

Title: School Psychologist (FLSA Exempt)

Performance Responsibilities Design and Evaluation: Assumes responsibility for implementation of school psychological services.

- Explains and interprets school psychologist services to parents, teachers, principals, and other members of the Parish School System.
- Evaluates as a member of the multidisciplinary team and in accordance with the guidelines set forth in Bulletin #1508 and the regulations implementing Act 754, those pupils suspected of being in need of special educational services.
- Provides a written report of any psychological evaluation or other service provided to clients.
- Helps evaluate the program.

Any and all duties as assigned by Director of Students with Exceptionalities or designee

Leadership: Assumes leadership in directing the activities of students that require assessment.

- Functions as evaluation coordinator for designated referred students.
- Participates in special education eligibility determinations and IEP staffings and School Building Level Committee.
- Provides or assists in the provision of in-service training of school personnel on such topics as pupil appraisal, educational assessment program, exceptional children, learning styles, classroom management, intervention strategies/techniques, and other areas of expertise.
- Participates in regular education and Students with Exceptionalities committees for developing policies and procedures.

Management: Initiates practices designed to provide strict intervention services.

- Assists teachers and other school personnel in the design and implementation of educational and behavioral interventions for referred pupils.
- Maintains accurate case records on all clients regarding their referrals, evaluation, and any other services provided by the psychologist in accordance with the requirements of Parish, State and Federal laws, regulations and/or policies.

Student Services: Initiates practices to promote academic success and emotional well-being.

- Provides individual or group therapy/counseling for those children whose identified problems would benefit from such services.
- Keeps abreast of new developments in the area of school psychology such as: reading journal articles, attending conventions and keeping other appropriate school personnel informed of the same.
- Serves as advocate for the promotion of good mental health practices in the schools.

School/Community Relations: Initiates practices designed to provide communication and enhance school/community relations.

- Interprets assessment findings to parents, teachers, principals, and other professional Parish personnel and responsible practitioners outside the school.
- Confers with parents, teachers, principals, Director of Students with Exceptionalities and other Parish professional staff whenever necessary on matters relative to assessment, behavior management, exceptional children, learning child development, and any other areas within the expertise of the school psychologist.
- Cooperates with personnel of community health and social service agencies. Attends staff, professional, and interagency meetings including those assigned.

Professional Development: Plans for professional self-development.

- Uses evaluations to grow professionally.
- Participates in activities that will facilitate professional growth and development.
- Makes use of recommendations for improvement.

Minimum Qualifications: United States Citizen or authorized alien; requirements as outlined in Bulletin 746, the Louisiana Standards of State Certification of School Personnel; physical and mental stamina and ability to perform job functions, tasks and duties.

Terms of Employment: 10 months

Reports to: Director of Students with Exceptionalities or designee

Supervises: None

Signature of Evaluatee: _____

Signature indicates that the evaluatee has received the performance responsibilities and evaluation instrument for the position.

Printed Name of Evaluatee: _____

Evaluatee's Employee Identification Number: _____

Date: _____

Signature of Evaluator: _____

Signature indicates that the evaluatee has reviewed the performance responsibilities and evaluation instrument for the position and has so indicated to the evaluator.