

**Title: Physical Therapist (FLSA Exempt)**

**Performance Responsibilities Design and Evaluation-Assumes responsibility for the design and evaluation of the Physical Therapy Program.**

- Initiates the development and implementation of comprehensive goals and objectives which guide and improve physical therapy services.
- Screens, evaluates and assesses handicapped students and document results according to Bulletin 1508.
- Initiates continuing review and improvement of the Physical Therapy Program in order to make changes which meet the needs of students.
- Utilizes pre and post-testing to diagnose the extent of student problems.
- Participates as a member on the pupil appraisal team including participation in IEP development.

**Any and all duties as assigned by Supervisor of Special Education of Designee**

**Leadership -Assumes leadership in directing the activities of students requiring physical therapy.**

- Displays mastery of the field of physical therapy and related teaching strategies.
- Designs instruction and activities geared to variances in student needs and rate of learning.
- Coordinates physical therapy activities with regular classroom activities to insure maximum progress for each student.
- Provides physical therapy when indicated on a student's Individualized Educational Program.
- Develops personal goals and objectives for effective leadership.

**Management-Initiates practices designed to maintain an effective learning environment.**

- Manages administrative responsibilities designed to insure an effective teaching/learning environment for physical therapy students.
- Maintains appropriate records following federal, state, and local school system regulations, policies, and procedures.
- Selects, maintains and/or constructs necessary equipment.

**Student Services-Initiates practices designed to promote the success and well-being of students.**

- Obtains and uses information about the needs and progress of students so that special adaptations can be made for each student who requires physical therapy services.
- Exhibits sensitivity, empathy, and understanding when dealing with students.
- Supervises other personnel carrying out delegated activities recommended by the physical therapist for a specific child's educational program.

**School/Community Relations-Initiates practices designed to provide for effective school/community relations.**

- Works cooperatively with parents, administrators, and staff in order to help students progress physically.
- Communicates with parents and regular classroom teachers to insure maximum benefits for students.
- Engages in professional self-improvement.
- Demonstrates the highest ethical standards characterized by the teaching profession when dealing with colleagues, students, parents and medical personnel.
- Works to achieve maximum understanding and support of public education.

**Professional Development-Plans for professional self-development.**

- Uses evaluations to grow professionally.
- Participates in activities that will facilitate professional growth and development.
- Makes use of recommendations for improvement.

**Minimum Qualifications: Licensed by the State Board of Medical Examiners, graduate of an accredited college or university.**

**Terms of Employment:** 9 months and additional contracted time as needed.

**Reports to:** Supervisor of Special Education or designee

**Signature of Evaluatee:** \_\_\_\_\_

Signature indicates that the evaluatee has received the performance responsibilities and evaluation instrument for the position.

**Printed Name of Evaluatee:** \_\_\_\_\_

**Evaluatee's Employee Identification Number:** \_\_\_\_\_

(MUNIS ID #)

**Date:** \_\_\_\_\_

**Signature of Evaluator:** \_\_\_\_\_

Signature indicates that the evaluatee has reviewed the performance responsibilities and evaluation instrument for the position and has so indicated to the evaluator.

*Revised 6/2011*