

BON HOMME SCHOOL DISTRICT

Tyndall, Tabor, and Springfield Elementary Schools (b) School Parental Involvement Policy

Tyndall, Tabor and Springfield Elementary Schools shall:

1. Involve parents, as members of our Parent Advisory Council, in the planning, review, and amendments of our Parent Involvement plan and our Home/School Compact at the first annual meeting in the fall, and as needed thereafter.
2. Convene an annual meeting, which will be held in the spring of the year in the evening, to inform and explain in an understandable format to parents their school's participation in the Title I program, answer questions about the program, complete a survey, and inform parents of their right to be involved.
3. Provide parents two parent teacher conferences per year, allowing parents to choose between an appropriate time, with information about programs, a description and explanation of curriculum in use at the school, the forms of assessment used to measure student progress (including State assessments) and Dibels, and the proficiency levels students are expected to meet. The district will also provide assistance to parents in understanding the state's academic content standards through handouts provided by the National PTA.
4. The principal of each school will provide parents with timely notice if their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified (The federal definition of a highly qualified teacher is one who meets all of the following criteria: Fully certified and/or licensed by the state; Holds at least a bachelor degree from a four-year institution; Demonstrates competence in each core academic subject area in which the teacher teaches) due to the illness or leave of the regular teacher.
5. Allow parents to submit comments in writing or by email to the Title I Coordinator, the school principal, or the superintendent, on the Schoolwide plan if that plan is not satisfactory to the parents of participating children.
6. Allow parents and community members to assist as volunteers in the Tyndall, Tabor, and Springfield Elementary Schools.
7. Provide parents of students in grades 3-12 access and training (if requested) in the use of the district's parent portal to allow parents to monitor their child's progress and work with educators to improve the achievement of their child.
8. Provide parents a checkout of material from the Parent Lending Library with books, audio tapes, a DVD, and other parent support literature available.

9. Provide four annual Parent Involvement events during the school year to give parents, grandparents, and community members an opportunity to visit school and read or participate in learning activities with their child(ren).
10. Provide monthly family involvement activities and ideas that will be sent home.
11. Parents will be given the opportunity to attend programs and activities in which their students are involved including music programs, the Reading Fair, Read Across America activities, PTO/PACE events, and holiday events in the classroom.
12. All staff will address the importance of communication between parents and teachers on an on-going basis. This communication will include parent-teacher conferences, report cards, and other communication such as phone calls, emails, etc.

Other Efforts in Building Capacity for Involvement

1. Coordinate parent involvement with all applicable programs including Head Start. Information will be made available to parents about what services and programs they may qualify for.
2. Ensure that information related to school, parent programs, and meetings is sent to the parents in a format (and in a language) parents can understand.
3. Provide parents with information and services available through the South Dakota Parent Information and Resource Center (PIRC) at www.sdpirc.org.