



JOB DESCRIPTION: Middle School Intervention Specialist

Nature of the Position and Accountability

The Middle School Intervention Specialist is responsible for working with middle school faculty, staff and students specifically in the area of intervention programming. The Middle School Intervention Specialist will collaborate with teachers in assuring that effective intervention strategies are implemented to address student learning gaps. The Middle School Intervention Specialist will also work directly with students to implement and support intervention strategies. The Middle School Intervention Specialist will report directly to the Middle School Principal in fulfilling all duties.

Job Requirements

- Ability to work effectively with adults in a support role
- Ability to work effectively with middle school aged children in a support role
- Ability to use data for decision making regarding student needs
- Knowledge and experience with differentiated instruction
- Ability to exhibit professionalism and effective human relations
- Ability to facilitate meetings and collaboration efforts with staff
- Effective oral and written communication skills

Performance Responsibilities

Tasks for this position include but are not limited to:

- Attend professional development (workshops, reading, research, etc.) to ensure Thornton Academy Middle School (TAMS) is current with best practices surrounding middle level intervention strategies specifically for the mainstream classroom
- Coach teachers on current best practices and research-based interventions for middle level education
- Work collaboratively with teachers to identify students that need curriculum based interventions, specifically in the areas of mathematics and English
- Work collaboratively with teachers to create plans for individual students that identify specific intervention goals and how we will measure those goals. Document student learning goals and outcomes for all stakeholders (student, teacher, parent, administrator).
- Coordinate with teachers times that a student may be pulled out to work specifically on his/her goals (as appropriate)
- Facilitate and supervise an Intervention Block (after school) for students to receive additional support with intervention goals.
- Facilitate communication with Special Education staff if a student is nearing a referral.

- Coordinate with administration to evaluate and enhance intervention support at the middle school.
- Identify and support processes for universal screenings for both academic and behavioral concerns.
- Collaborate with classroom teachers to support middle school best practices and current research-based pedagogical strategies to support at risk learners. This may include meeting with teachers individually or in small grade level team groups.
- Create and support a system to measure progress and document individual student progression.
- Model effective instructional techniques with teachers and students.

Qualifications

- Three years of teaching middle level education or counseling experience preferred
- Master's Degree in Education preferred
- A strong background in effective implementation of intervention strategies preferred

Required Application Process

All those interested in applying must submit:

- School application form (available for download at www.thorntonacademy.org)
- Letter of interest
- Transcript of any college coursework
- List of three references with contact information

All materials should be submitted electronically to lisa.estabrook@thorntonacademy.org. If electronic submission is not possible, materials may be mailed or delivered to:

Lisa Estabrook Thornton Academy 438 Main Street Saco, ME 04072

The Thornton Academy Board of Trustees has adopted a non-discrimination policy. Thornton Academy considers all applicants without regard to race, age, color, ancestry or national origin, religion, gender, gender identification, sexual orientation, physical or mental disability, marital, veteran, or any other legally protected status.