

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ £17,900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,076

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,900		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children take part in the daily mile every day an active mini break.	We have use sports coaches once a week to work with KS2 to provide an active lunch break	£500	Children are more engaged at lunchtimes and have an active interest in a more controlled way.	Training up sports leaders (Year 6) use the Jasmine Real PE training to ensure every lunch for all the children is active.	
Employ play leaders/specialists to run after school sports clubs to enhance the physical activities offered to them in order for children to foster a love of exercise.	Work with the children to find which physical activities they enjoy so these can be offered Employ the specialists Get letters and timetables up and running for smooth operation and so that parents know what their child can access Small contribution from families Offer a healthy breakfast inquire into Magic breakfast.	£2000	Increased uptake of extra-curricular physical activities in school Improved attendance with children attending before school clubs.	Our own staff become skilled in running their own clubs in future.	
Make field fit for purpose, check ground is level and sound and mow and strim grass.	Use groundsman to mow and strim and check	£1500	Child Children to be given access to the first during lunch and break times, increasing and ensuring the daily hour is meet.	Gain access to the field for year 22/23 as there has been delays in maintain works.	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Acquiring Real PE for the whole school fundamental skills are being developed to ensure when sports or games are played the whole school can access them.	The purchase of REAL PE for the whole school, included Whole school CPD 4 modules for the subject leader Display posters Annual license	£2290	Children are aware of their own fitness levels how and why we should keep healthy and exercise gaining more ownership of their health and fitness.	Continue the subscription for next year.
Wider involvement in sports festivals Year 5 and year 4 have taken part in two sport festivals this year through the Harris SSP	Accessed through the SSP subscription	£1100	Children interest and enjoyment has hugely increased. Children wanting to play more sport and increase their range of sports they learn.	Increase the number of competitions and festivals entered next year.
Have professional sports program in school with Coventry WASPs To encourage to show and use sportsmanship and teamwork	WASPs sports leaders to come to school and work directly with Yr 3 and 4.	£1000	Children will have a great opportunity to have sports lessons and training with semi-professional rugby players	Continue next year to possibly using slightly different aspect to focus on other than sportsmanship and character.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To increase staff confidence and subject knowledge.</p> <p>Secondary and Primary trained sports coaches. Staff to team teach/work with these staff to become more skilled to improve the outcomes for children in PE.</p>	<p>Through the whole school training with REAL PE staff had two staff twilights and a showcase day where staff could observe a lesson led by the trainer, with their own class.</p> <p>Liaise with schools in the trust to locate the correct staffing Share planning and long-term curriculum intent with the staff employed to ensure progression of skills.</p>	<p>£2290</p> <p>£3686</p>	<p>Staff are now confident in leading the new scheme and have rolled out the lesson for 6 months. Staff have now all the resources planning needed, giving teachers and staff time and freedom to deliver high quality teaching</p> <p>Children become better equipped for PE lessons at Secondary School. Enthusiasm from children improves due to the enthusiasm and skills from the staff teaching it.</p>	<p>Continue with subscription next year and look into upgrading and o a legacy school</p> <p>Using REAL PE training Subject leader to train up year 5 and 6 to become Sports leaders. Giving ownership to the children.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to have access to a broader range of after school sports clubs.</p> <p>Acquisition of sports equipment updated old and or broken equipment</p>	<p>Children have access to a range of afterschool clubs led by external agencies run the clubs. Sports clubs for this year this include dodgeball, multi-sports and gymnastics.</p> <p>Children will have better resources in order to access sports and games.</p>	<p>£1000</p> <p>£2500</p>	<p>Children who have attended, have continued to do so through the year.</p> <p>Better enjoyment within school will increase participation.</p>	<p>Plans to expand clubs next year including football and Martial Arts.</p> <p>Continue to update equipment as and when its needed.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage and maintain participation in sporting events so that children can have successes in sports.	<ul style="list-style-type: none"> Purchase the sports partnership offer through Harris PE lead to arrange attendance at events Competition to happen between year groups in key stages. EG; Yr 1 vs yr2	£2880	<ul style="list-style-type: none"> Children feel part of a team Greater number of children participating in competitive sports. Children can be proud of their team and feel united	To increase the competition further as some of the event we weren't able to access.
Additional Priorities: Swimming lesson for Year 4, 5 and 6 To provide further swimming lessons for children who cannot yet swim 25m and to gain water confidence	Organise swimming times/location for intensive swimming lessons Organise transport and subsidise this cost.	£2000	Children will have confidence on water and gain a life skill	Next year this will continue into year 3.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	