

**Equal Educational Opportunities**

All students of the district will have equal educational opportunities. The Board will not discriminate on the basis of race, color, creed, religion, sex, student pregnancy, marital status, handicap, economic status, national origin, or ancestry in its policies or programs.

To accomplish this policy on nondiscrimination, the Board will make every effort to provide all students equal access with respect to admission or membership in school-sponsored organizations, clubs, or activities; access to facilities, distribution of funds, academic evaluations, or any other aspect of school-sponsored programs or activities.

**Student Pregnancy & Marital Status**

Bon Homme School District adheres to OCR policy concerning student pregnancy, parenting, or marital status as established by the regulation implementing Title IX. The following are the requirements of Title IX as they relate to pregnant students.

Pregnant student cannot be discriminated against or excluded from any program or activity, including any class or extracurricular activity;

Pregnant students may volunteer to participate in a separate educational program offered by the school; the instructional portion of the program must be equivalent to that offered to non-pregnant students;

A physician's certification of fitness to continue in the regular education program may be required of pregnant students only if such certification is required of other students with conditions requiring a physician's care;

Pregnancy must be treated the same as any other temporary disability in student health insurance plans offered by the school district;

Pregnancy must be treated as a justification for a student's leave of absence for whatever time period student's physician finds medically necessary; and

A student must be reinstated to the same status which she held prior to her leave of absence.

The Board recognizes, however, that in implementing this policy children vary widely in capabilities, interests, and social and economic background, and that no two children can be treated exactly alike if the fullest development of each is to be achieved.

Legal References: Civil Rights Act of 1964, as amended in 1972, Title VI, Title VII Executive Order 11246, 1965, amended by Executive Order 11375 Education Amendments of 1972, Title IX (P.L. 92-318) 45 CFR, Parts 81, 86 (Federal Register, June 4, 1975, August 11, 1975), OCR, US Dept. of Ed, Title 34, Section 106-40, The American Disabilities Act, July 26, 1990, Education for All Handicapped Children Act (P.L. 94-142), Section 504 of the Vocational Rehabilitation Act of 1973  
SDCL 13-28-5; 13-28-6; 13-28-14

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