



Pleasanton Unified School District

Pleasanton, California

Fall 2016/2017 Report

Student Population Projections Fall 2016 – Fall 2026 By Residence and at Maturity

Based on Fall 2016 Data

Prepared by



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INTRODUCTION

The Pleasanton Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the past four student data files, developing and researching pertinent demographic data, identifying future residential development plans and developing a set of ten-year and Maturation student population projections. This study was also prepared to assist the District's efforts in evaluating future site requirements, including how many additional sites and where and when they may be needed. DDP can then optionally assist the District in developing solutions for housing future student populations.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can use this information to better plan for the need, location and timing of facility or boundary adjustments.

While conducting a Facilities Master Plan, it was determined that the District's desired capacity for each of its elementary facilities is between 600-700 students per campus. According to the most recent data made available, at least 2 additional elementary facilities will be required at some point beyond 2026 once the District reaches full maturation. In the near term, the District continues to see the impacted campuses in the northern region of the District that includes the Donlon, Walnut Grove, and Fairlands elementary attendance areas. The district should consider its options to address the capacity concerns that include redistricting, continuing to transfer into schools with additional capacity, or add capacity in the form of a new elementary school with funds from Measure I1.

This report and the recently compiled demographic data will help the District determine areas that will be most impacted by projected growth or decline as well as providing insight into the long-term needs of the District at Maturity (when all potential residential units "build-out" and the neighborhoods have been established).

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Maturation Methodology** process combines current housing (obtained from the local County Tax Assessor files), projected development (city or developers), and an estimate of additional potential housing (from aerial photos, area zoning maps, and discussions with the city or county planning officials) for the District. The sum of housing counts by type and by study area determines the total number of units in the District at maturation. This housing count totaled by type and by study area is multiplied by the appropriate maturation students yield factors to produce the maturation projections. The last column of the district wide projection summary, each attendance area and study areas include the Maturation projections.

The **Student Resident Projection Summary** sections are a review of Fall 2016's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area. While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the fall of the 2016-2017 school year. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The passage of Measure I1 by voters in 2016 has facilitated Pleasanton Unified to revisit its demographic study with additional options. The following projections are based solely upon school of residence and are designed to alert the District as to when and where the student population shifts will occur. Currently, the PUSD has a total of 9 elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2016 CBEDS, the District reported a total of 6,116 TK-5, 3,715 6-8 students and 4,897 9-12 students for a total of 14,728 TK-12 students enrolled in the District. Over the next ten years, decline is expected for the District. This decline is expected to occur in part due to changes in development schedules but primarily due to falling birth rates observed in the region in recent years as well as the elimination of units expected to be constructed in East Pleasanton.

A net decline of 370 TK-5 students is forecasted for the end of the projection period in 2026. In analyzing the individual elementary (TK-5) attendance area projections, it becomes clear that the District's elementary attendance projection declines vary throughout the district. 5 of the District's 9 elementary attendance areas are expected to see declines in their resident student populations over the next 10 years. The following schools are listed in order of greatest increase to greatest decline over the next ten years: Donlon (10%), Valley View (3%), Mohr (2%), Alisal (1%), Hearst (-.2%), Vintage Hills (-9%), Walnut Grove (-11%), Fairlands (-12%) and Lydiksen (-23%). The District is currently near its desired maximum average elementary enrollment of 700 students. With birth rates expected to introduce smaller incoming kindergarten classes and plans to construct units in East Pleasanton delayed indefinitely, the District can expect to remain under this threshold through at least 2026.

While the District is expected to see an overall decline in its student population, there still are some attendance areas in the northern region of the District that are impacted as they see both their resident student population and enrollments above 700 students. In the past, Davis Demographics has recommended redistricting to redistribute the student population away from impacted area and into areas with additional capacity. The passage of Measure I1 has given the District the ability to address capacity concerns with the construction of a new elementary school. Should the District pursue this option, consideration should be given to locating the school within the area comprised of the current Donlon, Fairlands and Walnut Grove elementary attendance areas. Doing so would enable the District to continue to create attendance boundaries that create "neighborhood" schools while locating the school in another location could make the creation of an attendance boundary with enough students to server the school a challenge. If locating the school in this region of the District is not possible based on the availability of land, locating the new school in another region could still be done by offering a school of choice that would allow students to attend regardless of address.

This recommendation is based on current information that could change. As such, it will be critical for the District to continue to closely monitor plans for residential development in East Pleasanton as changes to current plans could have a dramatic impact on future resident student population. Once the district fully matures some time beyond 2026, the District should see a resident student population that could support 11 facilities with average enrollment of 717 students. No additional middle school or high school facilities will be need over the next 10 years or at maturity based upon the most recent projections.

The District needs to closely monitor the growth of the residential development, reported births and update student projections annually to make sure to track any new trends that could impact future student population trends. Doing so would give a better idea of exactly when any plans to adjust potential capacity issues would need to be implemented as the time nears.

DDP was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing

SOURCES OF DATA

Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the Pleasanton Unified School District. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the creation of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the appropriate elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. The Pleasanton Unified School District has been split into 212 such study areas.

3) Schools

The District has provided school facility location information to DDP for the purpose of mapping the District facilities as well as school capacity data.

4) Student Data

- a. **Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the previous year's (2013, 2014, 2015 and 2016) address-matched students as historical data.

- b. Current Student Data** - A student data file for early October 2016 (received by computer data file from the Pleasanton Unified School District) is summarized by grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from Fall 2017 through Fall 2026.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of CBEDS date (early October 2016) and the number of students used in the ten-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries as well as special day class students.

Table 1– Student Accounting Summary

Pleasanton Unified School District
Student Accounting Summary
Fall 2016/2017 Actual Enrollment (October 2016)

Total TK-12 Students Provided by District File (representing October 2016)	14,728
Students Living Outside of the District	-267
Special Day Class	-280
Unmatched	-1
STUDENTS USED IN THE PROJECTIONS	14,010

5) Planned Residential Development – DDP worked under the guidance of the Pleasanton Planning Division to draft a development schedule for future units. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten-year projections. (See **Section Two** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe as identified by the Pleasanton Planning Division.

The total unit counts used in the Maturation projections was obtained using the most current zoning designations by the City of Pleasanton and the County of Alameda planning departments. The most current aerial imagery available was used to determine the acreage of buildable land and the future density of this vacant land was calculated using those found in the zoning designation by land use.

The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Forecasting future development is speculative by nature as these schedules can be change dramatically as a reaction to a variety of variables. It is for this reason that it is always recommended to continue to monitor development activity on an annual basis to ensure the latest trends are applied to the student population projections.

Non-Geographic Data

Three basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data – Zip codes that have a majority of their area fall within the District boundary are identified to be used in analysis of the regions birth rates. Birth data for postal zip codes 94588 and 94566 was obtained from the California State Department of Health, Vital Statistics Division, for the years 1995-2014. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing “resales” and renter migration.

3) Student Yield Factors (SYF's) –The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District. This survey included three main housing types scheduled to be built in the District over the next ten years: Single-Family Detached (SFD) and “Transit Oriented Developments” (TOD) and High Density Units /Apartments (APT).

These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Ten-Year Projection Methodology** section.

TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are sufficient to adequately plan for a new facility. It is a short to midterm solution for planning needs. Projections beyond ten years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This natural progression of students is modified by the following factors: birth rates, mobility factors, student yield factors and planned residential development.

2) Incoming Kindergarten – Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2a, shows the total births for each zip code in the Pleasanton Unified School District from 1995 to 2014. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2016) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2011). Assuming that the Fall 2016 kindergarten class was mostly born in 2011, DDP compared the total births in 2011 to the total births in 2012, to determine a factor for next year's kindergarten class (Fall 2017). Similarly, 2011 was compared to 2013 (Fall 2018 K class), 2011 to 2014 (Fall 2019 K class). A conservative approach was used for the later years (Fall 2021-2026), by using the last year of available data. It is important not to over project the number of new kindergarteners in the final years of the projection (the birth data for the students in the later years of the projections either does not exist, since the students are currently being born or are yet to be born or has not been released to the public yet).

In reviewing the reported births for the zip codes making up the District it becomes apparent that the drop in births has accelerated. At the time of our last update data only up to 2014 was available. The data available shows that births have fallen from 694 all the way to 617, the second lowest total reported since at least 20 years. Such a dramatic drop ensures that future kindergarten classes will be smaller in size compared to previous classes. The trend of declining birth rates is not specific to PUSD. DDP has observed this trend in districts though out California. One local example of this would be San Ramon Unified was has also seen their number of reported births drop as well, falling from a peak of 1,462 in 2006 to 1,285 in 2012. In each case the effect is the same, smaller incoming kindergarten classes that cause declines in the elementary student population. Continuing to monitor birth rates will be critical for the District moving forward as changes in births rates will affect population forecasts and thus any recommendations. An increase in the birth rate could cause the need for additional capacity to be added sooner while continued declines will push this need out into the future. The State is currently working on finalizing 2015 data for release. It will be imperative for PUSD to continue to closely monitor birth rates as they will heavily influence the District's demographic outlook.

Zip Code		Change	
94566			
1995	432	125.9%	
1996	393	114.8%	
1997	428	124.8%	
1998	450	131.2%	
1999	369	107.6%	
2000	399	116.3%	
2001	394	114.9%	
2002	396	115.5%	
2003	402	98.8%	
2004	407	118.7%	
2005	418	121.9%	
2006	387	112.8%	
2007	370	107.9%	
2008	379	110.5%	
2009	338	98.5%	
2010	339	98.8%	
2011	343	---	
2012	288	84.0%	
2013	309	90.1%	
2014	292	85.1%	

Zip Code		Change	
94588			
1995	336	99.1%	
1996	363	107.1%	
1997	372	109.7%	
1998	391	115.3%	
1999	392	115.6%	
2000	449	132.4%	
2001	410	120.9%	
2002	407	120.1%	
2003	367	108.3%	
2004	399	117.7%	
2005	398	117.4%	
2006	352	103.8%	
2007	348	102.7%	
2008	383	113.0%	
2009	339	88.5%	
2010	355	104.7%	
2011	302	---	
2012	302	100.0%	
2013	313	103.6%	
2014	325	107.6%	

District		Change	
Total			
1995	769	113.4%	
1996	756	111.7%	
1997	800	118.2%	
1998	841	124.2%	
1999	761	112.4%	
2000	848	125.3%	
2001	804	118.8%	
2002	803	118.6%	
2003	769	113.6%	
2004	806	119.1%	
2005	816	120.5%	
2006	739	109.2%	
2007	719	106.1%	
2008	762	112.6%	
2009	677	88.8%	
2010	694	102.5%	
2011	645	---	
2012	590	91.5%	
2013	622	96.4%	
2014	617	95.7%	

Used in	Year of	Used in	Year of	Used in	Year of
Projection	Projection	Projection	Projection	Projection	Projection
BASE	2015	BASE	2015	BASE	2015
0.840	2017	1.000	2017	0.915	2017
0.901	2018	1.036	2018	0.964	2018
0.851	2019	1.076	2019	0.957	2019
0.851	2020	1.076	2020	0.957	2020
0.851	2021	1.076	2021	0.957	2021
0.851	2022	1.076	2022	0.957	2022
0.851	2023	1.076	2023	0.957	2023
0.851	2024	1.076	2024	0.957	2024
0.851	2025	1.076	2025	0.957	2025
0.851	2026	1.076	2026	0.957	2026

Table 2a– Birth Data

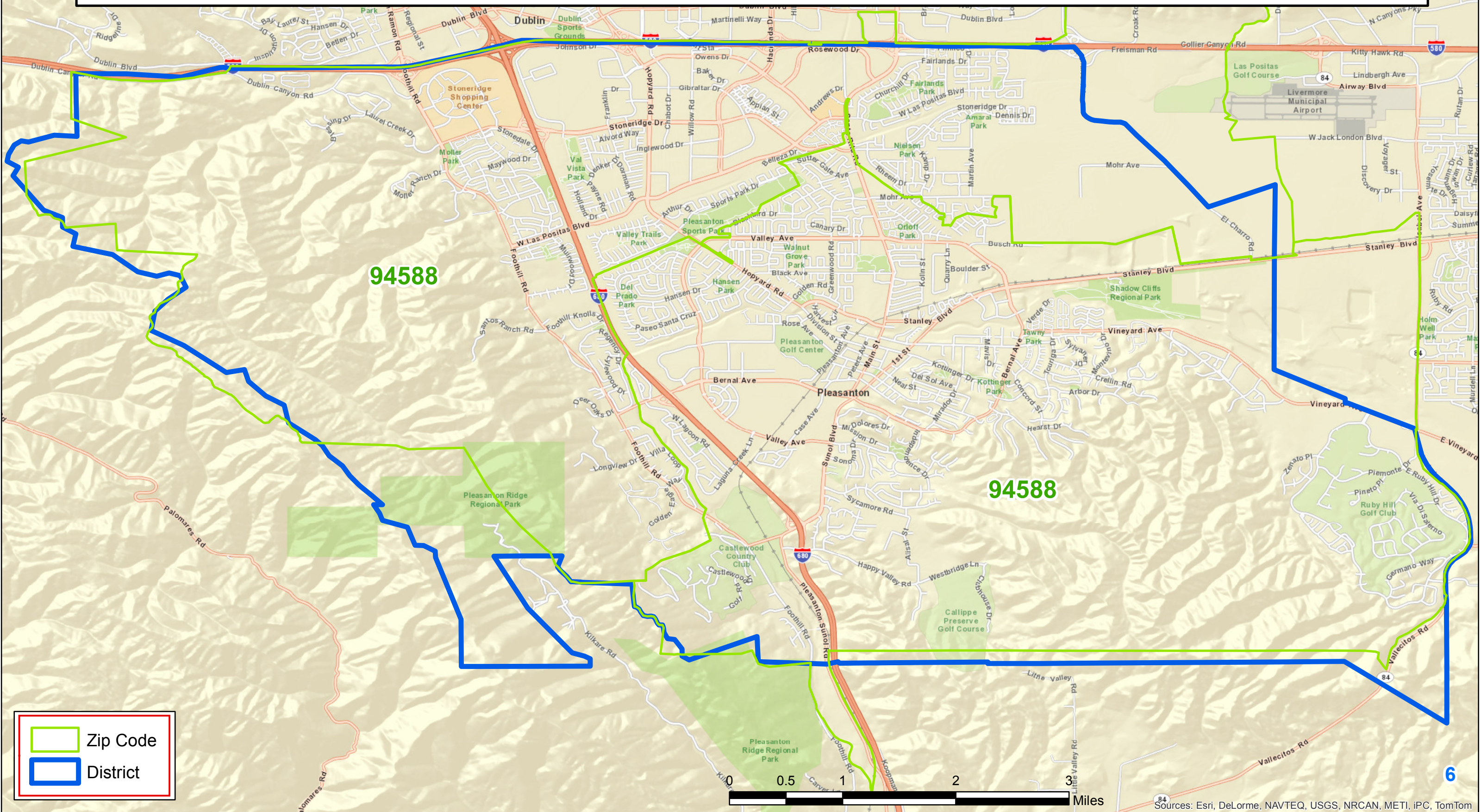
2a. Transitional Kindergarten - Once Kindergarten classes are projected they are further adjusted to account for the impact of transitional kindergarten. Because the state only releases birth totals by year and not by month DDP must assume births are distributed evenly throughout the year. As a result 79% of what was original projected for kindergarten in 2017 will be assigned to kindergarten and will be added to the transitional kindergarten class from the previous to year. The remaining 21% will make up the transitional kindergarten class for 2018. This same ratio will be applied each year after and the cutoff date for kindergarten remains the same and the TK to K ratio stays intact.

While the trend has been on the decline in recent years, data from 2013 and 2014 indicates that the long steady decline may be nearing an end as both years report increases over 2012. The small increases in births for 2013 and 2014 are a hopeful sign for those hoping to see sustained growth in enrollment but it will take much larger increases over a longer period of time to offset the losses the District is expected to incur through graduation of Senior classes that are larger than the incoming kindergarten classes.



PLEASANTON UNIFIED SCHOOL DISTRICT

ZIP CODES

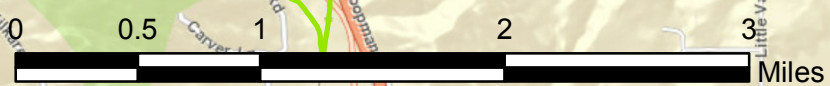


94588

94588

Zip Code

District



3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing in established neighborhoods). This factor takes into account the apartment movement within the District, housing foreclosures as well as resales. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example:

$$\begin{array}{rcl} & 100 \text{ Kindergarten students in Fall 2016 in a study area in Donlon's area} & \\ \times & 113\% \text{ (Kindergarten to 1st Grade Mobility Factor)} & \\ \hline = & \mathbf{113.0} & \mathbf{1^{st} \text{ grade students in Fall 2016 in that study area}} \end{array}$$

The sampling used was taken over a four-year period using "address matched" (located by place of residence) student data from 2013 through 2016 for individual grade comparisons. For example, a comparison was made for the Fall 2013 K student population to the Fall 2014 1st grade students; the same for 2013 1st graders to 2014 2nd graders, etc.. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2013 students to Fall 2014 students, comparing Fall 2014 student data to Fall 2015 students and comparing Fall 2015 student data to Fall 2016 data.

Having historical student data categorized by Study area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within the Pleasanton Unified SD with no new residential development over the past five years was determined. A total sampling of 177 of the 212 study areas was used to represent Pleasanton Unified's older established neighborhoods. The Mobility Factors used for the Pleasanton Unified School District were broken down by current Elementary School Attendance Boundaries. Therefore, nine sets of Mobility Factors were used and are listed in Table 3 below.

Table 3– Mobility Factors

SCHOOL	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12
ALISAL ELEMENTARY SCHOOL	1.04	1.08	1.02	1.06	1.11	1.08	1.09	1.07	1.07	1.01	0.99	1.01
DONLON ELEMENTARY SCHOOL	1.13	1.10	1.01	1.11	1.06	1.03	1.01	1.00	1.00	0.98	0.98	0.95
FAIRLANDS ELEMENTARY SCHOOL	1.13	0.97	1.02	1.00	0.99	1.01	1.01	0.99	0.99	0.97	0.97	0.94
HEARST ELEMENTARY SCHOOL	1.20	1.10	1.12	1.06	1.01	1.09	1.05	1.01	0.96	0.98	0.97	1.00
LYDIKSEN ELEMENTARY SCHOOL	1.14	1.02	1.04	1.07	1.01	0.99	1.04	1.04	1.05	0.99	0.97	0.97
MOHR ELEMENTARY SCHOOL	1.14	1.05	1.09	0.97	0.97	1.03	1.00	1.01	1.06	1.02	0.95	0.95
VALLEY VIEW ELEMENTARY SCHOOL	0.97	1.04	1.03	1.05	1.05	1.10	1.03	1.04	1.00	0.99	1.00	1.00
VINTAGE HILLS ELEMENTARY SCHOOL	1.11	1.11	1.05	1.03	1.01	1.01	0.99	1.05	1.08	0.96	0.95	0.94
WALNUT GROVE ELEMENTARY SCHOOL	1.06	1.06	1.07	1.07	1.03	1.08	1.01	1.02	1.01	0.96	0.98	0.97

BLUE = net increase from one grade to another

RED = net decrease from one grade to another

4) Student Yield Factors (SYF'S) – Ten-Year Projections - The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new housing construction within the District (see **Section Two** for details on planned residential development schedules).

It was part of DDP's Fall 2016 contract to update the District's Student Yield Factors. The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District for a five-year period (2011-2016). DDP typically surveys three main housing types: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Upon further research it was determined that only SFD, TOD and High density residential units (APT's) are currently planned to be constructed. As a result DDP collected the needed data to calculate yield factors for these three housing types. There are plans to construct 2,095 "Transit Oriented Development" (TOD) units within the District at some point in the future with 677 of them expected to be completed over the next ten years. These projects are planned high-density apartment-style units located within a 1 mile radius of a BART station and will be designed with the specific intent to provide residents with easy pedestrian access to BART stations. In the past yields from TOD units constructed in Dublin to calculate yield for future TOD units expected to be constructed in Pleasanton due to the fact that no TOD units existed with the city of Pleasanton. This year however one such development has been completed and was used to calculate yields for TOD units. The resulting yields were then applied to the projections. As expected the resulting TOD yield factors were low in comparison to the SFD and APT yields. These developments are attractive to younger professionals who tend to have children later in life than previous generations and are not as attractive to families with younger children as traditional single family units. It is worth noting that because these units have not yet been built within the District it will be a good idea for the District to review these calculations as the first of these developments is completed.

Two sets of data were required to calculate Student Yield Factors for single family and high density units: a current student file (provided by the District representing October 2016) and current housing unit data (provided to DDP by Alameda County Assessor's Office, which represents the existing housing units as of December 2016). Each student record and tax assessor record is address matched by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, two general categories of housing units were analyzed: Single-Family Detached (SFD) and "High Density Units" (APT) units.

Before the SYF's can be applied to the current housing units, the year of construction for each housing type must be analyzed. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Analyzing the year of construction for new housing units can help estimate the number of facilities needed to accommodate new students. Once DDP was able to identify a sample of new housing units built from 2011-2016, a simple calculation was performed to produce a Student Yield Factor. The total number of units for that housing type divided by the number of current students residing in each housing type.

Upon examining the results, DDP determined that the Student Yield Factors for SFD units built from 2011-2016 would most accurately estimate the number of students new housing would yield. These SFD units sampled were determined to be similar in size and style to the planned residential development. It was decided to apply that SYF to the planned residential development within the District over the next ten years. This sample should reflect a reasonable number of students expected from planned residential developments (see the **Appendix B** for calculations). Table 4 lists the Student Yield Factors that DDP calculated for the Pleasanton Unified School District for the Fall 2016 projection report.

	For SFD Units	For TOD Units	APT Units
K-5	.331	.075	.161
6-8	.172	.052	.054
9-12	.178	.045	.060
K-12	.681	.172	.274

Table 4 – Student Yield Factors

SFD = Single Family Detached units

TOD = “Transit Oriented Development” units

APT = High Density units

At the time that this report was written, only Single-Family Detached (SFD) units, Transit Oriented Development (TOD) units and Apartment units (APT) were proposed to be built within the District over the next ten years. This is the reason for only researching and listing the SFD TOD and APT Student Yield Factors shown in Table 4.

5) Planned Residential Development – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year time frame of the student population projections. The units built within the next ten years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

DDP worked under the guidance of the Pleasanton Planning Division who collaborated with the Planning Manager (Adam Weinstein) to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to be begin construction some time before 2031. A copy of this summary can be found in Appendix C on page 118. These projects were categorized according to their estimated completion dates. The resulting categories were 2017-2021 and 2022-2031. The first of these two categories 2016-2020 and 2021-2025 were used as base in creating an annual break down to be used in the ten years projections while the 2026-2030 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule).

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The phase scheduled used in these projections are estimates only and are based upon the planning departments impression of developers intentions based on various formal and informal conversations with property owners. It is for this reason that it is always recommended to Districts that they continually update the development data to make sure that any changes in the builders intentions are accounted for as there are subject to change by a variety of difficult or even impossible variable to predict such as future market conditions or the fiscal health of property owners.

5a. The East Pleasanton Specific Plan (EPSP) – The EPSP Task Force has considered a number of alternatives in recent years ranging from as few as 0 units to as many as 2,279 units. Many of the alternatives were created to satisfy affordable housing requirements mandated by RHNA resulting in a large multifamily component in

several alternatives. But after review of the City's existing housing stock and General Plan it was determined that the City had enough affordable housing to comply with RHNA standards without having to add affordable units to the EPSP. Taking this new information into consideration the EPSP Task Force began to draft new alternatives that were made up entirely of single family units that ranged from between 0 and 1,300 units. Single Family Alternative (known as "Base Plan"), was selected to be used in the Environmental Impact Report and is thought to be the most likely alternative to be approved due to its ability to cover infrastructure costs, as well as its lack of high density multifamily units. The Plan consists of 1,300 single family units with current estimates having the project being built over a ten year period with occupancy expected to begin in 2019 at the earliest. However the City Council recently directed staff to halt work on the EPSP indefinitely putting the potential for any growth in the area in jeopardy and has caused the city to eliminate units for East Pleasanton from the units forecast provided to DDP. At this time there is no date for the EPSP task force to recommence and approval of any units in the region is in doubt. A development summary that includes all of the projects expected to be constructed with the next 10 years as outlined by the city Planning Division. The EPSP has gone through many changes in the past and more are possible in the future. It will be important for the District to continue to monitor plans for East Pleasanton as plans for the site have the potential to impact the District's future student population and facility needs.

APPLYING THE VARIABLES TO GENERATE THE TEN-YEAR PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

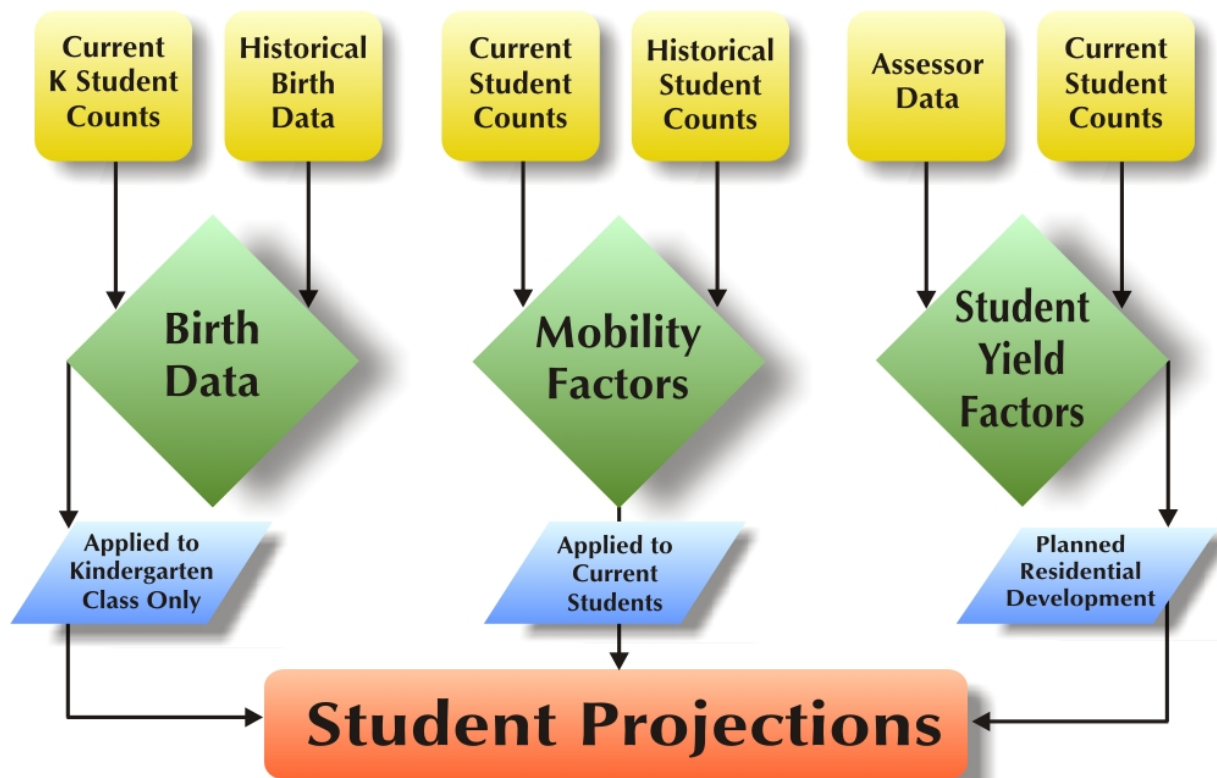
The Pleasanton Unified School District has been divided into 212 study areas and each of these areas are coded for the appropriate elementary, middle and high school that that neighborhood has been assigned. The residential projections are calculated at the study area level. This means that DDP conducts 212 individual projections that are based upon the number of students residing in each study area

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12th grade). The current student base (Fall 2016) is then passed onto the next year's grade (2016's K become 2017's 1st graders, 2015's 1st graders become 2016's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factors were calculated for each grade transition by elementary attendance area. That means that a different rate is applied to those study areas making up a particular elementary boundary and that there are specific Mobility Factors applied for each grade transition in that boundary.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-5 student yield factor (.393) and the resulting number (39.3) is then divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 212 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Alisal Elementary School are simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 212 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-District and unmatched students by school). DDP adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.



MATURATION PROJECTION METHODOLOGY

The ten-year student population projections by residence offer a short to mid-term view into the future of the Pleasanton Unified SD. In order to plan for long-term possibilities, DDP provides a “build-out” study, or what DDP calls a “Maturation” projection. The maturation projection gives a reasonable estimate for the number of students that may be expected in a certain area based upon all vacant land being developed under current zoning policies. There is no specific time frame in which this housing saturation point is to occur, but it does assume that all of the existing neighborhoods are complete and have been established for a number of years, the equivalent to what it would look like at least ten years after the last housing structure was built. These projections provide the District with a long-term outlook of student population and location, assisting the District in planning for future facility requirements. The Maturation projections can be found on the last column of each projection summary (District-wide, attendance area and by study area).

Maturation projections are calculated separate from the ten-year projections. These projections show possible student population for the District at maturation. The maturity projection process combines current housing (obtained from Alameda County Tax Assessor files), all known planned residential tract maps and specific plans (data acquired from City and County records, District information and local developers), and an estimate of additional potential housing/reasonable infill development (acquired from aerial photographs, land use designation maps from the County and City, discussions with District staff and possible information from other consultants) for land within the District boundary. The sum of these three sources totals the potential number of units at maturation. This sum is then multiplied by the appropriate Maturation Student Yield Factor (MSYF) to produce the maturation student population projections by residence. A maturation projection is then calculated for each of the District’s 212 individual study areas. DDP used the best available planned residential development information and land use designations at the time of this study. All of the information may change and should be updated when changes occur. A summary of all current, and planned, and future residential units estimated within each Study Area can be found in **Appendix B**.

The Maturation projections represent a time when all potential land designated for residential units has been completely built and established for a number of years (at least 10 years since the last unit was constructed). The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a “bubble” of students entering their high schools with smaller elementary aged grades. For Maturation projections, these “bubbles” or grade-weighted projections do not exist.

Maturation Student Yield Factors (MSYF) by Elementary Attendance Area

DDP calculated a specific set of Student Yield Factors to use to produce a Maturation projection as part of the Fall 2009 demographic study. The trends that cause changes in maturation yields occur over the span of many years. It is with this understanding that DDP elected to apply these factors to the Fall 2016 maturation projection. DDP used ALL known existing housing structures within the Pleasanton USD, regardless of the year of construction and calculated the MSYF's by current elementary school attendance boundaries (See Table 5). The reason the MSYF's were calculated this way, was to enable DDP to identify the specific trends occurring in certain regions of the District, versus using a District-wide set of factors which tends to generalize. When the sample sizes for a particular elementary attendance area were too low (usually if they were below 300 units of a particular housing type), DDP then used the District-wide MSYF's listed at the bottom of Table 5.

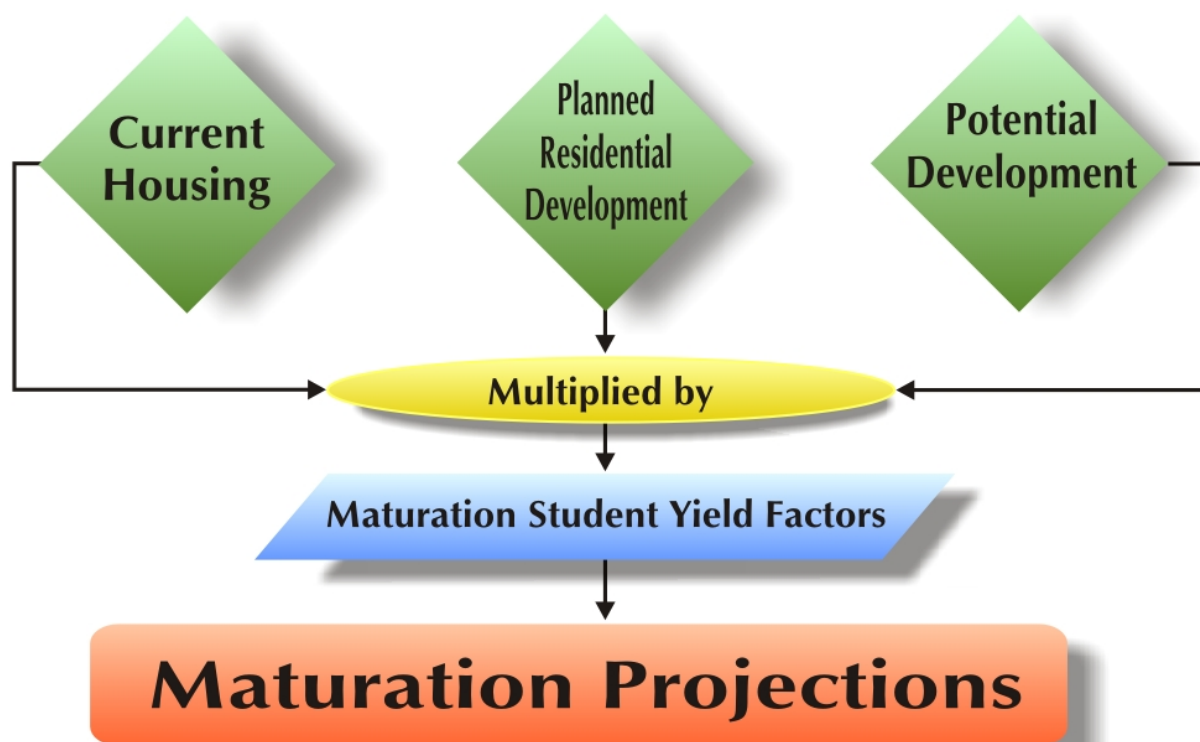
Table 5
Maturation Student Yield Factors (MSYF's)

Elementary School Attendance Area	SFD K-5	SFD 6-8	SFD 9-12	MFA K-5	MFA 6-8	MFA 9-12	APT K-5	APT 6-8	APT 9-12	TOD K-5	TOD 6-8	TOD 9-12	Elementary School Attendance Area
Alisal	0.282	0.141	0.188	0.128	0.064	0.085	0.137	0.069	0.092	0.081	0.045	0.041	Alisal
Donlon	0.313	0.156	0.209	0.132	0.066	0.088	0.172	0.086	0.115	0.081	0.045	0.041	Donlon
Fairlands	0.327	0.164	0.218	0.264	0.132	0.176	0.114	0.057	0.076	0.081	0.045	0.041	Fairlands
Hearst	0.316	0.158	0.210	0.416	0.208	0.277	0.263	0.132	0.175	0.081	0.045	0.041	Hearst
Mohr	0.385	0.192	0.257	0.462	0.231	0.308	0.233	0.117	0.155	0.081	0.045	0.041	Mohr
Lydiksen	0.292	0.146	0.195	0.118	0.059	0.079	0.095	0.047	0.063	0.081	0.045	0.041	Lydiksen
Valley View	0.297	0.148	0.198	0.146	0.073	0.097	0.174	0.087	0.116	0.081	0.045	0.041	Valley View
Vintage Hills	0.306	0.153	0.204	0.165	0.083	0.110	0.119	0.059	0.079	0.081	0.045	0.041	Vintage Hills
Walnut Grove	0.279	0.140	0.186	0.102	0.051	0.068	0.162	0.081	0.108	0.081	0.045	0.041	Walnut Grove
District-wide Total	0.308	0.154	0.205	0.157	0.079	0.105	0.157	0.078	0.104	0.081	0.045	0.041	District-wide Total

*District-wide Maturation Student Yield Factors (MSYF's) were used for attendance areas that had a sample size of units below 300 units. Attendance areas that had sample sizes anywhere from 300-500 units were looked at closely to determine if its sample results should be used or the District-wide MSYF's should be. The **BOLD FIGURES** within the above Elementary Attendance Areas represents MSYF's that were actually used in the projections.*

The same TOD yields were applied District wide due to the fact that there currently are not any units of this type located within the District boundary and therefore could not be calculated at the attendance area level.

For a more detailed listing of the Maturation Student Yield Factors please see the table in Appendix B.



PLANNED RESIDENTIAL DEVELOPMENT

Davis Demographics worked under the guidance of the City of Pleasanton's Planning Division and Planning Manager (Adam Weinstein) to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to begin construction some time before 2031. A copy of this summary can be found in Appendix C on page 118. These projects were categorized according to their estimated completion dates. The resulting categories were 2017-2021 and 2022-2031. The first of these two categories, 2016-2020, and 2021-2025, were used as base in creating an annual break down to be used in the ten year projections while the 2026-2030 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). According to the planning department, ***"Residential development update for 2022 to 2031 period are speculative at this time, staff is using the City's existing growth management ordinance annual limit - 235 units – and we are assuming that 10% of the units would be single-family and 90% of the units would be multi-family. Please note that these numbers are conservative and are subject to market conditions, may be substantially lower or higher depending on the City's future Reginal Housing Need Allocation"***. Davis Demographics only includes projects into its projections that are expected to come online and can not speculate as to which projects and when these may come online. It is for this reason future housing units are included in only years 2016-2021 of the projections. Including units beyond this point would be completely speculative and of no value as the specific timing as to which potential projects come online is not known at this time.

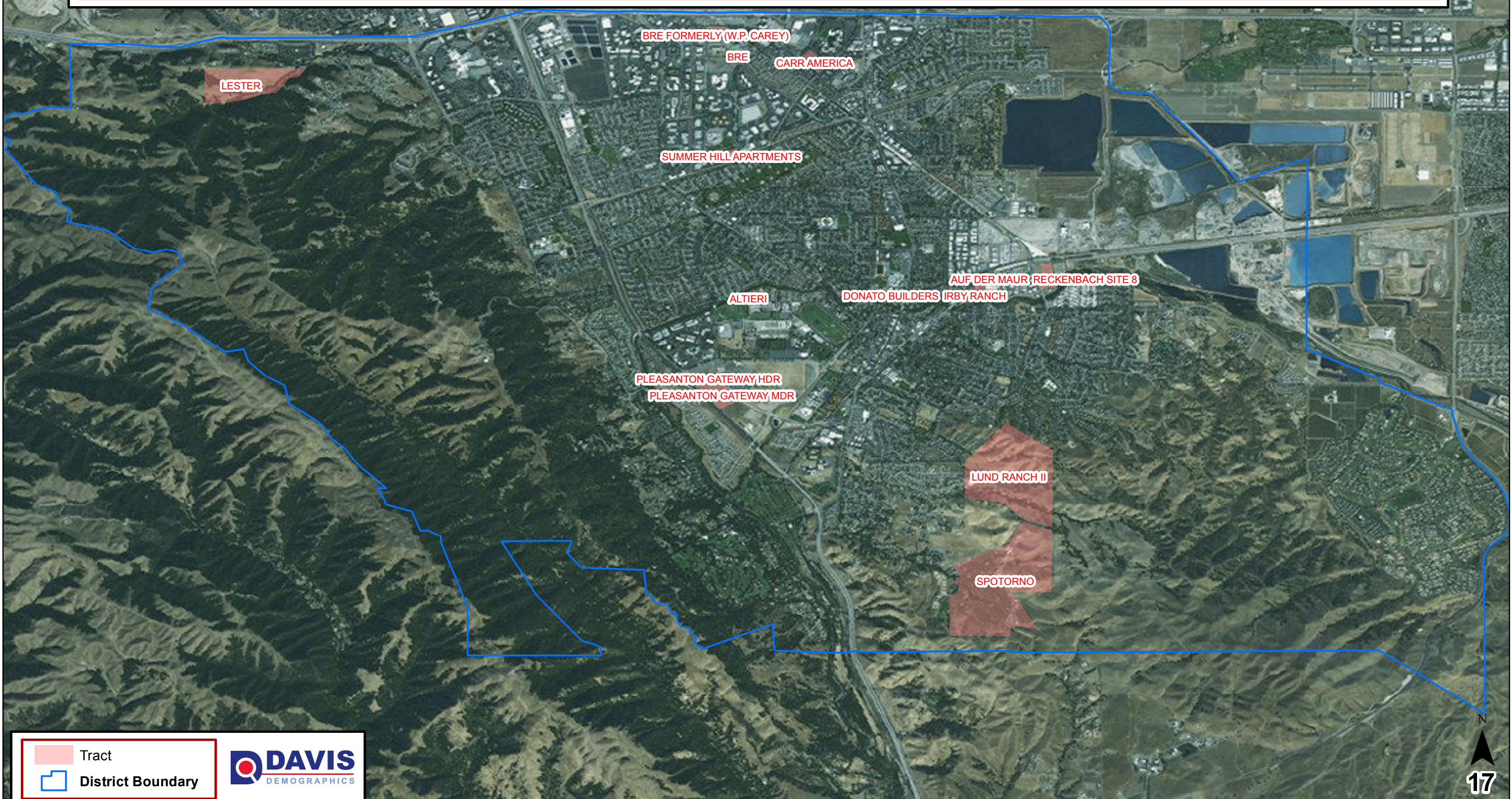
Please see the next page for a map of the known residential projects in the Pleasanton Unified School District area that are expected to be constructed within the next 10 years. Following the map is a breakdown of the estimated occupancy dates for new housing units over the next ten years (2016 through 2026) by Study Area and by the three main housing types (single family detached, SFD, units "Transit Oriented Development," or TOD, units and High Density units APT). At the time that this report was written, only SFD, TOD and APT units were proposed to be built within the District over the next ten years. Therefore that is the reason for only researching and listing the SFD, TOD and APT Student Yield Factors shown on Table 4 (page 9).

In recent years, the East Pleasanton Task Force has reviewed a number of alternatives for the East Pleasanton Specific Plan (EPSP) with each alternative ranging in size and unit types. The City council recently directed staff to halt the EPSP planning process causing the planning departments to eliminate the units for East Pleasanton from their unit forecast. Elimination of the East Pleasanton Specific Plan prevents development, from offsetting the effect of declining birth rates. The EPSP is not included in DDP's projections. This combined with falling birth rates are the main contributing factors behind the projected decline in the District's resident student population.



PLEASANTON UNIFIED SCHOOL DISTRICT

CURRENTLY ACTIVE PROJECTS OR PROJECTS EXPECTED TO BE ACTIVE WITHIN 5 YEARS
AS SUGGESTED BY THE PLEASANTON PLANNING DIVISION



Tract

District Boundary

**DAVIS**
DEMOGRAPHICS

RESIDENTIAL DEVELOPMENT SUMMARY

SFD = 225 TOD = 677 APT = 590 ALL = 1,492																																								
	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7			Year 8			Year 9			Year 10												
	10/2016 - 10/2017	10/2017 - 10/2018	10/2018 - 10/2019	10/2019 - 10/2020	10/2020 - 10/2021	10/2021 - 10/2022	10/2022 - 10/2023	10/2023 - 10/2024	10/2024 - 10/2025	10/2025 - 10/2026																														
Study Area	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	Study Area	Total SFD	Total APT	Total TOD	ALL UNITS	Elementary	Middle	High		
9	0	247	0	0	125	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	9	0	372	0	372	Donlon ES	Hart MS	Foothill HS		
12	0	0	0	0	0	0	0	152	0	0	153	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	12	0	305	0	305	Fairlands ES	Hart MS	Foothill HS		
31	0	0	27	0	0	27	0	0	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	31	0	0	83	83	Donlon ES	Hart MS	Foothill HS		
124	0	0	0	0	0	0	6	0	0	6	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	124	16	0	0	16	Valley View ES	Pleasanton MS	Amador Valley HS		
130	0	0	0	5	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	130	11	0	0	11	Alisal ES	Harvest MS	Amador Valley HS		
131	0	0	0	25	0	0	25	0	0	25	0	0	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	131	93	0	0	93	Alisal ES	Harvest MS	Amador Valley HS		
132	0	0	172	0	0	173	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	132	0	0	345	345	Alisal ES	Harvest MS	Amador Valley HS		
135	4	0	0	4	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	135	10	0	0	10	Vintage Hills ES	Pleasanton MS	Amador Valley HS		
174	13	0	100	0	0	62	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	174	13	0	162	175	Hearst ES	Pleasanton MS	Foothill HS		
198	0	0	0	10	0	0	10	0	0	11	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	198	43	0	0	43	Vintage Hills ES	Pleasanton MS	Foothill HS		
200	0	0	0	0	0	0	13	0	0	13	0	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	200	39	0	0	39	Hearst ES	Pleasanton MS	Foothill HS		
Total	17	247	299	44	125	262	62	152	29	55	153	0	47	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Total	225	677	590	1,492					
	Total 15 / 16		563		Total 16 / 17		431		Total 17 / 18		243		Total 18 / 19		208		Total 19 / 20		47		Total 20 / 21		0		Total 21 / 22		0		Total 22 / 23		0		Total 23 / 24		0		Total 24 / 25		0	

Notes:

>The Phasing Schedule Above is based information provided by the Pleasanton Planning Division and their recommendations.

>The Phasing forecast is intended to give the District an idea as to where units will be developed as well as provide an estimation based on current conditions and plans as to when units will become occupied.

>Phasing is always subject to changes in a variety of market conditions that can dramatically alter the timing of construction for projects. The above forecast only considers market sentiment at the time (March 2015) and should be revised regularly.

STUDENT YIELD FACTORS											
SFD				TOD				APT			
GK-5	G6-8	G9-12	GK-12	GK-5	G6-8	G9-12	GK-12	GK-5	G6-8	G9-12	GK-12
0.331	0.172	0.178	0.681	0.075	0.052	0.045	0.172	0.161	0.054	0.06	0.274

SFD Single Family Detached Units

TOD High Density Residential within 1 mile of Bart Stations

APT High Density Residential

Elementary Attendance Area	SFD	APT	TOD	Total
Alisal ES	104	0	345	449
Donlon ES	0	372	83	455
Fairlands ES	0	305	0	305
Hearst ES	52	0	162	214
Henry P. Mohr ES	0	0	0	0
Lydiksen ES	0	0	0	0
Valley View ES	16	0	0	16
Vintage Hills ES	53	0	0	53
Total	225	677	590	1,492

Middle Attendance Area	SFD	APT	TOD	Total
Hart MS	0	677	83	760
Harvest MS	104	0	345	449
Pleasanton MS	121	0	162	283
Total	225	677	590	1,492

High Attendance Area	SFD	APT	TOD	Total
Amador Valley HS	130	0	345	475
Foothill HS	95	677	245	1,017
Option Area	0	0	0	0
Total	225	677	590	1,492

ATTENDANCE MATRICES

Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP's projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures that DDP uses as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school.

This attendance matrix acts as a checks and balances for student accounting. The matrix shows where the students reside (in what School of Residence) based upon DDP's address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Reading the Attendance Matrices

Looking at the Fall 2016/2017 K-5 Elementary School Attendance Matrix (page 22), let's begin with Alisal Elementary as an example. Following down the first column with the Alisal ES (#1) heading, there are 379 K-5 grade students attending Alisal Elementary and reside in the Alisal Elementary attendance area. Continuing downward, 19 students attend Alisal Elementary that resides in the Donlon Elementary attendance area. Next it shows that 21 K-5 students attend Alisal Elementary and resides in the Fairlands Elementary attendance area.

Special Education (SDC) students were removed the projections and were listed in the attendance matrix. As of October 2016, Alisal Elementary had 34 K-5 Special Education students attending. The item, Out of District, refers to students living completely outside of the Pleasanton Unified School District, but attends one of the District's schools. There are 8 Out-of-District students attending Alisal Elementary. The item, Transitional kindergarten, refers to the number of transitional kindergarten students are enrolled at a given school. There are 26 such students enrolled at Alisal Elementary. The "K-5 Totals" row shows the total number of K-5 students attending a school regardless of where they reside. These figures should reflect the District's enrollment counts for each school at or around the CBEDS date (early October 2016). According to the data file provide by the District to DDP, there were 574 students attending Alisal Elementary as of October 2016. The last two rows, "# Enrolled, But Not Living in Attendance Area" and "Open Enrollment %" represent the number and percent of K-5 students that live outside of Alisal Elementary attendance area and attend that school. For Alisal Elementary, 135 K-5 students were attending from outside its area, accounting for 26.7% of its total enrollment.

The next step is to read across the matrix, beginning with the Alisal Elementary attendance area row. It is now understood that the 379 represents the total number of K-5 grade students that reside in the Alisal Elementary attendance area and attend Alisal Elementary. The next column, Donlon ES (#2), refers to the number of K-5 grade students that reside in the Alisal Elementary attendance area, but attend Donlon Elementary; there are 2 such students. The "K-5 Students" column in the beginning represents the total number of students living in that particular attendance area, as of October 2016. Therefore, the 510 K-5 students for Alisal ES represent all of the K-5 students living within the Alisal Elementary current attendance area as of October 2016. Reading down this column you will find a total of 5,755 K-5 students. This represents the total number of Pleasanton Unified School District K-5 students that DDP used in the projections. Overall, 19.3% of the Pleasanton Unified School District K-5 students attend a school outside of their attendance area.

SCHOOL OF RESIDENCE
(BASED ON CURRENT
ATTENDANCE AREAS)

SCHOOL OF ATTENDANCE (CODE)		ATTENDANCE AREAS							Transfer Out Rates	
Attendance Area	K-5 Students	Alisal ES (#1)	Donlon ES (#2)	Fairlands ES (#3)	Hearst ES (#9)	Henry P. Mohr ES (#8)	Lydiksen ES (#4)	Valley View ES (#5)	Vintage Hills ES (#6)	Walnut Grove ES (#7)
		510	379	2	9	3	38	1	35	3
Alisal Elementary	510	379	2	9	3	38	1	35	3	40
Donlon Elementary	968	19	750	47	10	39	24	40	8	31
Fairlands Elementary	756	21	10	658	0	23	2	30	5	7
Hearst Elementary	603	3	1	1	545	1	13	29	6	4
Henry P. Mohr Elementary	495	12	3	13	0	445	4	8	0	10
Lydiksen Elementary	634	10	28	9	18	6	536	13	3	11
Valley View Elementary	647	27	2	1	54	3	5	401	148	6
Vintage Hills Elementary	440	3	1	7	13	0	1	29	382	4
Walnut Grove Elementary	702	32	2	0	6	9	2	20	3	628
K-5 Sub-Totals:	5,755	506	799	745	649	564	588	605	558	741
District-wide										
17.9%										
Special Education/SDC Students:										
Out of District:										
Transitional Kindergarten										
K-5 Totals:										
112 34 16 0 0 0 0 39 0 23 0										
77 8 7 4 5 4 5 5 25 11 8										
172 26 2 25 24 24 25 25 22 24 0										
6,116 574 824 774 678 592 657 652 616 749										
# Enrolled, But Not Living in Attendance Area:										
1,108 135 56 91 109 123 57 229 187 121										
Open Enrollment %:										
19.3% 26.7% 7.0% 12.2% 16.8% 21.8% 9.7% 37.9% 33.5% 16.3%										
District-wide										

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2016 CBEDS date (early-October 2016).

Fall 2016/2017 6-8 (Middle School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	SCHOOL OF ATTENDANCE (CODE)					Transfer Out Rates
	Attendance Area	6-8 Students	Hart MS (#12)	Harvest MS (#10)	Pleasanton MS (#11)	
	Hart Middle School	1,199	1,124	26	49	
	Harvest Middle School	1,178	24	1,123	31	
	Pleasanton Middle School	1,203	52	12	1,139	
	6-8 Sub-Totals:	3,580	1,200	1,161	1,219	5.4%
	Special Education/SDC Students:	77	16	26	35	District-wide
	Out of District:	58	27	2	29	
	6-8 Totals:	3,715	1,243	1,189	1,283	
	# Enrolled, But Not Living in Attendance Area:	252	103	40	109	District-wide
	Open Enrollment %:	7.0%	8.6%	3.4%	8.9%	
	District-wide					

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2016 CBEDS date (early-October 2016).

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	SCHOOL OF ATTENDANCE (CODE)				Transfer Out Rates
	Attendance Area	9-12 Students	Amador Valley HS (#13)	Foothill HS (#14)	
	Amador Valley High School	2,316	2,152	122	
	Amador/Foothill Option Area	526	316	198	
	Foothill High School	1,833	123	1,682	
	9-12 Sub-Totals:	4,675	2,591	2,002	7.6%
	Special Education/SDC Students:	89	44	30	District-wide
	Out of District:	132	12	116	
	Unmatched students:	1	1	0	
	9-12 Totals:	4,897	2,648	2,148	
	# Enrolled, But Not Living in Attendance Area:	887	451	436	District-wide
	Open Enrollment %:	19.0%	17.4%	21.8%	
	District-wide				

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2016 CBEDS date (early-October 2016).

DISTRICT WIDE STUDENT PROJECTIONS

The student population is projected out ten years for each of the 212 study areas that make up the entire Pleasanton Unified School District boundary. The District Wide Projection Summary (on page 23) enables the District to see a broad overview of its future enrollment. The individual elementary, middle and high school attendance area projections (on the maps on pages 29, 34 and 37) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see **Appendix A** for a print out of all 212 study area projections).

The basic unit in the projections is the study area. There are currently 212 study areas in the Pleasanton Unified School District. On page 52 (in **Appendix A**), DDP has included a map of the District featuring its study areas and study area numbers. The current attendance areas are made up of specific study areas (see **Appendix A** pages 49-51 for a listing). The entire District Summary is simply the compilation of all 212 study areas. For each study area, the student data is projected out over ten years (Fall 2016 through Fall 2026). **Appendix A** also includes a printout of each study area projection (beginning on page 53).

Besides the ten year projections, the maturation projections are also included in this report. Ten-year projections are helpful for planning in the short term, while maturation projections are best suited for long term forecasting and site selection. Maturation projections are essentially a housing saturation forecast that estimates the total number of students within each study area that the district can expect when all available parcels have been developed under current zoning conditions. The Maturation projections appear in the last column of the spreadsheets, after the ten-year projections.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

District-Wide Student Population Projections

Projection Date 10/16/2016

	TEN-YEAR PROJECTIONS											Maturity
	Actual Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026	
TK	172	160.3	169.9	169.1	169.6	169.7	169.4	169.4	169.4	169.4	169.4	235.0
K	796	742.3	786.7	783.0	785.4	785.7	784.4	784.4	784.4	784.4	784.4	1,241.7
1	934	891.1	828.6	872.8	866.4	866.1	863.4	862.0	862.0	862.0	862.0	1,241.7
2	943	998.6	953.0	883.6	928.5	919.6	916.4	913.6	912.0	912.0	912.0	1,241.7
3	993	998.5	1,055.7	1,002.5	929.5	973.7	961.9	958.6	955.7	954.0	954.0	1,241.7
4	1,027	1,059.5	1,062.6	1,116.2	1,059.7	980.9	1,024.1	1,012.0	1,008.5	1,005.5	1,003.7	1,241.7
5	1,062	1,067.4	1,105.2	1,101.6	1,153.9	1,093.4	1,010.6	1,054.6	1,042.4	1,038.8	1,035.7	1,241.7
6	1,195	1,125.3	1,129.8	1,166.2	1,160.0	1,210.0	1,143.3	1,059.2	1,104.6	1,093.1	1,089.3	1,241.7
7	1,187	1,235.5	1,162.8	1,163.7	1,204.8	1,193.5	1,241.2	1,171.8	1,086.5	1,132.7	1,121.1	1,246.0
8	1,198	1,225.6	1,274.4	1,196.3	1,195.4	1,236.4	1,221.5	1,270.1	1,196.6	1,110.8	1,157.7	1,246.0
9	1,212	1,248.2	1,273.7	1,306.5	1,224.0	1,220.2	1,260.4	1,243.9	1,295.2	1,218.1	1,130.8	1,221.2
10	1,178	1,217.4	1,251.0	1,261.3	1,290.2	1,206.3	1,199.8	1,240.7	1,223.8	1,274.3	1,199.5	1,223.1
11	1,157	1,172.5	1,208.9	1,226.0	1,234.1	1,261.4	1,176.5	1,170.1	1,211.9	1,194.9	1,242.9	1,244.9
12	1,128	1,148.9	1,161.2	1,183.9	1,196.0	1,202.2	1,226.7	1,143.7	1,136.5	1,180.2	1,162.0	1,252.8
Resident Subtotals:												
TK-3	3,838	3,790.8	3,793.9	3,711.0	3,679.4	3,714.8	3,695.5	3,688.0	3,683.5	3,681.8	3,681.8	5,201.8
4-6	3,284	3,252.2	3,297.6	3,384.0	3,373.6	3,284.3	3,178.0	3,125.8	3,155.5	3,137.4	3,128.7	3,725.1
TK-5	5,927	5,917.7	5,961.7	5,928.8	5,893.0	5,789.1	5,730.2	5,754.6	5,734.4	5,726.1	5,721.2	7,685.2
6-8	3,580	3,586.4	3,567.0	3,526.2	3,560.2	3,639.9	3,606.0	3,501.1	3,387.7	3,336.6	3,368.1	3,733.7
9-12	4,675	4,787.0	4,894.8	4,977.7	4,944.3	4,890.1	4,863.4	4,798.4	4,867.4	4,867.5	4,735.2	4,942.0
TK-12	14,182	14,291.1	14,423.5	14,432.7	14,397.5	14,319.1	14,199.6	14,054.1	13,989.5	13,930.2	13,824.5	16,360.9
Out-of District Students:												
TK-3	55	54.3	54.4	53.2	52.7	53.2	53.0	52.9	52.8	52.8	52.8	74.5
4-6	40	39.6	40.2	41.2	41.1	40.0	38.7	38.1	38.4	38.2	38.1	45.4
TK-5	77	76.9	77.5	77.0	76.6	75.2	74.4	74.8	74.5	74.4	74.3	99.8
6-8	58	58.1	57.8	57.1	57.7	59.0	58.4	56.7	54.9	54.1	54.6	60.5
9-12	132	135.2	138.2	140.5	139.6	138.1	137.3	135.5	137.4	137.4	133.7	139.5
TK-12	267	270.1	273.4	274.7	273.8	272.3	270.2	267.0	266.8	265.9	262.6	299.9
Special Ed:												
TK-3	68	67.2	67.2	65.8	65.2	65.8	65.5	65.3	65.3	65.2	65.2	92.2
4-6	72	71.3	72.3	74.2	74.0	72.0	69.7	68.5	69.2	68.8	68.6	81.7
TK-5	112	111.8	112.7	112.0	111.4	109.4	108.3	108.7	108.4	108.2	108.1	145.2
6-8	77	77.1	76.7	75.8	76.6	78.3	77.6	75.3	72.9	71.8	72.4	80.3
9-12	89	91.1	93.2	94.8	94.1	93.1	92.6	91.3	92.7	92.7	90.1	94.1
TK-12	278	280.1	282.6	282.6	282.1	280.8	278.4	275.4	273.9	272.6	270.7	319.6
Unmatched												
TK-3	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4-6	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-5	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1	1.0	1.0	1.1	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.1
TK-12	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
Independent Study:												
TK-3	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4-6	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-5	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-12	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Village:												
TK-3	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4-6	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-5	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-12	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Totals:												
TK-3	3,961	3,912.3	3,915.5	3,830.0	3,797.4	3,833.9	3,814.0	3,806.2	3,801.6	3,799.8	3,799.8	5,368.5
4-6	3,396	3,363.1	3,410.1	3,499.4	3,488.7	3,396.3	3,286.4	3,232.4	3,263.1	3,244.4	3,235.4	3,852.1
TK-5	6,116	6,106.4	6,151.8	6,117.9	6,081.0	5,973.7	5,913.0	5,938.1	5,917.3	5,908.7	5,903.7	7,930.3
6-8	3,715	3,721.6	3,701.5	3,659.2	3,694.5	3,777.2	3,742.0	3,633.1	3,515.4	3,462.4	3,495.1	3,874.5
9-12	4,897	5,014.3	5,127.2	5,214.1	5,179.1	5,122.3	5,094.3	5,026.3	5,098.5	5,098.6	4,960.1	5,176.7
TK-12	14,728	14,842.4	14,980.6	14,991.1	14,954.5	14,873.2	14,749.3	14,597.5	14,531.3	14,469.8	14,358.8	16,981.4
Rate of Change:												
TK-5		-9.6	45.4	-33.9	-36.9	-107.2	-60.8	25.2	-20.8	-8.6	-5.1	
6-8		6.6	-20.1	-42.3	35.3	82.7	-35.2	-108.9	-117.7	-53.0	32.7	
9-12		117.3	112.9	86.8	-35.0	-56.8	-28.0	-68.1	72.3	0.1	-138.6	
TK-12		114.4	138.2	10.5	-36.6	-81.3	-123.9	-151.8	-66.2	-61.5	-111.0	

District Wide Student Population Projection Trends

*The basic units in the projections are the individual study areas. There are currently 212 study areas in the Pleasanton Unified School District. The current attendance areas are made up of specific study areas (see **APPENDIX A** for a listing by study area). The entire District Summary is simply the compilation of all 212 study areas (please see the large map of the District's study areas and study area numbers). For each study area, the student counts are projected out over ten years (Fall 2016 through Fall 2026) and include the maturation projections as well.*

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2016 CBEDS, the District reported a total of 6,116 TK-5, 3,715 6-8 students and 4,897 9-12 students for a total of 14,728 TK-12 students enrolled in the District. Over the next ten years the District can expect to see a short period of growth that will bring the District's total enrollment to 14,991 TK-12 students by the Fall of 2019 before giving way to decline the will bring enrollment down to 14,358 TK-12 students by 2026. This decline is in large part due to declines in birth rates but also changes to the indefinite halting of planning process of the EPSP. At the end of 10 years the District will see its resident TK-5 student population decrease by 213 students. Similarly the 6-8 student population for the PUSD is expected to decline as well dropping by 220 students over the next ten years. The middle School student population will see periods of both growth and decline over the next 10 years. Currently (Fall 2016), the District has 3,715 6-8 students and will a high point in 3,777 6-8 students by Fall 2021 before dropping to a low of 3,462 by Fall 2025. The Pleasanton USD high school student population is expected to see both growth and decline over the next 10 years. Growth is expected to take the high school student population to a peak of 5,214 by 2019 before beginning to decline again to reach a total of 4,960 students by the end of the projection period in 2026. Over all this amounts to slight growth of 63 students at the end of 10 years.

DDP considers Maturation, or "build-out", as any point in time when all vacant land that is zoned for residential (Single-family, Multi-Family, Transit Oriented Development or Apartments) are built and occupied. At maturity, the Pleasanton Unified SD can expect a total of about 7,930 TK-5 students, about 3,874 6-8 students and 5,176 9-12 students, for a total of about 16,981 TK-12 students. The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering their high schools with smaller elementary aged grades. For Maturation projections, these "bubbles" or grade-weighted projections do not exist.

Based on current trends Davis Demographics does not see the need for an additional middle or high school middle school or high school facilities if the current average enrollment of 1,262 middle school students and 2,669 high schools is acceptable. While the District is expected to see a decline in enrollment over the next 10 years areas of the District that have been impacted in recent years will remain impacted. Donlon, Fairlands and Walnut Grove elementary schools all currently report enrollment and resident student populations above 700 students. This exceeds the District's desired maximum size of for an elementary school. Davis Demographics has suggested that redistricting be used to help more evenly distribute its resident student population amongst attendance areas with smaller resident student populations. The alternative solution was to continuing to allow for voluntarily transfers out of the impacted attendance areas to areas with available capacity. The passage of measure I1 gives the District an additional option to address the capacity concerns of the impacted schools by allow for the construction of a new elementary school.

Pursing this option would also the district halfway to meeting the longer term goal of adding the 2 elementary facilities the District is expected to need to add by maturity. It is recommended however that if the District wishes to pursue this option that the District give serious consideration to locating the new school somewhere within the area that comprises that Walnut Grove, Donlon and Fairland elementary school so that an adequate attendance area can be drawn, but it is important to note that this may prove to be challenging bases on the fact that there is a lack of undeveloped property in this region. Construction of a new facility in another region of the District would likely make it challenging for the District to create an attendance area with an adequate student population. If this proves to be the only option available to the District then special consideration should be given to making the potential new school a school of choice that may have special programing to attract student from though out the District allow for the school to grow to a sufficient size.

Elementary School Attendance Area Projections

Attendance Area Alisal Elem Projection Date 10/15/2016												
ACTUAL		PROJECTED RESIDENT STUDENTS										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	Maturity
TK	10	11.2	12.3	12.4	12.5	12.5	12.4	12.4	12.4	12.4	12.4	28.0
K	62	66.4	72.8	74.3	74.9	75.3	74.8	74.8	74.8	74.8	74.8	112.0
1	78	69.1	75.5	77.6	78.8	79.0	78.3	77.8	77.8	77.8	77.8	112.0
2	88	89.0	81.3	83.5	85.5	86.3	85.3	84.6	84.0	84.0	84.0	112.0
3	111	94.2	97.1	84.8	86.7	88.3	88.0	87.0	86.3	85.7	85.7	112.0
4	82	122.3	106.5	104.9	91.5	93.1	93.6	93.3	92.3	91.4	90.8	112.0
5	89	95.9	142.7	120.2	118.1	102.7	103.3	103.9	103.5	102.4	101.5	112.0
TK-5	520	548.1	588.2	557.7	548.0	537.2	535.7	533.8	531.1	528.5	527.0	700.0
Difference year over years		28.1	40.0	-30.5	-9.7	-10.7	-1.5	-1.9	-2.7	-2.6	-1.5	
Difference over 4 years		28.0	Difference over 7 years				13.8	Difference over 10 years				7.0

Attendance Area Donlon Elem Projection Date 10/15/2016												
ACTUAL		PROJECTED RESIDENT STUDENTS										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	Maturity
TK	25	22.8	25.2	23.4	23.7	23.7	23.7	23.7	23.7	23.7	23.7	49.6
K	157	139.5	149.1	142.8	142.5	142.5	142.5	142.5	142.5	142.5	142.5	198.2
1	155	182.1	160.4	169.3	161.4	161.0	161.0	161.0	161.0	161.0	161.0	198.2
2	162	175.0	202.9	177.2	186.2	177.5	177.1	177.1	177.1	177.1	177.1	198.2
3	163	167.8	179.2	205.7	179.0	188.1	179.3	178.9	178.9	178.9	178.9	198.2
4	164	185.5	188.9	199.8	228.3	198.7	208.8	199.0	198.5	198.5	198.5	198.2
5	167	178.2	199.2	201.0	211.7	242.0	210.6	221.3	211.0	210.5	210.5	198.2
TK-5	993	1,050.9	1,104.9	1,119.2	1,132.8	1,133.5	1,103.0	1,103.5	1,092.7	1,092.2	1,092.2	1,238.8
Difference year over years		57.9	53.9	14.4	13.6	0.6	-30.5	0.5	-10.8	-0.5	0.0	
Difference over 4 years		139.8	Difference over 7 years				110.5	Difference over 10 years				99.2

Attendance Area Fairlands Elem Projection Date 10/15/2016												
ACTUAL		PROJECTED RESIDENT STUDENTS										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	Maturity
TK	25	14.6	18.1	16.7	17.2	16.9	16.9	16.9	16.9	16.9	16.9	35.0
K	117	98.3	105.4	101.7	102.8	101.8	101.8	101.8	101.8	101.8	101.8	140.0
1	142	132.2	111.1	121.5	117.3	116.2	115.1	115.1	115.1	115.1	115.1	140.0
2	132	137.7	128.2	109.8	119.9	113.8	112.7	111.6	111.6	111.6	111.6	140.0
3	121	134.6	140.5	133	114.1	122.3	116	115	113.9	113.9	113.9	140.0
4	135	121	134.6	142.6	135.1	114.1	122.3	116	115	113.9	113.9	140.0
5	109	133.7	119.8	135.4	143.3	133.7	113	121.1	114.9	113.8	112.7	140.0
TK-5	781	772.1	757.7	760.7	749.7	718.8	697.8	697.5	689.2	687.0	685.9	875.0
Difference year over years		-8.9	-14.4	3.0	-11.0	-30.9	-20.9	-0.3	-8.3	-2.2	-1.1	
Difference over 4 years		-31.3	Difference over 7 years				-83.5	Difference over 10 years				-95.1

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Hearst Elem		Projection Date 10/15/2016											
ACTUAL		PROJECTED RESIDENT STUDENTS											
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	Maturity	
TK	24	11.0	14.7	14.5	14.6	14.7	14.6	14.6	14.6	14.6	14.6	36.9	
K	66.0	69.3	71.8	74.4	74.9	75.3	74.9	74.9	74.9	74.9	74.9	147.7	
1	89.0	83.2	85.1	87.0	90.3	90.8	90.3	89.9	89.9	89.9	89.9	147.7	
2	97.0	101.6	93.3	94.5	96.6	100.1	99.8	99.4	98.9	98.9	98.9	147.7	
3	113.0	112.4	115.5	105.3	106.7	109.0	112.1	111.8	111.3	110.8	110.8	147.7	
4	117.0	123.3	120.8	123.3	112.5	113.9	115.6	118.9	118.5	118.0	117.4	147.7	
5	121.0	121.5	126.1	122.8	125.3	114.4	115.0	116.7	120.1	119.7	119.1	147.7	
TK-5	627	622.3	627.3	621.8	620.9	618.2	622.3	626.2	628.2	626.8	625.6	923.1	
Difference year over years		-4.7	5.1	-5.6	-0.8	-2.7	4.1	3.9	2.0	-1.4	-1.2		
Difference over 4 years		-6.1	Difference over 7 years				-0.8	Difference over 10 years				-1.4	

		Attendance Area Mohr Elem		Projection Date 10/15/2016									
		ACTUAL		PROJECTED RESIDENT STUDENTS									
		2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	Maturity
TK		11	11.7	12.6	11.6	11.8	11.7	11.7	11.7	11.7	11.7	11.7	29.6
K		83	69.7	74.8	70.6	70.6	70.6	70.6	70.6	70.6	70.6	70.6	118.4
1		83	94.6	79.5	85.3	80.5	80.5	80.5	80.5	80.5	80.5	80.5	118.4
2		72	87.1	99.4	83.5	89.5	84.5	84.5	84.5	84.5	84.5	84.5	118.4
3		75	78.5	95.0	108.3	91.0	97.6	92.2	92.2	92.2	92.2	92.2	118.4
4		90	72.8	76.1	92.1	105.0	88.2	94.6	89.4	89.4	89.4	89.4	118.4
5		92	87.3	70.6	73.8	89.4	101.9	85.6	91.8	86.7	86.7	86.7	118.4
TK-5		506	501.7	508.0	525.2	537.8	535.0	519.7	520.7	515.6	515.6	515.6	740.0
Difference year over years			-4.3	6.3	17.2	12.6	-2.7	-15.3	1.0	-5.1	0.0	0.0	
Difference over 4 years			31.8	Difference over 7 years			14.7	Difference over 10 years				9.6	

Attendance Area Lydiksen Elem		Projection Date 10/15/2016											
ACTUAL		PROJECTED RESIDENT STUDENTS											
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	Maturity	
TK	22	9.1	12.7	11.2	11.5	11.5	11.5	11.5	11.5	11.5	11.5	38.5	
K	80	67.8	72.6	69.0	69.0	69.0	69.0	69.0	69.0	69.0	69.0	154.1	
1	106	91.2	77.3	82.8	78.6	78.6	78.6	78.6	78.6	78.6	78.6	154.1	
2	105	108.1	93.0	78.9	84.4	80.2	80.2	80.2	80.2	80.2	80.2	154.1	
3	116	109.2	112.4	96.7	82.0	87.8	83.4	83.4	83.4	83.4	83.4	154.1	
4	100	124.1	116.8	120.3	103.5	87.8	94.0	89.3	89.3	89.3	89.3	154.1	
5	127	101.0	125.4	118.0	121.5	104.6	88.7	94.9	90.2	90.2	90.2	154.1	
TK-5	656	610.5	610.2	576.9	550.5	519.5	505.4	506.9	502.2	502.2	502.2	963.1	
Difference year over years		-45.5	-0.4	-33.2	-26.4	-31.1	-14.1	1.5	-4.7	0.0	0.0		
Difference over 4 years		-105.5	Difference over 7 years			-149.1	Difference over 10 years				-153.8		

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on Page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Valley View Elem Projection Date 10/15/2016												
ACTUAL		PROJECTED RESIDENT STUDENTS										Maturity
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	
TK	17	19.6	19.8	20.8	20.6	20.7	20.7	20.7	20.7	20.7	20.7	40.7
K	98	98.0	101.5	105.8	106.0	106.1	106.0	106.0	106.0	106.0	106.0	162.9
1	102	95.1	95.1	98.8	103.0	103.0	102.9	102.8	102.8	102.8	102.8	162.9
2	106	106.1	98.9	99.2	103.2	107.3	107.2	107.0	106.9	106.9	106.9	162.9
3	97	109.2	109.3	102.2	102.6	106.5	110.6	110.4	110.2	110.1	110.1	162.9
4	116	101.8	114.6	115.1	107.7	108.0	111.8	116.1	115.9	115.7	115.6	162.9
5	128	121.8	106.9	120.7	121.2	113.3	113.4	117.4	121.9	121.7	121.5	162.9
TK-5	664	651.6	646.1	662.6	664.3	664.9	672.6	680.4	684.4	683.9	683.6	1,018.1
Difference year over years		-12.4	-5.5	16.5	1.7	0.6	7.7	7.8	4.0	-0.5	-0.3	
Difference over 4 years		0.3	Difference over 7 years			16.4	Difference over 10 years				19.6	

Attendance Area Vintage Hills Elem Projection Date 10/15/2016												
ACTUAL		PROJECTED RESIDENT STUDENTS										Maturity
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
TK	17	8.0	10.8	10.7	10.8	10.9	10.8	10.8	10.8	10.8	10.8	25.7
K	50	50.2	52.8	55.1	55.4	55.8	55.5	55.5	55.5	55.5	55.5	102.8
1	79	55.8	56.7	59.4	61.9	62.3	62.0	61.6	61.6	61.6	61.6	102.8
2	66	88.0	62.8	63.7	66.6	69.5	69.2	68.8	68.4	68.4	68.4	102.8
3	60	69.6	93.2	66.7	67.6	70.7	73.0	72.6	72.2	71.8	71.8	102.8
4	95	62.0	72.5	96.8	69.4	70.4	72.8	75.1	74.8	74.4	74.0	102.8
5	90	96.2	63.5	73.9	98.4	70.8	71.1	73.5	75.9	75.5	75.1	102.8
TK-5	457	429.8	412.3	426.3	430.1	410.4	414.4	417.9	419.2	418.0	417.2	642.5
Difference year over years		-27.2	-17.5	14.0	3.8	-19.7	4.0	3.5	1.3	-1.2	-0.8	
Difference over 4 years		-26.9	Difference over 7 years			-39.1	Difference over 10 years				-39.8	

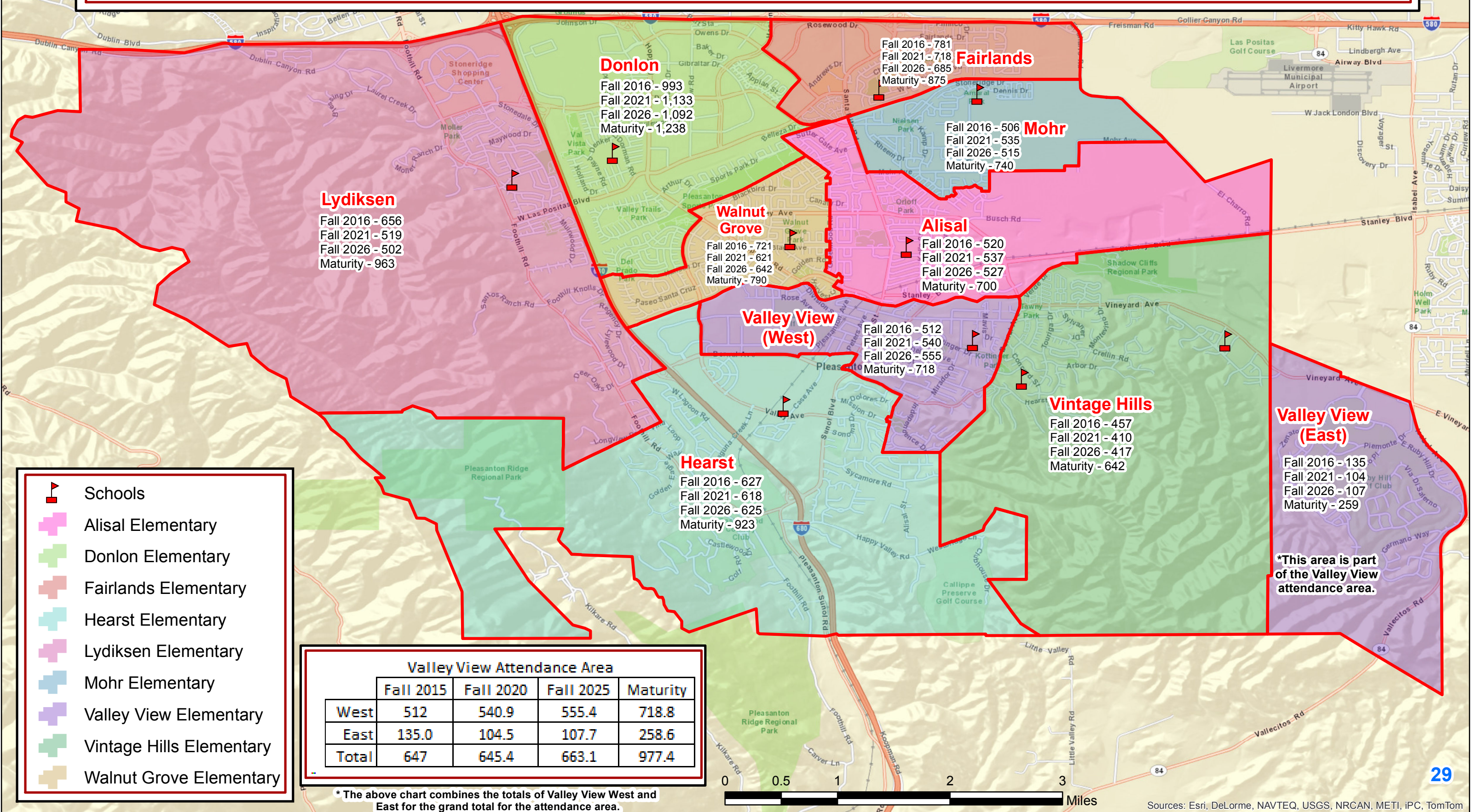
Attendance Area Walnut Grove Elem Projection Date 10/15/2016												
ACTUAL		PROJECTED RESIDENT STUDENTS										Maturity
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
TK	19	15.5	17.1	17.5	17.4	17.4	17.4	17.4	17.4	17.4	17.4	31.6
K	83	83.0	86.0	89.3	89.3	89.3	89.3	89.3	89.3	89.3	89.3	126.4
1	100	88.0	88.0	91.1	94.7	94.7	94.7	94.7	94.7	94.7	94.7	126.4
2	115	106.0	93.3	93.3	96.6	100.3	100.3	100.3	100.3	100.3	100.3	126.4
3	137	123.1	113.4	99.8	99.8	103.4	107.4	107.4	107.4	107.4	107.4	126.4
4	128	146.6	131.7	121.4	106.8	106.8	110.6	114.9	114.9	114.9	114.9	126.4
5	139	131.8	151.0	135.6	125.0	110.0	110.0	113.9	118.3	118.3	118.3	126.4
TK-5	721	694.0	680.5	648.0	629.6	621.9	629.7	637.9	642.3	642.3	642.3	790.0
Difference year over years		-27.0	-13.5	-32.5	-18.4	-7.7	7.8	8.2	4.4	0.0	0.0	
Difference over 4 years		-91.4	Difference over 7 years			-83.1	Difference over 10 years				-78.7	

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data



PLEASANTON UNIFIED SCHOOL DISTRICT

TK-5 PROJECTED STUDENT COUNTS



Lydiksen

Fall 2016 - 656
Fall 2021 - 519
Fall 2026 - 502
Maturity - 963

Donlon

Fall 2016 - 993
Fall 2021 - 1,133
Fall 2026 - 1,092
Maturity - 1,238

Fairlands

Fall 2016 - 781
Fall 2021 - 718
Fall 2026 - 685
Maturity - 875

Mohr

Fall 2016 - 506
Fall 2021 - 535
Fall 2026 - 515
Maturity - 740

Walnut Grove

Fall 2016 - 721
Fall 2021 - 621
Fall 2026 - 642
Maturity - 790

Alisal

Fall 2016 - 520
Fall 2021 - 537
Fall 2026 - 527
Maturity - 700

Valley View (West)

Fall 2016 - 512
Fall 2021 - 540
Fall 2026 - 555
Maturity - 718

Hearst

Fall 2016 - 627
Fall 2021 - 618
Fall 2026 - 625
Maturity - 923

Vintage Hills

Fall 2016 - 457
Fall 2021 - 410
Fall 2026 - 417
Maturity - 642

Valley View (East)

Fall 2016 - 135
Fall 2021 - 104
Fall 2026 - 107
Maturity - 259

*This area is part of the Valley View attendance area.

Valley View Attendance Area

	Fall 2015	Fall 2020	Fall 2025	Maturity
West	512	540.9	555.4	718.8
East	135.0	104.5	107.7	258.6
Total	647	645.4	663.1	977.4

* The above chart combines the totals of Valley View West and East for the grand total for the attendance area.

0 0.5 1 2 3 Miles

Sources: Esri, DeLorme, NAVTEQ, USGS, NRCAN, METI, IPC, TomTom

Elementary Attendance Area Student Population Projection Trends***District-wide TK-5 Projections***

Over the next ten years, the resident TK-5 student population is expected to decline. A net loss of 213 students is forecasted for the next 10 years. The declines will be observed throughout the District with 5 of the District's 9 attendance areas expected to see declines due to a significant drop in the number of reported births for the area compared to prior years. In analyzing the declining attendance area projections, the following schools are listed in order of greatest to least decline over the next ten years: Lydiksen ES (-24%) , Fairlands (-12%), Walnut Grove (-11%), Vintage Hills ES (-9%) and Hearst (.31%). The following breaks down the projections in terms of what is forecasted to occur within each of the District's current nine elementary attendance areas for the next ten years and at "Maturity" (when all potential residential development is completed and has been established).

The **Alisal ES Attendance Area** is projected to see brief period of growth where its resident student population will increase to 588 students before falling to 527 students by 2026. This amounts to an increase of just 7 students over 10 years or just 1.3%. Once the attendance area matures the attendance area could see as many as 700 students which is less than what previous projection estimated due to the fact that the ESPS is now on hold. Unless additional changes are made to the EPSP the current Alisal attendance area will allow the campus to adequately house its resident student population.

For the fall 2016 school year, the **Walnut Grove ES attendance area** had a total of 721 students residing within its attendance area. During the next 10 years, the student population in Walnut Grove's area is expected to decline to 624 students by 2026. The Walnut Grove ES has already reached maturity and is now set to decline. It appears that Walnut Grove ES should be able to continue to accommodate its area's resident student population for both the short and long-term and should also be able to take students from other impacted attendance areas that are having difficulties housing their resident student populations.

The projected TK-5 student counts for the **Henry P. Mohr ES** attendance area decline throughout the projection period. In Fall 2016, Mohr ES had a total of 506 K-5 students living within its boundary. Over the next 10 years the resident student population is expected to reach a high of 537 students in 2020 before falling to 515 students in 2026. This amounts to an increase of 9 students over 10 years. At Maturation (complete residential "build-out"), the Mohr ES area could contain just over 740 TK-5 students. This means that Mohr ES could continue to house its resident student population all the way through the next 10 years and slight adjustments may be in order for the attendance area in order to comply with the District's desired 700 student capacity at build out.

The attendance area projections for **Fairlands ES** indicate that the will see a decline of 96 students over the next 10 years. The Fairlands ES attendance area had a total of 781 resident students in Fall 2016. This number is expected to fall to 685 students by 2026. It is important to note that both the enrollment and resident student population at Fairlands elementary is above desired 700 student the District would like to see for its campuses. This fact and the location of Fairlands elementary makes it a candidate for relief that could be provided in the form a new elementary school as portions of the attendance area could be resigned to the attendance area of a new school built with funds from measure 11. Doing so will also help to address the District's long term need at maturity when the District will need to take action to provide relief to the Fairland ES attendance area as the resident student population is expected to reach 875 students at maturity.

Donlon Elementary School's current attendance area has by far the largest resident population (993 TK-5 students as of Fall 2016) and is projected to grow to reach 1,133 by 2021 before falling to 1,092 students by 2026. The Donlon attendance areas has large been one the most heavily populated attendance areas in the District and is expected to remain so moving forward. According to the K-5 Attendance Matrix on page

19, Donlon ES enrolled only 824 TK-5 students while its current boundary houses 144 more students. That means that nearly 22% of its resident students go to other elementary schools, most notably 47 of them go to Fairlands ES. These current figures obviously show that the Donlon ES has already outgrown its attendance boundary but the attendance area. Redistricting could be used to get the resident student population to fall below 700 students within the 10 years but an additional facility will likely be needed at some point once the attendance areas matures and see a student population of 1,238 at build out. The passing of measure I1 makes it possible for the District to address capacity issues with the addition of a new elementary School. With so much of the District elementary student population residing within the Donlon attendance area it stands to reason that any plans for a new school should give serious consideration to the idea of locating within the existing Donlon attendance area to provide attendance area with the needed relief.

The **Lydiksen ES** attendance area currently contains 656 TK-5 students and should a net loss by fall 2026, at which time the Lydiksen ES's resident population could eventually be around 502 students. By 2016 the rapid drop in births reported for the area will lead to incoming kindergarten classes. At Maturation, Lydiksen ES's current boundary may actually reach as high as 963 TK-5 students once all of the potential units are built and its neighborhoods have been established well beyond fall 2026. Adjustments will need to be made to comply with the District's desired capacity of 700 students in the long term but the decline in birth rates should allow the Lydiksen attendance area to accommodate its resident student population over the next 10 years.

The current **Vintage Hills ES** attendance area is expected to see the smallest of the decline projected for the District's elementary attendance areas. The resident student population of the Vintage Hills attendance area is expected to decline by 8% over the next 10 years dropping from 457 to 417 students by 2026. Eventually, the current Vintage Hills ES area could reach a resident figure of around 642 TK-5 students by Maturation (beyond Fall 2026). If no boundary changes are made, then Vintage Hills ES, which currently should be able to accommodate the additional students at build-out and could be used to house students from other impacted areas of the District.

The **Hearst Elementary School** is also expected to see declines over the next 10 years. For Fall 2016, Hearst ES's boundary contained 627 TK-5 students, that figure could reach 627 resident students by Fall 2026. An additional 214 units are expected to be built over the next ten years but the number of students generated by this development is expected to help offset the projected decline. Eventually the Hearst area should have an upswing in its resident population, beyond 2026, and could reach a maximum TK-5 count of 923 students. Additional capacity may be needed at Hearst ES to handle the additional students expected at build out, but nothing should be necessary within the next ten years.

According to the ten-year projections, the current attendance area for **Valley View Elementary School** appears to be in for a period of decline over the next 10 years. For Fall 2016, Valley View ES's boundary contained a total of 664 TK-5 students. This number is expected to climb to 683 students by 2026. There is a small amount of developable land within the current Valley View ES boundary, but current estimates only predict 16 of the potential new 103 single family homes will still be built in its area over the next ten years. Eventually the Valley View area should have an upswing in its resident population, beyond 2026, and could reach a maximum TK-5 count of 977 students at full maturity. Ultimately, the District will need to provide relief if the Valley View Elementary School is to absorb these additional students at complete build-out.

Elementary School (TK-5) Conclusions

Over the next ten years, the resident TK-5 student population growth is expected to decline. A net loss of 213 students is forecasted for the next 10 years. The declines will be observed throughout the District with 5 of the District's 9 attendance areas expected to see declines due to a significant drop in the number of reported births for the area compared to prior years. In analyzing the declining attendance area projections, the following schools are listed in order of greatest to least decline over the next ten years: Lydiksen ES (-24%) , Fairlands (-12%), Walnut Grove (-11%), Vintage Hills ES (-9%) and Hearst (.31%).

The District currently sits just under its desired average enrollment of 700 students per elementary campus and will remain within 10 students of the goal through at least 2026 as enrollment is expected to decline as a result of continued declines in reported births that continue to affect the region. The projected decline in enrollment over the next 10 years gives the District time to plan for future facility needs. Past recommendations pointed to the need to provide relief in the form of an additional facility to the northwest portion of the District more specifically the Donlon ES, Lydiksen ES and Fairlands ES attendance areas. This area remains impacted however, with the Donlon, Fairlands and Walnut Grove attendance areas all reporting resident and enrollment numbers in excess of 700 students. The District should begin consider its options to address the capacity concerns in this region. Redistricting has been suggested as a tool the District uses to provide relief to the as well as continuing to allow voluntary transfers out of the impacted attendance areas. However the recent passage of measure I1 by voters has given the District the capability of adding capacity to the District in the form of an additional elementary school. Choosing to pursue this option would also allow the District to address the long standing capacity concerns faced by school in the northern region of the District as well as addressing the part of the longer term need of building 1 of the 2 facilities the District will ultimately need at maturity.

This recommendation is based on current information that could and has changed in the past. As such it will be critical for the District to continue to closely monitor plans for residential development in East Pleasanton as changes to current plans could have a dramatic impact on future resident student population. Once the district fully matures some time beyond 2026 the District should see a resident student population that could support 11 facilities with average enrollment of 720 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction and birthrates. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The district should continue to monitor these trends as they can have an effect on future projections and facility recommendations.

Middle School (6-8) Attendance Area Projections

Attendance Area Hart MS		Projection Date 10/16/2016										
	CURRENT	PROJECTED RESIDENT STUDENTS										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	MATURITY
K	344.0	296.6	317.6	304.1	304.9	303.9	303.9	303.9	303.9	303.9	303.9	322.9
1	394.0	394.1	338.5	362.7	346.6	345.1	344.0	344.0	344.0	344.0	344.0	362.0
2	382.0	411.7	412.6	355.4	379.5	360.6	359.1	358.0	358.0	358.0	358.0	367.1
3	391.0	393.9	422.6	423.3	364.2	386.7	367.4	365.9	364.8	364.8	364.8	370.3
4	389.0	421.0	421.5	452.5	454.0	388.9	412.7	392.1	390.6	389.5	389.5	380.8
5	383.0	402.7	434.6	435.3	466.2	467.2	400.5	424.8	403.7	402.1	401.0	401.1
6	408.0	392.3	411.0	443.5	443.9	472.9	474.9	407.1	431.8	410.4	408.8	390.7
7	394.0	419.4	401.8	420.7	453.7	451.2	480.9	482.4	413.5	438.6	416.8	386.0
8	397.0	400.9	424.7	407.8	425.3	457.2	453.9	484.0	484.8	415.5	440.7	378.8

6-8	1199.0	1212.6	1237.5	1272.0	1322.9	1381.3	1409.7	1373.5	1330.1	1264.5	1266.3	1155.5
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Attendance Area Harvest MS		Projection Date 10/16/2016										
	CURRENT	PROJECTED RESIDENT STUDENTS										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	MATURITY
K	228.0	219.1	233.6	234.2	234.8	235.2	234.7	234.7	234.7	234.7	234.7	217.8
1	261.0	251.7	243.0	254.0	254.0	254.2	253.5	253.0	253.0	253.0	253.0	233.9
2	275.0	282.1	273.9	260.3	271.6	271.1	270.2	269.5	268.9	268.9	268.9	246.4
3	323.0	295.8	305.5	292.9	277.5	289.2	287.5	286.6	285.8	285.2	285.2	258.8
4	300.0	341.7	314.3	318.4	303.3	288.1	298.8	297.5	296.6	295.7	295.1	274.1
5	320.0	315.0	364.2	329.7	332.5	314.6	298.9	309.6	308.6	307.5	306.5	285.8
6	382.0	345.8	342.6	391.8	354.0	355.7	334.7	318.5	329.8	328.9	327.7	300.6
7	415.0	397.3	361.1	355.4	408.7	368.1	368.7	345.8	329.7	341.1	340.2	316.7
8	381.0	432.3	415.3	374.6	368.8	425.5	381.9	382.1	357.7	341.5	353.1	312.0

6-8	1178.0	1175.4	1119.0	1121.8	1131.5	1149.3	1085.3	1046.4	1017.2	1011.5	1021.0	929.3
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Attendance Area Pleasanton MS		Projection Date 10/16/2016										
	CURRENT	PROJECTED RESIDENT STUDENTS										
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	MATURITY
K	224.0	226.6	235.6	244.7	245.7	246.6	245.8	245.8	245.8	245.8	245.8	237.5
1	279.0	245.4	247.2	256.1	265.8	266.8	265.9	265.0	265.0	265.0	265.0	253.5
2	286.0	304.8	266.6	267.9	277.5	287.9	287.1	286.1	285.1	285.1	285.1	267.1
3	279.0	308.8	327.6	286.3	287.8	297.8	307.0	306.2	305.1	304.0	304.0	279.4
4	338.0	296.8	326.8	345.4	302.5	303.9	312.6	322.3	321.4	320.3	319.1	297.2
5	359.0	349.6	306.3	336.6	355.2	311.6	311.3	320.2	330.2	329.2	328.1	302.3
6	405.0	387.3	376.2	330.9	362.2	381.3	333.8	333.5	343.0	353.8	352.8	317.9
7	378.0	418.8	399.9	387.7	342.4	374.2	391.6	343.5	343.3	353.0	364.1	342.9
8	420.0	392.4	434.3	413.9	401.3	353.6	385.6	404.0	354.1	353.8	363.9	335.5

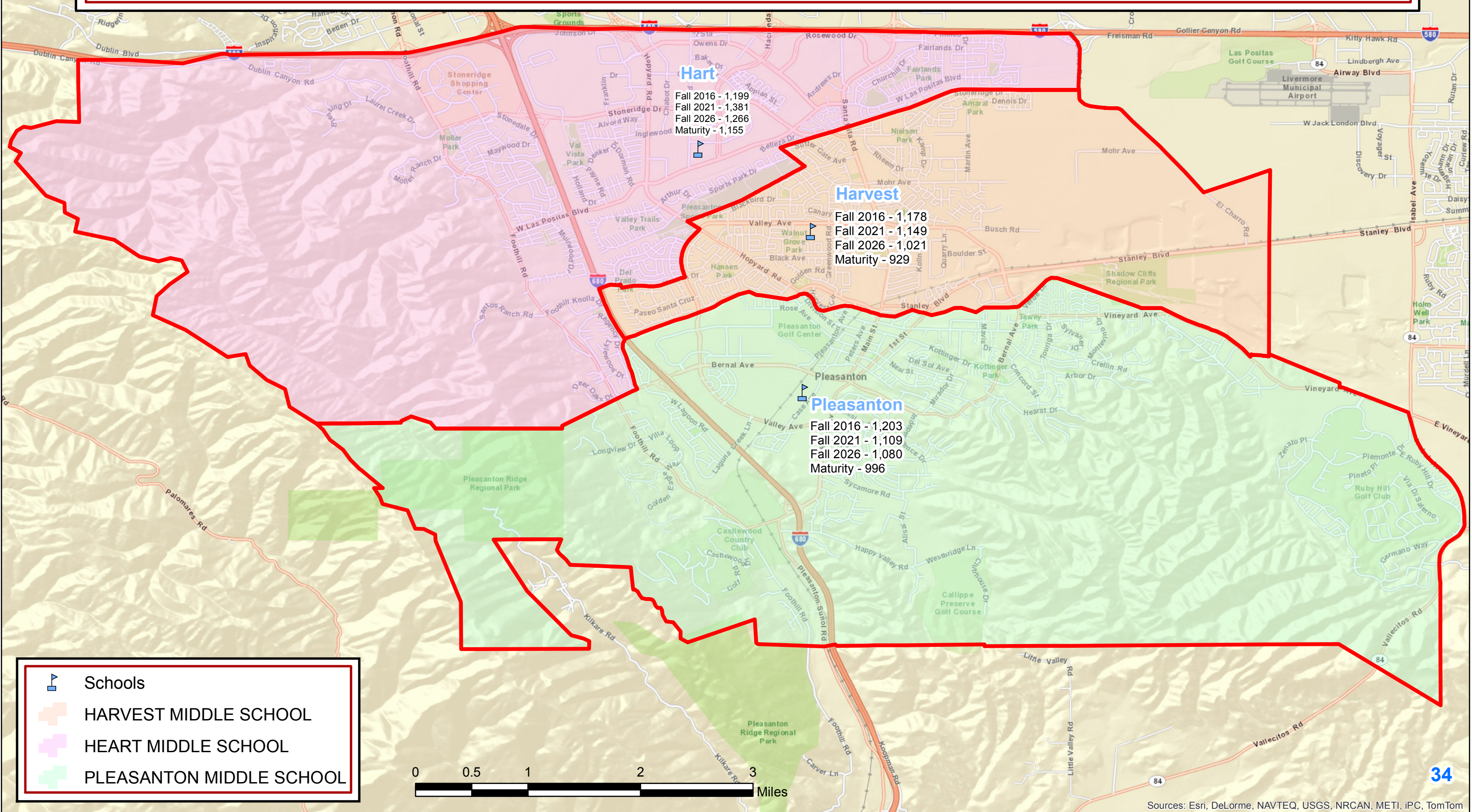
6-8	1203.0	1198.5	1210.4	1132.5	1105.9	1109.1	1111.0	1081.0	1040.4	1060.6	1080.8	996.3
-----	--------	--------	--------	--------	--------	--------	--------	--------	--------	--------	--------	-------

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

6-8 PROJECTED STUDENT COUNTS



Middle School (6-8) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has three middle schools (Harvest Park, Hart and Pleasanton) that house nearly all of the District's entire 6-8 student population. During the Fall 2016 school year there were a total of 3,715 housed within one of the District's three middle schools, with 1,178 of those 6-8 students living within the Harvest Park MS area, 1,199 within the Hart MS area and 1,203 6-8 students residing in the Pleasanton MS boundary. According to the ten-year projections, it appears that the District's 6-8 resident student population may decline by as many as 220 students, by 2026.

The Maturation study conducted by DDP for the PUSD estimates that there may be 3,874 6-8 students housed within the District's middle schools once all of the vacant land designated for residential development is built (a point in time beyond Fall 2026). If an average enrollment of 1,291 for the District's middle schools is acceptable then no additional middle school facilities will be needed.

The **Pleasanton MS** attendance area currently contains 1,203 6-8 students and could peak at 1,210 6-8 students by Fall 2018 and then start to drop off quickly and settle to 1,080 students by the end of the projection period in 2026. At "build-out", the Pleasanton MS area could settle in around 1,277 6-8 students. Since Pleasanton MS recently (Fall 2016) housed 1,283 6-8 students it should be able to accommodate its future resident students.

The **Hart MS** attendance area is expected to see its 6-8 population grow by 210 students to reach a peak of 1,409 students by Fall 2022 before entering a period of decline that will see the resident student population drop to a total of 1,266 students by Fall 2026 amounting to a net gain of 67 students over 10 years. According to the 6-8 Attendance Matrix (see page 19), Hart MS loses nearly 6.3% of its student population to the other two middle school areas, the largest transfer percentage among the District's three middle schools. With the resident student population of Hart MS expected to grow in the near term, the District could consider boundary adjustments with one or both of the other two middle schools to lessen the future burden and even out the 6-8 student population if staff has any concerns about the facilities ability to handle the near term growth. Long term the Hart MS attendance area reaches maturity we can expect to see a resident student population near 1,392 students.

The **Harvest Park MS** attendance area currently contains 1,178 6-8 students. This number is expected to fall as the resident student population of Harvest Park MS is expected to a decline throughout the projection. By 2026 the resident student population should reach 1,021, a decrease of 157 students.

Overall, DDP does not see a need for any new middle schools over the next ten years or beyond for Pleasanton USD if an average enrollment near 1,291 for the District's middle schools is acceptable.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

High School Attendance Area Projections

Sub District Amador Valley High School Projection Date 10/16/2016

	CURRENT		PROJECTED RESIDENT STUDENTS									MATURITY
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
K	354.0	345.4	364.5	370.5	371.3	371.8	371.1	371.1	371.1	371.1	371.1	566.0
1	408.0	379.2	370.8	386.8	392.1	392.3	391.4	390.8	390.8	390.8	390.8	566.0
2	420.0	439.9	410.2	397.1	413.6	418.7	417.5	416.6	415.9	415.9	415.9	566.0
3	443.0	445.8	469.1	434.2	419.2	436.1	439.9	438.7	437.7	437.0	437.0	566.0
4	472.0	466.6	470.3	488.5	450.3	435.4	451.3	455.7	454.4	453.4	452.7	566.0
5	490.0	493.0	494.0	491.9	508.5	467.1	451.5	467.5	472.3	471.0	469.9	566.0
6	598.0	526.1	531.4	530.8	527.3	542.2	497.0	481.0	497.9	503.3	501.8	566.0
7	592.0	617.3	544.4	547.3	550.5	544.7	557.7	510.9	494.9	512.1	517.6	566.2
8	595.0	617.9	645.9	567.0	570.2	574.1	566.7	580.1	530.6	514.5	532.1	566.2
9	593.0	631.6	658.0	672.5	591.1	594.3	597.2	588.9	604.7	552.5	535.4	559.7
10	600.0	599.4	639.5	654.1	667.1	585.4	587.6	591.3	582.8	598.4	548.0	560.6
11	578.0	598.2	599.6	626.1	640.2	653.6	572.0	574.3	579.7	570.9	584.8	570.6
12	545.0	577.9	599.5	590.2	614.0	628.1	640.8	559.8	562.4	570.6	561.0	474.2
9-12	2316.0	2407.1	2496.6	2542.9	2512.4	2461.4	2397.6	2314.3	2329.6	2292.4	2229.2	2265.1

Sub District Foothill High School Projection Date 10/16/2016

	CURRENT		PROJECTED RESIDENT STUDENTS									MATURITY
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
K	300.0	274.8	291.9	287.6	289.2	289.1	288.4	288.4	288.4	288.4	288.4	529.3
1	364.0	352.7	321.0	340.0	334.5	334.0	332.2	331.4	331.4	331.4	331.4	529.3
2	367.0	399.7	385.7	351.2	370.6	362.6	360.6	358.7	357.8	357.8	357.8	529.3
3	407.0	392.6	423.4	407.1	371.4	389.4	380.0	377.9	375.9	374.9	374.9	529.3
4	387.0	448.2	430.3	462.9	445.7	404.2	422.2	411.7	409.6	407.5	406.5	529.3
5	430.0	406.6	466.9	448.1	481.3	462.6	417.8	436.4	425.4	423.2	421.1	529.3
6	419.0	453.6	426.8	488.1	467.7	500.3	479.1	433.6	452.6	441.7	439.4	529.3
7	459.0	438.4	471.4	443.1	505.6	482.2	514.4	491.9	445.6	465.0	454.0	533.6
8	456.0	472.3	449.3	482.7	452.6	514.3	489.0	521.8	497.9	450.9	470.6	533.6
9	474.0	470.4	481.0	455.8	487.1	454.4	516.2	490.2	523.4	498.6	450.7	517.0
10	437.0	477.6	470.1	476.9	450.7	479.8	446.1	507.1	481.5	514.1	489.7	517.0
11	451.0	437.4	472.9	462.3	467.2	440.1	467.3	434.3	493.8	468.9	500.9	527.0
12	471.0	449.9	432.3	464.6	451.6	454.3	427.2	453.9	421.3	478.9	454.5	530.3
9-12	1833.0	1835.3	1856.3	1859.6	1856.6	1828.6	1856.8	1885.5	1920.0	1960.5	1895.8	2029.1

Sub District High School Option Area Projection Date 10/16/2016

	CURRENT		PROJECTED RESIDENT STUDENTS									MATURITY
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	
K	142.0	122.2	130.4	124.9	124.9	124.9	124.9	124.9	124.9	124.9	124.9	146.3
1	162.0	159.2	136.8	146.0	139.8	139.8	139.8	139.8	139.8	139.8	139.8	146.3
2	156.0	159.0	157.2	135.3	144.3	138.3	138.3	138.3	138.3	138.3	138.3	146.3
3	143.0	160.1	163.2	161.2	138.9	148.2	142.1	142.1	142.1	142.1	142.1	146.3
4	168.0	144.7	162.0	164.8	163.7	141.2	150.6	144.5	144.5	144.5	144.5	146.3
5	142.0	167.8	144.3	161.6	164.1	163.7	141.3	150.7	144.7	144.7	144.7	146.3
6	178.0	145.6	171.6	147.3	165.0	167.5	167.2	144.6	154.1	148.1	148.1	146.3
7	136.0	179.8	147.0	173.3	148.7	166.6	169.2	168.9	146.0	155.7	149.6	146.2
8	147.0	135.4	179.1	146.6	172.5	147.9	165.8	168.3	168.1	145.4	155.0	146.2
9	145.0	146.2	134.6	178.1	145.8	171.5	147.0	164.7	167.1	167.0	144.6	144.5
10	141.0	140.4	141.5	130.3	172.4	141.1	166.1	142.4	159.6	161.8	161.9	144.7
11	128.0	137.0	136.5	137.6	126.7	167.7	137.3	161.5	138.4	155.1	157.3	147.3
12	112.0	121.1	129.4	129.1	130.3	119.8	158.7	130.0	152.7	130.7	146.6	148.2
9-12	526.0	544.7	542.0	575.1	575.2	600.1	609.1	598.6	617.8	614.6	610.4	584.7

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

PROJECTED 9-12 STUDENT COUNTS

Foothill/Amador Option Area

Fall 2016 - 483
Fall 2021 - 596
Fall 2026 - 579
Maturity - 584

Foothill High School

Fall 2016 - 1,833
Fall 2021 - 1,828
Fall 2026 - 1,895
Maturity - 2,029

Amador Valley High School

Fall 2016 - 2,316
Fall 2021 - 2,461
Fall 2026 - 2,229
Maturity - 2,265



Schools



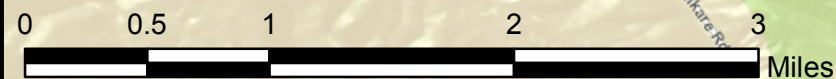
AMADOR VALLEY HIGH SCHOOL



AMADOR VALLEY/ FOOTHILL OPTION



FOOTHILL HIGH SCHOOL



High School (9-12) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has two comprehensive high schools (Amador Valley and Foothill) that house nearly all of the District's entire 9-12 student population. During the Fall 2016 school year there were a total of 4,897 9-12 students housed by the one of the District's two high school facilities with 2,316 of those 9-12 students living within the Amador Valley High School attendance area, 1,833 within the Foothill HS area and 526 9-12 students residing in the Amador/Foothill Option area (students living within this area can choose to go to either Amador Valley HS or Foothill HS). According to the ten-year projections, it appears that the District's 9-12 resident student population should grow by 63 students over the next ten years.

The Maturation study conducted by DDP for the Pleasanton USD estimates that there may be close to 5,176 9-12 students living within the District once all of the vacant land designated for residential development is built and all of the neighborhoods have been established for a number of years (a point in time beyond Fall 2026). If an average enrollment of 2,588 in Districts high school facilities is acceptable no new facilities would be needed.

The **Amador Valley High School** attendance area currently contains 2,316 9-12 students and could rise to reach a total of 2,542 9-12 students by Fall 2019 and then start to drop off quickly settling at 2,229 in Fall 2026. At "maturity", when all of the neighborhoods are built-out and have been established for a number of years, the Amador Valley HS area could settle in at 2,265 9-12 students. If average capacity falls at 2,471 9-12 students, the District may not see the attendance area exceed capacity. However, at the peak, in Fall 2019 the district may see resident 9-12 student counts come close for Amador Valley High School.

The **Foothill High School** attendance area currently contains 1,833 9-12 students and could have 1,895 students by Fall 2026. At Maturity, when all housing units are built and neighborhoods have been established for a number of years, then eventual resident figure for the Foothill HS area could be closer to 2,092 9-12 students. According to the High School (9-12) Attendance Matrix (see page 19), Foothill HS gains just under 8% of its student population from the established Amador Valley HS boundary.

The Pleasanton USD has designated an area that DDP is referring to as the "**Amador/Foothill HS Option Area**" where anyone living within this region has the option to go to either Amador Valley HS or Foothill HS. DDP has created a separate projection just for this HS Option Area. As of Fall 2016, the HS Option Area contained 526 9-12 students (of which 316 go to Amador Valley HS (61%) and 198 go to Foothill HS (39%). The number of 9-12 students living within this HS Option Area could rise from 526 students (2015) to 610 by Fall 2026.

Overall, DDP does not see a need for any new high schools over the next ten years or beyond for Pleasanton USD. If an average enrollment near 2,694 in Districts high school facilities is acceptable no new facilities would be needed. If the District would like better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the current option area. There is not enough projected growth over the next ten years at the 9-12 level to justify the opening of a new high school. At maturity when all housing is built and established the 9-12 figures should settle in at 5,176 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

School Codes

The following is a listing of the unique school codes that are assigned to the Pleasanton Unified School District's schools. Each of the 212 study areas have been coded with one of the appropriate number below that corresponds to the elementary, middle and high school that the area has been assigned by the Pleasanton USD. Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

ELEMENTARY, MIDDLE & HIGH SCHOOLS *

School Name	District Code
Alisal Elementary School (K-5)	1
Donlon Elementary School (K-5)	2
Fairlands Elementary School (K-5)	3
Hearst Elementary School (K-5)	9
Henry P. Mohr Elementary School (K-5)	8
Lydiksen Elementary School (K-5)	4
Valley View Elementary School (K-5)	5
Vintage Hills Elementary School (K-5)	6
Walnut Grove Elementary School (K-5)	7
Harvest Park Middle School (6-8)	10
Hart Middle School (6-8)	12
Pleasanton Middle School (6-8)	11
Amador Valley High School (9-12)	13
Foothill High School (9-12)	14

*Only Schools with assigned attendance areas are listed

Study Areas by Schools**CURRENT ELEMENTARY SCHOOL (K-5) ATTENDANCE BOUNDARIES**

SCHOOL CODE	ELEMENTARY SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
1	Alisal Elementary School (K-5)	58, 59, 75, 102, 103, 104, 105, 108, 109, 110, 111, 112, 113, 114, 120, 129, 130, 131, 132 19 Study Areas
2	Donlon Elementary School (K-5)	6, 7, 8, 9, 10, 11, 29, 30, 31, 32, 33, 34, 35, 36, 37, 49, 50, 51, 55, 56, 57, 79, 80, 92, 93 25 Study Areas
3	Fairlands Elementary School (K-5)	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28 17 Study Areas
9	Hearst Elementary School (K-5)	87, 171, 172, 173, 174, 175, 178, 179, 180, 181, 182, 183, 184, 185, 186, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 27 Study Areas
8	Henry P. Mohr Elementary School (K-5)	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 106, 107 17 Study Areas
4	Lydiksen Elementary School (K-5)	0, 1, 2, 3, 4, 5, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 52, 53, 54, 81, 82, 83, 84, 85, 86, 176, 177 28 Study Areas
5	Valley View Elementary School (K-5)	123, 124, 125, 126, 127, 128, 140, 141, 142, 143, 144, 145, 146, 147, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 187, 188, 190, 191, 192, 193, 194, 195, 196 33 Study Areas
6	Vintage Hills Elementary School (K-5)	133, 134, 135, 136, 137, 138, 139, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 189, 197, 198, 199 24 Study Areas
7	Walnut Grove Elementary School (K-5)	76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 115, 116, 117, 118, 119, 121, 122 22 Study Areas
	9 Elementary Schools	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT MIDDLE SCHOOL (6-8) ATTENDANCE BOUNDARIES

SCHOOL CODE	MIDDLE SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
10	Harvest Park Middle School (6-8)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 129, 130, 131, 132, 133 59 Study Areas
12	Hart Middle School (6-8)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 92, 93 67 Study Areas
11	Pleasanton Middle School (6-8)	86, 87, 123, 124, 125, 126, 127, 128, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 86 Study Areas
	3 Middle Schools	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT HIGH SCHOOL (9-12) ATTENDANCE BOUNDARIES

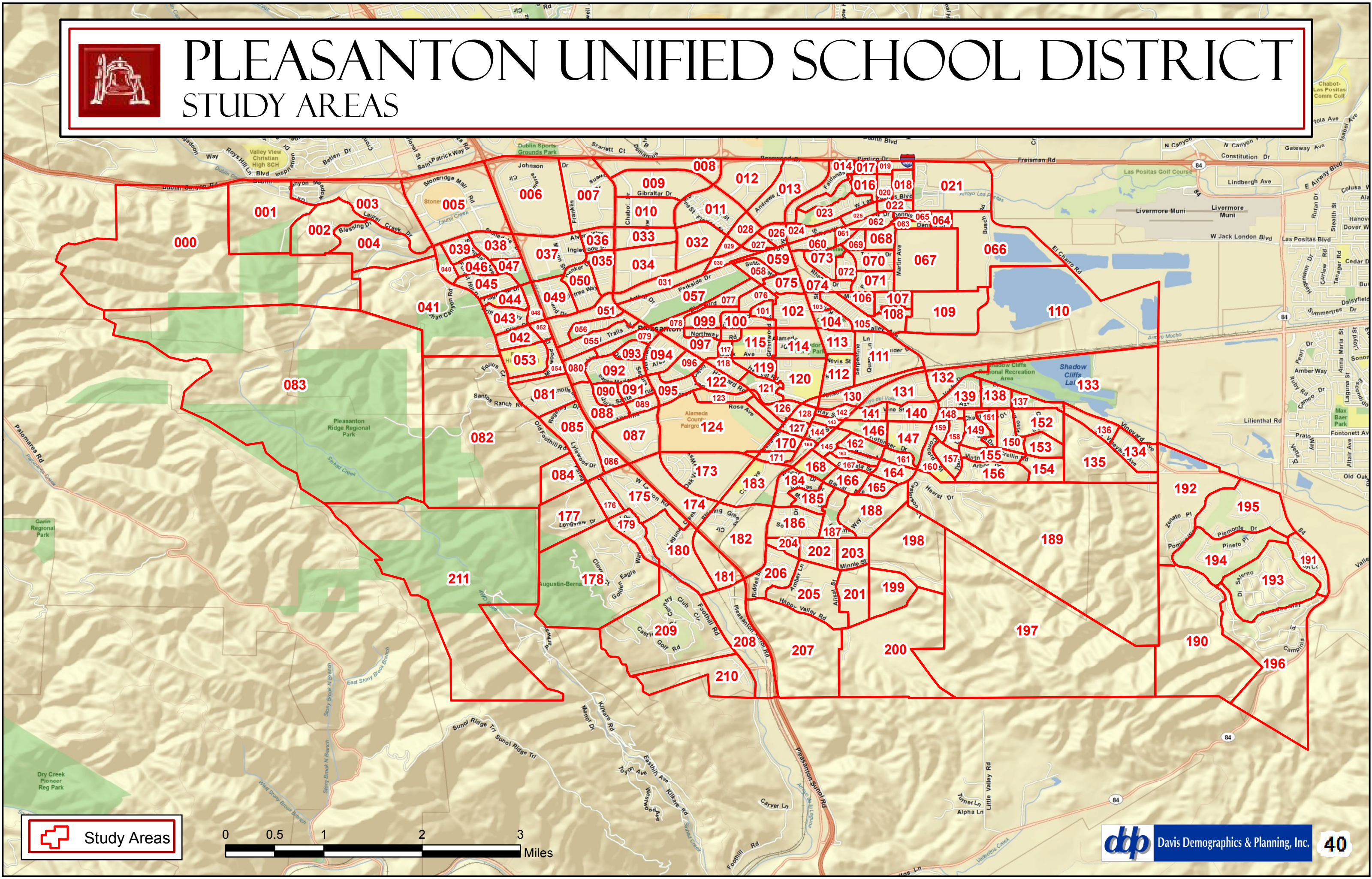
SCHOOL CODE	HIGH SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
13	Amador Valley High School (9-12)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 190, 191, 192, 193, 194, 195, 196 107 Study Areas
14	Foothill High School (9-12)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 84 Study Areas
99	Amador/Foothill Option Area (9-12)	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 88, 89, 90, 91 21 Study Areas
	2 High Schools (1 Option Area)	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.



PLEASANTON UNIFIED SCHOOL DISTRICT

STUDY AREAS



Study Area	000	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0
8	1.0	1.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
9	0.0	1.0	1.1	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0
10	0.0	0.0	1.0	1.1	0.0	0.0	0.0	0.0	1.3	0.0	0.0
11	0.0	0.0	0.0	1.0	1.0	0.0	0.0	0.0	0.0	1.2	0.0
12	0.0	0.0	0.0	0.0	1.0	1.0	0.0	0.0	0.0	0.0	1.2
K-5	1.0	1.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	1.0	0.0	0.0	1.1	1.2	1.2	0.0	0.0	0.0	0.0
9-12	0.0	1.0	2.1	2.1	2.0	1.0	0.0	1.3	1.3	1.2	1.2
K-12	3.0	3.0	3.2	3.2	3.1	2.2	1.2	1.3	1.3	1.2	1.2

Study Area	001	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	3.1	1.1	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	1.0	1.1	3.3	1.1	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	1.0	1.0	1.1	3.4	1.1	1.3	1.1	1.2	1.1	1.1	1.1
6	1.0	1.0	1.0	1.1	3.3	1.1	1.3	1.1	1.2	1.1	1.1
7	4.0	1.0	1.0	1.0	1.1	3.5	1.2	1.3	1.1	1.2	1.1
8	0.0	4.2	1.1	1.1	1.1	1.2	3.6	1.2	1.4	1.2	1.3
9	2.0	0.0	4.4	1.1	1.1	1.1	1.2	3.8	1.3	1.5	1.2
10	1.0	2.0	0.0	4.3	1.1	1.1	1.1	1.2	3.8	1.3	1.5
11	3.0	1.0	1.9	0.0	4.2	1.1	1.1	1.1	1.2	3.6	1.2
12	3.0	2.9	0.9	1.9	0.0	4.1	1.1	1.0	1.1	1.1	3.5
K-5	8.0	8.1	8.6	8.6	6.3	6.4	6.2	6.2	6.1	6.1	6.1
6-8	5.0	6.2	3.1	3.2	5.5	5.8	6.1	3.6	3.7	3.5	3.5
9-12	9.0	5.9	7.2	7.3	6.4	7.4	4.5	7.1	7.4	7.5	7.4
K-12	22.0	20.2	18.9	19.1	18.2	19.6	16.8	16.9	17.2	17.1	17.0

Study Area	002	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	2.1	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	2.1	2.2	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	2.0	2.2	2.2	2.3	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	1.0	2.0	2.1	2.2	2.3	0.0	0.0	0.0	0.0	0.0
7	0.0	1.0	1.0	2.1	2.2	2.3	2.4	0.0	0.0	0.0	0.0
8	2.0	0.0	1.1	1.1	2.2	2.3	2.4	2.5	0.0	0.0	0.0
9	2.0	2.1	0.0	1.1	1.1	2.3	2.4	2.5	2.6	0.0	0.0
10	0.0	2.0	2.1	0.0	1.1	1.1	2.2	2.4	2.5	2.6	0.0
11	4.0	0.0	1.9	2.0	0.0	1.1	1.1	2.2	2.3	2.4	2.5
12	3.0	3.9	0.0	1.9	2.0	0.0	1.1	1.0	2.1	2.3	2.4
K-5	9.0	8.2	6.5	4.5	2.3	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	2.0	4.1	5.3	6.6	6.9	4.8	2.5	0.0	0.0	0.0
9-12	9.0	8.0	4.0	5.0	4.2	4.5	6.8	8.1	9.5	7.3	4.9
K-12	21.0	18.2	14.6	14.8	13.1	11.4	11.6	10.6	9.5	7.3	4.9

Study Area 003		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	2.0	4.6	3.8	4.1	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	2.0	2.0	4.7	3.9	4.2	4.0	4.0	4.0	4.0	4.0	4.0
3	2.0	2.1	2.1	4.8	4.1	4.4	4.1	4.1	4.1	4.1	4.1
4	5.0	2.1	2.2	2.3	5.2	4.3	4.7	4.4	4.4	4.4	4.4
5	4.0	5.1	2.2	2.2	2.3	5.2	4.4	4.7	4.4	4.4	4.4
6	7.0	4.0	5.0	2.1	2.2	2.3	5.2	4.3	4.7	4.4	4.4
7	2.0	7.3	4.1	5.2	2.2	2.3	2.4	5.4	4.5	4.8	4.6
8	8.0	2.1	7.6	4.3	5.4	2.3	2.4	2.5	5.6	4.7	5.0
9	4.0	8.4	2.2	7.9	4.5	5.7	2.4	2.5	2.6	5.9	4.9
10	7.0	4.0	8.3	2.2	7.9	4.5	5.6	2.4	2.5	2.6	5.8
11	2.0	6.8	3.8	8.1	2.1	7.6	4.3	5.5	2.3	2.4	2.5
12	9.0	1.9	6.6	3.7	7.8	2.0	7.4	4.2	5.3	2.3	2.4
K-5	19.0	19.3	18.6	20.7	23.1	25.2	24.5	24.5	24.2	24.2	24.2
6-8	17.0	13.4	16.7	11.6	9.8	6.9	10.0	12.2	14.8	13.9	14.0
9-12	22.0	21.1	20.9	21.9	22.3	19.8	19.7	14.6	12.7	13.2	15.6
K-12	58.0	53.8	56.2	54.2	55.2	51.9	54.2	51.3	51.7	51.3	53.8

Study Area 004		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	0.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	1.0	0.0	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	0.0	1.1	1.1	0.0	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	1.0	0.0	1.1	1.1	0.0	1.3	1.1	1.2	1.1	1.1	1.1
6	2.0	1.0	0.0	1.1	1.1	0.0	1.3	1.1	1.2	1.1	1.1
7	2.0	2.1	1.0	0.0	1.1	1.2	0.0	1.3	1.1	1.2	1.1
8	2.0	2.1	2.2	1.1	0.0	1.2	1.2	0.0	1.4	1.2	1.3
9	2.0	2.1	2.2	2.3	1.1	0.0	1.2	1.3	0.0	1.5	1.2
10	2.0	2.0	2.1	2.2	2.2	1.1	0.0	1.2	1.3	0.0	1.5
11	1.0	1.9	1.9	2.0	2.1	2.2	1.1	0.0	1.2	1.2	0.0
12	4.0	1.0	1.9	1.9	2.0	2.0	2.1	1.0	0.0	1.1	1.2
K-5	4.0	4.0	5.3	5.2	5.2	6.4	6.2	6.2	6.1	6.1	6.1
6-8	6.0	5.2	3.2	2.2	2.2	2.4	2.5	2.4	3.7	3.5	3.5
9-12	9.0	7.0	8.1	8.4	7.4	5.3	4.4	3.5	2.5	3.8	3.9
K-12	19.0	16.2	16.6	15.8	14.8	14.1	13.1	12.1	12.3	13.4	13.5

Study Area 005		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	18.0	15.1	16.2	15.3	15.3	15.3	15.3	15.3	15.3	15.3	15.3
1	19.0	20.5	17.2	18.5	17.5	17.5	17.5	17.5	17.5	17.5	17.5
2	14.0	19.4	20.9	17.6	18.9	17.8	17.8	17.8	17.8	17.8	17.8
3	14.0	14.6	20.2	21.8	18.3	19.6	18.5	18.5	18.5	18.5	18.5
4	11.0	15.0	15.6	21.6	23.3	19.6	21.0	19.8	19.8	19.8	19.8
5	11.0	11.1	15.1	15.7	21.8	23.5	19.8	21.2	20.0	20.0	20.0
6	10.0	10.9	11.0	15.0	15.6	21.6	23.3	19.6	21.0	19.8	19.8
7	10.0	10.4	11.3	11.4	15.6	16.2	22.4	24.2	20.3	21.8	20.6
8	6.0	10.4	10.8	11.8	11.9	16.2	16.8	23.3	25.2	21.2	22.7
9	6.0	6.3	10.9	11.4	12.4	12.5	17.0	17.7	24.5	26.4	22.2
10	7.0	5.9	6.2	10.8	11.2	12.2	12.4	16.8	17.5	24.2	26.2
11	10.0	6.8	5.8	6.0	10.5	10.9	11.9	12.0	16.3	17.0	23.5
12	8.0	9.7	6.6	5.6	5.9	10.2	10.6	11.5	11.6	15.8	16.5
K-5	87.0	95.7	105.2	110.5	115.1	113.3	109.9	110.1	108.9	108.9	108.9
6-8	26.0	31.7	33.1	38.2	43.1	54.0	62.5	67.1	66.5	62.8	63.1
9-12	31.0	28.7	29.5	33.8	40.0	45.8	51.9	58.0	69.9	83.4	88.4
K-12	144.0	156.1	167.8	182.5	198.2	213.1	224.3	235.2	245.3	255.1	260.4

Study Area 006		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.9	0.0	0.0	0.0
K-5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	2.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	1.0	1.0	2.0	1.9	1.0	0.9	0.0	0.0	0.0
K-12	2.0	2.0	2.0	2.0	2.0	1.9	1.0	0.9	0.0	0.0	0.0

Study Area 007		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	1.9	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	1.8	0.0	0.9	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	2.0	2.0	2.9	2.8	1.0	0.9	0.0	0.0	0.0	0.0	0.0
K-12	3.0	3.0	2.9	2.8	1.0	0.9	0.0	0.0	0.0	0.0	0.0

Study Area 008		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	009	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	4.3	4.5	3.6	3.6	3.6	3.6	3.6	3.6	3.6	3.6
1	3.0	5.0	6.8	5.1	4.1	4.1	4.1	4.1	4.1	4.1	4.1
2	2.0	7.1	7.4	7.5	5.6	4.5	4.5	4.5	4.5	4.5	4.5
3	2.0	5.5	8.9	7.5	7.5	5.6	4.6	4.6	4.6	4.6	4.6
4	1.0	6.0	8.0	9.9	8.3	8.4	6.2	5.1	5.1	5.1	5.1
5	1.0	4.7	8.2	8.5	10.5	8.8	8.9	6.6	5.4	5.4	5.4
6	2.0	4.6	6.6	8.5	8.7	10.8	9.1	9.1	6.8	5.5	5.5
7	2.0	5.8	6.5	6.7	8.5	8.8	10.9	9.2	9.2	6.9	5.6
8	2.0	5.7	7.6	6.5	6.7	8.5	8.8	10.9	9.2	9.2	6.9
9	2.0	4.8	7.1	7.6	6.5	6.7	8.5	8.8	10.9	9.2	9.2
10	0.0	4.7	6.1	7.0	7.5	6.4	6.5	8.4	8.6	10.7	9.0
11	2.0	2.7	6.0	5.9	6.8	7.3	6.2	6.4	8.2	8.5	10.4
12	2.0	4.5	3.9	5.7	5.6	6.5	7.0	5.9	6.1	7.8	8.1
K-5	10.0	32.6	43.8	42.1	39.6	35.0	31.9	28.5	27.3	27.3	27.3
6-8	6.0	16.1	20.7	21.7	23.9	28.1	28.8	29.2	25.2	21.6	18.0
9-12	6.0	16.7	23.1	26.2	26.4	26.9	28.2	29.5	33.8	36.2	36.7
K-12	22.0	65.4	87.6	90.0	89.9	90.0	88.9	87.2	86.3	85.1	82.0

Study Area	010	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	011	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	50.0	42.0	45.1	42.5	42.5	42.5	42.5	42.5	42.5	42.5	42.5
1	54.0	56.5	47.5	50.9	48.1	48.1	48.1	48.1	48.1	48.1	48.1
2	50.0	59.4	62.2	52.2	56.0	52.9	52.9	52.9	52.9	52.9	52.9
3	54.0	50.5	60.0	62.8	52.7	56.6	53.4	53.4	53.4	53.4	53.4
4	55.0	59.9	56.1	66.6	69.7	58.5	62.8	59.3	59.3	59.3	59.3
5	50.0	58.3	63.5	59.4	70.6	73.9	62.0	66.5	62.9	62.9	62.9
6	50.0	51.5	60.0	65.4	61.2	72.7	76.1	63.9	68.5	64.7	64.7
7	50.0	50.5	52.0	60.6	66.1	61.8	73.4	76.8	64.5	69.2	65.4
8	39.0	50.0	50.5	52.0	60.6	66.1	61.8	73.4	76.8	64.5	69.2
9	32.0	39.0	50.0	50.5	52.0	60.6	66.1	61.8	73.4	76.8	64.5
10	42.0	31.4	38.2	49.0	49.5	51.0	59.4	64.8	60.6	72.0	75.3
11	36.0	41.2	30.7	37.5	48.0	48.5	50.0	58.2	63.5	59.4	70.5
12	30.0	34.2	39.1	29.2	35.6	45.6	46.1	47.5	55.3	60.3	56.4
K-5	313.0	326.6	334.4	334.4	339.6	332.5	321.7	322.7	319.1	319.1	319.1
6-8	139.0	152.0	162.5	178.0	187.9	200.6	211.3	214.1	209.8	198.4	199.3
9-12	140.0	145.8	158.0	166.2	185.1	205.7	221.6	232.3	252.8	268.5	266.7
K-12	592.0	624.4	654.9	678.6	712.6	738.8	754.6	769.1	781.7	786.0	785.1

Study Area 012		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	2.1	3.3	2.3	2.3	2.3	2.3	2.3	2.3
1	0.0	0.0	0.0	2.4	4.8	3.7	2.6	2.6	2.6	2.6	2.6
2	0.0	0.0	0.0	2.0	4.4	4.6	3.6	2.5	2.5	2.5	2.5
3	0.0	0.0	0.0	2.1	4.2	4.5	4.7	3.6	2.5	2.5	2.5
4	0.0	0.0	0.0	2.1	4.3	4.2	4.5	4.7	3.6	2.5	2.5
5	0.0	0.0	0.0	2.1	4.2	4.2	4.2	4.4	4.7	3.6	2.5
6	0.0	0.0	0.0	2.1	4.2	4.2	4.3	4.2	4.5	4.7	3.6
7	0.0	0.0	0.0	2.3	4.5	4.3	4.3	4.3	4.3	4.5	4.8
8	0.0	0.0	0.0	2.3	4.6	4.4	4.2	4.2	4.3	4.2	4.5
9	0.0	0.0	0.0	1.7	3.9	4.5	4.4	4.2	4.2	4.2	4.2
10	0.0	0.0	0.0	1.7	3.3	3.8	4.4	4.2	4.1	4.1	4.1
11	0.0	0.0	0.0	1.7	3.3	3.2	3.7	4.2	4.1	4.0	3.9
12	0.0	0.0	0.0	1.6	3.2	3.1	3.0	3.5	4.0	3.9	3.7
K-5	0.0	0.0	0.0	12.8	25.2	23.5	21.9	20.1	18.2	16.0	14.9
6-8	0.0	0.0	0.0	6.7	13.3	12.9	12.8	12.7	13.1	13.4	12.9
9-12	0.0	0.0	0.0	6.7	13.7	14.6	15.5	16.1	16.4	16.2	15.9
K-12	0.0	0.0	0.0	26.2	52.2	51.0	50.2	48.9	47.7	45.6	43.7

Study Area 013		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	22.0	18.5	19.8	18.7	18.7	18.7	18.7	18.7	18.7	18.7	18.7
1	40.0	24.9	20.9	22.4	21.2	21.2	21.2	21.2	21.2	21.2	21.2
2	26.0	38.8	24.1	20.3	21.7	20.5	20.5	20.5	20.5	20.5	20.5
3	22.0	26.5	39.6	24.6	20.7	22.2	20.9	20.9	20.9	20.9	20.9
4	20.0	22.0	26.5	39.6	24.6	20.7	22.2	20.9	20.9	20.9	20.9
5	11.0	19.8	21.8	26.3	39.2	24.4	20.5	21.9	20.7	20.7	20.7
6	14.0	11.1	20.0	22.0	26.5	39.6	24.6	20.7	22.2	20.9	20.9
7	8.0	14.1	11.2	20.2	22.2	26.8	40.0	24.8	20.9	22.4	21.1
8	4.0	7.9	14.0	11.1	20.0	22.0	26.5	39.6	24.6	20.7	22.2
9	6.0	4.0	7.8	13.9	11.0	19.8	21.8	26.2	39.2	24.3	20.5
10	12.0	5.8	3.8	7.6	13.4	10.7	19.2	21.1	25.5	38.0	23.6
11	4.0	11.6	5.6	3.7	7.4	13.0	10.3	18.6	20.5	24.7	36.9
12	1.0	3.8	10.9	5.3	3.5	6.9	12.3	9.7	17.5	19.3	23.2
K-5	141.0	150.5	152.7	151.9	146.1	127.7	124.0	124.1	122.9	122.9	122.9
6-8	26.0	33.1	45.2	53.3	68.7	88.4	91.1	85.1	67.7	64.0	64.2
9-12	23.0	25.2	28.1	30.5	35.3	50.4	63.6	75.6	102.7	106.3	104.2
K-12	190.0	208.8	226.0	235.7	250.1	266.5	278.7	284.8	293.3	293.2	291.3

Study Area 014		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	6.7	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	11.0	9.0	7.6	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7
2	8.0	10.7	8.8	7.4	7.9	7.5	7.5	7.5	7.5	7.5	7.5
3	6.0	8.2	10.9	8.9	7.5	8.1	7.6	7.6	7.6	7.6	7.6
4	17.0	6.0	8.2	10.9	8.9	7.5	8.1	7.6	7.6	7.6	7.6
5	11.0	16.8	5.9	8.1	10.8	8.9	7.4	8.0	7.5	7.5	7.5
6	10.0	11.1	17.0	6.0	8.2	10.9	8.9	7.5	8.1	7.6	7.6
7	12.0	10.1	11.2	17.2	6.1	8.2	11.0	9.0	7.6	8.1	7.7
8	10.0	11.9	10.0	11.1	17.0	6.0	8.2	10.9	8.9	7.5	8.1
9	5.0	9.9	11.8	9.9	11.0	16.8	5.9	8.1	10.8	8.9	7.4
10	9.0	4.9	9.6	11.4	9.6	10.7	16.3	5.8	7.8	10.4	8.6
11	13.0	8.7	4.7	9.3	11.1	9.3	10.3	15.8	5.6	7.6	10.1
12	10.0	12.2	8.2	4.4	8.8	10.4	8.8	9.7	14.9	5.3	7.1
K-5	61.0	57.4	48.6	50.2	49.6	46.5	45.1	45.2	44.7	44.7	44.7
6-8	32.0	33.1	38.2	34.3	31.3	25.1	28.1	27.4	24.6	23.2	23.4
9-12	37.0	35.7	34.3	35.0	40.5	47.2	41.3	39.4	39.1	32.2	33.2
K-12	130.0	126.2	121.1	119.5	121.4	118.8	114.5	112.0	108.4	100.1	101.3

Study Area	015	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	6.7	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	4.0	9.0	7.6	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7
2	9.0	3.9	8.8	7.4	7.9	7.5	7.5	7.5	7.5	7.5	7.5
3	9.0	9.2	4.0	8.9	7.5	8.1	7.6	7.6	7.6	7.6	7.6
4	10.0	9.0	9.2	4.0	8.9	7.5	8.1	7.6	7.6	7.6	7.6
5	7.0	9.9	8.9	9.1	3.9	8.9	7.4	8.0	7.5	7.5	7.5
6	7.0	7.1	10.0	9.0	9.2	4.0	8.9	7.5	8.1	7.6	7.6
7	4.0	7.1	7.1	10.1	9.1	9.3	4.0	9.0	7.6	8.1	7.7
8	10.0	4.0	7.0	7.1	10.0	9.0	9.2	4.0	8.9	7.5	8.1
9	9.0	9.9	3.9	6.9	7.0	9.9	8.9	9.1	3.9	8.9	7.4
10	8.0	8.7	9.6	3.8	6.7	6.8	9.6	8.6	8.8	3.8	8.6
11	1.0	7.8	8.5	9.3	3.7	6.5	6.6	9.3	8.4	8.5	3.7
12	4.0	0.9	7.3	8.0	8.8	3.5	6.1	6.2	8.8	7.9	8.0
K-5	47.0	47.7	45.7	44.3	42.7	46.5	45.1	45.2	44.7	44.7	44.7
6-8	21.0	18.2	24.1	26.2	28.3	22.3	22.1	20.5	24.6	23.2	23.4
9-12	22.0	27.3	29.3	28.0	26.2	26.7	31.2	33.2	29.9	29.1	27.7
K-12	90.0	93.2	99.1	98.5	97.2	95.5	98.4	98.9	99.2	97.0	95.8

Study Area	016	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	2.0	4.5	3.8	4.1	3.8	3.8	3.8	3.8	3.8	3.8	3.8
2	4.0	1.9	4.4	3.7	4.0	3.7	3.7	3.7	3.7	3.7	3.7
3	4.0	4.1	2.0	4.5	3.8	4.0	3.8	3.8	3.8	3.8	3.8
4	3.0	4.0	4.1	2.0	4.5	3.8	4.0	3.8	3.8	3.8	3.8
5	7.0	3.0	4.0	4.0	2.0	4.4	3.7	4.0	3.8	3.8	3.8
6	6.0	7.1	3.0	4.0	4.1	2.0	4.5	3.8	4.0	3.8	3.8
7	4.0	6.1	7.1	3.0	4.0	4.1	2.0	4.5	3.8	4.1	3.8
8	9.0	4.0	6.0	7.1	3.0	4.0	4.1	2.0	4.5	3.8	4.0
9	4.0	8.9	3.9	5.9	7.0	3.0	4.0	4.0	2.0	4.4	3.7
10	4.0	3.9	8.6	3.8	5.8	6.8	2.9	3.8	3.9	1.9	4.3
11	6.0	3.9	3.8	8.4	3.7	5.6	6.6	2.8	3.7	3.8	1.8
12	6.0	5.6	3.6	3.5	7.9	3.5	5.3	6.2	2.6	3.5	3.6
K-5	24.0	20.9	21.9	21.7	21.5	23.1	22.4	22.5	22.3	22.3	22.3
6-8	19.0	17.2	16.1	14.1	11.1	10.1	10.6	10.3	12.3	11.7	11.6
9-12	20.0	22.3	19.9	21.6	24.4	18.9	18.8	16.8	12.2	13.6	13.4
K-12	63.0	60.4	57.9	57.4	57.0	52.1	51.8	49.6	46.8	47.6	47.3

Study Area	017	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	3.0	3.4	2.8	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	8.0	2.9	3.3	2.8	3.0	2.8	2.8	2.8	2.8	2.8	2.8
3	4.0	8.2	3.0	3.4	2.8	3.0	2.9	2.9	2.9	2.9	2.9
4	4.0	4.0	8.2	3.0	3.4	2.8	3.0	2.9	2.9	2.9	2.9
5	6.0	4.0	4.0	8.1	2.9	3.3	2.8	3.0	2.8	2.8	2.8
6	3.0	6.1	4.0	4.0	8.2	3.0	3.4	2.8	3.0	2.9	2.9
7	3.0	3.0	6.1	4.0	4.0	8.2	3.0	3.4	2.8	3.1	2.9
8	5.0	3.0	3.0	6.1	4.0	4.0	8.2	3.0	3.4	2.8	3.0
9	5.0	4.9	2.9	3.0	6.0	4.0	4.0	8.1	2.9	3.3	2.8
10	6.0	4.9	4.8	2.9	2.9	5.8	3.8	3.8	7.8	2.8	3.2
11	3.0	5.8	4.7	4.7	2.8	2.8	5.6	3.7	3.7	7.6	2.8
12	3.0	2.8	5.5	4.4	4.4	2.6	2.6	5.3	3.5	3.5	7.1
K-5	28.0	25.0	24.0	23.0	17.6	17.4	17.0	17.1	16.9	16.9	16.9
6-8	11.0	12.1	13.1	14.1	16.2	15.2	14.6	9.2	9.2	8.8	8.8
9-12	17.0	18.4	17.9	15.0	16.1	15.2	16.0	20.9	17.9	17.2	15.9
K-12	56.0	55.5	55.0	52.1	49.9	47.8	47.6	47.2	44.0	42.9	41.6

Study Area 018 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	9.2	9.9	9.4	9.4	9.4	9.4	9.4	9.4	9.4	9.4
1	7.0	12.4	10.4	11.2	10.6	10.6	10.6	10.6	10.6	10.6	10.6
2	1.0	6.8	12.1	10.1	10.9	10.3	10.3	10.3	10.3	10.3	10.3
3	11.0	1.0	6.9	12.3	10.3	11.1	10.5	10.5	10.5	10.5	10.5
4	4.0	11.0	1.0	6.9	12.3	10.3	11.1	10.5	10.5	10.5	10.5
5	5.0	4.0	10.9	1.0	6.9	12.2	10.2	11.0	10.4	10.4	10.4
6	9.0	5.1	4.0	11.0	1.0	6.9	12.3	10.3	11.1	10.5	10.5
7	4.0	9.1	5.1	4.0	11.1	1.0	7.0	12.4	10.4	11.2	10.6
8	7.0	4.0	9.0	5.0	4.0	11.0	1.0	6.9	12.3	10.3	11.1
9	12.0	6.9	3.9	8.9	5.0	4.0	10.9	1.0	6.9	12.2	10.2
10	8.0	11.6	6.7	3.8	8.6	4.8	3.8	10.6	1.0	6.6	11.8
11	5.0	7.8	11.3	6.5	3.7	8.4	4.7	3.7	10.2	0.9	6.5
12	8.0	4.7	7.3	10.6	6.1	3.5	7.9	4.4	3.5	9.6	0.9
K-5	39.0	44.4	51.2	50.9	60.4	63.9	62.1	62.3	61.7	61.7	61.7
6-8	20.0	18.2	18.1	20.0	16.1	18.9	20.3	29.6	33.8	32.0	32.2
9-12	33.0	31.0	29.2	29.8	23.4	20.7	27.3	19.7	21.6	29.3	29.4
K-12	92.0	93.6	98.5	100.7	99.9	103.5	109.7	111.6	117.1	123.0	123.3

Study Area 019 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.1	0.9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	3.9	1.1	0.9	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	1.0	3.1	4.0	1.1	0.9	1.0	1.0	1.0	1.0	1.0	1.0
4	4.0	1.0	3.1	4.0	1.1	0.9	1.0	1.0	1.0	1.0	1.0
5	7.0	4.0	1.0	3.0	3.9	1.1	0.9	1.0	0.9	0.9	0.9
6	4.0	7.1	4.0	1.0	3.1	4.0	1.1	0.9	1.0	1.0	1.0
7	0.0	4.0	7.1	4.0	1.0	3.1	4.0	1.1	0.9	1.0	1.0
8	2.0	0.0	4.0	7.1	4.0	1.0	3.1	4.0	1.1	0.9	1.0
9	5.0	2.0	0.0	4.0	7.0	4.0	1.0	3.0	3.9	1.1	0.9
10	3.0	4.9	1.9	0.0	3.8	6.8	3.8	1.0	2.9	3.8	1.1
11	1.0	2.9	4.7	1.9	0.0	3.7	6.6	3.7	0.9	2.8	3.7
12	2.0	0.9	2.7	4.4	1.8	0.0	3.5	6.2	3.5	0.9	2.7
K-5	20.0	13.9	11.0	10.9	8.8	5.8	5.7	5.8	5.7	5.7	5.7
6-8	6.0	11.1	15.1	12.1	8.1	8.1	8.2	6.0	3.0	2.9	3.0
9-12	11.0	10.7	9.3	10.3	12.6	14.5	14.9	13.9	11.2	8.6	8.4
K-12	37.0	35.7	35.4	33.3	29.5	28.4	28.8	25.7	19.9	17.2	17.1

Study Area 020 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.0	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	1.0	6.8	5.7	6.1	5.8	5.8	5.8	5.8	5.8	5.8	5.8
2	5.0	1.0	6.6	5.5	5.9	5.6	5.6	5.6	5.6	5.6	5.6
3	4.0	5.1	1.0	6.7	5.6	6.0	5.7	5.7	5.7	5.7	5.7
4	7.0	4.0	5.1	1.0	6.7	5.6	6.0	5.7	5.7	5.7	5.7
5	3.0	6.9	4.0	5.0	1.0	6.6	5.6	6.0	5.7	5.7	5.7
6	6.0	3.0	7.0	4.0	5.1	1.0	6.7	5.6	6.0	5.7	5.7
7	3.0	6.1	3.1	7.1	4.0	5.2	1.0	6.8	5.7	6.1	5.8
8	5.0	3.0	6.0	3.0	7.0	4.0	5.1	1.0	6.7	5.6	6.0
9	6.0	4.9	2.9	5.9	3.0	6.9	4.0	5.0	1.0	6.6	5.6
10	3.0	5.8	4.8	2.9	5.8	2.9	6.7	3.8	4.9	0.9	6.4
11	4.0	2.9	5.6	4.7	2.8	5.6	2.8	6.5	3.7	4.7	0.9
12	2.0	3.8	2.7	5.3	4.4	2.6	5.3	2.7	6.1	3.5	4.5
K-5	26.0	28.8	27.8	29.4	30.1	34.7	33.8	33.9	33.6	33.6	33.6
6-8	14.0	12.1	16.1	14.1	16.1	10.2	12.8	13.4	18.4	17.4	17.5
9-12	15.0	17.4	16.0	18.8	16.0	18.0	18.8	18.0	15.7	15.7	17.4
K-12	55.0	58.3	59.9	62.3	62.2	62.9	65.4	65.3	67.7	66.7	68.5

Study Area 021		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	5.9	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	11.0	7.9	6.6	7.1	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2	13.0	10.7	7.7	6.4	6.9	6.5	6.5	6.5	6.5	6.5	6.5
3	12.0	13.3	10.9	7.8	6.6	7.1	6.7	6.7	6.7	6.7	6.7
4	10.0	12.0	13.3	10.9	7.8	6.6	7.1	6.7	6.7	6.7	6.7
5	14.0	9.9	11.9	13.1	10.8	7.7	6.5	7.0	6.6	6.6	6.6
6	19.0	14.1	10.0	12.0	13.3	10.9	7.8	6.6	7.1	6.7	6.7
7	15.0	19.2	14.3	10.1	12.1	13.4	11.0	7.9	6.6	7.1	6.7
8	17.0	14.9	19.0	14.1	10.0	12.0	13.3	10.9	7.8	6.6	7.0
9	15.0	16.8	14.7	18.8	14.0	9.9	11.9	13.1	10.8	7.7	6.5
10	22.0	14.6	16.3	14.3	18.2	13.6	9.6	11.5	12.7	10.4	7.5
11	20.0	21.3	14.1	15.8	13.8	17.7	13.2	9.3	11.2	12.3	10.1
12	14.0	18.8	20.1	13.3	14.9	13.0	16.6	12.4	8.8	10.5	11.6
K-5	67.0	59.7	56.7	51.3	44.8	40.6	39.5	39.6	39.2	39.2	39.2
6-8	51.0	48.2	43.3	36.2	35.4	36.3	32.1	25.4	21.5	20.4	20.4
9-12	71.0	71.5	65.2	62.2	60.9	54.2	51.3	46.3	43.5	40.9	35.7
K-12	189.0	179.4	165.2	149.7	141.1	131.1	122.9	111.3	104.2	100.5	95.3

Study Area 022		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	3.0	3.1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	0.0	3.0	3.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0
6	8.0	3.0	0.0	3.0	3.1	3.0	0.0	0.0	0.0	0.0	0.0
7	1.0	8.1	3.1	0.0	3.0	3.1	3.0	0.0	0.0	0.0	0.0
8	4.0	1.0	8.0	3.0	0.0	3.0	3.1	3.0	0.0	0.0	0.0
9	4.0	4.0	1.0	7.9	3.0	0.0	3.0	3.0	2.9	0.0	0.0
10	3.0	3.9	3.8	1.0	7.7	2.9	0.0	2.9	2.9	2.8	0.0
11	4.0	2.9	3.8	3.7	0.9	7.5	2.8	0.0	2.8	2.8	2.8
12	2.0	3.8	2.7	3.5	3.5	0.9	7.0	2.7	0.0	2.6	2.7
K-5	12.0	9.0	9.1	6.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0
6-8	13.0	12.1	11.1	6.0	6.1	9.1	6.1	3.0	0.0	0.0	0.0
9-12	13.0	14.6	11.3	16.1	15.1	11.3	12.8	8.6	8.6	8.2	5.5
K-12	38.0	35.7	31.5	28.1	24.1	20.4	18.9	11.6	8.6	8.2	5.5

Study Area 023		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.0	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	7.0	6.8	5.7	6.1	5.8	5.8	5.8	5.8	5.8	5.8	5.8
2	7.0	6.8	6.6	5.5	5.9	5.6	5.6	5.6	5.6	5.6	5.6
3	4.0	7.1	6.9	6.7	5.6	6.0	5.7	5.7	5.7	5.7	5.7
4	13.0	4.0	7.1	6.9	6.7	5.6	6.0	5.7	5.7	5.7	5.7
5	6.0	12.9	4.0	7.1	6.9	6.6	5.6	6.0	5.7	5.7	5.7
6	16.0	6.1	13.0	4.0	7.1	6.9	6.7	5.6	6.0	5.7	5.7
7	11.0	16.2	6.1	13.1	4.0	7.2	7.0	6.8	5.7	6.1	5.8
8	7.0	10.9	16.0	6.1	13.0	4.0	7.1	6.9	6.7	5.6	6.0
9	19.0	6.9	10.8	15.8	6.0	12.9	4.0	7.1	6.9	6.6	5.6
10	13.0	18.4	6.7	10.5	15.4	5.8	12.5	3.8	6.9	6.6	6.4
11	11.0	12.6	17.9	6.5	10.1	14.9	5.6	12.1	3.7	6.6	6.5
12	12.0	10.3	11.9	16.8	6.1	9.5	14.0	5.3	11.4	3.5	6.3
K-5	43.0	42.6	35.7	37.4	36.0	34.7	33.8	33.9	33.6	33.6	33.6
6-8	34.0	33.2	35.1	23.2	24.1	18.1	20.8	19.3	18.4	17.4	17.5
9-12	55.0	48.2	47.3	49.6	37.6	43.1	36.1	28.3	28.9	23.3	24.8
K-12	132.0	124.0	118.1	110.2	97.7	95.9	90.7	81.5	80.9	74.3	75.9

Study Area 024		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	5.9	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	4.0	7.9	6.6	7.1	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2	1.0	3.9	7.7	6.4	6.9	6.5	6.5	6.5	6.5	6.5	6.5
3	5.0	1.0	4.0	7.8	6.6	7.1	6.7	6.7	6.7	6.7	6.7
4	6.0	5.0	1.0	4.0	7.8	6.6	7.1	6.7	6.7	6.7	6.7
5	2.0	5.9	4.9	1.0	3.9	7.7	6.5	7.0	6.6	6.6	6.6
6	6.0	2.0	6.0	5.0	1.0	4.0	7.8	6.6	7.1	6.7	6.7
7	12.0	6.1	2.0	6.1	5.0	1.0	4.0	7.9	6.6	7.1	6.7
8	3.0	11.9	6.0	2.0	6.0	5.0	1.0	4.0	7.8	6.6	7.0
9	4.0	3.0	11.8	5.9	2.0	5.9	4.9	1.0	3.9	7.7	6.5
10	4.0	3.9	2.9	11.4	5.8	1.9	5.8	4.8	1.0	3.8	7.5
11	4.0	3.9	3.8	2.8	11.1	5.6	1.9	5.6	4.7	0.9	3.7
12	2.0	3.8	3.6	3.5	2.6	10.4	5.3	1.8	5.3	4.4	0.9
K-5	25.0	29.6	30.5	32.3	37.9	40.6	39.5	39.6	39.2	39.2	39.2
6-8	21.0	20.0	14.0	13.1	12.0	10.0	12.8	18.5	21.5	20.4	20.4
9-12	14.0	14.6	22.1	23.6	21.5	23.8	17.9	13.2	14.9	16.8	18.6
K-12	60.0	64.2	66.6	69.0	71.4	74.4	70.2	71.3	75.6	76.4	78.2

Study Area 025		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	4.0	3.4	2.8	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	5.0	3.9	3.3	2.8	3.0	2.8	2.8	2.8	2.8	2.8	2.8
3	3.0	5.1	4.0	3.4	2.8	3.0	2.9	2.9	2.9	2.9	2.9
4	6.0	3.0	5.1	4.0	3.4	2.8	3.0	2.9	2.9	2.9	2.9
5	3.0	5.9	3.0	5.0	3.9	3.3	2.8	3.0	2.8	2.8	2.8
6	4.0	3.0	6.0	3.0	5.1	4.0	3.4	2.8	3.0	2.9	2.9
7	1.0	4.0	3.1	6.1	3.0	5.2	4.0	3.4	2.8	3.1	2.9
8	3.0	1.0	4.0	3.0	6.0	3.0	5.1	4.0	3.4	2.8	3.0
9	3.0	3.0	1.0	4.0	3.0	5.9	3.0	5.0	3.9	3.3	2.8
10	4.0	2.9	2.9	1.0	3.8	2.9	5.8	2.9	4.9	3.8	3.2
11	6.0	3.9	2.8	2.8	0.9	3.7	2.8	5.6	2.8	4.7	3.7
12	5.0	5.6	3.6	2.7	2.6	0.9	3.5	2.7	5.3	2.6	4.5
K-5	24.0	23.8	20.9	20.9	18.6	17.4	17.0	17.1	16.9	16.9	16.9
6-8	8.0	8.0	13.1	12.1	14.1	12.2	12.5	10.2	9.2	8.8	8.8
9-12	18.0	15.4	10.3	10.5	10.3	13.4	15.1	16.2	16.9	14.4	14.2
K-12	50.0	47.2	44.3	43.5	43.0	43.0	44.6	43.5	43.0	40.1	39.9

Study Area 026		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	9.0	7.6	8.1	7.7	7.7	7.7	7.7	7.7	7.7	7.7	7.7
1	6.0	10.2	8.5	9.2	8.7	8.7	8.7	8.7	8.7	8.7	8.7
2	18.0	5.8	9.9	8.3	8.9	8.4	8.4	8.4	8.4	8.4	8.4
3	18.0	18.4	5.9	10.1	8.5	9.1	8.6	8.6	8.6	8.6	8.6
4	12.0	18.0	18.4	5.9	10.1	8.5	9.1	8.6	8.6	8.6	8.6
5	12.0	11.9	17.8	18.2	5.9	10.0	8.4	9.0	8.5	8.5	8.5
6	13.0	12.1	12.0	18.0	18.4	5.9	10.1	8.5	9.1	8.6	8.6
7	17.0	13.1	12.2	12.1	18.2	18.5	6.0	10.2	8.5	9.2	8.6
8	13.0	16.8	13.0	12.1	12.0	18.0	18.4	5.9	10.1	8.5	9.1
9	12.0	12.9	16.7	12.9	12.0	11.9	17.8	18.2	5.9	10.0	8.4
10	13.0	11.6	12.5	16.2	12.5	11.6	11.5	17.3	17.6	5.7	9.7
11	11.0	12.6	11.3	12.1	15.7	12.1	11.3	11.2	16.8	17.1	5.5
12	9.0	10.3	11.9	10.6	11.4	14.7	11.4	10.6	10.5	15.8	16.1
K-5	75.0	71.9	68.6	59.4	49.8	52.4	50.9	51.0	50.5	50.5	50.5
6-8	43.0	42.0	37.2	42.2	48.6	42.4	34.5	24.6	27.7	26.3	26.3
9-12	45.0	47.4	52.4	51.8	51.6	50.3	52.0	57.3	50.8	48.6	39.7
K-12	163.0	161.3	158.2	153.4	150.0	145.1	137.4	132.9	129.0	125.4	116.5

Study Area 027 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	9.2	9.9	9.4	9.4	9.4	9.4	9.4	9.4	9.4	9.4
1	17.0	12.4	10.4	11.2	10.6	10.6	10.6	10.6	10.6	10.6	10.6
2	12.0	16.5	12.1	10.1	10.9	10.3	10.3	10.3	10.3	10.3	10.3
3	12.0	12.2	16.8	12.3	10.3	11.1	10.5	10.5	10.5	10.5	10.5
4	13.0	12.0	12.2	16.8	12.3	10.3	11.1	10.5	10.5	10.5	10.5
5	7.0	12.9	11.9	12.1	16.7	12.2	10.2	11.0	10.4	10.4	10.4
6	8.0	7.1	13.0	12.0	12.2	16.8	12.3	10.3	11.1	10.5	10.5
7	9.0	8.1	7.1	13.1	12.1	12.4	17.0	12.4	10.4	11.2	10.6
8	7.0	8.9	8.0	7.1	13.0	12.0	12.2	16.8	12.3	10.3	11.1
9	2.0	6.9	8.8	7.9	7.0	12.9	11.9	12.1	16.6	12.2	10.2
10	3.0	1.9	6.7	8.6	7.7	6.8	12.5	11.5	11.8	16.1	11.8
11	5.0	2.9	1.9	6.5	8.3	7.5	6.6	12.1	11.2	11.4	15.7
12	6.0	4.7	2.7	1.8	6.1	7.8	7.0	6.2	11.4	10.5	10.7
K-5	72.0	75.2	73.3	71.9	70.2	63.9	62.1	62.3	61.7	61.7	61.7
6-8	24.0	24.1	28.1	32.2	37.3	41.2	41.5	39.5	33.8	32.0	32.2
9-12	16.0	16.4	20.1	24.8	29.1	35.0	38.0	41.9	51.0	50.2	48.4
K-12	112.0	115.7	121.5	128.9	136.6	140.1	141.6	143.7	146.5	143.9	142.3

Study Area 028 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	9.2	9.9	9.4	9.4	9.4	9.4	9.4	9.4	9.4	9.4
1	18.0	12.4	10.4	11.2	10.6	10.6	10.6	10.6	10.6	10.6	10.6
2	9.0	17.5	12.1	10.1	10.9	10.3	10.3	10.3	10.3	10.3	10.3
3	3.0	9.2	17.8	12.3	10.3	11.1	10.5	10.5	10.5	10.5	10.5
4	6.0	3.0	9.2	17.8	12.3	10.3	11.1	10.5	10.5	10.5	10.5
5	5.0	5.9	3.0	9.1	17.6	12.2	10.2	11.0	10.4	10.4	10.4
6	5.0	5.1	6.0	3.0	9.2	17.8	12.3	10.3	11.1	10.5	10.5
7	5.0	5.1	5.1	6.1	3.0	9.3	18.0	12.4	10.4	11.2	10.6
8	6.0	4.9	5.0	5.0	6.0	3.0	9.2	17.8	12.3	10.3	11.1
9	3.0	5.9	4.9	4.9	5.0	5.9	3.0	9.1	17.6	12.2	10.2
10	3.0	2.9	5.8	4.8	4.8	4.8	5.8	2.9	8.8	17.1	11.8
11	2.0	2.9	2.8	5.6	4.6	4.7	4.7	5.6	2.8	8.5	16.6
12	5.0	1.9	2.7	2.7	5.3	4.3	4.4	4.4	5.3	2.6	8.0
K-5	52.0	57.2	62.4	69.9	71.1	63.9	62.1	62.3	61.7	61.7	61.7
6-8	16.0	15.1	16.1	14.1	18.2	30.1	39.5	40.5	33.8	32.0	32.2
9-12	13.0	13.6	16.2	18.0	19.7	19.7	17.9	22.0	34.5	40.4	46.6
K-12	81.0	85.9	94.7	102.0	109.0	113.7	119.5	124.8	130.0	134.1	140.5

Study Area 029 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	5.9	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	1.0	7.9	6.6	7.1	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2	4.0	1.1	8.7	7.3	7.8	7.4	7.4	7.4	7.4	7.4	7.4
3	4.0	4.0	1.1	8.8	7.4	7.9	7.5	7.5	7.5	7.5	7.5
4	6.0	4.4	4.5	1.2	9.8	8.2	8.8	8.3	8.3	8.3	8.3
5	3.0	6.4	4.7	4.8	1.3	10.3	8.7	9.3	8.8	8.8	8.8
6	3.0	3.1	6.6	4.8	4.9	1.3	10.7	8.9	9.6	9.1	9.1
7	2.0	3.0	3.1	6.6	4.9	4.9	1.4	10.8	9.0	9.7	9.2
8	3.0	2.0	3.0	3.1	6.6	4.9	4.9	1.4	10.8	9.0	9.7
9	2.0	3.0	2.0	3.0	3.1	6.6	4.9	4.9	1.4	10.8	9.0
10	3.0	2.0	2.9	2.0	3.0	3.1	6.5	4.8	4.8	1.3	10.5
11	1.0	2.9	1.9	2.9	1.9	2.9	3.0	6.4	4.7	4.7	1.3
12	4.0	0.9	2.8	1.8	2.7	1.8	2.8	2.8	6.0	4.5	4.5
K-5	25.0	29.7	31.9	35.2	39.0	46.5	45.1	45.2	44.7	44.7	44.7
6-8	8.0	8.1	12.7	14.5	16.4	11.1	17.0	21.1	29.4	27.8	28.0
9-12	10.0	8.8	9.6	9.7	10.7	14.4	17.2	18.9	16.9	21.3	25.3
K-12	43.0	46.6	54.2	59.4	66.1	72.0	79.3	85.2	91.0	93.8	98.0

Study Area	030	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	3.0	4.5	3.8	4.1	3.8	3.8	3.8	3.8	3.8	3.8	3.8
2	3.0	3.3	5.0	4.2	4.5	4.2	4.2	4.2	4.2	4.2	4.2
3	1.0	3.0	3.3	5.0	4.2	4.5	4.3	4.3	4.3	4.3	4.3
4	5.0	1.1	3.4	3.7	5.6	4.7	5.0	4.7	4.7	4.7	4.7
5	3.0	5.3	1.2	3.6	3.9	5.9	5.0	5.3	5.0	5.0	5.0
6	3.0	3.1	5.5	1.2	3.7	4.0	6.1	5.1	5.5	5.2	5.2
7	11.0	3.0	3.1	5.5	1.2	3.7	4.1	6.1	5.2	5.5	5.2
8	4.0	11.0	3.0	3.1	5.5	1.2	3.7	4.1	6.1	5.2	5.5
9	4.0	4.0	11.0	3.0	3.1	5.5	1.2	3.7	4.1	6.1	5.2
10	9.0	3.9	3.9	10.8	3.0	3.1	5.4	1.2	3.6	4.0	6.0
11	1.0	8.8	3.8	3.8	10.6	2.9	3.0	5.3	1.2	3.6	3.9
12	4.0	0.9	8.4	3.6	3.6	10.0	2.8	2.8	5.0	1.1	3.4
K-5	19.0	20.6	20.3	24.0	25.4	26.5	25.7	25.7	25.4	25.4	25.4
6-8	18.0	17.1	11.6	9.8	10.4	8.9	13.9	15.3	16.8	15.9	15.9
9-12	18.0	17.6	27.1	21.2	20.3	21.5	12.4	13.0	13.9	14.8	18.5
K-12	55.0	55.3	59.0	55.0	56.1	56.9	52.0	54.0	56.1	56.1	59.8

Study Area	031	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.7	1.1	1.5	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	0.0	0.8	1.6	2.0	1.7	1.3	1.3	1.3	1.3	1.3	1.3
2	0.0	0.8	1.6	2.5	2.2	1.8	1.4	1.4	1.4	1.4	1.4
3	0.0	0.7	1.5	2.4	2.6	2.3	1.9	1.4	1.4	1.4	1.4
4	0.0	0.8	1.5	2.4	2.6	2.8	2.5	2.1	1.6	1.6	1.6
5	0.0	0.7	1.5	2.4	2.6	2.8	3.0	2.7	2.2	1.7	1.7
6	0.0	0.7	1.5	2.4	2.5	2.7	2.9	3.1	2.7	2.3	1.7
7	0.0	0.5	1.2	2.0	2.4	2.5	2.7	2.9	3.1	2.8	2.3
8	0.0	0.5	1.0	1.7	2.0	2.4	2.5	2.7	2.9	3.1	2.8
9	0.0	1.8	2.3	3.0	1.7	2.0	2.4	2.5	2.7	2.9	3.1
10	0.0	1.8	3.6	4.2	2.9	1.7	2.0	2.3	2.5	2.6	2.9
11	0.0	1.8	3.6	5.5	4.2	2.8	1.7	1.9	2.3	2.4	2.6
12	0.0	1.8	3.5	5.3	5.2	3.9	2.7	1.6	1.8	2.2	2.3
K-5	0.0	4.5	8.8	13.2	12.8	12.1	11.2	10.0	9.0	8.5	8.5
6-8	0.0	1.7	3.7	6.1	6.9	7.6	8.1	8.7	8.7	8.2	6.8
9-12	0.0	7.2	13.0	18.0	14.0	10.4	8.8	8.3	9.3	10.1	10.9
K-12	0.0	13.4	25.5	37.3	33.7	30.1	28.1	27.0	27.0	26.8	26.2

Study Area	032	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 033 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	1.0	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0
8	1.0	1.0	1.0	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
9	0.0	1.0	1.0	1.0	1.0	0.0	0.0	1.2	0.0	0.0	0.0
10	0.0	0.0	1.0	1.0	1.0	1.0	0.0	0.0	1.2	0.0	0.0
11	0.0	0.0	0.0	1.0	1.0	1.0	1.0	0.0	0.0	1.2	0.0
12	0.0	0.0	0.0	0.0	0.9	0.9	0.9	0.9	0.0	0.0	1.1
K-5	2.0	1.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	3.0	2.0	1.0	1.2	1.2	1.2	0.0	0.0	0.0	0.0
9-12	0.0	1.0	2.0	3.0	3.9	2.9	1.9	2.1	1.2	1.2	1.1
K-12	5.0	5.0	5.1	5.2	5.1	4.1	3.1	2.1	1.2	1.2	1.1

Study Area 034 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 035 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	12.0	10.1	10.8	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2
1	11.0	13.6	11.4	12.2	11.5	11.5	11.5	11.5	11.5	11.5	11.5
2	7.0	12.1	14.9	12.5	13.4	12.7	12.7	12.7	12.7	12.7	12.7
3	10.0	7.1	12.2	15.1	12.7	13.6	12.8	12.8	12.8	12.8	12.8
4	14.0	11.1	7.8	13.6	16.7	14.0	15.1	14.2	14.2	14.2	14.2
5	5.0	14.8	11.8	8.3	14.4	17.7	14.9	16.0	15.1	15.1	15.1
6	8.0	5.1	15.3	12.1	8.6	14.8	18.3	15.3	16.4	15.5	15.5
7	16.0	8.1	5.2	15.4	12.2	8.7	15.0	18.4	15.5	16.6	15.7
8	9.0	16.0	8.1	5.2	15.4	12.2	8.7	15.0	18.4	15.5	16.6
9	10.0	9.0	16.0	8.1	5.2	15.4	12.2	8.7	15.0	18.4	15.5
10	9.0	9.8	8.8	15.7	7.9	5.1	15.1	12.0	8.5	14.7	18.1
11	16.0	8.8	9.6	8.6	15.4	7.8	5.0	14.8	11.8	8.3	14.4
12	4.0	15.2	8.4	9.1	8.2	14.6	7.4	4.7	14.1	11.2	7.9
K-5	59.0	68.8	68.9	71.9	78.9	79.7	77.2	77.4	76.5	76.5	76.5
6-8	33.0	29.2	28.6	32.7	36.2	35.7	42.0	48.7	50.3	47.6	47.8
9-12	39.0	42.8	42.8	41.5	36.7	42.9	39.7	40.2	49.4	52.6	55.9
K-12	131.0	140.8	140.3	146.1	151.8	158.3	158.9	166.3	176.2	176.7	180.2

Study Area 036		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.0	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	5.0	6.8	5.7	6.1	5.8	5.8	5.8	5.8	5.8	5.8	5.8
2	8.0	5.5	7.5	6.3	6.7	6.3	6.3	6.3	6.3	6.3	6.3
3	5.0	8.1	5.6	7.5	6.3	6.8	6.4	6.4	6.4	6.4	6.4
4	9.0	5.6	9.0	6.2	8.4	7.0	7.5	7.1	7.1	7.1	7.1
5	9.0	9.5	5.9	9.5	6.5	8.9	7.4	8.0	7.5	7.5	7.5
6	8.0	9.3	9.8	6.1	9.8	6.7	9.1	7.7	8.2	7.8	7.8
7	7.0	8.1	9.4	9.9	6.1	9.9	6.8	9.2	7.7	8.3	7.8
8	7.0	7.0	8.1	9.4	9.9	6.1	9.9	6.8	9.2	7.7	8.3
9	7.0	7.0	7.0	8.1	9.4	9.9	6.1	9.9	6.8	9.2	7.7
10	10.0	6.9	6.9	6.9	7.9	9.2	9.7	6.0	9.7	6.7	9.0
11	8.0	9.8	6.7	6.7	6.7	7.8	9.0	9.5	5.9	9.5	6.5
12	9.0	7.6	9.3	6.4	6.4	6.4	7.4	8.5	9.1	5.6	9.0
K-5	42.0	40.5	39.1	40.7	38.8	39.9	38.5	38.7	38.2	38.2	38.2
6-8	22.0	24.4	27.3	25.4	25.8	22.7	25.8	23.7	25.1	23.8	23.9
9-12	34.0	31.3	29.9	28.1	30.4	33.3	32.2	33.9	31.5	31.0	32.2
K-12	98.0	96.2	96.3	94.2	95.0	95.9	96.5	96.3	94.8	93.0	94.3

Study Area 037		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.2	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	9.0	5.7	4.7	5.1	4.8	4.8	4.8	4.8	4.8	4.8	4.8
2	8.0	9.9	6.2	5.2	5.6	5.3	5.3	5.3	5.3	5.3	5.3
3	8.0	8.1	10.0	6.3	5.3	5.7	5.3	5.3	5.3	5.3	5.3
4	8.0	8.9	9.0	11.1	7.0	5.9	6.3	5.9	5.9	5.9	5.9
5	11.0	8.5	9.4	9.5	11.8	7.4	6.2	6.7	6.3	6.3	6.3
6	9.0	11.3	8.7	9.7	9.8	12.1	7.6	6.4	6.9	6.5	6.5
7	11.0	9.1	11.4	8.8	9.8	9.9	12.2	7.7	6.5	6.9	6.5
8	6.0	11.0	9.1	11.4	8.8	9.8	9.9	12.2	7.7	6.5	6.9
9	22.0	6.0	11.0	9.1	11.4	8.8	9.8	9.9	12.2	7.7	6.5
10	11.0	21.6	5.9	10.8	8.9	11.2	8.6	9.6	9.7	12.0	7.5
11	14.0	10.8	21.1	5.8	10.6	8.7	11.0	8.5	9.4	9.5	11.8
12	13.0	13.3	10.2	20.1	5.5	10.0	8.3	10.4	8.0	8.9	9.0
K-5	49.0	45.3	43.8	41.5	38.8	33.4	32.2	32.3	31.9	31.9	31.9
6-8	26.0	31.4	29.2	29.9	28.4	31.8	29.7	26.3	21.1	19.9	19.9
9-12	60.0	51.7	48.2	45.8	36.4	38.7	37.7	38.4	39.3	38.1	34.8
K-12	135.0	128.4	121.2	117.2	103.6	103.9	99.6	97.0	92.3	89.9	86.6

Study Area 038		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	7.0	4.6	3.8	4.1	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	5.0	7.1	4.7	3.9	4.2	4.0	4.0	4.0	4.0	4.0	4.0
3	8.0	5.2	7.4	4.8	4.1	4.4	4.1	4.1	4.1	4.1	4.1
4	6.0	8.6	5.6	7.9	5.2	4.3	4.7	4.4	4.4	4.4	4.4
5	10.0	6.1	8.6	5.6	8.0	5.2	4.4	4.7	4.4	4.4	4.4
6	12.0	9.9	6.0	8.6	5.6	7.9	5.2	4.3	4.7	4.4	4.4
7	7.0	12.5	10.3	6.2	8.9	5.8	8.3	5.4	4.5	4.8	4.6
8	7.0	7.3	13.0	10.7	6.5	9.3	6.0	8.6	5.6	4.7	5.0
9	13.0	7.3	7.6	13.6	11.2	6.8	9.7	6.3	9.0	5.9	4.9
10	13.0	12.9	7.3	7.6	13.5	11.1	6.7	9.6	6.3	8.9	5.8
11	12.0	12.6	12.5	7.1	7.3	13.1	10.8	6.5	9.3	6.1	8.7
12	5.0	11.6	12.2	12.1	6.8	7.1	12.7	10.5	6.3	9.1	5.9
K-5	40.0	35.0	33.7	29.7	28.8	25.2	24.5	24.5	24.2	24.2	24.2
6-8	26.0	29.7	29.3	25.5	21.0	23.0	19.5	18.3	14.8	13.9	14.0
9-12	43.0	44.4	39.6	40.4	38.8	38.1	39.9	32.9	30.9	30.0	25.3
K-12	109.0	109.1	102.6	95.6	88.6	86.3	83.9	75.7	69.9	68.1	63.5

Study Area 039		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.2	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	9.0	5.7	4.8	5.1	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	5.0	9.2	5.8	4.9	5.2	4.9	4.9	4.9	4.9	4.9	4.9
3	5.0	5.2	9.5	6.0	5.1	5.4	5.1	5.1	5.1	5.1	5.1
4	3.0	5.4	5.6	10.2	6.5	5.4	5.8	5.5	5.5	5.5	5.5
5	10.0	3.0	5.4	5.6	10.3	6.5	5.5	5.9	5.6	5.6	5.6
6	7.0	9.9	3.0	5.3	5.6	10.2	6.5	5.4	5.8	5.5	5.5
7	5.0	7.3	10.3	3.1	5.6	5.8	10.6	6.7	5.7	6.1	5.7
8	8.0	5.2	7.6	10.7	3.2	5.8	6.0	11.0	7.0	5.9	6.3
9	10.0	8.4	5.5	7.9	11.2	3.4	6.1	6.3	11.6	7.3	6.2
10	8.0	9.9	8.3	5.4	7.9	11.1	3.4	6.0	6.3	11.5	7.3
11	5.0	7.8	9.6	8.1	5.2	7.6	10.8	3.3	5.8	6.1	11.1
12	12.0	4.9	7.5	9.3	7.8	5.1	7.4	10.5	3.2	5.7	5.9
K-5	37.0	32.7	35.6	36.1	36.3	31.4	30.5	30.6	30.3	30.3	30.3
6-8	20.0	22.4	20.9	19.1	14.4	21.8	23.1	23.1	18.5	17.5	17.5
9-12	35.0	31.0	30.9	30.7	32.1	27.2	27.7	26.1	26.9	30.6	30.5
K-12	92.0	86.1	87.4	85.9	82.8	80.4	81.3	79.8	75.7	78.4	78.3

Study Area 040		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	2.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	2.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	2.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	2.2	1.1	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	1.0	0.0	0.0	2.3	1.2	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	1.1	0.0	0.0	2.4	1.2	0.0	0.0	0.0
9	1.0	0.0	0.0	0.0	1.1	0.0	0.0	2.5	1.3	0.0	0.0
10	0.0	1.0	0.0	0.0	0.0	1.1	0.0	0.0	2.5	1.3	0.0
11	1.0	0.0	1.0	0.0	0.0	0.0	1.1	0.0	0.0	2.4	1.2
12	2.0	1.0	0.0	0.9	0.0	0.0	0.0	1.0	0.0	0.0	2.4
K-5	4.0	3.1	3.3	3.3	1.1	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	1.0	1.0	1.1	2.2	3.4	3.6	1.2	0.0	0.0	0.0
9-12	4.0	2.0	1.0	0.9	1.1	1.1	1.1	3.5	3.8	3.7	3.6
K-12	8.0	6.1	5.3	5.3	4.4	4.5	4.7	4.7	3.8	3.7	3.6

Study Area 041		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	1.7	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	6.0	2.3	1.9	2.1	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	2.0	6.1	2.3	2.0	2.1	2.0	2.0	2.0	2.0	2.0	2.0
3	2.0	2.1	6.4	2.4	2.0	2.2	2.1	2.1	2.1	2.1	2.1
4	2.0	2.1	2.2	6.8	2.6	2.2	2.3	2.2	2.2	2.2	2.2
5	3.0	2.0	2.2	2.2	6.9	2.6	2.2	2.4	2.2	2.2	2.2
6	6.0	3.0	2.0	2.1	2.2	6.8	2.6	2.2	2.3	2.2	2.2
7	3.0	6.2	3.1	2.1	2.2	2.3	7.1	2.7	2.3	2.4	2.3
8	5.0	3.1	6.5	3.2	2.2	2.3	2.4	7.4	2.8	2.4	2.5
9	5.0	5.2	3.3	6.8	3.4	2.3	2.4	2.5	7.7	2.9	2.5
10	4.0	4.9	5.2	3.2	6.7	3.3	2.2	2.4	2.5	7.7	2.9
11	2.0	3.9	4.8	5.0	3.1	6.5	3.2	2.2	2.3	2.4	7.4
12	9.0	1.9	3.8	4.7	4.9	3.1	6.3	3.1	2.1	2.3	2.4
K-5	17.0	16.3	16.8	17.2	17.2	12.6	12.2	12.3	12.1	12.1	12.1
6-8	14.0	12.3	11.6	7.4	6.6	11.4	12.1	12.3	7.4	7.0	7.0
9-12	20.0	15.9	17.1	19.7	18.1	15.2	14.1	10.2	14.6	15.3	15.2
K-12	51.0	44.5	45.5	44.3	41.9	39.2	38.4	34.8	34.1	34.4	34.3

Study Area 042		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	7.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	3.0	7.1	3.5	2.9	3.1	3.0	3.0	3.0	3.0	3.0	3.0
3	6.0	3.1	7.4	3.6	3.0	3.3	3.1	3.1	3.1	3.1	3.1
4	1.0	6.4	3.3	7.9	3.9	3.3	3.5	3.3	3.3	3.3	3.3
5	9.0	1.0	6.5	3.4	8.0	3.9	3.3	3.5	3.3	3.3	3.3
6	6.0	8.9	1.0	6.4	3.3	7.9	3.9	3.3	3.5	3.3	3.3
7	5.0	6.2	9.3	1.0	6.7	3.5	8.3	4.0	3.4	3.6	3.4
8	5.0	5.2	6.5	9.6	1.1	6.9	3.6	8.6	4.2	3.5	3.8
9	10.0	5.2	5.5	6.8	10.1	1.1	7.3	3.8	9.0	4.4	3.7
10	9.0	9.9	5.2	5.4	6.7	10.0	1.1	7.2	3.8	8.9	4.4
11	6.0	8.7	9.6	5.0	5.2	6.5	9.7	1.1	7.0	3.6	8.7
12	11.0	5.8	8.5	9.3	4.9	5.1	6.3	9.4	1.1	6.8	3.5
K-5	29.0	23.5	26.3	23.5	23.5	19.0	18.4	18.4	18.2	18.2	18.2
6-8	16.0	20.3	16.8	17.0	11.1	18.3	15.8	15.9	11.1	10.4	10.5
9-12	36.0	29.6	28.8	26.5	26.9	22.7	24.4	21.5	20.9	23.7	20.3
K-12	81.0	73.4	71.9	67.0	61.5	60.0	58.6	55.8	50.2	52.3	49.0

Study Area 043		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	6.7	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	5.0	9.1	7.7	8.2	7.8	7.8	7.8	7.8	7.8	7.8	7.8
2	10.0	5.1	9.3	7.8	8.4	7.9	7.9	7.9	7.9	7.9	7.9
3	9.0	10.4	5.3	9.7	8.1	8.7	8.2	8.2	8.2	8.2	8.2
4	10.0	9.6	11.1	5.7	10.4	8.7	9.3	8.8	8.8	8.8	8.8
5	6.0	10.1	9.7	11.2	5.7	10.5	8.8	9.4	8.9	8.9	8.9
6	6.0	5.9	10.0	9.6	11.1	5.7	10.4	8.7	9.3	8.8	8.8
7	6.0	6.2	6.2	10.4	10.0	11.6	5.9	10.8	9.0	9.7	9.2
8	9.0	6.2	6.5	6.4	10.8	10.4	12.0	6.1	11.2	9.4	10.1
9	8.0	9.4	6.6	6.8	6.7	11.4	10.9	12.6	6.4	11.8	9.9
10	6.0	7.9	9.4	6.5	6.7	6.7	11.2	10.8	12.5	6.4	11.6
11	1.0	5.8	7.7	9.1	6.3	6.5	6.5	10.9	10.5	12.1	6.2
12	5.0	1.0	5.6	7.5	8.8	6.1	6.3	6.3	10.6	10.2	11.8
K-5	48.0	51.0	50.3	49.4	47.2	50.4	48.8	48.9	48.4	48.4	48.4
6-8	21.0	18.3	22.7	26.4	31.9	27.7	28.3	25.6	29.5	27.9	28.1
9-12	20.0	24.1	29.3	29.9	28.5	30.7	34.9	40.6	40.0	40.5	39.5
K-12	89.0	93.4	102.3	105.7	107.6	108.8	112.0	115.1	117.9	116.8	116.0

Study Area 044		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	4.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	8.0	4.1	3.5	2.9	3.1	3.0	3.0	3.0	3.0	3.0	3.0
3	8.0	8.3	4.2	3.6	3.0	3.3	3.1	3.1	3.1	3.1	3.1
4	8.0	8.6	8.9	4.5	3.9	3.3	3.5	3.3	3.3	3.3	3.3
5	12.0	8.1	8.6	9.0	4.6	3.9	3.3	3.5	3.3	3.3	3.3
6	7.0	11.9	8.0	8.6	8.9	4.5	3.9	3.3	3.5	3.3	3.3
7	6.0	7.3	12.4	8.3	8.9	9.3	4.7	4.0	3.4	3.6	3.4
8	3.0	6.2	7.6	12.8	8.7	9.3	9.6	4.9	4.2	3.5	3.8
9	4.0	3.1	6.6	7.9	13.5	9.1	9.7	10.1	5.2	4.4	3.7
10	4.0	4.0	3.1	6.5	7.9	13.4	9.0	9.6	10.0	5.1	4.4
11	5.0	3.9	3.8	3.0	6.3	7.6	13.0	8.7	9.3	9.7	5.0
12	4.0	4.9	3.8	3.7	2.9	6.1	7.4	12.6	8.5	9.1	9.4
K-5	43.0	35.0	30.8	25.7	20.1	19.0	18.4	18.4	18.2	18.2	18.2
6-8	16.0	25.4	28.0	29.7	26.5	23.1	18.2	12.2	11.1	10.4	10.5
9-12	17.0	15.9	17.3	21.1	30.6	36.2	39.1	41.0	33.0	28.3	22.5
K-12	76.0	76.3	76.1	76.5	77.2	78.3	75.7	71.6	62.3	56.9	51.2

Study Area 045		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.0	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	5.0	6.8	5.7	6.2	5.8	5.8	5.8	5.8	5.8	5.8	5.8
2	4.0	5.1	7.0	5.9	6.3	5.9	5.9	5.9	5.9	5.9	5.9
3	13.0	4.2	5.3	7.3	6.1	6.5	6.2	6.2	6.2	6.2	6.2
4	8.0	13.9	4.5	5.7	7.8	6.5	7.0	6.6	6.6	6.6	6.6
5	3.0	8.1	14.0	4.5	5.7	7.8	6.6	7.1	6.7	6.7	6.7
6	9.0	3.0	8.0	13.9	4.5	5.7	7.8	6.5	7.0	6.6	6.6
7	9.0	9.4	3.1	8.3	14.5	4.6	5.9	8.1	6.8	7.3	6.9
8	6.0	9.4	9.7	3.2	8.7	15.0	4.8	6.1	8.4	7.1	7.6
9	9.0	6.3	9.8	10.2	3.4	9.1	15.8	5.1	6.4	8.8	7.4
10	11.0	8.9	6.2	9.7	10.1	3.3	9.0	15.6	5.0	6.4	8.7
11	8.0	10.7	8.6	6.0	9.4	9.8	3.2	8.7	15.2	4.9	6.2
12	8.0	7.8	10.3	8.4	5.9	9.2	9.5	3.1	8.5	14.7	4.7
K-5	39.0	43.1	41.9	34.7	36.8	37.6	36.6	36.7	36.3	36.3	36.3
6-8	24.0	21.8	20.8	25.4	27.7	25.3	18.5	20.7	22.2	21.0	21.1
9-12	36.0	33.7	34.9	34.3	28.8	31.4	37.5	32.5	35.1	34.8	27.0
K-12	99.0	98.6	97.6	94.4	93.3	94.3	92.6	89.9	93.6	92.1	84.4

Study Area 046		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	2.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	5.0	2.0	3.5	2.9	3.1	3.0	3.0	3.0	3.0	3.0	3.0
3	8.0	5.2	2.1	3.6	3.0	3.3	3.1	3.1	3.1	3.1	3.1
4	4.0	8.6	5.6	2.3	3.9	3.3	3.5	3.3	3.3	3.3	3.3
5	7.0	4.0	8.6	5.6	2.3	3.9	3.3	3.5	3.3	3.3	3.3
6	5.0	6.9	4.0	8.6	5.6	2.3	3.9	3.3	3.5	3.3	3.3
7	3.0	5.2	7.2	4.2	8.9	5.8	2.4	4.0	3.4	3.6	3.4
8	13.0	3.1	5.4	7.5	4.3	9.3	6.0	2.5	4.2	3.5	3.8
9	7.0	13.6	3.3	5.7	7.9	4.5	9.7	6.3	2.6	4.4	3.7
10	6.0	6.9	13.5	3.2	5.6	7.8	4.5	9.6	6.3	2.6	4.4
11	8.0	5.8	6.7	13.1	3.1	5.5	7.6	4.4	9.3	6.1	2.5
12	8.0	7.8	5.6	6.5	12.7	3.1	5.3	7.3	4.2	9.1	5.9
K-5	29.0	25.7	25.4	20.1	17.8	19.0	18.4	18.4	18.2	18.2	18.2
6-8	21.0	15.2	16.6	20.3	18.8	17.4	12.3	9.8	11.1	10.4	10.5
9-12	29.0	34.1	29.1	28.5	29.3	20.9	27.1	27.6	22.4	22.2	16.5
K-12	79.0	75.0	71.1	68.9	65.9	57.3	57.8	55.8	51.7	50.8	45.2

Study Area 047		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	1.7	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	1.0	2.3	1.9	2.1	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	1.0	2.3	2.0	2.1	2.0	2.0	2.0	2.0	2.0	2.0
3	2.0	4.2	1.1	2.4	2.0	2.2	2.1	2.1	2.1	2.1	2.1
4	3.0	2.1	4.5	1.1	2.6	2.2	2.3	2.2	2.2	2.2	2.2
5	4.0	3.0	2.2	4.5	1.1	2.6	2.2	2.4	2.2	2.2	2.2
6	2.0	4.0	3.0	2.1	4.5	1.1	2.6	2.2	2.3	2.2	2.2
7	2.0	2.1	4.1	3.1	2.2	4.6	1.2	2.7	2.3	2.4	2.3
8	6.0	2.1	2.2	4.3	3.2	2.3	4.8	1.2	2.8	2.4	2.5
9	1.0	6.3	2.2	2.3	4.5	3.4	2.4	5.1	1.3	2.9	2.5
10	3.0	1.0	6.2	2.2	2.2	4.5	3.4	2.4	5.0	1.3	2.9
11	5.0	2.9	1.0	6.0	2.1	2.2	4.3	3.3	2.3	4.9	1.2
12	4.0	4.9	2.8	0.9	5.9	2.0	2.1	4.2	3.2	2.3	4.7
K-5	16.0	14.3	13.8	13.8	11.4	12.6	12.2	12.3	12.1	12.1	12.1
6-8	10.0	8.2	9.3	9.5	9.9	8.0	8.6	6.1	7.4	7.0	7.0
9-12	13.0	15.1	12.2	11.4	14.7	12.1	12.2	15.0	11.8	11.4	11.3
K-12	39.0	37.6	35.3	34.7	36.0	32.7	33.0	33.4	31.3	30.5	30.4

Study Area 048		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	4.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	4.0	0.0	4.2	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	4.0	4.3	0.0	4.5	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	1.0	4.0	4.3	0.0	4.6	1.3	1.1	1.2	1.1	1.1	1.1
6	1.0	1.0	4.0	4.3	0.0	4.5	1.3	1.1	1.2	1.1	1.1
7	5.0	1.0	1.0	4.2	4.5	0.0	4.7	1.3	1.1	1.2	1.1
8	7.0	5.2	1.1	1.1	4.3	4.6	0.0	4.9	1.4	1.2	1.3
9	3.0	7.3	5.5	1.1	1.1	4.5	4.9	0.0	5.2	1.5	1.2
10	7.0	3.0	7.3	5.4	1.1	1.1	4.5	4.8	0.0	5.1	1.5
11	3.0	6.8	2.9	7.1	5.2	1.1	1.1	4.4	4.7	0.0	5.0
12	1.0	2.9	6.6	2.8	6.8	5.1	1.1	1.0	4.2	4.5	0.0
K-5	14.0	14.3	11.6	8.6	9.8	6.4	6.2	6.2	6.1	6.1	6.1
6-8	13.0	7.2	6.1	9.6	8.8	9.1	6.0	7.3	3.7	3.5	3.5
9-12	14.0	20.0	22.3	16.4	14.2	11.8	11.6	10.2	14.1	11.1	7.7
K-12	41.0	41.5	40.0	34.6	32.8	27.3	23.8	23.7	23.9	20.7	17.3

Study Area 049		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	12.0	10.1	10.8	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2
1	8.0	13.6	11.4	12.2	11.5	11.5	11.5	11.5	11.5	11.5	11.5
2	9.0	8.8	14.9	12.5	13.4	12.7	12.7	12.7	12.7	12.7	12.7
3	14.0	9.1	8.9	15.1	12.7	13.6	12.8	12.8	12.8	12.8	12.8
4	8.0	15.5	10.1	9.9	16.7	14.0	15.1	14.2	14.2	14.2	14.2
5	6.0	8.5	16.5	10.7	10.5	17.7	14.9	16.0	15.1	15.1	15.1
6	14.0	6.2	8.7	17.0	11.0	10.8	18.3	15.3	16.4	15.5	15.5
7	7.0	14.1	6.2	8.8	17.1	11.1	10.9	18.4	15.5	16.6	15.7
8	12.0	7.0	14.1	6.2	8.8	17.1	11.1	10.9	18.4	15.5	16.6
9	3.0	12.0	7.0	14.1	6.2	8.8	17.1	11.1	10.9	18.4	15.5
10	12.0	2.9	11.8	6.9	13.9	6.1	8.6	16.8	10.9	10.7	18.1
11	7.0	11.8	2.9	11.5	6.7	13.6	6.0	8.5	16.5	10.7	10.4
12	10.0	6.7	11.2	2.7	10.9	6.4	12.9	5.7	8.0	15.6	10.2
K-5	57.0	65.6	72.6	70.6	75.0	79.7	77.2	77.4	76.5	76.5	76.5
6-8	33.0	27.3	29.0	32.0	36.9	39.0	40.3	44.6	50.3	47.6	47.8
9-12	32.0	33.4	32.9	35.2	37.7	34.9	44.6	42.1	46.3	55.4	54.2
K-12	122.0	126.3	134.5	137.8	149.6	153.6	162.1	164.1	173.1	179.5	178.5

Study Area 050		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	9.2	9.9	9.4	9.4	9.4	9.4	9.4	9.4	9.4	9.4
1	10.0	12.4	10.4	11.2	10.6	10.6	10.6	10.6	10.6	10.6	10.6
2	11.0	11.0	13.7	11.5	12.3	11.6	11.6	11.6	11.6	11.6	11.6
3	9.0	11.1	11.1	13.8	11.6	12.4	11.8	11.8	11.8	11.8	11.8
4	12.0	10.0	12.3	12.3	15.3	12.9	13.8	13.0	13.0	13.0	13.0
5	9.0	12.7	10.6	13.1	13.1	16.2	13.6	14.6	13.8	13.8	13.8
6	8.0	9.3	13.1	10.9	13.5	13.5	16.7	14.1	15.1	14.2	14.2
7	9.0	8.1	9.4	13.2	11.0	13.6	13.6	16.9	14.2	15.2	14.4
8	8.0	9.0	8.1	9.4	13.2	11.0	13.6	13.6	16.9	14.2	15.2
9	6.0	8.0	9.0	8.1	9.4	13.2	11.0	13.6	13.6	16.9	14.2
10	9.0	5.9	7.8	8.8	7.9	9.2	13.0	10.8	13.3	13.3	16.6
11	7.0	8.8	5.8	7.7	8.6	7.8	9.0	12.7	10.6	13.1	13.1
12	8.0	6.7	8.4	5.5	7.3	8.2	7.4	8.5	12.1	10.1	12.4
K-5	62.0	66.4	68.0	71.3	72.3	73.1	70.8	71.0	70.2	70.2	70.2
6-8	25.0	26.4	30.6	33.5	37.7	38.1	43.9	44.6	46.2	43.6	43.8
9-12	30.0	29.4	31.0	30.1	33.2	38.4	40.4	45.6	49.6	53.4	56.3
K-12	117.0	122.2	129.6	134.9	143.2	149.6	155.1	161.2	166.0	167.2	170.3

Study Area 051		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	5.9	6.3	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0
1	4.0	7.9	6.6	7.1	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2	12.0	4.4	8.7	7.3	7.8	7.4	7.4	7.4	7.4	7.4	7.4
3	12.0	12.1	4.4	8.8	7.4	7.9	7.5	7.5	7.5	7.5	7.5
4	5.0	13.3	13.5	4.9	9.8	8.2	8.8	8.3	8.3	8.3	8.3
5	14.0	5.3	14.1	14.3	5.2	10.3	8.7	9.3	8.8	8.8	8.8
6	7.0	14.4	5.5	14.5	14.7	5.4	10.7	8.9	9.6	9.1	9.1
7	9.0	7.1	14.6	5.5	14.7	14.8	5.4	10.8	9.0	9.7	9.2
8	8.0	9.0	7.1	14.6	5.5	14.7	14.8	5.4	10.8	9.0	9.7
9	8.0	8.0	9.0	7.1	14.6	5.5	14.7	14.8	5.4	10.8	9.0
10	7.0	7.8	7.8	8.8	6.9	14.3	5.4	14.4	14.5	5.3	10.5
11	11.0	6.9	7.7	7.7	8.6	6.8	14.0	5.3	14.1	14.2	5.2
12	7.0	10.4	6.5	7.3	7.3	8.2	6.5	13.3	5.0	13.4	13.5
K-5	54.0	48.9	53.6	48.4	42.9	46.5	45.1	45.2	44.7	44.7	44.7
6-8	24.0	30.5	27.2	34.6	34.9	34.9	30.9	25.1	29.4	27.8	28.0
9-12	33.0	33.1	31.0	30.9	37.4	34.8	40.6	47.8	39.0	43.7	38.2
K-12	111.0	112.5	111.8	113.9	115.2	116.2	116.6	118.1	113.1	116.2	110.9

Study Area 052		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	4.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	4.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	3.0	2.1	4.2	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	1.0	3.2	2.2	4.5	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	2.0	1.0	3.2	2.2	4.6	1.3	1.1	1.2	1.1	1.1	1.1
6	3.0	2.0	1.0	3.2	2.2	4.5	1.3	1.1	1.2	1.1	1.1
7	2.0	3.1	2.1	1.0	3.3	2.3	4.7	1.3	1.1	1.2	1.1
8	4.0	2.1	3.2	2.1	1.1	3.5	2.4	4.9	1.4	1.2	1.3
9	3.0	4.2	2.2	3.4	2.2	1.1	3.6	2.5	5.2	1.5	1.2
10	0.0	3.0	4.2	2.2	3.4	2.2	1.1	3.6	2.5	5.1	1.5
11	4.0	0.0	2.9	4.0	2.1	3.3	2.2	1.1	3.5	2.4	5.0
12	6.0	3.9	0.0	2.8	3.9	2.0	3.2	2.1	1.1	3.4	2.4
K-5	13.0	12.3	12.7	10.8	9.8	6.4	6.2	6.2	6.1	6.1	6.1
6-8	9.0	7.2	6.3	6.3	6.6	10.3	8.4	7.3	3.7	3.5	3.5
9-12	13.0	11.1	9.3	12.4	11.6	8.6	10.1	9.3	12.3	12.4	10.1
K-12	35.0	30.6	28.3	29.5	28.0	25.3	24.7	22.8	22.1	22.0	19.7

Study Area 053		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	3.0	4.2	1.1	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	6.0	3.2	4.5	1.1	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	1.0	6.1	3.2	4.5	1.1	1.3	1.1	1.2	1.1	1.1	1.1
6	3.0	1.0	6.0	3.2	4.5	1.1	1.3	1.1	1.2	1.1	1.1
7	0.0	3.1	1.0	6.2	3.3	4.6	1.2	1.3	1.1	1.2	1.1
8	1.0	0.0	3.2	1.1	6.5	3.5	4.8	1.2	1.4	1.2	1.3
9	5.0	1.0	0.0	3.4	1.1	6.8	3.6	5.1	1.3	1.5	1.2
10	1.0	4.9	1.0	0.0	3.4	1.1	6.7	3.6	5.0	1.3	1.5
11	2.0	1.0	4.8	1.0	0.0	3.3	1.1	6.5	3.5	4.9	1.2
12	6.0	1.9	0.9	4.7	1.0	0.0	3.2	1.0	6.3	3.4	4.7
K-5	16.0	16.4	11.9	9.7	6.3	6.4	6.2	6.2	6.1	6.1	6.1
6-8	4.0	4.1	10.2	10.5	14.3	9.2	7.3	3.6	3.7	3.5	3.5
9-12	14.0	8.8	6.7	9.1	5.5	11.2	14.6	16.2	16.1	11.1	8.6
K-12	34.0	29.3	28.8	29.3	26.1	26.8	28.1	26.0	25.9	20.7	18.2

Study Area 054		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	5.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	5.1	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	7.0	0.0	5.3	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	6.0	7.5	0.0	5.7	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	8.0	6.1	7.6	0.0	5.7	1.3	1.1	1.2	1.1	1.1	1.1
6	4.0	7.9	6.0	7.5	0.0	5.7	1.3	1.1	1.2	1.1	1.1
7	5.0	4.2	8.2	6.2	7.8	0.0	5.9	1.3	1.1	1.2	1.1
8	8.0	5.2	4.3	8.6	6.5	8.1	0.0	6.1	1.4	1.2	1.3
9	8.0	8.4	5.5	4.5	9.0	6.8	8.5	0.0	6.4	1.5	1.2
10	8.0	7.9	8.3	5.4	4.5	8.9	6.7	8.4	0.0	6.4	1.5
11	7.0	7.8	7.7	8.1	5.2	4.4	8.6	6.5	8.2	0.0	6.2
12	6.0	6.8	7.5	7.5	7.8	5.1	4.2	8.4	6.3	7.9	0.0
K-5	27.0	20.6	16.0	9.8	10.9	6.4	6.2	6.2	6.1	6.1	6.1
6-8	17.0	17.3	18.5	22.3	14.3	13.8	7.2	8.5	3.7	3.5	3.5
9-12	29.0	30.9	29.0	25.5	26.5	25.2	28.0	23.3	20.9	15.8	8.9
K-12	73.0	68.8	63.5	57.6	51.7	45.4	41.4	38.0	30.7	25.4	18.5

Study Area 055		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	14.0	11.8	12.6	11.9	11.9	11.9	11.9	11.9	11.9	11.9	11.9
1	16.0	15.8	13.3	14.3	13.5	13.5	13.5	13.5	13.5	13.5	13.5
2	11.0	17.6	17.4	14.6	15.7	14.8	14.8	14.8	14.8	14.8	14.8
3	12.0	11.1	17.8	17.6	14.8	15.8	15.0	15.0	15.0	15.0	15.0
4	9.0	13.3	12.3	19.7	19.5	16.4	17.6	16.6	16.6	16.6	16.6
5	8.0	9.5	14.1	13.1	20.9	20.7	17.4	18.6	17.6	17.6	17.6
6	14.0	8.2	9.8	14.5	13.5	21.5	21.3	17.9	19.2	18.1	18.1
7	16.0	14.1	8.3	9.9	14.7	13.6	21.8	21.5	18.1	19.4	18.3
8	11.0	16.0	14.1	8.3	9.9	14.7	13.6	21.8	21.5	18.1	19.4
9	10.0	11.0	16.0	14.1	8.3	9.9	14.7	13.6	21.8	21.5	18.1
10	13.0	9.8	10.8	15.7	13.9	8.2	9.7	14.4	13.3	21.3	21.1
11	13.0	12.7	9.6	10.6	15.4	13.6	8.0	9.5	14.1	13.1	20.9
12	7.0	12.3	12.1	9.1	10.0	14.6	12.9	7.6	9.1	13.4	12.4
K-5	70.0	79.1	87.5	91.2	96.3	93.1	90.2	90.4	89.4	89.4	89.4
6-8	41.0	38.3	32.2	32.7	38.1	49.8	56.7	61.2	58.8	55.6	55.8
9-12	43.0	45.8	48.5	49.5	47.6	46.3	45.3	45.1	58.3	69.3	72.5
K-12	154.0	163.2	168.2	173.4	182.0	189.2	192.2	196.7	206.5	214.3	217.7

Study Area 056		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	1.7	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	4.0	2.3	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	4.0	4.4	2.5	2.1	2.2	2.1	2.1	2.1	2.1	2.1	2.1
3	7.0	4.0	4.4	2.5	2.1	2.3	2.1	2.1	2.1	2.1	2.1
4	5.0	7.8	4.5	4.9	2.8	2.3	2.5	2.4	2.4	2.4	2.4
5	7.0	5.3	8.2	4.8	5.2	3.0	2.5	2.7	2.5	2.5	2.5
6	0.0	7.2	5.5	8.5	4.9	5.4	3.0	2.6	2.7	2.6	2.6
7	3.0	0.0	7.3	5.5	8.6	4.9	5.4	3.1	2.6	2.8	2.6
8	5.0	3.0	0.0	7.3	5.5	8.6	4.9	5.4	3.1	2.6	2.8
9	6.0	5.0	3.0	0.0	7.3	5.5	8.6	4.9	5.4	3.1	2.6
10	6.0	5.9	4.9	2.9	0.0	7.1	5.4	8.4	4.8	5.3	3.0
11	6.0	5.9	5.8	4.8	2.9	0.0	7.0	5.3	8.2	4.7	5.2
12	6.0	5.7	5.6	5.5	4.6	2.7	0.0	6.6	5.0	7.8	4.5
K-5	29.0	25.5	23.3	18.0	15.9	13.3	12.8	12.9	12.7	12.7	12.7
6-8	8.0	10.2	12.8	21.3	19.0	18.9	13.3	11.1	8.4	8.0	8.0
9-12	24.0	22.5	19.3	13.2	14.8	15.3	21.0	25.2	23.4	20.9	15.3
K-12	61.0	58.2	55.4	52.5	49.7	47.5	47.1	49.2	44.5	41.6	36.0

Study Area 057		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	4.0	4.5	3.8	4.1	3.8	3.8	3.8	3.8	3.8	3.8	3.8
2	6.0	4.4	5.0	4.2	4.5	4.2	4.2	4.2	4.2	4.2	4.2
3	6.0	6.1	4.4	5.0	4.2	4.5	4.3	4.3	4.3	4.3	4.3
4	5.0	6.7	6.7	4.9	5.6	4.7	5.0	4.7	4.7	4.7	4.7
5	7.0	5.3	7.1	7.1	5.2	5.9	5.0	5.3	5.0	5.0	5.0
6	13.0	7.2	5.5	7.3	7.3	5.4	6.1	5.1	5.5	5.2	5.2
7	9.0	13.1	7.3	5.5	7.3	7.4	5.4	6.1	5.2	5.5	5.2
8	14.0	9.0	13.1	7.3	5.5	7.3	7.4	5.4	6.1	5.2	5.5
9	7.0	14.0	9.0	13.1	7.3	5.5	7.3	7.4	5.4	6.1	5.2
10	10.0	6.9	13.7	8.8	12.9	7.1	5.4	7.2	7.3	5.3	6.0
11	15.0	9.8	6.7	13.4	8.6	12.6	7.0	5.3	7.1	7.1	5.2
12	11.0	14.2	9.3	6.4	12.8	8.2	12.0	6.6	5.0	6.7	6.8
K-5	32.0	30.4	30.6	28.7	26.7	26.5	25.7	25.7	25.4	25.4	25.4
6-8	36.0	29.3	25.9	20.1	20.1	20.1	18.9	16.6	16.8	15.9	15.9
9-12	43.0	44.9	38.7	41.7	41.6	33.4	31.7	26.5	24.8	25.2	23.2
K-12	111.0	104.6	95.2	90.5	88.4	80.0	76.3	68.8	67.0	66.5	64.5

Study Area 058		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	2.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	3.0	2.2	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
3	5.0	3.1	2.2	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2
4	8.0	5.3	3.2	2.3	1.2	1.2	1.3	1.3	1.3	1.3	1.3
5	3.0	8.9	5.9	3.6	2.6	1.3	1.3	1.4	1.5	1.5	1.5
6	4.0	3.2	9.6	6.4	3.9	2.8	1.5	1.5	1.5	1.6	1.6
7	8.0	4.4	3.5	10.5	6.9	4.2	3.1	1.6	1.6	1.6	1.7
8	8.0	8.6	4.7	3.8	11.2	7.4	4.5	3.3	1.7	1.7	1.8
9	10.0	8.6	9.2	5.0	4.0	12.0	7.9	4.9	3.5	1.8	1.8
10	9.0	10.1	8.6	9.3	5.0	4.1	12.1	8.0	4.9	3.5	1.8
11	9.0	8.9	10.0	8.6	9.2	5.0	4.0	12.0	7.9	4.9	3.5
12	7.0	9.1	9.0	10.1	8.6	9.2	5.0	4.1	12.1	8.0	4.9
K-5	22.0	21.5	14.4	10.3	8.3	7.1	7.2	7.3	7.4	7.4	7.4
6-8	20.0	16.2	17.8	20.7	22.0	14.4	9.1	6.4	4.8	4.9	5.1
9-12	35.0	36.7	36.8	33.0	26.8	30.3	29.0	29.0	28.4	18.2	12.0
K-12	77.0	74.4	69.0	64.0	57.1	51.8	45.3	42.7	40.6	30.5	24.5

Study Area 059		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	3.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	5.0	3.2	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
3	3.0	5.1	3.3	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2
4	5.0	3.2	5.4	3.5	1.2	1.2	1.3	1.3	1.3	1.3	1.3
5	4.0	5.6	3.5	6.0	3.9	1.3	1.3	1.4	1.5	1.5	1.5
6	6.0	4.3	6.0	3.8	6.5	4.2	1.5	1.5	1.5	1.6	1.6
7	6.0	6.5	4.7	6.5	4.2	7.1	4.6	1.6	1.6	1.6	1.7
8	8.0	6.4	7.0	5.0	7.0	4.4	7.6	4.9	1.7	1.7	1.8
9	4.0	8.6	6.9	7.5	5.4	7.5	4.8	8.1	5.2	1.8	1.8
10	9.0	4.0	8.6	6.9	7.6	5.4	7.6	4.8	8.2	5.3	1.8
11	6.0	8.9	4.0	8.6	6.9	7.5	5.4	7.5	4.8	8.1	5.2
12	7.0	6.1	9.0	4.0	8.6	6.9	7.6	5.4	7.6	4.8	8.2
K-5	21.0	19.1	15.3	13.9	9.6	7.1	7.2	7.3	7.4	7.4	7.4
6-8	20.0	17.2	17.7	15.3	17.7	15.7	13.7	8.0	4.8	4.9	5.1
9-12	26.0	27.6	28.5	27.0	28.5	27.3	25.4	25.8	25.8	20.0	17.0
K-12	67.0	63.9	61.5	56.2	55.8	50.1	46.3	41.1	38.0	32.3	29.5

Study Area	060	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	22.0	18.5	19.8	18.7	18.7	18.7	18.7	18.7	18.7	18.7	18.7
1	16.0	25.1	21.1	22.6	21.3	21.3	21.3	21.3	21.3	21.3	21.3
2	17.0	16.8	26.3	22.1	23.7	22.4	22.4	22.4	22.4	22.4	22.4
3	14.0	18.5	18.3	28.7	24.1	25.9	24.4	24.4	24.4	24.4	24.4
4	15.0	13.6	18.0	17.8	27.8	23.4	25.1	23.7	23.7	23.7	23.7
5	14.0	14.6	13.2	17.4	17.2	27.0	22.7	24.3	23.0	23.0	23.0
6	14.0	14.4	15.0	13.6	18.0	17.7	27.8	23.4	25.1	23.7	23.7
7	17.0	14.0	14.4	15.0	13.6	18.0	17.7	27.8	23.4	25.1	23.7
8	20.0	17.2	14.1	14.6	15.1	13.7	18.1	17.9	28.1	23.6	25.3
9	12.0	21.2	18.2	15.0	15.4	16.0	14.5	19.2	19.0	29.8	25.0
10	17.0	12.2	21.6	18.6	15.3	15.7	16.4	14.8	19.6	19.4	30.4
11	15.0	16.1	11.6	20.5	17.6	14.5	15.0	15.5	14.1	18.6	18.4
12	11.0	14.2	15.3	11.0	19.5	16.8	13.8	14.2	14.8	13.4	17.7
K-5	98.0	107.1	116.7	127.3	132.8	138.7	134.6	134.8	133.5	133.5	133.5
6-8	51.0	45.6	43.5	43.2	46.7	49.4	63.6	69.1	76.6	72.4	72.7
9-12	55.0	63.7	66.7	65.1	67.8	63.0	59.7	63.7	67.5	81.2	91.5
K-12	204.0	216.4	226.9	235.6	247.3	251.1	257.9	267.6	277.6	287.1	297.7

Study Area	061	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	6.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	3.0	6.3	3.6	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	5.0	3.3	6.9	3.9	3.3	3.5	3.3	3.3	3.3	3.3	3.3
4	6.0	4.9	3.2	6.7	3.8	3.2	3.4	3.2	3.2	3.2	3.2
5	2.0	5.8	4.7	3.1	6.5	3.7	3.1	3.3	3.1	3.1	3.1
6	5.0	2.1	6.0	4.8	3.2	6.7	3.8	3.2	3.4	3.2	3.2
7	8.0	5.0	2.1	6.0	4.8	3.2	6.7	3.8	3.2	3.4	3.2
8	9.0	8.1	5.1	2.1	6.1	4.9	3.2	6.7	3.8	3.2	3.5
9	5.0	9.5	8.6	5.4	2.2	6.4	5.2	3.4	7.1	4.1	3.4
10	3.0	5.1	9.7	8.7	5.5	2.2	6.5	5.3	3.5	7.3	4.1
11	8.0	2.8	4.8	9.2	8.3	5.2	2.1	6.2	5.0	3.3	6.9
12	3.0	7.6	2.7	4.6	8.8	7.9	4.9	2.0	5.9	4.8	3.1
K-5	25.0	26.2	24.0	22.4	22.3	19.0	18.4	18.4	18.2	18.2	18.2
6-8	22.0	15.2	13.2	12.9	14.1	14.8	13.7	13.7	10.4	9.8	9.9
9-12	19.0	25.0	25.8	27.9	24.8	21.7	18.7	16.9	21.5	19.5	17.5
K-12	66.0	66.4	63.0	63.2	61.2	55.5	50.8	49.0	50.1	47.5	45.6

Study Area	062	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	3.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	3.0	3.1	3.6	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	1.0	3.3	3.4	3.9	3.3	3.5	3.3	3.3	3.3	3.3	3.3
4	5.0	1.0	3.2	3.3	3.8	3.2	3.4	3.2	3.2	3.2	3.2
5	2.0	4.9	0.9	3.1	3.2	3.7	3.1	3.3	3.1	3.1	3.1
6	4.0	2.1	5.0	1.0	3.2	3.3	3.8	3.2	3.4	3.2	3.2
7	8.0	4.0	2.1	5.0	1.0	3.2	3.3	3.8	3.2	3.4	3.2
8	6.0	8.1	4.0	2.1	5.0	1.0	3.2	3.4	3.8	3.2	3.5
9	9.0	6.4	8.6	4.3	2.2	5.3	1.0	3.4	3.6	4.1	3.4
10	6.0	9.2	6.5	8.7	4.4	2.2	5.5	1.1	3.5	3.6	4.1
11	16.0	5.7	8.7	6.2	8.3	4.1	2.1	5.2	1.0	3.3	3.5
12	10.0	15.2	5.4	8.3	5.9	7.9	3.9	2.0	4.9	1.0	3.1
K-5	17.0	18.2	16.7	19.0	19.0	19.0	18.4	18.4	18.2	18.2	18.2
6-8	18.0	14.2	11.1	8.1	9.2	7.5	10.3	10.4	10.4	9.8	9.9
9-12	41.0	36.5	29.2	27.5	20.8	19.5	12.5	11.7	13.0	12.0	14.1
K-12	76.0	68.9	57.0	54.6	49.0	46.0	41.2	40.5	41.6	40.0	42.2

Study Area 063		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	5.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	3.0	5.2	3.6	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	4.0	3.3	5.7	3.9	3.3	3.5	3.3	3.3	3.3	3.3	3.3
4	4.0	3.9	3.2	5.6	3.8	3.2	3.4	3.2	3.2	3.2	3.2
5	2.0	3.9	3.8	3.1	5.4	3.7	3.1	3.3	3.1	3.1	3.1
6	6.0	2.1	4.0	3.9	3.2	5.5	3.8	3.2	3.4	3.2	3.2
7	5.0	6.0	2.1	4.0	3.9	3.2	5.5	3.8	3.2	3.4	3.2
8	5.0	5.1	6.1	2.1	4.0	3.9	3.2	5.6	3.8	3.2	3.5
9	6.0	5.3	5.4	6.4	2.2	4.3	4.2	3.4	5.9	4.1	3.4
10	3.0	6.1	5.4	5.5	6.6	2.2	4.4	4.2	3.5	6.1	4.1
11	5.0	2.8	5.8	5.1	5.2	6.2	2.1	4.1	4.0	3.3	5.8
12	4.0	4.8	2.7	5.5	4.9	4.9	5.9	2.0	3.9	3.8	3.1
K-5	21.0	22.2	21.9	21.3	21.2	19.0	18.4	18.4	18.2	18.2	18.2
6-8	16.0	13.2	12.2	10.0	11.1	12.6	12.5	12.6	10.4	9.8	9.9
9-12	18.0	19.0	19.3	22.5	18.9	17.6	16.6	13.7	17.3	17.3	16.4
K-12	55.0	54.4	53.4	53.8	51.2	49.2	47.5	44.7	45.9	45.3	44.5

Study Area 064		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	9.0	4.6	3.8	4.1	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	8.0	9.4	4.8	4.0	4.3	4.1	4.1	4.1	4.1	4.1	4.1
3	6.0	8.7	10.3	5.2	4.4	4.7	4.4	4.4	4.4	4.4	4.4
4	19.0	5.8	8.5	10.0	5.1	4.3	4.6	4.3	4.3	4.3	4.3
5	12.0	18.4	5.6	8.2	9.7	4.9	4.1	4.4	4.2	4.2	4.2
6	13.0	12.4	19.0	5.8	8.5	10.0	5.1	4.2	4.6	4.3	4.3
7	12.0	13.0	12.4	19.0	5.8	8.5	10.0	5.1	4.2	4.6	4.3
8	15.0	12.1	13.1	12.5	19.2	5.9	8.5	10.1	5.1	4.3	4.6
9	14.0	15.9	12.8	13.9	13.2	20.3	6.2	9.0	10.7	5.4	4.5
10	13.0	14.3	16.2	13.1	14.2	13.5	20.7	6.3	9.2	10.9	5.5
11	13.0	12.3	13.6	15.4	12.4	13.5	12.8	19.7	6.0	8.8	10.4
12	8.0	12.3	11.7	12.9	14.6	11.8	12.8	12.2	18.7	5.7	8.3
K-5	58.0	50.3	36.6	34.9	30.8	25.3	24.5	24.5	24.3	24.3	24.3
6-8	40.0	37.5	44.5	37.3	33.5	24.4	23.6	19.4	13.9	13.2	13.2
9-12	48.0	54.8	54.3	55.3	54.4	59.1	52.5	47.2	44.6	30.8	28.7
K-12	146.0	142.6	135.4	127.5	118.7	108.8	100.6	91.1	82.8	68.3	66.2

Study Area 065		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.0	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	12.0	6.8	5.7	6.2	5.8	5.8	5.8	5.8	5.8	5.8	5.8
2	7.0	12.6	7.2	6.0	6.5	6.1	6.1	6.1	6.1	6.1	6.1
3	10.0	7.6	13.7	7.8	6.6	7.1	6.7	6.7	6.7	6.7	6.7
4	4.0	9.7	7.4	13.3	7.6	6.4	6.8	6.5	6.5	6.5	6.5
5	8.0	3.9	9.4	7.2	12.9	7.4	6.2	6.6	6.3	6.3	6.3
6	7.0	8.2	4.0	9.7	7.4	13.3	7.6	6.4	6.8	6.5	6.5
7	6.0	7.0	8.2	4.0	9.7	7.4	13.3	7.6	6.4	6.8	6.5
8	10.0	6.1	7.1	8.3	4.0	9.8	7.5	13.4	7.7	6.4	6.9
9	7.0	10.6	6.4	7.5	8.8	4.3	10.4	7.9	14.2	8.1	6.8
10	7.0	7.1	10.8	6.6	7.6	9.0	4.4	10.6	8.1	14.5	8.3
11	9.0	6.7	6.8	10.3	6.2	7.3	8.5	4.1	10.1	7.7	13.8
12	6.0	8.6	6.3	6.4	9.8	5.9	6.9	8.1	3.9	9.6	7.3
K-5	47.0	45.6	48.8	45.6	44.5	37.9	36.7	36.8	36.5	36.5	36.5
6-8	23.0	21.3	19.3	22.0	21.1	30.5	28.4	27.4	20.9	19.7	19.9
9-12	29.0	33.0	30.3	30.8	32.4	26.5	30.2	30.7	36.3	39.9	36.2
K-12	99.0	99.9	98.4	98.4	98.0	94.9	95.3	94.9	93.7	96.1	92.6

Study Area 066 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 067 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 068 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	0.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	1.0	0.0	3.6	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	1.0	1.1	0.0	3.9	3.3	3.5	3.3	3.3	3.3	3.3	3.3
4	2.0	1.0	1.1	0.0	3.8	3.2	3.4	3.2	3.2	3.2	3.2
5	0.0	1.9	0.9	1.0	0.0	3.7	3.1	3.3	3.1	3.1	3.1
6	5.0	0.0	2.0	1.0	1.1	0.0	3.8	3.2	3.4	3.2	3.2
7	1.0	5.0	0.0	2.0	1.0	1.1	0.0	3.8	3.2	3.4	3.2
8	5.0	1.0	5.1	0.0	2.0	1.0	1.1	0.0	3.8	3.2	3.5
9	2.0	5.3	1.1	5.4	0.0	2.1	1.0	1.1	0.0	4.1	3.4
10	5.0	2.0	5.4	1.1	5.5	0.0	2.2	1.1	1.2	0.0	4.1
11	9.0	4.8	1.9	5.1	1.0	5.2	0.0	2.1	1.0	1.1	0.0
12	2.0	8.6	4.5	1.8	4.9	1.0	4.9	0.0	2.0	1.0	1.0
K-5	7.0	9.9	11.2	13.6	15.8	19.0	18.4	18.4	18.2	18.2	18.2
6-8	11.0	6.0	7.1	3.0	4.1	2.1	4.9	7.0	10.4	9.8	9.9
9-12	18.0	20.7	12.9	13.4	11.4	8.3	8.1	4.3	4.2	6.2	8.5
K-12	36.0	36.6	31.2	30.0	31.3	29.4	31.4	29.7	32.8	34.2	36.6

Study Area 069		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.0	5.4	5.1	5.1	5.1	5.1	5.1	5.1	5.1	5.1
1	6.0	6.8	5.7	6.2	5.8	5.8	5.8	5.8	5.8	5.8	5.8
2	1.0	6.3	7.2	6.0	6.5	6.1	6.1	6.1	6.1	6.1	6.1
3	5.0	1.1	6.9	7.8	6.6	7.1	6.7	6.7	6.7	6.7	6.7
4	5.0	4.9	1.1	6.7	7.6	6.4	6.8	6.5	6.5	6.5	6.5
5	8.0	4.9	4.7	1.0	6.5	7.4	6.2	6.6	6.3	6.3	6.3
6	3.0	8.2	5.0	4.8	1.1	6.7	7.6	6.4	6.8	6.5	6.5
7	7.0	3.0	8.2	5.0	4.8	1.1	6.7	7.6	6.4	6.8	6.5
8	10.0	7.1	3.0	8.3	5.0	4.9	1.1	6.7	7.7	6.4	6.9
9	8.0	10.6	7.5	3.2	8.8	5.3	5.2	1.1	7.1	8.1	6.8
10	3.0	8.2	10.8	7.6	3.3	9.0	5.5	5.3	1.2	7.3	8.3
11	10.0	2.8	7.8	10.3	7.3	3.1	8.5	5.2	5.0	1.1	6.9
12	6.0	9.5	2.7	7.4	9.8	6.9	3.0	8.1	4.9	4.8	1.0
K-5	31.0	29.0	31.0	32.8	38.1	37.9	36.7	36.8	36.5	36.5	36.5
6-8	20.0	18.3	16.2	18.1	10.9	12.7	15.4	20.7	20.9	19.7	19.9
9-12	27.0	31.1	28.8	28.5	29.2	24.3	22.2	19.7	18.2	21.3	23.0
K-12	78.0	78.4	76.0	79.4	78.2	74.9	74.3	77.2	75.6	77.5	79.4

Study Area 070		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	1.7	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	1.0	2.3	1.9	2.1	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	2.0	1.0	2.4	2.0	2.2	2.0	2.0	2.0	2.0	2.0	2.0
3	4.0	2.2	1.1	2.6	2.2	2.4	2.2	2.2	2.2	2.2	2.2
4	1.0	3.9	2.1	1.1	2.5	2.1	2.3	2.2	2.2	2.2	2.2
5	1.0	1.0	3.8	2.1	1.1	2.5	2.1	2.2	2.1	2.1	2.1
6	2.0	1.0	1.0	3.9	2.1	1.1	2.5	2.1	2.3	2.2	2.2
7	7.0	2.0	1.0	1.0	3.9	2.1	1.1	2.5	2.1	2.3	2.2
8	3.0	7.1	2.0	1.0	1.0	3.9	2.1	1.1	2.6	2.1	2.3
9	4.0	3.2	7.5	2.1	1.1	1.1	4.2	2.3	1.2	2.7	2.3
10	3.0	4.1	3.2	7.6	2.2	1.1	1.1	4.2	2.3	1.2	2.8
11	4.0	2.8	3.9	3.1	7.3	2.1	1.1	1.0	4.0	2.2	1.2
12	3.0	3.8	2.7	3.7	2.9	6.9	2.0	1.0	1.0	3.8	2.1
K-5	11.0	12.1	13.1	11.6	11.6	12.6	12.2	12.2	12.1	12.1	12.1
6-8	12.0	10.1	4.0	5.9	7.0	7.1	5.7	5.7	7.0	6.6	6.7
9-12	14.0	13.9	17.3	16.5	13.5	11.2	8.4	8.5	8.5	9.9	8.4
K-12	37.0	36.1	34.4	34.0	32.1	30.9	26.3	26.4	27.6	28.6	27.2

Study Area 071		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.2	4.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	1.0	2.1	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	3.9	0.9	2.1	4.3	0.0	0.0	0.0	0.0	0.0	0.0
6	6.0	3.1	4.0	1.0	2.1	4.4	0.0	0.0	0.0	0.0	0.0
7	8.0	6.0	3.1	4.0	1.0	2.1	4.4	0.0	0.0	0.0	0.0
8	6.0	8.1	6.1	3.1	4.0	1.0	2.1	4.5	0.0	0.0	0.0
9	4.0	6.4	8.6	6.4	3.3	4.3	1.0	2.3	4.7	0.0	0.0
10	8.0	4.1	6.5	8.7	6.6	3.4	4.4	1.1	2.3	4.8	0.0
11	5.0	7.6	3.9	6.2	8.3	6.2	3.2	4.1	1.0	2.2	4.6
12	6.0	4.8	7.2	3.7	5.9	7.9	5.9	3.0	3.9	1.0	2.1
K-5	14.0	11.3	7.6	6.5	4.3	0.0	0.0	0.0	0.0	0.0	0.0
6-8	20.0	17.2	13.2	8.1	7.1	7.5	6.5	4.5	0.0	0.0	0.0
9-12	23.0	22.9	26.2	25.0	24.1	21.8	14.5	10.5	11.9	8.0	6.7
K-12	57.0	51.4	47.0	39.6	35.5	29.3	21.0	15.0	11.9	8.0	6.7

Study Area 072		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	6.7	7.2	6.8	6.8	6.8	6.8	6.8	6.8	6.8	6.8
1	9.0	9.1	7.7	8.2	7.8	7.8	7.8	7.8	7.8	7.8	7.8
2	8.0	9.4	9.6	8.0	8.6	8.1	8.1	8.1	8.1	8.1	8.1
3	10.0	8.7	10.3	10.4	8.8	9.4	8.9	8.9	8.9	8.9	8.9
4	6.0	9.7	8.5	10.0	10.1	8.5	9.1	8.6	8.6	8.6	8.6
5	12.0	5.8	9.4	8.2	9.7	9.8	8.2	8.8	8.4	8.4	8.4
6	13.0	12.4	6.0	9.7	8.5	10.0	10.1	8.5	9.1	8.6	8.6
7	8.0	13.0	12.4	6.0	9.7	8.5	10.0	10.1	8.5	9.1	8.6
8	4.0	8.1	13.1	12.5	6.1	9.8	8.5	10.1	10.2	8.6	9.2
9	8.0	4.2	8.6	13.9	13.2	6.4	10.4	9.0	10.7	10.8	9.1
10	8.0	8.2	4.3	8.7	14.2	13.5	6.5	10.6	9.2	10.9	11.0
11	15.0	7.6	7.8	4.1	8.3	13.5	12.8	6.2	10.1	8.8	10.4
12	6.0	14.2	7.2	7.4	3.9	7.9	12.8	12.2	5.9	9.6	8.3
K-5	53.0	49.4	52.7	51.6	51.8	50.4	48.9	49.0	48.6	48.6	48.6
6-8	25.0	33.5	31.5	28.2	24.3	28.3	28.6	28.7	27.8	26.3	26.4
9-12	37.0	34.2	27.9	34.1	39.6	41.3	42.5	38.0	35.9	40.1	38.8
K-12	115.0	117.1	112.1	113.9	115.7	120.0	120.0	115.7	112.3	115.0	113.8

Study Area 073		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	12.0	10.1	10.8	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2
1	3.0	13.7	11.5	12.3	11.6	11.6	11.6	11.6	11.6	11.6	11.6
2	6.0	3.1	14.4	12.1	12.9	12.2	12.2	12.2	12.2	12.2	12.2
3	7.0	6.5	3.4	15.7	13.2	14.1	13.3	13.3	13.3	13.3	13.3
4	9.0	6.8	6.3	3.3	15.2	12.8	13.7	12.9	12.9	12.9	12.9
5	6.0	8.7	6.6	6.2	3.2	14.7	12.4	13.3	12.5	12.5	12.5
6	11.0	6.2	9.0	6.8	6.3	3.3	15.2	12.7	13.7	12.9	12.9
7	13.0	11.0	6.2	9.0	6.8	6.3	3.3	15.2	12.7	13.7	12.9
8	12.0	13.1	11.1	6.2	9.1	6.9	6.4	3.4	15.3	12.9	13.8
9	10.0	12.7	13.9	11.8	6.6	9.6	7.3	6.8	3.6	16.2	13.6
10	8.0	10.2	13.0	14.2	12.0	6.7	9.8	7.4	6.9	3.6	16.6
11	10.0	7.6	9.7	12.3	13.5	11.4	6.4	9.3	7.0	6.6	3.5
12	7.0	9.5	7.2	9.2	11.7	12.8	10.8	6.1	8.9	6.7	6.2
K-5	43.0	48.9	53.0	59.8	66.3	75.6	73.4	73.5	72.7	72.7	72.7
6-8	36.0	30.3	26.3	22.0	22.2	16.5	24.9	31.3	41.7	39.5	39.6
9-12	35.0	40.0	43.8	47.5	43.8	40.5	34.3	29.6	26.4	33.1	39.9
K-12	114.0	119.2	123.1	129.3	132.3	132.6	132.6	134.4	140.8	145.3	152.2

Study Area 074		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	3.0	4.6	3.8	4.1	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	3.0	3.1	4.8	4.0	4.3	4.1	4.1	4.1	4.1	4.1	4.1
3	1.0	3.3	3.4	5.2	4.4	4.7	4.4	4.4	4.4	4.4	4.4
4	1.0	1.0	3.2	3.3	5.1	4.3	4.6	4.3	4.3	4.3	4.3
5	11.0	1.0	0.9	3.1	3.2	4.9	4.1	4.4	4.2	4.2	4.2
6	3.0	11.3	1.0	1.0	3.2	3.3	5.1	4.2	4.6	4.3	4.3
7	4.0	3.0	11.3	1.0	1.0	3.2	3.3	5.1	4.2	4.6	4.3
8	4.0	4.0	3.0	11.4	1.0	1.0	3.2	3.4	5.1	4.3	4.6
9	4.0	4.2	4.3	3.2	12.1	1.1	1.0	3.4	3.6	5.4	4.5
10	6.0	4.1	4.3	4.4	3.3	12.4	1.1	1.1	3.5	3.6	5.5
11	3.0	5.7	3.9	4.1	4.1	3.1	11.8	1.0	1.0	3.3	3.5
12	7.0	2.8	5.4	3.7	3.9	3.9	3.0	11.2	1.0	1.0	3.1
K-5	23.0	16.4	19.7	23.1	24.3	25.3	24.5	24.5	24.3	24.3	24.3
6-8	11.0	18.3	15.3	13.4	5.2	7.5	11.6	12.7	13.9	13.2	13.2
9-12	20.0	16.8	17.9	15.4	23.4	20.5	16.9	16.7	9.1	13.3	16.6
K-12	54.0	51.5	52.9	51.9	52.9	53.3	53.0	53.9	47.3	50.8	54.1

Study Area	075	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	7.0	7.3	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
1	4.0	7.3	7.3	7.5	7.8	7.8	7.8	7.8	7.8	7.8	7.8
2	9.0	4.3	7.9	7.9	8.1	8.5	8.5	8.5	8.5	8.5	8.5
3	10.0	9.2	4.4	8.0	8.0	8.3	8.6	8.6	8.6	8.6	8.6
4	4.0	10.6	9.7	4.7	8.5	8.5	8.8	9.1	9.1	9.1	9.1
5	10.0	4.4	11.8	10.8	5.2	9.4	9.4	9.8	10.2	10.2	10.2
6	7.0	10.8	4.8	12.7	11.7	5.6	10.2	10.2	10.6	11.0	11.0
7	11.0	7.6	11.8	5.2	13.9	12.7	6.1	11.1	11.1	11.5	12.0
8	9.0	11.8	8.2	12.6	5.6	14.8	13.6	6.5	11.9	11.9	12.3
9	10.0	9.6	12.6	8.7	13.5	6.0	15.9	14.6	7.0	12.7	12.7
10	6.0	10.1	9.7	12.7	8.8	13.6	6.0	16.0	14.7	7.1	12.8
11	10.0	5.9	10.0	9.6	12.6	8.7	13.5	6.0	15.9	14.6	7.0
12	3.0	10.1	6.0	10.1	9.7	12.7	8.8	13.6	6.0	16.0	14.7
K-5	44.0	42.8	48.4	46.4	45.1	50.0	50.6	51.3	51.7	51.7	51.7
6-8	27.0	30.2	24.8	30.5	31.2	33.1	29.9	27.8	33.6	34.4	35.3
9-12	29.0	35.7	38.3	41.1	44.6	41.0	44.2	50.2	43.6	50.4	47.2
K-12	100.0	108.7	111.5	118.0	120.9	124.1	124.7	129.3	128.9	136.5	134.2

Study Area	076	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	1.0	3.2	3.2	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	3.0	1.1	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	7.0	3.2	1.1	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9
4	3.0	7.5	3.4	1.2	3.9	3.9	4.0	4.2	4.2	4.2	4.2
5	3.0	3.1	7.7	3.5	1.3	4.0	4.0	4.1	4.3	4.3	4.3
6	7.0	3.2	3.3	8.3	3.8	1.4	4.3	4.3	4.4	4.6	4.6
7	5.0	7.1	3.3	3.4	8.4	3.9	1.4	4.3	4.3	4.5	4.7
8	4.0	5.1	7.2	3.3	3.4	8.6	3.9	1.4	4.4	4.4	4.6
9	8.0	4.0	5.2	7.3	3.4	3.5	8.7	4.0	1.4	4.5	4.5
10	4.0	7.7	3.9	4.9	7.0	3.2	3.3	8.3	3.8	1.3	4.3
11	5.0	3.9	7.5	3.8	4.8	6.9	3.2	3.3	8.2	3.7	1.3
12	8.0	4.9	3.8	7.3	3.7	4.7	6.6	3.1	3.2	7.9	3.6
K-5	20.0	21.1	21.9	18.2	18.9	21.8	22.1	22.4	22.6	22.6	22.6
6-8	16.0	15.4	13.8	15.0	15.6	13.9	9.6	10.0	13.1	13.5	13.9
9-12	25.0	20.5	20.4	23.3	18.9	18.3	21.8	18.7	16.6	17.4	13.7
K-12	61.0	57.0	56.1	56.5	53.4	54.0	53.5	51.1	52.3	53.5	50.2

Study Area	077	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	4.0	2.1	2.1	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3
2	7.0	4.2	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4
3	11.0	7.5	4.5	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6
4	4.0	11.8	8.0	4.9	2.6	2.6	2.7	2.8	2.8	2.8	2.8
5	8.0	4.1	12.1	8.3	5.0	2.7	2.7	2.7	2.9	2.9	2.9
6	9.0	8.6	4.4	13.1	8.9	5.4	2.9	2.9	3.0	3.1	3.1
7	4.0	9.1	8.7	4.5	13.2	9.0	5.5	2.9	2.9	3.0	3.1
8	6.0	4.1	9.3	8.9	4.6	13.5	9.2	5.6	2.9	2.9	3.1
9	10.0	6.1	4.1	9.4	9.0	4.6	13.6	9.3	5.6	3.0	3.0
10	9.0	9.6	5.8	4.0	9.0	8.6	4.4	13.1	8.9	5.4	2.9
11	4.0	8.8	9.4	5.7	3.9	8.8	8.5	4.4	12.8	8.7	5.3
12	6.0	3.9	8.6	9.1	5.5	3.8	8.5	8.2	4.2	12.4	8.5
K-5	36.0	31.7	31.0	22.2	16.8	14.7	14.9	15.0	15.2	15.2	15.2
6-8	19.0	21.8	22.4	26.5	26.7	27.9	17.6	11.4	8.8	9.0	9.3
9-12	29.0	28.4	27.9	28.2	27.4	25.8	35.0	35.0	31.5	29.5	19.7
K-12	84.0	81.9	81.3	76.9	70.9	68.4	67.5	61.4	55.5	53.7	44.2

Study Area 078		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	0.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	2.0	0.0	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
3	2.0	2.1	0.0	1.2	1.2	1.2	1.3	1.3	1.3	1.3	1.3
4	2.0	2.1	2.3	0.0	1.3	1.3	1.3	1.4	1.4	1.4	1.4
5	2.0	2.1	2.2	2.4	0.0	1.3	1.3	1.4	1.4	1.4	1.4
6	2.0	2.2	2.2	2.4	2.5	0.0	1.4	1.4	1.5	1.5	1.5
7	2.0	2.0	2.2	2.2	2.4	2.6	0.0	1.4	1.4	1.5	1.6
8	4.0	2.0	2.1	2.2	2.3	2.5	2.6	0.0	1.5	1.5	1.5
9	1.0	4.0	2.1	2.1	2.2	2.3	2.5	2.7	0.0	1.5	1.5
10	2.0	1.0	3.9	2.0	2.0	2.2	2.2	2.4	2.5	0.0	1.4
11	0.0	2.0	0.9	3.8	1.9	2.0	2.1	2.2	2.3	2.5	0.0
12	0.0	0.0	1.9	0.9	3.7	1.9	1.9	2.1	2.1	2.3	2.4
K-5	9.0	8.4	7.7	6.9	5.9	7.2	7.3	7.5	7.5	7.5	7.5
6-8	8.0	6.2	6.5	6.8	7.2	5.1	4.0	2.8	4.4	4.5	4.6
9-12	3.0	7.0	8.8	8.8	9.8	8.4	8.7	9.4	6.9	6.3	5.3
K-12	20.0	21.6	23.0	22.5	22.9	20.7	20.0	19.7	18.8	18.3	17.4

Study Area 079		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	5.0	2.3	2.3	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	2.0	5.5	2.5	2.5	2.6	2.7	2.7	2.7	2.7	2.7	2.7
3	1.0	2.0	5.6	2.5	2.5	2.6	2.7	2.7	2.7	2.7	2.7
4	1.0	1.1	2.2	6.2	2.8	2.8	2.9	3.0	3.0	3.0	3.0
5	2.0	1.1	1.2	2.4	6.5	3.0	3.0	3.1	3.2	3.2	3.2
6	4.0	2.1	1.1	1.2	2.4	6.7	3.0	3.0	3.2	3.3	3.3
7	3.0	4.0	2.1	1.1	1.2	2.5	6.8	3.1	3.1	3.2	3.3
8	3.0	3.0	4.0	2.1	1.1	1.2	2.5	6.8	3.1	3.1	3.2
9	3.0	3.0	3.0	4.0	2.1	1.1	1.2	2.5	6.8	3.1	3.1
10	6.0	2.9	2.9	2.9	4.0	2.0	1.1	1.2	2.4	6.7	3.0
11	2.0	5.9	2.9	2.9	2.9	3.9	2.0	1.1	1.2	2.4	6.5
12	5.0	1.9	5.6	2.7	2.7	2.7	3.7	1.9	1.0	1.1	2.3
K-5	13.0	14.0	15.9	18.1	19.0	15.7	15.9	16.1	16.2	16.2	16.2
6-8	10.0	9.1	7.2	4.4	4.7	10.4	12.3	12.9	9.4	9.6	9.8
9-12	16.0	13.7	14.4	12.5	11.7	9.7	8.0	6.7	11.4	13.3	14.9
K-12	39.0	36.8	37.5	35.0	35.4	35.8	36.2	35.7	37.0	39.1	40.9

Study Area 080		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	9.0	9.0	9.3	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7
1	7.0	10.2	10.2	10.5	10.9	10.9	10.9	10.9	10.9	10.9	10.9
2	6.0	7.7	11.2	11.2	11.6	12.0	12.0	12.0	12.0	12.0	12.0
3	1.0	6.1	7.8	11.3	11.3	11.7	12.2	12.2	12.2	12.2	12.2
4	7.0	1.1	6.7	8.6	12.5	12.5	13.0	13.5	13.5	13.5	13.5
5	3.0	7.4	1.2	7.1	9.2	13.3	13.3	13.8	14.3	14.3	14.3
6	4.0	3.1	7.6	1.2	7.3	9.4	13.7	13.7	14.2	14.7	14.7
7	4.0	4.0	3.1	7.7	1.2	7.4	9.5	13.8	13.8	14.3	14.9
8	7.0	4.0	4.0	3.1	7.7	1.2	7.4	9.5	13.8	13.8	14.3
9	6.0	7.0	4.0	4.0	3.1	7.7	1.2	7.4	9.5	13.8	13.8
10	3.0	5.9	6.9	3.9	4.0	3.1	7.6	1.2	7.3	9.3	13.6
11	4.0	2.9	5.8	6.7	3.8	3.9	3.0	7.4	1.2	7.1	9.1
12	7.0	3.8	2.8	5.5	6.4	3.6	3.7	2.8	7.0	1.1	6.8
K-5	33.0	41.5	46.4	58.4	65.2	70.1	71.1	72.1	72.6	72.6	72.6
6-8	15.0	11.1	14.7	12.0	16.2	18.0	30.6	37.0	41.8	42.8	43.9
9-12	20.0	19.6	19.5	20.1	17.3	18.3	15.5	18.8	25.0	31.3	43.3
K-12	68.0	72.2	80.6	90.5	98.7	106.4	117.2	127.9	139.4	146.7	159.8

Study Area 081		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	4.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	2.1	1.1	4.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	3.0	2.2	1.1	4.6	0.0	0.0	0.0	0.0	0.0	0.0
6	2.0	1.0	3.0	2.1	1.1	4.5	0.0	0.0	0.0	0.0	0.0
7	1.0	2.1	1.0	3.1	2.2	1.2	4.7	0.0	0.0	0.0	0.0
8	4.0	1.0	2.2	1.1	3.2	2.3	1.2	4.9	0.0	0.0	0.0
9	10.0	4.2	1.1	2.3	1.1	3.4	2.4	1.3	5.2	0.0	0.0
10	4.0	9.9	4.2	1.1	2.2	1.1	3.4	2.4	1.3	5.1	0.0
11	8.0	3.9	9.6	4.0	1.0	2.2	1.1	3.3	2.3	1.2	5.0
12	10.0	7.8	3.8	9.3	3.9	1.0	2.1	1.0	3.2	2.3	1.2
K-5	11.0	10.2	7.5	5.6	4.6	0.0	0.0	0.0	0.0	0.0	0.0
6-8	7.0	4.1	6.2	6.3	6.5	8.0	5.9	4.9	0.0	0.0	0.0
9-12	32.0	25.8	18.7	16.7	8.2	7.7	9.0	8.0	12.0	8.6	6.2
K-12	50.0	40.1	32.4	28.6	19.3	15.7	14.9	12.9	12.0	8.6	6.2

Study Area 082		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	1.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	0.0	1.1	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	0.0	1.1	0.0	1.1	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	0.0	0.0	1.1	0.0	1.1	1.3	1.1	1.2	1.1	1.1	1.1
6	1.0	0.0	0.0	1.1	0.0	1.1	1.3	1.1	1.2	1.1	1.1
7	0.0	1.0	0.0	0.0	1.1	0.0	1.2	1.3	1.1	1.2	1.1
8	0.0	0.0	1.1	0.0	0.0	1.2	0.0	1.2	1.4	1.2	1.3
9	2.0	0.0	0.0	1.1	0.0	0.0	1.2	0.0	1.3	1.5	1.2
10	2.0	2.0	0.0	0.0	1.1	0.0	0.0	1.2	0.0	1.3	1.5
11	1.0	1.9	1.9	0.0	0.0	1.1	0.0	0.0	1.2	0.0	1.2
12	0.0	1.0	1.9	1.9	0.0	0.0	1.1	0.0	0.0	1.1	0.0
K-5	3.0	4.0	5.3	5.2	6.3	6.4	6.2	6.2	6.1	6.1	6.1
6-8	1.0	1.0	1.1	1.1	1.1	2.3	2.5	3.6	3.7	3.5	3.5
9-12	5.0	4.9	3.8	3.0	1.1	1.1	2.3	1.2	2.5	3.9	3.9
K-12	9.0	9.9	10.2	9.3	8.5	9.8	11.0	11.0	12.3	13.5	13.5

Study Area 083		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	1.1	1.1	1.1	1.1	0.0	0.0	0.0	0.0
K-12	1.0	1.0	1.1	1.1	1.1	1.1	1.1	0.0	0.0	0.0	0.0

Study Area 084		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	1.7	1.8	1.7	1.7	1.7	1.7	1.7	1.7	1.7	1.7
1	0.0	2.3	1.9	2.1	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	2.0	0.0	2.3	2.0	2.1	2.0	2.0	2.0	2.0	2.0	2.0
3	1.0	2.1	0.0	2.4	2.0	2.2	2.1	2.1	2.1	2.1	2.1
4	2.0	1.1	2.2	0.0	2.6	2.2	2.3	2.2	2.2	2.2	2.2
5	1.0	2.0	1.1	2.2	0.0	2.6	2.2	2.4	2.2	2.2	2.2
6	1.0	1.0	2.0	1.1	2.2	0.0	2.6	2.2	2.3	2.2	2.2
7	4.0	1.0	1.0	2.1	1.1	2.3	0.0	2.7	2.3	2.4	2.3
8	1.0	4.2	1.1	1.1	2.2	1.2	2.4	0.0	2.8	2.4	2.5
9	2.0	1.0	4.4	1.1	1.1	2.3	1.2	2.5	0.0	2.9	2.5
10	5.0	2.0	1.0	4.3	1.1	1.1	2.2	1.2	2.5	0.0	2.9
11	2.0	4.9	1.9	1.0	4.2	1.1	1.1	2.2	1.2	2.4	0.0
12	1.0	1.9	4.7	1.9	1.0	4.1	1.1	1.0	2.1	1.1	2.4
K-5	8.0	9.2	9.3	10.4	10.3	12.6	12.2	12.3	12.1	12.1	12.1
6-8	6.0	6.2	4.1	4.3	5.5	3.5	5.0	4.9	7.4	7.0	7.0
9-12	10.0	9.8	12.0	8.3	7.4	8.6	5.6	6.9	5.8	6.4	7.8
K-12	24.0	25.2	25.4	23.0	23.2	24.7	22.8	24.1	25.3	25.5	26.9

Study Area 085		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	7.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	8.0	7.1	3.5	2.9	3.1	3.0	3.0	3.0	3.0	3.0	3.0
3	5.0	8.3	7.4	3.6	3.0	3.3	3.1	3.1	3.1	3.1	3.1
4	4.0	5.4	8.9	7.9	3.9	3.3	3.5	3.3	3.3	3.3	3.3
5	10.0	4.0	5.4	9.0	8.0	3.9	3.3	3.5	3.3	3.3	3.3
6	7.0	9.9	4.0	5.3	8.9	7.9	3.9	3.3	3.5	3.3	3.3
7	13.0	7.3	10.3	4.2	5.6	9.3	8.3	4.0	3.4	3.6	3.4
8	13.0	13.5	7.6	10.7	4.3	5.8	9.6	8.6	4.2	3.5	3.8
9	12.0	13.6	14.2	7.9	11.2	4.5	6.1	10.1	9.0	4.4	3.7
10	10.0	11.9	13.5	14.1	7.9	11.1	4.5	6.0	10.0	8.9	4.4
11	17.0	9.7	11.5	13.1	13.6	7.6	10.8	4.4	5.8	9.7	8.7
12	23.0	16.5	9.4	11.2	12.7	13.2	7.4	10.5	4.2	5.7	9.4
K-5	37.0	30.7	30.8	29.1	23.5	19.0	18.4	18.4	18.2	18.2	18.2
6-8	33.0	30.7	21.9	20.2	18.8	23.0	21.8	15.9	11.1	10.4	10.5
9-12	62.0	51.7	48.6	46.3	45.4	36.4	28.8	31.0	29.0	28.7	26.2
K-12	132.0	113.1	101.3	95.6	87.7	78.4	69.0	65.3	58.3	57.3	54.9

Study Area 086		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	4.0	4.6	4.6	4.7	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	6.0	4.1	4.7	4.7	4.8	5.0	5.0	5.0	5.0	5.0	5.0
3	0.0	6.2	4.2	4.8	4.8	5.0	5.2	5.2	5.2	5.2	5.2
4	2.0	0.0	6.7	4.5	5.2	5.2	5.4	5.6	5.6	5.6	5.6
5	9.0	2.0	0.0	6.7	4.6	5.2	5.2	5.4	5.6	5.6	5.6
6	5.0	8.9	2.0	0.0	6.7	4.5	5.2	5.2	5.4	5.6	5.6
7	6.0	5.2	9.3	2.1	0.0	6.9	4.7	5.4	5.4	5.6	5.8
8	7.0	6.2	5.4	9.6	2.2	0.0	7.2	4.9	5.6	5.6	5.8
9	4.0	7.3	6.6	5.7	10.1	2.3	0.0	7.6	5.2	5.9	5.9
10	1.0	4.0	7.3	6.5	5.6	10.0	2.2	0.0	7.5	5.1	5.8
11	4.0	1.0	3.8	7.1	6.3	5.5	9.7	2.2	0.0	7.3	5.0
12	7.0	3.9	0.9	3.7	6.8	6.1	5.3	9.4	2.1	0.0	7.1
K-5	25.0	20.9	24.3	29.7	28.6	29.6	30.0	30.4	30.6	30.6	30.6
6-8	18.0	20.3	16.7	11.7	8.9	11.4	17.1	15.5	16.4	16.8	17.2
9-12	16.0	16.2	18.6	23.0	28.8	23.9	17.2	19.2	14.8	18.3	23.8
K-12	59.0	57.4	59.6	64.4	66.3	64.9	64.3	65.1	61.8	65.7	71.6

Study Area 087 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 088 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	7.0	7.3	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
1	6.0	7.4	7.4	7.7	8.0	8.0	8.0	8.0	8.0	8.0	8.0
2	8.0	6.4	7.9	7.9	8.1	8.5	8.5	8.5	8.5	8.5	8.5
3	6.0	8.6	6.8	8.4	8.4	8.7	9.1	9.1	9.1	9.1	9.1
4	10.0	6.4	9.2	7.3	9.0	9.0	9.3	9.7	9.7	9.7	9.7
5	14.0	10.3	6.6	9.4	7.5	9.3	9.3	9.6	10.0	10.0	10.0
6	13.0	15.1	11.1	7.1	10.2	8.1	10.0	10.0	10.4	10.8	10.8
7	9.0	13.1	15.3	11.2	7.2	10.3	8.2	10.1	10.1	10.5	10.9
8	13.0	9.2	13.4	15.6	11.5	7.4	10.5	8.3	10.3	10.3	10.7
9	10.0	13.1	9.3	13.5	15.7	11.6	7.4	10.6	8.4	10.4	10.4
10	8.0	9.6	12.6	8.9	13.0	15.1	11.1	7.1	10.2	8.1	10.0
11	13.0	7.8	9.4	12.4	8.7	12.7	14.8	10.9	7.0	10.0	7.9
12	5.0	12.6	7.6	9.1	12.0	8.5	12.3	14.4	10.6	6.8	9.7
K-5	51.0	46.1	45.2	48.2	48.5	51.0	51.7	52.4	52.8	52.8	52.8
6-8	35.0	37.4	39.8	33.9	28.9	25.8	28.7	28.4	30.8	31.6	32.4
9-12	36.0	43.1	38.9	43.9	49.4	47.9	45.6	43.0	36.2	35.3	38.0
K-12	122.0	126.6	123.9	126.0	126.8	124.7	126.0	123.8	119.8	119.7	123.2

Study Area 089 Projection Date 10/16/2016

	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	2.0	2.1	2.1	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3
2	4.0	2.1	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4
3	2.0	4.3	2.3	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6
4	2.0	2.1	4.6	2.4	2.6	2.6	2.7	2.8	2.8	2.8	2.8
5	4.0	2.1	2.2	4.7	2.5	2.7	2.7	2.7	2.9	2.9	2.9
6	4.0	4.3	2.2	2.4	5.1	2.7	2.9	2.9	3.0	3.1	3.1
7	6.0	4.0	4.4	2.2	2.4	5.1	2.7	2.9	2.9	3.0	3.1
8	2.0	6.1	4.1	4.5	2.3	2.5	5.2	2.8	2.9	2.9	3.1
9	7.0	2.0	6.2	4.2	4.5	2.3	2.5	5.3	2.8	3.0	3.0
10	3.0	6.7	1.9	5.9	4.0	4.3	2.2	2.4	5.1	2.7	2.9
11	2.0	2.9	6.6	1.9	5.8	3.9	4.2	2.2	2.3	5.0	2.6
12	3.0	1.9	2.9	6.4	1.8	5.6	3.8	4.1	2.1	2.3	4.8
K-5	16.0	14.7	15.5	16.1	14.3	14.7	14.9	15.0	15.2	15.2	15.2
6-8	12.0	14.4	10.7	9.1	9.8	10.3	10.8	8.6	8.8	9.0	9.3
9-12	15.0	13.5	17.6	18.4	16.1	16.1	12.7	14.0	12.3	13.0	13.3
K-12	43.0	42.6	43.8	43.6	40.2	41.1	38.4	37.6	36.3	37.2	37.8

Study Area	090	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	6.0	6.4	6.4	6.6	6.8	6.8	6.8	6.8	6.8	6.8	6.8
2	4.0	6.4	6.7	6.7	7.0	7.3	7.3	7.3	7.3	7.3	7.3
3	7.0	4.3	6.8	7.2	7.2	7.5	7.8	7.8	7.8	7.8	7.8
4	7.0	7.5	4.6	7.3	7.7	7.7	8.0	8.3	8.3	8.3	8.3
5	5.0	7.2	7.7	4.7	7.5	8.0	8.0	8.2	8.6	8.6	8.6
6	13.0	5.4	7.8	8.3	5.1	8.1	8.6	8.6	8.9	9.2	9.2
7	5.0	13.1	5.5	7.9	8.4	5.1	8.2	8.7	8.7	9.0	9.3
8	11.0	5.1	13.4	5.6	8.0	8.6	5.2	8.3	8.8	8.8	9.2
9	7.0	11.1	5.2	13.5	5.6	8.1	8.7	5.3	8.4	8.9	8.9
10	5.0	6.7	10.7	4.9	13.0	5.4	7.8	8.3	5.1	8.1	8.6
11	4.0	4.9	6.6	10.5	4.8	12.7	5.3	7.6	8.2	5.0	7.9
12	5.0	3.9	4.8	6.4	10.1	4.7	12.3	5.1	7.4	7.9	4.8
K-5	35.0	37.8	38.4	39.0	42.7	43.8	44.4	44.9	45.3	45.3	45.3
6-8	29.0	23.6	26.7	21.8	21.5	21.8	22.0	25.6	26.4	27.0	27.7
9-12	21.0	26.6	27.3	35.3	33.5	30.9	34.1	26.3	29.1	29.9	30.2
K-12	85.0	88.0	92.4	96.1	97.7	96.5	100.5	96.8	100.8	102.2	103.2

Study Area	091	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	5.0	3.2	3.2	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	4.0	5.3	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	3.0	4.3	5.7	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9
4	8.0	3.2	4.6	6.1	3.9	3.9	4.0	4.2	4.2	4.2	4.2
5	7.0	8.2	3.3	4.7	6.3	4.0	4.0	4.1	4.3	4.3	4.3
6	7.0	7.6	8.9	3.6	5.1	6.8	4.3	4.3	4.4	4.6	4.6
7	5.0	7.1	7.6	9.0	3.6	5.1	6.8	4.3	4.3	4.5	4.7
8	6.0	5.1	7.2	7.8	9.2	3.7	5.2	7.0	4.4	4.4	4.6
9	5.0	6.1	5.2	7.3	7.9	9.3	3.7	5.3	7.0	4.5	4.5
10	4.0	4.8	5.8	4.9	7.0	7.6	8.9	3.6	5.1	6.7	4.3
11	8.0	3.9	4.7	5.7	4.8	6.9	7.4	8.7	3.5	5.0	6.6
12	4.0	7.8	3.8	4.6	5.5	4.7	6.6	7.2	8.5	3.4	4.8
K-5	30.0	27.2	23.3	24.3	23.9	21.8	22.1	22.4	22.6	22.6	22.6
6-8	18.0	19.8	23.7	20.4	17.9	15.6	16.3	15.6	13.1	13.5	13.9
9-12	21.0	22.6	19.5	22.5	25.2	28.5	26.6	24.8	24.1	19.6	20.2
K-12	69.0	69.6	66.5	67.2	67.0	65.9	65.0	62.8	59.8	55.7	56.7

Study Area	092	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	7.0	7.3	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
1	9.0	7.9	7.9	8.2	8.5	8.5	8.5	8.5	8.5	8.5	8.5
2	13.0	9.9	8.7	8.7	9.0	9.4	9.4	9.4	9.4	9.4	9.4
3	11.0	13.1	10.0	8.8	8.8	9.1	9.5	9.5	9.5	9.5	9.5
4	6.0	12.2	14.6	11.1	9.8	9.8	10.1	10.5	10.5	10.5	10.5
5	18.0	6.4	12.9	15.4	11.8	10.3	10.3	10.7	11.1	11.1	11.1
6	8.0	18.5	6.6	13.3	15.9	12.1	10.7	10.7	11.0	11.5	11.5
7	23.0	8.1	18.7	6.6	13.5	16.1	12.2	10.8	10.8	11.1	11.6
8	14.0	23.0	8.1	18.7	6.6	13.5	16.1	12.2	10.8	10.8	11.1
9	18.0	14.0	23.0	8.1	18.7	6.6	13.5	16.1	12.2	10.8	10.8
10	15.0	17.6	13.7	22.5	7.9	18.4	6.5	13.2	15.7	12.0	10.5
11	23.0	14.7	17.3	13.4	22.1	7.8	18.0	6.4	12.9	15.4	11.8
12	19.0	21.9	14.0	16.4	12.8	21.0	7.4	17.1	6.0	12.3	14.7
K-5	64.0	56.5	61.4	59.7	55.4	54.6	55.3	56.1	56.5	56.5	56.5
6-8	45.0	49.6	33.4	38.6	36.0	41.7	39.0	33.7	32.6	33.4	34.2
9-12	75.0	68.2	68.0	60.4	61.5	53.8	45.4	52.8	46.8	50.5	47.8
K-12	184.0	174.3	162.8	158.7	152.9	150.1	139.7	142.6	135.9	140.4	138.5

Study Area	093	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	2.0	4.5	4.5	4.7	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	5.0	2.2	5.0	5.0	5.2	5.3	5.3	5.3	5.3	5.3	5.3
3	6.0	5.1	2.2	5.0	5.0	5.2	5.4	5.4	5.4	5.4	5.4
4	8.0	6.7	5.6	2.5	5.6	5.6	5.8	6.0	6.0	6.0	6.0
5	9.0	8.5	7.1	5.9	2.6	5.9	5.9	6.1	6.4	6.4	6.4
6	10.0	9.3	8.7	7.3	6.1	2.7	6.1	6.1	6.3	6.5	6.5
7	5.0	10.1	9.4	8.8	7.3	6.2	2.7	6.1	6.1	6.4	6.6
8	13.0	5.0	10.1	9.4	8.8	7.3	6.2	2.7	6.1	6.1	6.4
9	14.0	13.0	5.0	10.1	9.4	8.8	7.3	6.2	2.7	6.1	6.1
10	8.0	13.7	12.7	4.9	9.9	9.2	8.6	7.2	6.1	2.7	6.0
11	10.0	7.8	13.4	12.5	4.8	9.7	9.0	8.5	7.1	5.9	2.6
12	8.0	9.5	7.4	12.8	11.9	4.6	9.2	8.5	8.0	6.7	5.6
K-5	34.0	31.0	28.5	27.4	27.6	31.2	31.6	32.0	32.3	32.3	32.3
6-8	28.0	24.4	28.2	25.5	22.2	16.2	15.0	14.9	18.5	19.0	19.5
9-12	40.0	44.0	38.5	40.3	36.0	32.3	34.1	30.4	23.9	21.4	20.3
K-12	102.0	99.4	95.2	93.2	85.8	79.7	80.7	77.3	74.7	72.7	72.1

Study Area	094	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	5.0	4.2	4.2	4.4	4.6	4.6	4.6	4.6	4.6	4.6	4.6
2	10.0	5.3	4.5	4.5	4.7	4.8	4.8	4.8	4.8	4.8	4.8
3	3.0	10.7	5.7	4.8	4.8	5.0	5.2	5.2	5.2	5.2	5.2
4	12.0	3.2	11.4	6.1	5.1	5.1	5.3	5.5	5.5	5.5	5.5
5	9.0	12.4	3.3	11.8	6.3	5.3	5.3	5.5	5.7	5.7	5.7
6	14.0	9.7	13.3	3.6	12.7	6.8	5.7	5.7	5.9	6.2	6.2
7	10.0	14.1	9.8	13.5	3.6	12.9	6.8	5.8	5.8	6.0	6.2
8	9.0	10.2	14.4	10.0	13.8	3.7	13.1	7.0	5.9	5.9	6.1
9	10.0	9.1	10.3	14.6	10.1	13.9	3.7	13.3	7.0	6.0	6.0
10	2.0	9.6	8.7	9.9	14.0	9.7	13.3	3.6	12.7	6.7	5.7
11	6.0	2.0	9.4	8.6	9.7	13.7	9.5	13.1	3.5	12.5	6.6
12	7.0	5.8	1.9	9.1	8.3	9.4	13.3	9.2	12.7	3.4	12.1
K-5	43.0	39.8	33.2	35.9	29.8	29.1	29.5	29.9	30.1	30.1	30.1
6-8	33.0	34.0	37.5	27.1	30.1	23.4	25.6	18.5	17.6	18.1	18.5
9-12	25.0	26.5	30.3	42.2	42.1	46.7	39.8	39.2	35.9	28.6	30.4
K-12	101.0	100.3	101.0	105.2	102.0	99.2	94.9	87.6	83.6	76.8	79.0

Study Area	095	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	5.0	6.4	6.4	6.6	6.8	6.8	6.8	6.8	6.8	6.8	6.8
2	5.0	5.3	6.7	6.7	7.0	7.3	7.3	7.3	7.3	7.3	7.3
3	10.0	5.4	5.7	7.2	7.2	7.5	7.8	7.8	7.8	7.8	7.8
4	7.0	10.7	5.7	6.1	7.7	7.7	8.0	8.3	8.3	8.3	8.3
5	8.0	7.2	11.0	5.9	6.3	8.0	8.0	8.2	8.6	8.6	8.6
6	7.0	8.6	7.8	11.9	6.4	6.8	8.6	8.6	8.9	9.2	9.2
7	7.0	7.1	8.7	7.9	12.0	6.4	6.8	8.7	8.7	9.0	9.3
8	8.0	7.1	7.2	8.9	8.0	12.3	6.6	7.0	8.8	8.8	9.2
9	7.0	8.1	7.2	7.3	9.0	8.1	12.4	6.6	7.0	8.9	8.9
10	11.0	6.7	7.8	6.9	7.0	8.6	7.8	11.9	6.4	6.7	8.6
11	6.0	10.8	6.6	7.6	6.8	6.9	8.5	7.6	11.7	6.2	6.6
12	9.0	5.8	10.5	6.4	7.4	6.6	6.6	8.2	7.4	11.3	6.0
K-5	41.0	41.0	41.7	39.0	41.5	43.8	44.4	44.9	45.3	45.3	45.3
6-8	22.0	22.8	23.7	28.7	26.4	25.5	22.0	24.3	26.4	27.0	27.7
9-12	33.0	31.4	32.1	28.2	30.2	30.2	35.3	34.3	32.5	33.1	30.1
K-12	96.0	95.2	97.5	95.9	98.1	99.5	101.7	103.5	104.2	105.4	103.1

Study Area 096		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	5.0	3.2	3.2	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	6.0	5.3	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	5.0	6.4	5.7	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9
4	12.0	5.4	6.9	6.1	3.9	3.9	4.0	4.2	4.2	4.2	4.2
5	6.0	12.4	5.5	7.1	6.3	4.0	4.0	4.1	4.3	4.3	4.3
6	11.0	6.5	13.3	6.0	7.6	6.8	4.3	4.3	4.4	4.6	4.6
7	7.0	11.1	6.5	13.5	6.0	7.7	6.8	4.3	4.3	4.5	4.7
8	6.0	7.1	11.3	6.7	13.8	6.1	7.9	7.0	4.4	4.4	4.6
9	8.0	6.1	7.2	11.4	6.7	13.9	6.2	8.0	7.0	4.5	4.5
10	3.0	7.7	5.8	6.9	11.0	6.5	13.3	5.9	7.6	6.7	4.3
11	7.0	2.9	7.5	5.7	6.8	10.8	6.3	13.1	5.8	7.5	6.6
12	5.0	6.8	2.9	7.3	5.5	6.6	10.4	6.2	12.7	5.7	7.3
K-5	37.0	35.7	27.8	26.7	23.9	21.8	22.1	22.4	22.6	22.6	22.6
6-8	24.0	24.7	31.1	26.2	27.4	20.6	19.0	15.6	13.1	13.5	13.9
9-12	23.0	23.5	23.4	31.3	30.0	37.8	36.2	33.2	33.1	24.4	22.7
K-12	84.0	83.9	82.3	84.2	81.3	80.2	77.3	71.2	68.8	60.5	59.2

Study Area 097		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	8.0	8.3	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6
1	12.0	8.5	8.5	8.8	9.1	9.1	9.1	9.1	9.1	9.1	9.1
2	10.0	12.7	9.0	9.0	9.3	9.7	9.7	9.7	9.7	9.7	9.7
3	7.0	10.7	13.6	9.6	9.6	10.0	10.3	10.3	10.3	10.3	10.3
4	9.0	7.5	11.4	14.6	10.3	10.3	10.7	11.1	11.1	11.1	11.1
5	12.0	9.3	7.7	11.8	15.0	10.6	10.6	11.0	11.4	11.4	11.4
6	9.0	13.0	10.0	8.3	12.7	16.2	11.4	11.4	11.9	12.3	12.3
7	10.0	9.1	13.1	10.1	8.4	12.9	16.4	11.6	11.6	12.0	12.4
8	7.0	10.2	9.3	13.4	10.3	8.6	13.1	16.7	11.8	11.8	12.2
9	9.0	7.1	10.3	9.4	13.5	10.4	8.7	13.3	16.9	11.9	11.9
10	12.0	8.6	6.8	9.9	9.0	12.9	10.0	8.3	12.7	16.2	11.4
11	8.0	11.8	8.5	6.7	9.7	8.8	12.7	9.8	8.2	12.5	15.9
12	9.0	7.8	11.4	8.2	6.5	9.4	8.5	12.3	9.5	7.9	12.1
K-5	58.0	56.7	58.5	62.4	61.9	58.3	59.0	59.8	60.2	60.2	60.2
6-8	26.0	32.3	32.4	31.8	31.4	37.7	40.9	39.7	35.3	36.1	36.9
9-12	38.0	35.3	37.0	34.2	38.7	41.5	39.9	43.7	47.3	48.5	51.3
K-12	122.0	124.3	127.9	128.4	132.0	137.5	139.8	143.2	142.8	144.8	148.4

Study Area 098		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	5.0	3.2	3.2	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	2.0	5.3	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	6.0	2.1	5.7	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9
4	3.0	6.4	2.3	6.1	3.9	3.9	4.0	4.2	4.2	4.2	4.2
5	7.0	3.1	6.6	2.4	6.3	4.0	4.0	4.1	4.3	4.3	4.3
6	6.0	7.6	3.3	7.1	2.5	6.8	4.3	4.3	4.4	4.6	4.6
7	10.0	6.1	7.6	3.4	7.2	2.6	6.8	4.3	4.3	4.5	4.7
8	3.0	10.2	6.2	7.8	3.4	7.4	2.6	7.0	4.4	4.4	4.6
9	7.0	3.0	10.3	6.2	7.9	3.5	7.4	2.7	7.0	4.5	4.5
10	4.0	6.7	2.9	9.9	6.0	7.6	3.3	7.1	2.5	6.7	4.3
11	3.0	3.9	6.6	2.9	9.7	5.9	7.4	3.3	7.0	2.5	6.6
12	3.0	2.9	3.8	6.4	2.8	9.4	5.7	7.2	3.2	6.8	2.4
K-5	26.0	23.1	24.3	22.0	23.9	21.8	22.1	22.4	22.6	22.6	22.6
6-8	19.0	23.9	17.1	18.3	13.1	16.8	13.7	15.6	13.1	13.5	13.9
9-12	17.0	16.5	23.6	25.4	26.4	26.4	23.8	20.3	19.7	20.5	17.8
K-12	62.0	63.5	65.0	65.7	63.4	65.0	59.6	58.3	55.4	56.6	54.3

Study Area	099	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	3.0	3.2	3.2	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	14.0	3.2	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	7.0	15.0	3.4	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9
4	10.0	7.5	16.0	3.6	3.9	3.9	4.0	4.2	4.2	4.2	4.2
5	8.0	10.3	7.7	16.5	3.8	4.0	4.0	4.1	4.3	4.3	4.3
6	9.0	8.6	11.1	8.3	17.8	4.1	4.3	4.3	4.4	4.6	4.6
7	11.0	9.1	8.7	11.2	8.4	18.0	4.1	4.3	4.3	4.5	4.7
8	11.0	11.2	9.3	8.9	11.5	8.6	18.4	4.2	4.4	4.4	4.6
9	9.0	11.1	11.3	9.4	9.0	11.6	8.7	18.6	4.2	4.5	4.5
10	8.0	8.6	10.7	10.9	9.0	8.6	11.1	8.3	17.8	4.0	4.3
11	12.0	7.8	8.5	10.5	10.7	8.8	8.5	10.9	8.2	17.5	4.0
12	7.0	11.6	7.6	8.2	10.1	10.3	8.5	8.2	10.6	7.9	16.9
K-5	45.0	42.2	36.8	33.6	21.4	21.8	22.1	22.4	22.6	22.6	22.6
6-8	31.0	28.9	29.1	28.4	37.7	30.7	26.8	12.8	13.1	13.5	13.9
9-12	36.0	39.1	38.1	39.0	38.8	39.3	36.8	46.0	40.8	33.9	29.7
K-12	112.0	110.2	104.0	101.0	97.9	91.8	85.7	81.2	76.5	70.0	66.2

Study Area	100	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	6.0	6.4	6.4	6.6	6.8	6.8	6.8	6.8	6.8	6.8	6.8
2	10.0	6.4	6.7	6.7	7.0	7.3	7.3	7.3	7.3	7.3	7.3
3	8.0	10.7	6.8	7.2	7.2	7.5	7.8	7.8	7.8	7.8	7.8
4	8.0	8.6	11.4	7.3	7.7	7.7	8.0	8.3	8.3	8.3	8.3
5	8.0	8.2	8.8	11.8	7.5	8.0	8.0	8.2	8.6	8.6	8.6
6	6.0	8.6	8.9	9.5	12.7	8.1	8.6	8.6	8.9	9.2	9.2
7	15.0	6.1	8.7	9.0	9.6	12.9	8.2	8.7	8.7	9.0	9.3
8	7.0	15.3	6.2	8.9	9.2	9.8	13.1	8.3	8.8	8.8	9.2
9	10.0	7.1	15.5	6.2	9.0	9.3	9.9	13.3	8.4	8.9	8.9
10	13.0	9.6	6.8	14.8	6.0	8.6	8.9	9.5	12.7	8.1	8.6
11	6.0	12.7	9.4	6.7	14.5	5.9	8.5	8.7	9.3	12.5	7.9
12	7.0	5.8	12.4	9.1	6.5	14.1	5.7	8.2	8.5	9.0	12.1
K-5	46.0	46.3	46.3	46.1	42.7	43.8	44.4	44.9	45.3	45.3	45.3
6-8	28.0	30.0	23.8	27.4	31.5	30.8	29.9	25.6	26.4	27.0	27.7
9-12	36.0	35.2	44.1	36.8	36.0	37.9	33.0	39.7	38.9	38.5	37.5
K-12	110.0	111.5	114.2	110.3	110.2	112.5	107.3	110.2	110.6	110.8	110.5

Study Area	101	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	2.1	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.0	2.2	1.2	1.3	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	1.1	1.1	2.4	1.3	1.4	0.0	0.0	0.0	0.0	0.0
7	1.0	1.0	1.1	1.1	2.4	1.3	1.4	0.0	0.0	0.0	0.0
8	5.0	1.0	1.0	1.1	1.1	2.5	1.3	1.4	0.0	0.0	0.0
9	1.0	5.1	1.0	1.0	1.1	1.2	2.5	1.3	1.4	0.0	0.0
10	4.0	1.0	4.8	1.0	1.0	1.1	1.1	2.4	1.3	1.3	0.0
11	4.0	3.9	0.9	4.8	1.0	1.0	1.1	1.1	2.3	1.2	1.3
12	2.0	3.9	3.8	0.9	4.6	0.9	0.9	1.0	1.1	2.3	1.2
K-5	6.0	5.3	4.4	2.4	1.3	0.0	0.0	0.0	0.0	0.0	0.0
6-8	7.0	3.1	3.2	4.6	4.8	5.2	2.7	1.4	0.0	0.0	0.0
9-12	11.0	13.9	10.5	7.7	7.7	4.2	5.6	5.8	6.1	4.8	2.5
K-12	24.0	22.3	18.1	14.7	13.8	9.4	8.3	7.2	6.1	4.8	2.5

Study Area	102	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	13.0	3.1	3.1	3.2	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	14.0	14.0	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	14.0	14.3	14.3	3.4	3.4	3.6	3.7	3.7	3.7	3.7	3.7
4	14.0	14.8	15.1	15.2	3.6	3.6	3.8	3.9	3.9	3.9	3.9
5	11.0	15.5	16.5	16.8	16.8	4.0	4.0	4.2	4.4	4.4	4.4
6	15.0	11.9	16.8	17.8	18.1	18.2	4.4	4.4	4.5	4.7	4.7
7	18.0	16.4	12.9	18.3	19.4	19.8	19.8	4.8	4.8	4.9	5.1
8	16.0	19.3	17.5	13.9	19.6	20.7	21.2	21.2	5.1	5.1	5.3
9	33.0	17.1	20.6	18.7	14.8	20.9	22.2	22.6	22.7	5.5	5.5
10	17.0	33.3	17.3	20.8	18.9	15.0	21.2	22.4	22.9	22.9	5.5
11	7.0	16.8	33.0	17.1	20.6	18.7	14.8	20.9	22.2	22.6	22.7
12	13.0	7.1	17.0	33.3	17.3	20.8	18.9	15.0	21.2	22.4	22.9
K-5	69.0	64.7	55.5	45.2	33.9	21.4	21.7	22.0	22.2	22.2	22.2
6-8	49.0	47.6	47.2	50.0	57.1	58.7	45.4	30.4	14.4	14.7	15.1
9-12	70.0	74.3	87.9	89.9	71.6	75.4	77.1	80.9	89.0	73.4	56.6
K-12	188.0	186.6	190.6	185.1	162.6	155.5	144.2	133.3	125.6	110.3	93.9

Study Area	103	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	0.0	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
2	1.0	0.0	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4
3	1.0	1.0	0.0	2.3	2.3	2.4	2.5	2.5	2.5	2.5	2.5
4	2.0	1.1	1.1	0.0	2.4	2.4	2.5	2.6	2.6	2.6	2.6
5	1.0	2.2	1.2	1.2	0.0	2.7	2.7	2.8	2.9	2.9	2.9
6	1.0	1.1	2.4	1.3	1.3	0.0	2.9	2.9	3.0	3.1	3.1
7	1.0	1.1	1.2	2.6	1.4	1.4	0.0	3.2	3.2	3.3	3.4
8	2.0	1.1	1.2	1.3	2.8	1.5	1.5	0.0	3.4	3.4	3.5
9	1.0	2.1	1.1	1.2	1.3	3.0	1.6	1.6	0.0	3.6	3.6
10	4.0	1.0	2.2	1.2	1.3	1.4	3.0	1.6	1.6	0.0	3.7
11	2.0	4.0	1.0	2.1	1.1	1.2	1.3	3.0	1.6	1.6	0.0
12	1.0	2.0	4.0	1.0	2.2	1.2	1.3	1.4	3.0	1.6	1.6
K-5	7.0	8.4	8.7	10.1	11.4	14.3	14.5	14.7	14.8	14.8	14.8
6-8	4.0	3.3	4.8	5.2	5.5	2.9	4.4	6.1	9.6	9.8	10.0
9-12	8.0	9.1	8.3	5.5	5.9	6.8	7.2	7.6	6.2	6.8	8.9
K-12	19.0	20.8	21.8	20.8	22.8	24.0	26.1	28.4	30.6	31.4	33.7

Study Area	104	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	7.0	6.2	6.2	6.5	6.7	6.7	6.7	6.7	6.7	6.7	6.7
2	11.0	7.6	6.7	6.7	7.0	7.3	7.3	7.3	7.3	7.3	7.3
3	12.0	11.2	7.7	6.9	6.9	7.1	7.4	7.4	7.4	7.4	7.4
4	8.0	12.7	11.9	8.2	7.3	7.3	7.5	7.8	7.8	7.8	7.8
5	4.0	8.9	14.1	13.2	9.1	8.1	8.1	8.4	8.7	8.7	8.7
6	5.0	4.3	9.6	15.2	14.3	9.8	8.7	8.7	9.0	9.4	9.4
7	9.0	5.5	4.7	10.5	16.6	15.5	10.7	9.5	9.5	9.9	10.2
8	10.0	9.6	5.8	5.0	11.2	17.8	16.6	11.4	10.2	10.2	10.6
9	2.0	10.7	10.3	6.2	5.4	12.0	19.0	17.8	12.2	10.9	10.9
10	8.0	2.0	10.8	10.4	6.3	5.4	12.1	19.2	18.0	12.4	11.0
11	4.0	7.9	2.0	10.7	10.3	6.2	5.4	12.0	19.0	17.8	12.2
12	7.0	4.0	8.0	2.0	10.8	10.4	6.3	5.4	12.1	19.2	18.0
K-5	48.0	52.6	52.8	48.0	43.5	43.0	43.5	44.1	44.4	44.4	44.4
6-8	24.0	19.4	20.1	30.7	42.1	43.1	36.0	29.6	28.7	29.5	30.2
9-12	21.0	24.6	31.1	29.3	32.8	34.0	42.8	54.4	61.3	60.3	52.1
K-12	93.0	96.6	104.0	108.0	118.4	120.1	122.3	128.1	134.4	134.2	126.7

Study Area 105		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	8.0	3.1	3.1	3.2	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	9.0	8.6	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	8.0	9.2	8.8	3.4	3.4	3.6	3.7	3.7	3.7	3.7	3.7
4	5.0	8.5	9.7	9.3	3.6	3.6	3.8	3.9	3.9	3.9	3.9
5	3.0	5.6	9.4	10.8	10.4	4.0	4.0	4.2	4.4	4.4	4.4
6	12.0	3.2	6.0	10.2	11.7	11.2	4.4	4.4	4.5	4.7	4.7
7	14.0	13.1	3.5	6.5	11.1	12.7	12.2	4.8	4.8	4.9	5.1
8	4.0	15.0	14.0	3.8	7.0	11.9	13.6	13.1	5.1	5.1	5.3
9	3.0	4.3	16.0	15.0	4.0	7.5	12.7	14.6	14.0	5.5	5.5
10	14.0	3.0	4.3	16.2	15.1	4.1	7.6	12.8	14.7	14.1	5.5
11	9.0	13.9	3.0	4.3	16.0	15.0	4.0	7.5	12.7	14.6	14.0
12	12.0	9.1	14.0	3.0	4.3	16.2	15.1	4.1	7.6	12.8	14.7
K-5	36.0	38.0	37.5	33.3	27.5	21.4	21.7	22.0	22.2	22.2	22.2
6-8	30.0	31.3	23.5	20.5	29.8	35.8	30.2	22.3	14.4	14.7	15.1
9-12	38.0	30.3	37.3	38.5	39.4	42.8	39.4	39.0	49.0	47.0	39.7
K-12	104.0	99.6	98.3	92.3	96.7	100.0	91.3	83.3	85.6	83.9	77.0

Study Area 106		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.4	3.6	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
1	5.0	4.6	3.8	4.1	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	4.0	5.2	4.8	4.0	4.3	4.1	4.1	4.1	4.1	4.1	4.1
3	2.0	4.4	5.7	5.2	4.4	4.7	4.4	4.4	4.4	4.4	4.4
4	5.0	1.9	4.2	5.6	5.1	4.3	4.6	4.3	4.3	4.3	4.3
5	6.0	4.9	1.9	4.1	5.4	4.9	4.1	4.4	4.2	4.2	4.2
6	7.0	6.2	5.0	1.9	4.2	5.5	5.1	4.2	4.6	4.3	4.3
7	13.0	7.0	6.2	5.0	1.9	4.2	5.5	5.1	4.2	4.6	4.3
8	12.0	13.1	7.1	6.2	5.0	2.0	4.3	5.6	5.1	4.3	4.6
9	9.0	12.7	13.9	7.5	6.6	5.3	2.1	4.5	5.9	5.4	4.5
10	14.0	9.2	13.0	14.2	7.6	6.7	5.5	2.1	4.6	6.1	5.5
11	8.0	13.3	8.7	12.3	13.5	7.3	6.4	5.2	2.0	4.4	5.8
12	19.0	7.6	12.6	8.3	11.7	12.8	6.9	6.1	4.9	1.9	4.2
K-5	26.0	24.4	24.0	26.4	26.5	25.3	24.5	24.5	24.3	24.3	24.3
6-8	32.0	26.3	18.3	13.1	11.1	11.7	14.9	14.9	13.9	13.2	13.2
9-12	50.0	42.8	48.2	42.3	39.4	32.1	20.9	17.9	17.4	17.8	20.0
K-12	108.0	93.5	90.5	81.8	77.0	69.1	60.3	57.3	55.6	55.3	57.5

Study Area 107		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.5	2.7	2.6	2.6	2.6	2.6	2.6	2.6	2.6	2.6
1	1.0	3.4	2.9	3.1	2.9	2.9	2.9	2.9	2.9	2.9	2.9
2	4.0	1.0	3.6	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
3	4.0	4.4	1.1	3.9	3.3	3.5	3.3	3.3	3.3	3.3	3.3
4	4.0	3.9	4.2	1.1	3.8	3.2	3.4	3.2	3.2	3.2	3.2
5	5.0	3.9	3.8	4.1	1.1	3.7	3.1	3.3	3.1	3.1	3.1
6	9.0	5.1	4.0	3.9	4.2	1.1	3.8	3.2	3.4	3.2	3.2
7	6.0	9.0	5.1	4.0	3.9	4.2	1.1	3.8	3.2	3.4	3.2
8	7.0	6.1	9.1	5.2	4.0	3.9	4.3	1.1	3.8	3.2	3.5
9	6.0	7.4	6.4	9.6	5.5	4.3	4.2	4.5	1.2	4.1	3.4
10	10.0	6.1	7.6	6.6	9.8	5.6	4.4	4.2	4.6	1.2	4.1
11	10.0	9.5	5.8	7.2	6.2	9.3	5.3	4.1	4.0	4.4	1.2
12	12.0	9.5	9.0	5.5	6.8	5.9	8.9	5.1	3.9	3.8	4.2
K-5	21.0	19.1	18.3	17.8	16.9	19.0	18.4	18.4	18.2	18.2	18.2
6-8	22.0	20.2	18.2	13.1	12.1	9.2	9.2	8.1	10.4	9.8	9.9
9-12	38.0	32.5	28.8	28.9	28.3	25.1	22.8	17.9	13.7	13.5	12.9
K-12	81.0	71.8	65.3	59.8	57.3	53.3	50.4	44.4	42.3	41.5	41.0

Study Area 108		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	1.0	4.2	4.2	4.3	4.5	4.5	4.5	4.5	4.5	4.5	4.5
2	5.0	1.1	4.5	4.5	4.7	4.8	4.8	4.8	4.8	4.8	4.8
3	6.0	5.1	1.1	4.6	4.6	4.7	4.9	4.9	4.9	4.9	4.9
4	6.0	6.4	5.4	1.2	4.9	4.9	5.0	5.2	5.2	5.2	5.2
5	0.0	6.7	7.1	6.0	1.3	5.4	5.4	5.6	5.8	5.8	5.8
6	12.0	0.0	7.2	7.6	6.5	1.4	5.8	5.8	6.0	6.3	6.3
7	11.0	13.1	0.0	7.8	8.3	7.1	1.5	6.3	6.3	6.6	6.8
8	5.0	11.8	14.0	0.0	8.4	8.9	7.6	1.6	6.8	6.8	7.0
9	14.0	5.4	12.6	15.0	0.0	9.0	9.5	8.1	1.7	7.3	7.3
10	11.0	14.1	5.4	12.7	15.1	0.0	9.1	9.6	8.2	1.8	7.3
11	11.0	10.9	14.0	5.3	12.6	15.0	0.0	9.0	9.5	8.1	1.7
12	4.0	11.1	11.0	14.1	5.4	12.7	15.1	0.0	9.1	9.6	8.2
K-5	22.0	27.5	26.4	24.9	24.3	28.6	28.9	29.3	29.5	29.5	29.5
6-8	28.0	24.9	21.2	15.4	23.2	17.4	14.9	13.7	19.1	19.7	20.1
9-12	40.0	41.5	43.0	47.1	33.1	36.7	33.7	26.7	28.5	26.8	24.5
K-12	90.0	93.9	90.6	87.4	80.6	82.7	77.5	69.7	77.1	76.0	74.1

Study Area 109		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 110		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	111	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	0.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	0.0	0.0	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
3	1.0	0.0	0.0	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2
4	0.0	1.1	0.0	0.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3
5	0.0	0.0	1.2	0.0	0.0	1.3	1.3	1.4	1.5	1.5	1.5
6	0.0	0.0	0.0	1.3	0.0	0.0	1.5	1.5	1.5	1.6	1.6
7	1.0	0.0	0.0	0.0	1.4	0.0	0.0	1.6	1.6	1.6	1.7
8	0.0	1.1	0.0	0.0	0.0	1.5	0.0	0.0	1.7	1.7	1.8
9	0.0	0.0	1.1	0.0	0.0	0.0	1.6	0.0	0.0	1.8	1.8
10	0.0	0.0	0.0	1.2	0.0	0.0	0.0	1.6	0.0	0.0	1.8
11	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0	1.6	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	1.6	0.0
K-5	2.0	3.1	4.3	4.4	5.7	7.1	7.2	7.3	7.4	7.4	7.4
6-8	1.0	1.1	0.0	1.3	1.4	1.5	1.5	3.1	4.8	4.9	5.1
9-12	0.0	0.0	1.1	1.2	1.1	1.2	1.6	1.6	1.6	3.4	3.6
K-12	3.0	4.2	5.4	6.9	8.2	9.8	10.3	12.0	13.8	15.7	16.1

Study Area	112	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	3.0	4.2	4.2	4.3	4.5	4.5	4.5	4.5	4.5	4.5	4.5
2	11.0	3.2	4.5	4.5	4.7	4.8	4.8	4.8	4.8	4.8	4.8
3	5.0	11.2	3.3	4.6	4.6	4.7	4.9	4.9	4.9	4.9	4.9
4	7.0	5.3	11.9	3.5	4.9	4.9	5.0	5.2	5.2	5.2	5.2
5	11.0	7.8	5.9	13.2	3.9	5.4	5.4	5.6	5.8	5.8	5.8
6	12.0	11.9	8.4	6.4	14.3	4.2	5.8	5.8	6.0	6.3	6.3
7	9.0	13.1	12.9	9.1	6.9	15.5	4.6	6.3	6.3	6.6	6.8
8	16.0	9.6	14.0	13.9	9.8	7.4	16.6	4.9	6.8	6.8	7.0
9	6.0	17.1	10.3	15.0	14.8	10.5	7.9	17.8	5.2	7.3	7.3
10	14.0	6.1	17.3	10.4	15.1	15.0	10.6	8.0	18.0	5.3	7.3
11	12.0	13.9	6.0	17.1	10.3	15.0	14.8	10.5	7.9	17.8	5.2
12	15.0	12.1	14.0	6.1	17.3	10.4	15.1	15.0	10.6	8.0	18.0
K-5	41.0	35.7	33.9	34.4	26.9	28.6	28.9	29.3	29.5	29.5	29.5
6-8	37.0	34.6	35.3	29.4	31.0	27.1	27.0	17.0	19.1	19.7	20.1
9-12	47.0	49.2	47.6	48.6	57.5	50.9	48.4	51.3	41.7	38.4	37.8
K-12	125.0	119.5	116.8	112.4	115.4	106.6	104.3	97.6	90.3	87.6	87.4

Study Area	113	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	11.0	11.4	11.8	11.8	11.8	11.8	11.8	11.8	11.8	11.8
1	10.0	11.4	11.4	11.9	12.3	12.3	12.3	12.3	12.3	12.3	12.3
2	3.0	10.8	12.4	12.4	12.8	13.3	13.3	13.3	13.3	13.3	13.3
3	14.0	3.1	11.0	12.6	12.6	13.1	13.6	13.6	13.6	13.6	13.6
4	3.0	14.8	3.2	11.7	13.4	13.4	13.8	14.4	14.4	14.4	14.4
5	9.0	3.3	16.5	3.6	13.0	14.8	14.8	15.4	16.0	16.0	16.0
6	6.0	9.7	3.6	17.8	3.9	14.0	16.0	16.0	16.6	17.2	17.2
7	8.0	6.5	10.6	3.9	19.4	4.2	15.3	17.5	17.5	18.1	18.8
8	6.0	8.6	7.0	11.3	4.2	20.7	4.5	16.3	18.7	18.7	19.3
9	14.0	6.4	9.2	7.5	12.1	4.5	22.2	4.9	17.5	20.0	20.0
10	7.0	14.1	6.5	9.3	7.6	12.3	4.5	22.4	4.9	17.6	20.2
11	8.0	6.9	14.0	6.4	9.2	7.5	12.1	4.5	22.2	4.9	17.5
12	6.0	8.1	7.0	14.1	6.5	9.2	7.6	12.3	4.5	22.4	4.9
K-5	50.0	54.4	65.9	64.0	75.9	78.7	79.6	80.8	81.4	81.4	81.4
6-8	20.0	24.8	21.2	33.0	27.5	38.9	35.8	49.8	52.8	54.0	55.3
9-12	35.0	35.5	36.7	37.3	35.4	33.5	46.4	44.1	49.1	64.9	62.6
K-12	105.0	114.7	123.8	134.3	138.8	151.1	161.8	174.7	183.3	200.3	199.3

Study Area 114		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	10.0	10.0	10.4	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8
1	11.0	10.4	10.4	10.8	11.2	11.2	11.2	11.2	11.2	11.2	11.2
2	7.0	11.9	11.2	11.2	11.6	12.1	12.1	12.1	12.1	12.1	12.1
3	12.0	7.1	12.1	11.5	11.5	11.9	12.3	12.3	12.3	12.3	12.3
4	8.0	12.7	7.6	12.8	12.1	12.1	12.6	13.1	13.1	13.1	13.1
5	18.0	8.9	14.1	8.4	14.3	13.5	13.5	14.0	14.5	14.5	14.5
6	10.0	19.4	9.6	15.2	9.1	15.4	14.6	14.6	15.1	15.7	15.7
7	15.0	10.9	21.2	10.5	16.6	9.9	16.8	15.9	15.9	16.4	17.1
8	10.0	16.1	11.7	22.7	11.2	17.8	10.6	18.0	17.0	17.0	17.6
9	17.0	10.7	17.2	12.5	24.3	12.0	19.0	11.3	19.2	18.2	18.2
10	14.0	17.2	10.8	17.3	12.6	24.5	12.1	19.2	11.4	19.4	18.3
11	18.0	13.9	17.0	10.7	17.2	12.5	24.3	12.0	19.0	11.3	19.2
12	17.0	18.2	14.0	17.2	10.8	17.3	12.6	24.5	12.1	19.2	11.4
K-5	66.0	61.0	65.8	65.5	71.5	71.6	72.5	73.5	74.0	74.0	74.0
6-8	35.0	46.4	42.5	48.4	36.9	43.1	42.0	48.5	48.0	49.1	50.4
9-12	66.0	60.0	59.0	57.7	64.9	66.3	68.0	67.0	61.7	68.1	67.1
K-12	167.0	167.4	167.3	171.6	173.3	181.0	182.5	189.0	183.7	191.2	191.5

Study Area 115		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	1.0	2.1	2.1	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3
2	5.0	1.1	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4
3	8.0	5.4	1.1	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6
4	0.0	8.6	5.7	1.2	2.6	2.6	2.7	2.8	2.8	2.8	2.8
5	6.0	0.0	8.8	5.9	1.3	2.7	2.7	2.7	2.9	2.9	2.9
6	4.0	6.5	0.0	9.5	6.4	1.4	2.9	2.9	3.0	3.1	3.1
7	6.0	4.0	6.5	0.0	9.6	6.4	1.4	2.9	2.9	3.0	3.1
8	2.0	6.1	4.1	6.7	0.0	9.8	6.6	1.4	2.9	2.9	3.1
9	2.0	2.0	6.2	4.2	6.7	0.0	9.9	6.6	1.4	3.0	3.0
10	3.0	1.9	1.9	5.9	4.0	6.5	0.0	9.5	6.4	1.3	2.9
11	5.0	2.9	1.9	1.9	5.8	3.9	6.3	0.0	9.3	6.2	1.3
12	2.0	4.9	2.9	1.8	1.8	5.6	3.8	6.2	0.0	9.0	6.0
K-5	22.0	19.2	22.0	16.1	13.1	14.7	14.9	15.0	15.2	15.2	15.2
6-8	12.0	16.6	10.6	16.2	16.0	17.6	10.9	7.2	8.8	9.0	9.3
9-12	12.0	11.7	12.9	13.8	18.3	16.0	20.0	22.3	17.1	19.5	13.2
K-12	46.0	47.5	45.5	46.1	47.4	48.3	45.8	44.5	41.1	43.7	37.7

Study Area 116		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	4.0	2.1	2.1	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3
2	2.0	4.2	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4
3	3.0	2.1	4.5	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6
4	6.0	3.2	2.3	4.9	2.6	2.6	2.7	2.8	2.8	2.8	2.8
5	1.0	6.2	3.3	2.4	5.0	2.7	2.7	2.7	2.9	2.9	2.9
6	6.0	1.1	6.7	3.6	2.5	5.4	2.9	2.9	3.0	3.1	3.1
7	2.0	6.1	1.1	6.7	3.6	2.6	5.5	2.9	2.9	3.0	3.1
8	2.0	2.0	6.2	1.1	6.9	3.7	2.6	5.6	2.9	2.9	3.1
9	5.0	2.0	2.1	6.2	1.1	6.9	3.7	2.7	5.6	3.0	3.0
10	2.0	4.8	1.9	2.0	6.0	1.1	6.7	3.6	2.5	5.4	2.9
11	1.0	2.0	4.7	1.9	1.9	5.9	1.1	6.5	3.5	2.5	5.3
12	4.0	1.0	1.9	4.6	1.8	1.9	5.7	1.0	6.3	3.4	2.4
K-5	18.0	19.8	16.5	16.3	16.8	14.7	14.9	15.0	15.2	15.2	15.2
6-8	10.0	9.2	14.0	11.4	13.0	11.7	11.0	11.4	8.8	9.0	9.3
9-12	12.0	9.8	10.6	14.7	10.8	15.8	17.2	13.8	17.9	14.3	13.6
K-12	40.0	38.8	41.1	42.4	40.6	42.2	43.1	40.2	41.9	38.5	38.1

Study Area 117		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	5.0	3.2	3.2	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4
2	3.0	5.3	3.4	3.4	3.5	3.6	3.6	3.6	3.6	3.6	3.6
3	3.0	3.2	5.7	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9
4	3.0	3.2	3.4	6.1	3.9	3.9	4.0	4.2	4.2	4.2	4.2
5	3.0	3.1	3.3	3.5	6.3	4.0	4.0	4.1	4.3	4.3	4.3
6	5.0	3.2	3.3	3.6	3.8	6.8	4.3	4.3	4.4	4.6	4.6
7	4.0	5.1	3.3	3.4	3.6	3.9	6.8	4.3	4.3	4.5	4.7
8	2.0	4.1	5.2	3.3	3.4	3.7	3.9	7.0	4.4	4.4	4.6
9	4.0	2.0	4.1	5.2	3.4	3.5	3.7	4.0	7.0	4.5	4.5
10	4.0	3.8	1.9	4.0	5.0	3.2	3.3	3.6	3.8	6.7	4.3
11	2.0	3.9	3.8	1.9	3.9	4.9	3.2	3.3	3.5	3.7	6.6
12	1.0	1.9	3.8	3.7	1.8	3.8	4.7	3.1	3.2	3.4	3.6
K-5	20.0	21.0	22.1	23.1	23.9	21.8	22.1	22.4	22.6	22.6	22.6
6-8	11.0	12.4	11.8	10.3	10.8	14.4	15.0	15.6	13.1	13.5	13.9
9-12	11.0	11.6	13.6	14.8	14.1	15.4	14.9	14.0	17.5	18.3	19.0
K-12	42.0	45.0	47.5	48.2	48.8	51.6	52.0	52.0	53.2	54.4	55.5

Study Area 118		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	2.0	2.1	2.1	2.2	2.3	2.3	2.3	2.3	2.3	2.3	2.3
2	3.0	2.1	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4
3	3.0	3.2	2.3	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6
4	6.0	3.2	3.4	2.4	2.6	2.6	2.7	2.8	2.8	2.8	2.8
5	6.0	6.2	3.3	3.5	2.5	2.7	2.7	2.7	2.9	2.9	2.9
6	4.0	6.5	6.7	3.6	3.8	2.7	2.9	2.9	3.0	3.1	3.1
7	6.0	4.0	6.5	6.7	3.6	3.9	2.7	2.9	2.9	3.0	3.1
8	8.0	6.1	4.1	6.7	6.9	3.7	3.9	2.8	2.9	2.9	3.1
9	5.0	8.1	6.2	4.2	6.7	6.9	3.7	4.0	2.8	3.0	3.0
10	2.0	4.8	7.8	5.9	4.0	6.5	6.7	3.6	3.8	2.7	2.9
11	3.0	2.0	4.7	7.6	5.8	3.9	6.3	6.5	3.5	3.7	2.6
12	4.0	2.9	1.9	4.6	7.4	5.6	3.8	6.2	6.3	3.4	3.6
K-5	22.0	18.8	15.4	14.9	14.3	14.7	14.9	15.0	15.2	15.2	15.2
6-8	18.0	16.6	17.3	17.0	14.3	10.3	9.5	8.6	8.8	9.0	9.3
9-12	14.0	17.8	20.6	22.3	23.9	22.9	20.5	20.3	16.4	12.8	12.1
K-12	54.0	53.2	53.3	54.2	52.5	47.9	44.9	43.9	40.4	37.0	36.6

Study Area 119		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	4.0	4.2	4.2	4.4	4.6	4.6	4.6	4.6	4.6	4.6	4.6
2	1.0	4.2	4.5	4.5	4.7	4.8	4.8	4.8	4.8	4.8	4.8
3	8.0	1.1	4.5	4.8	4.8	5.0	5.2	5.2	5.2	5.2	5.2
4	4.0	8.6	1.1	4.9	5.1	5.1	5.3	5.5	5.5	5.5	5.5
5	6.0	4.1	8.8	1.2	5.0	5.3	5.3	5.5	5.7	5.7	5.7
6	6.0	6.5	4.4	9.5	1.3	5.4	5.7	5.7	5.9	6.2	6.2
7	7.0	6.1	6.5	4.5	9.6	1.3	5.5	5.8	5.8	6.0	6.2
8	7.0	7.1	6.2	6.7	4.6	9.8	1.3	5.6	5.9	5.9	6.1
9	11.0	7.1	7.2	6.2	6.7	4.6	9.9	1.3	5.6	6.0	6.0
10	4.0	10.6	6.8	6.9	6.0	6.5	4.4	9.5	1.3	5.4	5.7
11	5.0	3.9	10.3	6.7	6.8	5.9	6.3	4.4	9.3	1.2	5.3
12	4.0	4.9	3.8	10.0	6.5	6.6	5.7	6.2	4.2	9.0	1.2
K-5	27.0	26.2	27.2	24.1	28.5	29.1	29.5	29.9	30.1	30.1	30.1
6-8	20.0	19.7	17.1	20.7	15.5	16.5	12.5	17.1	17.6	18.1	18.5
9-12	24.0	26.5	28.1	29.8	26.0	23.6	26.3	21.4	20.4	21.6	18.2
K-12	71.0	72.4	72.4	74.6	70.0	69.2	68.3	68.4	68.1	69.8	66.8

Study Area	120	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	5.0	5.2	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
1	9.0	5.2	5.2	5.4	5.6	5.6	5.6	5.6	5.6	5.6	5.6
2	5.0	9.7	5.6	5.6	5.8	6.0	6.0	6.0	6.0	6.0	6.0
3	8.0	5.1	9.9	5.7	5.7	5.9	6.2	6.2	6.2	6.2	6.2
4	6.0	8.5	5.4	10.5	6.1	6.1	6.3	6.5	6.5	6.5	6.5
5	9.0	6.7	9.4	6.0	11.7	6.7	6.7	7.0	7.3	7.3	7.3
6	12.0	9.7	7.2	10.2	6.5	12.6	7.3	7.3	7.5	7.8	7.8
7	14.0	13.1	10.6	7.8	11.1	7.1	13.7	7.9	7.9	8.2	8.5
8	8.0	15.0	14.0	11.3	8.4	11.9	7.6	14.7	8.5	8.5	8.8
9	10.0	8.6	16.0	15.0	12.1	9.0	12.7	8.1	15.7	9.1	9.1
10	9.0	10.1	8.6	16.2	15.1	12.3	9.1	12.8	8.2	15.9	9.2
11	10.0	8.9	10.0	8.6	16.0	15.0	12.1	9.0	12.7	8.1	15.7
12	9.0	10.1	9.0	10.1	8.6	16.2	15.1	12.3	9.1	12.8	8.2
K-5	42.0	40.2	40.7	38.6	40.3	35.7	36.2	36.7	37.0	37.0	37.0
6-8	34.0	37.8	31.8	29.3	26.0	31.6	28.6	29.9	23.9	24.5	25.1
9-12	38.0	37.7	43.6	49.9	51.8	52.5	49.0	42.2	45.7	45.9	42.2
K-12	114.0	115.7	116.1	117.8	118.1	119.8	113.8	108.8	106.6	107.4	104.3

Study Area	121	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	9.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	2.0	9.5	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
3	9.0	2.1	10.2	1.2	1.2	1.2	1.3	1.3	1.3	1.3	1.3
4	3.0	9.6	2.3	10.9	1.3	1.3	1.3	1.4	1.4	1.4	1.4
5	6.0	3.1	9.9	2.4	11.3	1.3	1.3	1.4	1.4	1.4	1.4
6	5.0	6.5	3.3	10.7	2.5	12.2	1.4	1.4	1.5	1.5	1.5
7	3.0	5.1	6.5	3.4	10.8	2.6	12.3	1.4	1.4	1.5	1.6
8	7.0	3.1	5.2	6.7	3.4	11.0	2.6	12.5	1.5	1.5	1.5
9	1.0	7.1	3.1	5.2	6.7	3.5	11.1	2.7	12.6	1.5	1.5
10	5.0	1.0	6.8	3.0	5.0	6.5	3.3	10.7	2.5	12.1	1.4
11	5.0	4.9	0.9	6.7	2.9	4.9	6.3	3.3	10.5	2.5	11.9
12	4.0	4.9	4.8	0.9	6.5	2.8	4.7	6.2	3.2	10.2	2.4
K-5	30.0	26.4	25.6	17.8	17.2	7.2	7.3	7.5	7.5	7.5	7.5
6-8	15.0	14.7	15.0	20.8	16.7	25.8	16.3	15.3	4.4	4.5	4.6
9-12	15.0	17.9	15.6	15.8	21.1	17.7	25.4	22.9	28.8	26.3	17.2
K-12	60.0	59.0	56.2	54.4	55.0	50.7	49.0	45.7	40.7	38.3	29.3

Study Area	122	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	12.0	12.0	12.4	12.9	12.9	12.9	12.9	12.9	12.9	12.9	12.9
1	9.0	12.7	12.7	13.2	13.7	13.7	13.7	13.7	13.7	13.7	13.7
2	9.0	9.5	13.5	13.5	14.0	14.5	14.5	14.5	14.5	14.5	14.5
3	17.0	9.6	10.2	14.4	14.4	14.9	15.5	15.5	15.5	15.5	15.5
4	8.0	18.2	10.3	10.9	15.4	15.4	16.0	16.6	16.6	16.6	16.6
5	9.0	8.2	18.7	10.6	11.3	15.9	15.9	16.5	17.1	17.1	17.1
6	11.0	9.7	8.9	20.2	11.5	12.2	17.2	17.2	17.8	18.5	18.5
7	18.0	11.1	9.8	9.0	20.4	11.6	12.3	17.3	17.3	18.0	18.7
8	9.0	18.4	11.3	10.0	9.2	20.8	11.8	12.5	17.7	17.7	18.3
9	9.0	9.1	18.5	11.4	10.1	9.3	21.1	11.9	12.6	17.9	17.9
10	15.0	8.6	8.7	17.8	11.0	9.7	8.9	20.2	11.4	12.1	17.2
11	7.0	14.7	8.5	8.6	17.4	10.8	9.5	8.7	19.8	11.2	11.9
12	12.0	6.8	14.3	8.2	8.3	16.9	10.4	9.2	8.5	19.2	10.9
K-5	64.0	70.2	77.8	75.5	81.7	87.3	88.5	89.7	90.3	90.3	90.3
6-8	38.0	39.2	30.0	39.2	41.1	44.6	41.3	47.0	52.8	54.2	55.5
9-12	43.0	39.2	50.0	46.0	46.8	46.7	49.9	50.0	52.3	60.4	57.9
K-12	145.0	148.6	157.8	160.7	169.6	178.6	179.7	186.7	195.4	204.9	203.7

Study Area 123		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	1.0	3.9	3.9	4.0	4.2	4.2	4.2	4.2	4.2	4.2	4.2
2	1.0	1.0	4.0	4.0	4.2	4.3	4.3	4.3	4.3	4.3	4.3
3	3.0	1.0	1.1	4.2	4.2	4.3	4.5	4.5	4.5	4.5	4.5
4	3.0	3.1	1.1	1.1	4.4	4.4	4.5	4.7	4.7	4.7	4.7
5	5.0	3.1	3.3	1.1	1.2	4.6	4.6	4.7	4.9	4.9	4.9
6	8.0	5.5	3.5	3.6	1.2	1.3	5.0	5.0	5.2	5.4	5.4
7	6.0	8.2	5.7	3.6	3.7	1.3	1.3	5.2	5.2	5.4	5.6
8	10.0	6.2	8.6	5.9	3.7	3.9	1.3	1.4	5.4	5.4	5.6
9	6.0	10.0	6.2	8.6	5.9	3.7	3.9	1.3	1.4	5.4	5.4
10	7.0	5.9	9.9	6.2	8.5	5.8	3.7	3.9	1.3	1.4	5.3
11	9.0	7.0	5.9	9.9	6.2	8.5	5.8	3.7	3.9	1.3	1.4
12	4.0	9.0	7.0	5.9	9.9	6.2	8.5	5.8	3.7	3.9	1.3
K-5	17.0	16.1	17.5	18.7	22.5	26.1	26.4	26.7	26.9	26.9	26.9
6-8	24.0	19.9	17.8	13.1	8.6	6.5	7.6	11.6	15.8	16.2	16.6
9-12	26.0	31.9	29.0	30.6	30.5	24.2	21.9	14.7	10.3	12.0	13.4
K-12	67.0	67.9	64.3	62.4	61.6	56.8	55.9	53.0	53.0	55.1	56.9

Study Area 124		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.6	3.8	3.9	3.7	3.7	3.7	3.7	3.7
1	0.0	2.9	2.9	3.4	3.8	3.9	3.7	3.6	3.6	3.6	3.6
2	3.0	0.0	3.0	3.4	3.9	4.2	4.1	3.9	3.8	3.8	3.8
3	4.0	3.1	0.0	3.5	3.9	4.2	4.4	4.2	4.0	3.9	3.9
4	2.0	4.2	3.2	0.4	4.0	4.3	4.4	4.6	4.4	4.2	4.1
5	2.0	2.1	4.4	3.8	0.8	4.5	4.5	4.7	4.8	4.6	4.4
6	2.0	2.2	2.3	5.2	4.6	1.1	4.9	5.0	5.1	5.3	5.1
7	2.0	2.1	2.3	2.6	5.7	4.9	1.1	5.1	5.1	5.3	5.4
8	1.0	2.1	2.1	2.6	3.0	6.1	5.1	1.2	5.3	5.3	5.5
9	1.0	1.0	2.1	2.4	2.9	3.2	6.1	5.1	1.2	5.3	5.3
10	2.0	1.0	1.0	2.3	2.6	3.0	3.2	6.0	5.0	1.2	5.2
11	0.0	2.0	1.0	1.3	2.6	2.8	3.0	3.2	6.0	5.0	1.2
12	0.0	0.0	2.0	1.3	1.5	2.8	2.8	3.0	3.2	6.0	5.0
K-5	14.0	15.3	16.6	18.1	20.2	25.0	24.8	24.7	24.3	23.8	23.5
6-8	5.0	6.4	6.7	10.4	13.3	12.1	11.1	11.3	15.5	15.9	16.0
9-12	3.0	4.0	6.1	7.3	9.6	11.8	15.1	17.3	15.4	17.5	16.7
K-12	22.0	25.7	29.4	35.8	43.1	48.9	51.0	53.3	55.2	57.2	56.2

Study Area 125		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	2.0	2.9	2.9	3.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	7.0	2.1	3.0	3.0	3.1	3.3	3.3	3.3	3.3	3.3	3.3
3	2.0	7.2	2.1	3.1	3.1	3.2	3.4	3.4	3.4	3.4	3.4
4	7.0	2.1	7.6	2.2	3.3	3.3	3.4	3.5	3.5	3.5	3.5
5	4.0	7.3	2.2	7.9	2.4	3.4	3.4	3.6	3.7	3.7	3.7
6	5.0	4.4	8.1	2.4	8.7	2.6	3.8	3.8	3.9	4.1	4.1
7	4.0	5.1	4.5	8.3	2.5	9.0	2.7	3.9	3.9	4.0	4.2
8	1.0	4.2	5.4	4.7	8.7	2.6	9.4	2.8	4.0	4.0	4.2
9	2.0	1.0	4.2	5.4	4.7	8.7	2.6	9.4	2.8	4.0	4.0
10	6.0	2.0	1.0	4.1	5.3	4.7	8.6	2.6	9.3	2.8	4.0
11	3.0	6.0	2.0	1.0	4.1	5.3	4.7	8.6	2.6	9.3	2.8
12	6.0	3.0	6.0	2.0	1.0	4.1	5.3	4.7	8.6	2.6	9.3
K-5	25.0	24.6	20.9	22.4	18.2	19.5	19.8	20.1	20.2	20.2	20.2
6-8	10.0	13.7	18.0	15.4	19.9	14.2	15.9	10.5	11.8	12.1	12.5
9-12	17.0	12.0	13.2	12.5	15.1	22.8	21.2	25.3	23.3	18.7	20.1
K-12	52.0	50.3	52.1	50.3	53.2	56.5	56.9	55.9	55.3	51.0	52.8

Study Area 126		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	1.0	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
3	0.0	3.1	1.1	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
4	1.0	0.0	3.2	1.1	1.1	1.1	1.1	1.2	1.2	1.2	1.2
5	3.0	1.0	0.0	3.4	1.2	1.1	1.1	1.2	1.2	1.2	1.2
6	0.0	3.3	1.2	0.0	3.7	1.3	1.3	1.3	1.3	1.4	1.4
7	1.0	0.0	3.4	1.2	0.0	3.9	1.3	1.3	1.3	1.3	1.4
8	3.0	1.0	0.0	3.5	1.2	0.0	4.0	1.4	1.3	1.3	1.4
9	3.0	3.0	1.0	0.0	3.5	1.2	0.0	4.0	1.4	1.3	1.3
10	5.0	3.0	3.0	1.0	0.0	3.5	1.2	0.0	4.0	1.4	1.3
11	2.0	5.0	3.0	3.0	1.0	0.0	3.5	1.2	0.0	4.0	1.4
12	5.0	2.0	5.0	3.0	3.0	1.0	0.0	3.5	1.2	0.0	4.0
K-5	9.0	7.1	7.3	8.6	6.4	6.5	6.5	6.7	6.7	6.7	6.7
6-8	4.0	4.3	4.6	4.7	4.9	5.2	6.6	4.0	3.9	4.0	4.2
9-12	15.0	13.0	12.0	7.0	7.5	5.7	4.7	8.7	6.6	6.7	8.0
K-12	28.0	24.4	23.9	20.3	18.8	17.4	17.8	19.4	17.2	17.4	18.9

Study Area 127		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
3	2.0	1.0	1.1	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
4	2.0	2.1	1.1	1.1	1.1	1.1	1.1	1.2	1.2	1.2	1.2
5	2.0	2.1	2.2	1.1	1.2	1.1	1.1	1.2	1.2	1.2	1.2
6	5.0	2.2	2.3	2.4	1.2	1.3	1.3	1.3	1.3	1.4	1.4
7	1.0	5.1	2.3	2.4	2.5	1.3	1.3	1.3	1.3	1.3	1.4
8	1.0	1.0	5.4	2.4	2.5	2.6	1.3	1.4	1.3	1.3	1.4
9	5.0	1.0	1.0	5.4	2.4	2.5	2.6	1.3	1.4	1.3	1.3
10	2.0	4.9	1.0	1.0	5.3	2.3	2.4	2.6	1.3	1.4	1.3
11	2.0	2.0	4.9	1.0	1.0	5.3	2.3	2.4	2.6	1.3	1.4
12	1.0	2.0	2.0	4.9	1.0	1.0	5.3	2.3	2.4	2.6	1.3
K-5	9.0	8.2	7.4	6.3	6.4	6.5	6.5	6.7	6.7	6.7	6.7
6-8	7.0	8.3	10.0	7.2	6.2	5.2	3.9	4.0	3.9	4.0	4.2
9-12	10.0	9.9	8.9	12.3	9.7	11.1	12.6	8.6	7.7	6.6	5.3
K-12	26.0	26.4	26.3	25.8	22.3	22.8	23.0	19.3	18.3	17.3	16.2

Study Area 128		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	2.1	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
3	0.0	0.0	2.1	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
4	1.0	0.0	0.0	2.2	1.1	1.1	1.1	1.2	1.2	1.2	1.2
5	1.0	1.0	0.0	0.0	2.4	1.1	1.1	1.2	1.2	1.2	1.2
6	0.0	1.1	1.2	0.0	0.0	2.6	1.3	1.3	1.3	1.4	1.4
7	0.0	0.0	1.1	1.2	0.0	0.0	2.7	1.3	1.3	1.3	1.4
8	0.0	0.0	0.0	1.2	1.2	0.0	0.0	2.8	1.3	1.3	1.4
9	1.0	0.0	0.0	0.0	1.2	1.2	0.0	0.0	2.8	1.3	1.3
10	1.0	1.0	0.0	0.0	0.0	1.2	1.2	0.0	0.0	2.8	1.3
11	0.0	1.0	1.0	0.0	0.0	0.0	1.2	1.2	0.0	0.0	2.8
12	1.0	0.0	1.0	1.0	0.0	0.0	0.0	1.2	1.2	0.0	0.0
K-5	5.0	5.1	5.1	6.3	7.6	6.5	6.5	6.7	6.7	6.7	6.7
6-8	0.0	1.1	2.3	2.4	1.2	2.6	4.0	5.4	3.9	4.0	4.2
9-12	3.0	2.0	2.0	1.0	1.2	2.4	2.4	2.4	4.0	4.1	5.4
K-12	8.0	8.2	9.4	9.7	10.0	11.5	12.9	14.5	14.6	14.8	16.3

Study Area	129	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	130	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.4	4.8	4.7	4.7	4.7	4.7	4.7	4.7	4.7
1	7.0	4.2	4.5	5.0	5.0	4.8	4.8	4.8	4.8	4.8	4.8
2	5.0	7.6	4.8	5.2	5.4	5.4	5.2	5.2	5.2	5.2	5.2
3	11.0	5.1	8.0	5.3	5.3	5.5	5.5	5.3	5.3	5.3	5.3
4	5.0	11.7	5.7	8.9	5.6	5.6	5.8	5.9	5.7	5.7	5.7
5	6.0	5.6	13.3	6.7	9.9	6.2	6.3	6.5	6.5	6.3	6.3
6	13.0	6.5	6.3	14.7	7.3	10.6	6.7	6.8	7.0	7.0	6.8
7	14.0	14.2	7.3	7.2	16.0	7.9	11.6	7.3	7.4	7.6	7.7
8	11.0	15.0	15.4	8.1	7.7	17.2	8.5	12.4	7.8	7.9	8.1
9	16.0	11.8	16.3	16.8	8.7	8.2	18.4	9.1	13.3	8.4	8.4
10	16.0	16.2	12.1	16.7	16.9	8.7	8.3	18.6	9.2	13.4	8.4
11	18.0	15.8	16.2	12.3	16.5	16.8	8.6	8.2	18.4	9.1	13.3
12	7.0	18.2	16.2	16.7	12.4	16.7	16.9	8.7	8.3	18.6	9.2
K-5	38.0	38.2	40.7	35.9	35.9	32.2	32.3	32.4	32.2	32.0	32.0
6-8	38.0	35.7	29.0	30.0	31.0	35.7	26.8	26.5	22.2	22.5	22.6
9-12	57.0	62.0	60.8	62.5	54.5	50.4	52.2	44.6	49.2	49.5	39.3
K-12	133.0	135.9	130.5	128.4	121.4	118.3	111.3	103.5	103.6	104.0	93.9

Study Area	131	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	1.5	2.3	3.1	3.5	3.0	3.0	3.0	3.0	3.0
1	0.0	0.0	1.5	3.1	3.9	4.3	3.6	3.1	3.1	3.1	3.1
2	0.0	0.0	1.6	3.3	5.0	5.4	4.7	3.9	3.4	3.4	3.4
3	1.0	0.0	1.5	3.2	4.9	6.1	5.5	4.8	4.0	3.4	3.4
4	1.0	1.1	1.6	3.2	4.9	6.3	6.5	5.8	5.1	4.2	3.6
5	0.0	1.1	2.8	3.4	5.2	6.7	7.0	7.2	6.5	5.6	4.7
6	0.0	0.0	2.8	4.7	5.3	6.8	7.2	7.5	7.8	7.0	6.1
7	0.0	0.0	1.2	4.2	6.3	6.6	7.4	7.8	8.2	8.5	7.6
8	1.0	0.0	1.2	2.4	5.7	7.5	7.1	7.9	8.4	8.8	9.1
9	0.0	1.1	1.2	2.4	3.8	6.9	8.0	7.6	8.4	9.0	9.4
10	0.0	0.0	2.2	2.3	3.6	4.6	7.0	8.1	7.6	8.5	9.1
11	0.0	0.0	1.1	3.3	3.4	4.3	4.6	6.9	8.0	7.6	8.4
12	1.0	0.0	1.1	2.2	4.4	4.2	4.4	4.6	7.0	8.1	7.6
K-5	2.0	2.2	10.5	18.5	27.0	32.3	30.3	27.8	25.1	22.7	21.2
6-8	1.0	0.0	5.2	11.3	17.3	20.9	21.7	23.2	24.4	24.3	22.8
9-12	1.0	1.1	5.6	10.2	15.2	20.0	24.0	27.2	31.0	33.2	34.5
K-12	4.0	3.3	21.3	40.0	59.5	73.2	76.0	78.2	80.5	80.2	78.5

Study Area	132	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	4.4	6.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
1	0.0	4.6	9.2	7.1	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	0.0	4.8	9.7	9.9	7.6	5.3	5.3	5.3	5.3	5.3	5.3
3	0.0	4.5	9.4	9.9	10.1	7.8	5.4	5.4	5.4	5.4	5.4
4	0.0	4.7	9.4	9.9	10.5	10.7	8.2	5.8	5.8	5.8	5.8
5	0.0	4.9	10.1	10.5	11.0	11.7	11.9	9.2	6.4	6.4	6.4
6	0.0	4.8	10.1	10.9	11.3	11.9	12.6	12.8	9.9	6.9	6.9
7	0.0	3.4	8.6	11.0	11.9	12.3	13.0	13.7	14.0	10.8	7.5
8	0.0	3.3	6.9	9.2	11.7	12.7	13.2	13.9	14.7	15.0	11.5
9	0.0	12.6	16.2	7.4	9.8	12.5	13.6	14.1	14.8	15.7	16.0
10	0.0	11.9	24.7	16.4	7.5	9.9	12.7	13.7	14.3	15.0	15.9
11	0.0	11.7	23.5	24.5	16.2	7.4	9.8	12.5	13.6	14.1	14.8
12	0.0	11.9	23.7	23.7	24.7	16.4	7.5	9.9	12.7	13.7	14.3
K-5	0.0	27.9	54.6	52.1	48.9	45.2	40.5	35.4	32.6	32.6	32.6
6-8	0.0	11.5	25.6	31.1	34.9	36.9	38.8	40.4	38.6	32.7	25.9
9-12	0.0	48.1	88.1	72.0	58.2	46.2	43.6	50.2	55.4	58.5	61.0
K-12	0.0	87.5	168.3	155.2	142.0	128.3	122.9	126.0	126.6	123.8	119.5

Study Area	133	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	134	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	0.0	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	3.0	0.0	2.5	2.5	2.6	2.7	2.7	2.7	2.7	2.7	2.7
3	1.0	3.1	0.0	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8
4	3.0	1.0	3.2	0.0	2.7	2.7	2.8	2.9	2.9	2.9	2.9
5	3.0	3.0	1.0	3.3	0.0	2.7	2.7	2.8	2.9	2.9	2.9
6	7.0	3.0	3.1	1.1	3.3	0.0	2.7	2.7	2.8	2.9	2.9
7	1.0	6.9	3.0	3.0	1.0	3.3	0.0	2.7	2.7	2.8	2.9
8	1.0	1.0	7.3	3.1	3.2	1.1	3.4	0.0	2.8	2.8	2.9
9	3.0	1.1	1.1	7.9	3.4	3.4	1.2	3.7	0.0	3.1	3.1
10	2.0	2.9	1.0	1.1	7.5	3.3	3.3	1.1	3.6	0.0	2.9
11	2.0	1.9	2.7	1.0	1.0	7.2	3.1	3.1	1.1	3.4	0.0
12	2.0	1.9	1.8	2.6	0.9	1.0	6.7	2.9	2.9	1.0	3.2
K-5	12.0	11.3	11.0	12.9	12.5	15.4	15.6	15.8	15.9	15.9	15.9
6-8	9.0	10.9	13.4	7.2	7.5	4.4	6.1	5.4	8.3	8.5	8.7
9-12	9.0	7.8	6.6	12.6	12.8	14.9	14.3	10.8	7.6	7.5	9.2
K-12	30.0	30.0	31.0	32.7	32.8	34.7	36.0	32.0	31.8	31.9	33.8

Study Area 135		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.2	0.4	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.3
1	3.0	0.3	0.5	0.5	0.4	0.4	0.4	0.4	0.4	0.4	0.4
2	1.0	3.6	0.6	0.7	0.6	0.5	0.4	0.4	0.4	0.4	0.4
3	2.0	1.3	4.0	0.7	0.8	0.6	0.5	0.4	0.4	0.4	0.4
4	3.0	2.3	1.6	4.3	0.7	0.8	0.6	0.5	0.4	0.4	0.4
5	1.0	3.3	2.6	1.7	4.3	0.7	0.8	0.7	0.5	0.4	0.4
6	2.0	1.3	3.5	2.7	1.7	4.4	0.7	0.8	0.7	0.5	0.4
7	4.0	2.2	1.4	3.6	2.7	1.7	4.3	0.7	0.8	0.7	0.5
8	1.0	4.4	2.4	1.6	3.8	2.8	1.8	4.5	0.8	0.8	0.7
9	1.0	1.3	4.9	2.7	1.7	4.1	3.0	2.0	4.9	0.8	0.9
10	3.0	1.1	1.4	4.8	2.6	1.6	3.9	2.9	1.9	4.7	0.8
11	3.0	3.0	1.2	1.4	4.6	2.5	1.5	3.7	2.8	1.8	4.5
12	1.0	3.0	3.0	1.3	1.3	4.3	2.3	1.5	3.5	2.6	1.7
K-5	10.0	11.0	9.7	8.3	7.1	3.3	3.0	2.7	2.4	2.3	2.3
6-8	7.0	7.9	7.3	7.9	8.2	8.9	6.8	6.0	2.3	2.0	1.6
9-12	8.0	8.4	10.5	10.2	10.2	12.5	10.7	10.1	13.1	9.9	7.9
K-12	25.0	27.3	27.5	26.4	25.5	24.7	20.5	18.8	17.8	14.2	11.8

Study Area 136		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	0.0	1.1	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	2.0	0.0	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3
3	1.0	2.1	0.0	1.3	1.3	1.3	1.4	1.4	1.4	1.4	1.4
4	3.0	1.0	2.2	0.0	1.3	1.3	1.4	1.4	1.4	1.4	1.4
5	2.0	3.0	1.0	2.2	0.0	1.3	1.3	1.4	1.4	1.4	1.4
6	3.0	2.0	3.1	1.1	2.2	0.0	1.4	1.4	1.4	1.5	1.5
7	2.0	3.0	2.0	3.0	1.0	2.2	0.0	1.3	1.3	1.4	1.4
8	2.0	2.1	3.1	2.1	3.2	1.1	2.3	0.0	1.4	1.4	1.5
9	2.0	2.2	2.3	3.4	2.3	3.4	1.2	2.5	0.0	1.5	1.5
10	3.0	1.9	2.1	2.2	3.2	2.2	3.3	1.1	2.4	0.0	1.5
11	1.0	2.8	1.8	2.0	2.1	3.1	2.1	3.1	1.1	2.3	0.0
12	3.0	0.9	2.7	1.7	1.9	1.9	2.9	1.9	2.9	1.0	2.1
K-5	9.0	8.2	6.5	6.9	6.2	7.5	7.7	7.8	7.8	7.8	7.8
6-8	7.0	7.1	8.2	6.2	6.4	3.3	3.7	2.7	4.1	4.3	4.4
9-12	9.0	7.8	8.9	9.3	9.5	10.6	9.5	8.6	6.4	4.8	5.1
K-12	25.0	23.1	23.6	22.4	22.1	21.4	20.9	19.1	18.3	16.9	17.3

Study Area 137		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	4.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	2.1	1.1	4.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	4.0	1.0	2.1	1.1	4.8	0.0	0.0	0.0	0.0	0.0	0.0
6	2.0	4.0	1.0	2.1	1.1	4.9	0.0	0.0	0.0	0.0	0.0
7	3.0	2.0	4.0	1.0	2.1	1.1	4.8	0.0	0.0	0.0	0.0
8	3.0	3.1	2.1	4.2	1.1	2.2	1.1	5.1	0.0	0.0	0.0
9	2.0	3.2	3.4	2.2	4.5	1.1	2.4	1.2	5.5	0.0	0.0
10	3.0	1.9	3.1	3.3	2.2	4.4	1.1	2.3	1.2	5.3	0.0
11	1.0	2.8	1.8	3.0	3.1	2.0	4.1	1.0	2.2	1.1	5.0
12	4.0	0.9	2.7	1.7	2.8	2.9	1.9	3.9	1.0	2.0	1.1
K-5	12.0	8.5	7.9	5.9	4.8	0.0	0.0	0.0	0.0	0.0	0.0
6-8	8.0	9.1	7.1	7.3	4.3	8.2	5.9	5.1	0.0	0.0	0.0
9-12	10.0	8.8	11.0	10.2	12.6	10.4	9.5	8.4	9.9	8.4	6.1
K-12	30.0	26.4	26.0	23.4	21.7	18.6	15.4	13.5	9.9	8.4	6.1

Study Area 138		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	10.0	6.7	6.7	6.9	7.2	7.2	7.2	7.2	7.2	7.2	7.2
2	2.0	11.1	7.4	7.4	7.7	8.0	8.0	8.0	8.0	8.0	8.0
3	11.0	2.1	11.7	7.8	7.8	8.0	8.4	8.4	8.4	8.4	8.4
4	6.0	11.3	2.2	12.0	8.0	8.0	8.3	8.6	8.6	8.6	8.6
5	14.0	6.1	11.4	2.2	12.1	8.1	8.1	8.4	8.7	8.7	8.7
6	10.0	14.1	6.1	11.6	2.2	12.2	8.2	8.2	8.4	8.8	8.8
7	6.0	9.9	14.0	6.1	11.4	2.2	12.1	8.1	8.1	8.4	8.7
8	16.0	6.3	10.4	14.7	6.4	12.0	2.3	12.7	8.5	8.5	8.8
9	7.0	17.3	6.8	11.2	15.9	6.9	13.0	2.5	13.7	9.2	9.2
10	12.0	6.7	16.6	6.5	10.8	15.2	6.6	12.5	2.4	13.2	8.8
11	6.0	11.4	6.4	15.8	6.2	10.2	14.5	6.3	11.8	2.3	12.5
12	8.0	5.6	10.7	6.0	14.8	5.8	9.6	13.6	5.9	11.1	2.1
K-5	49.0	43.3	45.6	42.8	49.3	45.8	46.5	47.1	47.4	47.4	47.4
6-8	32.0	30.3	30.5	32.4	20.0	26.4	22.6	29.0	25.0	25.7	26.3
9-12	33.0	41.0	40.5	39.5	47.7	38.1	43.7	34.9	33.8	35.8	32.6
K-12	114.0	114.6	116.6	114.7	117.0	110.3	112.8	111.0	106.2	108.9	106.3

Study Area 139		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 140		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	17.0	17.0	17.6	18.3	18.3	18.3	18.3	18.3	18.3	18.3	18.3
1	17.0	16.5	16.5	17.1	17.7	17.7	17.7	17.7	17.7	17.7	17.7
2	18.0	17.7	17.1	17.1	17.8	18.5	18.5	18.5	18.5	18.5	18.5
3	12.0	18.5	18.2	17.7	17.7	18.3	19.0	19.0	19.0	19.0	19.0
4	18.0	12.6	19.5	19.1	18.5	18.5	19.2	20.0	20.0	20.0	20.0
5	18.0	18.9	13.2	20.4	20.1	19.5	19.5	20.2	21.0	21.0	21.0
6	21.0	19.8	20.8	14.6	22.5	22.1	21.4	21.4	22.2	23.1	23.1
7	15.0	21.6	20.4	21.4	15.0	23.2	22.7	22.1	22.1	22.9	23.7
8	21.0	15.6	22.5	21.2	22.3	15.6	24.1	23.7	22.9	22.9	23.8
9	15.0	21.0	15.6	22.5	21.2	22.3	15.6	24.1	23.7	22.9	22.9
10	13.0	14.9	20.8	15.4	22.3	21.0	22.0	15.4	23.8	23.4	22.7
11	13.0	13.0	14.9	20.8	15.4	22.3	21.0	22.0	15.4	23.8	23.4
12	17.0	13.0	13.0	14.9	20.8	15.4	22.3	21.0	22.0	15.4	23.8
K-5	100.0	101.2	102.1	109.7	110.1	110.8	112.2	113.7	114.5	114.5	114.5
6-8	57.0	57.0	63.7	57.2	59.8	60.9	68.2	67.2	67.2	68.9	70.6
9-12	58.0	61.9	64.3	73.6	79.7	81.0	80.9	82.5	84.9	85.5	92.8
K-12	215.0	220.1	230.1	240.5	249.6	252.7	261.3	263.4	266.6	268.9	277.9

Study Area 141		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	14.0	14.0	14.5	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1
1	9.0	13.6	13.6	14.1	14.6	14.6	14.6	14.6	14.6	14.6	14.6
2	7.0	9.4	14.1	14.1	14.6	15.2	15.2	15.2	15.2	15.2	15.2
3	11.0	7.2	9.6	14.5	14.5	15.1	15.7	15.7	15.7	15.7	15.7
4	7.0	11.5	7.6	10.1	15.3	15.3	15.8	16.4	16.4	16.4	16.4
5	11.0	7.3	12.1	7.9	10.6	16.0	16.0	16.6	17.3	17.3	17.3
6	8.0	12.1	8.1	13.3	8.7	11.7	17.6	17.6	18.3	19.0	19.0
7	12.0	8.2	12.5	8.3	13.7	9.0	12.0	18.2	18.2	18.8	19.6
8	9.0	12.5	8.6	13.0	8.7	14.3	9.4	12.5	18.9	18.9	19.6
9	8.0	9.0	12.5	8.6	13.0	8.7	14.3	9.4	12.5	18.9	18.9
10	14.0	7.9	8.9	12.4	8.5	12.8	8.6	14.1	9.3	12.4	18.7
11	13.0	14.0	7.9	8.9	12.4	8.5	12.8	8.6	14.1	9.3	12.4
12	14.0	13.0	14.0	7.9	8.9	12.4	8.5	12.8	8.6	14.1	9.3
K-5	59.0	63.0	71.5	75.8	84.7	91.3	92.4	93.6	94.3	94.3	94.3
6-8	29.0	32.8	29.2	34.6	31.1	35.0	39.0	48.3	55.4	56.7	58.2
9-12	49.0	43.9	43.3	37.8	42.8	42.4	44.2	44.9	44.5	54.7	59.3
K-12	137.0	139.7	144.0	148.2	158.6	168.7	175.6	186.8	194.2	205.7	211.8

Study Area 142		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	5.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	5.1	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	1.0	5.4	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	7.0	3.1	1.1	5.7	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6	6.0	7.7	3.5	1.2	6.2	3.9	0.0	0.0	0.0	0.0	0.0
7	7.0	6.2	7.9	3.6	1.2	6.4	4.0	0.0	0.0	0.0	0.0
8	4.0	7.3	6.4	8.2	3.7	1.3	6.7	4.2	0.0	0.0	0.0
9	2.0	4.0	7.3	6.4	8.2	3.7	1.3	6.7	4.2	0.0	0.0
10	4.0	2.0	4.0	7.2	6.4	8.2	3.7	1.3	6.6	4.1	0.0
11	6.0	4.0	2.0	4.0	7.2	6.4	8.2	3.7	1.3	6.6	4.1
12	3.0	6.0	4.0	2.0	4.0	7.2	6.4	8.2	3.7	1.3	6.6
K-5	19.0	12.3	9.7	9.1	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	17.0	21.2	17.8	13.0	11.1	11.6	10.7	4.2	0.0	0.0	0.0
9-12	15.0	16.0	17.3	19.6	25.8	25.5	19.6	19.9	15.8	12.0	10.7
K-12	51.0	49.5	44.8	41.7	40.4	37.1	30.3	24.1	15.8	12.0	10.7

Study Area 143		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	2.5	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0
11	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0	0.0
12	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	0.0
K-5	2.0	2.1	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	2.4	2.5	2.6	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	1.0	0.0	0.0	0.0	2.6	2.6	2.6	2.6	0.0
K-12	3.0	3.1	3.2	2.4	2.5	2.6	2.6	2.6	2.6	2.6	0.0

Study Area 144		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	1.1	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	1.0	1.1	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
8	2.0	1.0	1.1	1.2	0.0	1.3	0.0	0.0	0.0	0.0	0.0
9	0.0	2.0	1.0	1.1	1.2	0.0	1.3	0.0	0.0	0.0	0.0
10	3.0	0.0	2.0	1.0	1.1	1.2	0.0	1.3	0.0	0.0	0.0
11	3.0	3.0	0.0	2.0	1.0	1.1	1.2	0.0	1.3	0.0	0.0
12	2.0	3.0	3.0	0.0	2.0	1.0	1.1	1.2	0.0	1.3	0.0
K-5	2.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	4.0	3.1	2.2	2.4	1.2	1.3	0.0	0.0	0.0	0.0	0.0
9-12	8.0	8.0	6.0	4.1	5.3	3.3	3.6	2.5	1.3	1.3	0.0
K-12	14.0	12.1	9.3	6.5	6.5	4.6	3.6	2.5	1.3	1.3	0.0

Study Area 145		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	5.0	1.9	1.9	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	1.0	5.2	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
3	3.0	1.0	5.4	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2
4	6.0	3.1	1.1	5.6	2.2	2.2	2.3	2.3	2.3	2.3	2.3
5	3.0	6.3	3.3	1.1	5.9	2.3	2.3	2.4	2.5	2.5	2.5
6	3.0	3.3	6.9	3.6	1.2	6.5	2.5	2.5	2.6	2.7	2.7
7	2.0	3.1	3.4	7.1	3.7	1.3	6.7	2.6	2.6	2.7	2.8
8	3.0	2.1	3.2	3.5	7.4	3.9	1.3	7.0	2.7	2.7	2.8
9	7.0	3.0	2.1	3.2	3.5	7.4	3.9	1.3	7.0	2.7	2.7
10	1.0	6.9	3.0	2.1	3.2	3.5	7.3	3.9	1.3	6.9	2.7
11	3.0	1.0	6.9	3.0	2.1	3.2	3.5	7.3	3.9	1.3	6.9
12	5.0	3.0	1.0	6.9	3.0	2.1	3.2	3.5	7.3	3.9	1.3
K-5	20.0	19.5	15.8	15.0	16.6	13.2	13.3	13.4	13.5	13.5	13.5
6-8	8.0	8.5	13.5	14.2	12.3	11.7	10.5	12.1	7.9	8.1	8.3
9-12	16.0	13.9	13.0	15.2	11.8	16.2	17.9	16.0	19.5	14.8	13.6
K-12	44.0	41.9	42.3	44.4	40.7	41.1	41.7	41.5	40.9	36.4	35.4

Study Area 146		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	8.0	5.8	5.8	6.0	6.3	6.3	6.3	6.3	6.3	6.3	6.3
2	3.0	8.3	6.1	6.1	6.3	6.5	6.5	6.5	6.5	6.5	6.5
3	2.0	3.1	8.6	6.2	6.2	6.5	6.7	6.7	6.7	6.7	6.7
4	6.0	2.1	3.2	9.0	6.5	6.5	6.8	7.0	7.0	7.0	7.0
5	3.0	6.3	2.2	3.4	9.4	6.9	6.9	7.1	7.4	7.4	7.4
6	12.0	3.3	6.9	2.4	3.7	10.4	7.6	7.6	7.8	8.1	8.1
7	8.0	12.4	3.4	7.1	2.5	3.9	10.7	7.8	7.8	8.1	8.4
8	5.0	8.3	12.9	3.5	7.4	2.6	4.0	11.1	8.1	8.1	8.4
9	4.0	5.0	8.3	12.9	3.5	7.4	2.6	4.0	11.1	8.1	8.1
10	2.0	4.0	4.9	8.2	12.7	3.5	7.3	2.6	4.0	11.0	8.0
11	5.0	2.0	4.0	4.9	8.2	12.7	3.5	7.3	2.6	4.0	11.0
12	3.0	5.0	2.0	4.0	4.9	8.2	12.7	3.5	7.3	2.6	4.0
K-5	28.0	31.6	32.1	37.2	41.2	39.2	39.7	40.1	40.4	40.4	40.4
6-8	25.0	24.0	23.2	13.0	13.6	16.9	22.3	26.5	23.7	24.3	24.9
9-12	14.0	16.0	19.2	30.0	29.3	31.8	26.1	17.4	25.0	25.7	31.1
K-12	67.0	71.6	74.5	80.2	84.1	87.9	88.1	84.0	89.1	90.4	96.4

Study Area 147		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	10.0	10.0	10.4	10.8	10.8	10.8	10.8	10.8	10.8	10.8	10.8
1	5.0	9.7	9.7	10.0	10.4	10.4	10.4	10.4	10.4	10.4	10.4
2	6.0	5.2	10.1	10.1	10.5	10.9	10.9	10.9	10.9	10.9	10.9
3	10.0	6.2	5.4	10.4	10.4	10.8	11.2	11.2	11.2	11.2	11.2
4	8.0	10.5	6.5	5.6	10.9	10.9	11.3	11.7	11.7	11.7	11.7
5	8.0	8.4	11.0	6.8	5.9	11.5	11.5	11.9	12.3	12.3	12.3
6	9.0	8.8	9.2	12.1	7.5	6.5	12.6	12.6	13.1	13.6	13.6
7	7.0	9.3	9.1	9.5	12.5	7.7	6.7	13.0	13.0	13.4	14.0
8	9.0	7.3	9.6	9.4	9.9	13.0	8.0	7.0	13.5	13.5	14.0
9	11.0	9.0	7.3	9.6	9.4	9.9	13.0	8.0	7.0	13.5	13.5
10	8.0	10.9	8.9	7.2	9.5	9.3	9.8	12.9	7.9	6.9	13.4
11	10.0	8.0	10.9	8.9	7.2	9.5	9.3	9.8	12.9	7.9	6.9
12	12.0	10.0	8.0	10.9	8.9	7.2	9.5	9.3	9.8	12.9	7.9
K-5	47.0	50.0	53.1	53.7	58.9	65.3	66.1	66.9	67.3	67.3	67.3
6-8	25.0	25.4	27.9	31.0	29.9	27.2	27.3	32.6	39.6	40.5	41.6
9-12	41.0	37.9	35.1	36.6	35.0	35.9	41.6	40.0	37.6	41.2	41.7
K-12	113.0	113.3	116.1	121.3	123.8	128.4	135.0	139.5	144.5	149.0	150.6

Study Area 148		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	2.0	1.1	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	1.0	2.2	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3
3	1.0	1.0	2.3	1.3	1.3	1.3	1.4	1.4	1.4	1.4	1.4
4	2.0	1.0	1.1	2.4	1.3	1.3	1.4	1.4	1.4	1.4	1.4
5	1.0	2.0	1.0	1.1	2.4	1.3	1.3	1.4	1.4	1.4	1.4
6	2.0	1.0	2.0	1.1	1.1	2.4	1.4	1.4	1.4	1.5	1.5
7	0.0	2.0	1.0	2.0	1.0	1.1	2.4	1.3	1.3	1.4	1.4
8	2.0	0.0	2.1	1.0	2.1	1.1	1.1	2.5	1.4	1.4	1.5
9	4.0	2.2	0.0	2.2	1.1	2.3	1.2	1.2	2.7	1.5	1.5
10	5.0	3.8	2.1	0.0	2.2	1.1	2.2	1.1	1.2	2.6	1.5
11	3.0	4.8	3.6	2.0	0.0	2.0	1.0	2.1	1.1	1.1	2.5
12	3.0	2.8	4.5	3.4	1.9	0.0	1.9	1.0	2.0	1.0	1.1
K-5	8.0	8.3	7.7	8.2	8.6	7.5	7.7	7.8	7.8	7.8	7.8
6-8	4.0	3.0	5.1	4.1	4.2	4.6	4.9	5.2	4.1	4.3	4.4
9-12	15.0	13.6	10.2	7.6	5.2	5.4	6.3	5.4	7.0	6.2	6.6
K-12	27.0	24.9	23.0	19.9	18.0	17.5	18.9	18.4	18.9	18.3	18.8

Study Area 149		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	13.0	4.4	4.4	4.6	4.8	4.8	4.8	4.8	4.8	4.8	4.8
2	8.0	14.4	4.9	4.9	5.1	5.3	5.3	5.3	5.3	5.3	5.3
3	5.0	8.4	15.2	5.2	5.2	5.4	5.6	5.6	5.6	5.6	5.6
4	9.0	5.1	8.7	15.6	5.3	5.3	5.5	5.7	5.7	5.7	5.7
5	12.0	9.1	5.2	8.7	15.8	5.4	5.4	5.6	5.8	5.8	5.8
6	5.0	12.1	9.2	5.3	8.8	15.9	5.4	5.4	5.6	5.9	5.9
7	7.0	4.9	12.0	9.1	5.2	8.7	15.8	5.4	5.4	5.6	5.8
8	7.0	7.3	5.2	12.6	9.5	5.5	9.2	16.5	5.7	5.7	5.9
9	7.0	7.6	7.9	5.6	13.6	10.3	5.9	9.9	17.9	6.1	6.1
10	8.0	6.7	7.3	7.6	5.4	13.1	9.9	5.7	9.5	17.2	5.9
11	11.0	7.6	6.4	6.9	7.2	5.1	12.4	9.4	5.4	9.0	16.3
12	12.0	10.3	7.1	6.0	6.5	6.8	4.8	11.7	8.8	5.1	8.5
K-5	51.0	45.4	42.5	43.3	40.5	30.5	30.9	31.3	31.5	31.5	31.5
6-8	19.0	24.3	26.4	27.0	23.5	30.1	30.4	27.3	16.7	17.2	17.6
9-12	38.0	32.2	28.7	26.1	32.7	35.3	33.0	36.7	41.6	37.4	36.8
K-12	108.0	101.9	97.6	96.4	96.7	95.9	94.3	95.3	89.8	86.1	85.9

Study Area	150	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	7.0	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	1.0	7.8	2.5	2.5	2.6	2.7	2.7	2.7	2.7	2.7	2.7
3	1.0	1.0	8.2	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8
4	6.0	1.0	1.1	8.4	2.7	2.7	2.8	2.9	2.9	2.9	2.9
5	5.0	6.1	1.0	1.1	8.5	2.7	2.7	2.8	2.9	2.9	2.9
6	4.0	5.1	6.1	1.1	1.1	8.6	2.7	2.7	2.8	2.9	2.9
7	4.0	4.0	5.0	6.1	1.0	1.1	8.5	2.7	2.7	2.8	2.9
8	6.0	4.2	4.2	5.2	6.4	1.1	1.1	8.9	2.8	2.8	2.9
9	4.0	6.5	4.5	4.5	5.7	6.9	1.2	1.2	9.6	3.1	3.1
10	8.0	3.8	6.2	4.4	4.3	5.4	6.6	1.1	1.2	9.2	2.9
11	3.0	7.6	3.6	5.9	4.1	4.1	5.2	6.3	1.1	1.1	8.8
12	5.0	2.8	7.1	3.4	5.6	3.9	3.8	4.9	5.9	1.0	1.1
K-5	22.0	20.1	17.1	19.1	21.0	15.4	15.6	15.8	15.9	15.9	15.9
6-8	14.0	13.3	15.3	12.4	8.5	10.8	12.3	14.3	8.3	8.5	8.7
9-12	20.0	20.7	21.4	18.2	19.7	20.3	16.8	13.5	17.8	14.4	15.9
K-12	56.0	54.1	53.8	49.7	49.2	46.5	44.7	43.6	42.0	38.8	40.5

Study Area	151	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	3.0	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	1.0	3.3	2.5	2.5	2.6	2.7	2.7	2.7	2.7	2.7	2.7
3	2.0	1.0	3.5	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8
4	7.0	2.1	1.1	3.6	2.7	2.7	2.8	2.9	2.9	2.9	2.9
5	4.0	7.1	2.1	1.1	3.6	2.7	2.7	2.8	2.9	2.9	2.9
6	6.0	4.0	7.1	2.1	1.1	3.7	2.7	2.7	2.8	2.9	2.9
7	4.0	5.9	4.0	7.1	2.1	1.1	3.6	2.7	2.7	2.8	2.9
8	6.0	4.2	6.2	4.2	7.4	2.2	1.1	3.8	2.8	2.8	2.9
9	5.0	6.5	4.5	6.7	4.5	8.0	2.4	1.2	4.1	3.1	3.1
10	3.0	4.8	6.2	4.4	6.5	4.4	7.7	2.3	1.2	4.0	2.9
11	2.0	2.8	4.6	5.9	4.1	6.1	4.1	7.3	2.2	1.1	3.8
12	5.0	1.9	2.7	4.3	5.6	3.9	5.8	3.9	6.9	2.0	1.1
K-5	19.0	17.7	13.5	14.3	16.1	15.4	15.6	15.8	15.9	15.9	15.9
6-8	16.0	14.1	17.3	13.4	10.6	7.0	7.4	9.2	8.3	8.5	8.7
9-12	15.0	16.0	18.0	21.3	20.7	22.4	20.0	14.7	14.4	10.2	10.9
K-12	50.0	47.8	48.8	49.0	47.4	44.8	43.0	39.7	38.6	34.6	35.5

Study Area	152	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	2.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	2.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6	3.0	2.0	2.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0	0.0
7	3.0	3.0	2.0	2.0	0.0	0.0	2.4	0.0	0.0	0.0	0.0
8	3.0	3.1	3.1	2.1	2.1	0.0	0.0	2.5	0.0	0.0	0.0
9	4.0	3.2	3.4	3.4	2.3	2.3	0.0	0.0	2.7	0.0	0.0
10	1.0	3.8	3.1	3.3	3.2	2.2	2.2	0.0	0.0	2.6	0.0
11	5.0	0.9	3.6	3.0	3.1	3.1	2.1	2.1	0.0	0.0	2.5
12	4.0	4.7	0.9	3.4	2.8	2.9	2.9	1.9	2.0	0.0	0.0
K-5	6.0	4.2	2.3	2.4	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6-8	9.0	8.1	7.1	4.1	2.1	2.4	2.4	2.5	0.0	0.0	0.0
9-12	14.0	12.6	11.0	13.1	11.4	10.5	7.2	4.0	4.7	2.6	2.5
K-12	29.0	24.9	20.4	19.6	15.9	12.9	9.6	6.5	4.7	2.6	2.5

Study Area 153		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	2.0	1.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	5.0	3.0	2.0	1.1	2.2	0.0	0.0	0.0	0.0	0.0	0.0
7	4.0	4.9	3.0	2.0	1.0	2.2	0.0	0.0	0.0	0.0	0.0
8	3.0	4.2	5.2	3.1	2.1	1.1	2.3	0.0	0.0	0.0	0.0
9	3.0	3.2	4.5	5.6	3.4	2.3	1.2	2.5	0.0	0.0	0.0
10	4.0	2.9	3.1	4.4	5.4	3.3	2.2	1.1	2.4	0.0	0.0
11	1.0	3.8	2.7	3.0	4.1	5.1	3.1	2.1	1.1	2.3	0.0
12	1.0	0.9	3.6	2.6	2.8	3.9	4.8	2.9	2.0	1.0	2.1
K-5	8.0	5.1	3.2	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	12.0	12.1	10.2	6.2	5.3	3.3	2.3	0.0	0.0	0.0	0.0
9-12	9.0	10.8	13.9	15.6	15.7	14.6	11.3	8.6	5.5	3.3	2.1
K-12	29.0	28.0	27.3	24.0	21.0	17.9	13.6	8.6	5.5	3.3	2.1

Study Area 154		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	1.0	1.1	1.1	1.1	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	1.0	1.1	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3
3	0.0	1.0	1.2	1.3	1.3	1.3	1.4	1.4	1.4	1.4	1.4
4	0.0	0.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	1.4	1.4
5	1.0	0.0	0.0	1.1	1.2	1.3	1.3	1.4	1.4	1.4	1.4
6	0.0	1.0	0.0	0.0	1.1	1.2	1.4	1.4	1.4	1.5	1.5
7	1.0	0.0	1.0	0.0	0.0	1.1	1.2	1.3	1.3	1.4	1.4
8	4.0	1.0	0.0	1.0	0.0	0.0	1.1	1.3	1.4	1.4	1.5
9	4.0	4.3	1.1	0.0	1.1	0.0	0.0	1.2	1.4	1.5	1.5
10	2.0	3.8	4.1	1.1	0.0	1.1	0.0	0.0	1.2	1.3	1.5
11	2.0	1.9	3.6	3.9	1.0	0.0	1.0	0.0	0.0	1.1	1.3
12	2.0	1.9	1.8	3.4	3.7	1.0	0.0	1.0	0.0	0.0	1.1
K-5	4.0	4.2	5.6	7.0	7.4	7.5	7.7	7.8	7.8	7.8	7.8
6-8	5.0	2.0	1.0	1.0	1.1	2.3	3.7	4.0	4.1	4.3	4.4
9-12	10.0	11.9	10.6	8.4	5.8	2.1	1.0	2.2	2.6	3.9	5.4
K-12	19.0	18.1	17.2	16.4	14.3	11.9	12.4	14.0	14.5	16.0	17.6

Study Area 155		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	2.0	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	3.0	2.2	2.5	2.5	2.6	2.7	2.7	2.7	2.7	2.7	2.7
3	4.0	3.1	2.3	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8
4	6.0	4.1	3.2	2.4	2.7	2.7	2.8	2.9	2.9	2.9	2.9
5	2.0	6.1	4.2	3.3	2.4	2.7	2.7	2.8	2.9	2.9	2.9
6	4.0	2.0	6.1	4.2	3.3	2.4	2.7	2.7	2.8	2.9	2.9
7	8.0	4.0	2.0	6.1	4.2	3.3	2.4	2.7	2.7	2.8	2.9
8	3.0	8.4	4.2	2.1	6.4	4.4	3.4	2.5	2.8	2.8	2.9
9	8.0	3.2	9.1	4.5	2.3	6.9	4.7	3.7	2.7	3.1	3.1
10	10.0	7.7	3.1	8.7	4.3	2.2	6.6	4.5	3.6	2.6	2.9
11	7.0	9.5	7.3	3.0	8.3	4.1	2.1	6.3	4.3	3.4	2.5
12	8.0	6.6	8.9	6.9	2.8	7.8	3.8	1.9	5.9	4.0	3.2
K-5	19.0	19.7	16.5	15.3	14.9	15.4	15.6	15.8	15.9	15.9	15.9
6-8	15.0	14.4	12.3	12.4	13.9	10.1	8.5	7.9	8.3	8.5	8.7
9-12	33.0	27.0	28.4	23.1	17.7	21.0	17.2	16.4	16.5	13.1	11.7
K-12	67.0	61.1	57.2	50.8	46.5	46.5	41.3	40.1	40.7	37.5	36.3

Study Area 156		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	1.0	3.3	3.3	3.4	3.6	3.6	3.6	3.6	3.6	3.6	3.6
2	7.0	1.1	3.7	3.7	3.8	4.0	4.0	4.0	4.0	4.0	4.0
3	5.0	7.3	1.2	3.9	3.9	4.0	4.2	4.2	4.2	4.2	4.2
4	4.0	5.1	7.6	1.2	4.0	4.0	4.1	4.3	4.3	4.3	4.3
5	8.0	4.0	5.2	7.6	1.2	4.0	4.0	4.2	4.3	4.3	4.3
6	8.0	8.1	4.1	5.3	7.7	1.2	4.1	4.1	4.2	4.4	4.4
7	5.0	7.9	8.0	4.0	5.2	7.6	1.2	4.0	4.0	4.2	4.3
8	12.0	5.2	8.3	8.4	4.2	5.5	8.0	1.3	4.2	4.2	4.4
9	6.0	13.0	5.7	9.0	9.1	4.6	5.9	8.7	1.4	4.6	4.6
10	7.0	5.8	12.4	5.4	8.6	8.7	4.4	5.7	8.3	1.3	4.4
11	2.0	6.7	5.5	11.8	5.2	8.2	8.3	4.2	5.4	7.9	1.3
12	6.0	1.9	6.3	5.1	11.1	4.9	7.7	7.8	3.9	5.1	7.4
K-5	28.0	23.8	24.1	23.0	19.7	22.8	23.1	23.5	23.6	23.6	23.6
6-8	25.0	21.2	20.4	17.7	17.1	14.3	13.3	9.4	12.4	12.8	13.1
9-12	21.0	27.4	29.9	31.3	34.0	26.4	26.3	26.4	19.0	18.9	17.7
K-12	74.0	72.4	74.4	72.0	70.8	63.5	62.7	59.3	55.0	55.3	54.4

Study Area 157		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	7.0	7.3	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
1	6.0	7.8	7.8	8.0	8.4	8.4	8.4	8.4	8.4	8.4	8.4
2	5.0	6.7	8.6	8.6	8.9	9.3	9.3	9.3	9.3	9.3	9.3
3	2.0	5.2	7.0	9.1	9.1	9.4	9.7	9.7	9.7	9.7	9.7
4	5.0	2.1	5.4	7.2	9.3	9.3	9.7	10.0	10.0	10.0	10.0
5	4.0	5.1	2.1	5.5	7.3	9.4	9.4	9.8	10.1	10.1	10.1
6	4.0	4.0	5.1	2.1	5.5	7.3	9.5	9.5	9.9	10.2	10.2
7	9.0	4.0	4.0	5.0	2.1	5.5	7.3	9.4	9.4	9.8	10.1
8	4.0	9.4	4.2	4.2	5.3	2.2	5.7	7.6	9.9	9.9	10.2
9	4.0	4.3	10.2	4.5	4.5	5.7	2.4	6.2	8.2	10.7	10.7
10	5.0	3.8	4.1	9.8	4.3	4.4	5.5	2.3	5.9	7.9	10.3
11	4.0	4.8	3.6	3.9	9.3	4.1	4.1	5.2	2.2	5.6	7.5
12	3.0	3.8	4.5	3.4	3.7	8.7	3.8	3.9	4.9	2.0	5.3
K-5	29.0	33.9	38.2	45.9	50.5	53.3	54.0	54.7	55.0	55.0	55.0
6-8	17.0	17.4	13.3	11.3	12.9	15.0	22.5	26.5	29.2	29.9	30.5
9-12	16.0	16.7	22.4	21.6	21.8	22.9	15.8	17.6	21.2	26.2	33.8
K-12	62.0	68.0	73.9	78.8	85.2	91.2	92.3	98.8	105.4	111.1	119.3

Study Area 158		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	8.0	4.4	4.4	4.6	4.8	4.8	4.8	4.8	4.8	4.8	4.8
2	9.0	8.9	4.9	4.9	5.1	5.3	5.3	5.3	5.3	5.3	5.3
3	9.0	9.4	9.3	5.2	5.2	5.4	5.6	5.6	5.6	5.6	5.6
4	8.0	9.3	9.7	9.6	5.3	5.3	5.5	5.7	5.7	5.7	5.7
5	10.0	8.1	9.4	9.8	9.7	5.4	5.4	5.6	5.8	5.8	5.8
6	8.0	10.1	8.2	9.5	9.9	9.8	5.4	5.4	5.6	5.9	5.9
7	8.0	7.9	10.0	8.1	9.4	9.8	9.7	5.4	5.4	5.6	5.8
8	8.0	8.4	8.3	10.5	8.5	9.8	10.3	10.2	5.7	5.7	5.9
9	10.0	8.6	9.1	9.0	11.3	9.2	10.6	11.1	11.0	6.1	6.1
10	9.0	9.6	8.3	8.7	8.6	10.9	8.8	10.2	10.7	10.6	5.9
11	3.0	8.6	9.1	7.9	8.3	8.2	10.3	8.4	9.7	10.2	10.0
12	11.0	2.8	8.0	8.6	7.4	7.8	7.7	9.7	7.9	9.1	9.6
K-5	48.0	44.1	41.8	38.4	34.4	30.5	30.9	31.3	31.5	31.5	31.5
6-8	24.0	26.4	26.5	28.1	27.8	29.4	25.4	21.0	16.7	17.2	17.6
9-12	33.0	29.6	34.5	34.2	35.6	36.1	37.4	39.4	39.3	36.0	31.6
K-12	105.0	100.1	102.8	100.7	97.8	96.0	93.7	91.7	87.5	84.7	80.7

Study Area 159		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	7.0	7.3	7.5	7.5	7.5	7.5	7.5	7.5	7.5	7.5
1	6.0	7.8	7.8	8.0	8.4	8.4	8.4	8.4	8.4	8.4	8.4
2	7.0	6.7	8.6	8.6	8.9	9.3	9.3	9.3	9.3	9.3	9.3
3	1.0	7.3	7.0	9.1	9.1	9.4	9.7	9.7	9.7	9.7	9.7
4	7.0	1.0	7.6	7.2	9.3	9.3	9.7	10.0	10.0	10.0	10.0
5	3.0	7.1	1.0	7.6	7.3	9.4	9.4	9.8	10.1	10.1	10.1
6	7.0	3.0	7.1	1.1	7.7	7.3	9.5	9.5	9.9	10.2	10.2
7	5.0	6.9	3.0	7.1	1.0	7.6	7.3	9.4	9.4	9.8	10.1
8	5.0	5.2	7.3	3.1	7.4	1.1	8.0	7.6	9.9	9.9	10.2
9	2.0	5.4	5.7	7.9	3.4	8.0	1.2	8.7	8.2	10.7	10.7
10	0.0	1.9	5.2	5.4	7.5	3.3	7.7	1.1	8.3	7.9	10.3
11	3.0	0.0	1.8	4.9	5.2	7.2	3.1	7.3	1.1	7.9	7.5
12	5.0	2.8	0.0	1.7	4.6	4.9	6.7	2.9	6.9	1.0	7.4
K-5	31.0	36.9	39.3	48.0	50.5	53.3	54.0	54.7	55.0	55.0	55.0
6-8	17.0	15.1	17.4	11.3	16.1	16.0	24.8	26.5	29.2	29.9	30.5
9-12	10.0	10.1	12.7	19.9	20.7	23.4	18.7	20.0	24.5	27.5	35.9
K-12	58.0	62.1	69.4	79.2	87.3	92.7	97.5	101.2	108.7	112.4	121.4

Study Area 160		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5	6.5
1	4.0	6.7	6.7	6.9	7.2	7.2	7.2	7.2	7.2	7.2	7.2
2	6.0	4.4	7.4	7.4	7.7	8.0	8.0	8.0	8.0	8.0	8.0
3	1.0	6.3	4.7	7.8	7.8	8.0	8.4	8.4	8.4	8.4	8.4
4	11.0	1.0	6.5	4.8	8.0	8.0	8.3	8.6	8.6	8.6	8.6
5	4.0	11.1	1.0	6.6	4.8	8.1	8.1	8.4	8.7	8.7	8.7
6	4.0	4.0	11.2	1.1	6.6	4.9	8.2	8.2	8.4	8.8	8.8
7	3.0	4.0	4.0	11.1	1.0	6.6	4.8	8.1	8.1	8.4	8.7
8	3.0	3.1	4.2	4.2	11.7	1.1	6.9	5.1	8.5	8.5	8.8
9	1.0	3.2	3.4	4.5	4.5	12.6	1.2	7.4	5.5	9.2	9.2
10	4.0	1.0	3.1	3.3	4.3	4.4	12.1	1.1	7.1	5.3	8.8
11	3.0	3.8	0.9	3.0	3.1	4.1	4.1	11.5	1.1	6.8	5.0
12	1.0	2.8	3.6	0.9	2.8	2.9	3.8	3.9	10.8	1.0	6.4
K-5	32.0	35.5	32.5	40.0	42.0	45.8	46.5	47.1	47.4	47.4	47.4
6-8	10.0	11.1	19.4	16.4	19.3	12.6	19.9	21.4	25.0	25.7	26.3
9-12	9.0	10.8	11.0	11.7	14.7	24.0	21.2	23.9	24.5	22.3	29.4
K-12	51.0	57.4	62.9	68.1	76.0	82.4	87.6	92.4	96.9	95.4	103.1

Study Area 161		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	3.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	2.1	3.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	4.2	2.2	3.4	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6	3.0	3.3	4.6	2.4	3.7	1.3	0.0	0.0	0.0	0.0	0.0
7	6.0	3.1	3.4	4.8	2.5	3.9	1.3	0.0	0.0	0.0	0.0
8	7.0	6.2	3.2	3.5	4.9	2.6	4.0	1.4	0.0	0.0	0.0
9	5.0	7.0	6.2	3.2	3.5	4.9	2.6	4.0	1.4	0.0	0.0
10	3.0	4.9	6.9	6.2	3.2	3.5	4.9	2.6	4.0	1.4	0.0
11	6.0	3.0	4.9	6.9	6.2	3.2	3.5	4.9	2.6	4.0	1.4
12	0.0	6.0	3.0	4.9	6.9	6.2	3.2	3.5	4.9	2.6	4.0
K-5	13.0	10.4	6.5	4.5	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6-8	16.0	12.6	11.2	10.7	11.1	7.8	5.3	1.4	0.0	0.0	0.0
9-12	14.0	20.9	21.0	21.2	19.8	17.8	14.2	15.0	12.9	8.0	5.4
K-12	43.0	43.9	38.7	36.4	32.1	25.6	19.5	16.4	12.9	8.0	5.4

Study Area 162		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	2.0	1.9	1.9	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	0.0	2.1	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
3	1.0	0.0	2.1	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2
4	3.0	1.0	0.0	2.2	2.2	2.2	2.3	2.3	2.3	2.3	2.3
5	0.0	3.1	1.1	0.0	2.4	2.3	2.3	2.4	2.5	2.5	2.5
6	6.0	0.0	3.5	1.2	0.0	2.6	2.5	2.5	2.6	2.7	2.7
7	4.0	6.2	0.0	3.6	1.2	0.0	2.7	2.6	2.6	2.7	2.8
8	6.0	4.2	6.4	0.0	3.7	1.3	0.0	2.8	2.7	2.7	2.8
9	3.0	6.0	4.2	6.4	0.0	3.7	1.3	0.0	2.8	2.7	2.7
10	3.0	3.0	5.9	4.1	6.4	0.0	3.7	1.3	0.0	2.8	2.7
11	3.0	3.0	3.0	5.9	4.1	6.4	0.0	3.7	1.3	0.0	2.8
12	2.0	3.0	3.0	3.0	5.9	4.1	6.4	0.0	3.7	1.3	0.0
K-5	8.0	10.1	9.2	10.5	13.1	13.2	13.3	13.4	13.5	13.5	13.5
6-8	16.0	10.4	9.9	4.8	4.9	3.9	5.2	7.9	7.9	8.1	8.3
9-12	11.0	15.0	16.1	19.4	16.4	14.2	11.4	5.0	7.8	6.8	8.2
K-12	35.0	35.5	35.2	34.7	34.4	31.3	29.9	26.3	29.2	28.4	30.0

Study Area 163		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	3.0	1.9	1.9	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	5.0	3.1	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
3	0.0	5.1	3.2	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2
4	1.0	0.0	5.4	3.4	2.2	2.2	2.3	2.3	2.3	2.3	2.3
5	4.0	1.0	0.0	5.7	3.5	2.3	2.3	2.4	2.5	2.5	2.5
6	4.0	4.4	1.2	0.0	6.2	3.9	2.5	2.5	2.6	2.7	2.7
7	0.0	4.1	4.5	1.2	0.0	6.4	4.0	2.6	2.6	2.7	2.8
8	2.0	0.0	4.3	4.7	1.2	0.0	6.7	4.2	2.7	2.7	2.8
9	3.0	2.0	0.0	4.3	4.7	1.2	0.0	6.7	4.2	2.7	2.7
10	2.0	3.0	2.0	0.0	4.2	4.7	1.2	0.0	6.6	4.1	2.7
11	1.0	2.0	3.0	2.0	0.0	4.2	4.7	1.2	0.0	6.6	4.1
12	1.0	1.0	2.0	3.0	2.0	0.0	4.2	4.7	1.2	0.0	6.6
K-5	15.0	13.1	14.6	17.4	14.2	13.2	13.3	13.4	13.5	13.5	13.5
6-8	6.0	8.5	10.0	5.9	7.4	10.3	13.2	9.3	7.9	8.1	8.3
9-12	7.0	8.0	7.0	9.3	10.9	10.1	10.1	12.6	12.0	13.4	16.1
K-12	28.0	29.6	31.6	32.6	32.5	33.6	36.6	35.3	33.4	35.0	37.9

Study Area 164		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	4.0	2.9	2.9	3.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	3.0	4.2	3.0	3.0	3.1	3.3	3.3	3.3	3.3	3.3	3.3
3	5.0	3.1	4.3	3.1	3.1	3.2	3.4	3.4	3.4	3.4	3.4
4	5.0	5.2	3.2	4.5	3.3	3.3	3.4	3.5	3.5	3.5	3.5
5	3.0	5.2	5.5	3.4	4.7	3.4	3.4	3.6	3.7	3.7	3.7
6	4.0	3.3	5.8	6.1	3.7	5.2	3.8	3.8	3.9	4.1	4.1
7	6.0	4.1	3.4	5.9	6.2	3.9	5.4	3.9	3.9	4.0	4.2
8	5.0	6.2	4.3	3.5	6.2	6.5	4.0	5.6	4.0	4.0	4.2
9	4.0	5.0	6.2	4.3	3.5	6.2	6.5	4.0	5.6	4.0	4.0
10	8.0	4.0	4.9	6.2	4.2	3.5	6.1	6.4	4.0	5.5	4.0
11	4.0	8.0	4.0	4.9	6.2	4.2	3.5	6.1	6.4	4.0	5.5
12	3.0	4.0	8.0	4.0	4.9	6.2	4.2	3.5	6.1	6.4	4.0
K-5	23.0	23.6	22.0	20.2	20.5	19.5	19.8	20.1	20.2	20.2	20.2
6-8	15.0	13.6	13.5	15.5	16.1	15.6	13.2	13.3	11.8	12.1	12.5
9-12	19.0	21.0	23.1	19.4	18.8	20.1	20.3	20.0	22.1	19.9	17.5
K-12	57.0	58.2	58.6	55.1	55.4	55.2	53.3	53.4	54.1	52.2	50.2

Study Area 165		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	1.0	1.9	1.9	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	5.0	1.0	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
3	3.0	5.1	1.1	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2
4	2.0	3.1	5.4	1.1	2.2	2.2	2.3	2.3	2.3	2.3	2.3
5	3.0	2.1	3.3	5.7	1.2	2.3	2.3	2.4	2.5	2.5	2.5
6	8.0	3.3	2.3	3.6	6.2	1.3	2.5	2.5	2.6	2.7	2.7
7	5.0	8.2	3.4	2.4	3.7	6.4	1.3	2.6	2.6	2.7	2.8
8	4.0	5.2	8.6	3.5	2.5	3.9	6.7	1.4	2.7	2.7	2.8
9	3.0	4.0	5.2	8.6	3.5	2.5	3.9	6.7	1.4	2.7	2.7
10	0.0	3.0	4.0	5.1	8.5	3.5	2.4	3.9	6.6	1.4	2.7
11	2.0	0.0	3.0	4.0	5.1	8.5	3.5	2.4	3.9	6.6	1.4
12	2.0	2.0	0.0	3.0	4.0	5.1	8.5	3.5	2.4	3.9	6.6
K-5	16.0	15.2	15.8	15.1	11.9	13.2	13.3	13.4	13.5	13.5	13.5
6-8	17.0	16.7	14.3	9.5	12.4	11.6	10.5	6.5	7.9	8.1	8.3
9-12	7.0	9.0	12.2	20.7	21.1	19.6	18.3	16.5	14.3	14.6	13.4
K-12	40.0	40.9	42.3	45.3	45.4	44.4	42.1	36.4	35.7	36.2	35.2

Study Area 166		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	2.0	3.9	3.9	4.0	4.2	4.2	4.2	4.2	4.2	4.2	4.2
2	1.0	2.1	4.0	4.0	4.2	4.3	4.3	4.3	4.3	4.3	4.3
3	1.0	1.0	2.1	4.2	4.2	4.3	4.5	4.5	4.5	4.5	4.5
4	1.0	1.0	1.1	2.2	4.4	4.4	4.5	4.7	4.7	4.7	4.7
5	4.0	1.0	1.1	1.1	2.4	4.6	4.6	4.7	4.9	4.9	4.9
6	6.0	4.4	1.2	1.2	1.2	2.6	5.0	5.2	5.2	5.4	5.4
7	3.0	6.2	4.5	1.2	1.2	1.3	2.7	5.2	5.2	5.4	5.6
8	5.0	3.1	6.4	4.7	1.2	1.3	1.3	2.8	5.4	5.4	5.6
9	5.0	5.0	3.1	6.4	4.7	1.2	1.3	1.3	2.8	5.4	5.4
10	7.0	4.9	4.9	3.1	6.4	4.7	1.2	1.3	1.3	2.8	5.3
11	6.0	7.0	4.9	4.9	3.1	6.4	4.7	1.2	1.3	1.3	2.8
12	8.0	6.0	7.0	4.9	4.9	3.1	6.4	4.7	1.2	1.3	1.3
K-5	13.0	13.0	16.3	19.8	23.7	26.1	26.4	26.7	26.9	26.9	26.9
6-8	14.0	13.7	12.1	7.1	3.6	5.2	9.0	13.0	15.8	16.2	16.6
9-12	26.0	22.9	19.9	19.3	19.1	15.4	13.6	8.5	6.6	10.8	14.8
K-12	53.0	49.6	48.3	46.2	46.4	46.7	49.0	48.2	49.3	53.9	58.3

Study Area 167		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	2.1	1.1	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	0.0	2.2	1.1	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6	5.0	2.2	0.0	2.4	1.2	2.6	0.0	0.0	0.0	0.0	0.0
7	1.0	5.1	2.3	0.0	2.5	1.3	2.7	0.0	0.0	0.0	0.0
8	1.0	1.0	5.4	2.4	0.0	2.6	1.3	2.8	0.0	0.0	0.0
9	5.0	1.0	1.0	5.4	2.4	0.0	2.6	1.3	2.8	0.0	0.0
10	4.0	4.9	1.0	1.0	5.3	2.3	0.0	2.6	1.3	2.8	0.0
11	3.0	4.0	4.9	1.0	1.0	5.3	2.3	0.0	2.6	1.3	2.8
12	2.0	3.0	4.0	4.9	1.0	1.0	5.3	2.3	0.0	2.6	1.3
K-5	7.0	5.2	5.4	3.3	2.4	0.0	0.0	0.0	0.0	0.0	0.0
6-8	7.0	8.3	7.7	4.8	3.7	6.5	4.0	2.8	0.0	0.0	0.0
9-12	14.0	12.9	10.9	12.3	9.7	8.6	10.2	6.2	6.7	6.7	4.1
K-12	28.0	26.4	24.0	20.4	15.8	15.1	14.2	9.0	6.7	6.7	4.1

Study Area 168		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	1.0	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
3	2.0	1.0	1.1	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
4	3.0	2.1	1.1	1.1	1.1	1.1	1.1	1.2	1.2	1.2	1.2
5	1.0	3.1	2.2	1.1	1.2	1.1	1.1	1.2	1.2	1.2	1.2
6	4.0	1.1	3.5	2.4	1.2	1.3	1.3	1.3	1.3	1.4	1.4
7	1.0	4.1	1.1	3.6	2.5	1.3	1.3	1.3	1.3	1.3	1.4
8	2.0	1.0	4.3	1.2	3.7	2.6	1.3	1.4	1.3	1.3	1.4
9	5.0	2.0	1.0	4.3	1.2	3.7	2.6	1.3	1.4	1.3	1.3
10	3.0	4.9	2.0	1.0	4.2	1.2	3.7	2.6	1.3	1.4	1.3
11	6.0	3.0	4.9	2.0	1.0	4.2	1.2	3.7	2.6	1.3	1.4
12	4.0	6.0	3.0	4.9	2.0	1.0	4.2	1.2	3.7	2.6	1.3
K-5	9.0	9.2	7.4	6.3	6.4	6.5	6.5	6.7	6.7	6.7	6.7
6-8	7.0	6.2	8.9	7.2	7.4	5.2	3.9	4.0	3.9	4.0	4.2
9-12	18.0	15.9	10.9	12.2	8.4	10.1	11.7	8.8	9.0	6.6	5.3
K-12	34.0	31.3	27.2	25.7	22.2	21.8	22.1	19.5	19.6	17.3	16.2

Study Area 169		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 170		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	2.0	3.9	3.9	4.0	4.2	4.2	4.2	4.2	4.2	4.2	4.2
2	7.0	2.1	4.0	4.0	4.2	4.3	4.3	4.3	4.3	4.3	4.3
3	3.0	7.2	2.1	4.2	4.2	4.3	4.5	4.5	4.5	4.5	4.5
4	2.0	3.1	7.6	2.2	4.4	4.4	4.5	4.7	4.7	4.7	4.7
5	2.0	2.1	3.3	7.9	2.4	4.6	4.6	4.7	4.9	4.9	4.9
6	4.0	2.2	2.3	3.6	8.7	2.6	5.0	5.0	5.2	5.4	5.4
7	2.0	4.1	2.3	2.4	3.7	9.0	2.7	5.2	5.2	5.4	5.6
8	3.0	2.1	4.3	2.4	2.5	3.9	9.4	2.8	5.4	5.4	5.6
9	5.0	3.0	2.1	4.3	2.4	2.5	3.9	9.4	2.8	5.4	5.4
10	7.0	4.9	3.0	2.1	4.2	2.3	2.4	3.9	9.3	2.8	5.3
11	3.0	7.0	4.9	3.0	2.1	4.2	2.3	2.4	3.9	9.3	2.8
12	2.0	3.0	7.0	4.9	3.0	2.1	4.2	2.3	2.4	3.9	9.3
K-5	20.0	22.4	25.0	26.6	23.7	26.1	26.4	26.7	26.9	26.9	26.9
6-8	9.0	8.4	8.9	8.4	14.9	15.5	17.1	13.0	15.8	16.2	16.6
9-12	17.0	17.9	17.0	14.3	11.7	11.1	12.8	18.0	18.4	21.4	22.8
K-12	46.0	48.7	50.9	49.3	50.3	52.7	56.3	57.7	61.1	64.5	66.3

Study Area	171	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	172	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	173	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	5.0	5.2	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
1	9.0	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5
2	3.0	9.9	6.6	6.6	6.8	7.1	7.1	7.1	7.1	7.1	7.1
3	13.0	3.4	11.1	7.4	7.4	7.7	8.0	8.0	8.0	8.0	8.0
4	15.0	13.8	3.6	11.8	7.8	7.8	8.1	8.4	8.4	8.4	8.4
5	11.0	15.1	13.9	3.6	11.9	7.9	7.9	8.2	8.5	8.5	8.5
6	9.0	12.0	16.5	15.2	3.9	12.9	8.6	8.6	8.9	9.3	9.3
7	10.0	9.4	12.6	17.3	15.9	4.1	13.6	9.1	9.1	9.4	9.7
8	11.0	10.1	9.5	12.7	17.5	16.1	4.2	13.7	9.1	9.1	9.5
9	10.0	10.6	9.7	9.2	12.2	16.8	15.4	4.0	13.2	8.8	8.8
10	7.0	9.8	10.3	9.5	9.0	12.0	16.5	15.1	3.9	12.9	8.6
11	12.0	6.8	9.5	10.0	9.2	8.7	11.6	16.0	14.7	3.8	12.5
12	12.0	12.0	6.8	9.5	10.0	9.2	8.7	11.6	16.0	14.7	3.8
K-5	56.0	53.2	46.4	41.0	45.8	42.4	43.0	43.6	43.9	43.9	43.9
6-8	30.0	31.5	38.6	45.2	37.3	33.1	26.4	31.4	27.1	27.8	28.5
9-12	41.0	39.2	36.3	38.2	40.4	46.7	52.2	46.7	47.8	40.2	33.7
K-12	127.0	123.9	121.3	124.4	123.5	122.2	121.6	121.7	118.8	111.9	106.1

Study Area 174		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	10.3	10.6	10.2	10.2	10.2	10.2	10.2	10.2	10.2	10.2
1	5.0	12.4	14.3	12.8	12.2	12.2	12.2	12.2	12.2	12.2	12.2
2	3.0	9.2	15.4	15.7	14.0	13.4	13.4	13.4	13.4	13.4	13.4
3	5.0	7.1	12.0	17.2	17.6	15.7	15.0	15.0	15.0	15.0	15.0
4	2.0	8.8	9.2	12.8	18.3	18.7	16.7	16.0	16.0	16.0	16.0
5	2.0	5.4	10.5	9.3	12.9	18.4	18.9	16.8	16.1	16.1	16.1
6	7.0	5.8	7.6	11.5	10.1	14.1	20.1	20.6	18.3	17.6	17.6
7	5.0	9.8	7.3	8.0	12.0	10.6	14.8	21.1	21.6	19.3	18.4
8	2.0	7.4	11.1	7.3	8.1	12.2	10.7	14.9	21.3	21.8	19.5
9	2.0	9.1	11.2	10.6	7.1	7.7	11.7	10.3	14.3	20.5	20.9
10	2.0	9.2	13.0	11.0	10.4	6.9	7.6	11.4	10.1	14.0	20.1
11	0.0	9.1	13.1	12.6	10.7	10.1	6.7	7.4	11.1	9.8	13.6
12	2.0	7.4	13.4	13.1	12.6	10.7	10.1	6.7	7.4	11.1	9.8
K-5	24.0	53.2	72.0	78.0	85.2	88.6	86.4	83.6	82.9	82.9	82.9
6-8	14.0	23.0	26.0	26.8	30.2	36.9	45.6	56.6	61.2	58.7	55.5
9-12	6.0	34.8	50.7	47.3	40.8	35.4	36.1	35.8	42.9	55.4	64.4
K-12	44.0	111.0	148.7	152.1	156.2	160.9	168.1	176.0	187.0	197.0	202.8

Study Area 175		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	5.0	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6	2.6	2.6
2	3.0	5.5	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8	2.8
3	4.0	3.4	6.2	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2
4	4.0	4.2	3.6	6.5	3.1	3.1	3.2	3.4	3.4	3.4	3.4
5	5.0	4.0	4.3	3.6	6.6	3.2	3.2	3.3	3.4	3.4	3.4
6	4.0	5.5	4.4	4.7	3.9	7.2	3.5	3.5	3.6	3.7	3.7
7	4.0	4.2	5.7	4.6	4.9	4.1	7.5	3.6	3.6	3.8	3.9
8	9.0	4.0	4.2	5.8	4.7	5.0	4.2	7.6	3.7	3.7	3.8
9	7.0	8.6	3.9	4.1	5.5	4.5	4.8	4.0	7.3	3.5	3.5
10	8.0	6.9	8.5	3.8	4.0	5.4	4.4	4.7	3.9	7.2	3.4
11	4.0	7.8	6.7	8.2	3.7	3.9	5.3	4.3	4.5	3.8	7.0
12	8.0	4.0	7.8	6.7	8.2	3.7	3.9	5.3	4.3	4.5	3.8
K-5	23.0	21.5	21.2	20.4	20.2	17.0	17.2	17.5	17.6	17.6	17.6
6-8	17.0	13.7	14.3	15.1	13.5	16.3	15.2	14.7	10.9	11.2	11.4
9-12	27.0	27.3	26.9	22.8	21.4	17.5	18.4	18.3	20.0	19.0	17.7
K-12	67.0	62.5	62.4	58.3	55.1	50.8	50.8	50.5	48.5	47.8	46.7

Study Area 176		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.2	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	5.0	5.7	4.8	5.1	4.9	4.9	4.9	4.9	4.9	4.9	4.9
2	8.0	5.1	5.8	4.9	5.2	4.9	4.9	4.9	4.9	4.9	4.9
3	7.0	8.3	5.3	6.0	5.1	5.4	5.1	5.1	5.1	5.1	5.1
4	6.0	7.5	8.9	5.7	6.5	5.4	5.8	5.5	5.5	5.5	5.5
5	8.0	6.1	7.6	9.0	5.7	6.5	5.5	5.9	5.6	5.6	5.6
6	8.0	7.9	6.0	7.5	8.9	5.7	6.5	5.4	5.8	5.5	5.5
7	3.0	8.3	8.2	6.2	7.8	9.3	5.9	6.7	5.7	6.1	5.7
8	9.0	3.1	8.7	8.6	6.5	8.1	9.6	6.1	7.0	5.9	6.3
9	6.0	9.4	3.3	9.1	9.0	6.8	8.5	10.1	6.4	7.3	6.2
10	8.0	5.9	9.4	3.2	9.0	8.9	6.7	8.4	10.0	6.4	7.3
11	5.0	7.8	5.8	9.1	3.1	8.7	8.6	6.5	8.2	9.7	6.2
12	6.0	4.9	7.5	5.6	8.8	3.1	8.5	8.4	6.3	7.9	9.4
K-5	39.0	36.9	36.9	35.0	31.7	31.4	30.5	30.6	30.3	30.3	30.3
6-8	20.0	19.3	22.9	22.3	23.2	23.1	22.0	18.2	18.5	17.5	17.5
9-12	25.0	28.0	26.0	27.0	29.9	27.5	32.3	33.4	30.9	31.3	29.1
K-12	84.0	84.2	85.8	84.3	84.8	82.0	84.8	82.2	79.7	79.1	76.9

Study Area 177		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	0.0	1.2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	2.0	3.1	0.0	1.2	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	2.0	2.1	3.3	0.0	1.3	1.1	1.2	1.1	1.1	1.1	1.1
5	3.0	2.0	2.2	3.4	0.0	1.3	1.1	1.2	1.1	1.1	1.1
6	3.0	3.0	2.0	2.1	3.3	0.0	1.3	1.1	1.2	1.1	1.1
7	0.0	3.1	3.1	2.1	2.2	3.5	0.0	1.3	1.1	1.2	1.1
8	3.0	0.0	3.2	3.2	2.2	2.3	3.6	0.0	1.4	1.2	1.3
9	1.0	3.1	0.0	3.4	3.4	2.3	2.4	3.8	0.0	1.5	1.2
10	2.0	1.0	3.1	0.0	3.4	3.3	2.2	2.4	3.8	0.0	1.5
11	2.0	1.9	1.0	3.0	0.0	3.3	3.2	2.2	2.3	3.6	0.0
12	0.0	1.9	1.9	0.9	2.9	0.0	3.2	3.1	2.1	2.3	3.5
K-5	11.0	9.1	8.6	7.5	5.2	6.4	6.2	6.2	6.1	6.1	6.1
6-8	6.0	6.1	8.3	7.4	7.7	5.8	4.9	2.4	3.7	3.5	3.5
9-12	5.0	7.9	6.0	7.3	9.7	8.9	11.0	11.5	8.2	7.4	6.2
K-12	22.0	23.1	22.9	22.2	22.6	21.1	22.1	20.1	18.0	17.0	15.8

Study Area 178		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	2.2	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	5.0	4.2	2.4	2.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	4.0	5.1	4.3	2.4	2.6	0.0	0.0	0.0	0.0	0.0	0.0
6	5.0	4.4	5.5	4.7	2.6	2.9	0.0	0.0	0.0	0.0	0.0
7	4.0	5.2	4.6	5.8	4.9	2.7	3.0	0.0	0.0	0.0	0.0
8	5.0	4.0	5.3	4.6	5.8	5.0	2.8	3.0	0.0	0.0	0.0
9	6.0	4.8	3.9	5.1	4.4	5.6	4.8	2.7	2.9	0.0	0.0
10	3.0	5.9	4.7	3.8	5.0	4.4	5.5	4.7	2.6	2.9	0.0
11	5.0	2.9	5.7	4.6	3.7	4.8	4.2	5.3	4.5	2.5	2.8
12	4.0	5.0	2.9	5.7	4.6	3.7	4.8	4.2	5.3	4.5	2.5
K-5	17.0	13.7	9.2	5.0	2.6	0.0	0.0	0.0	0.0	0.0	0.0
6-8	14.0	13.6	15.4	15.1	13.3	10.6	5.8	3.0	0.0	0.0	0.0
9-12	18.0	18.6	17.2	19.2	17.7	18.5	19.3	16.9	15.3	9.9	5.3
K-12	49.0	45.9	41.8	39.3	33.6	29.1	25.1	19.9	15.3	9.9	5.3

Study Area 179		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	2.2	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	4.2	2.4	2.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	4.0	4.0	4.3	2.4	2.6	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	4.4	4.4	4.7	2.6	2.9	0.0	0.0	0.0	0.0	0.0
7	4.0	1.0	4.6	4.6	4.9	2.7	3.0	0.0	0.0	0.0	0.0
8	1.0	4.0	1.1	4.6	4.7	5.0	2.8	3.0	0.0	0.0	0.0
9	3.0	1.0	3.9	1.0	4.4	4.5	4.8	2.7	2.9	0.0	0.0
10	4.0	2.9	0.9	3.8	1.0	4.4	4.4	4.7	2.6	2.9	0.0
11	4.0	3.9	2.9	0.9	3.7	1.0	4.2	4.3	4.5	2.5	2.8
12	2.0	4.0	3.9	2.9	0.9	3.7	1.0	4.2	4.3	4.5	2.5
K-5	16.0	12.6	9.2	5.0	2.6	0.0	0.0	0.0	0.0	0.0	0.0
6-8	6.0	9.4	10.1	13.9	12.2	10.6	5.8	3.0	0.0	0.0	0.0
9-12	13.0	11.8	11.6	8.6	10.0	13.6	14.4	15.9	14.3	9.9	5.3
K-12	35.0	33.8	30.9	27.5	24.8	24.2	20.2	18.9	14.3	9.9	5.3

Study Area	180	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	6.0	1.2	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3
2	8.0	6.6	1.3	1.3	1.4	1.4	1.4	1.4	1.4	1.4	1.4
3	8.0	9.0	7.4	1.5	1.5	1.5	1.6	1.6	1.6	1.6	1.6
4	5.0	8.5	9.5	7.8	1.6	1.6	1.6	1.7	1.7	1.7	1.7
5	13.0	5.1	8.6	9.6	7.9	1.6	1.6	1.6	1.7	1.7	1.7
6	14.0	14.2	5.5	9.3	10.5	8.6	1.7	1.7	1.8	1.9	1.9
7	20.0	14.7	14.9	5.8	9.8	11.0	9.1	1.8	1.8	1.9	1.9
8	10.0	20.2	14.8	15.0	5.8	9.9	11.1	9.1	1.8	1.8	1.9
9	18.0	9.6	19.4	14.3	14.4	5.6	9.5	10.6	8.8	1.8	1.8
10	7.0	17.6	9.4	19.0	14.0	14.1	5.5	9.3	10.4	8.6	1.7
11	18.0	6.8	17.1	9.1	18.4	13.5	13.7	5.3	9.0	10.1	8.3
12	8.0	18.0	6.8	17.1	9.1	18.4	13.5	13.7	5.3	9.0	10.1
K-5	41.0	31.4	29.0	22.5	14.8	8.5	8.6	8.7	8.8	8.8	8.8
6-8	44.0	49.1	35.2	30.1	26.1	29.5	21.9	12.6	5.4	5.6	5.7
9-12	51.0	52.0	52.7	59.5	55.9	51.6	42.2	38.9	33.5	29.5	21.9
K-12	136.0	132.5	116.9	112.1	96.8	89.6	72.7	60.2	47.7	43.9	36.4

Study Area	181	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	182	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	5.0	5.2	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
1	9.0	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5
2	2.0	9.9	6.6	6.6	6.8	7.1	7.1	7.1	7.1	7.1	7.1
3	10.0	2.2	11.1	7.4	7.4	7.7	8.0	8.0	8.0	8.0	8.0
4	10.0	10.6	2.4	11.8	7.8	7.8	8.1	8.4	8.4	8.4	8.4
5	3.0	10.1	10.7	2.4	11.9	7.9	7.9	8.2	8.5	8.5	8.5
6	11.0	3.3	11.0	11.7	2.6	12.9	8.6	8.6	8.9	9.3	9.3
7	12.0	11.5	3.4	11.6	12.3	2.7	13.6	9.1	9.1	9.4	9.7
8	8.0	12.1	11.7	3.5	11.7	12.4	2.8	13.7	9.1	9.1	9.5
9	10.0	7.7	11.6	11.2	3.3	11.2	11.9	2.7	13.2	8.8	8.8
10	5.0	9.8	7.5	11.4	11.0	3.3	11.0	11.6	2.6	12.9	8.6
11	12.0	4.9	9.5	7.3	11.1	10.6	3.2	10.7	11.3	2.5	12.5
12	9.0	12.0	4.9	9.5	7.3	11.1	10.6	3.2	10.7	11.3	2.5
K-5	39.0	43.8	42.0	39.8	45.8	42.4	43.0	43.6	43.9	43.9	43.9
6-8	31.0	26.9	26.1	26.8	26.6	28.0	25.0	31.4	27.1	27.8	28.5
9-12	36.0	34.4	33.5	39.4	32.7	36.2	36.7	28.2	37.8	35.5	32.4
K-12	106.0	105.1	101.6	106.0	105.1	106.6	104.7	103.2	108.8	107.2	104.8

Study Area 183		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	14.0	14.0	14.5	15.1	15.1	15.1	15.1	15.1	15.1	15.1	15.1
1	21.0	16.8	16.8	17.4	18.1	18.1	18.1	18.1	18.1	18.1	18.1
2	26.0	23.1	18.5	18.5	19.1	19.9	19.9	19.9	19.9	19.9	19.9
3	17.0	29.1	25.9	20.7	20.7	21.4	22.3	22.3	22.3	22.3	22.3
4	21.0	18.0	30.9	27.4	21.9	21.9	22.7	23.6	23.6	23.6	23.6
5	21.0	21.2	18.2	31.2	27.7	22.2	22.2	23.0	23.8	23.8	23.8
6	18.0	22.9	23.1	19.8	34.0	30.2	24.2	24.2	25.0	26.0	26.0
7	14.0	18.9	24.0	24.3	20.8	35.7	31.7	25.4	25.4	26.3	27.3
8	31.0	14.1	19.1	24.3	24.5	21.0	36.0	32.0	25.6	25.6	26.5
9	15.0	29.8	13.6	18.3	23.3	23.5	20.2	34.6	30.7	24.6	24.6
10	9.0	14.7	29.2	13.3	18.0	22.8	23.1	19.8	33.9	30.1	24.1
11	12.0	8.7	14.3	28.3	12.9	17.4	22.2	22.4	19.2	32.9	29.2
12	13.0	12.0	8.7	14.3	28.3	12.9	17.4	22.2	22.4	19.2	32.9
K-5	120.0	122.2	124.8	130.3	122.6	118.6	120.3	122.0	122.8	122.8	122.8
6-8	63.0	55.9	66.2	68.4	79.3	86.9	91.9	81.6	76.0	77.9	79.8
9-12	49.0	65.2	65.8	74.2	82.5	76.6	82.9	99.0	106.2	106.8	110.8
K-12	232.0	243.3	256.8	272.9	284.4	282.1	295.1	302.6	305.0	307.5	313.4

Study Area 184		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	5.0	5.2	5.4	5.4	5.4	5.4	5.4	5.4	5.4	5.4
1	3.0	6.0	6.0	6.2	6.5	6.5	6.5	6.5	6.5	6.5	6.5
2	5.0	3.3	6.6	6.6	6.8	7.1	7.1	7.1	7.1	7.1	7.1
3	5.0	5.6	3.7	7.4	7.4	7.7	8.0	8.0	8.0	8.0	8.0
4	1.0	5.3	5.9	3.9	7.8	7.8	8.1	8.4	8.4	8.4	8.4
5	6.0	1.0	5.4	6.0	4.0	7.9	7.9	8.2	8.5	8.5	8.5
6	5.0	6.5	1.1	5.8	6.5	4.3	8.6	8.6	8.9	9.3	9.3
7	7.0	5.2	6.9	1.2	6.1	6.9	4.5	9.1	9.1	9.4	9.7
8	5.0	7.1	5.3	6.9	1.2	6.2	6.9	4.6	9.1	9.1	9.5
9	4.0	4.8	6.8	5.1	6.7	1.1	5.9	6.7	4.4	8.8	8.8
10	2.0	3.9	4.7	6.7	5.0	6.5	1.1	5.8	6.5	4.3	8.6
11	6.0	1.9	3.8	4.6	6.5	4.8	6.3	1.1	5.6	6.3	4.2
12	6.0	6.0	1.9	3.8	4.6	6.5	4.8	6.3	1.1	5.6	6.3
K-5	25.0	26.2	32.8	35.5	37.9	42.4	43.0	43.6	43.9	43.9	43.9
6-8	17.0	18.8	13.3	13.9	13.8	17.4	20.0	22.3	27.1	27.8	28.5
9-12	18.0	16.6	17.2	20.2	22.8	18.9	18.1	19.9	17.6	25.0	27.9
K-12	60.0	61.6	63.3	69.6	74.5	78.7	81.1	85.8	88.6	96.7	100.3

Study Area 185		Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	4.0	1.2	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3
2	7.0	4.4	1.3	1.3	1.4	1.4	1.4	1.4	1.4	1.4	1.4
3	5.0	7.8	4.9	1.5	1.5	1.5	1.6	1.6	1.6	1.6	1.6
4	5.0	5.3	8.3	5.2	1.6	1.6	1.6	1.7	1.7	1.7	1.7
5	6.0	5.1	5.4	8.4	5.3	1.6	1.6	1.6	1.7	1.7	1.7
6	7.0	6.5	5.5	5.8	9.1	5.8	1.7	1.7	1.8	1.9	1.9
7	6.0	7.3	6.9	5.8	6.1	9.6	6.0	1.8	1.8	1.9	1.9
8	4.0	6.1	7.4	6.9	5.8	6.2	9.7	6.1	1.8	1.8	1.9
9	6.0	3.8	5.8	7.1	6.7	5.6	5.9	9.3	5.9	1.8	1.8
10	6.0	5.9	3.8	5.7	7.0	6.5	5.5	5.8	9.1	5.7	1.7
11	4.0	5.8	5.7	3.7	5.5	6.8	6.3	5.3	5.6	8.9	5.6
12	5.0	4.0	5.8	5.7	3.7	5.5	6.8	6.3	5.3	5.6	8.9
K-5	28.0	24.8	22.1	18.7	12.2	8.5	8.6	8.7	8.8	8.8	8.8
6-8	17.0	19.9	19.8	18.5	21.0	21.6	17.4	9.6	5.4	5.6	5.7
9-12	21.0	19.5	21.1	22.2	22.9	24.4	24.5	26.7	25.9	22.0	18.0
K-12	66.0	64.2	63.0	59.4	56.1	54.5	50.5	45.0	40.1	36.4	32.5

Study Area 186		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	9.0	9.0	9.3	9.7	9.7	9.7	9.7	9.7	9.7	9.7	9.7
1	8.0	10.8	10.8	11.2	11.6	11.6	11.6	11.6	11.6	11.6	11.6
2	8.0	8.8	11.9	11.9	12.3	12.8	12.8	12.8	12.8	12.8	12.8
3	12.0	9.0	9.9	13.3	13.3	13.8	14.3	14.3	14.3	14.3	14.3
4	9.0	12.7	9.5	10.4	14.1	14.1	14.6	15.2	15.2	15.2	15.2
5	8.0	9.1	12.8	9.6	10.6	14.2	14.2	14.8	15.3	15.3	15.3
6	8.0	8.7	9.9	14.0	10.5	11.5	15.5	15.5	16.1	16.7	16.7
7	12.0	8.4	9.2	10.4	14.7	11.0	12.1	16.3	16.3	16.9	17.5
8	12.0	12.1	8.5	9.2	10.5	14.9	11.1	12.2	16.5	16.5	17.1
9	20.0	11.5	11.6	8.1	8.9	10.1	14.3	10.6	11.7	15.8	15.8
10	20.0	19.6	11.3	11.4	8.0	8.7	9.9	14.0	10.4	11.5	15.5
11	16.0	19.4	19.0	11.0	11.1	7.7	8.4	9.6	13.6	10.1	11.1
12	17.0	16.0	19.4	19.0	11.0	11.1	7.7	8.4	9.6	13.6	10.1
K-5	54.0	59.4	64.2	66.1	71.6	76.2	77.2	78.4	78.9	78.9	78.9
6-8	32.0	29.2	27.6	33.6	35.7	37.4	38.7	44.0	48.9	50.1	51.3
9-12	73.0	66.5	61.3	49.5	39.0	37.6	40.3	42.6	45.3	51.0	52.5
K-12	159.0	155.1	153.1	149.2	146.3	151.2	156.2	165.0	173.1	180.0	182.7

Study Area 187		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	5.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	1.0	5.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	4.2	1.1	5.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	5.0	0.0	4.4	1.1	5.9	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	5.5	0.0	4.9	1.2	6.5	0.0	0.0	0.0	0.0	0.0
7	7.0	1.0	5.7	0.0	5.0	1.3	6.7	0.0	0.0	0.0	0.0
8	7.0	7.3	1.1	5.9	0.0	5.2	1.3	7.0	0.0	0.0	0.0
9	5.0	7.0	7.3	1.1	5.9	0.0	5.2	1.3	7.0	0.0	0.0
10	3.0	4.9	6.9	7.2	1.1	5.8	0.0	5.1	1.3	6.9	0.0
11	3.0	3.0	4.9	6.9	7.2	1.1	5.8	0.0	5.1	1.3	6.9
12	5.0	3.0	3.0	4.9	6.9	7.2	1.1	5.8	0.0	5.1	1.3
K-5	15.0	10.4	10.9	6.7	5.9	0.0	0.0	0.0	0.0	0.0	0.0
6-8	15.0	13.8	6.8	10.8	6.2	13.0	8.0	7.0	0.0	0.0	0.0
9-12	16.0	17.9	22.1	20.1	21.1	14.1	12.1	12.2	13.4	13.3	8.2
K-12	46.0	42.1	39.8	37.6	33.2	27.1	20.1	19.2	13.4	13.3	8.2

Study Area 188		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	3.0	1.9	1.9	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	0.0	3.1	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
3	4.0	0.0	3.2	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2
4	2.0	4.2	0.0	3.4	2.2	2.2	2.3	2.3	2.3	2.3	2.3
5	6.0	2.1	4.4	0.0	3.5	2.3	2.3	2.4	2.5	2.5	2.5
6	9.0	6.6	2.3	4.9	0.0	3.9	2.5	2.5	2.6	2.7	2.7
7	4.0	9.3	6.8	2.4	5.0	0.0	4.0	2.6	2.6	2.7	2.8
8	5.0	4.2	9.6	7.1	2.5	5.2	0.0	4.2	2.7	2.7	2.8
9	10.0	5.0	4.2	9.6	7.1	2.5	5.2	0.0	4.2	2.7	2.7
10	4.0	9.9	4.9	4.1	9.5	7.0	2.4	5.1	0.0	4.1	2.7
11	11.0	4.0	9.9	4.9	4.1	9.5	7.0	2.4	5.1	0.0	4.1
12	7.0	11.0	4.0	9.9	4.9	4.1	9.5	7.0	2.4	5.1	0.0
K-5	17.0	13.3	13.6	11.7	14.2	13.2	13.3	13.4	13.5	13.5	13.5
6-8	18.0	20.1	18.7	14.4	7.5	9.1	6.5	9.3	7.9	8.1	8.3
9-12	32.0	29.9	23.0	28.5	25.6	23.1	24.1	14.5	11.7	11.9	9.5
K-12	67.0	63.3	55.3	54.6	47.3	45.4	43.9	37.2	33.1	33.5	31.3

Study Area	189	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	7.0	2.2	2.2	2.3	2.4	2.4	2.4	2.4	2.4	2.4	2.4
2	6.0	7.8	2.5	2.5	2.6	2.7	2.7	2.7	2.7	2.7	2.7
3	11.0	6.3	8.2	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8
4	10.0	11.3	6.5	8.4	2.7	2.7	2.8	2.9	2.9	2.9	2.9
5	7.0	10.1	11.4	6.6	8.5	2.7	2.7	2.8	2.9	2.9	2.9
6	6.0	7.1	10.2	11.6	6.6	8.6	2.7	2.7	2.8	2.9	2.9
7	15.0	5.9	7.0	10.1	11.4	6.6	8.5	2.7	2.7	2.8	2.9
8	12.0	15.7	6.2	7.3	10.6	12.0	6.9	8.9	2.8	2.8	2.9
9	12.0	13.0	17.0	6.7	7.9	11.5	13.0	7.4	9.6	3.1	3.1
10	9.0	11.5	12.4	16.3	6.5	7.6	11.0	12.5	7.1	9.2	2.9
11	6.0	8.6	10.9	11.8	15.5	6.1	7.2	10.4	11.8	6.8	8.8
12	10.0	5.6	8.0	10.3	11.1	14.6	5.8	6.8	9.8	11.1	6.4
K-5	43.0	39.7	32.9	24.6	21.0	15.4	15.6	15.8	15.9	15.9	15.9
6-8	33.0	28.7	23.4	29.0	28.6	27.2	18.1	14.3	8.3	8.5	8.7
9-12	37.0	38.7	48.3	45.1	41.0	39.8	37.0	37.1	38.3	30.2	21.2
K-12	113.0	107.1	104.6	98.7	90.6	82.4	70.7	67.2	62.5	54.6	45.8

Study Area	190	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	2.1	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	0.0	2.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	4.2	0.0	2.3	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6	4.0	2.2	4.6	0.0	2.5	1.3	0.0	0.0	0.0	0.0	0.0
7	7.0	4.1	2.3	4.8	0.0	2.6	1.3	0.0	0.0	0.0	0.0
8	5.0	7.3	4.3	2.4	4.9	0.0	2.7	1.4	0.0	0.0	0.0
9	8.0	5.0	7.3	4.3	2.4	4.9	0.0	2.7	1.4	0.0	0.0
10	8.0	7.9	4.9	7.2	4.2	2.3	4.9	0.0	2.6	1.4	0.0
11	6.0	8.0	7.9	4.9	7.2	4.2	2.3	4.9	0.0	2.6	1.4
12	9.0	6.0	8.0	7.9	4.9	7.2	4.2	2.3	4.9	0.0	2.6
K-5	9.0	7.3	3.3	3.4	1.2	0.0	0.0	0.0	0.0	0.0	0.0
6-8	16.0	13.6	11.2	7.2	7.4	3.9	4.0	1.4	0.0	0.0	0.0
9-12	31.0	26.9	28.1	24.3	18.7	18.6	11.4	9.9	8.9	4.0	4.0
K-12	56.0	47.8	42.6	34.9	27.3	22.5	15.4	11.3	8.9	4.0	4.0

Study Area	191	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	8.0	1.9	1.9	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	0.0	8.3	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
3	6.0	0.0	8.6	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2
4	5.0	6.3	0.0	9.0	2.2	2.2	2.3	2.3	2.3	2.3	2.3
5	2.0	5.2	6.6	0.0	9.4	2.3	2.3	2.4	2.5	2.5	2.5
6	7.0	2.2	5.8	7.3	0.0	10.4	2.5	2.5	2.6	2.7	2.7
7	6.0	7.2	2.3	5.9	7.5	0.0	10.7	2.6	2.6	2.7	2.8
8	13.0	6.2	7.5	2.4	6.2	7.8	0.0	11.1	2.7	2.7	2.8
9	10.0	13.0	6.2	7.5	2.4	6.2	7.8	0.0	11.1	2.7	2.7
10	3.0	9.9	12.9	6.2	7.4	2.3	6.1	7.7	0.0	11.0	2.7
11	4.0	3.0	9.9	12.9	6.2	7.4	2.3	6.1	7.7	0.0	11.0
12	8.0	4.0	3.0	9.9	12.9	6.2	7.4	2.3	6.1	7.7	0.0
K-5	23.0	23.7	21.2	17.3	20.1	13.2	13.3	13.4	13.5	13.5	13.5
6-8	26.0	15.6	15.6	15.6	13.7	18.2	13.2	16.2	7.9	8.1	8.3
9-12	25.0	29.9	32.0	36.5	28.9	22.1	23.6	16.1	24.9	21.4	16.4
K-12	74.0	69.2	68.8	69.4	62.7	53.5	50.1	45.7	46.3	43.0	38.2

Study Area	192	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	2.0	1.9	1.9	2.0	2.1	2.1	2.1	2.1	2.1	2.1	2.1
2	4.0	2.1	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
3	0.0	4.1	2.1	2.1	2.1	2.2	2.2	2.2	2.2	2.2	2.2
4	3.0	0.0	4.3	2.2	2.2	2.2	2.3	2.3	2.3	2.3	2.3
5	2.0	3.1	0.0	4.5	2.4	2.3	2.3	2.4	2.5	2.5	2.5
6	2.0	2.2	3.5	0.0	5.0	2.6	2.5	2.5	2.6	2.7	2.7
7	3.0	2.1	2.3	3.6	0.0	5.1	2.7	2.6	2.6	2.7	2.8
8	2.0	3.1	2.1	2.4	3.7	0.0	5.4	2.8	2.7	2.7	2.8
9	0.0	2.0	3.1	2.1	2.4	3.7	0.0	5.4	2.8	2.7	2.7
10	3.0	0.0	2.0	3.1	2.1	2.3	3.7	0.0	5.3	2.8	2.7
11	3.0	3.0	0.0	2.0	3.1	2.1	2.3	3.7	0.0	5.3	2.8
12	3.0	3.0	3.0	0.0	2.0	3.1	2.1	2.3	3.7	0.0	5.3
K-5	13.0	13.2	12.4	15.0	13.1	13.2	13.3	13.4	13.5	13.5	13.5
6-8	7.0	7.4	7.9	6.0	8.7	7.7	10.6	7.9	7.9	8.1	8.3
9-12	9.0	8.0	8.1	7.2	9.6	11.2	8.1	11.4	11.8	10.8	13.5
K-12	29.0	28.6	28.4	28.2	31.4	32.1	32.0	32.7	33.2	32.4	35.3

Study Area	193	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	8.0	8.3	8.6	8.6	8.6	8.6	8.6	8.6	8.6	8.6
1	3.0	7.8	7.8	8.0	8.3	8.3	8.3	8.3	8.3	8.3	8.3
2	7.0	3.1	8.1	8.1	8.4	8.7	8.7	8.7	8.7	8.7	8.7
3	4.0	7.2	3.2	8.3	8.3	8.6	8.9	8.9	8.9	8.9	8.9
4	4.0	4.2	7.6	3.4	8.7	8.7	9.0	9.4	9.4	9.4	9.4
5	6.0	4.2	4.4	7.9	3.5	9.2	9.2	9.5	9.9	9.9	9.9
6	12.0	6.6	4.6	4.9	8.7	3.9	10.1	10.1	10.4	10.8	10.8
7	7.0	12.4	6.8	4.8	5.0	9.0	4.0	10.4	10.4	10.8	11.2
8	7.0	7.3	12.9	7.1	4.9	5.2	9.4	4.2	10.8	10.8	11.2
9	10.0	7.0	7.3	12.9	7.1	4.9	5.2	9.4	4.2	10.8	10.8
10	14.0	9.9	6.9	7.2	12.7	7.0	4.9	5.1	9.3	4.1	10.7
11	19.0	14.0	9.9	6.9	7.2	12.7	7.0	4.9	5.1	9.3	4.1
12	9.0	19.0	14.0	9.9	6.9	7.2	12.7	7.0	4.9	5.1	9.3
K-5	32.0	34.5	39.4	44.3	45.8	52.1	52.7	53.4	53.8	53.8	53.8
6-8	26.0	26.3	24.3	16.8	18.6	18.1	23.5	24.7	31.6	32.4	33.2
9-12	52.0	49.9	38.1	36.9	33.9	31.8	29.8	26.4	23.5	29.3	34.9
K-12	110.0	110.7	101.8	98.0	98.3	102.0	106.0	104.5	108.9	115.5	121.9

Study Area	194	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	3.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	3.1	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
3	2.0	4.1	3.2	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1
4	6.0	2.1	4.3	3.4	1.1	1.1	1.1	1.2	1.2	1.2	1.2
5	6.0	6.3	2.2	4.5	3.5	1.1	1.1	1.2	1.2	1.2	1.2
6	7.0	6.6	6.9	2.4	5.0	3.9	1.3	1.3	1.3	1.4	1.4
7	4.0	7.2	6.8	7.1	2.5	5.1	4.0	1.3	1.3	1.3	1.4
8	7.0	4.2	7.5	7.1	7.4	2.6	5.4	4.2	1.3	1.3	1.4
9	5.0	7.0	4.2	7.5	7.1	7.4	2.6	5.4	4.2	1.3	1.3
10	4.0	4.9	6.9	4.1	7.4	7.0	7.3	2.6	5.3	4.1	1.3
11	11.0	4.0	4.9	6.9	4.1	7.4	7.0	7.3	2.6	5.3	4.1
12	8.0	11.0	4.0	4.9	6.9	4.1	7.4	7.0	7.3	2.6	5.3
K-5	22.0	17.6	12.7	12.0	8.7	6.5	6.5	6.7	6.7	6.7	6.7
6-8	18.0	18.0	21.2	16.6	14.9	11.6	10.7	6.8	3.9	4.0	4.2
9-12	28.0	26.9	20.0	23.4	25.5	25.9	24.3	22.3	19.4	13.3	12.0
K-12	68.0	62.5	53.9	52.0	49.1	44.0	41.5	35.8	30.0	24.0	22.9

Study Area 195		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	2.0	2.9	2.9	3.0	3.1	3.1	3.1	3.1	3.1	3.1	3.1
2	4.0	2.1	3.0	3.0	3.1	3.3	3.3	3.3	3.3	3.3	3.3
3	2.0	4.1	2.1	3.1	3.1	3.2	3.4	3.4	3.4	3.4	3.4
4	6.0	2.1	4.3	2.2	3.3	3.3	3.4	3.5	3.5	3.5	3.5
5	3.0	6.3	2.2	4.5	2.4	3.4	3.4	3.6	3.7	3.7	3.7
6	6.0	3.3	6.9	2.4	5.0	2.6	3.8	3.8	3.9	4.1	4.1
7	2.0	6.2	3.4	7.1	2.5	5.1	2.7	3.9	3.9	4.0	4.2
8	9.0	2.1	6.4	3.5	7.4	2.6	5.4	2.8	4.0	4.0	4.2
9	4.0	9.0	2.1	6.4	3.5	7.4	2.6	5.4	2.8	4.0	4.0
10	3.0	4.0	8.9	2.1	6.4	3.5	7.3	2.6	5.3	2.8	4.0
11	3.0	3.0	4.0	8.9	2.1	6.4	3.5	7.3	2.6	5.3	2.8
12	5.0	3.0	3.0	4.0	8.9	2.1	6.4	3.5	7.3	2.6	5.3
K-5	20.0	20.5	17.6	19.0	18.2	19.5	19.8	20.1	20.2	20.2	20.2
6-8	17.0	11.6	16.7	13.0	14.9	10.3	11.9	10.5	11.8	12.1	12.5
9-12	15.0	19.0	18.0	21.4	20.9	19.4	19.8	18.8	18.0	14.7	16.1
K-12	52.0	51.1	52.3	53.4	54.0	49.2	51.5	49.4	50.0	47.0	48.8

Study Area 196		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.1	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	3.1	3.2	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	6.0	1.0	3.3	3.4	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6	7.0	6.6	1.2	3.6	3.7	3.9	0.0	0.0	0.0	0.0	0.0
7	2.0	7.2	6.8	1.2	3.7	3.9	4.0	0.0	0.0	0.0	0.0
8	10.0	2.1	7.5	7.1	1.2	3.9	4.0	4.2	0.0	0.0	0.0
9	11.0	10.0	2.1	7.5	7.1	1.2	3.9	4.0	4.2	0.0	0.0
10	11.0	10.9	9.9	2.1	7.4	7.0	1.2	3.9	4.0	4.1	0.0
11	12.0	11.0	10.9	9.9	2.1	7.4	7.0	1.2	3.9	4.0	4.1
12	8.0	12.0	11.0	10.9	9.9	2.1	7.4	7.0	1.2	3.9	4.0
K-5	16.0	10.3	9.7	6.8	3.5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	19.0	15.9	15.5	11.9	8.6	11.7	8.0	4.2	0.0	0.0	0.0
9-12	42.0	43.9	33.9	30.4	26.5	17.7	19.5	16.1	13.3	12.0	8.1
K-12	77.0	70.1	59.1	49.1	38.6	29.4	27.5	20.3	13.3	12.0	8.1

Study Area 197		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 198		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.6	0.9	1.3	1.7	1.4	1.4	1.4	1.4	1.4
1	0.0	0.0	0.7	1.3	1.7	2.2	1.9	1.5	1.5	1.5	1.5
2	0.0	0.0	0.7	1.4	2.2	2.7	2.5	2.1	1.7	1.7	1.7
3	0.0	0.0	0.6	1.3	2.2	3.1	2.9	2.6	2.2	1.8	1.8
4	0.0	0.0	0.6	1.3	2.0	3.0	3.1	3.0	2.7	2.3	1.8
5	0.0	0.0	0.6	1.2	1.9	2.8	3.0	3.2	3.0	2.7	2.3
6	0.0	0.0	0.6	1.2	1.9	2.7	2.8	3.0	3.2	3.0	2.7
7	0.0	0.0	0.4	1.0	1.7	2.4	2.6	2.8	3.0	3.2	3.0
8	0.0	0.0	0.5	0.9	1.6	2.3	2.5	2.8	2.9	3.1	3.3
9	0.0	0.0	0.5	1.0	1.5	2.3	2.5	2.7	3.0	3.1	3.4
10	0.0	0.0	0.4	0.9	1.4	2.0	2.2	2.4	2.6	2.9	3.0
11	0.0	0.0	0.4	0.8	1.3	1.8	1.9	2.1	2.3	2.5	2.7
12	0.0	0.0	0.4	0.8	1.2	1.7	1.7	1.7	1.9	2.1	2.3
K-5	0.0	0.0	3.8	7.4	11.3	15.5	14.8	13.8	12.5	11.4	10.5
6-8	0.0	0.0	1.5	3.1	5.2	7.4	7.9	8.6	9.1	9.3	9.0
9-12	0.0	0.0	1.7	3.5	5.4	7.8	8.3	8.9	9.8	10.6	11.4
K-12	0.0	0.0	7.0	14.0	21.9	30.7	31.0	31.3	31.4	31.3	30.9

Study Area 199		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 200		Projection Date 10/16/2016									
CURRENT		PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.9	2.3	2.7	2.3	2.3	2.3	2.3	2.3
1	0.0	1.2	1.2	2.2	3.1	3.7	3.2	2.8	2.8	2.8	2.8
2	2.0	0.0	1.3	2.2	3.2	4.3	4.0	3.5	3.1	3.1	3.1
3	2.0	2.2	0.0	2.3	3.3	4.5	4.8	4.5	4.0	3.4	3.4
4	1.0	2.1	2.4	0.8	3.3	4.3	4.8	5.1	4.8	4.2	3.6
5	6.0	1.0	2.1	3.2	1.6	4.1	4.4	4.8	5.2	4.8	4.2
6	0.0	6.5	1.1	3.2	4.3	2.6	4.5	4.8	5.2	5.6	5.2
7	2.0	0.0	6.9	1.7	3.9	5.1	2.7	4.7	5.0	5.5	5.9
8	3.0	2.0	0.0	7.5	2.3	4.5	5.2	2.8	4.8	5.0	5.6
9	4.0	2.9	1.9	0.6	7.8	2.8	4.3	5.0	2.6	4.6	4.8
10	1.0	3.9	2.8	2.5	1.1	8.2	2.7	4.3	4.9	2.6	4.5
11	2.0	1.0	3.8	3.3	3.0	1.6	7.9	2.6	4.1	4.7	2.5
12	3.0	2.0	1.0	4.4	3.9	3.5	1.6	7.9	2.6	4.1	4.7
K-5	12.0	7.5	8.0	12.6	16.8	23.6	23.5	23.0	22.2	20.6	19.4
6-8	5.0	8.5	8.0	12.4	10.5	12.2	12.4	12.3	15.0	16.1	16.7
9-12	10.0	9.8	9.5	10.8	15.8	16.1	16.5	19.8	14.2	16.0	16.5
K-12	27.0	25.8	25.5	35.8	43.1	51.9	52.4	55.1	51.4	52.7	52.6

Study Area	201	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	3.2	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	0.0	3.2	0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	2.2	0.0	3.5	0.0	1.4	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	2.3	0.0	3.7	0.0	1.5	0.0	0.0	0.0	0.0
8	1.0	2.0	0.0	2.3	0.0	3.7	0.0	1.5	0.0	0.0	0.0
9	2.0	1.0	1.9	0.0	2.2	0.0	3.6	0.0	1.5	0.0	0.0
10	1.0	2.0	0.9	1.9	0.0	2.2	0.0	3.5	0.0	1.4	0.0
11	1.0	1.0	1.9	0.9	1.8	0.0	2.1	0.0	3.4	0.0	1.4
12	1.0	1.0	1.0	1.9	0.9	1.8	0.0	2.1	0.0	3.4	0.0
K-5	6.0	4.3	4.4	1.3	1.3	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	4.2	2.3	5.8	3.7	5.1	1.5	1.5	0.0	0.0	0.0
9-12	5.0	5.0	5.7	4.7	4.9	4.0	5.7	5.6	4.9	4.8	1.4
K-12	14.0	13.5	12.4	11.8	9.9	9.1	7.2	7.1	4.9	4.8	1.4

Study Area	202	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	1.0	1.2	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3
2	7.0	1.1	1.3	1.3	1.4	1.4	1.4	1.4	1.4	1.4	1.4
3	5.0	7.8	1.2	1.5	1.5	1.5	1.6	1.6	1.6	1.6	1.6
4	7.0	5.3	8.3	1.3	1.6	1.6	1.6	1.7	1.7	1.7	1.7
5	6.0	7.1	5.4	8.4	1.3	1.6	1.6	1.6	1.7	1.7	1.7
6	10.0	6.5	7.7	5.8	9.1	1.4	1.7	1.7	1.8	1.9	1.9
7	5.0	10.5	6.9	8.1	6.1	9.6	1.5	1.8	1.8	1.9	1.9
8	6.0	5.1	10.6	6.9	8.2	6.2	9.7	1.5	1.8	1.8	1.9
9	5.0	5.8	4.8	10.2	6.7	7.8	5.9	9.3	1.5	1.8	1.8
10	15.0	4.9	5.6	4.8	10.0	6.5	7.7	5.8	9.1	1.4	1.7
11	9.0	14.6	4.8	5.5	4.6	9.7	6.3	7.5	5.6	8.9	1.4
12	8.0	9.0	14.6	4.8	5.5	4.6	9.7	6.3	7.5	5.6	8.9
K-5	27.0	23.5	18.4	14.8	8.2	8.5	8.6	8.7	8.8	8.8	8.8
6-8	21.0	22.1	25.2	20.8	23.4	17.2	12.9	5.0	5.4	5.6	5.7
9-12	37.0	34.3	29.8	25.3	26.8	28.6	29.6	28.9	23.7	17.7	13.8
K-12	85.0	79.9	73.4	60.9	58.4	54.3	51.1	42.6	37.9	32.1	28.3

Study Area	203	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	2.0	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	3.0	2.2	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3
3	3.0	3.4	2.5	4.4	4.4	4.6	4.8	4.8	4.8	4.8	4.8
4	5.0	3.2	3.6	2.6	4.7	4.7	4.9	5.1	5.1	5.1	5.1
5	4.0	5.1	3.2	3.6	2.6	4.7	4.7	4.9	5.1	5.1	5.1
6	8.0	4.4	5.5	3.5	3.9	2.9	5.2	5.2	5.4	5.6	5.6
7	2.0	8.4	4.6	5.8	3.7	4.1	3.0	5.4	5.4	5.6	5.8
8	4.0	2.0	8.5	4.6	5.8	3.7	4.2	3.0	5.5	5.5	5.7
9	7.0	3.8	1.9	8.1	4.4	5.6	3.6	4.0	2.9	5.3	5.3
10	2.0	6.9	3.8	1.9	8.0	4.4	5.5	3.5	3.9	2.9	5.2
11	3.0	1.9	6.7	3.7	1.8	7.7	4.2	5.3	3.4	3.8	2.8
12	5.0	3.0	1.9	6.7	3.7	1.8	7.7	4.2	5.3	3.4	3.8
K-5	20.0	20.5	20.0	21.5	22.9	25.4	25.8	26.2	26.4	26.4	26.4
6-8	14.0	14.8	18.6	13.9	13.4	10.7	12.4	13.6	16.3	16.7	17.1
9-12	17.0	15.6	14.3	20.4	17.9	19.5	21.0	17.0	15.5	15.4	17.1
K-12	51.0	50.9	52.9	55.8	54.2	55.6	59.2	56.8	58.2	58.5	60.6

Study Area	204	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2	3.2	3.2	3.2
1	2.0	3.6	3.6	3.7	3.9	3.9	3.9	3.9	3.9	3.9	3.9
2	1.0	2.2	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3
3	2.0	1.1	2.5	4.4	4.4	4.6	4.8	4.8	4.8	4.8	4.8
4	2.0	2.1	1.2	2.6	4.7	4.7	4.9	5.1	5.1	5.1	5.1
5	1.0	2.0	2.1	1.2	2.6	4.7	4.7	4.9	5.1	5.1	5.1
6	1.0	1.1	2.2	2.3	1.3	2.9	5.2	5.2	5.4	5.6	5.6
7	5.0	1.0	1.1	2.3	2.5	1.4	3.0	5.4	5.4	5.6	5.8
8	1.0	5.1	1.1	1.2	2.3	2.5	1.4	3.0	5.5	5.5	5.7
9	2.0	1.0	4.8	1.0	1.1	2.2	2.4	1.3	2.9	5.3	5.3
10	1.0	2.0	0.9	4.8	1.0	1.1	2.2	2.3	1.3	2.9	5.2
11	1.0	1.0	1.9	0.9	4.6	1.0	1.1	2.1	2.3	1.3	2.8
12	4.0	1.0	1.0	1.9	0.9	4.6	1.0	1.1	2.1	2.3	1.3
K-5	11.0	14.0	16.5	19.1	22.9	25.4	25.8	26.2	26.4	26.4	26.4
6-8	7.0	7.2	4.4	5.8	6.1	6.8	9.6	13.6	16.3	16.7	17.1
9-12	8.0	5.0	8.6	8.6	7.6	8.9	6.7	6.8	8.6	11.8	14.6
K-12	26.0	26.2	29.5	33.5	36.6	41.1	42.1	46.6	51.3	54.9	58.1

Study Area	205	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	4.0	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6	2.6	2.6
2	1.0	4.4	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8	2.8
3	1.0	1.1	4.9	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2
4	6.0	1.1	1.2	5.2	3.1	3.1	3.2	3.4	3.4	3.4	3.4
5	5.0	6.1	1.1	1.2	5.3	3.2	3.2	3.3	3.4	3.4	3.4
6	1.0	5.5	6.6	1.2	1.3	5.8	3.5	3.5	3.6	3.7	3.7
7	6.0	1.0	5.7	6.9	1.2	1.4	6.0	3.6	3.6	3.8	3.9
8	3.0	6.1	1.1	5.8	7.0	1.2	1.4	6.1	3.7	3.7	3.8
9	4.0	2.9	5.8	1.0	5.5	6.7	1.2	1.3	5.9	3.5	3.5
10	6.0	3.9	2.8	5.7	1.0	5.4	6.6	1.2	1.3	5.7	3.4
11	5.0	5.8	3.8	2.7	5.5	1.0	5.3	6.4	1.1	1.3	5.6
12	5.0	5.0	5.8	3.8	2.7	5.5	1.0	5.3	6.4	1.1	1.3
K-5	19.0	17.1	14.3	16.7	18.9	17.0	17.2	17.5	17.6	17.6	17.6
6-8	10.0	12.6	13.4	13.9	9.5	8.4	10.9	13.2	10.9	11.2	11.4
9-12	20.0	17.6	18.2	13.2	14.7	18.6	14.1	14.2	14.7	11.6	13.8
K-12	49.0	47.3	45.9	43.8	43.1	44.0	42.2	44.9	43.2	40.4	42.8

Study Area	206	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2
1	4.0	2.4	2.4	2.5	2.6	2.6	2.6	2.6	2.6	2.6	2.6
2	6.0	4.4	2.6	2.6	2.7	2.8	2.8	2.8	2.8	2.8	2.8
3	7.0	6.7	4.9	3.0	3.0	3.1	3.2	3.2	3.2	3.2	3.2
4	5.0	7.4	7.1	5.2	3.1	3.1	3.2	3.4	3.4	3.4	3.4
5	7.0	5.1	7.5	7.2	5.3	3.2	3.2	3.3	3.4	3.4	3.4
6	7.0	7.6	5.5	8.2	7.8	5.8	3.5	3.5	3.6	3.7	3.7
7	5.0	7.3	8.0	5.8	8.6	8.2	6.0	3.6	3.6	3.8	3.9
8	4.0	5.1	7.4	8.1	5.8	8.7	8.3	6.1	3.7	3.7	3.8
9	8.0	3.8	4.8	7.1	7.8	5.6	8.3	8.0	5.9	3.5	3.5
10	8.0	7.8	3.8	4.8	7.0	7.6	5.5	8.2	7.8	5.7	3.4
11	5.0	7.8	7.6	3.7	4.6	6.8	7.4	5.3	7.9	7.6	5.6
12	9.0	5.0	7.8	7.6	3.7	4.6	6.8	7.4	5.3	7.9	7.6
K-5	31.0	28.0	26.6	22.7	18.9	17.0	17.2	17.5	17.6	17.6	17.6
6-8	16.0	20.0	20.9	22.1	22.2	22.7	17.8	13.2	10.9	11.2	11.4
9-12	30.0	24.4	24.0	23.2	23.1	24.6	28.0	28.9	26.9	24.7	20.1
K-12	77.0	72.4	71.5	68.0	64.2	64.3	63.0	59.6	55.4	53.5	49.1

Study Area	207	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	2.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	3.0	0.0	1.9	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	2.9	0.0	1.9	0.0	1.1	0.0	0.0	0.0	0.0	0.0
11	1.0	0.0	2.9	0.0	1.8	0.0	1.1	0.0	0.0	0.0	0.0
12	2.0	1.0	0.0	2.9	0.0	1.8	0.0	1.1	0.0	0.0	0.0
K-5	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	3.1	1.1	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	6.0	3.9	4.8	4.8	2.9	2.9	1.1	1.1	0.0	0.0	0.0
K-12	9.0	7.0	5.9	6.0	2.9	2.9	1.1	1.1	0.0	0.0	0.0

Study Area	208	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	1.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	2.0	0.0	1.1	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0
9	2.0	1.9	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
10	4.0	2.0	1.9	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0
11	1.0	3.9	1.9	1.8	0.0	1.0	0.0	1.1	0.0	0.0	0.0
12	4.0	1.0	3.9	1.9	1.8	0.0	1.0	0.0	1.1	0.0	0.0
K-5	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	1.0	2.2	1.2	1.2	0.0	0.0	0.0	0.0	0.0	0.0
9-12	11.0	8.8	7.7	4.7	2.8	2.1	2.1	1.1	1.1	0.0	0.0
K-12	15.0	10.8	9.9	5.9	4.0	2.1	2.1	1.1	1.1	0.0	0.0

Study Area	209	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	4.0	4.1	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
1	0.0	4.8	4.8	5.0	5.2	5.2	5.2	5.2	5.2	5.2	5.2
2	7.0	0.0	5.3	5.3	5.5	5.7	5.7	5.7	5.7	5.7	5.7
3	3.0	7.8	0.0	5.9	5.9	6.1	6.4	6.4	6.4	6.4	6.4
4	8.0	3.2	8.3	0.0	6.3	6.3	6.5	6.7	6.7	6.7	6.7
5	6.0	8.1	3.2	8.4	0.0	6.3	6.3	6.6	6.8	6.8	6.8
6	3.0	6.5	8.8	3.5	9.1	0.0	6.9	6.9	7.1	7.4	7.4
7	10.0	3.1	6.9	9.2	3.7	9.6	0.0	7.2	7.2	7.5	7.8
8	9.0	10.1	3.2	6.9	9.3	3.7	9.7	0.0	7.3	7.3	7.6
9	7.0	8.6	9.7	3.1	6.7	9.0	3.6	9.3	0.0	7.0	7.0
10	10.0	6.9	8.5	9.5	3.0	6.5	8.8	3.5	9.1	0.0	6.9
11	6.0	9.7	6.7	8.2	9.2	2.9	6.3	8.5	3.4	8.9	0.0
12	9.0	6.0	9.7	6.7	8.2	9.2	2.9	6.3	8.5	3.4	8.9
K-5	28.0	27.9	25.7	28.9	27.2	33.9	34.4	34.9	35.1	35.1	35.1
6-8	22.0	19.7	18.9	19.6	22.1	13.3	16.6	14.1	21.6	22.2	22.8
9-12	32.0	31.2	34.6	27.5	27.1	27.6	21.6	27.6	21.0	19.3	22.8
K-12	82.0	78.8	79.2	76.0	76.4	74.8	72.6	76.6	77.7	76.6	80.7

Study Area	210	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1	1.1
1	1.0	1.2	1.2	1.2	1.3	1.3	1.3	1.3	1.3	1.3	1.3
2	1.0	1.1	1.3	1.3	1.4	1.4	1.4	1.4	1.4	1.4	1.4
3	0.0	1.1	1.2	1.5	1.5	1.5	1.6	1.6	1.6	1.6	1.6
4	1.0	0.0	1.2	1.3	1.6	1.6	1.6	1.7	1.7	1.7	1.7
5	0.0	1.0	0.0	1.2	1.3	1.6	1.6	1.6	1.7	1.7	1.7
6	0.0	0.0	1.1	0.0	1.3	1.4	1.7	1.7	1.8	1.9	1.9
7	4.0	0.0	0.0	1.2	0.0	1.4	1.5	1.8	1.8	1.9	1.9
8	0.0	4.0	0.0	0.0	1.2	0.0	1.4	1.5	1.8	1.8	1.9
9	2.0	0.0	3.9	0.0	0.0	1.1	0.0	1.3	1.5	1.8	1.8
10	1.0	2.0	0.0	3.8	0.0	0.0	1.1	0.0	1.3	1.4	1.7
11	1.0	1.0	1.9	0.0	3.7	0.0	0.0	1.1	0.0	1.3	1.4
12	2.0	1.0	1.0	1.9	0.0	3.7	0.0	0.0	1.1	0.0	1.3
K-5	4.0	5.4	5.9	7.6	8.2	8.5	8.6	8.7	8.8	8.8	8.8
6-8	4.0	4.0	1.1	1.2	2.5	2.8	4.6	5.0	5.4	5.6	5.7
9-12	6.0	4.0	6.8	5.7	3.7	4.8	1.1	2.4	3.9	4.5	6.2
K-12	14.0	13.4	13.8	14.5	14.4	16.1	14.3	16.1	18.1	18.9	20.7

Study Area	211	Projection Date 10/16/2016									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Pleasanton Unified School District Student Yield Factors

DDP typically surveys three main housing types constructed within the last 5 years: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Currently there are only plans to construct Single-Family, Apartments and Transit Oriented Development Units (TOD).

Unit Type	# of Units	Student Counts				Yield Factors			
		K-6	7-8	9-12	K-12	K-6	7-8	9-12	K-12
SFD	163	68	14	29	111	0.417	0.086	0.178	0.681
TOD	134	13	4	6	23	0.097	0.030	0.045	0.172
APT	168	30	6	10	46	0.179	0.036	0.060	0.274

Attendance Area	# of Units	Student Counts				Yield Factors			
		K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12
SFD	163	54	28	29	111	0.331	0.172	0.178	0.681
TOD	134	10	7	6	23	0.075	0.052	0.045	0.172
APT	168	27	9	10	46	0.161	0.054	0.060	0.274

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

Student Yield Factors for the Alisal Elementary School (1) Attendance Zone		
		1,744 Total SFD's
0.282	SFD K-5	451 Total K-5
0.141	SFD 6-8	240 Total 6-8
0.188	SFD 9-12	375 Total 9-12
0.611	SFD K-12	1,066 Total K-12
		325 Total MFA's
0.128	MFA K-5	40 Total K-5
0.064	MFA 6-8	19 Total 6-8
0.085	MFA 9-12	31 Total 9-12
0.277	SFD K-12	90 Total K-12
		571 Total APT's
0.137	APT K-5	84 Total K-5
0.069	APT 6-8	38 Total 6-8
0.092	APT 9-12	48 Total 9-12
0.298	SFD K-12	170 Total K-12

Student Yield Factors for the Donlon Elementary School (2) Attendance Zone		
		2,780 Total SFD's
0.313	SFD K-5	784 Total K-5
0.156	SFD 6-8	441 Total 6-8
0.209	SFD 9-12	659 Total 9-12
0.678	SFD K-12	1,884 Total K-12
		322 Total MFA's
0.132	MFA K-5	41 Total K-5
0.066	MFA 6-8	25 Total 6-8
0.088	MFA 9-12	26 Total 9-12
0.286	SFD K-12	92 Total K-12
		540 Total APT's
0.172	APT K-5	106 Total K-5
0.086	APT 6-8	39 Total 6-8
0.115	APT 9-12	56 Total 9-12
0.372	SFD K-12	201 Total K-12

Student Yield Factors for the Fairlands Elementary School (3) Attendance Zone		
		1,379 Total SFD's
0.327	SFD K-5	388 Total K-5
0.164	SFD 6-8	264 Total 6-8
0.218	SFD 9-12	326 Total 9-12
0.709	SFD K-12	978 Total K-12
		448 Total MFA's
0.264	MFA K-5	113 Total K-5
0.132	MFA 6-8	55 Total 6-8
0.176	MFA 9-12	88 Total 9-12
0.571	SFD K-12	256 Total K-12
		1,052 Total APT's
0.114	APT K-5	156 Total K-5
0.057	APT 6-8	56 Total 6-8
0.076	APT 9-12	47 Total 9-12
0.246	SFD K-12	259 Total K-12

Student Yield Factors for the Hearst Elementary School (9) Attendance Zone		
		1,883 Total SFD's
0.316	SFD K-5	543 Total K-5
0.158	SFD 6-8	314 Total 6-8
0.210	SFD 9-12	431 Total 9-12
0.684	SFD K-12	1,288 Total K-12
		81 Total MFA's
0.416	MFA K-5	29 Total K-5
0.208	MFA 6-8	17 Total 6-8
0.277	MFA 9-12	27 Total 9-12
0.901	SFD K-12	73 Total K-12
		493 Total APT's
0.263	APT K-5	127 Total K-5
0.132	APT 6-8	76 Total 6-8
0.175	APT 9-12	78 Total 9-12
0.570	SFD K-12	281 Total K-12

Student Yield Factors for the Henry P. Mohr Elementary School (8) Attendance Zone		
		1,578 Total SFD's
0.385	SFD K-5	596 Total K-5
0.192	SFD 6-8	326 Total 6-8
0.257	SFD 9-12	394 Total 9-12
0.834	SFD K-12	1,316 Total K-12
		1 Total MFA's
0.462	MFA K-5	1 Total K-5
0.231	MFA 6-8	0 Total 6-8
0.308	MFA 9-12	0 Total 9-12
1.000	SFD K-12	1 Total K-12
		200 Total APT's
0.233	APT K-5	66 Total K-5
0.117	APT 6-8	19 Total 6-8
0.155	APT 9-12	16 Total 9-12
0.505	SFD K-12	101 Total K-12

Student Yield Factors for the Lydiksen Elementary School (4) Attendance Zone		
		2,064 Total SFD's
0.292	SFD K-5	459 Total K-5
0.146	SFD 6-8	325 Total 6-8
0.195	SFD 9-12	523 Total 9-12
0.633	SFD K-12	1,307 Total K-12
		963 Total MFA's
0.118	MFA K-5	107 Total K-5
0.059	MFA 6-8	56 Total 6-8
0.079	MFA 9-12	83 Total 9-12
0.255	SFD K-12	246 Total K-12
		520 Total APT's
0.095	APT K-5	58 Total K-5
0.047	APT 6-8	17 Total 6-8
0.063	APT 9-12	32 Total 9-12
0.206	SFD K-12	107 Total K-12

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

Student Yield Factors for the Valley View Elementary School (5) Attendance Zone		
		2,510 Total SFD's
0.297	SFD K-5	635 Total K-5
0.148	SFD 6-8	374 Total 6-8
0.198	SFD 9-12	605 Total 9-12
0.643	SFD K-12	1,614 Total K-12
		424 Total MFA's
0.146	MFA K-5	57 Total K-5
0.073	MFA 6-8	33 Total 6-8
0.097	MFA 9-12	44 Total 9-12
0.316	SFD K-12	134 Total K-12
		743 Total APT's
0.174	APT K-5	148 Total K-5
0.087	APT 6-8	60 Total 6-8
0.116	APT 9-12	72 Total 9-12
0.377	SFD K-12	280 Total K-12

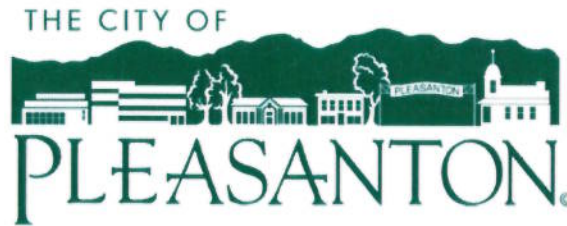
Student Yield Factors for the Vintage Hills Elementary School (6) Attendance Zone		
		1,490 Total SFD's
0.306	SFD K-5	354 Total K-5
0.153	SFD 6-8	255 Total 6-8
0.204	SFD 9-12	380 Total 9-12
0.664	SFD K-12	989 Total K-12
		360 Total MFA's
0.165	MFA K-5	56 Total K-5
0.083	MFA 6-8	24 Total 6-8
0.110	MFA 9-12	49 Total 9-12
0.358	SFD K-12	129 Total K-12
		35 Total APT's
0.119	APT K-5	5 Total K-5
0.059	APT 6-8	2 Total 6-8
0.079	APT 9-12	2 Total 9-12
0.257	SFD K-12	9 Total K-12

Student Yield Factors for the Walnut Grove Elementary School (7) Attendance Zone		
		2,580 Total SFD's
0.279	SFD K-5	645 Total K-5
0.140	SFD 6-8	379 Total 6-8
0.186	SFD 9-12	536 Total 9-12
0.605	SFD K-12	1,560 Total K-12
		218 Total MFA's
0.102	MFA K-5	22 Total K-5
0.051	MFA 6-8	11 Total 6-8
0.068	MFA 9-12	15 Total 9-12
0.220	SFD K-12	48 Total K-12
		94 Total APT's
0.162	APT K-5	17 Total K-5
0.081	APT 6-8	7 Total 6-8
0.108	APT 9-12	9 Total 9-12
0.351	SFD K-12	33 Total K-12

District-wide Student Yield Factors for the Pleasanton Unified School District (Evenly Proportioned) For Use with Maturation Projections		
0.308	SFD K-5	
0.154	SFD 6-8	
0.205	SFD 9-12	
0.666	SFD K-12	
0.157	MFA K-5	
0.079	MFA 6-8	
0.105	MFA 9-12	
0.340	MFA K-12	
0.157	APT K-5	
0.078	APT 6-8	
0.104	APT 9-12	
0.339	APT K-12	

SFD = Single Family Detached
MFA = Multi-Family Attached
APT = Apartments

To be applied to attendance zones where sample size was below 300 housing units for a particular type.



December 1, 2016

Via email to: ijohnson@davisdemographics.com

Isaac Johnson
Davis Demographics & Planning
11850 Pierce Street, Suite 200
Riverside, CA 92505

Re: City of Pleasanton – Residential Development

Dear Isaac:

In response to your request, the City of Pleasanton has assembled a list of residential projects (not including senior residential projects) that are known at this time. In addition to the known projects, staff has also included projections based on the City's adopted Growth Management Ordinance allowances. Anticipating residential development beyond 2021 is speculative, as the City's Growth Management Ordinance annual target will have to be adjusted based on the Regional Housing Need Allocation at that time.

Summary

Estimated Residential Projections by Unit Type	2017 - 2021	2022 - 2031	TOTAL
Single Family Detached	605	235	840
Multifamily	1,366	2,115	3,481
TOTAL	1,971	2,350	4,321

YEARS 2017 – 2021

Housing Element Site No.	Site Name	Single Family Units	Multifamily Units
1	Hacienda Site 1 (BRE), known as Essex	0	255
2	Hacienda Site 2 (BRE), known as Essex	0	251
3	Auf der Maur	0	345
4	The Residence at CA Center (Carr America)	0	305
5	Commons at Gateway (HDR)	0	210
6	Commons at Gateway (MDR)	97	0
7	Summerhill (CM Capital 1)	94	0
11	Molinaro/Donato Builders	12	0
17	Altieri – Phase 1	16	0
28	Lund Ranch II	43	0

COMMUNITY DEVELOPMENT

P. O. BOX 520, Pleasanton, CA 94566-0802

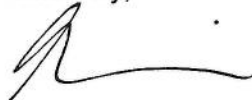
Planning	Building & Safety	Engineering	Traffic	Inspection
200 Old Bernal Ave. (925) 931-5600 Fax: 931-5483	200 Old Bernal Ave. (925) 931-5300 Fax: 931-5478	200 Old Bernal Ave. (925) 931-5650 Fax: 931-5479	200 Old Bernal Ave. (925) 931-5650 Fax: 931-5479	157 Main Street (925) 931-5680 Fax: 931-5484

YEARS 2017 – 2021			
<i>Housing Element Site No.</i>	<i>Site Name</i>	<i>Single Family Units</i>	<i>Multifamily Units</i>
36	Spotorno (<i>pending application</i>)	39	0
	Irby Ranch (<i>pending application</i>)	93	0
	Lester Property (<i>pending application</i>)	39	0
	Ponderosa Homes (<i>pending application</i>)	37	0
	Meridian at Ironwood (<i>approved</i>)	27	0
	Austin Property (<i>pending application</i>)	8	0
	Misc. small projects	100	0
	TOTAL	605	1,366

Because residential development estimates for the 2022 to 2031 period are speculative at this time, staff is using the City's existing growth management ordinance annual limit – 235 units – and we are assuming that 10% of the units would be single-family and 90% of the units would be multi-family. Please note that these numbers are conservative and are subject to market conditions, may be substantially lower or higher depending on the City's future City's Regional Housing Need Allocation.

If you have any questions, please feel free to contact me by phone at (925) 931-5614 or by email at gbeaudin@cityofpleasantonca.gov.

Sincerely,



Gerry Beaudin
Director of Community Development

Enclosure: Housing Element Housing Sites Inventory

HOUSING SITES INVENTORY

Site #	APN	Name	Location	GP Des	Vacancy Status	Specific Plan Area	Zoning	Acres	Max Density (Units/Acre)	Max Capacity	Realistic Capacity	Site Constraints	RHNA Met			Total
													V/L/J >80%	M 80<120%	AM >120%	
Permitted and Approved																
1	941-2778-012-00	Hacienda Site 1 (BRE)	SEC Owens Dr./Willow Rd.	Mixed Use/Business Park	Vacant - Entitled	None	PUD-MU	8.4	30	252	255	Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements.	38	217		255
2	941-2778-011-00	Hacienda Site 2 (BRE)	NWC Gibraltar Dr./Hacienda	Mixed Use/Business Park	Vacant - Entitled	None	PUD-MU	8.2	30	246	251	Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements.	38	213		251
3	946-4542-045-03	Auf der Maur	3150 Bernal (SEC Stanley Blvd./Bernal Ave.)	HDR	Vacant - Entitled	None	PUD-HDR	11.5	30	345	345	Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements.		345		345
4	941-2780-019-01	The Residence at California Center (Carr America)	4550 Rosewood Dr.	Mixed Use/Business Park	Vacant - Entitled	None	PUD-MU	8.9	30	267	305	Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements.	23	282		305
5	947-0008-003-00	Commons at Gateway (HDR)	1600 Valley Ave.	HDR	Vacant - Entitled	None	PUD-HDR	7	30	210	210	Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements. Note: Only the HDR portion of the project is deed restricted.	32	178		210
6	947-0008-003-01	Commons at Gateway (MDR)	1600 Valley Ave.	HDR	Vacant - Entitled	None	PUD-MDR	19.7	8	157	97	Realistic unit capacity based on development agreement.		97		97
7	941-2762-006-00	Summerhill Apartments (CM Capital 1)	5850 W. Las Positas	Mixed Use/Business Park	Vacant - Entitled	None	PUD-MU	5.9	30	177	177	Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements.	18	159		177
8	946-1691-011-00	Ponderosa Homes (Ivy Lane)	4204 Stanley	PUD-MDR	Vacant - Entitled	None	PUD-MDR	2.1	8	16	12	Realistic unit capacity based on approved City entitlements.		12		12

APPENDIX B

Site #	APN	Name	Location	GP Des	Vacancy Status	Specific Plan Area	Zoning	Acres	Max Density (Units/Acre)	Max Capacity	Realistic Capacity	Site Constraints	RHNA Met			Total
													V/L/L >80%	M 80<120%	AM >120%	
9	941-2764-015-00	Anton Hacienda (Nearon)	5725 W. Las Positas	Mixed Use/Business Park	Vacant - Entitled	None	PUD-MU	5.6	30	168	168	Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements.	35	133		168
	094-0013-017-00			HDR	50 Units - Entitled	None	PUD-HDR	3.47				Based on deed-restricted units in the Low Income Housing Agreement that was developed with the City and approved at the time of entitlements.	95			95
	094-0992-033-03			HDR	40 Units - Entitled	None	PUD-HDR	1.95				Required lot consolidation to demolish Kottinger Place (50 homes) and Pleasanton Garden (40 homes) and construct 185 new senior units. The demolished units are included within the realistic capacity but excluded from the RHNA Total.				0
10	094-0095-017-00	Kottinger Gardens	240 and 251 Kottinger and 4133 and 4138 Vineyard Avenue	HDR	Vacant non-habitable structure - Entitled	None	PUD-HDR	0.51	30	192	185					0
	094-0995-034-00			HDR	Non-habitable structure - Entitled	None	PUD-HDR	0.5								0
11	946-1689-011-00	Molinaro/Donato	4189 and 4171 Old Stanley Blvd., including 3 adjacent unaddressed parcels to the north	HDR	Vacant - Entitled	DTSP	R-1-65	0.14	15	2		Non-vacant: 1 existing unit. 1.17 acre potential for development, required site consolidation. Multiple lots under current APNs will be merged into a single site.			12	12
	946-1689-016-00			HDR	SHR - Entitled	DTSP	R-1-65	0.32	15	4						0
	946-1689-017-00			HDR	Vacant - Entitled	None	R-1-6,500	0.26	15	3	12					0
	946-1689-018-00			HDR	Vacant - Entitled	None	R-1-6,500	0.30	15	4						0
	946-1689-019-00			HDR	Vacant - Entitled	None	R-1-6,500	0.15	15	2						0
15	946-4603-010-00	Beratlis Place ¹	7 Beratlis Place	LDR	Vacant - Entitled	None	PUD-LDR	0.42	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-011-00			LDR	Vacant - Entitled	None	PUD-LDR	0.50	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-012-00			LDR	Vacant - Entitled	None	PUD-LDR	0.59	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-013-00			LDR	Vacant - Entitled	None	PUD-LDR	0.36	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-014-00			LDR	Vacant - Entitled	None	PUD-LDR	0.35	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-015-00			LDR	Vacant - Entitled	None	PUD-LDR	0.37	2	1	1	Realistic unit capacity based on development agreement.			1	1

APPENDIX B

Site #	APN	Name	Location	GP Des	Vacancy Status	Specific Plan Area	Zoning	Acres	Max Density (Units/Acre)	Max Capacity	Realistic Capacity	Site Constraints	RHNA Met			
													V/L/L >80%	M 80<120%	AM >120%	Total
13	946-4603-016-00	Berattis Place ^e	55 Berattis Place	LDR	Vacant - Entitled	None	PUD-LDR	0.60	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-017-00	Berattis Place ⁱ	63 Berattis Place	LDR	Vacant - Entitled	None	PUD-LDR	0.51	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-018-00	Berattis Place ⁱ	40 Berattis Place	LDR	Vacant - Entitled	None	PUD-LDR	0.89	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-019-00	Berattis Place ⁱ	19 Berattis Place	LDR	Vacant - Entitled	None	PUD-LDR	0.64	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-020-00	Berattis Place ⁱ	24 Berattis Place	LDR	Vacant - Entitled	None	PUD-LDR	0.58	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-021-00	Berattis Place ⁱ	16 Berattis Place	LDR	Vacant - Entitled	None	PUD-LDR	0.54	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-009-00	Berattis Place ⁱ	2999 Crestablanca Drive	LDR	Vacant - Entitled	None	PUD-LDR	0.49	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-008-00	Berattis Place ⁱ	2708 Crellin Road	LDR	Vacant - Entitled	None	PUD-LDR	0.48	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4603-007-00	Berattis Place ⁱ	2720 Crellin Road	LDR	Vacant - Entitled	None	PUD-LDR	0.49	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4614-019-00	Hatsushi ²	2798 Vineyard	LDR	Vacant - Entitled	VASP	PUD-LDR	7.27	2	14	9	Realistic unit capacity based on development agreement.			9	9
14	946-4614-014-00	Hatsushi ²	1 Hatsushi Terrace	LDR	Vacant - Entitled	VASP	PUD-LDR	1.46	2	2	1	Realistic unit capacity based on development agreement.			1	1
	946-4614-015-00	Hatsushi ²	5 Hatsushi Terrace	LDR	Vacant - Entitled	VASP	PUD-LDR	0.52	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4614-016-00	Hatsushi ²	9 Hatsushi Terrace	LDR	Vacant - Entitled	VASP	PUD-LDR	0.56	2	1	1	Realistic unit capacity based on development agreement.			1	1
	946-4614-017-00	Hatsushi ²	13 Hatsushi Terrace	LDR	Vacant - Entitled	VASP	PUD-LDR	0.48	2	1	1	Realistic unit capacity based on development agreement.			1	1
14	946-1350-015-08	Apperson Ridge	1944 Three Oaks Drive	MDR	Vacant - Entitled	VASP	PUD-LDR	8.00	8	64	10	Realistic unit capacity based on development agreement. Non-vacant: 1 existing unit, 8 acre potential for development, contains a parcel with three General Plan designations under one APN for total of 20 acres.			10	10

APPENDIX B

Site #	APN	Name	Location	GP Des	Vacancy Status	Specific Plan Area	Zoning	Acres	Max Density (Units/Acre)	Max Capacity	Realistic Capacity	Site Constraints	RHNA Met			Total
													V/L/L >80%	M 80<120%	AM >120%	
15	946-4615-004-03	Austin Property	3459 Old Foothill Road	LDR	Vacant - Entitled	None	PUD-LDR	8.40	2	16	8	Realistic unit capacity based on development agreement. Non-vacant: 1 existing unit, 8.4 acre potential for development, contains a parcel with multiple General Plan designations under one APN for total of 30.4 acres.			8	8
16	946-4611-002-00	Oak Ridge Estates ³	1 Winding Oaks Drive	LDR	Vacant - Entitled	VASP	PUD-LDR	1.402	2	2	1	Realistic unit capacity based on development agreement.			1	1
	946-4611-003-00	Oak Ridge Estates ³	2 Winding Oaks Drive	LDR	Vacant - Entitled	VASP	PUD-LDR	1.561	2	3	1	Realistic unit capacity based on development agreement.			1	1
	946-4611-004-00	Oak Ridge Estates ³	3 Winding Oaks Drive	LDR	Vacant - Entitled	VASP	PUD-LDR	1.964	2	3	1	Realistic unit capacity based on development agreement.			1	1
	946-4611-005-00	Oak Ridge Estates ³	4 Winding Oaks Drive	LDR	Vacant - Entitled	VASP	PUD-LDR	3.963	2	7	1	Realistic unit capacity based on development agreement.			1	1
	946-4611-006-00	Oak Ridge Estates ³	5 Winding Oaks Drive	LDR	Vacant - Entitled	VASP	PUD-LDR	3.345	2	6	1	Realistic unit capacity based on development agreement.			1	1
17	946-4611-007-00	Oak Ridge Estates ³	6 Winding Oaks Drive	LDR	Vacant - Entitled	VASP	PUD-LDR	3.295	2	6	1	Realistic unit capacity based on development agreement.			1	1
	946-4611-008-00	Oak Ridge Estates ³	7 Winding Oaks Drive	LDR	Vacant - Entitled	VASP	PUD-LDR	3.755	2	7	1	Realistic unit capacity based on development agreement.			1	1
Vacant and Underutilized Sites																
17	946-3479-001-00	Holle (Allier/Marshall)	1851 Rose Ave.	MDR	Underutilized	None	PUD-MDR	6.95	8	55	19	Non-vacant: 1 existing unit, 6.95 acre potential for development, contains a parcel with three General Plan designations under one APN for total of 9.09 acres.			19	19
18	094-0153-001-00	Auf de Maur / Maestas Property	418 Rose Ave.	HDR	Vacant	DTSP	RM-15	0.26	15	3	4	Vacant residential: access constraints.			4	4
19	946-0004-006-03	Auf der Maur property	4534 Bernal Ave.	MDR	Vacant	None	PUD-MDR	10.25	8	82	51	Non-vacant: 2 existing units, 1.2 acre potential for development with slope and fault line setbacks.			51	51

APPENDIX B

Site #	APN	Name	Location	GP Des	Vacancy Status	Specific Plan Area	Zoning	Acres	Max Density (Units/Acre)	Max Capacity	Realistic Capacity	Site Constraints	RHNA Met			Total
													V/L/L >80%	M 80<120%	AM >120%	
20	941-2771-015-00	BART	5859 Owens Drive	Mixed Use/Business Park	Vacant	None	PUD-MU	6.96	30*	208	124	Previously rezoned vacant: parking lot, requires new sewer pump station and pipelines;	124			124
	941-2778-002-00	BART	3838 Owens Drive	Mixed Use/Business Park	Vacant	None	PUD-MU	7.97	30*	239	125	Previously rezoned vacant: parking lot, requires new sewer pump station and pipelines.	125			125
21	941-2762-011-01	CM Capital Property 2	5758 W. Las Positas	Mixed Use/Business Park	Underutilized	None	PUD-MU	6.69	12.5	84	84	Previously rezoned non-vacant: office, requires new sewer pump station and pipelines.			84	84
22	941-2100-009-00	Fuller/Frades property	4134 Foothill (west side of Foothill Rd. in general)	RDR	Vacant	None	A/RDR	5.09	1	1	1	Vacant residential: 0.9 acre potential for development accounting for slope and fault line setback, water constraints, maximum of one unit permitted per site.			1	1
23	946-1146-047-00	Gonsalves property	2215 Martin Ave.	LDR	Underutilized	None	PUD-LDR	1.66	2	3	1	Non-vacant: 1 existing unit, sewer constraints			1	1
24	941-2100-005-00	Gywy property Foothill	4100 Foothill (west side of Foothill Rd. in general)	RDR	Vacant	None	PUD-RDR/LDR/OS	6.67	0.2	1	1	Vacant residential: 0.3 acre potential for development, water constraints.			1	1
25	941-2761-003-00	Hacienda Site 3 (Roché)	4300 Hacienda	Mixed Use/Business Park	Vacant	None	PUD-MU	12.40	30*	372	372	Vacant nonresidential with residential allowed: sewer constraints.	372			372
26	941-1201-052-03	Kaiser	5600 Stoneridge Mall Road	Mixed Use/Business Park	Vacant	None	PUD-MU	6.10	30*	183	183	Previously rezoned vacant: parking lot, requires new pipelines.	183			183
27	950-0004-002-06	Lin Property	1400 Hearst Dr.	LDR	Vacant	None	PUD-RDR	76.84	2	153	10	Vacant residential: contains a parcel with multiple General Plan designations under one APN for a total of 560.3 acres, including non-developable portions. Capacity assumes site with residential development capacity, very limited capacity due to water, sewer and utility constraints. Constraints			10	10

APPENDIX B

Site #	APN	Name	Location	GP Des	Vacancy Status	Specific Plan Area	Zoning	Acres	Max Density (Units/Acre)	Max Capacity	Realistic Capacity	Site Constraints	RHNA Met			
													V/L/L >80%	M 80<120%	AM >120%	Total
												associated with topography and sensitive environmental areas also reduce capacity.				
	948-0015-001-04	Lund Ranch II Property 1a	Lund Ranch Rd.	LDR	Underutilized	None	PUD-LDR	58.43	2	116	40	Non-vacant parcel: 1 existing unit, 36 acre potential for development when accounting for slope and fault line setback, contains parcel with multiple General Plan designations under one APN for a total of 195.07 acres, 50 total units on the property is the realistic capacity per the known seismic study.			40	40
28												Non-vacant parcel: 1 existing unit, 36 acre potential for development when accounting for slope and fault line setback, contains parcel with multiple General Plan designations under one APN for a total of 195.07 acres, 50 total units on the property is the realistic capacity per the known seismic study.				
	948-0015-001-04	Lund Ranch II Property 1b	Lund Ranch Rd.	RDR	Underutilized	None	PUD-LDR	123.00	0.2	24	10	Non-vacant parcel: 1 existing unit, 36 acre potential for development when accounting for slope and fault line setback, contains parcel with multiple General Plan designations under one APN for a total of 195.07 acres, 50 total units on the property is the realistic capacity per the known seismic study.			10	10
29	946-3930-050-01	McCarthy property	2768 Foothill Rd.	LDR	Underutilized	None	R-1-40	1.61	2	3	1	Non-vacant: 1 existing unit.			1	1
30	940-0128-041-00	Nolan & Dwyer Property	1027 Rose Ave.	MDR	Underutilized	None	PUD-MDR	1.50	8	12	3	Non-vacant: 1 existing unit, 10,000 sq. ft. lot minimum.			3	3
31	946-3930-004-02	Olesen Property	West of 2776 Foothill Rd.	LDR	Vacant	None	R-1-40,000	1.11	2	2	1	Vacant residential: 1 acre potential for development accounting for slope and fault line setback.			1	1
32	946-1704-008-01	Remen Tract	3683 Vineyard Avenue	MDR	Underutilized	None	R-1-10	0.82	8	6	3	Non-vacant: 1 existing unit, may require demolition of existing structures, sewer constraints.			3	3
33	946-1704-008-05	Remen Tract	3731 Vineyard Avenue	MDR	Underutilized	None	R-1-10	0.33	2	1	1	Non-vacant: 1 existing unit, sewer constraints.			1	1
34	941-1201-057-02	Sheraton	5990 Stoneridge Mall Road	Mixed-Use	Underutilized	None	PUD-MU	3.30	30*	99	99	Previously rezoned non-vacant: hotel, requires new pipelines.	99			99
35	946-1146-046-00	Singleton property	2207 Martin Ave.	LDR	Underutilized	SDSP	PUD-LDR	1.67	2	3	1	Non-vacant: 1 existing unit, sewer constraints.			1	1

APPENDIX B

Site #	APN	Name	Location	GP Des	Vacancy Status	Specific Plan Area	Zoning	Acres	Max Density (Units/Acre)	Max Capacity	Realistic Capacity	Site Constraints	RHNA Met			Total
													V/L/L >80%	M 80<120%	AM >120%	
36	948-0015-002-01	Spotorno 1, MDR portion of site	1000 Minnie	MDR	Vacant	HVSP	PUD-MDR	13.25	8	106	30	Vacant residential: contains a parcel with two zonings under one APN for total of 42.4 acres, one of the zonings is a non-residential			30	30
	948-0015-002-02	Spotorno 2, LDR portion of site	1000 Minnie	LDR	Underutilized	HVSP	PUD-LDR	2.94	2	5	5	Non-vacant: 1 existing unit.			5	5
	949-0016-006-00	Spotorno 3a, Low Density portion of site	1000 Minnie	Low Density: 1 Dwelling	Vacant	HVSP	PUD-SRDR	23.07	1	1	1	Vacant residential: contains a parcel with multiple zonings under one APN for a total of 111.3 acres, with nonresidential-zonings.			1	1
	949-0016-006-00	Spotorno 3b, MDR portion of site	1000 Minnie	MDR	Vacant	HVSP	PUD-MDR	0.60	8	4	4	Vacant residential: contains a parcel with multiple zonings under one APN for a total of 111.3 acres, with nonresidential-zonings.			4	4
37	941-1201-094-03	Stoneridge Shopping Center	1008 Stoneridge Mall Road	Mixed Use	Underutilized	None	PUD-MU	74.60	40*	2,984	88	Previously rezoned non-vacant: shopping center, requires new pipelines; 10 acre potential for MF development.	88			88
38	946-4574-004-00	Wiemken property	3747 Trenery Dr.	LDR	Underutilized	SDSP	PUD-LDR	1.00	2	2	1	Non-vacant: 1 existing unit, sewer constraints.			1	1
Totals																
Totals								593.74					1,270	1,527	446	3,243
RHNA													1107	407	553	2,067
Surplus Units													163	1,120	(107)	1,176

¹ Berattis Place: Vacant residential parcel with restricted capacity due to topography and hillside slope issues; 1 single parcel that was approved to be subdivided for 14 new single-family home lots, and is listed as separate entries since property has been subdivided but not developed.

² Hatsushi Terrace: Non-vacant: 1 existing unit, 10.28 acre potential for development, required site consolidation. A portion of the development has already processed a Parcel Map to create 4 of the 13 total lots.

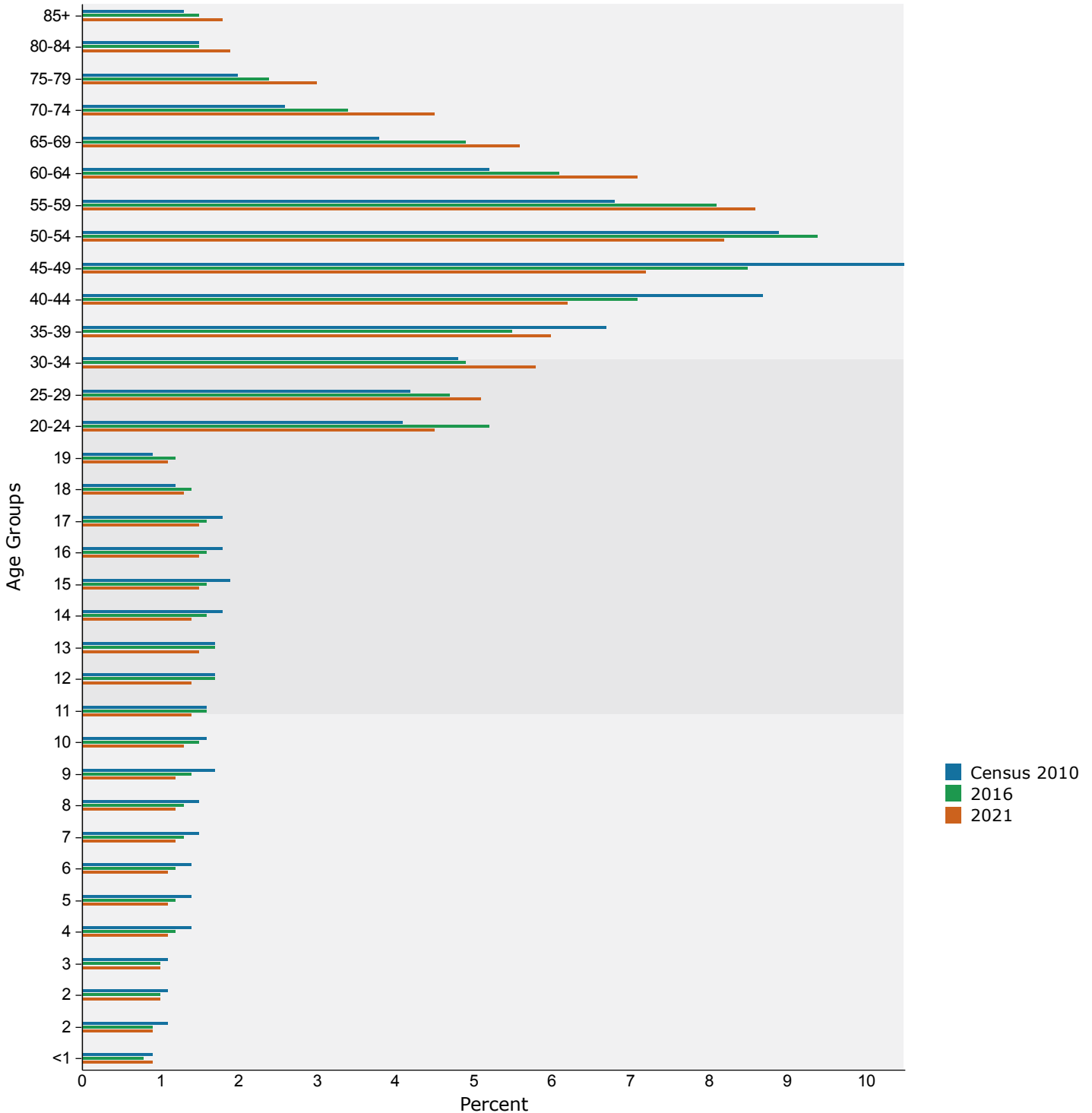
³ Oak Ridge Estates: Vacant residential parcel with restricted capacity due to topography and hillside slope issues; 1 single parcel that was approved to be subdivided for 7 new single-family home lots, and is listed as separate entries since property has been subdivided but not developed.

Summary	Census 2010	2016	2021	2016-2021 Change	2016-2021 Annual Rate
Population	71,334	76,599	81,991	5,392	1.37%
Households	25,623	27,200	28,939	1,739	1.25%
Average Household Size	2.77	2.80	2.82	0.02	0.14%

Total Population by Detailed Age	Census 2010		2016		2021	
	Number	Percent	Number	Percent	Number	Percent
Total	71,333	100.0%	76,600	100.0%	81,990	100.0%
<1	641	0.9%	643	0.8%	699	0.9%
1	761	1.1%	725	0.9%	769	0.9%
2	796	1.1%	757	1.0%	785	1.0%
3	767	1.1%	770	1.0%	787	1.0%
4	964	1.4%	894	1.2%	901	1.1%
5	978	1.4%	920	1.2%	900	1.1%
6	1,000	1.4%	919	1.2%	884	1.1%
7	1,098	1.5%	996	1.3%	954	1.2%
8	1,050	1.5%	1,028	1.3%	984	1.2%
9	1,178	1.7%	1,077	1.4%	1,022	1.2%
10	1,152	1.6%	1,149	1.5%	1,069	1.3%
11	1,138	1.6%	1,214	1.6%	1,118	1.4%
12	1,234	1.7%	1,265	1.7%	1,168	1.4%
13	1,243	1.7%	1,314	1.7%	1,215	1.5%
14	1,304	1.8%	1,240	1.6%	1,162	1.4%
15	1,331	1.9%	1,254	1.6%	1,230	1.5%
16	1,294	1.8%	1,217	1.6%	1,203	1.5%
17	1,275	1.8%	1,206	1.6%	1,209	1.5%
18	886	1.2%	1,041	1.4%	1,044	1.3%
19	625	0.9%	892	1.2%	882	1.1%
20 - 24	2,930	4.1%	4,006	5.2%	3,695	4.5%
25 - 29	3,000	4.2%	3,617	4.7%	4,219	5.1%
30 - 34	3,427	4.8%	3,759	4.9%	4,732	5.8%
35 - 39	4,782	6.7%	4,205	5.5%	4,899	6.0%
40 - 44	6,241	8.7%	5,446	7.1%	5,112	6.2%
45 - 49	7,478	10.5%	6,490	8.5%	5,943	7.2%
50 - 54	6,328	8.9%	7,170	9.4%	6,760	8.2%
55 - 59	4,829	6.8%	6,240	8.1%	7,067	8.6%
60 - 64	3,695	5.2%	4,666	6.1%	5,857	7.1%
65 - 69	2,692	3.8%	3,727	4.9%	4,568	5.6%
70 - 74	1,890	2.6%	2,588	3.4%	3,661	4.5%
75 - 79	1,391	2.0%	1,819	2.4%	2,455	3.0%
80 - 84	1,036	1.5%	1,163	1.5%	1,560	1.9%
85+	899	1.3%	1,183	1.5%	1,477	1.8%
<18	19,204	26.9%	18,588	24.3%	18,060	22.0%
18+	52,129	73.1%	58,011	75.7%	63,930	78.0%
21+	50,030	70.1%	55,168	72.0%	61,170	74.6%
Median Age	40.7		42.0		43.4	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

Total Population by Detailed Age

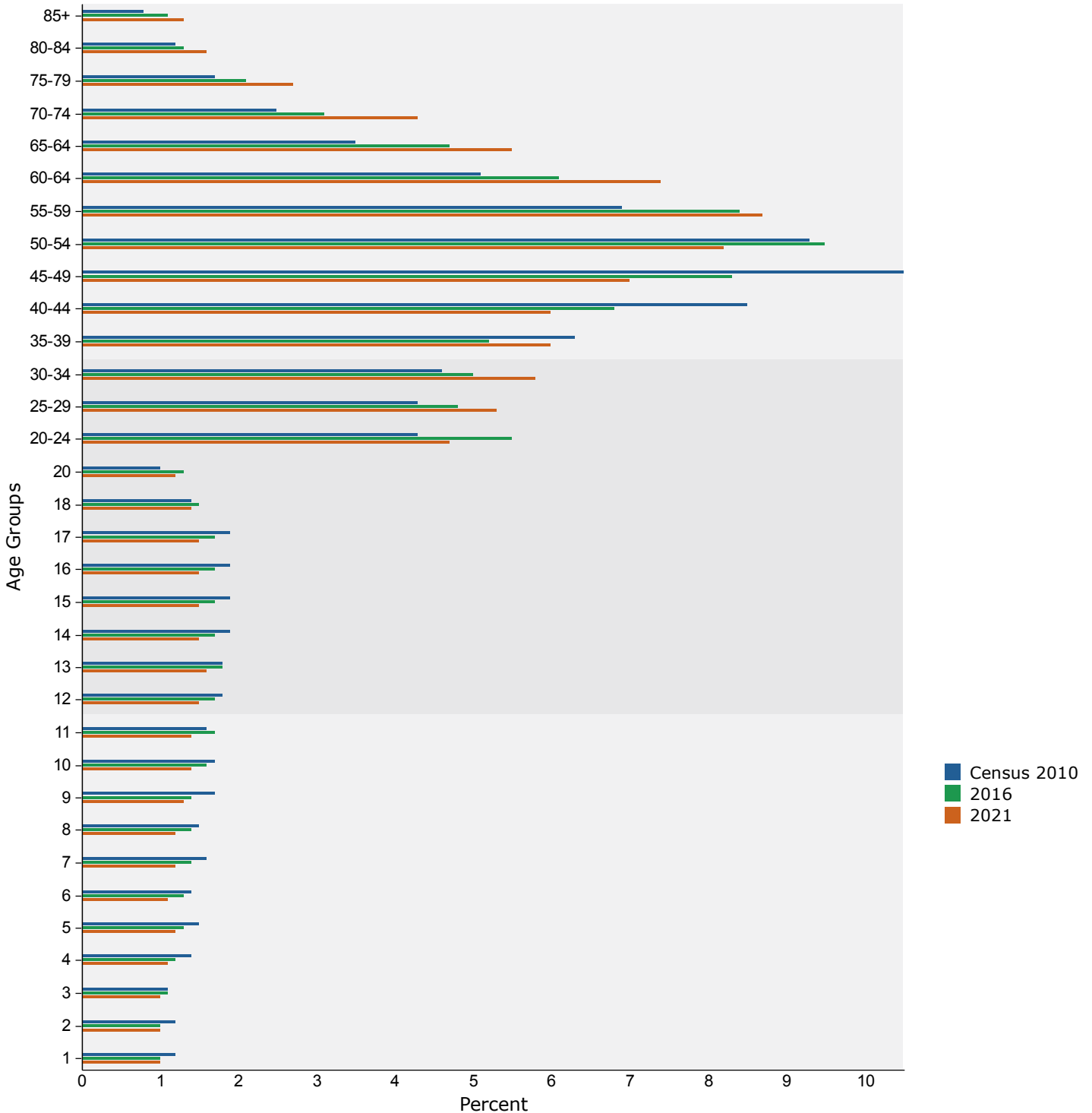


Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

Male Population by Detailed Age	Census 2010		2016		2021	
	Number	Percent	Number	Percent	Number	Percent
Total	34,985	100.0%	37,543	100.0%	40,162	100.0%
<1	340	1.0%	325	0.9%	358	0.9%
1	403	1.2%	372	1.0%	395	1.0%
2	403	1.2%	389	1.0%	402	1.0%
3	381	1.1%	407	1.1%	415	1.0%
4	489	1.4%	448	1.2%	453	1.1%
5	511	1.5%	484	1.3%	470	1.2%
6	502	1.4%	471	1.3%	453	1.1%
7	573	1.6%	516	1.4%	491	1.2%
8	539	1.5%	523	1.4%	499	1.2%
9	612	1.7%	542	1.4%	518	1.3%
10	602	1.7%	600	1.6%	559	1.4%
11	572	1.6%	620	1.7%	576	1.4%
12	615	1.8%	636	1.7%	597	1.5%
13	637	1.8%	673	1.8%	623	1.6%
14	659	1.9%	628	1.7%	588	1.5%
15	677	1.9%	628	1.7%	619	1.5%
16	678	1.9%	631	1.7%	620	1.5%
17	650	1.9%	621	1.7%	619	1.5%
18	499	1.4%	552	1.5%	545	1.4%
19	355	1.0%	475	1.3%	466	1.2%
20 - 24	1,499	4.3%	2,064	5.5%	1,899	4.7%
25 - 29	1,503	4.3%	1,792	4.8%	2,145	5.3%
30 - 34	1,615	4.6%	1,859	5.0%	2,312	5.8%
35 - 39	2,217	6.3%	1,950	5.2%	2,394	6.0%
40 - 44	2,970	8.5%	2,571	6.8%	2,410	6.0%
45 - 49	3,662	10.5%	3,111	8.3%	2,816	7.0%
50 - 54	3,247	9.3%	3,557	9.5%	3,291	8.2%
55 - 59	2,414	6.9%	3,157	8.4%	3,493	8.7%
60 - 64	1,780	5.1%	2,308	6.1%	2,953	7.4%
65 - 69	1,227	3.5%	1,769	4.7%	2,214	5.5%
70 - 74	860	2.5%	1,178	3.1%	1,708	4.3%
75 - 79	608	1.7%	797	2.1%	1,071	2.7%
80 - 84	409	1.2%	487	1.3%	657	1.6%
85+	277	0.8%	402	1.1%	533	1.3%
<18	9,844	28.1%	9,515	25.3%	9,252	23.0%
18+	25,142	71.9%	28,031	74.7%	30,909	77.0%
21+	23,964	68.5%	26,512	70.6%	29,454	73.3%
Median Age	39.9		41.1		42.2	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

Male Population by Detailed Age

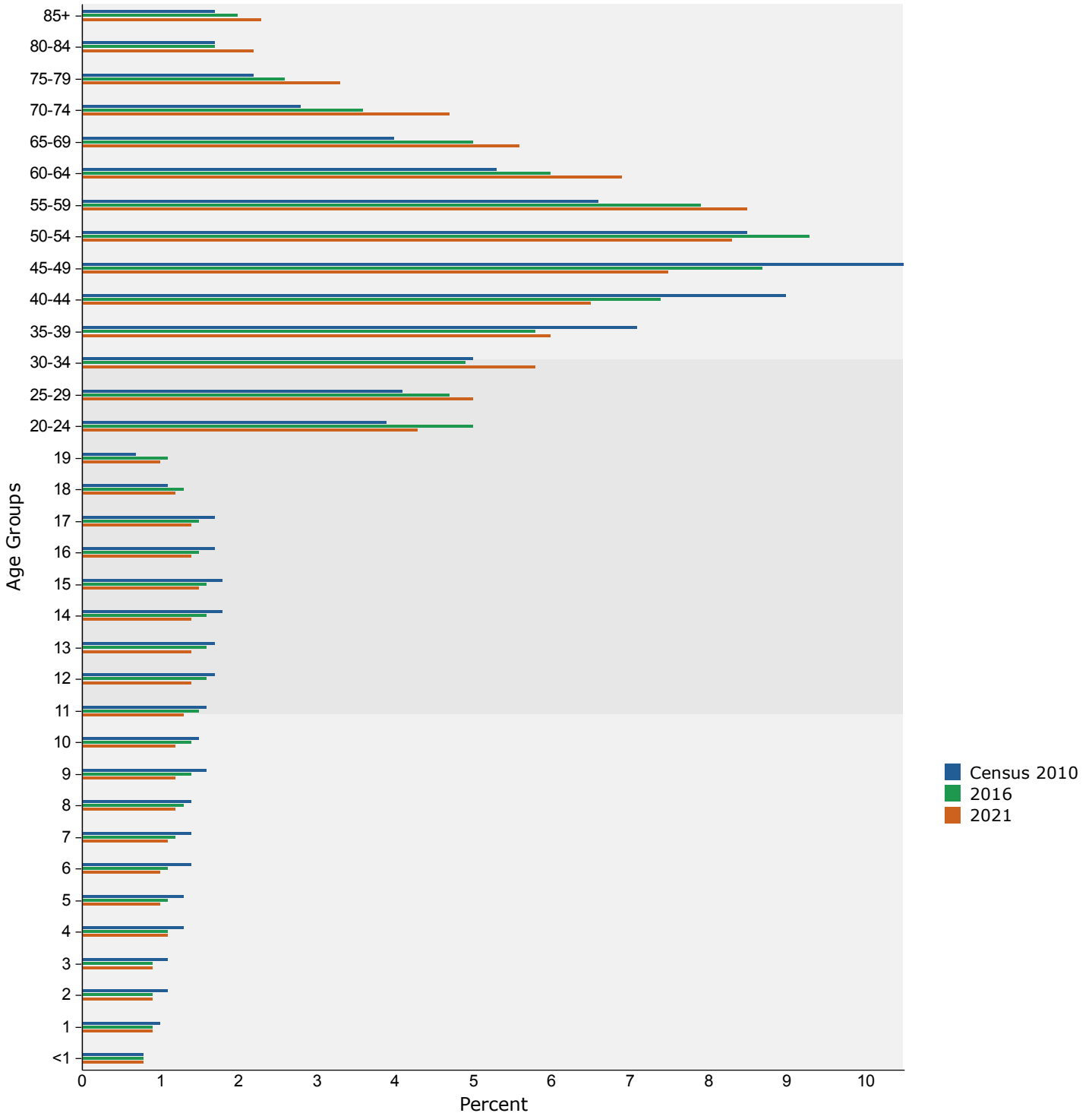


Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

Female Population by Detailed Age	Census 2010		2016		2021	
	Number	Percent	Number	Percent	Number	Percent
Total	36,351	100.0%	39,052	100.0%	41,830	100.0%
<1	301	0.8%	318	0.8%	342	0.8%
1	358	1.0%	353	0.9%	375	0.9%
2	393	1.1%	369	0.9%	384	0.9%
3	386	1.1%	362	0.9%	372	0.9%
4	475	1.3%	446	1.1%	447	1.1%
5	467	1.3%	436	1.1%	429	1.0%
6	498	1.4%	448	1.1%	431	1.0%
7	525	1.4%	479	1.2%	463	1.1%
8	511	1.4%	505	1.3%	485	1.2%
9	565	1.6%	535	1.4%	504	1.2%
10	550	1.5%	549	1.4%	510	1.2%
11	566	1.6%	594	1.5%	543	1.3%
12	620	1.7%	629	1.6%	572	1.4%
13	605	1.7%	641	1.6%	593	1.4%
14	646	1.8%	612	1.6%	575	1.4%
15	654	1.8%	626	1.6%	612	1.5%
16	616	1.7%	587	1.5%	583	1.4%
17	626	1.7%	584	1.5%	590	1.4%
18	387	1.1%	489	1.3%	499	1.2%
19	270	0.7%	417	1.1%	415	1.0%
20 - 24	1,430	3.9%	1,941	5.0%	1,796	4.3%
25 - 29	1,498	4.1%	1,825	4.7%	2,074	5.0%
30 - 34	1,812	5.0%	1,900	4.9%	2,420	5.8%
35 - 39	2,565	7.1%	2,255	5.8%	2,505	6.0%
40 - 44	3,272	9.0%	2,875	7.4%	2,701	6.5%
45 - 49	3,816	10.5%	3,378	8.7%	3,126	7.5%
50 - 54	3,081	8.5%	3,613	9.3%	3,469	8.3%
55 - 59	2,415	6.6%	3,083	7.9%	3,574	8.5%
60 - 64	1,915	5.3%	2,358	6.0%	2,904	6.9%
65 - 69	1,465	4.0%	1,958	5.0%	2,354	5.6%
70 - 74	1,030	2.8%	1,410	3.6%	1,953	4.7%
75 - 79	783	2.2%	1,022	2.6%	1,383	3.3%
80 - 84	628	1.7%	675	1.7%	903	2.2%
85+	622	1.7%	780	2.0%	944	2.3%
<18	9,361	25.8%	9,074	23.2%	8,809	21.1%
18+	26,987	74.2%	29,979	76.8%	33,021	78.9%
21+	26,066	71.7%	28,655	73.4%	31,714	75.8%
Median Age	41.3		42.8		44.4	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021.

Population Summary

2000 Total Population	64,950
2010 Total Population	71,334
2016 Total Population	76,599
2016 Group Quarters	454
2021 Total Population	81,991
2016-2021 Annual Rate	1.37%
2016 Total Daytime Population	99,809
Workers	60,243
Residents	39,566

Household Summary

2000 Households	23,798
2000 Average Household Size	2.72
2010 Households	25,623
2010 Average Household Size	2.77
2016 Households	27,200
2016 Average Household Size	2.80
2021 Households	28,939
2021 Average Household Size	2.82
2016-2021 Annual Rate	1.25%
2010 Families	19,473
2010 Average Family Size	3.19
2016 Families	20,708
2016 Average Family Size	3.23
2021 Families	22,058
2021 Average Family Size	3.24
2016-2021 Annual Rate	1.27%

Housing Unit Summary

2000 Housing Units	24,467
Owner Occupied Housing Units	71.1%
Renter Occupied Housing Units	26.1%
Vacant Housing Units	2.7%
2010 Housing Units	26,455
Owner Occupied Housing Units	68.8%
Renter Occupied Housing Units	28.1%
Vacant Housing Units	3.1%
2016 Housing Units	27,747
Owner Occupied Housing Units	68.3%
Renter Occupied Housing Units	29.8%
Vacant Housing Units	2.0%
2021 Housing Units	29,430
Owner Occupied Housing Units	68.3%
Renter Occupied Housing Units	30.0%
Vacant Housing Units	1.7%

Median Household Income

2016	\$122,115
2021	\$131,137

Median Home Value

2016	\$796,653
2021	\$828,319

Per Capita Income

2016	\$56,534
2021	\$60,540

Median Age

2010	40.7
2016	42.0
2021	43.4

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021 Esri converted Census 2000 data into 2010 geography.

2016 Households by Income

Household Income Base	27,200
<\$15,000	4.1%
\$15,000 - \$24,999	3.6%
\$25,000 - \$34,999	3.6%
\$35,000 - \$49,999	5.7%
\$50,000 - \$74,999	10.6%
\$75,000 - \$99,999	10.2%
\$100,000 - \$149,999	22.1%
\$150,000 - \$199,999	16.1%
\$200,000+	23.9%

Average Household Income \$158,309

2021 Households by Income

Household Income Base	28,939
<\$15,000	3.9%
\$15,000 - \$24,999	3.0%
\$25,000 - \$34,999	2.8%
\$35,000 - \$49,999	4.6%
\$50,000 - \$74,999	8.0%
\$75,000 - \$99,999	10.4%
\$100,000 - \$149,999	24.4%
\$150,000 - \$199,999	17.8%
\$200,000+	25.3%

Average Household Income \$170,655

2016 Owner Occupied Housing Units by Value

Total	18,939
<\$50,000	0.7%
\$50,000 - \$99,999	0.5%
\$100,000 - \$149,999	0.3%
\$150,000 - \$199,999	0.2%
\$200,000 - \$249,999	1.1%
\$250,000 - \$299,999	0.8%
\$300,000 - \$399,999	2.4%
\$400,000 - \$499,999	4.3%
\$500,000 - \$749,999	33.9%
\$750,000 - \$999,999	31.2%
\$1,000,000 +	24.6%

Average Home Value \$826,407

2021 Owner Occupied Housing Units by Value

Total	20,112
<\$50,000	0.4%
\$50,000 - \$99,999	0.3%
\$100,000 - \$149,999	0.2%
\$150,000 - \$199,999	0.1%
\$200,000 - \$249,999	0.4%
\$250,000 - \$299,999	0.8%
\$300,000 - \$399,999	1.1%
\$400,000 - \$499,999	4.5%
\$500,000 - \$749,999	31.7%
\$750,000 - \$999,999	34.0%
\$1,000,000 +	26.6%

Average Home Value \$856,369

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021 Esri converted Census 2000 data into 2010 geography.

2010 Population by Age

Total	71,335
0 - 4	5.5%
5 - 9	7.4%
10 - 14	8.5%
15 - 24	11.7%
25 - 34	9.0%
35 - 44	15.5%
45 - 54	19.4%
55 - 64	11.9%
65 - 74	6.4%
75 - 84	3.4%
85 +	1.3%
18 +	73.1%

2016 Population by Age

Total	76,600
0 - 4	4.9%
5 - 9	6.4%
10 - 14	8.1%
15 - 24	12.6%
25 - 34	9.6%
35 - 44	12.6%
45 - 54	17.8%
55 - 64	14.2%
65 - 74	8.2%
75 - 84	3.9%
85 +	1.5%
18 +	75.7%

2021 Population by Age

Total	81,992
0 - 4	4.8%
5 - 9	5.8%
10 - 14	7.0%
15 - 24	11.3%
25 - 34	10.9%
35 - 44	12.2%
45 - 54	15.5%
55 - 64	15.8%
65 - 74	10.0%
75 - 84	4.9%
85 +	1.8%
18 +	78.0%

2010 Population by Sex

Males	34,986
Females	36,348

2016 Population by Sex

Males	37,547
Females	39,052

2021 Population by Sex

Males	40,161
Females	41,830

2010 Population by Race/Ethnicity

Total	71,334
White Alone	67.3%
Black Alone	1.7%
American Indian Alone	0.3%
Asian Alone	23.0%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.8%
Two or More Races	4.7%
Hispanic Origin	10.3%
Diversity Index	58.8

2016 Population by Race/Ethnicity

Total	76,599
White Alone	63.8%
Black Alone	1.4%
American Indian Alone	0.3%
Asian Alone	26.2%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.9%
Two or More Races	5.1%
Hispanic Origin	10.7%
Diversity Index	61.5

2021 Population by Race/Ethnicity

Total	81,992
White Alone	60.6%
Black Alone	1.3%
American Indian Alone	0.3%
Asian Alone	29.3%
Pacific Islander Alone	0.2%
Some Other Race Alone	3.0%
Two or More Races	5.4%
Hispanic Origin	11.1%
Diversity Index	63.6

2010 Population by Relationship and Household Type

Total	71,334
In Households	99.4%
In Family Households	88.6%
Householder	27.3%
Spouse	23.1%
Child	33.6%
Other relative	3.1%
Nonrelative	1.5%
In Nonfamily Households	10.7%
In Group Quarters	0.6%
Institutionalized Population	0.2%
Noninstitutionalized Population	0.4%

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021 Esri converted Census 2000 data into 2010 geography.

2016 Population 25+ by Educational Attainment

Total	52,072
Less than 9th Grade	1.5%
9th - 12th Grade, No Diploma	2.8%
High School Graduate	11.7%
GED/Alternative Credential	0.9%
Some College, No Degree	16.6%
Associate Degree	7.4%
Bachelor's Degree	33.9%
Graduate/Professional Degree	25.1%

2016 Population 15+ by Marital Status

Total	61,687
Never Married	25.1%
Married	62.7%
Widowed	4.5%
Divorced	7.7%

2016 Civilian Population 16+ in Labor Force

Civilian Employed	95.4%
Civilian Unemployed	4.6%

2016 Employed Population 16+ by Industry

Total	37,770
Agriculture/Mining	0.3%
Construction	4.6%
Manufacturing	15.1%
Wholesale Trade	2.9%
Retail Trade	9.2%
Transportation/Utilities	2.9%
Information	3.1%
Finance/Insurance/Real Estate	7.8%
Services	51.3%
Public Administration	2.9%

2016 Employed Population 16+ by Occupation

Total	37,769
White Collar	79.9%
Management/Business/Financial	26.7%
Professional	32.2%
Sales	11.3%
Administrative Support	9.7%
Services	11.9%
Blue Collar	8.3%
Farming/Forestry/Fishing	0.1%
Construction/Extraction	2.3%
Installation/Maintenance/Repair	1.8%
Production	1.8%
Transportation/Material Moving	2.3%

2010 Population By Urban/ Rural Status

Total Population	71,334
Population Inside Urbanized Area	98.5%
Population Inside Urbanized Cluster	0.0%
Rural Population	1.5%

2010 Households by Type

Total	25,623
Households with 1 Person	19.2%
Households with 2+ People	80.8%
Family Households	76.0%
Husband-wife Families	64.3%
With Related Children	35.0%
Other Family (No Spouse Present)	11.7%
Other Family with Male Householder	3.8%
With Related Children	2.3%
Other Family with Female Householder	8.0%
With Related Children	5.0%
Nonfamily Households	4.8%

All Households with Children	42.5%
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Multigenerational Households	3.4%
Unmarried Partner Households	4.1%
Male-female	3.5%
Same-sex	0.6%

2010 Households by Size

Total	25,625
1 Person Household	19.2%
2 Person Household	30.6%
3 Person Household	19.1%
4 Person Household	20.7%
5 Person Household	7.3%
6 Person Household	2.2%
7 + Person Household	0.8%

2010 Households by Tenure and Mortgage Status

Total	25,623
Owner Occupied	71.0%
Owned with a Mortgage/Loan	59.7%
Owned Free and Clear	11.3%
Renter Occupied	29.0%

2010 Housing Units By Urban/ Rural Status

Total Housing Units	26,455
Housing Units Inside Urbanized Area	98.5%
Housing Units Inside Urbanized Cluster	0.0%
Rural Housing Units	1.5%

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021 Esri converted Census 2000 data into 2010 geography.

Top 3 Tapestry Segments

1. Professional Pride (1B)
2. Savvy Suburbanites (1D)
3. Enterprising Professionals

2016 Consumer Spending

Apparel & Services: Total \$	\$109,595,163
Average Spent	\$4,029.23
Spending Potential Index	200
Education: Total \$	\$90,731,303
Average Spent	\$3,335.71
Spending Potential Index	236
Entertainment/Recreation: Total \$	\$157,909,700
Average Spent	\$5,805.50
Spending Potential Index	199
Food at Home: Total \$	\$249,899,133
Average Spent	\$9,187.47
Spending Potential Index	184
Food Away from Home: Total \$	\$164,881,894
Average Spent	\$6,061.83
Spending Potential Index	196
Health Care: Total \$	\$274,374,141
Average Spent	\$10,087.28
Spending Potential Index	190
HH Furnishings & Equipment: Total \$	\$97,032,453
Average Spent	\$3,567.37
Spending Potential Index	202
Personal Care Products & Services: Total \$	\$39,990,071
Average Spent	\$1,470.22
Spending Potential Index	201
Shelter: Total \$	\$860,826,932
Average Spent	\$31,648.05
Spending Potential Index	203
Support Payments/Cash Contributions/Gifts in Kind: Total \$	\$126,650,391
Average Spent	\$4,656.26
Spending Potential Index	201
Travel: Total \$	\$113,048,120
Average Spent	\$4,156.18
Spending Potential Index	223
Vehicle Maintenance & Repairs: Total \$	\$54,067,406
Average Spent	\$1,987.77
Spending Potential Index	192

Data Note: Consumer spending shows the amount spent on a variety of goods and services by households that reside in the area. Expenditures are shown by broad budget categories that are not mutually exclusive. Consumer spending does not equal business revenue. Total and Average Amount Spent Per Household represent annual figures. The Spending Potential Index represents the amount spent in the area relative to a national average of 100.

Source: Consumer Spending data are derived from the 2013 and 2014 Consumer Expenditure Surveys, Bureau of Labor Statistics. Esri.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2016 and 2021 Esri converted Census 2000 data into 2010 geography.

	2000	2010	2000-2010 Annual Rate
Population	64,950	71,334	0.94%
Households	23,798	25,623	0.74%
Housing Units	24,467	26,455	0.78%
Population by Race			
Total		71,334	100.0%
Population Reporting One Race		67,957	95.3%
White		47,980	67.3%
Black		1,197	1.7%
American Indian		233	0.3%
Asian		16,389	23.0%
Pacific Islander		135	0.2%
Some Other Race		2,023	2.8%
Population Reporting Two or More Races		3,377	4.7%
Total Hispanic Population		7,370	10.3%
Population by Sex			
Male		34,986	49.0%
Female		36,348	51.0%
Population by Age			
Total		71,335	100.0%
Age 0 - 4		3,929	5.5%
Age 5 - 9		5,303	7.4%
Age 10 - 14		6,072	8.5%
Age 15 - 19		5,411	7.6%
Age 20 - 24		2,930	4.1%
Age 25 - 29		3,000	4.2%
Age 30 - 34		3,427	4.8%
Age 35 - 39		4,782	6.7%
Age 40 - 44		6,241	8.7%
Age 45 - 49		7,478	10.5%
Age 50 - 54		6,328	8.9%
Age 55 - 59		4,829	6.8%
Age 60 - 64		3,695	5.2%
Age 65 - 69		2,692	3.8%
Age 70 - 74		1,890	2.6%
Age 75 - 79		1,391	2.0%
Age 80 - 84		1,036	1.5%
Age 85+		899	1.3%
Age 18+		52,129	73.1%
Age 65+		7,908	11.1%
Median Age by Sex and Race/Hispanic Origin			
Total Population		40.7	
Male		39.9	
Female		41.3	
White Alone		44.3	
Black Alone		35.2	
American Indian Alone		35.4	
Asian Alone		37.2	
Pacific Islander Alone		35.1	
Some Other Race Alone		30.6	
Two or More Races		16.8	
Hispanic Population		30.2	

Data Note: Hispanic population can be of any race. Census 2010 medians are computed from reported data distributions.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri converted Census 2000 data into 2010 geography.

Households by Type		
Total	25,623	100.0%
Households with 1 Person	4,923	19.2%
Households with 2+ People	20,700	80.8%
Family Households	19,473	76.0%
Husband-wife Families	16,473	64.3%
With Own Children	8,764	34.2%
Other Family (No Spouse Present)	3,001	11.7%
With Own Children	1,683	6.6%
Nonfamily Households	1,227	4.8%
All Households with Children	10,880	42.5%
Multigenerational Households	860	3.4%
Unmarried Partner Households	1,061	4.1%
Male-female	901	3.5%
Same-sex	160	0.6%
Average Household Size	2.77	
Family Households by Size		
Total	19,474	100.0%
2 People	6,807	35.0%
3 People	4,769	24.5%
4 People	5,275	27.1%
5 People	1,866	9.6%
6 People	560	2.9%
7+ People	197	1.0%
Average Family Size	3.19	
Nonfamily Households by Size		
Total	6,151	100.0%
1 Person	4,923	80.0%
2 People	1,045	17.0%
3 People	127	2.1%
4 People	38	0.6%
5 People	11	0.2%
6 People	5	0.1%
7+ People	2	0.0%
Average Nonfamily Size	1.24	
Population by Relationship and Household Type		
Total	71,334	100.0%
In Households	70,878	99.4%
In Family Households	63,234	88.6%
Householder	19,490	27.3%
Spouse	16,487	23.1%
Child	23,979	33.6%
Other relative	2,242	3.1%
Nonrelative	1,036	1.5%
In Nonfamily Households	7,644	10.7%
In Group Quarters	456	0.6%
Institutionalized Population	136	0.2%
Noninstitutionalized Population	320	0.4%

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography. Average family size excludes nonrelatives.

Source: U.S. Census Bureau, Census 2010 Summary File 1.

Family Households by Age of Householder		
Total	19,474	100.0%
Householder Age 15 - 44	6,549	33.6%
Householder Age 45 - 54	6,515	33.5%
Householder Age 55 - 64	3,676	18.9%
Householder Age 65 - 74	1,802	9.3%
Householder Age 75+	932	4.8%
Nonfamily Households by Age of Householder		
Total	6,149	100.0%
Householder Age 15 - 44	1,876	30.5%
Householder Age 45 - 54	1,091	17.7%
Householder Age 55 - 64	1,162	18.9%
Householder Age 65 - 74	919	14.9%
Householder Age 75+	1,101	17.9%
Households by Race of Householder		
Total	25,623	100.0%
Householder is White Alone	18,859	73.6%
Householder is Black Alone	469	1.8%
Householder is American Indian Alone	71	0.3%
Householder is Asian Alone	4,903	19.1%
Householder is Pacific Islander Alone	55	0.2%
Householder is Some Other Race Alone	597	2.3%
Householder is Two or More Races	669	2.6%
Households with Hispanic Householder	2,105	8.2%
Husband-wife Families by Race of Householder		
Total	16,472	100.0%
Householder is White Alone	11,568	70.2%
Householder is Black Alone	202	1.2%
Householder is American Indian Alone	33	0.2%
Householder is Asian Alone	3,949	24.0%
Householder is Pacific Islander Alone	27	0.2%
Householder is Some Other Race Alone	297	1.8%
Householder is Two or More Races	396	2.4%
Husband-wife Families with Hispanic Householder	1,113	6.8%
Other Families (No Spouse) by Race of Householder		
Total	3,002	100.0%
Householder is White Alone	2,188	72.9%
Householder is Black Alone	106	3.5%
Householder is American Indian Alone	17	0.6%
Householder is Asian Alone	412	13.7%
Householder is Pacific Islander Alone	11	0.4%
Householder is Some Other Race Alone	143	4.8%
Householder is Two or More Races	125	4.2%
Other Families with Hispanic Householder	468	15.6%
Nonfamily Households by Race of Householder		
Total	6,150	100.0%
Householder is White Alone	5,103	83.0%
Householder is Black Alone	161	2.6%
Householder is American Indian Alone	21	0.3%
Householder is Asian Alone	543	8.8%
Householder is Pacific Islander Alone	17	0.3%
Householder is Some Other Race Alone	157	2.6%
Householder is Two or More Races	148	2.4%
Nonfamily Households with Hispanic Householder	524	8.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1.

Total Housing Units by Occupancy

Total	26,464	100.0%
Occupied Housing Units	25,623	96.8%
Vacant Housing Units		
For Rent	316	1.2%
Rented, not Occupied	25	0.1%
For Sale Only	174	0.7%
Sold, not Occupied	45	0.2%
For Seasonal/Recreational/Occasional Use	121	0.5%
For Migrant Workers	0	0.0%
Other Vacant	160	0.6%
Total Vacancy Rate	3.1%	

Households by Tenure and Mortgage Status

Total	25,623	100.0%
Owner Occupied	18,193	71.0%
Owned with a Mortgage/Loan	15,307	59.7%
Owned Free and Clear	2,887	11.3%
Average Household Size	2.90	
Renter Occupied	7,430	29.0%
Average Household Size	2.45	

Owner-occupied Housing Units by Race of Householder

Total	18,194	100.0%
Householder is White Alone	13,827	76.0%
Householder is Black Alone	191	1.1%
Householder is American Indian Alone	37	0.2%
Householder is Asian Alone	3,558	19.6%
Householder is Pacific Islander Alone	22	0.1%
Householder is Some Other Race Alone	189	1.0%
Householder is Two or More Races	370	2.0%
Owner-occupied Housing Units with Hispanic Householder	1,001	5.5%

Renter-occupied Housing Units by Race of Householder

Total	7,430	100.0%
Householder is White Alone	5,033	67.7%
Householder is Black Alone	278	3.7%
Householder is American Indian Alone	34	0.5%
Householder is Asian Alone	1,345	18.1%
Householder is Pacific Islander Alone	33	0.4%
Householder is Some Other Race Alone	408	5.5%
Householder is Two or More Races	299	4.0%
Renter-occupied Housing Units with Hispanic Householder	1,104	14.9%

Average Household Size by Race/Hispanic Origin of Householder

Householder is White Alone	2.61
Householder is Black Alone	2.59
Householder is American Indian Alone	2.86
Householder is Asian Alone	3.30
Householder is Pacific Islander Alone	2.75
Householder is Some Other Race Alone	3.26
Householder is Two or More Races	2.93
Householder is Hispanic	3.08

Source: U.S. Census Bureau, Census 2010 Summary File 1.