

TITLE: Behavior Coach (FLSA: Exempt)

Performance Responsibilities:

Design and Evaluation - Assumes responsibilities for the design and evaluation of designated programs and services

- Provide assistance and support to teachers and para educators serving children with atypical behaviors.
- Provide school-wide and classroom behavior support in the effort to improve social and emotional development in students.
- Regularly review policies, procedures, and practices as they relate to job duties and responsibilities
- Model and facilitate the use of effective classroom management strategies
- Conduct orientation, induction, and training of personnel

Leadership - Assumes leadership in assistance and support

- Provide constructive feedback to school personnel in order to improve students' behaviors.
- Collaborate with a School Based Team (administration, teachers, and support staff) to assist in providing classroom and school-wide behavior management strategies.
- Coordinate and maintain a productive daily schedule.
- Participate in and function as a positive team member for the purpose of enhancing/sharing knowledge and skills for delivering best practices.
- Provide professional development opportunities for behavior and social and emotional learning.
- Increase teacher understanding of resources available that can be embedded in day-to-day practices to improve student outcomes in regard to behavior.

Management - Initiates practices designed to maintain an adequate learning environment

- Assist personnel to implement the behavior intervention plan.
- Assist personnel to collect and document data and related reports.
- Assist personnel with the implementation of behavior intervention strategies and instructional strategies to enhance student success.
- Perform other job related activities assigned by the director or designee.

Student Services - Initiates practices designed to promote the success and well-being of students

- Exhibit sensitivity, empathy, and understanding when dealing with students.
- Actively participate in child's program planning with team members, present assessment findings and contribute to the development of the functional behavior assessment and behavior plan.
- Responsible for instructional programming and utilization of behavioral reduction methods, which consider the individual needs, interests, abilities, and developmental levels of the child.
- Assist in administering social emotional screeners.

School-Community Relations - Initiates practices designed to provide effective school/community relations

- Communicate with necessary stakeholders in order to provide optimum benefits for students and families.
- Work cooperatively with parents, administration, and staff to ensure the most effective programming for students.
- Engage in reflective dialogue with colleagues based on observation of behavior, student engagement, and teacher/student interactions to help make connections to research-based effective behavior practices.

Professional Development - Plans for professional self-development

- Use evaluation to grow professionally.
- Participate in activities that will facilitate professional growth and development.
- Make use of recommendation for improvement.
- Keep informed of current research and information regarding social and emotional learning and behavior.

Minimum Qualifications

- United States citizen or authorized alien
- Louisiana certification in teaching, psychology, school psychology, counseling, social worker, mental health provider, or related field
- Physical and mental stamina and ability to perform job functions, tasks, and duties

Terms of Employment: To be determined by Superintendent

Reports to: Director of Students with Exceptionalities or designee

Supervises: Personnel as assigned

Salary in accordance with current salary schedule.

ACCOUNTABILITY:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Certificated Personnel.

Signature of Evaluatee: _____
Signature indicates that the evaluatee has received the performance responsibilities and evaluation instrument for the position.

Printed Name of Evaluatee: _____

Employee Identification Number: _____ Date: _____

Signature of Evaluator: _____
Signature indicates that the evaluatee has received the performance responsibilities and evaluation instrument for the position and has so indicated to the evaluator