

Title: Educational Audiologist (FLSA: Exempt)

Performance Responsibilities Design and Evaluation:

- Initiates the development and implementation of comprehensive goals and objectives which guide and improve audiological services.
- Initiates continuing review and improvement of the audiological program in order to make changes which meet the needs of students.
- Develops personal goals and objectives for effective leadership.

Any and all duties as assigned by Director of Students with Exceptionalities

Leadership: Assumes leadership in directing evaluation and rehabilitation of students requiring audiological services.

- Displays mastery of subject area and evaluation strategies related to audiological services.
- Designs audiological evaluations and rehabilitation strategies geared to student's degree of hearing loss, capabilities and rate of learning.
- Provides audiological evaluation and rehabilitation strategies concomitant with classroom activities to insure instructional success.

Management: Initiates practices designed to maintain an adequate evaluation and rehabilitation environment.

- Manages administrative responsibilities designed to insure an adequate evaluation/rehabilitation environment for hearing impaired students.
- Manages physical aspects of evaluation area to insure an organized environment.
- Accepts responsibility for duties and assignments related to curricular aspects of the school environment.

Student Services: Initiates practices designed to promote the success and well-being of students.

- Obtains and uses information about the needs and progress of hearing impaired students so that special adaptations can be made for each student who requires audiological evaluation/rehabilitation.
- Exhibits sensitivity, empathy and understanding when dealing with students.
- Manages audiological/rehabilitation services so that a comfortable, orderly environment exists for students.
- Provides therapeutic services for speech/hearing/language cases.

School/Community Relations: Initiates practices designed to provide effective school/community relations.

- Works cooperatively with parents, administrators and staff in order to adequately evaluate and rehabilitate students with hearing losses.
- Communicates with parents and regular classroom teachers to insure maximum benefits for students.
- Engages in professional self-improvement in order to insure the respect and trust of others.
- Demonstrates the highest ethical standards characterized by the audiological profession when dealing with colleagues, students, and parents.
- Works to establish maximum support and understanding for the public education system.

Professional Development: Plans for professional self-development.

- Uses evaluations to grow professionally.
- Participates in activities that will facilitate professional growth and development.
- Makes use of recommendations for improvement.

Minimum Qualifications: U.S. Citizen or authorized alien; requirements as outlined in Bulletin 746, the Louisiana Standards of State Certification of School Personnel; physical and mental stamina and ability to perform job functions, tasks and duties.

Terms of Employment: 9 months

Reports to: Director of Students with Exceptionalities or designee

Supervises: None

Signature of Evaluatee: _____

Signature indicates that the evaluatee has received the performance responsibilities and evaluation instrument for the position.

Printed Name of Evaluatee: _____

Evaluatee's Employee Identification Number: _____

Date: _____

Signature of Evaluator: _____

Signature indicates that the evaluatee has reviewed the performance responsibilities and evaluation instrument for the position and has so indicated to the evaluator.

Original - Human Resources Department

Copy - Supervisor

Copy - Employee

(Rev. 4/2021)