



Pleasanton Unified School District

Pleasanton, California

Fall 2014/2015 Report

Student Population Projections Fall 2014 – Fall 2024 By Residence and at Maturity

Based on Fall 2014 Data

Prepared by



**DAVIS
DEMOGRAPHICS
& PLANNING, INC.**

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March 31, 2015

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INTRODUCTION

The Pleasanton Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the past four student data files, developing and researching pertinent demographic data, identifying future residential development plans and developing a set of ten-year and Maturation student population projections. This study was also prepared to assist the District's efforts in evaluating future site requirements (how many additional sites and where and when they may be needed). DDP can then optionally assist the District in developing solutions for housing future student population.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

While conducting a Facilities Master Plan, it was determined that the District's desired capacity for each of its elementary facilities is between 600-700 students per campus. According to the most recent data made available no new facilities will be needed within the next years but the need for one in East Pleasanton could possibly arise sometime shortly after 2024. This report and the recently compiled demographic data will help the District determine areas will be most impacted by projected growth or decline as well as providing insight into the long-term needs of the District at Maturity (when all potential residential units are "build-out" and the neighborhoods have been established).

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Maturation Methodology** process combines current housing (obtained from the local County Tax Assessor files), projected development (city or developers), and an estimate of additional potential housing (from aerial photos, area zoning maps, and discussions with the city or county planning officials) for the District. The sum of housing counts by type and by study area determines the total number of units in the District at maturation. This housing count totaled by type and by study area is multiplied by the appropriate maturation students yield factors to produce the maturation projections. The last column of the district wide projection summary, each attendance area and study areas include the Maturation projections.

The **Student Resident Projection Summary** sections are a review of Fall 2014's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area. While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the winter of the 2014-2015 school year. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The City's pending approval of one of several alternatives for the East Pleasanton Specific Plan has prompted the Pleasanton Unified School District (PUSD) to revisit the demographic study conducted by Davis Demographics & Planning in Fall 2012. These projections are based solely upon school of residence and are designed to alert the District as to when and where the student population shifts will occur. Currently, the PUSD has a total of 9 elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2014 CBEDS, the District reported a total of 6,269 TK-5, 3,594 6-8 students and 4,903 9-12 students for a total of 14,766 TK-12 students enrolled in the District. Over the next ten years, decline is expected for the District. This decline is expected to occur in part due to changes in development schedules but primarily due to falling birth rates observed in the region in recent years.

A net decline of 467 TK-5 students is forecasted for the end of the projection period in 2024. In analyzing the individual elementary (TK-5) attendance area projections it becomes clear that the District's elementary attendance area projection that the decline will be felt across the district with 8 of the District's 9 elementary attendance areas expected to see declines in their resident student populations over the next 10 years. The following schools are listed in order of greatest increase to greatest decline over the next ten years: Alisal ES (net growth of +284 TK-5 students), Hearst ES (-39 TK-5 students), Fairlands ES (-55 TK-5 students), Vintage Hills ES (-84 TK-5 students), Walnut Grove ES (-90 TK-5 students), Lydiksen ES (-96 TK students), Valley View (-113 TK-5 students), Donlon ES (-126 TK-5 students) and Mohr (-163 TK-5 students). The District is currently near its desired maximum average elementary enrollment of 700 students. With birth rates expected to introduce smaller incoming kindergarten classes and plans to construct units in East Pleasanton delayed until 2018 the District can expect to remain under this threshold through at least 2024. Previous recommendations suggested the District would need to consider at least one facility in the northwestern portion of the District and another site possibly as soon as 2020 in East Pleasanton. Since this time, birth rates have fallen considerably causing the size of projected incoming Kindergarten classes to fall as well. The Fall 2014 kindergarten class was the result of 677 births reported for the two zip codes making up the District in 2009. Skip ahead to 2012 and we see that the total number of births has fallen all the way to 590 representing a decline of nearly 13%. Such a decline will inevitably lead to smaller incoming kindergarten classes providing relief to the impacted northwest region of the District. DDP no longer sees enough growth occurring in the northwest region to justify the opening of a new school but the Donlon attendance area could be redrawn to more evenly distribute the resident population amongst other attendance areas with room to add. Whether or not a facility is needed in East Pleasanton becomes a bit more complicated. Based upon the District's desire to keep an average minimum enrollment above 600 students, DDP does not see the need for a facility to be added to East Pleasanton before 2024 as doing so would drop the District average enrollment to 580 students per campus. However it is likely that the facility will be needed shortly after 2024 as only 50% of the EPSP is expected to be completed at this time. Adding 198 students to the District's resident TK-5 student population would bring the average enrollment above the District's desired minimum of 600 students with 10 facilities. With 50% (650 units) of the EPSP still scheduled to be constructed beyond 2024 it becomes easier to assume that the need for a facility at this location is likely to rise rather quickly. While DDP no longer recommends opening the EPSP facility before 2024 based upon the latest demographic and residential construction trends, DDP recommends that the District still continue to plan to open a site at this location as it will eventually be needed if EPSP Single Family Alternative 4 is approved and constructed as currently planned. No additional middle school or high school facilities will be need over the next 10 years based upon the most recent projections.

The District needs to closely monitor the growth of the residential development, reported births and update student projections annually to make sure to track any new trends that could impact future student population trends. Doing so would give a better idea of exactly when any plans to adjust potential capacity issues would need to be implemented as the time nears.

DDP was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing

SOURCES OF DATA

Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the Pleasanton Unified School District. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the creation of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the appropriate elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. The Pleasanton Unified School District has been split into 212 such study areas.

3) Schools

The District has provided school facility location information to DDP for the purpose of mapping the District facilities as well as school capacity data.

4) Student Data

- a. **Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the previous year's (2011, 2012, 2013 and 2014) address-matched students as historical data.

- b. Current Student Data** - A student data file for early October 2012 (received by computer data file from the Pleasanton Unified School District) is summarized by grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from Fall 2014 through Fall 2024.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of CBEDS date (early October 2014) and the number of students used in the ten-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries as well as special day class students.

Table 1– Student Accounting Summary

Pleasanton Unified School District
Student Accounting Summary
Fall 2014/2015 Actual Enrollment (October 2014)

Total K-12 Students Provided by District File (representing October 2014)	14,766
Students Living Outside of the District	-284
Special Day Class	-303
Non Public Schools	-21
Independent Study	-24
Village Opportunity	-124
STUDENTS USED IN THE PROJECTIONS	14,010

5) Planned Residential Development – DDP worked under the guidance of the Pleasanton Planning Division to draft a development schedule for future units. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten-year projections. (See **Section Two** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe as identified by the Pleasanton Planning Division.

The total unit counts used in the Maturation projections was obtained using the most current zoning designations by the City of Pleasanton and the County of Alameda planning departments. The most current aerial imagery available was used to determine the acreage of buildable land and the future density of this vacant land was calculated using those found in the zoning designation by land use.

The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Forecasting future development is speculative by nature as these schedules can be change dramatically as a reaction to a variety of variables. It is for this reason that it is always recommended to continue to monitor development activity on an annual basis to ensure the latest trends are applied to the student population projections.

Non-Geographic Data

Three basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data – Zip codes that have a majority of their area fall within the District boundary are identified to be used in analysis of the regions birth rates. Birth data for postal zip codes 94588 and 94566 was obtained from the California State Department of Health, Vital Statistics Division, for the years 1995-2012. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing “resales” and renter migration.

3) Student Yield Factors (SYF's) –The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District. This survey included three main housing types scheduled to be built in the District over the next ten years: Single-Family Detached (SFD) and “Transit Oriented Developments” (TOD) and High Density Units /Apartments (APT).

These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Ten-Year Projection Methodology** section.

TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are sufficient to adequately plan for a new facility. It is a short to midterm solution for planning needs. Projections beyond ten years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This natural progression of students is modified by the following factors: birth rates, mobility factors, student yield factors and planned residential development.

2) Incoming Kindergarten – Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2a, shows the total births for each zip code in the Pleasanton Unified School District from 1995 to 2012. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2014) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2009). Assuming that the Fall 2014 kindergarten class was mostly born in 2009, DDP compared the total births in 2009 to the total births in 2010, to determine a factor for next year's kindergarten class (Fall 2015). Similarly, 2009 was compared to 2011 (Fall 2016 K class), 2009 to 2012 (Fall 2017 K class). A conservative approach was used for the later years (Fall 2018-2024), usually averaging the rates for years 1-3. It is important not to over project the number of new kindergarteners in the final years of the projection (the birth data for the students in the later years of the projections does not exist, since the students are currently being born or are yet to be born).

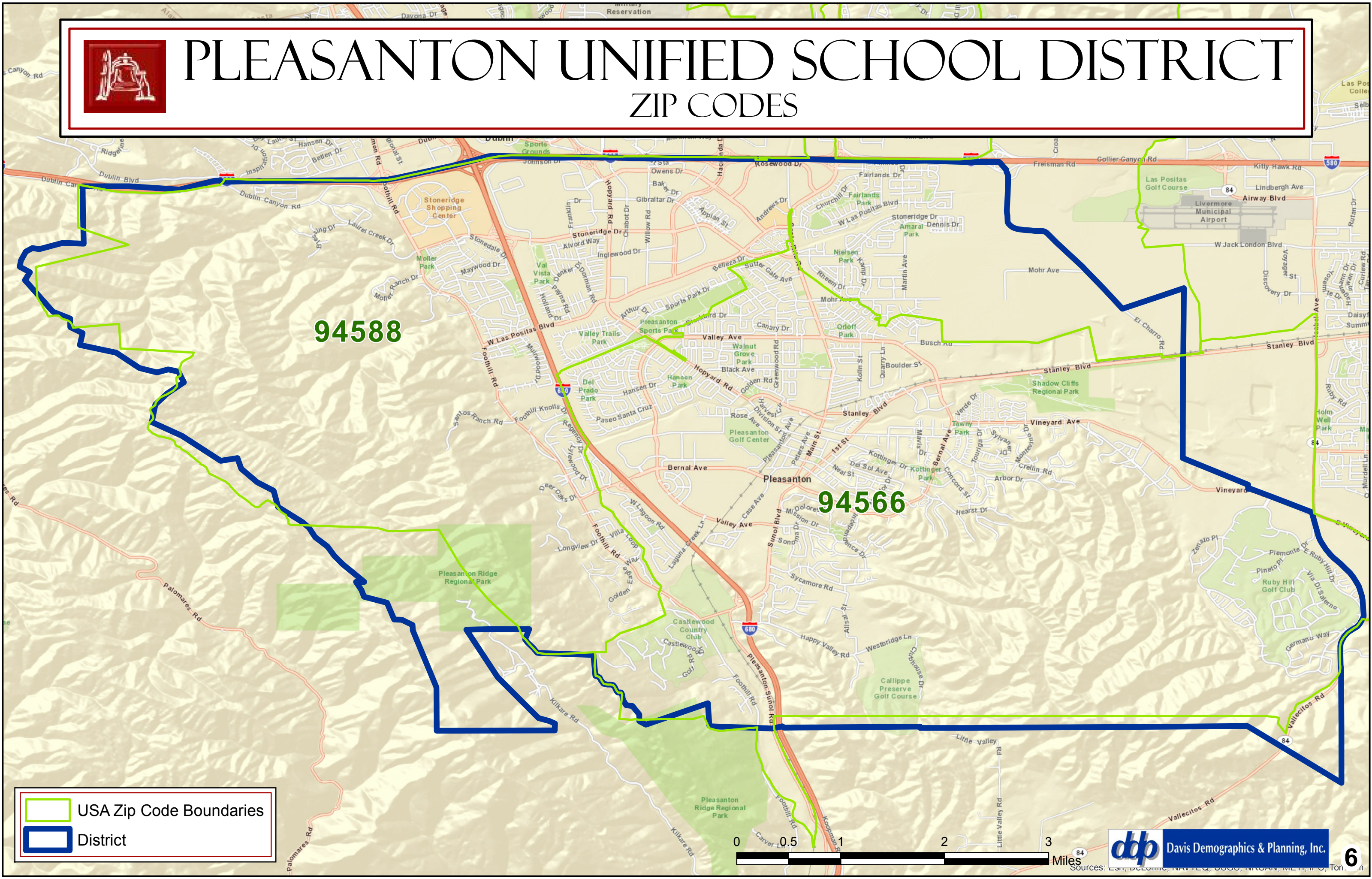
In reviewing the reported births for the zip codes making up the District it becomes apparent that the drop in births has accelerated. At the time of our last update data only up to 2010 was available. Previous projections did assume a declining birth rate but since the last update 2 additional years of data have become available and show that births have fallen from 762 all the way to 590, the lowest total reported since at least 20 years. Such a dramatic drop ensures that future kindergarten classes will be smaller in size compared to previous classes. The trend of declining birth rates is not specific to PUSD. DDP has observed this trend in districts though out California. One local example of this would be San Ramon Unified was has also seen their number of reported births drop as well, falling from a peak of 1,462 in 2006 to 1,285 in 2012. In each case the effect is the same, smaller incoming kindergarten classes that cause declines in the elementary student population. Continuing to monitor birth rates will be critical for the District moving forward as changes in births rates will affect population forecasts and thus any recommendations. An increase in the birth rate could cause the need for additional capacity to be added sooner while continued declines will push this need out into the future. The State is currently working on finalizing 2013 and 2014 data for release. It will be imperative for PUSD to continue to closely monitor birth rates as they will heavily influence the District's demographic outlook.

Zip Code 94566			Zip Code 94588			District Total		
Year	Births	Change	Year	Births	Change	Year	Births	Change
1995	432	127.8%	1995	336	99.1%	1995	768	113.4%
1996	393	116.3%	1996	363	107.1%	1996	756	111.7%
1997	428	126.6%	1997	372	109.7%	1997	800	118.2%
1998	450	133.1%	1998	391	115.3%	1998	841	124.2%
1999	369	109.2%	1999	392	115.6%	1999	761	112.4%
2000	399	118.0%	2000	449	132.4%	2000	848	125.3%
2001	394	116.6%	2001	410	120.9%	2001	804	118.8%
2002	396	117.2%	2002	407	120.1%	2002	803	118.6%
2003	402	118.9%	2003	367	108.3%	2003	769	113.6%
2004	407	120.4%	2004	399	117.7%	2004	806	119.1%
2005	418	123.7%	2005	398	117.4%	2005	816	120.5%
2006	387	114.5%	2006	352	103.8%	2006	739	109.2%
2007	370	109.5%	2007	348	102.7%	2007	718	106.1%
2008	379	112.1%	2008	383	113.0%	2008	762	112.6%
2009	338	89.2%	2009	339	88.5%	2009	677	BASE
2010	339	100.3%	2010	355	104.7%	2010	694	91.1%
2011	343	101.5%	2011	302	89.1%	2011	645	84.6%
2012	288	85.2%	2012	302	89.1%	2012	590	77.4%



PLEASANTON UNIFIED SCHOOL DISTRICT

ZIP CODES

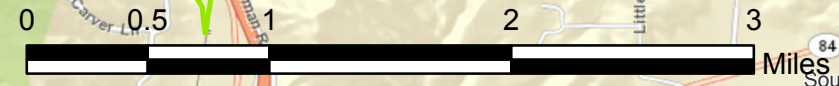


94588

94566

USA Zip Code Boundaries

District



3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing in established neighborhoods). This factor takes into account the apartment movement within the District, housing foreclosures as well as resales. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example:

$$\begin{array}{rcl} & 100 \text{ Kindergarten students in Fall 2014 in a study area in Donlon's area} & \\ \times & 104\% \text{ (Kindergarten to 1st Grade Mobility Factor)} & \\ \hline = & \mathbf{104.0} & \mathbf{1^{st} \text{ grade students in Fall 2015 in that study area}} \end{array}$$

The sampling used was taken over a four-year period using "address matched" (located by place of residence) student data from 2011 through 2014 for individual grade comparisons. For example, a comparison was made for the Fall 2011 K student population to the Fall 2012 1st grade students; the same for 2011 1st graders to 2012 2nd graders, etc.. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2011 students to Fall 2012 students, comparing Fall 2012 student data to Fall 2013 students and comparing Fall 2013 student data to Fall 2014 data.

Having historical student data categorized by Study area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within the Pleasanton Unified SD with no new residential development over the past five years was determined. A total sampling of 177 of the 212 study areas was used to represent Pleasanton Unified's older established neighborhoods. The Mobility Factors used for the Pleasanton Unified School District were broken down by current Elementary School Attendance Boundaries. Therefore, nine sets of Mobility Factors were used and are listed in Table 3 below.

Table 3– Mobility Factors

Elementary School	GRADE TRANSITIONS											
Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Alisal	1.000	1.010	1.090	1.060	1.040	1.070	1.010	1.040	1.020	1.000	0.950	0.970
Dolon	1.040	1.010	0.980	0.990	1.050	1.020	1.000	1.000	1.010	0.990	0.960	0.960
Fair Lands	1.080	1.010	0.980	0.990	1.000	0.980	1.020	0.970	1.050	0.950	0.980	0.970
Hearst	1.170	1.020	1.100	1.060	1.000	1.020	1.020	0.990	0.950	0.970	0.980	0.950
Lydiksen	1.070	0.930	1.050	1.070	1.030	1.030	1.030	1.040	1.030	0.990	1.000	0.970
Mohr	1.090	1.060	1.010	1.050	1.020	1.020	0.980	0.970	1.050	1.020	0.930	0.970
Valley View	1.030	0.990	1.050	1.060	1.070	1.040	1.000	1.070	0.950	1.020	0.980	0.960
Vintage Hills	1.070	1.070	1.040	1.040	1.000	1.060	0.970	1.040	1.090	1.000	1.000	0.930
Walnut Grove	1.110	1.070	1.020	1.090	1.060	1.110	1.030	1.030	1.020	0.950	0.960	0.970
District Wide	1.073	1.019	1.036	1.046	1.030	1.039	1.007	1.017	1.019	0.988	0.971	0.961

BLUE = net increase from one grade to another

RED = net decrease from one grade to another

4) Student Yield Factors (SYF'S) – Ten-Year Projections - The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new housing construction within the District (see **Section Two** for details on planned residential development schedules).

It was part of DDP's Fall 2013 contract to update the District's Student Yield Factors. The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District for a five-year period (2008-2012). DDP typically surveys three main housing types: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Upon further research it was determined that only SFD, TOD and High density residential units (APT's) are currently planned to be constructed. As a result DDP collected the needed data to calculate yield factors for these three housing types. There are plans to construct 2,095 "Transit Oriented Development" (TOD) units within the District at some point in the future with 803 of them expected to be completed over the next ten years. These projects are planned high-density apartment-style units located within a 1 mile radius of a BART station and will be designed with the specific intent to provide residents with easy pedestrian access to BART stations. There are presently no such units located within the District boundary. Dublin USD however has constructed 780 such units in recent years in very close proximity to the edge of the PUSD boundary. Therefore, after discussions with District staff, DDP determined that calculating the current yields of these units would be the most appropriate way to predict future student yields of TOD units planned to be constructed within the District's boundary. Dublin Unified was able to identify and tally the numbers of enrolled students residing in one of the four recently constructed Transit Oriented Developments located immediately north of the East Dublin/Pleasanton BART Station. The resulting yields were then applied to the projections. As expected the resulting TOD yield factors were low in comparison to the SFD and APT yields. These developments are attractive to younger professionals who tend to have children later in life than previous generations and are not as attractive to families with younger children as traditional single family units. It is worth noting that because these units have not yet been built within the District it will be a good idea for the District to review these calculations as the first of these developments is completed.

Two sets of data were required to calculate Student Yield Factors for single family and high density units: a current student file (provided by the District representing October 2013) and current housing unit data (provided to DDP by Alameda County Assessor's Office, which represents the existing housing units as of December 2013). Each student record and tax assessor record is address matched by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, two general categories of housing units were analyzed: Single-Family Detached (SFD) and "High Density Units" (APT) units.

Before the SYF's can be applied to the current housing units, the year of construction for each housing type must be analyzed. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Analyzing the year of construction for new housing units can help estimate the number of facilities needed to accommodate new students. Once DDP was able to identify a sample of new housing units built from 2008-2012, a simple calculation was performed to produce a Student Yield Factor. The total number of units for that housing type divided by the number of current students residing in each housing type. DDP chose to use a larger scope to determine yield for high density units due to the fact that the most recent similar units were constructed in 2000.

Upon examining the results, DDP determined that the Student Yield Factors for SFD units built from 2008-2012 would most accurately estimate the number of students new housing would yield. These SFD units sampled were determined to be similar in size and style to the planned residential development. It was decided to apply that SYF to the planned residential development within the District over the next ten years. This sample should reflect a reasonable number of students expected from planned residential developments (see the **Appendix B** for calculations). Table 4 lists the Student Yield Factors that DDP calculated for the Pleasanton Unified School District for the Fall 2014 projection report.

Table 4 – Student Yield Factors

	For SFD Units	For TOD Units	APT Units
K-5	.574	.069	.193
6-8	.277	.026	.076
9-12	.149	.045	.089
K-12	1.00	.140	.359

SFD = Single Family Detached units

TOD = “Transit Oriented Development” units

APT = High Density units

At the time that this report was written, only Single-Family Detached (SFD) units, Transit Oriented Development (TOD) units and Apartment units (APT) were proposed to be built within the District over the next ten years. This is the reason for only researching and listing the SFD TOD and APT Student Yield Factors shown in Table 4.

5) Planned Residential Development – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

DDP worked under the guidance of the Pleasanton Planning Division who collaborated with the Planning Manager to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to be begin construction some time during the next 20 years. A copy of this summary can be found in Appendix C. These projects were categorized according to their estimated completion dates. The resulting categories were 2015-2019, 2020-2024 and 2025-2031. The first of these two categories 2015-2019 and 2020-2024 were used as base in creating an annual break down to be used in the ten years projections while the 2025-2031 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). This document was then sent back to Planning department and shared with the Planning Manager before DDP continued with the project.

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The phase scheduled used in these projections are estimates only and are based upon the planning departments impression of developers intentions based on various formal and informal conversations with property owners. It is for this reason that it is always recommended to Districts that they continually update the development data to make sure that any changes in the builders intentions are accounted for as there are subject to change by a variety of difficult or even impossible variable to predict such as future market conditions or the fiscal health of property owners.

Units listed as “Misc. Small Projects” in the original schedule provided by the City were only included the annual break down and applied to the projections for the time frame 2015-2019. These 50 units come from projects that have already broken ground. This category was excluded from the second window outlined by the Planning Division as the department is unable to determine what order the projects will come online. The impact of these projects will be minimal due to the fact that these projects are scattered throughout the district and will be built over a series of years and not all at once.

5a. The East Pleasanton Specific Plan (EPSP) – The EPSP Task Force has considered a number of alternatives in recent years ranging from as few as 500 units to as many as 2,279 units. Many of the alternatives were created to satisfy affordable housing requirements mandated by RHNA resulting in a large multifamily component in several alternatives. But after review of the City’s existing housing stock and General Plan it was determined that the City had enough affordable housing to comply with RHNA standards without having to

add affordable units to the EPSP. Taking this new information into consideration the EPSP Task Force began to draft new alternatives that were made up entirely of single family units that ranged from between 500 and 1,300 units. Single Family Alternative (known as "Base Plan"), has been selected to be used in the Environmental Impact Report and is thought to be the most likely alternative to be approved due to its ability to cover infrastructure costs, as well as its lack of high density multifamily units. The Plan consists of 1,300 single family units with current estimates having the project being built over a ten year period with occupancy expected to begin in 2019 at the earliest. DDP has drafted a development summary that includes all of the projects expected to be constructed with the next 10 years as outlined by the city Planning Division as well as all of the units expected to be built within the EPSP.

Table5 – EPSP Single Family Alternative 4 (Base Plan)

	SFD	MFA	Total Units	Potential Students			
				K-5	6-8	9-12	K-12
SF Alternative 4 (Base Plan)	1,300	0	1,300	746.2	360.1	193.7	1,300.0

APPLYING THE VARIABLES TO GENERATE THE TEN-YEAR PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

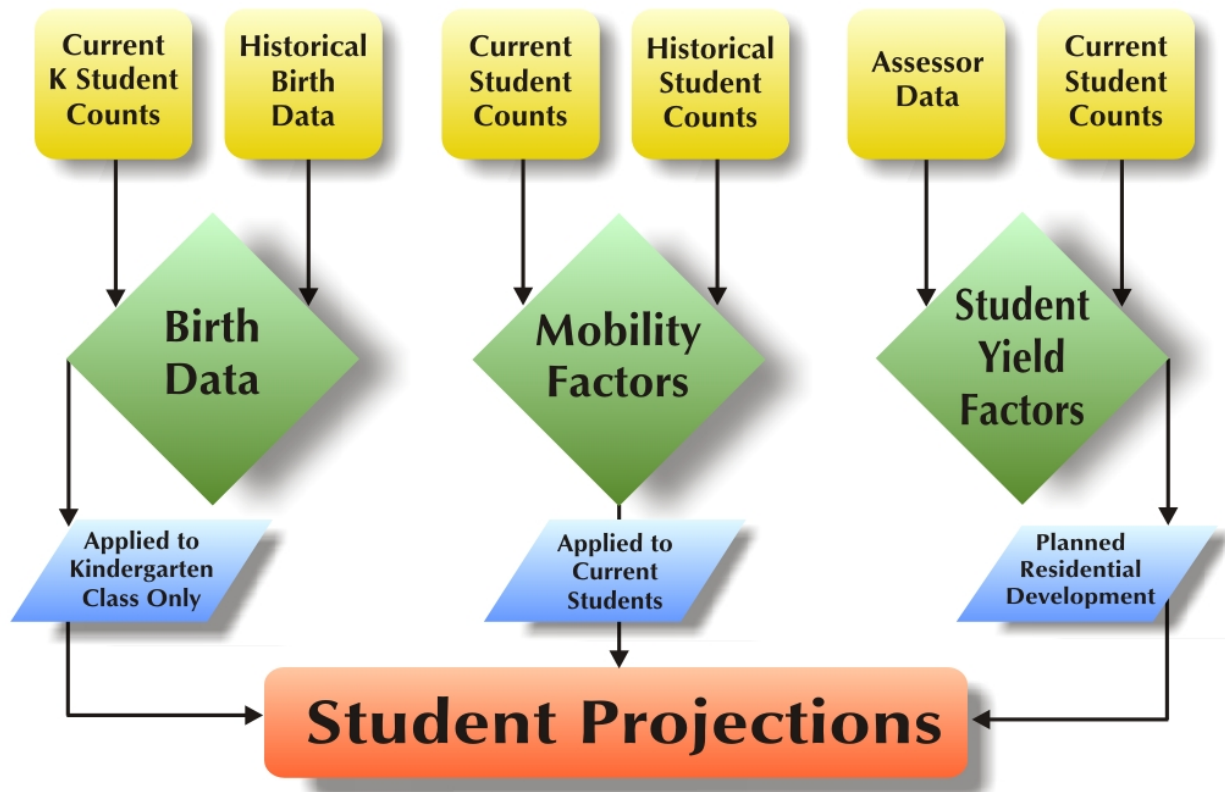
The Pleasanton Unified School District has been divided into 212 study areas and each of these areas are coded for the appropriate elementary, middle and high school that that neighborhood has been assigned. The residential projections are calculated at the study area level. This means that DDP conducts 212 individual projections that are based upon the number of students residing in each study area

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12th grade). The current student base (Fall 2014) is then passed onto the next year's grade (2014's K become 2015's 1st graders, 2014's 1st graders become 2015's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factors were calculated for each grade transition by elementary attendance area. That means that a different rate is applied to those study areas making up a particular elementary boundary and that there are specific Mobility Factors applied for each grade transition in that boundary.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-5 student yield factor (.574) and the resulting number (57.4) is then divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 212 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Alisal Elementary School are simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 212 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-District and unmatched students by school). DDP adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.



MATURATION PROJECTION METHODOLOGY

The ten-year student population projections by residence offer a short to mid-term view into the future of the Pleasanton Unified SD. In order to plan for long-term possibilities, DDP provides a “build-out” study, or what DDP calls a “Maturation” projection. The maturation projection gives a reasonable estimate for the number of students that may be expected in a certain area based upon all vacant land being developed under current zoning policies. There is no specific time frame in which this housing saturation point is to occur, but it does assume that all of the existing neighborhoods are complete and have been established for a number of years, the equivalent to what it would look like at least ten years after the last housing structure was built. These projections provide the District with a long-term outlook of student population and location, assisting the District in planning for future facility requirements. The Maturation projections can be found on the last column of each projection summary (District-wide, attendance area and by study area).

Maturation projections are calculated separate from the ten-year projections. These projections show possible student population for the District at maturation. The maturity projection process combines current housing (obtained from Alameda County Tax Assessor files), all known planned residential tract maps and specific plans (data acquired from City and County records, District information and local developers), and an estimate of additional potential housing/reasonable infill development (acquired from aerial photographs, land use designation maps from the County and City, discussions with District staff and possible information from other consultants) for land within the District boundary. The sum of these three sources totals the potential number of units at maturation. This sum is then multiplied by the appropriate Maturation Student Yield Factor (MSYF) to produce the maturation student population projections by residence. A maturation projection is then calculated for each of the District’s 212 individual study areas. DDP used the best available planned residential development information and land use designations at the time of this study. All of the information may change and should be updated when changes occur. A summary of all current, and planned, and future residential units estimated within each Study Area can be found in **Appendix B**.

The Maturation projections represent a time when all potential land designated for residential units has been completely built and established for a number of years (at least 10 years since the last unit was constructed). The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a “bubble” of students entering their high schools with smaller elementary aged grades. For Maturation projections, these “bubbles” or grade-weighted projections do not exist.

Maturation Student Yield Factors (MSYF) by Elementary Attendance Area

DDP calculated a specific set of Student Yield Factors to use to produce a Maturation projection as part of the Fall 2009 demographic study. The trends that cause changes in maturation yields occur over the span of many years. It is with this understanding that DDP elected to use apply these factors to the Fall 2012 maturation projection. DDP used ALL known existing housing structures within the Pleasanton USD, regardless of the year of construction and calculated the MSYF's by current elementary school attendance boundaries (See Table 5). The reason the MSYF's were calculated this way, was to enable DDP to identify the specific trends occurring in certain regions of the District, versus using a District-wide set of factors which tends to generalize. When the sample sizes for a particular elementary attendance area were too low (usually if they were below 300 units of a particular housing type), DDP then used the District-wide MSYF's listed at the bottom of Table 5.

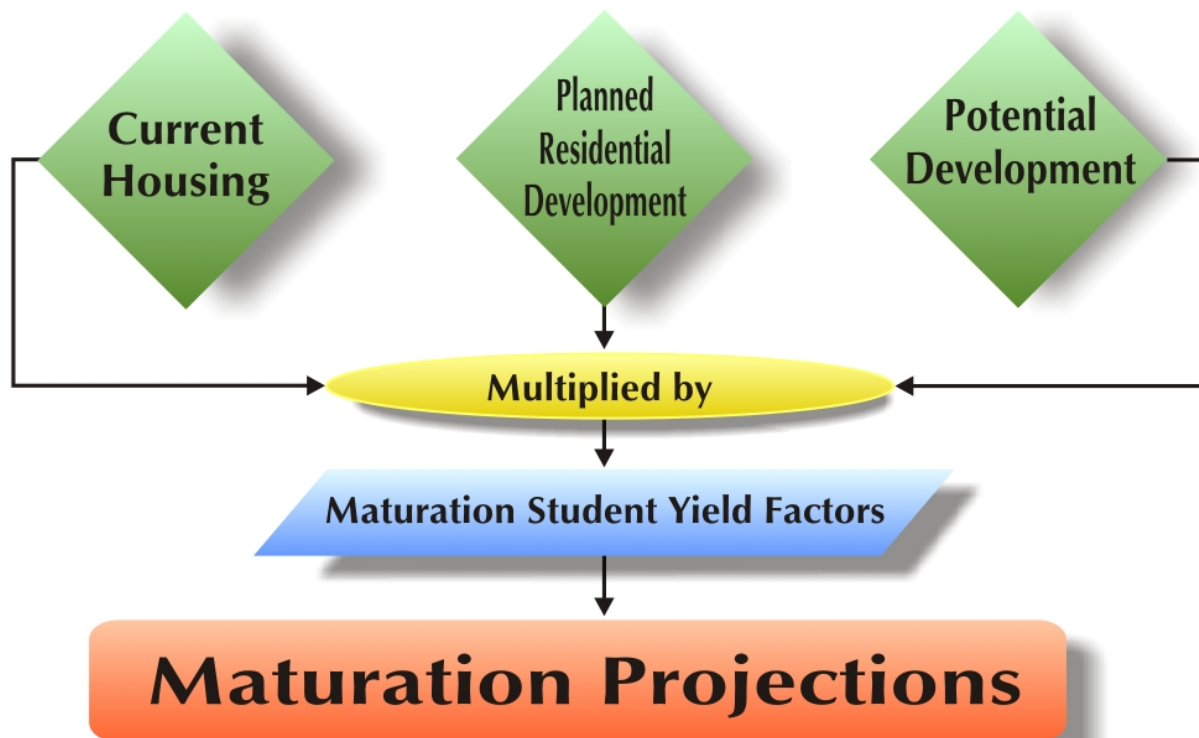
Table 5
Maturation Student Yield Factors (MSYF's)

Elementary School Attendance Area	SFD K-5	SFD 6-8	SFD 9-12	MFA K-5	MFA 6-8	MFA 9-12	APT K-5	APT 6-8	APT 9-12	TOD K-5	TOD 6-8	TOD 9-12	Elementary School Attendance Area
Alisal	0.282	0.141	0.188	0.128	0.064	0.085	0.137	0.069	0.092	0.081	0.045	0.041	Alisal
Donlon	0.313	0.156	0.209	0.132	0.066	0.088	0.172	0.086	0.115	0.081	0.045	0.041	Donlon
Fairlands	0.327	0.164	0.218	0.264	0.132	0.176	0.114	0.057	0.076	0.081	0.045	0.041	Fairlands
Hearst	0.316	0.158	0.210	0.416	0.208	0.277	0.263	0.132	0.175	0.081	0.045	0.041	Hearst
Mohr	0.385	0.192	0.257	0.462	0.231	0.308	0.233	0.117	0.155	0.081	0.045	0.041	Mohr
Lydiksen	0.292	0.146	0.195	0.118	0.059	0.079	0.095	0.047	0.063	0.081	0.045	0.041	Lydiksen
Valley View	0.297	0.148	0.198	0.146	0.073	0.097	0.174	0.087	0.116	0.081	0.045	0.041	Valley View
Vintage Hills	0.306	0.153	0.204	0.165	0.083	0.110	0.119	0.059	0.079	0.081	0.045	0.041	Vintage Hills
Walnut Grove	0.279	0.140	0.186	0.102	0.051	0.068	0.162	0.081	0.108	0.081	0.045	0.041	Walnut Grove
District-wide Total	0.308	0.154	0.205	0.157	0.079	0.105	0.157	0.078	0.104	0.081	0.045	0.041	District-wide Total

*District-wide Maturation Student Yield Factors (MSYF's) were used for attendance areas that had a sample size of units below 300 units. Attendance areas that had sample sizes anywhere from 300-500 units were looked at closely to determine if its sample results should be used or the District-wide MSYF's should be. The **BOLD FIGURES** within the above Elementary Attendance Areas represents MSYF's that were actually used in the projections.*

The same TOD yields were applied District wide due to the fact that there currently are not any units of this type located within the District boundary and therefore could not be calculated at the attendance area level.

For a more detailed listing of the Maturation Student Yield Factors please see the table in Appendix B.



PLANNED RESIDENTIAL DEVELOPMENT

DDP worked under the guidance of the Pleasanton Planning Division who collaborated with the Planning Manager to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to begin construction sometime during the next 16 years. These projects were categorized according to their estimated completion dates. The resulting categories were 2015-2019, 2020-2024 and 2025-2031. The first of these two categories 2015-2019 and 2020-2024 were used as base in creating an annual break down to be used in the ten years projections while the 2025-2031 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). This document was then sent back to Planning department for review by the Planning Manager before DDP continued with the project.

Please see the next page for a map of the known residential projects in the Pleasanton Unified School District area that are expected to be constructed within the next 10 years. Following the map is a breakdown of the estimated occupancy dates for new housing units over the next ten years (2014 through 2024) by Study Area and by the three main housing types (single family detached, SFD, units "Transit Oriented Development," or TOD, units and High Density units APT). At the time that this report was written, only SFD, TOD and APT units were proposed to be built within the District over the next ten years. Therefore that is the reason for only researching and listing the SFD, TOD and APT Student Yield Factors shown on Table 4 (page 9).

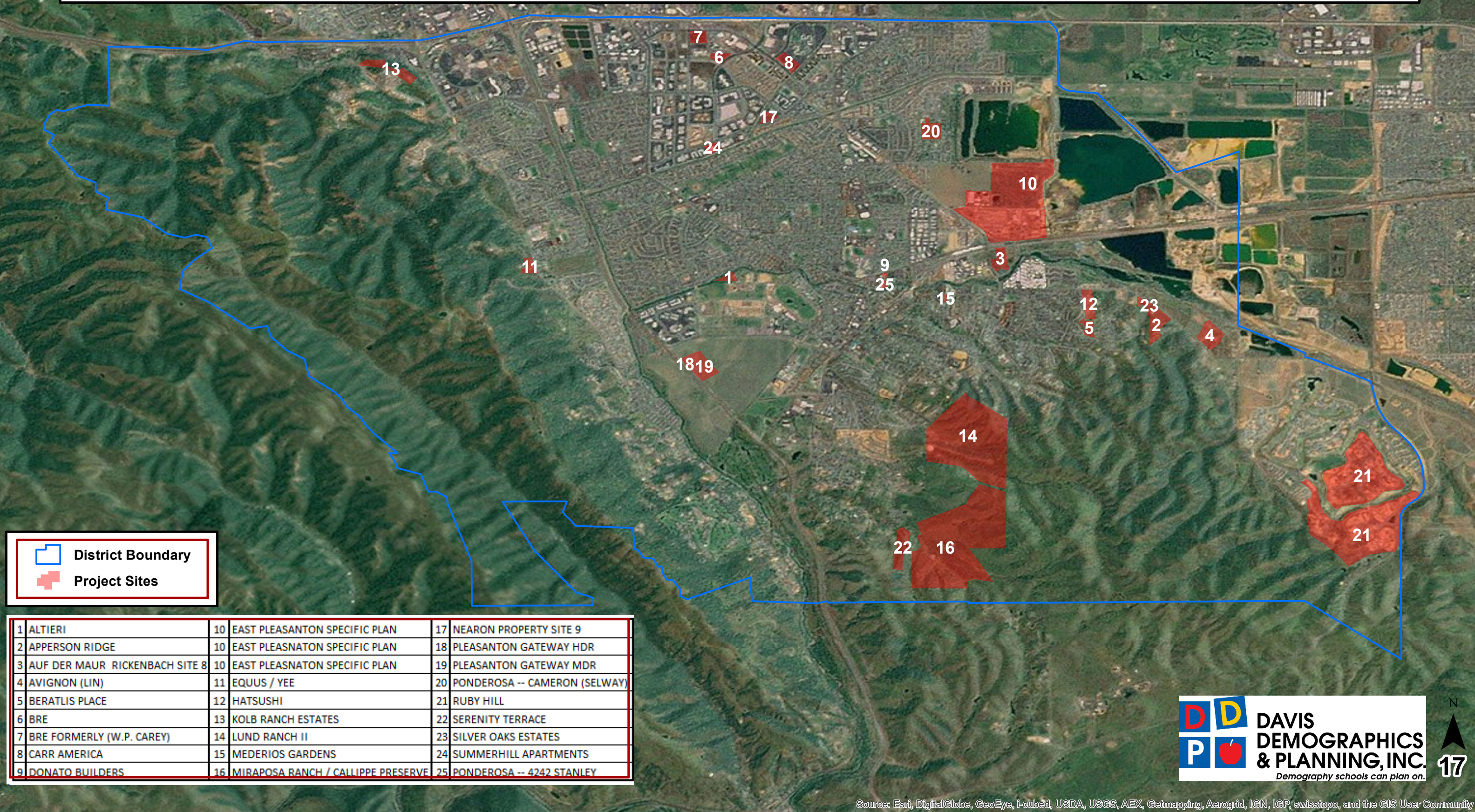
In recent years the East Pleasanton Task Force has reviewed a number of alternatives for the East Pleasanton Specific Plan (EPSP) with each alternative ranging in size and unit types. The decision was made to select Single Family Alternative 4 also known as the "Base Plan" as the basis for the Environmental Impact Report and has been deemed as most economically feasible after conducting a feasibility study. While other alternatives are still being considered early indications are that Single Family Alternative 4 is the most likely of each of the alternatives to be approved due to the fact that it eliminates the unpopular high density development and contains enough single family units to cover infrastructure cost. As a result DDP feels justified in using Single Family Alternative 4 as basis for the development component for the projections in this report. The alternative calls for 1,300 single family units to be constructed over what is estimated to be a ten year period starting in 2018 and occupancy beginning in 2019. Previous plans assumed construction would start as soon as 2015 with nearly 70% of the project complete by the end of the previous projection period in 2022. Pushing the plan out further into the future prevents development from compensating for declining birth rates. This combined with falling birth rates are the reason behind the projected decline in the District's resident student population.

Please note that all phasing schedules are based on occupancy, all Approved and Tentative maps plus proposed and potential development are included on these lists, the Summary only includes units that may be occupied in the ten year timeframe of the projections and are based upon data gathered in Fall 2014 and may not reflect recent changes.



PLEASANTON UNIFIED SCHOOL DISTRICT

CURRENTLY ACTIVE PROJECTS OR PROJECTS EXPECTED TO BE ACTIVE WITHIN 10 YEARS
AS SUGGESTED BY THE PLEASANTON PLANNING DIVISION



- District Boundary
- Project Sites

1	ALTIERI	10	EAST PLEASANTON SPECIFIC PLAN	17	NEARON PROPERTY SITE 9
2	APPERSON RIDGE	10	EAST PLEASANTON SPECIFIC PLAN	18	PLEASANTON GATEWAY HDR
3	AUF DER MAUR RICKENBACH SITE 8	10	EAST PLEASANTON SPECIFIC PLAN	19	PLEASANTON GATEWAY MDR
4	AVIGNON (LIN)	11	EQUUS / YEE	20	PONDEROSA -- CAMERON (SELWAY)
5	BERATLIS PLACE	12	HATSUSHI	21	RUBY HILL
6	BRE	13	KOLB RANCH ESTATES	22	SERENITY TERRACE
7	BRE FORMERLY (W.P. CAREY)	14	LUND RANCH II	23	SILVER OAKS ESTATES
8	CARR AMERICA	15	MEDERIOS GARDENS	24	SUMMERHILL APARTMENTS
9	DONATO BUILDERS	16	MIRAPOSA RANCH / CALLIPPE PRESERVE	25	PONDEROSA -- 4242 STANLEY

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& PLANNING, INC.**
Demography schools can plan on.

BASED UPON ESTIMATES FOR THE EAST PLEASANTON SPECIFIC PLAN ALTERNATIVE 4

SFD = 935	APT = 900	TOD = 803	ALL = 2,638
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[illegible]

Elementary Attendance Area		SFD	APT	TOD	Total
	Alisal ES	673	345	0	1,018
	Donlon ES	0	168	498	666
	Fairlands ES	0	0	305	305
	Hearst ES	101	210	0	311
	Henry P Mohr ES	0	177	0	177
	Lydiksen ES	4	0	0	4
	Valley View ES	95	0	0	95
	Vintage Hills ES	62	0	0	62
	Total	935	900	803	2,638

Middle Attendance Area		SFD	APT	TOD	Total
Hart MS		4	168	803	975
Harvest MS		673	522	0	1,195
Pleasanton MS		258	210	0	468
	Total	935	900	803	2,638

High Attendance Area		SFD	APT	TOD	Total
Amador Valley HS		817	522	0	1,339
Foothill HS		118	210	803	1,131
Option Area		0	168	0	168
	Total	935	900	803	2,638

Notes:

>The Phasing Schedule Above is based information provided by the Pleasanton Planning Division and their recommendations.

>The Phasing forecast is intended to give the District an idea as to where units will be developed as well as provide an estimation based on current conditions and plans as to when units will become occupied.

>Phasing is always subject to changes in a variety of market conditions that can dramatically alter the timing of construction for projects. The above forecast only considers market sentiment at the time (May 2014) and should be revised regularly.

STUDENT YIELD FACTORS													
SFD					TOD					APT			
GK-5	G6-8	G9-12	GK-12		GK-5	G6-8	G9-12	GK-12		GK-5	G6-8	G9-12	GK-12
0.574	0.277	0.149	0.948		0.069	0.026	0.045	0.142		0.193	0.076	0.089	0.359

SFD Single Family Detached Units

TOD High Density Residential within 1 mile of Bart Stations

APT High Density Residential

MAP LABEL	PROJECT / OWNER	TOTAL UNITS	STUDY AREA	TYPE
1	ALTIERI	14	124	SFD
2	APPERSON RIDGE	10	135	SFD
3	AUF DER MAUR RICKENBACH SITE 8	345	132	APT
4	AVIGNON (LIN)	19	134	SFD
5	BERATLIS PLACE	15	150	SFD
6	BRE	246	009	TOD
7	BRE FORMERLY (W.P. CAREY)	252	009	TOD
8	CARR AMERICA	305	012	TOD
9	DONATO BUILDERS	13	130	SFD
10	EAST PLEASANTON SPECIFIC PLAN	400	109	SFD
10	EAST PLEASANTON SPECIFIC PLAN	100	110	SFD
10	EAST PLEASANTON SPECIFIC PLAN	500	110	APT
11	EQUUS / YEE	6	082	SFD
12	HATSUSHI	14	152	SFD

MAP LABEL	PROJECT / OWNER	TOTAL UNITS	STUDY AREA	TYPE
13	KOLB RANCH ESTATES	12	003	SFD
14	LUND RANCH II	50	198	SFD
15	MEDERIOS GARDENS	10	140	SFD
16	MIRAPOSA RANCH / CALLIPPE PRESERVE	37	200	SFD
17	NEARON PROPERTY SITE 9	168	029	APT
18	PLEASANTON GATEWAY HDR	210	174	APT
19	PLEASANTON GATEWAY MDR	97	174	SFD
20	PONDEROSA -- CAMERON (SELWAY)	29	070	SFD
21	RUBY HILL	200	196	SFD
21	RUBY HILL	230	193	SFD
22	SERENITY TERRACE	12	200	SFD
23	SILVER OAKS ESTATES	9	135	SFD
24	SUMMERHILL APARTMENTS	177	136	APT
25	PONDEROSA -- 4242 STANLEY	13	130	SFD

ATTENDANCE MATRICES

Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP's projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures that DDP uses as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school.

This attendance matrix acts as a checks and balances for student accounting. The matrix shows where the students reside (in what School of Residence) based upon DDP's address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Reading the Attendance Matrices

Looking at the Fall 2014/2015 K-5 Elementary School Attendance Matrix (page 22), let's begin with Alisal Elementary as an example. Following down the first column with the Alisal ES (#1) heading, there are 427 K-5 grade students attending Alisal Elementary and reside in the Alisal Elementary attendance area. Continuing downward, 10 students attend Alisal Elementary that resides in the Donlon Elementary attendance area. Next it shows that 19 K-5 students attend Alisal Elementary and resides in the Fairlands Elementary attendance area.

Special Education (SDC) students were removed the projections and were listed in the attendance matrix. As of October 2014, Alisal Elementary had 35 K-5 Special Education students attending. The item, Out of District, refers to students living completely outside of the Pleasanton Unified School District, but attends one of the District's schools. There are 12 Out-of-District students attending Alisal Elementary. The item Transitional kindergarten refers to the number of transitional kindergarten students are enrolled at a given school. There are 22 such students enrolled at Alisal Elementary. The "K-5 Totals" row shows the total number of K-5 students attending a school regardless of where they reside. These figures should reflect the District's enrollment counts for each school at or around the CBEDS date (early October 2014). According to the data file provide by the District to DDP, there were 621 students attending Alisal Elementary as of October 2014. The last two rows, "# Enrolled, But Not Living in Attendance Area" and "Open Enrollment %" represent the number and percent of K-5 students that live outside of Alisal Elementary attendance area and attend that school. For Alisal Elementary, 137 K-5 students were attending from outside its area, accounting for 24.8% of its total enrollment.

The next step is to read across the matrix, beginning with the Alisal Elementary attendance area row. It is now understood that the 427 represents the total number of K-5 grade students that reside in the Alisal Elementary attendance area and attend Alisal Elementary. The next column, Donlon ES (#2), refers to the number of K-5 grade students that reside in the Alisal Elementary attendance area, but attend Donlon Elementary; there are 4 such students. The "K-5 Students" column in the beginning represents the total number of students living in that particular attendance area, as of October 2014. Therefore, the 551 K-5 students for Alisal ES represent all of the K-5 students living within the Alisal Elementary current attendance area as of October 2014. Reading down this column you will find a total of 5,890 K-5 students. This represents the total number of Pleasanton Unified School District K-5 students that DDP used in the projections. Overall, 19.2% of the Pleasanton Unified School District K-5 students attend a school outside of their attendance area.

Fall 2014/2015 K-5 (Elementary School) Attendance Matrix

SCHOOL OF ATTENDANCE (CODE)													
SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	Attendance Area		SCHOOL OF ATTENDANCE (CODE)										
	K-5 Students		Alisal ES (#1)	Donlon ES (#2)	Fairlands ES (#3)	Hearst ES (#9)	Henry P. Mohr ES (#8)	Lydiksen ES (#4)	Valley View ES (#5)	Vintage Hills ES (#6)	Walnut Grove ES (#7)		
		Alisal Elementary	551	427	4	12	6	49	2	22	2	27	22.5%
		Donlon Elementary	874	10	677	50	14	51	22	32	4	14	22.5%
		Fairlands Elementary	728	19	11	644	4	17	9	19	2	3	11.5%
		Hearst Elementary	618	7	0	1	557	0	18	23	8	4	9.9%
		Henry P. Mohr Elementary	545	13	10	13	6	482	2	11	1	7	11.6%
		Lydiksen Elementary	627	6	30	7	27	6	530	13	3	5	15.5%
		Valley View Elementary	745	32	4	5	52	1	4	482	154	11	35.3%
		Vintage Hills Elementary	459	1	3	10	14	2	4	18	404	3	12.0%
		Walnut Grove Elementary	743	37	8	1	15	14	2	24	0	642	13.6%
		K-5 Sub-Totals:	5,890	552	747	743	695	622	593	644	578	716	17.7%
District-wide													
		Special Education /SDC Students:	130	35	21	1	0	6	45	1	21	0	
		Out of District:	88	12	10	4	9	9	15	15	6	8	
		Transitional Kindergarten	161	22	0	28	19	25	26	18	23	0	
		K-5 Totals:	6,269	621	778	776	723	662	679	678	628	724	
District-wide													
		# Enrolled, But Not Living in Attendance Area:	1,133	137	80	103	147	149	78	177	180	82	
		Open Enrollment %:	19.2%	24.8%	10.7%	13.9%	21.2%	24.0%	13.2%	27.5%	31.1%	11.5%	
District-wide													

Fall 2014/2015 6-8 (Middle School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	SCHOOL OF ATTENDANCE (CODE)				Transfer Out Rates	
	Attendance Area	6-8 Students	Hart MS (#12)	Harvest MS (#10)		
			Pleasanton MS (#11)			
	Hart Middle School	1,185	1,041	92	52	12.2%
	Harvest Middle School	1,091	29	1,012	50	7.2%
	Pleasanton Middle School	1,185	54	42	1,089	8.1%
	6-8 Sub-Totals:	3,461	1,124	1,146	1,191	9.2%
	Special Education/SDC Students:	72	13	23	36	District-wide
	Out of District:	58	27	0	31	
	6-8 Totals:	3,591	1,164	1,169	1,258	
	# Enrolled, But Not Living in Attendance Area:	377	110	134	133	
	Open Enrollment %:	10.9%	9.8%	11.7%	11.2%	
		District-wide				

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2014 CBEDS date (early-October 2014).

Fall 2014/2015 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE
(BASED ON CURRENT ATTENDANCE AREAS)

		SCHOOL OF ATTENDANCE (CODE)	
Attendance Area	9-12 Students	Amador Valley HS (#13)	Foothill HS (#14)
Amador Valley High School	2,167	2,019	148
Amador/Foothill Option Area	523	294	229
Foothill High School	1,810	219	1,591
9-12 Sub-Totals:	4,500	2,532	1,968
Special Education/SDC Students:	101	51	50
Out of District:	138	29	109
9-12 Totals:	4,739	2,612	2,127
# Enrolled, But Not Living in Attendance Area:	1,028	542	486
Open Enrollment %:	22.8%	21.4%	24.7%
	District-wide		

Transfer Out Rates

6.8%

12.1%

9.2%

District-wide

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2014 CBEDS date (early-October 2014).

DISTRICT WIDE STUDENT PROJECTIONS

The student population is projected out ten years for each of the 212 study areas that make up the entire Pleasanton Unified School District boundary. The District Wide Projection Summary (on page 23) enables the District to see a broad overview of its future enrollment. The individual elementary, middle and high school attendance area projections (on the maps on pages 29, 34 and 37) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see **Appendix A** for a print out of all 212 study area projections).

The basic unit in the projections is the study area. There are currently 212 study areas in the Pleasanton Unified School District. On page 52 (in **Appendix A**), DDP has included a map of the District featuring its study areas and study area numbers. The current attendance areas are made up of specific study areas (see **Appendix A** pages 49-51 for a listing). The entire District Summary is simply the compilation of all 212 study areas. For each study area, the student data is projected out over ten years (Fall 2014 through Fall 2024). **Appendix A** also includes a printout of each study area projection (beginning on page 53).

Besides the ten year projections, the maturation projections are also included in this report. Ten-year projections are helpful for planning in the short term, while maturation projections are best suited for long term forecasting and site selection. Maturation projections are essentially a housing saturation forecast that estimates the total number of students within each study area that the district can expect when all available parcels have been developed under current zoning conditions. The Maturation projections appear in the last column of the spreadsheets, after the ten-year projections.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

District-Wide Student Population Projections

Based on EPSP Single Family Alternative 4 (Base Plan)

Projection Date 10/15/2014

	TEN-YEAR PROJECTIONS											Maturity
	Actual Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	
TK	159	154.5	147.8	137.3	137.8	139.0	141.7	141.9	143.5	144.8	146.1	235.0
K	839	855.9	819.7	767.6	759.2	764.3	775.5	779.8	786.5	793.2	799.9	1,306.0
1	901	900.3	919.5	894.3	842.9	828.2	836.4	842.1	846.4	853.1	859.8	1,306.0
2	940	915.9	916.9	948.5	927.9	870.2	858.8	861.8	867.3	871.6	878.4	1,306.0
3	1,002	971.3	946.8	960.4	997.1	972.4	917.0	900.1	903.7	910.0	914.7	1,306.0
4	1,085	1,047.6	1,016.3	1,002.9	1,021.6	1,054.3	1,033.9	970.2	952.4	956.4	963.3	1,306.0
5	1,123	1,123.1	1,085.1	1,063.2	1,054.8	1,068.7	1,106.3	1,080.4	1,014.4	996.1	1,000.5	1,306.0
6	1,151	1,168.7	1,169.8	1,143.0	1,122.8	1,110.9	1,129.3	1,163.0	1,138.1	1,068.9	1,049.9	1,306.0
7	1,143	1,161.0	1,179.9	1,194.4	1,171.2	1,145.6	1,139.5	1,152.5	1,186.5	1,161.4	1,091.5	1,310.3
8	1,167	1,164.9	1,184.7	1,214.1	1,235.1	1,205.5	1,183.9	1,172.5	1,186.9	1,221.5	1,197.4	1,310.3
9	1,177	1,184.9	1,179.9	1,212.8	1,243.8	1,258.7	1,230.8	1,205.6	1,194.4	1,207.4	1,242.8	1,284.7
10	1,126	1,165.2	1,172.3	1,175.7	1,210.5	1,235.4	1,250.3	1,218.7	1,194.2	1,181.6	1,194.9	1,286.8
11	1,105	1,094.8	1,131.7	1,148.3	1,153.3	1,182.5	1,205.2	1,218.1	1,188.2	1,165.0	1,150.2	1,309.7
12	1,092	1,063.0	1,054.5	1,099.1	1,115.8	1,116.2	1,144.7	1,163.3	1,176.6	1,147.2	1,124.5	1,318.0
Resident Subtotals:												
TK-3	3,841	3,797.9	3,750.7	3,708.1	3,664.9	3,574.1	3,529.4	3,525.7	3,547.4	3,572.7	3,598.9	5,459.0
4-6	3,359	3,339.4	3,271.2	3,209.1	3,199.2	3,233.9	3,269.5	3,213.6	3,104.9	3,021.4	3,013.7	3,918.0
TK-5	6,049	5,968.6	5,852.1	5,774.2	5,741.3	5,697.1	5,669.6	5,576.3	5,514.2	5,525.2	5,562.7	8,071.0
6-8	3,461	3,494.6	3,534.4	3,551.5	3,529.1	3,462.0	3,452.7	3,488.0	3,511.5	3,451.8	3,338.8	3,926.6
9-12	4,500	4,507.9	4,538.4	4,635.9	4,723.4	4,792.8	4,831.0	4,805.7	4,753.4	4,701.2	4,712.4	5,199.2
TK-12	11,802	11,800.4	11,823.5	11,895.5	11,917.4	11,828.9	11,813.1	11,819.4	11,812.3	11,725.7	11,650.1	14,584.8
Out-of District Students:												
TK-3	49	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0	49.0
4-6	57	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0	57.0
TK-5	88	88.0	88.0	88.0	88.0	88.0	88.0	88.0	88.0	88.0	88.0	99.0
6-8	58	58.0	58.0	58.0	58.0	58.0	58.0	58.0	58.0	58.0	58.0	58.0
9-12	138	138.0	138.0	138.0	138.0	138.0	138.0	138.0	138.0	138.0	138.0	138.0
TK-12	284	284.0	284.0	284.0	284.0	284.0	284.0	284.0	284.0	284.0	284.0	295.0
Special Ed:												
TK-3	75	75.0	75.0	75.0	75.0	75.0	75.0	75.0	75.0	75.0	75.0	75.0
4-6	78	78.0	78.0	78.0	78.0	78.0	78.0	78.0	78.0	78.0	78.0	78.0
TK-5	130	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	130.0	141.0
6-8	72	72.0	72.0	72.0	72.0	72.0	72.0	72.0	72.0	72.0	72.0	72.0
9-12	101	101.0	101.0	101.0	101.0	101.0	101.0	101.0	101.0	101.0	101.0	101.0
TK-12	303	303.0	303.0	303.0	303.0	303.0	303.0	303.0	303.0	303.0	303.0	314.0
Non Public Schools												
TK-3	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4-6	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
TK-5	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
6-8	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0
9-12	17	17.0	17.0	17.0	17.0	17.0	17.0	17.0	17.0	17.0	17.0	17.0
TK-12	21	21.0	21.0	21.0	21.0	21.0	21.0	21.0	21.0	21.0	21.0	21.0
Independent Study:												
TK-3	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4-6	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-5	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
9-12	23	23.0	23.0	23.0	23.0	23.0	23.0	23.0	23.0	23.0	23.0	23.0
TK-12	24	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0	24.0
Village:												
TK-3	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4-6	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-5	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	124	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0
TK-12	124	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0	124.0
Totals:												
TK-3	3,965	3,921.9	3,874.7	3,832.1	3,788.9	3,698.1	3,653.4	3,649.7	3,671.4	3,696.7	3,722.9	5,583.0
4-6	3,496	3,476.4	3,408.2	3,346.1	3,336.2	3,370.9	3,406.5	3,350.6	3,241.9	3,158.4	3,150.7	4,055.0
TK-5	6,269	6,188.6	6,072.1	5,994.2	5,961.3	5,917.1	5,889.6	5,796.3	5,734.2	5,745.2	5,782.7	8,313.0
6-8	3,594	3,627.6	3,667.4	3,684.5	3,662.1	3,595.0	3,585.7	3,621.0	3,644.5	3,584.8	3,471.8	4,059.6
9-12	4,903	4,910.9	4,941.4	5,038.9	5,126.4	5,195.8	5,234.0	5,208.7	5,156.4	5,104.2	5,115.4	5,602.2
TK-12	14,766	14,727.1	14,680.9	14,717.6	14,749.8	14,707.9	14,709.3	14,626.0	14,535.1	14,434.2	14,369.9	17,974.8
Rate of Change:												
TK-5		-80.4	-116.5	-77.9	-32.9	-44.2	-27.5	-93.3	-62.1	10.9	37.5	
6-8		33.6	39.8	17.1	-22.4	-67.1	-9.3	35.3	23.5	-59.7	-113.0	
9-12		7.9	30.5	97.5	87.5	69.4	38.2	-25.3	-52.3	-52.2	11.2	
TK-12		-38.9	-46.2	36.7	32.2	-41.9	1.4	-83.3	-90.9	-101.0	-64.3	

District Wide Student Population Projection Trends

*The basic units in the projections are the individual study areas. There are currently 212 study areas in the Pleasanton Unified School District. The current attendance areas are made up of specific study areas (see **APPENDIX A** for a listing by study area). The entire District Summary is simply the compilation of all 212 study areas (please see the large map of the District's study areas and study area numbers). For each study area, the student counts are projected out over ten years (Fall 2014 through Fall 2024) and include the maturation projections as well.*

Recent demographic trends combined with changes in the timing of the EPSP have dramatically changed the ten year resident student forecast for the District. In previous years DDP has made mention of declining birth rates that would cause the District's resident student population to decline if it were not for the presence of residential development. Previous estimates had expected to see units within the EPSP becoming occupied as early as 2015 and was expected to help offset the losses expected to occur due to smaller incoming kindergarten classes. Larger graduating senior classes would be replaced by smaller incoming kindergarten classes. Since our last update, not only have plans for the EPSP changed and moved further out into the future, birth rates have continued to fall further making it more difficult for development to offset what would have otherwise been a natural decline. The City is currently considering several alternatives for the East Pleasanton Specific Plan that cover a range of unit type configurations and total units but Single Family Alternative 4, also known as the Base Plan, has been selected as the basis for the City's Environmental Impact Report and has also been viewed as most economically feasible. Based upon these findings DDP feels justified using Single Family Alternative 4 as the basis for its development summary in these projections.

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2014 CBEDS, the District reported a total of 6,269 TK-5, 3,594 6-8 students and 4,903 9-12 students for a total of 14,766 TK-12 students enrolled in the District. Over the next ten years, decline is expected for the District. This decline is in large part due to declines in birth rates but also changes in construction timing for the EPSP. At the end of 10 years the District will see its resident TK-5 student population decrease by 467 students. Similarly the 6-8 student population for the PUSD is expected to decline as well dropping by 123 students over the next ten years. Currently (Fall 2014), the District has 3,594 6-8 students and will peak at 3,684 6-8 students by Fall 2017 before dropping to 3,471 by Fall 2024. The Pleasanton USD high school student population is expected to see both growth and decline over the next 10 years. Growth is expected to take the high school student population to a peak of 5,234 by 2020 before beginning to decline again to reach a total of 5,115 students at the end of the projection period in 2024. Over all this amounts to slight growth of 212 students at the end of 10 years.

The PUSD also had DDP update the Maturation projections to account for the City's changes to plans for the EPSP. DDP considers Maturation, or "build-out", as any point in time when all vacant land that is zoned for residential (Single-family, Multi-Family, Transit Oriented Development or Apartments) are built and occupied. At maturity, the Pleasanton Unified SD can expect a total of about 8,313 TK-5 students, about 4,059 6-8 students and 5,602 9-12 students, for a total of about 17,974 TK-12 students. The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering

their high schools with smaller elementary aged grades. For Maturation projections, these “bubbles” or grade-weighted projections do not exist.

Because of significant declines to the region’s reported birth totals the district should see relief in the impacted northwestern portion of the District that has been an area of concern. With the Donlon ES, Lydiksen ES and Fairlands ES attendance areas all expected to see smaller incoming kindergarten classes in the near future, DDP can no longer justify the construction of a 10th elementary school in this region as the District over all student population is not expected to be large enough to ensure a minimum average enrollment of 600 students. The Donlon ES attendance area while in decline is still expected to have a resident student population above 700 students by 2024 so redistricting could be used to help more evenly distribute its resident student population amongst attendance areas with smaller resident student populations. Delays in the timing for the EPSP plan have caused DDP to reevaluate its recommendation for a new facility to be constructed within the EPSP by 2020. With only 50% of the project expected to be completed by 2024 based on current estimates not enough students will be present to keep the District’s average enrollment above 600 students. However, with 50% remaining to be constructed the likelihood of a facility being needed shortly after 2024 is high as adding 198 students to the District resident TK-5 student population would put the District’s average enrollment within the desired range with 10 facilities. While an elementary school before 2024 may be premature based upon the District desire to keep average enrollment between 600 and 700 students, relief may be provided to the Alisal ES attendance area as it absorbs students from the EPSP and sees its resident student population climb above 700 students by 2020. No additional middle school or high school facilities will be need over the next 10 years if the current average enrollment of 1,157 middle school students and 2,557 high schools is acceptable.

Elementary School Attendance Area Projections**EPSP SF Alternative 4 (Base Plan)**

Attendance Area Alisal Elem Projection Date 10/15/2014

	PROJECTED RESIDENT STUDENTS											Maturity
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
TK	10	16.8	15.3	13.6	14.1	14.5	17.8	18.2	19.7	20.9	22.2	32.9
K	79	79.2	80	71.3	71.7	73.9	88.1	93	99.6	106.2	112.8	173.1
1	104	79	79.2	80.5	75.5	75.8	90.1	100.4	105.2	111.8	118.4	173.1
2	77	105	79.8	80.4	85.5	80.4	92.9	103.3	113.8	118.6	125.3	173.1
3	71	83.9	114.5	87.5	92.2	97.7	105.2	114.6	126	137.4	142.7	173.1
4	99	75.3	89	121.9	97.1	102.1	120.6	124.5	134.5	146.5	158.6	173.1
5	121	103	78.3	93	131	105.3	122.9	138.2	142.3	152.6	165.2	173.1
TK-5	561	542.2	536.1	548.2	567.1	549.7	637.6	692.2	741.1	794.0	845.2	1,071.5
Difference year over year		-18.8	-6.0	12.0	18.9	-17.4	87.9	54.6	48.9	52.9	51.2	
Difference over 4 years		6.1	Difference over 7 years			131.2	Difference over 10 years			294.2		

Attendance Area Donlon Elem Projection Date 10/15/2014

	PROJECTED RESIDENT STUDENTS											Maturity
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
TK	20	22.3	19.8	20.0	20.0	20.2	19.9	20.0	20.0	20.0	20.0	49.6
K	128	132.1	121.5	120.2	120.6	121.5	120.3	120.3	120.3	120.3	120.3	198.2
1	147	133.1	139.1	131.7	128.7	128.1	126.4	125.1	125.1	125.1	125.1	198.2
2	131	148.5	136.1	145.7	136.6	132.5	129.4	127.6	126.4	126.4	126.4	198.2
3	153	128.4	147.1	138.4	146.3	136.4	129.9	126.8	125.1	123.9	123.9	198.2
4	140	151.5	128.7	150.7	140.5	147.3	135	128.6	125.5	123.8	122.6	198.2
5	175	147	160.7	140.5	162	150.3	154.7	141.8	135	131.8	130	198.2
TK-5	894	862.9	853.0	847.2	854.7	836.3	815.6	790.2	777.4	771.3	768.3	1,238.8
Difference year over year		-31.1	-10.0	-5.7	7.5	-18.4	-20.7	-25.4	-12.8	-6.1	-3.0	
Difference over 4 years		-39.3	Difference over 7 years			-103.8	Difference over 10 years			-125.7		

Attendance Area Fairlands Elem Projection Date 10/15/2014

	PROJECTED RESIDENT STUDENTS											Maturity
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
TK	24	19.6	17.9	17.7	17.9	17.7	17.8	17.8	17.8	17.8	17.8	35.0
K	118	122.4	109.2	106.7	107.6	106.9	106.9	106.9	106.9	106.9	106.9	140.0
1	125	127.4	132.2	119.6	117	116.2	115.4	115.4	115.4	115.4	115.4	140.0
2	130	126.2	128.7	135.1	122.4	118.2	117.4	116.6	116.6	116.6	116.6	140.0
3	115	127.4	123.7	127.7	133.9	120	115.8	115	114.2	114.2	114.2	140.0
4	131	113.8	126.1	124.1	128	132.6	118.8	114.6	113.9	113.1	113.1	140.0
5	109	131	113.8	127.7	125.7	128	132.6	118.8	114.6	113.9	113.1	140.0
TK-5	752	767.8	751.6	758.6	752.5	739.6	724.7	705.1	699.4	697.9	697.1	875.0
Difference year over year		15.8	-16.3	7.1	-6.1	-12.9	-15.0	-19.6	-5.7	-1.5	-0.8	
Difference over 4 years		0.5	Difference over 7 years			-46.9	Difference over 10 years			-54.9		

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Hearst Elem Projection Date 10/15/2014												
ACTUAL		PROJECTED RESIDENT STUDENTS										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	14	16.1	15.8	15.2	15.4	15.4	15.0	15.1	15.1	15.1	15.1	36.9
K	80	80.5	81.2	78.5	78.6	78.8	77.3	77.3	77.3	77.3	77.3	147.7
1	89	93.9	94.6	102.6	99.5	95.7	92.2	90.4	90.4	90.4	90.4	147.7
2	104	91.1	96.1	103.1	111.3	104.7	97.6	94	92.2	92.2	92.2	147.7
3	105	114.7	100.5	112.8	120.5	125.9	115.2	107.3	103.4	101.5	101.5	147.7
4	108	111.6	121.9	113.4	126.5	131.1	133.5	122.1	113.8	109.6	107.5	147.7
5	132	108.3	111.9	128.4	119.9	129.7	131.1	133.5	122.1	113.8	109.6	147.7
TK-5	632	616.2	622.0	654.0	671.7	681.3	661.9	639.7	614.3	599.9	593.6	923.1
Difference year over year		-15.8	5.8	32.0	17.7	9.6	-19.4	-22.2	-25.4	-14.4	-6.3	
Difference over 4 years		39.7	Difference over 7 years			7.7	Difference over 10 years			-38.4		

Attendance Area Mohr Elem Projection Date 10/15/2014												
ACTUAL		PROJECTED RESIDENT STUDENTS										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	19	9.4	9.9	9.4	9.5	9.5	9.5	9.5	9.5	9.5	9.5	29.6
K	63	66.3	59.3	56.9	56.9	56.9	56.9	56.9	56.9	56.9	56.9	118.4
1	68	69.7	72.8	64.6	62	62	62	62	62	62	62	118.4
2	84	73.1	74.4	77.1	68.5	65.7	65.7	65.7	65.7	65.7	65.7	118.4
3	99	85.8	74.3	75.1	77.9	69.1	66.4	66.4	66.4	66.4	66.4	118.4
4	109	104.9	90.6	78	78.9	81.8	72.6	69.7	69.7	69.7	69.7	118.4
5	122	112.1	107.5	92.4	79.6	80.5	83.4	74.1	71.1	71.1	71.1	118.4
TK-5	564	521.3	488.8	453.5	433.3	425.5	416.5	404.3	401.3	401.3	401.3	740.0
Difference year over year		-42.7	-32.5	-35.4	-20.2	-7.8	-9.0	-12.2	-3.0	0.0	0.0	
Difference over 4 years		-130.7	Difference over 7 years			-159.7	Difference over 10 years			-162.7		

Attendance Area Lydiksen Elem Projection Date 10/15/2014												
ACTUAL		PROJECTED RESIDENT STUDENTS										
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	22	15.0	14.4	13.9	13.9	13.9	13.9	14.0	14.0	14.0	14.0	38.5
K	94	97.4	87.3	83.9	83.8	83.9	83.8	84	84.1	84.2	84.3	154.1
1	106	100.6	104.3	93.5	89.9	89.8	89.8	89.9	90.1	90.2	90.3	154.1
2	101	98.6	93.6	97.1	87.1	83.7	83.5	83.6	83.8	84	84.1	154.1
3	114	106.1	103.6	98.4	102	91.5	87.9	87.9	88	88.2	88.4	154.1
4	113	122	113.6	111	105.4	109.3	97.9	94.2	94.2	94.4	94.6	154.1
5	99	116.4	125.7	117.1	114.4	108.7	112.6	101.1	97.2	97.3	97.4	154.1
TK-5	649	656.1	642.5	614.9	596.5	580.8	569.4	554.7	551.4	552.3	553.1	963.1
Difference year over year		7.1	-13.6	-27.7	-18.3	-15.7	-11.4	-14.8	-3.3	0.9	0.8	
Difference over 4 years		-52.5	Difference over 7 years			-94.3	Difference over 10 years			-95.9		

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on Page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Valley View Elem Projection Date 10/15/2014												
	ACTUAL PROJECTED RESIDENT STUDENTS											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	17	23.6	22.3	19.4	18.9	19.0	19.0	19.0	19.0	19.0	19.0	40.7
K	114	114.5	115.8	102.5	97.4	97.4	97.4	97.4	97.4	97.4	97.4	162.9
1	93	117.7	118.1	119.3	105.6	100.3	100.3	100.3	100.3	100.3	100.3	162.9
2	118	92.4	116.7	117	118.1	104.5	99.3	99.3	99.3	99.3	99.3	162.9
3	127	124.2	97.2	122.6	122.8	124	109.8	104.3	104.3	104.3	104.3	162.9
4	161	134.9	131.8	103	129.9	130.2	131.5	116.3	110.5	110.5	110.5	162.9
5	132	172.6	144.6	141.1	110.2	139	139.3	140.7	124.5	118.3	118.3	162.9
TK-5	762	779.9	746.5	724.9	702.9	714.4	696.6	677.3	655.3	649.1	649.1	1,018.1
Difference year over year		17.9	-33.4	-21.6	-22.0	11.5	-17.8	-19.3	-22.0	-6.2	0.0	
Difference over 4 years		-59.1	Difference over 7 years			-84.7	Difference over 10 years			-112.9		

Attendance Area Vintage Hills Elem Projection Date 10/15/2014												
	ACTUAL PROJECTED RESIDENT STUDENTS											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	22	8.8	12.2	10.0	10.5	10.9	10.7	10.6	10.7	10.6	10.6	25.7
K	58	58.3	59	53.4	53.2	55.6	55.3	54.6	54.6	54.6	54.6	102.8
1	54	62.3	62.6	64.4	60.3	61	61	59.2	58.5	58.5	58.5	102.8
2	86	58	66.8	68.2	72.1	68.6	66.8	65.3	63.3	62.6	62.6	102.8
3	84	89.6	60.5	70.7	74	78.9	72.8	69.5	67.9	65.8	65.1	102.8
4	82	87.6	93.4	64.1	76.6	80.9	83.6	75.7	72.2	70.6	68.5	102.8
5	95	82.2	87.7	94.5	67.1	80.4	82.3	83.6	75.7	72.2	70.6	102.8
TK-5	481	446.8	442.2	425.3	413.8	436.3	432.5	418.5	402.9	394.9	390.5	642.5
Difference year over year		-34.2	-4.6	-16.9	-11.5	22.6	-3.8	-14.0	-15.7	-7.9	-4.4	
Difference over 4 years		-67.2	Difference over 7 years			-62.5	Difference over 10 years			-90.5		

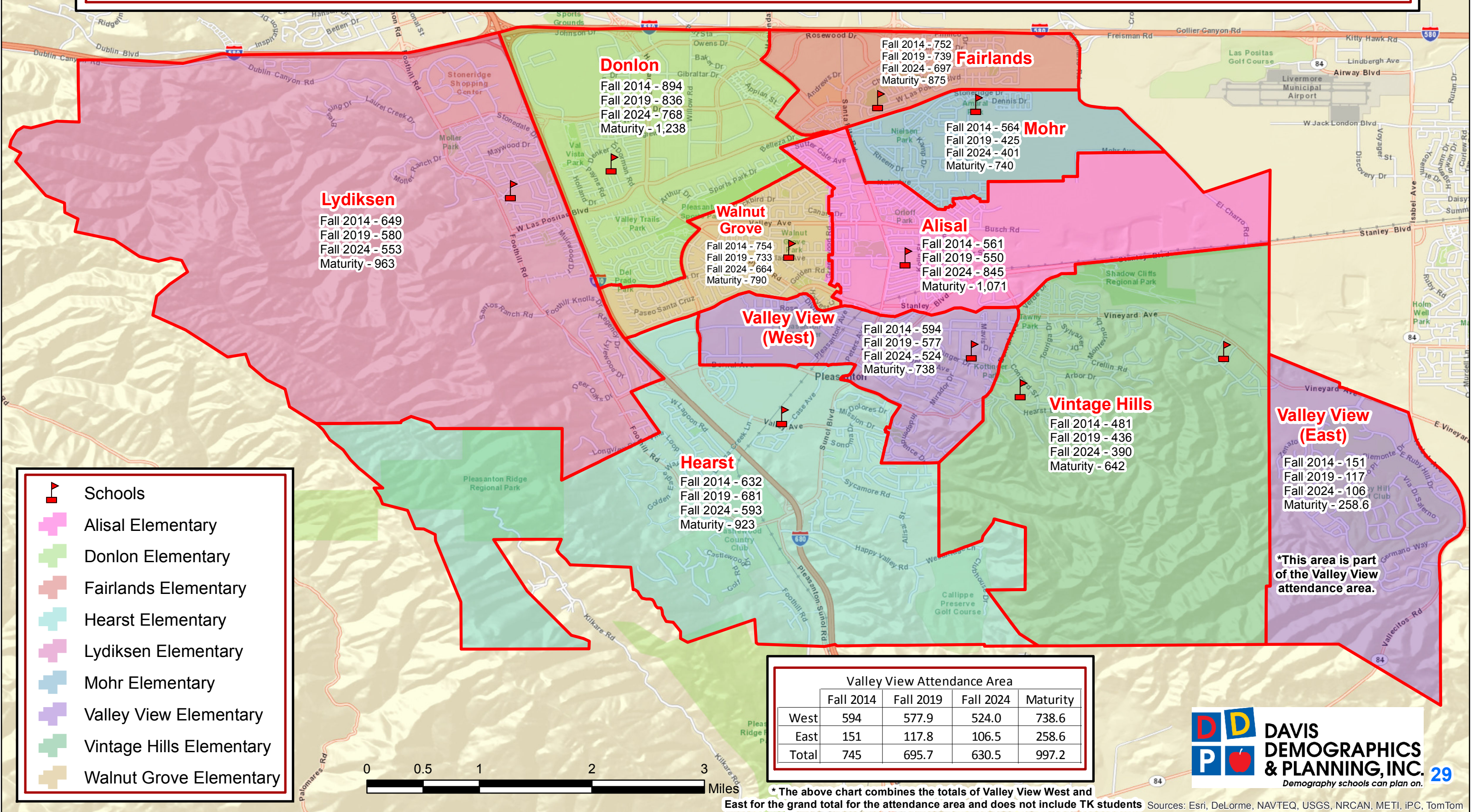
Attendance Area Walnut Grove Elem Projection Date 10/15/2014												
	ACTUAL PROJECTED RESIDENT STUDENTS											
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	11	22.8	20.2	17.9	17.3	17.5	17.4	17.5	17.5	17.5	17.5	31.6
K	105	105.2	106.4	94.2	89.5	89.5	89.5	89.5	89.5	89.5	89.5	126.4
1	115	116.6	116.8	118.1	104.5	99.3	99.3	99.3	99.3	99.3	99.3	126.4
2	109	123	124.7	125	126.3	111.9	106.3	106.3	106.3	106.3	106.3	126.4
3	134	111.2	125.5	127.2	127.5	128.9	114.1	108.4	108.4	108.4	108.4	126.4
4	142	146.1	121.2	136.8	138.7	138.9	140.5	124.4	118.1	118.1	118.1	126.4
5	138	150.5	154.8	128.5	145	147	147.3	148.9	131.8	125.2	125.2	126.4
TK-5	754	775.4	769.6	747.7	748.8	733.0	714.4	694.3	670.9	664.3	664.3	790.0
Difference year over year		21.4	-5.8	-21.9	1.1	-15.9	-18.5	-20.2	-23.4	-6.6	0.0	
Difference over 4 years		-5.2	Difference over 7 years			-59.7	Difference over 10 years			-89.7		

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data



PLEASANTON UNIFIED SCHOOL DISTRICT

TK-5 STUDENT COUNTS WITH EPSP SINGLE FAMILY ALTERNATIVE 4 (BASE PLAN)



Valley View (East)

Fall 2014 - 151
Fall 2019 - 117
Fall 2024 - 106
Maturity - 258.6

*This area is part of the Valley View attendance area.

Vintage Hills

Fall 2014 - 481
Fall 2019 - 436
Fall 2024 - 390
Maturity - 642

Alisal

Fall 2014 - 561
Fall 2019 - 550
Fall 2024 - 845
Maturity - 1,071

Valley View (West)

Fall 2014 - 594
Fall 2019 - 577
Fall 2024 - 524
Maturity - 738

Walnut Grove

Fall 2014 - 754
Fall 2019 - 733
Fall 2024 - 664
Maturity - 790

Hearst

Fall 2014 - 632
Fall 2019 - 681
Fall 2024 - 593
Maturity - 923

Fairlands

Fall 2014 - 752
Fall 2019 - 739
Fall 2024 - 697
Maturity - 875

Mohr

Fall 2014 - 564
Fall 2019 - 425
Fall 2024 - 401
Maturity - 740

Donlon

Fall 2014 - 894
Fall 2019 - 836
Fall 2024 - 768
Maturity - 1,238

Lydiksen

Fall 2014 - 649
Fall 2019 - 580
Fall 2024 - 553
Maturity - 963

Elementary Attendance Area Student Population Projection Trends**District-wide TK-5 Projections**

The EPSP (East Pleasanton Specific Plan) task force has been working in recent years to finalize plans for the EPSP. The task force has considered a variety of options that cover a wide range unit type compositions as well as unit totals. The task force has selected Single Family Alternative 4 to be used as the basis for the Environmental Impact Report and has been deemed most feasible in its Feasibility Study. Recent changes in both demographic trends and the timing of the EPSP have combined to help create a forecast that stands in stark contrast to previously generated forecast as two years of additional birth data have been released since our last update that indicate birth rates have fallen significantly. According to the ten-year projections, the Alisal elementary school attendance area is the only attendance area expected to see an increase in its resident student population with a projected gain of 50%. The District's 8 remaining attendance areas will all see declines the Largest of which is to occur within the Mohr ES attendance area with expected to decline by -28% followed by Valley View ES (-15%), Vintage Hills ES (-17%), Donlon ES (-14%), Fairlands ES (-7%), Walnut Grove ES (-12%), Lydiksen ES (-15%) and Hearst ES, (-6%). The following paragraphs break down the projections in terms of what is forecasted to occur within each of the District's current nine elementary attendance areas for the next ten years and at "Maturity" (when all potential residential development is completed and has been established).

The **Alisal ES Attendance Area** is currently in decline but will be impacted by the East Pleasanton Specific Plan. The attendance area will continue to decline through at least 2017 and accelerate further once construction of the EPSP starts to generate students beginning in 2019. Single Family Alternative 4 is currently considered to be one of the more viable options to ultimately be recommended for approval and calls for the construction of up to 1,300 units over a ten year period beginning in 2018. This will cause the resident student population to climb to 845 students by 2024. With surrounding attendance areas expected to be in decline during this time the District could consider redistricting to balance enrollment and provide relief to the Alisal Attendance area. Adding a 10th elementary school by 2024 would drop this districts average elementary enrollment to 582 students which is below the desired minimum of 600 students so adding a new school as part of the EPSP within the next 10 years would be premature however, the sight could still be needed shortly after 2024 with only 50% on the EPSP expected to be finished by 2024. A temporary solution may be needed such as sending student in East Pleasanton to either Valley View ES or Vintage Hills ES until the new school is constructed to provide relief to the Alisal ES attendance area as its resident student population is expected to climb above 700 students by 2022. Once the attendance area matures the attendance area could see as many as 1,238 students which is more than what previous projection estimated due to the fact that higher yielding single family homes have been added to the EPSP in place of lower yielding multifamily units.

For the fall 2014 school year, the **Walnut Grove ES attendance area** had a total of 754 students residing within its attendance area. During the next 10 years, the student population in Walnut Grove's area is expected to decline to 664 students by 2024. The Walnut Grove ES has already reached maturity and is now set to decline. It appears that Walnut Grove ES should be able to continue to accommodate its area's resident student population for both the short and long-term and should also be able to take students from other impacted attendance areas that are having difficulties housing their resident student populations.

The projected TK-5 student counts for the **Henry P. Mohr ES** attendance area decline throughout the projection period. In Fall 2014, Mohr ES had a total of 5564 K-5 students living within its boundary. The projections indicate that the Mohr ES should decline through 2024 to reach 401 students. At Maturation (complete residential "build-out"), the Mohr ES area could contain just over 740 TK-5 students. This means that Mohr ES could continue to house its resident student population all the way through the next 10 years and slight adjustments may be in order for the attendance area in order to comply with the District's desired 700 student capacity at build out.

The attendance area projections for **Fairlands ES** indicate that the school will continue to decline through the remainder of the projection period ending with 697 resident TK-5 students by fall 2024. The Fairlands ES attendance area had a total of 752 resident students in Fall 2014. Fairlands already houses more than 700 students but should be

able accommodate its resident student population as it declines to below 700 students by 2022. At maturity however the District will need to take action to provide relief to the Fairland ES attendance area as the resident student population is expected to reach 875 students at maturity.

Donlon Elementary School's current attendance area has by far the largest resident population (894 TK-5 students as of Fall 2014) and is projected to drop to 768 students over the next ten years as smaller kindergarten classes are introduced to the attendance area as a result of declining birth rates. According to the K-5 Attendance Matrix on page 19, Donlon ES enrolled only 778 TK-5 students while its current boundary houses 96 more students. That means that nearly 22% of its resident students go to other elementary schools, most notably 50 of them go to Fairlands ES. These current figures obviously show that the Donlon ES has already outgrown its attendance boundary but the attendance area will need to offload fewer students in the coming years due to the expected decline. Redistricting could be used to get the resident student population to fall below 700 students within the 10 years but an additional facility will likely be needed at some point once the attendance areas matures and see a student population of 1,238 at build out.

The **Lydiksen ES** attendance area currently contains 649 TK-5 students and should a net loss by fall 2024, at which time the Lydiksen ES's resident population could eventually be around 553 students. By 2016 the rapid drop in births reported for the area will lead to incoming kindergarten classes that will be close to 20% smaller than the kindergarten class of 2013. At Maturation, Lydiksen ES's current boundary may actually reach as high as 963 TK-5 students once all of the potential units are built and its neighborhoods have been established well beyond fall 2024. Adjustments will need to be made to comply with the District's desired capacity of 700 students in the long term but the decline in birth rates should allow the Lydiksen attendance area to accommodate its resident student population over the next 10 years.

The current **Vintage Hills ES** attendance area is expected to see one of the more moderate declines after seeing a small Kindergarten class come in last fall. The presence of this small kindergarten class in comparison to the other classes has caused DDP to lower the forecast for future incoming kindergarten classes. As a result the resident student population of the Vintage Hills attendance area is expected to decline by nearly 18% over the next 10 years dropping from 481 to 390 students by 2024. Eventually, the current Vintage Hills ES area could reach a resident figure of around 642 TK-5 students by Maturation (beyond Fall 2024). If no boundary changes are made, then Vintage Hills ES, which currently should be able to accommodate the additional students at build-out and could be used to house students from other impacted areas of the District.

The **Hearst Elementary School** is expected to see a slight decline over the next 10 years. For Fall 2014, Hearst ES's boundary contained 632 TK-5 students, that figure could reach 593 resident students by Fall 2024. An additional 313 units are expected to be built over the next ten years but the number of students generated by this development is expected to help offset what in all likelihood would be a much more significant decline. Eventually the Hearst area should have an upswing in its resident population, beyond 2024, and could reach a maximum TK-5 count of 923 students. Additional capacity may be needed at Hearst ES to handle the additional students expected at build out, but nothing should be necessary within the next ten years.

According to the ten-year projections, the current attendance area for **Valley View Elementary School** appears to be in for a period of decline over the next ten years. For Fall 2014, Valley View ES's boundary contained a total of 762 TK-5 students The resident counts for Valley View's current area is expected to drop from 762 in Fall 2014 to as low as 649 by Fall 2024. There is a small amount of developable land within the current Valley View ES boundary, but current estimates only predict 8 of the potential new 103 single family homes will still be built in its area over the next ten years. Eventually the Valley View area should have an upswing in its resident population, beyond 2024, and could reach a maximum TK-5 count of 1,018 students at full maturity. Ultimately, the District will need to provide relief if the Valley View Elementary School is to absorb these additional students at complete build-out.

Elementary School (TK-5) Conclusions

Over the next ten years, the resident TK-5 student population growth is expected to decline. A net loss of 450 students is forecasted for the next 10 years. The declines will be observed throughout the District with 8 of the District's 9 attendance areas expected to see declines due to a significant drop in the number of reported births for the area in 2011 and 2012. The only attendance area expected to grow will be the Alisal ES attendance area due to the construction of the EPSP. By 2024 the resident student population of the Alisal ES attendance area is expected to climb to 845 students. In analyzing the declining attendance area projections, the following schools are listed in order of greatest to least decline over the next ten years: Mohr ES (net decline of -163 TK-5 students), Donlon ES (-126 TK-5 students), Valley View ES (-116 TK-5 students), Lydiksen ES (-96 TK-5 students), Walnut Grove ES (-90 TK-5 students), Vintage Hills ES (-84 TK students), Fairlands ES (-55 TK students) and Hearst ES (-39).

The District currently sits just under its desired average enrollment of 700 students per elementary campus and will remain within 10 students of the goal through at least 2024 as enrollment is expected to decline as a result of continued declines in reported births that continues to effect the region. The projected decline in enrollment over the next 10 years gives the District time to plan for future facility needs. Past recommendations pointed to the need to provide relief in the form of an additional facility to the northwest portion of the District more specifically the Donlon ES, Lydiksen ES and Fairlands ES attendance areas. But with relief being provided in the form of declining enrollment that expected to occur within each of the three aforementioned attendance areas as the result of declining births DDP no longer sees the need for this facility in the near term. This area remains impacted however, with a resident student population of 894 students and an enrollment of 752 students being reported for Donlon ES in 2014. Redistricting could be a tool the District uses to provide relief to the area.

Determining the need for a future facility as part of the EPSP becomes a bit more complex. The District will not need to add an additional facility to the EPSP to open within the next 10 years as the District's average enrollment is expected to remain under the desired maximum of 700 students per campus. This recommendation assumes current trends and estimated construction schedules. Previous recommendations assumed that the EPSP would be 60% complete by 2020, the latest information assumes that the EPSP will only be 50% complete by 2023. Build out projections still show the need for a facility in the EPSP and a total need for 12 facilities. How soon after 2024 a facility is needed in East Pleasanton depends upon several factors that the District will need to continue to closely monitor; what is ultimately approved to be constructed and when will be the most important, any changes to the number of units, unit type and construction schedule would also have a dramatic impact on the any projection forecast. The other crucial factor that will need to be monitored will be birth rates. Should birth rates continue to fall so will the size of future incoming kindergarten classes and thus the over district wide population. The further the student population continues to decline the easier it will be for the District to absorb growth generated by the EPSP within its existing facilities. Should the falling birth rate trend reverse itself in the coming years (birth data for 2013 and 2014 is still pending release from the State of California), the rate of decline would slow and possibly turn into growth in some areas depending on how quickly reported births climb.

As it currently stands DDP does not see the need to add any additional facilities for at least the next 10 years as average enrollment at each of the District's 9 elementary facilities should stand at 646 students by 2024. It will take an additional 198 students before adding a new facility would allow for the District to meet its minimum average enrollment of 600 students for each campus amongst 10 facilities. But with 50% of the EPSP expected to be completed at this time it is easy to see that the need for this facility could arise rather quickly. Redistricting could be used to help better balance enrollment across the District's 9 facilities as well as provide relief to the Alisal ES attendance area as it begins to feel the effects of increased enrollment due to construction of the EPSP. Once the district fully matures some time beyond 2024 the District should see a resident student population that could support 12 facilities with average enrollment of 692 students. The first of the 3 new facilities will likely be a facility in East Pleasanton but sometime shortly after 2024 as the EPSP works towards completion.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction and birthrates. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The district should continue to monitor these trends as they can have an effect on future projections and facility recommendations.

Middle School (6-8) Attendance Area Projections

Attendance Area Hart MS Projection Date 10/7/2014

	ACTUAL			PROJECTED		RESIDENT	STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity	
K	324.0	335.4	302.9	296.5	297.9	298.1	296.9	297.1	297.2	297.3	297.4	461.4	
1	369.0	344.0	357.9	328.7	320.3	318.9	316.4	315.3	315.5	315.6	315.7	461.4	
2	349.0	364.9	342.5	361.4	331.1	320.2	316.2	313.8	312.7	312.8	312.9	461.4	
3	369.0	348.2	365.6	347.8	365.0	332.1	318.6	314.9	312.6	311.5	311.7	461.4	
4	366.0	373.4	353.8	376.3	356.0	370.8	334.9	321.5	317.8	315.5	314.4	461.4	
5	373.0	375.8	386.0	370.3	392.3	368.5	380.9	344.3	330.5	326.6	324.2	461.4	
6	388.0	377.0	380.8	397.2	378.9	398.9	371.6	384.3	347.4	333.5	329.6	461.4	
7	380.0	393.5	383.7	393.4	408.2	387.1	404.6	377.1	390.0	352.5	338.4	465.6	
8	417.0	381.4	396.2	391.0	398.8	411.9	387.5	405.5	377.3	390.2	352.7	465.6	
6-8	1185.0	1151.9	1160.7	1181.6	1185.9	1197.9	1163.7	1166.9	1114.7	1076.2	1020.7	1392.6	

Attendance Area Harvest MS Projection Date 10/7/2014

	ACTUAL			PROJECTED		RESIDENT	STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	MATURITY	
K	247.0	250.6	245.6	222.4	218.1	220.3	234.5	239.3	245.9	252.5	259.1	418.8	
1	287.0	265.2	268.7	263.2	242.0	237.2	251.4	261.7	266.5	273.1	279.7	418.8	
2	270.0	301.2	278.9	282.5	280.3	258.0	264.9	275.3	285.8	290.6	297.3	418.8	
3	304.0	280.9	314.3	289.8	297.5	295.7	285.7	289.4	300.8	312.2	317.5	418.8	
4	350.0	326.3	300.7	336.7	314.7	322.8	333.7	318.6	322.3	334.4	346.5	418.8	
5	381.0	365.6	340.6	313.9	355.6	332.7	353.6	361.2	345.2	348.9	361.5	418.8	
6	367.0	408.1	392.1	365.8	340.8	386.8	375.1	393.2	401.8	384.2	387.9	418.8	
7	362.0	370.8	411.9	396.4	373.6	348.2	407.7	392.2	410.4	419.4	401.3	418.6	
8	362.0	368.3	376.3	418.7	406.8	383.3	370.9	429.7	413.5	432.2	442.2	418.6	
6-8	1091.0	1147.2	1180.3	1180.9	1121.2	1118.3	1153.7	1215.1	1225.7	1235.8	1231.4	1256.0	

Attendance Area Pleasanton MS Projection Date 10/7/2014

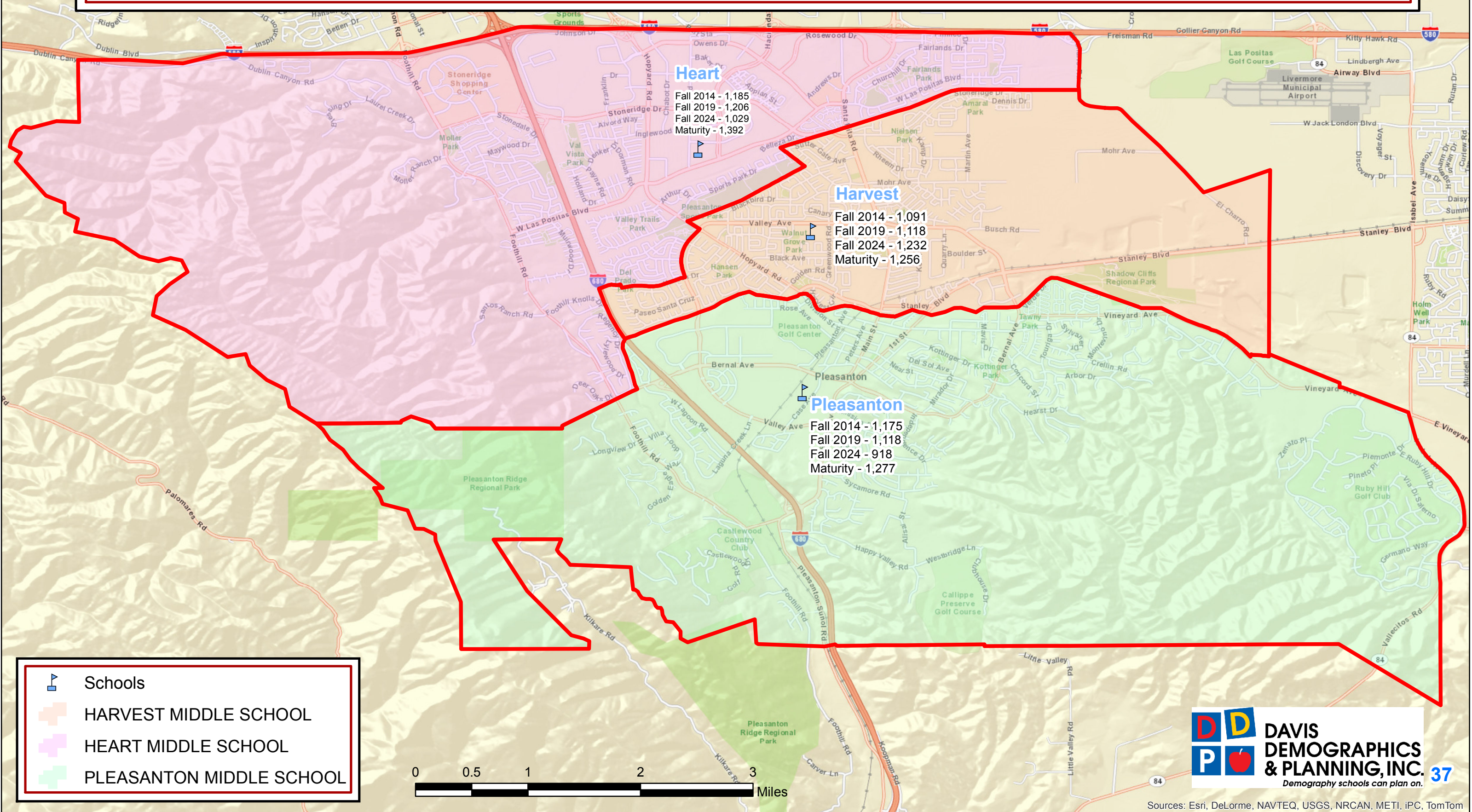
	ACTUAL			PROJECTED		RESIDENT	STUDENTS						
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	MATURITY	
K	268.0	269.9	271.1	248.7	243.3	245.9	244.1	243.5	243.5	243.5	243.5	425.8	
1	245.0	291.0	292.9	302.4	280.6	272.1	268.6	265.0	264.3	264.3	264.3	425.8	
2	321.0	249.8	295.6	304.6	316.5	292.0	277.7	272.7	268.9	268.2	268.2	425.8	
3	329.0	342.2	266.9	322.8	334.6	344.6	312.7	295.8	290.4	286.3	285.6	425.8	
4	369.0	348.0	361.8	289.9	350.9	360.7	365.3	330.1	312.3	306.6	302.3	425.8	
5	369.0	381.6	358.5	379.0	306.9	367.5	371.8	375.0	338.7	320.5	314.8	425.8	
6	396.0	383.7	396.8	380.0	403.2	325.3	382.5	385.5	388.9	351.2	332.4	425.8	
7	401.0	396.7	384.4	404.6	389.5	410.3	327.2	383.2	386.1	389.5	351.8	426.0	
8	388.0	415.2	412.1	404.4	429.6	410.3	425.4	337.3	396.1	399.1	402.5	426.0	
6-8	1185.0	1195.6	1193.3	1189.0	1222.3	1145.9	1135.1	1106.0	1171.1	1139.8	1086.7	1277.8	

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

6-8 STUDENT COUNTS WITH EPSP SINGLE FAMILY ALTERNATIVE 4 (BASE PLAN)



Middle School (6-8) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has three middle schools (Harvest Park, Hart and Pleasanton) that house nearly all of the District's entire 6-8 student population. During the Fall 2014 school year there were a total of 3,594 housed within one of the District's three middle schools, with 1,091 of those 6-8 students living within the Harvest Park MS area, 1,185 within the Hart MS area and 1,185 6-8 students residing in the Pleasanton MS boundary. According to the ten-year projections, it appears that the District's 6-8 resident student population may decline by as many as 123 students, by 2024.

The Maturation study conducted by DDP for the PUSD estimates that there may be 4,059 6-8 students housed within the District's middle schools once all of the vacant land designated for residential development is built (a point in time beyond Fall 2024). If an average enrollment of 1,353 for the District's middle schools is acceptable then no additional middle school facilities will be need.

The **Pleasanton MS** attendance area currently contains 1,185 6-8 students and could peak at 1,222 6-8 students by Fall 2016 and then start to drop off quickly and settle to 1,086 students by the end of the projection period in 2024. At "build-out", the Pleasanton MS area could settle in around 1,277 6-8 students. Since Pleasanton MS recently (Fall 2013) housed 1,239 6-8 students it should be able to accommodate its future resident students.

The **Hart MS** attendance area is expected to see its 6-8 population grow by 12 students to reach a peak of 1,097 students by Fall 2019 before entering a period of decline that will see the resident student population drop to a total of 1,020 students by Fall 2024 amounting to a net loss of 165 students over 10 years. According to the 6-8 Attendance Matrix (see page 19), Hart MS loses nearly 12% of its student population to the other two middle school areas, the largest transfer percentage among the District's three middle schools. With the resident student population of Hart MS expected to grow in the near term, the District could consider boundary adjustments with one or both of the other two middle schools to lessen the future burden and even out the 6-8 student population if staff has any concerns about the facilities ability to handle the near term growth. Once the Hart MS attendance area reaches maturity we can expect to see a resident student population near 1,392 students.

The **Harvest Park MS** attendance area currently contains 1,091 6-8 students and should see a growing resident student population through 2017 when it is expected to reach 1,180 students. The resident student population of Harvest Park MS is to begin growing once again in 2020 and should see continued increases through the remainder of the projection period. By 2024 the resident student population should reach 1,231, an increase of 140 students.

Overall, DDP does not see a need for any new middle schools over the next ten years or beyond for Pleasanton USD if an average enrollment near 1353 for the District's middle schools is acceptable.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

High School Attendance Area Projections

Amador Valley High School Projection Date 10/7/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS									MATURITY
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
K	395.0	399.4	396.2	355.8	345.4	348.2	362.0	366.8	373.4	380.0	386.6	630.4
1	405.0	419.0	423.1	419.2	380.9	370.0	383.9	393.8	398.6	405.2	411.8	630.4
2	437.0	421.0	434.5	438.7	438.6	399.3	399.2	409.3	419.2	424.1	430.7	630.4
3	471.0	456.7	440.4	453.4	462.2	462.9	434.0	430.3	441.4	452.2	457.5	630.4
4	548.0	501.5	485.2	469.1	486.9	496.4	509.1	474.1	470.1	481.8	493.4	630.4
5	563.0	572.9	523.3	505.9	494.6	513.6	534.9	544.3	507.6	503.3	515.4	630.4
6	573.0	598.1	607.3	555.4	540.8	532.2	563.0	581.6	592.0	552.9	548.2	630.5
7	547.0	573.5	599.3	608.2	560.3	545.6	550.8	577.2	595.9	606.7	567.4	630.4
8	573.0	565.8	592.3	617.7	633.2	583.0	580.8	581.9	610.4	629.6	641.6	630.5
9	579.0	584.4	574.6	603.6	633.3	645.6	601.0	595.7	596.8	624.3	643.9	624.3
10	542.0	580.6	583.9	573.8	606.3	634.4	651.8	603.5	599.3	597.7	626.2	635.4
11	548.0	522.3	558.2	562.9	555.2	587.3	617.2	632.7	586.1	582.5	578.7	635.4
12	498.0	527.2	502.2	537.4	543.7	537.1	571.4	598.4	613.0	568.1	564.3	639.4
9-12	2167.0	2214.5	2218.9	2277.7	2338.5	2404.4	2441.4	2430.3	2395.2	2372.6	2413.1	2522.4

Foothill High School Projection Date 10/7/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS									MATURITY
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
K	310.0	318.1	298.1	290.6	292.5	293.8	291.9	291.5	291.6	291.7	291.8	529.3
1	358.0	336.1	346.5	337.4	329.1	325.0	320.1	316.7	316.2	316.3	316.5	529.3
2	349.0	354.8	334.7	355.7	347.4	333.9	324.2	317.9	314.4	313.8	313.9	529.3
3	389.0	362.7	368.5	359.8	381.4	368.1	348.1	336.4	329.8	326.0	325.4	529.3
4	375.0	402.9	378.3	394.1	385.4	402.2	382.9	360.8	348.7	341.8	337.8	529.3
5	433.0	386.3	416.8	401.1	417.8	402.6	414.1	392.7	370.1	357.9	350.9	529.3
6	433.0	443.8	397.6	439.7	423.4	435.2	413.7	424.3	402.3	379.2	366.7	529.3
7	464.0	439.3	451.1	416.0	458.2	436.4	442.1	419.5	430.2	407.9	384.5	533.6
8	452.0	469.5	446.7	467.9	433.0	470.4	442.3	447.1	423.7	434.6	411.8	533.6
9	459.0	452.1	470.1	456.0	475.1	435.7	471.5	442.3	447.9	423.6	434.6	517.0
10	467.0	452.6	447.4	472.2	457.4	471.0	429.8	464.7	435.5	441.4	417.0	517.8
11	435.0	458.1	444.6	446.4	470.4	450.8	461.1	421.0	455.2	427.0	432.4	527.0
12	449.0	417.5	441.5	435.5	436.0	453.9	433.3	441.8	404.1	436.8	409.4	530.0
9-12	1810.0	1780.3	1803.6	1810.1	1838.9	1811.4	1795.7	1769.8	1742.7	1728.8	1693.4	2091.8

Foothill/Amador Option Area Projection Date 10/7/2014

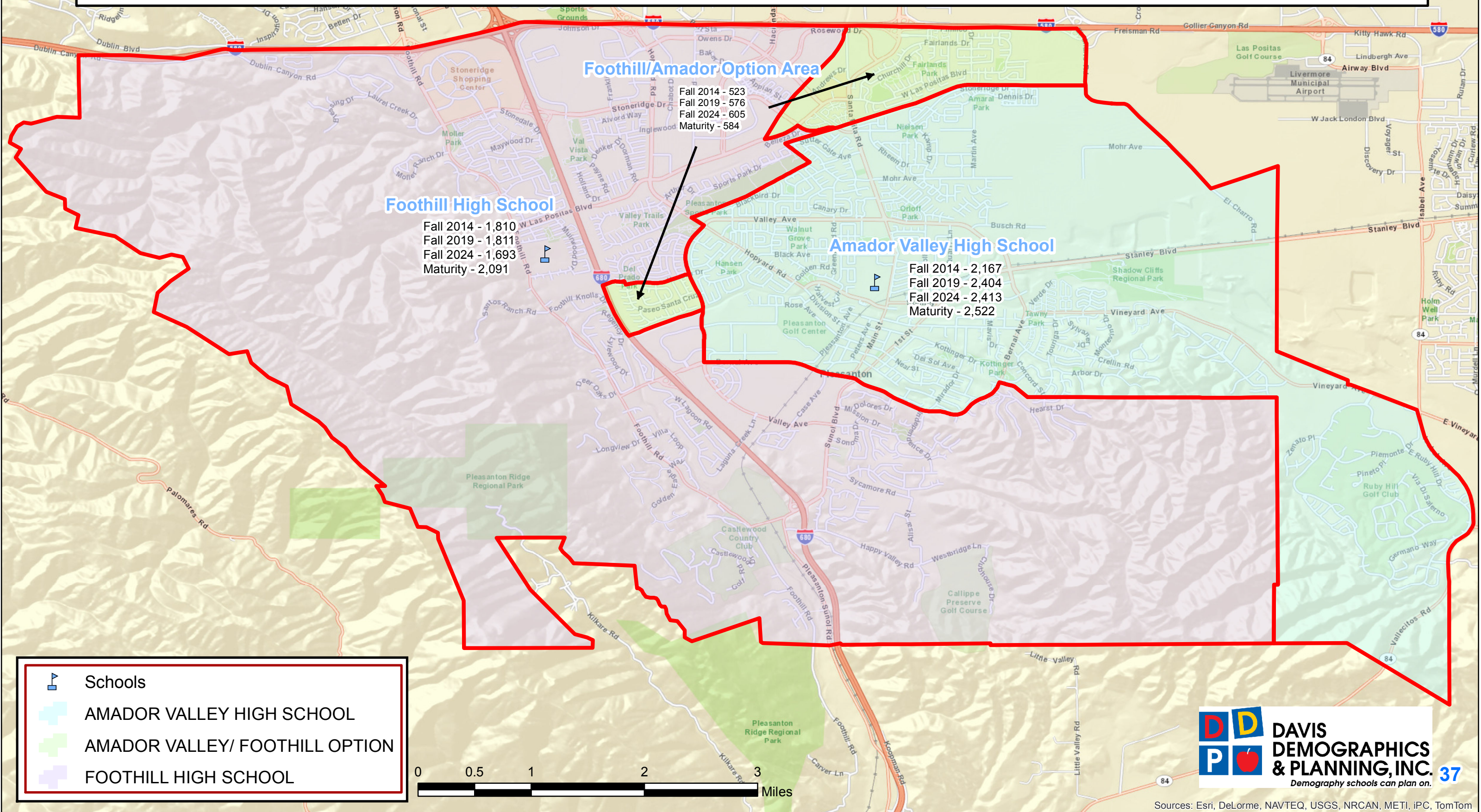
	ACTUAL		PROJECTED RESIDENT STUDENTS									MATURITY
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
K	134.0	138.4	125.4	121.2	121.4	122.3	121.5	121.5	121.5	121.5	121.5	146.3
1	138.0	145.2	150.0	137.6	133.0	133.2	132.3	131.5	131.5	131.5	131.5	146.3
2	154.0	140.2	147.7	154.2	141.8	137.0	135.4	134.6	133.8	133.8	133.8	146.3
3	142.0	151.9	137.9	147.2	153.6	141.4	134.9	133.3	132.5	131.7	131.7	146.3
4	162.0	143.3	152.8	139.6	149.3	155.7	142.0	135.3	133.7	132.9	132.1	146.3
5	127.0	163.9	145.0	156.2	142.4	152.5	157.2	143.5	136.7	135.0	134.1	146.3
6	145.0	126.8	164.9	147.9	158.5	143.6	152.6	157.2	143.8	136.8	134.9	146.3
7	132.0	148.2	129.5	170.1	152.8	163.6	146.5	155.8	160.4	146.8	139.7	146.2
8	142.0	129.5	145.7	128.5	168.9	152.0	160.7	143.4	152.8	157.3	144.1	146.2
9	139.0	148.4	135.2	153.2	135.5	177.3	158.4	167.6	149.8	159.5	164.2	144.5
10	117.0	132.1	141.0	129.7	146.9	130.0	168.6	150.6	159.4	142.5	151.7	144.7
11	122.0	114.3	128.9	139.0	127.8	144.4	126.9	164.4	146.8	155.5	139.2	147.3
12	145.0	118.3	110.9	126.2	136.0	125.1	140.1	123.1	159.4	142.4	150.8	148.2
9-12	523.0	513.1	516.0	548.1	546.2	576.8	594.0	605.7	615.4	599.9	605.9	584.7

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

9-12 STUDENT COUNTS WITH EPSP SINGLE FAMILY ALTERNATIVE 4 (BASE PLAN)



High School (9-12) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has two comprehensive high schools (Amador Valley and Foothill) that house nearly all of the District's entire 9-12 student population. During the Fall 2014 school year there were a total of 4,903 9-12 students housed by the one of the District's two high school facilities with 2,167 of those 9-12 students living within the Amador Valley High School attendance area, 1,810 within the Foothill HS area and 523 9-12 students residing in the Amador/Foothill Option area (students living within this area can choose to go to either Amador Valley HS or Foothill HS). According to the ten-year projections, it appears that the District's 9-12 resident student population should grow by 212 students over the next ten years.

The Maturation study conducted by DDP for the Pleasanton USD estimates that there may be close to 5,602 9-12 students living within the District once all of the vacant land designated for residential development is built and all of the neighborhoods have been established for a number of years (a point in time beyond Fall 2024). If an average enrollment of 2,801 in Districts high school facilities is acceptable no new facilities would be needed.

The **Amador Valley High School** attendance area currently contains 2,167 9-12 students and could rise to reach a total of 2,441 9-12 students by Fall 2020 before leveling off a bit to end with a total of 2,413 students by Fall 2024. At "maturity", when all of the neighborhoods are built-out and have been established for a number of years, the Amador Valley HS area could settle in at 2,522 9-12 students.

The **Foothill High School** attendance area currently contains 1,810 9-12 students and could have 1,693 students by Fall 2024. At Maturity, when all housing units are built and neighborhoods have been established for a number of years, then eventual resident figure for the Foothill HS area could be closer to 2,092 9-12 students. According to the High School (9-12) Attendance Matrix (see page 19), Foothill HS gains just under 7% of its student population from the established Amador Valley HS boundary.

The Pleasanton USD has designated an area that DDP is referring to as the "**Amador/Foothill HS Option Area**" where anyone living within this region has the option to go to either Amador Valley HS or Foothill HS. DDP has created a separate projection just for this HS Option Area. As of Fall 2014, the HS Option Area contained 523 9-12 students (of which 294 go to Amador Valley HS (53%) and 229 go to Foothill HS (47%). The number of 9-12 students living within this HS Option Area could rise from 523 students (2014) to 605 by Fall 2024.

Overall, DDP does not see a need for any new high schools over the next ten years or beyond for Pleasanton USD. If an average enrollment near 2,755 in Districts high school facilities is acceptable no new facilities would be needed. If the District would like better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the current option area. There is not enough projected growth over the next ten years at the 9-12 level to justify the opening of a new high school. At maturity when all housing is built and established the 9-12 figures should settle to in at 5,511 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

School Codes

The following is a listing of the unique school codes that are assigned to the Pleasanton Unified School District's schools. Each of the 212 study areas have been coded with one of the appropriate number below that corresponds to the elementary, middle and high school that the area has been assigned by the Pleasanton USD. Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

ELEMENTARY, MIDDLE & HIGH SCHOOLS *

School Name	District Code
Alisal Elementary School (K-5)	1
Donlon Elementary School (K-5)	2
Fairlands Elementary School (K-5)	3
Hearst Elementary School (K-5)	9
Henry P. Mohr Elementary School (K-5)	8
Lydiksen Elementary School (K-5)	4
Valley View Elementary School (K-5)	5
Vintage Hills Elementary School (K-5)	6
Walnut Grove Elementary School (K-5)	7
Harvest Park Middle School (6-8)	10
Hart Middle School (6-8)	12
Pleasanton Middle School (6-8)	11
Amador Valley High School (9-12)	13
Foothill High School (9-12)	14

*Only Schools with assigned attendance areas are listed

Study Areas by Schools**CURRENT ELEMENTARY SCHOOL (K-5) ATTENDANCE BOUNDARIES**

SCHOOL CODE	ELEMENTARY SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
1	Alisal Elementary School (K-5)	58, 59, 75, 102, 103, 104, 105, 108, 109, 110, 111, 112, 113, 114, 120, 129, 130, 131, 132 19 Study Areas
2	Donlon Elementary School (K-5)	6, 7, 8, 9, 10, 11, 29, 30, 31, 32, 33, 34, 35, 36, 37, 49, 50, 51, 55, 56, 57, 79, 80, 92, 93 25 Study Areas
3	Fairlands Elementary School (K-5)	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 17 Study Areas
9	Hearst Elementary School (K-5)	87, 171, 172, 173, 174, 175, 178, 179, 180, 181, 182, 183, 184, 185, 186, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 27 Study Areas
8	Henry P. Mohr Elementary School (K-5)	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 106, 107 17 Study Areas
4	Lydiksen Elementary School (K-5)	0, 1, 2, 3, 4, 5, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 52, 53, 54, 81, 82, 83, 84, 85, 86, 176, 177 28 Study Areas
5	Valley View Elementary School (K-5)	123, 124, 125, 126, 127, 128, 140, 141, 142, 143, 144, 145, 146, 147, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 187, 188, 190, 191, 192, 193, 194, 195, 196 33 Study Areas
6	Vintage Hills Elementary School (K-5)	133, 134, 135, 136, 137, 138, 139, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 189, 197, 198, 199 24 Study Areas
7	Walnut Grove Elementary School (K-5)	76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 115, 116, 117, 118, 119, 121, 122 22 Study Areas
	9 Elementary Schools	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT MIDDLE SCHOOL (6-8) ATTENDANCE BOUNDARIES

SCHOOL CODE	MIDDLE SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
10	Harvest Park Middle School (6-8)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 129, 130, 131, 132, 133 59 Study Areas
12	Hart Middle School (6-8)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 92, 93 67 Study Areas
11	Pleasanton Middle School (6-8)	86, 87, 123, 124, 125, 126, 127, 128, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 86 Study Areas
	3 Middle Schools	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT HIGH SCHOOL (9-12) ATTENDANCE BOUNDARIES

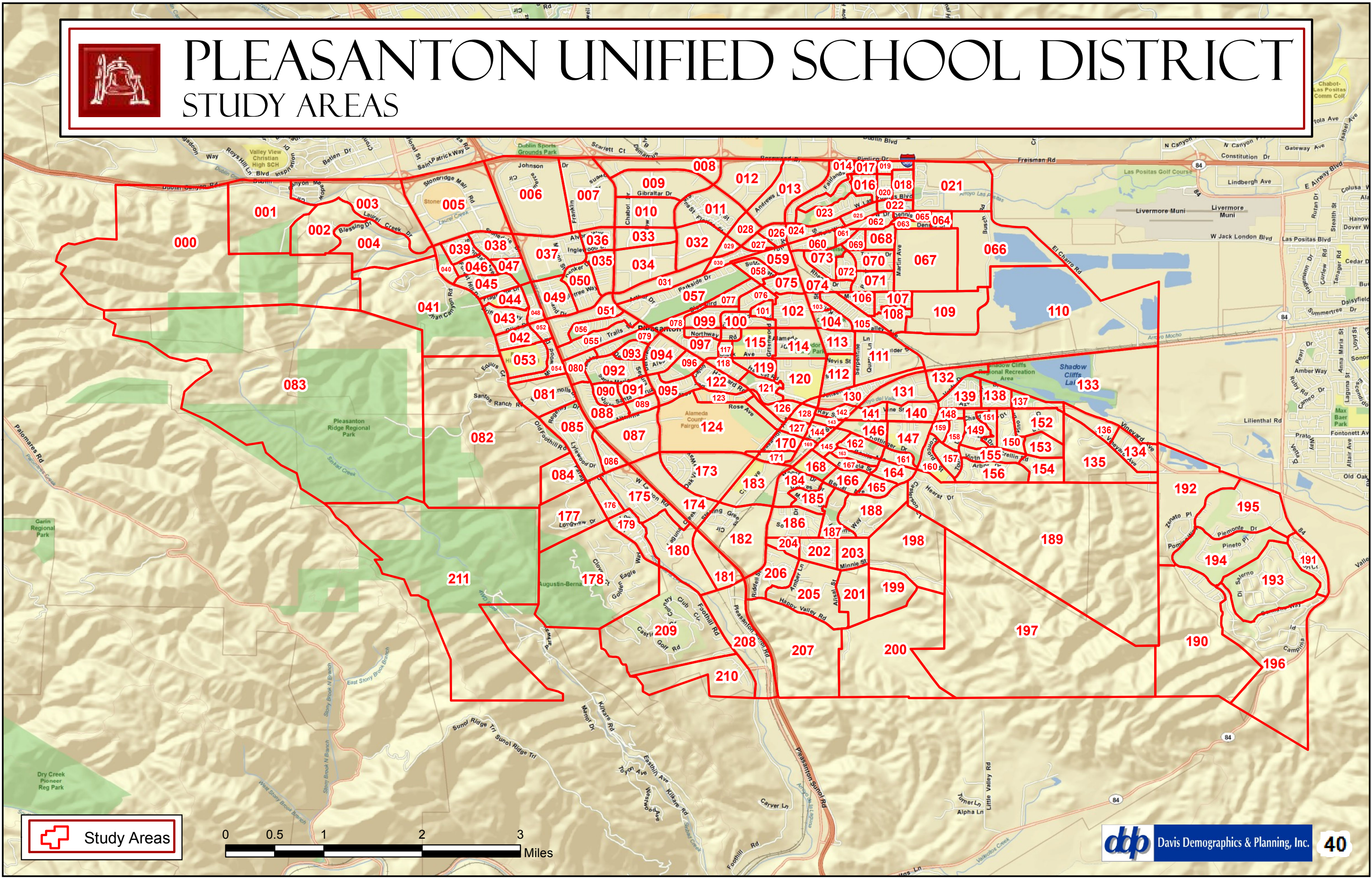
SCHOOL CODE	HIGH SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
13	Amador Valley High School (9-12)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 190, 191, 192, 193, 194, 195, 196 107 Study Areas
14	Foothill High School (9-12)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 84 Study Areas
99	Amador/Foothill Option Area (9-12)	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 88, 89, 90, 91 21 Study Areas
	2 High Schools (1 Option Area)	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.



PLEASANTON UNIFIED SCHOOL DISTRICT

STUDY AREAS



Study Area	000	Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	001	Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	2.0	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	0.0	1.9	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7
3	1.0	0.0	2.0	3.1	3.3	2.9	2.8	2.8	2.8	2.8	2.8
4	1.0	1.1	0.0	2.1	3.4	3.5	3.1	3.0	3.0	3.0	3.0
5	2.0	1.0	1.1	0.0	2.2	3.5	3.6	3.2	3.1	3.1	3.1
6	1.0	2.1	1.1	1.1	0.0	2.2	3.6	3.7	3.3	3.2	3.2
7	3.0	1.0	2.1	1.1	1.2	0.0	2.3	3.7	3.8	3.4	3.3
8	1.0	3.1	1.1	2.2	1.1	1.2	0.0	2.4	3.8	4.0	3.5
9	3.0	1.0	3.2	1.1	2.3	1.2	1.3	0.0	2.4	3.9	4.1
10	3.0	3.0	1.0	3.2	1.1	2.3	1.2	1.2	0.0	2.4	3.9
11	5.0	3.0	3.0	1.0	3.2	1.1	2.3	1.2	1.2	0.0	2.4
12	2.0	4.9	2.9	2.9	1.0	3.1	1.1	2.2	1.1	1.2	0.0
K-5	9.0	10.3	12.2	14.0	17.3	18.2	17.8	17.3	17.2	17.2	17.2
6-8	5.0	6.2	4.3	4.4	2.3	3.4	5.9	9.8	10.9	10.6	10.0
9-12	13.0	11.9	10.1	8.2	7.6	7.7	5.9	4.6	4.7	7.5	10.4
K-12	27.0	28.4	26.6	26.6	27.2	29.3	29.6	31.7	32.8	35.3	37.6

Study Area	002	Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	0.0	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	1.0	0.0	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7
3	1.0	1.0	0.0	3.1	3.3	2.9	2.8	2.8	2.8	2.8	2.8
4	1.0	1.1	1.1	0.0	3.4	3.5	3.1	3.0	3.0	3.0	3.0
5	0.0	1.0	1.1	1.2	0.0	3.5	3.6	3.2	3.1	3.1	3.1
6	1.0	0.0	1.1	1.1	1.2	0.0	3.6	3.7	3.3	3.2	3.2
7	1.0	1.0	0.0	1.1	1.2	1.2	0.0	3.7	3.8	3.4	3.3
8	0.0	1.0	1.1	0.0	1.1	1.2	1.3	0.0	3.8	4.0	3.5
9	4.0	0.0	1.1	1.1	0.0	1.2	1.3	1.3	0.0	3.9	4.1
10	1.0	4.0	0.0	1.1	1.1	0.0	1.2	1.2	1.3	0.0	3.9
11	2.0	1.0	4.0	0.0	1.1	1.1	0.0	1.2	1.2	1.3	0.0
12	3.0	1.9	1.0	3.8	0.0	1.0	1.1	0.0	1.1	1.2	1.3
K-5	6.0	9.4	11.3	13.1	15.1	18.2	17.8	17.3	17.2	17.2	17.2
6-8	2.0	2.0	2.2	2.2	3.5	2.4	4.9	7.4	10.9	10.6	10.0
9-12	10.0	6.9	6.1	6.0	2.2	3.3	3.6	3.7	3.6	6.4	9.3
K-12	18.0	18.3	19.6	21.3	20.8	23.9	26.3	28.4	31.7	34.2	36.5

Study Area 003 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.9	2.8	2.9	2.9	2.9	2.9	2.9	2.9	2.9
1	1.0	3.2	3.4	3.2	3.1	3.2	3.1	3.1	3.1	3.1	3.1
2	6.0	0.9	3.1	3.3	3.0	3.0	2.9	2.9	2.9	2.9	2.9
3	6.0	6.3	1.1	3.3	3.5	3.3	3.1	3.1	3.1	3.0	3.0
4	7.0	6.4	6.8	1.3	3.7	3.9	3.5	3.4	3.3	3.3	3.2
5	2.0	7.2	6.7	7.1	1.4	3.9	4.0	3.6	3.5	3.4	3.4
6	10.0	2.1	7.5	7.0	7.5	1.5	4.0	4.1	3.7	3.6	3.5
7	7.0	10.3	2.2	7.8	7.3	7.8	1.6	4.1	4.2	3.8	3.7
8	5.0	7.3	10.8	2.4	8.3	7.7	8.1	1.6	4.3	4.4	4.0
9	2.0	5.1	7.5	11.2	2.5	8.5	7.9	8.3	1.7	4.4	4.6
10	9.0	2.0	5.1	7.5	11.1	2.5	8.5	7.9	8.2	1.7	4.3
11	4.0	9.0	2.0	5.2	7.5	11.1	2.5	8.5	7.9	8.2	1.7
12	7.0	3.9	8.8	2.0	5.1	7.3	10.8	2.5	8.2	7.6	8.0
K-5	25.0	27.1	24.0	21.0	17.6	20.2	19.5	19.0	18.8	18.6	18.5
6-8	22.0	19.7	20.5	17.2	23.1	17.0	13.7	9.8	12.2	11.8	11.2
9-12	22.0	20.0	23.4	25.9	26.2	29.4	29.7	27.2	26.0	21.9	18.6
K-12	69.0	66.8	67.9	64.1	66.9	66.6	62.9	56.0	57.0	52.3	48.3

Study Area 004 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	1.9	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	0.0	2.0	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9
4	1.0	1.1	0.0	2.1	1.1	1.2	1.0	1.0	1.0	1.0	1.0
5	1.0	1.0	1.1	0.0	2.2	1.2	1.2	1.1	1.0	1.0	1.0
6	2.0	1.0	1.1	1.1	0.0	2.2	1.2	1.2	1.1	1.1	1.1
7	1.0	2.1	1.1	1.1	1.2	0.0	2.3	1.2	1.3	1.1	1.1
8	3.0	1.0	2.1	1.1	1.1	1.2	0.0	2.4	1.3	1.3	1.2
9	1.0	3.1	1.1	2.2	1.1	1.2	1.3	0.0	2.4	1.3	1.4
10	4.0	1.0	3.1	1.1	2.2	1.1	1.2	1.2	0.0	2.4	1.3
11	5.0	4.0	1.0	3.1	1.1	2.2	1.1	1.2	1.2	0.0	2.4
12	5.0	4.9	3.9	1.0	3.0	1.0	2.1	1.1	1.1	1.2	0.0
K-5	6.0	6.1	6.1	6.0	7.2	6.2	5.9	5.8	5.7	5.7	5.7
6-8	6.0	4.1	4.3	3.3	2.3	3.4	3.5	4.8	3.7	3.5	3.4
9-12	15.0	13.0	9.1	7.4	7.4	5.5	5.7	3.5	4.7	4.9	5.1
K-12	27.0	23.2	19.5	16.7	16.9	15.1	15.1	14.1	14.1	14.1	14.2

Study Area 005 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	16.0	16.6	14.8	14.3	14.3	14.3	14.3	14.3	14.3	14.3	14.3
1	9.0	17.1	17.8	15.8	15.3	15.3	15.3	15.3	15.3	15.3	15.3
2	12.0	8.4	15.9	16.5	14.7	14.2	14.2	14.2	14.2	14.2	14.2
3	10.0	12.6	8.8	16.7	17.3	15.5	14.9	14.9	14.9	14.9	14.9
4	9.0	10.7	13.5	9.4	17.9	18.5	16.5	15.9	15.9	15.9	15.9
5	10.0	9.3	11.0	13.9	9.7	18.4	19.1	17.0	16.4	16.4	16.4
6	5.0	10.3	9.5	11.4	14.3	10.0	19.0	19.7	17.6	16.9	16.9
7	5.0	5.1	10.6	9.8	11.7	14.7	10.3	19.5	20.3	18.1	17.4
8	6.0	5.2	5.4	11.0	10.2	12.2	15.3	10.7	20.3	21.1	18.8
9	8.0	6.2	5.4	5.5	11.4	10.5	12.5	15.8	11.0	20.9	21.7
10	9.0	7.9	6.1	5.3	5.5	11.3	10.4	12.4	15.6	10.9	20.7
11	6.0	9.0	7.9	6.1	5.3	5.5	11.3	10.4	12.4	15.6	10.9
12	3.0	5.8	8.7	7.7	5.9	5.1	5.3	10.9	10.1	12.0	15.2
K-5	66.0	74.7	81.8	86.6	89.2	96.2	94.3	91.6	91.0	91.0	91.0
6-8	16.0	20.6	25.5	32.2	36.2	36.9	44.6	49.9	58.2	56.1	53.1
9-12	26.0	28.9	28.1	24.6	28.1	32.4	39.5	49.5	49.1	59.4	68.5
K-12	108.0	124.2	135.4	143.4	153.5	165.5	178.4	191.0	198.3	206.5	212.6

Study Area 006 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	1.0	0.0
K-5	2.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	1.0	1.0	2.1	1.1	1.1	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	1.0	1.0	2.1	2.0	1.0	1.0	0.0
K-12	2.0	2.0	2.0	2.1	2.1	2.1	2.1	2.0	1.0	1.0	0.0

Study Area 007 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.9	0.0	0.0	0.0
K-5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	2.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	1.0	1.0	2.0	1.9	1.0	0.9	0.0	0.0	0.0
K-12	2.0	2.0	2.0	2.0	2.0	1.9	1.0	0.9	0.0	0.0	0.0

Study Area 008 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 009 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	1.5	3.4	3.3	2.8	2.8	2.8	2.8	2.8	2.8
1	0.0	0.0	1.6	4.3	4.7	3.4	2.9	2.9	2.9	2.9	2.9
2	0.0	0.0	1.5	4.3	5.4	4.7	3.4	2.9	2.9	2.9	2.9
3	0.0	0.0	1.5	4.1	5.2	5.3	4.6	3.4	2.9	2.9	2.9
4	0.0	0.0	1.5	4.1	5.1	5.1	5.3	4.6	3.3	2.8	2.8
5	0.0	0.0	1.6	4.3	5.4	5.3	5.4	5.5	4.8	3.5	3.0
6	0.0	0.0	1.6	4.3	5.5	5.5	5.4	5.5	5.6	4.9	3.6
7	0.0	0.0	1.6	4.3	5.4	5.5	5.5	5.4	5.5	5.6	4.9
8	0.0	0.0	1.6	4.4	5.4	5.4	5.5	5.5	5.4	5.5	5.6
9	0.0	0.0	1.7	4.5	5.6	5.5	5.5	5.5	5.5	5.5	5.6
10	0.0	0.0	1.6	4.4	5.6	5.5	5.4	5.4	5.5	5.5	5.4
11	0.0	0.0	1.6	4.3	5.4	5.3	5.3	5.2	5.2	5.3	5.3
12	0.0	0.0	1.6	4.2	5.2	5.1	5.1	5.1	5.0	5.0	5.1
K-5	0.0	0.0	9.2	24.5	29.1	26.6	24.4	22.1	19.6	17.8	17.3
6-8	0.0	0.0	4.8	13.0	16.3	16.4	16.4	16.4	16.5	16.0	14.1
9-12	0.0	0.0	6.5	17.4	21.8	21.4	21.3	21.2	21.2	21.3	21.4
K-12	0.0	0.0	20.5	54.9	67.2	64.4	62.1	59.7	57.3	55.1	52.8

Study Area 010 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 011 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	43.0	44.6	39.8	38.3	38.3	38.3	38.3	38.3	38.3	38.3	38.3
1	42.0	44.7	46.4	41.4	39.8	39.8	39.8	39.8	39.8	39.8	39.8
2	43.0	42.4	45.2	46.8	41.8	40.2	40.2	40.2	40.2	40.2	40.2
3	48.0	42.1	41.6	44.3	45.9	40.9	39.4	39.4	39.4	39.4	39.4
4	34.0	47.5	41.7	41.2	43.8	45.4	40.5	39.0	39.0	39.0	39.0
5	46.0	35.7	49.9	43.8	43.2	46.0	47.7	42.6	41.0	41.0	41.0
6	40.0	46.9	36.4	50.9	44.7	44.1	46.9	48.7	43.4	41.8	41.8
7	35.0	40.0	46.9	36.4	50.9	44.7	44.1	46.9	48.7	43.4	41.8
8	47.0	35.0	40.0	46.9	36.4	50.9	44.7	44.1	46.9	48.7	43.4
9	44.0	47.5	35.3	40.4	47.4	36.8	51.4	45.1	44.5	47.4	49.2
10	30.0	43.6	47.0	35.0	40.0	46.9	36.4	50.9	44.7	44.1	46.9
11	32.0	28.8	41.8	45.1	33.6	38.4	45.0	35.0	48.9	42.9	42.3
12	28.0	30.7	27.6	40.1	43.3	32.3	36.9	43.2	33.6	46.9	41.2
K-5	256.0	257.0	264.6	255.8	252.8	250.6	245.9	239.3	237.7	237.7	237.7
6-8	122.0	121.9	123.3	134.2	132.0	139.7	135.7	139.7	139.0	133.9	127.0
9-12	134.0	150.6	151.7	160.6	164.3	154.4	169.7	174.2	171.7	181.3	179.6
K-12	512.0	529.5	539.6	550.6	549.1	544.7	551.3	553.2	548.4	552.9	544.3

Study Area 012 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	1.6	2.4	1.7	1.7	1.7	1.7	1.7	1.7
1	0.0	0.0	0.0	1.7	3.4	2.6	1.8	1.8	1.8	1.8	1.8
2	0.0	0.0	0.0	1.6	3.3	3.5	2.7	1.9	1.9	1.9	1.9
3	0.0	0.0	0.0	1.6	3.1	3.3	3.4	2.6	1.8	1.8	1.8
4	0.0	0.0	0.0	1.6	3.1	3.1	3.2	3.4	2.6	1.8	1.8
5	0.0	0.0	0.0	1.6	3.2	3.1	3.1	3.2	3.4	2.6	1.8
6	0.0	0.0	0.0	1.6	3.1	3.1	3.1	3.0	3.2	3.3	2.5
7	0.0	0.0	0.0	1.7	3.3	3.2	3.2	3.1	3.1	3.2	3.4
8	0.0	0.0	0.0	1.6	3.3	3.2	3.1	3.1	3.0	3.0	3.1
9	0.0	0.0	0.0	1.8	3.5	3.5	3.4	3.2	3.2	3.2	3.2
10	0.0	0.0	0.0	1.6	3.3	3.3	3.3	3.2	3.1	3.1	3.0
11	0.0	0.0	0.0	1.7	3.3	3.3	3.3	3.2	3.1	3.0	3.0
12	0.0	0.0	0.0	1.7	3.3	3.2	3.2	3.2	3.1	3.0	2.9
K-5	0.0	0.0	0.0	9.7	18.5	17.3	15.9	14.6	13.2	11.6	10.8
6-8	0.0	0.0	0.0	4.9	9.7	9.5	9.4	9.2	9.3	9.5	9.0
9-12	0.0	0.0	0.0	6.8	13.4	13.3	13.2	12.8	12.5	12.3	12.1
K-12	0.0	0.0	0.0	21.4	41.6	40.1	38.5	36.6	35.0	33.4	31.9

Study Area 013 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	23.0	23.9	21.3	20.5	20.5	20.5	20.5	20.5	20.5	20.5	20.5
1	18.0	24.8	25.8	23.0	22.1	22.1	22.1	22.1	22.1	22.1	22.1
2	17.0	18.2	25.1	26.0	23.2	22.4	22.4	22.4	22.4	22.4	22.4
3	24.0	16.7	17.8	24.6	25.5	22.7	21.9	21.9	21.9	21.9	21.9
4	17.0	23.8	16.5	17.6	24.3	25.2	22.5	21.7	21.7	21.7	21.7
5	9.0	17.0	23.8	16.5	17.6	24.3	25.2	22.5	21.7	21.7	21.7
6	12.0	8.8	16.7	23.3	16.2	17.3	23.9	24.7	22.1	21.3	21.3
7	8.0	12.2	9.0	17.0	23.8	16.5	17.6	24.3	25.2	22.5	21.7
8	12.0	7.8	11.9	8.7	16.5	23.0	16.0	17.1	23.6	24.5	21.8
9	6.0	12.6	8.1	12.5	9.2	17.3	24.2	16.8	18.0	24.8	25.7
10	5.0	5.7	12.0	7.7	11.8	8.7	16.4	23.0	16.0	17.1	23.5
11	11.0	4.9	5.6	11.7	7.6	11.6	8.5	16.1	22.5	15.6	16.7
12	8.0	10.7	4.8	5.4	11.4	7.4	11.3	8.3	15.6	21.8	15.2
K-5	108.0	124.4	130.3	128.2	133.2	137.2	134.6	131.1	130.3	130.3	130.3
6-8	32.0	28.8	37.6	49.0	56.5	56.8	57.5	66.1	70.9	68.3	64.8
9-12	30.0	33.9	30.5	37.3	40.0	45.0	60.4	64.2	72.1	79.3	81.1
K-12	170.0	187.1	198.4	214.5	229.7	239.0	252.5	261.4	273.3	277.9	276.2

Study Area 014 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.4	9.2	8.9	8.9	8.9	8.9	8.9	8.9	8.9	8.9
1	5.0	10.8	11.2	10.0	9.6	9.6	9.6	9.6	9.6	9.6	9.6
2	17.0	5.1	10.9	11.3	10.1	9.7	9.7	9.7	9.7	9.7	9.7
3	12.0	16.7	4.9	10.7	11.1	9.9	9.5	9.5	9.5	9.5	9.5
4	9.0	11.9	16.5	4.9	10.6	11.0	9.8	9.4	9.4	9.4	9.4
5	9.0	9.0	11.9	16.5	4.9	10.6	11.0	9.8	9.4	9.4	9.4
6	12.0	8.8	8.8	11.6	16.2	4.8	10.4	10.8	9.6	9.2	9.2
7	6.0	12.2	9.0	9.0	11.9	16.5	4.9	10.6	11.0	9.8	9.4
8	10.0	5.8	11.9	8.7	8.7	11.5	16.0	4.8	10.3	10.6	9.5
9	11.0	10.5	6.1	12.5	9.2	9.2	12.1	16.8	5.0	10.8	11.2
10	11.0	10.4	10.0	5.8	11.8	8.7	8.7	11.5	16.0	4.7	10.2
11	4.0	10.8	10.2	9.8	5.7	11.6	8.5	8.5	11.3	15.6	4.6
12	9.0	3.9	10.5	9.9	9.5	5.5	11.3	8.3	8.3	10.9	15.2
K-5	62.0	63.9	64.6	62.3	55.2	59.7	58.5	56.9	56.5	56.5	56.5
6-8	28.0	26.8	29.7	29.3	36.8	32.8	31.3	26.2	30.9	29.6	28.1
9-12	35.0	35.6	36.8	38.0	36.2	35.0	40.6	45.1	40.6	42.0	41.2
K-12	125.0	126.3	131.1	129.6	128.2	127.5	130.4	128.2	128.0	128.1	125.8

Study Area 015		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.2	5.6	5.3	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	7.0	6.5	6.7	6.0	5.8	5.8	5.8	5.8	5.8	5.8	5.8
2	8.0	7.1	6.5	6.8	6.1	5.8	5.8	5.8	5.8	5.8	5.8
3	4.0	7.8	6.9	6.4	6.7	5.9	5.7	5.7	5.7	5.7	5.7
4	7.0	4.0	7.8	6.9	6.3	6.6	5.9	5.7	5.7	5.7	5.7
5	4.0	7.0	4.0	7.8	6.9	6.3	6.6	5.9	5.7	5.7	5.7
6	6.0	3.9	6.9	3.9	7.6	6.7	6.2	6.5	5.8	5.5	5.5
7	3.0	6.1	4.0	7.0	4.0	7.8	6.9	6.3	6.6	5.9	5.7
8	9.0	2.9	5.9	3.9	6.8	3.8	7.5	6.7	6.2	6.4	5.7
9	1.0	9.4	3.1	6.2	4.1	7.1	4.0	7.9	7.0	6.5	6.7
10	3.0	0.9	9.0	2.9	5.9	3.9	6.8	3.8	7.5	6.6	6.1
11	8.0	2.9	0.9	8.8	2.8	5.8	3.8	6.6	3.8	7.4	6.5
12	5.0	7.8	2.9	0.9	8.5	2.8	5.6	3.7	6.4	3.6	7.1
K-5	36.0	38.6	37.5	39.2	37.1	35.7	35.1	34.2	34.0	34.0	34.0
6-8	18.0	12.9	16.8	14.8	18.4	18.3	20.6	19.5	18.6	17.8	16.9
9-12	17.0	21.0	15.9	18.8	21.3	19.6	20.2	22.0	24.7	24.1	26.4
K-12	71.0	72.5	70.2	72.8	76.8	73.6	75.9	75.7	77.3	75.9	77.3

Study Area 016		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	3.0	3.2	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	2.0	3.0	3.3	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9
3	6.0	2.0	3.0	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9
4	5.0	5.9	1.9	2.9	3.2	3.3	2.9	2.8	2.8	2.8	2.8
5	4.0	5.0	5.9	1.9	2.9	3.2	3.3	2.9	2.8	2.8	2.8
6	10.0	3.9	4.9	5.8	1.9	2.9	3.1	3.2	2.9	2.8	2.8
7	4.0	10.2	4.0	5.0	5.9	1.9	2.9	3.2	3.3	2.9	2.8
8	4.0	3.9	9.9	3.9	4.8	5.8	1.9	2.9	3.1	3.2	2.8
9	6.0	4.2	4.1	10.4	4.1	5.1	6.0	2.0	3.0	3.2	3.4
10	5.0	5.7	4.0	3.9	9.9	3.9	4.8	5.7	1.9	2.8	3.1
11	7.0	4.9	5.6	3.9	3.8	9.7	3.8	4.7	5.6	1.8	2.8
12	4.0	6.8	4.8	5.4	3.8	3.7	9.4	3.7	4.6	5.5	1.8
K-5	23.0	22.2	20.3	17.1	18.0	18.0	17.6	17.1	17.0	17.0	17.0
6-8	18.0	18.0	18.8	14.7	12.6	10.6	7.9	9.3	9.3	8.9	8.4
9-12	22.0	21.6	18.5	23.6	21.6	22.4	24.0	16.1	15.1	13.3	11.1
K-12	63.0	61.8	57.6	55.4	52.2	51.0	49.5	42.5	41.4	39.2	36.5

Study Area 017		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.3	6.5	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	7.0	7.6	7.8	7.0	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2	5.0	7.1	7.6	7.9	7.1	6.8	6.8	6.8	6.8	6.8	6.8
3	6.0	4.9	6.9	7.5	7.8	6.9	6.7	6.7	6.7	6.7	6.7
4	5.0	5.9	4.9	6.9	7.4	7.7	6.9	6.6	6.6	6.6	6.6
5	5.0	5.0	5.9	4.9	6.9	7.4	7.7	6.9	6.6	6.6	6.6
6	7.0	4.9	4.9	5.8	4.8	6.7	7.3	7.5	6.7	6.5	6.5
7	4.0	7.1	5.0	5.0	5.9	4.8	6.9	7.4	7.7	6.8	6.6
8	7.0	3.9	6.9	4.8	4.8	5.8	4.7	6.7	7.2	7.4	6.6
9	6.0	7.3	4.1	7.3	5.1	5.1	6.0	4.9	7.0	7.5	7.8
10	3.0	5.7	7.0	3.9	6.9	4.8	4.8	5.7	4.7	6.6	7.2
11	4.0	2.9	5.6	6.8	3.8	6.8	4.7	4.7	5.6	4.6	6.5
12	6.0	3.9	2.9	5.4	6.6	3.7	6.6	4.6	4.6	5.5	4.5
K-5	35.0	37.8	39.6	40.4	42.1	41.7	41.0	39.9	39.6	39.6	39.6
6-8	18.0	15.9	16.8	15.6	15.5	17.3	18.9	21.6	21.6	20.7	19.7
9-12	19.0	19.8	19.6	23.4	22.4	20.4	22.1	19.9	21.9	24.2	26.0
K-12	72.0	73.5	76.0	79.4	80.0	79.4	82.0	81.4	83.1	84.5	85.3

Study Area 018 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	7.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	5.0	7.1	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	5.0	4.9	6.9	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0
4	8.0	4.9	4.9	6.9	1.1	1.1	1.0	0.9	0.9	0.9	0.9
5	4.0	8.0	4.9	4.9	6.9	1.1	1.1	1.0	0.9	0.9	0.9
6	5.0	3.9	7.8	4.9	4.8	6.7	1.0	1.1	1.0	0.9	0.9
7	9.0	5.1	4.0	8.0	4.9	4.8	6.9	1.1	1.1	1.0	0.9
8	8.0	8.7	4.9	3.9	7.8	4.8	4.7	6.7	1.0	1.1	0.9
9	6.0	8.4	9.2	5.2	4.1	8.1	5.0	4.9	7.0	1.1	1.1
10	10.0	5.7	8.0	8.7	4.9	3.9	7.7	4.8	4.7	6.6	1.0
11	10.0	9.8	5.6	7.8	8.5	4.8	3.8	7.6	4.7	4.6	6.5
12	6.0	9.7	9.5	5.4	7.6	8.3	4.7	3.7	7.4	4.6	4.5
K-5	30.0	27.0	19.8	15.9	12.0	6.1	6.0	5.8	5.7	5.7	5.7
6-8	22.0	17.7	16.7	16.8	17.5	16.3	12.6	8.9	3.1	3.0	2.7
9-12	32.0	33.6	32.3	27.1	25.1	25.1	21.2	21.0	23.8	16.9	13.1
K-12	84.0	78.3	68.8	59.8	54.6	47.5	39.8	35.7	32.6	25.6	21.5

Study Area 019 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	1.0	2.2	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	1.0	2.2	2.3	2.0	1.9	1.9	1.9	1.9	1.9	1.9
3	7.0	3.9	1.0	2.1	2.2	2.0	1.9	1.9	1.9	1.9	1.9
4	3.0	6.9	3.9	1.0	2.1	2.2	2.0	1.9	1.9	1.9	1.9
5	0.0	3.0	6.9	3.9	1.0	2.1	2.2	2.0	1.9	1.9	1.9
6	3.0	0.0	2.9	6.8	3.8	1.0	2.1	2.2	1.9	1.8	1.8
7	3.0	3.1	0.0	3.0	6.9	3.9	1.0	2.1	2.2	2.0	1.9
8	4.0	2.9	3.0	0.0	2.9	6.7	3.8	1.0	2.1	2.1	1.9
9	1.0	4.2	3.1	3.1	0.0	3.1	7.1	4.0	1.0	2.2	2.2
10	2.0	0.9	4.0	2.9	3.0	0.0	2.9	6.7	3.8	0.9	2.0
11	2.0	2.0	0.9	3.9	2.8	2.9	0.0	2.8	6.6	3.7	0.9
12	5.0	1.9	1.9	0.9	3.8	2.8	2.8	0.0	2.8	6.4	3.6
K-5	17.0	19.1	18.1	13.1	11.0	11.9	11.7	11.4	11.3	11.3	11.3
6-8	10.0	6.0	5.9	9.8	13.6	11.6	6.9	5.3	6.2	5.9	5.6
9-12	10.0	9.0	9.9	10.8	9.6	8.8	12.8	13.5	14.2	13.2	8.7
K-12	37.0	34.1	33.9	33.7	34.2	32.3	31.4	30.2	31.7	30.4	25.6

Study Area 020 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	5.0	3.2	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	6.0	5.1	3.3	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9
3	2.0	5.9	4.9	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9
4	5.0	2.0	5.8	4.9	3.2	3.3	2.9	2.8	2.8	2.8	2.8
5	4.0	5.0	2.0	5.8	4.9	3.2	3.3	2.9	2.8	2.8	2.8
6	4.0	3.9	4.9	1.9	5.7	4.8	3.1	3.2	2.9	2.8	2.8
7	5.0	4.1	4.0	5.0	2.0	5.8	4.9	3.2	3.3	2.9	2.8
8	3.0	4.9	4.0	3.9	4.8	1.9	5.6	4.8	3.1	3.2	2.8
9	4.0	3.1	5.1	4.2	4.1	5.1	2.0	5.9	5.0	3.2	3.4
10	3.0	3.8	3.0	4.8	3.9	3.9	4.8	1.9	5.6	4.7	3.1
11	6.0	2.9	3.7	2.9	4.7	3.9	3.8	4.7	1.9	5.5	4.6
12	8.0	5.8	2.9	3.6	2.8	4.6	3.8	3.7	4.6	1.8	5.4
K-5	25.0	24.3	22.2	23.0	20.0	18.0	17.6	17.1	17.0	17.0	17.0
6-8	12.0	12.9	12.9	10.8	12.5	12.5	13.6	11.2	9.3	8.9	8.4
9-12	21.0	15.6	14.7	15.5	15.5	17.5	14.4	16.2	17.1	15.2	16.5
K-12	58.0	52.8	49.8	49.3	48.0	48.0	45.6	44.5	43.4	41.1	41.9

Study Area 021		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.3	8.3	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0
1	19.0	9.7	10.1	9.0	8.7	8.7	8.7	8.7	8.7	8.7	8.7
2	8.0	19.2	9.8	10.2	9.1	8.7	8.7	8.7	8.7	8.7	8.7
3	13.0	7.8	18.8	9.6	10.0	8.9	8.6	8.6	8.6	8.6	8.6
4	19.0	12.9	7.8	18.6	9.5	9.9	8.8	8.5	8.5	8.5	8.5
5	16.0	19.0	12.9	7.8	18.6	9.5	9.9	8.8	8.5	8.5	8.5
6	13.0	15.7	18.6	12.6	7.6	18.2	9.3	9.7	8.6	8.3	8.3
7	18.0	13.3	16.0	19.0	12.9	7.8	18.6	9.5	9.9	8.8	8.5
8	19.0	17.5	12.9	15.5	18.4	12.5	7.5	18.1	9.2	9.6	8.5
9	23.0	19.9	18.3	13.5	16.3	19.3	13.1	7.9	19.0	9.7	10.1
10	13.0	21.9	19.0	17.4	12.8	15.5	18.4	12.4	7.5	18.0	9.2
11	13.0	12.7	21.4	18.6	17.1	12.6	15.2	18.0	12.2	7.4	17.6
12	16.0	12.6	12.4	20.8	18.0	16.6	12.2	14.7	17.5	11.8	7.1
K-5	84.0	77.9	67.7	63.2	63.9	53.7	52.7	51.3	51.0	51.0	51.0
6-8	50.0	46.5	47.5	47.1	38.9	38.5	35.4	37.3	27.7	26.7	25.3
9-12	65.0	67.1	71.1	70.3	64.2	64.0	58.9	53.0	56.2	46.9	44.0
K-12	199.0	191.5	186.3	180.6	167.0	156.2	147.0	141.6	134.9	124.6	120.3

Study Area 022		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	4.0	2.2	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	0.0	4.0	2.2	2.3	2.0	1.9	1.9	1.9	1.9	1.9	1.9
3	2.0	0.0	4.0	2.1	2.2	2.0	1.9	1.9	1.9	1.9	1.9
4	7.0	2.0	0.0	3.9	2.1	2.2	2.0	1.9	1.9	1.9	1.9
5	1.0	7.0	2.0	0.0	3.9	2.1	2.2	2.0	1.9	1.9	1.9
6	3.0	1.0	6.9	1.9	0.0	3.8	2.1	2.2	1.9	1.8	1.8
7	4.0	3.1	1.0	7.0	2.0	0.0	3.9	2.1	2.2	2.0	1.9
8	2.0	3.9	3.0	1.0	6.8	1.9	0.0	3.8	2.1	2.1	1.9
9	2.0	2.1	4.1	3.1	1.0	7.1	2.0	0.0	4.0	2.2	2.2
10	1.0	1.9	2.0	3.9	3.0	1.0	6.8	1.9	0.0	3.8	2.0
11	3.0	1.0	1.9	2.0	3.8	2.9	0.9	6.6	1.9	0.0	3.7
12	2.0	2.9	1.0	1.8	1.9	3.7	2.8	0.9	6.4	1.8	0.0
K-5	16.0	17.3	12.3	12.1	13.9	11.9	11.7	11.4	11.3	11.3	11.3
6-8	9.0	8.0	10.9	9.9	8.8	5.7	6.0	8.1	6.2	5.9	5.6
9-12	8.0	7.9	9.0	10.8	9.7	14.7	12.5	9.4	12.3	7.8	7.9
K-12	33.0	33.2	32.2	32.8	32.4	32.3	30.2	28.9	29.8	25.0	24.8

Study Area 023		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.4	9.2	8.9	8.9	8.9	8.9	8.9	8.9	8.9	8.9
1	5.0	10.8	11.2	10.0	9.6	9.6	9.6	9.6	9.6	9.6	9.6
2	15.0	5.1	10.9	11.3	10.1	9.7	9.7	9.7	9.7	9.7	9.7
3	5.0	14.7	4.9	10.7	11.1	9.9	9.5	9.5	9.5	9.5	9.5
4	12.0	4.9	14.6	4.9	10.6	11.0	9.8	9.4	9.4	9.4	9.4
5	12.0	12.0	4.9	14.6	4.9	10.6	11.0	9.8	9.4	9.4	9.4
6	11.0	11.8	11.8	4.9	14.3	4.8	10.4	10.8	9.6	9.2	9.2
7	16.0	11.2	12.0	12.0	4.9	14.5	4.9	10.6	11.0	9.8	9.4
8	12.0	15.5	10.9	11.6	11.6	4.8	14.1	4.8	10.3	10.6	9.5
9	12.0	12.6	16.3	11.4	12.2	12.2	5.0	14.8	5.0	10.8	11.2
10	13.0	11.4	12.0	15.5	10.9	11.6	11.6	4.8	14.1	4.7	10.2
11	9.0	12.7	11.2	11.7	15.2	10.6	11.4	11.4	4.7	13.8	4.6
12	13.0	8.7	12.4	10.8	11.4	14.7	10.3	11.0	11.0	4.6	13.4
K-5	59.0	57.9	55.7	60.4	55.2	59.7	58.5	56.9	56.5	56.5	56.5
6-8	39.0	38.5	34.7	28.5	30.8	24.1	29.4	26.2	30.9	29.6	28.1
9-12	47.0	45.4	51.9	49.4	49.7	49.1	38.3	42.0	34.8	33.9	39.4
K-12	145.0	141.8	142.3	138.3	135.7	132.9	126.2	125.1	122.2	120.0	124.0

Study Area 024 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	7.0	4.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	2.0	6.9	4.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0
4	4.0	2.0	6.8	3.9	1.1	1.1	1.0	0.9	0.9	0.9	0.9
5	9.0	4.0	2.0	6.8	3.9	1.1	1.1	1.0	0.9	0.9	0.9
6	4.0	8.8	3.9	1.9	6.7	3.8	1.0	1.1	1.0	0.9	0.9
7	5.0	4.1	9.0	4.0	2.0	6.8	3.9	1.1	1.1	1.0	0.9
8	3.0	4.9	4.0	8.7	3.9	1.9	6.6	3.8	1.0	1.1	0.9
9	4.0	3.1	5.1	4.2	9.2	4.1	2.0	6.9	4.0	1.1	1.1
10	3.0	3.8	3.0	4.8	3.9	8.7	3.9	1.9	6.6	3.8	1.0
11	6.0	2.9	3.7	2.9	4.7	3.9	8.5	3.8	1.9	6.4	3.7
12	6.0	5.8	2.9	3.6	2.8	4.6	3.8	8.3	3.7	1.8	6.2
K-5	27.0	19.0	15.9	14.8	9.0	6.1	6.0	5.8	5.7	5.7	5.7
6-8	12.0	17.8	16.9	14.6	12.6	12.5	11.5	6.0	3.1	3.0	2.7
9-12	19.0	15.6	14.7	15.5	20.6	21.3	18.2	20.9	16.2	13.1	12.0
K-12	58.0	52.4	47.5	44.9	42.2	39.9	35.7	32.7	25.0	21.8	20.4

Study Area 025 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.1	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	3.0	4.3	4.5	4.0	3.8	3.8	3.8	3.8	3.8	3.8	3.8
2	6.0	3.0	4.4	4.5	4.0	3.9	3.9	3.9	3.9	3.9	3.9
3	3.0	5.9	3.0	4.3	4.4	4.0	3.8	3.8	3.8	3.8	3.8
4	4.0	3.0	5.8	2.9	4.2	4.4	3.9	3.8	3.8	3.8	3.8
5	2.0	4.0	3.0	5.8	2.9	4.2	4.4	3.9	3.8	3.8	3.8
6	3.0	2.0	3.9	2.9	5.7	2.9	4.1	4.3	3.8	3.7	3.7
7	3.0	3.1	2.0	4.0	3.0	5.8	2.9	4.2	4.4	3.9	3.8
8	4.0	2.9	3.0	1.9	3.9	2.9	5.6	2.9	4.1	4.3	3.8
9	6.0	4.2	3.1	3.1	2.0	4.1	3.0	5.9	3.0	4.3	4.5
10	5.0	5.7	4.0	2.9	3.0	1.9	3.9	2.9	5.6	2.8	4.1
11	3.0	4.9	5.6	3.9	2.8	2.9	1.9	3.8	2.8	5.5	2.8
12	4.0	2.9	4.8	5.4	3.8	2.8	2.8	1.8	3.7	2.7	5.4
K-5	22.0	24.3	24.4	25.1	22.9	23.9	23.4	22.8	22.7	22.7	22.7
6-8	10.0	8.0	8.9	8.8	12.6	11.6	12.6	11.4	12.3	11.9	11.3
9-12	18.0	17.7	17.5	15.3	11.6	11.7	11.6	14.4	15.1	15.3	16.8
K-12	50.0	50.0	50.8	49.2	47.1	47.2	47.6	48.6	50.1	49.9	50.8

Study Area 026 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	13.0	13.5	12.0	11.6	11.6	11.6	11.6	11.6	11.6	11.6	11.6
1	16.0	14.0	14.6	13.0	12.5	12.5	12.5	12.5	12.5	12.5	12.5
2	8.0	16.2	14.2	14.7	13.1	12.6	12.6	12.6	12.6	12.6	12.6
3	9.0	7.8	15.8	13.9	14.4	12.9	12.4	12.4	12.4	12.4	12.4
4	13.0	8.9	7.8	15.7	13.8	14.3	12.7	12.3	12.3	12.3	12.3
5	14.0	13.0	8.9	7.8	15.7	13.8	14.3	12.7	12.3	12.3	12.3
6	12.0	13.7	12.7	8.7	7.6	15.4	13.5	14.0	12.5	12.0	12.0
7	10.0	12.2	14.0	13.0	8.9	7.8	15.7	13.8	14.3	12.7	12.3
8	13.0	9.7	11.9	13.6	12.6	8.6	7.5	15.2	13.3	13.8	12.3
9	14.0	13.6	10.2	12.5	14.3	13.2	9.1	7.9	16.0	14.0	14.5
10	10.0	13.3	13.0	9.7	11.8	13.5	12.6	8.6	7.5	15.2	13.3
11	11.0	9.8	13.0	12.7	9.5	11.6	13.3	12.3	8.4	7.4	14.9
12	8.0	10.7	9.5	12.6	12.3	9.2	11.3	12.9	12.0	8.2	7.1
K-5	73.0	73.4	73.3	76.7	81.1	77.7	76.1	74.1	73.7	73.7	73.7
6-8	35.0	35.6	38.6	35.3	29.1	31.8	36.7	43.0	40.1	38.5	36.6
9-12	43.0	47.4	45.7	47.5	47.9	47.5	46.3	41.7	43.9	44.8	49.8
K-12	151.0	156.4	157.6	159.5	158.1	157.0	159.1	158.8	157.7	157.0	160.1

Study Area 027		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.3	8.3	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0
1	13.0	9.7	10.1	9.0	8.7	8.7	8.7	8.7	8.7	8.7	8.7
2	12.0	13.1	9.8	10.2	9.1	8.7	8.7	8.7	8.7	8.7	8.7
3	7.0	11.8	12.9	9.6	10.0	8.9	8.6	8.6	8.6	8.6	8.6
4	6.0	6.9	11.6	12.7	9.5	9.9	8.8	8.5	8.5	8.5	8.5
5	7.0	6.0	6.9	11.6	12.7	9.5	9.9	8.8	8.5	8.5	8.5
6	6.0	6.9	5.9	6.8	11.4	12.5	9.3	9.7	8.6	8.3	8.3
7	7.0	6.1	7.0	6.0	6.9	11.6	12.7	9.5	9.9	8.8	8.5
8	7.0	6.8	5.9	6.8	5.8	6.7	11.3	12.4	9.2	9.6	8.5
9	6.0	7.3	7.1	6.2	7.1	6.1	7.1	11.9	13.0	9.7	10.1
10	7.0	5.7	7.0	6.8	5.9	6.8	5.8	6.7	11.3	12.3	9.2
11	7.0	6.9	5.6	6.8	6.6	5.8	6.6	5.7	6.6	11.0	12.1
12	10.0	6.8	6.7	5.4	6.6	6.4	5.6	6.4	5.5	6.4	10.7
K-5	54.0	56.8	59.6	61.1	58.0	53.7	52.7	51.3	51.0	51.0	51.0
6-8	20.0	19.8	18.8	19.6	24.1	30.8	33.3	31.6	27.7	26.7	25.3
9-12	30.0	26.7	26.4	25.2	26.2	25.1	25.1	30.7	36.4	39.4	42.1
K-12	104.0	103.3	104.8	105.9	108.3	109.6	111.1	113.6	115.1	117.1	118.4

Study Area 028		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	15.0	15.6	13.9	13.4	13.4	13.4	13.4	13.4	13.4	13.4	13.4
1	8.0	16.2	16.8	15.0	14.4	14.4	14.4	14.4	14.4	14.4	14.4
2	10.0	8.1	16.4	17.0	15.1	14.6	14.6	14.6	14.6	14.6	14.6
3	8.0	9.8	7.9	16.0	16.6	14.8	14.3	14.3	14.3	14.3	14.3
4	7.0	7.9	9.7	7.8	15.9	16.5	14.7	14.1	14.1	14.1	14.1
5	9.0	7.0	7.9	9.7	7.8	15.9	16.5	14.7	14.1	14.1	14.1
6	3.0	8.8	6.9	7.8	9.5	7.7	15.6	16.1	14.4	13.9	13.9
7	2.0	3.1	9.0	7.0	7.9	9.7	7.8	15.9	16.5	14.7	14.1
8	3.0	1.9	3.0	8.7	6.8	7.7	9.4	7.6	15.4	16.0	14.2
9	2.0	3.1	2.0	3.1	9.2	7.1	8.1	9.9	8.0	16.2	16.8
10	4.0	1.9	3.0	1.9	3.0	8.7	6.8	7.7	9.4	7.6	15.4
11	4.0	3.9	1.9	2.9	1.9	2.9	8.5	6.6	7.5	9.2	7.4
12	1.0	3.9	3.8	1.8	2.8	1.8	2.8	8.3	6.4	7.3	8.9
K-5	57.0	64.6	72.6	78.9	83.2	89.6	87.9	85.5	84.9	84.9	84.9
6-8	8.0	13.8	18.9	23.5	24.2	25.1	32.8	39.6	46.3	44.6	42.2
9-12	11.0	12.8	10.7	9.7	16.9	20.5	26.2	32.5	31.3	40.3	48.5
K-12	76.0	91.2	102.2	112.1	124.3	135.2	146.9	157.6	162.5	169.8	175.6

Study Area 029		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	1.7	2.6	3.5	2.7	2.7	2.7	2.7	2.7
1	0.0	0.0	0.0	1.8	3.5	4.5	3.7	2.8	2.8	2.8	2.8
2	0.0	0.0	0.0	1.7	3.5	5.3	4.5	3.7	2.9	2.9	2.9
3	0.0	0.0	0.0	1.7	3.3	5.1	5.2	4.4	3.6	2.8	2.8
4	0.0	0.0	0.0	1.7	3.3	5.0	5.0	5.1	4.4	3.6	2.8
5	0.0	0.0	0.0	1.8	3.5	5.3	5.2	5.3	5.4	4.6	3.8
6	0.0	0.0	0.0	1.7	3.5	5.3	5.4	5.3	5.4	5.5	4.7
7	0.0	0.0	0.0	1.6	3.3	5.1	5.3	5.4	5.3	5.4	5.5
8	0.0	0.0	0.0	1.6	3.2	4.9	5.1	5.3	5.4	5.3	5.4
9	0.0	0.0	0.0	1.3	2.9	4.5	5.0	5.2	5.4	5.4	5.4
10	0.0	0.0	0.0	1.2	2.5	4.1	4.4	4.9	5.1	5.3	5.4
11	0.0	0.0	0.0	1.2	2.4	3.6	3.9	4.3	4.7	4.9	5.1
12	0.0	0.0	0.0	1.2	2.3	3.5	3.4	3.8	4.1	4.5	4.7
K-5	0.0	0.0	0.0	10.4	19.7	28.7	26.3	24.0	21.8	19.4	17.8
6-8	0.0	0.0	0.0	4.9	10.0	15.3	15.8	16.0	16.1	16.2	15.6
9-12	0.0	0.0	0.0	4.9	10.1	15.7	16.7	18.2	19.3	20.1	20.6
K-12	0.0	0.0	0.0	20.2	39.8	59.7	58.8	58.2	57.2	55.7	54.0

Study Area 030 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2.0	2.0	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	2.0	2.0	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9
4	3.0	1.0	1.9	2.0	1.0	1.1	0.9	0.9	0.9	0.9	0.9
5	9.0	3.1	1.0	2.0	2.1	1.1	1.1	1.0	1.0	1.0	1.0
6	2.0	9.2	3.2	1.1	2.1	2.1	1.1	1.1	1.0	1.0	1.0
7	4.0	2.0	9.2	3.2	1.1	2.1	2.1	1.1	1.1	1.0	1.0
8	9.0	4.0	2.0	9.2	3.2	1.1	2.1	2.1	1.1	1.1	1.0
9	1.0	9.1	4.0	2.0	9.3	3.2	1.1	2.1	2.1	1.1	1.1
10	3.0	1.0	9.0	4.0	2.0	9.2	3.2	1.1	2.1	2.1	1.1
11	4.0	2.9	1.0	8.6	3.8	1.9	8.8	3.1	1.0	2.0	2.0
12	1.0	3.8	2.8	0.9	8.3	3.7	1.8	8.5	3.0	1.0	1.9
K-5	18.0	10.1	8.0	8.0	7.0	5.9	5.6	5.5	5.5	5.5	5.5
6-8	15.0	15.2	14.4	13.5	6.4	5.3	5.3	4.3	3.2	3.1	3.0
9-12	9.0	16.8	16.8	15.5	23.4	18.0	14.9	14.8	8.2	6.2	6.1
K-12	42.0	42.1	39.2	37.0	36.8	29.2	25.8	24.6	16.9	14.8	14.6

Study Area 031 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	1.8	2.7	3.7	2.9	2.9	2.9	2.9	2.9
1	0.0	0.0	0.0	1.9	3.7	4.7	3.9	3.0	3.0	3.0	3.0
2	0.0	0.0	0.0	1.8	3.7	5.6	4.8	3.9	3.0	3.0	3.0
3	0.0	0.0	0.0	1.8	3.5	5.4	5.4	4.7	3.8	3.0	3.0
4	0.0	0.0	0.0	1.8	3.5	5.3	5.3	5.4	4.6	3.8	2.9
5	0.0	0.0	0.0	1.9	3.7	5.6	5.5	5.6	5.7	4.9	4.0
6	0.0	0.0	0.0	1.8	3.7	5.6	5.7	5.6	5.7	5.8	5.0
7	0.0	0.0	0.0	1.7	3.5	5.4	5.6	5.7	5.6	5.7	5.8
8	0.0	0.0	0.0	1.7	3.4	5.2	5.4	5.6	5.7	5.6	5.7
9	0.0	0.0	0.0	1.3	3.0	4.7	5.2	5.5	5.7	5.7	5.7
10	0.0	0.0	0.0	1.3	2.6	4.3	4.7	5.2	5.4	5.6	5.7
11	0.0	0.0	0.0	1.3	2.5	3.8	4.1	4.5	5.0	5.2	5.4
12	0.0	0.0	0.0	1.3	2.5	3.7	3.6	4.0	4.3	4.8	5.0
K-5	0.0	0.0	0.0	11.0	20.8	30.3	27.8	25.5	23.0	20.6	18.8
6-8	0.0	0.0	0.0	5.2	10.6	16.2	16.7	16.9	17.0	17.1	16.5
9-12	0.0	0.0	0.0	5.2	10.6	16.5	17.6	19.2	20.4	21.3	21.8
K-12	0.0	0.0	0.0	21.4	42.0	63.0	62.1	61.6	60.4	59.0	57.1

Study Area 032 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 033 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
8	2.0	2.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
9	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
10	0.0	0.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0
11	0.0	0.0	0.0	1.9	1.9	0.0	0.0	0.0	0.0	0.0	1.0
12	0.0	0.0	0.0	0.0	1.8	1.8	0.0	0.0	0.0	0.0	0.0
K-5	1.0	1.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	4.0	2.0	0.0	0.0	0.0	1.0	1.0	1.0	0.0	0.0	0.0
9-12	0.0	2.0	4.0	3.9	3.7	1.8	0.0	0.0	1.1	1.0	1.0
K-12	5.0	5.0	5.0	4.9	4.7	2.8	1.0	1.0	1.1	1.0	1.0

Study Area 034 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 035 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.1	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	11.0	4.2	4.3	3.8	3.7	3.7	3.7	3.7	3.7	3.7	3.7
2	12.0	11.1	4.2	4.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7
3	7.0	11.8	10.9	4.1	4.3	3.8	3.7	3.7	3.7	3.7	3.7
4	5.0	6.9	11.6	10.8	4.1	4.2	3.8	3.6	3.6	3.6	3.6
5	12.0	5.2	7.3	12.2	11.3	4.3	4.4	4.0	3.8	3.8	3.8
6	11.0	12.2	5.4	7.4	12.5	11.5	4.4	4.5	4.0	3.9	3.9
7	9.0	11.0	12.2	5.4	7.4	12.5	11.5	4.4	4.5	4.0	3.9
8	9.0	9.0	11.0	12.2	5.4	7.4	12.5	11.5	4.4	4.5	4.0
9	17.0	9.1	9.1	11.1	12.4	5.4	7.5	12.6	11.7	4.4	4.6
10	4.0	16.8	9.0	9.0	11.0	12.2	5.4	7.4	12.5	11.5	4.4
11	15.0	3.8	16.2	8.6	8.6	10.6	11.7	5.1	7.1	12.0	11.1
12	9.0	14.4	3.7	15.5	8.3	8.3	10.1	11.3	4.9	6.8	11.5
K-5	51.0	43.3	42.0	38.9	30.9	23.3	22.9	22.3	22.1	22.1	22.1
6-8	29.0	32.2	28.6	25.0	25.3	31.4	28.4	20.4	12.9	12.4	11.8
9-12	45.0	44.1	38.0	44.2	40.3	36.5	34.7	36.4	36.2	34.7	31.6
K-12	125.0	119.6	108.6	108.1	96.5	91.2	86.0	79.1	71.2	69.2	65.5

Study Area 036		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	13.0	13.5	12.0	11.6	11.6	11.6	11.6	11.6	11.6	11.6	11.6
1	4.0	13.5	14.0	12.5	12.0	12.0	12.0	12.0	12.0	12.0	12.0
2	9.0	4.0	13.7	14.2	12.6	12.2	12.2	12.2	12.2	12.2	12.2
3	9.0	8.8	4.0	13.4	13.9	12.4	11.9	11.9	11.9	11.9	11.9
4	10.0	8.9	8.7	3.9	13.2	13.7	12.3	11.8	11.8	11.8	11.8
5	10.0	10.5	9.4	9.2	4.1	13.9	14.4	12.9	12.4	12.4	12.4
6	7.0	10.2	10.7	9.5	9.4	4.2	14.2	14.7	13.1	12.6	12.6
7	9.0	7.0	10.2	10.7	9.5	9.4	4.2	14.2	14.7	13.1	12.6
8	13.0	9.0	7.0	10.2	10.7	9.5	9.4	4.2	14.2	14.7	13.1
9	8.0	13.1	9.1	7.1	10.3	10.8	9.6	9.4	4.2	14.3	14.9
10	10.0	7.9	13.0	9.0	7.0	10.2	10.7	9.5	9.4	4.2	14.2
11	3.0	9.6	7.6	12.5	8.6	6.7	9.8	10.3	9.2	9.0	4.0
12	5.0	2.9	9.2	7.3	12.0	8.3	6.5	9.4	9.9	8.8	8.6
K-5	55.0	59.2	61.8	64.8	67.4	75.8	74.4	72.4	71.9	71.9	71.9
6-8	29.0	26.2	27.9	30.4	29.6	23.1	27.8	33.1	42.0	40.4	38.3
9-12	26.0	33.5	38.9	35.9	37.9	36.0	36.6	38.6	32.7	36.3	41.7
K-12	110.0	118.9	128.6	131.1	134.9	134.9	138.8	144.1	146.6	148.6	151.9

Study Area 037		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.3	7.4	7.1	7.1	7.1	7.1	7.1	7.1	7.1	7.1
1	6.0	8.3	8.6	7.7	7.4	7.4	7.4	7.4	7.4	7.4	7.4
2	8.0	6.1	8.4	8.7	7.8	7.5	7.5	7.5	7.5	7.5	7.5
3	13.0	7.8	5.9	8.2	8.5	7.6	7.3	7.3	7.3	7.3	7.3
4	11.0	12.9	7.8	5.9	8.2	8.5	7.5	7.3	7.3	7.3	7.3
5	11.0	11.5	13.5	8.1	6.2	8.6	8.9	7.9	7.6	7.6	7.6
6	7.0	11.2	11.8	13.8	8.3	6.3	8.7	9.1	8.1	7.8	7.8
7	19.0	7.0	11.2	11.8	13.8	8.3	6.3	8.7	9.1	8.1	7.8
8	12.0	19.0	7.0	11.2	11.8	13.8	8.3	6.3	8.7	9.1	8.1
9	14.0	12.1	19.2	7.1	11.3	11.9	13.9	8.4	6.4	8.8	9.1
10	11.0	13.9	12.0	19.0	7.0	11.2	11.8	13.8	8.3	6.3	8.7
11	13.0	10.6	13.3	11.5	18.2	6.7	10.8	11.3	13.2	8.0	6.0
12	13.0	12.5	10.1	12.8	11.1	17.5	6.5	10.3	10.9	12.7	7.7
K-5	57.0	54.9	51.6	45.7	45.2	46.7	45.7	44.5	44.2	44.2	44.2
6-8	38.0	37.2	30.0	36.8	33.9	28.4	23.3	24.1	25.9	25.0	23.7
9-12	51.0	49.1	54.6	50.4	47.6	47.3	43.0	43.8	38.8	35.8	31.5
K-12	146.0	141.2	136.2	132.9	126.7	122.4	112.0	112.4	108.9	105.0	99.4

Study Area 038		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	7.0	2.1	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	8.0	6.5	2.0	2.1	1.8	1.8	1.8	1.8	1.8	1.8	1.8
3	7.0	8.4	6.8	2.1	2.2	1.9	1.9	1.9	1.9	1.9	1.9
4	13.0	7.5	9.0	7.3	2.2	2.3	2.1	2.0	2.0	2.0	2.0
5	5.0	13.4	7.7	9.3	7.5	2.3	2.4	2.1	2.1	2.1	2.1
6	7.0	5.1	13.8	7.9	9.5	7.8	2.4	2.5	2.2	2.1	2.1
7	11.0	7.2	5.3	14.2	8.2	9.8	8.0	2.4	2.5	2.3	2.2
8	13.0	11.4	7.5	5.5	14.8	8.5	10.2	8.3	2.5	2.6	2.4
9	9.0	13.4	11.8	7.7	5.7	15.2	8.8	10.5	8.6	2.6	2.7
10	4.0	8.9	13.3	11.7	7.6	5.6	15.1	8.7	10.4	8.5	2.6
11	8.0	4.0	8.9	13.3	11.7	7.6	5.6	15.1	8.7	10.4	8.5
12	9.0	7.8	3.9	8.6	12.9	11.3	7.4	5.5	14.6	8.4	10.1
K-5	42.0	40.0	29.6	24.6	17.4	12.0	11.9	11.5	11.5	11.5	11.5
6-8	31.0	23.7	26.6	27.6	32.5	26.1	20.6	13.2	7.2	7.0	6.7
9-12	30.0	34.1	37.9	41.3	37.9	39.7	36.9	39.8	42.3	29.9	23.9
K-12	103.0	97.8	94.1	93.5	87.8	77.8	69.4	64.5	61.0	48.4	42.1

Study Area 039 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	5.0	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	2.0	4.7	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7
3	9.0	2.1	4.9	3.1	3.3	2.9	2.8	2.8	2.8	2.8	2.8
4	8.0	9.6	2.2	5.2	3.4	3.5	3.1	3.0	3.0	3.0	3.0
5	4.0	8.2	9.9	2.3	5.4	3.5	3.6	3.2	3.1	3.1	3.1
6	7.0	4.1	8.5	10.2	2.4	5.5	3.6	3.7	3.3	3.2	3.2
7	9.0	7.2	4.2	8.7	10.5	2.5	5.7	3.7	3.8	3.4	3.3
8	9.0	9.4	7.5	4.4	9.1	10.9	2.6	5.9	3.8	4.0	3.5
9	5.0	9.3	9.6	7.7	4.5	9.4	11.3	2.6	6.1	3.9	4.1
10	12.0	4.9	9.2	9.5	7.6	4.5	9.3	11.2	2.6	6.1	3.9
11	4.0	12.0	4.9	9.2	9.5	7.6	4.5	9.3	11.2	2.6	6.1
12	6.0	3.9	11.6	4.8	8.9	9.3	7.4	4.4	9.0	10.8	2.5
K-5	31.0	30.9	26.1	19.4	20.5	18.2	17.8	17.3	17.2	17.2	17.2
6-8	25.0	20.7	20.2	23.3	22.0	18.9	11.9	13.3	10.9	10.6	10.0
9-12	27.0	30.1	35.3	31.2	30.5	30.8	32.5	27.5	28.9	23.4	16.6
K-12	83.0	81.7	81.6	73.9	73.0	67.9	62.2	58.1	57.0	51.2	43.8

Study Area 040 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	0.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	0.0	0.0	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9
4	0.0	1.1	0.0	0.0	1.1	1.2	1.0	1.0	1.0	1.0	1.0
5	0.0	0.0	1.1	0.0	0.0	1.2	1.2	1.1	1.0	1.0	1.0
6	0.0	0.0	0.0	1.1	0.0	0.0	1.2	1.2	1.1	1.1	1.1
7	2.0	0.0	0.0	0.0	1.2	0.0	0.0	1.2	1.3	1.1	1.1
8	0.0	2.1	0.0	0.0	0.0	1.2	0.0	0.0	1.3	1.3	1.2
9	2.0	0.0	2.1	0.0	0.0	0.0	1.3	0.0	0.0	1.3	1.4
10	1.0	2.0	0.0	2.1	0.0	0.0	0.0	1.2	0.0	0.0	1.3
11	3.0	1.0	2.0	0.0	2.1	0.0	0.0	0.0	1.2	0.0	0.0
12	1.0	2.9	1.0	1.9	0.0	2.1	0.0	0.0	0.0	1.2	0.0
K-5	2.0	3.2	4.1	3.9	5.0	6.2	5.9	5.8	5.7	5.7	5.7
6-8	2.0	2.1	0.0	1.1	1.2	1.2	1.2	2.4	3.7	3.5	3.4
9-12	7.0	5.9	5.1	4.0	2.1	2.1	1.3	1.2	1.2	2.5	2.7
K-12	11.0	11.2	9.2	9.0	8.3	9.5	8.4	9.4	10.6	11.7	11.8

Study Area 041 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	2.0	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	2.0	1.9	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7
3	2.0	2.1	2.0	3.1	3.3	2.9	2.8	2.8	2.8	2.8	2.8
4	6.0	2.1	2.2	2.1	3.4	3.5	3.1	3.0	3.0	3.0	3.0
5	2.0	6.2	2.2	2.3	2.2	3.5	3.6	3.2	3.1	3.1	3.1
6	4.0	2.1	6.4	2.3	2.4	2.2	3.6	3.7	3.3	3.2	3.2
7	5.0	4.1	2.1	6.6	2.3	2.5	2.3	3.7	3.8	3.4	3.3
8	2.0	5.2	4.3	2.2	6.8	2.4	2.6	2.4	3.8	4.0	3.5
9	3.0	2.1	5.4	4.4	2.3	7.0	2.5	2.6	2.4	3.9	4.1
10	7.0	3.0	2.0	5.3	4.4	2.3	7.0	2.5	2.6	2.4	3.9
11	4.0	7.0	3.0	2.0	5.3	4.4	2.3	7.0	2.5	2.6	2.4
12	7.0	3.9	6.8	2.9	2.0	5.1	4.2	2.2	6.7	2.4	2.5
K-5	17.0	18.6	15.5	16.3	17.3	18.2	17.8	17.3	17.2	17.2	17.2
6-8	11.0	11.4	12.8	11.1	11.5	7.1	8.5	9.8	10.9	10.6	10.0
9-12	21.0	16.0	17.2	14.6	14.0	18.8	16.0	14.3	14.2	11.3	12.9
K-12	49.0	46.0	45.5	42.0	42.8	44.1	42.3	41.4	42.3	39.1	40.1

Study Area 042		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	8.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	7.4	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	6.0	1.0	7.8	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9
4	5.0	6.4	1.1	8.4	1.1	1.2	1.0	1.0	1.0	1.0	1.0
5	4.0	5.1	6.6	1.2	8.6	1.2	1.2	1.1	1.0	1.0	1.0
6	3.0	4.1	5.3	6.8	1.2	8.9	1.2	1.2	1.1	1.1	1.1
7	7.0	3.1	4.2	5.5	7.0	1.2	9.1	1.2	1.3	1.1	1.1
8	6.0	7.3	3.2	4.4	5.7	7.3	1.3	9.5	1.3	1.3	1.2
9	6.0	6.2	7.5	3.3	4.5	5.9	7.5	1.3	9.8	1.3	1.4
10	9.0	5.9	6.1	7.4	3.3	4.5	5.8	7.4	1.3	9.7	1.3
11	9.0	9.0	5.9	6.1	7.4	3.3	4.5	5.8	7.4	1.3	9.7
12	10.0	8.7	8.7	5.8	5.9	7.2	3.2	4.4	5.6	7.2	1.3
K-5	25.0	22.0	18.5	13.5	13.6	6.2	5.9	5.8	5.7	5.7	5.7
6-8	16.0	14.5	12.7	16.7	13.9	17.4	11.6	11.9	3.7	3.5	3.4
9-12	34.0	29.8	28.2	22.6	21.1	20.9	21.0	18.9	24.1	19.5	13.7
K-12	75.0	66.3	59.4	52.8	48.6	44.5	38.5	36.6	33.5	28.7	22.8

Study Area 043		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.4	9.2	8.9	8.9	8.9	8.9	8.9	8.9	8.9	8.9
1	10.0	10.7	11.1	9.9	9.5	9.5	9.5	9.5	9.5	9.5	9.5
2	10.0	9.3	10.0	10.3	9.2	8.9	8.9	8.9	8.9	8.9	8.9
3	8.0	10.5	9.8	10.4	10.8	9.7	9.3	9.3	9.3	9.3	9.3
4	4.0	8.6	11.2	10.4	11.2	11.6	10.3	10.0	10.0	10.0	10.0
5	8.0	4.1	8.8	11.6	10.8	11.5	11.9	10.7	10.3	10.3	10.3
6	10.0	8.2	4.2	9.1	11.9	11.1	11.9	12.3	11.0	10.6	10.6
7	2.0	10.3	8.5	4.4	9.4	12.3	11.4	12.2	12.7	11.3	10.9
8	6.0	2.1	10.7	8.8	4.5	9.7	12.8	11.9	12.7	13.2	11.8
9	2.0	6.2	2.1	11.0	9.1	4.7	10.0	13.2	12.2	13.1	13.6
10	5.0	2.0	6.1	2.1	10.9	9.0	4.6	9.9	13.0	12.1	13.0
11	2.0	5.0	2.0	6.1	2.1	10.9	9.0	4.6	9.9	13.0	12.1
12	6.0	1.9	4.9	1.9	5.9	2.1	10.6	8.7	4.5	9.6	12.6
K-5	50.0	53.6	60.1	61.5	60.4	60.1	58.8	57.3	56.9	56.9	56.9
6-8	18.0	20.6	23.4	22.3	25.8	33.1	36.1	36.4	36.4	35.1	33.3
9-12	15.0	15.1	15.1	21.1	28.0	26.7	34.2	36.4	39.6	47.8	51.3
K-12	83.0	89.3	98.6	104.9	114.2	119.9	129.1	130.1	132.9	139.8	141.5

Study Area 044		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.3	6.5	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	8.0	7.5	7.8	6.9	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2	9.0	7.4	7.0	7.2	6.4	6.2	6.2	6.2	6.2	6.2	6.2
3	13.0	9.4	7.8	7.3	7.6	6.8	6.5	6.5	6.5	6.5	6.5
4	8.0	13.9	10.1	8.4	7.8	8.1	7.2	7.0	7.0	7.0	7.0
5	6.0	8.2	14.3	10.4	8.6	8.1	8.4	7.5	7.2	7.2	7.2
6	4.0	6.2	8.5	14.8	10.7	8.9	8.3	8.6	7.7	7.4	7.4
7	3.0	4.1	6.4	8.7	15.2	11.0	9.1	8.6	8.9	7.9	7.6
8	5.0	3.1	4.3	6.6	9.1	15.8	11.5	9.5	8.9	9.2	8.2
9	6.0	5.1	3.2	4.4	6.8	9.4	16.3	11.8	9.8	9.2	9.5
10	4.0	5.9	5.1	3.2	4.4	6.8	9.3	16.1	11.7	9.7	9.1
11	5.0	4.0	5.9	5.1	3.2	4.4	6.8	9.3	16.1	11.7	9.7
12	4.0	4.9	3.9	5.8	4.9	3.1	4.2	6.5	9.0	15.6	11.4
K-5	51.0	53.7	53.5	46.4	43.3	42.1	41.2	40.1	39.8	39.8	39.8
6-8	12.0	13.4	19.2	30.1	35.0	35.7	28.9	26.7	25.5	24.5	23.2
9-12	19.0	19.9	18.1	18.5	19.3	23.7	36.6	43.7	46.6	46.2	39.7
K-12	82.0	87.0	90.8	95.0	97.6	101.5	106.7	110.5	111.9	110.5	102.7

Study Area 045 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.2	4.6	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5
1	10.0	5.4	5.5	4.9	4.8	4.8	4.8	4.8	4.8	4.8	4.8
2	8.0	9.3	5.0	5.2	4.6	4.4	4.4	4.4	4.4	4.4	4.4
3	3.0	8.4	9.8	5.2	5.4	4.8	4.7	4.7	4.7	4.7	4.7
4	8.0	3.2	9.0	10.4	5.6	5.8	5.2	5.0	5.0	5.0	5.0
5	8.0	8.2	3.3	9.3	10.8	5.8	6.0	5.3	5.1	5.1	5.1
6	5.0	8.2	8.5	3.4	9.5	11.1	5.9	6.1	5.5	5.3	5.3
7	10.0	5.1	8.5	8.7	3.5	9.8	11.4	6.1	6.3	5.7	5.4
8	9.0	10.4	5.4	8.8	9.1	3.6	10.2	11.9	6.4	6.6	5.9
9	9.0	9.3	10.7	5.5	9.1	9.4	3.8	10.5	12.2	6.5	6.8
10	6.0	8.9	9.2	10.6	5.5	9.0	9.3	3.7	10.4	12.1	6.5
11	10.0	6.0	8.9	9.2	10.6	5.5	9.0	9.3	3.7	10.4	12.1
12	9.0	9.7	5.8	8.6	8.9	10.3	5.3	8.7	9.0	3.6	10.1
K-5	42.0	39.7	37.2	39.5	35.7	30.1	29.6	28.7	28.5	28.5	28.5
6-8	24.0	23.7	22.4	20.9	22.1	24.5	27.5	24.1	18.2	17.6	16.6
9-12	34.0	33.9	34.6	33.9	34.1	34.2	27.4	32.2	35.3	32.6	35.5
K-12	100.0	97.3	94.2	94.3	91.9	88.8	84.5	85.0	82.0	78.7	80.6

Study Area 046 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	6.0	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	3.0	5.6	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7
3	5.0	3.1	5.9	3.1	3.3	2.9	2.8	2.8	2.8	2.8	2.8
4	4.0	5.4	3.4	6.3	3.4	3.5	3.1	3.0	3.0	3.0	3.0
5	5.0	4.1	5.5	3.5	6.5	3.5	3.6	3.2	3.1	3.1	3.1
6	12.0	5.1	4.2	5.7	3.6	6.7	3.6	3.7	3.3	3.2	3.2
7	8.0	12.4	5.3	4.4	5.8	3.7	6.9	3.7	3.8	3.4	3.3
8	8.0	8.3	12.9	5.5	4.5	6.1	3.8	7.1	3.8	4.0	3.5
9	7.0	8.2	8.6	13.2	5.7	4.7	6.3	3.9	7.3	3.9	4.1
10	9.0	6.9	8.2	8.5	13.1	5.6	4.6	6.2	3.9	7.3	3.9
11	7.0	9.0	6.9	8.2	8.5	13.1	5.6	4.6	6.2	3.9	7.3
12	5.0	6.8	8.7	6.7	7.9	8.2	12.7	5.5	4.5	6.0	3.8
K-5	26.0	24.5	23.9	21.7	21.6	18.2	17.8	17.3	17.2	17.2	17.2
6-8	28.0	25.8	22.4	15.6	13.9	16.5	14.3	14.5	10.9	10.6	10.0
9-12	28.0	30.9	32.4	36.6	35.2	31.6	29.2	20.2	21.9	21.1	19.1
K-12	82.0	81.2	78.7	73.9	70.7	66.3	61.3	52.0	50.0	48.9	46.3

Study Area 047 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.1	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	1.0	4.3	4.4	4.0	3.8	3.8	3.8	3.8	3.8	3.8	3.8
2	1.0	0.9	4.0	4.1	3.7	3.5	3.5	3.5	3.5	3.5	3.5
3	5.0	1.0	1.0	4.2	4.3	3.9	3.7	3.7	3.7	3.7	3.7
4	1.0	5.4	1.1	1.0	4.5	4.6	4.1	4.0	4.0	4.0	4.0
5	2.0	1.0	5.5	1.2	1.1	4.6	4.8	4.3	4.1	4.1	4.1
6	4.0	2.1	1.1	5.7	1.2	1.1	4.7	4.9	4.4	4.2	4.2
7	1.0	4.1	2.1	1.1	5.8	1.2	1.1	4.9	5.1	4.5	4.4
8	3.0	1.0	4.3	2.2	1.1	6.1	1.3	1.2	5.1	5.3	4.7
9	7.0	3.1	1.1	4.4	2.3	1.2	6.3	1.3	1.2	5.2	5.4
10	3.0	6.9	3.1	1.1	4.4	2.3	1.2	6.2	1.3	1.2	5.2
11	6.0	3.0	6.9	3.1	1.1	4.4	2.3	1.2	6.2	1.3	1.2
12	10.0	5.8	2.9	6.7	3.0	1.0	4.2	2.2	1.1	6.0	1.3
K-5	14.0	16.7	19.7	18.1	21.0	24.0	23.5	22.9	22.7	22.7	22.7
6-8	8.0	7.2	7.5	9.0	8.1	8.4	7.1	11.0	14.6	14.0	13.3
9-12	26.0	18.8	14.0	15.3	10.8	8.9	14.0	10.9	9.8	13.7	13.1
K-12	48.0	42.7	41.2	42.4	39.9	41.3	44.6	44.8	47.1	50.4	49.1

Study Area 048		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	4.0	2.1	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	3.0	3.7	2.0	2.1	1.8	1.8	1.8	1.8	1.8	1.8	1.8
3	2.0	3.1	3.9	2.1	2.2	1.9	1.9	1.9	1.9	1.9	1.9
4	1.0	2.1	3.4	4.2	2.2	2.3	2.1	2.0	2.0	2.0	2.0
5	4.0	1.0	2.2	3.5	4.3	2.3	2.4	2.1	2.1	2.1	2.1
6	3.0	4.1	1.1	2.3	3.6	4.4	2.4	2.5	2.2	2.1	2.1
7	4.0	3.1	4.2	1.1	2.3	3.7	4.6	2.4	2.5	2.3	2.2
8	6.0	4.2	3.2	4.4	1.1	2.4	3.8	4.7	2.5	2.6	2.4
9	3.0	6.2	4.3	3.3	4.5	1.2	2.5	3.9	4.9	2.6	2.7
10	3.0	3.0	6.1	4.2	3.3	4.5	1.2	2.5	3.9	4.8	2.6
11	2.0	3.0	3.0	6.1	4.2	3.3	4.5	1.2	2.5	3.9	4.8
12	5.0	1.9	2.9	2.9	5.9	4.1	3.2	4.4	1.1	2.4	3.8
K-5	16.0	14.1	15.6	15.7	14.2	12.0	11.9	11.5	11.5	11.5	11.5
6-8	13.0	11.4	8.5	7.8	7.0	10.5	10.8	9.6	7.2	7.0	6.7
9-12	13.0	14.1	16.3	16.5	17.9	13.1	11.4	12.0	12.4	13.7	13.9
K-12	42.0	39.6	40.4	40.0	39.1	35.6	34.1	33.1	31.1	32.2	32.1

Study Area 049		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.3	6.5	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	14.0	7.3	7.5	6.7	6.5	6.5	6.5	6.5	6.5	6.5	6.5
2	8.0	14.1	7.4	7.6	6.8	6.6	6.6	6.6	6.6	6.6	6.6
3	6.0	7.8	13.9	7.2	7.5	6.7	6.4	6.4	6.4	6.4	6.4
4	15.0	5.9	7.8	13.7	7.1	7.4	6.6	6.4	6.4	6.4	6.4
5	7.0	15.7	6.2	8.1	14.4	7.5	7.8	6.9	6.7	6.7	6.7
6	14.0	7.1	16.1	6.4	8.3	14.7	7.6	7.9	7.1	6.8	6.8
7	4.0	14.0	7.1	16.1	6.4	8.3	14.7	7.6	7.9	7.1	6.8
8	16.0	4.0	14.0	7.1	16.1	6.4	8.3	14.7	7.6	7.9	7.1
9	8.0	16.2	4.0	14.1	7.2	16.2	6.4	8.4	14.8	7.7	8.0
10	10.0	7.9	16.0	4.0	14.0	7.1	16.1	6.4	8.3	14.7	7.6
11	5.0	9.6	7.6	15.4	3.8	13.4	6.9	15.4	6.1	8.0	14.1
12	8.0	4.8	9.2	7.3	14.7	3.7	12.9	6.6	14.8	5.9	7.7
K-5	57.0	58.1	49.3	49.5	48.5	40.9	40.1	39.0	38.8	38.8	38.8
6-8	34.0	25.1	37.2	29.6	30.8	29.4	30.6	30.2	22.6	21.8	20.7
9-12	31.0	38.5	36.8	40.8	39.7	40.4	42.3	36.8	44.0	36.3	37.4
K-12	122.0	121.7	123.3	119.9	119.0	110.7	113.0	106.0	105.4	96.9	96.9

Study Area 050		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.4	9.2	8.9	8.9	8.9	8.9	8.9	8.9	8.9	8.9
1	10.0	10.4	10.8	9.6	9.3	9.3	9.3	9.3	9.3	9.3	9.3
2	5.0	10.1	10.5	10.9	9.7	9.4	9.4	9.4	9.4	9.4	9.4
3	9.0	4.9	9.9	10.3	10.7	9.5	9.2	9.2	9.2	9.2	9.2
4	7.0	8.9	4.9	9.8	10.2	10.6	9.4	9.1	9.1	9.1	9.1
5	6.0	7.3	9.4	5.1	10.3	10.7	11.1	9.9	9.5	9.5	9.5
6	11.0	6.1	7.5	9.5	5.2	10.5	10.9	11.3	10.1	9.7	9.7
7	6.0	11.0	6.1	7.5	9.5	5.2	10.5	10.9	11.3	10.1	9.7
8	9.0	6.0	11.0	6.1	7.5	9.5	5.2	10.5	10.9	11.3	10.1
9	7.0	9.1	6.1	11.1	6.2	7.6	9.6	5.2	10.6	11.0	11.4
10	9.0	6.9	9.0	6.0	11.0	6.1	7.5	9.5	5.2	10.5	10.9
11	9.0	8.6	6.7	8.6	5.8	10.6	5.9	7.2	9.2	5.0	10.1
12	5.0	8.6	8.3	6.4	8.3	5.5	10.1	5.6	6.9	8.8	4.8
K-5	47.0	52.0	54.7	54.6	59.1	58.4	57.3	55.8	55.4	55.4	55.4
6-8	26.0	23.1	24.6	23.1	22.2	25.2	26.6	32.7	32.3	31.1	29.5
9-12	30.0	33.2	30.1	32.1	31.3	29.8	33.1	27.5	31.9	35.3	37.2
K-12	103.0	108.3	109.4	109.8	112.6	113.4	117.0	116.0	119.6	121.8	122.1

Study Area 051		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.3	8.3	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0
1	11.0	9.4	9.7	8.7	8.3	8.3	8.3	8.3	8.3	8.3	8.3
2	4.0	11.1	9.5	9.8	8.7	8.4	8.4	8.4	8.4	8.4	8.4
3	12.0	3.9	10.9	9.3	9.6	8.6	8.3	8.3	8.3	8.3	8.3
4	6.0	11.9	3.9	10.8	9.2	9.5	8.5	8.2	8.2	8.2	8.2
5	8.0	6.3	12.5	4.1	11.3	9.6	10.0	8.9	8.6	8.6	8.6
6	9.0	8.2	6.4	12.7	4.2	11.5	9.8	10.2	9.1	8.8	8.8
7	10.0	9.0	8.2	6.4	12.7	4.2	11.5	9.8	10.2	9.1	8.8
8	10.0	10.0	9.0	8.2	6.4	12.7	4.2	11.5	9.8	10.2	9.1
9	10.0	10.1	10.1	9.1	8.2	6.5	12.9	4.2	11.7	9.9	10.3
10	7.0	9.9	10.0	10.0	9.0	8.2	6.4	12.7	4.2	11.5	9.8
11	6.0	6.7	9.5	9.6	9.6	8.6	7.8	6.2	12.2	4.0	11.1
12	7.0	5.8	6.5	9.1	9.2	9.2	8.3	7.5	5.9	11.7	3.8
K-5	50.0	51.9	54.8	50.7	55.1	52.4	51.5	50.1	49.8	49.8	49.8
6-8	29.0	27.2	23.6	27.3	23.3	28.4	25.5	31.5	29.1	28.1	26.7
9-12	30.0	32.5	36.1	37.8	36.0	32.5	35.4	30.6	34.0	37.1	35.0
K-12	109.0	111.6	114.5	115.8	114.4	113.3	112.4	112.2	112.9	115.0	111.5

Study Area 052		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	3.7	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	2.1	3.9	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9
4	3.0	1.1	2.2	4.2	1.1	1.2	1.0	1.0	1.0	1.0	1.0
5	0.0	3.1	1.1	2.3	4.3	1.2	1.2	1.1	1.0	1.0	1.0
6	2.0	0.0	3.2	1.1	2.4	4.4	1.2	1.2	1.1	1.1	1.1
7	2.0	2.1	0.0	3.3	1.2	2.5	4.6	1.2	1.3	1.1	1.1
8	1.0	2.1	2.1	0.0	3.4	1.2	2.6	4.7	1.3	1.3	1.2
9	4.0	1.0	2.1	2.2	0.0	3.5	1.3	2.6	4.9	1.3	1.4
10	5.0	4.0	1.0	2.1	2.2	0.0	3.5	1.2	2.6	4.8	1.3
11	3.0	5.0	4.0	1.0	2.1	2.2	0.0	3.5	1.2	2.6	4.8
12	1.0	2.9	4.9	3.8	1.0	2.1	2.1	0.0	3.4	1.2	2.5
K-5	11.0	12.1	10.2	10.4	9.3	6.2	5.9	5.8	5.7	5.7	5.7
6-8	5.0	4.2	5.3	4.4	7.0	8.1	8.4	7.1	3.7	3.5	3.4
9-12	13.0	12.9	12.0	9.1	5.3	7.8	6.9	7.3	12.1	9.9	10.0
K-12	29.0	29.2	27.5	23.9	21.6	22.1	21.2	20.2	21.5	19.1	19.1

Study Area 053		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	3.7	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	4.2	3.9	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9
4	4.0	1.1	4.5	4.2	1.1	1.2	1.0	1.0	1.0	1.0	1.0
5	0.0	4.1	1.1	4.6	4.3	1.2	1.2	1.1	1.0	1.0	1.0
6	1.0	0.0	4.2	1.1	4.8	4.4	1.2	1.2	1.1	1.1	1.1
7	3.0	1.0	0.0	4.4	1.2	4.9	4.6	1.2	1.3	1.1	1.1
8	1.0	3.1	1.1	0.0	4.5	1.2	5.1	4.7	1.3	1.3	1.2
9	2.0	1.0	3.2	1.1	0.0	4.7	1.3	5.3	4.9	1.3	1.4
10	7.0	2.0	1.0	3.2	1.1	0.0	4.6	1.2	5.2	4.8	1.3
11	3.0	7.0	2.0	1.0	3.2	1.1	0.0	4.6	1.2	5.2	4.8
12	1.0	2.9	6.8	1.9	1.0	3.1	1.1	0.0	4.5	1.2	5.1
K-5	14.0	15.2	12.5	12.7	9.3	6.2	5.9	5.8	5.7	5.7	5.7
6-8	5.0	4.1	5.3	5.5	10.5	10.5	10.9	7.1	3.7	3.5	3.4
9-12	13.0	12.9	13.0	7.2	5.3	8.9	7.0	11.1	15.8	12.5	12.6
K-12	32.0	32.2	30.8	25.4	25.1	25.6	23.8	24.0	25.2	21.7	21.7

Study Area 054 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	7.0	6.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	7.0	7.3	6.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	7.5	7.9	7.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	7.0	3.1	7.7	8.1	7.5	0.0	0.0	0.0	0.0	0.0	0.0
6	8.0	7.2	3.2	7.9	8.3	7.8	0.0	0.0	0.0	0.0	0.0
7	8.0	8.2	7.4	3.3	8.2	8.6	8.0	0.0	0.0	0.0	0.0
8	7.0	8.3	8.6	7.7	3.4	8.5	8.9	8.3	0.0	0.0	0.0
9	7.0	7.2	8.6	8.8	8.0	3.5	8.8	9.2	8.6	0.0	0.0
10	8.0	6.9	7.1	8.5	8.7	7.9	3.5	8.7	9.1	8.5	0.0
11	8.0	8.0	6.9	7.1	8.5	8.7	7.9	3.5	8.7	9.1	8.5
12	8.0	7.8	7.8	6.7	6.9	8.2	8.5	7.6	3.4	8.4	8.8
K-5	31.0	24.4	22.4	15.4	7.5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	23.0	23.7	19.2	18.9	19.9	24.9	16.9	8.3	0.0	0.0	0.0
9-12	31.0	29.9	30.4	31.1	32.1	28.3	28.7	29.0	29.8	26.0	17.3
K-12	85.0	78.0	72.0	65.4	59.5	53.2	45.6	37.3	29.8	26.0	17.3

Study Area 055 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.3	6.5	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	11.0	7.3	7.5	6.7	6.5	6.5	6.5	6.5	6.5	6.5	6.5
2	7.0	11.1	7.4	7.6	6.8	6.6	6.6	6.6	6.6	6.6	6.6
3	7.0	6.9	10.9	7.2	7.5	6.7	6.4	6.4	6.4	6.4	6.4
4	13.0	6.9	6.8	10.8	7.1	7.4	6.6	6.4	6.4	6.4	6.4
5	13.0	13.6	7.3	7.1	11.3	7.5	7.8	6.9	6.7	6.7	6.7
6	12.0	13.3	13.9	7.4	7.3	11.5	7.6	7.9	7.1	6.8	6.8
7	8.0	12.0	13.3	13.9	7.4	7.3	11.5	7.6	7.9	7.1	6.8
8	15.0	8.0	12.0	13.3	13.9	7.4	7.3	11.5	7.6	7.9	7.1
9	11.0	15.1	8.1	12.1	13.4	14.1	7.5	7.3	11.7	7.7	8.0
10	7.0	10.9	15.0	8.0	12.0	13.3	13.9	7.4	7.3	11.5	7.6
11	9.0	6.7	10.5	14.4	7.7	11.5	12.7	13.4	7.1	7.0	11.1
12	8.0	8.6	6.5	10.0	13.8	7.4	11.1	12.2	12.8	6.8	6.7
K-5	58.0	53.1	46.4	45.6	45.4	40.9	40.1	39.0	38.8	38.8	38.8
6-8	35.0	33.3	39.2	34.6	28.6	26.2	26.4	27.0	22.6	21.8	20.7
9-12	35.0	41.3	40.1	44.5	46.9	46.3	45.2	40.3	38.9	33.0	33.4
K-12	128.0	127.7	125.7	124.7	120.9	113.4	111.7	106.3	100.3	93.6	92.9

Study Area 056 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.2	4.6	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.5
1	6.0	5.2	5.4	4.8	4.6	4.6	4.6	4.6	4.6	4.6	4.6
2	6.0	6.1	5.3	5.4	4.9	4.7	4.7	4.7	4.7	4.7	4.7
3	6.0	5.9	5.9	5.1	5.3	4.8	4.6	4.6	4.6	4.6	4.6
4	0.0	5.9	5.8	5.9	5.1	5.3	4.7	4.5	4.5	4.5	4.5
5	4.0	0.0	6.2	6.1	6.2	5.4	5.5	4.9	4.8	4.8	4.8
6	7.0	4.1	0.0	6.4	6.2	6.3	5.5	5.7	5.0	4.9	4.9
7	4.0	7.0	4.1	0.0	6.4	6.2	6.3	5.5	5.7	5.0	4.9
8	6.0	4.0	7.0	4.1	0.0	6.4	6.2	6.3	5.5	5.7	5.0
9	6.0	6.1	4.0	7.1	4.1	0.0	6.4	6.3	6.4	5.5	5.7
10	5.0	5.9	6.0	4.0	7.0	4.1	0.0	6.4	6.2	6.3	5.5
11	4.0	4.8	5.7	5.8	3.8	6.7	3.9	0.0	6.1	6.0	6.0
12	4.0	3.8	4.6	5.5	5.5	3.7	6.5	3.8	0.0	5.9	5.7
K-5	27.0	28.3	33.2	31.8	30.6	29.3	28.6	27.8	27.7	27.7	27.7
6-8	17.0	15.1	11.1	10.5	12.6	18.9	18.0	17.5	16.2	15.6	14.8
9-12	19.0	20.6	20.3	22.4	20.4	14.5	16.8	16.5	18.7	23.7	22.9
K-12	63.0	64.0	64.6	64.7	63.6	62.7	63.4	61.8	62.6	67.0	65.4

Study Area 057		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.1	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	9.0	4.2	4.3	3.8	3.7	3.7	3.7	3.7	3.7	3.7	3.7
2	3.0	9.1	4.2	4.4	3.9	3.7	3.7	3.7	3.7	3.7	3.7
3	5.0	2.9	8.9	4.1	4.3	3.8	3.7	3.7	3.7	3.7	3.7
4	12.0	4.9	2.9	8.8	4.1	4.2	3.8	3.6	3.6	3.6	3.6
5	9.0	12.6	5.2	3.1	9.3	4.3	4.4	4.0	3.8	3.8	3.8
6	10.0	9.2	12.9	5.3	3.1	9.4	4.4	4.5	4.0	3.9	3.9
7	10.0	10.0	9.2	12.9	5.3	3.1	9.4	4.4	4.5	4.0	3.9
8	7.0	10.0	10.0	9.2	12.9	5.3	3.1	9.4	4.4	4.5	4.0
9	17.0	7.1	10.1	10.1	9.3	13.0	5.4	3.1	9.5	4.4	4.6
10	10.0	16.8	7.0	10.0	10.0	9.2	12.9	5.3	3.1	9.4	4.4
11	8.0	9.6	16.2	6.7	9.6	9.6	8.8	12.3	5.1	3.0	9.1
12	14.0	7.7	9.2	15.5	6.5	9.2	9.2	8.5	11.8	4.9	2.9
K-5	42.0	37.8	29.2	27.8	28.9	23.3	22.9	22.3	22.1	22.1	22.1
6-8	27.0	29.2	32.1	27.4	21.3	17.8	16.9	18.3	12.9	12.4	11.8
9-12	49.0	41.2	42.5	42.3	35.4	41.0	36.3	29.2	29.5	21.7	21.0
K-12	118.0	108.2	103.8	97.5	85.6	82.1	76.1	69.8	64.5	56.2	54.9

Study Area 058		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	4.0	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6
2	6.0	4.0	3.0	3.0	3.1	2.7	2.6	2.6	2.6	2.6	2.6
3	1.0	6.5	4.4	3.3	3.3	3.3	3.0	2.8	2.8	2.8	2.8
4	2.0	1.1	6.9	4.7	3.5	3.5	3.5	3.1	3.0	3.0	3.0
5	3.0	2.1	1.1	7.2	4.9	3.6	3.6	3.7	3.3	3.1	3.1
6	7.0	3.2	2.2	1.2	7.7	5.2	3.9	3.9	3.9	3.5	3.3
7	8.0	7.1	3.2	2.2	1.2	7.8	5.2	3.9	3.9	4.0	3.5
8	8.0	8.3	7.4	3.4	2.3	1.2	8.1	5.5	4.1	4.1	4.1
9	7.0	8.2	8.5	7.5	3.4	2.4	1.3	8.3	5.6	4.2	4.2
10	7.0	7.0	8.2	8.5	7.5	3.4	2.4	1.3	8.3	5.6	4.2
11	8.0	6.7	6.7	7.8	8.1	7.1	3.3	2.3	1.2	7.9	5.3
12	7.0	7.8	6.5	6.5	7.5	7.8	6.9	3.2	2.2	1.2	7.6
K-5	19.0	19.7	21.4	23.9	20.1	18.3	17.9	17.4	16.9	16.7	16.7
6-8	23.0	18.6	12.8	6.8	11.2	14.2	17.2	13.3	11.9	11.6	10.9
9-12	29.0	29.7	29.9	30.3	26.5	20.7	13.9	15.1	17.3	18.9	21.3
K-12	71.0	68.0	64.1	61.0	57.8	53.2	49.0	45.8	46.1	47.2	48.9

Study Area 059		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	5.0	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4
2	3.0	5.1	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4
3	3.0	3.3	5.5	4.4	4.4	4.5	4.0	3.8	3.8	3.8	3.8
4	5.0	3.2	3.5	5.8	4.7	4.7	4.7	4.2	4.0	4.0	4.0
5	6.0	5.2	3.3	3.6	6.1	4.9	4.9	4.9	4.4	4.1	4.1
6	5.0	6.4	5.6	3.5	3.9	6.5	5.2	5.2	5.3	4.7	4.4
7	5.0	5.1	6.5	5.6	3.6	3.9	6.6	5.2	5.3	5.3	4.7
8	8.0	5.2	5.3	6.7	5.8	3.7	4.1	6.8	5.5	5.5	5.5
9	7.0	8.2	5.3	5.4	6.9	6.0	3.8	4.1	7.0	5.6	5.6
10	7.0	7.0	8.2	5.3	5.4	6.9	6.0	3.8	4.1	7.0	5.6
11	3.0	6.7	6.7	7.8	5.0	5.1	6.5	5.7	3.6	3.9	6.6
12	5.0	2.9	6.5	6.5	7.5	4.9	4.9	6.3	5.5	3.5	3.8
K-5	26.0	24.8	24.4	25.5	26.3	24.5	23.8	23.1	22.4	22.1	22.1
6-8	18.0	16.7	17.4	15.8	13.3	14.1	15.9	17.2	16.1	15.5	14.6
9-12	22.0	24.8	26.7	25.0	24.8	22.9	21.2	19.9	20.2	20.0	21.6
K-12	66.0	66.3	68.5	66.3	64.4	61.5	60.9	60.2	58.7	57.6	58.3

Study Area 060		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	13.0	13.5	12.0	11.6	11.6	11.6	11.6	11.6	11.6	11.6	11.6
1	21.0	14.2	14.7	13.1	12.6	12.6	12.6	12.6	12.6	12.6	12.6
2	15.0	22.3	15.0	15.6	13.9	13.4	13.4	13.4	13.4	13.4	13.4
3	14.0	15.1	22.5	15.2	15.7	14.0	13.5	13.5	13.5	13.5	13.5
4	18.0	14.7	15.9	23.6	15.9	16.5	14.7	14.2	14.2	14.2	14.2
5	21.0	18.4	15.0	16.2	24.1	16.2	16.8	15.0	14.5	14.5	14.5
6	22.0	21.4	18.7	15.3	16.6	24.6	16.6	17.2	15.3	14.8	14.8
7	13.0	21.6	21.0	18.4	15.0	16.2	24.1	16.2	16.8	15.0	14.5
8	12.0	12.6	20.9	20.4	17.8	14.5	15.7	23.3	15.8	16.3	14.6
9	17.0	12.6	13.2	22.0	21.4	18.7	15.3	16.5	24.5	16.5	17.2
10	12.0	17.3	12.9	13.5	22.4	21.8	19.1	15.6	16.8	25.0	16.9
11	12.0	11.2	16.1	12.0	12.6	20.8	20.3	17.7	14.5	15.7	23.3
12	14.0	11.6	10.8	15.6	11.6	12.2	20.2	19.7	17.2	14.0	15.2
K-5	102.0	98.2	95.1	95.3	93.8	84.3	82.6	80.3	79.8	79.8	79.8
6-8	47.0	55.6	60.6	54.1	49.4	55.3	56.4	56.7	47.9	46.1	43.9
9-12	55.0	52.7	53.0	63.1	68.0	73.5	74.9	69.5	73.0	71.2	72.6
K-12	204.0	206.5	208.7	212.5	211.2	213.1	213.9	206.5	200.7	197.1	196.3

Study Area 061		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	3.0	2.2	2.3	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	5.0	3.2	2.3	2.4	2.1	2.1	2.1	2.1	2.1	2.1	2.1
3	1.0	5.1	3.2	2.3	2.4	2.2	2.1	2.1	2.1	2.1	2.1
4	6.0	1.0	5.3	3.4	2.5	2.5	2.3	2.2	2.2	2.2	2.2
5	9.0	6.1	1.1	5.4	3.4	2.5	2.6	2.3	2.2	2.2	2.2
6	7.0	9.2	6.2	1.1	5.5	3.5	2.5	2.6	2.4	2.3	2.3
7	4.0	6.9	9.0	6.1	1.1	5.4	3.4	2.5	2.6	2.3	2.2
8	3.0	3.9	6.7	8.7	5.9	1.0	5.2	3.3	2.4	2.5	2.2
9	7.0	3.1	4.1	7.0	9.2	6.2	1.1	5.5	3.5	2.5	2.6
10	4.0	7.1	3.2	4.2	7.1	9.3	6.4	1.1	5.6	3.6	2.6
11	9.0	3.7	6.6	3.0	3.9	6.6	8.7	5.9	1.0	5.2	3.3
12	8.0	8.7	3.6	6.4	2.9	3.7	6.4	8.4	5.7	1.0	5.1
K-5	26.0	19.7	16.1	17.3	14.1	13.0	12.8	12.4	12.3	12.3	12.3
6-8	14.0	20.0	21.9	15.9	12.5	9.9	11.1	8.4	7.4	7.1	6.7
9-12	28.0	22.6	17.5	20.6	23.1	25.8	22.6	20.9	15.8	12.3	13.6
K-12	68.0	62.3	55.5	53.8	49.7	48.7	46.5	41.7	35.5	31.7	32.6

Study Area 062		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	2.0	3.3	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	5.0	2.1	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	3.0	5.1	2.1	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1
4	5.0	3.1	5.3	2.2	3.7	3.8	3.4	3.3	3.3	3.3	3.3
5	7.0	5.1	3.2	5.4	2.3	3.7	3.9	3.5	3.3	3.3	3.3
6	7.0	7.1	5.2	3.3	5.5	2.3	3.8	4.0	3.5	3.4	3.4
7	9.0	6.9	7.0	5.1	3.2	5.4	2.3	3.7	3.9	3.5	3.3
8	4.0	8.7	6.7	6.8	4.9	3.1	5.2	2.2	3.6	3.8	3.4
9	12.0	4.2	9.2	7.0	7.1	5.2	3.3	5.5	2.3	3.8	4.0
10	10.0	12.2	4.3	9.3	7.1	7.3	5.3	3.3	5.6	2.4	3.9
11	10.0	9.3	11.4	4.0	8.7	6.6	6.8	4.9	3.1	5.2	2.2
12	8.0	9.7	9.0	11.0	3.9	8.4	6.4	6.6	4.8	3.0	5.1
K-5	25.0	21.8	20.3	20.4	18.4	19.4	19.1	18.6	18.4	18.4	18.4
6-8	20.0	22.7	18.9	15.2	13.6	10.8	11.3	9.9	11.0	10.7	10.1
9-12	40.0	35.4	33.9	31.3	26.8	27.5	21.8	20.3	15.8	14.4	15.2
K-12	85.0	79.9	73.1	66.9	58.8	57.7	52.2	48.8	45.2	43.5	43.7

Study Area 063		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	4.0	3.3	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	4.0	4.2	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	2.0	4.0	4.3	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1
4	5.0	2.1	4.2	4.5	3.7	3.8	3.4	3.3	3.3	3.3	3.3
5	5.0	5.1	2.1	4.3	4.6	3.7	3.9	3.5	3.3	3.3	3.3
6	5.0	5.1	5.2	2.2	4.4	4.7	3.8	4.0	3.5	3.4	3.4
7	8.0	4.9	5.0	5.1	2.1	4.3	4.6	3.7	3.9	3.5	3.3
8	4.0	7.8	4.8	4.8	4.9	2.1	4.2	4.4	3.6	3.8	3.4
9	4.0	4.2	8.1	5.0	5.1	5.2	2.2	4.4	4.7	3.8	4.0
10	6.0	4.1	4.3	8.3	5.1	5.2	5.3	2.2	4.5	4.8	3.9
11	3.0	5.6	3.8	4.0	7.7	4.7	4.8	4.9	2.1	4.2	4.4
12	1.0	2.9	5.4	3.7	3.9	7.5	4.6	4.7	4.8	2.0	4.1
K-5	23.0	21.8	20.3	21.6	20.7	19.4	19.1	18.6	18.4	18.4	18.4
6-8	17.0	17.8	15.0	12.1	11.4	11.1	12.6	12.1	11.0	10.7	10.1
9-12	14.0	16.8	21.6	21.0	21.8	22.6	16.9	16.2	16.1	14.8	16.4
K-12	54.0	56.4	56.9	54.7	53.9	53.1	48.6	46.9	45.5	43.9	44.9

Study Area 064		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.3	6.5	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	4.0	7.6	7.9	7.1	6.8	6.8	6.8	6.8	6.8	6.8	6.8
2	17.0	4.2	8.1	8.4	7.5	7.2	7.2	7.2	7.2	7.2	7.2
3	20.0	17.2	4.3	8.2	8.5	7.6	7.3	7.3	7.3	7.3	7.3
4	14.0	21.0	18.0	4.5	8.6	8.9	7.9	7.6	7.6	7.6	7.6
5	11.0	14.3	21.4	18.4	4.6	8.7	9.1	8.1	7.8	7.8	7.8
6	12.0	11.2	14.6	21.8	18.8	4.7	8.9	9.3	8.3	8.0	8.0
7	18.0	11.8	11.0	14.3	21.4	18.4	4.6	8.7	9.1	8.1	7.8
8	13.0	17.5	11.4	10.7	13.8	20.8	17.8	4.4	8.5	8.8	7.8
9	16.0	13.6	18.3	12.0	11.2	14.5	21.8	18.7	4.7	8.9	9.2
10	11.0	16.3	13.9	18.7	12.2	11.4	14.8	22.2	19.1	4.8	9.1
11	11.0	10.2	15.2	12.9	17.4	11.4	10.6	13.8	20.7	17.8	4.4
12	7.0	10.7	9.9	14.7	12.6	16.9	11.0	10.3	13.4	20.1	17.2
K-5	73.0	71.6	66.2	52.8	42.2	45.4	44.5	43.2	42.9	42.9	42.9
6-8	43.0	40.5	37.0	46.8	54.0	43.9	31.3	22.4	25.9	24.9	23.6
9-12	45.0	50.8	57.3	58.3	53.4	54.2	58.2	65.0	57.9	51.6	39.9
K-12	161.0	162.9	160.5	157.9	149.6	143.5	134.0	130.6	126.7	119.4	106.4

Study Area 065		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.3	6.5	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	7.0	7.6	7.9	7.1	6.8	6.8	6.8	6.8	6.8	6.8	6.8
2	3.0	7.4	8.1	8.4	7.5	7.2	7.2	7.2	7.2	7.2	7.2
3	9.0	3.0	7.5	8.2	8.5	7.6	7.3	7.3	7.3	7.3	7.3
4	8.0	9.4	3.2	7.9	8.6	8.9	7.9	7.6	7.6	7.6	7.6
5	9.0	8.2	9.6	3.2	8.0	8.7	9.1	8.1	7.8	7.8	7.8
6	11.0	9.2	8.3	9.8	3.3	8.2	8.9	9.3	8.3	8.0	8.0
7	10.0	10.8	9.0	8.2	9.6	3.2	8.0	8.7	9.1	8.1	7.8
8	7.0	9.7	10.5	8.7	7.9	9.3	3.1	7.8	8.5	8.8	7.8
9	9.0	7.3	10.2	11.0	9.2	8.3	9.8	3.3	8.2	8.9	9.2
10	7.0	9.2	7.5	10.4	11.2	9.3	8.5	10.0	3.4	8.3	9.1
11	4.0	6.5	8.5	7.0	9.7	10.4	8.7	7.9	9.3	3.1	7.8
12	4.0	3.9	6.3	8.3	6.8	9.4	10.1	8.4	7.6	9.0	3.0
K-5	43.0	42.9	42.8	41.0	45.6	45.4	44.5	43.2	42.9	42.9	42.9
6-8	28.0	29.7	27.8	26.7	20.8	20.7	20.0	25.8	25.9	24.9	23.6
9-12	24.0	26.9	32.5	36.7	36.9	37.4	37.1	29.6	28.5	29.3	29.1
K-12	95.0	99.5	103.1	104.4	103.3	103.5	101.6	98.6	97.3	97.1	95.6

Study Area 066		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 067		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 068		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	1.1	1.2	1.2	1.1	1.0	1.0	1.0	1.0	1.0	1.0
3	0.0	2.0	1.1	1.2	1.2	1.1	1.0	1.0	1.0	1.0	1.0
4	4.0	0.0	2.1	1.1	1.2	1.3	1.1	1.1	1.1	1.1	1.1
5	1.0	4.1	0.0	2.2	1.1	1.2	1.3	1.2	1.1	1.1	1.1
6	5.0	1.0	4.2	0.0	2.2	1.2	1.3	1.3	1.2	1.1	1.1
7	1.0	4.9	1.0	4.1	0.0	2.2	1.1	1.2	1.3	1.2	1.1
8	5.0	1.0	4.8	1.0	4.0	0.0	2.1	1.1	1.2	1.3	1.1
9	7.0	5.2	1.0	5.0	1.0	4.2	0.0	2.2	1.2	1.3	1.3
10	2.0	7.1	5.4	1.0	5.1	1.0	4.2	0.0	2.2	1.2	1.3
11	6.0	1.9	6.6	5.0	1.0	4.7	1.0	3.9	0.0	2.1	1.1
12	3.0	5.8	1.8	6.4	4.8	0.9	4.6	0.9	3.8	0.0	2.0
K-5	9.0	9.3	6.4	7.6	6.5	6.5	6.3	6.2	6.1	6.1	6.1
6-8	11.0	6.9	10.0	5.1	6.2	3.4	4.5	3.6	3.7	3.6	3.3
9-12	18.0	20.0	14.8	17.4	11.9	10.8	9.8	7.0	7.2	4.6	5.7
K-12	38.0	36.2	31.2	30.1	24.6	20.7	20.6	16.8	17.0	14.3	15.1

Study Area 069 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	4.0	2.2	2.3	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	4.2	2.3	2.4	2.1	2.1	2.1	2.1	2.1	2.1	2.1
3	8.0	4.0	4.3	2.3	2.4	2.2	2.1	2.1	2.1	2.1	2.1
4	3.0	8.4	4.2	4.5	2.5	2.5	2.3	2.2	2.2	2.2	2.2
5	9.0	3.1	8.6	4.3	4.6	2.5	2.6	2.3	2.2	2.2	2.2
6	7.0	9.2	3.1	8.7	4.4	4.7	2.5	2.6	2.4	2.3	2.3
7	6.0	6.9	9.0	3.1	8.6	4.3	4.6	2.5	2.6	2.3	2.2
8	3.0	5.8	6.7	8.7	3.0	8.3	4.2	4.4	2.4	2.5	2.2
9	9.0	3.1	6.1	7.0	9.2	3.1	8.7	4.4	4.7	2.5	2.6
10	6.0	9.2	3.2	6.2	7.1	9.3	3.2	8.9	4.5	4.8	2.6
11	5.0	5.6	8.5	3.0	5.8	6.6	8.7	3.0	8.3	4.2	4.4
12	6.0	4.9	5.4	8.3	2.9	5.6	6.4	8.4	2.9	8.0	4.1
K-5	30.0	24.0	23.6	17.3	15.3	13.0	12.8	12.4	12.3	12.3	12.3
6-8	16.0	21.9	18.8	20.5	16.0	17.3	11.3	9.5	7.4	7.1	6.7
9-12	26.0	22.8	23.2	24.5	25.0	24.6	27.0	24.7	20.4	19.5	13.7
K-12	72.0	68.7	65.6	62.3	56.3	54.9	51.1	46.6	40.1	38.9	32.7

Study Area 070 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	3.0	2.8	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5
1	3.0	3.2	3.8	3.1	2.8	2.8	2.8	2.8	2.8	2.8	2.8
2	1.0	4.2	3.9	4.0	3.3	2.9	2.9	2.9	2.9	2.9	2.9
3	1.0	2.0	4.7	3.9	4.1	3.3	3.0	3.0	3.0	3.0	3.0
4	4.0	2.0	2.6	4.9	4.1	4.3	3.5	3.1	3.1	3.1	3.1
5	6.0	5.0	2.6	2.6	5.0	4.2	4.4	3.5	3.2	3.2	3.2
6	2.0	7.1	5.6	2.6	2.7	5.1	4.3	4.4	3.6	3.2	3.2
7	2.0	2.9	7.4	5.5	2.6	2.6	5.0	4.2	4.4	3.5	3.2
8	3.0	2.9	3.3	7.2	5.3	2.5	2.5	4.9	4.1	4.2	3.4
9	4.0	3.5	3.2	3.4	7.5	5.6	2.6	2.7	5.1	4.3	4.4
10	3.0	4.5	3.8	3.3	3.5	7.7	5.7	2.7	2.7	5.2	4.4
11	1.0	3.1	4.3	3.5	3.0	3.3	7.2	5.3	2.5	2.5	4.9
12	3.0	1.3	3.2	4.2	3.4	2.9	3.2	6.9	5.2	2.4	2.4
K-5	17.0	19.4	20.4	21.0	21.8	20.0	19.1	17.8	17.5	17.5	17.5
6-8	7.0	12.9	16.3	15.3	10.6	10.2	11.8	13.5	12.1	10.9	9.8
9-12	11.0	12.4	14.5	14.4	17.4	19.5	18.7	17.6	15.5	14.4	16.1
K-12	35.0	44.7	51.2	50.7	49.8	49.7	49.6	48.9	45.1	42.8	43.4

Study Area 071 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	0.0	2.2	2.3	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	5.0	0.0	2.3	2.4	2.1	2.1	2.1	2.1	2.1	2.1	2.1
3	3.0	5.1	0.0	2.3	2.4	2.2	2.1	2.1	2.1	2.1	2.1
4	4.0	3.1	5.3	0.0	2.5	2.5	2.3	2.2	2.2	2.2	2.2
5	6.0	4.1	3.2	5.4	0.0	2.5	2.6	2.3	2.2	2.2	2.2
6	6.0	6.1	4.2	3.3	5.5	0.0	2.5	2.6	2.4	2.3	2.3
7	2.0	5.9	6.0	4.1	3.2	5.4	0.0	2.5	2.6	2.3	2.2
8	7.0	1.9	5.7	5.8	4.0	3.1	5.2	0.0	2.4	2.5	2.2
9	4.0	7.3	2.0	6.0	6.1	4.2	3.3	5.5	0.0	2.5	2.6
10	6.0	4.1	7.5	2.1	6.1	6.2	4.2	3.3	5.6	0.0	2.6
11	3.0	5.6	3.8	7.0	1.9	5.7	5.8	3.9	3.1	5.2	0.0
12	4.0	2.9	5.4	3.7	6.8	1.9	5.5	5.6	3.8	3.0	5.1
K-5	20.0	16.6	15.0	13.9	10.7	13.0	12.8	12.4	12.3	12.3	12.3
6-8	15.0	13.9	15.9	13.2	12.7	8.5	7.7	5.1	7.4	7.1	6.7
9-12	17.0	19.9	18.7	18.8	20.9	18.0	18.8	18.3	12.5	10.7	10.3
K-12	52.0	50.4	49.6	45.9	44.3	39.5	39.3	35.8	32.2	30.1	29.3

Study Area 072		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.3	6.5	6.2	6.2	6.2	6.2	6.2	6.2	6.2	6.2
1	9.0	7.6	7.9	7.1	6.8	6.8	6.8	6.8	6.8	6.8	6.8
2	4.0	9.5	8.1	8.4	7.5	7.2	7.2	7.2	7.2	7.2	7.2
3	16.0	4.0	9.6	8.2	8.5	7.6	7.3	7.3	7.3	7.3	7.3
4	12.0	16.8	4.2	10.1	8.6	8.9	7.9	7.6	7.6	7.6	7.6
5	7.0	12.2	17.1	4.3	10.3	8.7	9.1	8.1	7.8	7.8	7.8
6	6.0	7.1	12.5	17.5	4.4	10.5	8.9	9.3	8.3	8.0	8.0
7	10.0	5.9	7.0	12.2	17.1	4.3	10.3	8.7	9.1	8.1	7.8
8	11.0	9.7	5.7	6.8	11.9	16.6	4.2	10.0	8.5	8.8	7.8
9	14.0	11.5	10.2	6.0	7.1	12.5	17.4	4.4	10.5	8.9	9.2
10	7.0	14.3	11.8	10.4	6.1	7.3	12.7	17.8	4.5	10.7	9.1
11	7.0	6.5	13.3	11.0	9.7	5.7	6.8	11.8	16.5	4.2	10.0
12	3.0	6.8	6.3	12.9	10.6	9.4	5.5	6.6	11.5	16.1	4.1
K-5	55.0	57.4	53.4	44.3	47.9	45.4	44.5	43.2	42.9	42.9	42.9
6-8	27.0	22.7	25.2	36.5	33.4	31.4	23.4	28.0	25.9	24.9	23.6
9-12	31.0	39.1	41.6	40.3	33.5	34.9	42.4	40.6	43.0	39.9	32.4
K-12	113.0	119.2	120.2	121.1	114.8	111.7	110.3	111.8	111.8	107.7	98.9

Study Area 073		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.1	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	3.0	4.4	4.5	4.0	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	9.0	3.2	4.6	4.8	4.3	4.1	4.1	4.1	4.1	4.1	4.1
3	5.0	9.1	3.2	4.7	4.8	4.3	4.2	4.2	4.2	4.2	4.2
4	9.0	5.2	9.5	3.4	4.9	5.1	4.5	4.4	4.4	4.4	4.4
5	13.0	9.2	5.4	9.7	3.4	5.0	5.2	4.6	4.5	4.5	4.5
6	10.0	13.3	9.4	5.5	9.9	3.5	5.1	5.3	4.7	4.5	4.5
7	9.0	9.8	13.0	9.2	5.4	9.7	3.4	5.0	5.2	4.6	4.5
8	9.0	8.7	9.5	12.6	8.9	5.2	9.4	3.3	4.8	5.0	4.5
9	9.0	9.4	9.2	10.0	13.2	9.3	5.5	9.9	3.5	5.1	5.3
10	9.0	9.2	9.6	9.3	10.2	13.5	9.5	5.6	10.1	3.6	5.2
11	10.0	8.4	8.5	9.0	8.7	9.5	12.6	8.9	5.2	9.4	3.3
12	7.0	9.7	8.1	8.3	8.7	8.4	9.2	12.2	8.6	5.0	9.1
K-5	43.0	35.2	30.9	30.2	24.9	26.0	25.5	24.8	24.7	24.7	24.7
6-8	28.0	31.8	31.9	27.3	24.2	18.4	17.9	13.6	14.7	14.1	13.5
9-12	35.0	36.7	35.4	36.6	40.8	40.7	36.8	36.6	27.4	23.1	22.9
K-12	106.0	103.7	98.2	94.1	89.9	85.1	80.2	75.0	66.8	61.9	61.1

Study Area 074		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	0.0	3.3	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	0.0	0.0	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	8.0	0.0	0.0	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1
4	3.0	8.4	0.0	0.0	3.7	3.8	3.4	3.3	3.3	3.3	3.3
5	4.0	3.1	8.6	0.0	0.0	3.7	3.9	3.5	3.3	3.3	3.3
6	3.0	4.1	3.1	8.7	0.0	0.0	3.8	4.0	3.5	3.4	3.4
7	4.0	2.9	4.0	3.1	8.6	0.0	0.0	3.7	3.9	3.5	3.3
8	4.0	3.9	2.9	3.9	3.0	8.3	0.0	0.0	3.6	3.8	3.4
9	2.0	4.2	4.1	3.0	4.1	3.1	8.7	0.0	0.0	3.8	4.0
10	7.0	2.0	4.3	4.2	3.1	4.2	3.2	8.9	0.0	0.0	3.9
11	4.0	6.5	1.9	4.0	3.9	2.8	3.9	3.0	8.3	0.0	0.0
12	5.0	3.9	6.3	1.8	3.9	3.7	2.8	3.7	2.9	8.0	0.0
K-5	18.0	17.9	18.3	12.8	16.1	19.4	19.1	18.6	18.4	18.4	18.4
6-8	11.0	10.9	10.0	15.7	11.6	8.3	3.8	7.7	11.0	10.7	10.1
9-12	18.0	16.6	16.6	13.0	15.0	13.8	18.6	15.6	11.2	11.8	7.9
K-12	47.0	45.4	44.9	41.5	42.7	41.5	41.5	41.9	40.6	40.9	36.4

Study Area 075 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5	8.5
1	11.0	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5
2	5.0	11.1	10.1	10.1	10.2	9.1	8.6	8.6	8.6	8.6	8.6
3	10.0	5.5	12.1	11.0	11.0	11.2	9.9	9.4	9.4	9.4	9.4
4	9.0	10.6	5.8	12.8	11.7	11.7	11.8	10.5	9.9	9.9	9.9
5	9.0	9.4	11.0	6.0	13.3	12.1	12.2	12.3	10.9	10.3	10.3
6	10.0	9.6	10.0	11.8	6.4	14.3	13.0	13.0	13.2	11.6	11.1
7	9.0	10.1	9.7	10.1	11.9	6.5	14.4	13.1	13.1	13.3	11.8
8	11.0	9.4	10.5	10.1	10.5	12.4	6.8	15.0	13.6	13.7	13.8
9	13.0	11.2	9.5	10.7	10.3	10.7	12.6	6.9	15.3	13.9	13.9
10	4.0	13.0	11.2	9.5	10.7	10.3	10.7	12.6	6.9	15.3	13.9
11	8.0	3.8	12.3	10.7	9.1	10.2	9.8	10.2	12.0	6.5	14.5
12	6.0	7.8	3.7	12.0	10.3	8.8	9.9	9.5	9.9	11.6	6.3
K-5	54.0	56.6	59.1	59.0	63.7	61.1	59.5	57.8	55.8	55.2	55.2
6-8	30.0	29.1	30.2	32.0	28.8	33.2	34.2	41.1	39.9	38.6	36.7
9-12	31.0	35.8	36.7	42.9	40.4	40.0	43.0	39.2	44.1	47.3	48.6
K-12	115.0	121.5	126.0	133.9	132.9	134.3	136.7	138.1	139.8	141.1	140.5

Study Area 076 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	6.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	3.0	6.4	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0	1.0
3	3.0	3.1	6.5	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0
4	6.0	3.3	3.3	7.1	1.3	1.3	1.3	1.2	1.1	1.1	1.1
5	5.0	6.4	3.5	3.5	7.6	1.4	1.4	1.4	1.3	1.2	1.2
6	3.0	5.6	7.1	3.8	3.9	8.4	1.6	1.6	1.6	1.4	1.3
7	9.0	3.1	5.7	7.3	4.0	4.0	8.7	1.6	1.6	1.6	1.4
8	4.0	9.3	3.2	5.9	7.5	4.1	4.2	8.9	1.6	1.7	1.7
9	4.0	4.1	9.5	3.2	6.0	7.6	4.2	4.2	9.1	1.7	1.7
10	9.0	3.8	3.9	9.0	3.1	5.7	7.3	4.0	4.0	8.6	1.6
11	7.0	8.6	3.6	3.7	8.6	3.0	5.5	7.0	3.8	3.9	8.3
12	5.0	6.8	8.4	3.5	3.6	8.4	2.9	5.3	6.8	3.7	3.8
K-5	24.0	21.3	16.6	15.0	13.2	6.8	6.6	6.4	6.2	6.1	6.1
6-8	16.0	18.0	16.0	17.0	15.4	16.5	14.5	12.1	4.8	4.7	4.4
9-12	25.0	23.3	25.4	19.4	21.3	24.7	19.9	20.5	23.7	17.9	15.4
K-12	65.0	62.6	58.0	51.4	49.9	48.0	41.0	39.0	34.7	28.7	25.9

Study Area 077 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.0	7.1	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	11.0	7.8	7.8	7.9	7.0	6.6	6.6	6.6	6.6	6.6	6.6
2	3.0	11.8	8.3	8.3	8.4	7.5	7.1	7.1	7.1	7.1	7.1
3	8.0	3.1	12.0	8.5	8.5	8.6	7.6	7.2	7.2	7.2	7.2
4	8.0	8.7	3.3	13.1	9.2	9.3	9.4	8.3	7.9	7.9	7.9
5	4.0	8.5	9.2	3.5	13.9	9.8	9.8	9.9	8.8	8.3	8.3
6	6.0	4.4	9.4	10.3	3.9	15.4	10.9	10.9	11.0	9.8	9.3
7	9.0	6.2	4.6	9.7	10.6	4.0	15.9	11.2	11.2	11.3	10.0
8	11.0	9.3	6.4	4.7	10.0	10.9	4.2	16.3	11.5	11.6	11.7
9	4.0	11.2	9.5	6.5	4.8	10.2	11.1	4.2	16.7	11.8	11.8
10	6.0	3.8	10.7	9.0	6.2	4.6	9.7	10.5	4.0	15.8	11.2
11	6.0	5.8	3.6	10.2	8.6	5.9	4.4	9.3	10.1	3.9	15.2
12	6.0	5.8	5.6	3.5	9.9	8.4	5.7	4.3	9.0	9.8	3.8
K-5	41.0	46.9	47.7	47.6	53.0	47.8	46.5	45.1	43.6	43.1	43.1
6-8	26.0	19.9	20.4	24.7	24.5	30.3	31.0	38.4	33.7	32.7	31.0
9-12	22.0	26.6	29.4	29.2	29.5	29.1	30.9	28.3	39.8	41.3	42.0
K-12	89.0	93.4	97.5	101.5	107.0	107.2	108.4	111.8	117.1	117.1	116.1

Study Area 078		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	2.0	3.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	2.2	2.2	3.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	1.1	2.3	2.4	3.8	0.0	0.0	0.0	0.0	0.0	0.0
6	5.0	2.2	1.2	2.6	2.6	4.2	0.0	0.0	0.0	0.0	0.0
7	1.0	5.1	2.3	1.2	2.6	2.7	4.3	0.0	0.0	0.0	0.0
8	2.0	1.0	5.3	2.4	1.2	2.7	2.8	4.5	0.0	0.0	0.0
9	0.0	2.0	1.1	5.4	2.4	1.3	2.8	2.8	4.5	0.0	0.0
10	0.0	0.0	1.9	1.0	5.1	2.3	1.2	2.6	2.7	4.3	0.0
11	3.0	0.0	0.0	1.9	1.0	4.9	2.2	1.2	2.5	2.6	4.1
12	3.0	2.9	0.0	0.0	1.8	0.9	4.8	2.1	1.1	2.5	2.5
K-5	10.0	8.5	7.8	6.0	3.8	0.0	0.0	0.0	0.0	0.0	0.0
6-8	8.0	8.3	8.8	6.2	6.4	9.6	7.1	4.5	0.0	0.0	0.0
9-12	6.0	4.9	3.0	8.3	10.3	9.4	11.0	8.7	10.8	9.4	6.6
K-12	24.0	21.7	19.6	20.5	20.5	19.0	18.1	13.2	10.8	9.4	6.6

Study Area 079		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.0	1.0	1.1	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1.0	1.0	1.1	1.1	1.1	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9
4	4.0	2.0	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9
5	1.0	4.2	2.1	1.0	1.0	1.1	1.1	1.1	1.0	0.9	0.9
6	3.0	1.0	4.3	2.1	1.0	1.0	1.1	1.1	1.1	1.0	0.9
7	2.0	3.0	1.0	4.3	2.1	1.0	1.0	1.1	1.1	1.1	1.0
8	5.0	2.0	3.0	1.0	4.3	2.1	1.0	1.0	1.1	1.1	1.1
9	3.0	5.1	2.0	3.0	1.0	4.3	2.1	1.0	1.1	1.1	1.1
10	4.0	3.0	5.0	2.0	3.0	1.0	4.3	2.1	1.0	1.0	1.1
11	5.0	3.8	2.9	4.8	1.9	2.9	1.0	4.1	2.0	1.0	1.0
12	6.0	4.8	3.7	2.7	4.6	1.8	2.8	0.9	3.9	2.0	1.0
K-5	10.0	10.2	7.2	6.1	5.9	5.8	5.7	5.6	5.5	5.4	5.4
6-8	10.0	6.0	8.3	7.4	7.4	4.1	3.1	3.2	3.3	3.2	3.0
9-12	18.0	16.7	13.6	12.5	10.5	10.0	10.2	8.1	8.0	5.1	4.2
K-12	38.0	32.9	29.1	26.0	23.8	19.9	19.0	16.9	16.8	13.7	12.6

Study Area 080		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	1.0	3.1	3.1	3.2	2.8	2.7	2.7	2.7	2.7	2.7	2.7
2	7.0	1.0	3.2	3.2	3.2	2.8	2.7	2.7	2.7	2.7	2.7
3	2.0	6.9	1.0	3.1	3.1	3.1	2.8	2.6	2.6	2.6	2.6
4	3.0	2.0	6.8	1.0	3.1	3.1	3.1	2.7	2.6	2.6	2.6
5	8.0	3.1	2.1	7.1	1.0	3.2	3.2	3.3	2.9	2.7	2.7
6	6.0	8.2	3.2	2.1	7.3	1.0	3.3	3.3	3.3	2.9	2.8
7	8.0	6.0	8.2	3.2	2.1	7.3	1.0	3.3	3.3	3.3	2.9
8	3.0	8.0	6.0	8.2	3.2	2.1	7.3	1.0	3.3	3.3	3.3
9	3.0	3.0	8.1	6.1	8.2	3.2	2.1	7.3	1.1	3.3	3.3
10	7.0	3.0	3.0	8.0	6.0	8.2	3.2	2.1	7.3	1.0	3.3
11	5.0	6.7	2.9	2.9	7.7	5.8	7.8	3.1	2.0	7.0	1.0
12	7.0	4.8	6.5	2.7	2.8	7.4	5.5	7.5	3.0	2.0	6.7
K-5	24.0	19.1	19.2	20.3	15.8	17.5	17.1	16.6	16.1	15.9	15.9
6-8	17.0	22.2	17.4	13.5	12.6	10.4	11.6	7.6	9.9	9.5	9.0
9-12	22.0	17.5	20.5	19.7	24.7	24.6	18.6	20.0	13.4	13.3	14.3
K-12	63.0	58.8	57.1	53.5	53.1	52.5	47.3	44.2	39.4	38.7	39.2

Study Area 081 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	0.9	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	3.1	1.0	1.0	1.1	1.0	0.9	0.9	0.9	0.9	0.9
4	1.0	2.1	3.4	1.0	1.1	1.2	1.0	1.0	1.0	1.0	1.0
5	1.0	1.0	2.2	3.5	1.1	1.2	1.2	1.1	1.0	1.0	1.0
6	5.0	1.0	1.1	2.3	3.6	1.1	1.2	1.2	1.1	1.1	1.1
7	9.0	5.1	1.1	1.1	2.3	3.7	1.1	1.2	1.3	1.1	1.1
8	5.0	9.4	5.4	1.1	1.1	2.4	3.8	1.2	1.3	1.3	1.2
9	8.0	5.1	9.6	5.5	1.1	1.2	2.5	3.9	1.2	1.3	1.4
10	9.0	7.9	5.1	9.5	5.5	1.1	1.2	2.5	3.9	1.2	1.3
11	8.0	9.0	7.9	5.1	9.5	5.5	1.1	1.2	2.5	3.9	1.2
12	4.0	7.8	8.7	7.7	4.9	9.3	5.3	1.1	1.1	2.4	3.8
K-5	9.0	9.2	9.6	8.4	6.1	6.2	5.9	5.8	5.7	5.7	5.7
6-8	19.0	15.5	7.6	4.5	7.0	7.2	6.1	3.6	3.7	3.5	3.4
9-12	29.0	29.8	31.3	27.8	21.0	17.1	10.1	8.7	8.7	8.8	7.7
K-12	57.0	54.5	48.5	40.7	34.1	30.5	22.1	18.1	18.1	18.0	16.8

Study Area 082 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.3	0.4	0.5
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.4	0.5	0.6
2	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.2	0.4	0.6	0.7
3	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.2	0.4	0.6	0.8
4	1.0	0.0	0.0	1.0	0.0	0.0	0.0	0.2	0.4	0.6	0.8
5	0.0	1.0	0.0	0.0	1.1	0.0	0.0	0.2	0.4	0.6	0.8
6	0.0	0.0	1.1	0.0	0.0	1.1	0.0	0.2	0.4	0.6	0.8
7	1.0	0.0	0.0	1.1	0.0	0.0	1.1	0.2	0.4	0.6	0.8
8	0.0	1.0	0.0	0.0	1.1	0.0	0.0	1.4	0.4	0.6	0.8
9	0.0	0.0	1.1	0.0	0.0	1.2	0.0	0.1	1.5	0.5	0.7
10	0.0	0.0	0.0	1.1	0.0	0.0	1.2	0.1	0.1	1.6	0.6
11	0.0	0.0	0.0	0.0	1.1	0.0	0.0	1.2	0.1	0.2	1.6
12	1.0	0.0	0.0	0.0	0.0	1.0	0.0	0.1	1.3	0.2	0.3
K-5	2.0	1.9	1.0	1.0	1.1	0.0	0.0	1.2	2.3	3.3	4.2
6-8	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.8	1.2	1.8	2.4
9-12	1.0	0.0	1.1	1.1	1.1	2.2	1.2	1.5	3.0	2.5	3.2
K-12	4.0	2.9	3.2	3.2	3.3	3.3	2.3	4.5	6.5	7.6	9.8

Study Area 083 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	1.1	1.2	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	1.1	1.2	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.1	1.1	0.0	0.0
K-5	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	1.0	2.2	2.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	1.1	2.3	2.3	2.3	1.1	0.0	0.0
K-12	2.0	2.0	2.2	2.2	2.2	2.3	2.3	2.3	1.1	0.0	0.0

Study Area 084 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	1.0	2.1	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	0.0	0.9	2.0	2.1	1.8	1.8	1.8	1.8	1.8	1.8	1.8
3	1.0	0.0	1.0	2.1	2.2	1.9	1.9	1.9	1.9	1.9	1.9
4	1.0	1.1	0.0	1.0	2.2	2.3	2.1	2.0	2.0	2.0	2.0
5	4.0	1.0	1.1	0.0	1.1	2.3	2.4	2.1	2.1	2.1	2.1
6	1.0	4.1	1.1	1.1	0.0	1.1	2.4	2.5	2.2	2.1	2.1
7	2.0	1.0	4.2	1.1	1.2	0.0	1.1	2.4	2.5	2.3	2.2
8	6.0	2.1	1.1	4.4	1.1	1.2	0.0	1.2	2.5	2.6	2.4
9	3.0	6.2	2.1	1.1	4.5	1.2	1.3	0.0	1.2	2.6	2.7
10	1.0	3.0	6.1	2.1	1.1	4.5	1.2	1.2	0.0	1.2	2.6
11	1.0	1.0	3.0	6.1	2.1	1.1	4.5	1.2	1.2	0.0	1.2
12	1.0	1.0	1.0	2.9	5.9	2.1	1.1	4.4	1.1	1.2	0.0
K-5	9.0	7.2	8.2	9.0	11.0	12.0	11.9	11.5	11.5	11.5	11.5
6-8	9.0	7.2	6.4	6.6	2.3	2.3	3.5	6.1	7.2	7.0	6.7
9-12	6.0	11.2	12.2	12.2	13.6	8.9	8.1	6.8	3.5	5.0	6.5
K-12	24.0	25.6	26.8	27.8	26.9	23.2	23.5	24.4	22.2	23.5	24.7

Study Area 085 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.2	5.6	5.3	5.3	5.3	5.3	5.3	5.3	5.3	5.3
1	4.0	6.4	6.7	5.9	5.7	5.7	5.7	5.7	5.7	5.7	5.7
2	6.0	3.7	6.0	6.2	5.5	5.3	5.3	5.3	5.3	5.3	5.3
3	9.0	6.3	3.9	6.3	6.5	5.8	5.6	5.6	5.6	5.6	5.6
4	4.0	9.6	6.7	4.2	6.7	7.0	6.2	6.0	6.0	6.0	6.0
5	13.0	4.1	9.9	6.9	4.3	6.9	7.2	6.4	6.2	6.2	6.2
6	12.0	13.4	4.2	10.2	7.2	4.4	7.1	7.4	6.6	6.3	6.3
7	11.0	12.4	13.8	4.4	10.5	7.4	4.6	7.3	7.6	6.8	6.5
8	8.0	11.4	12.9	14.3	4.5	10.9	7.7	4.7	7.6	7.9	7.1
9	17.0	8.2	11.8	13.2	14.8	4.7	11.3	7.9	4.9	7.9	8.1
10	23.0	16.8	8.2	11.7	13.1	14.6	4.6	11.2	7.8	4.8	7.8
11	16.0	23.0	16.8	8.2	11.7	13.1	14.6	4.6	11.2	7.8	4.8
12	12.0	15.5	22.3	16.3	7.9	11.3	12.7	14.2	4.5	10.8	7.6
K-5	42.0	36.3	38.8	34.8	34.0	36.0	35.3	34.3	34.1	34.1	34.1
6-8	31.0	37.2	30.9	28.9	22.2	22.7	19.4	19.4	21.8	21.0	19.9
9-12	68.0	63.5	59.1	49.4	47.5	43.7	43.2	37.9	28.4	31.3	28.3
K-12	141.0	137.0	128.8	113.1	103.7	102.4	97.9	91.6	84.3	86.4	82.3

Study Area 086 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	0.0	3.2	3.2	3.3	2.9	2.7	2.7	2.7	2.7	2.7	2.7
2	4.0	0.0	3.0	3.0	3.0	2.7	2.5	2.5	2.5	2.5	2.5
3	7.0	4.2	0.0	3.1	3.1	3.2	2.8	2.7	2.7	2.7	2.7
4	6.0	7.5	4.5	0.0	3.4	3.4	3.4	3.0	2.9	2.9	2.9
5	6.0	6.2	7.7	4.6	0.0	3.5	3.5	3.5	3.1	2.9	2.9
6	11.0	6.2	6.4	7.9	4.8	0.0	3.6	3.6	3.6	3.2	3.0
7	4.0	11.3	6.4	6.6	8.2	4.9	0.0	3.7	3.7	3.7	3.3
8	3.0	4.2	11.8	6.6	6.8	8.5	5.1	0.0	3.8	3.8	3.9
9	6.0	3.1	4.3	12.1	6.8	7.0	8.8	5.3	0.0	3.9	3.9
10	9.0	5.9	3.1	4.2	12.0	6.8	7.0	8.7	5.2	0.0	3.9
11	6.0	9.0	5.9	3.1	4.2	12.0	6.8	7.0	8.7	5.2	0.0
12	6.0	5.8	8.7	5.8	3.0	4.1	11.7	6.5	6.7	8.4	5.1
K-5	26.0	24.1	21.4	16.7	15.0	18.1	17.5	17.0	16.5	16.3	16.3
6-8	18.0	21.7	24.6	21.1	19.8	13.4	8.7	7.3	11.1	10.7	10.2
9-12	27.0	23.8	22.0	25.2	26.0	29.9	34.3	27.5	20.6	17.5	12.9
K-12	71.0	69.6	68.0	63.0	60.8	61.4	60.5	51.8	48.2	44.5	39.4

Study Area 087 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 088 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.0	7.1	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	4.0	7.8	7.8	7.9	7.0	6.6	6.6	6.6	6.6	6.6	6.6
2	7.0	4.3	8.3	8.3	8.4	7.5	7.1	7.1	7.1	7.1	7.1
3	11.0	7.1	4.4	8.5	8.5	8.6	7.6	7.2	7.2	7.2	7.2
4	9.0	12.0	7.8	4.8	9.2	9.3	9.4	8.3	7.9	7.9	7.9
5	7.0	9.5	12.7	8.2	5.0	9.8	9.8	9.9	8.8	8.3	8.3
6	13.0	7.8	10.6	14.1	9.2	5.6	10.9	10.9	11.0	9.8	9.3
7	8.0	13.4	8.0	10.9	14.5	9.4	5.8	11.2	11.2	11.3	10.0
8	8.0	8.2	13.8	8.2	11.2	15.0	9.7	5.9	11.5	11.6	11.7
9	13.0	8.2	8.4	14.1	8.4	11.5	15.3	9.9	6.1	11.8	11.8
10	7.0	12.3	7.8	8.0	13.4	8.0	10.9	14.5	9.4	5.8	11.2
11	6.0	6.7	11.9	7.4	7.7	12.8	7.7	10.5	13.9	9.0	5.5
12	13.0	5.8	6.5	11.5	7.2	7.4	12.4	7.4	10.1	13.5	8.8
K-5	45.0	47.7	48.1	44.0	44.1	47.8	46.5	45.1	43.6	43.1	43.1
6-8	29.0	29.4	32.4	33.2	34.9	30.0	26.4	28.0	33.7	32.7	31.0
9-12	39.0	33.0	34.6	41.0	36.7	39.7	46.3	42.3	39.5	40.1	37.3
K-12	113.0	110.1	115.1	118.2	115.7	117.5	119.2	115.4	116.8	115.9	111.4

Study Area 089 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	2.0	1.1	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0	1.0
3	3.0	2.0	1.1	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0
4	4.0	3.3	2.2	1.2	1.3	1.3	1.3	1.2	1.1	1.1	1.1
5	4.0	4.2	3.5	2.4	1.3	1.4	1.4	1.4	1.3	1.2	1.2
6	2.0	4.4	4.7	3.8	2.6	1.4	1.6	1.6	1.6	1.4	1.3
7	6.0	2.1	4.6	4.8	4.0	2.7	1.4	1.6	1.6	1.6	1.4
8	3.0	6.2	2.1	4.7	5.0	4.1	2.8	1.5	1.6	1.7	1.7
9	2.0	3.1	6.3	2.2	4.8	5.1	4.2	2.8	1.5	1.7	1.7
10	3.0	1.9	2.9	6.0	2.1	4.6	4.8	4.0	2.7	1.4	1.6
11	0.0	2.9	1.8	2.8	5.7	2.0	4.4	4.6	3.8	2.6	1.4
12	3.0	0.0	2.8	1.8	2.7	5.6	1.9	4.3	4.5	3.7	2.5
K-5	15.0	12.7	10.1	8.0	6.9	6.8	6.6	6.4	6.2	6.1	6.1
6-8	11.0	12.7	11.4	13.3	11.6	8.2	5.8	4.7	4.8	4.7	4.4
9-12	8.0	7.9	13.8	12.8	15.3	17.3	15.3	15.7	12.5	9.4	7.2
K-12	34.0	33.3	35.3	34.1	33.8	32.3	27.7	26.8	23.5	20.2	17.7

Study Area 090 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	6.0	4.4	4.4	4.5	4.0	3.8	3.8	3.8	3.8	3.8	3.8
2	7.0	6.4	4.8	4.8	4.8	4.3	4.0	4.0	4.0	4.0	4.0
3	5.0	7.1	6.5	4.8	4.9	4.9	4.3	4.1	4.1	4.1	4.1
4	12.0	5.5	7.8	7.1	5.3	5.3	5.4	4.7	4.5	4.5	4.5
5	4.0	12.7	5.8	8.2	7.6	5.6	5.6	5.7	5.0	4.8	4.8
6	10.0	4.4	14.1	6.4	9.2	8.4	6.2	6.2	6.3	5.6	5.3
7	7.0	10.3	4.6	14.5	6.6	9.4	8.7	6.4	6.4	6.5	5.7
8	5.0	7.2	10.6	4.7	15.0	6.8	9.7	8.9	6.6	6.6	6.7
9	4.0	5.1	7.4	10.8	4.8	15.3	6.9	9.9	9.1	6.7	6.7
10	5.0	3.8	4.8	7.0	10.3	4.6	14.5	6.6	9.4	8.6	6.4
11	7.0	4.8	3.6	4.7	6.7	9.9	4.4	13.9	6.3	9.0	8.3
12	7.0	6.8	4.7	3.5	4.5	6.5	9.6	4.3	13.5	6.1	8.8
K-5	38.0	40.1	33.4	33.0	30.0	27.3	26.5	25.7	24.8	24.6	24.6
6-8	22.0	21.9	29.3	25.6	30.8	24.6	24.6	21.5	19.3	18.7	17.7
9-12	23.0	20.5	20.5	26.0	26.3	36.3	35.4	34.7	38.3	30.4	30.2
K-12	83.0	82.5	83.2	84.6	87.1	88.2	86.5	81.9	82.4	73.7	72.5

Study Area 091 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	2.0	4.4	4.4	4.5	4.0	3.8	3.8	3.8	3.8	3.8	3.8
2	8.0	2.1	4.8	4.8	4.8	4.3	4.0	4.0	4.0	4.0	4.0
3	8.0	8.2	2.2	4.8	4.9	4.9	4.3	4.1	4.1	4.1	4.1
4	6.0	8.7	8.9	2.4	5.3	5.3	5.4	4.7	4.5	4.5	4.5
5	3.0	6.4	9.2	9.4	2.5	5.6	5.6	5.7	5.0	4.8	4.8
6	6.0	3.3	7.1	10.3	10.5	2.8	6.2	6.2	6.3	5.6	5.3
7	4.0	6.2	3.4	7.3	10.6	10.8	2.9	6.4	6.4	6.5	5.7
8	6.0	4.1	6.4	3.5	7.5	10.9	11.1	3.0	6.6	6.6	6.7
9	10.0	6.1	4.2	6.5	3.6	7.6	11.1	11.3	3.0	6.7	6.7
10	4.0	9.5	5.8	4.0	6.2	3.4	7.3	10.5	10.8	2.9	6.4
11	1.0	3.8	9.1	5.6	3.8	5.9	3.3	7.0	10.1	10.3	2.8
12	11.0	1.0	3.7	8.8	5.4	3.7	5.7	3.2	6.8	9.8	10.0
K-5	31.0	33.8	33.6	29.5	24.9	27.3	26.5	25.7	24.8	24.6	24.6
6-8	16.0	13.6	16.9	21.1	28.6	24.5	20.2	15.6	19.3	18.7	17.7
9-12	26.0	20.4	22.8	24.9	19.0	20.6	27.4	32.0	30.7	29.7	25.9
K-12	73.0	67.8	73.3	75.5	72.5	72.4	74.1	73.3	74.8	73.0	68.2

Study Area 092 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5	8.5
1	11.0	10.4	10.4	10.5	9.3	8.9	8.9	8.9	8.9	8.9	8.9
2	5.0	11.1	10.5	10.5	10.6	9.4	8.9	8.9	8.9	8.9	8.9
3	16.0	4.9	10.9	10.3	10.3	10.4	9.2	8.8	8.8	8.8	8.8
4	10.0	15.8	4.9	10.8	10.2	10.2	10.3	9.1	8.7	8.7	8.7
5	23.0	10.5	16.6	5.1	11.3	10.7	10.7	10.8	9.6	9.1	9.1
6	14.0	23.5	10.7	17.0	5.2	11.5	10.9	10.9	11.1	9.8	9.3
7	15.0	14.0	23.5	10.7	17.0	5.2	11.5	10.9	10.9	11.1	9.8
8	17.0	15.0	14.0	23.5	10.7	17.0	5.2	11.5	10.9	10.9	11.1
9	22.0	17.2	15.1	14.1	23.7	10.8	17.1	5.2	11.7	11.0	11.0
10	22.0	21.8	17.0	15.0	14.0	23.5	10.7	17.0	5.2	11.5	10.9
11	19.0	21.1	20.9	16.3	14.4	13.4	22.5	10.3	16.3	5.0	11.1
12	26.0	18.2	20.3	20.1	15.7	13.8	12.9	21.6	9.9	15.6	4.8
K-5	75.0	62.7	63.4	56.2	60.2	58.1	56.5	55.0	53.4	52.9	52.9
6-8	46.0	52.5	48.2	51.2	32.9	33.7	27.6	33.3	32.9	31.8	30.2
9-12	89.0	78.3	73.3	65.5	67.8	61.5	63.2	54.1	43.1	43.1	37.8
K-12	210.0	193.5	184.9	172.9	160.9	153.3	147.3	142.4	129.4	127.8	120.9

Study Area 093		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	7.0	3.1	3.1	3.2	2.8	2.7	2.7	2.7	2.7	2.7	2.7
2	11.0	7.1	3.2	3.2	3.2	2.8	2.7	2.7	2.7	2.7	2.7
3	9.0	10.8	6.9	3.1	3.1	3.1	2.8	2.6	2.6	2.6	2.6
4	7.0	8.9	10.7	6.9	3.1	3.1	3.1	2.7	2.6	2.6	2.6
5	6.0	7.3	9.4	11.2	7.2	3.2	3.2	3.3	2.9	2.7	2.7
6	14.0	6.1	7.5	9.5	11.4	7.3	3.3	3.3	3.3	2.9	2.8
7	12.0	14.0	6.1	7.5	9.5	11.4	7.3	3.3	3.3	3.3	2.9
8	7.0	12.0	14.0	6.1	7.5	9.5	11.4	7.3	3.3	3.3	3.3
9	11.0	7.1	12.1	14.1	6.2	7.6	9.6	11.5	7.4	3.3	3.3
10	8.0	10.9	7.0	12.0	14.0	6.1	7.5	9.5	11.4	7.3	3.3
11	10.0	7.7	10.5	6.7	11.5	13.4	5.9	7.2	9.2	11.0	7.1
12	14.0	9.6	7.4	10.0	6.5	11.1	12.9	5.6	6.9	8.8	10.5
K-5	43.0	40.2	36.3	30.3	22.0	17.5	17.1	16.6	16.1	15.9	15.9
6-8	33.0	32.1	27.6	23.1	28.4	28.2	22.0	13.9	9.9	9.5	9.0
9-12	43.0	35.3	37.0	42.8	38.2	38.2	35.9	33.8	34.9	30.4	24.2
K-12	119.0	107.6	100.9	96.2	88.6	83.9	75.0	64.3	60.9	55.8	49.1

Study Area 094		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.0	8.1	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	2.0	8.9	8.9	9.0	8.0	7.6	7.6	7.6	7.6	7.6	7.6
2	11.0	2.1	9.5	9.5	9.6	8.5	8.1	8.1	8.1	8.1	8.1
3	6.0	11.2	2.2	9.7	9.7	9.8	8.7	8.3	8.3	8.3	8.3
4	11.0	6.5	12.2	2.4	10.6	10.6	10.7	9.5	9.0	9.0	9.0
5	11.0	11.7	6.9	13.0	2.5	11.2	11.2	11.3	10.0	9.5	9.5
6	8.0	12.2	12.9	7.7	14.4	2.8	12.4	12.5	12.6	11.1	10.6
7	8.0	8.2	12.6	13.3	7.9	14.8	2.9	12.8	12.8	13.0	11.5
8	3.0	8.2	8.5	13.0	13.7	8.2	15.3	3.0	13.2	13.2	13.4
9	6.0	3.1	8.4	8.7	13.2	14.0	8.3	15.6	3.0	13.5	13.5
10	7.0	5.7	2.9	8.0	8.2	12.6	13.3	7.9	14.8	2.9	12.8
11	11.0	6.7	5.5	2.8	7.7	7.9	12.0	12.8	7.6	14.2	2.8
12	10.0	10.7	6.5	5.3	2.7	7.4	7.7	11.7	12.4	7.4	13.8
K-5	49.0	48.4	47.8	50.8	47.2	54.5	53.1	51.6	49.8	49.3	49.3
6-8	19.0	28.6	34.0	34.0	36.0	25.8	30.6	28.3	38.6	37.3	35.5
9-12	34.0	26.2	23.3	24.8	31.8	41.9	41.3	48.0	37.8	38.0	42.9
K-12	102.0	103.2	105.1	109.6	115.0	122.2	125.0	127.9	126.2	124.6	127.7

Study Area 095		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	9.0	4.4	4.4	4.5	4.0	3.8	3.8	3.8	3.8	3.8	3.8
2	7.0	9.6	4.8	4.8	4.8	4.3	4.0	4.0	4.0	4.0	4.0
3	10.0	7.1	9.8	4.8	4.9	4.9	4.3	4.1	4.1	4.1	4.1
4	6.0	10.9	7.8	10.7	5.3	5.3	5.4	4.7	4.5	4.5	4.5
5	8.0	6.4	11.6	8.2	11.3	5.6	5.6	5.7	5.0	4.8	4.8
6	7.0	8.9	7.1	12.8	9.2	12.6	6.2	6.2	6.3	5.6	5.3
7	8.0	7.2	9.1	7.3	13.2	9.4	13.0	6.4	6.4	6.5	5.7
8	11.0	8.2	7.4	9.4	7.5	13.6	9.7	13.4	6.6	6.6	6.7
9	6.0	11.2	8.4	7.6	9.6	7.6	13.9	9.9	13.6	6.7	6.7
10	10.0	5.7	10.7	8.0	7.2	9.1	7.3	13.2	9.4	13.0	6.4
11	12.0	9.6	5.5	10.2	7.7	6.9	8.8	7.0	12.7	9.0	12.4
12	14.0	11.6	9.3	5.3	9.9	7.4	6.7	8.5	6.8	12.3	8.8
K-5	44.0	42.4	42.5	36.6	33.7	27.3	26.5	25.7	24.8	24.6	24.6
6-8	26.0	24.3	23.6	29.5	29.9	35.6	28.9	26.0	19.3	18.7	17.7
9-12	42.0	38.1	33.9	31.1	34.4	31.0	36.7	38.6	42.5	41.0	34.3
K-12	112.0	104.8	100.0	97.2	98.0	93.9	92.1	90.3	86.6	84.3	76.6

Study Area 096 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	2.0	5.6	5.6	5.6	5.0	4.7	4.7	4.7	4.7	4.7	4.7
2	9.0	2.1	5.9	6.0	6.0	5.3	5.1	5.1	5.1	5.1	5.1
3	5.0	9.2	2.2	6.1	6.1	6.1	5.4	5.2	5.2	5.2	5.2
4	9.0	5.5	10.0	2.4	6.6	6.6	6.7	5.9	5.6	5.6	5.6
5	9.0	9.5	5.8	10.6	2.5	7.0	7.0	7.1	6.3	6.0	6.0
6	5.0	10.0	10.6	6.4	11.8	2.8	7.8	7.8	7.9	7.0	6.6
7	11.0	5.1	10.3	10.9	6.6	12.1	2.9	8.0	8.0	8.1	7.2
8	3.0	11.3	5.3	10.6	11.2	6.8	12.5	3.0	8.2	8.3	8.3
9	8.0	3.1	11.6	5.4	10.8	11.5	6.9	12.7	3.0	8.4	8.4
10	5.0	7.6	2.9	11.0	5.1	10.3	10.9	6.6	12.1	2.9	8.0
11	3.0	4.8	7.3	2.8	10.5	4.9	9.9	10.5	6.3	11.6	2.8
12	7.0	2.9	4.7	7.1	2.7	10.2	4.8	9.6	10.1	6.1	11.3
K-5	39.0	36.9	34.6	35.2	30.5	34.0	33.2	32.3	31.2	30.9	30.9
6-8	19.0	26.4	26.2	27.9	29.6	21.7	23.2	18.8	24.1	23.4	22.1
9-12	23.0	18.4	26.5	26.3	29.1	36.9	32.5	39.4	31.5	29.0	30.5
K-12	81.0	81.7	87.3	89.4	89.2	92.6	88.9	90.5	86.8	83.3	83.5

Study Area 097 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5	8.5
1	6.0	11.1	11.1	11.2	10.0	9.5	9.5	9.5	9.5	9.5	9.5
2	8.0	6.4	11.9	11.9	12.0	10.7	10.1	10.1	10.1	10.1	10.1
3	11.0	8.2	6.5	12.1	12.1	12.3	10.9	10.3	10.3	10.3	10.3
4	10.0	12.0	8.9	7.1	13.2	13.2	13.4	11.8	11.3	11.3	11.3
5	7.0	10.6	12.7	9.4	7.6	14.0	14.0	14.2	12.6	11.9	11.9
6	7.0	7.8	11.8	14.1	10.5	8.4	15.5	15.6	15.7	13.9	13.2
7	7.0	7.2	8.0	12.1	14.5	10.8	8.7	16.0	16.0	16.2	14.4
8	13.0	7.2	7.4	8.2	12.5	15.0	11.1	8.9	16.5	16.5	16.7
9	8.0	13.3	7.4	7.6	8.4	12.7	15.3	11.3	9.1	16.8	16.8
10	7.0	7.6	12.6	7.0	7.2	8.0	12.1	14.5	10.8	8.6	16.0
11	9.0	6.7	7.3	12.1	6.7	6.9	7.7	11.6	13.9	10.3	8.3
12	5.0	8.7	6.5	7.1	11.7	6.5	6.7	7.4	11.3	13.5	10.0
K-5	52.0	58.3	61.2	60.7	63.4	68.2	66.4	64.4	62.3	61.6	61.6
6-8	27.0	22.2	27.2	34.4	37.5	34.2	35.3	40.5	48.2	46.6	44.3
9-12	29.0	36.3	33.8	33.8	34.0	34.1	41.8	44.8	45.1	49.2	51.1
K-12	108.0	116.8	122.2	128.9	134.9	136.5	143.5	149.7	155.6	157.4	157.0

Study Area 098 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	5.0	3.3	3.3	3.4	3.0	2.8	2.8	2.8	2.8	2.8	2.8
2	1.0	5.4	3.6	3.6	3.6	3.2	3.0	3.0	3.0	3.0	3.0
3	4.0	1.0	5.5	3.6	3.6	3.7	3.3	3.1	3.1	3.1	3.1
4	5.0	4.4	1.1	5.9	4.0	4.0	4.0	3.6	3.4	3.4	3.4
5	5.0	5.3	4.6	1.2	6.3	4.2	4.2	4.3	3.8	3.6	3.6
6	4.0	5.6	5.9	5.1	1.3	7.0	4.7	4.7	4.7	4.2	4.0
7	7.0	4.1	5.7	6.1	5.3	1.3	7.2	4.8	4.8	4.9	4.3
8	6.0	7.2	4.2	5.9	6.2	5.4	1.4	7.4	4.9	5.0	5.0
9	3.0	6.1	7.4	4.3	6.0	6.4	5.6	1.4	7.6	5.0	5.1
10	5.0	2.8	5.8	7.0	4.1	5.7	6.0	5.3	1.3	7.2	4.8
11	3.0	4.8	2.7	5.6	6.7	3.9	5.5	5.8	5.1	1.3	6.9
12	0.0	2.9	4.7	2.7	5.4	6.5	3.8	5.3	5.6	4.9	1.3
K-5	23.0	22.4	21.1	20.4	23.1	20.5	19.9	19.4	18.7	18.5	18.5
6-8	17.0	16.9	15.8	17.1	12.8	13.7	13.3	16.9	14.4	14.1	13.3
9-12	11.0	16.6	20.6	19.6	22.2	22.5	20.9	17.8	19.6	18.4	18.1
K-12	51.0	55.9	57.5	57.1	58.1	56.7	54.1	54.1	52.7	51.0	49.9

Study Area 099		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	14.0	14.0	14.2	12.6	11.9	11.9	11.9	11.9	11.9	11.9	11.9
1	7.0	15.5	15.6	15.7	13.9	13.2	13.2	13.2	13.2	13.2	13.2
2	7.0	7.5	16.6	16.7	16.8	14.9	14.2	14.2	14.2	14.2	14.2
3	11.0	7.1	7.6	17.0	17.0	17.2	15.2	14.5	14.5	14.5	14.5
4	7.0	12.0	7.8	8.3	18.5	18.5	18.7	16.6	15.8	15.8	15.8
5	13.0	7.4	12.7	8.2	8.8	19.6	19.6	19.9	17.6	16.7	16.7
6	9.0	14.4	8.2	14.1	9.2	9.8	21.8	21.8	22.0	19.5	18.5
7	11.0	9.3	14.9	8.5	14.5	9.4	10.1	22.4	22.4	22.7	20.1
8	6.0	11.3	9.5	15.3	8.7	15.0	9.7	10.4	23.1	23.1	23.4
9	14.0	6.1	11.6	9.7	15.6	8.9	15.3	9.9	10.6	23.5	23.6
10	6.0	13.3	5.8	11.0	9.3	14.8	8.5	14.5	9.4	10.1	22.4
11	8.0	5.8	12.8	5.6	10.5	8.9	14.2	8.1	13.9	9.0	9.7
12	5.0	7.8	5.6	12.4	5.4	10.2	8.6	13.8	7.9	13.5	8.8
K-5	59.0	63.5	74.5	78.5	86.9	95.3	92.8	90.3	87.2	86.3	86.3
6-8	26.0	35.0	32.6	37.9	32.4	34.2	41.6	54.6	67.5	65.3	62.0
9-12	33.0	33.0	35.8	38.7	40.8	42.8	46.6	46.3	41.8	56.1	64.5
K-12	118.0	131.5	142.9	155.1	160.1	172.3	181.0	191.2	196.5	207.7	212.8

Study Area 100		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5	8.5
1	7.0	11.1	11.1	11.2	10.0	9.5	9.5	9.5	9.5	9.5	9.5
2	7.0	7.5	11.9	11.9	12.0	10.7	10.1	10.1	10.1	10.1	10.1
3	6.0	7.1	7.6	12.1	12.1	12.3	10.9	10.3	10.3	10.3	10.3
4	7.0	6.5	7.8	8.3	13.2	13.2	13.4	11.8	11.3	11.3	11.3
5	12.0	7.4	6.9	8.2	8.8	14.0	14.0	14.2	12.6	11.9	11.9
6	8.0	13.3	8.2	7.7	9.2	9.8	15.5	15.6	15.7	13.9	13.2
7	12.0	8.2	13.7	8.5	7.9	9.4	10.1	16.0	16.0	16.2	14.4
8	13.0	12.4	8.5	14.1	8.7	8.2	9.7	10.4	16.5	16.5	16.7
9	8.0	13.3	12.6	8.7	14.4	8.9	8.3	9.9	10.6	16.8	16.8
10	6.0	7.6	12.6	12.0	8.2	13.7	8.5	7.9	9.4	10.1	16.0
11	11.0	5.8	7.3	12.1	11.5	7.9	13.1	8.1	7.6	9.0	9.7
12	6.0	10.7	5.6	7.1	11.7	11.2	7.7	12.8	7.9	7.4	8.8
K-5	49.0	49.6	55.4	60.7	64.6	68.2	66.4	64.4	62.3	61.6	61.6
6-8	33.0	33.9	30.4	30.3	25.8	27.4	35.3	42.0	48.2	46.6	44.3
9-12	31.0	37.4	38.1	39.9	45.8	41.7	37.6	38.7	35.5	43.3	51.3
K-12	113.0	120.9	123.9	130.9	136.2	137.3	139.3	145.1	146.0	151.5	157.2

Study Area 101		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	1.0	2.2	2.2	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9
2	2.0	1.1	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0	2.0
3	1.0	2.0	1.1	2.4	2.4	2.5	2.2	2.1	2.1	2.1	2.1
4	2.0	1.1	2.2	1.2	2.6	2.6	2.7	2.4	2.3	2.3	2.3
5	2.0	2.1	1.2	2.4	1.3	2.8	2.8	2.8	2.5	2.4	2.4
6	7.0	2.2	2.4	1.3	2.6	1.4	3.1	3.1	3.1	2.8	2.6
7	2.0	7.2	2.3	2.4	1.3	2.7	1.4	3.2	3.2	3.2	2.9
8	5.0	2.1	7.4	2.4	2.5	1.4	2.8	1.5	3.3	3.3	3.3
9	3.0	5.1	2.1	7.6	2.4	2.5	1.4	2.8	1.5	3.4	3.4
10	1.0	2.8	4.8	2.0	7.2	2.3	2.4	1.3	2.7	1.4	3.2
11	3.0	1.0	2.7	4.7	1.9	6.9	2.2	2.3	1.3	2.6	1.4
12	2.0	2.9	0.9	2.7	4.5	1.9	6.7	2.1	2.3	1.2	2.5
K-5	10.0	10.5	11.1	12.4	12.4	13.6	13.3	12.9	12.5	12.4	12.4
6-8	14.0	11.5	12.1	6.1	6.4	5.5	7.3	7.8	9.6	9.3	8.8
9-12	9.0	11.8	10.5	17.0	16.0	13.6	12.7	8.5	7.8	8.6	10.5
K-12	33.0	33.8	33.7	35.5	34.8	32.7	33.3	29.2	29.9	30.3	31.7

Study Area 102		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.0	8.1	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	12.0	8.0	8.0	8.1	7.2	6.8	6.8	6.8	6.8	6.8	6.8
2	10.0	12.1	8.1	8.1	8.2	7.2	6.9	6.9	6.9	6.9	6.9
3	8.0	10.9	13.2	8.8	8.8	8.9	7.9	7.5	7.5	7.5	7.5
4	7.0	8.5	11.6	14.0	9.3	9.4	9.5	8.4	8.0	8.0	8.0
5	14.0	7.3	8.8	12.0	14.6	9.7	9.7	9.8	8.7	8.3	8.3
6	12.0	15.0	7.8	9.4	12.9	15.6	10.4	10.4	10.5	9.3	8.9
7	17.0	12.1	15.1	7.9	9.5	13.0	15.7	10.5	10.5	10.6	9.4
8	12.0	17.7	12.6	15.7	8.2	9.9	13.5	16.4	10.9	10.9	11.1
9	9.0	12.2	18.0	12.9	16.0	8.3	10.1	13.8	16.7	11.1	11.2
10	12.0	9.0	12.2	18.0	12.9	16.0	8.3	10.1	13.8	16.7	11.1
11	6.0	11.4	8.6	11.6	17.1	12.2	15.2	7.9	9.6	13.1	15.9
12	17.0	5.8	11.1	8.3	11.3	16.6	11.8	14.8	7.7	9.3	12.7
K-5	59.0	54.8	57.8	58.2	54.9	48.8	47.6	46.2	44.7	44.3	44.3
6-8	41.0	44.8	35.5	33.0	30.6	38.5	39.6	37.3	31.9	30.8	29.4
9-12	44.0	38.4	49.9	50.8	57.3	53.1	45.4	46.6	47.8	50.2	50.9
K-12	144.0	138.0	143.2	142.0	142.8	140.4	132.6	130.1	124.4	125.3	124.6

Study Area 103		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	2.0	0.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	0.0	2.2	0.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	1.0	0.0	2.3	0.0	1.2	1.2	1.2	1.0	1.0	1.0	1.0
5	0.0	1.0	0.0	2.4	0.0	1.2	1.2	1.2	1.1	1.0	1.0
6	3.0	0.0	1.1	0.0	2.6	0.0	1.3	1.3	1.3	1.2	1.1
7	1.0	3.0	0.0	1.1	0.0	2.6	0.0	1.3	1.3	1.3	1.2
8	3.0	1.0	3.2	0.0	1.2	0.0	2.7	0.0	1.4	1.4	1.4
9	2.0	3.1	1.1	3.2	0.0	1.2	0.0	2.8	0.0	1.4	1.4
10	2.0	2.0	3.1	1.1	3.2	0.0	1.2	0.0	2.8	0.0	1.4
11	1.0	1.9	1.9	2.9	1.0	3.1	0.0	1.1	0.0	2.6	0.0
12	2.0	1.0	1.8	1.8	2.8	1.0	3.0	0.0	1.1	0.0	2.5
K-5	4.0	5.2	5.3	6.4	5.1	6.2	6.1	5.8	5.7	5.6	5.6
6-8	7.0	4.0	4.3	1.1	3.8	2.6	4.0	2.6	4.0	3.9	3.7
9-12	7.0	8.0	7.9	9.0	7.0	5.3	4.2	3.9	3.9	4.0	5.3
K-12	18.0	17.2	17.5	16.5	15.9	14.1	14.3	12.3	13.6	13.5	14.6

Study Area 104		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5	8.5
1	8.0	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5
2	9.0	8.1	10.1	10.1	10.2	9.1	8.6	8.6	8.6	8.6	8.6
3	5.0	9.8	8.8	11.0	11.0	11.2	9.9	9.4	9.4	9.4	9.4
4	8.0	5.3	10.4	9.3	11.7	11.7	11.8	10.5	9.9	9.9	9.9
5	9.0	8.3	5.5	10.8	9.7	12.1	12.2	12.3	10.9	10.3	10.3
6	7.0	9.6	8.9	5.9	11.6	10.4	13.0	13.0	13.2	11.6	11.1
7	3.0	7.1	9.7	9.0	6.0	11.7	10.5	13.1	13.1	13.3	11.8
8	10.0	3.1	7.4	10.1	9.4	6.2	12.2	10.9	13.6	13.7	13.8
9	8.0	10.2	3.2	7.5	10.3	9.5	6.3	12.4	11.1	13.9	13.9
10	5.0	8.0	10.2	3.2	7.5	10.3	9.5	6.3	12.4	11.1	13.9
11	5.0	4.8	7.6	9.7	3.0	7.1	9.8	9.1	6.0	11.8	10.6
12	9.0	4.9	4.6	7.4	9.4	2.9	6.9	9.5	8.8	5.8	11.4
K-5	49.0	51.5	54.9	60.3	60.1	61.1	59.5	57.8	55.8	55.2	55.2
6-8	20.0	19.8	26.0	25.0	27.0	28.3	35.7	37.0	39.9	38.6	36.7
9-12	27.0	27.9	25.6	27.8	30.2	29.8	32.5	37.3	38.3	42.6	49.8
K-12	96.0	99.2	106.5	113.1	117.3	119.2	127.7	132.1	134.0	136.4	141.7

Study Area 105		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.0	9.1	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7
1	10.0	9.0	9.0	9.1	8.1	7.7	7.7	7.7	7.7	7.7	7.7
2	7.0	10.1	9.1	9.1	9.2	8.2	7.7	7.7	7.7	7.7	7.7
3	4.0	7.6	11.0	9.9	9.9	10.0	8.9	8.4	8.4	8.4	8.4
4	12.0	4.2	8.1	11.7	10.5	10.5	10.6	9.4	8.9	8.9	8.9
5	13.0	12.5	4.4	8.4	12.1	10.9	10.9	11.1	9.8	9.3	9.3
6	3.0	13.9	13.4	4.7	9.0	13.0	11.7	11.7	11.8	10.5	10.0
7	5.0	3.0	14.0	13.5	4.8	9.1	13.1	11.8	11.8	12.0	10.6
8	12.0	5.2	3.2	14.6	14.0	5.0	9.5	13.6	12.3	12.3	12.4
9	9.0	12.2	5.3	3.2	14.9	14.3	5.1	9.6	13.9	12.5	12.5
10	11.0	9.0	12.2	5.3	3.2	14.9	14.3	5.1	9.6	13.9	12.5
11	11.0	10.4	8.6	11.6	5.0	3.1	14.2	13.6	4.8	9.2	13.2
12	8.0	10.7	10.1	8.3	11.3	4.9	3.0	13.7	13.2	4.7	8.9
K-5	55.0	52.4	50.7	56.3	57.5	55.0	53.5	52.0	50.2	49.7	49.7
6-8	20.0	22.1	30.6	32.8	27.8	27.1	34.3	37.1	35.9	34.8	33.0
9-12	39.0	42.3	36.2	28.4	34.4	37.2	36.6	42.0	41.5	40.3	47.1
K-12	114.0	116.8	117.5	117.5	119.7	119.3	124.4	131.1	127.6	124.8	129.8

Study Area 106		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.1	3.7	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	3.0	4.4	4.5	4.0	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	6.0	3.2	4.6	4.8	4.3	4.1	4.1	4.1	4.1	4.1	4.1
3	6.0	6.1	3.2	4.7	4.8	4.3	4.2	4.2	4.2	4.2	4.2
4	6.0	6.3	6.4	3.4	4.9	5.1	4.5	4.4	4.4	4.4	4.4
5	11.0	6.1	6.4	6.5	3.4	5.0	5.2	4.6	4.5	4.5	4.5
6	10.0	11.2	6.2	6.6	6.6	3.5	5.1	5.3	4.7	4.5	4.5
7	8.0	9.8	11.0	6.1	6.4	6.5	3.4	5.0	5.2	4.6	4.5
8	8.0	7.8	9.5	10.7	5.9	6.2	6.3	3.3	4.8	5.0	4.5
9	8.0	8.4	8.1	10.0	11.2	6.2	6.5	6.6	3.5	5.1	5.3
10	19.0	8.2	8.6	8.3	10.2	11.4	6.4	6.7	6.7	3.6	5.2
11	8.0	17.7	7.6	8.0	7.7	9.5	10.6	5.9	6.2	6.3	3.3
12	14.0	7.8	17.1	7.4	7.7	7.5	9.2	10.3	5.7	6.0	6.1
K-5	36.0	30.2	28.8	27.0	24.9	26.0	25.5	24.8	24.7	24.7	24.7
6-8	26.0	28.8	26.7	23.4	18.9	16.2	14.8	13.6	14.7	14.1	13.5
9-12	49.0	42.1	41.4	33.7	36.8	34.6	32.7	29.5	22.1	21.0	19.9
K-12	111.0	101.1	96.9	84.1	80.6	76.8	73.0	67.9	61.5	59.8	58.1

Study Area 107		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	4.0	3.3	3.4	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	4.0	4.2	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	3.0	4.0	4.3	3.5	3.6	3.2	3.1	3.1	3.1	3.1	3.1
4	8.0	3.1	4.2	4.5	3.7	3.8	3.4	3.3	3.3	3.3	3.3
5	3.0	8.2	3.2	4.3	4.6	3.7	3.9	3.5	3.3	3.3	3.3
6	7.0	3.1	8.3	3.3	4.4	4.7	3.8	4.0	3.5	3.4	3.4
7	5.0	6.9	3.0	8.2	3.2	4.3	4.6	3.7	3.9	3.5	3.3
8	10.0	4.9	6.7	2.9	7.9	3.1	4.2	4.4	3.6	3.8	3.4
9	10.0	10.5	5.1	7.0	3.1	8.3	3.3	4.4	4.7	3.8	4.0
10	12.0	10.2	10.7	5.2	7.1	3.1	8.5	3.3	4.5	4.8	3.9
11	14.0	11.2	9.5	10.0	4.8	6.6	2.9	7.9	3.1	4.2	4.4
12	9.0	13.6	10.8	9.2	9.7	4.7	6.4	2.8	7.6	3.0	4.1
K-5	25.0	25.9	21.4	21.6	20.7	19.4	19.1	18.6	18.4	18.4	18.4
6-8	22.0	14.9	18.0	14.4	15.5	12.1	12.6	12.1	11.0	10.7	10.1
9-12	45.0	45.5	36.1	31.4	24.7	22.7	21.1	18.4	19.9	15.8	16.4
K-12	92.0	86.3	75.5	67.4	60.9	54.2	52.8	49.1	49.3	44.9	44.9

Study Area 108		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	7.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	6.0	7.1	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	6.5	7.7	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	13.0	1.1	6.9	8.2	1.2	1.2	1.2	1.0	1.0	1.0	1.0
5	10.0	13.5	1.1	7.2	8.5	1.2	1.2	1.2	1.1	1.0	1.0
6	6.0	10.7	14.5	1.2	7.7	9.1	1.3	1.3	1.3	1.2	1.1
7	12.0	6.1	10.8	14.6	1.2	7.8	9.2	1.3	1.3	1.3	1.2
8	12.0	12.5	6.3	11.2	15.2	1.2	8.1	9.5	1.4	1.4	1.4
9	11.0	12.2	12.7	6.4	11.5	15.5	1.3	8.3	9.7	1.4	1.4
10	5.0	11.0	12.2	12.7	6.4	11.5	15.5	1.3	8.3	9.7	1.4
11	8.0	4.8	10.4	11.6	12.1	6.1	10.9	14.7	1.2	7.9	9.3
12	8.0	7.8	4.6	10.1	11.3	11.7	5.9	10.6	14.3	1.2	7.6
K-5	38.0	30.2	18.7	19.4	13.6	6.2	6.1	5.8	5.7	5.6	5.6
6-8	30.0	29.3	31.6	27.0	24.1	18.1	18.6	12.1	4.0	3.9	3.7
9-12	32.0	35.8	39.9	40.8	41.3	44.8	33.6	34.9	33.5	20.2	19.7
K-12	100.0	95.3	90.2	87.2	79.0	69.1	58.3	52.8	43.2	29.7	29.0

Study Area 109		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	6.1	9.4	12.7	16.0	19.3
1	0.0	0.0	0.0	0.0	0.0	0.0	6.1	12.3	15.6	18.9	22.2
2	0.0	0.0	0.0	0.0	0.0	0.0	6.2	12.4	18.6	21.9	25.2
3	0.0	0.0	0.0	0.0	0.0	0.0	6.7	13.4	20.2	26.9	30.6
4	0.0	0.0	0.0	0.0	0.0	0.0	6.5	13.6	20.7	27.9	35.0
5	0.0	0.0	0.0	0.0	0.0	0.0	6.4	13.1	20.5	27.9	35.4
6	0.0	0.0	0.0	0.0	0.0	0.0	6.6	13.4	20.6	28.5	36.4
7	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.9	19.8	27.1	35.0
8	0.0	0.0	0.0	0.0	0.0	0.0	6.5	13.0	19.9	27.0	34.6
9	0.0	0.0	0.0	0.0	0.0	0.0	2.5	9.1	15.7	22.7	30.0
10	0.0	0.0	0.0	0.0	0.0	0.0	2.4	4.9	11.5	18.1	25.2
11	0.0	0.0	0.0	0.0	0.0	0.0	2.3	4.6	6.9	13.2	19.5
12	0.0	0.0	0.0	0.0	0.0	0.0	2.3	4.6	6.8	9.1	15.2
K-5	0.0	0.0	0.0	0.0	0.0	0.0	38.0	74.2	108.3	139.5	167.7
6-8	0.0	0.0	0.0	0.0	0.0	0.0	19.4	39.3	60.3	82.6	106.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	9.5	23.2	40.9	63.1	89.9
K-12	0.0	0.0	0.0	0.0	0.0	0.0	66.9	136.7	209.5	285.2	363.6

Study Area 110		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	6.1	9.4	12.7	16.0	19.3
1	0.0	0.0	0.0	0.0	0.0	0.0	6.1	12.3	15.6	18.9	22.2
2	0.0	0.0	0.0	0.0	0.0	0.0	6.2	12.4	18.6	21.9	25.2
3	0.0	0.0	0.0	0.0	0.0	0.0	6.7	13.4	20.2	26.9	30.6
4	0.0	0.0	0.0	0.0	0.0	0.0	6.5	13.6	20.7	27.9	35.0
5	0.0	0.0	0.0	0.0	0.0	0.0	6.4	13.1	20.5	27.9	35.4
6	0.0	0.0	0.0	0.0	0.0	0.0	6.6	13.4	20.6	28.5	36.4
7	0.0	0.0	0.0	0.0	0.0	0.0	6.3	12.9	19.8	27.1	35.0
8	0.0	0.0	0.0	0.0	0.0	0.0	6.5	13.0	19.9	27.0	34.6
9	0.0	0.0	0.0	0.0	0.0	0.0	2.5	9.1	15.7	22.7	30.0
10	0.0	0.0	0.0	0.0	0.0	0.0	2.4	4.9	11.5	18.1	25.2
11	0.0	0.0	0.0	0.0	0.0	0.0	2.3	4.6	6.9	13.2	19.5
12	0.0	0.0	0.0	0.0	0.0	0.0	2.3	4.6	6.8	9.1	15.2
K-5	0.0	0.0	0.0	0.0	0.0	0.0	38.0	74.2	108.3	139.5	167.7
6-8	0.0	0.0	0.0	0.0	0.0	0.0	19.4	39.3	60.3	82.6	106.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	9.5	23.2	40.9	63.1	89.9
K-12	0.0	0.0	0.0	0.0	0.0	0.0	66.9	136.7	209.5	285.2	363.6

Study Area 111		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 112		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	5.0	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3
2	7.0	5.1	5.1	5.1	5.1	4.5	4.3	4.3	4.3	4.3	4.3
3	8.0	7.6	5.5	5.5	5.5	5.6	4.9	4.7	4.7	4.7	4.7
4	10.0	8.5	8.1	5.8	5.8	5.8	5.9	5.2	5.0	5.0	5.0
5	9.0	10.4	8.8	8.4	6.1	6.1	6.1	6.1	5.4	5.2	5.2
6	15.0	9.6	11.1	9.4	9.0	6.5	6.5	6.5	6.6	5.8	5.5
7	4.0	15.1	9.7	11.2	9.5	9.1	6.6	6.6	6.6	6.6	5.9
8	8.0	4.2	15.8	10.1	11.7	9.9	9.5	6.8	6.8	6.8	6.9
9	11.0	8.2	4.2	16.1	10.3	11.9	10.1	9.6	7.0	7.0	7.0
10	14.0	11.0	8.2	4.2	16.1	10.3	11.9	10.1	9.6	7.0	7.0
11	6.0	13.3	10.4	7.8	4.0	15.3	9.8	11.3	9.6	9.2	6.6
12	4.0	5.8	12.9	10.1	7.5	3.9	14.8	9.5	11.0	9.3	8.9
K-5	44.0	41.6	37.6	34.4	31.3	30.6	29.8	28.9	28.0	27.8	27.8
6-8	27.0	28.9	36.6	30.7	30.2	25.5	22.6	19.9	20.0	19.2	18.3
9-12	35.0	38.3	35.7	38.2	37.9	41.4	46.6	40.5	37.2	32.5	29.5
K-12	106.0	108.8	109.9	103.3	99.4	97.5	99.0	89.3	85.2	79.5	75.6

Study Area 113		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	16.0	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3
2	5.0	16.2	5.1	5.1	5.1	4.5	4.3	4.3	4.3	4.3	4.3
3	8.0	5.5	17.6	5.5	5.5	5.6	4.9	4.7	4.7	4.7	4.7
4	7.0	8.5	5.8	18.7	5.8	5.8	5.9	5.2	5.0	5.0	5.0
5	11.0	7.3	8.8	6.0	19.4	6.1	6.1	6.1	5.4	5.2	5.2
6	4.0	11.8	7.8	9.4	6.4	20.8	6.5	6.5	6.6	5.8	5.5
7	11.0	4.0	11.9	7.9	9.5	6.5	21.0	6.6	6.6	6.6	5.9
8	7.0	11.4	4.2	12.4	8.2	9.9	6.8	21.8	6.8	6.8	6.9
9	9.0	7.1	11.7	4.3	12.6	8.3	10.1	6.9	22.3	7.0	7.0
10	6.0	9.0	7.1	11.7	4.3	12.6	8.3	10.1	6.9	22.3	7.0
11	6.0	5.7	8.6	6.8	11.1	4.1	12.0	7.9	9.6	6.5	21.1
12	6.0	5.8	5.5	8.3	6.6	10.8	3.9	11.6	7.7	9.3	6.3
K-5	52.0	47.5	47.4	44.9	44.6	30.6	29.8	28.9	28.0	27.8	27.8
6-8	22.0	27.2	23.9	29.7	24.1	37.2	34.3	34.9	20.0	19.2	18.3
9-12	27.0	27.6	32.9	31.1	34.6	35.8	34.3	36.5	46.5	45.1	41.4
K-12	101.0	102.3	104.2	105.7	103.3	103.6	98.4	100.3	94.5	92.1	87.5

Study Area 114 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.0	9.1	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7
1	10.0	9.0	9.0	9.1	8.1	7.7	7.7	7.7	7.7	7.7	7.7
2	6.0	10.1	9.1	9.1	9.2	8.2	7.7	7.7	7.7	7.7	7.7
3	12.0	6.5	11.0	9.9	9.9	10.0	8.9	8.4	8.4	8.4	8.4
4	6.0	12.7	6.9	11.7	10.5	10.5	10.6	9.4	8.9	8.9	8.9
5	15.0	6.2	13.2	7.2	12.1	10.9	10.9	11.1	9.8	9.3	9.3
6	13.0	16.1	6.7	14.2	7.7	13.0	11.7	11.7	11.8	10.5	10.0
7	12.0	13.1	16.2	6.7	14.3	7.8	13.1	11.8	11.8	12.0	10.6
8	13.0	12.5	13.7	16.9	7.0	14.9	8.1	13.6	12.3	12.3	12.4
9	20.0	13.3	12.7	13.9	17.2	7.2	15.2	8.3	13.9	12.5	12.5
10	18.0	20.0	13.3	12.7	13.9	17.2	7.2	15.2	8.3	13.9	12.5
11	17.0	17.1	19.0	12.6	12.1	13.2	16.3	6.8	14.4	7.9	13.2
12	17.0	16.5	16.6	18.4	12.2	11.7	12.8	15.8	6.6	14.0	7.6
K-5	58.0	53.5	58.3	55.1	57.5	55.0	53.5	52.0	50.2	49.7	49.7
6-8	38.0	41.7	36.6	37.8	29.0	35.7	32.9	37.1	35.9	34.8	33.0
9-12	72.0	66.9	61.6	57.6	55.4	49.3	51.5	46.1	43.2	48.3	45.8
K-12	168.0	162.1	156.5	150.5	141.9	140.0	137.9	135.2	129.3	132.8	128.5

Study Area 115 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	7.0	4.4	4.4	4.5	4.0	3.8	3.8	3.8	3.8	3.8	3.8
2	0.0	7.5	4.8	4.8	4.8	4.3	4.0	4.0	4.0	4.0	4.0
3	6.0	0.0	7.6	4.8	4.9	4.9	4.3	4.1	4.1	4.1	4.1
4	3.0	6.5	0.0	8.3	5.3	5.3	5.4	4.7	4.5	4.5	4.5
5	5.0	3.2	6.9	0.0	8.8	5.6	5.6	5.7	5.0	4.8	4.8
6	1.0	5.6	3.5	7.7	0.0	9.8	6.2	6.2	6.3	5.6	5.3
7	2.0	1.0	5.7	3.6	7.9	0.0	10.1	6.4	6.4	6.5	5.7
8	1.0	2.1	1.1	5.9	3.7	8.2	0.0	10.4	6.6	6.6	6.7
9	5.0	1.0	2.1	1.1	6.0	3.8	8.3	0.0	10.6	6.7	6.7
10	2.0	4.8	1.0	2.0	1.0	5.7	3.6	7.9	0.0	10.1	6.4
11	2.0	1.9	4.6	0.9	1.9	1.0	5.5	3.5	7.6	0.0	9.7
12	4.0	1.9	1.9	4.4	0.9	1.9	1.0	5.3	3.4	7.4	0.0
K-5	25.0	25.6	27.8	26.0	31.2	27.3	26.5	25.7	24.8	24.6	24.6
6-8	4.0	8.7	10.3	17.2	11.6	18.0	16.3	23.0	19.3	18.7	17.7
9-12	13.0	9.6	9.6	8.4	9.8	12.4	18.4	16.7	21.6	24.2	22.8
K-12	42.0	43.9	47.7	51.6	52.6	57.7	61.2	65.4	65.7	67.5	65.1

Study Area 116 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	4.0	2.2	2.2	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9
2	5.0	4.3	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0	2.0
3	0.0	5.1	4.4	2.4	2.4	2.5	2.2	2.1	2.1	2.1	2.1
4	5.0	0.0	5.6	4.8	2.6	2.6	2.7	2.4	2.3	2.3	2.3
5	4.0	5.3	0.0	5.9	5.0	2.8	2.8	2.8	2.5	2.4	2.4
6	4.0	4.4	5.9	0.0	6.5	5.6	3.1	3.1	3.1	2.8	2.6
7	4.0	4.1	4.6	6.1	0.0	6.7	5.8	3.2	3.2	3.2	2.9
8	5.0	4.1	4.2	4.7	6.2	0.0	6.9	5.9	3.3	3.3	3.3
9	3.0	5.1	4.2	4.3	4.8	6.4	0.0	7.1	6.1	3.4	3.4
10	4.0	2.8	4.8	4.0	4.1	4.6	6.0	0.0	6.7	5.8	3.2
11	4.0	3.8	2.7	4.7	3.8	3.9	4.4	5.8	0.0	6.5	5.5
12	4.0	3.9	3.7	2.7	4.5	3.7	3.8	4.3	5.6	0.0	6.3
K-5	20.0	18.9	16.6	19.5	16.1	13.6	13.3	12.9	12.5	12.4	12.4
6-8	13.0	12.6	14.7	10.8	12.7	12.3	15.8	12.2	9.6	9.3	8.8
9-12	15.0	15.6	15.4	15.7	17.2	18.6	14.2	17.2	18.4	15.7	18.4
K-12	48.0	47.1	46.7	46.0	46.0	44.5	43.3	42.3	40.5	37.4	39.6

Study Area 117		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	2.0	2.2	2.2	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	2.1	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0	2.0
3	4.0	4.1	2.2	2.4	2.4	2.5	2.2	2.1	2.1	2.1	2.1
4	3.0	4.4	4.4	2.4	2.6	2.6	2.7	2.4	2.3	2.3	2.3
5	3.0	3.2	4.6	4.7	2.5	2.8	2.8	2.8	2.5	2.4	2.4
6	3.0	3.3	3.5	5.1	5.2	2.8	3.1	3.1	3.1	2.8	2.6
7	3.0	3.1	3.4	3.6	5.3	5.4	2.9	3.2	3.2	3.2	2.9
8	2.0	3.1	3.2	3.5	3.7	5.4	5.6	3.0	3.3	3.3	3.3
9	3.0	2.0	3.2	3.2	3.6	3.8	5.6	5.7	3.0	3.4	3.4
10	1.0	2.8	1.9	3.0	3.1	3.4	3.6	5.3	5.4	2.9	3.2
11	4.0	1.0	2.7	1.9	2.9	3.0	3.3	3.5	5.1	5.2	2.8
12	0.0	3.9	0.9	2.7	1.8	2.8	2.9	3.2	3.4	4.9	5.0
K-5	18.0	18.0	17.8	15.9	13.6	13.6	13.3	12.9	12.5	12.4	12.4
6-8	8.0	9.5	10.1	12.2	14.2	13.6	11.6	9.3	9.6	9.3	8.8
9-12	8.0	9.7	8.7	10.8	11.4	13.0	15.4	17.7	16.9	16.4	14.4
K-12	34.0	37.2	36.6	38.9	39.2	40.2	40.3	39.9	39.0	38.1	35.6

Study Area 118		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	4.0	3.3	3.3	3.4	3.0	2.8	2.8	2.8	2.8	2.8	2.8
2	5.0	4.3	3.6	3.6	3.6	3.2	3.0	3.0	3.0	3.0	3.0
3	7.0	5.1	4.4	3.6	3.6	3.7	3.3	3.1	3.1	3.1	3.1
4	4.0	7.6	5.6	4.8	4.0	4.0	4.0	3.6	3.4	3.4	3.4
5	6.0	4.2	8.1	5.9	5.0	4.2	4.2	4.3	3.8	3.6	3.6
6	7.0	6.7	4.7	9.0	6.5	5.6	4.7	4.7	4.7	4.2	4.0
7	5.0	7.2	6.9	4.8	9.2	6.7	5.8	4.8	4.8	4.9	4.3
8	3.0	5.1	7.4	7.1	5.0	9.5	6.9	5.9	4.9	5.0	5.0
9	3.0	3.1	5.3	7.6	7.2	5.1	9.7	7.1	6.1	5.0	5.1
10	6.0	2.8	2.9	5.0	7.2	6.8	4.8	9.2	6.7	5.8	4.8
11	8.0	5.8	2.7	2.8	4.8	6.9	6.6	4.6	8.9	6.5	5.5
12	8.0	7.8	5.6	2.7	2.7	4.6	6.7	6.4	4.5	8.6	6.3
K-5	29.0	27.5	28.0	24.0	21.8	20.5	19.9	19.4	18.7	18.5	18.5
6-8	15.0	19.0	19.0	20.9	20.7	21.8	17.4	15.4	14.4	14.1	13.3
9-12	25.0	19.5	16.5	18.1	21.9	23.4	27.8	27.3	26.2	25.9	21.7
K-12	69.0	66.0	63.5	63.0	64.4	65.7	65.1	62.1	59.3	58.5	53.5

Study Area 119		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	4.0	2.2	2.2	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9
2	1.0	4.3	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0	2.0
3	4.0	1.0	4.4	2.4	2.4	2.5	2.2	2.1	2.1	2.1	2.1
4	7.0	4.4	1.1	4.8	2.6	2.6	2.7	2.4	2.3	2.3	2.3
5	7.0	7.4	4.6	1.2	5.0	2.8	2.8	2.8	2.5	2.4	2.4
6	7.0	7.8	8.2	5.1	1.3	5.6	3.1	3.1	3.1	2.8	2.6
7	10.0	7.2	8.0	8.5	5.3	1.3	5.8	3.2	3.2	3.2	2.9
8	5.0	10.3	7.4	8.2	8.7	5.4	1.4	5.9	3.3	3.3	3.3
9	6.0	5.1	10.5	7.6	8.4	8.9	5.6	1.4	6.1	3.4	3.4
10	5.0	5.7	4.8	10.0	7.2	8.0	8.5	5.3	1.3	5.8	3.2
11	10.0	4.8	5.5	4.7	9.6	6.9	7.7	8.1	5.1	1.3	5.5
12	3.0	9.7	4.7	5.3	4.5	9.3	6.7	7.4	7.9	4.9	1.3
K-5	25.0	21.3	16.7	14.8	16.1	13.6	13.3	12.9	12.5	12.4	12.4
6-8	22.0	25.3	23.6	21.8	15.3	12.3	10.3	12.2	9.6	9.3	8.8
9-12	24.0	25.3	25.5	27.6	29.7	33.1	28.5	22.2	20.4	15.4	13.4
K-12	71.0	71.9	65.8	64.2	61.1	59.0	52.1	47.3	42.5	37.1	34.6

Study Area 120		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.0	7.1	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	6.0	7.0	7.0	7.1	6.3	6.0	6.0	6.0	6.0	6.0	6.0
2	5.0	6.1	7.1	7.1	7.2	6.3	6.0	6.0	6.0	6.0	6.0
3	6.0	5.5	6.6	7.7	7.7	7.8	6.9	6.6	6.6	6.6	6.6
4	10.0	6.4	5.8	7.0	8.2	8.2	8.3	7.3	7.0	7.0	7.0
5	11.0	10.4	6.6	6.0	7.3	8.5	8.5	8.6	7.6	7.2	7.2
6	11.0	11.8	11.1	7.1	6.4	7.8	9.1	9.1	9.2	8.2	7.7
7	10.0	11.1	11.9	11.2	7.1	6.5	7.9	9.2	9.2	9.3	8.2
8	8.0	10.4	11.6	12.4	11.7	7.4	6.8	8.2	9.5	9.6	9.7
9	10.0	8.2	10.6	11.8	12.6	11.9	7.6	6.9	8.3	9.7	9.8
10	8.0	10.0	8.2	10.6	11.8	12.6	11.9	7.6	6.9	8.3	9.7
11	7.0	7.6	9.5	7.8	10.1	11.2	12.0	11.3	7.2	6.5	7.9
12	13.0	6.8	7.4	9.2	7.5	9.8	10.9	11.6	11.0	7.0	6.3
K-5	45.0	42.4	40.2	41.2	42.7	42.8	41.7	40.5	39.2	38.8	38.8
6-8	29.0	33.3	34.6	30.7	25.2	21.7	23.8	26.5	27.9	27.1	25.6
9-12	38.0	32.6	35.7	39.4	42.0	45.5	42.4	37.4	33.4	31.5	33.7
K-12	112.0	108.3	110.5	111.3	109.9	110.0	107.9	104.4	100.5	97.4	98.1

Study Area 121		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	8.0	2.2	2.2	2.2	2.0	1.9	1.9	1.9	1.9	1.9	1.9
2	3.0	8.6	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0	2.0
3	6.0	3.1	8.7	2.4	2.4	2.5	2.2	2.1	2.1	2.1	2.1
4	5.0	6.5	3.3	9.5	2.6	2.6	2.7	2.4	2.3	2.3	2.3
5	3.0	5.3	6.9	3.5	10.1	2.8	2.8	2.8	2.5	2.4	2.4
6	6.0	3.3	5.9	7.7	3.9	11.2	3.1	3.1	3.1	2.8	2.6
7	1.0	6.2	3.4	6.1	7.9	4.0	11.5	3.2	3.2	3.2	2.9
8	3.0	1.0	6.4	3.5	6.2	8.2	4.2	11.9	3.3	3.3	3.3
9	5.0	3.1	1.1	6.5	3.6	6.4	8.3	4.2	12.1	3.4	3.4
10	2.0	4.8	2.9	1.0	6.2	3.4	6.0	7.9	4.0	11.5	3.2
11	1.0	1.9	4.6	2.8	1.0	5.9	3.3	5.8	7.6	3.9	11.1
12	4.0	1.0	1.9	4.4	2.7	0.9	5.7	3.2	5.6	7.4	3.8
K-5	27.0	27.7	25.5	21.8	21.2	13.6	13.3	12.9	12.5	12.4	12.4
6-8	10.0	10.5	15.7	17.3	18.0	23.4	18.8	18.2	9.6	9.3	8.8
9-12	12.0	10.8	10.5	14.7	13.5	16.6	23.3	21.1	29.3	26.2	21.5
K-12	49.0	49.0	51.7	53.8	52.7	53.6	55.4	52.2	51.4	47.9	42.7

Study Area 122		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.0	10.1	9.0	8.5	8.5	8.5	8.5	8.5	8.5	8.5
1	14.0	11.1	11.1	11.2	10.0	9.5	9.5	9.5	9.5	9.5	9.5
2	7.0	15.0	11.9	11.9	12.0	10.7	10.1	10.1	10.1	10.1	10.1
3	13.0	7.1	15.3	12.1	12.1	12.3	10.9	10.3	10.3	10.3	10.3
4	12.0	14.2	7.8	16.7	13.2	13.2	13.4	11.8	11.3	11.3	11.3
5	14.0	12.7	15.0	8.2	17.7	14.0	14.0	14.2	12.6	11.9	11.9
6	10.0	15.5	14.1	16.7	9.2	19.6	15.5	15.6	15.7	13.9	13.2
7	9.0	10.3	16.0	14.5	17.2	9.4	20.2	16.0	16.0	16.2	14.4
8	16.0	9.3	10.6	16.5	15.0	17.7	9.7	20.8	16.5	16.5	16.7
9	5.0	16.3	9.5	10.8	16.8	15.3	18.0	9.9	21.2	16.8	16.8
10	9.0	4.8	15.5	9.0	10.3	16.0	14.5	17.1	9.4	20.1	16.0
11	7.0	8.6	4.6	14.9	8.6	9.9	15.3	13.9	16.5	9.0	19.3
12	5.0	6.8	8.4	4.4	14.4	8.4	9.6	14.9	13.5	16.0	8.8
K-5	70.0	70.1	71.2	69.1	73.5	68.2	66.4	64.4	62.3	61.6	61.6
6-8	35.0	35.1	40.7	47.7	41.4	46.7	45.4	52.4	48.2	46.6	44.3
9-12	26.0	36.5	38.0	39.1	50.1	49.6	57.4	55.8	60.6	61.9	60.9
K-12	131.0	141.7	149.9	155.9	165.0	164.5	169.2	172.6	171.1	170.1	166.8

Study Area 123		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	5.0	3.1	1.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	8.0	5.3	3.3	1.1	1.1	1.1	1.1	1.0	1.0	1.0	1.0
5	8.0	8.6	5.7	3.6	1.2	1.2	1.2	1.2	1.1	1.0	1.0
6	9.0	8.3	8.9	5.9	3.7	1.2	1.3	1.3	1.3	1.1	1.1
7	6.0	9.0	8.3	8.9	5.9	3.7	1.2	1.3	1.3	1.3	1.1
8	6.0	6.4	9.6	8.9	9.5	6.3	4.0	1.3	1.4	1.4	1.4
9	10.0	5.7	6.1	9.1	8.5	9.0	6.0	3.8	1.2	1.3	1.3
10	4.0	10.2	5.8	6.2	9.3	8.6	9.2	6.1	3.9	1.3	1.3
11	4.0	3.9	10.0	5.7	6.1	9.1	8.5	9.0	6.0	3.8	1.2
12	5.0	3.8	3.8	9.6	5.5	5.9	8.8	8.1	8.7	5.8	3.6
K-5	26.0	20.0	13.0	8.7	6.2	6.1	6.0	5.8	5.7	5.6	5.6
6-8	21.0	23.7	26.8	23.7	19.1	11.2	6.5	3.9	4.0	3.8	3.6
9-12	23.0	23.6	25.7	30.6	29.4	32.6	32.5	27.0	19.8	12.2	7.4
K-12	70.0	67.3	65.5	63.0	54.7	49.9	45.0	36.7	29.5	21.6	16.6

Study Area 124		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	3.0	4.1	4.1	4.2	3.7	3.5	3.5	3.5	3.5	3.5	3.5
2	3.0	3.0	4.1	4.1	4.1	3.7	3.5	3.5	3.5	3.5	3.5
3	2.0	3.1	3.1	4.3	4.3	4.3	3.8	3.6	3.6	3.6	3.6
4	2.0	2.1	3.3	3.3	4.5	4.5	4.6	4.1	3.9	3.9	3.9
5	2.0	2.1	2.3	3.6	3.5	4.9	4.9	4.9	4.4	4.1	4.1
6	1.0	2.1	2.2	2.4	3.7	3.7	5.1	5.1	5.1	4.5	4.3
7	1.0	1.0	2.1	2.2	2.4	3.7	3.7	5.1	5.1	5.1	4.5
8	2.0	1.1	1.1	2.2	2.4	2.5	4.0	3.9	5.4	5.4	5.5
9	0.0	1.9	1.0	1.0	2.1	2.3	2.4	3.8	3.7	5.1	5.1
10	1.0	0.0	1.9	1.0	1.0	2.2	2.3	2.4	3.9	3.8	5.2
11	2.0	1.0	0.0	1.9	1.0	1.0	2.1	2.3	2.4	3.8	3.7
12	1.0	1.9	0.9	0.0	1.8	1.0	1.0	2.0	2.2	2.3	3.6
K-5	16.0	18.4	21.0	23.1	23.5	24.3	23.7	23.0	22.3	22.0	22.0
6-8	4.0	4.2	5.4	6.8	8.5	9.9	12.8	14.1	15.6	15.0	14.3
9-12	4.0	4.8	3.8	3.9	5.9	6.5	7.8	10.5	12.2	15.0	17.6
K-12	24.0	27.4	30.2	33.8	37.9	40.7	44.3	47.6	50.1	52.0	53.9

Study Area 125		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.0	7.1	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	2.0	7.2	7.2	7.3	6.5	6.1	6.1	6.1	6.1	6.1	6.1
2	7.0	2.0	7.1	7.2	7.2	6.4	6.1	6.1	6.1	6.1	6.1
3	3.0	7.3	2.1	7.5	7.5	7.6	6.7	6.4	6.4	6.4	6.4
4	3.0	3.2	7.8	2.2	7.9	8.0	8.0	7.1	6.8	6.8	6.8
5	4.0	3.2	3.4	8.3	2.4	8.5	8.5	8.6	7.6	7.2	7.2
6	2.0	4.2	3.3	3.5	8.7	2.5	8.8	8.9	9.0	7.9	7.5
7	2.0	2.0	4.2	3.3	3.5	8.7	2.5	8.8	8.9	9.0	7.9
8	7.0	2.1	2.1	4.5	3.6	3.8	9.3	2.6	9.5	9.5	9.6
9	1.0	6.7	2.0	2.0	4.2	3.4	3.6	8.8	2.5	9.0	9.0
10	6.0	1.0	6.8	2.1	2.1	4.3	3.5	3.7	9.0	2.5	9.2
11	3.0	5.9	1.0	6.6	2.0	2.0	4.2	3.4	3.6	8.8	2.5
12	2.0	2.9	5.6	1.0	6.4	2.0	2.0	4.1	3.3	3.5	8.5
K-5	26.0	29.9	34.7	38.8	37.5	42.6	41.4	40.3	39.0	38.6	38.6
6-8	11.0	8.3	9.6	11.3	15.8	15.0	20.6	20.3	27.4	26.4	25.0
9-12	12.0	16.5	15.4	11.7	14.7	11.7	13.3	20.0	18.4	23.8	29.2
K-12	49.0	54.7	59.7	61.8	68.0	69.3	75.3	80.6	84.8	88.8	92.8

Study Area 126 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	0.0	4.1	4.1	4.2	3.7	3.5	3.5	3.5	3.5	3.5	3.5
2	2.0	0.0	4.1	4.1	4.1	3.7	3.5	3.5	3.5	3.5	3.5
3	3.0	2.1	0.0	4.3	4.3	4.3	3.8	3.6	3.6	3.6	3.6
4	0.0	3.2	2.2	0.0	4.5	4.5	4.6	4.1	3.9	3.9	3.9
5	1.0	0.0	3.4	2.4	0.0	4.9	4.9	4.9	4.4	4.1	4.1
6	3.0	1.0	0.0	3.5	2.5	0.0	5.1	5.1	5.1	4.5	4.3
7	3.0	3.0	1.0	0.0	3.5	2.5	0.0	5.1	5.1	5.1	4.5
8	5.0	3.2	3.2	1.1	0.0	3.8	2.7	0.0	5.4	5.4	5.5
9	3.0	4.8	3.0	3.0	1.1	0.0	3.6	2.5	0.0	5.1	5.1
10	5.0	3.1	4.8	3.1	3.1	1.1	0.0	3.7	2.6	0.0	5.2
11	2.0	4.9	3.0	4.7	3.0	3.0	1.1	0.0	3.6	2.5	0.0
12	4.0	1.9	4.7	2.9	4.6	2.9	2.9	1.0	0.0	3.5	2.4
K-5	10.0	13.4	17.9	18.6	20.0	24.3	23.7	23.0	22.3	22.0	22.0
6-8	11.0	7.2	4.2	4.6	6.0	6.3	7.8	10.2	15.6	15.0	14.3
9-12	14.0	14.7	15.5	13.7	11.8	7.0	7.6	7.2	6.2	11.1	12.7
K-12	35.0	35.3	37.6	36.9	37.8	37.6	39.1	40.4	44.1	48.1	49.0

Study Area 127 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	2.0	2.1	2.1	2.1	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	2.0	2.0	2.0	2.0	2.1	1.8	1.7	1.7	1.7	1.7	1.7
3	2.0	2.1	2.1	2.1	2.1	2.2	1.9	1.8	1.8	1.8	1.8
4	3.0	2.1	2.2	2.2	2.3	2.3	2.3	2.3	1.9	1.9	1.9
5	2.0	3.2	2.3	2.4	2.4	2.4	2.4	2.5	2.2	2.1	2.1
6	0.0	2.1	3.3	2.4	2.5	2.5	2.5	2.5	2.6	2.3	2.2
7	3.0	0.0	2.1	3.3	2.4	2.5	2.5	2.5	2.5	2.6	2.3
8	1.0	3.2	0.0	2.2	3.6	2.5	2.7	2.6	2.7	2.7	2.7
9	2.0	0.9	3.0	0.0	2.1	3.4	2.4	2.5	2.5	2.6	2.6
10	2.0	2.0	1.0	3.1	0.0	2.2	3.5	2.4	2.6	2.5	2.6
11	1.0	2.0	2.0	0.9	3.0	0.0	2.1	3.4	2.4	2.5	2.5
12	5.0	1.0	1.9	1.9	0.9	2.9	0.0	2.0	3.3	2.3	2.4
K-5	13.0	13.5	12.7	12.6	12.4	12.2	11.8	11.5	11.1	11.0	11.0
6-8	4.0	5.3	5.4	7.9	8.5	7.5	7.7	7.6	7.8	7.6	7.2
9-12	10.0	5.9	7.9	5.9	6.0	8.5	8.0	10.3	10.8	9.9	10.1
K-12	27.0	24.7	26.0	26.4	26.9	28.2	27.5	29.4	29.7	28.5	28.3

Study Area 128 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.2	1.2	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	1.2	1.2	0.0	0.0	0.0	0.0	0.0
8	1.0	1.1	0.0	0.0	0.0	1.3	1.3	0.0	0.0	0.0	0.0
9	0.0	0.9	1.0	0.0	0.0	0.0	1.2	1.3	0.0	0.0	0.0
10	2.0	0.0	1.0	1.0	0.0	0.0	0.0	1.2	1.3	0.0	0.0
11	1.0	2.0	0.0	0.9	1.0	0.0	0.0	0.0	1.2	1.3	0.0
12	0.0	1.0	1.9	0.0	0.9	1.0	0.0	0.0	0.0	1.2	1.2
K-5	2.0	2.1	2.2	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	1.1	0.0	1.2	2.4	2.5	1.3	0.0	0.0	0.0	0.0
9-12	3.0	3.9	3.9	1.9	1.9	1.0	1.2	2.5	2.5	2.5	1.2
K-12	7.0	7.1	6.1	4.3	4.3	3.5	2.5	2.5	2.5	2.5	1.2

Study Area 129		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 130		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.0	7.1	6.9	7.0	7.3	7.4	7.2	7.2	7.2	7.2
1	10.0	7.0	7.0	7.8	7.6	7.6	7.7	7.4	7.2	7.2	7.2
2	6.0	10.1	7.1	7.8	8.5	8.3	8.1	7.8	7.5	7.3	7.3
3	5.0	6.5	11.0	8.4	9.2	10.0	9.5	8.8	8.5	8.2	8.0
4	9.0	5.3	6.9	12.4	9.6	10.4	11.0	10.1	9.4	9.0	8.6
5	11.0	9.4	5.5	7.9	13.6	10.7	11.2	11.4	10.5	9.7	9.4
6	13.0	11.8	10.0	6.6	9.2	15.2	11.9	12.0	12.2	11.2	10.4
7	12.0	13.1	11.9	10.8	7.3	9.9	15.7	12.0	12.1	12.3	11.3
8	13.0	12.5	13.7	13.1	11.9	8.3	10.7	16.4	12.5	12.6	12.8
9	14.0	13.3	12.7	14.2	13.6	12.4	8.7	10.9	16.7	12.7	12.9
10	9.0	14.0	13.3	13.0	14.5	13.8	12.6	8.7	10.9	16.7	12.7
11	9.0	8.6	13.3	12.8	12.6	14.0	13.3	11.9	8.2	10.4	15.9
12	9.0	8.7	8.3	13.2	12.7	12.5	13.7	12.9	11.6	8.0	10.1
K-5	48.0	45.3	44.6	51.2	55.5	54.3	54.9	52.7	50.3	48.6	47.7
6-8	38.0	37.4	35.6	30.5	28.4	33.4	38.3	40.4	36.8	36.1	34.5
9-12	41.0	44.6	47.6	53.2	53.4	52.7	48.3	44.4	47.4	47.8	51.6
K-12	127.0	127.3	127.8	134.9	137.3	140.4	141.5	137.5	134.5	132.5	133.8

Study Area 131		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 132		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	3.5	5.4	7.2	5.6	5.6	5.6	5.6
1	0.0	0.0	0.0	0.0	3.5	7.0	8.8	7.2	5.6	5.6	5.6
2	0.0	0.0	0.0	0.0	3.5	7.0	10.6	8.9	7.3	5.7	5.7
3	0.0	0.0	0.0	0.0	3.8	7.6	11.5	11.5	9.7	8.0	6.2
4	0.0	0.0	0.0	0.0	3.7	7.7	11.8	12.2	12.2	10.3	8.4
5	0.0	0.0	0.0	0.0	3.6	7.5	11.6	12.3	12.6	12.7	10.7
6	0.0	0.0	0.0	0.0	3.7	7.6	11.7	12.5	13.1	13.5	13.6
7	0.0	0.0	0.0	0.0	3.3	7.1	11.0	11.8	12.6	13.2	13.7
8	0.0	0.0	0.0	0.0	3.4	6.9	10.8	11.4	12.3	13.1	13.8
9	0.0	0.0	0.0	0.0	2.6	6.1	9.6	11.0	11.7	12.5	13.4
10	0.0	0.0	0.0	0.0	2.6	5.2	8.6	9.6	11.0	11.7	12.5
11	0.0	0.0	0.0	0.0	2.4	4.9	7.3	8.2	9.1	10.4	11.1
12	0.0	0.0	0.0	0.0	2.5	4.8	7.2	7.1	8.0	8.8	10.1
K-5	0.0	0.0	0.0	0.0	21.6	42.2	61.5	57.7	53.0	47.9	42.2
6-8	0.0	0.0	0.0	0.0	10.4	21.6	33.5	35.7	38.0	39.8	41.1
9-12	0.0	0.0	0.0	0.0	10.1	21.0	32.7	35.9	39.8	43.4	47.1
K-12	0.0	0.0	0.0	0.0	42.1	84.8	127.7	129.3	130.8	131.1	130.4

Study Area 133		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 134		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	0.0	2.1	2.1	2.2	1.9	1.8	1.8	1.8	1.8	1.8	1.8
2	3.0	0.0	2.3	2.3	2.3	2.1	2.0	2.0	2.0	2.0	2.0
3	1.0	3.1	0.0	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0
4	5.0	1.0	3.2	0.0	2.5	2.5	2.5	2.2	2.1	2.1	2.1
5	1.0	5.0	1.0	3.2	0.0	2.5	2.5	2.5	2.2	2.1	2.1
6	1.0	1.1	5.3	1.1	3.4	0.0	2.6	2.6	2.7	2.4	2.2
7	4.0	1.0	1.0	5.1	1.1	3.3	0.0	2.5	2.6	2.6	2.3
8	2.0	4.2	1.0	1.1	5.3	1.1	3.5	0.0	2.6	2.7	2.7
9	3.0	2.2	4.5	1.1	1.2	5.8	1.2	3.8	0.0	2.9	2.9
10	2.0	3.0	2.2	4.5	1.1	1.2	5.8	1.2	3.8	0.0	2.9
11	3.0	2.0	3.0	2.2	4.5	1.1	1.2	5.8	1.2	3.8	0.0
12	2.0	2.8	1.9	2.8	2.0	4.2	1.0	1.1	5.4	1.1	3.5
K-5	12.0	13.2	10.6	11.9	10.8	13.0	12.6	12.2	11.8	11.7	11.7
6-8	7.0	6.3	7.3	7.3	9.8	4.4	6.1	5.1	7.9	7.7	7.2
9-12	10.0	10.0	11.6	10.6	8.8	12.3	9.2	11.9	10.4	7.8	9.3
K-12	29.0	29.5	29.5	29.8	29.4	29.7	27.9	29.2	30.1	27.2	28.2

Study Area 135 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	3.0	1.1	1.1	1.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0
3	0.0	3.1	1.1	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0
4	2.0	0.0	3.2	1.2	1.2	1.2	1.3	1.1	1.1	1.1	1.1
5	3.0	2.0	0.0	3.2	1.2	1.2	1.2	1.3	1.1	1.1	1.1
6	1.0	3.2	2.1	0.0	3.4	1.2	1.3	1.3	1.3	1.2	1.1
7	0.0	1.0	3.1	2.1	0.0	3.3	1.2	1.3	1.3	1.3	1.1
8	3.0	0.0	1.0	3.2	2.1	0.0	3.5	1.2	1.3	1.3	1.3
9	1.0	3.3	0.0	1.1	3.5	2.3	0.0	3.8	1.3	1.4	1.4
10	1.0	1.0	3.3	0.0	1.1	3.5	2.3	0.0	3.8	1.3	1.4
11	3.0	1.0	1.0	3.3	0.0	1.1	3.5	2.3	0.0	3.8	1.3
12	4.0	2.8	0.9	0.9	3.0	0.0	1.0	3.3	2.2	0.0	3.5
K-5	10.0	8.3	7.5	8.7	6.7	6.4	6.4	6.2	6.0	6.0	6.0
6-8	4.0	4.2	6.2	5.3	5.5	4.5	6.0	3.8	3.9	3.8	3.5
9-12	9.0	8.1	5.2	5.3	7.6	6.9	6.8	9.4	7.3	6.5	7.6
K-12	23.0	20.6	18.9	19.3	19.8	17.8	19.2	19.4	17.2	16.3	17.1

Study Area 136 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	0.0	3.2	3.2	3.3	2.9	2.7	2.7	2.7	2.7	2.7	2.7
2	4.0	0.0	3.4	3.4	3.5	3.1	2.9	2.9	2.9	2.9	2.9
3	1.0	4.2	0.0	3.6	3.6	3.6	3.2	3.0	3.0	3.0	3.0
4	3.0	1.0	4.3	0.0	3.7	3.7	3.8	3.3	3.2	3.2	3.2
5	2.0	3.0	1.0	4.3	0.0	3.7	3.7	3.8	3.3	3.2	3.2
6	2.0	2.1	3.2	1.1	4.6	0.0	3.9	3.9	4.0	3.5	3.4
7	2.0	1.9	2.1	3.1	1.1	4.4	0.0	3.8	3.8	3.9	3.4
8	4.0	2.1	2.0	2.1	3.2	1.1	4.6	0.0	4.0	4.0	4.0
9	1.0	4.4	2.3	2.2	2.3	3.5	1.2	5.0	0.0	4.3	4.3
10	4.0	1.0	4.4	2.3	2.2	2.3	3.5	1.2	5.0	0.0	4.3
11	4.0	4.0	1.0	4.4	2.3	2.2	2.3	3.5	1.2	5.0	0.0
12	4.0	3.7	3.7	0.9	4.1	2.1	2.0	2.2	3.3	1.1	4.7
K-5	13.0	14.4	14.9	17.3	16.3	19.4	18.9	18.3	17.7	17.6	17.6
6-8	8.0	6.1	7.3	6.3	8.9	5.5	8.5	7.7	11.8	11.4	10.8
9-12	13.0	13.1	11.4	9.8	10.9	10.1	9.0	11.9	9.5	10.4	13.3
K-12	34.0	33.6	33.6	33.4	36.1	35.0	36.4	37.9	39.0	39.4	41.7

Study Area 137 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	1.0	2.1	1.1	1.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0
3	0.0	1.0	2.2	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0
4	2.0	0.0	1.1	2.3	1.2	1.2	1.3	1.1	1.1	1.1	1.1
5	0.0	2.0	0.0	1.1	2.3	1.2	1.2	1.3	1.1	1.1	1.1
6	4.0	0.0	2.1	0.0	1.1	2.5	1.3	1.3	1.3	1.2	1.1
7	2.0	3.9	0.0	2.1	0.0	1.1	2.4	1.3	1.3	1.3	1.1
8	3.0	2.1	4.0	0.0	2.1	0.0	1.2	2.5	1.3	1.3	1.3
9	1.0	3.3	2.3	4.4	0.0	2.3	0.0	1.3	2.7	1.4	1.4
10	5.0	1.0	3.3	2.3	4.4	0.0	2.3	0.0	1.3	2.7	1.4
11	1.0	5.0	1.0	3.3	2.3	4.4	0.0	2.3	0.0	1.3	2.7
12	2.0	0.9	4.7	0.9	3.0	2.1	4.1	0.0	2.2	0.0	1.2
K-5	6.0	7.2	6.5	7.7	7.8	6.4	6.4	6.2	6.0	6.0	6.0
6-8	9.0	6.0	6.1	2.1	3.2	3.6	4.9	5.1	3.9	3.8	3.5
9-12	9.0	10.2	11.3	10.9	9.7	8.8	6.4	3.6	6.2	5.4	6.7
K-12	24.0	23.4	23.9	20.7	20.7	18.8	17.7	14.9	16.1	15.2	16.2

Study Area 138 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	11.0	4.3	4.3	4.3	3.8	3.6	3.6	3.6	3.6	3.6	3.6
2	6.0	11.8	4.6	4.6	4.6	4.1	3.9	3.9	3.9	3.9	3.9
3	15.0	6.2	12.2	4.8	4.8	4.8	4.3	4.1	4.1	4.1	4.1
4	9.0	15.6	6.5	12.7	5.0	5.0	5.0	4.4	4.2	4.2	4.2
5	9.0	9.0	15.6	6.5	12.7	5.0	5.0	5.0	4.4	4.2	4.2
6	15.0	9.5	9.5	16.5	6.9	13.5	5.3	5.3	5.3	4.7	4.5
7	6.0	14.6	9.3	9.3	16.0	6.7	13.1	5.1	5.1	5.2	4.6
8	11.0	6.2	15.1	9.6	9.6	16.7	6.9	13.6	5.3	5.3	5.4
9	7.0	12.0	6.8	16.5	10.5	10.5	18.2	7.6	14.8	5.8	5.8
10	6.0	7.0	12.0	6.8	16.5	10.5	10.5	18.2	7.6	14.8	5.8
11	5.0	6.0	7.0	12.0	6.8	16.5	10.5	10.5	18.2	7.6	14.8
12	13.0	4.7	5.6	6.5	11.2	6.3	15.3	9.8	9.8	16.9	7.0
K-5	54.0	50.9	47.3	36.5	34.3	25.9	25.2	24.4	23.6	23.4	23.4
6-8	32.0	30.3	33.9	35.4	32.5	36.9	25.3	24.0	15.7	15.2	14.5
9-12	31.0	29.7	31.4	41.8	45.0	43.8	54.5	46.1	50.4	45.1	33.4
K-12	117.0	110.9	112.6	113.7	111.8	106.6	105.0	94.5	89.7	83.7	71.3

Study Area 139 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
11	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
12	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
K-5	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	1.1	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	0.9	0.0	0.0	1.2	1.2	1.2	1.1	0.0	0.0
K-12	2.0	2.0	2.0	1.0	1.1	1.2	1.2	1.2	1.1	0.0	0.0

Study Area 140 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	28.0	28.1	28.4	25.1	23.9	23.9	23.9	23.9	23.9	23.9	23.9
1	11.0	28.8	28.9	29.2	25.9	24.6	24.6	24.6	24.6	24.6	24.6
2	21.0	10.9	28.6	28.6	28.9	25.6	24.3	24.3	24.3	24.3	24.3
3	20.0	22.0	11.4	30.0	30.0	30.4	26.9	25.5	25.5	25.5	25.5
4	22.0	21.2	23.4	12.1	31.8	31.8	32.2	28.5	27.1	27.1	27.1
5	15.0	23.5	22.7	25.0	13.0	34.0	34.1	34.4	30.5	29.0	29.0
6	18.0	15.6	24.5	23.6	26.0	13.5	35.4	35.4	35.8	31.7	30.1
7	17.0	18.0	15.6	24.5	23.6	26.0	13.5	35.4	35.4	35.8	31.7
8	10.0	18.2	19.3	16.7	26.2	25.2	27.8	14.4	37.8	37.9	38.3
9	7.0	9.5	17.3	18.3	15.9	24.9	24.0	26.4	13.7	35.9	36.0
10	12.0	7.1	9.7	17.6	18.7	16.2	25.4	24.5	27.0	14.0	36.7
11	16.0	11.8	7.0	9.5	17.3	18.3	15.9	24.9	24.0	26.4	13.7
12	7.0	15.4	11.3	6.7	9.1	16.6	17.6	15.2	23.9	23.0	25.4
K-5	117.0	134.5	143.4	150.0	153.5	170.3	166.0	161.2	155.9	154.4	154.4
6-8	45.0	51.8	59.4	64.8	75.8	64.7	76.7	85.2	109.0	105.4	100.1
9-12	42.0	43.8	45.3	52.1	61.0	76.0	82.9	91.0	88.6	99.3	111.8
K-12	204.0	230.1	248.1	266.9	290.3	311.0	325.6	337.4	353.5	359.1	366.3

Study Area 141		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.0	9.1	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7
1	16.0	9.3	9.3	9.4	8.3	7.9	7.9	7.9	7.9	7.9	7.9
2	8.0	15.8	9.2	9.2	9.3	8.2	7.8	7.8	7.8	7.8	7.8
3	13.0	8.4	16.6	9.6	9.7	9.8	8.6	8.2	8.2	8.2	8.2
4	8.0	13.8	8.9	17.6	10.2	10.2	10.3	9.2	8.7	8.7	8.7
5	15.0	8.6	14.7	9.5	18.9	10.9	11.0	11.1	9.8	9.3	9.3
6	11.0	15.6	8.9	15.3	9.9	19.6	11.4	11.4	11.5	10.2	9.7
7	12.0	11.0	15.6	8.9	15.3	9.9	19.6	11.4	11.4	11.5	10.2
8	14.0	12.8	11.8	16.7	9.5	16.4	10.6	21.0	12.2	12.2	12.3
9	13.0	13.3	12.2	11.2	15.9	9.0	15.6	10.1	19.9	11.6	11.6
10	10.0	13.3	13.6	12.4	11.4	16.2	9.2	15.9	10.3	20.3	11.8
11	11.0	9.8	13.0	13.3	12.2	11.2	15.9	9.0	15.6	10.1	19.9
12	5.0	10.6	9.4	12.5	12.8	11.7	10.7	15.2	8.7	15.0	9.7
K-5	69.0	64.9	67.8	63.4	64.1	54.7	53.3	51.9	50.1	49.6	49.6
6-8	37.0	39.4	36.3	40.9	34.7	45.9	41.6	43.8	35.1	33.9	32.2
9-12	39.0	47.0	48.2	49.4	52.3	48.1	51.4	50.2	54.5	57.0	53.0
K-12	145.0	151.3	152.3	153.7	151.1	148.7	146.3	145.9	139.7	140.5	134.8

Study Area 142		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	2.0	5.1	5.2	5.2	4.6	4.4	4.4	4.4	4.4	4.4	4.4
2	2.0	2.0	5.1	5.1	5.2	4.6	4.3	4.3	4.3	4.3	4.3
3	7.0	2.1	2.1	5.4	5.4	5.4	4.8	4.6	4.6	4.6	4.6
4	5.0	7.4	2.2	2.2	5.7	5.7	5.7	5.1	4.8	4.8	4.8
5	4.0	5.4	7.9	2.4	2.4	6.1	6.1	6.2	5.4	5.2	5.2
6	2.0	4.2	5.6	8.3	2.5	2.5	6.3	6.3	6.4	5.7	5.4
7	3.0	2.0	4.2	5.6	8.3	2.5	2.5	6.3	6.3	6.4	5.7
8	4.0	3.2	2.1	4.5	6.0	8.8	2.7	2.6	6.8	6.8	6.8
9	5.0	3.8	3.0	2.0	4.2	5.7	8.4	2.5	2.5	6.4	6.4
10	2.0	5.1	3.9	3.1	2.1	4.3	5.8	8.6	2.6	2.5	6.5
11	1.0	2.0	5.0	3.8	3.0	2.0	4.2	5.7	8.4	2.5	2.5
12	2.0	1.0	1.9	4.8	3.6	2.9	2.0	4.1	5.4	8.1	2.4
K-5	25.0	27.0	27.6	24.8	27.6	30.5	29.6	28.9	27.8	27.6	27.6
6-8	9.0	9.4	11.9	18.4	16.8	13.8	11.5	15.2	19.5	18.9	17.9
9-12	10.0	11.9	13.8	13.7	12.9	14.9	20.4	20.9	18.9	19.5	17.8
K-12	44.0	48.3	53.3	56.9	57.3	59.2	61.5	65.0	66.2	66.0	63.3

Study Area 143		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.1	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	1.1	0.0	0.0	2.5	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	1.1	0.0	0.0	2.5	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	1.2	0.0	0.0	2.6	0.0	0.0	0.0
9	0.0	0.9	0.0	0.0	0.0	1.1	0.0	0.0	2.5	0.0	0.0
10	2.0	0.0	1.0	0.0	0.0	0.0	1.2	0.0	0.0	2.5	0.0
11	0.0	2.0	0.0	0.9	0.0	0.0	0.0	1.1	0.0	0.0	2.5
12	0.0	0.0	1.9	0.0	0.9	0.0	0.0	0.0	1.1	0.0	0.0
K-5	3.0	3.1	2.1	2.2	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.0	1.1	1.1	1.2	2.5	2.5	2.6	0.0	0.0	0.0
9-12	2.0	2.9	2.9	0.9	0.9	1.1	1.2	1.1	3.6	2.5	2.5
K-12	6.0	6.0	6.1	4.2	4.5	3.6	3.7	3.7	3.6	2.5	2.5

Study Area 144		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.1	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.1	1.2	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6	2.0	0.0	0.0	1.2	1.2	1.2	0.0	0.0	0.0	0.0	0.0
7	0.0	2.0	0.0	0.0	1.2	1.2	1.2	0.0	0.0	0.0	0.0
8	1.0	0.0	2.1	0.0	0.0	1.3	1.3	1.3	0.0	0.0	0.0
9	4.0	0.9	0.0	2.0	0.0	0.0	1.2	1.3	1.2	0.0	0.0
10	2.0	4.1	1.0	0.0	2.1	0.0	0.0	1.2	1.3	1.3	0.0
11	1.0	2.0	4.0	0.9	0.0	2.0	0.0	0.0	1.2	1.3	1.2
12	0.0	1.0	1.9	3.8	0.9	0.0	2.0	0.0	0.0	1.2	1.2
K-5	3.0	3.1	3.2	2.3	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	2.0	2.1	1.2	2.4	3.7	2.5	1.3	0.0	0.0	0.0
9-12	7.0	8.0	6.9	6.7	3.0	2.0	3.2	2.5	3.7	3.8	2.4
K-12	13.0	13.1	12.2	10.2	6.6	5.7	5.7	3.8	3.7	3.8	2.4

Study Area 145		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	4.0	2.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	4.2	2.1	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	2.0	2.1	4.5	2.2	1.1	1.1	1.1	1.0	1.0	1.0	1.0
5	2.0	2.1	2.3	4.8	2.4	1.2	1.2	1.2	1.1	1.0	1.0
6	2.0	2.1	2.2	2.4	5.0	2.5	1.3	1.3	1.3	1.1	1.1
7	4.0	2.0	2.1	2.2	2.4	5.0	2.5	1.3	1.3	1.3	1.1
8	2.0	4.3	2.1	2.2	2.4	2.5	5.3	2.6	1.4	1.4	1.4
9	3.0	1.9	4.1	2.0	2.1	2.3	2.4	5.0	2.5	1.3	1.3
10	5.0	3.1	1.9	4.1	2.1	2.2	2.3	2.4	5.1	2.5	1.3
11	2.0	4.9	3.0	1.9	4.1	2.0	2.1	2.3	2.4	5.0	2.5
12	4.0	1.9	4.7	2.9	1.8	3.9	2.0	2.0	2.2	2.3	4.8
K-5	13.0	12.4	11.9	11.0	7.4	6.1	6.0	5.8	5.7	5.6	5.6
6-8	8.0	8.4	6.4	6.8	9.8	10.0	9.1	5.2	4.0	3.8	3.6
9-12	14.0	11.8	13.7	10.9	10.1	10.4	8.8	11.7	12.2	11.1	9.9
K-12	35.0	32.6	32.0	28.7	27.3	26.5	23.9	22.7	21.9	20.5	19.1

Study Area 146		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	2.0	3.1	3.1	3.1	2.8	2.6	2.6	2.6	2.6	2.6	2.6
2	7.0	2.0	3.1	3.1	3.1	2.7	2.6	2.6	2.6	2.6	2.6
3	3.0	7.3	2.1	3.2	3.2	3.3	2.9	2.7	2.7	2.7	2.7
4	11.0	3.2	7.8	2.2	3.4	3.4	3.4	3.1	2.9	2.9	2.9
5	9.0	11.8	3.4	8.3	2.4	3.6	3.7	3.7	3.3	3.1	3.1
6	6.0	9.4	12.2	3.5	8.7	2.5	3.8	3.8	3.8	3.4	3.2
7	7.0	6.0	9.4	12.2	3.5	8.7	2.5	3.8	3.8	3.8	3.4
8	2.0	7.5	6.4	10.0	13.1	3.8	9.3	2.6	4.1	4.1	4.1
9	7.0	1.9	7.1	6.1	9.5	12.4	3.6	8.8	2.5	3.9	3.9
10	2.0	7.1	1.9	7.3	6.2	9.7	12.7	3.7	9.0	2.5	3.9
11	3.0	2.0	7.0	1.9	7.1	6.1	9.5	12.4	3.6	8.8	2.5
12	1.0	2.9	1.9	6.7	1.8	6.8	5.9	9.1	11.9	3.5	8.5
K-5	35.0	30.4	22.5	22.6	17.5	18.2	17.8	17.3	16.7	16.5	16.5
6-8	15.0	22.9	28.0	25.7	25.3	15.0	15.6	10.2	11.7	11.3	10.7
9-12	13.0	13.9	17.9	22.0	24.6	35.0	31.7	34.0	27.0	18.7	18.8
K-12	63.0	67.2	68.4	70.3	67.4	68.2	65.1	61.5	55.4	46.5	46.0

Study Area 147 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.0	6.1	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	9.0	6.2	6.2	6.3	5.5	5.3	5.3	5.3	5.3	5.3	5.3
2	8.0	8.9	6.1	6.1	6.2	5.5	5.2	5.2	5.2	5.2	5.2
3	9.0	8.4	9.4	6.4	6.4	6.5	5.8	5.5	5.5	5.5	5.5
4	11.0	9.5	8.9	9.9	6.8	6.8	6.9	6.1	5.8	5.8	5.8
5	7.0	11.8	10.2	9.5	10.6	7.3	7.3	7.4	6.5	6.2	6.2
6	9.0	7.3	12.2	10.6	9.9	11.0	7.6	7.6	7.7	6.8	6.5
7	11.0	9.0	7.3	12.2	10.6	9.9	11.0	7.6	7.6	7.7	6.8
8	9.0	11.8	9.6	7.8	13.1	11.4	10.6	11.8	8.1	8.1	8.2
9	8.0	8.6	11.2	9.1	7.4	12.4	10.8	10.1	11.2	7.7	7.7
10	10.0	8.2	8.7	11.4	9.3	7.5	12.7	11.0	10.3	11.4	7.9
11	11.0	9.8	8.0	8.5	11.2	9.1	7.4	12.4	10.8	10.1	11.2
12	3.0	10.6	9.4	7.7	8.2	10.7	8.8	7.1	11.9	10.4	9.7
K-5	50.0	50.8	46.9	43.6	40.6	36.5	35.6	34.6	33.4	33.1	33.1
6-8	29.0	28.1	29.1	30.6	33.6	32.3	29.2	27.0	23.4	22.6	21.5
9-12	32.0	37.2	37.3	36.7	36.1	39.7	39.7	40.6	44.2	39.6	36.5
K-12	111.0	116.1	113.3	110.9	110.3	108.5	104.5	102.2	101.0	95.3	91.1

Study Area 148 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	1.0	0.0	1.1	1.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	1.0	0.0	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0
4	2.0	1.0	1.1	0.0	1.2	1.2	1.3	1.1	1.1	1.1	1.1
5	1.0	2.0	1.0	1.1	0.0	1.2	1.2	1.3	1.1	1.1	1.1
6	1.0	1.1	2.1	1.1	1.1	0.0	1.3	1.3	1.3	1.2	1.1
7	0.0	1.0	1.0	2.1	1.1	1.1	0.0	1.3	1.3	1.3	1.1
8	5.0	0.0	1.0	1.1	2.1	1.1	1.2	0.0	1.3	1.3	1.3
9	3.0	5.5	0.0	1.1	1.2	2.3	1.2	1.3	0.0	1.4	1.4
10	3.0	3.0	5.5	0.0	1.1	1.2	2.3	1.2	1.3	0.0	1.4
11	2.0	3.0	3.0	5.5	0.0	1.1	1.2	2.3	1.2	1.3	0.0
12	1.0	1.9	2.8	2.8	5.1	0.0	1.0	1.1	2.2	1.1	1.2
K-5	6.0	6.1	5.3	5.4	5.5	6.4	6.4	6.2	6.0	6.0	6.0
6-8	6.0	2.1	4.1	4.3	4.3	2.2	2.5	2.6	3.9	3.8	3.5
9-12	9.0	13.4	11.3	9.4	7.4	4.6	5.7	5.9	4.7	3.8	4.0
K-12	21.0	21.6	20.7	19.1	17.2	13.2	14.6	14.7	14.6	13.6	13.5

Study Area 149 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	4.0	5.4	5.4	5.4	4.8	4.6	4.6	4.6	4.6	4.6	4.6
2	8.0	4.3	5.7	5.7	5.8	5.1	4.9	4.9	4.9	4.9	4.9
3	9.0	8.3	4.5	6.0	6.0	6.0	5.3	5.1	5.1	5.1	5.1
4	4.0	9.4	8.7	4.6	6.2	6.2	6.3	5.6	5.3	5.3	5.3
5	8.0	4.0	9.4	8.7	4.6	6.2	6.2	6.3	5.6	5.3	5.3
6	8.0	8.5	4.2	9.9	9.2	4.9	6.6	6.6	6.6	5.9	5.6
7	6.0	7.8	8.2	4.1	9.6	8.9	4.8	6.4	6.4	6.4	5.7
8	9.0	6.2	8.1	8.6	4.3	10.0	9.3	5.0	6.6	6.6	6.7
9	11.0	9.8	6.8	8.8	9.3	4.7	10.9	10.1	5.4	7.2	7.2
10	11.0	11.0	9.8	6.8	8.8	9.3	4.7	10.9	10.1	5.4	7.2
11	7.0	11.0	11.0	9.8	6.8	8.8	9.3	4.7	10.9	10.1	5.4
12	8.0	6.5	10.2	10.2	9.1	6.3	8.2	8.7	4.3	10.1	9.4
K-5	38.0	36.4	38.8	34.9	31.7	32.4	31.6	30.8	29.8	29.5	29.5
6-8	23.0	22.5	20.5	22.6	23.1	23.8	20.7	18.0	19.6	18.9	18.0
9-12	37.0	38.3	37.8	35.6	34.0	29.1	33.1	34.4	30.7	32.8	29.2
K-12	98.0	97.2	97.1	93.1	88.8	85.3	85.4	83.2	80.1	81.2	76.7

Study Area 150 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.2	2.3	2.2	2.2	2.5	2.3	2.3	2.3	2.3	2.3
1	1.0	2.3	2.5	2.7	2.5	2.8	2.7	2.5	2.5	2.5	2.5
2	4.0	1.3	2.7	2.9	3.1	3.1	2.9	2.8	2.6	2.6	2.6
3	7.0	4.4	1.5	3.0	3.2	3.6	3.2	3.1	3.0	2.8	2.8
4	4.0	7.5	4.7	1.8	3.3	3.8	3.7	3.4	3.2	3.1	2.9
5	4.0	4.2	7.7	4.9	2.0	3.7	3.8	3.7	3.4	3.2	3.1
6	8.0	4.4	4.6	8.3	5.4	2.5	3.9	4.0	4.0	3.6	3.4
7	3.0	7.9	4.5	4.7	8.3	5.6	2.4	3.8	3.9	3.8	3.5
8	6.0	3.3	8.5	4.9	5.1	9.0	5.8	2.5	4.0	4.0	4.0
9	2.0	6.6	3.7	9.3	5.4	5.7	9.8	6.4	2.7	4.3	4.4
10	4.0	2.1	6.7	3.8	9.4	5.5	5.7	9.8	6.4	2.7	4.3
11	6.0	4.1	2.1	6.8	3.8	9.5	5.5	5.7	9.8	6.4	2.7
12	9.0	5.6	3.9	2.1	6.4	3.7	8.9	5.2	5.3	9.1	5.9
K-5	22.0	21.9	21.4	17.5	16.3	19.5	18.6	17.8	17.0	16.5	16.2
6-8	17.0	15.6	17.6	17.9	18.8	17.1	12.1	10.3	11.9	11.4	10.9
9-12	21.0	18.4	16.4	22.0	25.0	24.4	29.9	27.1	24.2	22.5	17.3
K-12	60.0	55.9	55.4	57.4	60.1	61.0	60.6	55.2	53.1	50.4	44.4

Study Area 151 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	5.0	2.1	1.1	1.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0
3	4.0	5.2	2.2	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0
4	6.0	4.2	5.4	2.3	1.2	1.2	1.3	1.1	1.1	1.1	1.1
5	4.0	6.0	4.2	5.4	2.3	1.2	1.2	1.3	1.1	1.1	1.1
6	7.0	4.2	6.4	4.4	5.7	2.5	1.3	1.3	1.3	1.2	1.1
7	4.0	6.8	4.1	6.2	4.3	5.6	2.4	1.3	1.3	1.3	1.1
8	3.0	4.2	7.1	4.3	6.4	4.4	5.8	2.5	1.3	1.3	1.3
9	2.0	3.3	4.5	7.7	4.7	7.0	4.8	6.3	2.7	1.4	1.4
10	4.0	2.0	3.3	4.5	7.7	4.7	7.0	4.8	6.3	2.7	1.4
11	4.0	4.0	2.0	3.3	4.5	7.7	4.7	7.0	4.8	6.3	2.7
12	4.0	3.7	3.7	1.9	3.0	4.2	7.2	4.3	6.5	4.5	5.9
K-5	22.0	19.6	15.0	12.0	7.8	6.4	6.4	6.2	6.0	6.0	6.0
6-8	14.0	15.2	17.6	14.9	16.4	12.5	9.5	5.1	3.9	3.8	3.5
9-12	14.0	13.0	13.5	17.4	19.9	23.6	23.7	22.4	20.3	14.9	11.4
K-12	50.0	47.8	46.1	44.3	44.1	42.5	39.6	33.7	30.2	24.7	20.9

Study Area 152 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.5	0.8	0.6	0.6	0.6	0.6	0.6
1	0.0	0.0	0.0	0.0	0.5	1.1	0.9	0.6	0.6	0.6	0.6
2	2.0	0.0	0.0	0.0	0.5	1.1	1.2	0.9	0.6	0.6	0.6
3	2.0	2.1	0.0	0.0	0.5	1.1	1.2	1.2	1.0	0.7	0.7
4	2.0	2.1	2.2	0.0	0.5	1.1	1.2	1.2	1.3	1.0	0.7
5	3.0	2.0	2.1	2.2	0.5	1.1	1.1	1.2	1.2	1.3	1.0
6	2.0	3.2	2.1	2.2	2.8	1.1	1.1	1.2	1.2	1.3	1.4
7	3.0	1.9	3.1	2.1	2.6	3.3	1.1	1.1	1.1	1.2	1.3
8	0.0	3.1	2.0	3.2	2.6	3.3	3.4	1.1	1.1	1.2	1.2
9	5.0	0.0	3.4	2.2	3.7	3.1	3.6	3.7	1.2	1.2	1.3
10	3.0	5.0	0.0	3.4	2.4	3.9	3.1	3.6	3.7	1.2	1.2
11	2.0	3.0	5.0	0.0	3.6	2.6	3.9	3.1	3.6	3.7	1.2
12	1.0	1.9	2.8	4.7	0.2	3.5	2.4	3.6	2.9	3.3	3.4
K-5	9.0	6.2	4.3	2.2	3.0	6.3	6.2	5.7	5.3	4.8	4.2
6-8	5.0	8.2	7.2	7.5	8.0	7.7	5.6	3.4	3.4	3.7	3.9
9-12	11.0	9.9	11.2	10.3	9.9	13.1	13.0	14.0	11.4	9.4	7.1
K-12	25.0	24.3	22.7	20.0	20.9	27.1	24.8	23.1	20.1	17.9	15.2

Study Area 153		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9	0.9	0.9
2	2.0	0.0	1.1	1.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0
3	2.0	2.1	0.0	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0
4	3.0	2.1	2.2	0.0	1.2	1.2	1.3	1.1	1.1	1.1	1.1
5	2.0	3.0	2.1	2.2	0.0	1.2	1.2	1.3	1.1	1.1	1.1
6	1.0	2.1	3.2	2.2	2.3	0.0	1.3	1.3	1.3	1.2	1.1
7	3.0	1.0	2.1	3.1	2.1	2.2	0.0	1.3	1.3	1.3	1.1
8	4.0	3.1	1.0	2.1	3.2	2.2	2.3	0.0	1.3	1.3	1.3
9	1.0	4.4	3.4	1.1	2.3	3.5	2.4	2.5	0.0	1.4	1.4
10	1.0	1.0	4.4	3.4	1.1	2.3	3.5	2.4	2.5	0.0	1.4
11	1.0	1.0	1.0	4.4	3.4	1.1	2.3	3.5	2.4	2.5	0.0
12	3.0	0.9	0.9	0.9	4.1	3.2	1.0	2.2	3.3	2.3	2.3
K-5	10.0	9.3	7.5	6.5	5.5	6.4	6.4	6.2	6.0	6.0	6.0
6-8	8.0	6.2	6.3	7.4	7.6	4.4	3.6	2.6	3.9	3.8	3.5
9-12	6.0	7.3	9.7	9.8	10.9	10.1	9.2	10.6	8.2	6.2	5.1
K-12	24.0	22.8	23.5	23.7	24.0	20.9	19.2	19.4	18.1	16.0	14.6

Study Area 154		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	3.0	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	2.0	3.1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	2.0	2.2	3.4	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	2.0	2.0	2.2	3.4	4.4	0.0	0.0	0.0	0.0	0.0	0.0
11	4.0	2.0	2.0	2.2	3.4	4.4	0.0	0.0	0.0	0.0	0.0
12	0.0	3.7	1.9	1.9	2.0	3.2	4.1	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	9.0	7.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	8.0	9.9	9.5	11.9	9.8	7.6	4.1	0.0	0.0	0.0	0.0
K-12	17.0	16.9	13.5	11.9	9.8	7.6	4.1	0.0	0.0	0.0	0.0

Study Area 155		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	3.0	2.1	2.1	2.2	1.9	1.8	1.8	1.8	1.8	1.8	1.8
2	5.0	3.2	2.3	2.3	2.3	2.1	2.0	2.0	2.0	2.0	2.0
3	3.0	5.2	3.3	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0
4	5.0	3.1	5.4	3.5	2.5	2.5	2.5	2.2	2.1	2.1	2.1
5	6.0	5.0	3.1	5.4	3.5	2.5	2.5	2.5	2.2	2.1	2.1
6	4.0	6.4	5.3	3.3	5.7	3.7	2.6	2.6	2.7	2.4	2.2
7	5.0	3.9	6.2	5.1	3.2	5.6	3.6	2.5	2.6	2.6	2.3
8	10.0	5.2	4.0	6.4	5.3	3.3	5.8	3.7	2.6	2.7	2.7
9	7.0	10.9	5.7	4.4	7.0	5.8	3.6	6.3	4.0	2.9	2.9
10	8.0	7.0	10.9	5.7	4.4	7.0	5.8	3.6	6.3	4.0	2.9
11	6.0	8.0	7.0	10.9	5.7	4.4	7.0	5.8	3.6	6.3	4.0
12	7.0	5.6	7.4	6.5	10.1	5.3	4.1	6.5	5.4	3.4	5.9
K-5	24.0	20.6	18.2	17.6	14.3	13.0	12.6	12.2	11.8	11.7	11.7
6-8	19.0	15.5	15.5	14.8	14.2	12.6	12.0	8.8	7.9	7.7	7.2
9-12	28.0	31.5	31.0	27.5	27.2	22.5	20.5	22.2	19.3	16.6	15.7
K-12	71.0	67.6	64.7	59.9	55.7	48.1	45.1	43.2	39.0	36.0	34.6

Study Area 156 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.0	6.1	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	6.0	6.4	6.4	6.5	5.8	5.5	5.5	5.5	5.5	5.5	5.5
2	4.0	6.4	6.9	6.9	7.0	6.2	5.9	5.9	5.9	5.9	5.9
3	7.0	4.2	6.7	7.1	7.2	7.2	6.4	6.1	6.1	6.1	6.1
4	6.0	7.3	4.3	6.9	7.4	7.4	7.5	6.7	6.3	6.3	6.3
5	6.0	6.0	7.3	4.3	6.9	7.4	7.4	7.5	6.7	6.3	6.3
6	14.0	6.4	6.4	7.7	4.6	7.4	7.9	7.9	8.0	7.1	6.7
7	6.0	13.6	6.2	6.2	7.5	4.4	7.1	7.6	7.7	7.7	6.9
8	6.0	6.2	14.1	6.4	6.4	7.8	4.6	7.4	7.9	8.0	8.0
9	2.0	6.5	6.8	15.4	7.0	7.0	8.5	5.0	8.1	8.7	8.7
10	7.0	2.0	6.5	6.8	15.4	7.0	7.0	8.5	5.0	8.1	8.7
11	14.0	7.0	2.0	6.5	6.8	15.4	7.0	7.0	8.5	5.0	8.1
12	5.0	13.0	6.5	1.9	6.1	6.3	14.3	6.5	6.5	7.9	4.7
K-5	35.0	36.3	37.7	37.1	39.4	38.8	37.8	36.8	35.6	35.2	35.2
6-8	26.0	26.2	26.7	20.3	18.5	19.6	19.6	22.9	23.6	22.8	21.6
9-12	28.0	28.5	21.8	30.6	35.3	35.7	36.8	27.0	28.1	29.7	30.2
K-12	89.0	91.0	86.2	88.0	93.2	94.1	94.2	86.7	87.3	87.7	87.0

Study Area 157 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	2.0	5.4	5.4	5.4	4.8	4.6	4.6	4.6	4.6	4.6	4.6
2	5.0	2.1	5.7	5.7	5.8	5.1	4.9	4.9	4.9	4.9	4.9
3	6.0	5.2	2.2	6.0	6.0	6.0	5.3	5.1	5.1	5.1	5.1
4	5.0	6.2	5.4	2.3	6.2	6.2	6.3	5.6	5.3	5.3	5.3
5	10.0	5.0	6.2	5.4	2.3	6.2	6.2	6.3	5.6	5.3	5.3
6	4.0	10.6	5.3	6.6	5.7	2.5	6.6	6.6	6.6	5.9	5.6
7	4.0	3.9	10.3	5.1	6.4	5.6	2.4	6.4	6.4	6.4	5.7
8	5.0	4.2	4.0	10.7	5.3	6.7	5.8	2.5	6.6	6.6	6.7
9	5.0	5.5	4.5	4.4	11.7	5.8	7.3	6.3	2.7	7.2	7.2
10	4.0	5.0	5.5	4.5	4.4	11.7	5.8	7.3	6.3	2.7	7.2
11	4.0	4.0	5.0	5.5	4.5	4.4	11.7	5.8	7.3	6.3	2.7
12	3.0	3.7	3.7	4.7	5.1	4.2	4.1	10.8	5.4	6.8	5.9
K-5	33.0	28.9	30.0	29.3	29.4	32.4	31.6	30.8	29.8	29.5	29.5
6-8	13.0	18.7	19.6	22.4	17.4	14.8	14.8	15.5	19.6	18.9	18.0
9-12	16.0	18.2	18.7	19.1	25.7	26.1	28.9	30.2	21.7	23.0	23.0
K-12	62.0	65.8	68.3	70.8	72.5	73.3	75.3	76.5	71.1	71.4	70.5

Study Area 158 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.0	9.1	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7
1	7.0	9.6	9.6	9.8	8.6	8.2	8.2	8.2	8.2	8.2	8.2
2	6.0	7.5	10.3	10.3	10.4	9.2	8.8	8.8	8.8	8.8	8.8
3	9.0	6.2	7.8	10.7	10.7	10.9	9.6	9.1	9.1	9.1	9.1
4	6.0	9.4	6.5	8.1	11.1	11.2	11.3	10.0	9.5	9.5	9.5
5	7.0	6.0	9.4	6.5	8.1	11.1	11.2	11.3	10.0	9.5	9.5
6	6.0	7.4	6.4	9.9	6.9	8.6	11.8	11.8	12.0	10.6	10.1
7	10.0	5.8	7.2	6.2	9.6	6.7	8.3	11.5	11.5	11.6	10.3
8	10.0	10.4	6.1	7.5	6.4	10.0	6.9	8.7	11.9	11.9	12.1
9	6.0	10.9	11.3	6.6	8.2	7.0	10.9	7.6	9.4	13.0	13.0
10	12.0	6.0	10.9	11.3	6.6	8.2	7.0	10.9	7.6	9.4	13.0
11	11.0	12.0	6.0	10.9	11.3	6.6	8.2	7.0	10.9	7.6	9.4
12	5.0	10.2	11.2	5.6	10.1	10.5	6.1	7.6	6.5	10.1	7.0
K-5	44.0	47.7	52.7	53.5	56.6	58.3	56.8	55.1	53.3	52.8	52.8
6-8	26.0	23.6	19.7	23.6	22.9	25.3	27.0	32.0	35.4	34.1	32.5
9-12	34.0	39.1	39.4	34.4	36.2	32.3	32.2	33.1	34.4	40.1	42.4
K-12	104.0	110.4	111.8	111.5	115.7	115.9	116.0	120.2	123.1	127.0	127.7

Study Area 159 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	4.0	4.3	4.3	4.3	3.8	3.6	3.6	3.6	3.6	3.6	3.6
2	9.0	4.3	4.6	4.6	4.6	4.1	3.9	3.9	3.9	3.9	3.9
3	4.0	9.4	4.5	4.8	4.8	4.8	4.3	4.1	4.1	4.1	4.1
4	6.0	4.2	9.7	4.6	5.0	5.0	5.0	4.4	4.2	4.2	4.2
5	9.0	6.0	4.2	9.7	4.6	5.0	5.0	5.0	4.4	4.2	4.2
6	7.0	9.5	6.4	4.4	10.3	4.9	5.3	5.3	5.3	4.7	4.5
7	3.0	6.8	9.3	6.2	4.3	10.0	4.8	5.1	5.1	5.2	4.6
8	2.0	3.1	7.1	9.6	6.4	4.4	10.4	5.0	5.3	5.3	5.4
9	7.0	2.2	3.4	7.7	10.5	7.0	4.8	11.3	5.4	5.8	5.8
10	7.0	7.0	2.2	3.4	7.7	10.5	7.0	4.8	11.3	5.4	5.8
11	4.0	7.0	7.0	2.2	3.4	7.7	10.5	7.0	4.8	11.3	5.4
12	4.0	3.7	6.5	6.5	2.0	3.2	7.2	9.8	6.5	4.5	10.6
K-5	36.0	32.2	31.4	31.6	26.2	25.9	25.2	24.4	23.6	23.4	23.4
6-8	12.0	19.4	22.8	20.2	21.0	19.3	20.5	15.4	15.7	15.2	14.5
9-12	22.0	19.9	19.1	19.8	23.6	28.4	29.5	32.9	28.0	27.0	27.6
K-12	70.0	71.5	73.3	71.6	70.8	73.6	75.2	72.7	67.3	65.6	65.5

Study Area 160 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	1.0	5.4	5.4	5.4	4.8	4.6	4.6	4.6	4.6	4.6	4.6
2	8.0	1.1	5.7	5.7	5.8	5.1	4.9	4.9	4.9	4.9	4.9
3	4.0	8.3	1.1	6.0	6.0	6.0	5.3	5.1	5.1	5.1	5.1
4	6.0	4.2	8.7	1.2	6.2	6.2	6.3	5.6	5.3	5.3	5.3
5	4.0	6.0	4.2	8.7	1.2	6.2	6.2	6.3	5.6	5.3	5.3
6	4.0	4.2	6.4	4.4	9.2	1.2	6.6	6.6	6.6	5.9	5.6
7	1.0	3.9	4.1	6.2	4.3	8.9	1.2	6.4	6.4	6.4	5.7
8	5.0	1.0	4.0	4.3	6.4	4.4	9.3	1.2	6.6	6.6	6.7
9	4.0	5.5	1.1	4.4	4.7	7.0	4.8	10.1	1.3	7.2	7.2
10	3.0	4.0	5.5	1.1	4.4	4.7	7.0	4.8	10.1	1.3	7.2
11	5.0	3.0	4.0	5.5	1.1	4.4	4.7	7.0	4.8	10.1	1.3
12	6.0	4.7	2.8	3.7	5.1	1.1	4.1	4.3	6.5	4.5	9.4
K-5	28.0	30.0	30.2	31.5	28.3	32.4	31.6	30.8	29.8	29.5	29.5
6-8	10.0	9.1	14.5	14.9	19.9	14.5	17.1	14.2	19.6	18.9	18.0
9-12	18.0	17.2	13.4	14.7	15.3	17.2	20.6	26.2	22.7	23.1	25.1
K-12	56.0	56.3	58.1	61.1	63.5	64.1	69.3	71.2	72.1	71.5	72.6

Study Area 161 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	1.0	4.1	4.1	4.2	3.7	3.5	3.5	3.5	3.5	3.5	3.5
2	1.0	1.0	4.1	4.1	4.1	3.7	3.5	3.5	3.5	3.5	3.5
3	3.0	1.0	1.0	4.3	4.3	4.3	3.8	3.6	3.6	3.6	3.6
4	2.0	3.2	1.1	1.1	4.5	4.5	4.6	4.1	3.9	3.9	3.9
5	5.0	2.1	3.4	1.2	1.2	4.9	4.9	4.9	4.4	4.1	4.1
6	5.0	5.2	2.2	3.5	1.2	1.2	5.1	5.1	5.1	4.5	4.3
7	6.0	5.0	5.2	2.2	3.5	1.2	1.2	5.1	5.1	5.1	4.5
8	3.0	6.4	5.4	5.6	2.4	3.8	1.3	1.3	5.4	5.4	5.5
9	6.0	2.8	6.1	5.1	5.3	2.3	3.6	1.3	1.2	5.1	5.1
10	0.0	6.1	2.9	6.2	5.2	5.4	2.3	3.7	1.3	1.3	5.2
11	4.0	0.0	6.0	2.8	6.1	5.1	5.3	2.3	3.6	1.3	1.2
12	4.0	3.8	0.0	5.8	2.7	5.9	4.9	5.1	2.2	3.5	1.2
K-5	16.0	15.4	17.8	18.5	21.2	24.3	23.7	23.0	22.3	22.0	22.0
6-8	14.0	16.6	12.8	11.3	7.1	6.2	7.6	11.5	15.6	15.0	14.3
9-12	14.0	12.7	15.0	19.9	19.3	18.7	16.1	12.4	8.3	11.2	12.7
K-12	44.0	44.7	45.6	49.7	47.6	49.2	47.4	46.9	46.2	48.2	49.0

Study Area 162 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.1	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	5.0	2.1	3.3	3.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	5.4	2.3	3.6	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6	5.0	3.1	5.6	2.4	3.7	3.7	0.0	0.0	0.0	0.0	0.0
7	1.0	5.0	3.1	5.6	2.4	3.7	3.7	0.0	0.0	0.0	0.0
8	2.0	1.1	5.4	3.3	6.0	2.5	4.0	3.9	0.0	0.0	0.0
9	2.0	1.9	1.0	5.1	3.2	5.7	2.4	3.8	3.7	0.0	0.0
10	3.0	2.0	1.9	1.0	5.2	3.2	5.8	2.4	3.9	3.8	0.0
11	1.0	2.9	2.0	1.9	1.0	5.1	3.2	5.7	2.4	3.8	3.7
12	6.0	1.0	2.8	1.9	1.8	1.0	4.9	3.0	5.4	2.3	3.6
K-5	16.0	13.6	8.7	6.9	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	8.0	9.2	14.1	11.3	12.1	9.9	7.7	3.9	0.0	0.0	0.0
9-12	12.0	7.8	7.7	9.9	11.2	15.0	16.3	14.9	15.4	9.9	7.3
K-12	36.0	30.6	30.5	28.1	26.8	24.9	24.0	18.8	15.4	9.9	7.3

Study Area 163 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.0	5.1	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	0.0	5.1	5.2	5.2	4.6	4.4	4.4	4.4	4.4	4.4	4.4
2	1.0	0.0	5.1	5.1	5.2	4.6	4.3	4.3	4.3	4.3	4.3
3	4.0	1.0	0.0	5.4	5.4	5.4	4.8	4.6	4.6	4.6	4.6
4	4.0	4.2	1.1	0.0	5.7	5.7	5.7	5.1	4.8	4.8	4.8
5	0.0	4.3	4.5	1.2	0.0	6.1	6.1	6.2	5.4	5.2	5.2
6	1.0	0.0	4.5	4.7	1.2	0.0	6.3	6.3	6.4	5.7	5.4
7	3.0	1.0	0.0	4.5	4.7	1.2	0.0	6.3	6.3	6.4	5.7
8	2.0	3.2	1.1	0.0	4.8	5.0	1.3	0.0	6.8	6.8	6.8
9	0.0	1.9	3.0	1.0	0.0	4.5	4.8	1.3	0.0	6.4	6.4
10	2.0	0.0	1.9	3.1	1.0	0.0	4.6	4.9	1.3	0.0	6.5
11	5.0	2.0	0.0	1.9	3.0	1.0	0.0	4.5	4.8	1.3	0.0
12	1.0	4.8	1.9	0.0	1.8	2.9	1.0	0.0	4.3	4.6	1.2
K-5	14.0	19.6	21.0	21.4	25.2	30.5	29.6	28.9	27.8	27.6	27.6
6-8	6.0	4.2	5.6	9.2	10.7	6.2	7.6	12.6	19.5	18.9	17.9
9-12	8.0	8.7	6.8	6.0	5.8	8.4	10.4	10.7	10.4	12.3	14.1
K-12	28.0	32.5	33.4	36.6	41.7	45.1	47.6	52.2	57.7	58.8	59.6

Study Area 164 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	5.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	3.0	4.9	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	3.0	3.1	5.2	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	5.0	3.2	3.3	5.5	1.1	1.1	1.1	1.0	1.0	1.0	1.0
5	3.0	5.4	3.4	3.6	5.9	1.2	1.2	1.2	1.1	1.0	1.0
6	3.0	3.1	5.6	3.5	3.7	6.1	1.3	1.3	1.3	1.1	1.1
7	4.0	3.0	3.1	5.6	3.5	3.7	6.1	1.3	1.3	1.3	1.1
8	6.0	4.3	3.2	3.3	6.0	3.8	4.0	6.6	1.4	1.4	1.4
9	3.0	5.7	4.1	3.0	3.2	5.7	3.6	3.8	6.2	1.3	1.3
10	2.0	3.1	5.8	4.1	3.1	3.2	5.8	3.7	3.9	6.4	1.3
11	5.0	2.0	3.0	5.7	4.1	3.0	3.2	5.7	3.6	3.8	6.2
12	4.0	4.8	1.9	2.9	5.5	3.9	2.9	3.0	5.4	3.5	3.6
K-5	20.0	18.6	14.9	13.1	10.9	6.1	6.0	5.8	5.7	5.6	5.6
6-8	13.0	10.4	11.9	12.4	13.2	13.6	11.4	9.2	4.0	3.8	3.6
9-12	14.0	15.6	14.8	15.7	15.9	15.8	15.5	16.2	19.1	15.0	12.4
K-12	47.0	44.6	41.6	41.2	40.0	35.5	32.9	31.2	28.8	24.4	21.6

Study Area 165 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	2.0	3.1	3.1	3.1	2.8	2.6	2.6	2.6	2.6	2.6	2.6
2	3.0	2.0	3.1	3.1	3.1	2.7	2.6	2.6	2.6	2.6	2.6
3	1.0	3.1	2.1	3.2	3.2	3.3	2.9	2.7	2.7	2.7	2.7
4	5.0	1.1	3.3	2.2	3.4	3.4	3.4	3.1	2.9	2.9	2.9
5	5.0	5.4	1.1	3.6	2.4	3.6	3.7	3.7	3.3	3.1	3.1
6	5.0	5.2	5.6	1.2	3.7	2.5	3.8	3.8	3.8	3.4	3.2
7	3.0	5.0	5.2	5.6	1.2	3.7	2.5	3.8	3.8	3.8	3.4
8	0.0	3.2	5.4	5.6	6.0	1.3	4.0	2.6	4.1	4.1	4.1
9	3.0	0.0	3.0	5.1	5.3	5.7	1.2	3.8	2.5	3.9	3.9
10	3.0	3.1	0.0	3.1	5.2	5.4	5.8	1.2	3.9	2.5	3.9
11	1.0	2.9	3.0	0.0	3.0	5.1	5.3	5.7	1.2	3.8	2.5
12	3.0	1.0	2.8	2.9	0.0	2.9	4.9	5.1	5.4	1.2	3.6
K-5	19.0	17.7	15.7	17.9	17.5	18.2	17.8	17.3	16.7	16.5	16.5
6-8	8.0	13.4	16.2	12.4	10.9	7.5	10.3	10.2	11.7	11.3	10.7
9-12	10.0	7.0	8.8	11.1	13.5	19.1	17.2	15.8	13.0	11.4	13.9
K-12	37.0	38.1	40.7	41.4	41.9	44.8	45.3	43.3	41.4	39.2	41.1

Study Area 166 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	1.0	1.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	3.0	1.0	1.0	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	5.0	3.2	1.1	1.1	1.1	1.1	1.1	1.0	1.0	1.0	1.0
5	3.0	5.4	3.4	1.2	1.2	1.2	1.2	1.2	1.1	1.0	1.0
6	5.0	3.1	5.6	3.5	1.2	1.2	1.3	1.3	1.3	1.1	1.1
7	5.0	5.0	3.1	5.6	3.5	1.2	1.2	1.3	1.3	1.3	1.1
8	6.0	5.4	5.4	3.3	6.0	3.8	1.3	1.3	1.4	1.4	1.4
9	6.0	5.7	5.1	5.1	3.2	5.7	3.6	1.3	1.2	1.3	1.3
10	7.0	6.1	5.8	5.2	5.2	3.2	5.8	3.7	1.3	1.3	1.3
11	5.0	6.9	6.0	5.7	5.1	5.1	3.2	5.7	3.6	1.3	1.2
12	4.0	4.8	6.6	5.8	5.5	4.9	4.9	3.0	5.4	3.5	1.2
K-5	14.0	12.6	8.5	6.3	6.2	6.1	6.0	5.8	5.7	5.6	5.6
6-8	16.0	13.5	14.1	12.4	10.7	6.2	3.8	3.9	4.0	3.8	3.6
9-12	22.0	23.5	23.5	21.8	19.0	18.9	17.5	13.7	11.5	7.4	5.0
K-12	52.0	49.6	46.1	40.5	35.9	31.2	27.3	23.4	21.2	16.8	14.2

Study Area 167 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	0.0	2.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	3.0	0.0	2.1	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	3.0	3.2	0.0	2.2	1.1	1.1	1.1	1.0	1.0	1.0	1.0
5	1.0	3.2	3.4	0.0	2.4	1.2	1.2	1.2	1.1	1.0	1.0
6	1.0	1.0	3.3	3.5	0.0	2.5	1.3	1.3	1.3	1.1	1.1
7	5.0	1.0	1.0	3.3	3.5	0.0	2.5	1.3	1.3	1.3	1.1
8	3.0	5.4	1.1	1.1	3.6	3.8	0.0	2.6	1.4	1.4	1.4
9	4.0	2.8	5.1	1.0	1.1	3.4	3.6	0.0	2.5	1.3	1.3
10	1.0	4.1	2.9	5.2	1.0	1.1	3.5	3.7	0.0	2.5	1.3
11	2.0	1.0	4.0	2.8	5.1	1.0	1.1	3.4	3.6	0.0	2.5
12	0.0	1.9	0.9	3.8	2.7	4.9	1.0	1.0	3.3	3.5	0.0
K-5	10.0	10.4	8.5	6.2	7.4	6.1	6.0	5.8	5.7	5.6	5.6
6-8	9.0	7.4	5.4	7.9	7.1	6.3	3.8	5.2	4.0	3.8	3.6
9-12	7.0	9.8	12.9	12.8	9.9	10.4	9.2	8.1	9.4	7.3	5.1
K-12	26.0	27.6	26.8	26.9	24.4	22.8	19.0	19.1	19.1	16.7	14.3

Study Area 168 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.1	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	5.0	1.1	2.2	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	5.4	1.1	2.4	4.7	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	3.1	5.6	1.2	2.5	4.9	0.0	0.0	0.0	0.0	0.0
7	3.0	1.0	3.1	5.6	1.2	2.5	4.9	0.0	0.0	0.0	0.0
8	3.0	3.2	1.1	3.3	6.0	1.3	2.7	5.2	0.0	0.0	0.0
9	1.0	2.8	3.0	1.0	3.2	5.7	1.2	2.5	5.0	0.0	0.0
10	1.0	1.0	2.9	3.1	1.0	3.2	5.8	1.2	2.6	5.1	0.0
11	1.0	1.0	1.0	2.8	3.0	1.0	3.2	5.7	1.2	2.5	5.0
12	6.0	1.0	0.9	1.0	2.7	2.9	1.0	3.0	5.4	1.2	2.4
K-5	15.0	12.6	7.5	6.8	4.7	0.0	0.0	0.0	0.0	0.0	0.0
6-8	7.0	7.3	9.8	10.1	9.7	8.7	7.6	5.2	0.0	0.0	0.0
9-12	9.0	5.8	7.8	7.9	9.9	12.8	11.2	12.4	14.2	8.8	7.4
K-12	31.0	25.7	25.1	24.8	24.3	21.5	18.8	17.6	14.2	8.8	7.4

Study Area 169 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 170 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.0	8.1	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	4.0	8.2	8.3	8.3	7.4	7.0	7.0	7.0	7.0	7.0	7.0
2	4.0	4.0	8.2	8.2	8.3	7.3	7.0	7.0	7.0	7.0	7.0
3	3.0	4.2	4.2	8.6	8.6	8.7	7.7	7.3	7.3	7.3	7.3
4	2.0	3.2	4.5	4.4	9.1	9.1	9.2	8.1	7.7	7.7	7.7
5	2.0	2.1	3.4	4.8	4.7	9.7	9.7	9.8	8.7	8.3	8.3
6	1.0	2.1	2.2	3.5	5.0	4.9	10.1	10.1	10.2	9.1	8.6
7	2.0	1.0	2.1	2.2	3.5	5.0	4.9	10.1	10.1	10.2	9.1
8	5.0	2.1	1.1	2.2	2.4	3.8	5.3	5.2	10.8	10.8	11.0
9	3.0	4.8	2.0	1.0	2.1	2.3	3.6	5.0	5.0	10.3	10.3
10	1.0	3.1	4.8	2.1	1.0	2.2	2.3	3.7	5.1	5.1	10.5
11	3.0	1.0	3.0	4.7	2.0	1.0	2.1	2.3	3.6	5.0	5.0
12	3.0	2.9	0.9	2.9	4.6	2.0	1.0	2.0	2.2	3.5	4.8
K-5	23.0	29.7	36.7	41.5	44.9	48.6	47.4	46.0	44.5	44.1	44.1
6-8	8.0	5.2	5.4	7.9	10.9	13.7	20.3	25.4	31.1	30.1	28.7
9-12	10.0	11.8	10.7	10.7	9.7	7.5	9.0	13.0	15.9	23.9	30.6
K-12	41.0	46.7	52.8	60.1	65.5	69.8	76.7	84.4	91.5	98.1	103.4

Study Area 171		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 172		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 173		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	12.0	4.7	4.7	4.7	4.2	4.0	4.0	4.0	4.0	4.0	4.0
2	15.0	12.2	4.8	4.8	4.8	4.3	4.1	4.1	4.1	4.1	4.1
3	9.0	16.5	13.5	5.3	5.3	5.3	4.7	4.5	4.5	4.5	4.5
4	9.0	9.5	17.5	14.3	5.6	5.6	5.6	5.0	4.7	4.7	4.7
5	12.0	9.0	9.5	17.5	14.3	5.6	5.6	5.6	5.0	4.7	4.7
6	10.0	12.2	9.2	9.7	17.8	14.6	5.7	5.7	5.8	5.1	4.8
7	13.0	10.2	12.5	9.4	9.9	18.2	14.8	5.8	5.8	5.9	5.2
8	11.0	12.9	10.1	12.4	9.3	9.8	18.0	14.7	5.7	5.7	5.8
9	12.0	10.4	12.2	9.6	11.7	8.8	9.3	17.1	14.0	5.4	5.5
10	12.0	11.6	10.1	11.9	9.3	11.4	8.5	9.1	16.6	13.5	5.3
11	14.0	11.8	11.4	9.9	11.6	9.1	11.2	8.4	8.9	16.3	13.3
12	12.0	13.3	11.2	10.8	9.4	11.0	8.7	10.6	8.0	8.4	15.5
K-5	61.0	55.9	54.1	50.2	37.6	28.2	27.4	26.6	25.7	25.4	25.4
6-8	34.0	35.3	31.8	31.5	37.0	42.6	38.5	26.2	17.3	16.7	15.8
9-12	50.0	47.1	44.9	42.2	42.0	40.3	37.7	45.2	47.5	43.6	39.6
K-12	145.0	138.3	130.8	123.9	116.6	111.1	103.6	98.0	90.5	85.7	80.8

Study Area 174 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	6.2	9.5	9.8	8.3	8.3	8.3	8.3	8.3
1	0.0	0.0	0.0	7.3	14.5	14.8	11.4	9.8	9.8	9.8	9.8
2	0.0	0.0	0.0	6.3	13.7	18.0	15.1	11.7	10.0	10.0	10.0
3	0.0	0.0	0.0	6.8	13.8	18.5	19.8	16.6	12.8	11.0	11.0
4	0.0	0.0	0.0	6.6	13.8	17.9	19.6	20.9	17.6	13.6	11.6
5	0.0	0.0	0.0	6.2	12.8	16.9	17.9	19.6	20.9	17.6	13.6
6	0.0	0.0	0.0	6.3	12.6	16.2	17.2	18.3	20.0	21.4	17.9
7	0.0	0.0	0.0	6.2	12.6	16.1	16.5	17.6	18.6	20.4	21.8
8	0.0	0.0	0.0	6.0	12.1	15.6	15.9	16.4	17.4	18.4	20.2
9	0.0	0.0	0.0	3.4	9.0	12.7	14.8	15.2	15.5	16.5	17.5
10	0.0	0.0	0.0	3.4	6.7	10.0	12.3	14.4	14.7	15.1	16.0
11	0.0	0.0	0.0	3.5	6.8	7.7	9.8	12.0	14.1	14.4	14.8
12	0.0	0.0	0.0	3.4	6.6	7.6	7.4	9.3	11.4	13.4	13.7
K-5	0.0	0.0	0.0	39.4	78.1	95.9	92.1	86.9	79.4	70.3	64.3
6-8	0.0	0.0	0.0	18.5	37.3	47.9	49.6	52.3	56.0	60.2	59.9
9-12	0.0	0.0	0.0	13.7	29.1	38.0	44.3	50.9	55.7	59.4	62.0
K-12	0.0	0.0	0.0	71.6	144.5	181.8	186.0	190.1	191.1	189.9	186.2

Study Area 175 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	2.0	2.3	2.3	2.4	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	5.0	2.0	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0	2.0
3	1.0	5.5	2.2	2.6	2.6	2.7	2.4	2.2	2.2	2.2	2.2
4	3.0	1.1	5.8	2.4	2.8	2.8	2.8	2.5	2.4	2.4	2.4
5	5.0	3.0	1.1	5.8	2.4	2.8	2.8	2.8	2.5	2.4	2.4
6	9.0	5.1	3.1	1.1	5.9	2.4	2.8	2.8	2.9	2.5	2.4
7	8.0	9.2	5.2	3.1	1.1	6.1	2.5	2.9	2.9	2.9	2.6
8	6.0	7.9	9.1	5.1	3.1	1.1	6.0	2.4	2.9	2.9	2.9
9	3.0	5.7	7.5	8.6	4.9	2.9	1.0	5.7	2.3	2.7	2.7
10	8.0	2.9	5.5	7.3	8.4	4.7	2.8	1.0	5.5	2.3	2.6
11	9.0	7.8	2.9	5.4	7.2	8.2	4.7	2.8	1.0	5.4	2.2
12	10.0	8.6	7.4	2.7	5.1	6.8	7.8	4.4	2.7	0.9	5.2
K-5	18.0	15.9	15.8	17.4	14.0	14.1	13.7	13.2	12.8	12.7	12.7
6-8	23.0	22.2	17.4	9.3	10.1	9.6	11.3	8.1	8.7	8.3	7.9
9-12	30.0	25.0	23.3	24.0	25.6	22.6	16.3	13.9	11.5	11.3	12.7
K-12	71.0	63.1	56.5	50.7	49.7	46.3	41.3	35.2	33.0	32.3	33.3

Study Area 176 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.4	9.2	8.9	8.9	8.9	8.9	8.9	8.9	8.9	8.9
1	7.0	10.7	11.1	9.9	9.5	9.5	9.5	9.5	9.5	9.5	9.5
2	8.0	6.5	10.0	10.3	9.2	8.9	8.9	8.9	8.9	8.9	8.9
3	5.0	8.4	6.8	10.4	10.8	9.7	9.3	9.3	9.3	9.3	9.3
4	8.0	5.4	9.0	7.3	11.2	11.6	10.3	10.0	10.0	10.0	10.0
5	4.0	8.2	5.5	9.3	7.5	11.5	11.9	10.7	10.3	10.3	10.3
6	9.0	4.1	8.5	5.7	9.5	7.8	11.9	12.3	11.0	10.6	10.6
7	8.0	9.3	4.2	8.7	5.8	9.8	8.0	12.2	12.7	11.3	10.9
8	11.0	8.3	9.6	4.4	9.1	6.1	10.2	8.3	12.7	13.2	11.8
9	10.0	11.3	8.6	9.9	4.5	9.4	6.3	10.5	8.6	13.1	13.6
10	6.0	9.9	11.2	8.5	9.8	4.5	9.3	6.2	10.4	8.5	13.0
11	9.0	6.0	9.9	11.2	8.5	9.8	4.5	9.3	6.2	10.4	8.5
12	5.0	8.7	5.8	9.6	10.9	8.2	9.5	4.4	9.0	6.0	10.1
K-5	42.0	49.6	51.6	56.1	57.1	60.1	58.8	57.3	56.9	56.9	56.9
6-8	28.0	21.7	22.3	18.8	24.4	23.7	30.1	32.8	36.4	35.1	33.3
9-12	30.0	35.9	35.5	39.2	33.7	31.9	29.6	30.4	34.2	38.0	45.2
K-12	100.0	107.2	109.4	114.1	115.2	115.7	118.5	120.5	127.5	130.0	135.4

Study Area 177 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7	2.7	2.7
1	2.0	3.2	3.3	3.0	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	1.0	1.9	3.0	3.1	2.8	2.7	2.7	2.7	2.7	2.7	2.7
3	1.0	1.0	2.0	3.1	3.3	2.9	2.8	2.8	2.8	2.8	2.8
4	4.0	1.1	1.1	2.1	3.4	3.5	3.1	3.0	3.0	3.0	3.0
5	0.0	4.1	1.1	1.2	2.2	3.5	3.6	3.2	3.1	3.1	3.1
6	3.0	0.0	4.2	1.1	1.2	2.2	3.6	3.7	3.3	3.2	3.2
7	1.0	3.1	0.0	4.4	1.2	1.2	2.3	3.7	3.8	3.4	3.3
8	2.0	1.0	3.2	0.0	4.5	1.2	1.3	2.4	3.8	4.0	3.5
9	2.0	2.1	1.1	3.3	0.0	4.7	1.3	1.3	2.4	3.9	4.1
10	0.0	2.0	2.0	1.1	3.3	0.0	4.6	1.2	1.3	2.4	3.9
11	1.0	0.0	2.0	2.0	1.1	3.3	0.0	4.6	1.2	1.3	2.4
12	1.0	1.0	0.0	1.9	2.0	1.0	3.2	0.0	4.5	1.2	1.3
K-5	11.0	14.4	13.3	15.2	17.3	18.2	17.8	17.3	17.2	17.2	17.2
6-8	6.0	4.1	7.4	5.5	6.9	4.6	7.2	9.8	10.9	10.6	10.0
9-12	4.0	5.1	5.1	8.3	6.4	9.0	9.1	7.1	9.4	8.8	11.7
K-12	21.0	23.6	25.8	29.0	30.6	31.8	34.1	34.2	37.5	36.6	38.9

Study Area 178 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.2	1.2	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	4.1	1.2	1.2	1.1	1.1	1.1	1.1	1.1	1.1	1.1
3	3.0	4.4	4.5	1.3	1.4	1.2	1.2	1.2	1.2	1.2	1.2
4	5.0	3.2	4.7	4.8	1.4	1.4	1.3	1.2	1.2	1.2	1.2
5	3.0	5.0	3.2	4.7	4.8	1.4	1.4	1.3	1.2	1.2	1.2
6	5.0	3.1	5.1	3.2	4.8	4.9	1.4	1.5	1.3	1.3	1.3
7	5.0	5.1	3.1	5.2	3.3	4.9	4.9	1.4	1.5	1.3	1.3
8	2.0	4.9	5.0	3.1	5.1	3.3	4.8	4.9	1.4	1.5	1.3
9	4.0	1.9	4.7	4.8	2.9	4.9	3.1	4.6	4.7	1.4	1.4
10	3.0	3.9	1.8	4.6	4.7	2.8	4.7	3.0	4.4	4.5	1.3
11	0.0	2.9	3.8	1.8	4.5	4.6	2.8	4.7	3.0	4.3	4.4
12	6.0	0.0	2.8	3.6	1.7	4.2	4.3	2.7	4.4	2.8	4.1
K-5	20.0	18.9	15.7	14.0	10.6	7.0	6.9	6.7	6.6	6.6	6.6
6-8	12.0	13.1	13.2	11.5	13.2	13.1	11.1	7.8	4.2	4.1	3.9
9-12	13.0	8.7	13.1	14.8	13.8	16.5	14.9	15.0	16.5	13.0	11.2
K-12	45.0	40.7	42.0	40.3	37.6	36.6	32.9	29.5	27.3	23.7	21.7

Study Area 179 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8
1	2.0	2.3	2.4	2.2	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	5.0	2.0	2.4	2.5	2.2	2.1	2.1	2.1	2.1	2.1	2.1
3	4.0	5.5	2.2	2.6	2.7	2.4	2.3	2.3	2.3	2.3	2.3
4	2.0	4.2	5.8	2.4	2.8	2.9	2.6	2.5	2.5	2.5	2.5
5	4.0	2.0	4.2	5.8	2.4	2.8	2.9	2.6	2.5	2.5	2.5
6	0.0	4.1	2.0	4.3	5.9	2.4	2.8	2.9	2.6	2.5	2.5
7	1.0	0.0	4.2	2.1	4.4	6.1	2.5	2.9	3.0	2.7	2.6
8	2.0	1.0	0.0	4.1	2.1	4.4	6.0	2.4	2.9	3.0	2.7
9	4.0	1.9	0.9	0.0	3.9	2.0	4.1	5.7	2.3	2.7	2.8
10	1.0	3.9	1.8	0.9	0.0	3.8	1.9	4.0	5.5	2.3	2.6
11	3.0	1.0	3.8	1.8	0.9	0.0	3.7	1.9	3.9	5.4	2.2
12	2.0	2.8	0.9	3.6	1.7	0.8	0.0	3.5	1.8	3.7	5.2
K-5	19.0	18.1	18.9	17.3	14.0	14.1	13.8	13.4	13.3	13.3	13.3
6-8	3.0	5.1	6.2	10.5	12.4	12.9	11.3	8.2	8.5	8.2	7.8
9-12	10.0	9.6	7.4	6.3	6.5	6.6	9.7	15.1	13.5	14.1	12.8
K-12	32.0	32.8	32.5	34.1	32.9	33.6	34.8	36.7	35.3	35.6	33.9

Study Area 180 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.0	9.1	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7
1	8.0	10.5	10.6	10.7	9.4	9.0	9.0	9.0	9.0	9.0	9.0
2	5.0	8.2	10.7	10.8	10.9	9.6	9.2	9.2	9.2	9.2	9.2
3	10.0	5.5	9.0	11.8	11.8	12.0	10.6	10.1	10.1	10.1	10.1
4	14.0	10.6	5.8	9.5	12.5	12.5	12.7	11.2	10.7	10.7	10.7
5	19.0	14.0	10.6	5.8	9.5	12.5	12.5	12.7	11.2	10.7	10.7
6	10.0	19.4	14.3	10.8	5.9	9.7	12.8	12.8	12.9	11.5	10.9
7	19.0	10.2	19.8	14.6	11.0	6.1	9.9	13.0	13.1	13.2	11.7
8	5.0	18.8	10.1	19.6	14.4	10.9	6.0	9.8	12.9	12.9	13.1
9	18.0	4.8	17.9	9.6	18.6	13.7	10.4	5.7	9.3	12.3	12.3
10	11.0	17.5	4.6	17.3	9.3	18.0	13.3	10.1	5.5	9.0	11.9
11	18.0	10.8	17.1	4.5	17.0	9.1	17.7	13.0	9.9	5.4	8.9
12	11.0	17.1	10.2	16.3	4.3	16.1	8.7	16.8	12.4	9.4	5.2
K-5	65.0	57.8	55.8	56.7	61.8	63.3	61.7	59.9	57.9	57.4	57.4
6-8	34.0	48.4	44.2	45.0	31.3	26.7	28.7	35.6	38.9	37.6	35.7
9-12	58.0	50.2	49.8	47.7	49.2	56.9	50.1	45.6	37.1	36.1	38.3
K-12	157.0	156.4	149.8	149.4	142.3	146.9	140.5	141.1	133.9	131.1	131.4

Study Area 181 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 182 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	8.0	3.5	3.5	3.6	3.1	3.0	3.0	3.0	3.0	3.0	3.0
2	7.0	8.2	3.6	3.6	3.6	3.2	3.1	3.1	3.1	3.1	3.1
3	3.0	7.7	9.0	3.9	3.9	4.0	3.5	3.4	3.4	3.4	3.4
4	13.0	3.2	8.2	9.5	4.2	4.2	4.2	3.7	3.6	3.6	3.6
5	10.0	13.0	3.2	8.2	9.5	4.2	4.2	4.2	3.7	3.6	3.6
6	8.0	10.2	13.3	3.2	8.3	9.7	4.3	4.3	4.3	3.8	3.6
7	13.0	8.2	10.4	13.5	3.3	8.5	9.9	4.3	4.4	4.4	3.9
8	6.0	12.9	8.1	10.3	13.4	3.3	8.4	9.8	4.3	4.3	4.4
9	12.0	5.7	12.2	7.7	9.8	12.7	3.1	8.0	9.3	4.1	4.1
10	10.0	11.6	5.5	11.9	7.4	9.5	12.3	3.0	7.7	9.0	4.0
11	9.0	9.8	11.4	5.4	11.6	7.3	9.3	12.1	3.0	7.6	8.9
12	10.0	8.6	9.3	10.8	5.1	11.0	6.9	8.8	11.5	2.8	7.2
K-5	44.0	38.6	30.5	31.5	26.9	21.2	20.6	20.0	19.4	19.3	19.3
6-8	27.0	31.3	31.8	27.0	25.0	21.5	22.6	18.4	13.0	12.5	11.9
9-12	41.0	35.7	38.4	35.8	33.9	40.5	31.6	31.9	31.5	23.5	24.2
K-12	112.0	105.6	100.7	94.3	85.8	83.2	74.8	70.3	63.9	55.3	55.4

Study Area 183 Projection Date 10/7/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	20.0	20.0	20.3	17.9	17.0	17.0	17.0	17.0	17.0	17.0	17.0
1	16.0	23.4	23.4	23.7	21.0	19.9	19.9	19.9	19.9	19.9	19.9
2	22.0	16.3	23.9	23.9	24.2	21.4	20.3	20.3	20.3	20.3	20.3
3	15.0	24.2	18.0	26.3	26.3	26.6	23.6	22.4	22.4	22.4	22.4
4	18.0	15.9	25.7	19.0	27.8	27.9	28.2	25.0	23.7	23.7	23.7
5	15.0	18.0	15.9	25.7	19.0	27.8	27.9	28.2	25.0	23.7	23.7
6	28.0	15.3	18.4	16.2	26.2	19.4	28.4	28.4	28.8	25.5	24.2
7	18.0	28.6	15.6	18.7	16.5	26.7	19.8	29.0	29.0	29.3	26.0
8	14.0	17.8	28.3	15.4	18.5	16.4	26.4	19.6	28.7	28.7	29.0
9	12.0	13.3	16.9	26.9	14.7	17.6	15.6	25.1	18.6	27.2	27.3
10	17.0	11.6	12.9	16.4	26.1	14.2	17.1	15.1	24.3	18.1	26.4
11	12.0	16.7	11.4	12.6	16.1	25.5	14.0	16.7	14.8	23.9	17.7
12	19.0	11.4	15.8	10.8	12.0	15.3	24.3	13.3	15.9	14.1	22.7
K-5	106.0	117.8	127.2	136.5	135.3	140.6	136.9	132.8	128.3	127.0	127.0
6-8	60.0	61.7	62.3	50.3	61.2	62.5	74.6	77.0	86.5	83.5	79.2
9-12	60.0	53.0	57.0	66.7	68.9	72.6	71.0	70.2	73.6	83.3	94.1
K-12	226.0	232.5	246.5	253.5	265.4	275.7	282.5	280.0	288.4	293.8	300.3

Study Area 184 Projection Date 10/7/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	3.0	2.3	2.3	2.4	2.1	2.0	2.0	2.0	2.0	2.0	2.0
2	1.0	3.1	2.4	2.4	2.4	2.1	2.0	2.0	2.0	2.0	2.0
3	5.0	1.1	3.4	2.6	2.6	2.7	2.4	2.2	2.2	2.2	2.2
4	6.0	5.3	1.2	3.6	2.8	2.8	2.8	2.5	2.4	2.4	2.4
5	6.0	6.0	5.3	1.2	3.6	2.8	2.8	2.8	2.5	2.4	2.4
6	5.0	6.1	6.1	5.4	1.2	3.6	2.8	2.8	2.9	2.5	2.4
7	5.0	5.1	6.2	6.2	5.5	1.2	3.7	2.9	2.9	2.9	2.6
8	6.0	4.9	5.0	6.2	6.2	5.5	1.2	3.7	2.9	2.9	2.9
9	5.0	5.7	4.7	4.8	5.9	5.9	5.2	1.1	3.5	2.7	2.7
10	5.0	4.9	5.5	4.6	4.7	5.7	5.7	5.0	1.1	3.4	2.6
11	6.0	4.9	4.8	5.4	4.5	4.6	5.6	5.6	4.9	1.1	3.3
12	7.0	5.7	4.7	4.5	5.1	4.2	4.3	5.3	5.3	4.7	1.0
K-5	23.0	19.8	16.6	14.0	15.2	14.1	13.7	13.2	12.8	12.7	12.7
6-8	16.0	16.1	17.3	17.8	12.9	10.3	7.7	9.4	8.7	8.3	7.9
9-12	23.0	21.2	19.7	19.3	20.2	20.4	20.8	17.0	14.8	11.9	9.6
K-12	62.0	57.1	53.6	51.1	48.3	44.8	42.2	39.6	36.3	32.9	30.2

Study Area 185 Projection Date 10/7/2014

	ACTUAL			PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.0	7.1	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	6.0	8.2	8.2	8.3	7.3	7.0	7.0	7.0	7.0	7.0	7.0
2	4.0	6.1	8.4	8.4	8.5	7.5	7.1	7.1	7.1	7.1	7.1
3	8.0	4.4	6.7	9.2	9.2	9.3	8.2	7.8	7.8	7.8	7.8
4	6.0	8.5	4.7	7.1	9.7	9.8	9.9	8.7	8.3	8.3	8.3
5	7.0	6.0	8.5	4.7	7.1	9.7	9.8	9.9	8.7	8.3	8.3
6	3.0	7.1	6.1	8.6	4.8	7.3	9.9	10.0	10.1	8.9	8.5
7	5.0	3.1	7.3	6.2	8.8	4.9	7.4	10.1	10.2	10.3	9.1
8	7.0	4.9	3.0	7.2	6.2	8.7	4.8	7.3	10.0	10.1	10.2
9	4.0	6.7	4.7	2.9	6.8	5.9	8.3	4.6	7.0	9.5	9.6
10	5.0	3.9	6.5	4.6	2.8	6.6	5.7	8.0	4.4	6.8	9.2
11	4.0	4.9	3.8	6.3	4.5	2.7	6.5	5.6	7.9	4.3	6.6
12	5.0	3.8	4.7	3.6	6.0	4.2	2.6	6.2	5.3	7.5	4.1
K-5	38.0	40.2	43.6	44.0	47.8	49.3	48.0	46.5	44.9	44.5	44.5
6-8	15.0	15.1	16.4	22.0	19.8	20.9	22.1	27.4	30.3	29.3	27.8
9-12	18.0	19.3	19.7	17.4	20.1	19.4	23.1	24.4	24.6	28.1	29.5
K-12	71.0	74.6	79.7	83.4	87.7	89.6	93.2	98.3	99.8	101.9	101.8

Study Area 186		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.0	8.1	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	7.0	9.4	9.4	9.5	8.4	8.0	8.0	8.0	8.0	8.0	8.0
2	9.0	7.1	9.5	9.6	9.7	8.6	8.1	8.1	8.1	8.1	8.1
3	9.0	9.9	7.9	10.5	10.5	10.6	9.4	8.9	8.9	8.9	8.9
4	7.0	9.5	10.5	8.3	11.1	11.2	11.3	10.0	9.5	9.5	9.5
5	11.0	7.0	9.5	10.5	8.3	11.1	11.2	11.3	10.0	9.5	9.5
6	12.0	11.2	7.1	9.7	10.7	8.5	11.4	11.4	11.5	10.2	9.7
7	17.0	12.2	11.4	7.3	9.9	10.9	8.7	11.6	11.6	11.7	10.4
8	20.0	16.8	12.1	11.3	7.2	9.8	10.8	8.6	11.5	11.5	11.6
9	15.0	19.0	16.0	11.5	10.8	6.8	9.3	10.3	8.1	10.9	10.9
10	17.0	14.6	18.4	15.5	11.2	10.4	6.6	9.1	10.0	7.9	10.6
11	9.0	16.7	14.3	18.1	15.2	10.9	10.2	6.5	8.9	9.8	7.7
12	11.0	8.6	15.8	13.5	17.2	14.4	10.4	9.7	6.2	8.4	9.3
K-5	51.0	50.9	54.9	55.6	54.8	56.3	54.8	53.1	51.3	50.8	50.8
6-8	49.0	40.2	30.6	28.3	27.8	29.2	30.9	31.6	34.6	33.4	31.7
9-12	52.0	58.9	64.5	58.6	54.4	42.5	36.5	35.6	33.2	37.0	38.5
K-12	152.0	150.0	150.0	142.5	137.0	128.0	122.2	120.3	119.1	121.2	121.0

Study Area 187		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.0	2.0	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	3.0	2.1	2.1	2.1	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	1.0	3.0	2.0	2.0	2.1	1.8	1.7	1.7	1.7	1.7	1.7
3	2.0	1.0	3.1	2.1	2.1	2.2	1.9	1.8	1.8	1.8	1.8
4	2.0	2.1	1.1	3.3	2.3	2.3	2.3	2.0	1.9	1.9	1.9
5	6.0	2.1	2.3	1.2	3.5	2.4	2.4	2.5	2.2	2.1	2.1
6	7.0	6.2	2.2	2.4	1.2	3.7	2.5	2.5	2.6	2.3	2.2
7	6.0	7.0	6.2	2.2	2.4	1.2	3.7	2.5	2.5	2.6	2.3
8	2.0	6.4	7.5	6.7	2.4	2.5	1.3	3.9	2.7	2.7	2.7
9	3.0	1.9	6.1	7.1	6.3	2.3	2.4	1.3	3.7	2.6	2.6
10	5.0	3.1	1.9	6.2	7.3	6.5	2.3	2.4	1.3	3.8	2.6
11	5.0	4.9	3.0	1.9	6.1	7.1	6.3	2.3	2.4	1.3	3.7
12	6.0	4.8	4.7	2.9	1.8	5.9	6.8	6.1	2.2	2.3	1.2
K-5	16.0	12.3	12.6	12.5	13.5	12.2	11.8	11.5	11.1	11.0	11.0
6-8	15.0	19.6	15.9	11.3	6.0	7.4	7.5	8.9	7.8	7.6	7.2
9-12	19.0	14.7	15.7	18.1	21.5	21.8	17.8	12.1	9.6	10.0	10.1
K-12	50.0	46.6	44.2	41.9	41.0	41.4	37.1	32.5	28.5	28.6	28.3

Study Area 188		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	6.0	2.1	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	7.0	6.4	2.2	3.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	5.0	7.5	6.8	2.4	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6	6.0	5.2	7.8	7.1	2.5	3.7	0.0	0.0	0.0	0.0	0.0
7	9.0	6.0	5.2	7.8	7.1	2.5	3.7	0.0	0.0	0.0	0.0
8	5.0	9.6	6.4	5.6	8.3	7.6	2.7	3.9	0.0	0.0	0.0
9	9.0	4.8	9.1	6.1	5.3	7.9	7.2	2.5	3.7	0.0	0.0
10	7.0	9.2	4.8	9.3	6.2	5.4	8.1	7.3	2.6	3.8	0.0
11	8.0	6.9	9.0	4.7	9.1	6.1	5.3	7.9	7.2	2.5	3.7
12	7.0	7.7	6.6	8.6	4.6	8.8	5.9	5.1	7.6	6.9	2.4
K-5	23.0	19.0	12.1	5.7	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	20.0	20.8	19.4	20.5	17.9	13.8	6.4	3.9	0.0	0.0	0.0
9-12	31.0	28.6	29.5	28.7	25.2	28.2	26.5	22.8	21.1	13.2	6.1
K-12	74.0	68.4	61.0	54.9	46.6	42.0	32.9	26.7	21.1	13.2	6.1

Study Area 189		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.0	6.1	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	10.0	6.4	6.4	6.5	5.8	5.5	5.5	5.5	5.5	5.5	5.5
2	10.0	10.7	6.9	6.9	7.0	6.2	5.9	5.9	5.9	5.9	5.9
3	9.0	10.4	11.1	7.1	7.2	7.2	6.4	6.1	6.1	6.1	6.1
4	5.0	9.4	10.8	11.6	7.4	7.4	7.5	6.7	6.3	6.3	6.3
5	16.0	5.0	9.4	10.8	11.6	7.4	7.4	7.5	6.7	6.3	6.3
6	8.0	17.0	5.3	9.9	11.5	12.3	7.9	7.9	8.0	7.1	6.7
7	14.0	7.8	16.5	5.1	9.6	11.1	11.9	7.6	7.7	7.7	6.9
8	9.0	14.6	8.1	17.1	5.3	10.0	11.6	12.4	7.9	8.0	8.0
9	9.0	9.8	15.9	8.8	18.6	5.8	10.9	12.6	13.5	8.7	8.7
10	8.0	9.0	9.8	15.9	8.8	18.6	5.8	10.9	12.6	13.5	8.7
11	10.0	8.0	9.0	9.8	15.9	8.8	18.6	5.8	10.9	12.6	13.5
12	12.0	9.3	7.4	8.4	9.1	14.8	8.2	17.3	5.4	10.1	11.7
K-5	56.0	47.9	50.7	48.3	44.1	38.8	37.8	36.8	35.6	35.2	35.2
6-8	31.0	39.4	29.9	32.1	26.4	33.4	31.4	27.9	23.6	22.8	21.6
9-12	39.0	36.1	42.1	42.9	52.4	48.0	43.5	46.6	42.4	44.9	42.6
K-12	126.0	123.4	122.7	123.3	122.9	120.2	112.7	111.3	101.6	102.9	99.4

Study Area 190		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	0.0	3.1	3.1	3.1	2.8	2.6	2.6	2.6	2.6	2.6	2.6
2	5.0	0.0	3.1	3.1	3.1	2.7	2.6	2.6	2.6	2.6	2.6
3	2.0	5.2	0.0	3.2	3.2	3.3	2.9	2.7	2.7	2.7	2.7
4	4.0	2.1	5.6	0.0	3.4	3.4	3.4	3.1	2.9	2.9	2.9
5	4.0	4.3	2.3	6.0	0.0	3.6	3.7	3.7	3.3	3.1	3.1
6	6.0	4.2	4.5	2.4	6.2	0.0	3.8	3.8	3.8	3.4	3.2
7	8.0	6.0	4.2	4.5	2.4	6.2	0.0	3.8	3.8	3.8	3.4
8	6.0	8.6	6.4	4.5	4.8	2.5	6.6	0.0	4.1	4.1	4.1
9	6.0	5.7	8.1	6.1	4.2	4.5	2.4	6.3	0.0	3.9	3.9
10	9.0	6.1	5.8	8.3	6.2	4.3	4.6	2.4	6.4	0.0	3.9
11	8.0	8.8	6.0	5.7	8.1	6.1	4.2	4.5	2.4	6.3	0.0
12	9.0	7.7	8.5	5.8	5.5	7.8	5.9	4.1	4.3	2.3	6.0
K-5	18.0	17.7	17.1	18.1	15.1	18.2	17.8	17.3	16.7	16.5	16.5
6-8	20.0	18.8	15.1	11.4	13.4	8.7	10.4	7.6	11.7	11.3	10.7
9-12	32.0	28.3	28.4	25.9	24.0	22.7	17.1	17.3	13.1	12.5	13.8
K-12	70.0	64.8	60.6	55.4	52.5	49.6	45.3	42.2	41.5	40.3	41.0

Study Area 191		Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
2	6.0	4.0	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	6.3	4.2	1.1	1.1	1.1	1.0	0.9	0.9	0.9	0.9
4	5.0	2.1	6.7	4.4	1.1	1.1	1.1	1.0	1.0	1.0	1.0
5	5.0	5.4	2.3	7.1	4.7	1.2	1.2	1.2	1.1	1.0	1.0
6	13.0	5.2	5.6	2.4	7.4	4.9	1.3	1.3	1.3	1.1	1.1
7	10.0	13.0	5.2	5.6	2.4	7.4	4.9	1.3	1.3	1.3	1.1
8	5.0	10.7	13.9	5.6	6.0	2.5	8.0	5.2	1.4	1.4	1.4
9	5.0	4.8	10.2	13.2	5.3	5.7	2.4	7.6	5.0	1.3	1.3
10	8.0	5.1	4.8	10.4	13.5	5.4	5.8	2.4	7.7	5.1	1.3
11	3.0	7.8	5.0	4.7	10.2	13.2	5.3	5.7	2.4	7.6	5.0
12	5.0	2.9	7.5	4.8	4.6	9.8	12.7	5.1	5.4	2.3	7.2
K-5	23.0	19.8	16.2	15.5	9.7	6.1	6.0	5.8	5.7	5.6	5.6
6-8	28.0	28.9	24.7	13.6	15.8	14.8	14.2	7.8	4.0	3.8	3.6
9-12	21.0	20.6	27.5	33.1	33.6	34.1	26.2	20.8	20.5	16.3	14.8
K-12	72.0	69.3	68.4	62.2	59.1	55.0	46.4	34.4	30.2	25.7	24.0

Study Area 192 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	1.0	3.1	3.1	3.1	2.8	2.6	2.6	2.6	2.6	2.6	2.6
2	1.0	1.0	3.1	3.1	3.1	2.7	2.6	2.6	2.6	2.6	2.6
3	2.0	1.0	1.0	3.2	3.2	3.3	2.9	2.7	2.7	2.7	2.7
4	2.0	2.1	1.1	1.1	3.4	3.4	3.4	3.1	2.9	2.9	2.9
5	3.0	2.1	2.3	1.2	1.2	3.6	3.7	3.7	3.3	3.1	3.1
6	2.0	3.1	2.2	2.4	1.2	1.2	3.8	3.8	3.8	3.4	3.2
7	0.0	2.0	3.1	2.2	2.4	1.2	1.2	3.8	3.8	3.8	3.4
8	2.0	0.0	2.1	3.3	2.4	2.5	1.3	1.3	4.1	4.1	4.1
9	3.0	1.9	0.0	2.0	3.2	2.3	2.4	1.3	1.2	3.9	3.9
10	2.0	3.1	1.9	0.0	2.1	3.2	2.3	2.4	1.3	1.3	3.9
11	5.0	2.0	3.0	1.9	0.0	2.0	3.2	2.3	2.4	1.3	1.2
12	1.0	4.8	1.9	2.9	1.8	0.0	2.0	3.0	2.2	2.3	1.2
K-5	12.0	12.3	13.6	14.4	16.3	18.2	17.8	17.3	16.7	16.5	16.5
6-8	4.0	5.1	7.4	7.9	6.0	4.9	6.3	8.9	11.7	11.3	10.7
9-12	11.0	11.8	6.8	6.8	7.1	7.5	9.9	9.0	7.1	8.8	10.2
K-12	27.0	29.2	27.8	29.1	29.4	30.6	34.0	35.2	35.5	36.6	37.4

Study Area 193 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.1	8.2	7.2	6.9	6.9	6.9	6.9	6.9	6.9	6.9
1	5.0	8.3	8.4	8.4	7.4	7.1	7.1	7.1	7.1	7.1	7.1
2	3.0	5.0	8.3	8.3	8.3	7.4	7.0	7.0	7.0	7.0	7.0
3	8.0	3.2	5.3	8.7	8.7	8.7	7.7	7.4	7.4	7.4	7.4
4	12.0	8.6	3.4	5.6	9.2	9.2	9.3	8.2	7.8	7.8	7.8
5	9.0	12.9	9.2	3.7	6.0	9.8	9.8	9.9	8.8	8.3	8.3
6	6.0	9.5	13.5	9.5	3.8	6.2	10.2	10.2	10.3	9.1	8.7
7	9.0	6.1	9.5	13.5	9.5	3.8	6.2	10.2	10.2	10.3	9.1
8	14.0	9.7	6.5	10.1	14.4	10.2	4.1	6.7	10.9	11.0	11.0
9	24.0	13.3	9.2	6.2	9.6	13.7	9.7	3.9	6.3	10.4	10.4
10	9.0	24.5	13.6	9.4	6.3	9.8	14.0	9.9	4.0	6.5	10.6
11	26.0	8.9	24.0	13.3	9.2	6.2	9.6	13.7	9.7	3.9	6.3
12	8.0	25.0	8.5	23.1	12.8	8.9	5.9	9.2	13.1	9.3	3.7
K-5	45.0	46.1	42.8	41.9	46.5	49.1	47.8	46.5	45.0	44.5	44.5
6-8	29.0	25.3	29.5	33.1	27.7	20.2	20.5	27.1	31.4	30.4	28.8
9-12	67.0	71.7	55.3	52.0	37.9	38.6	39.2	36.7	33.1	30.1	31.0
K-12	141.0	143.1	127.6	127.0	112.1	107.9	107.5	110.3	109.5	105.0	104.3

Study Area 194 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.0	3.0	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	0.0	3.1	3.1	3.1	2.8	2.6	2.6	2.6	2.6	2.6	2.6
2	8.0	0.0	3.1	3.1	3.1	2.7	2.6	2.6	2.6	2.6	2.6
3	3.0	8.4	0.0	3.2	3.2	3.3	2.9	2.7	2.7	2.7	2.7
4	7.0	3.2	8.9	0.0	3.4	3.4	3.4	3.1	2.9	2.9	2.9
5	3.0	7.5	3.4	9.5	0.0	3.6	3.7	3.7	3.3	3.1	3.1
6	8.0	3.1	7.8	3.5	9.9	0.0	3.8	3.8	3.8	3.4	3.2
7	2.0	8.0	3.1	7.8	3.5	9.9	0.0	3.8	3.8	3.8	3.4
8	6.0	2.1	8.6	3.3	8.3	3.8	10.6	0.0	4.1	4.1	4.1
9	9.0	5.7	2.0	8.1	3.2	7.9	3.6	10.1	0.0	3.9	3.9
10	7.0	9.2	5.8	2.1	8.3	3.2	8.1	3.7	10.3	0.0	3.9
11	9.0	6.9	9.0	5.7	2.0	8.1	3.2	7.9	3.6	10.1	0.0
12	7.0	8.6	6.6	8.6	5.5	2.0	7.8	3.0	7.6	3.5	9.7
K-5	24.0	25.2	21.5	21.6	15.1	18.2	17.8	17.3	16.7	16.5	16.5
6-8	16.0	13.2	19.5	14.6	21.7	13.7	14.4	7.6	11.7	11.3	10.7
9-12	32.0	30.4	23.4	24.5	19.0	21.2	22.7	24.7	21.5	17.5	17.5
K-12	72.0	68.8	64.4	60.7	55.8	53.1	54.9	49.6	49.9	45.3	44.7

Study Area 195 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	4.2	4.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	4.3	4.5	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	5.0	1.0	4.5	4.7	5.0	0.0	0.0	0.0	0.0	0.0	0.0
7	5.0	5.0	1.0	4.5	4.7	5.0	0.0	0.0	0.0	0.0	0.0
8	3.0	5.4	5.4	1.1	4.8	5.0	5.3	0.0	0.0	0.0	0.0
9	2.0	2.8	5.1	5.1	1.1	4.5	4.8	5.0	0.0	0.0	0.0
10	5.0	2.0	2.9	5.2	5.2	1.1	4.6	4.9	5.1	0.0	0.0
11	3.0	4.9	2.0	2.8	5.1	5.1	1.1	4.5	4.8	5.0	0.0
12	3.0	2.9	4.7	1.9	2.7	4.9	4.9	1.0	4.3	4.6	4.8
K-5	13.0	12.7	9.0	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	13.0	11.4	10.9	10.3	14.5	10.0	5.3	0.0	0.0	0.0	0.0
9-12	13.0	12.6	14.7	15.0	14.1	15.6	15.4	15.4	14.2	9.6	4.8
K-12	39.0	36.7	34.6	30.1	28.6	25.6	20.7	15.4	14.2	9.6	4.8

Study Area 196 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.2	1.3	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	2.0	1.2	1.4	1.3	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	1.0	2.2	1.4	1.4	1.3	1.1	1.1	1.1	1.1	1.1	1.1
3	4.0	1.2	2.5	1.5	1.5	1.4	1.2	1.1	1.1	1.1	1.1
4	6.0	4.4	1.5	2.6	1.6	1.6	1.5	1.2	1.2	1.2	1.2
5	2.0	6.6	5.0	1.6	2.8	1.7	1.7	1.6	1.3	1.3	1.3
6	12.0	2.3	7.1	5.2	1.7	2.9	1.7	1.7	1.6	1.4	1.3
7	9.0	12.2	2.5	7.1	5.2	1.7	2.9	1.7	1.7	1.6	1.4
8	12.0	9.8	13.2	2.6	7.6	5.5	1.8	3.1	1.9	1.9	1.8
9	13.0	11.5	9.4	12.6	2.5	7.2	5.2	1.7	3.0	1.8	1.8
10	9.0	13.3	11.8	9.6	12.8	2.6	7.3	5.3	1.8	3.0	1.8
11	9.0	8.9	13.1	11.5	9.4	12.6	2.5	7.2	5.2	1.7	3.0
12	15.0	8.7	8.6	12.6	11.1	9.0	12.1	2.4	6.9	5.0	1.7
K-5	16.0	16.8	13.1	9.5	9.4	8.0	7.7	7.2	6.9	6.9	6.9
6-8	33.0	24.3	22.8	14.9	14.5	10.1	6.4	6.5	5.2	4.9	4.5
9-12	46.0	42.4	42.9	46.3	35.8	31.4	27.1	16.6	16.9	11.5	8.3
K-12	95.0	83.5	78.8	70.7	59.7	49.5	41.2	30.3	29.0	23.3	19.7

Study Area 197 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 198 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.9	1.5	2.4	3.2	2.5	2.5	2.5	2.5
1	0.0	0.0	0.0	1.0	2.0	3.1	4.1	3.4	2.7	2.7	2.7
2	0.0	0.0	0.0	1.0	2.1	3.7	4.8	4.4	3.7	2.9	2.9
3	0.0	0.0	0.0	1.0	2.0	3.6	5.3	5.0	4.6	3.8	3.0
4	0.0	0.0	0.0	1.0	2.0	3.6	5.3	5.5	5.2	4.8	4.0
5	0.0	0.0	0.0	0.9	1.9	3.4	5.0	5.3	5.5	5.2	4.8
6	0.0	0.0	0.0	1.0	2.0	3.5	5.1	5.3	5.6	5.8	5.5
7	0.0	0.0	0.0	0.9	1.9	3.3	4.8	5.0	5.1	5.4	5.7
8	0.0	0.0	0.0	1.0	2.0	3.5	5.0	5.0	5.2	5.3	5.6
9	0.0	0.0	0.0	0.4	1.5	2.7	4.4	5.4	5.5	5.6	5.8
10	0.0	0.0	0.0	0.4	0.8	2.0	3.3	4.4	5.4	5.5	5.6
11	0.0	0.0	0.0	0.4	0.7	1.3	2.6	3.3	4.4	5.4	5.5
12	0.0	0.0	0.0	0.3	0.7	1.2	1.8	2.4	3.1	4.1	5.0
K-5	0.0	0.0	0.0	5.8	11.5	19.8	27.7	26.1	24.2	21.9	19.9
6-8	0.0	0.0	0.0	2.9	5.9	10.3	14.9	15.3	15.9	16.5	16.8
9-12	0.0	0.0	0.0	1.5	3.7	7.2	12.1	15.5	18.4	20.6	21.9
K-12	0.0	0.0	0.0	10.2	21.1	37.3	54.7	56.9	58.5	59.0	58.6

Study Area 199 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	1.4	2.2	2.9	2.3	2.3	2.3	2.3
1	0.0	0.0	0.0	0.0	1.5	3.0	3.8	3.1	2.4	2.4	2.4
2	0.0	0.0	0.0	0.0	1.5	3.1	4.8	4.1	3.4	2.6	2.6
3	0.0	0.0	0.0	0.0	1.5	3.0	4.7	4.9	4.3	3.5	2.7
4	0.0	0.0	0.0	0.0	1.5	3.0	4.6	4.9	5.1	4.4	3.6
5	0.0	0.0	0.0	0.0	1.4	2.9	4.4	4.6	4.9	5.1	4.4
6	0.0	0.0	0.0	0.0	1.5	3.0	4.6	4.7	4.9	5.2	5.4
7	0.0	0.0	0.0	0.0	1.4	2.8	4.3	4.4	4.5	4.8	5.1
8	0.0	0.0	0.0	0.0	1.5	2.9	4.4	4.5	4.6	4.7	5.0
9	0.0	0.0	0.0	0.0	0.6	2.2	3.8	4.8	4.9	5.0	5.1
10	0.0	0.0	0.0	0.0	0.6	1.2	2.8	3.8	4.8	4.9	5.0
11	0.0	0.0	0.0	0.0	0.6	1.1	1.7	2.8	3.8	4.8	4.9
12	0.0	0.0	0.0	0.0	0.5	1.0	1.6	1.6	2.6	3.5	4.5
K-5	0.0	0.0	0.0	0.0	8.8	17.2	25.2	23.9	22.4	20.3	18.0
6-8	0.0	0.0	0.0	0.0	4.4	8.7	13.3	13.6	14.0	14.7	15.5
9-12	0.0	0.0	0.0	0.0	2.3	5.5	9.9	13.0	16.1	18.2	19.5
K-12	0.0	0.0	0.0	0.0	15.5	31.4	48.4	50.5	52.5	53.2	53.0

Study Area 200 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.3	1.4	1.5	1.6	1.6	1.5	1.5	1.5	1.5	1.5
1	3.0	1.5	1.8	2.0	2.1	2.0	1.8	1.8	1.8	1.8	1.8
2	1.0	3.3	1.8	2.2	2.4	2.2	2.0	1.9	1.8	1.8	1.8
3	6.0	1.4	4.0	2.3	2.7	2.7	2.4	2.2	2.0	2.0	2.0
4	0.0	6.7	1.8	4.5	2.8	2.9	2.9	2.6	2.3	2.2	2.1
5	2.0	0.3	6.9	2.1	4.8	2.8	2.9	2.9	2.6	2.3	2.2
6	4.0	2.3	0.6	7.4	2.4	5.0	2.9	3.0	2.9	2.6	2.4
7	2.0	4.4	2.7	0.9	7.8	2.6	5.1	3.0	3.1	3.0	2.7
8	0.0	2.3	4.6	2.9	1.2	7.8	2.5	5.1	2.9	3.0	2.9
9	0.0	0.1	2.3	4.5	2.9	1.1	7.4	2.4	4.8	2.8	2.9
10	5.0	0.1	0.2	2.3	4.5	2.8	1.1	7.2	2.3	4.7	2.7
11	1.0	5.0	0.2	0.3	2.4	4.4	2.8	1.1	7.1	2.3	4.6
12	2.0	1.1	4.9	0.3	0.4	2.3	4.2	2.6	1.0	6.7	2.2
K-5	13.0	14.5	17.7	14.6	16.4	14.2	13.5	12.9	12.0	11.6	11.4
6-8	6.0	9.0	7.9	11.2	11.4	15.4	10.5	11.1	8.9	8.6	8.0
9-12	8.0	6.3	7.6	7.4	10.2	10.6	15.5	13.3	15.2	16.5	12.4
K-12	27.0	29.8	33.2	33.2	38.0	40.2	39.5	37.3	36.1	36.7	31.8

Study Area 201 Projection Date 10/7/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	2.1	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	2.1	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	2.2	0.0	1.2	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	2.2	0.0	1.2	0.0	0.0	0.0	0.0
8	1.0	1.0	0.0	0.0	0.0	2.2	0.0	1.2	0.0	0.0	0.0
9	2.0	0.9	0.9	0.0	0.0	0.0	2.1	0.0	1.2	0.0	0.0
10	1.0	1.9	0.9	0.9	0.0	0.0	0.0	2.0	0.0	1.1	0.0
11	0.0	1.0	1.9	0.9	0.9	0.0	0.0	0.0	2.0	0.0	1.1
12	0.0	0.0	0.9	1.8	0.9	0.8	0.0	0.0	0.0	1.9	0.0
K-5	3.0	3.1	3.2	1.2	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	1.0	0.0	2.2	2.2	3.4	1.2	1.2	0.0	0.0	0.0
9-12	3.0	3.8	4.6	3.6	1.8	0.8	2.1	2.0	3.2	3.0	1.1
K-12	8.0	7.9	7.8	7.0	5.2	4.2	3.3	3.2	3.2	3.0	1.1

Study Area 202 Projection Date 10/7/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.0	8.1	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	5.0	9.4	9.4	9.5	8.4	8.0	8.0	8.0	8.0	8.0	8.0
2	6.0	5.1	9.5	9.6	9.7	8.6	8.1	8.1	8.1	8.1	8.1
3	7.0	6.6	5.6	10.5	10.5	10.6	9.4	8.9	8.9	8.9	8.9
4	7.0	7.4	7.0	5.9	11.1	11.2	11.3	10.0	9.5	9.5	9.5
5	6.0	7.0	7.4	7.0	5.9	11.1	11.2	11.3	10.0	9.5	9.5
6	5.0	6.1	7.1	7.6	7.1	6.1	11.4	11.4	11.5	10.2	9.7
7	6.0	5.1	6.2	7.3	7.7	7.3	6.2	11.6	11.6	11.7	10.4
8	13.0	5.9	5.0	6.2	7.2	7.6	7.2	6.1	11.5	11.5	11.6
9	8.0	12.3	5.6	4.8	5.9	6.8	7.3	6.8	5.8	10.9	10.9
10	10.0	7.8	12.0	5.5	4.7	5.7	6.6	7.0	6.6	5.6	10.6
11	11.0	9.8	7.6	11.7	5.4	4.6	5.6	6.5	6.9	6.5	5.5
12	9.0	10.4	9.3	7.2	11.2	5.1	4.3	5.3	6.2	6.6	6.2
K-5	39.0	43.5	47.0	49.7	52.4	56.3	54.8	53.1	51.3	50.8	50.8
6-8	24.0	17.1	18.3	21.1	22.0	21.0	24.8	29.1	34.6	33.4	31.7
9-12	38.0	40.3	34.5	29.2	27.2	22.2	23.8	25.6	25.5	29.6	33.2
K-12	101.0	100.9	99.8	100.0	101.6	99.5	103.4	107.8	111.4	113.8	115.7

Study Area 203 Projection Date 10/7/2014

	ACTUAL		PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	3.0	4.7	4.7	4.7	4.2	4.0	4.0	4.0	4.0	4.0	4.0
2	2.0	3.1	4.8	4.8	4.8	4.3	4.1	4.1	4.1	4.1	4.1
3	6.0	2.2	3.4	5.3	5.3	5.3	4.7	4.5	4.5	4.5	4.5
4	6.0	6.4	2.3	3.6	5.6	5.6	5.6	5.0	4.7	4.7	4.7
5	3.0	6.0	6.4	2.3	3.6	5.6	5.6	5.6	5.0	4.7	4.7
6	6.0	3.1	6.1	6.5	2.4	3.6	5.7	5.7	5.8	5.1	4.8
7	6.0	6.1	3.1	6.2	6.6	2.4	3.7	5.8	5.8	5.9	5.2
8	3.0	5.9	6.1	3.1	6.2	6.6	2.4	3.7	5.7	5.7	5.8
9	4.0	2.8	5.6	5.8	2.9	5.9	6.2	2.3	3.5	5.4	5.5
10	7.0	3.9	2.8	5.5	5.6	2.8	5.7	6.0	2.2	3.4	5.3
11	5.0	6.9	3.8	2.7	5.4	5.5	2.8	5.6	5.9	2.2	3.3
12	4.0	4.8	6.5	3.6	2.6	5.1	5.2	2.7	5.3	5.6	2.1
K-5	24.0	26.4	25.7	24.3	26.9	28.2	27.4	26.6	25.7	25.4	25.4
6-8	15.0	15.1	15.3	15.8	15.2	12.6	11.8	15.2	17.3	16.7	15.8
9-12	20.0	18.4	18.7	17.6	16.5	19.3	19.9	16.6	16.9	16.6	16.2
K-12	59.0	59.9	59.7	57.7	58.6	60.1	59.1	58.4	59.9	58.7	57.4

Study Area 204 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	2.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	2.3	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	5.0	1.0	0.0	2.3	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	5.1	1.0	0.0	2.4	1.2	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	5.2	1.0	0.0	2.4	1.2	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	5.1	1.0	0.0	2.4	1.2	0.0	0.0	0.0
9	1.0	0.0	0.9	0.0	4.9	1.0	0.0	2.3	1.2	0.0	0.0
10	4.0	1.0	0.0	0.9	0.0	4.7	0.9	0.0	2.2	1.1	0.0
11	1.0	3.9	1.0	0.0	0.9	0.0	4.7	0.9	0.0	2.2	1.1
12	3.0	0.9	3.7	0.9	0.0	0.8	0.0	4.4	0.9	0.0	2.1
K-5	9.0	4.2	3.4	3.5	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	6.1	6.2	6.1	3.4	3.6	3.6	1.2	0.0	0.0	0.0
9-12	9.0	5.8	5.6	1.8	5.8	6.5	5.6	7.6	4.3	3.3	3.2
K-12	19.0	16.1	15.2	11.4	10.4	10.1	9.2	8.8	4.3	3.3	3.2

Study Area 205 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.2	1.2	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	5.0	1.0	1.2	1.2	1.2	1.1	1.0	1.0	1.0	1.0	1.0
3	3.0	5.5	1.1	1.3	1.3	1.3	1.2	1.1	1.1	1.1	1.1
4	1.0	3.2	5.8	1.2	1.4	1.4	1.4	1.2	1.2	1.2	1.2
5	6.0	1.0	3.2	5.8	1.2	1.4	1.4	1.4	1.2	1.2	1.2
6	2.0	6.1	1.0	3.2	5.9	1.2	1.4	1.4	1.4	1.3	1.2
7	4.0	2.0	6.2	1.0	3.3	6.1	1.2	1.4	1.5	1.5	1.3
8	5.0	4.0	2.0	6.2	1.0	3.3	6.0	1.2	1.4	1.4	1.5
9	4.0	4.8	3.8	1.9	5.9	1.0	3.1	5.7	1.2	1.4	1.4
10	4.0	3.9	4.6	3.6	1.9	5.7	0.9	3.0	5.5	1.1	1.3
11	7.0	3.9	3.8	4.5	3.6	1.8	5.6	0.9	3.0	5.4	1.1
12	8.0	6.7	3.7	3.6	4.3	3.4	1.7	5.3	0.9	2.8	5.2
K-5	17.0	12.9	13.5	11.6	7.0	7.1	6.9	6.6	6.4	6.4	6.4
6-8	11.0	12.1	9.2	10.4	10.2	10.6	8.6	4.0	4.3	4.2	4.0
9-12	23.0	19.3	15.9	13.6	15.7	11.9	11.3	14.9	10.6	10.7	9.0
K-12	51.0	44.3	38.6	35.6	32.9	29.6	26.8	25.5	21.3	21.3	19.4

Study Area 206 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	5.0	4.7	4.7	4.7	4.2	4.0	4.0	4.0	4.0	4.0	4.0
2	5.0	5.1	4.8	4.8	4.8	4.3	4.1	4.1	4.1	4.1	4.1
3	7.0	5.5	5.6	5.3	5.3	5.3	4.7	4.5	4.5	4.5	4.5
4	7.0	7.4	5.8	5.9	5.6	5.6	5.6	5.0	4.7	4.7	4.7
5	4.0	7.0	7.4	5.8	5.9	5.6	5.6	5.6	5.0	4.7	4.7
6	4.0	4.1	7.1	7.6	5.9	6.1	5.7	5.7	5.8	5.1	4.8
7	7.0	4.1	4.2	7.3	7.7	6.1	6.2	5.8	5.8	5.9	5.2
8	9.0	6.9	4.0	4.1	7.2	7.6	6.0	6.1	5.7	5.7	5.8
9	4.0	8.6	6.6	3.8	3.9	6.8	7.3	5.7	5.8	5.4	5.5
10	7.0	3.9	8.3	6.4	3.7	3.8	6.6	7.0	5.5	5.6	5.3
11	9.0	6.9	3.8	8.1	6.3	3.6	3.7	6.5	6.9	5.4	5.5
12	5.0	8.6	6.5	3.6	7.7	5.9	3.5	3.5	6.2	6.6	5.2
K-5	32.0	33.7	32.4	30.1	29.2	28.2	27.4	26.6	25.7	25.4	25.4
6-8	20.0	15.1	15.3	19.0	20.8	19.8	17.9	17.6	17.3	16.7	15.8
9-12	25.0	28.0	25.2	21.9	21.6	20.1	21.1	22.7	24.4	23.0	21.5
K-12	77.0	76.8	72.9	71.0	71.6	68.1	66.4	66.9	67.4	65.1	62.7

Study Area	207	Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	2.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	5.0	0.0	2.1	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	4.9	0.0	2.1	1.0	1.1	0.0	0.0	0.0	0.0	0.0
9	1.0	0.0	4.7	0.0	2.0	1.0	1.0	0.0	0.0	0.0	0.0
10	2.0	1.0	0.0	4.6	0.0	1.9	0.9	1.0	0.0	0.0	0.0
11	1.0	2.0	1.0	0.0	4.5	0.0	1.9	0.9	1.0	0.0	0.0
12	2.0	0.9	1.9	0.9	0.0	4.2	0.0	1.8	0.9	0.9	0.0
K-5	4.0	2.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	5.0	6.9	3.1	4.2	2.1	1.1	0.0	0.0	0.0	0.0	0.0
9-12	6.0	3.9	7.6	5.5	6.5	7.1	3.8	3.7	1.9	0.9	0.0
K-12	15.0	12.9	11.8	9.7	8.6	8.2	3.8	3.7	1.9	0.9	0.0

Study Area	208	Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0
7	2.0	1.0	0.0	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0
8	5.0	2.0	1.0	0.0	0.0	1.1	1.2	0.0	0.0	0.0	0.0
9	0.0	4.8	1.9	1.0	0.0	0.0	1.0	1.1	0.0	0.0	0.0
10	4.0	0.0	4.6	1.8	0.9	0.0	0.0	1.0	1.1	0.0	0.0
11	0.0	3.9	0.0	4.5	1.8	0.9	0.0	0.0	1.0	1.1	0.0
12	0.0	0.0	3.7	0.0	4.3	1.7	0.9	0.0	0.0	0.9	1.0
K-5	2.0	2.2	2.3	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	8.0	3.0	1.0	1.1	2.3	2.3	1.2	0.0	0.0	0.0	0.0
9-12	4.0	8.7	10.2	7.3	7.0	2.6	1.9	2.1	2.1	2.0	1.0
K-12	14.0	13.9	13.5	9.6	9.3	4.9	3.1	2.1	2.1	2.0	1.0

Study Area	209	Projection Date 10/7/2014									
	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.0	4.1	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	2.0	4.7	4.7	4.7	4.2	4.0	4.0	4.0	4.0	4.0	4.0
2	5.0	2.0	4.8	4.8	4.8	4.3	4.1	4.1	4.1	4.1	4.1
3	5.0	5.5	2.2	5.3	5.3	5.3	4.7	4.5	4.5	4.5	4.5
4	2.0	5.3	5.8	2.4	5.6	5.6	5.6	5.0	4.7	4.7	4.7
5	8.0	2.0	5.3	5.8	2.4	5.6	5.6	5.6	5.0	4.7	4.7
6	3.0	8.2	2.0	5.4	5.9	2.4	5.7	5.7	5.8	5.1	4.8
7	9.0	3.1	8.3	2.1	5.5	6.1	2.5	5.8	5.8	5.9	5.2
8	7.0	8.9	3.0	8.2	2.1	5.5	6.0	2.4	5.7	5.7	5.8
9	6.0	6.7	8.5	2.9	7.8	2.0	5.2	5.7	2.3	5.4	5.5
10	8.0	5.8	6.5	8.2	2.8	7.6	1.9	5.0	5.5	2.3	5.3
11	5.0	7.8	5.7	6.3	8.0	2.7	7.4	1.9	4.9	5.4	2.2
12	9.0	4.8	7.4	5.4	6.0	7.6	2.6	7.1	1.8	4.7	5.2
K-5	26.0	23.5	26.9	26.6	25.7	28.2	27.4	26.6	25.7	25.4	25.4
6-8	19.0	20.2	13.3	15.7	13.5	14.0	14.2	13.9	17.3	16.7	15.8
9-12	28.0	25.1	28.1	22.8	24.6	19.9	17.1	19.7	14.5	17.8	18.2
K-12	73.0	68.8	68.3	65.1	63.8	62.1	58.7	60.2	57.5	59.9	59.4

Study Area 210 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	4.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	2.0	0.0	4.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	1.0	0.9	1.9	0.0	3.9	0.0	0.0	0.0	0.0	0.0	0.0
10	2.0	1.0	0.9	1.8	0.0	3.8	0.0	0.0	0.0	0.0	0.0
11	4.0	2.0	1.0	0.9	1.8	0.0	3.7	0.0	0.0	0.0	0.0
12	2.0	3.8	1.9	0.9	0.9	1.7	0.0	3.5	0.0	0.0	0.0
K-5	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	6.1	4.2	4.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	9.0	7.7	5.7	3.6	6.6	5.5	3.7	3.5	0.0	0.0	0.0
K-12	16.0	13.8	9.9	7.7	6.6	5.5	3.7	3.5	0.0	0.0	0.0

Study Area 211 Projection Date 10/7/2014

	ACTUAL	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Pleasanton Unified School District Student Yield Factors

DDP typically surveys three main housing types constructed within the last 5 years: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Currently there are only plans to construct Single-Family, Apartments and Transit Oriented Development Units (TOD).

Attendance Area		Units	Student Counts				Yield Factors			
			K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12
SFD	2009 and Newer	47	27	13	7	47	0.574	0.277	0.149	1.000
TOD	Dublin	780	54	20	35	109	0.069	0.026	0.045	0.140
APT	2000 and Newer	995	192	76	89	357	0.193	0.076	0.089	0.359

Attendance Area		Units	Student Counts				Yield Factors			
			K-6	7-8	9-12	K-12	K-6	7-8	9-12	K-12
SFD	2009 and Newer	47	31	9	7	47	0.660	0.191	0.149	1.000
TOD	Dublin	780	57	17	35	109	0.073	0.022	0.045	0.140
APT	2000 and Newer	995	211	57	89	357	0.212	0.057	0.089	0.359

Typically only units constructed within the last five years are included in a student yield factor study. No apartments were constructed within the district during this time frame as, a result only the most recently constructed apartment units were used in study.

There are plans to construct 2,095 "Transit Oriented Development" (TOD) units within the District in the future. These projects are planned high-density apartment-style units located within a 1 mile radius of a BART station and are designed to provide residents with easy pedestrian access to BART stations. There are presently no such units located within the District boundary. Dublin however has constructed 780 such units in recent years in very close proximity to edge of the PUSD boundary. Therefore, after discussions with District staff, DDP determined that calculating the current yields of these units would be the most appropriate way to predict future student yields of TOD units planned to be constructed within the District's boundary.

The Dublin Station 5300 Iron Horse Parkway		Camelia Place 5450 DeMarcus Blvd		Dublin Crossing 5501 DeMarcus Blvd		5425 DeMarcus		Totals			
Grade:	# of students	Grade:	# of students	Grade:	# of students	Grade:	# of students				
K	2	K	5	K	0	K	0	7	K-5	54	0.069
1	1	1	5	1	5	1	1	12	6-8	20	0.026
2	1	2	6	2	2	2	0	9	9-12	35	0.045
3	1	3	3	3	1	3	0	5	K-12	109	0.140
4	2	4	4	4	2	4	0	8			
5	2	5	3	5	7	5	1	13			
6	1	6	1	6	1	6	0	3	K-6	57	0.073
7	2	7	4	7	1	7	1	8	7-8	17	0.022
8	0	8	4	8	5	8	0	9	9-12	35	0.045
9	4	9	4	9	2	9	0	10	K-12	109	0.140
10	1	10	6	10	4	10	0	11			
11	0	11	3	11	2	11	1	6			
12	4	12	3	12	1	12	0	8			
Total:	21		51		33		4	109			
	305		113		335		27	780			

Data above provided by Dublin Unified School District

Dublin Unified was able to identify and tally the numbers of enrolled students by grade that are residing in one of the four recently constructed and completed Transit Oriented Developments located immediately north of the East Dublin/Pleasanton BART Station. The chart of above is a summary of the findings.

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

Student Yield Factors for the Alisal Elementary School (1) Attendance Zone		
		1,744 Total SFD's
0.282	SFD K-5	451 Total K-5
0.141	SFD 6-8	240 Total 6-8
0.188	SFD 9-12	375 Total 9-12
0.611	SFD K-12	1,066 Total K-12
		325 Total MFA's
0.128	MFA K-5	40 Total K-5
0.064	MFA 6-8	19 Total 6-8
0.085	MFA 9-12	31 Total 9-12
0.277	SFD K-12	90 Total K-12
		571 Total APT's
0.137	APT K-5	84 Total K-5
0.069	APT 6-8	38 Total 6-8
0.092	APT 9-12	48 Total 9-12
0.298	SFD K-12	170 Total K-12

Student Yield Factors for the Donlon Elementary School (2) Attendance Zone		
		2,780 Total SFD's
0.313	SFD K-5	784 Total K-5
0.156	SFD 6-8	441 Total 6-8
0.209	SFD 9-12	659 Total 9-12
0.678	SFD K-12	1,884 Total K-12
		322 Total MFA's
0.132	MFA K-5	41 Total K-5
0.066	MFA 6-8	25 Total 6-8
0.088	MFA 9-12	26 Total 9-12
0.286	SFD K-12	92 Total K-12
		540 Total APT's
0.172	APT K-5	106 Total K-5
0.086	APT 6-8	39 Total 6-8
0.115	APT 9-12	56 Total 9-12
0.372	SFD K-12	201 Total K-12

Student Yield Factors for the Fairlands Elementary School (3) Attendance Zone		
		1,379 Total SFD's
0.327	SFD K-5	388 Total K-5
0.164	SFD 6-8	264 Total 6-8
0.218	SFD 9-12	326 Total 9-12
0.709	SFD K-12	978 Total K-12
		448 Total MFA's
0.264	MFA K-5	113 Total K-5
0.132	MFA 6-8	55 Total 6-8
0.176	MFA 9-12	88 Total 9-12
0.571	SFD K-12	256 Total K-12
		1,052 Total APT's
0.114	APT K-5	156 Total K-5
0.057	APT 6-8	56 Total 6-8
0.076	APT 9-12	47 Total 9-12
0.246	SFD K-12	259 Total K-12

Student Yield Factors for the Hearst Elementary School (9) Attendance Zone		
		1,883 Total SFD's
0.316	SFD K-5	543 Total K-5
0.158	SFD 6-8	314 Total 6-8
0.210	SFD 9-12	431 Total 9-12
0.684	SFD K-12	1,288 Total K-12
		81 Total MFA's
0.416	MFA K-5	29 Total K-5
0.208	MFA 6-8	17 Total 6-8
0.277	MFA 9-12	27 Total 9-12
0.901	SFD K-12	73 Total K-12
		493 Total APT's
0.263	APT K-5	127 Total K-5
0.132	APT 6-8	76 Total 6-8
0.175	APT 9-12	78 Total 9-12
0.570	SFD K-12	281 Total K-12

Student Yield Factors for the Henry P. Mohr Elementary School (8) Attendance Zone		
		1,578 Total SFD's
0.385	SFD K-5	596 Total K-5
0.192	SFD 6-8	326 Total 6-8
0.257	SFD 9-12	394 Total 9-12
0.834	SFD K-12	1,316 Total K-12
		1 Total MFA's
0.462	MFA K-5	1 Total K-5
0.231	MFA 6-8	0 Total 6-8
0.308	MFA 9-12	0 Total 9-12
1.000	SFD K-12	1 Total K-12
		200 Total APT's
0.233	APT K-5	66 Total K-5
0.117	APT 6-8	19 Total 6-8
0.155	APT 9-12	16 Total 9-12
0.505	SFD K-12	101 Total K-12

Student Yield Factors for the Lydiksen Elementary School (4) Attendance Zone		
		2,064 Total SFD's
0.292	SFD K-5	459 Total K-5
0.146	SFD 6-8	325 Total 6-8
0.195	SFD 9-12	523 Total 9-12
0.633	SFD K-12	1,307 Total K-12
		963 Total MFA's
0.118	MFA K-5	107 Total K-5
0.059	MFA 6-8	56 Total 6-8
0.079	MFA 9-12	83 Total 9-12
0.255	SFD K-12	246 Total K-12
		520 Total APT's
0.095	APT K-5	58 Total K-5
0.047	APT 6-8	17 Total 6-8
0.063	APT 9-12	32 Total 9-12
0.206	SFD K-12	107 Total K-12

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

Student Yield Factors for the Valley View Elementary School (5) Attendance Zone		
		2,510 Total SFD's
0.297	SFD K-5	635 Total K-5
0.148	SFD 6-8	374 Total 6-8
0.198	SFD 9-12	605 Total 9-12
0.643	SFD K-12	1,614 Total K-12
		424 Total MFA's
0.146	MFA K-5	57 Total K-5
0.073	MFA 6-8	33 Total 6-8
0.097	MFA 9-12	44 Total 9-12
0.316	SFD K-12	134 Total K-12
		743 Total APT's
0.174	APT K-5	148 Total K-5
0.087	APT 6-8	60 Total 6-8
0.116	APT 9-12	72 Total 9-12
0.377	SFD K-12	280 Total K-12

Student Yield Factors for the Vintage Hills Elementary School (6) Attendance Zone		
		1,490 Total SFD's
0.306	SFD K-5	354 Total K-5
0.153	SFD 6-8	255 Total 6-8
0.204	SFD 9-12	380 Total 9-12
0.664	SFD K-12	989 Total K-12
		360 Total MFA's
0.165	MFA K-5	56 Total K-5
0.083	MFA 6-8	24 Total 6-8
0.110	MFA 9-12	49 Total 9-12
0.358	SFD K-12	129 Total K-12
		35 Total APT's
0.119	APT K-5	5 Total K-5
0.059	APT 6-8	2 Total 6-8
0.079	APT 9-12	2 Total 9-12
0.257	SFD K-12	9 Total K-12

Student Yield Factors for the Walnut Grove Elementary School (7) Attendance Zone		
		2,580 Total SFD's
0.279	SFD K-5	645 Total K-5
0.140	SFD 6-8	379 Total 6-8
0.186	SFD 9-12	536 Total 9-12
0.605	SFD K-12	1,560 Total K-12
		218 Total MFA's
0.102	MFA K-5	22 Total K-5
0.051	MFA 6-8	11 Total 6-8
0.068	MFA 9-12	15 Total 9-12
0.220	SFD K-12	48 Total K-12
		94 Total APT's
0.162	APT K-5	17 Total K-5
0.081	APT 6-8	7 Total 6-8
0.108	APT 9-12	9 Total 9-12
0.351	SFD K-12	33 Total K-12

District-wide Student Yield Factors for the Pleasanton Unified School District (Evenly Proportioned) For Use with Maturation Projections		
0.308	SFD K-5	
0.154	SFD 6-8	
0.205	SFD 9-12	
0.666	SFD K-12	
0.157	MFA K-5	
0.079	MFA 6-8	
0.105	MFA 9-12	
0.340	MFA K-12	
0.157	APT K-5	
0.078	APT 6-8	
0.104	APT 9-12	
0.339	APT K-12	

SFD = Single Family Detached
MFA = Multi-Family Attached
APT = Apartments

To be applied to attendance zones where sample size was below 300 housing units for a particular type.

THE CITY OF



Estimated Residential Projections *

March 31, 2015

***Note:** These are estimates only, which are subject to change. Most of these projections are not based on the submittal of final applications to the City but rather are City staff's impression of developers' intentions based on various formal and informal discussions with property owners. Site numbers refer to attached maps.

Unit Type	2015-2019	2015-2020	2025-2031
Single Family Detached	451	550	401
Multifamily	1628	50	1075
Total	2079	600	1476

Map # and Site	Single Family Units	Multifamily Units
26. BRE (formerly W.P. Carey	0	255
27. BRE	0	251
28. CarrAmerica	0	305
30. Nearon/St. Anton 1	0	168
31. Auf der Maur	0	345
32. and 33. Pleasanton Gateway	97	210
12. Lund	50	0
30. SummerHill Apartments	0	94
25. Donato Builders	12	0
13. Spotorno	30	0
39. Ponderosa - 4242 Stanley	12	0
Misc. small projects	50	0
East Pleasanton 2	200	
TOTAL	451	1628

¹ Will probably be complete by end of 2015.

² As planning for this area is still in progress, this is a rough estimate of the potential future development in East Pleasanton during this time frame.

COMMUNITY DEVELOPMENT

P. O. BOX 520, Pleasanton, CA 94566-0802

Planning

200 Old Bernal Ave.
(925) 931-5600
Fax: 931-5483

Building & Safety

200 Old Bernal Ave.
(925) 931-5300
Fax: 931-5478

Engineering

200 Old Bernal Ave.
(925) 931-5650
Fax: 931-5479

Traffic

200 Old Bernal Ave.
(925) 931-5650
Fax: 931-5479

Inspection

157 Main Street
(925) 931-5680
Fax: 931-5484



2019-2023

Site	Single Family Units	Multifamily Units
Misc small projects	50	50
East Pleasanton	500	50
TOTAL	550	50

2025-2031

Site	Single Family Units	Multifamily Units
11. Auf der Maur (4534 Bernal)	51	0
19. Roche	0	372
20. Sheraton	0	99
21. Stoneridge Shopping Center 4	0	88
22. Kaiser	0	183
23. BART	0	249
24. CM Capital Properties 5	0	84
East Pleasanton 6	300	0
Misc. small projects	50	0
TOTAL	401	1075

² See footnote 1.

³ The Windstar project shown in the 2012 projections has been deleted as active negotiations with BART are currently underway to convert this site to commercial development.

⁴ May drop from residential inventory and be developed as expansion of Roche.

⁵ May be developed as expansion of shopping center rather than as residential.

⁶ May continue as office use.

COMMUNITY DEVELOPMENT

P. O. BOX 520, Pleasanton, CA 94566-0802

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Community Profile

Pleasanton USD

Polygon Study Area

Population Summary

2000 Total Population	64,950
2010 Total Population	71,334
2013 Total Population	73,033
2013 Group Quarters	456
2018 Total Population	77,042
2013-2018 Annual Rate	1.07%

Household Summary

2000 Households	23,798
2000 Average Household Size	2.72
2010 Households	25,623
2010 Average Household Size	2.77
2013 Households	26,197
2013 Average Household Size	2.77
2018 Households	27,652
2018 Average Household Size	2.77
2013-2018 Annual Rate	1.09%
2010 Families	19,473
2010 Average Family Size	3.19
2013 Families	19,888
2013 Average Family Size	3.20
2018 Families	20,986
2018 Average Family Size	3.19
2013-2018 Annual Rate	1.08%

Housing Unit Summary

2000 Housing Units	24,467
Owner Occupied Housing Units	71.1%
Renter Occupied Housing Units	26.1%
Vacant Housing Units	2.7%
2010 Housing Units	26,455
Owner Occupied Housing Units	68.8%
Renter Occupied Housing Units	28.1%
Vacant Housing Units	3.1%
2013 Housing Units	27,046
Owner Occupied Housing Units	67.2%
Renter Occupied Housing Units	29.6%
Vacant Housing Units	3.1%
2018 Housing Units	28,823
Owner Occupied Housing Units	67.1%
Renter Occupied Housing Units	28.8%
Vacant Housing Units	4.1%

Median Household Income

2013	\$112,527
2018	\$121,851

Median Home Value

2013	\$618,076
2018	\$755,740

Per Capita Income

2013	\$50,929
2018	\$59,510

Median Age

2010	40.7
2013	41.6
2018	42.3

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014

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Community Profile

Pleasanton USD

Polygon Study Area

2013 Households by Income

Household Income Base	26,197
<\$15,000	4.2%
\$15,000 - \$24,999	3.3%
\$25,000 - \$34,999	4.3%
\$35,000 - \$49,999	6.4%
\$50,000 - \$74,999	12.1%
\$75,000 - \$99,999	10.7%
\$100,000 - \$149,999	25.4%
\$150,000 - \$199,999	14.8%
\$200,000+	18.7%

Average Household Income	\$141,460
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2018 Households by Income

Household Income Base	27,652
<\$15,000	3.5%
\$15,000 - \$24,999	2.2%
\$25,000 - \$34,999	3.4%
\$35,000 - \$49,999	5.2%
\$50,000 - \$74,999	9.1%
\$75,000 - \$99,999	11.6%
\$100,000 - \$149,999	27.0%
\$150,000 - \$199,999	17.5%
\$200,000+	20.5%

Average Household Income	\$165,267
--------------------------	-----------

2013 Owner Occupied Housing Units by Value

Total	18,181
<\$50,000	0.2%
\$50,000 - \$99,999	1.4%
\$100,000 - \$149,999	5.8%
\$150,000 - \$199,999	3.1%
\$200,000 - \$249,999	2.6%
\$250,000 - \$299,999	3.0%
\$300,000 - \$399,999	7.5%
\$400,000 - \$499,999	11.5%
\$500,000 - \$749,999	31.5%
\$750,000 - \$999,999	14.0%
\$1,000,000 +	19.4%

Average Home Value	\$667,352
--------------------	-----------

2018 Owner Occupied Housing Units by Value

Total	19,340
<\$50,000	0.0%
\$50,000 - \$99,999	0.4%
\$100,000 - \$149,999	1.5%
\$150,000 - \$199,999	1.2%
\$200,000 - \$249,999	1.2%
\$250,000 - \$299,999	1.3%
\$300,000 - \$399,999	2.4%
\$400,000 - \$499,999	13.1%
\$500,000 - \$749,999	28.3%
\$750,000 - \$999,999	21.1%
\$1,000,000 +	29.4%

Average Home Value	\$806,932
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Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014



Community Profile

Pleasanton USD

		Polygon Study Area
2010 Population by Age		
Total		71,335
0 - 4		5.5%
5 - 9		7.4%
10 - 14		8.5%
15 - 24		11.7%
25 - 34		9.0%
35 - 44		15.5%
45 - 54		19.4%
55 - 64		11.9%
65 - 74		6.4%
75 - 84		3.4%
85 +		1.3%
18 +		73.1%
2013 Population by Age		
Total		73,030
0 - 4		5.2%
5 - 9		6.8%
10 - 14		8.4%
15 - 24		12.4%
25 - 34		9.0%
35 - 44		13.6%
45 - 54		18.8%
55 - 64		13.4%
65 - 74		7.3%
75 - 84		3.7%
85 +		1.4%
18 +		74.7%
2018 Population by Age		
Total		77,043
0 - 4		5.1%
5 - 9		6.5%
10 - 14		8.0%
15 - 24		11.8%
25 - 34		9.7%
35 - 44		12.6%
45 - 54		16.9%
55 - 64		15.1%
65 - 74		8.6%
75 - 84		4.1%
85 +		1.6%
18 +		75.7%
2010 Population by Sex		
Males		34,986
Females		36,348
2013 Population by Sex		
Males		35,831
Females		37,201
2018 Population by Sex		
Males		37,824
Females		39,218

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014



Community Profile

Pleasanton USD

		Polygon Study Area
2010 Population by Race/Ethnicity		
Total		71,334
White Alone		67.3%
Black Alone		1.7%
American Indian Alone		0.3%
Asian Alone		23.0%
Pacific Islander Alone		0.2%
Some Other Race Alone		2.8%
Two or More Races		4.7%
Hispanic Origin		10.3%
Diversity Index		58.8
2013 Population by Race/Ethnicity		
Total		73,033
White Alone		66.4%
Black Alone		1.6%
American Indian Alone		0.3%
Asian Alone		23.5%
Pacific Islander Alone		0.2%
Some Other Race Alone		3.0%
Two or More Races		4.9%
Hispanic Origin		10.9%
Diversity Index		60.0
2018 Population by Race/Ethnicity		
Total		77,044
White Alone		64.6%
Black Alone		1.6%
American Indian Alone		0.4%
Asian Alone		24.8%
Pacific Islander Alone		0.2%
Some Other Race Alone		3.3%
Two or More Races		5.2%
Hispanic Origin		11.9%
Diversity Index		62.2
2010 Population by Relationship and Household Type		
Total		71,334
In Households		99.4%
In Family Households		88.6%
Householder		27.3%
Spouse		23.1%
Child		33.6%
Other relative		3.1%
Nonrelative		1.5%
In Nonfamily Households		10.7%
In Group Quarters		0.6%
Institutionalized Population		0.2%
Noninstitutionalized Population		0.4%

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014

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Community Profile

Pleasanton USD

Polygon Study Area

2013 Population 25+ by Educational Attainment

Total	49,114
Less than 9th Grade	1.8%
9th - 12th Grade, No Diploma	3.2%
High School Graduate	13.5%
Some College, No Degree	17.7%
Associate Degree	8.5%
Bachelor's Degree	33.7%
Graduate/Professional Degree	21.6%

2013 Population 15+ by Marital Status

Total	58,177
Never Married	24.6%
Married	64.0%
Widowed	4.0%
Divorced	7.4%

2013 Civilian Population 16+ in Labor Force

Civilian Employed	93.6%
Civilian Unemployed	6.4%

2013 Employed Population 16+ by Industry

Total	36,407
Agriculture/Mining	0.2%
Construction	4.1%
Manufacturing	14.6%
Wholesale Trade	3.0%
Retail Trade	10.1%
Transportation/Utilities	3.1%
Information	3.0%
Finance/Insurance/Real Estate	7.9%
Services	51.2%
Public Administration	2.8%

2013 Employed Population 16+ by Occupation

Total	36,408
White Collar	77.6%
Management/Business/Financial	25.4%
Professional	30.1%
Sales	12.3%
Administrative Support	9.9%
Services	13.2%
Blue Collar	9.2%
Farming/Forestry/Fishing	0.3%
Construction/Extraction	2.2%
Installation/Maintenance/Repair	2.0%
Production	2.1%
Transportation/Material Moving	2.6%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

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Community Profile

Pleasanton USD

		Polygon Study Area
2010 Households by Type		
Total		25,623
Households with 1 Person		19.2%
Households with 2+ People		80.8%
Family Households		76.0%
Husband-wife Families		64.3%
With Related Children		35.0%
Other Family (No Spouse Present)		11.7%
Other Family with Male Householder		3.8%
With Related Children		2.3%
Other Family with Female Householder		8.0%
With Related Children		5.0%
Nonfamily Households		4.8%
All Households with Children		42.5%
Multigenerational Households		3.4%
Unmarried Partner Households		4.1%
Male-female		3.5%
Same-sex		0.6%
2010 Households by Size		
Total		25,625
1 Person Household		19.2%
2 Person Household		30.6%
3 Person Household		19.1%
4 Person Household		20.7%
5 Person Household		7.3%
6 Person Household		2.2%
7 + Person Household		0.8%
2010 Households by Tenure and Mortgage Status		
Total		25,623
Owner Occupied		71.0%
Owned with a Mortgage/Loan		59.7%
Owned Free and Clear		11.3%
Renter Occupied		29.0%

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

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Community Profile

Pleasanton USD

Top 3 Tapestry Segments		Polygon Study Area
	1.	Suburban Splendor
	2.	Boomburbs
	3.	Enterprising Professionals
2013 Consumer Spending		
Apparel & Services: Total \$		\$78,658,003
Average Spent		\$3,002.56
Spending Potential Index		133
Computers & Accessories: Total \$		\$13,284,932
Average Spent		\$507.12
Spending Potential Index		204
Education: Total \$		\$84,708,825
Average Spent		\$3,233.53
Spending Potential Index		222
Entertainment/Recreation: Total \$		\$173,983,575
Average Spent		\$6,641.35
Spending Potential Index		204
Food at Home: Total \$		\$242,419,996
Average Spent		\$9,253.73
Spending Potential Index		184
Food Away from Home: Total \$		\$162,833,988
Average Spent		\$6,215.75
Spending Potential Index		195
Health Care: Total \$		\$221,458,588
Average Spent		\$8,453.59
Spending Potential Index		190
HH Furnishings & Equipment: Total \$		\$82,974,013
Average Spent		\$3,167.31
Spending Potential Index		176
Investments: Total \$		\$161,011,169
Average Spent		\$6,146.17
Spending Potential Index		296
Retail Goods: Total \$		\$1,156,262,955
Average Spent		\$44,137.23
Spending Potential Index		183
Shelter: Total \$		\$877,848,934
Average Spent		\$33,509.52
Spending Potential Index		206
TV/Video/Audio: Total \$		\$61,826,545
Average Spent		\$2,360.06
Spending Potential Index		183
Travel: Total \$		\$105,461,005
Average Spent		\$4,025.69
Spending Potential Index		219
Vehicle Maintenance & Repairs: Total \$		\$55,968,120
Average Spent		\$2,136.43
Spending Potential Index		195

Data Note: Consumer spending shows the amount spent on a variety of goods and services by households that reside in the area. Expenditures are shown by broad budget categories that are not mutually exclusive. Consumer spending does not equal business revenue. Total and Average Amount Spent Per Household represent annual figures. The Spending Potential Index represents the amount spent in the area relative to a national average of 100.

Source: Consumer Spending data are derived from the 2010 and 2011 Consumer Expenditure Surveys, Bureau of Labor Statistics. Esri.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018. Esri converted Census 2000 data into 2010 geography.

January 28, 2014

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	2000	2010	2000-2010 Annual Rate
Population	64,950	71,334	0.94%
Households	23,798	25,623	0.74%
Housing Units	24,467	26,455	0.78%
Population by Race			
Total		71,334	100.0%
Population Reporting One Race		67,957	95.3%
White		47,980	67.3%
Black		1,197	1.7%
American Indian		233	0.3%
Asian		16,389	23.0%
Pacific Islander		135	0.2%
Some Other Race		2,023	2.8%
Population Reporting Two or More Races		3,377	4.7%
Total Hispanic Population		7,370	10.3%
Population by Sex			
Male		34,986	49.0%
Female		36,348	51.0%
Population by Age			
Total		71,335	100.0%
Age 0 - 4		3,929	5.5%
Age 5 - 9		5,303	7.4%
Age 10 - 14		6,072	8.5%
Age 15 - 19		5,411	7.6%
Age 20 - 24		2,930	4.1%
Age 25 - 29		3,000	4.2%
Age 30 - 34		3,427	4.8%
Age 35 - 39		4,782	6.7%
Age 40 - 44		6,241	8.7%
Age 45 - 49		7,478	10.5%
Age 50 - 54		6,328	8.9%
Age 55 - 59		4,829	6.8%
Age 60 - 64		3,695	5.2%
Age 65 - 69		2,692	3.8%
Age 70 - 74		1,890	2.6%
Age 75 - 79		1,391	2.0%
Age 80 - 84		1,036	1.5%
Age 85+		899	1.3%
Age 18+		52,129	73.1%
Age 65+		7,908	11.1%
Median Age by Sex and Race/Hispanic Origin			
Total Population		40.7	
Male		39.9	
Female		41.3	
White Alone		44.3	
Black Alone		35.2	
American Indian Alone		35.4	
Asian Alone		37.2	
Pacific Islander Alone		35.1	
Some Other Race Alone		30.6	
Two or More Races		16.8	
Hispanic Population		30.2	

Data Note: Hispanic population can be of any race. Census 2010 medians are computed from reported data distributions.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri converted Census 2000 data into 2010 geography.

Households by Type		
Total	25,623	100.0%
Households with 1 Person	4,923	19.2%
Households with 2+ People	20,700	80.8%
Family Households	19,473	76.0%
Husband-wife Families	16,473	64.3%
With Own Children	8,764	34.2%
Other Family (No Spouse Present)	3,001	11.7%
With Own Children	1,683	6.6%
Nonfamily Households	1,227	4.8%
All Households with Children	10,880	42.5%
Multigenerational Households	860	3.4%
Unmarried Partner Households	1,061	4.1%
Male-female	901	3.5%
Same-sex	160	0.6%
Average Household Size	2.77	
Family Households by Size		
Total	19,474	100.0%
2 People	6,807	35.0%
3 People	4,769	24.5%
4 People	5,275	27.1%
5 People	1,866	9.6%
6 People	560	2.9%
7+ People	197	1.0%
Average Family Size	3.19	
Nonfamily Households by Size		
Total	6,151	100.0%
1 Person	4,923	80.0%
2 People	1,045	17.0%
3 People	127	2.1%
4 People	38	0.6%
5 People	11	0.2%
6 People	5	0.1%
7+ People	2	0.0%
Average Nonfamily Size	1.24	
Population by Relationship and Household Type		
Total	71,334	100.0%
In Households	70,878	99.4%
In Family Households	63,234	88.6%
Householder	19,490	27.3%
Spouse	16,487	23.1%
Child	23,979	33.6%
Other relative	2,242	3.1%
Nonrelative	1,036	1.5%
In Nonfamily Households	7,644	10.7%
In Group Quarters	456	0.6%
Institutionalized Population	136	0.2%
Noninstitutionalized Population	320	0.4%

Data Note: **Households with children** include any households with people under age 18, related or not. **Multigenerational households** are families with 3 or more parent-child relationships. **Unmarried partner households** are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography. **Average family size** excludes nonrelatives.

Source: U.S. Census Bureau, Census 2010 Summary File 1.

Family Households by Age of Householder		
Total	19,474	100.0%
Householder Age 15 - 44	6,549	33.6%
Householder Age 45 - 54	6,515	33.5%
Householder Age 55 - 64	3,676	18.9%
Householder Age 65 - 74	1,802	9.3%
Householder Age 75+	932	4.8%
Nonfamily Households by Age of Householder		
Total	6,149	100.0%
Householder Age 15 - 44	1,876	30.5%
Householder Age 45 - 54	1,091	17.7%
Householder Age 55 - 64	1,162	18.9%
Householder Age 65 - 74	919	14.9%
Householder Age 75+	1,101	17.9%
Households by Race of Householder		
Total	25,623	100.0%
Householder is White Alone	18,859	73.6%
Householder is Black Alone	469	1.8%
Householder is American Indian Alone	71	0.3%
Householder is Asian Alone	4,903	19.1%
Householder is Pacific Islander Alone	55	0.2%
Householder is Some Other Race Alone	597	2.3%
Householder is Two or More Races	669	2.6%
Households with Hispanic Householder	2,105	8.2%
Husband-wife Families by Race of Householder		
Total	16,472	100.0%
Householder is White Alone	11,568	70.2%
Householder is Black Alone	202	1.2%
Householder is American Indian Alone	33	0.2%
Householder is Asian Alone	3,949	24.0%
Householder is Pacific Islander Alone	27	0.2%
Householder is Some Other Race Alone	297	1.8%
Householder is Two or More Races	396	2.4%
Husband-wife Families with Hispanic Householder	1,113	6.8%
Other Families (No Spouse) by Race of Householder		
Total	3,002	100.0%
Householder is White Alone	2,188	72.9%
Householder is Black Alone	106	3.5%
Householder is American Indian Alone	17	0.6%
Householder is Asian Alone	412	13.7%
Householder is Pacific Islander Alone	11	0.4%
Householder is Some Other Race Alone	143	4.8%
Householder is Two or More Races	125	4.2%
Other Families with Hispanic Householder	468	15.6%
Nonfamily Households by Race of Householder		
Total	6,150	100.0%
Householder is White Alone	5,103	83.0%
Householder is Black Alone	161	2.6%
Householder is American Indian Alone	21	0.3%
Householder is Asian Alone	543	8.8%
Householder is Pacific Islander Alone	17	0.3%
Householder is Some Other Race Alone	157	2.6%
Householder is Two or More Races	148	2.4%
Nonfamily Households with Hispanic Householder	524	8.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1.

Total Housing Units by Occupancy

Total	26,464	100.0%
Occupied Housing Units	25,623	96.8%
Vacant Housing Units		
For Rent	316	1.2%
Rented, not Occupied	25	0.1%
For Sale Only	174	0.7%
Sold, not Occupied	45	0.2%
For Seasonal/Recreational/Occasional Use	121	0.5%
For Migrant Workers	0	0.0%
Other Vacant	160	0.6%
Total Vacancy Rate	3.1%	

Households by Tenure and Mortgage Status

Total	25,623	100.0%
Owner Occupied	18,193	71.0%
Owned with a Mortgage/Loan	15,307	59.7%
Owned Free and Clear	2,887	11.3%
Average Household Size	2.90	
Renter Occupied	7,430	29.0%
Average Household Size	2.45	

Owner-occupied Housing Units by Race of Householder

Total	18,194	100.0%
Householder is White Alone	13,827	76.0%
Householder is Black Alone	191	1.1%
Householder is American Indian Alone	37	0.2%
Householder is Asian Alone	3,558	19.6%
Householder is Pacific Islander Alone	22	0.1%
Householder is Some Other Race Alone	189	1.0%
Householder is Two or More Races	370	2.0%
Owner-occupied Housing Units with Hispanic Householder	1,001	5.5%

Renter-occupied Housing Units by Race of Householder

Total	7,430	100.0%
Householder is White Alone	5,033	67.7%
Householder is Black Alone	278	3.7%
Householder is American Indian Alone	34	0.5%
Householder is Asian Alone	1,345	18.1%
Householder is Pacific Islander Alone	33	0.4%
Householder is Some Other Race Alone	408	5.5%
Householder is Two or More Races	299	4.0%
Renter-occupied Housing Units with Hispanic Householder	1,104	14.9%

Average Household Size by Race/Hispanic Origin of Householder

Householder is White Alone	2.61
Householder is Black Alone	2.59
Householder is American Indian Alone	2.86
Householder is Asian Alone	3.30
Householder is Pacific Islander Alone	2.75
Householder is Some Other Race Alone	3.26
Householder is Two or More Races	2.93
Householder is Hispanic	3.08

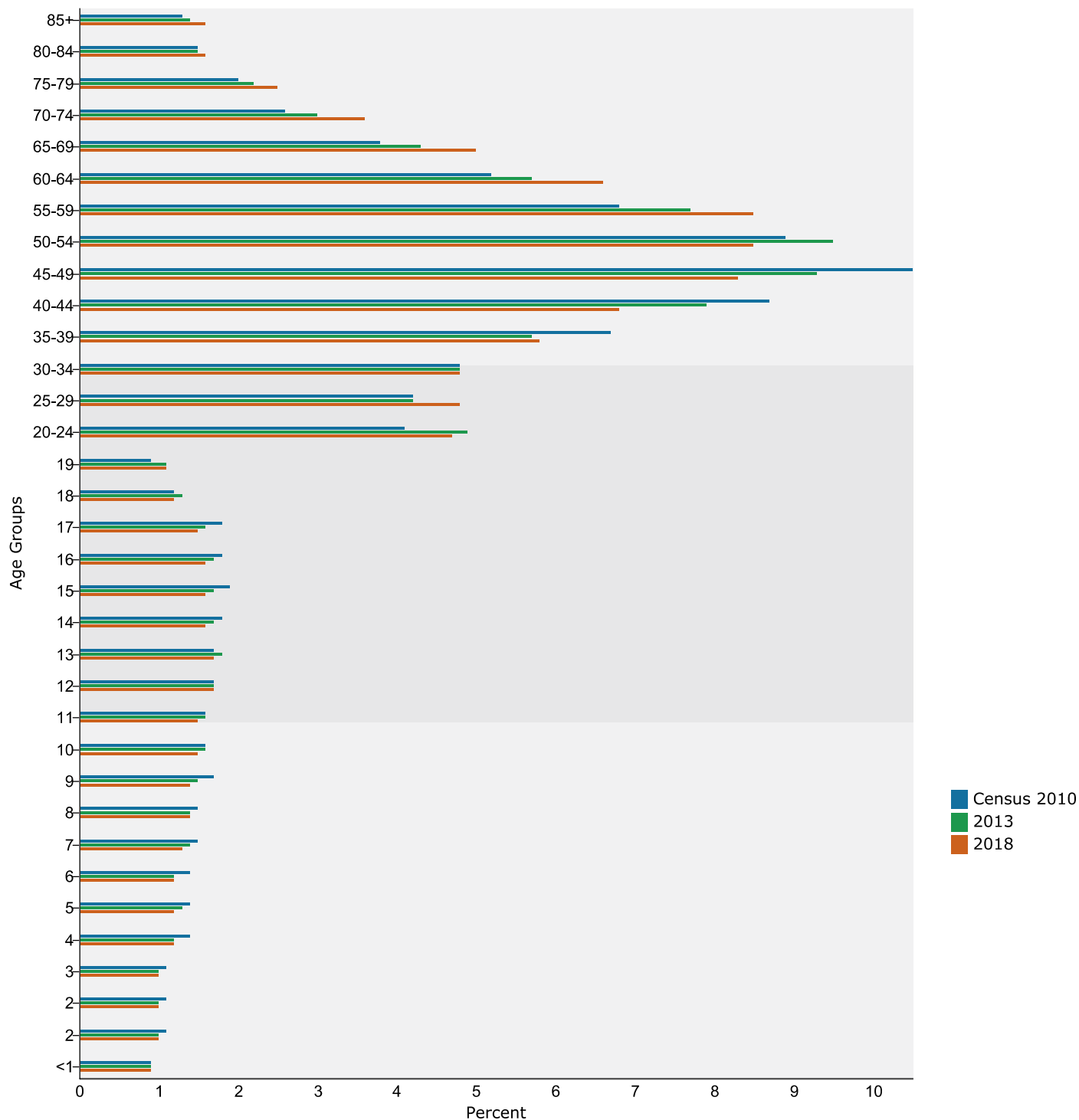
Source: U.S. Census Bureau, Census 2010 Summary File 1.

Summary	Census 2010	2013	2018	2013-2018 Change	2013-2018 Annual Rate
Population	71,334	73,033	77,042	4,009	1.07%
Households	25,623	26,197	27,652	1,455	1.09%
Average Household Size	2.77	2.77	2.77	0.00	0.00%

Total Population by Detailed Age	Census 2010		2013		2018	
	Number	Percent	Number	Percent	Number	Percent
Total	71,333	100.0%	73,031	100.0%	77,041	100.0%
<1	641	0.9%	639	0.9%	675	0.9%
1	761	1.1%	727	1.0%	764	1.0%
2	796	1.1%	760	1.0%	793	1.0%
3	767	1.1%	746	1.0%	781	1.0%
4	964	1.4%	891	1.2%	931	1.2%
5	978	1.4%	929	1.3%	938	1.2%
6	1,000	1.4%	902	1.2%	912	1.2%
7	1,098	1.5%	1,030	1.4%	1,038	1.3%
8	1,050	1.5%	1,036	1.4%	1,041	1.4%
9	1,178	1.7%	1,084	1.5%	1,087	1.4%
10	1,152	1.6%	1,140	1.6%	1,146	1.5%
11	1,138	1.6%	1,174	1.6%	1,176	1.5%
12	1,234	1.7%	1,266	1.7%	1,279	1.7%
13	1,243	1.7%	1,285	1.8%	1,289	1.7%
14	1,304	1.8%	1,248	1.7%	1,251	1.6%
15	1,331	1.9%	1,261	1.7%	1,260	1.6%
16	1,294	1.8%	1,214	1.7%	1,206	1.6%
17	1,275	1.8%	1,184	1.6%	1,182	1.5%
18	886	1.2%	968	1.3%	963	1.2%
19	625	0.9%	826	1.1%	820	1.1%
20 - 24	2,930	4.1%	3,610	4.9%	3,646	4.7%
25 - 29	3,000	4.2%	3,090	4.2%	3,730	4.8%
30 - 34	3,427	4.8%	3,519	4.8%	3,710	4.8%
35 - 39	4,782	6.7%	4,158	5.7%	4,497	5.8%
40 - 44	6,241	8.7%	5,803	7.9%	5,240	6.8%
45 - 49	7,478	10.5%	6,779	9.3%	6,427	8.3%
50 - 54	6,328	8.9%	6,927	9.5%	6,587	8.5%
55 - 59	4,829	6.8%	5,619	7.7%	6,544	8.5%
60 - 64	3,695	5.2%	4,182	5.7%	5,074	6.6%
65 - 69	2,692	3.8%	3,106	4.3%	3,886	5.0%
70 - 74	1,890	2.6%	2,210	3.0%	2,751	3.6%
75 - 79	1,391	2.0%	1,573	2.2%	1,923	2.5%
80 - 84	1,036	1.5%	1,105	1.5%	1,256	1.6%
85+	899	1.3%	1,040	1.4%	1,238	1.6%
<18	19,204	26.9%	18,515	25.4%	18,751	24.3%
18+	52,129	73.1%	54,517	74.6%	58,292	75.7%
21+	50,030	70.1%	51,930	71.1%	55,733	72.3%
Median Age	40.7		41.6		42.3	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

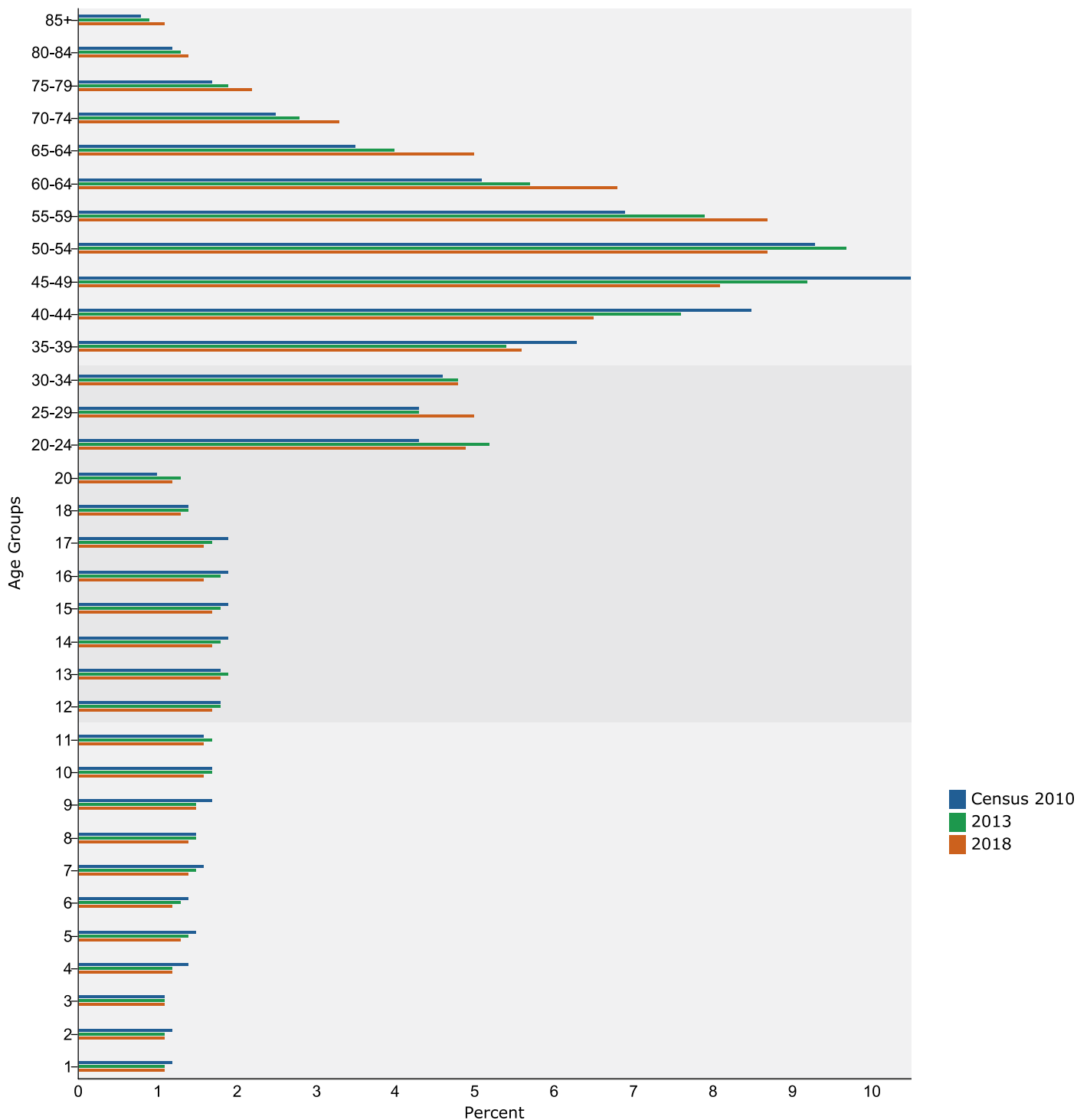
January 28, 2014

Male Population by Detailed Age	Census 2010		2013		2018	
	Number	Percent	Number	Percent	Number	Percent
Total	34,985	100.0%	35,831	100.0%	37,825	100.0%
<1	340	1.0%	331	0.9%	352	0.9%
1	403	1.2%	380	1.1%	399	1.1%
2	403	1.2%	389	1.1%	403	1.1%
3	381	1.1%	385	1.1%	401	1.1%
4	489	1.4%	445	1.2%	467	1.2%
5	511	1.5%	485	1.4%	489	1.3%
6	502	1.4%	469	1.3%	469	1.2%
7	573	1.6%	535	1.5%	536	1.4%
8	539	1.5%	527	1.5%	528	1.4%
9	612	1.7%	552	1.5%	555	1.5%
10	602	1.7%	601	1.7%	605	1.6%
11	572	1.6%	598	1.7%	603	1.6%
12	615	1.8%	640	1.8%	653	1.7%
13	637	1.8%	664	1.9%	668	1.8%
14	659	1.9%	636	1.8%	643	1.7%
15	677	1.9%	633	1.8%	636	1.7%
16	678	1.9%	631	1.8%	622	1.6%
17	650	1.9%	600	1.7%	596	1.6%
18	499	1.4%	510	1.4%	503	1.3%
19	355	1.0%	449	1.3%	441	1.2%
20 - 24	1,499	4.3%	1,862	5.2%	1,856	4.9%
25 - 29	1,503	4.3%	1,558	4.3%	1,891	5.0%
30 - 34	1,615	4.6%	1,703	4.8%	1,820	4.8%
35 - 39	2,217	6.3%	1,920	5.4%	2,120	5.6%
40 - 44	2,970	8.5%	2,738	7.6%	2,456	6.5%
45 - 49	3,662	10.5%	3,284	9.2%	3,068	8.1%
50 - 54	3,247	9.3%	3,490	9.7%	3,275	8.7%
55 - 59	2,414	6.9%	2,840	7.9%	3,278	8.7%
60 - 64	1,780	5.1%	2,057	5.7%	2,561	6.8%
65 - 69	1,227	3.5%	1,446	4.0%	1,891	5.0%
70 - 74	860	2.5%	995	2.8%	1,263	3.3%
75 - 79	608	1.7%	683	1.9%	824	2.2%
80 - 84	409	1.2%	455	1.3%	522	1.4%
85+	277	0.8%	340	0.9%	431	1.1%
<18	9,844	28.1%	9,502	26.5%	9,624	25.4%
18+	25,142	71.9%	26,330	73.5%	28,201	74.6%
21+	23,964	68.5%	24,938	69.6%	26,837	71.0%
Median Age	39.9		40.8		41.3	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

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Male Population by Detailed Age



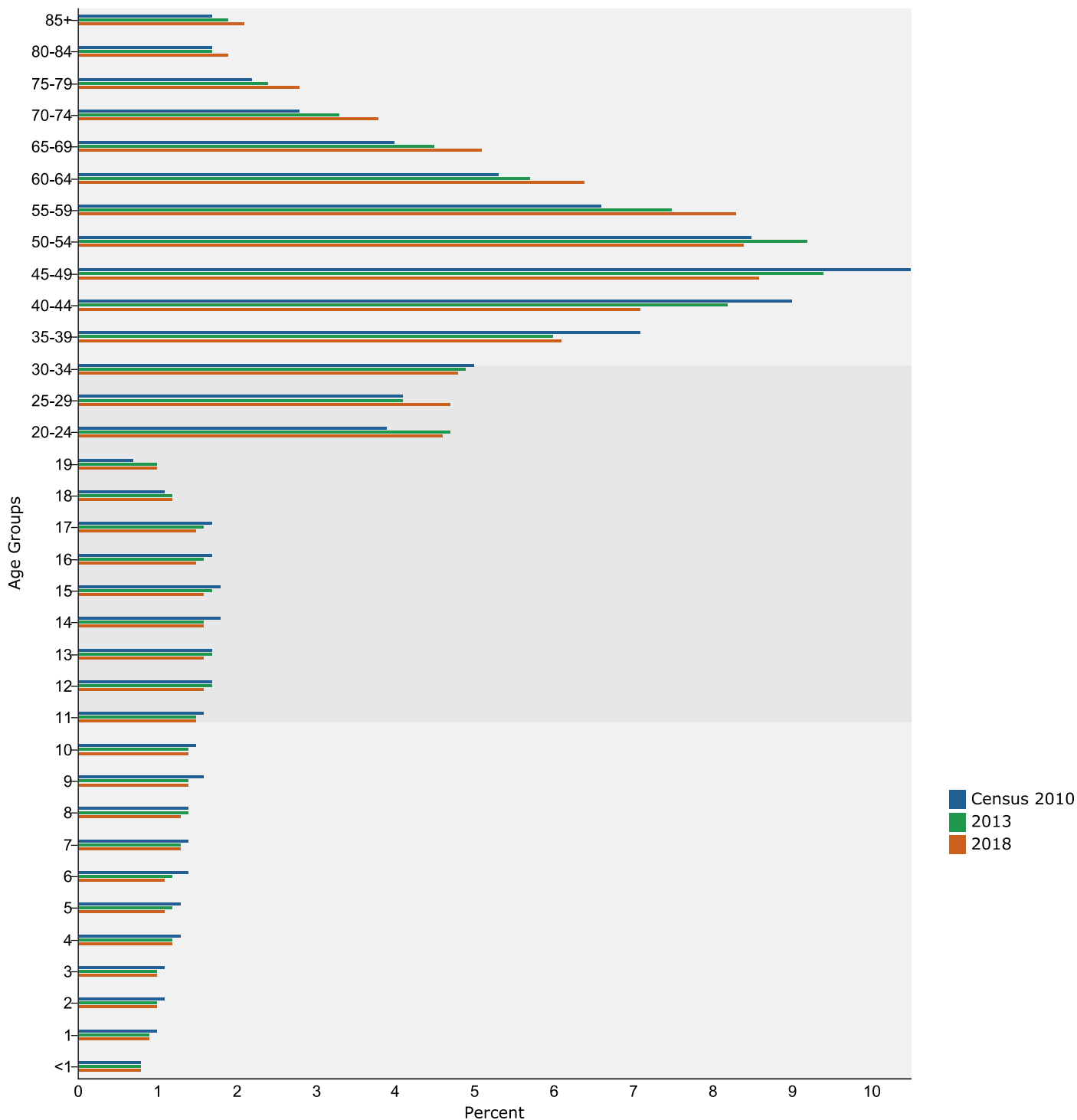
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

Female Population by Detailed Age	Census 2010		2013		2018	
	Number	Percent	Number	Percent	Number	Percent
Total	36,351	100.0%	37,200	100.0%	39,218	100.0%
<1	301	0.8%	308	0.8%	323	0.8%
1	358	1.0%	347	0.9%	366	0.9%
2	393	1.1%	371	1.0%	391	1.0%
3	386	1.1%	361	1.0%	379	1.0%
4	475	1.3%	445	1.2%	463	1.2%
5	467	1.3%	444	1.2%	449	1.1%
6	498	1.4%	433	1.2%	443	1.1%
7	525	1.4%	495	1.3%	502	1.3%
8	511	1.4%	509	1.4%	513	1.3%
9	565	1.6%	531	1.4%	531	1.4%
10	550	1.5%	539	1.4%	541	1.4%
11	566	1.6%	575	1.5%	574	1.5%
12	620	1.7%	626	1.7%	627	1.6%
13	605	1.7%	621	1.7%	622	1.6%
14	646	1.8%	611	1.6%	609	1.6%
15	654	1.8%	629	1.7%	624	1.6%
16	616	1.7%	583	1.6%	585	1.5%
17	626	1.7%	585	1.6%	587	1.5%
18	387	1.1%	458	1.2%	460	1.2%
19	270	0.7%	376	1.0%	378	1.0%
20 - 24	1,430	3.9%	1,748	4.7%	1,790	4.6%
25 - 29	1,498	4.1%	1,532	4.1%	1,839	4.7%
30 - 34	1,812	5.0%	1,816	4.9%	1,890	4.8%
35 - 39	2,565	7.1%	2,239	6.0%	2,377	6.1%
40 - 44	3,272	9.0%	3,065	8.2%	2,783	7.1%
45 - 49	3,816	10.5%	3,495	9.4%	3,358	8.6%
50 - 54	3,081	8.5%	3,438	9.2%	3,312	8.4%
55 - 59	2,415	6.6%	2,779	7.5%	3,266	8.3%
60 - 64	1,915	5.3%	2,125	5.7%	2,513	6.4%
65 - 69	1,465	4.0%	1,660	4.5%	1,995	5.1%
70 - 74	1,030	2.8%	1,215	3.3%	1,488	3.8%
75 - 79	783	2.2%	890	2.4%	1,099	2.8%
80 - 84	628	1.7%	650	1.7%	734	1.9%
85+	622	1.7%	701	1.9%	807	2.1%
<18	9,361	25.8%	9,015	24.2%	9,129	23.3%
18+	26,987	74.2%	28,187	75.8%	30,091	76.7%
21+	26,066	71.7%	26,995	72.6%	28,894	73.7%
Median Age	41.3		42.3		43.1	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.

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Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2013 and 2018.