



**TO:** All Bidders  
**FROM:** Vivens Joachim, BOE Management Analyst/Purchasing Agent  
**CC:** Ryan Fealey, Director of Finance; Jeanie Valentine, Buyer  
**DATE:** May 31, 2022  
**RE:** RFQ 22-12 K-5 Data Monitoring Program & Professional Development

### ADDENDUM 1

#### VENDOR QUESTIONS & ANSWERS

1. Upload of district created assessments aligned to CT Core Standards, with the ability to edit as needed.
  - a. In our systems, teachers manually enter the assessments for each grade and student. Any authorized teacher can do this. We can develop and upload feature.
  - b. Please share the format of assessment data to be uploaded. **N/A**
  - c. Where this data would be generated? **N/A**
2. Ability to roster classes and be connected through the CLEVER platform.
  - a. Does Clever offer an API? If so, please indicate where this can be reviewed? **Yes**
  - b. The way our system works is XXXX provides us an export of students, their school, grade and teacher. We import that information for the new school year. We would think that handling this as a managed import would be more efficient. **This is a statement, not a question.**
3. Student progress is easily tracked and maintained for the year and charted to show student growth over time?
  - a. Our system already provides tracking by district, school and grade throughout the year as data is added to the system. **This is a statement, not a question.**
  - b. Please share an example of how these charts might look or indicate who we work with to design this feature. **The district needs graphs and charts to demonstrate student mastery and growth over time.**
  - c. What is Stamford's definition for "tracking" in this context? **The ability to capture student growth over time.**
  - d. What is Stamford's definition for "maintained" in this context? **It means that you have the ability to store and house the data over a period of many years.**
4. Whether companies from Outside USA can apply for this? (like, from India or Canada)  
**As long as a company is legally registered to do business in the United States of America, it can provide a proposal for this RFP.**
5. Whether we need to come over there for meetings?  
**Preferably yes, but other arrangements are possible.**
6. Can we perform the tasks (related to RFP) outside USA? (like, from India or Canada)  
**N/A**
7. Can we submit the proposals via email?

Please follow the requirement for Proposal Submission on Page 12 of the original RFP.

8. Does the district request a detailed explanation on how we meet each requirement?  
Please answer as you see fit. Also, the information detail a company shares may impact the score received on the rubric.
9. On page 2, Stamford states it wants to “transition teachers from our existing online assessment reporting platform and paper assessments.” What platform is Stamford currently using for this purpose in grades K-5, so we can accurately estimate costs associated with transitioning this content?  
The districts does not wish to share this information.
10. How many paper assessments will need to be uploaded or entered into the system?  
At this moment just one assessment (does contain multiple levels).
11. The RFP indicates that Stamford consists of 16,500 K-12 students across 23 sites. How many students will be accessing the system specific to this RFP as it indicates it is only for K-5. Similarly, how many schools?  
8,500 students across 13 buildings
12. The RFP scope indicates that the system program should be able to “Generate supplemental instructional resources for students based on their individual data.” Can you provide some more clarification on this requirement and what Stamford is specifically looking for as it pertains to "instructional resources."?
  - Would SPS accept electronic signatures? Yes
  - Does SPS anticipate awarding to multiple vendors? No
  - What is the expected award date? June 30, 2022 (conditional award)
  - Would SPS consider exceptions? Yes
  - If SPS objects to any proposed exceptions, would the district allow the vendor to negotiate prior to rejecting the bid? Yes
  - RFP page 11, Place of Work, states the awardee and SPS shall agree on the location of space within the district. Could SPS clarify the intent of this statement? N/A to this particular bid
  - Are vendors expected to sign and return Sample Corporate Resolution on page 19? They can use it as a sample to create their own with their logo and submit as part of their response.
  - Would vendors be able to update pricing before each fiscal year? If so, what is the process? Please provide a 5-years price plan with estimated CPI adjustments.
  - For pricing purposes, how many students are expected to use this solution? 8,500
  - Please confirm if professional development can be priced separately from the platform license? Yes
  - Will purchases be made at the district or school level? District
  - What solution is SPS currently using as its K-5 data monitoring program? N/A
  - Would an online assessment for math and ELA meet SPS' requirements? The SPS has its assessments. We are looking for a system to house our assessment and the subsequent data.
  - What core curriculum textbooks are SPS using for K-5 math and ELA? N/A
  - Could SPS extend the due date to Friday, June 10? No

**All other specification and requirements remain unchanged.**