

BON HOMME SCHOOL DISTRICT
Parent Involvement Policy

The Bon Homme School District shall:

1. Establish a District Wide Parent Advisory Council (PAC) which meets at least one time annually to plan, review, and improve the program.
 - A. The Parent Advisory Council membership shall consist of the Federal Programs Coordinator, Title I staff, administration, and parents who represent each one of the Title I Schools in the District. As Colony parents will not attend these meetings, a school representative will share information from the Colony with the PAC.
 - B. The purpose of the Council shall be to:
 - a. Work jointly with staff to develop and/or amend the District's and schools' Parent Involvement Policies and Home/School Compacts at the first PAC meeting each fall and as needed thereafter.
 - b. Provide assistance and support to participating schools in planning and implementing effective parental involvement activities.
 - c. Coordinate and integrate parental involvement strategies with all applicable programs in each school including Head Start, MTSS, Title I, Special Education, daycare facilities, and preschool as well as transition services.
 - d. Involve parents and encourage participation in the activities of the schools.
2. Offer a flexible schedule for parent meetings and Parent-Teacher Conferences, such as morning, evening, or after school, as requested by parents.
3. Involve parents as members of the School Improvement Team that will meet each year to evaluate goals written for the current school year and to write or revise goals for the upcoming school year.
4. Hold an annual Title I meeting each spring to inform parents of their right to be involved in their student's education and solicit their input.
5. Provide parents in a timely manner of their student's progress on standardized testing, as well as assessment testing, including Dibels or Aimsweb.
6. Provide parents, on request, copies of the Consolidated Application, the District Profile, and the School Wide Plans. If any are found to be unsatisfactory to parents, the parent may request in writing a review of the documents. Should the District retain the document in the same form, parent comments will be included with the document.
7. The District Home/School Compact and the Parent Involvement Policies developed jointly between the school and PAC parents will be distributed to parents at the beginning of each school year and included in the Student Handbooks.

Legal References: SDCL 13-8-43; 13-46-1; ESEA-Section 1118; Public Law 103-382, Improving America's Schools Act; Public Law 107-110, No Child Left Behind Act of 2001

Adopted: April 13, 2009

Revised: November 9, 2009; May 3, 2011; Revised November 18, 2013; October 20, 2014; October 17, 2019; January 11, 2021

BON HOMME SCHOOL DISTRICT
Tyndall, Tabor, and Springfield Elementary Schools
(b) School Parental Involvement Policy

Tyndall, Tabor, and Springfield Elementary Schools shall:

1. Involve parents, as members of our Parent Advisory Council, in the planning, review, and amendments of our Parent Involvement Plan and our Home/School Compact at the first annual meeting in the fall, and as needed thereafter.
2. Convene an annual meeting, which will be held in the spring of the year in the evening, to inform and explain in an understandable format to parents their school's participation in the Title I Program, answer questions about the program, complete a survey, and inform parents of their right to be involved.
3. Provide parents two Parent-Teacher Conferences per year, allowing parents to choose between an evening or a morning time, with information about programs, a description and explanation of curriculum in use at the school, the forms of assessment used to measure student progress (including the State Assessments) and Dibels, and the proficiency levels students are expected to meet. The District will also provide assistance to parents in understanding the State's Academic Content Standards through handouts provided by the National PTA.
4. The principal of each school will provide parents with timely notice if their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified (The federal definition of a highly qualified teacher is one who meets all of the following criteria: Fully certified and/or licensed by the State; Holds at least a Bachelor Degree from a four-year institution; Demonstrates competence in each core academic subject area in which the teacher teaches) due to the illness or leave of the regular teacher.
5. Allow parents to submit comments in writing or by email to the Title I Coordinator, the school principal, or the superintendent, on the School Wide Plan if that plan is not satisfactory to the parents of participating children.
6. Allow parents and community members to assist as volunteers in the Tyndall, Tabor, and Springfield Elementary Schools.
7. Provide parents of students in grades 3-12 access and training (if requested) in the use of the District's Parent Portal to allow parents to monitor their child's progress and work with educators to improve the achievement of their child.
8. Provide parents a checkout of material from the Parent Lending Library with books, audio tapes, a DVD, and other parent support literature available.
9. Provide four annual Parent Involvement events during the school year to give parents, grandparents, and community members an opportunity to visit school and read or participate in learning activities with their child(ren).
10. Provide monthly family involvement activities and ideas that will be sent home.
11. Parents will be given the opportunity to attend programs and activities in which their students are involved including music programs, Math and/or Reading night events, the Reading Fair, Read Across America activities, PTO/PACE events, and holiday events in the classroom.

12. All staff will address the importance of communication between parents and teachers on an on-going basis. This communication will include Parent-Teacher Conferences, report cards, and other communication such as phone calls, emails, etc.

Other Efforts in Building Capacity for Involvement

1. Coordinate parent involvement with all applicable programs including Head Start. Information will be made available to parents about what services and programs they may qualify for.
2. Ensure that information related to school, parent programs, and meetings is sent to the parents in a format (and in a language) parents can understand.
3. Provide parents with information and services available through the South Dakota Parent Information and Resource Center (PIRC) at www.sdpirc.org.

BON HOMME SCHOOL DISTRICT
Bon Homme Middle School
(b) School Parental Involvement Policy

Bon Homme Middle School shall:

1. Involve parents, as members of our Parent Advisory Council, in the planning, review, and amendments of our Parent Involvement Plan and our Home/School Compact at the first annual meeting in the fall, and as needed thereafter.
2. Convene an annual meeting which will be held in the evening in the spring of the year, to inform and explain in an understandable and uniform format to parents their school's participation in the Title I Program, answer questions about the program, complete a survey, and inform parents of their right to be involved.
3. Provide parents two Parent-Teacher Conferences per year, allowing parents to choose between an evening or a morning time, with information about programs, a description and explanation of curriculum in use at the school, the forms of assessment used to measure student progress (including State Assessments) and Aimsweb, and the proficiency levels students are expected to meet. The Middle School will also provide assistance to parents in understanding the State's Academic Content Standards through handouts provided by the National PTA.
4. The Principal of the Middle School will provide parents with timely notice if their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified (The federal definition of a highly qualified teacher is one who meets all of the following criteria: Fully certified and/or licensed by the State; Holds at least a Bachelor Degree from a four-year institution; Demonstrates competence in each core academic subject area in which the teacher teaches) due to the illness or leave of the regular teacher.
5. Allow parents to submit comments in writing or by email to the Title I Coordinator, the school principal, or the superintendent on the School Wide Plan if that plan is not satisfactory to the parents of participating children.
6. Provide Middle School parents access and training (if requested) in the use of the District's Parent Portal to allow parents to monitor their child's progress and work with educators to improve the achievement of their child.
7. Provide parents' access to a Parent Lending Library with books, audio tapes, a DVD, and other parent support literature available for checkout.
8. Provide a Middle School transition night for incoming 6th grade students and parents to assist them in the transition from elementary school to Middle School, be informed of teacher expectations and procedures, and familiarize them with lockers, rooms, and their physical environment. Time and attention will be given to students and parents who are new to acquaint them with our school district.
9. Offer a "Shadow Day" for 5th grade students to visit their Middle School classrooms and follow 6th graders for one regular day of school in the spring of the year.
10. Each student in Middle School will be assigned to a teacher/advisor for the school year. This advisor will provide some supervision of their students with both academic and personal interaction.
11. Parents will be given the opportunity to attend and support their children in a number of extra-curricular activities including music concerts and sporting events.

12. All staff will address the importance of communication between parents and teachers on an on-going basis. This communication will include Parent-Teacher Conferences and report cards and may also include phone calls, emails, and other communication.

Other Efforts in Building Capacity for Involvement

1. Coordinate parent involvement with all applicable programs including Special Education, Migrant and Homeless programs. Information will be made available to parents about what services and programs they may qualify for.
2. Ensure that information related to school, parent programs, and meetings is sent to the parents in a format (and in a language) parents can understand.
3. Provide parents with information and services available through the South Dakota Parent Information and Resource Center (PIRC) at www.sdpirc.org.

BON HOMME SCHOOL DISTRICT
Bon Homme Hutterische Colony School and Dawson Colony School
(b) School Parental Involvement Policy

Bon Homme Hutterische Colony School and Dawson Colony School shall:

1. Convene an annual meeting in the spring, which will be held in the afternoon, to inform and explain in an understandable format to parents their school's participation in all applicable programs and their right to be involved.
2. Provide parents two Parent-Teacher Conferences per year (after school daily until completed) with information about programs, a description and explanation of curriculum in use at the school, the forms of assessment used to measure student progress and Dibels, and the proficiency levels students are expected to meet. The District will also provide assistance to parents in understanding the State's Academic Content Standards in English through handouts provided by the Parent Resource Center, as all Colony parents can comprehend the English Language. Should the need for an interpreter arise, one will be provided.
3. Allow parents to submit comments in writing to the Title I Coordinator, the school principal, or the superintendent, on the School Wide Plan if that plan is not satisfactory to the parents of participating children.
4. Provide four annual Parent Involvement events during the school year to give parents and grandparents an opportunity to visit school and read or participate in learning activities with their child(ren).
5. Provide monthly family involvement activities which will be sent home.
6. Parents will be given the opportunity to attend programs and activities in which their students are involved including the Christmas music concert, 8th Grade Graduation Program, and other school events.
7. All staff will address the importance of communication between parents and teachers on an on-going basis. This communication may include Parent-Teacher Conferences, report cards, home visits, and other communication.

Other Efforts in Building Capacity for Involvement

1. Coordinate parent involvement with all applicable programs including Head Start. Information will be made available to parents about what services and programs they may qualify for.
2. Ensure that information related to school, parent programs, and meetings is sent to the parents in a format (and in a language) parents can understand.
3. Provide parents with brochures available through the South Dakota Parent Information and Resource Center (PIRC).