable replacement yes, 2 are leased
 - 14) 4b Roofing NEED, leaks throughout
 - 15) 4c.l Modernization: Allocations to be made in alignment with matching funding.
- 4. School Site Priorities
 - 1) **Priority #1** Replace HVAC units
 - 2) **Priority #2** Improve blacktop dangerous conditions
 - 3) **Priority #3** Replace leaky roofs
 - 4) **Priority #4** Improve drop-off, community need
 - 5) **Priority #5** Improve science classroom

- 5. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong



MEM	ORANDUM		Date: September 11, 2017
Purpose:	Meeting Minutes	Phone Minutes	Other:
To:			
FILE			
From:			
Dara Youn	ngdale		
Project Name Pleasanton	e: USD Master Plan	Project Number 70122	er:
Subject:		File:	
Vintage Hi	lls Meeting and Site Tour h 2017, 8:40 am	eld Wednesday,	F 🖾 CF 🗌 CCF
Attendees:		Company	
Nick Olser	n (NO)	PUSD, Director of Facilitie	es & Construction
Dr. Ann Ja	yne (AJ)	Principal, Vintage Hills ES	
Jordan For	ng (JF)	HKIT Architects	
Dara Youn	ngdale (DY)	HKIT Architects	
Comments:			
1. Bond	• •	– Nick Olsen/Dara Young oved by voters in 2016, Bor	gdale nd List approved by the Board in July

- 2016. Funding includes technology/teacher laptops.
- 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students, projected growth?
 - 1) 630 Fall 2017
 - 2) Students are drawn from the southeast part of Pleasanton and Ruby Hills.
- Number of teaching, administrative staff
 - 1) 23 teachers, total of 56 staff

- Grade level configuration (TK-5)
 - 1) 1 TK, 3 K, $4 1^{st}$, $4 2^{nd}$, $4 3^{rd}$, $3 4^{th}$, $4 5^{th}$,
 - 2) 2 Moderate/Severe Classrooms: 1 TK-2 and 1- 3-5
 - 3) Science, Music and PE programs
- School Culture
 - 1) The culture is evolving: many staff have been at Vintage Hills for 15 years+ and are starting to retire. New Teachers are coming in.
 - The community is highly educated; tech, business, Silicon Valley. However, there is a large (extreme) split with 11% low socio-economic students status.
 - 3) Demographics changing with a very diverse global population; 22 languages spoken at the school. Noted that some families come for contract work and to have their children learn English.
 - 4) High scoring school; some have considered making it a "Gate" school.
 - 5) Collaboration is on the rise; noted that some buildings promote collaboration for both students and teachers (interconnecting doors and break-out spaces) and 4/5 is an example.
 - 6) School site and principal interested in flexible learning environments that support project based learning; like tables vs. desks, flex furnishings. Movement towards "teacher directed/student led learning"
- 3. School Site Information
 - General site conditions
 - Insufficient drop-off and parking; "crazy." Would like to extend parking if possible.
 - 2) There is a traffic is also a problem on Grillo Court too.
 - 3) Blacktop area is uneven, trip and fall hazards (and ADA issues.) Ball wall is problematic.??
 - 4) One shade structure at playground, one at kindergarten.
 - 5) Play structures are OK but not inclusive. Need to include students of all abilities.
 - 6) Playfield is full of gopher holes; not in good shape. District owns playfield.
 - 7) Fencing is OK. There are some gates.
 - 8) Edge of site is owned by the adjacent Homeowners Association.

- General condition of buildings, classrooms, support spaces
 - 1) Buildings are from the early 1970's. There were upgrades in 2000. The buildings are permanent modular construction.
 - 2) Leaky roofs, drainage issues, HVAC insufficient. Buildings may have reached a "finite point."
 - 3) Music is in a leased portable.
 - 4) Kid's Club run by School District.
 - 5) MPR is functional however, tables are condemned.
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Fire alarm upgrade; unsure of condition
 - 2) 1b Some fence improvements needed
 - 3) 1c Video Cameras NEED, there has been some minor vandalism
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting ok, consider neighbors
 - 6) 1f Security/door hardware upgrades NEED
 - 7) 2a Electrical service upgrade Yes
 - 8) 2b HVAC upgrades have occurred, have Pelican EMS System
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 10) 3a Solar Would like solar
 - 11) 3b Water Efficient Fixtures and Hydration stations Restrooms need upgrades
 - 12) 4a Portable replacement REPLACE
 - 13) 4b Roofing Yes
 - 14) 4c.l Modernization: Yes

5. School Site Priorities

- 1) **Priority #1** Classroom equity, right sized, equal. 21st century ready.
- 2) **Priority #2** Improved play areas; usable field and asphalt play yard.
- 3) **Priority #3** Safety fencing, lighting, cameras
- 4) Priority #4 Improved drop-off, added parking

6. Next Steps

- 1) HKIT to issue notes for review
- 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong



MEM	ORANI	DUM			Ε	ate: Aug	ıst 29, 2017
Purpose: Meeting Minutes		D Pł	Dependence Phone Minutes		[Other:	
To: FILE							
From: Dara Your	ngdale						
Project Name Pleasanton	e: 1 USD Master P	Plan		Project 70122	Number:		
Subject: Walnut Gr August 25 ^t	rove Meeting an ^h	id Site Tour h	eld F r iday,	File:	□JF	⊠ CF	CCF
Attendees:			Company				
Nick Olser	n (NO)		PUSD, Director of Facilities & Construction				
Chris Con	nor (CC)		Principal, Walnut Grove ES				
Jordan For	ng (JF)		HKIT Architects				
Dara Your	ngdale (DY)		HKIT Architects				
Comments:							
1. Bond	Implementati	on process –	- Nick Olsen/	/Dara Y	oungda	le	
1) Bond approv 2016. The fir technology/t		red by voters est allocation eacher laptop mmittee will	in 2016 of sales os amon	, Bond has bee g other	List appr en priorit upgrades	oved by the Board in July ized and includes pontinue the prioritization	
2. Schoo	ol Program Inf	formation					
•	Number of	students, pro	ojected growt	h?			
	1) 7	745 Fall 2017	7; third larges	st eleme	ntary in	District.	Past population 760.
• Number of teaching, adm			ministrative s	taff			

1) 27 teachers, total of 60 + / - staff including itinerant and classified

- 2) Note: VP is 2.5 days
- Grade level configuration (K-5)
 - 1) $4 K, 4 1^{st}, 5 2^{nd}, 5 3^{rd}, 5 4^{th}, 4 5^{th}$
 - 2) Science, Music and PE programs (dedicated Science, Music, PE and Arts classrooms)
 - 3) Computer Lab shared
- School Culture
 - 1) Very ethnically diverse community
 - 2) Heavy community involvement, parent participation
 - 3) Collaborative, professional, flexible. Staff are learners; they like interconnected classrooms. The school community is deeply caring, concerned about the "whole child"
 - 4) School stress 3 R's: Responsible, respectful, ready to learn
 - 5) School has autistic students who are integrated into the classrooms. Students have aide. Need extra space, quiet space.
- 3. School Site Information
 - General site conditions
 - Safety associated with drop-off and traffic is a major concern. Small loop at front, separate drop-off and parking at daycare side and third teacher parking lot adjacent to park. Parents use for drop-off; needs a gate. Day care lot could be improved, vans use lot.
 - 2) Generally, there are not enough crossing guards in the area.
 - Adjacent park used for PE. Fence and gates adjacent to school, park open. The quality of the grass is better than on site. Site lawn is uneven but shady.
 - 4) The perimeter chain link fence is in poor condition.
 - 5) Concern about neighbor trees.
 - 6) Asphalt play yard in fair condition. Some areas broken.
 - 7) Insufficient shade.
 - 8) Play equipment OK, rubber mat lifting.
 - General condition of buildings, classrooms, support spaces
 - Admin/Library original, has been remodeled. Question whether ability to walk into building is safe. Should door be locked?

- 2) Classroom wings permanent modular. Some leaky roofs, HVAC OK, insufficient internet. Good casework. Interconnecting doors used.
- 3) Walkway canopy structures pour water onto sidewalk. Need to determine problem; RWL's may be clogged.
- Art and Music in leased portables. Location at edge of campus but seems OK.
- 5) Multi-Use inadequate for school population. Cannot hold an all-school assembly. Note: no stage. Two lunch periods: 1-3 and 4-5. Students eat outside. Need a Dining Canopy like Hearst. Storage area around building is a catch all. Could be improved.
- 6) The site has a spare classroom; used for PE
- 7) Daycare provided by EDCC

4. Bond List Review

- Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Fire alarm upgrade; yes, faulty NEED
 - 2) 1b Site fence NEEDS improvement
 - 3) 1c Video Cameras Have cameras due to past vandalism
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED, use radios now, would like for all
 - 5) 1e Exterior Lighting NEED, also in walkways
 - 6) 1f Security/door hardware upgrades
 - 7) 2a Electrical service upgrade
 - 8) 2b HVAC
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 10) 3a Solar.
 - 11) 3b Water Efficient Fixtures and Hydration stations NEED more DF's
 - 12) 4a Portable replacement REPLACE Art and Music Classrooms
 - 13) 4b Roofing NEED, leaks in classrooms
 - 14) 4c.l Modernization: Allocations to be made in alignment with matching funding
- 5. School Site Priorities

- 1) **Priority #1** Increased safety all around. Add gate at teacher lot, improve drop-off
- 2) **Priority #2** Leaky roofs
- 3) **Priority #3** Leaking at walkway canopies, puddling in walkways
- 4) **Priority #4** Technology infrastructure
- 5) **Priority #5** Safety, controlled entries
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong



<u>MEM</u>	ORANDUM			D	ate: Sept	ember 18, 2017	
Purpose:	Meeting Minutes	Pho	ne Minute	es	[Other:	
То:							
FILE							
From:							
Jordan Fon	ng						
Project Name	5* **		Project N	Jumber:			
Pleasanton	USD Master Plan		70122				
Subject:			File:				
	e School Meeting and Site eptember 18, 2017, 12:00 p			□JF	CF	CCF	
Attendees:		Company					
Nick Olsen	n (NO)	PUSD, Directe	or of Fa	cilities d	& Constru	ction	
Leslie Helle	er(LH)	Principal, Hart	t MS				
Joe Meunie	er (JM), partial	Vice Principal,	, Hart N	ſS			
Jordan Fon	ng (JF)	HKIT Archite	cts				
Dara Youn	gdale (DY)	HKIT Archite	ects				

Comments:

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 2016. Funding includes technology/teacher laptops.
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students
 - 1) 1247, Fall 2017
- Number of teaching, administrative staff
 - 1) 56 teachers, total of 75 staff

- Grade level configuration (6-8)
 - 1) 6th 3 period blocks, 7th 3 period split block, 8th all singles. All take P.E.
 - 2) Electives include science, language, music, consumer education, computers.
 - 3) 2 lunch periods; 6^{th} is 1^{st} period, 7^{th} is 50/50, 8^{th} is 2^{nd} period.
- Fields, multiuse, and gym joint use with city. Gym is owned 50/50 with city.
- Y-kids (aftercare)
- School Culture
 - Newest School, Changing demographics; 50% Caucasian 50% Asian Indians.
 - 2) Very Academic with music program that includes band, choir, and orchestra.
 - 3) Lots of Pride
 - 4) Swing Dance, sports
 - 5) Still affiliated with the family of Thomas Hart.
- 3. School Site Information
 - General site conditions
 - 1) Parking and drop-off is okay.
 - 2) Miscellaneous uneven and cracked pavement surfaces.
 - 3) Fencing okay, need better man gates and locks.
 - General condition of buildings, classrooms, support spaces
 - 1) Multiuse, flooring due to vapor emissions.
 - 2) HVAC is okay, thermostats don't work.
 - 3) Miscellaneous settlement.
 - 4) Gym has water leaks and acoustical problem.
 - 5) Efflorescence of concrete masonry walls.
 - 6) Needs general painting.
 - 7) Windows at front of school recently painted.
 - 8) Good external lighting
 - 9) No fire alarm tie-in at portables and classrooms B160-163, B15-152.

- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1a Faulty fire alarm system, as previously mentioned some classrooms are not tied in.
 - 1b Fencing is generally okay except the need for improve gate hardware for security and exiting.
 - 3) 1c Video Cameras NEED
 - 4) 1d Okay but the system is antiquated so yes to VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting OK.
 - 6) 1f Security/door hardware upgrades Security alarm only at MEP and office only.
 - 7) 2a Electrical service upgrade Okay.
 - 8) 2b HVAC upgrades have occurred, have Pelican EMS System
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 10) 2d Currently have 4 full science labs, 2 fake labs, and 1 roving. Needs 7 science classrooms.
 - 11) 2f Need for fiber cabling to provide new systems.
 - 12) 3a Solar existing solar on gym.
 - 13) 3b Yes to Hydration stations
 - 14) 4a Portable replacement REPLACE 4 existing
 - 15) 4b Roofing Yes; and walls too
 - 16) 4c.l Modernization: Yes; roof leaks, lunch shelters, painting, sealing CMU.
- 5. School Site Priorities
 - 1) **Priority #1** Science classrooms. Need 7 full labs.
 - 2) **Priority #2** Roof leaks.
 - 3) **Priority #3** Concrete paving/Quad condition.
 - 4) **Priority #4** fire alarm system.
 - 5) **Priority #5** Lunch shelter/shade.

6. Next Steps

- 1) HKIT to issue notes for review
- 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong

September 11, 2017 HKIT – PUSD FMP – Hart MS Page 4 of 4



MEM	ORANDUM		Date: September 20, 2017
Purpose:	Meeting Minutes	Phone Minutes	Other:
To:			
FILE			
From:			
Jordan Fon	ıg		
Project Name	5* 	Project Numb	er:
Pleasanton USD Master Plan		70122	
Subject:		File:	
	rk Middle School Meeting esday, September 20, 2017,		F 🖾 CF 🗌 CCF
Attendees:		Company	
Nick Olsen	n (NO)	PUSD, Director of Faciliti	es & Construction
Robin Munsell (RM) Principal, Harvest Park MS			3
Jack Parson	Parsons (JP) Asst. Principal, Harvest Park MS		
Jordan Fong (JF) HKIT Architects			

HKIT Architects

Comments:

Dara Youngdale (DY)

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 2016. Funding includes technology/teacher laptops.
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students
 - 1) 1,189; no open enrollment
- Number of teaching, administrative staff
 - 1) 60 teachers, total of 122 staff

- Grade level configuration (6-8)
 - 1) Block 6, 7, 8 (2 periods)
 - 2) Pre-school, special needs, (120 students)
 - 3) Huge garden and greenhouse
 - 4) Two lunch periods
- School Culture
 - 1) Character education program
 - 2) Leading the way in technology, outside fund raising for tech.
 - 3) Teacher destination
 - 4) No disciplinary issues
 - 5) Open staff with circulation (walk-thru) through classrooms
 - 6) Walnut Grove, Alisal, and Mohr are feeder schools.
 - 7) Harvest Park feeds to Amador HS
- 3. School Site Information
 - General site conditions
 - 1) 40 acres
 - 2) Black top recently redone
 - 3) No parking issues, with 160 stalls
 - 4) Need more accessible stalls.
 - 5) Drop-off is okay.
 - 6) Lots of bikers.
 - 7) 1.5 acres garden
 - Gym and fields joint-use with city. School uses till 5 pm and city from 5-10 pm.
 - 9) Students sit outside large amphitheater canopy for lunch 600 kids per lunch period with only 384 seats. Need more seats. Multiuse is typically not used for lunch.
 - General condition of buildings, classrooms, support spaces
 - 1) School built in 1968 and interior modernized in 2000
 - 2) Trees next to buildings clogging gutters
 - 3) Needs painting.

- 4) HVAC 40-50 years old. 1 HVAC in multipurpose not working
- 5) Open campus with no fencing for lock-down
- 6) Need window covering on doors for safety
- 7) Students climbing on fence to vandalize roof
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Upgrade fire alarm system- NEED
 - 2) 1b Fencing, absolutely NEED.
 - 3) 1c Video Cameras NEED
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED, not tied to preschool and cannot hear in gym.
 - 1e Exterior Lighting OK, however bollard lights in parking only 4 of 18 working.
 - 6) 1f Security/door hardware upgrades inconsistent, NEED
 - 7) 2a Electrical service upgrade Appear adequate, but old.
 - 8) 2b HVAC old, NEED
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 10) 2d Currently have 4 full science labs, 2 with teacher station only, and one additional is needed. Needs 7 science classrooms total.
 - 11) 2f Need for fiber cabling to provide new systems.
 - 12) 3a Solar Not applicable, but suggested PV in parking lot as shade structure.
 - 13) 3b Yes to Hydration stations, one provide in gym on city side only
 - 4a Portable replacement Replace 3 portables, and needs 1 additional classroom for 7th grade block.
 - 15) 4b Roofing Yes; leaks everywhere
 - 16) 4c.l Modernization: Yes
- 5. School Site Priorities
 - 1) **Priority #1** Safety; include fencing, PA, alarms
 - 2) **Priority #2** Ceiling mounted projectors.

- 3) **Priority #3** Fix roof leaks
- 4) **Priority #4** Additional lunch seating area
- 5) Priority #5 Another classroom, preschool gated
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Dara Youngdale



MEM	ORANDUM		Date: September 20, 2017
Purpose: Meeting Minutes		Dependence Phone Minutes	Other:
To: FILE			
From: Dara Youn	gdale		
Project Name Pleasanton	uSD Master Plan	Project Nun 70122	iber:
	Middle School Meeting a , September 20, 2017, 9:0] JF 🖾 CF 🗌 CCF
Attendees:		Company	
Nick Olser	n (NO)	PUSD, Director of Facili	ties & Construction
Jill Butler (Jill Butler (JB) Principal, Pleasanton MS		
Michael Ol	orien (MO)	Asst. Principal, Pleasanto	n MS
Jordan For	ng (JF)	HKIT Architects	
Dara Youn	gdale (DY)	HKIT Architects	
Comments:			
1. Bond	 Bond app 2016. Fun The FMP 	ding includes technology/t	ond List approved by the Board in July
2. Schoo	l Program Information		

• Number of students

- 1) 1,240, Fall 2017 (1,300 last year)
- Number of teaching, administrative staff
 - 1) 68 teachers, total of 135 staff

- Grade level configuration (6-8)
 - 1) Resource at all grades, counseling enrichment (SELPA)
 - 2) Dual language immersion (Spanish)
 - 3) Two lunch periods; 6^{th} and 7^{th} (147), balance of 7^{th} and 8^{th}
- School Culture
 - 1) More diversity, includes Castlewood and Ruby Hills districts, ELD student
 - 2) Improved Parent participation, ELAP
 - 3) Parent liaisons (with translators)
 - 4) Panther Fest
 - 5) Revive events on the quad
 - 6) PRIDE
- 3. School Site Information
 - General site conditions
 - 1) Open campus 3 access points
 - 2) Drop-off congestion, shared driveway with Hearst
 - 3) Fencing is incomplete and gates stay open
 - General condition of buildings, classrooms, support spaces
 - 1) Weathered exposed wood support beams
 - 2) HVAC, obsolete parts
 - 3) Plumbing/water not working
 - 4) Gym has water leaks and acoustical problem.
 - 5) Mold in exterior wall materials
 - 6) Condensate drainage not captured
 - 7) Need new science classrooms
 - 8) Lack of janitorial closets and water
 - 9) Pipe break in 700
 - 10) Block wall need sealant, evidence of water migration
 - 11) Snack bar at field not used; needs renovation or removal
 - 12) Restrooms old, dilapidated

- 13) Quantity and distribution of restrooms seem insufficient
- 14) Need AC for server room
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Upgrade fire alarm system- NEED
 - 2) 1b Fencing is incomplete, gates stay open and need better hardware
 - 3) 1c Video Cameras NEED
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting OK.
 - 6) 1f Security/door hardware upgrades Security alarm only at MEP and office only.
 - 7) 2a Electrical service upgrade To be determined.
 - 8) 2b HVAC upgrades have occurred, have Pelican EMS System
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 10) 2d Currently have 4 full science labs, 2 fake labs, and 1 roving. Needs 7 science classrooms.
 - 11) 2f Need for fiber cabling to provide new systems.
 - 12) 3a Solar Not applicable.
 - 13) 3b Yes to Hydration stations, some drinking fountains not working
 - 14) 4a Portable replacement Not applicable
 - 15) 4b Roofing Yes; and walls too
 - 16) 4c.l Modernization: Yes
- 5. School Site Priorities
 - 1) **Priority #1** HVAC and roofing.
 - 2) **Priority #2** Safety: fencing, video cameras.
 - 3) **Priority #3** Modernization, rotting beams
 - 4) **Priority #4** Science labs
 - 5) **Priority #5** Water efficiency

6. Next Steps

- 1) HKIT to issue notes for review
- 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong



MEMO	RANDUM	Date: 10/12/2017
Purpose:	🔀 Meeting Minut	B Phone Minutes Other:
To:		
FILE		
From:		
Jordan Fong		
Project Name: Pleasanton US	SD Master Plan	Project Number: 70122
Subject:		File:
	ey High School Meetin y, October 12, 2017, 8:	
Attendees:		Company
Nick Olsen (N	NO)	PUSD, Director of Facilities & Construction
Michael Willia	ams (MW)	Principal, Amador Valley High School
Jordan Fong ((JF)	HKIT Architects
Dara Youngd	ale (DY)	HKIT Architects
Comments:		
1. Bond	Implementation pro	ess – Nick Olsen/Dara Youngdale
	1) Bond a	proved by voters in 2016, Bond List approved by the Board in July

- 2016. Funding includes technology/teacher laptops.
- 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students
 - 1) 2,700, Fall 2017 (varies 50-75 per year)
 - 2) A target district from China
 - 3) Large campus
 - 4) No open classrooms
 - 5) Sharing of only two classrooms

- Number of teaching, administrative staff
 - 1) 130 teachers, total of 180 staff
- Grade level configuration (9 12)
 - Programs include: culinary, engineering, computer science, ceramics, photography, digital arts, multimedia, art(drawing), speech/debate, music, choir, instrumental music, drama, advance placement
 - 2) Science classrooms/lab qty: 14.
- School Culture
 - 1) High achieving student body and community
 - 2) Expected attendance at a 4-year college (vs. community college)
 - 3) High percentage of parents are alumni
 - 4) Lots of school spirit
 - 5) Strong parent support, new fields funded by parents
 - 6) College bound students
 - 7) Top athletic program
 - 8) Strong music programs with 350 students in the marching band
 - 9) More than 50 student clubs
 - 10) Rivalry with Foothill HS however there is an intent to collaborate because the new principal is former vice principal at Amador Valley HS

3. School Site Information

- General site conditions
 - 1) Uneven pavement
- General condition of buildings, classrooms, support spaces
 - Gym is in terrible condition and in need of modernization. It functions as multipurpose and is highly used by the community.
 - 2) Gym capacity is limited
 - 3) Large assemblies, such as rallies, occur outside at stadium bleachers
 - 4) 12 portable classrooms are better than some permanent ones.
 - 5) Some existing buildings are dry rotted in need of structural repair

- 6) Theater 500-600 seats, long-term lease, joint-use with city. 50% of events by city. Limited access by school, used 10 or less times a year by school.
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Upgrade fire alarm system- working but old
 - 1b Need higher fence along train tracks, need fence around nutrition with automatic gate system
 - 1c Video Cameras installed \$35,000 (6-10) system, need more to complete campus.
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call Need.
 - 5) 1e Exterior Lighting Need more, some areas near athletics are dark, have portable lighting system
 - 1f Need security system upgrades. Would like card key system given number of staff/others on-site
 - 2a Electrical service upgrade To be determined. Possibly need more power for new technology.
 - 8) 2b HVAC YES, need all new.
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 10) 2e Need 2 additional science classrooms, prefer hands-on science learning
 - 11) 2f Need fiber cabling to provide new systems.
 - 12) 3a Solar Provide PV panels at parking lot
 - 13) 3b Yes to Hydration stations, with chilled water
 - 14) 4a Replacement of 10-12 portables
 - 15) 4b Roofing some leaking
 - 16) 4c.l Modernization: Yes, throughout.
- 5. School Site Priorities
 - 1) Remodel large gym
 - 2) Replace HVAC
 - 3) Upgrade condition of old buildings
 - 4) Wifi infrastructure

- 5) Technology "Want" more than "Need".
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong



MEMORANDUM	Date: 10/16/2017
Purpose: Meeting Minutes	Phone Minutes Other:
To: FILE	
From: Dara Youngdale	
Project Name: Pleasanton USD Master Plan	Project Number: 70122
Subject: Foothill High School Meeting and Friday, October 13, 2017, 8:30 am	
Attendees:	Company
Nick Olsen (NO)	PUSD, Director of Facilities & Construction
Sebastian Bull (SB)	Principal,
Dara Youngdale (DY)	HKIT Architects

Comments:

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 2016. Funding includes technology/teacher laptops.
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students
 - 1) 2,187, Fall 2017 (2,200 +/- varies)
 - 2) Current growth at Donlon could affect Foothill gradually
 - 3) Has some flexibility, some sharing, some labs could collapse
 - 4) Has 8 portables, not all fully used. Some are part time CTE
- Number of teaching, administrative staff

- 1) 95 teachers, total of 170 staff +/-
- Grade level configuration (9 12)
 - Programs include: "Project Lead the Way": engineering, bio-medics, stem based curriculum, Culinary program, Arts, ceramics, video production, languages (Spanish, French, American Sign Language are dominant)
 - 2) Drama, Music. 250-300 in music. No theater.
 - 3) Standard classes such as Sciences, Math: noted that there are many AP classes
 - 4) 1 Mod/Severe SDC, 2 Mild/Moderate
 - 5) One lunch period -30 min
 - 6) No other District programs on site
- School Culture
 - 1) High academic standards and high pressure/stress environment
 - 2) Less school spirit than expected
 - Overall, a very kind, respectful and supportive student body. Peer Advocate program; great student program of supporting others!
 - 4) Parent involvement wanes; some donor fatigue noted. Parents must pay for coaches and gear
 - 5) More diversity than in the past, more balanced with mix of Asian, Indian, some Hispanic
- 3. School Site Information
 - General site conditions
 - 1) Drop-off problem; loop too small. Only one street frontage. Parking sufficient.
 - 2) Students also enter campus from back corner, Murwood.
 - 3) Fencing is incomplete, open at park and front of campus. Wants closed campus with full perimeter fencing with gates.
 - Concrete uneven, tripping hazards throughout and at athletic areas.
 Massive ADA issues. Lawn areas not used
 - 5) Fields are in terrible condition (both synthetic and practice fields)
 - General condition of buildings, classrooms, support spaces
 - 1) Classroom D OK, relatively new, b
 - 2) Building B odd layouts, small classrooms

- 3) Building J Science, older but OK. Good central prep.
- 4) Building I Engineering/Math. OK, but needs mod.
- 5) In general, too much fixed casework throughout.
- 6) Building C Library. Good space. Need to remove fixed equipment, make more usable and more flexible
- 7) Small Gym in good condition (new AC, new floor)
- Large Gym doesn't fit student body. No ventilation, dark, dreary, no foyer, no bathrooms. Need more room for athletics overall. Building planned, not executed. Lockers; HVAC not working
- 9) Pool poor condition although relatively new
- 10) Tennis needs resurfacing
- Cafeteria OK. 1 covered area. Noted that large lawn areas not used. (muddy sometimes). Note: food service truck drives into middle of plaza to deliver food
- 12) Administration horrible design, poor flow, issue with privacy
- 13) Bathrooms seem insufficient. Lines to use toilets. (A, C, D and Cafeteria)

4. Bond List Review

- Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Upgrade fire alarm system- working but old
 - 2) 1b Fencing is incomplete, wants perimeter fencing, gates
 - 1c Video Cameras Have some (15 18), need more to complete campus. Noted that cameras do act as a deterrent
 - 4) 1d VOIP phones, bells, clocks, intercom/all-call Need.
 - 5) 1e Exterior Lighting Generally OK, some areas near athletics are dark
 - 1f Need security system upgrades. Would like card key system given number of staff/others on-site
 - 2a Electrical service upgrade To be determined. Confirm adequacy for all devices and charging
 - 8) 2b HVAC YES, needed throughout
 - 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
 - 2d Need 2 3 more labs; tbd. The like larger classrooms with two parts. Possibly less casework.

- 11) 2f Need fiber cabling to provide new systems.
- 12) 3a Solar Have solar on B and I. Question regarding orientation. Add to parking lot? tbd
- 13) 3b Yes to Hydration stations, have 5 6 already
- 14) 4a Not in favor of a new elementary. Portable replacement yes. May not need direct replacement at Foothill
- 15) 4b Roofing some leaking
- 16) 4c.l Modernization: Yes, throughout.
- 5. School Site Priorities
 - 1) Safety: fencing and improved drop-off, traffic flow
 - 2) Gym Upgrades, Seating and AC, complete athletic facilities
 - 3) HVAC
 - 4) 21st Century Classrooms upgrades
 - 5) Athletic Fields
 - 6) Library Upgrades
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong

October 16, 2017 HKIT – PUSD FMP – Foothill HS Page 4 of 4



MEM	ORANDUM	Date: September 18, 2017		
Purpose: Meeting Minutes Deformation		Phone Minutes Other:		
То:				
FILE				
From:				
Jordan Fon	g			
Project Name:		Project Number:		
Pleasanton USD Master Plan		70122		
Subject:		File:		
0 0	n School Meeting and Site ptember 18, 2017, 2:15 pn			
Attendees:		Company		
Nick Olsen	(NO)	PUSD, Director of Facilities & Construction		
Dana Chavez (DC) Principal, Village HS				
Jordan Fon	g (JF)	HKIT Architects		
Dara Young	ara Youngdale (DY) HKIT Architects			

Comments:

- 1. Bond Implementation process Nick Olsen/Dara Youngdale
 - Bond approved by voters in 2016, Bond List approved by the Board in July 2016. Funding includes technology/teacher laptops.
 - 2) The FMP committee will be meeting this fall to continue the prioritization of bond expenditures.

2. School Program Information

- Number of students
 - 1) 103 now, 160 max.
- Number of teaching, administrative staff
 - 1) 8.4 teachers, total of 20 staff
- Grade level configuration (9-12)

- 1) 12 students per classroom.
- Attendance by choice or expulsion
- Available Horizon childcare center
- No sports, activity based
- Take courses at other high schools when not available
- School Culture
 - 1) One big family
 - 2) Feel safe
 - 3) Students with special needs
 - 4) Students with special identity
- 3. School Site Information
 - General site conditions
 - 1) Parking and drop-off is okay.
 - 2) Hillside is dirty
 - 3) Need for stair and ramp upgrades
 - General condition of buildings, classrooms, support spaces
 - 1) Inside ok and outside is dilapidated.
 - 2) Roof leaks
 - 3) Warped ceiling tiles
 - 4) Dry rotted structure of covered walkway
- 4. Bond List Review
 - Reviewed overall Board Approved Bond List with comments as follows;
 - 1) 1a Systems ok.
 - 2) 1b Need to remove sections of fencing
 - 3) 1c Video Cameras NEED, surveillance of remote area
 - 4) 1d Okay but the system is antiquated so yes to VOIP phones, bells, clocks, intercom/all-call NEED
 - 5) 1e Exterior Lighting More exterior lights

- 6) 1f Security/door hardware upgrades Okay, need more windows in administration office for surveillance.
- 7) 2a Electrical service upgrade Okay.
- 8) 2b HVAC Okay, but noisy.
- 2c/2f Technology NEED devices and infrastructure. Infrastructure and teacher laptops will be first
- 10) 2d Currently have 1 full science lab with new tables and stools.
- 11) 2f Need for fiber cabling to provide new systems.
- 12) 3a Solar no.
- 13) 3b Yes to Hydration stations
- 14) 4a Portable replacement None
- 15) 4b Roofing Yes.
- 16) 4c.l Modernization: Yes.
- 5. School Site Priorities
 - 1) **Priority #1** Video surveillance.
 - 2) **Priority #2** New phone system.
 - 3) **Priority #3** depressing exterior, need aesthetic.
 - 4) **Priority #4** Uneven pavement
 - 5) **Priority #5** Leaky roofs.
- 6. Next Steps
 - 1) HKIT to issue notes for review
 - 2) HKIT to share findings with the FMP Committee
- Cc: Nick Olsen For Distribution Tad Sekino Jordan Fong

September 18, 2017 HKIT – PUSD FMP – Village HS Page 3 of 3

2.D. SCIENCE CLASSROOM PROTOTYPES

2.D.1. LIST OF PARTICIPANTS

This page was intentionally left blank.

2.D.1. LIST OF PARTICIPANTS

SCHOOL PARTICIPANTS

Sebastian Bull	Principal, Foothill HS
Tessie Gonsalves	Teacher, Harvest Park MS
Kristen Hammes	Teacher, Pleasanton MS
Paula Simms	Teacher, Amador HS
Cliff Simms	Teacher, Amador HS

PLEASANTON DISTRICT PARTICIPANTS

Amy Nichols	Director of Technology Services
Nick Olsen	Director of Facilities
Heather Pereira	Academic Intervention Programs

DESIGN TEAM PARTICIPANTS

Dara Youngdale HKIT Architects Chandni Sheth HKIT Architects

MEETING #	MEETING DATE	DESCRIPTION
1	December 21, 2017	Science Classroom Prototype Meeting
2	January 17, 2018	Site Tour: Flexible Science Lab, Dublin High School
3	February 28, 2018	Science Classroom Prototype Meeting







This page was intentionally left blank.

2.D.2. AVHS FUTURE SCIENCE CLASSROOM WISH LIST

This page was intentionally left blank.

2.D.2. AVHS FUTURE SCIENCE CLASSROOM WISH LIST

AVHS Future Science Classroom Wish List

Additional Science Classrooms with Laboratory Area Adequate Space/Square Footage Tile Floor **Copious Faucets and Sinks** Plenty of Electrical Outlets on Separate Circuits Gas Jets (not located under cabinets) Lots of Locked Storage and Cabinets of Quality **Functioning Fumehood** Lighting Under Cabinets Chromebooks with Cart or Cabinet Wireless Network Upgrade **Ceiling Mounted Projector** Storage Behind Whiteboards Larger Lab Benches **Glass Front Cabinets** Easy to Access Sinks and Gas Jets Lots of Whiteboards Ability to Project onto a Whiteboard Projector Screen Not Blocking White Board Sliding Whiteboards Whiteboards in Lab Area Hook Attached to Upper Building Structure Space for 9 Lab Benches/Student Groups Complete Set of Lab Equipment per Station (i.e., balance, hot plate, etc.) Large Flat Screen TV (50" with HDMI Cable from Computer) Smart TV Free Wall Space Windows/Sky Lights for Natural Lighting Built in Speaker/Audio System Lower Front Teacher Station Dishwasher **Drying Rack** Built in Storage Magnetic Whiteboard Projector Screen in Lab Area Desks that Students can Enter from Either Side Common Prep Room with Storage and Plenty of Electrical Outlets Larger Chemical Vault

2.D.3. MEETING NOTES

This page was intentionally left blank.



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEMORANDUM		Date: January 8, 2017					
Purpose: Meeting Minutes		Phone Minutes 🗌 Other:					
To: FILE							
From:							
Chandni Sheth							
Project Name:		Project Number:					
Pleasanton Unified School District		70122					
Science Classrooms Prototype Meeting	ng						
Subject:		File:					
Meeting on Thursday, December 21	at 3:30pm	☐ JF 🛛 CF 🗌 CCF					
Attendees	Company	E-mail					
Amy Nichols	PUSD						
Heather Perera	PUSD						
Kristen Hammes	Pleasanton Middle School						
Paula Simms	Amador Valley HS	mador Valley HS					
Cliff Simms	Amador Valley HS						
Sebastian Bull	Foothill HS						
Nick Olsen	PUSD nolsen@pleasantonusd.net						
Dara Youngdale	HKIT Architects	cts dyoungdale@hkit.com					
Chandni Sheth	HKIT Architects	csheth@hkit.com					
 b. Review prototypes and g 2. Review of Existing Conditions a. Quantity/size of existing i. Pleasanton Middii. Amador Valley: to accommodat iii. Foothill HS: 12 b. Number of students - M High School has a loadin c. Middle School Typologi i. Hart and Harve campuses ii. Pleasanton Middistudents at each 	get teacher/principal feedbac s - DY g classrooms dle: 6 classrooms, roughly 1,, 12 science, 1 portable, 1 star e 16 teachers science, 14 total needed fiddle school has a loading of ng of 34-36 students per scier es: st Park representatives were dle: Has 2 rooms with "Pods	ndard class used as science – needs 16 tota f 32 – 36 students per science classroom. nce classroom absent – need further information on thes s" – octagonal tables with sinks with 4 e style benches. 2 Portables with lab station	se				

2.D.3. MEETING NOTES

- d. High School Typologies:
 - i. Both Foothill and Amador Valley have bifurcated rooms and rooms with labs surrounding the perimeter of the classroom.
 - ii. Needs for a Bio/Chem room and a separate Physics Room
- e. Qualities/Deficiencies:
 - i. Middle School
 - 1. Needs water lab table for every 4 people
 - 2. Gas would be nice to have because Bio/Chem/Phys is not separate curriculum
 - 3. Outlets for students to charge devices at each table is necessary
 - 4. Currently deficient in amount of storage for student supplies and backpacks/books
 - 5. Demo Table with sink and gas is a nice to have, but a sink is a must or a sink that is easily accessible
 - 6. Infrastructure problems draining issues from plumbing and gas lines are broken thus unusable
 - 7. The flow of the room is extremely important to correct almost impossible to reach students across the room without climbing over backpacks or navigating through the bench set up (Pleasanton Middle)
 - 8. Noted that Hart Middle School classrooms are too small.
 - ii. High School -
 - 1. Amount of locked storage and cabinet storage is not enough
 - 2. Current rooms have 6 sinks need at least 8
 - 3. Fixed demo table for teacher is a nice to have, but can be flexible with design if shown adequate equipment to demonstrate labs. Current demo tables are teacher's only table and doesn't allow for proper use of storage, demonstration, or teacher's desk
 - 4. Ceiling mounted projector would be necessary to alleviate counter clutter
- f. Prototypes Layout ideas
 - i. Theme across all campuses is a safer classroom layout to walk through and store student belongings as well as class supplies is necessary
 - ii. Each room needs 8 sinks at minimum
 - iii. Fixed lab tables are preferred over flexible/moveable tables on casters (concern about unintentional movement while in use)
 - iv. Lab Bifurcation is a better layout this way student belongings are separated from lab science experiments as long as there are 8 sinks.
 - v. Overhead cabinet space makes more room for counterspace so anything with better storage is preferable. There isn't a preference of vertical storage vs. overhead cab storage
 - vi. Having two prototypes one for bio/chem layout and physics layout is the next step for HKIT to review and propose.
- g. Overview of Finishes
 - i. Meeting did not allow for too much detail discussion about finishes, however, HKIT will come back with updated prototypes for more feedback
 - ii. Teachers are wanting to see examples of flexible furniture. Some furniture might work for a class like physics but not if the furniture is too moveable and not stable enough.

3. Next Steps

- a. HKIT to refine design, document existing conditions with measurements
- b. New information gather data from Nick Olsen
- c. Meet in January
- d. Visit other sites: Monte Vista HS, Dublin HS, Dougherty Valley

DY/NO/CS

cc: All Attendees

Attached: Proposed Agenda, Science Classroom Data + Prototypes, Science Classroom Staff Input

Pleasanton USD Facilities Master Plan

Science Classroom Prototypes - Proposed Agenda Thursday, December 21, 2017 3:30 pm – 4:30 pm

- 1. Introductions
- 2. Overview of the Bond Allocation Process
- 3. Review of Existing Classroom Counts/Sizes and Projected Needs (chart)
 - Quantity/size of existing classrooms
 - Number of students
 - Projected additional classrooms
 - CDE recommended classroom sizing
- 4. Review of Existing Classroom/Prep room Conditions
 - Middle school typologies (more information to be obtained)
 - High school typologies
 - o Classroom curriculum (program differentiation)
 - Qualities/Deficiencies
 - Classroom size, overall layout and orientation, amount of counter space, number of sinks, amount/type of storage, fixed seating, technology and equipment
 - Prep room size, adjacencies, overall layout, amount of counter space, number of sinks, amount/type of storage, technology and equipment
- 5. Proposed Prototypical Layouts
 - Themes: flexibility, movable furniture, less cabinetry, more wall space
 - Middle School Modernization
 - Middle School New (1,250 +/-)
 - High School Modernization/New (1,400 +/-)
- 6. Overview of Finishes and Equipment
 - Flexible Seating; tables, tables and desks?
 - Demo table, teaching area and equipment, extent of white boards
 - Quantity of counter space, # of sinks
 - Storage: upper cabinets, tall storage, under cabinet storage
 - Finishes; walls, flooring, casework
 - Equipment: water/sinks, gas, power/data/ fume hoods, other, eye wash/shower
- 7. Questions
- 8. Next Steps
 - HKIT to refine design, documents existing conditions
 - New information: communications via Nick
 - Meet in January

Data As of:	Nov-2017											
Modernization	QTY x	SF (EA)	TOTAL SF		NOTES							
Middle Schools												
Hart Middle	6	960	5,760		*4 full, 2 fake,	1 roving, needs 7	⁷ science					
Harvest Park	6	1,211	7,266		*Currently hav	e 4 full science la	bs, 2 with te	acher statior	only, and or	ne additiona	is needed	
Pleasanton Middle	6	1,230	7,380		Currently have	4 full science lab	s, 2 fake lak	os, and 1 rov	ring. Needs 7	science clas	srooms.	
High Schools												
Amador Valley	14	1,440	20,160		Science classro	oms/lab qty: 14						
Foothill	12	1,300	15,600		BLDG J							
			PREP	TOTAL								
NEW	QTY	SF (EA)	SF (EA)	(SF)								
Middle Schools									ĺ			ĺ
Hart Middle	1	1,250	100	1,350								
Harvest Park	1	1,250	100	1,350	Needs 7 scienc	e classrooms tota	 					
Pleasanton Middle	1	1,250	100	1,350	Needs 7 scienc	e classrooms tota						
High Schools												
Amador Valley	2	1,440	100	3,080	Needs 2 addit	ional science class	rooms					İ
Foothill	3	1,440	100	4,620	Needs 2 - 3 a							



SCIENCE CLASSROOMS DATA

21 December 2017 • Job # 70122

© COPYRIGHT 2017 HKIT ARCHITECTS

2.D.3. MEETING NOTES

Science Department Input for Classroom Prototype (from Foothill)

Please include any suggestions, comments or questions in the sections below to provide input for the initial meeting about Science classroom prototype in high school

Classroom Layout

I figure we'll discuss this as a department, but I would throw out the idea of discussing a move away from the separate classroom/lab area model to one larger multi-use area with lab benches that can also serve as desks/classroom tables. It would allow for more, smaller lab groups and safer movement around the room. Not sure if permanent tables w/ gas & sinks, or moveable (w/ gas & sinks around the outside) is better, but just a suggestion to start the discussion. - Cuozzo

Love the idea Ken! - Lipman

I'm on the same page- tables throughout the entire space is better for the lab classes. I think portable tables are fine - large casters on a lab countertop table would be pretty flexible. Maybe rubber floor tiles with some texture like they use in machine shops? Easy to clean, no slip hazard, continuous surface. Perhaps permanent counters with sinks, cabinets and gas around perimeter, open space in center with wheeled tables. -Jones

I would like to see if the lab benches not attached to the wall can be separate from each other. With the increased # of students in our classes, it is difficult to have only two ways in and out of the lab. It gets very crowded with upwards of 35 students and I am concerned that in an emergency it would be hard to get out of the lab area quickly. - Morris

If we keep separate lab and desk area, could the desk area be in front of the lab area? This could allow for students in all parts of the lab to see the board. - Morris

Lab Area Layout

With class sizes hovering around 30-35 students, larger labs are a must. We need at least 8 lab stations. K. Veety

Absolutely need at least 8 lab stations to accommodate the increased # of students. - Morris

Also, all rooms should have at least one shorter lab bench to accommodate a student in a wheelchair. Currently J-4 and J-7 do not have this as an option (and I am not sure about J-11 and 12). - Morris

Storage

Cabinets are great, but from experience in my room (built 10 years ago) leave at least SOME wall space for student work to be displayed. Glass doors are preferable.- Cuozzo

More larger cabinets, fewer itty bitty ones. Glass doors would allow you to view contents of cupboard. - Lipman

2.D.3. MEETING NOTES

Lab tables with underneath storage are not necessary since glassware and supplies are usually put out for the class, not individual groups. - K. Veety

Prep Space/Prep Room

Shared prep rooms between classrooms with space for desks would allow for more shared classroom space. - K. Veety

Large Equipment Needs

Showers, eye washes, safety equipment, fume hood.

Double eye wash at every other sink. - Jones (ditto Morris)

Technology Needs (Staff and Students)

Projectors/Large-screen TV's for teacher presentations. Outlets throughout room (in floor?) for computers/devices. - Cuozzo

Ceiling-mounted projectors. Cords on the ground are a tripping hazard. - Hansen

Projectors with bluetooth/wireless would save money on the install front - Jones

Other Needs/Wishes

Some type of auxiliary lighting that allows the projector to be seen, but also allows the students to work and use a calculator while the main lights are off. -K. Veety

More windows? More natural light?

A central peak of windows in the roof that could open would solve multiple problems - natural light that is focused in the center of the room and ventilation. - Jones

Whole "house" fan that can be turned on by a switch for better ventalation (J-7 has something like this already)

Notes from meeting on 12/21/17

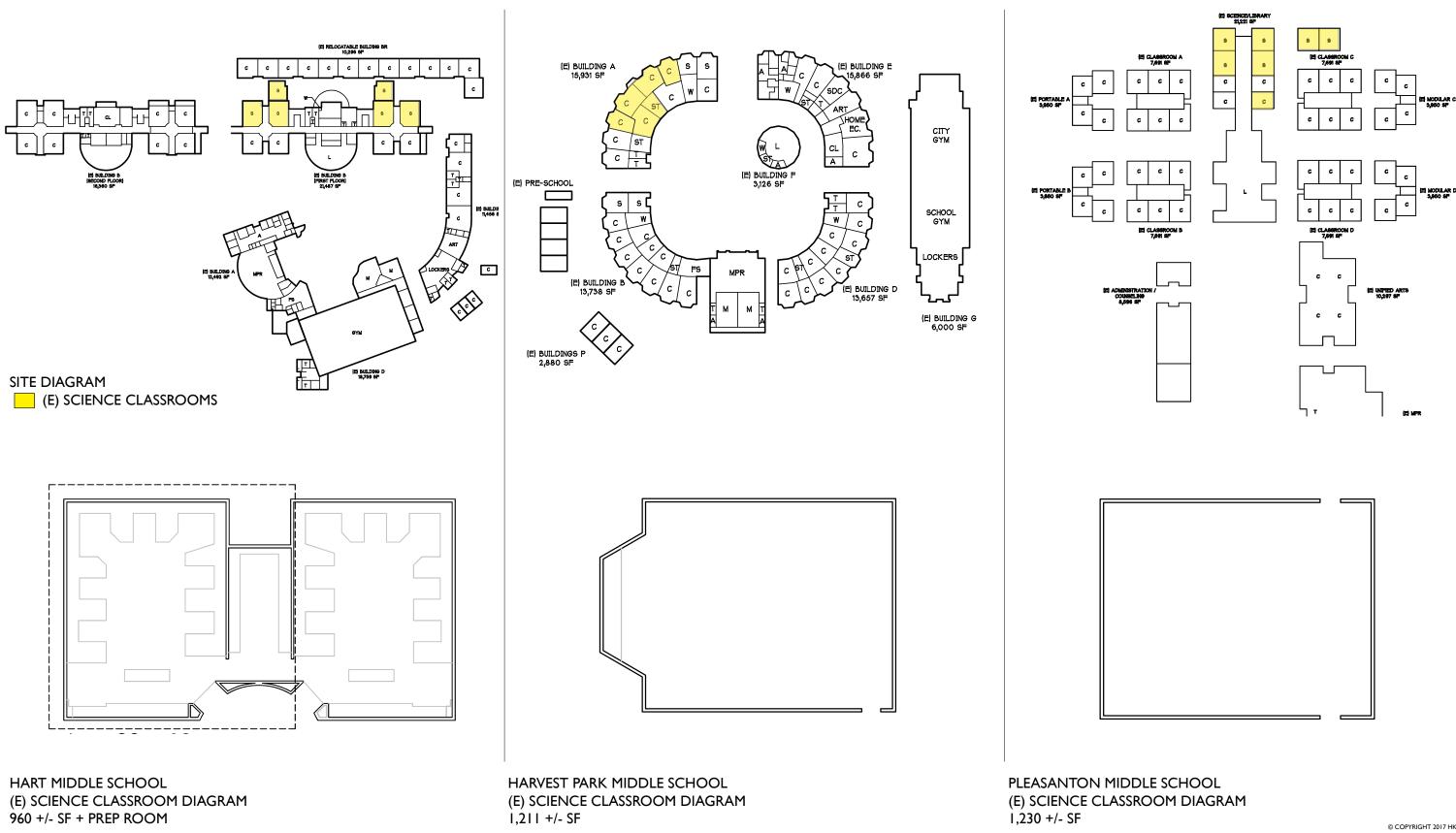
- Opening meeting to begin the discussion and identify how much the cost may be for updating science classrooms
- January 2018, architects will come out to school sites to examine classrooms in person.
- Follow up Questions:
 - Do science classrooms need to have split areas (lab and teaching)?
 - How do teachers feel about flexible furniture in classroom area and lab area?
 - Is the teaching/demo area sufficient as it exists now or should it be more flexible?
 - Does every demo table need sinks and gas?
 - Does every classroom need to have sinks and gas?
 - Would we want all rooms to be designed the same or some that are Bio/Chem aligned and some that are other science aligned?
- Need to send overall numbers of Science sections

2.D.4. CLASSROOM PROTOTYPES

This page was intentionally left blank.

2.D.4. CLASSROOM PROTOYPES HART MIDDLE SCHOOL

HARVEST PARK MIDDLE SCHOOL



EXISTING MIDDLE SCHOOL SCIENCE CLASSROOMS

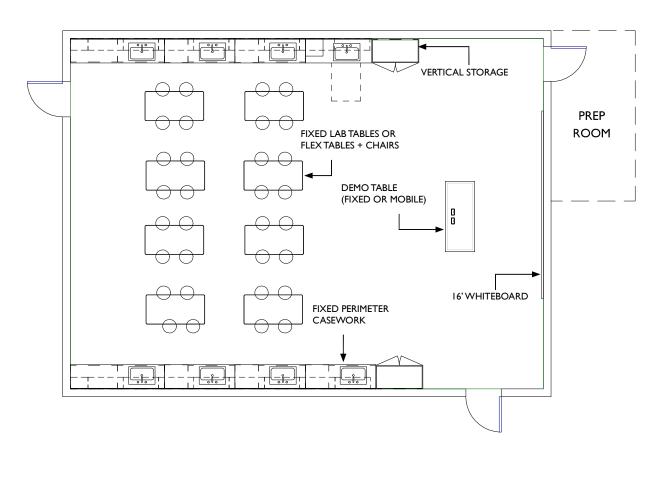
HKITARCHITECTS

I, March 2018 • Job # 70122

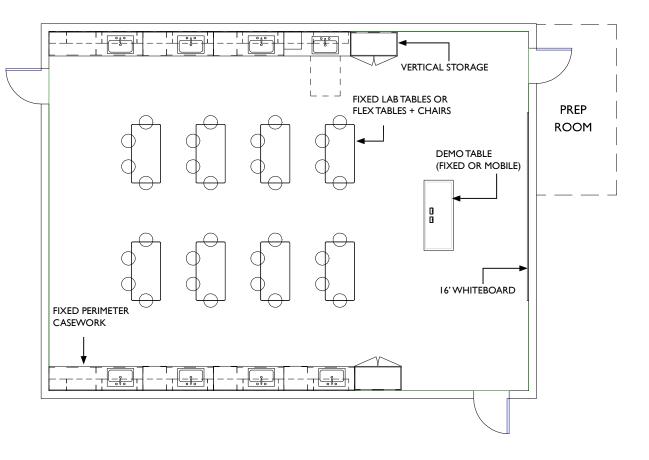
294

PLEASANTON MIDDLE SCHOOL

© COPYRIGHT 2017 HKIT ARCHITECTS



MIDDLE SCHOOL SCIENCE CLASSROOM - REMODEL 1,200 +/- SF 8 SINKS - I ACCESSIBLE SINK DEMO TABLE WITH GAS AND WATER AS REQUIRED FIXED PERIMETER CASEWORK WITH GAS AS REQUIRED VERTICAL STORAGE CABINETS FUME HOOD & SHOWER IN PREP ROOM



MIDDLE SCHOOL SCIENCE CLASSROOM - NEW 1,300 SF - PER CDE RECOMMENDATION (INCLUDING PREP ROOM) 8 SINKS - I ACCESSIBLE SINK DEMO TABLE WITH GAS AND WATER AS REQUIRED FIXED PERIMETER CASEWORK WITH GAS AS REQUIRED VERTICAL STORAGE CABINETS FUME HOOD & SHOWER IN PREP ROOM

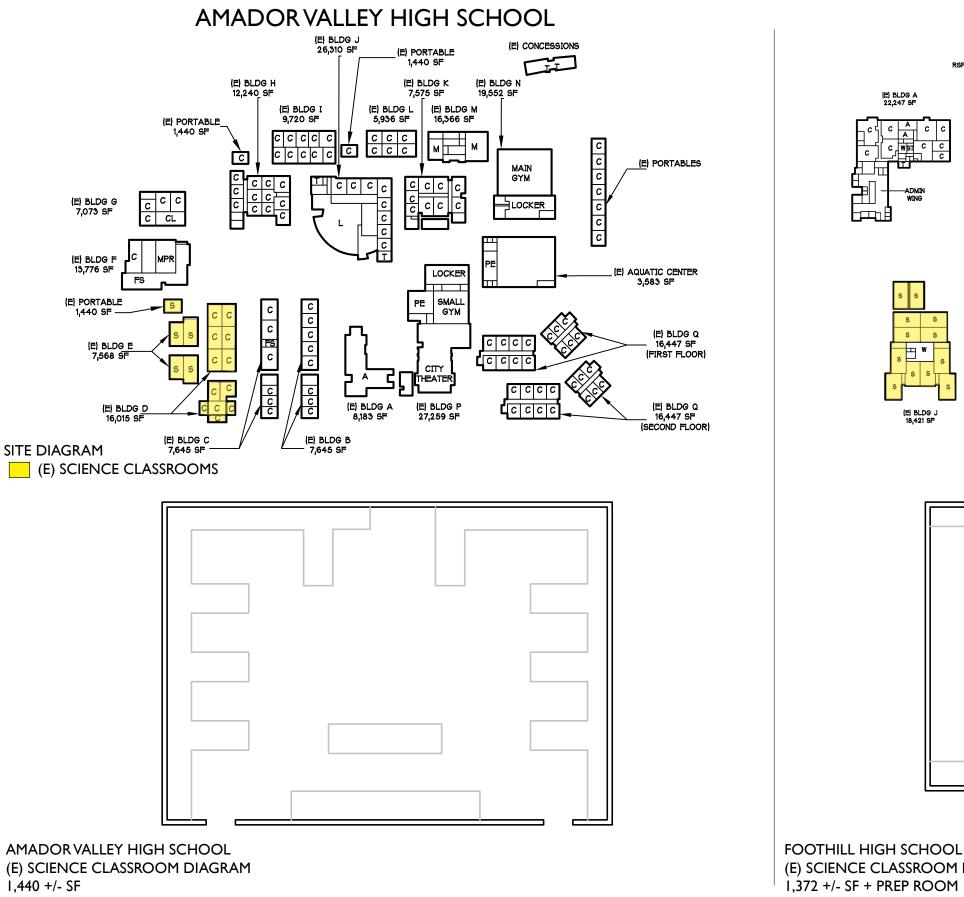
MIDDLE SCHOOL SCIENCE CLASSROOMS PROTOTYPES



I, March 2018 • Job # 70122

© COPYRIGHT 2017 HKIT ARCHITECTS

2.D.4. CLASSROOM PROTOYPES



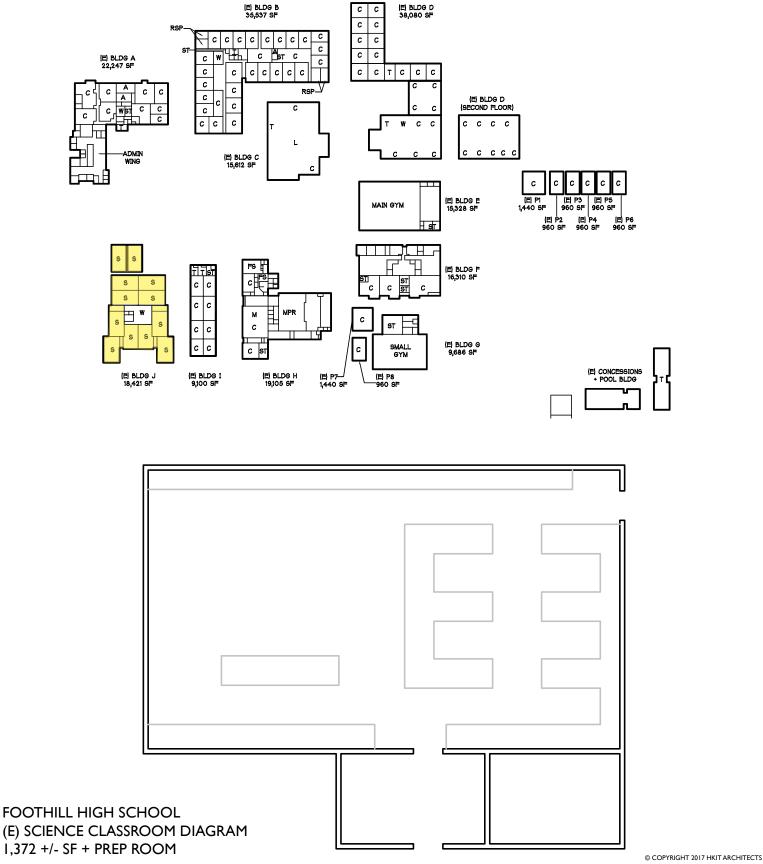


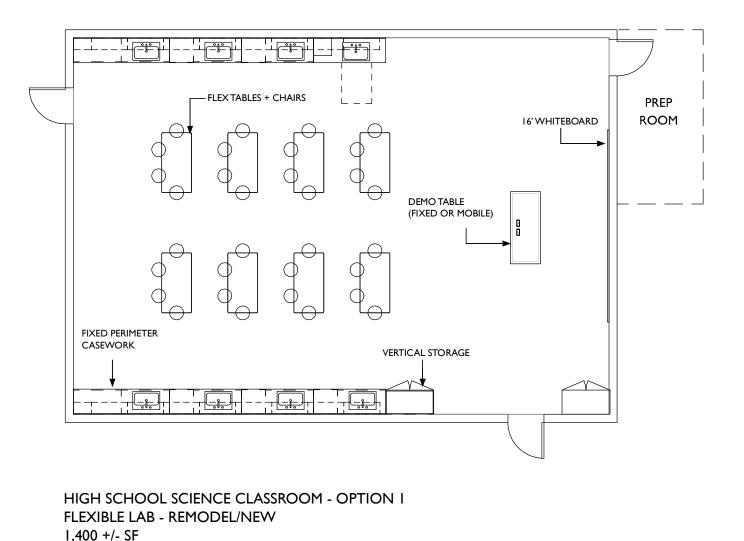
EXISTING HIGH SCHOOL SCIENCE CLASSROOMS

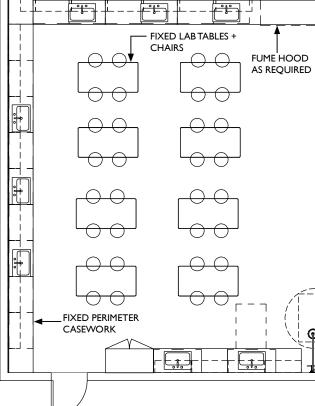
I, March 2018 • Job # 70122

296

FOOTHILL HIGH SCHOOL







HIGH SCHOOL SCIENCE CLASSROOM - OPTION 2 FIXED LAB - REMODEL/NEW 1,400 +/- SF 8 SINKS - I ACCESSIBLE SINK, I EYEWASH/SHOWER DEMO TABLE WITH GAS AND WATER AS REQUIRED FIXED FIXED PERIMETER CASEWORK + FUME HOOD AS REQUIRED VERTICAL STORAGE CABINETS



8 SINKS - I ACCESSIBLE SINK, I EYEWASH

VERTICAL STORAGE CABINETS

DEMO TABLE WITH GAS AND WATER AS REQUIRED

FIXED FIXED PERIMETER CASEWORK WITH FUME HOOD AS REQUIRED

HIGH SCHOOL SCIENCE CLASSROOMS PROTOTYPES

- FLEX TABLES + CHAIRS PREP ROOM 16' WHITEBOARD DEMO TABLE (FIXED OR MOBILE) െ VERTICAL STORAGE

© COPYRIGHT 2017 HKIT ARCHITECTS

2.E. DISTRICT M&O MEETINGS

2.E.1. MEETING NOTES

This page was intentionally left blank.



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANDUM		Date: October 24, 2017					
Purpose:	Meeting Minutes	Phone Minutes	Other:					
To: FILE								
From: Dara Young	dale							
Project Name: Pleasanton U	JSD Master Plan	Project Number 70122	er:					
	tt Standards Meeting #1 he h, 11:00pm at District Offi	-	F 🖾 CF 🗌 CCF					
Attendees:		Company						
Nick Olsen	(NO)	PUSD, Director of Facilities & Construction						
Myla Grasso)	PUSD, Director of MO&T	ч					
Mike Doppl	er	PUSD, Maintenance						
Juan Garcia		PUSD, Maintenance						
John Holm		PUSD, Maintenance						
Winston An	drew	PUSD, Maintenance						
Mike Voigtla	ander	BWF, Electrical Engineer						
Nicholas Ma	ıta	Cumming, Cost Estimator						
Jordan Fong	; (JF)	HKIT Architects						
Dara Young	dale (DY)	HKIT Architects						

Comments:

1. Introductions

A. The purpose of the meeting was to review scope and District Standards with respect to bond project list.

2. Review of project list.

- 1) Safety and Security
 - a. Upgrade fire alarm systems at all schools for consistency and student safety.
 - i. 2-tiered replacement: full or partial. Mike Doppler to provide survey.
 - ii. Manufacturer is Notifier.

- b. Install site fencing at all schools
 - i. Provide 100% 6' high fence at full perimeter.
 - ii. 6' galvanized iron chain link fence at sides and rear and 6' steel picket fence in front.
 - iii. Fence between blacktop and field
 - iv. HKIT to provide length
- c. Install video cameras in main areas at all schools
 - i. Amador Valley, Foothill, and Walnut Grove have cameras
 - ii. Non-proprietary cameras, Avigalon software
 - iii. Provide at front entrance, perimeter at all schools
 - iv. Provide additional cameras at HS to monitor bad behavior
 - v. Estimator to provide 24 each at HS, 16 each at MS, and 10 each at ES
- d. Implement VOIP phone, bells, clock and intercom/all-call
 - i. Replace 100% at all campus
 - ii. No standards at the moment. Provide phones in classrooms, ip based clock/speaker, and exterior speakers.
- e. Install exterior lighting upgrades
 - i. Prop 39 includes the replacement of all existing exterior light fixtures with LED fixtures.
 - ii. Add exterior light fixtures at areas such as quad, perimeter, and passageways. Estimator to provide quantities as follows: 20 each at HS, 15 each at MS, and 10 each at ES.
- f. Upgrade security system and door key/locks
 - i. Provide card key access at all common areas with hard wired system.
 - ii. Juan to provide survey of all doors requiring card key access.
 - iii. Classroom security locks are already installed at all classrooms.
- 2) 21st Century Learning Environments including New Science and Technology Facilities
 - a. Upgrade electrical service/infrastructure District-wide
 - i. The only known need is at Foothill HS. Mike Voigtlander to make site visit to confirm and to provide recommendations for upgrade.
 - b. Upgrade HVAC District-wide
 - i. Replace 100%, all units are beyond their life expectance.
 - ii. Replace rooftop package units with Carrier. Replace split systems with Fujitsu and with preference for ceiling cassettes. Possible use of VRF at offices.
 - iii. Provide 100% replacement of energy management system with Pelican.
 - iv. District to provide survey all units with respect to age and working condition.
 - c. Provide classroom technology District-wide (1:1, classroom audio visual)
 - i. To be discussed with Amy Nichols.
 - d. Middle School Science Labs
 - i. HKIT to provide example of typical science classrooms.
 - ii. HKIT to provide remodel and new requirements with quantities for each campus.
 - e. High School Science Labs
 - i. HKIT to provide example of typical science classrooms.
 - ii. HKIT to provide remodel and new requirements with quantities for each campus.
 - f. Replace and upgrade District wired network, MDF and IDF closets
 - i. To be discussed with Amy Nichols.
- 3) Energy and Water Efficiencies

- a. Install solar structures
 - i. Install solar Amador Valley and Foothill at parking lots only and none on roofs. Installation on roofs is problematic with leaks.
 - ii. District to provide electricity usage which will be converted to solar requirements.
- b. Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system upgrade, install isolation valves
 - i. No replacement of toilets.
 - ii. Upgrade sewer at Vintage Hills ES and Valley View ES.
 - iii. Replace lift station at Amador Valley HS.
 - iv. Provide hydration stations as follows: 6 each at HS, 4 each at MS, and 2 each at ES.
 - v. Adding isolation valves are not practical as a standalone project. It should be installed during modernization.
- 4) Modernizations, Renovations, Replacements of Existing Facilities, Former Leases
 - Remove temporary portables and build a new school
 i. Use \$35 million per project list.
 - b. Roofing replacement/repairs to address years of ongoing roof leaks
 - i. Per roofing consultant's report and estimate. The intent is to replace all roofing however because of limited funds it will be tiered based on age.
 - ii. The District standard will be built-up roofing for low slope roofing, and standing seam metal for sloped roofing.
 - iii. The scope of roof replacement shall also include covered walkways.
 - c. Build, modernize, and upgrade existing school buildings and classroom, or replace portable, including FF&E
 - i. Replace all leased portables.
 - ii. Repair buildings with wood rot, water infiltration, etc.
 - iii. Include necessary accessibility (ADA) upgrades.
 - d. Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings
 - i. Use \$30 million per project list.

3. Next Steps –

- Meeting (teleconference) with Amy Nichols re: technology November 1, 2017
- HKIT to complete 1A diagrams to provide for cost estimating.
- Refine Matrix

Next meeting: None

Cc: Nick Olsen – For Distribution Dara Youngdale Jordan Fong Nick Mata Michael Voigtlander

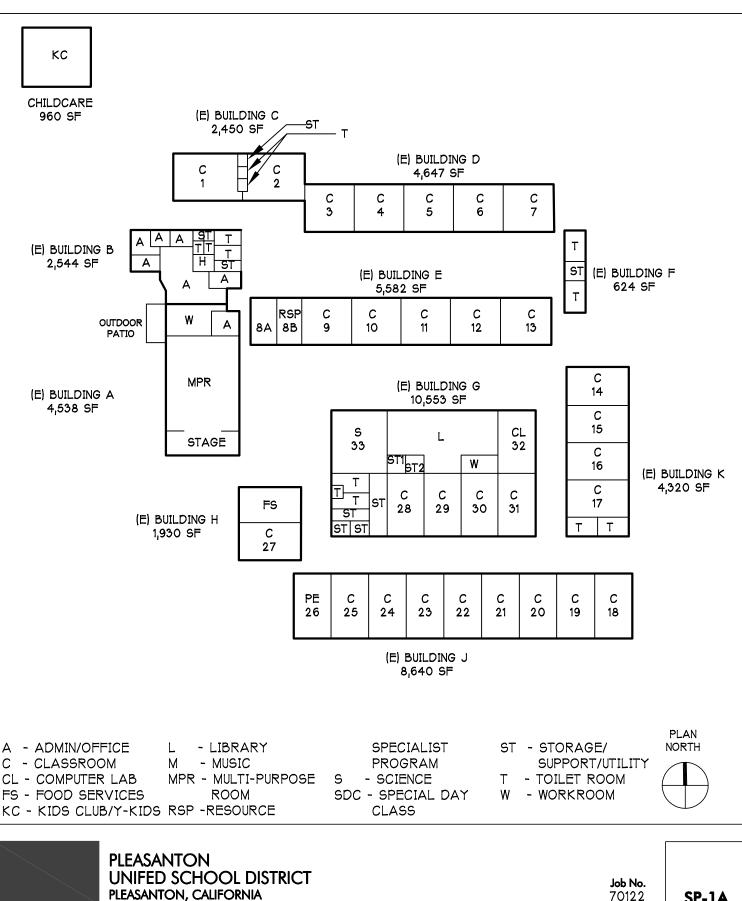
	PLEASANTON	UNIFIED	SCHO	DOL	DISTR	ICT	
Data As of:	Apr-18, 2018	•••••				•••	
TOTAL STU		14,899					
			Classroom		Students /	Building	Building Area
Campus Bre	eakdown	# of Students	Count	Acreage	Acre	Area	/ Student
Elementar	y Schools						
	Alisal Elementary School	630	33	10.01	63	45,878	72
	Donlon Elementary School	815	34	19.5	42	65,433	80
	Fairlands Elementary School	785	31	8.22	95	51,118	65
	Hearst Elementary School	696	35	11.03	63	58,339	83
	Lydiksen Elementary School	653	31	11.1	59	60,004	91
	Mohr Elementary School	620	33	5.43	114	52,983	85
	Valley View Elementary School	674	29	9.52	71	55,692	82
	Vintage Hills Elementary School	661	36	6.58	100	47,786	72
	Walnut Grove Elementary School	745	36	11	68	62,171	83
	TOTAL		298				
Middle Sc	hools						
	Hart Middle School	1,248	41	18.8	66	99,976	80
	Harvest Park Middle School	1,192	50	21.5	55	81,017	67
	Pleasanton Middle School	1,272	40	25.25	50	130,895	102
	TOTAL		131				
High Scho	ols						
	Amador Valley High School	2,628	129	40.2	65	242,646	92
	Foothill High School	2,165	110	43.2	50	208,066	96
	Village High School	115	17	4.2	27	23,949	208
	TOTAL		256				
CDE Rec	ommendations						
CDE Recom	mended Classroom Sizes	SF					
	Kindergarten	1,350 SF					
	Standard Classrooms	960 SF					
	Science Labs	1,300 SF					
CDE Recom	mended SF Building Area/Student	SF/PUPIL					
	К-6	59 SF					
	7-8	80 SF					
	9-12	92 SF					
CDE Recom	mended Classroom Loading	STUDENT/ CLASSROOM					
	К-6	25 / C					
	7-12	27 / C					
	Severe SDC	9 / C					
	Non-Severe SDC	13 / CR					

DATE 4/5/2018

ALISAL ELEMENTARY SCHOOL

1454 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A
 PROPOSED 2-A FINAL 3-A



70122

SP-1A

HKITARCHITECTS

ALISAL ELEMENTARY SCHOOL

1454 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

School Site Information				Notes				
Acreage	10.01						l	
	10.01							
2017-2018								
Total Students	630							
Grade Configuration:TK - 5	5, SDC Progr	am **						
ТК	1		25					
K	3		75					
1	3		75					
2	4		100					
3	4		94					
4	4		120					
5	3		98					
Exploration Classroom	0							
SDC	4		43					
Total	26		630					
Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
			(500		1			Orig - 1955
BLDG A - MPR	13128		4,538	0	•			Mod - 1998
BLDG B - ADMIN	13128		2,544	0	1			Orig - 1955 Mod - 1998
BLDG C - KINDER	13128		2,400	2	1			Orig - 1955 Mod - 1998
C1		1,200						
C2		1,200						
BLDG D - CLASSROOMS	13128		4,640	5	1			Orig - 1955 Mod - 1998
C3 - TK		928	/ *					
С4 - К		928						
C5 - 1ST		928						
C6 - 1ST		928						
C7 - 1ST		928						
								Orig - 1955
BLDG E - CLASSROOMS	13128		5,579	5	✓			Mod - 1998
C8A - SPEECH		450						
C8B - RSP		450						
C9 - 2ND		928 928						
C10 - 2ND C11 - 2ND		928						
C12 - FLEX		928						
C12 - FLEX C13 - 2ND		935						
		700						Orig - 1955
BLDG F - TOILETS	13128		624	0	1			Mod - 1998





DATE 4/5/2018

ALISAL ELEMENTARY SCHOOL

1454 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLDG G - CLASSROOM/MEDIA	100026		10,553	6	1	✓		1998
C28 - 4TH/5TH		960						
C29 - 3RD		960						
C30 - 3RD		960						
C31 - 3RD		960						
CL-32		960						
S33 - SCIENCE		1,440						
ST1 - READING								
ST2 - COUNSELING								
LIBRARY								
BLDG H - CLASSROOMS	100026		1,930	1		✓		1998
C27		960						
BLDG J - CLASSROOMS	100026		9,690	10		✓		1998
C18 - 4TH		960						
C19 - 4TH		960						
C20 - 4TH		960						
C21 - 3RD		960						
C22 - 5TH		960						
C23 - 5TH		960						
C24 - 5TH		960						
C25 - ART		960						
PE26		960						
BLDG K - CLASSROOMS	100026		3,380	4		✓		1998
C14 - SDC		960						
C15		960						
C16		960						
C17		950						
TOTALS			45,878	33				
Child care	57552		960					1992
* Data from As-Built Drawings p		santon LISD	700					1772
• Data collected from school site								
** Pleasanton USD School Accou		Card						





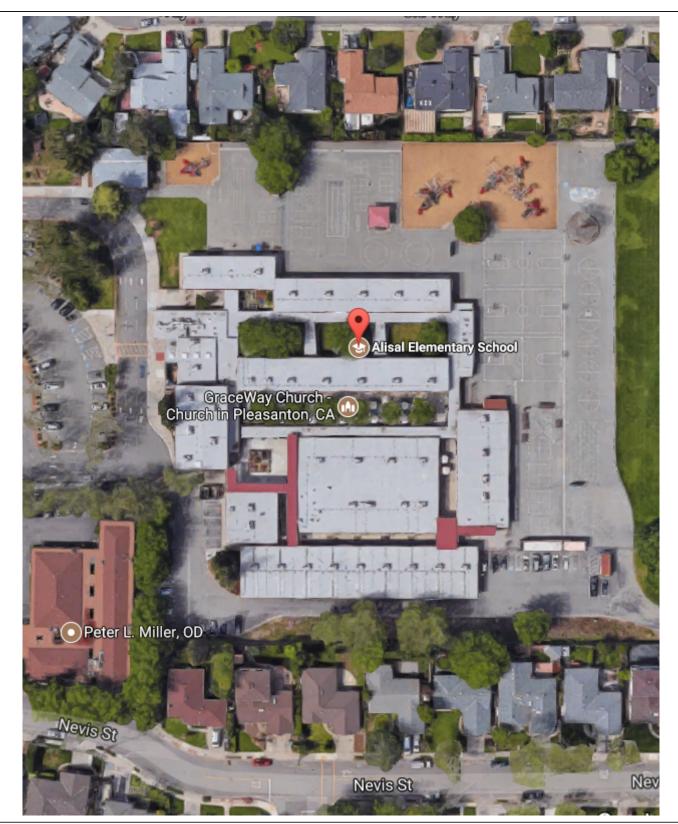
SP-1A

ALISAL ELEMENTARY SCHOOL

1454 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018







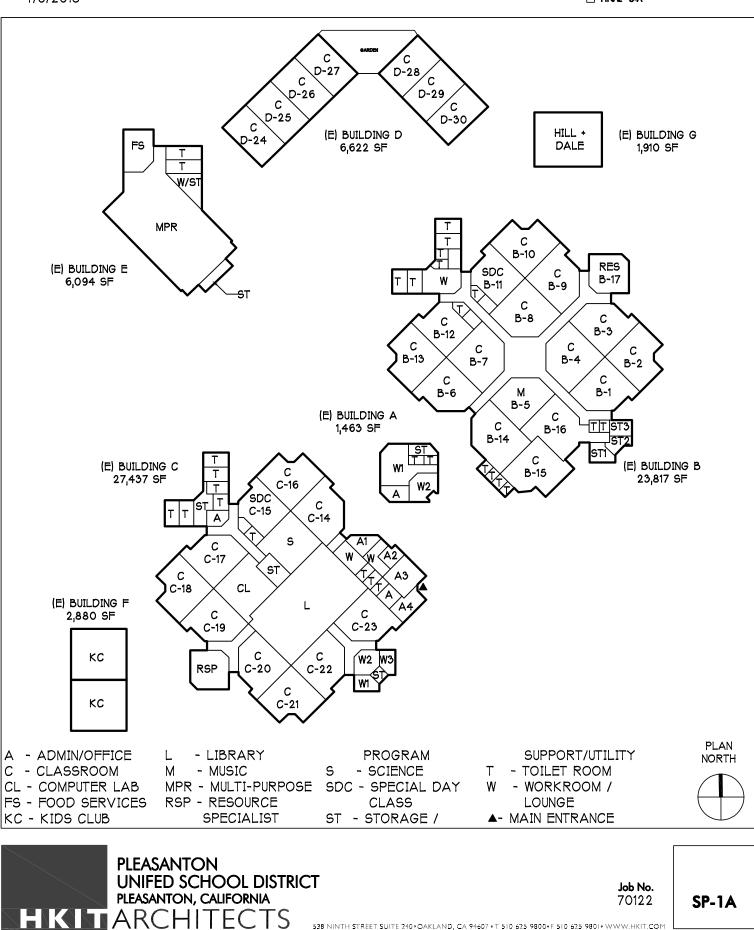
SP-1A

DONLON ELEMENTARY SCHOOL

4150 DORMAN RD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 1-A PROPOSED 2-A FINAL 3-A





DONLON ELEMENTARY SCHOOL

4150 DORMAN RD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

DATE

	4/5/2018							FINAL 3-A	
Sch	nool Site Information				Notes				
	Acreage	19.5				1		1	1
	17-2018								
	al Students	815				1		1	1
	ade Configuration:TK - 5								
Gre									
	TK K	0							
	K	5							+
	2	5							
	3	5							1
	4	4							
	5	5							
	SDC	2							
	Science	1							
	Music	1							
	Computer Lab	1 34							
	total	34							
									+
Bui	ildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
A		33003		1,463	0	✓			Orig - 1968 Mod - 2003
	W1 - Lounge								
	W2 - Workroom								
	A - Psychologist								
									Orig - 1968
B -C	LASSROOM + MUSIC	33003		23,817	16	1			Mod - 2003
D -C	B-1 - 1ST	33003	1,102	20,017	10				
	B-2 - 1ST		1,087						
	B-3 - 2ND		1,034						
	B-4 - K		1,138						
	B-5 - MUSIC		1,005						
	B-6 - 2ND		1,010						
	B-7 - 1ST B-8 - 1ST		1,142 1,144						-
	B-9 - 2ND		1,144						
	B-10 - 2ND		1,053						1
	B-11 - K-2		1,120						
	B-12 - K		894						
	B-13 - 2ND		1,043						
	B-14 - K		1,424						
	B-15 - K		1,350						-
	B-16 - K		1,463						
	B-17 - RES W - SPEECH		784						-
	ST2 - Custodial								
	ST3 - PTA								
	ι		1					•	•





DONLON ELEMENTARY SCHOOL

4150 DORMAN RD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
C - CLASSROOM + LIBRARY	34263		27,437	11	1			Orig - 1968 Mod - 2003
C-14 - 5TH	34203	1,050	27,437					mod - 2003
C-15 -SDC 3 - 5		1,093						
C-16 - 5TH		1,143						
C-17 - 4TH		1,107						
C-18 - 5TH		1,143						
C-19 - 5TH		1,088						
CL		1,024						
S		1,024						
LIBRARY		3,704						
C-20 - 5th		1,092						
C-21 - 4TH		1,134						
C-22 - 4TH		1,126						
C-23 - 4TH		1,095						
RSP		784						
A - PE Office								
W1 - Speech								
W2 - Counseling								
W3 - Hearing & Interve	ention							
A1 - Principal								
A2 - Vice Principal								
A3 -								
A4 - Conference								
ST - PE Storage								
D - CLASSROOM (portable)	67461		6,622	7		Ü		
D-24 - 3RD		946						
D-25 - 3RD		946						
D-26 - 3RD		946						
D-27 - 3RD		946						
D-28 - 3RD		946						
D-29 - 1ST		946						
D-30 - SDC/PE		946						
E - MPR	55285		6,094	0	Ü			1990
TOTALS			65,433	34				
F - Kids Club	57552		2,880			Ü		
G - Hill + Dale ext. daycare	65331		1,910			Ü		
* Data from As-Built Drawings		inton USD						
 Data collected from school si 								
** Pleasanton USD School Acco	untability Report C	ard						





DONLON ELEMENTARY SCHOOL

4150 DORMAN RD., PLEASANTON, CA 94588

DATE 4/5/2018 DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A







SP-1A

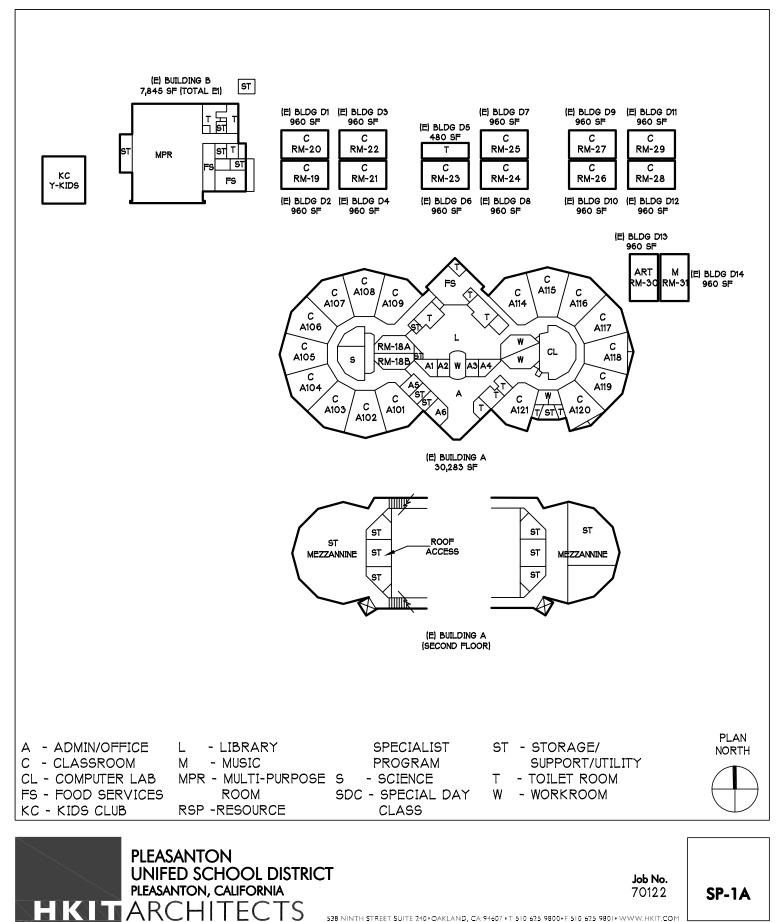
DATE

4/5/2018

FAIRLANDS ELEMENTARY SCHOOL

4151 W. LAS POSITAS BLVD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS **EXISTING 1-A** PROPOSED 2-A FINAL 3-A



312

FAIRLANDS ELEMENTARY SCHOOL

4151 W. LAS POSITAS BLVD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS DIAGRING 1-A PROPOSED 2-A FINAL 3-A

DATE

4/5/2018

Sch	ool Site Informat	ion		Notes					
	Acreage	8.22		Bike Racks near lec	ised portables				
201	7-2018								
Tot	al Students	785							
Gro	de Configuration	n:TK - 5, SDC	Program				i i		Ì
	тк	1							
	К	4							
	1	5							
	2	5							
	3	5							
	5	4							
Bui	ldings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity *	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
		o /=00							Orig - 1974
BLDC	5 A A101 - 5TH	34738	946	30,283	18				Mod - 2000
	A102 - 5TH		940						
	A103 - 5TH		952						
	A104 - 5TH		952						
	A105 - 4TH A106 - 4TH		951 951						
	A107 - 4TH		951						
	A108 - 4TH		951						
	A109 - Flex		957						
	A114 - 1ST		954						
	A115 - 1ST A116 - 1ST		951 951						
	A117 - K		951						
	A118 - 1ST		951						
	A119 - TK		951						
	A120 - K A121 - K		951 951						
	A1 - Speech		731						
	A2 - Counselor								
	A3 - Parent Liaison								
	A4 - Reading								
	A5 - Vice Principal A6 - Principal								
	W - Conference Room								Orig - 1974
BLDC	GB-MPR			7,875		1			Mod - 2000
	G D1 - 3RD		960	960	1		 ✓ 		2000
	G D2 - 3RD		960	960	1		√		1980
	G D3 - 3RD G D4 - 3RD		960 960	960 960	1		✓ ✓		1996 1996
BLDC			480	480	0		· ·		1990
	G D6 - 3RD		960	960	1		 ✓ 		
	G D7 - 2ND		960	960	1		√		
	5 D8 - 2ND		960	960	1		✓ ✓		
	G D9 - 2ND G D10 - 2ND		960 960	960 960	1		✓ ✓		
	G D11 - 1ST		960	960	1		· ·		
BLDO	GD12 - 2ND		960	960	1		✓		
	G D13 - M		960	960	1			√ √	
BLDC	G D14 - PE		960	960	1			✓	
	TOTALS			51,118	31				
	Y-Kids		1,920						
	* Data from As-Built Dr • Data collected from s ** Pleasanton USD Scho	school site maps	by Pleasanton US	5D					



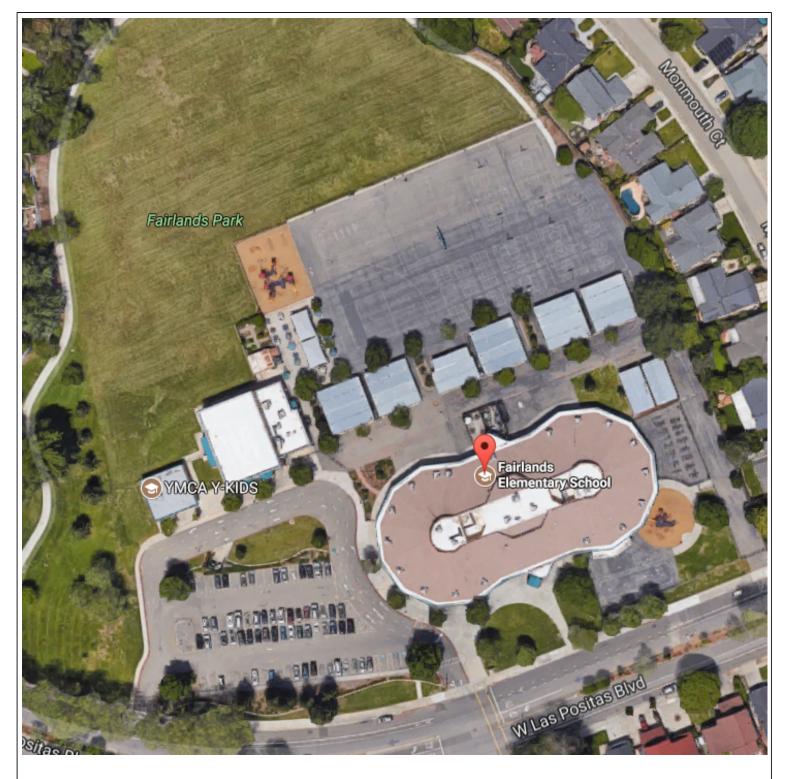
Job No. 70122

FAIRLANDS ELEMENTARY SCHOOL

4151 W. LAS POSITAS BLVD., PLEASANTON, CA 94588

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A







SP-1A

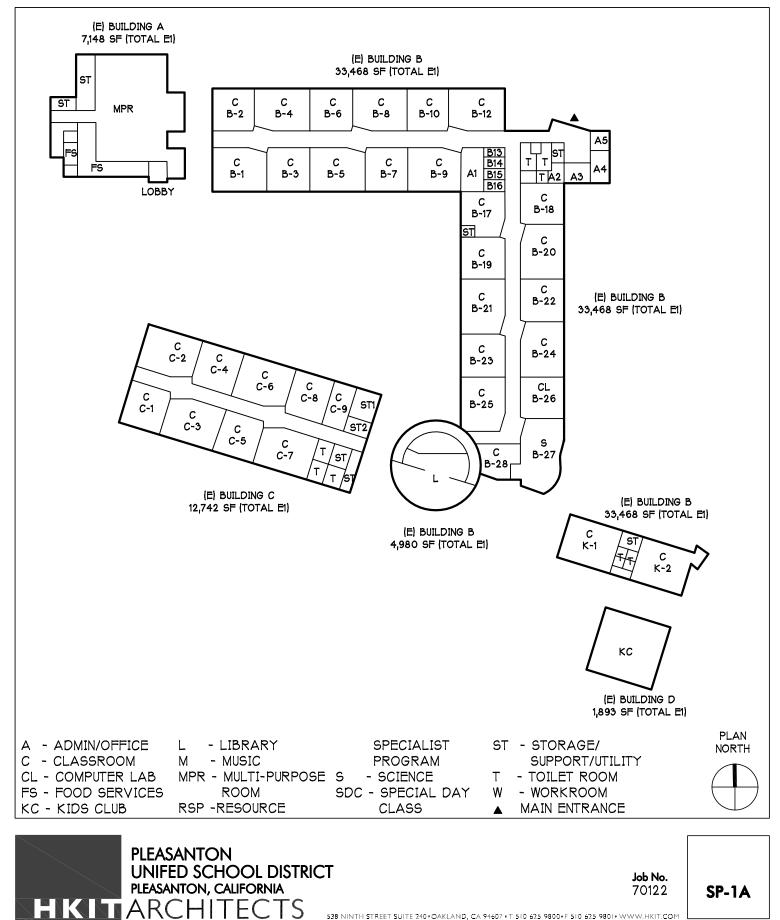
538 NINTH STREET SUITE 240+OAKLAND, CA 94607+T 510 625 9800+F 510 625 9801+WWW.HKIT.COM

HEARST ELEMENTARY SCHOOL

530 CASE AVE., PLEASANTON, CA 64566

DATE 4/5/2018





HEARST ELEMENTARY SCHOOL

530 CASE AVE., PLEASANTON, CA 64566

Notes

DIAGRAM OF BUILDING AREAS DISTING 1-A
PROPOSED 2-A
FINAL 3-A

DATE 4/5/2018

School Site Information Acreage

	_			110103			
Acreage	11.03						
2017-2018							
Total Students	696						
Grade Configuration:1	ГК - 5, SDC	Program					
ТК							
К	3						
1	4						
2	4						
3	5						
4	4						
5 PE	4						
Science	1						
Music	1						
Computer Lab	1						
Speech	1						
Resource	1						
Psychologist	1						
Counseling	1						
Flex	2						
total	35						
Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Permanent Modular	Leased	Year Constructed
A - MPR + KITCHEN	1		7,148	0	✓	1	199
3 - ADMIN + CLASSROOMS			38,449	24			
B-1 - 3RD		968					
B-2 - 3RD		968					
B-2 - 3RD B-3 - 3RD		968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD		968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND		968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND		968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND		968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND		968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC		968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD		968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling		968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-7 - 2ND B-7 - 100 B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 -Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 -Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 -Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 -Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 100 B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 100 B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST		968 968 968 968 968 968 968 968 968 930 930 930 930 930 930 930 930 948 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 100 B-7 - 2ND B-8 - 2ND B-7 - 100 B-7 - 2ND B-8 - 2ND B-7 - 2ND B-10 - 3RD B-11 - 5RE B-13 - Counseling B-14 - Psychologist B-15 - Speech B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 100 B-7 - 2ND B-8 - 2ND B-7 - 100 B-7 - 2ND B-8 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-8 - 2ND B-10 - 3RD B-11 - 5RE B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST B-24 - 1ST B-24 - 1ST		968 968 968 968 968 968 968 968 968 930 930 930 930 930 930 930 930 930 930					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-23 - S - FLEX B-26 - CL		968 968 968 968 968 968 968 968 968 930 930 930 930 930 930 930 930 930 930					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 -Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST B-26 - CL B-26 - CL B-27 - S		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 -Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST B-25 - FLEX B-26 - CL B-27 - S B-28 - Reading		968 968 968 968 968 968 968 968 968 930 930 930 930 930 930 930 930 930 930					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-10 - 3RD B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST B-25 - FLEX B-26 - CL B-27 - S B-28 - Reading A1 - Staff		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 -Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST B-25 - FLEX B-26 - CL B-27 - S B-28 - Reading A1 - Staff A2 - Custodial		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-8 - 2ND B-7 B-10 - 3RD B-11 - 5K B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST B-25 - FLEX B-26 - CL B-27 - S B-28 - Reading A1 - Staff A2 - Custodial A3 - Staff		968 968 968 968 968 968 968 968 968 968					
B-2 - 3RD B-3 - 3RD B-4 - 3RD B-5 - 2ND B-6 - 2ND B-7 - 2ND B-8 - 2ND B-7 - 2ND B-8 - 2ND B-9 - MUSIC B-10 - 3RD B-12 - FLEX B-13 - Counseling B-14 - Psychologist B-15 - Speech B-16 - Parent Liaison B-17 - Work Room B-18 - K B-19 - PE B-20 - TK B-21 - 1ST B-22 - 1ST B-23 - 1ST B-24 - 1ST B-25 - FLEX B-26 - CL B-27 - S B-28 - Reading A1 - Staff A2 - Custodial		968 968 968 968 968 968 968 968 968 968					



Job No. 70122

HEARST ELEMENTARY SCHOOL

530 CASE AVE., PLEASANTON, CA 64566

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

Buildings E	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Permanent Modular	Leased	Year Constructed
C - CLASSROOMS		1	12,742	8	✓		
C-1 - 5TH		976	· · · · ·				
C-2 - 5TH		976					
C-3 - 5TH		968					
C-4 - 5TH		968					
C-5 - 4TH		968					
C-6 - 4TH		968					
C-7 - 4TH		968					
C-8 - 4TH		968					
C-9 - RES		448					
ST1 - PE Storage							
ST2 - Custodial							
TOTALS			58,339	33			
D - DAY CARE			1,893	1		*	
* Data from As-Built Drawings	provided by	Pleasanton USD					
 Data collected from school 	site maps						
** Pleasanton USD School Acco	ountability Re	eport Card					





SP-1A

DATE

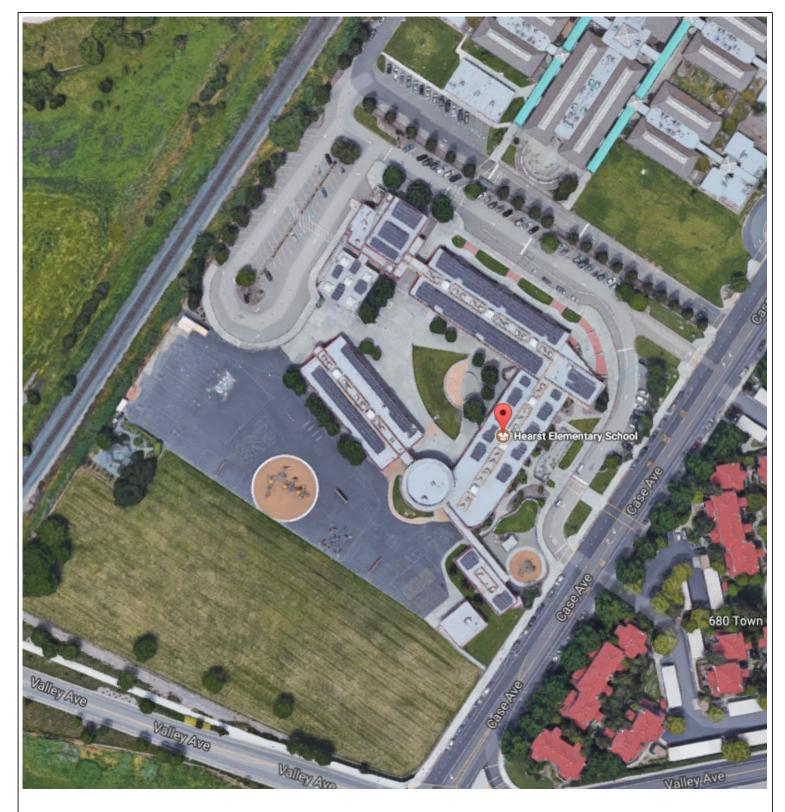
4/5/2018

HEARST ELEMENTARY SCHOOL

530 CASE AVE., PLEASANTON, CA 64566

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A







SP-1A

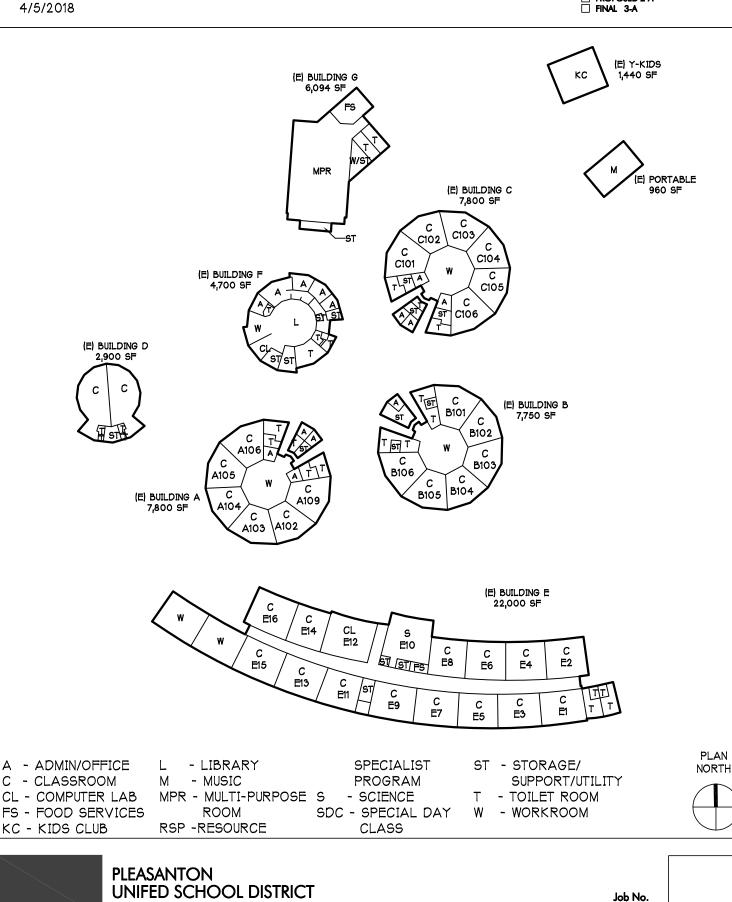
538 NINTH STREET SUITE 240+OAKLAND, CA 94607+T 510 625 9800+F 510 625 9801+WWW.HKIT.COM 318

DATE

LYDIKSEN ELEMENTARY SCHOOL

7700 HIGHLAND OAKS DR., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A



538 NINTH STREET SUITE 240+OAKLAND, CA 94607 + T 510 625 9800+F 510 625 9801+ WWW.HKIT.COM

70122

SP-1A

319

PLEASANTON, CALIFORNIA

HKITARCHITECTS

PLEASANTON

HKITARCHITECTS

UNIFED SCHOOL DISTRICT

PLEASANTON, CALIFORNIA

LYDIKSEN ELEMENTARY SCHOOL

7700 HIGHLAND OAKS DR., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE

4/5/2018

Scl	hool Site Informa	ation			Notes				
	Acreage	11.1							
	17-2018								
	tal Students	653							
			•						
Gr	ade Configuratio	on:TK - 5, SD	OC Program						
	TK								
	К	3							
	1	4							
	2	4							
	3	4							
	4	3							
	SDC	3							
	Computer Lab	2							
	Music	1							
	Science	1							
	total	29							
			Classroom	Building	Classroom	Stick-Framed	Permanent		Year
Βυ	ildings	DSA # *		-				Leased	
	•		Area (SF)*	Area (SF)*	Quantity +	Construction	Modular		Constructed
									Orig - 1967
BLD	G A	28336		7,800	6	✓			Mod - 2004
	A102		825						
	A103		825						
	A104		825						
	A105		825						
	A106		825						
	A109		825						Orig - 1967
BLD	G B	28336		7,750	6	1			Mod - 2004
	B101	20330	825	7,750		•			11100 - 2004
	B102		825						
	B103		825						
	B104		825						
	B105		825						
	B106		825						
									Orig - 1967
BLD		28010,30309		7,800	6	✓			Mod - 2004
	C101		825						
	C102 C103		825 825						
	C103		825						
	C104		825						
	C106		825						
	0.00		525						Orig - 1967
BLD	G D (KINDER)	28010,30309		2,900	2	1			Mod - 2004
	К1		1,250						
	К2		1,250						
	К1	20010,00009	1,250 1,250	2,700	2				mou - 2004

SP-1A

Job No.

70122

LYDIKSEN ELEMENTARY SCHOOL

7700 HIGHLAND OAKS DR., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

							FINAL J-A	
Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLDG E	101396		22,000	11		✓		
E1		930						
E2		930						
E3		930						
E4		930						
E5		930						
E6		930						
E7		930						
E8		930						
E9		930						
E10		1,180						
E11		938						
E12		1,138						
E13		930						
E14		886						
E15		930						
E16		930						
SLDG F	28336,55285		4,700	0	√			
SLDG G - MPR	55285		6,094		✓			1969, MP 1989
Ausic	57552		960				✓	
TOTALS			60,004	31				
	57550		1.440					
DayCare - Y KIDS	57552		1,440					
* Data from As-Built D			120					
Data collected from ** Pleasanton USD Sch								
Fleasanion 03D 3d		y kepon Cara						





SP-1A

DATE

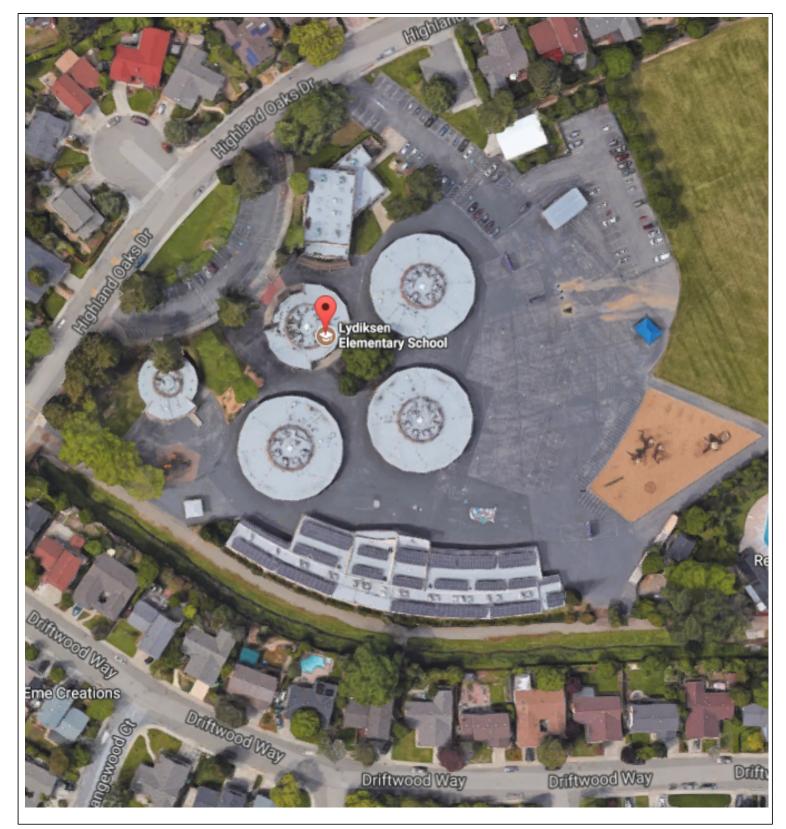
4/5/2018

LYDIKSEN ELEMENTARY SCHOOL

7700 HIGHLAND OAKS DR., PLEASANTON, CA 94588

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A





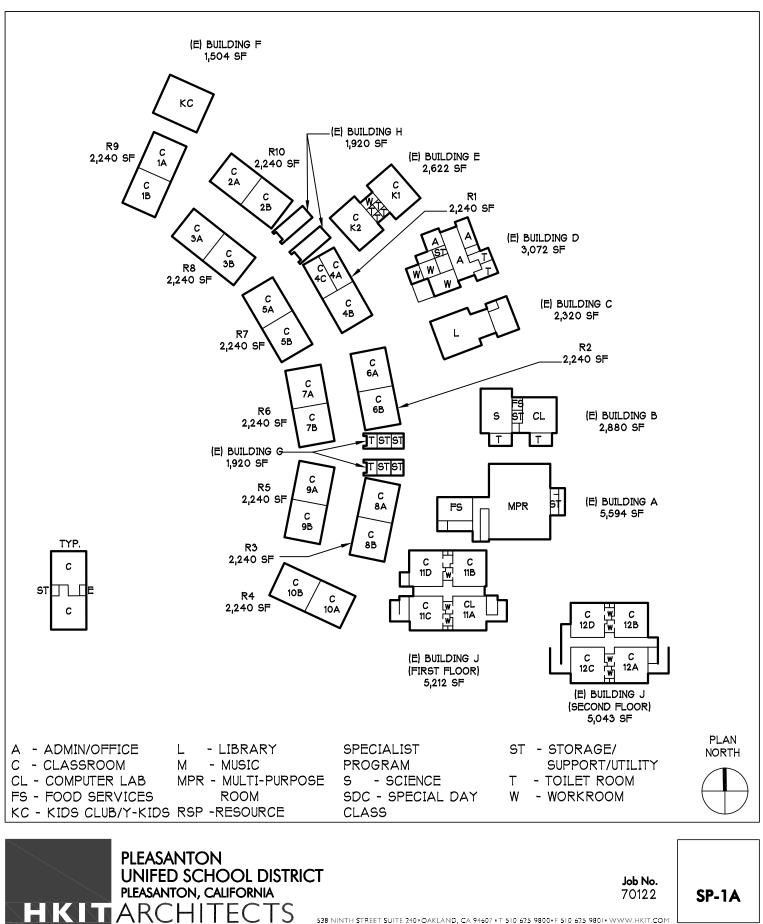


MOHR ELEMENTARY SCHOOL

3300 DENNIS DR., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A
 PROPOSED 2-A FINAL 3-A





MOHR ELEMENTARY SCHOOL

3300 DENNIS DR., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Sch	ool Site Info	rmation			Notes				
		Acreage	5.43		Storage needed.	No art room.			
201	7-2018								
	al Students		620						
Gro	ide Configur	ation:TK - 5							
		ТК	1						
		К	4						
		1	4						
		2	4						
		3	4						
		4	4						
		5	5						
		SDC	0						
		Music	1						
		Science	1						
		Computer Lab	1	Shared					
		total	29						
									1996
			C 1	Dettelter	C 1		D		Year
Bui	ldings	DSA # * Classroom		Building		Stick-Framed		Leased	
-									
			Area (SF)*	Area (SF)*	Quantity +	Construction	Modular		Constructed
AI	MPR	62876	Area (SF)*		-	Construction ✓	Modular		
A 1 B	MPR	62876 62876	Area (SF)*	5,594	Quantity		Modular √		Constructed
_	MPR CL		Area (SF)*		0				
В				5,594	0	✓ 			
B C I	CL	62876		5,594 2,880	0	✓ 	✓ 		
B C D .	CL JBRARY ADMIN (INDER	62876 62876		5,594 2,880 2,320	0 2 2 2	✓ 			
B C D .	CL JBRARY ADMIN (INDER K1	62876 62876 62876	960	5,594 2,880 2,320 3,072 2,622	0 2 2 2	✓ 	✓ 		
B C I D . E F	CL JBRARY ADMIN (INDER K1 K2	62876 62876 62876 62876 62876	960	5,594 2,880 2,320 3,072 2,622	0 2 2 1 2	✓ 	√ √		
B C I D . E F	CL JBRARY ADMIN KINDER K1 K2 SERVICE	62876 62876 62876 62876 62876	960	5,594 2,880 2,320 3,072 2,622	0 2 2 2	✓ 	✓ 		
B C D . E F G	CL JBRARY ADMIN (INDER K1 K2 SERVICE T, Flex, Custodia	62876 62876 62876 62876 62876 62876	960	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2	✓ ✓ ✓			
B C D . E F G	CL JBRARY ADMIN (INDER K1 K2 SERVICE T, Flex, Custodia SERVICE	62876 62876 62876 62876 62876 62876	960 1120 1120	5,594 2,880 2,320 3,072 2,622	0 2 2 1 2	✓ ✓ ✓	√ √		
B C D . E F G	CL JBRARY ADMIN (INDER K1 K2 SERVICE T, Flex, Custodia SERVICE	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968 1968 1 1 1 1 1 1 1 1 1 1 1 1 1
B C D . E F G	CL JBRARY ADMIN (INDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho	62876 62876 62876 62876 62876 62876	960 1120 1120 rical Room	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2	✓ ✓ ✓			
B C D . E F G	CL JBRARY ADMIN (INDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho CL11A	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120 rical Room 960	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968
B C D . E F G	CL JBRARY ADMIN KINDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho CL11A C11B - FLEX	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120 rical Room 960 960	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968
B C D . E F G	CL JBRARY ADMIN (INDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho CL11A C11B - FLEX C11C	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120 rical Room 960 960 960	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968
B C D . E F G	CL IBRARY ADMIN INDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho CL11A C11B - FLEX C11C C11D	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120 rical Room 960 960 960 960	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968
B C D . E F G	CL IBRARY ADMIN INDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho CL11A C11B - FLEX C11C C11D C12A - 5TH	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120 rical Room 960 960 960 960 960	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968 1968 1 1 1 1 1 1 1 1 1 1 1 1 1
B C D . E F G	CL IBRARY ADMIN INDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho CL11A C11B - FLEX C11C C11D C12A - 5TH C12B - 4TH	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120 rical Room 960 960 960 960 960 960	5,594 2,880 2,320 3,072 2,622 1,920	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968 1968 1 1 1 1 1 1 1 1 1 1 1 1 1
B C D . E F G	CL IBRARY ADMIN INDER K1 K2 SERVICE T, Flex, Custodia SERVICE Reading/Psycho CL11A C11B - FLEX C11C C11D C12A - 5TH	62876 62876 62876 62876 62876 10 62876 10 62876	960 1120 1120 rical Room 960 960 960 960 960	5,594 2,880 2,320 3,072 2,622 1,920 1,920 10,255	0 2 2 1 2 2 1 2 2	✓ ✓ ✓	✓ ✓ ✓ ✓		1968 1968 1 1 1 1 1 1 1 1 1 1 1 1 1





DATE 4/5/2018

MOHR ELEMENTARY SCHOOL

3300 DENNIS DR., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

Buil	dings	DSA # *	Classroom Area (SF)*	Building Area (SF)*		Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
R 1		62876		2,240	2		✓		1995
	4A - SPEECH		560						
	4B - K		560						
	4C - COUSELING		1120						
R2		62876		2,240	2		✓		1995
	6A - 2ND		1120						
	6B - 2ND		1120						
R3		62876		2,240	2		✓		1995
	8A		1120						
	8B		1120						
R4		62876		2,240	2		✓		1995
	10A - FLEX/YMC		1120						
D.5	10B - MUSIC/STI		1120	0.0.40			1		1005
R5	04 2 1	62876	1120	2,240	2		v		1995
	9A - 3rd 9B - 3rd		1120						
R6	9b - 3ra	62876	1120	2,240	2		1		1995
KO	7A - 2ND	020/0	1120	2,240	2		•		1995
	78 - 2ND		1120						
R7	70-2110	62876	1120	2,240	2		✓		1995
K7	5A - RSP/FLEX	020/0	1120	2,240					1775
	5B - 2ND		1120						
R8	00 2.00	62876		2,240	2		✓		1995
	3A - 3RD		1120						
	3B - 3RD		1120						
R9		62876		2,240	2		✓		1995
	1A		960	•					
	1B		960						
R10		62876		2,240	2		✓		1995
	2A - TK		1120						
	2B - K		1120						
TOTA	LS			52,983	33				
	AY CARE			1,504					
		awings provided by Ple	asanton USD						
	ata collected from								
** Ple	easanton USD Scho	ool Accountability Repor	t Card						



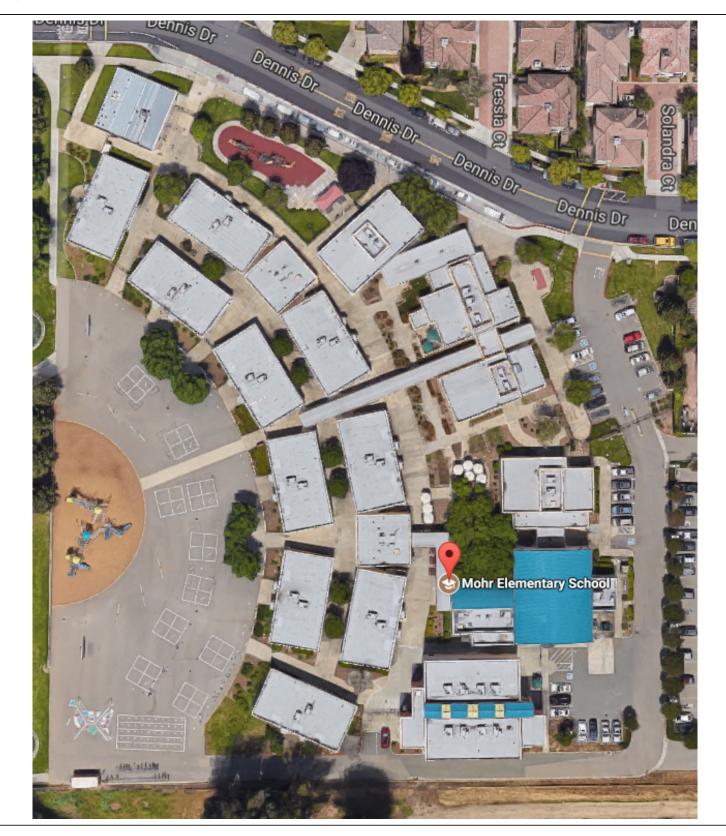


MOHR ELEMENTARY SCHOOL

3300 DENNIS DR., PLEASANTON, CA 94588

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A







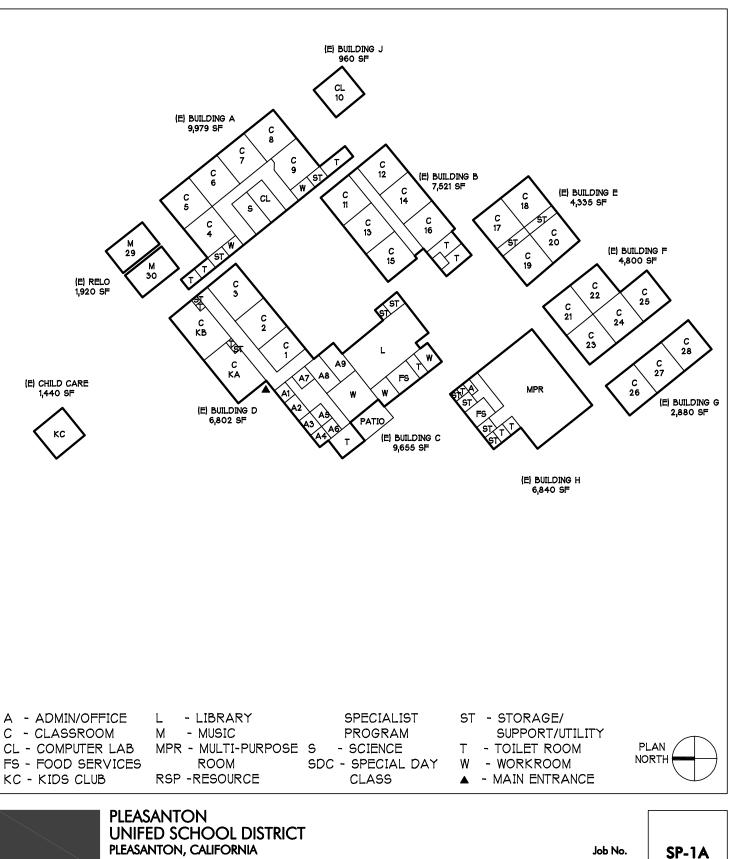
VALLEY VIEW ELEMENTARY SCHOOL

480 ADAMS WAY, PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A

70122





538 NINTH STREET SUITE 240+OAKLAND, CA 94607 +T 510 625 9800+F 510 625 9801+ WWW.HKIT.COM

HKITARCHITECTS

VALLEY VIEW ELEMENTARY SCHOOL

480 ADAMS WAY, PLEASANTON, CA 94566

DATE

4/5/2018

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A

School Si	te Information				Notes				
Acreage	e	9.52		1	No Art Room				
Parking		19							
Parking		49							
Parking		46			-				
Farking	1 101 3	40							
2017-201	18								
Total Stud		674					1		i
	onfiguration:TK - 5, SD	C Program							1
	тк	1							
	K	4							
	1	5							
	2								
	3	6							
	4	4							
	5	4							
	SDC	0							
	total	28							
Buildings	;	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroo m Quantity *	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
		100005		0.070		-			Orig - 1956
RM 4 -	107	100025	1006	9,979	6	*			Mod - 1998
RM 4 -			1003						
	READING		975						
RM 7 -			1003						
RM 8 -			1020						
RM 9 -			1020						
S			968						
W - Sp	eech								
	stodial Office								
									Orig - 1956
BLDG B		100025		7,521	6	✓			Mod - 1998
RM11 -			996						
RM12 -			996						
RM13 -			1000						
RM14 -			1000						
RM15 -			996						
RM16 -	- 3RD		996						
		100005		0.455	0	1			Orig - 1956
A1	DMIN + LIBRARY	100025		9,655	0	*			Mod - 1998
A1 A2 - He	alth								
A2 - He A3 - Pri									
	onf. Room								
	ce Principal								
A6 - Pg	arent Liaison								
	ychologist								
A9 - RS									
	•			•	•	•			



Job No. 70122

538 NINTH STREET SUITE 240+OAKLAND, CA 94607+T 510 625 9800+F 510 625 9801+ WWW.HKIT.COM

VALLEY VIEW ELEMENTARY SCHOOL

480 ADAMS WAY, PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 0 FINAL 1-A FINAL 1-A FINAL 1-A

DATE

4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroo m Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLDG D 2 KINDER + CLASSROOM	100025		6,802	5	1			Orig - 1956 Mod - 1998
RM1 - K		960	0,002	Ū				
RM2 - TK		960						
RM3 - K		960						
КА		1472						
КВ		1472						
BLDG E	100025		4,335	4		✓		
RM17 - 2ND		960						
RM18 - 3RD		960						
RM19 - FLEX/PE		960						
RM20 - 4TH		960						
BLDG F	100025		4,800	5		✓		
RM21 - 2ND		960						
RM22 - TH		960						
RM23 - 5TH		960						
RM24 - 5TH		960						
RM25 - 4TH		960						
ST - PE storage	-				,			
BLDG G	100025		2,880	2	√			
RM26 - 5TH								
RM27 - 4TH								
RM28 - 5TH								0.1. 10//
	100005				1			Orig - 1964
BLDG H	100025		6,840	0	*	✓		Mod - 1998
BLDG J	100025		960	1		v	√	
Music & Art Relo		0/0	1,920	2			•	
RM29 - FLEX/KC		960 960						
RM30 - M		900	55,692	29				
TOTALS			55,092	27				
Child Care Center	100025		960		✓			
* Data from As-Built Drawings provide			700		•			
 Data collected from school site map 								
** Pleasanton USD School Accountabili								



Job No. 70122

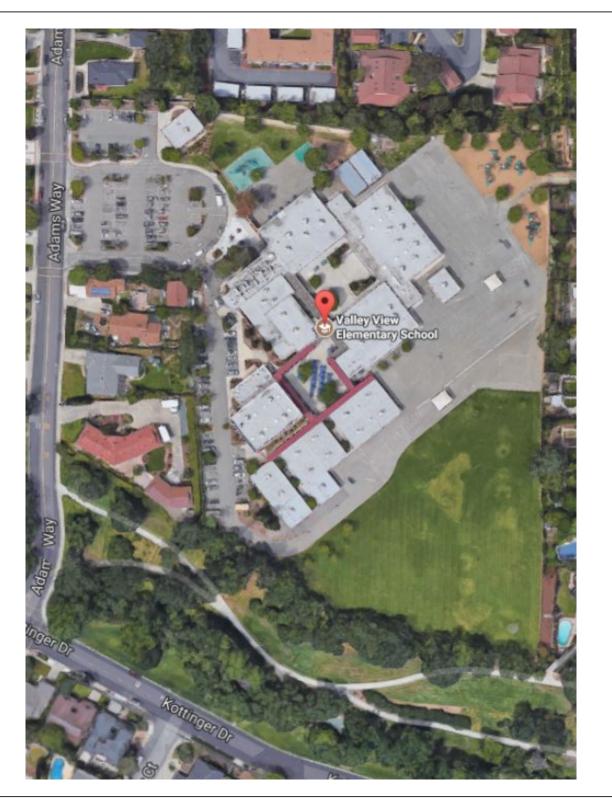
SP-1A

538 NINTH STREET SUITE 240+OAKLAND, CA 94607+T 510 625 9800+F 510 625 9801+ WWW.HKIT.COM

VALLEY VIEW ELEMENTARY SCHOOL

480 ADAMS WAY, PLEASANTON, CA 94566

DATE 4/5/2018 DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A





Job No. 70122

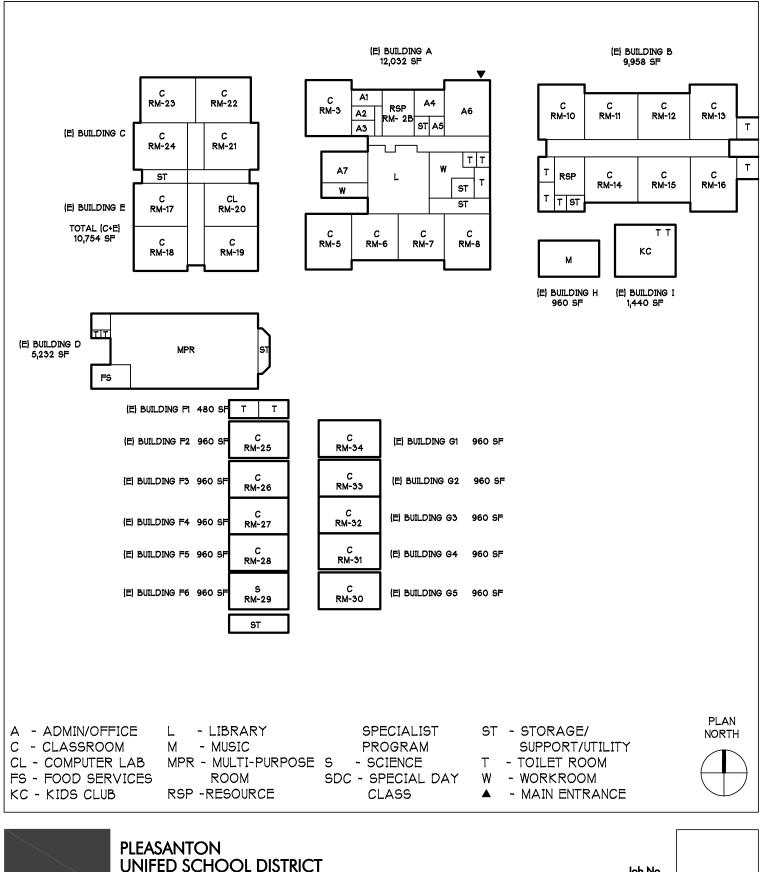
DATE

4/5/2018

VINTAGE HILLS ELEMENTARY SCHOOL

1125 CONCORD ST., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 1-A PROPOSED 2-A FINAL 3-A



PLEASANTON, CALIFORNIA

HKITARCHITECTS

Job No. 70122

331

VINTAGE HILLS ELEMENTARY SCHOOL

1125 CONCORD ST., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Sch	ool Site Infor	mation			Notes				
	Acreage	6.58					1		
201	7-2018								
	1								1
Tot	al Students	661							
Gro	ade Configura	tion:TK - 5, SD(C Program						
	ТК	. 1							
	К	3							
	1	4							
	2	4							
	3	3							
	4	4							
	5	4							
	Music	1							
	PE	1							
	Science	1							
	Computer Lab	1							
	Spare	2							
	Intervention	1							
	RSP	1							
	SDC	2							
	total	33							
									1973
					Classroo	Stick-			1773
Bui	Idings	DSA # *	Classroom	Building Area	m	Framed	Permanent	Leased	Year
			Area (SF)*	(SF)*	Quantity •	Constructio	Modular		Constructed
BLDO	GA			12,032	6		. ✓		1986
	RM-3 - SDC		1080	·					
	RM-5 - 1ST		1080						
	RM-6 - 1ST		900						
	RM-7 - FLEX		900						
	RM-8 - 1ST		1080						
	L		1520						
_	A1 - Counseling		140						
	A2 - Psychologist		140						
	A3 - Speech		200						
	A4 - Principal								
	A5 A6 - Vice Principa	1							
	A7 - Staff								
BLDO				9,958	8		1		1988
5.5(RM-10 - TK		1080	,,,50	0				1700
	RM-11 - FLEX		900						
	RM-12 - K								
			900						1
	RM-13 - K		900 1080						
	RM-13 - K RM-14 - TK-2ND								
	RM-13 - K RM-14 - TK-2ND RM-15 - K		1080						
	RM-14 - TK-2ND		1080 900						

PLEASANTON

UNIFED SCHOOL DISTRICT

VINTAGE HILLS ELEMENTARY SCHOOL

1125 CONCORD ST., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroo m Quantity +	Stick- Framed Constructio n	Permanent Modular	Leased	Year Constructed
BLDG C			5,014	4		✓		1989
RM-21 - 5TH		1026						
RM-22 - 5TH		1026						
RM-23 - 5TH		1026						
RM-24 - 5TH		1026						
BLDG D MPR			5,232	4	✓			1995
BLDG E			5,470	4		✓		1980
RM-17 - 4TH		993						
RM-18 - 4TH		935						
RM-19 - 4TH		935						
RM-20 - CL		993						
Collab		312						
Collab 2		512						
ST		360						
BLDG F			5,280	5		✓		1996
RM-25 - 3RD		960						
RM-26 - 3RD		960						
RM-27 - 3RD		960						
RM-28 - 3RD		960						
RM-29 - S		960						
BLDG G			4,800	5		✓		1996
RM-30 - PE		960	,					
RM-31 - 2ND		960						
RM-32 - 2ND		960						
RM-33 - 2ND		960						
RM-34 - 2ND		960						
TOTALS			47,786	36				
BLDG I KIDS CLUB			1,402	1		✓		
	uilt Drawings provided							
	d from school site map							
** Pleasanton US	D School Accountabilit	y Report Card						



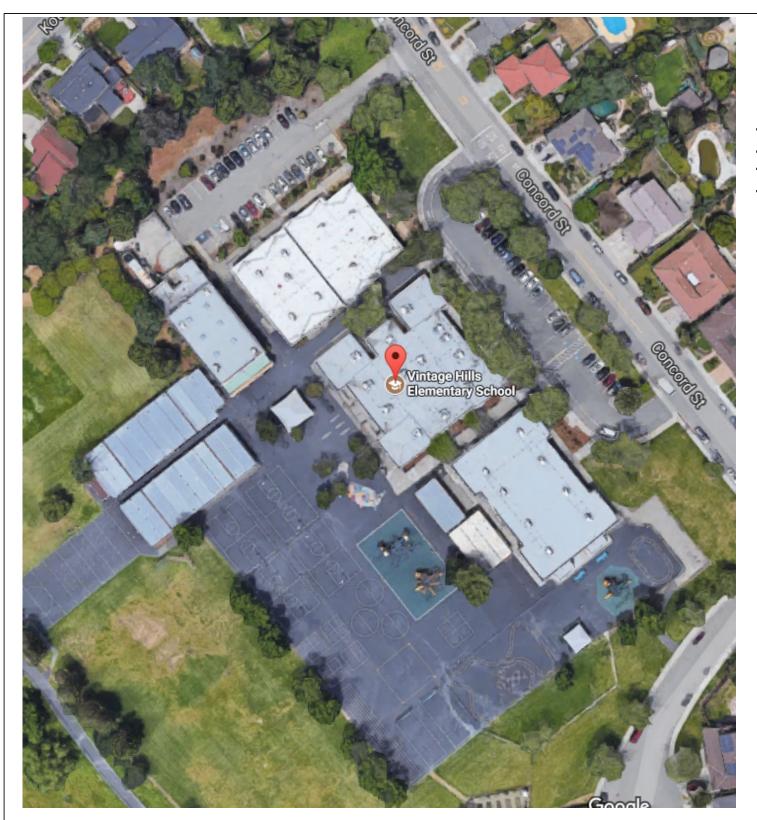
Job No. 70122

VINTAGE HILLS ELEMENTARY SCHOOL

1125 CONCORD ST., PLEASANTON, CA 94566

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A



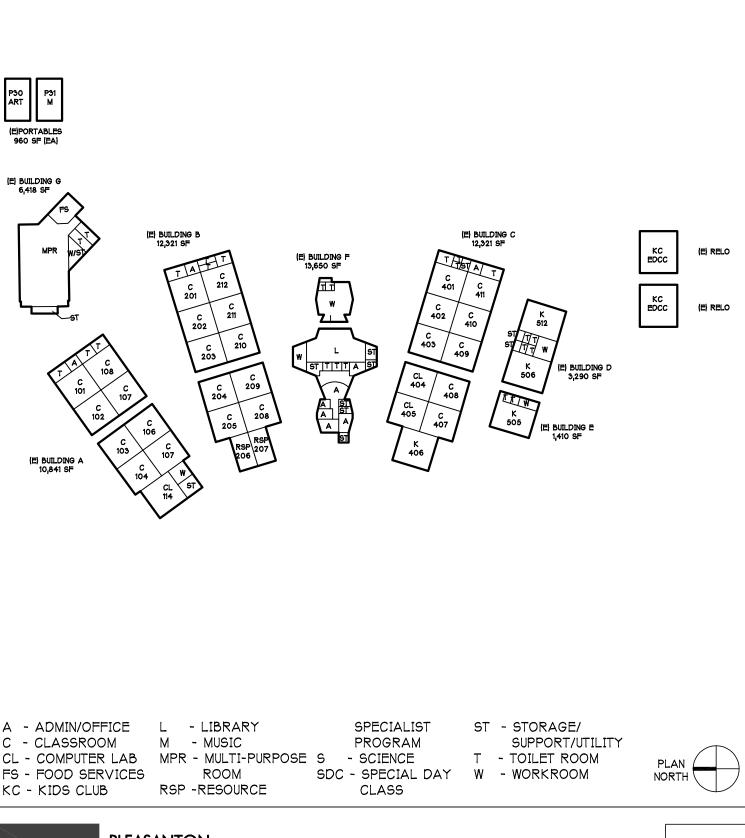


Job No. 70122

WALNUT GROVE ELEMENTARY SCHOOL

1999 HARVEST ROAD, PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 1-A PROPOSED 2-A FINAL 3-A





DATE 4/5/2018

WALNUT GROVE ELEMENTARY SCHOOL

1999 HARVEST ROAD, PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

1 1 61. 1

Sch	ool Site Informat	ion			Notes				
	Acreage	11			No SDC, no TK.				
201	7-2018								
Tot	al Students	745							
Gra	de Configuration		C Program						
				1	1			1	
	ТК	0							
	N								
	2	4							
	3	5							
	4	5							
	5	4							
	SDC	0							
	Science	1							
	Music	1							
	Art	1							
	Computer Lab	2							
	PE	1							
	total	33							
									1968
									.,
			Classes	P: I alima	Classes	Stick-Framed	Dermannent		Year
Bui	ldings	DSA # *	Classroom	-	Classroom		Permanent	Leased	
			Area (SF)*	Area (SF)*	Quantity +	Construction	Modular		Constructed
									Orig - 1966
Α				10,841	9	✓			Mod - 2002
	101 - 4TH		960						
	102 - 4TH		960						
	103 - 5TH		960						
	104 - 5TH		960						
	106 - 4TH		960						
_	107 - 4TH		960						
	108 - 5TH		960						
	114 - 5TH, Science		1280						
	A - Psychologist office		125						
	W - Kitchenette								Orig - 1966
в				12,321	12	1			Mod - 2002
	201 - 3RD		960		12	•			M00 - 2002
	202 - 3RD		960						
	202 - 3RD 203 - 3RD		960						
	204 - 2ND		960						
	205 - 2ND		960						
	206 - 2ND		564						
	207 - RSP		564						
	208 - RSP, SPEACH		960						
	209 - 2ND		960						
	210 - FLEX (4/5TH)		960						
	211 - 3RD		960						
	212 - 3RD		960						
	A - PE/Office/Storage	e							



Job No. 70122

WALNUT GROVE ELEMENTARY SCHOOL

1999 HARVEST ROAD, PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 0 FINAL 1-A FINAL 3-A

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*		Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
с			12,321	12	1			Orig - 1966 Mod - 2002
401 - 1ST		960						
402 - 1ST		960						
403 - 1ST		960						
404 - 2ND/3RD		960						
405 - 2ND/3RD		960						
406 - K		1152						
407 - Intervention		960						
408 - Flex - 2ND		960						
409 - 1ST		960						
410 - 1ST		960						
411		960						
D KINDER			3,290	2		✓		Orig - 1966 Mod - 2002
506		1645						
512		1645						
E KINDER			1,410	1		✓		Orig - 1966 Mod - 2002
F ADMIN + LIBRARY			13,650	0				Orig - 1966 Mod - 2002
G MPR			6,418		✓			Orig - 1997 Mod - 2002
Outdoor storage, 2 Me	etal Containers.	bike storage						
Art			960	1				
Music			960	1				
TOTALS			62,171	36				
DayCare			3840					
* Data from As-Built Drawing	gs provided by	Pleasanton USD						
 Data collected from scho 								
** Pleasanton USD School A	ccountability Rep	oort Card						



Job No. 70122

SP-1A

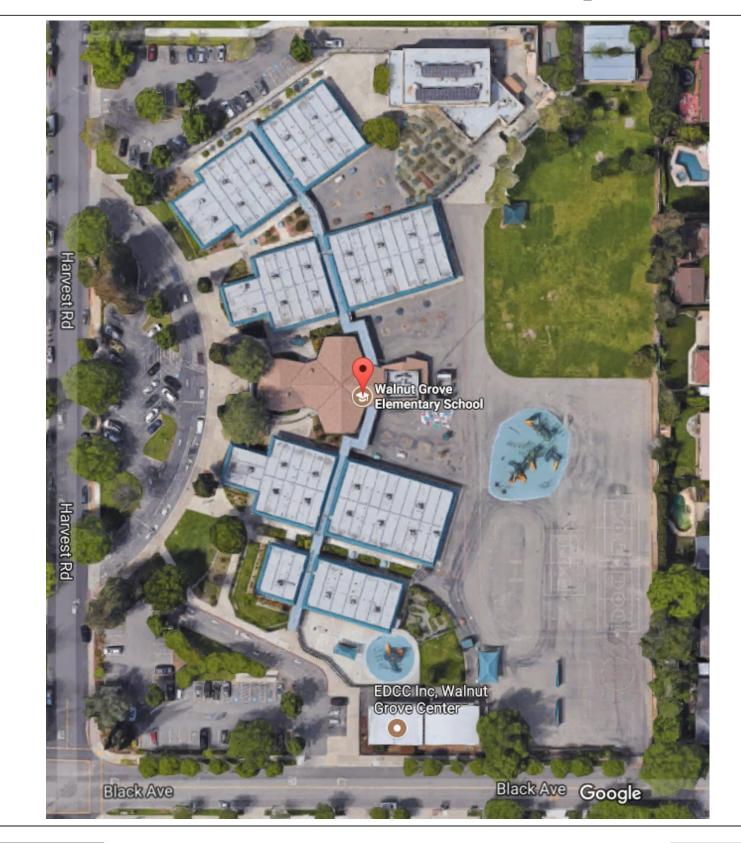
DATE 4/5/2018

WALNUT GROVE ELEMENTARY SCHOOL

1999 HARVEST ROAD, PLEASANTON, CA 94566

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A





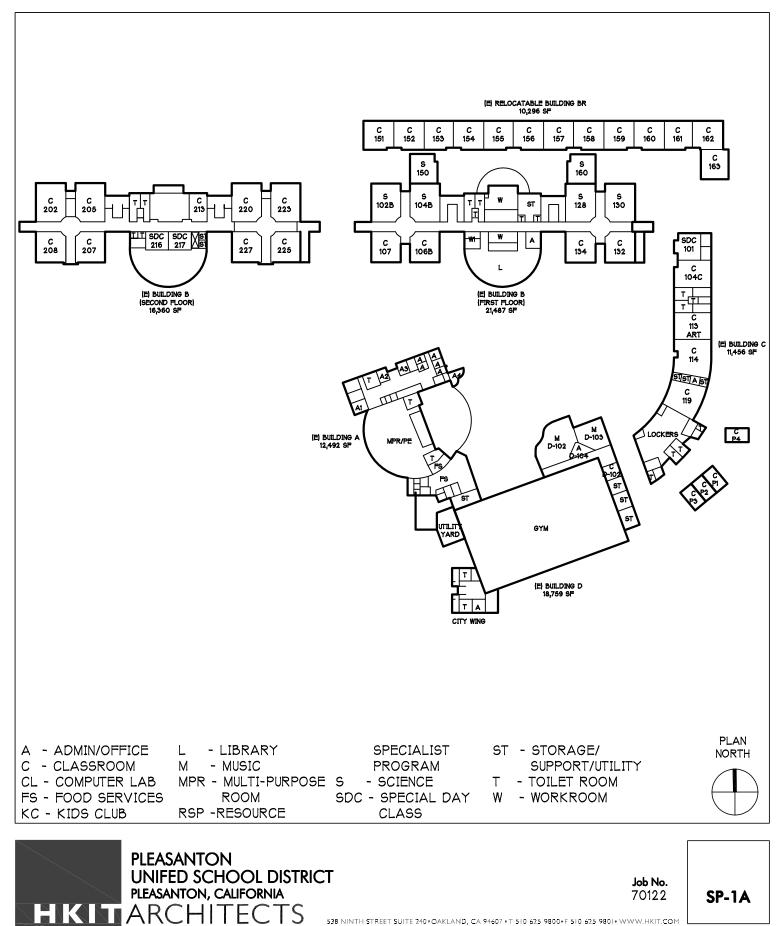
Job No. 70122

DATE 4/5/2018

HART MIDDLE SCHOOL

4433 WILLOW RD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A FINAL 3-A



538 NINTH STREET SUITE 240 * OAKLAND, CA 94607 * T 510 625 9800 * F 510 625 9801 * WWW.HKIT.COM

HART MIDDLE SCHOOL

4433 WILLOW RD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

DATE

4/5/2018

Sch	nool Site Informa	tion			Notes				
	Acreage	18.8			No Flex rooms				
20	17-2018								
	al Students	1,248							
Gro	ade Configuratio	n: 6-8, SDC P	rogram						
	6	405							
	7	430							
	8	413							
	Art	NA							
	Computer Lab	NA							
	Music/Theater	NA							
Βu	ildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick- Framed Construction	Permanent Modular	Leased	Year Constructed
		100/00		10 (00					Orig - 1999
Α-		100699		12492	0	✓			Mod - 2004
	A1 - Principal A2 - Vice Principal								
	A3 - Vice Principal								
	A4 - Student Store								
	A4 - Siddelli Sidie								Orig - 1999
в -		100699		37,847	18	1			Mod - 2004
D -	102B	100077	960	57,047	10	•			///00 - 2004
	104B		960						
	106B - Math		960						
	107 - Math		960						
	128		960						
	130		960						
	132 - English		960						
	134 - English		960						
	150		930						
	160		930						
	202 - Math		960						
	205 - Math		960						
	207 - Math		960						
	208 - Math		960						
	213 - SDC		448						
	216 - SDC		460						
	217 - SDC		460						
	220 - History		960						
	223 - History		960						
	225 - History		960						
	227 - History		960						
	W1 - Video Produc	tion	126						
с-		100699		11,456	6	1			Orig - 1999 Mod - 2004
–	101 - SDC	100077	732	11,430	0				mou - 2004
-	104C - Leadershp	+ English	732						
	113 - Art		1,016						
	114 - Engineering		1,216						
	119 - Home Ec.		1,164						
			.,						



Job No. 70122

HART MIDDLE SCHOOL

4433 WILLOW RD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick- Framed Construction	Permanent Modular	Leased	Year Constructed
C - PORTABLES		960	2 8 40				1	Orig - 1999
P1 - Math		900	3,840	4			•	Mod - 2004
P2 - English								
P3 - Spanish								
D-	100699		24,045	1				Orig - 1999 Mod - 2004
102 - Band								
103 - Band								
106 - Band		504						
E -	100699		10,296	12		✓		Orig - 1999 Mod - 2004
151		796						
152		796						
153		796						
154		796						
155		796						
156		796						
157		796						
158		796						
159 160		796 796						
162		796						
163		796						
TOTALS		/ 70	99,976	41				
* Data from As-Bu	I uilt Drawinas prov	ided by Pleasan						
Data collected								
** Pleasanton USE			rd					



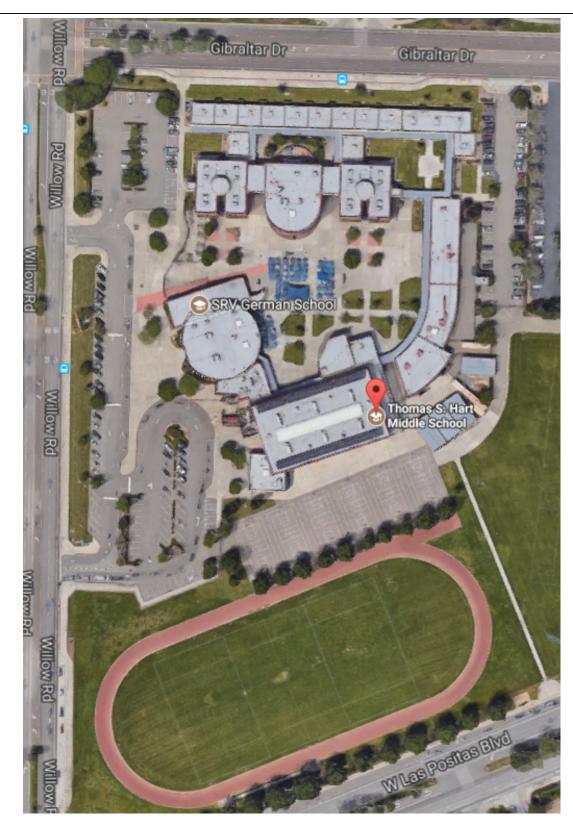


DATE 4/5/2018

HART MIDDLE SCHOOL

4433 WILLOW RD., PLEASANTON, CA 94588

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A



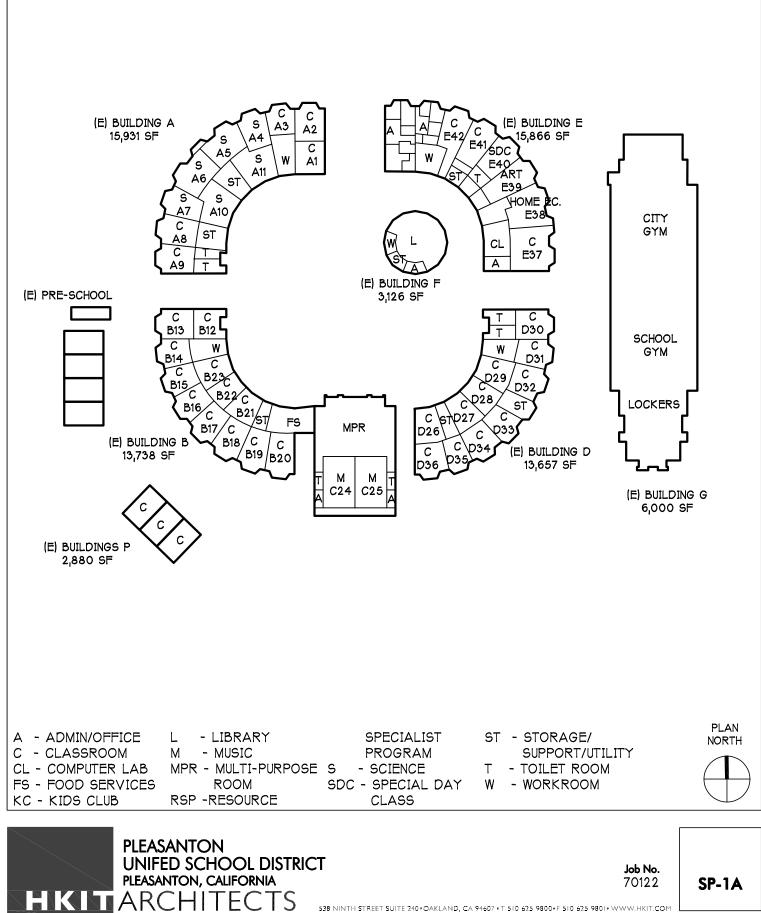




HARVEST PARK MIDDLE SCHOOL

4900 VALLEY AVE., PLEASANTON, CA 94566

DATE 4/5/2018 DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 1-A PROPOSED 2-A FINAL 3-A



HARVEST PARK MIDDLE SCHOOL

4900 VALLEY AVE., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

DATE

4/5/2018

Scho	School Site Information				Notes				
	Acreage	21.5						Ì	
2017	/-2018								
	Students	1192							
Grad	e Configuration		rogram						
	6	NA							
	7	NA							
	8	NA NA							
	Art Computer Lab	NA NA							
	Music/Theater	NA NA							
Build		DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLDG	A	30222		15,931	11	✓			Orig - 1970 Mod - 2000
	A1		934						
	A2		1211						
	A3		937						
	A4		1070						
	A5		1324						
	A6		1326						
	A7		1075						
	A8		1073						
	A9		1211						
	A10		1389						
	A11		1395						
	_	o							Orig - 1970
BLDG	B B12	31577	934	13,738	12	✓			Mod - 2001
	B12 B13		1211						
	B13 B14		918						
	B14 B15		1018						
	B16		604						
	B17		605						
	B18		1016						
	B19		1075						
	B20		1081						
	B21		994						
	B22		984						
	B23		986						
BLDG	с	32931		9,819	2	✓			Orig - 1970 Mod - 2002





HARVEST PARK MIDDLE SCHOOL

4900 VALLEY AVE., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLDG D	31577		13,657	11	√			Orig - 1970 Mod - 2003
D26		1102						
D27		968						
D28		983						
D29		980						
D30		1203						
D31		878						
D32		1068						
D33		1030						
D34		1042						
D35		602						
D36		1075						0.1.1070
	20021		15.0//	7	1			Orig - 1970
E37	32931	1311	15,866	7	•			Mod - 2004
E37		1317						
E39		1547						
E40		1071						
E41		1234						
E42		1199						
		,						Orig - 1970
BLDG F	32931		3,126	0	✓			Mod - 2005
P1		960						
P2		960						
P3		960						
								Orig - 1970
BLDG G	5756		6,000	4				Mod - 2006
BLDG P	67461		2,880	3			✓	
TOTALS			81,017	50				
Harvest Park Presc			4,800					200
	As-Built Drawings pro		ton USD					
	ted from school site							
** Pleasantor	n USD School Accoun	tability Report Ca	ſd					





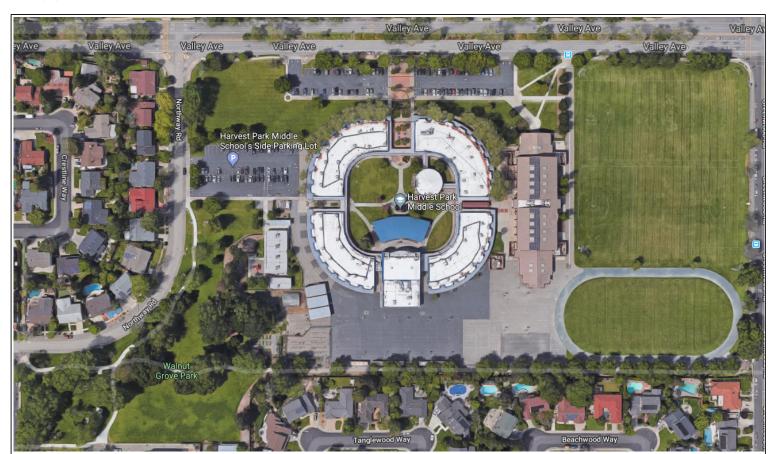
HARVEST PARK MIDDLE SCHOOL

4900 VALLEY AVE., PLEASANTON, CA 94566

4/5/2018

DATE

DIAGRAM OF BUILDING AREAS DISTING 1-A
PROPOSED 2-A
FINAL 3-A





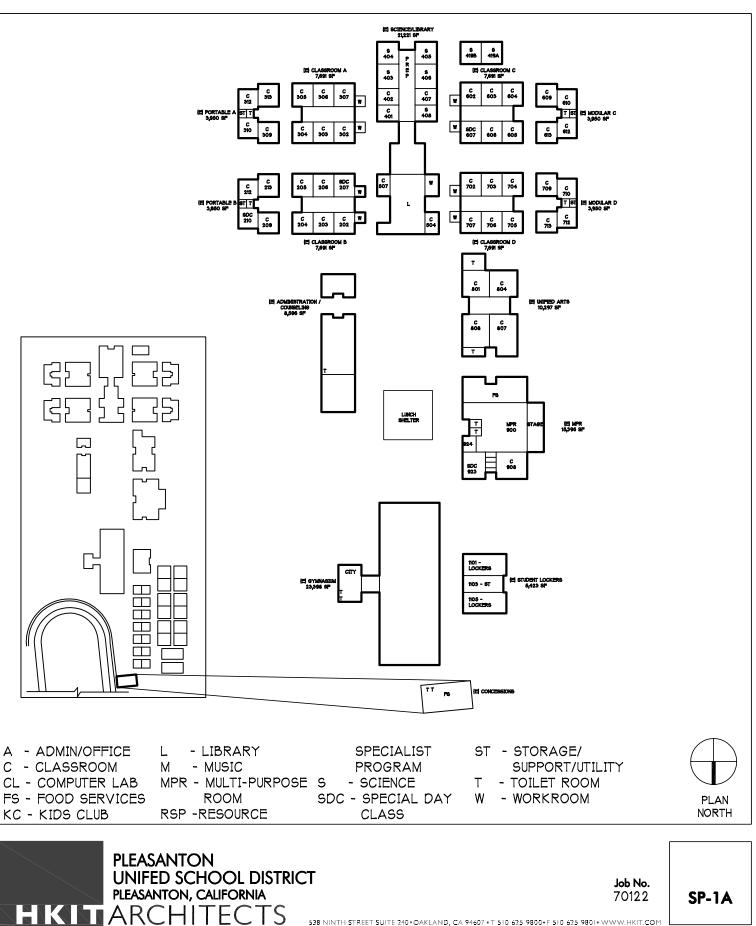


DATE 4/5/2018

PLEASANTON MIDDLE SCHOOL

5001 CASE AVE., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A



PLEASANTON MIDDLE SCHOOL

5001 CASE AVE., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

DATE

4/5/2018

	ol Site Information				Notes				
	Acreage	25.25							
	-2018								
	l Students	1272							
Grad	le Configuration: 6-8, Sl	DC Progra	m						
	6	NA							
	7	NA							
	8	NA							
	Art Computer Lab	NA NA							
_	Music/Theater	NA							
	Science	NA							
Buil	dings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
CLAS	SRM A - 7TH	51915		7,691	6	✓ /		1	1989
	302		960						
	303		960						
	304		960						
	305		960						
	306		960						
	307 SRM B - MATH	51915	960	7,691	6	✓			1989
	202	51915	960	/ 091	0	•			1909
	203		960						
	204		960						
	205		960						
	206		960						
	207		960						
	SRM C - 6TH 602	51915	960	7,691	6	√			1989
	603		960						
	604		960						
	605		960						
	606		960						
	607 - SDC		960						
	SRM D	51915		7,691	6	1			1989
	702 703		960						
	703		960 960						
	705		960						
	706		960						
	707		960						
	ICE/LIBRARY	51915		21,221					
	401 - CL		1024						
	402 - CL		1280 1280						
	403 404		1280						
	405		1280						
	406		1280						
	407 - CL		1280						
	408		1024						
	507 - Flex								
	504 - Speech								
	W IN COUNSELING	51015		9.50/		✓			1989
GYM		51915 51915		8,596 23,398		✓ ✓			1989



Job No. 70122

PLEASANTON MIDDLE SCHOOL

5001 CASE AVE., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A
 PROPOSED 2-A FINAL 3-A

1989

DATE 4/5/2018

DSA # Classroom Building Classroom Stick-Framed Permanent Year **Buildings** Leased Constructed * Area (SF)* Quantity + Modular Area (SF)* Construction MPR 15,396 C - 908 - Band 1760 C - 923 - SDC, Counseling 960 C - 924 - Student Store STUDENT LOCKERS 51915 5,423 1 UNIFIED ARTS 10,297 1380 801 804 - Art 1154 807- STEM 1865 808 - Home Ec. 1865 51915 √ PERM. MODULAR A - 7TH 3,950 4 960 309 310 960 960 312 313 960 51915 ~ PERM. MODULAR B 3,950 4 209 960 210 960 212 960 213 960 PERM. MODULAR C 51915 3,950 4 1 960 609 - Reading 610 - Intervention 960 612 - 6TH 960 613 - 6TH 960 PERM. MODULAR D - 7 + 8TH 51915 3,950 ✓ 4 709 960 710 960 712 960 713 960 TOTALS 130,895 40 DayCare * Data from As-Built Drawings provided by Pleasanton USD • Data collected from school site maps ** Pleasanton USD School Accountability Report Card





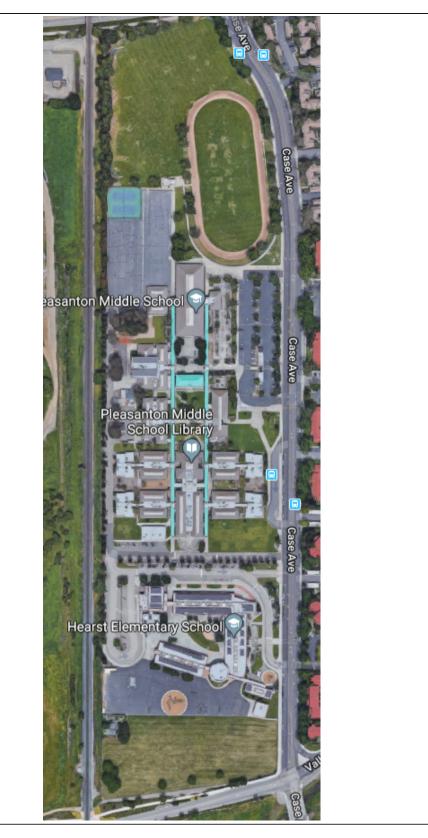
SP-1A

PLEASANTON MIDDLE SCHOOL

5001 CASE AVE., PLEASANTON, CA 94566

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A







SP-1A

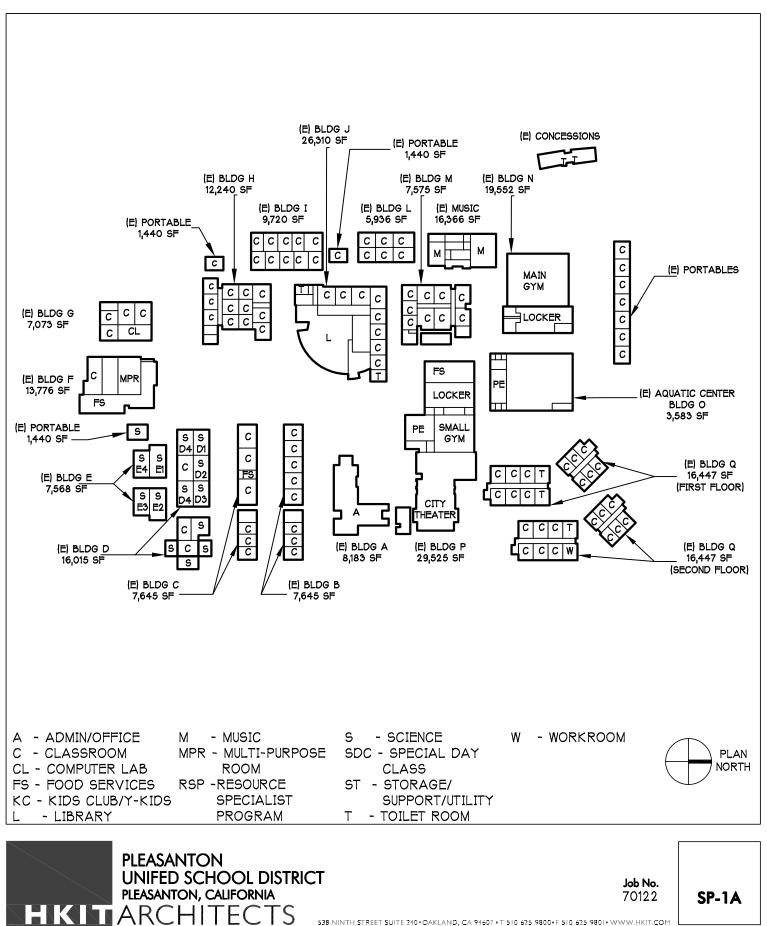
DATE

4/5/2018

AMADOR VALLEY HIGH SCHOOL

1155 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 1-A PROPOSED 2-A FINAL 3-A



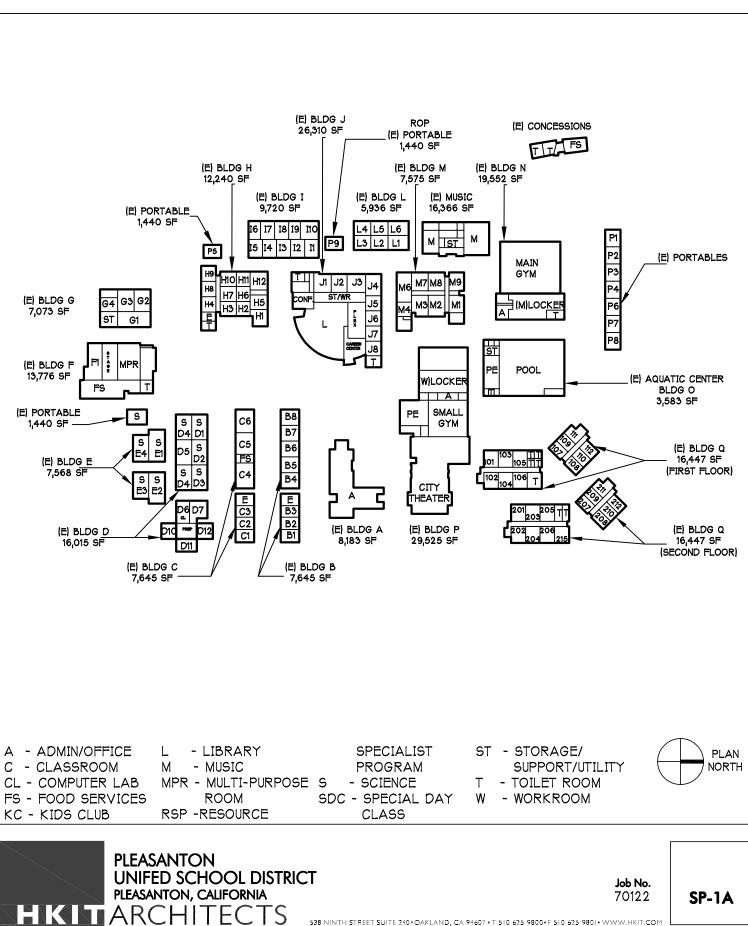
DATE

4/5/2018

AMADOR VALLEY HIGH SCHOOL

1155 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 1-A PROPOSED 2-A FINAL 3-A



AMADOR VALLEY HIGH SCHOOL

1155 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

School Site Information					Notes			
	Acreage	40.2			Admin building - 6	Counselors - Nee	ds 8 Offices	1
2017-2018		-						
Total Students	1 1	2,628				1		
		2,020		1				
Grade Configuration:9-1								
	9	NA						
	10	NA						
	11	NA						
	12	NA						
	Art	NA						
	Computer Lab	NA						
	Music/Theater	NA						
	Science	NA						
	SDC	NA						
Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +		Permanent Modular	Leased	Year Constructed
A	59419,26369		8,183	0				
B - Math	17308,26369		7,645	8				
B1		840						
B2		840						
вз		840						
B4		960						
B5		960						
Вб		960						
B7		960						
В8		960						
с	17808,9491		7,645	6				
C1 - Math		840						
C2 - Math		840						
C3 - Math		840						
C4 - Culinary		1,384						
C5 - Culinary		1,220						
C6 - Multi-Subject		1,020						
D - Science	23465,9491		16,015	12				
D1		1,485						
D2		1,485						
D3		1,485						
D4		1,485						
D5		1,485						
D6 - CL		1,485						
E	59419		7,568	5				
E1		1,504						
E2		1,504						
E3		1,504						
E4		1,504						
F	59419	/	13,776	1				
F1- Drama		1,350						
IFI- Drama								



Job No. 70122

AMADOR VALLEY HIGH SCHOOL

1155 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
G - Engineering	59419		7,073	4				
G1		1,257						
G2		1,291						
G3		1,291						
G4		925						
G5		925						
H - English	26369,23465,585 23		12,240	12				
H1		1,257						
H2		1,024						
Н3		1,024						
H4		912						
H5		930						
H6 H7		1,040 1,040						
H8		912						
H9		912						
H10		912						
H11		912						
H12		926						
I - World Language	27744		9,720	10				
11		1,260						
12		884						
13		884						
14		884						
15		884						
16		884						
17		884						
18 19		884						
19		884						
J	27744,58523	1,260	26,310	8				
J1	277 44,30323	1,135	20,310	0				
J2		911						
J3		900						
J4 - CL		1,162						
J5		960						
9f		911						
J7		911						
18 8		911						
M	103165		7,575	9				
M1- Leadership		845						
M2 M3 - SDC		866						
M3 - SDC M4 - Liaison		<u>645</u> 536						
M4 - Liaison M6		1,531						
M7 - Art		1,331						
M8 - Art		1,409						
M9		845						





AMADOR VALLEY HIGH SCHOOL

1155 SANTA RITA RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
L - English + History	27744,'58523		5,936	6				
LI		994						
L2		994						
L3		994						
L4		994						
L5		994						
L6		994						
MUSIC	24432,58523		16,366	2				
N	26369		19,552	0				
0	12209,58523 3578,17308,2346		3,583					
P	5,26369,26917		13,775	8				
P2	103165		15,750					
Q Mixed	103682	000	32,894	24				
101 102		902 902						
102		902						
104		902						
105		902						
106		902						
107		897						
108		897						
109		897						
110		897						
111		850						
112		850						
201		902						
202		902						
203		902						
204		902						
205		902						
206		902						
207		897						
208		897						
209		897						
210		897						
211 212		850 850						
(E) Leased Portables		650	11,040	10			Yes	
P1 & P2 - FLEX, ROP, Spc	orts Med		11,040	10			103	
P3 - P7 - History								
P8 - Special Ed + PE								
TOTALS			242,646	129				
* Data from As-Built Draw	vings provided by Plea	santon USD						
Data collected from sch								
** Pleasanton USD Schoo		Card						



Job No. 70122

SP-1A

AMADOR VALLEY HIGH SCHOOL

1155 SANTA RITA RD., PLEASANTON, CA 94566

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 0 FINAL 1-A FINAL 1-A FINAL 1-A







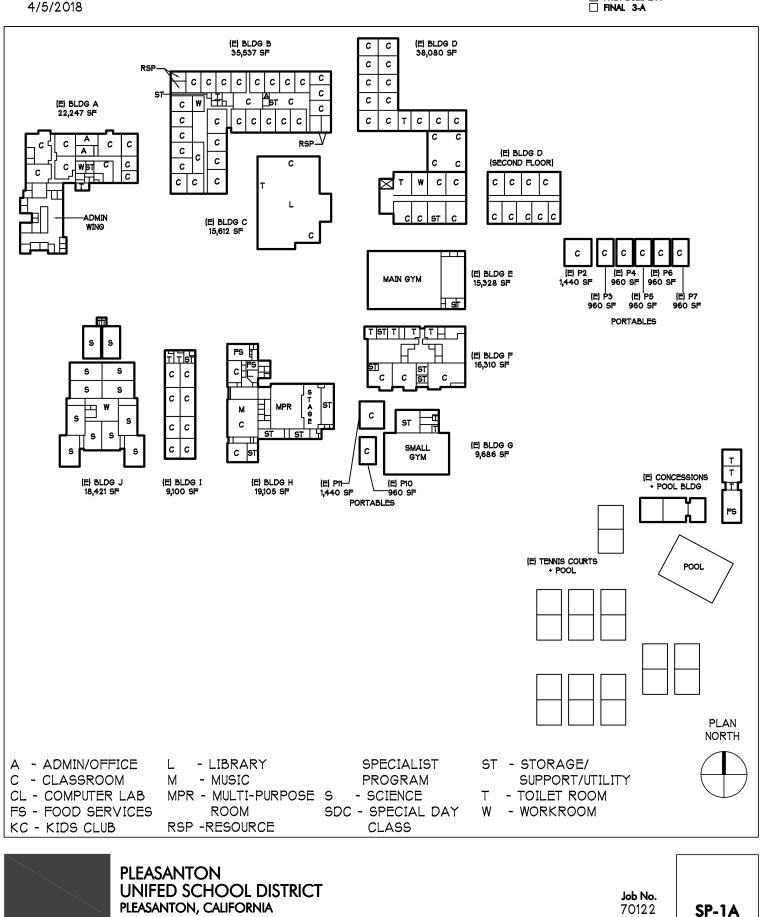
SP-1A

DATE

FOOTHILL HIGH SCHOOL

4375 FOOTHILL RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DEXISTING 1-A PROPOSED 2-A FINAL 3-A



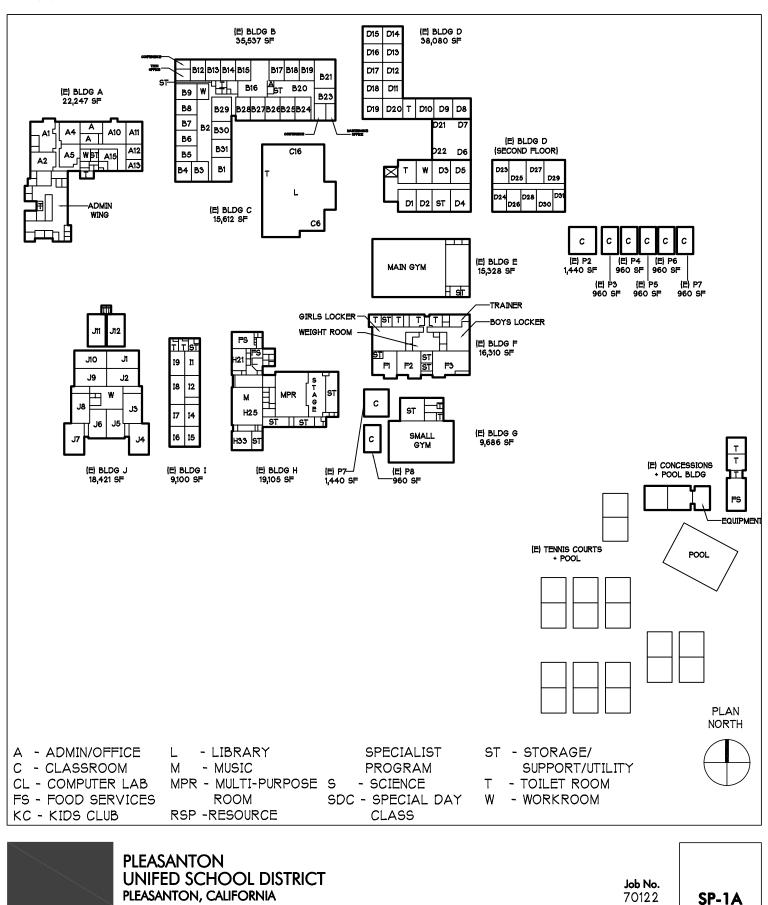
hkitarchitects

FOOTHILL HIGH SCHOOL

4375 FOOTHILL RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DIAGRAM OF BUILDING AREAS DIAGRAM 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018





hkitarchitects

FOOTHILL HIGH SCHOOL

4375 FOOTHILL RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

School Site Informatio	n			Notes
Acreage	43.2			
2017-2018				
Total Students	2,165			
Grade Configuration:	9-12 - 32 S	DC, 151 with IE	P	
9	571			
10	577			
11	500			
12	517			
total	2165			
D	DSA # *	Classroom	Building	Class
Buildings	D3A # *	Area (SF)*	Area (SF)*	Quar
Buildings BLDG A	DSA # * 34899	Area (SF)*	Area (SF)*	Quar
		Area (SF)*		Quar

	total	2165							
	ildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLC	DG A	34899		22,247	9				1975
	A1 - Culinary		1,590						
	A2		1,092						
	A4 - ROP		1,179						
	A5 - CL		1,160						
	A10 - SDC		1,208						
	A11 - SDC		913						
	A12 - Conference		600						
	A13 - Office								
	A15		972						
BLC	DG B	34899		35,537	34				1975
	B1 - CL		1,113						
	B2		1,114						
	B3		850						
	B4		850						
	B5		876						
	Вб		876						
	B7		876						
	B8		876						
	B9		410						
	B12		876						
	B13		876						
	B14		876						
	B15		876						
	B16 - Flex		1,224						
_	B17		876						
	B18		876						
	B19		876						
	B20 - Leadership B21		1,695						
_	B22		876						
	B23		876 876						
	B24								
	B25		876 417						
-	B26		876						
	B27		1,695						
	B28		876						
	B29 - Language Lab/I	Flex	876						
	B30		876						
	B31		876						
	B32		1,117						
	B33		864						
	B34		864						
F	004	I	004		1	I		1	1





DATE 4/5/2018

FOOTHILL HIGH SCHOOL

4375 FOOTHILL RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Quantity *	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLDG C	59418,34899		15,612	2				1975
C6		1,326						
C16		870						
BLDG D - Mixed Subject	103884	1 (20	38,080	31				1975
D1 - Choir		1,430						
D2 - Art		1,440						
D3 - Drama		1,440						
D4		1,120						
D5		960						
D6		960						
D7		900						
D8		900						
D9		900						
D10		960						
D11		960						
D12		960						
D13		960						
D14		960						
D15		960						
D16		960						
D17		960						
D18		960						
D19		960						
D21		960						
D22		960						
D23		960						
D24		960						
D25		960						
D26		960						
D27		960						
D28		960						
D29		960						
D30 - CL w/ retractab	ble wall	960						
D31 - CL		960						
BLDG E	37089		15,328	0				1975
BLDG F	34899		16,310	3				1975
F1 - CL		1,768						
F2 - Art		1,768						
F3 - Performing Arts		1,421						





FOOTHILL HIGH SCHOOL

4375 FOOTHILL RD., PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS DESTING 1-A PROPOSED 2-A FINAL 3-A

DATE 4/5/2018

Buildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Stick-Framed Construction	Permanent Modular	Leased	Year Constructed
BLDG G	100262		9,686	0				1975
BLDG H	59418		19,105	3				1975
H21 - ST/C (Flex)		840						
H25 - Band		3,030						
H33 - M		976						
BLDG I - Mixed Subject	37089		9,100	8				1975
1		1,020						
12		905						
14 - English		918						
15 - English		918						
16 - English		918						
17 - English		918						
18 - CL		1,224						
19		1,020						
BLDG J - Science/CTE	37089		18,421	12				1975
J1		1,625						
J2		1,625						
J3		1,625						
J4		1,625						
J5		1,625						
J6		1,625						
J7		1,625						
J8		1,625						
J9		1,625						
J10		1,625						
J11		1,500						
J12		1,500						
PORTABLES (8)			8,640	8			(6) LEASED	
P2 - Lockers (baseball)							
P3 - ROP								
P4 - ROP								
P5 - SDC/Math								
P6 - SDC/ Math								
P7 - CL								
P11 - PE								
P10 - Language								
TOTALS			208,066	110				
DayCare								
* Data from As-Built D			USD					
 Data collected from 								
** Pleasanton USD Sch	<u>nool Account</u> at	oility Report Card						





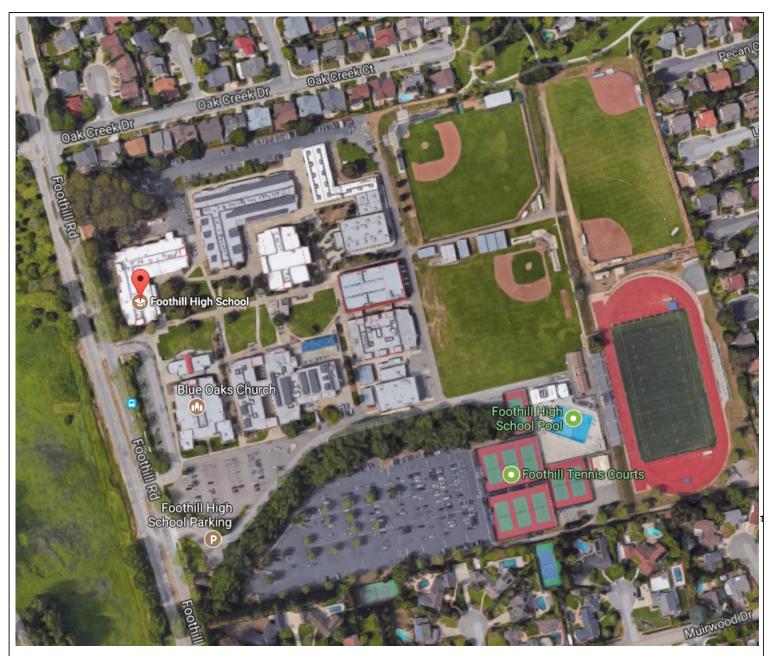
SP-1A

FOOTHILL HIGH SCHOOL

4375 FOOTHILL RD., PLEASANTON, CA 94566

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A







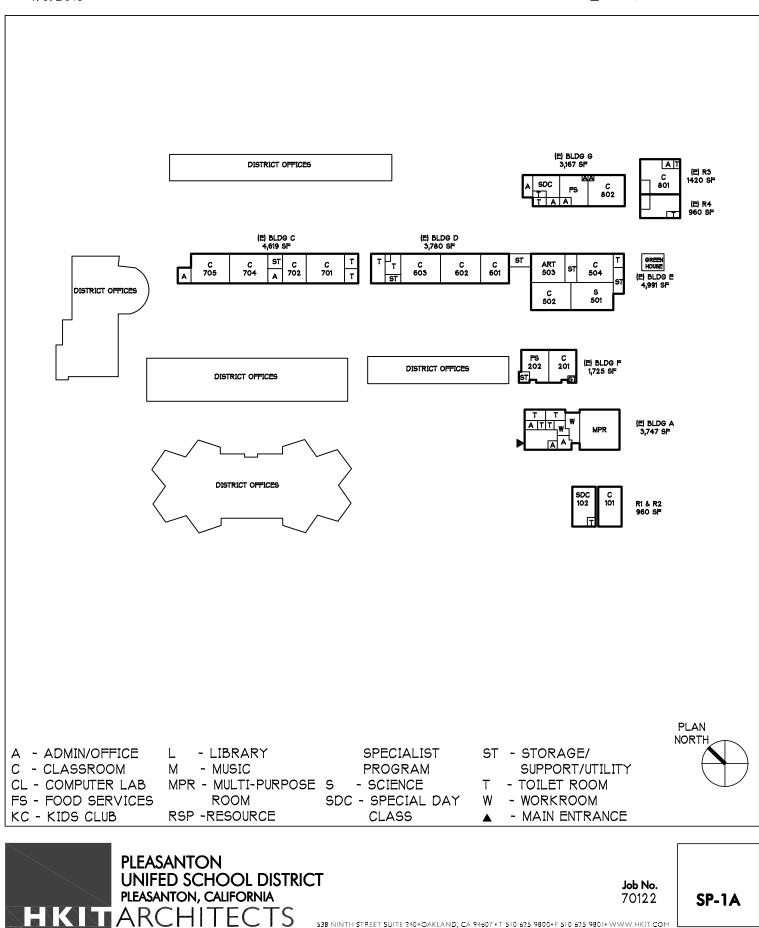
SP-1A

VILLAGE HIGH SCHOOL

4645 BERNAL AVE, PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A
 PROPOSED 2-A FINAL 3-A

DATE 4/5/2018



VILLAGE HIGH SCHOOL

4645 BERNAL AVE, PLEASANTON, CA 94566

DIAGRAM OF BUILDING AREAS EXISTING 1-A PROPOSED 2-A FINAL 3-A

DATE

4/5/2018

Sch	ool Site Information	n			Notes			
	Acreage	4.2						
201	7-2018							
Tot	al Students	115						
	ade Configuration:9						1	
Gro	ae Configuration:9		bgram					
		0						
	English	13						-
	Mathematics	0						-
	Science	7						
	Social Science	11						
Bui	ildings	DSA # *	Classroom Area (SF)*	Building Area (SF)*	Classroom Quantity +	Permanent Modular	Leased	Year Construct ed
BLD	G A	29821		3,747	0	✓		
BLD		6939		4,619	4	√		1954
	702		1,027	.,				
	703		1,010					
	A - 703 A - Tech office	e	.,					
	704 - Library, Media		1,010					
	705		1,027					
BLD		6939	.,	3,780	3	✓		1954
	601		1,038					
	602		1,029					
	603		1,026					
BLD	GE	21993		4,991	4	✓		1954
	501		978	-				
	502		918					
	503		918					
	504 - Independent Stu	dy Center	978					
BLD	G F	21993		1,725	2	✓		1954
	201		860					
	202		860					
BLD	GG	21993		3,167	2	√		
	801		860					
	802 - Instructional Coo		111					
R 1		65433		960	1		✓	
R2 -	Catering Class			960	1		✓	
TOT				23,949	17			
	Horizon ChildCare (R			2,380				
	* Data from As-Built D			on USD				
	 Data collected from 							
1	** Pleasanton USD Sch	nool Accountab	ility Report Card					





VILLAGE HIGH SCHOOL

4645 BERNAL AVE, PLEASANTON, CA 94566

DATE 4/5/2018

DIAGRAM OF BUILDING AREAS DISTING 1-A PROPOSED 2-A FINAL 3-A







SP-1A



PLEASANTON UNIFIED SCHOOL DISTRICT FACILITY MASTER PLAN

FENCING DIAGRAMS

LEGEND

	EXISTING FENCE
	NEW 6' ORNAMENTAL FENCE
	NEW 6' CHAIN LINK FENCE
	NEW 8' CHAIN LINK FENCE
←	MAN GATE
◀—	VEHICULAR GATE

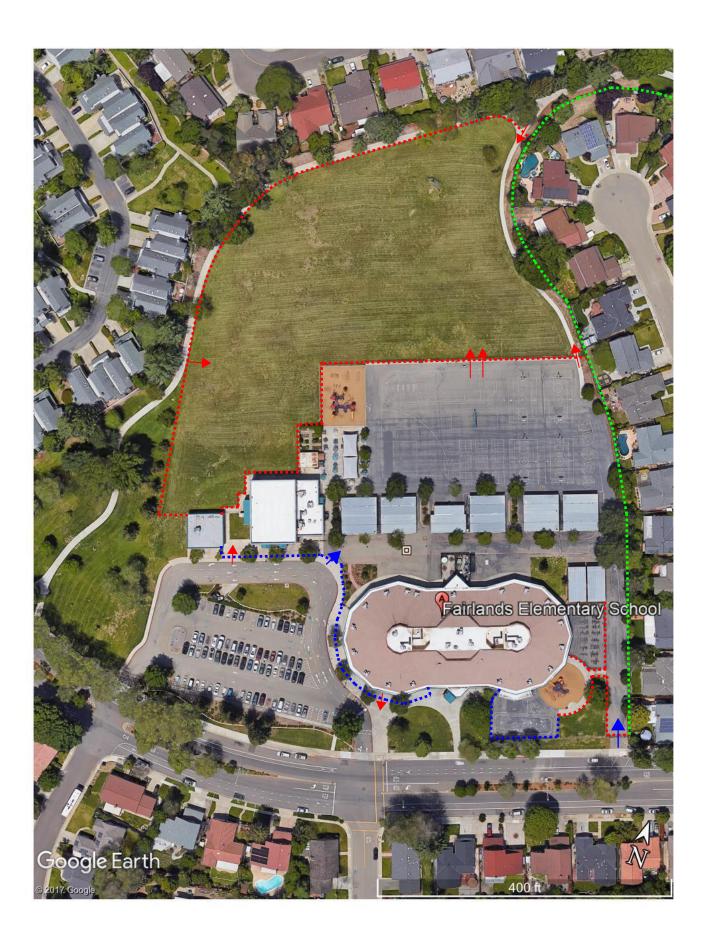
ALISAL ELEMENTARY SCHOOL



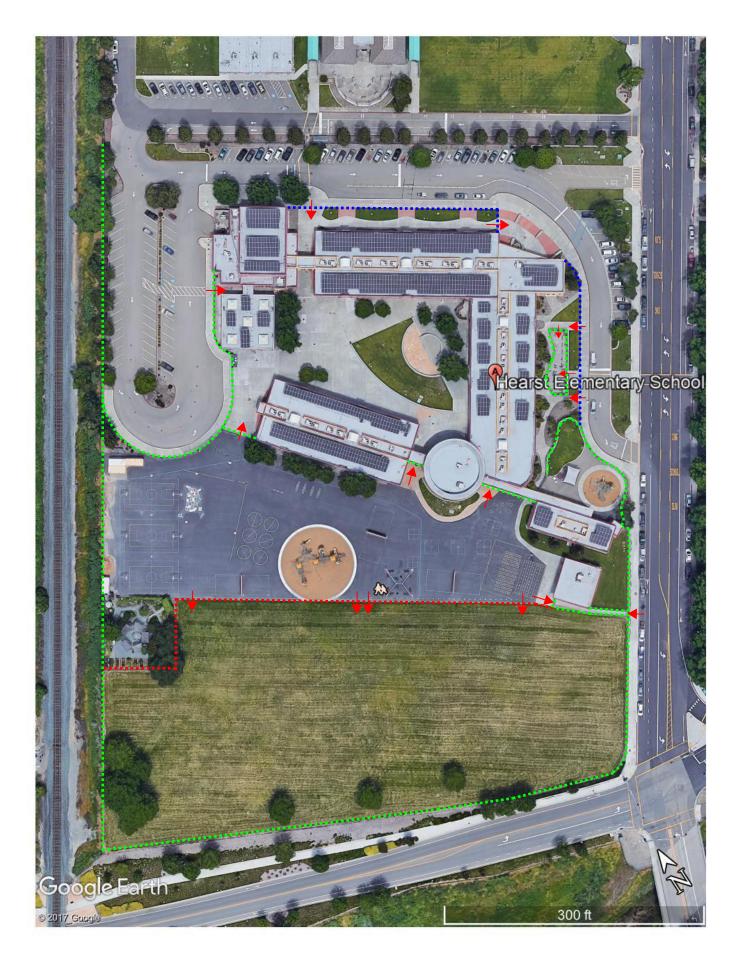
DONLON ELEMENTARY SCHOOL



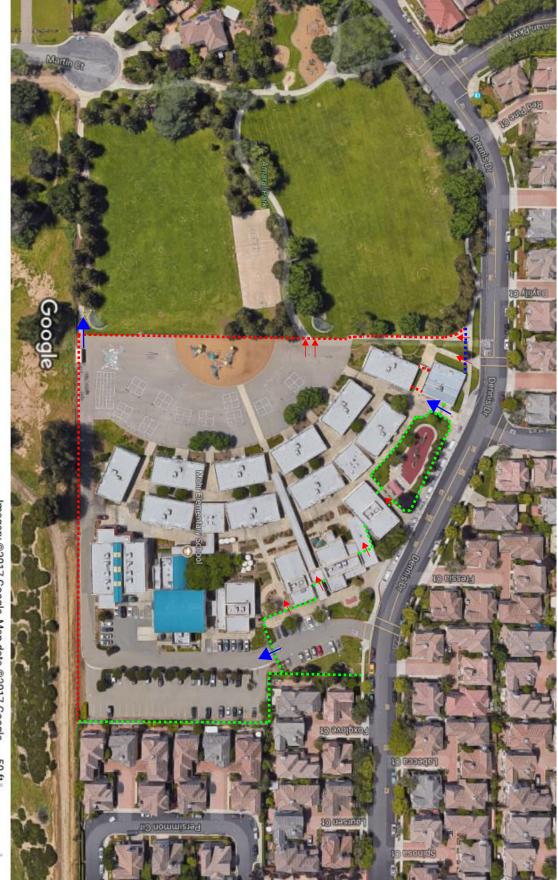
FAIRLANDS ELEMENTARY SCHOOL



HEARST ELEMENTARY SCHOOL

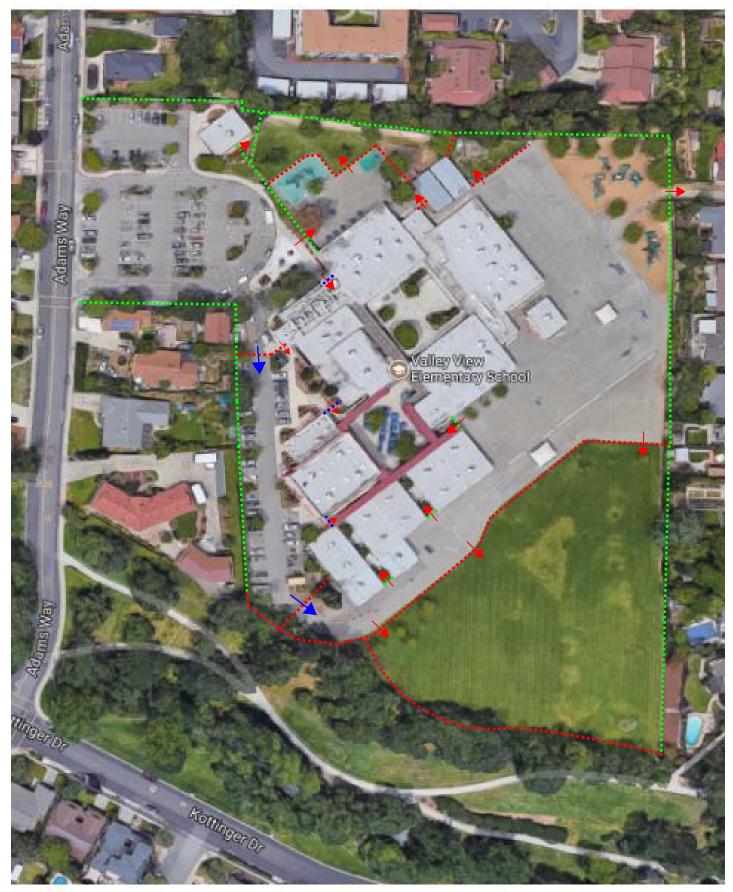


MOHR ELEMENTARY SCHOOL





2.G. PROPOSED FENCING PLAN VALLEY VIEW ELEMENTARY SCHOOL

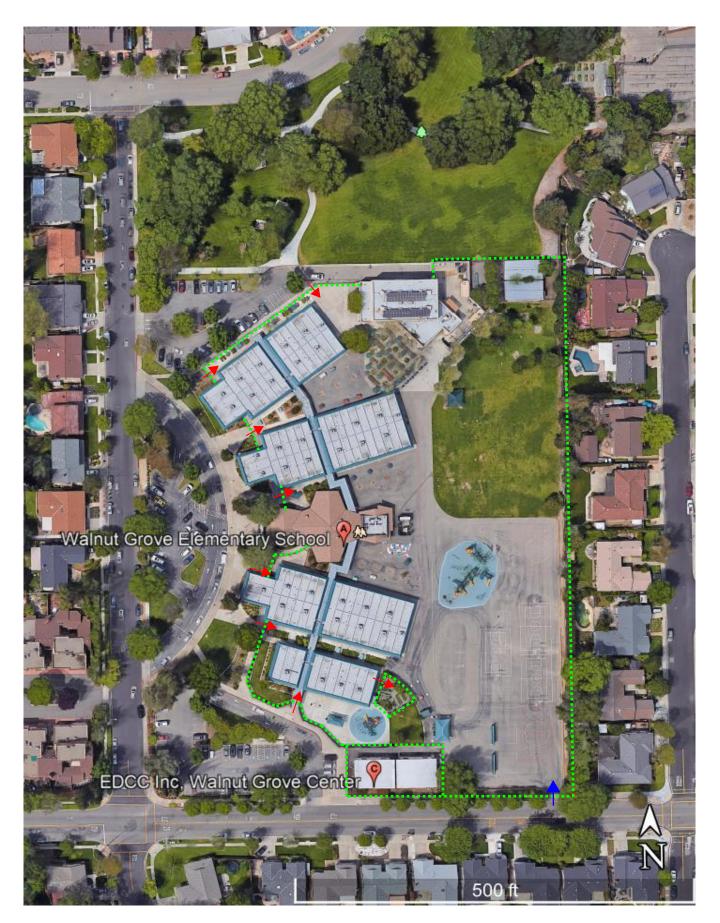


Imagery ©2017 Google, Map data ©2017 Google 100 ft ■

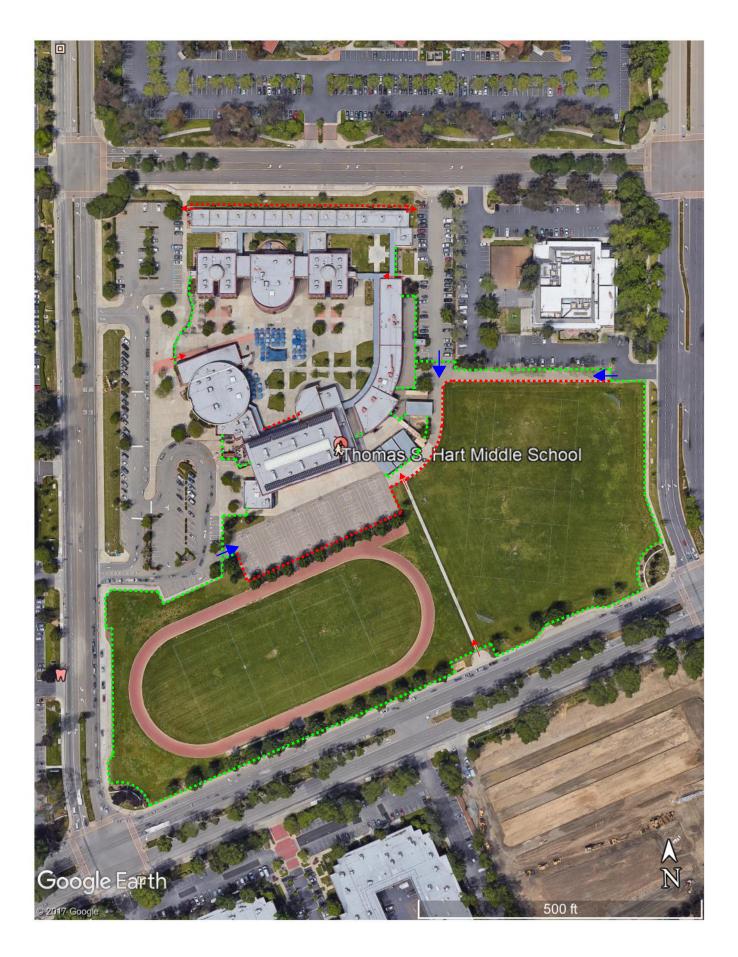
VINTAGE HILLS ELEMENTARY SCHOOL



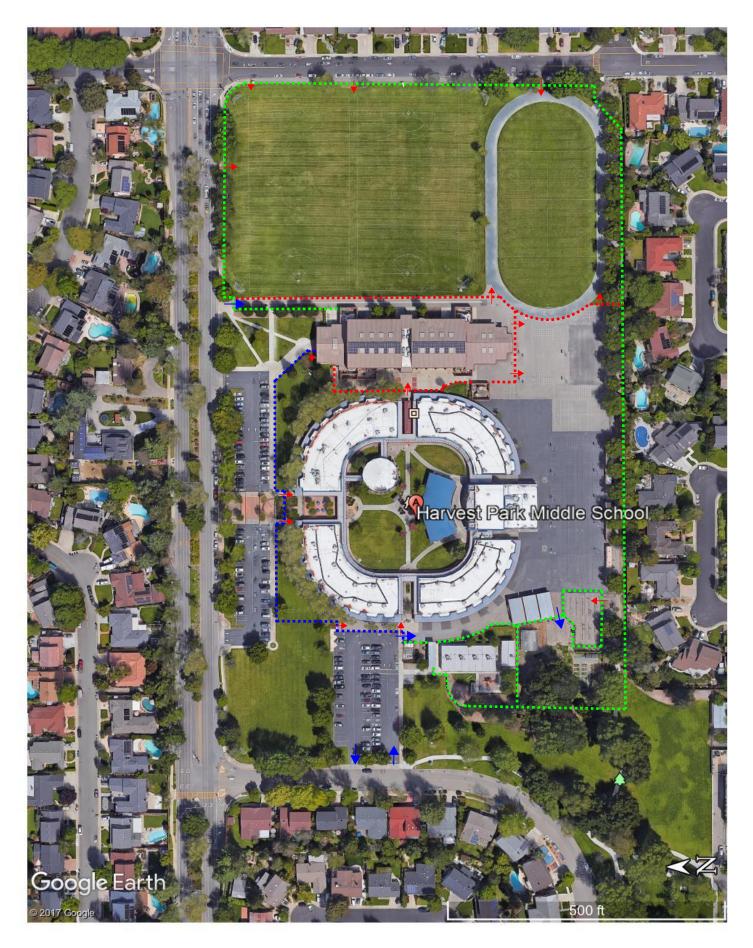
WALNUT GROVE ELEMENTARY



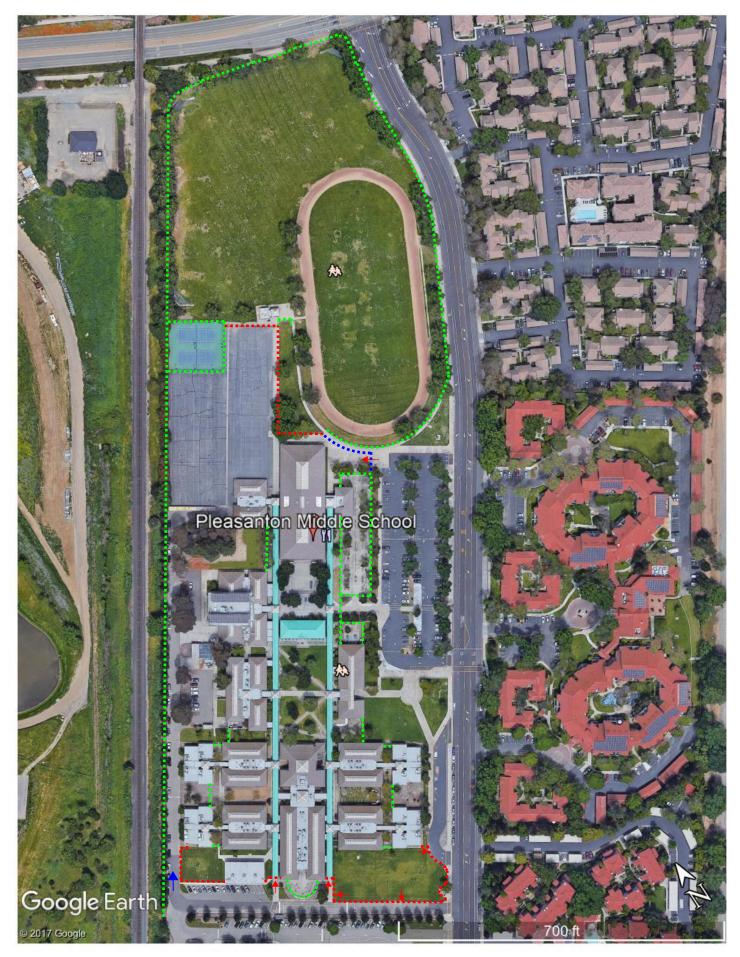
HART MIDDLE SCHOOL



HARVEST PARK MIDDLE SCHOOL



PLEASANTON MIDDLE SCHOOL



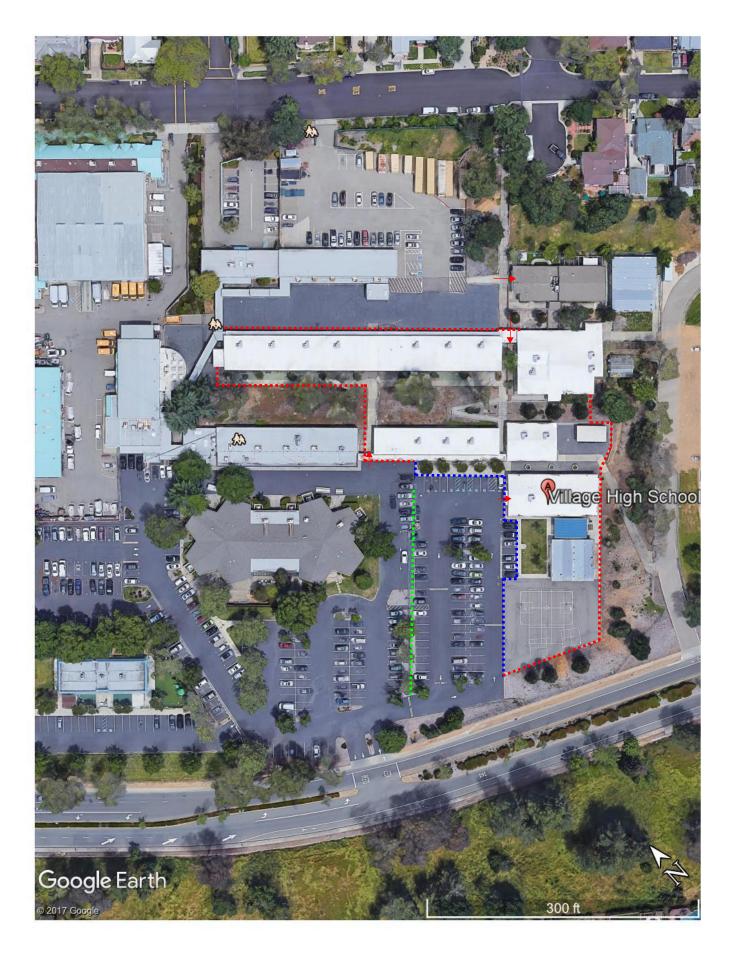
AMADOR VALLEY HIGH SCHOOL



FOOTHILL HIGH SCHOOL



VILLAGE HIGH SCHOOL



2.H. FMP MEETING DOCUMENTS

2.H.1. LIST OF PARTICIPANTS

This page was intentionally left blank.

2.H.1. LIST OF PARTICIPANTS

COMMITTEE MEMBERS

Tony Battilega	Teacher, Amador Valley HS
Julie Berglin	Principal, Mohr ES
Jill Buck	Community Member
Jill Butler	Principal, Pleasanton MS
Janice Clark	APT President
Robin Dias	PTA President
Brian Dolan	Assistant City Manager
Mike Doppler	CSEA Representative
Myla Grasso	Director of Operations
David Haglund	Superintendent
Ann Jayne	Principal, Vintage Hills ES
Steve Maher	Board Member
Gina Murphy-Garrett	Executive Director of Fiscal Svcs.
Amy Nichols	Director of Technology Services
Micaela Ochoa	Deputy Superintendent,
	Business Services
Nick Olsen	Director of Facilities
Michelle VerKuilen	Teacher, Mohr ES
Glen Sparks	Director of Adult and
	Career Education
Michael Williams	Principal, Amador HS

DESIGN TEAM

Jordan Fong Nicholas Mata

Dara Youngdale HKIT Architects **HKIT** Architects Cost Estimator, Cumming

MEETING #	MEETING DATE	DESCRIPTION
1	September 11, 2017	History, Process & Goals, Prioritization
2	October 16, 2017	Site Visit Overview and Cost Estimating Process
3	November 27, 2017	Project Estimate Review
4	January 29, 2018	Measure I1 Projects Recommendation
5	February 26, 2018	Future Needs List & Possible Issuance Schedule





This page was intentionally left blank.

2.H.2. FMP POWERPOINT PRESENTATIONS

This page was intentionally left blank.



Introductions & Welcome

- District Personnel
- HKIT Architects
- Cumming
- FMP Committee Members



Facilities Master Plan (FMP) Processes & Goals

- Role of the FMP Committee
 - 3 Committee Meetings, 1 Board Meeting, 10-20 Hours Total
- Overarching Goals
- Process and Schedule
- Site visits and overview of existing conditions, cost verification – in progress
- Expectations for Workshop #1



f

Upgrade District wireless network (in 7-10 years)

Bond Project List Background

- Bond Planning Process, Questionnaire, Consultant, Costing
- Original List
- Final Board Approved Project List: July 7, 2016
 - Modernization Eligibility for State matching funds
 - Prop 39 Funds

	n Unified School District Board Approved P	roject	t List With	Edits
Boar	d Approved Project List With Edits: July 7, 2016		Estimated Costs as of June 30, 2016	Board Approved for November 8 2016 Measure \$270,000,000 (\$49/\$100K AV)
1	Safety and Security	\$	76,282,950	\$ 29,056,70
а	Upgrade fire alarm systems at all schools for consistency and student safety		7,647,500	7,647,50
b	Install site fencing at all schools		6,181,250	6,181,25
e	Upgrade drop-off, parking, and signage at all schools	-	15,812,500	11,859,37
d	Install video cameras in main areas at all schools		6,468,750	2,250,00
e	Replace and reseal paving and asphalt		17,250,000	1,725,00
f	Implement VOIP phones, bells, clocks and intercom/all-call		4,609,200	4,609,20
g	Install exterior lighting upgrades		2,185,000	1,900,00
h	Replace/upgrade playground equipment and play pad/surface at Elementary Schools-		6,210,000	621,00
ŧ	Replace/upgrade hardcourt, play areas	_	3,450,000	345,00
j	Upgrade security system and door key/locks		6,468,750	6,468,75
2	21st Century Learning Environments including New Science and Technology Facilities	\$	144,667,000	\$ 97,780,12
а	Upgrade electrical service/infrastructure District-wide		12,937,500	12,937,50
b	Upgrade HVAC District-wide		24,150,000	22,500,00
с	Provide classroom technology District-wide (1:1, classroom audio visual)		29,000,000	15,000,00
d	Middle School Science Labs		24,840,000	17,388,00
e	High School Science Labs		33,120,000	16,560,00
f	Replace and upgrade District wired network, MDF and IDF closets		17,859,500	13,394,62

2.760.000

2.760.000

Boar	rd Approved Project List With Edits: July 7, 2016	Estimated Costs as of June 30, 2016	Board Approved for November 2016 Measure \$270,000,000 (\$49/\$100K AV)
3	Energy and Water Efficiencies	\$ 22,710,200	\$ 10,000,0
a	Install solar structures	15,812,500	7,000,0
b	Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system upgrade, install isolation valves	6,897,700	3,000,0
4	Community Engagement and Safety-	21,051,900	- 13,776,4
a	Upgrade/install synthetic tracks and fields, bleachers, field house (Amador and Foothill High Schools)	13,001,900	9,751,4
÷	Upgrade playfields, hardscape/landscape areas (elementary and middle schools)		4,025,0
5	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases	\$ 202,586,208	\$ 139,289,4
a	Remove temporary portables and build a new school	40,958,400	35,000,0
b	School painting and repairs to preserve wood structures	31,625,000	3,162,5
с	Roofing replacement/repairs to address years of ongoing roof leaks	24,150,000	8,041,9
d	Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E	81,650,000	81,000,00
	Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings	30,000,000	30,000,0
e	Village CTE Project - New Multipurpose/Culinary Arts Building**	6,670,000	\$
f	Payoff Certificates of Participation (COPs)*	17,532,808	15,247,5
Estin	nated Total Need	\$ 467,298,258	\$ 276,126,3

Pleasanton Unified School District Board Approved Project List With Edits Board Approved for November 8, 2016 Measure \$270,000,000 Estimated Costs as of Board Approved Project List With Edits: July 7, 2016 June 30, 2016 (\$49/\$100K AV) Available Funds and Resources for Projects Developer Fees (expansion/growth), estimated as of June 30, 2016 2,904,389 2,904,389 1,055,753 1,055,753 Deferred Maintenance, estimated as of June 30, 2016 State CTE funds for Village Culinary Project, estimated as of June 30, 2016** Proposition 39 Funds (solar only), estimated as of June 30, 2016 1,476,845 1,476,845 Technology set-aside (General Fund), estimated as of June 30, 2016 312,511 312,511 Estimated Total Available Funds (as of June 30, 2016) \$ 5,749,498 5,749,498 \$ \$ 461,548,760 \$ 270,376,804 Estimated Net Needs Fiscal Analysis, Item 14.3, July 7, 2016. Removed Vineyard portion of the COP, July 7, 2016. *Per Board direction, project removed from the project list, July 7, 2016. Note 1: Cost estimates based on a combination of figures from the 2013 Facilities Master Plan, current construction costs, plus anticipated escalation fees depending on when each project will be implemented. Final budget estimates will be developed once the final scope of work is determined per school site. Note 2: Actual site specific projects and project costs will be determined through the detailed site FMP process. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available).

Final	Board Approved Project List: July 7, 2016	Board Approved for November 2016 Measure \$270,000,000 (\$49/\$100K AV)			
1	Safety and Security	\$	29,056,70		
а	Upgrade fire alarm systems at all schools for consistency and student safety		7,647,5		
b	Install site fencing at all schools		6,181,25		
с	Install video cameras in main areas at all schools		2,250,00		
d	Implement VOIP phones, bells, clocks and intercom/all-call		4,609,20		
е	Install exterior lighting upgrades		1,900,00		
f	Upgrade security system and door key/locks		6,468,75		
2	21st Century Learning Environments including New Science and Technology Facilities	\$	97,780,12		
а	Upgrade electrical service/infrastructure District-wide		12,937,50		
b	Upgrade HVAC District-wide		22,500,00		
c	Provide classroom technology District-wide (1:1, classroom audio visual)		15,000,00		
d	Middle School Science Labs		17,388,00		
е	High School Science Labs		16,560,00		
f	Replace and upgrade District wired network, MDF and IDF closets		13,394,62		
3	Energy and Water Efficiencies	\$	10,000,00		
а	Install solar structures		7,000,00		
b	Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system upgrade, install isolation valves		3,000,00		

leation	Final Board Approved Proj	ect List	
Final	Board Approved Project List: July 7, 2016	2016 Me	oved for November asure \$270,000,000 49/\$100K AV)
4	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases	\$	139,289,4
а	Remove temporary portables and build a new school		35,000,0
b	Roofing replacement/repairs to address years of ongoing roof leaks		8,041,9
c	Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E		81,000,0
	Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings		30,000,0
d	Payoff Certificates of Participation (COPs)*		15,247,5
Estin	nated Total Need	\$	276,126,
Avai	able Funds and Resources for Projects		
Deve	loper Fees (expansion/growth), estimated as of June 30, 2016		2,904,
Defe	rred Maintenance, estimated as of June 30, 2016		1,055,
Prop	osition 39 Funds (solar only), estimated as of June 30, 2016		1,476,
Tech	nology set-aside (General Fund), estimated as of June 30, 2016		312,
Estin	nated Total Available Funds (as of June 30, 2016)	\$	5,749,4
Estin	nated Net Needs	\$	270,376,8
*Fisca	Analysis, Item 14.3, July 7, 2016. Removed Vineyard portion of the COP, July 7, 2016.	·	
	: Cost estimates based on a combination of figures from the 2013 Facilities Master Plan, current construction costs, plus anticipated escalation fees depending on when each project will b ope of work is determined per school site.	e implemented. Final budget estim	ates will be developed once
Note 2 availat	Actual site specific projects and project costs will be determined through the detailed site FMP process. Inclusion of a project on the Bond Project List is not a guarantee that the project le).	will be completed (regardless of wh	ether bond funds are



Bond Prioritization

- First Bond Allocation
- Leadership prioritization
- Elementary School prioritization

collion	First Bor	nd Allocation		
	First Bond Allocation - October 2017 - \$69.02M + 1M = \$70.02M	Schools	Noven Measure	Approved for Iber 8, 2016 \$270,000,000 \$100K AV)
2	21 st Century Learning Environments including New Science and Technology Facilities		s	97,780,125
с	Provide classroom technology District-wide	All 15 District Schools, Teachers, Students as Specified. 1:1 Devices for 800 Teachers at all schools.	\$	3.71
f	Replace and upgrade District wired network, MDF and IDF closets. Remove and replace existing backbone campus network fiber cabling to increase network speed from 1 gigabit per second to 10 gigabit per second. Remove and replace classroom network cabling: install 4 ports of Category 6 network cabling in each classroom (1 VOIP phone port; 1 VOIP clock/bell/intercom ports; 2 discretionay classroom ports).	Elementary, Middle and High Schools	\$	9.55
4	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases		\$	
а	Remove temporary potables and build a new elementary school	Location TBD. \$35 million includes the cost of building the elementary school and does not include land aquistion.		
		Neil Property.	\$	11
c.I.	Build, modernize and upgrade existing school buildings and classrooms, or replace portables, including FF&E	Elementary, Middle and High Schools	\$	11.5
c.II.	Build new classrooms and facilities at Lydiksen Elemntay School to replace removed circular buildings	Lydiksen Elementary School	\$	301
d	Payoff Certificates of Participation (COPs)*		\$	14.27N
Total			\$	70.02



Bond Prioritization Highlights – Leadership

- Technology
- Infrastructure (HVAC, low voltage systems/phone system)
- Safety and security, control of campus
- Roofs (leaking)
- Building standards that tie to education standards
- Energy efficiency save operational costs
- Something the community can see!



Bond Prioritization – Elementary Schools Highlights

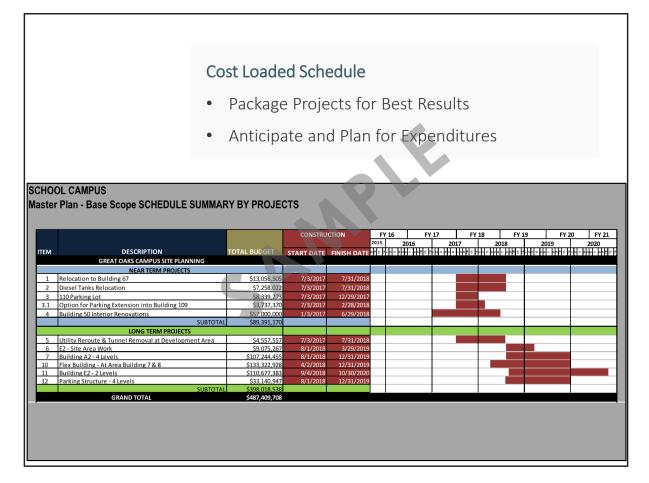
- Safe drop-off and pick-up, adequate parking
- Improved MPR / add dining canopy
- Improved playgrounds and fields, added shade
- Increased safety; controlled site, fencing, cameras
- Technology to support 21st Century classrooms
- Replace pod classrooms (Lydiksen), expanded and welcoming entry plaza (Donlon), remove tripping hazards and improve ADA access (Mohr), repair leaky roofs (Walnut Grove), classroom size and configuration parity (Vintage Hills)

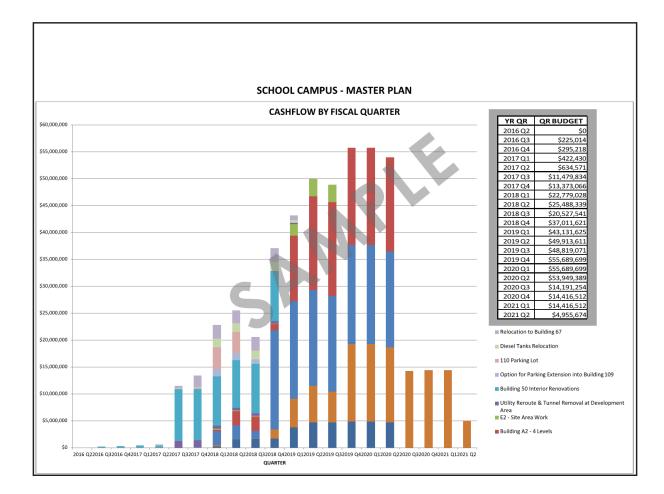


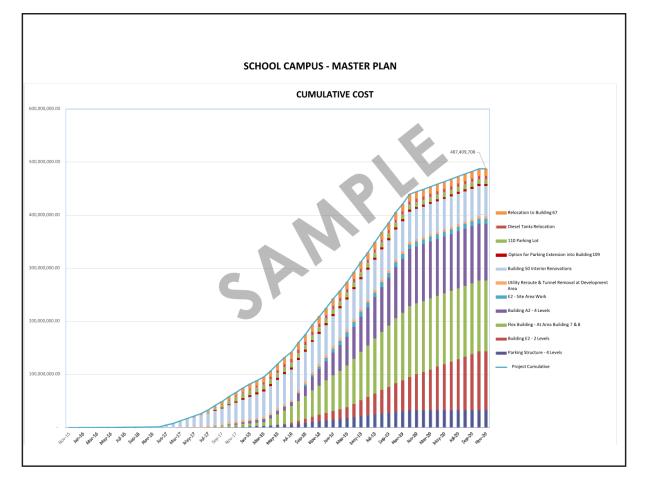
						SU	MMARY	MATRIX											
			Isal	Dee	ilon	Fals	lands	He		Elementar Lydi		Mc	h.	Maller	/ View	Mater	e Hills	181-have	It Grov
	Unit Rate		est .		asf		aniza qsf		aras Ist	19		19		10			je mina 1sf		esf
ement		Quantity		Quantity		Quantity		Quantity		Quantity	Total	Quantity		Quantity		Quantity		Quantity	
rst Bond Sale																			1
21st Century Learning Environments						Ι.													
Provide Classroom Technology	\$1/ea	1	\$1	1	\$1	1	\$1	1	\$1	1	51	1	51	1	\$1	1	51	1	5
Replace and Upgrade District Telecomm.	\$1/gsf	1	\$1	1	\$1	1	\$1	1	\$1	1	51	1	\$1	1	\$1	1	\$1	1	5
Energy and Water Efficiencies																			
Install Solar Structures	\$1/watt	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1		\$1	1	\$1	1	\$1	1	\$
Install Water Efficient Toilets and Fountains	\$1/ea	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1		\$1	1	\$1	1	\$1	1	\$
Modernizations, Renovations, Replacements																			
Provide Temporary Portables (New Elem.	\$1/ls	1	\$1	1	\$1	1	\$1		\$1		\$1	1	\$1	1	\$1	1	\$1	1	5
Build, Modernize, and Upgrade Existing School																			
Bidgs. and Classrooms	\$1/is	1	\$1	1	\$1	1	- 51	1	- \$1	1 [×]	\$1	1	\$1	1	\$1	1	\$1	1	\$
Lydiksen	\$1/ls	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$
Payoff Certificates of Participation	* * * *	* * * *	* * * *	* * * *	* * * *	***				* * * *	* * * *	* * * *	* * * *	* * * *	* * * *	* * * *	* * * *	* * * *	* *
Subtotal First Bond Sale			\$7		\$7		\$7		\$7		\$7		\$7		\$7		\$7		S
emaining Scope		1		1		1		1		1		1		1		1		1	
Safety and Security								h											
Upgrade Fire Alarm Systems	\$1/gsf	1	\$1	1.1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	5
Install Site Fencing	\$1/1	1	\$1	1	- \$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	5
Install Video Cameras	\$1/ea	1	\$1	1	51	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$
Implement VOIP Phones, Etc.	\$1/gsf	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	5
Install Exterior Lighting Upgrades	\$1/gsf	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$
Upgrade Security System	\$1/gsf	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	5
21st Century Learning Environments					· ·														
Provide Classroom Technology	\$1/ea	1	\$1		\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	5
Replace and Upgrade District Telecomm.	\$1/gsf	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	5
Upgrade Electrical Service	\$1/gsf	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	51	1	\$1	1	\$1	1	5
Upgrade HVAC	\$1/gsf	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	5
Middle School Science Labs	\$1/ee	1	\$1	1	\$1	1	\$1	1	\$1	1	51	1	\$1	1	\$1	1	\$1	1	5
High School Science Labs	\$1/ee	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	51	1	5
Energy and Water Efficiencies																			L '
Install Solar Structures	\$1/watt	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	S1	1	S1	1	5
Install Water Efficient Toilets and Fountains	\$1/ea	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	s
Modernizations, Renovations, Replacements				· ·		L .			4.		÷-	-	÷-		÷				L '
Roofing Repairs	\$1/sf	1	\$1	1	S1	1	\$1	1	\$1	1	\$1	1	\$1	1	\$1	1	S1	1	5
Subtotal Remaining Scope	1.12		\$15		\$15		\$15		\$15		\$15		\$15		\$15		\$15		5
Subtotal All Scope			\$30		\$30		\$30		\$30		\$30		\$30		\$30		\$30		ŝ
Escalation to Midpoint of Construction			tod		fbd		fbd		tbd		tbd		tbd		tbd		tbd		1
Project Soft Costs (30% - 35%)			tbd		fbd	1	fbd		tbd		tbd		tbd		tbd		tbd		1 t

	S	JMMARY N	MATRIX				
			Base Scheme			Alternate Schem	e
	Element	Quantity	Total	Cost/SF	Quantity	Total	Cost/SF
 By Building By Building New vs. Renovated Anticipate and Price Scope Identify all Project Markups 	Existing Buildings and Sitework 01 Existing Building A - Admin 02 Existing Building F - Science Classrooms 03 Existing Building G - MPR 04 Building Addition for Stage* 05 Existing Building J - Locker Rooms 06 Existing Building J - Gym 07 Existing Building J - Gym 08 Selsmic Upgrades, Existing Bldgs. to Remain, Allow* 09 Sitework Demolition 10 10 Existing Building B* 11 Existing Building C, Abate Floor Tile* 12 Existing Building C 13 Existing Building C* 14 Covered Walkways at A, B, C, D, E, allow* Relocatables - Relocate then Demo 15 15 Existing Building L* 16 Existing Building M* New Construction, Incl. Site Utility Cnxns. 17 17 Building B - Classrooms, Computer Lab, Etc.* 18 Building H - Exercise & Locker Rooms* 19 Demo. Existing Bid, H* 20 Building O - Classrooms, Computer Lab, Etc.*	8,734gsf 7,553gsf 7,545gsf 1,985gsf 3,381gsf 12,292gsf 48,622sf 280,000sf 5,367gsf 3,863gsf 3,863gsf 3,863gsf 3,863gsf 2,220gsf 950gsf 21,000gsf 10,296gsf	\$3,250,173 \$2,680,186 \$2,359,799 \$1,488,750 \$741,501 \$1,953,175 \$3,935,180 \$1,458,660 \$5,702,205 \$75,138 \$77,260 \$54,082 \$54,082 \$54,082 \$54,082 \$54,082 \$55,500 \$135,420 \$57,950 \$14,175,000 \$6,949,800	\$372.13 \$354.85 \$312.76 \$750.00 \$219.31 \$273.86 \$320.14 \$30.00 \$220.37 \$14.00 \$20.00 \$14.00 \$14.00 \$9.00 \$61.00 \$61.00 \$675.00	8,734gsf 7,553gsf 7,545gsf 1,985gsf 12,292gsf 45,241gsf 280,000sf 5,367gsf 3,863gsf 3,863gsf 3,863gsf 2,220gsf 950gsf 21,000gsf 5,600gsf 3,381gsf 10,296gsf	\$3,250,173 \$2,680,186 \$2,359,799 \$1,488,750 \$1,953,175 \$3,935,180 \$1,357,230 \$5,702,205 \$75,138 \$77,260 \$54,082 \$54,082 \$54,082 \$54,082 \$54,082 \$54,082 \$54,082 \$54,082 \$57,950 \$135,420 \$57,950 \$14,175,000 \$4,060,000 \$47,334 \$6,949,800	\$372.13 \$354.85 \$312.76 \$750.00 \$273.86 \$320.14 \$30.00 \$20.37 \$14.00 \$20.00 \$14.00 \$14.00 \$9.00 \$61.00 \$615.00 \$725.00 \$14.00 \$675.00
	21 Covered Walkways, Bldgs. A and B* 22 Covered Walkways, Extend to Bldg. O*	1,000sf 4,600sf	\$175,000 \$805,000	\$175.00 \$175.00	1,000gsf 4,600gsf	\$175,000 \$805,000	\$175.00 \$175.00
	Subtotal Direct Construction Cost		\$46,213,861			\$49,478,264	
	Escalation to MOC, 01/16/20 12.2%		\$5,623,598			\$6,020,831	
	Subtotal Escalated Direct Construction Cost		\$51,837,459			\$55,499,096	
	Project Soft Costs (30% - 35%) 30.0%		\$15,551,238			\$16,649,729	
	Total Estimated Project Cost		\$67,388,697			\$72,148,824	

	DETAIL ELEMENTS - CL	Quantity			Total	Total w/ Mk'Ups
	12 Furnishings					
Detailed Pricing	Furnishings Horizontal blinds	2,118	sf	\$6.00	\$12,708	\$17,966
Quantify Detail	Total - Furnishings	2A			\$12,708	\$17,966
Where Possible	22 Plumbing					
• Trade by Trade	Plumbing General Plumbing Equipment Sanitary Fixtures					Excluded
Breakdown	Lavatory	4	ea	\$1,270.42	\$5,082	\$7,184
Droundonn	Relocate lavatory Adds	1	ea	\$794.01	\$794	\$1,123
Current Unit	Local rough-in at fixture	5	ea	\$942.30	\$4,712	\$6,661
	Add for faucet Condensate Drainage	5	ea	\$381.28	\$1,906	\$2,695
Rates based on	Trap and equipment connect	16	ea	\$644.97	\$10,320	\$14,589
Prevailing Wage	3/4* pipe, cu type M, in bldg Pipe insulation, 3/4*	480 480	lf If	\$35.93 \$13.75	\$17,246 \$6,600	\$24,382 \$9,331
Prevaining wage	Miscellaneous	400	п	\$13.75	\$0,000	\$9,331
	Demolition and make safe	24	hr	\$131.48	\$3,156	\$4,461
	Test / clean plumbing	8	hr	\$167.38	\$1,339	\$1,893
	MEP Coordination / CAD drawings	16	hr	\$167.38	\$2,678	\$3,786
	Total - Plumbing				\$53,832	\$76,103
	23 HVAC					
	HVAC					
	Bard System, 4 ton, incl related accessories, ductwork, registers	9	ea	\$14,500.00	\$130,500	\$184,490
	Bard System, 5 ton, incl related accessories, ductwork, registers	4	ea	\$17,000.00	\$68,000	\$96,133
	Split system, incl related accessories, ductwork, registers, at IDF	3	ea	\$14,500.00	\$43,500	\$61,497
	Split AC, ductless, ceiling, incl related accessories, for music room Supply fan for music room	1	ea ea	\$10,691.00 \$2,150.00	\$10,691 \$2,150	\$15,114 \$3.039
	Exhaust fan	3	ea	\$2,150.00	\$2,150 \$7,611	\$3,039 \$10,760
	Gravity intake hood including ductwork, transfer grille	1	ea	\$3,500.00	\$3,500	\$4,948
	Dust collector and filter, allowance	1	ea	\$5,000.00	\$5,000	\$7,069
	Clean existing registers, allowance	30	hr	\$132.00	\$3,960	\$5,598











Interactive Prioritization Discussion

- 4 Major Categories Prioritization?
 - Safety and Security
 - 21st Century Environments including New Science and Technology Facilities
 - Energy and Water Efficiencies
 - Modernization, Renovations,
 Replacements of Existing Facilities,
 Former Leases



Interactive Prioritization Discussion

- Prioritization within each category
- District-wide or selected implementation of each category



Board of Trustee Workshop, September 12th

- District Facilities
- Properties
- Size of Schools
- New School

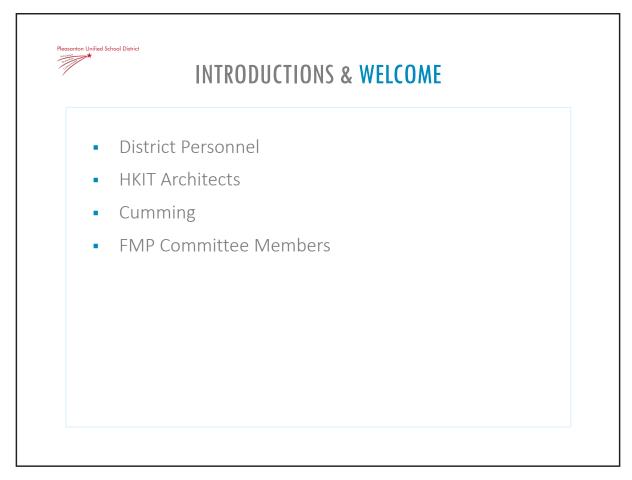


Summary

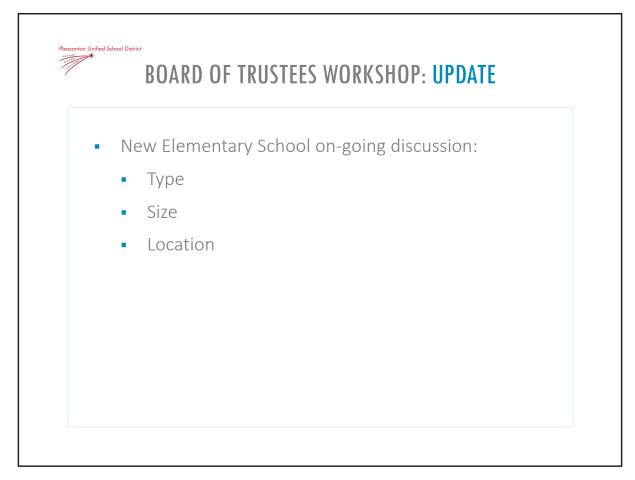
- Highest Priority
- Lowest Priority

Next Steps

• Recommended Next Meeting, October 16th







Board	d Approved Project List With Edits: July 7, 2016	Estimated Costs as of June 30, 2016	Board Approved for November 8 2016 Measure \$270,000,000 (\$49/\$100K AV)
1	Safety and Security	\$ 76,282,950	\$ 29,056,70
а	Upgrade fire alarm systems at all schools for consistency and student safety	7,647,500	7,647,50
b	Install site fencing at all schools	6,181,250	6,181,25
e	Upgrade drop-off, parking, and signage at all schools		
d	Install video cameras in main areas at all schools	6,468,750	2,250,00
e	Replace and reseal paving and asphalt	17,250,000	1,725,00
f	Implement VOIP phones, bells, clocks and intercom/all-call	4,609,200	4,609,20
g	Install exterior lighting upgrades	2,185,000	1,900,00
h	Replace/upgrade playground equipment and play-pad/surface at Elementary Schools-	6,210,000	
÷	Replace/upgrade-hardcourt,-play-areas	3,450,000	345,00
j	Upgrade security system and door key/locks	6,468,750	6,468,75
2	21st Century Learning Environments including New Science and Technology Facilities	\$ 144,667,000	\$ 97,780,12
a	Upgrade electrical service/infrastructure District-wide	12,937,500	12,937,50
b	Upgrade HVAC District-wide	24,150,000	22,500,00
с	Provide classroom technology District-wide (1:1, classroom audio visual)	29,000,000	15,000,00
d	Middle School Science Labs	24,840,000	17,388,00
e	High School Science Labs	33,120,000	16,560,00
f	Replace and upgrade District wired network, MDF and IDF closets	17,859,500	13,394,62
8	Upgrade District wireless network (in 7-10 years)	2,760,000	2,760.00

Pleasanton Unified School District

1

	BOARD APPROVED PROJECT LIST W	116	EDI	15 (2 0)F (
Boar	d Approved Project List With Edits: July 7, 2016	1051001000000	ted Costs as of e 30, 2016	Board Approved fo 2016 Measure \$ (\$49/\$100	270,000
3	Energy and Water Efficiencies	\$	22,710,200	\$	10,
а	Install solar structures		15,812,500		7,
b	Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system upgrade, install isolation valves		6,897,700		3,
4	Community Engagement and Safety-		21,051,900		13,7
a			13,001,900		9,7
b	Upgrade-playfields, hardscape/landscape areas (elementary and middle schools)		8,050,000		4,0
5	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases	\$	202,586,208	\$	139,2
a	Remove temporary portables and build a new school		40,958,400		35,0
Ð	School painting and repairs-to preserve wood structures	-	31,625,000		3,1
с	Roofing replacement/repairs to address years of ongoing roof leaks		24,150,000		8,0
d	Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E		81,650,000		81,00
	Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings		30,000,000		30,00
e	Village CTE Project - New Multipurpose/Culinary Arts Building**		6,670,000	\$	
f	Payoff Certificates of Participation (COPs)*		17,532,808		15,24
Estir	nated Total Need	\$	467,298,258	\$	276,1

BOARD APPROVED PROJECT LIST WITH EDITS (3 OF 3)

Board Approved Project List With Edits: July 7, 2016	Estimated Costs as of June 30, 2016	Board Approved for November 8, 2016 Measure \$270,000,000 (\$49/\$100K AV)
Available Funds and Resources for Projects		
Developer Fees (expansion/growth), estimated as of June 30, 2016	2,904,389	2,904,385
Deferred Maintenance, estimated as of June 30, 2016	1,055,753	1,055,753
State CTE funds for Village Culinary Project, estimated as of June 30, 2016**		
Proposition 39 Funds (solar only), estimated as of June 30, 2016	1,476,845	1,476,845
Technology set-aside (General Fund), estimated as of June 30, 2016	312,511	312,511
Estimated Total Available Funds (as of June 30, 2016)	\$ 5,749,498	\$ 5,749,498
Estimated Net Needs	\$ 461,548,760	\$ 270,376,804
*Fiscal Analysis, Item 14.3, July 7, 2016. Removed Vineyard portion of the COP, July 7, 2016.		
**Per Board direction, project removed from the project list, July 7, 2016.		
Note 1: Cost estimates based on a combination of figures from the 2013 Facilities Master Plan, current construction costs, plus anticipated escalation fees de developed once the final scope of work is determined per school site.	pending on when each project will b	e implemented. Final budget estimates will be
Note 2: Actual site specific projects and project costs will be determined through the detailed site FMP process. Inclusion of a project on the Bond Project Lis funds are available).	t is not a guarantee that the project	will be completed (regardless of whether bond

Pleasanton Unified School District

Pleasanton Unified School District

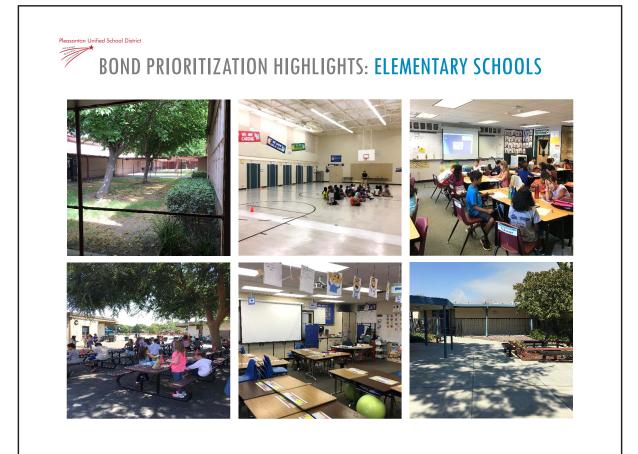
FINAL BOARD APPROVED PROJECT LIST (1 OF 2)

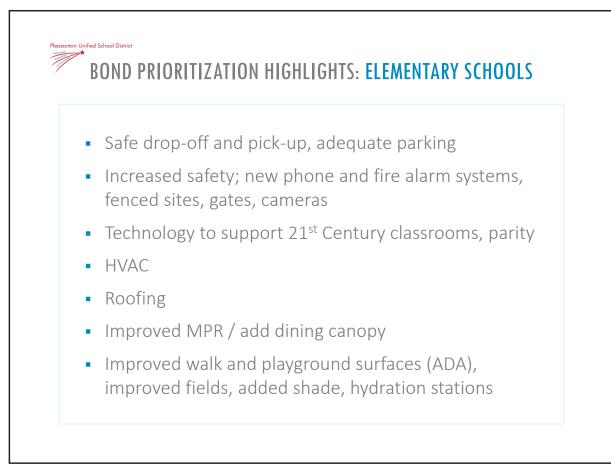
inal	Board Approved Project List: July 7, 2016	2016 Me	oved for November 8, asure \$270,000,000 19/\$100K AV)
1	Safety and Security	\$	29,056,700
a	Upgrade fire alarm systems at all schools for consistency and student safety		7,647,50
b	Install site fencing at all schools		6,181,25
c	Install video cameras in main areas at all schools		2,250,00
d	Implement VOIP phones, bells, clocks and intercom/all-call		4,609,20
e	Install exterior lighting upgrades		1,900,00
f	Upgrade security system and door key/locks		6,468,75
2	21st Century Learning Environments including New Science and Technology Facilities	\$	97,780,125
a	Upgrade electrical service/infrastructure District-wide		12,937,500
b	Upgrade HVAC District-wide		22,500,000
c	Provide classroom technology District-wide (1:1, classroom audio visual)		15,000,000
d	Middle School Science Labs		17,388,000
e	High School Science Labs		16,560,000
f	Replace and upgrade District wired network, MDF and IDF closets		13,394,625
3	Energy and Water Efficiencies	s	10,000,000
a	Install solar structures		7,000,00
ь	Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system upgrade, install isolation valves		3,000,00

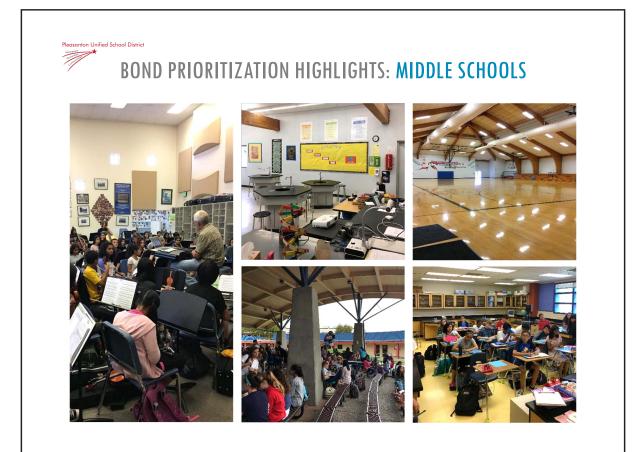
FINAL BOARD APPROVED PROJECT LIST (2 OF 2)

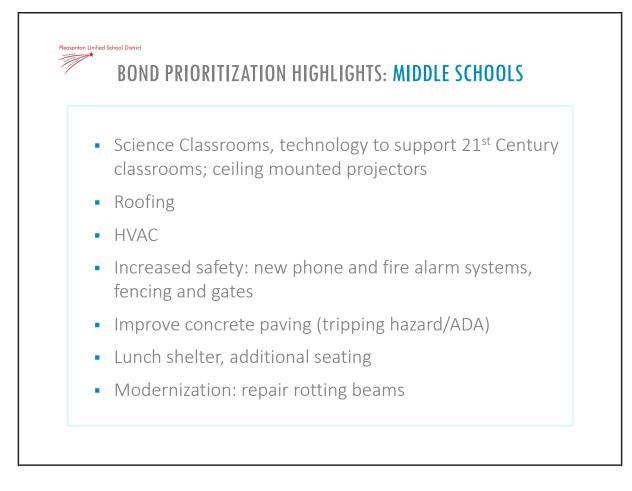
Fina	Board Approved Project List: July 7, 2016	2016 Me	oved for November 8, asure \$270,000,000 19/\$100K AV)
4	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases	\$	139,289,477
a	Remove temporary portables and build a new school		35,000,000
b	Roofing replacement/repairs to address years of ongoing roof leaks		8,041,950
с	Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E		81,000,000
	Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings		30,000,000
d	Payoff Certificates of Participation (COPs)*		15,247,527
Estin	nated Total Need	\$	276,126,302
Avai	able Funds and Resources for Projects		
Deve	loper Fees (expansion/growth), estimated as of June 30, 2016		2,904,389
Defe	rred Maintenance, estimated as of June 30, 2016		1,055,753
Prop	osition 39 Funds (solar only), estimated as of June 30, 2016		1,476,845
Tech	nology set-aside (General Fund), estimated as of June 30, 2016		312,511
Estin	nated Total Available Funds (as of June 30, 2016)	\$	5,749,498
Estin	nated Net Needs	\$	270,376,804
*Fisca	Analysis, Item 14.3, July 7, 2016. Removed Vineyard portion of the COP, July 7, 2016.		
	: Cost estimates based on a combination of figures from the 2013 Facilities Master Plan, current construction costs, plus anticipated escalation fees depending on when each project will be implement ope of work is determined per school site.	d. Final budget estima	ites will be developed once the
Note 2 availal	: Actual site specific projects and project costs will be determined through the detailed site FMP process. Inclusion of a project on the Bond Project List is not a guarantee that the project will be comp lie].	eted (regardless of wh	ether bond funds are

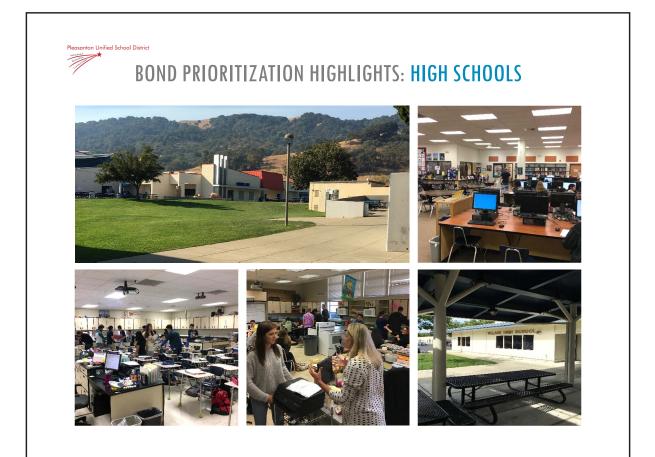
inton Unified School District **FIRST** BOND ALLOCATION Board Approved for November 8, 2016 Measure \$270,000,000 First Bond Allocation - October 2017 - \$69.02M + 1M = \$70.02M Schools (\$49/\$100K AV) 2 97,780,125 21st Century Learning Environments including New Science and Technology Facilities All 15 District Schools, Teachers, Students as Specified. 1:1 Devices for 800 Teachers at all 3.7N с le classroom technology District-wide chools. Replace and upgrade District wired network, MDF and IDF closets. Remove and replace existing packbone campus network fiber cabling to increase network speed from 1 gigabit per second to 10 gigabit per second. Remove and replace classroom network cabling: install 4 ports of Category 6 f Elementary, Middle and High Schools 9.55N work cabling in each classroom (1 VOIP phone port; 1 VOIP clock/bell/intercom ports; 2 cretionay classroom ports). 4 nizations, Renovations, Replacements of Existing Facilities, Former Leases Location TBD. \$35 million includes the cost of building the elementary school and does not ve temporary potables and build a new elementary school а include land aquistion. 1M Build, modernize and upgrade existing school buildings and classrooms, or replace portables, c.I. Elementary, Middle and High Schools 11.5N ncluding FF&E Build new classrooms and facilities at Lydiksen Elemntay School to replace removed circular 30M c.II. Lydiksen Elementary School ouildings d ayoff Certificates of Participation (COPs)* 14.27M Total 70.02 N Ś

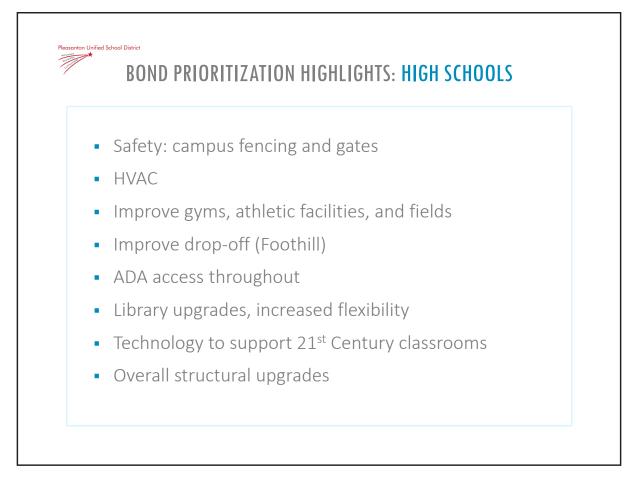










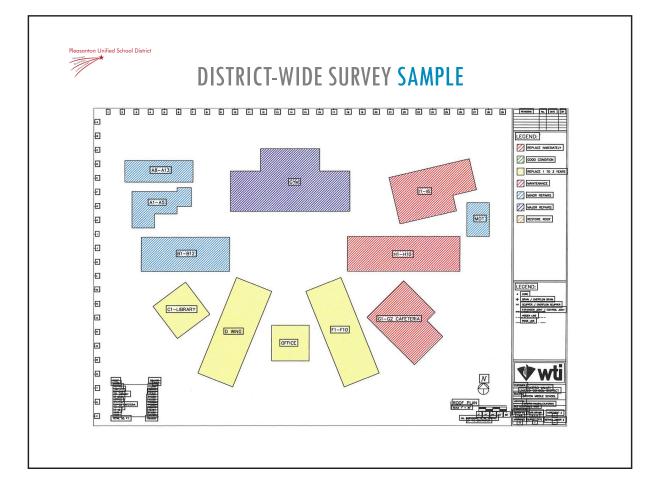


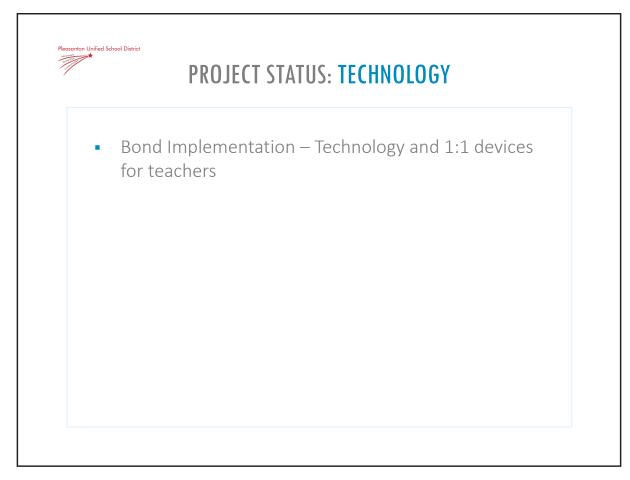


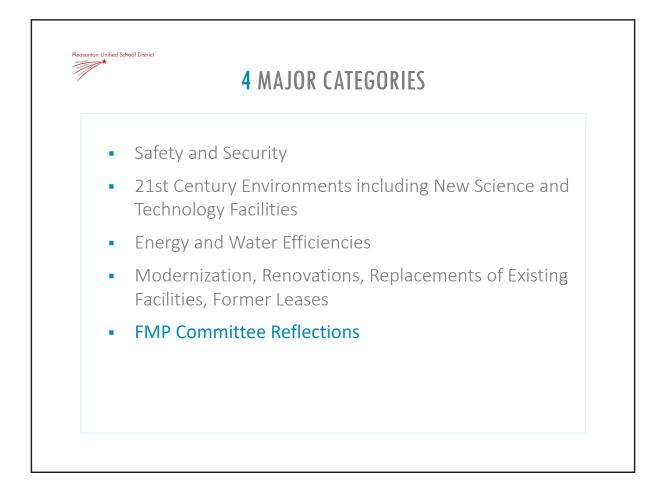
Pleasanton Unified School District

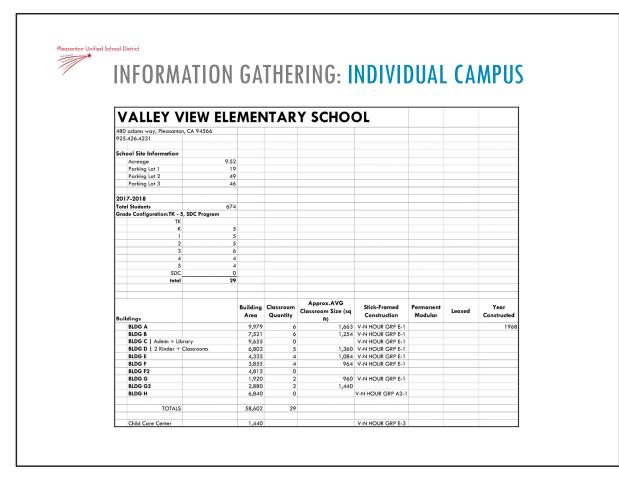
DISTRICT-WIDE SURVEY OF ROOF SYSTEMS (SAMPLE)

		SpecificPhase Add Phase	1510	Deserves defines	Year	Durdenste	Comments	0.40	10 10 15	45 4- 20
School Name Alma Pre School	ft.	Add Phase	[E]System type	Recommendations	Year	Budgets	Comments	0-10 years	10 to 15 years	15 to 20 years
Alma Pre School							Membrane roof			
Room 1	1,200	1	Metal	Repairs/Restore	2018	\$12,000	is upgrade	×		
Room 2-4	5,100	1	Metal	Repairs/Restore	2018	\$51,000	x	×		
Room 5	1,200	1	Metal	Repairs/Restore	2018	\$12,000	x	x		
Room 6	1,650	1	Metal	Repairs/Restore	2018	\$16,500	x	x		
Room 7	1,100	1	Metal	Repairs/Restore	2018	\$11,000	x	x		
Office	3,000	1	Metal	Repairs/Restore	2018	\$30,000	x	x		
Canyon Middle School										
A Rooms 1-5	7,200	2	Metal	Repair/Restore	2019	\$90,000	x	x		
A Rooms 8-13	6,600	2	Metal	Repair/Restore	2019	\$82,500	x		×	
B rooms 11-21	14,000	2	Metal	Repair/Restore	2019	\$175,000	×		×	
C - Library	7,400	2	BUR	Replace	2020/2021	\$155,400			×	
F Rooms 1-10	17,600	3	BUR	Replace	2020/2021	\$404,800				×
G Cafeteria Rooms 1-2	14,500	1	BUR	Replace	2018	\$290,000				x
H Rooms 1-10	18,200	1	BUR	Replace	2018	\$364,000				×
Rooms 1-5	16,500	1	BUR	Replace	2018	\$330,000				x
Gym	28,000		BUR	Major Repairs	2018	\$5,000				x
Girl/Boy Locker rooms	Combined w/Gym		BUR	Major Repairs	2018	\$5,000				
мот	1,050		Metal	Repair/Restore			x		x	
D	17,600		BUR	Replace	2020	\$387,200				
E Office	6.800	3	BUR		2020	\$149,600				







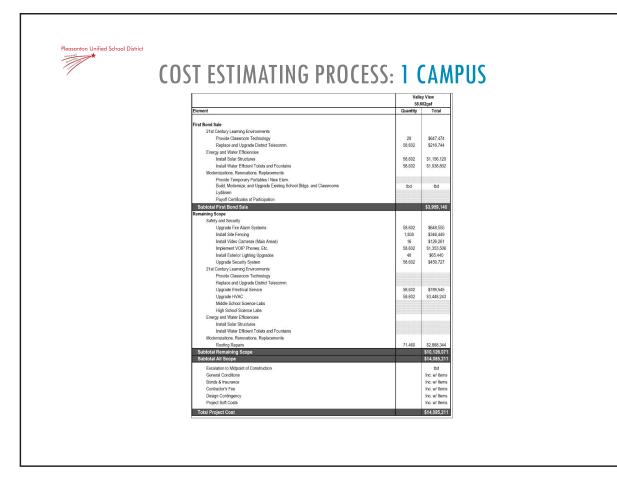


				וח	стри	т м/г
IFORMATION	UA I): UI	ZIKIC	. I - VV I L
PLEASA	NTON	UNIE	ED SC	нос	DL DISTR	ICT
					DIOTR	
TOTAL STUDENTS	12,536					
Campus Breakdown	# of Students	Classroom Count	Acreage	Students / Acre	Building Area	Building Area / Student
Elementary Schools						
Alisal Elementary School	628	32	10.01	63	45.938	73
Donlon Elementary School	836	34	19.5	43	61,013	72
Fairlands Elementary School	764	32	8.22	93	51,920	67
Hearst Elementary School	696	33	11.03	63	60,232	86
Lydiksen Elementary School Mohr Elementary School	653 620	31	11.1	59 114	60,338 44,648	92 72
Valley View Elementary School	674	29	9.52	71	58,602	86
Vintage Hills Elementary School	661	32	6.58	100	50,188	75
Walnut Grove Elementary School	745	31	11	68	60,251	80
Middle Schools						
Hart Middle School	1,167		18.8			
Harvest Park Middle School Pleasanton Middle School	1,192		21.5	55 50	106,050	88 104
High Schools	1,2/2		23.23	50	132,/32	104
Amador Valley High School	2,628		40.2	65		
Foothill High School	2,085		43.2	48		
Village High School	104		4.2	25		
CDE Recommendations:						
CDE Recommended Classroom Sizes Kindergarten 1.350 sf						
Kindergarten 1,350 st Standard Classrooms 960 sf						
Science Labs 1,300 sf						
CDE Recommended SQFT of Building Area	per student					
K-6 59 sf/pup						
7-8 80 sf/pup						
9-12 92 sf/pup	1					
CDE Recommended Classroom Loading						
	classroom					
	classroom					
Severe SDC 9 per clas	sroom					
Non-Severe SDC 13 per class						



Pleasanton Unified School District	COST ESTIMATING PROCE	SS: 1	CAM	PUS
		Unit Rate	Alisal 45,938gsf	
	Element		Quantity Total	
	First Bond Sale			
	21st Century Learning Environments			
	Provide Classroom Technology		32	
	Replace and Upgrade District Telecomm.			
	Energy and Water Efficiencies			
	Install Solar Structures			
	Install Water Efficient Toilets and Fountains			
	Modernizations, Renovations, Replacements			
	Provide Temporary Portables / New Elem. Build, Modernize, and Upgrade Existing School Bldgs. and Classrooms			
	Build, Modernize, and Upgrade Existing School Bidgs, and Classrooms Lydiksen			
	Payoff Certificates of Participation			
	Subtotal First Bond Sale			
	Remaining Scope			
	Safety and Security			
	Upgrade Fire Alarm Systems			
	Install Site Fencing			
	Install Video Cameras (Main Areas)			
	Implement VOIP Phones, Etc.			
	Install Exterior Lighting Upgrades			
	Upgrade Security System			
	21st Century Learning Environments Provide Classroom Technology			
	Replace and Upgrade District Telecomm.			
	Upgrade Electrical Service			
	Upgrade HVAC			
	Middle School Science Labs		1000000000	
	High School Science Labs			
	Energy and Water Efficiencies			
	Install Solar Structures			
	Install Water Efficient Toilets and Fountains			
	Modernizations, Renovations, Replacements Roofing Repairs			
	Roofing Repairs Subtotal Remaining Scope			
	Subtotal Remaining Scope Subtotal All Scope			
	Escalation to Midpoint of Construction General Conditions	12.0%	tbd Inc. w/ Item	
	General Conditions Bonds & Insurance	2.0%	Inc. w/ Item	
	Bonds & Insurance Contractor's Fee	2.0%	Inc. w/ Item	
	Design Contingency	20.0%	Inc. w/ Item	
	Project Soft Costs	30.0%	Inc. w/ Item	
	Total Project Cost			

Г



	COST ESTIMATING PROCESS		
/	COST ESTIMATING FRUCESS	: I CAMFUS	
	Element	Total	
	8. 805 - 1089		
	First Bond Sale		
	21st Century Learning Environments	\$647.474	
	Provide Classroom Technology Replace and Upgrade District Telecomm.	\$047,474 \$216,744	
	Energy and Water Efficiencies	3210,744	
	Install Solar Structures	\$1,156,120	
	Install Water Efficient Toilets and Fountains	\$1,938,802	
	Modernizations, Renovations, Replacements	N 22 0	
	Provide Temporary Portables / New Elem.		
	Build, Modernize, and Upgrade Existing School Bldgs. and Classrooms		
	Lydiksen Payoff Certificates of Participation	000000000000000000000000000000000000000	
	Subtotal First Bond Sale	\$3,959,140	
	Remaining Scope	35,535,140	
	Safety and Security		
	Upgrade Fire Alarm Systems	\$648,555	
	Install Site Fencing	\$346,449	
	Install Video Cameras (Main Areas)	\$126,261	
	Implement VOIP Phones, Etc.	\$1,353,506	
	Install Exterior Lighting Upgrades	\$65,440	
	Upgrade Security System	\$459,727	
	21st Century Learning Environments Provide Classroom Technology		
	Replace and Upgrade District Telecomm.		
	Upgrade Electrical Service	\$789.545	
	Upgrade HVAC	\$3,448,243	
	Middle School Science Labs		
	High School Science Labs		
	Energy and Water Efficiencies		
	Install Solar Structures		
	Install Water Efficient Toilets and Fountains		
	Modernizations, Renovations, Replacements Roofing Repairs	\$2,868,344	
	Subtotal Remaining Scope	\$10,126,071	
	Subtotal All Scope	\$14,085,211	
	Escalation to Midpoint of Construction	thd	
	Escalation to Midpoint of Construction General Conditions	Inc. w/ Items	
	Bonds & Insurance	Inc. w/ terns	
	Contractor's Fee	Inc. w/ Items	
	Design Contingency	Inc. w/ Items	
	Project Soft Costs	Inc. w/ Items	
	Total Project Cost	\$14.085.211	
		BARDAAL III	

ovide Classroom Technology - Grades 4-5 Audio Visual and Low Voltage Systems 1:1 devices for teachers ea 3:1 devices for students ea Infrastructure, cabling, and equipment, per classroom, for ceiling projector, projection screen, clsrm \$10,000 \$9,247 \$19,247 29 \$558,16 Infrastructure, cabling, and equipment, per classroom, for flat screen displays, speakers, clsrm \$12,000 \$11,097 \$23,097 Miscellaneous Blocking and backing clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,23 Patch and repair finishes clsrm \$700.00 \$647.30 \$13,47.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 Sef47,47 Explace and Upgrade district wired network, MDF, and IDF closet MDF IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,272 Wifi, WAPs Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,011 Miscellaneous						Vall	ey View Total w/
Audio Visual and Low Voltage Systems 1:1 devices for teachers ea 3:1 devices for teachers ea 1:1 devices for students ea Infrastructure, cabling, and equipment, per clsrm classroom, for ceiling projector, projection screen, clsrm \$10,000 \$9,247 \$19,247 29 \$558,16 Infrastructure, cabling, and equipment, per classroom, for falt screen displays, speakers, clsrm \$12,000 \$11,097 \$23,097 Miscellaneous Blocking and backing clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,23 Patch and repair finishes clsrm \$700.00 \$647,30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 August and upgrade district wired network, MDF, and IDF closet MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Wifi, WAPs \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Per classroom clsrm \$1,000.00 \$924,72	Element	Unit	Direct	Markups	Unit Cost	Quant.	Markups
1:1 devices for teachers ea 3:1 devices for students ea Infrastructure, cabling, and equipment, per classroom, for ceiling projector, projection screen, clsrm \$10,000 \$9,247 \$19,247 29 \$558,16 Infrastructure, cabling, and equipment, per classroom, for flat screen displays, speakers, clsrm \$12,000 \$11,097 \$23,097 Miscellaneous Blocking and backing clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,23 Patch and repair finishes clsrm \$700.00 \$647.30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 Seplace and upgrade district wired network, MDF, and IDF closet MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Wifi, WAPs Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 \$1,310 \$41,010 Miscellaneous S0	Provide Classroom Technology - Grades 4-5						
3:1 devices for students ea Infrastructure, cabling, and equipment, per clsrm \$10,000 \$9,247 \$19,247 29 \$558,16 Infrastructure, cabling, and equipment, per classroom, for flat screen displays, speakers, clsrm \$10,000 \$9,247 \$19,247 29 \$558,16 Infrastructure, cabling, and equipment, per classroom, for flat screen displays, speakers, clsrm \$12,000 \$11,097 \$23,097 Miscellaneous Blocking and backing clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,23 Patch and repair finishes clsrm \$700.00 \$647.30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 \$647,47 eplace and Upgrade district wired network, MDF, and IDF closet MDF \$648,500 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Wifi, WAPs Per classroom							
Infrastructure, cabling, and equipment, per classroom, for celling projector, projection screen, clsrm \$10,000 \$9,247 \$19,247 29 \$558,16 Infrastructure, cabling, and equipment, per classroom, for falt screen displays, speakers, clsrm \$12,000 \$11,097 \$23,097 Miscellaneous Blocking and backing clsrm \$900,00 \$832.24 \$1,732.24 29 \$50,23 Patch and repair finishes clsrm \$700,00 \$647,30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 \$647,47 \$647,47 eplace and Upgrade District Telecomm. \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Wifi, WAPs \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81							
classroom, for celling projector, projection screen, clsrm \$10,000 \$9,247 \$19,247 29 \$558,161 Infrastructure, cabling, and equipment, per classroom, for flat screen displays, speakers, clsrm \$12,000 \$11,097 \$23,097 Miscellaneous Blocking and backing clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,233 Patch and repair finishes clsrm \$700.00 \$647,30 \$1,347.30 29 \$39,077 Total - Provide Classroom Technology - Grades 4-5 \$647,47 Splace and Upgrade District Telecomm. Replace and upgrade district wired network, MDF, and IDF closet MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Wifi, WAPs \$/ea \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 \$1,310 \$41,010 MDF Sigs \$1.00 \$0.92 \$1.92 \$1,310 \$41,011 MDF		ea					
Infrastructure, cabling, and equipment, per classroom, for flat screen displays, speakers, Blocking and backing clsrm \$12,000 \$11,097 \$23,097 Miscellaneous Blocking and backing clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,23 Patch and repair finishes clsrm \$700.00 \$647.30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 \$647,47 eplace and Upgrade District Telecomm. \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Wifi, WAPs \$/ea \$8,500 <		clsrm	\$10.000	\$9.247	\$19.247	29	\$558.16
Miscellaneous Blocking and backing clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,23 Patch and repair finishes clsrm \$700.00 \$647.30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 eplace and Upgrade District Telecomm. \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 Vifi, WAPs \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,010			1.0,000	\$ 0 1= 11	¢,=		+
Blocking and backing Patch and repair finishes clsrm \$900.00 \$832.24 \$1,732.24 29 \$50,23 Total - Provide Classroom Technology - Grades 4-5 \$700.00 \$647.30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 \$647,47 eplace and Upgrade District Telecomm. \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,795 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,721 Wifi, WAPs Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,011		clsrm	\$12,000	\$11,097	\$23,097		
Patch and repair finishes clsrm \$700.00 \$647.30 \$1,347.30 29 \$39,07 \$700.00 \$647.30 \$1,347.30 29 \$39,07 Total - Provide Classroom Technology - Grades 4-5 \$647,47 \$100 \$14,795 \$30,795 \$16,000 \$14,795 \$30,795 \$16,000 \$14,795 \$30,795 IDF \$/ea \$16,000 \$14,795 \$30,795 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,721 Wifi, WAPs Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,811 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,011 Miscellaneous S \$1.00 \$0.92 \$1.92 21,310 \$41,011			****				
Total - Provide Classroom Technology - Grades 4-5 \$647,47 eplace and Upgrade District Telecomm. Replace and upgrade district wired network, MDF, and IDF closet MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72' Wifi, WAPs Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81' Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,010			+	+	+		+
MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,795 IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,795 IDF \$/ea \$\$5,500 \$7,860 \$16,360 2 \$32,72' Wifi, WAPs Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81' Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,01'	Patch and repair linishes	cisrm	\$700.00	\$047.30	\$1,347.30	29	\$39,077
Replace and upgrade district wired network, MDF, and IDF closet MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,79 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72 Wifi, WAPs Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,011 Miscellaneous \$1.00 \$0.92 \$1.92 21,310 \$41,011	Total - Provide Classroom Technology - Grades 4-5						\$647,474
MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,795 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72' Wifi, WAPs \$1,000.00 \$924.72 \$1,924.72 29 \$55,81' Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,01' Miscellaneous \$1.00 \$0.92 \$1.92 21,310 \$41,01'	Replace and Upgrade District Telecomm.						
MDF \$/ea \$16,000 \$14,795 \$30,795 1 \$30,795 IDF \$/ea \$8,500 \$7,860 \$16,360 2 \$32,72' Wifi, WAPs \$1,000.00 \$924.72 \$1,924.72 29 \$55,81' Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,01' Miscellaneous \$1.00 \$0.92 \$1.92 21,310 \$41,01'	Replace and upgrade district wired network. MDF, and	IDF closet					
Wifi, WAPs clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,011 Miscellaneous \$			\$16,000	\$14,795	\$30,795	1	\$30,79
Per classroom clsrm \$1,000.00 \$924.72 \$1,924.72 29 \$55,81 Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,011 Miscellaneous \$		\$/ea	\$8,500	\$7,860	\$16,360	2	\$32,72
Remaining areas \$/gsf \$1.00 \$0.92 \$1.92 21,310 \$41,01 Miscellaneous							
Miscellaneous			+ - 1	+	+ -1		+
		\$/gsf	\$1.00	\$0.92	\$1.92	21,310	\$41,01
Paten and repair initiates, aren. scope argsi au.su au.au au.au au.au so. 50,002 au.au		\$/acf	\$0.50	\$0.46	\$0.06	59 602	\$56.30
	Patch and repair finishes, arch. scope	\$/gsf	\$0.50	\$0.46	\$0.96	58,602	\$56,39

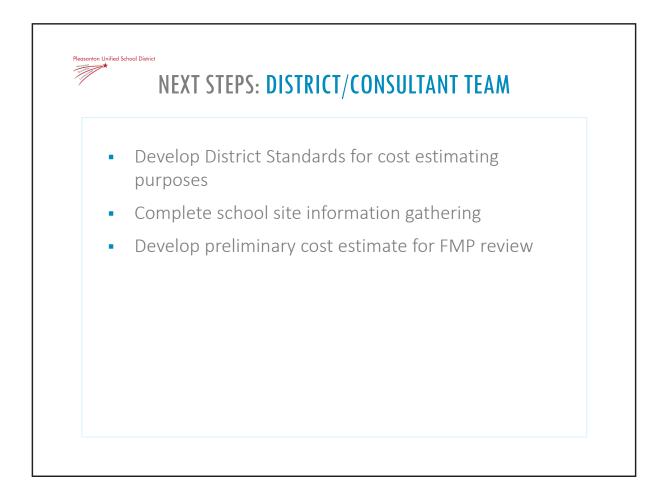
						Vall	ey View Total w/
Element		Unit	Direct	Markups	Unit Cost	Quant.	Markups
Install Wat	er Efficient Toilets and Fountains						
	Plumbing Fixtures						
	Provide new hydration station, access existing distribution - allow one per building	\$/ea	\$8 700 00	\$8.045.03	\$16.745.03	8	\$133,960
	NOTE: Includes some new piping, patch concrete, etc	*	\$0,700.00	φ0,0 4 0.00	φ10,7 4 5.05	0	φ155,500
	Replace existing water fountain in existing location	\$/ea	4 - 9	\$3,144.03	\$6,544.03	2	\$13,088
	NOTE: Remove existing, minor rough-in rework, insta Replace existing water closet in existing location -	l new					
	existing water closets only	\$/ea	\$2,440.00	\$2,256.31	\$4,696.31	26	\$122,104
	NOTE: Remove existing, minor rough-in rework						
	(flanges and the like), install new Upgrade existing sewer system inside building,						
	including isolation valves	\$/gsf	\$6.50	\$6.01	\$12.51	58,602	\$733,149
	NOTE: Remove existing, replace, patch concrete,						
	isolation valves, etc. Upgrade existing domestic system inside building,						
	including isolation valves	\$/gsf	\$6.50	\$6.01	\$12.51	58,602	\$733,149
	NOTE: Remove existing, replace, patch concrete,						
	isolation valves, etc. Miscellaneous						
	Patch and repair finishes, per fixture	\$/ea	\$900.00	\$832.24	\$1,732.24	36	\$62,361
	Patch and repair finishes, per gsf, sewer and sanitary	\$/nef	\$1.25	\$1.16	\$2.41	58.602	\$140,990

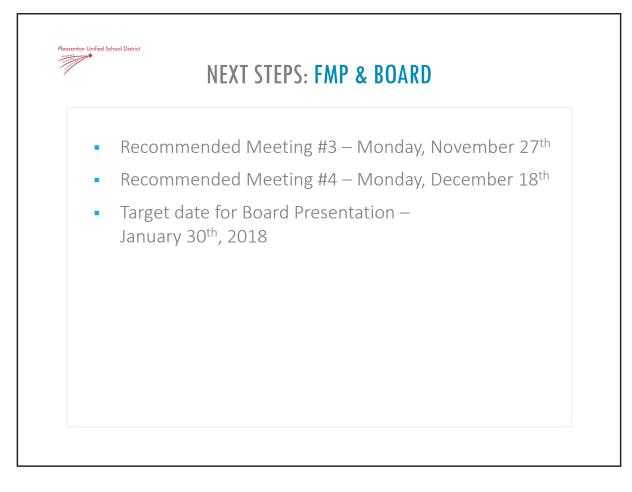
Element		Unit	Direct	Markups	Unit Cost	Vall Quant.	ey View Total w/ Markups
Upgrade HVAC Distri	ct-Wide						
Upgrade	HVAC district-wide						
Re	place existing package units at classroom	\$/ea	\$24,000	\$22,193	\$46,193.17	29	\$1,339,602
	ctrical scope associated w/ above	\$/ea	\$750	\$694	\$1,443.54	29	\$41,86
	TES: Demo, new 4 ton dx, single zone, controls,						
	t connections, TAB						
	place existing HVAC systems, package units,		AAE 00	000.07	007.07		A4 405 54
	naining areas	\$/gsf	\$35.00	\$32.37	\$67.37		\$1,435,54
	ctrical scope associated w/ above TES: Includes all from above plus exhaust fans,	\$/gsf	\$0.60	\$0.55	\$1.15	21,310	\$24,60
duo	twork, no gas (add \$1.25 for new gas dist)						
Miscella	neous						
	uctural scope associated with above, allow						
-	lassrooms	\$/ea	+	\$2,496.73	\$5,196.73		+
	Remaining areas	\$/gsf	\$2.10	\$1.94	\$4.04	21,310	\$86,13
	cellaneous patch and repair						
ŀ	Roofing		******	AA 500.00	A E 000 00		A450.00
	Classrooms	\$/ea	\$2,800.00	+	\$5,389.20		\$156,287
	Remaining areas	\$/gsf	\$2.20	\$2.03	\$4.23	21,310	\$90,23
r	Classrooms	\$/ea	\$1 400 00	\$1.294.60	\$2.694.60	29	\$78,14
	Remaining areas	\$/qsf	\$1,400.00	\$1,254.00	\$2,054.00		

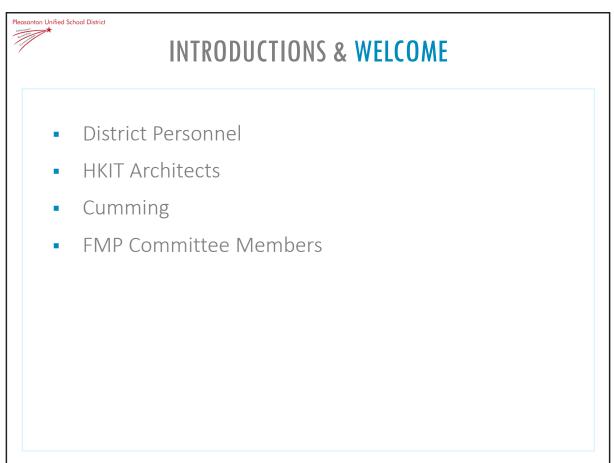
	COST ESTIMATING	PR(CES	S: 1	CAMP	US		
Element		Unit	Direct	Markups	Unit Cost	Vall Quant.	ey View Total w/ Markups	
Upgrade S	ecurity System and Door Key/Locks							
	Security Systems Security systems, access control Security systems, intrusion detection system Central system tie-in Door Kersy / Locks - New Security Classroom Locksets	gsf gsf NIC	\$2.00 \$2.50		\$3.85 \$4.81	,	\$225,584	
	Upgrade exterior door hardware, electrified strike Upgrade interior door hardware Miscellaneous	ea ea		\$1,479.54 \$1,017.19	\$3,079.54 \$2,117.19			
	Miscellaneous patch and repair	gsf	\$0.25	\$0.23	\$0.48	58,602	\$28,198	
Total - U	pgrade Security System and Door Key/Locks						\$459,727	
Upgrade E	lectrical Service / Infrastructure District-Wide							
	Main Service and Distribution Conductors from PG&E service to main switchboard / distribution gear New switchboard / distribution gear, including	d by PG8	Æ					
	demolition of existing Provide new equipment, lighting and power panel	gsf	\$6.50	\$6.01	\$12.51	58,602	\$733,149	
	boards as required Provide new feeders to new panels boards as Re-wire existing lighting, power, and equipment Miscellaneous	\$/ea \$/gsf Excl.	\$2,500.00 \$2.00	\$2,311.79 \$1.85	\$4,811.79 \$3.85			
	Miscellaneous patch and repair	gsf	\$0.50	\$0.46	\$0.96	58,602	\$56,396	

I

		Elementa	ry Schools
		Valle	y View
	Unit Rate		02gsf
Element		Quantity	Total
First Bond Sale			
21st Century Learning Environments			
Provide Classroom Technology	varies	29	\$647,474
Replace and Upgrade District Telecomm.	\$4/gsf	58,602	\$216,744
Energy and Water Efficiencies	•	,	
Install Solar Structures	\$20/gsf	58.602	\$1,156,120
Install Water Efficient Toilets and Fountains	\$33/gsf		\$1,938,802
Modernizations, Renovations, Replacements	4001931	00,002	\$1,000,001
Provide Temporary Portables / New Elem.			
Build, Modernize, and Upgrade Existing School Bldgs. and Classrooms		tbd	tbd
Lydiksen			*******
Pavoff Certificates of Participation		* * * * * * * * *	
Subtotal First Bond Sale	*******	*******	\$3,959,14
Remaining Scope			\$3,959,14
Safety and Security	\$11/ast	58,602	\$648,555
Upgrade Fire Alarm Systems	\$11/gst \$192/lf		
Install Site Fencing			\$346,449
Install Video Cameras (Main Areas)	\$7,891/ea		\$126,261
Implement VOIP Phones, Etc.	\$23/gsf		\$1,353,506
Install Exterior Lighting Upgrades	\$1,636/ea		\$65,440
Upgrade Security System	\$8/gsf	58,602	\$459,727
21st Century Learning Environments			
Provide Classroom Technology		* * * * * * * * *	
Replace and Upgrade District Telecomm.			
Upgrade Electrical Service	\$13/gsf		\$789,545
Upgrade HVAC	\$59/gsf	58,602	\$3,448,243
Middle School Science Labs		* * * * * * * * *	
High School Science Labs		* * * * * * * * * *	* * * * * * * * *
Energy and Water Efficiencies			
Install Solar Structures		* * * * * * * *	
Install Water Efficient Toilets and Fountains		*******	* * * * * * * *
Modernizations, Renovations, Replacements			
Roofing Repairs	\$40/sf	71,460	\$2,888,344
Subtotal Remaining Scope Subtotal All Scope			\$10,126,07 \$14,085,21
Escalation to Midpoint of Construction			tbd
General Conditions	12.0%		Inc. w/ Item
Bonds & Insurance	2.0%		Inc. w/ Item
Contractor's Fee	8.0%		Inc. w/ Item
Design Contingency	20.0%		Inc. w/ Item
Project Soft Costs	30.0%		Inc. w/ Item
Total Project Cost			

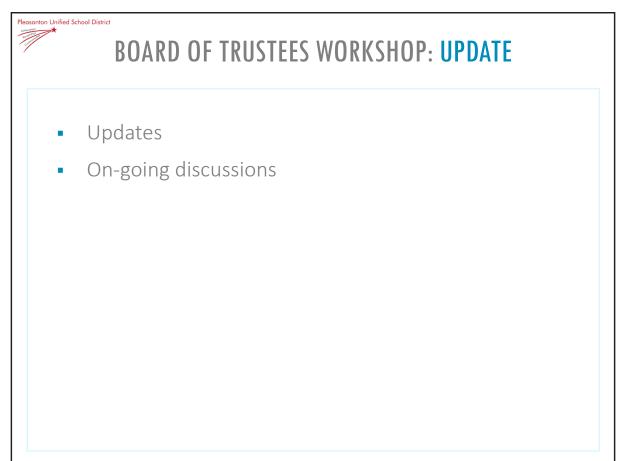








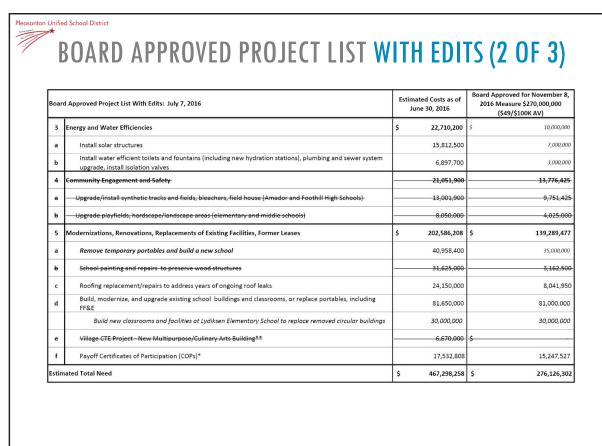
Normality of



Pleasanton Unified School District BOARD APPROVED PROJECT LIST WITH EDITS (1 OF 3)

Board Approved Project List With Edits: July 7, 2016		Estimated Costs as of June 30, 2016	Board Approved for November 8, 2016 Measure \$270,000,000 (\$49/\$100K AV)
1	Safety and Security	\$ 76,282,95	29,056,70
a	Upgrade fire alarm systems at all schools for consistency and student safety	7,647,50	0 7,647,50
b	Install site fencing at all schools	6,181,25	0 6,181,25
e	Upgrade drop-off, parking, and signage at all schools	15,812,50	0-11,859,37
d	Install video cameras in main areas at all schools	6,468,75	0 2,250,00
e	Replace and reseal paving and asphalt-	17,250,00	0- 1,725,00
f	Implement VOIP phones, bells, clocks and intercom/all-call	4,609,20	0 4,609,20
g	Install exterior lighting upgrades	2,185,00	0 1,900,00
h	Replace/upgrade playground equipment and play pad/surface at Elementary Schools-		621,00
ŧ	Replace/upgrade hardcourt, play areas	3,450,00	9-345,00
j	Upgrade security system and door key/locks	6,468,75	0 6,468,75
2	21st Century Learning Environments including New Science and Technology Facilities	\$ 144,667,00	97,780,12
a	Upgrade electrical service/infrastructure District-wide	12,937,50	0 12,937,50
b	Upgrade HVAC District-wide	24,150,00	0 22,500,00
с	Provide classroom technology District-wide (1:1, classroom audio visual)	29,000,00	0 15,000,00
d	Middle School Science Labs	24,840,00	0 17,388,00
e	High School Science Labs	33,120,00	0 16,560,00
f	Replace and upgrade District wired network, MDF and IDF closets	17,859,50	0 13,394,62
g	Upgrade District wireless network (in 7-10 years)		2.760.00

2



Pleasanton Unified School District BOARD APPROVED PROJECT LIST WITH EDITS (3 OF 3)

Board Approved Project List With Edits: July 7, 2016	Estimated Costs as of June 30, 2016	Board Approved for November 8, 2016 Measure \$270,000,000 (\$49/\$100K AV)
Available Funds and Resources for Projects		
Developer Fees (expansion/growth), estimated as of June 30, 2016	2,904,389	2,904,38
Deferred Maintenance, estimated as of June 30, 2016	1,055,753	1,055,75
State CTE funds for Village Culinary Project, estimated as of June 30, 2016**		
Proposition 39 Funds (solar only), estimated as of June 30, 2016	1,476,845	1,476,84
Technology set-aside (General Fund), estimated as of June 30, 2016	312,511	312,51
Estimated Total Available Funds (as of June 30, 2016)	\$ 5,749,498	\$ 5,749,49
Estimated Net Needs	\$ 461,548,760	\$ 270,376,80
*Fiscal Analysis, Item 14.3, July 7, 2016. Removed Vineyard portion of the COP, July 7, 2016.		
**Per Board direction, project removed from the project list, July 7, 2016.		
Note 1: Cost estimates based on a combination of figures from the 2013 Facilities Master Plan, current construction costs, plus anticipated escalation fees de developed once the final scope of work is determined per school site.	eending on when each project will b	e implemented. Final budget estimates will be
Note 2: Actual site specific projects and project costs will be determined through the detailed site FMP process. Inclusion of a project on the Bond Project Lis funds are available).	t is not a guarantee that the project	will be completed (regardless of whether bond

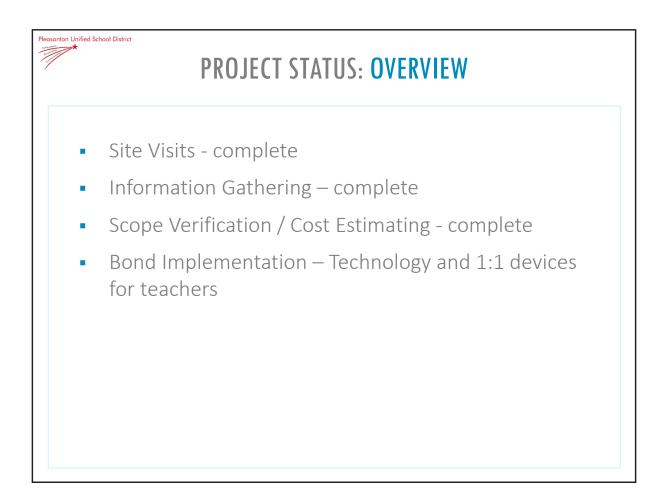
Pleasanton Unified School District

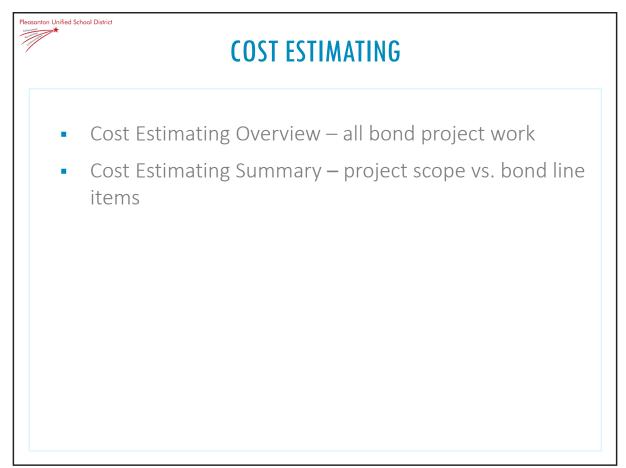
Fina	l Board Approved Project List: July 7, 2016	2016 Me	roved for November 8 Pasure \$270,000,000 49/\$100K AV)
1	Safety and Security	\$	29,056,70
а	Upgrade fire alarm systems at all schools for consistency and student safety		7,647,50
b	Install site fencing at all schools		6,181,25
c	Install video cameras in main areas at all schools		2,250,00
d	Implement VOIP phones, bells, clocks and intercom/all-call		4,609,20
е	Install exterior lighting upgrades		1,900,00
f	Upgrade security system and door key/locks		6,468,75
2	21st Century Learning Environments including New Science and Technology Facilities	\$	97,780,12
a	Upgrade electrical service/infrastructure District-wide		12,937,50
b	Upgrade HVAC District-wide		22,500,00
c	Provide classroom technology District-wide (1:1, classroom audio visual)		15,000,00
d	Middle School Science Labs		17,388,00
е	High School Science Labs		16,560,00
f	Replace and upgrade District wired network, MDF and IDF closets		13,394,62
3	Energy and Water Efficiencies	\$	10,000,00
a	Install solar structures		7,000,00
b	Install water efficient toilets and fountains (including new hydration stations), plumbing and sewer system upgrade, install isolation valves		3,000,00

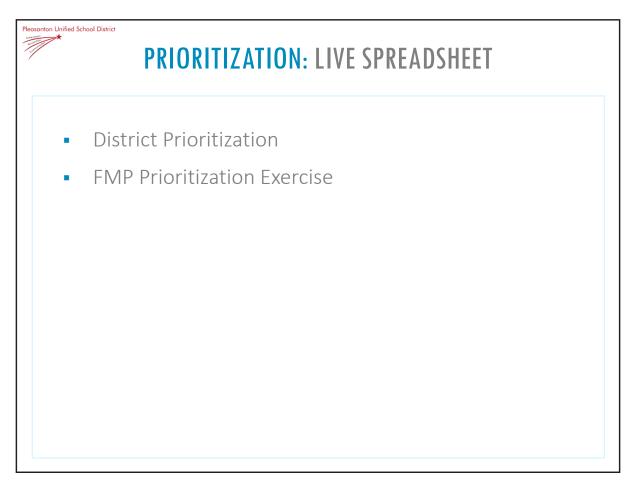
FINAL BOARD APPROVED PROJECT LIST (2 OF 2)

inal	Board Approved Project List: July 7, 2016	2016 Me	oved for November 8 asure \$270,000,000 ŧ9/\$100K AV)
4	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases	\$	139,289,47
a	Remove temporary portables and build a new school		35,000,00
b	Roofing replacement/repairs to address years of ongoing roof leaks		8,041,95
c	Build, modernize, and upgrade existing school buildings and classrooms, or replace portables, including FF&E		81,000,00
	Build new classrooms and facilities at Lydiksen Elementary School to replace removed circular buildings		30,000,00
d	Payoff Certificates of Participation (COPs)*		15,247,52
stin	ated Total Need	\$	276,126,3
Avail	able Funds and Resources for Projects		
Deve	loper Fees (expansion/growth), estimated as of June 30, 2016		2,904,3
Defe	rred Maintenance, estimated as of June 30, 2016		1,055,7
Prop	osition 39 Funds (solar only), estimated as of June 30, 2016		1,476,84
Tech	nology set-aside (General Fund), estimated as of June 30, 2016		312,5
stin	ated Total Available Funds (as of June 30, 2016)	\$	5,749,49
Estin	ated Net Needs	\$	270,376,80
Fiscal	Analysis, Item 14.3, July 7, 2016. Removed Vineyard portion of the COP, July 7, 2016.		
	Cost estimates based on a combination of figures from the 2013 Facilities Master Plan, current construction costs, plus anticipated escalation fees depending on when each project will be impleme ope of work is determined per school site.	ented. Final budget estim	ates will be developed once t
	Actual site specific projects and project costs will be determined through the detailed site FMP process. Inclusion of a project on the Bond Project List is not a guarantee that the project will be co le).	mpleted (regardless of wh	ether bond funds are

	First Bond Allocation - October 2017 - \$69.02M + 1M = \$70.02M	Schools	Board Approved for November 8, 2016 Measure \$270,000,000 (\$49/\$100K AV)	
2	21 st Century Learning Environments including New Science and Technology Facilities		\$	97,780,125
с	Provide classroom technology District-wide	All 15 District Schools, Teachers, Students as Specified. 1:1 Devices for 800 Teachers at all schools.	s	3.7
f	Replace and upgrade District wired network, MDF and IDF closets. Remove and replace existing backbone campus network fiber cabling to increase network speed from 1 gigabit per second to 10 gigabit per second. Remove and replace classroom network cabling: install 4 ports of Category 6 network cabling in each classroom (1 VOIP phone port; 1 VOIP clock/bell/intercom ports; 2 discretionay classroom ports).		\$	9.551
4	Modernizations, Renovations, Replacements of Existing Facilities, Former Leases		\$	
а	Remove temporary potables and build a new elementary school	Location TBD. \$35 million includes the cost of building the elementary school and does not include land aquistion.		
c.l.	Build, modernize and upgrade existing school buildings and classrooms, or replace portables,	Flomonton, Middle and High Schools	\$ \$	11.5
C.I.	including FF&E	Elementary, Middle and High Schools	\$	11.5
c.II.	Build new classrooms and facilities at Lydiksen Elemntay School to replace removed circular buildings	Lydiksen Elementary School	\$	301
d	Payoff Certificates of Participation (COPs)*		\$	14.27N
Total			\$	70.02









2.H.2. FMP PRESENTATIONS (1/29/18)

Pleasanton Unified School District



Agenda Facilities Master Plan Committee - Workshop #4 District Office Board Room January 29, 2018 @ 6:30 PM - 8:00 PM

Time	ltem	Lead	Notes
6:30PM - 6:35PM	Welcome & Introductions Agenda Review & Goals of Workshop #4	Nick Olsen Dara Youngdale	
6:35PM - 6:45PM	Facilities Updates Citizen Bond Oversight Committee Board Facilities Workshop Lydiksen Elementary School Project Technology Infrastructure Technology Devices Ed Specs (Draft)	Micaela Ochoa Nick Olsen Amy Nichols	
6:45PM - 7:00PM	 Source Documents Recap Original Project List (with strikethroughs) Board Approved Project List (by school) First Bond Sale (June 13, 2017) Roof Consultant Survey Prop 39 - Energy Expenditure Plan SP-1A Diagrams (Draft) Leased and Owned Portables MS & HS Science Classroom Data Upcoming Science Adoption 	Nick Olsen Nick Mata Dara Youngdale Heather Pereira	
7:00PM - 7:45PM	FMP Update & Discussion <u>FMP Committee Workshop #3</u> <u>Cummings</u> Estimate Update w/ Detail <u>FMP Recommendation (Working Doc)</u>	Nick Olsen Nick Mata Dara Youngdale	
7:45PM - 8:00PM	 Next Steps Meeting #5 - Monday, February 26th Review FMP Recommendation Issuance Schedule Estimate of Future Needs FMP Update (Final Draft) Prepare for Board Meeting 	Nick Olsen Dara Youngdale	

2.H.2. FMP PRESENTATIONS (1/29/18)

Community Meetings • February 15th, 20th, & 22nd Targeted Board Meetings • March 13th - Report & Discussion • March 27th - Possible Approval	
March 27th - Possible Approval	

2.H.2. FMP PRESENTATIONS (2/26/18)

Pleasanton Unified School District



Agenda Facilities Master Plan Committee - Workshop #5 District Office Board Room February 26, 2018 @ 6:30 PM - 8:00 PM

Time	Item	Lead	Notes
6:30PM - 6:35PM	Welcome & Introductions Agenda Review & Goals of Workshop #4	Nick Olsen Dara Youngdale	
6:35PM - 6:45PM	 Facilities Updates Board Workshop - April 10th 	Nick Olsen Amy Nichols	
	 <u>Lydiksen</u> Elementary School Project Technology Infrastructure 		Feb 27th Board Item
	Technology Devices		
	• Ed Specs (Final)		Feb 27th Consent Item
6:45PM - 7:00PM	 Source Documents Recap Original Project List (with strikethroughs) Board Approved Project List (by school) 	Nick Olsen Nick Mata Dara Youngdale	
	 <u>First Bond Sale (June 13, 2017)</u> <u>Roof Consultant Survey</u> 		
	• Prop 39 - Energy Expenditure Plan		
	• <u>SP-1A Diagrams (Draft)</u>		
	Leased and Owned Portables		
	• <u>MS & HS Science Classroom Data</u> Upcoming Science Adoption		
	<u>Proposed Fencing Plan</u>		

2.H.2. FMP PRESENTATIONS (2/26/18)

	 <u>Cummings</u> Estimate Update w/ Detail Future Needs Estimate 		
7:00PM - 7:45PM	FMP Update & Discussion Community Meeting Presentation MS & HS Science Lab Prototypes Proposed Issuance Schedule FMP Survey - Current Results	Nick Olsen Nick Mata Dara Youngdale	Survey Closes March 14th
	Proposed Future Project List		
7:45PM - 8:00PM	 Next Steps Science Prototype Meeting #3 February 28th Board Meetings March 27th - Report & Discussion April 17th - Possible Approval 	Nick Olsen	



Pleasanton Unified School District

Facilities Master Plan (FMP) Measure I1 Update **1st Review**

Board of Trustees

Tuesday, March 27, 2018 Item #12.X

Pleasanton Unified School District		
	Measure I1 Immediate Projects (First Bond Issuance)	Estimated Amount
June 2017 - The Board approved a list of projects for the First Issuance. July 2017 - The Director of Facilities & Construction started, August 2017 - The Board approved the First	2c. Technology 1:1 Devices for 800 Teachers at all schools 1:1 Devices for Students in grades 6-12 3:1 Devices for Students in grades 4-5	\$3.7 M (short-term bonds)
Bond Issuance in the amount of \$72M. September 2017 - The District received two credit ratings. October 2017 - First Issuance Funds received.	2f. Infrastructure, Safety and Security and 21 st Century Environments Replace network backbone cabling Replace network structured cabling Replace legacy switching Install network power management	\$9.55 M
	4cll. Lydiksen Rebuild/Modernization	\$30 M
	4cl. Modernization Qualifying for State Funding^*	\$11.5 M
	4d. COP Payoff	\$14.27 M (adjusted term)
	Estimated Total	\$69.02 M*



Facilities Master Plan Committee

Committee Members:

Jennifer Berrigan, Principal's Secretary Lisa Fortunati, Library/Media Assistant Kelly Gossett, Kindergarten Teacher Matthew Maloney, Fifth Grade Teacher Mannie Nimmo, Site Technology Specialist Paul Stewart, PE Teacher Robert Blake, Parent Kelli DeMichiel, Parent Nita Thom, Parent Jake Berg, Principal Jenni Tyson, Director of Elementary Education Nick Olsen, Director of Facilities & Construction

Pilot Classroom Teachers:

Arlene Simpelo, First Grade Teacher Rachel Ensler, Second Grade Teacher Renee Vernon, Fourth Grade Teacher

Design Team:

Thang Do, Aedis Architects Anna Harrison, Aedis Architects Afsha Ali, Aedis Architects Gulcin Becerik, Aedis Architects Sean Baum, MeTEOR Education Debby Cappadona, MeTEOR Education

Guests:

Dr. David Haglund, Superintendent Valerie Arkin, Board Vice-President Steve Maher, Board Trustee Patrick Gannon, Coordinator of Communication



FMP Committee Meetings

Meeting #	Date	Description
1	September 11, 2017	History, Process & Goals, Prioritization
2	October 16, 2017	Site Visit Overview and Cost Estimating Process
3	November 27, 2017	Project Estimate Review
4	January 29, 2018	Measure I1 Projects Recommendation
5	February 26, 2018	Future Needs List & Prossible Issuance Schedule

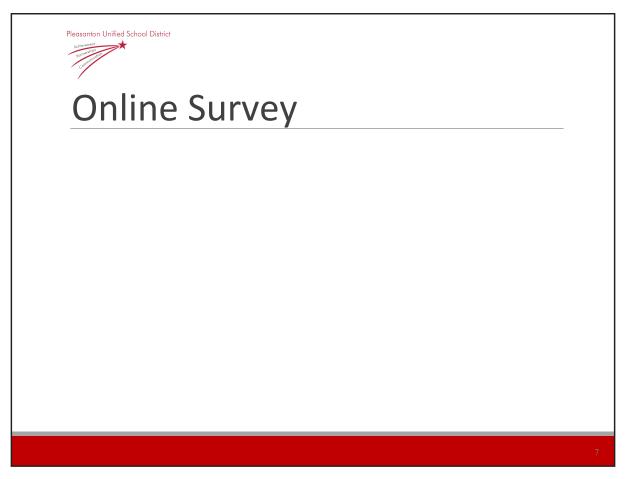
21st c Provid f Replay Modda a Newl ci Build, ci Lydik: d Payof Thotolal Fire Safet a Upgra b ristall d In ple e histall f Upgra 21st C Provid c Provid c Provid c Provid c Provid d Middi d Middi d Middi d Middi d Middi d Middi d Middi d Middi b Install b Upgra	Pleasanton Unified School District Sale: \$70 M Century Learning Environments de Classroom Technology - First Sale demizatione, Reprovations, Replacements ue Bem entary School - First Sale d, Modernize, and Upgrade Existing School Brdgs and Classroom s - First Sale ksen Elem entary School Project of Centro ets of Participation	Pre-Bond Total July2016 Board Approved \$3,700,000 \$0,550,000 \$0 \$11,500,000 \$11,500,000	Issuance Total Series A \$0 \$3,700,000 \$9,550,000 \$1,000,000	Facilities Department Rec. Total \$3,700,000 \$9,550,000	FMP Conmittee Rec. Total \$3,700,000	Notes
21st c Provid f Replay Modda a Newl ci Build, ci Lydik: d Payof Thotolal Fire Safet a Upgra b ristall d In ple e histall f Upgra 21st C Provid c Provid c Provid c Provid c Provid d Middi d Middi d Middi d Middi d Middi d Middi d Middi d Middi b Install b Upgra	Sate: \$70 M C Century Learning Environments de Classroom Technology - First Sale lace and Upgrade District Telecomm - First Sale demizations, Renovations, Replacements v Elem entary School - First Sale d, Modernize, and Upgrade Existing School Bidgs. and Classrooms - First Sale ksen Elem entary School Project of Centificates of Participation	July 2016 Board Approved \$3,700,000 \$9,550,000 \$0	Series A \$0 \$3,700,000 \$9,650,000	Total	Total	
21st c Provid f Replay Modda a Newl ci Build, ci Lydik: d Payof Thotolal Fire Safet a Upgra b ristall d In ple e histall f Upgra 21st C Provid c Provid c Provid c Provid c Provid d Middi d Middi d Middi d Middi d Middi d Middi d Middi d Middi b Install b Upgra	I Century Learning Environments dide Classroom/Technology-First Sale dare and Upgrade District Telecomm First Sale demizations, Renovations, Replacements # Elementary School - First Sale d, Modernize, and Upgrade Existing School Bidgs. and Classrooms - First Sale ksen Elementary School Project d' Certificates of Participation	July 2016 Board Approved \$3,700,000 \$9,550,000 \$0	Series A \$0 \$3,700,000 \$9,650,000	\$3,700,000		
c Provid Replation Modulation Automatical ci Lydika ci Lydika d Payof Thotolal Fire Safet a Upgra b Install d In ple provid c Provid c Provid	ide Classroom Technology - First Sale lace and Upgrade District Telecomm - First Sale demizatione, Renovations, Replacements Elementary School - First Sale d, Modemize, and Upgrade Existing School Brdgs and Classrooms - First Sale Issen Elementary School Project of Certificates of Participation	\$3,700,000 \$9,550,000 \$0	\$3,700,000 \$9,550,000		\$3,700,000	
c Provid Replation Modulation Automatical ci Lydika ci Lydika d Payof Thotolal Fire Safet a Upgra b Install d In ple provid c Provid c Provid	ide Classroom Technology - First Sale lace and Upgrade District Telecomm - First Sale demizatione, Renovations, Replacements Elementary School - First Sale d, Modemize, and Upgrade Existing School Brdgs and Classrooms - First Sale Issen Elementary School Project of Certificates of Participation	\$9,550,000 \$0	\$9,550,000		\$3,700,000	
Mode A A A A A A A A A A A A A A A A A A A	demizations, Renovations, Replacements w Elementary School - First Sale d, Modernize, and Upgrade Existing School Bidgs. and Classrooms - First Sale ksen Elementary School Project off Certificates of Participation	\$0		\$9,550,000		Teacher & Student Devices
a Newl a Newl ci build, cii Lydiki d Payof Thotoal Fire Safet a Upgro b Install d In ple e Install d Provic c Pr	v Elementary School - First Sale d, Modernize, and Upgrade Existing School Bidgs. and Classrooms - First Sale issen Elementary School Project off Certificates of Participation		#1 000 000		\$9,550,000	Estimated need is \$9,716,057
cii Build, cii Loikis d Payof Thotoel Fire Safet a Upgro b Install c Install d Inple e Install f Upgro 21st c Provic c Provic c Provic f Repla a Upgro d Middid Middid Middid e High e High e Firefa	d, Modernize, and Upgrade Existing School Bridgs. and Classroom s - First Sale ksen Elementary School Project off Certificates of Participation	\$11,500,000	#1.000.000			
ti Lydikka di Payof Notocal Fire Safet a Upgra b Install d Install d Install d Install f Upgra 21st c Provic c Provic c Provic f Repla a Upgra b Upgra b Upgra d Middl d Middl d Middl d Middl d Energ a Install b Install b Install	ksen Elementary School Project off Certificates of Participation	\$11,500,000	Τ ΦΤ,000,000	\$1,000,000	\$1,000,000	Planning and research
d Payof 1101otal Firs Safet a Upgra b Install c Install c Install c Install c Install f Upgra 21st c Provic c Provic c Provic c Provic c Provic c Provic f Repla a Upgra b Up	off Certificates of Participation	• ,••••,••••	\$11,500,000	\$11,500,000	\$11,500,000	\$10M to replace portables at AVHS &FHS,\$15M for security fencing at Mohr, Fairlands, &HPMS.
Dototal First Stemaining State a Upgradiant b install c install d Imple c Provid c Provid c Provid d Middl d Middl d Middl d Middl d High e High e High e Notall		\$30,000,000	\$30,000,000	\$30,000,000	\$30,000,000	Modernization/Rebuild Project
Image Safet Safet Safet a Upgro b Install c Install d In ple stall Opgro d In ple stall Opgro 21et C Provid Provid a Upgro b Upgro a Upgro b Upgro d Middl d Middl d Middl e High e High e High b Install		\$15,247,527	\$14,270,000	\$14,270,000	\$14,270,000	· · · · · · · · · · · · · · · · · · ·
Safet a Upgra b hstall c hstall c hstall d hple e hstall f Upgra 21st c Provic c Provic c Provic c Provic c Provic c Provic d Middl d Middl d Middl e High e High Energ a nstall b nstall b	st Bond Sale: \$70 M	\$69,997,527	\$70,020,000	\$70,020,000	\$70,020,000	
Safet a Upgra b hstall c hstall c hstall d hple e hstall f Upgra 21st c Provic c Provic c Provic c Provic c Provic c Provic d Middl d Middl d Middl e High e High Energ a nstall b nstall b		Budget	Estim ate	Facilities	FMP Rec. 1	
a Upgra b Install c Install d Inplete Provide c Provide c Provide c Provide c Provide f Replate c Provide f Replate b Upgra b	Scope	July2016 Board	Updated			
b hstall b hstall d imple e hstall f Upgra 21st c Provic c Provic c Provic c Provic c Provic c Provic c Provic c Provic d Middl d Middl e High e High e High b b hstall b hstall	ety and Security	\$0	\$0			
c install d imple e install f Upgra 21st c Provid c Provid c Provid c Provid d Middl d Middl e High e High e Energ b Install b Install	rade Fire Alarm Systems	\$7,647,500	\$16,935,577	\$16,935,577	\$16,935,577	Rem ove & Replace - VVES, WGES, HMS, HPMS, FHS. All other schools upgrade existing (except Lydiksen)
d in ple e hstall f Upgre 21st c Provic c Provic c Provic f Reple a Upgre b Upgre d Middl d Middl d Middl e High e High Energ a install b hstall	all Site Fencing	\$6,181,250	\$5,694,727	\$1,182,185	\$1,182,185	AVHS & FHS only
e install f Upgra 21st c Provic f Repla a Upgra b Upgra b Upgra b Upgra d Middl d Middl b Install b	all Video Cameras (Main Areas)	\$2,250,000	\$2,069,890			10/ES, 16/MS, 24/HS, 2 week storage capacity
f Upgra 21st (c Provic c Provic f Repla a Upgra b Upgra b Upgra d Middl d Middl d Middl d High e High Energy a Install b Install	lement VOIP Phones, Etc.	\$4,609,200	\$6,727,259	\$6,727,259	\$6,727,259	New Clock/Bell/Speaker all schools (except Lydiksen)
21st i 21st i c Provic c Provic c Provic c Provic c Provic f Repla a Upgra b Upgra b Upgra b Upgra d Middl d Middl d Middl d Middl e High Energ a Install b Istall b Istall	all Exterior Lighting Upgrades	\$1,900,000	\$3,328,896			10/ES, 15/MS, 20/HS - Exterior Pole Lights
c Provice c Provice f Repla a Upgro b Upgro b Upgro b Upgro b Upgro d Middl d Middl d Middl e High e High Energ a Install b Install	rade Security System	\$6,468,750	\$13,196,434			New securityalarm &common area keyless entryat all schools (except Lydiksen)
c Provic f Repla a Upgra b Upgra b Upgra d Middl d Middl e High e High e High e nerg a Install b Install	t Century Learning Environments	\$0	\$0			
f Repla a Upgra b Upgra b Upgra d Middl d Middl e High e High e High e Energ a Install b Install	ide Classroom Technology - Remaining Scope, 1st Tier	\$11,300,000	\$11,048,363	\$11,048,363	\$11,048,363	\$7,700/classroom . \$5.3M Student Devices
a Upgra b Upgra d Middl d Middl e High e High Ener a Install b Install	ide Classroom Technology - Remaining Scope, 2nd Tier, add to 1st Tier		\$6,658,176			Additional \$10,300.classroom
b Upgra b Upgra d Middl d Middl e High e High e High a hstall b hstall	lace and Upgrade District Telecomm Remaining Scope	\$3,844,625	\$437,451	\$603,508	\$603,508	Seners plus delta in 1st issuance.
b Upgra d Middl d Middl e High e High e Energ a Install b Install	rade Electrical Senice	\$12,937,500	\$2,885,959			FHS only
d Middl d Middl e High e High Ener a Install b Install	rade HVAC Concurrently with Roofing Replacement - 15 Plus Years Old	\$22,500,000	\$27,351,315	\$20,679,030	\$20,679,030	Minus Valley View, Village HS, & DO
d Middl e High e High Enery a Install b Install	rade HVAC Concurrently with Roofing Replacement - 10-15 Years Old		\$52,820,033	\$34,861,221	\$34,861,221	66% of Estim ated Cost
e High e High Enery a Install b Install	dle School Science Labs - New	\$17,388,000	\$11,407,870	\$11,407,870	\$11,407,870	HART (7N); PMS (1N); HPMS (1N)
e High Enen a Install b Install	dle School Science Labs - Modernize		\$12,845,377			Cost per SQFT of existing space
a hstall b hstall	n School Science Labs - New	\$16,560,000	\$5,783,743	\$5,783,743	\$5,783,743	AVHS (2N) and FHS(2N)
a Install b Install	n School Science Labs - Modernize		\$22,401,485			Cost per SQFT of existing space
b Install	rgy and Water Efficiencies	\$0	\$0			
	all Solar Structures	\$7,000,000	\$11,874,769	\$300,000	\$300,000	See Prop 39 EEP
	all Water Efficient Toilets and Fountains	\$3,000,000	\$3,055,756			Sewage Ejector pumps & hydration station
-	dernizations, Renovations, Replacements	\$0	\$0			
	u Elementen (Reheal – Eutrop Polo	\$34,000,000	\$34,000,000	\$34,000,000		Possible K-8 solution
	# Elem entary School - Future Sale	\$39,500,000	\$7,610,035	\$7,610,035	\$7,610,035	Replace remaining MS & ES portables
	lace Portables	\$8,041,950	\$23,248,708	\$21,340,120	\$21,340,120	Minus Valley Vew, Village HS, & DO
	lace Portables fing Repairs 15 Plus Years Old		\$41,119,413	\$27,550,007	\$27,550,007	67% of Estim ated Cost
	lace Portables nfng Repairs 15 Plus Years Old nfng Repairs - 10-15 Years Old					
ubtotal All S	Iace Potables Ang Repairs 15 Plus Years Old Ang Repairs 10-15 Years Old mainting Scope	\$205,128,775 \$275,126,302	\$322,501,237 \$392,521,237	\$200,028,918 \$270,048,918	\$200,028,919 \$270,048,919	

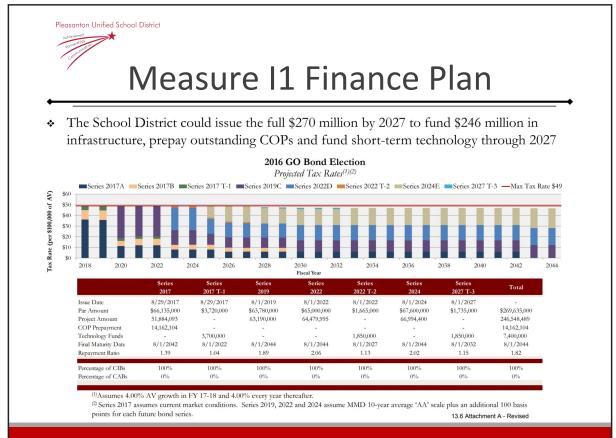
Pleasanton Unified School District



Community Engagement

Meeting #	Date	Location/Group
1	February 15, 2018	Foothill High School
2	February 20, 2018	Pleasanton Middle School
3	February 22, 2018	Amador Valley high School
4	March 7, 2018	Leadership Pleasanton Education Day
5	March 20, 2018	All Leadership Team Meeting





Pleasanton Unified School District

Proposed Issuance Schedule

		2017	2019	2022	2024	2027	Total
		Issuance A	Issuance B	Issuance C	Issuance D	Issuance E	Per Category
1	Safety and Security						
1a	Upgrade Fire Alarm Systems		\$5,645,192	\$5,645,192	\$5,645,192		\$16,935,577
1b	Install Site Fencing - AVHS & FHS	\$1,500,000	\$800,000	\$382,185			\$2,682,185
1c	Install Video Cameras (Main Areas)						\$0
1d	Implement VOIP Phones, Etc.		\$3,363,630	\$3,363,630			\$6,727,259
1e	Install Exterior Lighting Upgrades		n oolodii aa y				\$0
1f	Upgrade Security System						\$0
2	21st Century Learning Environments						
2c	Provide Classroom Technology	\$3,700,000	\$6,000,000	\$2,524,182	\$2,524,182		\$14,748,363
2f	Replace and Upgrade District Telecomm.	\$9,550,000	\$603,508				\$10,153,508
2a	Upgrade Electrical Service						\$0
2b	Upgrade HVAC		\$5,525,330	\$17,350,491	\$31,605,206	\$1,059,224	\$55,540,251
2d	Middle School Science Labs		\$8,872,788	\$2,535,082	a stranger		\$11,407,870
2e	High School Science Labs			\$5,783,743			\$5,783,743
3	Energy and Water Efficiencies						
3a	Install Solar Structures		\$300,000				\$300,000
3b	Install Water Efficient Toilets and Fountains						\$0
4	Modernizations, Renovations, Replacements						
4a	New K-8 School	\$1,000,000	\$24,000,000	\$10,000,000			\$35,000,000
4ci	Replace Portable	\$10,000,000	\$3,805,018	\$3,805,018			\$17,610,035
4b	Roofing Repairs		\$4,864,535	\$15,275,478	\$27,825,420	\$924,694	\$48,890,127
4cii	Lydiksen Elementary School Project	\$30,000,000					\$30,000,000
4d	Payoff Certificates of Participation	\$14,270,000					\$14,270,000
	Total Per Issuance	\$70,020,000	\$63,780,000	\$66,665,000	\$67,600,000	\$1,983,918	\$270,048,918

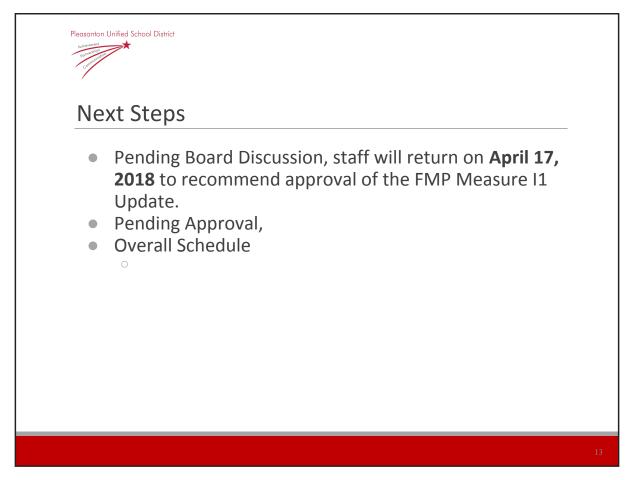
Authierement Partnerskins Commissions	Initied School District	
	ssible Future Project	.5
	ure I1 Remaining Projects**	\$5,500,000
	Install Video Cameras	\$2,500,00
1c	Exterior Lighting Upgrades	\$4,000,00
1d	Upgrade Security System	\$15,500,00
1e	Upgrade Classroom Technology (Tier 2)	\$8,000,00
1f	Upgrade Electrical Service at Foothill High School	\$3,500,00
1g	Upgrade remaining HVAC Units	\$29,000,00
1h	Modernization of existing Middle School Science Labs	\$15,250,00
1i	Modernization of existing High School Science Labs Modernization	\$26,250,00
1j	Install New Solar Structures at High Schools	\$14,000,00
1k	Replace Sewage Ejector Pumps and Install Hydration Stations	\$3,750,00
11	Replace remaining Roofs	\$18,250,00
Subt	otal	\$145,500,000
**1	7% added to the remaining Measure I1 estimate to get from year 2021 to 2025.	

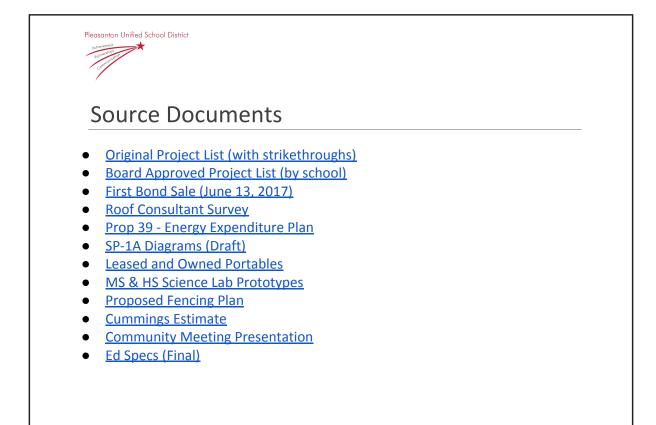
Pleasanton Unified School District

Possible Future Projects

2	Board Approved Project List Strikethroughs, July 2016			
	2a	Upgrade Drop-Off at various schools	\$40,500,000	
	2b	Replace and Reseal Paving & Asphalt (including ADA Upgrades at FHS)	\$16,750,000	
	2c Replace/Upgrade Playgrounds		\$11,000,000	
	2d Replace/Upgrade Hard Courts		\$20,000,000	
	2e Upgrade District Wireless Network		\$4,500,000	
	2f Upgrade/Install Synthetic Tracks at High Schools		\$32,750,000	
	2g Upgrade Playfields at Elementary and Middle Schools		\$76,500,000	
	2h School Painting and Repairs		\$12,500,000	
	Subt	otal	\$214,500,000	

Portnerships Communication	*	
Pc	ossible Future Proje	ects
1 Mea	sure I1 Remaining Projects**	
1a	Install remaining Site Fencing	\$5,500,000
1b	Install Video Cameras	\$2,500,000
1c	Exterior Lighting Upgrades	\$4,000,000
1d	Upgrade Security System	\$15,500,000
1e	Upgrade Classroom Technology (Tier 2)	\$8,000,000
1f	Upgrade Electrical Service at Foothill High School	\$3,500,000
1g	Upgrade remaining HVAC Units	\$29,000,000
1h	Modernization of existing Middle School Science Labs	\$15,250,000
1i	Modernization of existing High School Science Labs Modernization	\$26,250,000
1j	Install New Solar Structures at High Schools	\$14,000,000
1k	Replace Sewage Ejector Pumps and Install Hydration Stations	\$3,750,000
11	Replace remaining Roofs	\$18,250,000
Sub	otal	\$145,500,000





This page was intentionally left blank.



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANDUM	D	Date: August 18, 2017
Purpose:	Meeting Minutes	Phone Minutes	Other:
To: FILE			
From: Dara Your	ngdale		
Project Name Pleasanton	e: USD Master Plan	Project Number: 70122	
Subject: Project Kick-off Meeting held on Tue		File: esday, August 15th 🛛 JF	\Box CF \Box CCF
Attendees:		Company	
Dr. David Haglund (DH)		PUSD, Superintendent	
Nick Olser	n (NO)	PUSD, Director of Facilities &	& Construction
Michaela C	Ochoa (MO)	PUSD, Deputy Superintender	nt
Myla Grass	so (MG)	PUSD, Interim Director of M	laintenance, Operations and Transportation
John Olsse	en (JO)	C Corp USA	
Nick Mata	(NM)	C Corp USA	
Tad Sekino	o (TS)	HKIT Architects	
Jordan Fong (JF)		HKIT Architects	
Dara Youngdale (DY)		HKIT Architects	

Comments:

Introductions

• Introductions were made

Project and Proposal Overview

1) Key players and communications

- Nick Olsen will be the point person for the District; he will distribute notes to team.
- Nick Mata will be the point person for Cumming. He will develop costs. John Olssen will develop overall project schedule/estimate with team.
- HKIT will work collaboratively; Tad, Dara and Jordan to be copied on all email.

2) The FMP Team

- The District is developing a FMP Team; initial list distributed by NO. (attached)
- District noted that Tech is very important to the team.
- Also noted that District Curriculum Staff to be added to team.
- Some slots to be filled.

3) Our proposed approach and process

- DY reviewed proposed approach. In essence, our proposed services build on previous work, specifically the Bond List that is Board approved. Note: The LPA 2013 will not be the basis for the work.
- Process includes working with FMP committee to prioritize scope.
- HKIT w/NO will meet with each school site principal to review Bond List scope and identify key priorities at each site.
- HKIT and team will visit each site to review existing conditions, however, the team is not performing Facilities Assessments.
- Cost Estimators to verify pricing and overall scope with HKIT and District input.

4) Bond List Background (MO)

- MO confirmed that a District Consultant assisted the District in the preparation of the Bond List and estimated costs. The District will share this information with the team. Extensive surveys were sent out and needs collated.
- The total value of needs was set at approximately \$500M and the original bond value was going to be approximately \$360K however, the bond value was reduced to \$270K in response to community comment and Board considerations. The Bond passed at about 70%.
- Due to the reduction in the bond value, the final Bond List was reduced to fit the Bond cap (attached). Also, the Bond List was further defined to list schools where scope is included. (attached)
- The District noted that they do not have comprehensive information for the sites (such as 1A's or CADD files).
- Lastly, they are going to reach out to LPA to get any available data from them
- The team to work together to identify matching funds.

5) Bond List Priorities

- The first sale of bonds will take place in October 2017. The District has set the first priorities which will include in part technology, wired network, specific modernization, Lydiksen and COP's. The exact list and values are Board approved and on website.
- This will be a start of the overall prioritization process.

6) Communications with board, site and community

- Communications thru NO and FMP Committee and with School Site Principals.
- No additional outreach at this time.

7) Overall project schedule and milestones (August thru November)

- August/September Information gathering, prioritization process and cost refinement
- 3 workshops with FMP Committee.
- October Additional refinement, development of costs, prioritization and schedule. Additional information gathering as needed.
- November Present refined list to Board.

8) Deliverables

- HKIT with Cummings to prepare a finalized cost estimate and schedule. JO shared an example.
- HKIT to include a summary of each school site.
- HKIT to include meeting notes.
- Diagrams discussed. HKIT can provide diagrams as needed to assist estimator although the team did not include site diagrams. They can be provided on an as-need basis.

9) Source for Information

• Nick Olssen will be the point person.

10) Brainstorm priorities

The District noted the following priorities:

Nick Olssen

- Technology and infrastructure
- Roofs
- Structural issues
- ADA, pathways
- Remove leased buildings

Myla Grasso

- HVAC (Pleasanton Middle School)
- Multi-use rooms
- EMS- need to standardize
- Vintage and Valley View
- Phone System (outdated, no parts)
- Video cameras
- Lock and key systems
- District standards needed; Lydiksen timing?
- Furniture standards

Dr. David Haglund

- Safety and Security, control of campus. Need to consider shared playground with city
- Infrastructure
- Something the community can see! Impact. Classrooms.

Michaela Ochoa

- Building Standards that tie into Education Standards
- Infrastructure
- Phone System
- Technology
- Energy efficiency save operations costs

Next Step/Action Items:

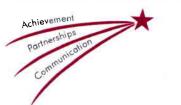
- 11) District to set date for FMP meeting (September.) Meet in Board Room, evening meeting, likely 6:30pm 8:30pm.
- 12) Begin site tours in August. HKIT to coordinate with NO.

13) Other

a) No PLA New site is for additional elementary school.

Cc: Nick Olsen – For Distribution John Olssen Nick Mata Tad Sekino Jordan Fong





PUSD Facilities Master Plan Committee

- 1. Deputy Superintendent Business Services
- 2. Executive Director of Fiscal Services
- 3. Director of Technology Services
- 4. Director of Facilities & Construction
- 5. Interim Director of MO&T
- 6. Board of Trustee Member
- 7. Elementary School Principal
- 8. Middle School Principal
- 9. High School Principal
- 10. CSEA Representative
- 11. City of Pleasanton Representative
- 12. PTA Representative
- * 13. High School Student
 - 14. Association of Pleasanton Teachers

Micaela Ochoa

Gina Murphy-Garrett

Amy Nichols

Nick Olsen

Myla Grasso

4665 Bernal Avenue . Pleasanton, CA 94566 . (925)462-5500 . (925)462-8216 . www.pleasantonusd.net



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANDUM	Ι	Date: September 12, 2017
Purpose:	X Meeting Minutes	Phone Minutes	Other:
To: FILE			
From:			
Dara Young	gdale		
Project Name: Pleasanton USD Master Plan		Project Number: 70122	
	nittee Meeting held on Mor n at District Offices	File: aday, September	CF
Attendees:		Company	
Nick Olsen	(NO)	PUSD, Director of Facilities	& Construction
Gerry Beau	lin	City of Pleasanton, Director	of Community Development
Julie Berglin	L	PUSD, Principal, Mohr ES	
Jill Buck		Community Member	
Jill Butler		PUSD, Principal, Pleasanton	MS
Janice Clark		PUSD, Association of Pleasa	nton Teachers President
Mike Dopp	er	CSEA Representative	
Myla Grasso)	PUSD, Interim Director of M	IO&T
David Hagh	und	PUSD, Superintendent	
Ann Jayne		PUSD, Principal, Vintage Hi	lls ES
Steve Maher	r	PUSD, Board Member	
Nicholas Ma	ata	Cumming Corp.	
Amy Nicho	ls	PUSD, Director of Technolo	gy Services
Micaela Ocł	10a	PUSD, Deputy Superintende	nt – Business Services
Jordan Fong	g (JF)	HKIT Architects	
Dara Young	gdale (DY)	HKIT Architects	

Comments:

1) Introductions and Welcome

2) Facilities Master Plan (FMP) Process and Goals

- Role of the FMP Committee
 - 3 Committee meetings, 1 board meeting, 10-20 hours total was recommended to the committee
- Reviewed Overarching Goals: Provide recommendations to the Board
- Process and Schedule: Interactive, complete work in Fall 2017
- Site visits and overview of existing conditions, cost verification is in progress. This will take a few months' time.
- Expectations for workshop #1: Review of Bond list, open discussion regarding priorities, possible consensus on some priorities.

3) Bond Project List Background - Bond Planning Process

- Noted: Last Bond was 20 Years ago
- 2012/2013: Completed Facilities Master Plan, \$500M +/- needed
- Re-evaluation of FMP decision to prepare for a Bond in 2016
 - Survey of District staff performed to create list of bond projects
 - Assessment of community determined tolerance of \$49/100,000. Therefore, bond was scaled back to \$270M.
 - Refined scope was aligned to match dollars; priority projects remained on the list, other were removed.
 - Noted that the list shows budget dollars, not the actual amount. Cost estimates will be performed to confirm actual projected costs.
- Final Board Approved Project List: July 7, 2017
 - Modernization Grants State Share \$18M +/-
 - District Share \$12M +/-
 - Deferred Maintenance funds
 - Prop. 39 \$3M +/-

4) Bond Prioritization

- First Sale of Bonds
 - 21st Century Learning, Teacher devices and infrastructure upgrade
 - Modernization
 - Lydiksen school received minimal modernization
- Bond Prioritization Highlights from Leadership presented
- Bond Prioritization Highlights Elementary Schools (5 to date) presented

5) Budgeting Tools

• Presented by Nick Mata.

6) Prioritization Factors

- Code Requirements, ADA priority with DSA
- Critical Education needs; HVAC, Flexible Furnishings
- Cost Effective
- Quick turnaround and implementation
- DSA review 3 main components which include accessibility, structural, fire and life safety

- Preserve existing infrastructure
- Parity classroom parity
- Operation cost savings
- Community Expectations

7) Interactive Prioritization Discussion

Note: discussed prioritization of categories but it was agreed that the categories have a cross over linked. An open discussion regarding categories and then specific project categories followed with notes in brief as follows.

- Janice Clark Concern for methodology of survey. Site survey to all teachers and classified staff. Clarified by Micaela Ochoa.
- Code Violations and District risk are a concern such as:
 - Accessibility
 - Fire Alarm System
- Infrastructure issues:
 - Leaky Roof
- Comment: Jill Buck stated that there was no data to support a new school. That all monies are needed for upgrading existing facilities.
- Need ongoing campaign
- Infrastructure for technology high priority. It is needed for all low-voltage systems
- VOIP high priority
- Energy Management System
- Lunch canopy
- Safety is most important
- Spend money to save money (energy efficient, HVAC, controls)
- Fencing is a high priority the locksets secondary
- Fencing question of how sharing is accomplished with city
- Data infrastructure high priority to allow other priority shares security, VOIP, etc.
- Security for all schools, safety high priority
- Science lab may be a low priority. Need for science labs at some schools for parity
- All bond projects are all important
- Foothill, Alisal, Lydiksen need power upgrade (tbv)
- Finding corporate partners for funding

Next meeting: Monday, October 16th, 2017, 6:30 PM.

Cc: Nick Olsen – For Distribution Tad Sekino Jordan Fong



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	ORANDUM	Date: Octo	ber 16, 2017 - Revised 10/30/2017		
Purpose:	Meeting Minutes	Phone Minutes	Other:		
To: FILE					
From: Dara Younş	gdale				
Project Name: Pleasanton USD Master Plan		Project Number: 70122			
	nittee Meeting #2 held on 1 m at District Offices	File: Monday, October	∑ CF ☐ CCF		
Attendees:		Company			
Nick Olsen	(NO)	PUSD, Director of Facilities & O	Construction		
Tony Battile	ega	PUSD, Teacher, Amador Valley High School			
Julie Berglin		PUSD, Principal, Mohr ES			
Jill Buck		Community Member			
Jill Butler		PUSD, Principal, Pleasanton MS	PUSD, Principal, Pleasanton MS		
Janice Clark	ζ.	PUSD, APT President			
Robin Dias		PUSD PTA, President			
Brian Dolar	1	City of Pleasanton, Assistant Cit	y Manager		
Mike Dopp	ler	Community Member			
Myla Grasso	0	PUSD, Director of MO&T			
Ann Jayne		PUSD, Principal, Vintage Hills ES			
Steve Mahe	r	PUSD, Board Member			
Nicholas M	ata	Cumming, Cost Estimator			
Gina Murpl	hy-Garrett	PUSD, Executive Director of Fiscal Services			
Amy Nicho		PUSD, Director of Technology Services PUSD,			
Micaela Ochoa		Deputy Superintendent, Business Services PUSD,			
Michelle VerKuilen		Teacher, Mohr Elementary Scho	ol		

Michael Williams	PUSD, Principal, Amador Valley HS
Jordan Fong (JF)	HKIT Architects
Dara Youngdale (DY)	HKIT Architects

Comments:

- 1. Introductions and Welcome
 - a. Facilities Master Plan (FMP) Process and Goals Recap Role of the FMP Committee
 o 4 Committee Meetings, 1 Board Meeting, 10-20 Hours Total
 - b. Overarching Goals, Process and Schedule
 - c. Expectations for Workshop #2
- 2. Board Information Update (NO & MO)
 - a. New elementary school is an ongoing discussion on type, size, and location.
 - b. Reviewed various sites
 - a. Donlon: Possibility
 - b. Hart: Possibility
 - c. Neal is not ideal
 - d. No decisions made
 - e. Size of school will be based on need
- 3. Bond Project List Recap (DY)
 - a. Original List with strike-throughs
 - b. Final Board Approved Project List: July 7, 2016
 - c. First Bond Sale (October 2017) Prioritized Projects
- 4. Project Status Site Visits Overview (DY, NO, AN)
 - a. Elementary School priorities summary
 - a. Safe drop-off and pick-up, adequate parking
 - b. Increase safety; new phone and fire alarm systems, fenced sites, gates, cameras
 - c. Technology to support 21st Century classrooms, parity
 - d. HVAC
 - e. Roofing
 - f. Improved MPR / add dining canopy, shade canopy
 - g. Improved walk and playground surfaces (ADA), improved fields, added shade, hydration stations
 - b. Middle School priorities summary
 - a. Science classrooms, technology to support 21st Century
 - b. Roofing
 - c. HVAC
 - d. Increased safety: new phone and fire alarm systems, fencing and gates
 - e. Improve concrete paving (tripping hazard/ADA)
 - f. Lunch shelter, additional seating
 - g. Modernization: repair rotting beams

- c. High School priorities summary
 - a. Safety: campus fencing and gates
 - b. HVAC
 - c. Improve gyms, athletic facilities and fields
 - d. Improve drop-off (Foothill)
 - e. ADA access throughout
 - f. Library upgrades, increased flexibility
 - g. Technology to support 21st Century classrooms
 - h. Overall structural upgrades (rotted structure)
 - i. Science classroom flexibility
- d. Roof Assessments (NO)
 - a. District wide survey of all roofs with data to include area, type, age, recommendations.
 - b. Total bond dollars do not provide for replacement of all roofs.
 - c. Survey to provide for prioritization of necessary roof replacements
- e. Communications Bond Implementation of Technology (AN)
 - a. Purchasing and deployment of laptops for teachers K-8
 - b. Laptops for HS teachers are on order
 - c. Board approved \$400,000
- f. Bond Allocation Categories FMP Reflections
 - a. Safety and security
 - b. 21st Century Environments including new science and technology facilities.
 - c. Energy and water efficiencies
 - d. Modernization, renovations, replacement of existing facilities, former leases
 - e. FMP Reflections
 - i. Amador Valley HS gym is in desperate need of modernization.
 - ii. The district's counsel has classified gym as athletic facility therefore it cannot be included for modernization in this bond.
 - iii. It was stated that the gym because of non-athletic functions it should be classified as multipurpose.
 - iv. There is support by one board member for a future bond to support specific to its needs.
- 5. Project Status Information Gathering Overview (DY)
 - a. Individual Campus data The District's SP1A documents are outdated and therefore are in progress for an update.
 - b. Overall School District data
 - In progress creating District Standards, review of CDE standards
- 6. Cost Estimating Process (DY & NM)
 - a. Cost Estimating Spread Sheet
 - i. Example with values for each bond category with respect to each campus
 - b. Cost Example Valley View ES
 - i. Example of quantities and associated unit cost to provide total amount for each bond item.
- 7. Next Steps District/Consultant Team
 - a. Develop initial District Standards for Cost Estimating

- i. Facility, maintenance, architect, consulting engineers, cost estimator,
 - technology will meet to finalize standards.
- b. Complete Information Gathering
 - i. Information gathering is in progress and should be complete several weeks
- c. Develop Preliminary Cost Estimate
 - i. A preliminary cost estimate of all campus will be near complete on the next meeting for review.
- 8. Next Steps FMP
 - a. Meeting #3 Monday, November 27th
 - i. Review Costs by category and by school site
 - ii. Set Highest/lowest priorities
 - iii. Interactive cost estimating
 - b. Meeting #4 Monday, December 18th
 - i. Review cost estimates
 - ii. Review priorities
 - iii. Finalize estimate
 - iv. Prepare for Board meeting
- 9. Next Steps Target Board Presentation January 30th, 2018

Next meeting: Monday, November 27th, 2017, 6:30 PM.

Cc: Nick Olsen – For Distribution Tad Sekino Jordan Fong 2.H.3. MEETING NOTES Pleasanton Unified School District

PUSD Facilities Master Plan Committee Meeting SIGN-IN



Monday, November 27, 2017

6:30 p.m. - 8:30 p.m.

Name	Signature
Tony Battilega	
Julie Berglin	2-Ben
Jill Buck	- Sell
Jill Butler	
Janice Clark	Almk i
Robin Dias	Beballi
Brian Dolan	50A
Mike Doppler	In Jacon
Jordan Fong	Q. F. J.
Myla Grasso	(D) John Maria
David Haglund	
Ann Jayne	
Steve Maher	Stine Maker
Nicholas Mata	
Gina Murphy-Garrett	CARD >>
Amy Nichols	
Micaela Ochoa	
Nick Olsen	Sintes Mur
John Olsson	
Tad Sekino	
Michelle VerKuilen	Mitverts
Michael Williams	Mit.
Dara Youngdale	mu paper
Clear Spaller	448

hkitarchitects

538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

<u>MEMORANDUM</u>		Date: November 27, 2017		
Purpose:	Meeting Minutes	Dependent Phone Minutes	Other:	
То:				
FILE				
From: Dara Young	gdale			
Project Name Pleasanton	: USD Master Plan	Project Number: 70122		
	nittee Meeting #3 held on M 27th, 6:30pm at District Off		CF CCF	
Attendees:		Company		
Nick Olsen	. (NO)	PUSD, Director of Facilities & O	Construction	
Tony Battil	ega (absent)	PUSD, Teacher, Amador Valley	High School	
Julie Berglin	n	PUSD, Principal, Mohr ES		
Jill Buck		Community Member		
Jill Butler (a	absent)	PUSD, Principal, Pleasanton MS		
Janice Clarl	X	PUSD, APT President		
Robin Dias		PUSD PTA, President		
Brian Dola	n	City of Pleasanton, Assistant City Manager		
Mike Dopp	ler	Community Member		
Myla Grass	0	PUSD, Director of MO&T		
David Hagl	und (absent)	PUSD, Superintendent		
Ann Jayne	(absent)	PUSD, Principal, Vintage Hills ES		
Steve Mahe	er	PUSD, Board Member		
Nicholas M	lata	Cumming, Cost Estimator		
Gina Murp	hy-Garrett	PUSD, Executive Director of Fiscal Services		
Amy Nicho	ols (absent)	PUSD, Director of Technology Services PUSD,		
Micaela Oc	hoa (absent)	Deputy Superintendent, Busines	s Services	
John Olsso	n (absent)	Cumming, Cost Estimator		

Michelle VerKuilen	PUSD, Teacher, Mohr Elementary School
Glen Sparks	PUSD, Director of Adult and Career Education
Michael Williams	PUSD, Principal, Amador Valley HS
Jordan Fong (JF)	HKIT Architects
Dara Youngdale (DY)	HKIT Architects

Comments:

- 1. Introductions and Welcome (NO)
 - a. Glen Sparks, new attendee.
- 2. Facilities Master Plan (FMP) Process and Goals Recap Role of the FMP Committee
 - a. 4 Committee Meetings, 1 Board Meeting, 10-20 Hours Total
 - b. Overarching Goals, Process and Schedule
 - c. Expectations for Workshop #3
 - o Review scope estimate vs budget amounts
 - o Review District recommendations
 - o FMP recommendations
- 3. Board Information Update (NO)
 - a. The first study session for the New School was held on September 12, 2017. A second study session will be scheduled.
- 4. Bond Project List Recap (DY)
 - a. Original List with strike-throughs
 - b. Final Board Approved Project List: July 7, 2016
 - c. First Bond Sale (October 2017) Prioritized Projects
- 5. Project Status Site Visits and Information Gathering Overview (DY)
 - a. Site visits and overall school district data is complete.
- 6. Cost Estimating Process (NM)
 - a. Cost Estimating overview all bond project work
 - b. Cost estimating Summary Project scope vs. bond line items
 - In response to "Why was some schools left off certain scope?" It was explained that the scope for each school is based on the approved bond list.
 - It was clarified that there is no scope for drop-off upgrades under the Safety category.
- 7. Prioritization Process
 - a. District Prioritization Review
 - The science classroom standards will be formalized with a committee prescribed by the District.
 - b. FMP prioritization review.
 - It was put forth that priorities can be further categorized as actual "Needs" vs. "Wants"
 - It was inquired if the cost can be supplemented by funding from other sources. The use of other funding source was not applicable to prioritization of cost within the bond.

- Need for further clarification of scope for classroom technology because the cost was commented as high. Amy Nichols (not present) will provide further information when available.
- o The science classrooms polled high, therefore it should be a high priority.
- Because of the large cost for roofing and HVAC, it was suggested that a new elementary school is not a priority. The first bond sale already includes \$1 mil. for this scope and it should be polled to determine its priority.
- b. The FMP was able to provide scope for the Recommendation #1. See attachment of summary matrix.
 - The committee will further review between now and the next meeting in preparation of finalizing the recommendation to the board.
- 8. Next Steps District/Consultant Team
 - a. Develop District Standards for science classrooms.
- 9. Next Steps FMP
 - a. Meeting #4 Monday, December 18th
 - o Review cost estimates
 - o Review priorities
 - o Finalize estimate
 - o Prepare for Board meeting

10. Next Steps - Target Board Presentation - January 30th, 2018

Next meeting: Monday, December 18th, 2017, 6:30 PM.

Cc: Nick Olsen – For Distribution Tad Sekino Jordan Fong



538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEM	IORANDUM		Date: January 10, 2018	
Purpose:	Meeting Minutes	Phone Minutes	Other:	
To:				
FILE				
From: Jordan Fon	g			
Project Name Pleasanton	:: USD Master Plan	Project Numbe 70122	r:	
	Meeting held on Wednesda District Offices	File: y, January 10th, 🛛 JF	F CF CCF	
Attendees:		Company		
Nick Olsen	n (NO)	PUSD, Director of Facilitie	s & Construction	
Myla Grasso		PUSD, Director of MO&T		
Micaela Ochoa PUSD		PUSD, Deputy Superintence	PUSD, Deputy Superintendent - Business Services	
Amy Nicho	Amy Nichols PUSD, Director of Technology Services		logy Services	
Nicholas M	lata	Cumming, Cost Estimator		
Jordan Fon	ug (JF)	HKIT Architects		
Dara Youn	ara Youngdale (DY) HKIT Architects			

Comments:

- 1. Review data for estimating
 - a. Breakdown of the age range of the current roofs
 - Less than 10 years old Replace in next bond measure
 - 10-15 years old Include in 3rd Bond Issuance
 - 15-20 years old Include in 2nd Bond Issuance
 - b. 5-year projected Deferred Maintenance Budget plan (Myla)
 - Subtract the HVAC and Roofing costs from the FMP estimates
 - c. 2-3-tiered priority list for HVAC replacement
 - 40-50 HVAC units at PMS being replaced with Prop 39 funds
 - HVAC replacement schedule should match Roof replacement
 - d. Policy/plan for the size of our schools

- Elementary Schools 600-700 students
- Middle Schools 1,100-1,200 students
- K-8 Schools Pending Board Study Session #3 in April
- High School 2,400 +/- 10%
- e. \$35M for New Elementary School
 - Exploring K-8 options in North Pleasanton: Conversion of one existing middle and one existing elementary school into two (2) K-8.
 - If not used for new school, bonds will not be sold for this amount.
- f. Updated Modernization & New Construction Eligibility calculation
 - Modernization No change at this time
 - New Construction \$4,352,768 State Share (50%)
- g. Middle and high school prototype Science Classrooms
 - Need to finalize prototype for estimating purposes (in progress, meeting continues next week)
 - Prototypes to include one (1) each new and remodeled science classroom for middle and high school.
- h. Technology Budget (Amy)
 - Consider budget amount of \$10-12K per classroom. (technology standards are adjusted according to amount provided)
- i. Portable to Permanent (P2P) Replacement Plan
 - 28 Leased Portable (29 total; do not include one (1) at Lydiksen)
 - 4 Owned Portable
- j. \$11.5M for Modernization in the 1st issuance
 - \$7M Temporary Portable Replacement at AVHS (10 Portables)
 - \$1.5M Safety Fencing, High Priority (Mohr, Fairlands, HPMS)
 - \$3M Temporary Portable Replacement at Foothill HS (6 Portables)
- k. Bond Sale Schedule
 - 1st issuance October 2017
- 1. Future Facilities Needs beyond Measure I1 (Add service for HKIT)
 - List of District needs
 - Estimated total cost of need
- 2. Next Steps
 - a. Complete science classroom prototypes; and quantify new and remodel classrooms.
 - b. Cost estimate shall be updated accordingly for next prep meeting.

Next meeting: Prep meeting January 23, 2018, 10am – 12pm.

Cc: Nick Olsen – For Distribution All Attendees 2.H.3. MEETING NOTES Pleasanton Unified School District

PUSD Facilities Master Plan Committee Meeting



SIGN-IN Monday, January 29, 2018

6:30 p.m. - 8:30 p.m.

Name	Signature
Tony Battilega	
Julie Berglin	A33
Jill Buck	All
Jill Butler	Dece Bully
Janice Clark	Klark
Robin Dias	
Brian Dolan	K:DL
Mike Doppler	m Jam
Jordan Fong	Chi de
Myla Grasso	Ay/a Dierono
David Haglund	
Ann Jayne	
Steve Maher	
Nicholas Mata	
Gina Murphy-Garrett	
Amy Nichols	Cemplin
Micaela Ochoa	timb
Nick Olsen	Att An
John Olsson	
Tad Sekino	
Michelle VerKuilen	anan
Michael Williams	pull
Dara Youngdale	mu yaylance
	0

hkitarchitects

538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEMORANDUM		Date: January 29, 2018	
Purpose:	Meeting Minutes	Phone Minutes	Other:
To:			
FILE			
From:			
Jordan Fon	g		
Project Name: Pleasanton USD Master Plan		Project Number:	
	USD Waster Flair	70122	
Subject: FMP Comr	nittee Meeting #4 held on N	File: Monday, January 🛛 JF 🛛 (CF 🗌 CCF
	m at District Offices		
Attendees:		Company	
Nick Olsen	(NO)	PUSD, Director of Facilities & Co	nstruction
Tony Battil	ega	PUSD, Teacher, Amador Valley H	igh School
Julie Berglin	n	PUSD, Principal, Mohr ES	
Jill Buck		Community Member	
Jill Butler		PUSD, Principal, Pleasanton MS	
Janice Clark	X	PUSD, APT President	
Robin Dias	(absent)	PUSD PTA, President	
Brian Dola	n	City of Pleasanton, Assistant City I	Manager
Mike Dopp	ler	Community Member	
Myla Grass	0	PUSD, Director of MO&T	
David Hagl	und	PUSD, Superintendent	
Ann Jayne		PUSD, Principal, Vintage Hills ES	
Steve Mahe	er	PUSD, Board Member	
Nicholas M	lata	Cumming, Cost Estimator	
Gina Murp	hy-Garrett	PUSD, Executive Director of Fisca	al Services
Amy Nicho	bls	PUSD, Director of Technology Ser	rvices PUSD,
Micaela Oc	hoa	Deputy Superintendent, Business S	Services PUSD,
Michelle Ve	erKuilen	Teacher, Mohr Elementary School	

Glen Sparks	PUSD, Director of Adult and Career Education
Michael Williams	PUSD, Principal, Amador Valley HS
Jordan Fong (JF)	HKIT Architects
Dara Youngdale (DY)	HKIT Architects

Comments:

- 1. Introductions and Welcome (NO)
- 2. Facilities Update
 - a. Citizen Bond Oversight Committee (CBOC), provide assurance of proper bond implementation
 - b. Board Facilities Workshop #2 on 1/6/2018
 - Reviewed definition of School size
 - Student per acre, building area per student, and 69 square feet per student.
 - Summary: Retained 2013 FMP recommendations 600-700 elementary school 1100-1200 middle school 1200 +/- 10% high school Reviewed K-8 options for new schools
 - c. Lydiksen Elementary School Project
 - Conceptual design is complete, subject to Board approval.
 - d. Technology Infrastructure
 - Initial project will be at Foothill HS to serve as test. The other installations to occur in the summers of 2019 and 2020.
 - e. Technology Devices
 - Distribution of teacher devices in progress
 - Distribution of student devices in planning stage
 - f. Ed Specs: draft is complete, subject to Board review
- 3. Source Document Recap (NO)
 - a. The source documents as follows are available as link
 - Original Project List (with strikethroughs)
 - <u>Board Approved Project List (by school)</u>
 - First Bond Sale (June 13, 2017)
 - <u>Roof Consultant Survey</u>
 - <u>Prop 39 Energy Expenditure Plan</u>
 - <u>SP-1A Diagrams (Draft)</u>
 - <u>Leased and Owned Portables</u>
 - MS & HS Science Classroom Data
 - b. The items that were stricken from Board Approved list will be added the future list of projects.
 - c. Heather provided information of the new Science adoption. Change from fact base to experiential.
- 4. FMP Update & Discussion (NO)
 - a. Review of Cumming estimate detail.
 - b. Nick Olsen presented and explained the Facilities Department recommendation.

- c. The quantity of new science classrooms are based on actual needs at all campuses. It was not a priority to modernize existing science classrooms.
- d. The classroom technology described as 1st tier is a vendor installed system.
- e. The relocatable classroom replacement cost is based on new site-built structures, one or two-stories.
- f. The roof replacement specifications include the change to cool roofs and the ability for water reclamation.
- g. The fencing cost is base on actual considerations for each campus (will make available fencing diagrams as source document).
- h. It was commented that the Facilities recommended prioritized amounts were acceptable, therefore it was not necessary for the committee to propose an alternate list.
- 5. Next Steps District/Consultant Team
 - a. Develop scope of the 2^{nd} and 3^{rd} issuance.
- 6. Next Steps FMP
 - a. Meeting #5 Monday, February 26th
 - o Review 2nd and 3rd issuance
 - o Review priorities
 - o Finalize estimate
 - o Prepare for Board meeting
- 7. Next Steps Target Board Presentation January 30th, 2018

Next meeting: Monday, February 26th, 2018, 6:30 PM.

Cc: Nick Olsen – For Distribution Tad Sekino Jordan Fong

hkitarchitects

538 NINTH STREET SUITE 240 • OAKLAND, CALIFORNIA 94607 • T 510 625 9800 • F 510 625 9801 • WWW.HKIT.COM • A CALIFORNIA CORPORATION

MEMORANDUM		Date: February 28, 2018		
Purpose:	Meeting Minutes	Phone Minutes	Other:	
To:				
FILE				
From:				
Jordan Fon	g			
Project Name: Pleasanton USD Master Plan		Project Number:		
	USD Master Flan	70122		
	nittee Meeting #5 held on M m at District Offices	File: Monday, February 🛛 JF 🛛	CF CCF	
Attendees:		Company		
Nick Olsen	(NO)	PUSD, Director of Facilities & C	onstruction	
Tony Battil	ega (absent)	PUSD, Teacher, Amador Valley I	High School	
Julie Berglin	n (absent)	PUSD, Principal, Mohr ES		
Jill Buck (al	osent)	Community Member		
Jill Butler		PUSD, Principal, Pleasanton MS	PUSD, Principal, Pleasanton MS	
Janice Clark	x (absent)	PUSD, APT President		
Robin Dias	(absent)	PUSD PTA, President		
Brian Dola	n (absent)	City of Pleasanton, Assistant City	Manager	
Mike Dopp	ler	Community Member		
Myla Grass	o (absent)	PUSD, Director of MO&T		
David Hagl	und (absent)	PUSD, Superintendent		
Ann Jayne		PUSD, Principal, Vintage Hills E	S	
Steve Mahe	er	PUSD, Board Member		
Nicholas M	lata	Cumming, Cost Estimator		
Gina Murp	hy-Garrett (absent)	PUSD, Executive Director of Fis	cal Services	
Amy Nicho	bls	PUSD, Director of Technology S	ervices PUSD,	
Micaela Oc	hoa (absent)	Deputy Superintendent, Business	Services PUSD,	
Michelle Ve	erKuilen	Teacher, Mohr Elementary Schoo	ol	

February 26, 2018 Pleasanton USD FMP #5 Meeting Page 1 of 3

Glen Sparks	PUSD, Director of Adult and Career Education
Michael Williams	PUSD, Principal, Amador Valley HS
Jordan Fong (JF)	HKIT Architects
Dara Youngdale (DY)	HKIT Architects

Comments:

- 1. Introductions and Welcome (NO)
- 2. Facilities Update (NO)
 - a. Board Facilities Workshop scheduled 4/10/2018
 - b. Lydiksen Elementary School Project
 - Conceptual design approval, February 27th board item.
 - c. Technology Infrastructure
 - Planning summer work.
 - d. Technology Devices
 - Distribution of student devices in planning stage
 - e. Ed Specs (Final)
 - Approval, February 27th consent item
- 3. Source Document Recap (NO)
 - a. The source documents as follows are available as link
 - Original Project List (with strikethroughs)
 - Board Approved Project List (by school)
 - First Bond Sale (June 13, 2017)
 - <u>Roof Consultant Survey</u>
 - <u>Prop 39 Energy Expenditure Plan</u>
 - <u>SP-1A Diagrams (Draft)</u>
 - Leased and Owned Portables
 - MS & HS Science Classroom Data; Upcoming science adoption
 - Proposed Fencing Plan
 - <u>Cummings Estimate</u> update w/ details
 - Future Needs Estimate
- 4. FMP Update & Discussion (NO)
 - a. Community Meeting Presentation.
 - 3 community meeting were held to provide input for prioritization and funding allocation.
 - b. MS & HS Science Lab Prototypes
 - A final meeting is scheduled to review prototypes.
 - c. Proposed Issuance Schedule
 - Consider moving Science labs to 2019, availability of matching funds is earlier than later.
 - d. FMP Survey Current Results;
 - Current results show HVAC, upgrade fire alarm, and new roofs as highest priorities.
 - Announcement of survey in E-newsletter.
 - Survey closes on March 14th.

- e. Proposed Future Project List
 - It was inquired that there is no specific category for repair of decaying beams at Pleasanton Middle school.
 - It was reiterated that M&O has a limited budget for emergency roofing and HVAC repairs.
 - It was also explained that old HVAC equipment are not repairable because parts are not available.
 - This project list subject to further review by the Board.

5. Next Steps

- a. Science Prototype Meeting #3.
 - Scheduled for February 28th.
- b. Board Meetings
 - March 27th Report & Discussion
 - April 17th Possible Approval
- Cc: Nick Olsen For Distribution

END OF DOCUMENT.

