

School Based Mental Health Services RFP Rubric & Scoring, July 2022

	Basic (1)	Proficient (2)	Advanced (3)	Weighted %	TrueCare Scoring	Seneca Family of Agencies Scoring
Cost (30%)	Provided Budget	Provided budget utilizing an FTE model (not fee for service).	Provided budget utilizing an FTE model and indicates the potential number of students to be served.	30%	1	2
Program Design: (20%) Please describe your agency's goals, services and experience providing school based mental health. Include information regarding the credentials of counselors who would be facilitating services.	Limited services and/or capacity and programs are available	Some services are available with limitations in either prevention/intervention work, services are geared to youth specifically in mental health	Robust services are available including prevention and intervention work; services are geared specifically to youth, for mental health, in a school setting and solid plan for crisis intervention	20	1	3
Efficacy: (20%) Please explain how Highline students would benefit from the services your agency provides, based on the needs of the Highline community. Please also include information on how your agency can meet the needs of students of color, students and/or families with limited English speaking and students who qualify for free/reduced lunch. How do you address colonization of mental health and oppression-based trauma and collective healing in your approach? How do your anti-racist practices impact your work? 3.5 Service Delivery: Please describe the services and supports to be provided by your agency.	Services are not distinguished for students of color etc., little to no diverse staff, little to no outreach to diverse communities	Some services are differentiated for race/ethnicity culture, staff are somewhat diverse, efforts to connect with diverse communities are made to gain a better understanding of cultures	Services are differentiated and are culturally responsive, on-the-ground and leadership staff are diverse, the agency connects with diverse communities on a regular basis to inform their services and practices take into consideration trauma based interventions.	20	2	3

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<p>Community Connections: Please describe your connection to the greater Highline School District community, relationships with community resources, and other community partners. If your organization does not have a connection to the greater Highline community, please share an example of working within a community that has similar demographics to Highline. (20%)</p>	<p>Little to no experience working identified schools or service area.</p>	<p>Some experience working with schools, including identified school-based staff, school-based partnerships and programs</p>	<p>Extensive experience working in schools, experience working with identified schools, experience partnering with school staff to implement programs</p>	<p>10</p>	<p>1</p>	<p>3</p>
<p>Service Delivery: Please describe the services and supports to be provided by your agency including: • Administrative: capacity, staff credentials, supervision plan for mental health and/or substance use • Referral: referral/intake process, requirements of school staff, timeline for response to new referrals • Staffing: availability of post graduate clinicians; fully licensed or working toward license • Services: type of services available, provision for crisis intervention, caseloads, communication • Compliance: compliance with HIPAA, personal health information use and disclosure; liability insurance • Other: any information deemed appropriate for the agency. (20%)</p>	<p>Limited ability to address crisis intervention, basic timeline for referral without clearly defined process</p>	<p>Experience supporting schools in crisis response. Experience receiving referrals and coordinating intakes with schools.</p>	<p>Experience supporting schools in crisis response AND Clearly defined plan to address crisis intervention integrating supports into the existing school plans. Clearly defined intake process with timelines indicating that students will be able to begin services as timely as possible.</p>	<p>20</p>	<p>1</p>	<p>3</p>
				<p>Total:</p>	<p>6</p>	<p>15</p>

Rationale for TrueCare Scoring

Strengths:

16 languages

Same day access to services (Telehealth only)

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Limitations:

No crisis intervention
Must utilize their data platform which would require staff training
References Telehealth services and not in person services
Cost of in person services is higher than telehealth
Uses the term "minorities" to refer to diversity
Zero community connection
Haven't previously worked in the state of Washington
Lack experience in school-based services- background in Adult Living Facilities
\$5000 monthly fee

Rationale for Senece Family of Agencies Scoring

Strengths:

Long history of providing/partnering with school/org to provide youth mental health services
Staffing ability to provide in person services via FTE model
Delineated strong best practices for targeted populations
Clearly articulated Anti-racist beliefs & values back up by practice
History of working in our community around Commercial Sexual Exploitation of Children Outreach.
Strong data provided on number of youth provided service
Experienced-wrap services, in -service areas outlined by the grant
Budget reasonable and realistic
Unconditional Educational Model
Like partnerships established with other districts i.e. Seattle
Able to speak clearly about colonization and oppressed based trauma
Community clinic located in Tukwila

Limitations: Organization is new to the state as of 2014