

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18650
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18700

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children have been unable to take part in swimming lessons since the first lockdown in March 2020. School records are therefore not up to date. Lessons restarted in the autumn term 2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>95%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>95%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>95%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes- swimming lessons for two year groups throughout the year</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: £14600 78%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles	All children have 2 hours of physical activity that includes: weekly swimming lessons (except year 6), weekly PE sessions  Marathon Kids  Action mats purchased	£7500  £350  £1000	Following return to school during lockdowns, the children needed to be motivated to become more active, these initiatives supported this objective	
Children are able to access high quality play and sport resources throughout lunch time break	Purchase of new equipment for use at lunchtime.  Introduction of Opal playtimes	£1000  £4750	Children are active during their lunch breaks	Ongoing replenishing of resources  Ongoing resources to support breaktimes/Opal playtime Monitoring impact of Opal playtimes on children's well being and breaktime experiences
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: £700 3.7%	

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	New PSHE scheme in place- Jigsaw. Monitor whether additional resources required. Recovery curriculum being followed through this programme – Covid linked  Information about healthy lunches promoted with families	£500	Children understand how to lead a healthy lifestyle- feedback from children  Unable to carry out after school club, so ran virtual sessions with target classes instead. Children were able to reflect on how they could improve their lifestyle	Introduction of public health initiative to support children's understanding of a holistic healthy lifestyle.  Change Makers after school club – spring term
Pupils are aware of sporting activities and achievements across the school	Sports noticeboard regularly updated with photographs and results. All participants in sporting fixtures receive a certificate of participation. School newsletter and school website carries regular slot of our achievements.	£200 for resources and staffing to organise.	Greater visibility and celebration of our sporting achievements.  Due to Covid restriction we were unable to run competitions against other schools, so took part in virtual competitions instead.	Access to local secondary school minibus to help with transport to competitions

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	£2700 14.4%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

Created by:



Supported by:



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning	<p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>PE subject leader to attend Learning Gateway PE subject leader training</p> <p>Key stage 2 PE sessions to be run by Onside Sports coaches – teachers to have the opportunity to team teach/ observe coaches to support the development of their teaching of PE</p> <p>Develop PE subject leader support across MAT schools</p> <p>Val Sabbin schemes of work to be purchased</p> <p>Progressions of skills and experiences aligned with new schemes</p>	<p>Subject leader release time £600</p> <p>Staff CPD and release time £600</p> <p>£1500</p>	Feedback from staff that they feel confident in delivering the PE curriculum for their class.	<p>Review results to determine further CPD required</p> <p>PE subject leader to review school's assessment procedures to ensure that children are making good progress in the development of a range of PE skills and children have the opportunity to build on and develop skills.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
£500 2.6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Introduce all pupils to a range of alternative sports.	PE subject leader to review long term plan for PE provision to ensure children have the opportunity to take part in all elements of the PE curriculum <i>Links with Coventry Blaze</i> <i>WASPS Rugby</i> <i>KS1 sports celebration</i> <i>Onside Sports – Specific sport after school club</i>	£500	Increased number of children talking part in sporting activities  Feedback from children regarding which other sporting activities they would like to have the opportunity to take part in.	Subject leader to review plan to ensure coverage and a range of experiences are offered to children.  Introduce new after school clubs: Dodgeball Rounders

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£200 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	<p>Calendar of activities throughout the year- <i>depending on Covid guidance:</i></p> <ul style="list-style-type: none"> <li>Inter house sporting tournaments</li> <li>Cross country races</li> <li>Indoor athletics competition against local schools</li> <li>Netball matches</li> <li>Football matches</li> <li>Swimming gala against local schools</li> <li>Competitions organised by Central Warwickshire School Sports Partnership</li> </ul> <p>Take part in interschool sporting tournaments throughout the academic year.</p>	<p>Entrance fees and transport</p> <p>£200</p>	<p>Due to Covid restrictions we were limited to the range of tournaments and competitions that we could take part in for a large amount of the year.</p> <p>Children had the opportunity to take part in some virtual competitions instead.</p> <p>Year 6 children had the opportunity to take part in a netball and hockey workshop and tournament at Warwick School</p>	<p>Opportunity to use Southam College minibus to transport children to competitions.</p> <p>Calendar of activities to be put together by PE subject leader.</p>



Signed off by	
Head Teacher:	Emma Longworth
Date:	20-7-22
Subject Leader:	Natasha Gill
Date:	20-7-22
Governor:	Nicola Lester
Date:	20-7-22