

An architectural blueprint is shown with a wooden ruler placed diagonally across it. The blueprint contains various room labels and dimensions. The ruler is marked in inches and centimeters. The text is overlaid on the blueprint in a large, white, sans-serif font.

The Blueprint for Maryland's Future Update for the Board of Education of Calvert County

July 14, 2022

Recent Blueprint Updates

MSDE released an FAQ document providing guidance on teacher eligibility for the NBC salary increase

The Calvert County Blueprint Committee held its initial meeting. The next meeting is scheduled for August 3, 2022

26 Apr. 2022

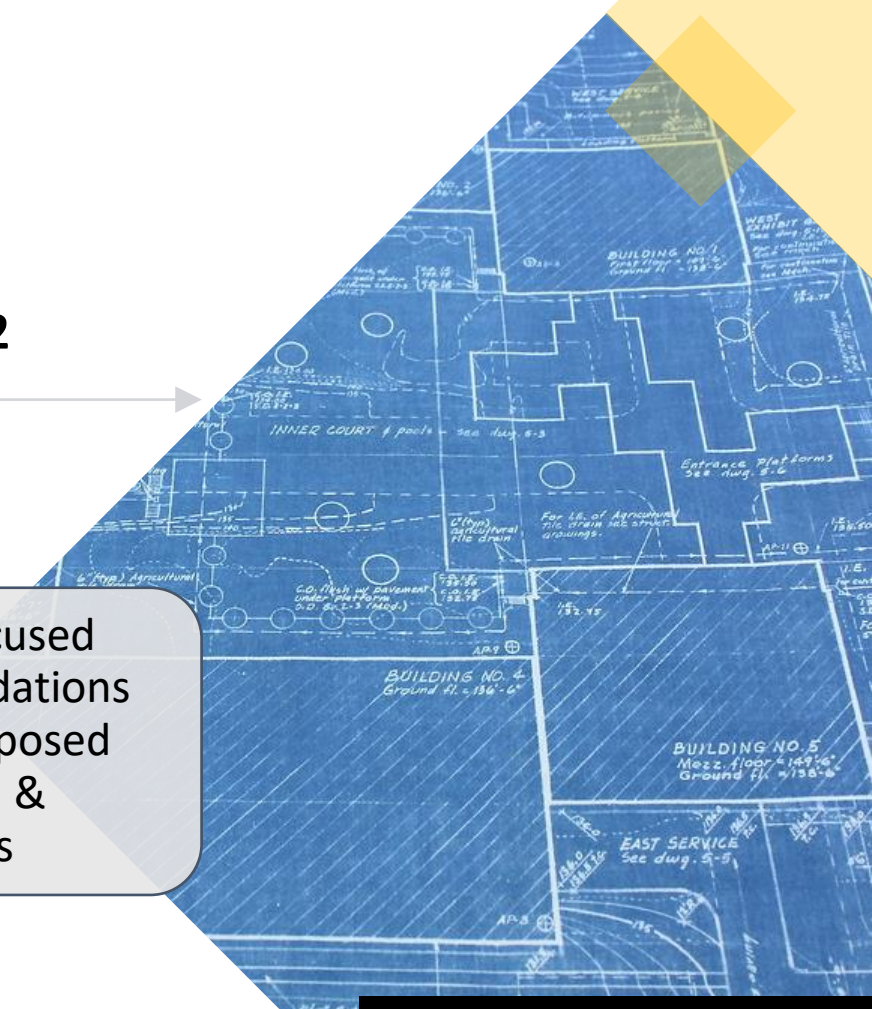
5 May 2022

22 Apr. 2022

4 May 2022

An overview of the Blueprint for Maryland's Future was present to the CTE Local Advisory Board

The AIB met and focused on their recommendations to MSDE on the proposed teacher certification & licensure regulations



Recent Updates: Accountability & Implementation Board

General agenda for June meetings

- Expert speaker provides key research and international best practices
- Kirwan Commission member(s) provide background information on Commissions recommendations and intent
- AIB staff present materials by Pillar (Content Area)
- Discussion to clarify expectations, sequencing, timeline, implementation metrics, and milestones

June 2022 Meetings

- **June 16, 1:30 p.m.**
 - Pillar 3: College & Career Readiness (including CTE)
 - Pillar 5: Governance & Accountability
- **June 23, 1:30 p.m.**
 - Pillar 1: Early Childhood
 - Pillar 4: More Resources for Students Who Need Them
- **June 30, 1:30 p.m.**
 - Pillar 2: High-Quality & Diverse Teachers and Leaders

Recent Updates: Accountability & Implementation Board

General agenda for July/August meetings

- Serve as follow-up work sessions focused on informing the draft Comprehensive Implementation Plan
- AIB staff, MSBE/MSDE, LEA's and many other stakeholders will:
 - review differences in interpretation of the Blueprint law
 - Discuss what good implementation looks like
 - Develop solutions to issues raised but not yet resolved
 - Identify any issues that may require a recommendation for statutory change

July/August 2022 Meetings/Information

- Generally, Thursdays at 1:00 p.m.
- July 14, 2022 from 1pm-5pm (Summer Work Session 1) Pillar 2 (High Quality and Diverse Teachers and Leaders) and Pillar 5 (Governance and Accountability)
- Remainder of meetings announced prior to the 7/14 meeting.
- AIB website published soon

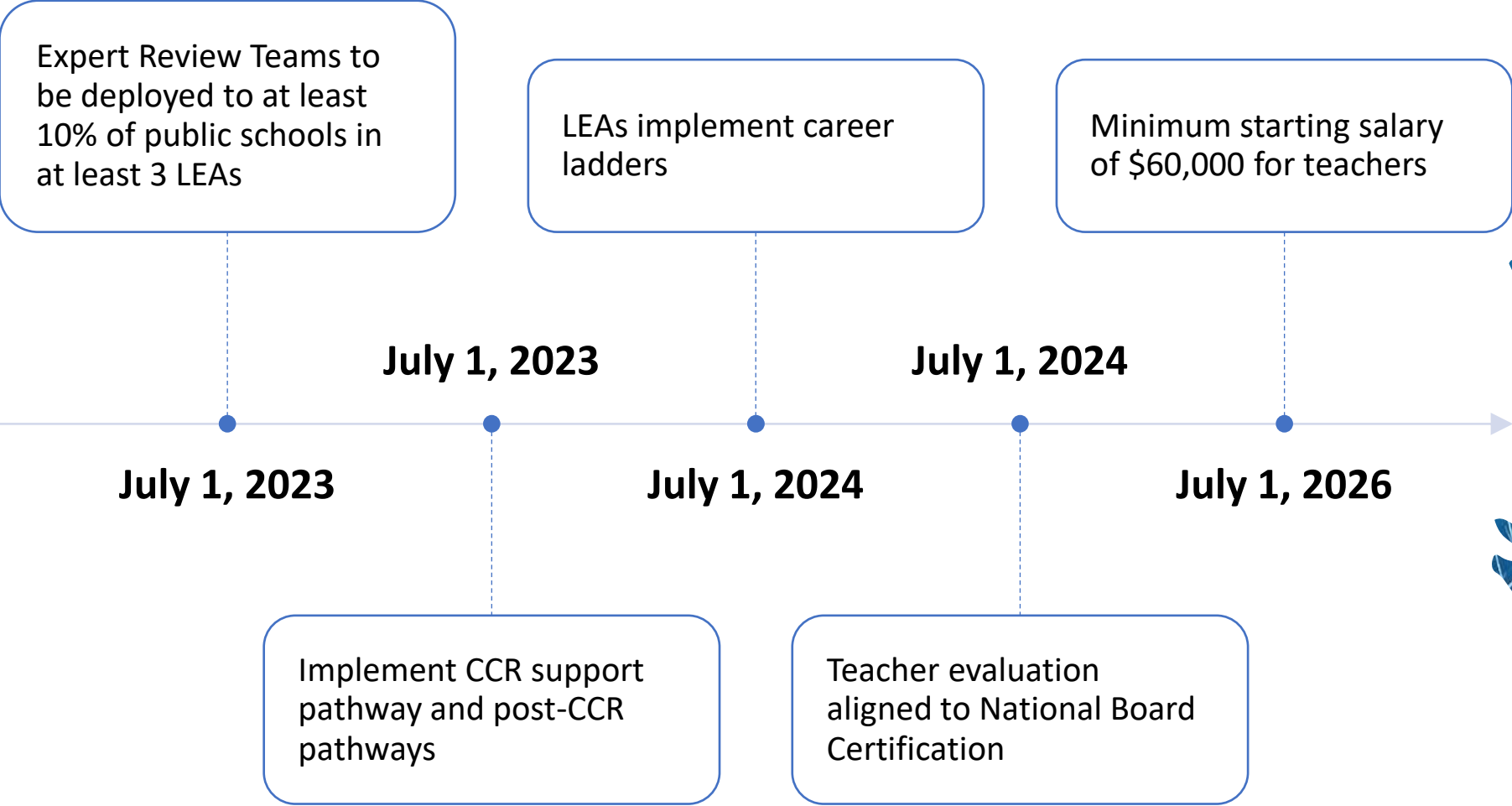


Recent
Updates: AIB
Meetings

AIB meetings held on June 23 and June 30

- Pillar 2: High Quality and Diverse Teachers and Leaders
- 

Future Implementation Dates (partial)






Policy Area 4

More resources to Ensure All Students Are Successful

- Broad and sustained new academic, social service, and health supports for students and schools that need them the most;
- Increasing funding for special education significantly to improve outcomes;
- Additional funding for English Learners (EL) students, including EL family coordinators;
- Establishing a Transitional Supplemental Instruction for Struggling Learners program to provide additional funding for one-on-one and small-group instruction for students who are not, or are not on track to, reading at grade level by grade 3



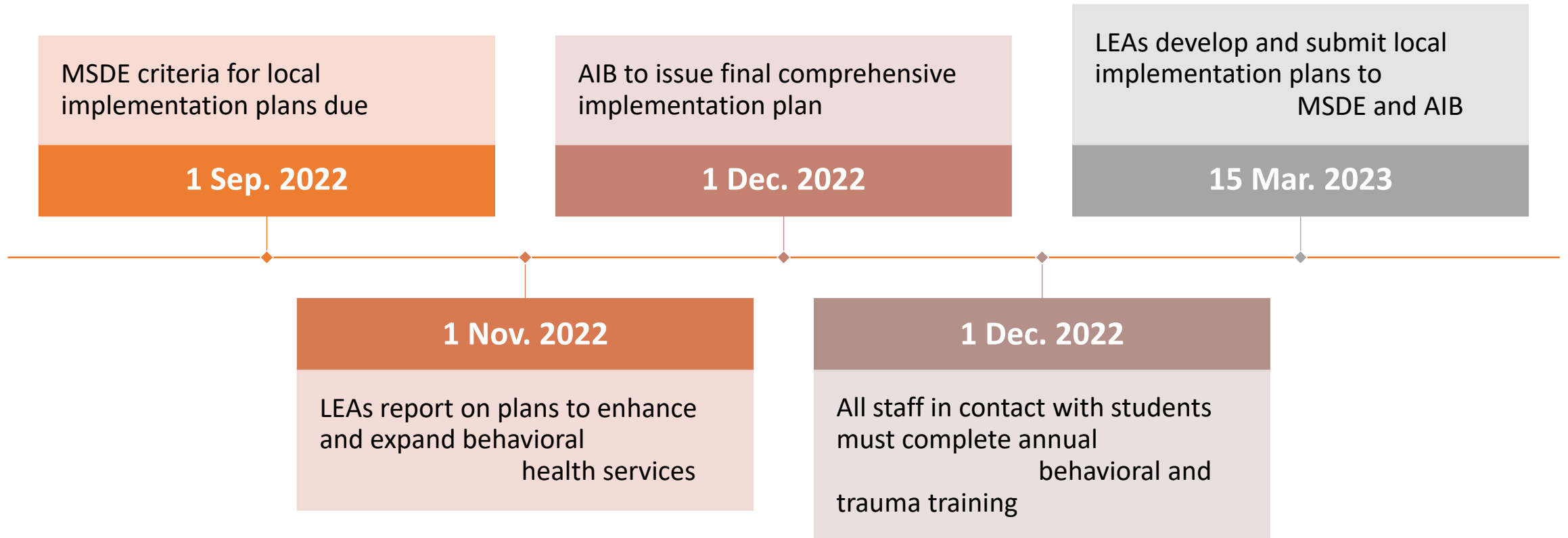
Policy Area 4

More resources to Ensure All Students Are Successful

Currently, CCPS does not meet the eligibility criteria for:

- Concentration of Poverty School Grants which fund community schools to provide:
 - social services, before- and after-school and summer academic programs, and expanded student access to school-based health services

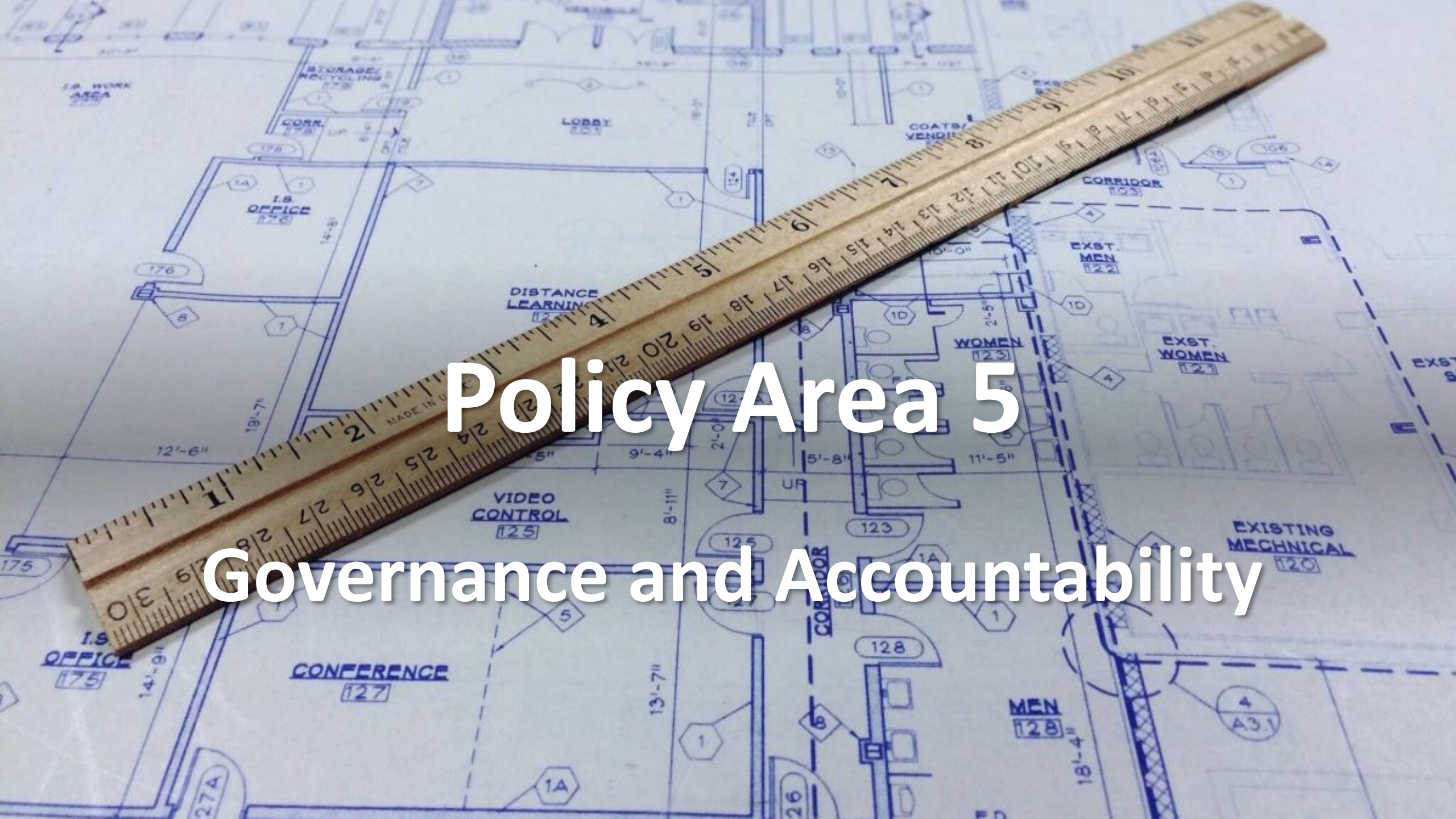
Key Timeline Dates for Policy Area 4



Policy Area 4 Expectations

- Training Staff: Behavioral Health
- Restorative Practices
- Struggling Learner/ Transitional Supplemental Support
- Behavioral Screening





Policy Area 5

Governance and Accountability

Divided Into Six (6) Areas

- 5a Independent Oversight Board
- 5b Track/Report Progress Subgroups
- 5c Track/Report Progress CTE Pathway
- 5d Track/Report Progress Teacher Prep Programs
- 5e Funding 25% Implication
- 5f Funding 75% Implication



5a: Independent Oversight Board

Develop	Develop timeline for CIP – Comprehensive Implementation Plan, including key milestones
Develop	Develop guidelines and criteria for locals to submit detailed implementation plans consistent with the CIP
Review and approve	Review and approve local plans
Monitor	Monitor implementation
Gather	Gather data to analyze impact to student achievements
Contract	Contract with experts
Report	Report progress for governor annually

5b: Track/Report Progress Subgroups

- MSDE to create Expert Review Teams
- Expert Review Teams – (Career ladder people and expert teacher/leaders)
- Training
- Purpose
- Selection of Schools



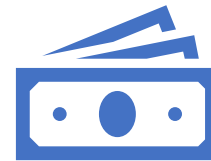
5c: Track/Report Progress CTE Pathway



Performance
Metrics



Progress – Expert
Review Teams



Funding



Recommendations

5d: Track/Report Progress Teacher Prep Programs

MSDE/MHEC to track and report progress

- a. Teacher Quality
- b. Number of Applications
- c. Teaching in Field Studied
- d. In-State vs. Out-Of-State Trained
- e. District Satisfaction



5e: Not less than 25% of
new funds....

Funding Implications

5f: Not less than 75% of enrollment-based formula funds...

Funding Assumptions and
Implementation Decisions



QUESTIONS

