

Title: Speech/Language/Hearing Diagnostician (FLSA: Exempt)

Performance Responsibilities: Design and Evaluation - Evaluation of designated aspects for the speech therapy program

- Evaluates as a member of the multidisciplinary team those students suspected of being in need of speech therapy services in accordance with the guidelines set forth in Bulletin #1508 and the regulations implementing Act 754.
- Functions as evaluation coordinator for designated referred students.
- Participates in special education eligibility determinations and IEP staffings as needed.
- Performs other such duties and assumes responsibility as assigned by the Director of Students with Exceptionalities or designee.
- Develops personal goals and objectives for effective leadership.
- Provides a written report of any educational assessment services provided to students.

Any and all duties as assigned by Director of Students with Exceptionalities or designee

Leadership - Assumes leadership in directing learning activities of students requiring speech therapy

- Provider or assists in the provision of in-service training school personnel.
- Displays mastery of subject area and teaching strategies related to speech therapy.
- Designs instructional strategies and activities geared to variances in student achievement, capabilities, and rate of learning.
- Orchestrates speech therapy activities with regular classroom activities in order to insure instructional success.

Management - Initiates practices designed to maintain an adequate learning environment

- Maintains accurate case records on all students regarding their referrals, evaluation, and any other service provided by the diagnostician in accordance with the requirements of Parish, State, and Federal laws, regulations and/or policies.
- Provide parents with information and assistance with individual Speech/Language/Hearing cases.
- Attends staff, professional and interagency meetings including those assigned.
- Assists teachers and other school personnel in the design and implementation of strategies in the classroom to improve speech behaviors of speech therapy students.

Student Services - Initiates practices designed to promote the success and well-being of students

- Provides parents with information and assistance with individual Speech/Hearing Language cases.
- Obtains and uses information about the needs and progress of students so that special adaptations can be made for each student who requires speech therapy services.
- Exhibits sensitivity, empathy and understanding when dealing with students.

School/Community Relations - Initiates practices designed to provide effective school/community relations

- Interprets assessment findings to parents, teachers, principals, and other members of the school system.
- Works cooperatively with parents, administrators and staff in order to help students learn and develop.
- Engages in professional self-improvement in order to insure the respect and trust of others.
- Demonstrates the highest ethical standards characterized by the teaching profession when dealing with colleagues, students and parents.
- Works to establish maximum support and understanding for the public education system.

Professional Development - Plans for professional self development. Uses evaluations to grow professionally

- Participates in activities that will facilitate professional growth and development.
- Makes use of recommendations for improvement.

Minimum Qualifications:

- U.S. Citizen or authorized alien.
- Requirements as outlined in Bulletin 746, the Louisiana Standards of State Certification of School Personnel.
- Certificate of Clinical Supervision preferred.
- Physical and mental stamina and ability to perform job functions, tasks and duties and ability to perform job functions, task and duties.

Terms of Employment: 9 3/4 Months

Reports to: Director of Students with Exceptionalities or Designee

Supervises: None

Signature of Evaluatee: _____

Signature indicates that the evaluatee has received the performance responsibilities and evaluation instrument for the position.

Printed Name of Evaluatee: _____

Evaluatee's Employee Identification Number: _____

Date: _____

Signature of Evaluator: _____

Signature indicates that the evaluatee has reviewed the performance responsibilities and evaluation instrument for the position and has so indicated to the evaluator.

Original - Human Resources Department

Copy - Supervisor

Copy - Employee

(Rev. 4/2021)