

Title: Speech/Language Pathologist (FLSA Exempt)

Performance Responsibilities Design and Evaluation-Assumes responsibility for the design and evaluation of individualized speech therapy program.

- Initiates the development and implementation of comprehensive goals and objectives which guide and improve students' speech abilities.
- Initiates continuing review and improvement of the speech therapy program in order to make changes which meet the needs of students.
- Utilizes pre and post-testing to diagnose the extent of instructional success and learner mastery.
- Explains and interprets assessment findings and speech therapy services to parents, teachers, principals, and other members of the Parish school system.

Any and all duties as assigned by School Principal

Leadership-Assumes leadership in directing the learning activities of students requiring speech therapy.

- Develops personal goals and objectives for effective leadership.
- Displays mastery of subject area and teaching strategies related to speech therapy.
- Demonstrates an awareness of current trends in the profession.
- Uses available means to keep abreast of new trends, techniques, and teaching strategies as evidenced by teaching methods employed.
- Demonstrates the highest ethical standards characterized by the teaching profession when dealing with colleagues, students, and parents.
- Participates in individualized education program (IEP) conferences and school building level committee: meetings involving those students with speech concerns.

Student Services-Initiates practices designed to promote the success and well-being of students.

- Obtains and uses information about the needs and progress of students so that special adaptations can be made for each student who requires speech therapy services.
- Exhibits sensitivity, empathy and understanding when dealing with students.
- Manages classroom interactions so that a comfortable, orderly environment exists for students.
- Assists teachers and other school personnel in the design and implementation of strategies in the classroom to improve speech behaviors of speech therapy students.

School/Community Relations-Initiates practices designed to provide for effective school/community relations.

- Works cooperatively with parents, administrators and staff in order to help students team and develop.
- Communicates with parents and regular classroom teachers to insure maximum benefits for students.
- Engages in professional self-improvement in order to insure the respect and trust of others.
- Demonstrates the highest ethical standards characterized by the teaching profession when dealing with colleagues, students, and parents.
- Works to establish maximum support and understanding for the public education system.

Professional Development-Plans for professional self-development

- Uses evaluations to grow professionally.
- Participates in activities that will facilitate professional growth and development.
- Makes use of recommendations for improvement.

Minimum Qualifications: United States citizen or authorized alien; requirements as outlined in Bulletin 746, the Louisiana Standards of State Certification of School Personnel; physical and mental stamina and ability to perform job functions, tasks and duties.

Terms of Employment: 9 Months

Reports to: School Principal

Supervises: None

Signature of Evaluatee: _____

Signature indicates that the evaluatee has received the performance responsibilities and evaluation instrument for the position.

Printed Name of Evaluatee: _____

Evaluatee's Employee Identification Number: _____
(MUNIS ID #)

Date: _____

Signature of Evaluator: _____

Signature indicates that the evaluatee has reviewed the performance responsibilities and evaluation instrument for the position and has so indicated to the evaluator.