Pleasanton Unified School District

Pleasanton, CA

Seven-Year Demographic Study Using Student Population Projections By Residence

(Based on Fall 2014-2017 Data)

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INTRODUCTION

The Pleasanton Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the past four student data files, developing and researching pertinent demographic data, identifying future residential development plans and developing a set of seven-year and Maturation student population projections. This study was also prepared to assist the District's efforts in evaluating future site requirements, including how many additional sites and where and when they may be needed. DDP can then optionally assist the District in developing solutions for housing future student populations.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can use this information to better plan for the need, location and timing of facility or boundary adjustments.

While conducting a Facilities Master Plan, it was determined that the District's desired capacity for each of its elementary facilities is between 600-700 students per campus. According to the most recent data made available, at least two additional elementary facilities will be required at some point beyond 2024 once the District reaches full maturation. In the near term, the District continues to see the impacted campuses in the northern region of the District that includes the Donlon, Walnut Grove, and Fairlands elementary attendance areas. The District should consider its options to address the capacity concerns that include redistricting, continuing to transfer students into schools with additional capacity, or add capacity in the form of a new elementary school or expanding existing schools with funds from Measure I1.

This report and the recently compiled demographic data will help the District determine areas that will be most impacted by projected growth or decline as well as providing insight into the long-term needs of the District at Maturity (when all potential residential units are "built-out" and the neighborhoods have been established).

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven-year student population projection model.

The **Seven-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Maturation Methodology** process combines current housing (obtained from the local County Tax Assessor files), projected development (city or developers), and an estimate of additional potential housing (from aerial photos, area zoning maps, and discussions with the city or county planning officials) for the District. The sum of housing counts by type and by study area determines the total number of units in the District at maturation. This housing count totaled by type and by study area is multiplied by the appropriate maturation students yield factors to produce the maturation projections. The last column of the district wide projection summary, each attendance area and study areas include the Maturation projections. Updates to the Maturation figures were not part of this year's contract, therefore the Maturation counts found in this report are the exact same figures used in last year's study.

The **Student Resident Projection Summary** sections are a review of Fall 2017's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area. While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the fall of the 2017-2018 SY. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The passage of Measure I1 by voters in 2016 has facilitated Pleasanton Unified to revisit its demographic study with additional options. The following projections are based solely upon school of residence and are designed to alert the District as to when and where the student population shifts will occur.

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2017 CBEDS, the District reported a total of 6,165 TK-5, 3,680 6-8 students and 5,019 9-12 students for a total of 14,864 TK-12 students enrolled in the District. Over the next seven years the District can expect to see annual growth that will bring the District's current total enrollment of 14,792 TK-12 students to 15,582 TK-12 students by 2024 (a net growth of 790 TK-12 students or a 5.3% increase). This growth is due in large part to larger incoming Kindergarten class sizes and an influx of new students from housing resales. At the end of seven years the District could see its resident TK-5 student population increase by 424 students. The middle school student population will see periods of both growth and decline over the next seven years. Currently (Fall 2017), the District has 3,674 6-8 students and will hit a high point of 3,838 6-8 students by Fall 2024 (a net growth of 164 6-8 students). Currently, the Pleasanton USD high school student population is at 4,958 students and is expected to see its net 9-12 student population grow by 202 students through 2024. Slight annual growth is expected to take the high school student population to a peak of 5,160 9-12 students by 2024. Most of this growth is due to larger incoming grade class sizes from the District's feeder middle schools.

DDP considers Maturation, or "build-out", as any point in time when all vacant land that is zoned for residential (Single-family, Multi-Family, Transit Oriented Development or Apartments) are built, occupied and settled. At maturity, the Pleasanton Unified SD can expect a total of 7,927 TK-5 students, 3,874 6-8 students and 5,176 9-12 students, for a total of 16,977 TK-12 students. The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering their high schools with smaller elementary aged grades. For Maturation projections, these "bubbles" or grade-weighted projections do not exist. If all elementary schools are to be configured to house up to 700 students, then the Maturation projections suggest that there may be a need for two additional sites.

While the District is expected to see an overall student enrollment increase over the next seven years, this growth is mostly to be concentrated in the school areas to the north: Donlon ES, Fairlands ES, Alisal ES, Hart MS and the Foothill HS attendance areas. Unfortunately, Donlon and Fairlands are already two of the most impacted schools in the District. The District's other six elementary school attendance areas are expected to remain stable (within the size of a classroom) or have declining populations. Donlon, Fairlands and Walnut Grove Elementary Schools all currently have enrollment and resident student populations at 700 students or above. This exceeds the District's desired maximum size for an elementary school. Davis Demographics suggests that before building a new site the District should first consider redistricting for its existing sites to help more evenly distribute the resident student population amongst attendance areas with smaller resident student populations. An alternative solution is to continue to allow for voluntarily transfers out of the impacted attendance areas to areas with available capacity. The passage of measure I1 does give the District an additional option to address the capacity concerns of the impacted schools to allow for the construction of a new elementary school or expansion of existing sites. Building another new elementary school would bring the District halfway to meeting the longer term goal of adding the two elementary facilities that is expected to be needed by full maturity (if the average of 700-sized elementary schools is achieved). It is recommended, however, that if the District wishes to pursue building a new elementary school, that it gives serious consideration to locating the new school somewhere within the area that comprises the current Donlon, Walnut

Grove and Fairland ES boundaries so that the school is centered in the growth area. It is important to note that this may prove to be challenging, based on the fact that there is a lack of undeveloped property in this region. Construction of a new facility in another region of the District would likely make it easier to find a location, but challenging for the District to create an attendance area with an adequate student population. If this proves to be the only option available to the District then special consideration should be given to making the potential new school, a "school of choice" (no boundary) that may have special programing to attract students throughout the District, to allow for the school to grow to a sufficient size.

Based on current trends portrayed in the projections included in this report, Davis Demographics does not see the need for any additional middle or high school facilities. This statement is centered upon the following assumption: that an average enrollment of 1,280 students for the District's three middle schools and the average of 2,580 students for the two high schools are acceptable and possible.

The District needs to closely monitor the growth of the residential development, reported births and update student projections annually to make sure to track any new trends that could impact future student population trends. Doing so would give a better idea of exactly when any plans to adjust potential capacity issues would need to be implemented as the time nears.

DDP was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing.

SOURCES OF DATA

Geographic Map Data

Five geographic data layers were updated for use in the seven-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the Pleasanton Unified School District. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the creation of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the appropriate elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. The Pleasanton Unified School District has been split into 212 such study areas.

3) Schools

The District has provided school facility location information to DDP for the purpose of mapping the District facilities as well as school capacity data.

4) Student Data

a. **Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the previous year's (14/15, 15/16, and 16/17) address-matched students as historical data.

b. **Current Student Data** - A student data file for early October 2017 (received by computer data file from the Pleasanton Unified School District) is summarized by

grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next seven years from school year 2017/18 through school year 2024/25.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of CBEDS date (early October 2017) and the number of students used in the seven-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries as well as special day class students.

Table 1– Student Accounting Summary

Pleasanton Unified School District
Student Accounting Summary
Fall 2017/2018 Actual Enrollment (October 2017)

Total TK-12 Students Provided by District File (representing October 2017)	14,864
Students Living Outside of the District	-264
Independent Study Students	-16
PUSD Middle College Students	-38
PUSD Out-of-District Non-Public Students	-18
Special Day Class	-281
Unmatched	-4
STUDENTS USED IN THE PROJECTIONS	**14,243**

5) Planned Residential Development – DDP worked under the guidance of the Pleasanton Planning Division to draft a development schedule for future units. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven-year projections. (See **Section Two** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe as identified by the Pleasanton Planning Division.

It was not part of this year's study to update the Maturation projections. Therefore, any Maturation figures shown in this report are exactly the same used in the 2016-17 study. The total unit counts used in the Maturation projections was obtained using the most current zoning designations by the City of Pleasanton and the County of Alameda planning departments. The most current aerial imagery available was used to determine the acreage of buildable land and the future density of this vacant land was calculated using those found in the zoning designation by land use.

The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Forecasting future development is speculative by nature as these schedules can be change dramatically as a reaction to a variety of variables. It is for this reason that it is always recommended to continue to monitor development activity on an annual basis to ensure the latest trends are applied to the student population projections.

Non-Geographic Data

Three basic sets of non-geographic data were compiled and reviewed for use in the seven-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data – Zip codes that have a majority of their area fall within the District boundary are identified to be used in analysis of the regions birth rates. Birth data for postal zip codes 94588 and 94566 was obtained from the California State Department of Health, Vital Statistics Division, for the years 1995-2016. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing "resales" and renter migration.

3) Student Yield Factors (SYF's) –The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District. This survey included three main housing types scheduled to be built in the District over the next seven years: Single-Family Detached (SFD) and "Transit Oriented Developments" (TOD) and High Density Units /Apartments (APT).

These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Seven-Year Projection Methodology** section.

SEVEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Seven-Year Projections

Projections are calculated out seven years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are sufficient to adequately plan for a new facility. It is a short to midterm solution for planning needs. Projections beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions, etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate and continuing students progress through to the next grade level. This natural progression of students is modified by the following factors: birth rates, mobility factors, student yield factors and planned residential development.

2) Incoming Kindergarten – Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2a (on the next page), shows the total births for each zip code in the Pleasanton Unified School District from 1995 to 2016. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2017) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2012). Assuming that the Fall 2017 kindergarten class was mostly born in 2012, DDP compared the total births in 2012 to the total births in 2013, to determine a factor for next year's kindergarten class (Fall 2018). Similarly, 2012 was compared to 2013 (Fall 2018 K class), 2012 to 2014 (Fall 2019 K class), 2012 to 2015 (Fall 2020 K class) and 2012 to 2016 (Fall 2021 K class). A conservative approach was used for the later years (Fall 2022-2024), by using an average of the previous three years (a very common practice). It is important not to over project the number of new kindergarteners in the final years of the projection. The birth data for the students in the later years of the projections either does not exist, since the students are currently being born or are yet to be born or has not been released to the public yet.

Historically, the Pleasanton area reached a peak in live birth counts around 1998-2000 (around 841-848). This corresponds to the District's 2003 through 2005 Kindergarten classes. From that point on, the birth counts for the District's main zip codes slowly dropped down reaching the 700 levels by 2006 and the mid-650 level by 2011. In 2016, the Pleasanton USD's Kindergarten class size took a fairly large dip, in comparison to the previous three to four years. In 2012 (the year that the current Kindergarten class is based on), the District's area reached a new low of 590 live births. However, with the live birth information now available for 2013-2016, it appears that the 2016 Kindergarten class size for the District may be more of an anomaly than a new trend.

While the trend for birth data and incoming Kindergarten class sizes had been on the decline in recent years, data from 2013 through 2016 indicates that the long steady decline might have leveled off. The increases in births for 2013 and 2014, in comparison to the 2012 base year, are a good sign for those hoping to see renewed growth for future Kindergarten class sizes. However it will take much larger increases over a longer period of time to offset the losses the District is expected to incur through graduation of 12th grade classes that are larger than the incoming kindergarten classes. It is the impact of the Mobility Factors (housing resales) that is contributing most to the projected growth in this report (see Table 3 on page 8).

	District Total	K Year		
1995	768	2000		
1996	756	2001		
1997	800	2002		
1998	841	2003		
1999	761	2004		
2000	848	2005		
2001	804	2006		
2002	803	2007		
2003	769	2008		
2004	806	2009		
2005	816	2010		
2006	739	2011		
2007	718	2012		
2008	762	2013		
2009	677	2014		
2010	694	2015	Used in Projection	Year of Projection
2011	645	2016		
2012	590	--	BASE	2017
2013	622	105.4%	1.054	2018
2014	618	104.7%	1.047	2019
2015	603	102.2%	1.022	2020
2016	609	103.2%	1.032	2021
2017	Not yet available		1.034	2022
			1.029	2023
			1.032	2024

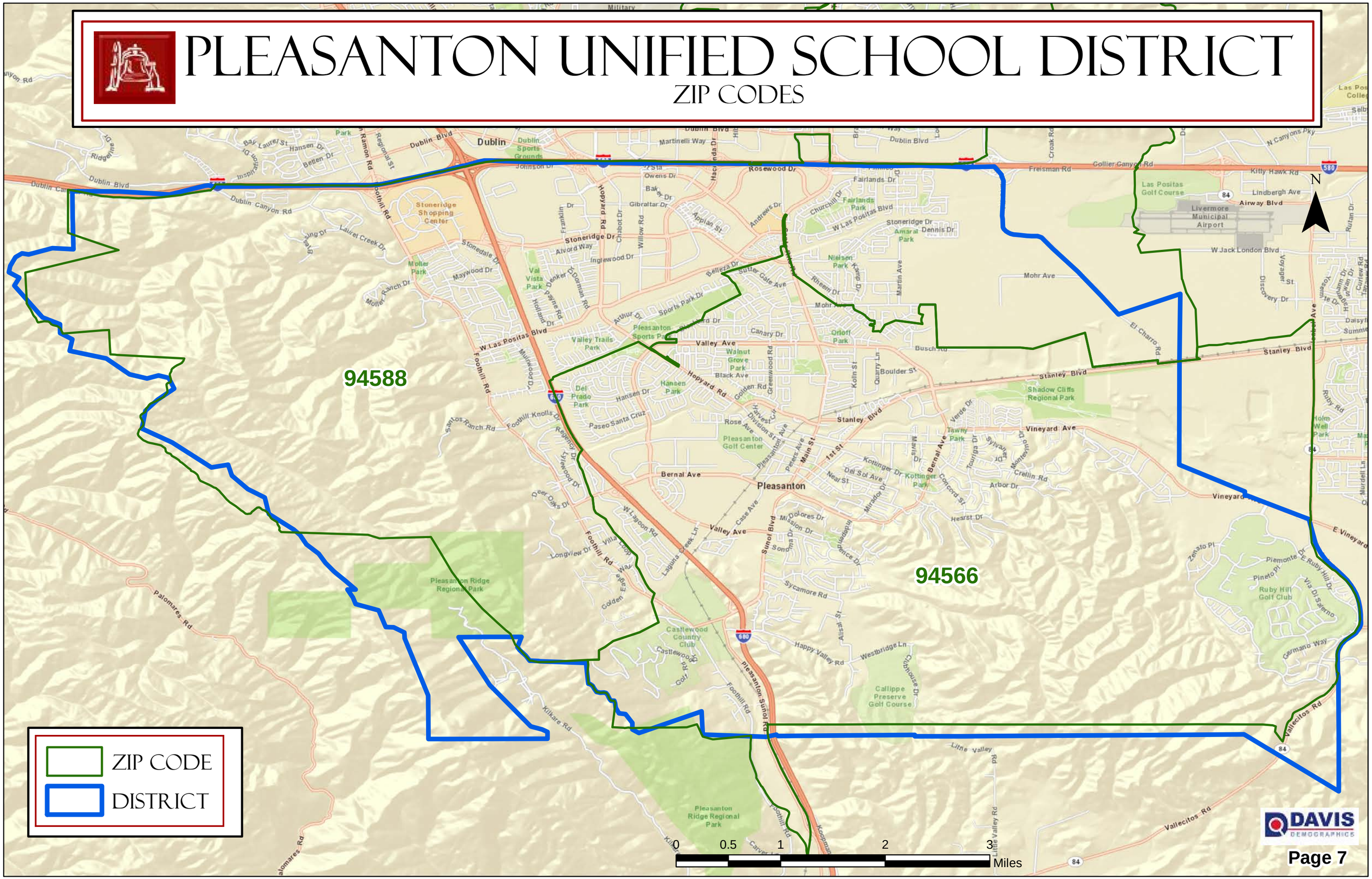
= PEAK

Table 2a– Birth Data

2a. Transitional Kindergarten - Once Kindergarten classes are projected they are further adjusted to account for the impact of transitional kindergarten. Because the state only releases birth totals by year and not by month DDP must assume births are distributed evenly throughout the year. As a result 79% of what was originally projected for kindergarten in 2017 will be assigned to kindergarten and will be added to the transitional kindergarten class from the previous to year. The remaining 21% will make up the transitional kindergarten class for 2018. This same ratio will be applied each year after and the cutoff date for kindergarten remains the same and the TK to K ratio stays intact.

PLEASANTON UNIFIED SCHOOL DISTRICT

ZIP CODES



3) Student Mobility Factors - Student mobility factors further refine the seven-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing in established neighborhoods). This factor takes into account the apartment movement within the District, housing foreclosures as well as resales. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example:

100 Kindergarten students in Fall 2017 in a study area in Donlon's area
X 112% (Kindergarten to 1st Grade Mobility Factor)
= **112.0 1st grade students in Fall 2018 in that study area**

The sampling used was taken over a four-year period using "address matched" (located by place of residence) student data from Fall 2014 through Fall 2017 for individual grade comparisons. For example, a comparison was made for the Fall 2014 K student population to the Fall 2015 1st grade students; the same for 2015 1st graders to 2016 2nd graders, etc. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2014 students to Fall 2015 students, comparing Fall 2015 student data to Fall 2016 students and comparing Fall 2016 student data to Fall 2017 data.

Having historical student data categorized by study area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within the Pleasanton Unified SD with no new residential development over the past four years was determined. A total sampling of 182 of the 212 study areas was used to represent Pleasanton USD's older established neighborhoods. The Mobility Factors used for the Pleasanton Unified School District were broken down by current Elementary School Attendance Boundaries. Therefore, nine sets of Mobility Factors were used and are listed in Table 3 below.

Table 3– Mobility Factors

(Using Student Data from the last four years: Fall 2014 through Fall 2017)

Elementary School Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
ALISAL ES	1.12	1.09	1.02	1.06	1.10	1.09	1.09	1.05	1.11	0.97	0.99	0.99
DONLON ES	1.12	1.11	1.06	1.12	1.05	1.08	1.04	1.01	1.02	0.99	0.98	0.99
FAIRLANDS ES	1.14	0.94	1.02	1.00	1.00	0.97	1.00	0.98	0.97	1.00	0.96	0.98
HEARST ES	1.30	1.08	1.09	1.06	1.06	1.07	1.04	1.02	0.99	0.98	0.98	1.00
LYDIKSEN ES	1.13	1.04	1.06	0.98	0.96	1.05	1.02	1.01	1.00	1.01	0.95	0.96
MOHR ES	1.15	1.04	1.02	1.02	1.02	1.00	1.00	1.03	1.05	0.98	0.99	0.97
VALLEY VIEW ES	0.93	1.04	1.02	1.08	1.05	1.07	1.03	1.03	1.02	1.04	1.00	1.01
VINTAGE HILLS ES	1.16	1.06	1.01	1.07	1.01	1.02	1.00	1.00	1.06	0.95	0.96	1.01
WALNUT GROVE ES	1.06	1.10	1.07	1.05	1.05	1.06	1.03	1.03	1.01	0.99	0.98	0.98
District-wide Average	1.12	1.06	1.04	1.05	1.03	1.05	1.03	1.02	1.03	0.99	0.98	0.99

GREEN = net increase from one grade to another
RED = net decrease from one grade to another
BLUE = no change / straight pass through

4) Student Yield Factors (SYF'S) – Seven Year Projections **-** The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new housing construction within the District (see **Section Two** for details on planned residential development schedules).

It was part of DDP's Fall 2016 contract, but not part of the 2017's contract to update the District's Student Yield Factors. Therefore, DDP used what was calculated in last year's report. The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District for a five-year period (2011-2016). DDP typically surveys three main housing types: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Upon further research it was determined that only SFD, TOD and High density residential units (APT's) are currently planned to be constructed. As a result DDP collected the needed data to calculate yield factors for these three housing types. There are plans to construct 2,095 "Transit Oriented Development" (TOD) units within the District at some point in the future with 677 of them expected to be completed over the next ten years. These projects are planned high-density apartment-style units located within a 1 mile radius of a BART station and will be designed with the specific intent to provide residents with easy pedestrian access to BART stations. In the past yields from TOD units constructed in Dublin to calculate yield for future TOD units expected to be constructed in Pleasanton due to the fact that no TOD units existed with the city of Pleasanton. This year however one such development has been completed and was used to calculated yields for TOD units. The resulting yields were then applied to the projections. As expected the resulting TOD yield factors were low in comparison to the SFD and APT yields. These developments are attractive to younger professionals who tend to have children later in life than previous generations and are not as attractive to families with younger children as traditional single family units. It is worth noting that because these units have not yet been built within the District it will be a good idea for the District to review these calculations as the first of these developments is completed.

Two sets of data were required to calculate Student Yield Factors for single family and high density units: a current student file (provided by the District representing October 2016) and current housing unit data (provided to DDP by Alameda County Assessor's Office, which represents the existing housing units as of December 2016). Each student record and tax assessor record is address matched by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, two general categories of housing units were analyzed: Single-Family Detached (SFD) and "High Density Units" (APT) units.

Before the SYF's can be applied to the current housing units, the year of construction for each housing type must be analyzed. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Analyzing the year of construction for new housing units can help estimate the number of facilities needed to accommodate new students. Once DDP was able to identify a sample of new housing units built from 2011-2016, a simple calculation was performed to produce a Student Yield Factor: the total number of units for that housing type divided by the number of current students residing in each housing type.

Upon examining the results, DDP determined that the Student Yield Factors for SFD units built from 2011-2016 would most accurately estimate the number of students new housing would yield. These SFD units sampled were determined to be similar in size and style to the planned residential development. It was decided to apply that SYF to the planned residential development within the District over the next seven years. This sample should reflect a reasonable number of students expected from planned residential developments (see the **Appendix B** for calculations). Table 4 lists the Student Yield Factors that DDP used for the Pleasanton Unified School District for the Fall 2017 projection report.

	For SFD Units	For TOD Units	APT Units
K-5	.331	.075	.161
6-8	.172	.052	.054
9-12	.178	.045	.060
K-12	.681	.172	.274

Table 4 – Student Yield Factors

SFD = Single Family Detached units *TOD = "Transit Oriented Development" units* *APT = High Density units*

At the time that this report was written, only Single-Family Detached (SFD) units, Transit Oriented Development (TOD) units and Apartment units (APT) were proposed to be built within the District over the next seven years. This is the reason for only researching and listing the SFD TOD and APT Student Yield Factors shown in Table 4.

5) Planned Residential Development – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the seven-year time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

DDP worked under the guidance of the Pleasanton Planning Division who collaborated with the Planning Manager (Ellen Clark) to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to be begin construction some time before 2031. A copy of this summary can be found in Appendix C on page 118. These projects were categorized according to their estimated completion dates. The resulting categories were 2018-2022 and 2023-2031. The first of these two categories 2018-2022 were used as base in creating an annual break down to be used in the seven years projections while the 2026-2030 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule).

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The phase schedule used in these projections are estimates only and are based upon the planning departments impression of developers intentions based on various formal and informal conversations with property owners. It is for this reason that it is always recommended to Districts that they continually update the development data to make sure that any changes in the builders intentions are accounted for as there are subject to change by a variety of difficult or even impossible variable to predict such as future market conditions or the fiscal health of property owners.

5a. The East Pleasanton Specific Plan (EPSP) – The EPSP Task Force has considered a number of alternatives in recent years ranging from as few as 0 units to as many as 2,279 units. Many of the alternatives were created to satisfy affordable housing requirements mandated by RHNA resulting in a large multifamily component in several alternatives. But after review of the City's existing housing stock and General Plan it was determined that the City had enough affordable housing to comply with RHNA standards without having to add affordable units to the EPSP. Taking this new information into consideration the EPSP Task Force began to draft new alternatives that were made up entirely of single family units that ranged from between 0 and 1,300 units. Single Family Alternative (known as "Base Plan"), was selected to be used in the Environmental Impact Report and is thought to be the most likely alternative to be approved due to its ability to cover infrastructure costs, as well as its lack of high density multifamily units. The Plan consists of 1,300 single family units with current estimates having the project being built over a seven year period with occupancy expected to begin in 2019 at the earliest. However the City Council recently directed staff to halt work on the EPSP indefinitely putting the potential for any growth in the area in jeopardy and has caused the city to eliminate units for East Pleasanton from the units forecast provided to DDP. At this time there is no date for the EPSP task force to recommence and approval of any units in the region is in doubt. DDP has included a Residential Development Summary

that includes all of the projects expected to be constructed with the next seven years as outlined by the City Planning Division. The EPSP units are NOT included in this table or the projections contained in this report (for either the seven-year projections or the Maturation projections). The EPSP has gone through many changes in the past and more are possible in the future. It will be important for the District to continue to monitor plans for East Pleasanton as plans for the site have the potential to impact the District's future student population and facility needs.

APPLYING THE VARIABLES TO GENERATE THE SEVEN-YEAR PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

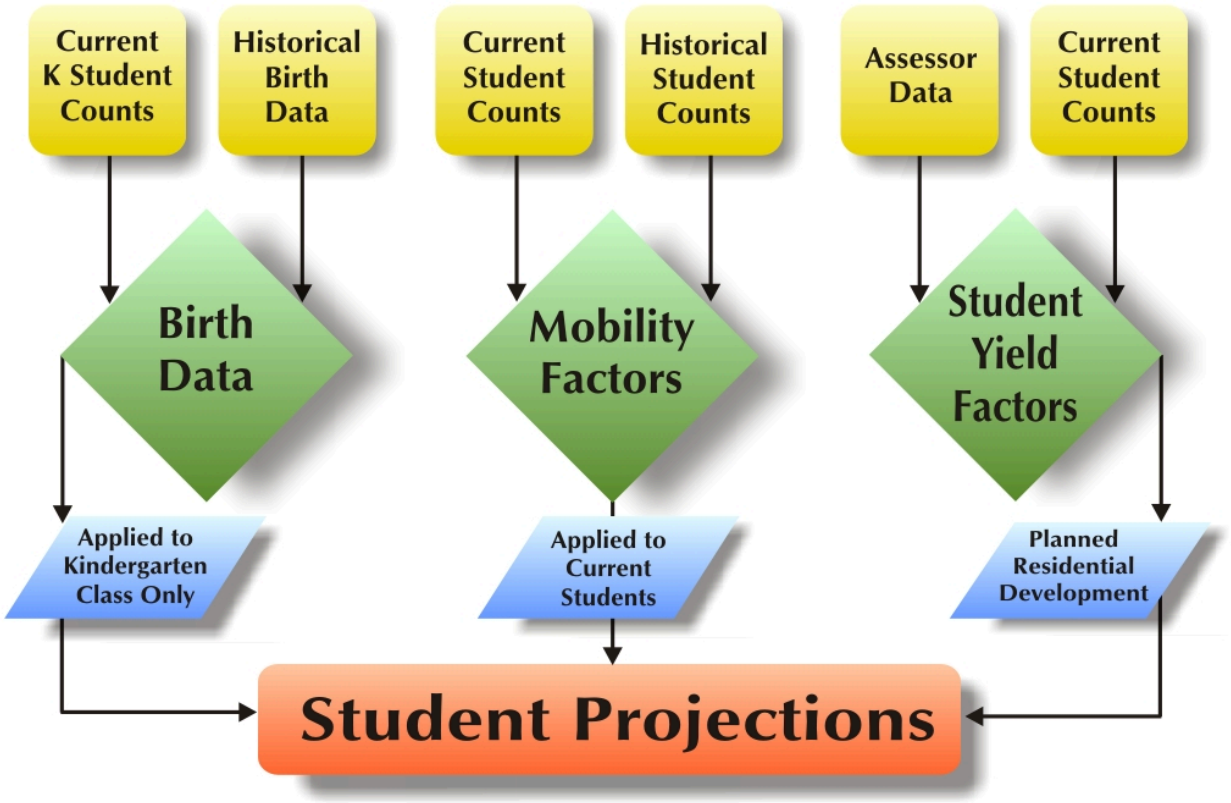
The Pleasanton Unified School District has been divided into 212 study areas and each of these areas are coded for the appropriate elementary, middle and high school that that neighborhood has been assigned. The residential projections are calculated at the study area level. This means that DDP conducts 212 individual projections that are based upon the number of students residing in each study area

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12th grade). The current student base (Fall 2017) is then passed onto the next year's grade (2017's K become 2018's 1st graders, 2017's 1st graders become 2018's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factors were calculated for each grade transition by elementary attendance area. That means that a different rate is applied to those study areas making up a particular elementary boundary and that there are specific Mobility Factors applied for each grade transition in that boundary.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-5 student yield factor (.393) and the resulting number (39.3) is then divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 212 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Alisal Elementary School are simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 212 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-District and unmatched students by school). DDP adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.


Current K Student Counts
Historical Birth Data
Current Student Counts
Historical Student Counts
Assessor Data
Current Student Counts
Birth Data
Mobility Factors
Student Yield Factors
Applied to Kindergarten Class Only
Applied to Current Students
Planned Residential Development
Student Projections

MATURATION PROJECTION METHODOLOGY

The seven-year student population projections by residence offer a short to mid-term view into the future of the Pleasanton Unified SD. In order to plan for long-term possibilities, DDP provides a "build-out" study, or what DDP calls a "Maturation" projection. The maturation projection gives a reasonable estimate for the number of students that may be expected in a certain area based upon all vacant land being developed under current zoning policies. There is no specific time frame in which this housing saturation point is to occur, but it does assume that all of the existing neighborhoods are complete and have been established for a number of years, the equivalent to what it would look like at least ten years after the last housing structure was built. These projections provide the District with a long-term outlook of student population and location, assisting the District in planning for future facility requirements. The Maturation projections can be found on the last column of each projection summary (District-wide, attendance area and by study area).

Maturation projections are calculated separate from the seven-year projections. These projections show possible student population for the District at maturation. The maturity projection process combines current housing (obtained from Alameda County Tax Assessor files), all known planned residential tract maps and specific plans (data acquired from City and County records, District information and local developers), and an estimate of additional potential housing/reasonable infill development (acquired from aerial photographs, land use designation maps from the County and City, discussions with District staff and possible information from other consultants) for land within the District boundary. The sum of these three sources totals the potential number of units at maturation. This sum is then multiplied by the appropriate Maturation Student Yield Factor (MSYF) to produce the maturation student population projections by residence. A maturation projection is then calculated for each of the District's 212 individual study areas. DDP used the best available planned residential development information and land use designations at the time of this study. All of the information may change and should be updated when changes occur. A summary of all current, and planned, and future residential units estimated within each Study Area can be found in **Appendix B**.

It was not part of DDP's 2017 contract to update the District's Maturation projections. Therefore any Maturation figures shown in this report are the exact same numbers as was included in last year's report. The Maturation projections represent a time when all potential land designated for residential units has been completely built and established for a number of years (at least 10 years since the last unit was constructed). The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering their high schools with smaller elementary aged grades. For Maturation projections, these "bubbles" or grade-weighted projections do not exist.

Maturation Student Yield Factors (MSYF) by Elementary Attendance Area

DDP calculated a specific set of Student Yield Factors to use to produce a Maturation projection as part of the Fall 2009 demographic study. The trends that cause changes in maturation yields occur over the span of many years. It is with this understanding that DDP elected to apply these factors to the Fall 2016 maturation projection. DDP used ALL known existing housing structures within the Pleasanton USD, regardless of the year of construction and calculated the MSYF's by current elementary school attendance boundaries (See Table 5). The reason the MSYF's were calculated this way, was to enable DDP to identify the specific trends occurring in certain regions of the District, versus using a District-wide set of factors which tends to generalize. When the sample sizes for a particular elementary attendance area were too low (usually if they were below 300 units of a particular housing type), DDP then used the District-wide MSYF's listed at the bottom of Table 5.

Table 5
Maturation Student Yield Factors (MSYF's)

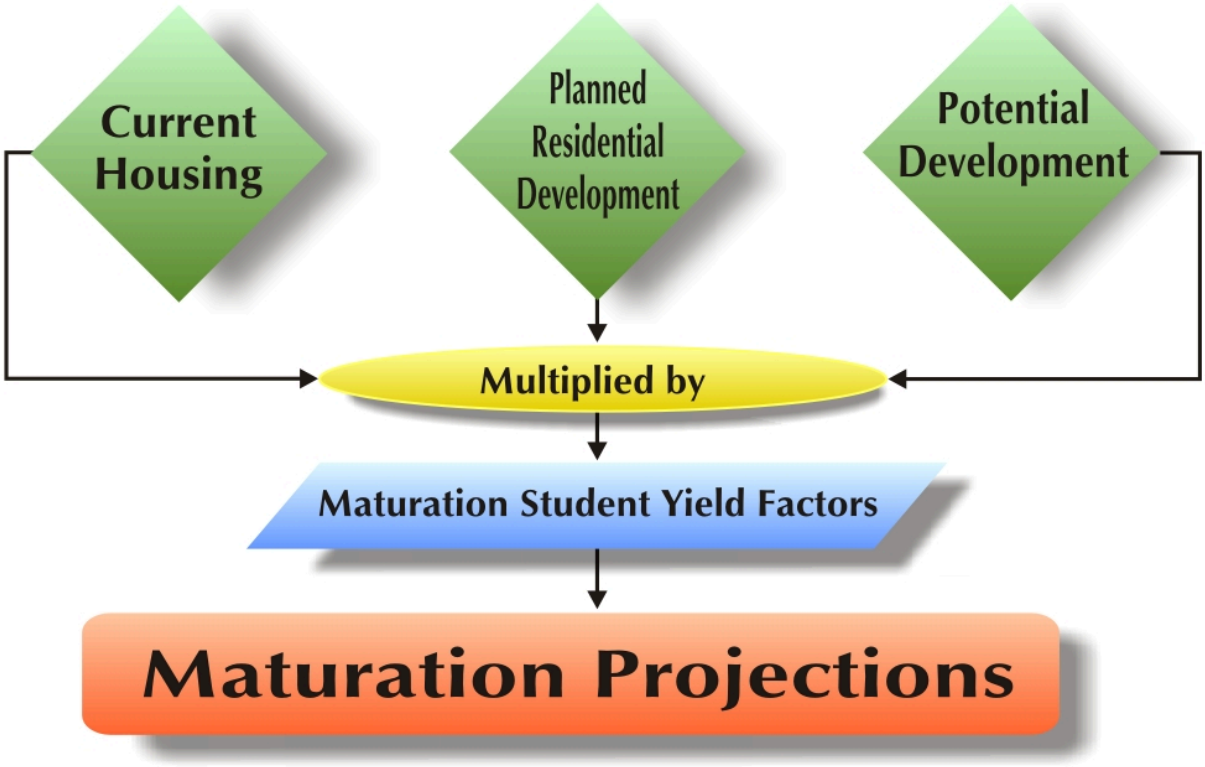
Elementary School Attendance Area	SFD K-5	SFD 6-8	SFD 9-12	MFA K-5	MFA 6-8	MFA 9-12	APT K-5	APT 6-8	APT 9-12	TOD K-5	TOD 6-8	TOD 9-12	Elementary School Attendance Area
Alisal	**0.282**	**0.141**	**0.188**	0.128	0.064	0.085	**0.137**	**0.069**	**0.092**	**0.081**	**0.045**	**0.041**	**Alisal**
Donlon	**0.313**	**0.156**	**0.209**	0.132	0.066	0.088	0.172	0.086	0.115	**0.081**	**0.045**	**0.041**	**Donlon**
Fairlands	**0.327**	**0.164**	**0.218**	**0.264**	**0.132**	**0.176**	**0.114**	**0.057**	**0.076**	**0.081**	**0.045**	**0.041**	**Fairlands**
Hearst	**0.316**	**0.158**	**0.210**	0.416	0.208	0.277	**0.263**	**0.132**	**0.175**	**0.081**	**0.045**	**0.041**	**Hearst**
Mohr	**0.385**	**0.192**	**0.257**	0.462	0.231	0.308	0.233	0.117	0.155	**0.081**	**0.045**	**0.041**	**Mohr**
Lydiksen	**0.292**	**0.146**	**0.195**	**0.118**	**0.059**	**0.079**	**0.095**	**0.047**	**0.063**	**0.081**	**0.045**	**0.041**	**Lydiksen**
Valley View	**0.297**	**0.148**	**0.198**	**0.146**	**0.073**	**0.097**	**0.174**	**0.087**	**0.116**	**0.081**	**0.045**	**0.041**	**Valley View**
Vintage Hills	**0.306**	**0.153**	**0.204**	0.165	0.083	0.110	0.119	0.059	0.079	**0.081**	**0.045**	**0.041**	**Vintage Hills**
Walnut Grove	**0.279**	**0.140**	**0.186**	0.102	0.051	0.068	0.162	0.081	0.108	**0.081**	**0.045**	**0.041**	**Walnut Grove**
District-wide Total	0.308	0.154	0.205	**0.157**	**0.079**	**0.105**	**0.157**	**0.078**	**0.104**	**0.081**	**0.045**	**0.041**	**District-wide Total**

District-wide Maturation Student Yield Factors (MSYF's) were used for attendance areas that had a sample size of units below 300 units. Attendance areas that had sample sizes anywhere from 300-500 units were looked at closely to determine if its sample results should be used or the District-wide MSYF's should be. The ***BOLD FIGURES*** *within the above Elementary Attendance Areas represents MSYF's that were actually used in the projections.*

The same TOD yields were applied District wide due to the fact that there currently are not any units of this type located within the District boundary and therefore could not be calculated at the attendance area level.

DDP DID NOT update the MATURATION PROJECTIONS in the 2017 REPORT. DDP just copied the figures used in previous reports. It was not part of our contractual agreement to update the MATURATION PROJECTIONS.

For a more detailed listing of the Maturation Student Yield Factors please see the table in Appendix B.


Current Housing
Planned Residential Development
Potential Development
Multiplied by
Maturation Student Yield Factors
Maturation Projections

PLANNED RESIDENTIAL DEVELOPMENT

Davis Demographics worked under the guidance of the City of Pleasanton's Planning Division and Planning Manager (Ellen Clark) to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Planning Manager and listed projects expected to begin construction some time before 2031. A copy of this summary can be found in Appendix C on page 157. These projects were categorized according to their estimated completion dates. The resulting categories were 2018-2022 and 2023-2031. The first of these two categories, 2018-2022 were used as base in creating an annual break down to be used in the seven year projections while the 2026-2030 numbers were used as part of the maturation projection. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). According to the planning department: ***"Since it is difficult to accurately project development beyond 2022, the 2023-2027 estimate is based on a number equivalent to the City's Growth Management Ordinance target, or 235 units annually. However, it should be noted that this number may change depending on policy and land use changes that may occur through new State laws in the near-term, and/or in conjunction with the next Housing Element cycle and the City's Regional Housing Need Allocation, which will begin in 2023".*** Davis Demographics only includes projects into its projections that are expected to come online and can not speculate as to which projects and when these may come online. It is for this reason future housing units are included in only years 2018-2022 of the projections. Including units beyond this point would be completely speculative and of no value as the specific timing as to which and when potential projects come online is not known at this time.

Please see the next page for a map of the known residential projects in the Pleasanton Unified School District area that are expected to be constructed within the next seven years. Following the map is a breakdown of the estimated occupancy dates for new housing units over the next seven years (2017 through 2024) by Study Area and by the three main housing types (single family detached, SFD, units "Transit Oriented Development," or TOD, units and High Density units APT). At the time that this report was written, only SFD, TOD and APT units were proposed to be built within the District over the next seven years. Therefore that is the reason for only researching and listing the SFD, TOD and APT Student Yield Factors shown on Table 4 (page 10).

In recent years, the East Pleasanton Task Force has reviewed a number of alternatives for the East Pleasanton Specific Plan (EPSP) with each alternative ranging in size and unit types. The City council recently directed staff to halt the EPSP planning process causing the planning departments to eliminate the units for East Pleasanton from their unit forecast. Elimination of the East Pleasanton Specific Plan prevents development, from offsetting the effect of declining birth rates. The EPSP is NOT INCLUDED in DDP's projections in this report (in both the seven-year and Maturation projections).

PLEASANTON UNIFIED SCHOOL DISTRICT

CURRENTLY ACTIVE PROJECTS AND FUTURE PROJECTS EXPECTED TO BE ACTIVE WITHIN 5 YEARS
AS SUGGESTED BY THE PLEASANTON PLANNING DIVISION WITH STUDY AREA OVERLAY

LESTER PROPERTY
39 units SFD

KOLB RANCH ESTATES
12 units SFD

THE GALLOWAY AT HACIENDA
251 units TOD

ROSEWOOD COMMONS
305 units TOD

ANDARES APARTMENTS
94 units APT

VALLEY TRAILS
36 units SFD

MERIDIAN AT IRONWOOD
27 units SFD

ROSE AVE ESTATES
19 units SFD

MOLINARO
12 units SFD

VINTAGE APTS
345 units APT

HATSUSHI CUSTOM HOMES
14 units SFD

AUSTIN-MEADOWLARK
8 units SFD

THE HOMESTEAD AT IRBY RANCH
86 units SFD

SILVER OAKS ESTATES
9 units SFD

BERATLIS PLACE
15 units SFD

THE MASON FLATS
210 units APT

LUND RANCH II
43 units SFD

SERENITY TERRACE
12 units SFD

SPOTORNO
39 units SFD

0 0.75 1.5 3 Miles

APT
SFD
TOD
STUDY AREAS
DISTRICT BOUNDARY

DAVIS DEMOGRAPHICS

MAP PREPARED BY DAVIS DEMOGRAPHICS
FEBRUARY 15, 2018

N

RESIDENTIAL DEVELOPMENT SUMMARY

Breakdown of Units That Can be Built Over the Next Seven Years

SFD = 339 TOD = 335 APT = 154 ALL = 828

	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7		
	10/2017 - 10/2018			10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			10/2022 - 10/2023			10/2023 - 10/2024		
Study Area	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT
1	0	0	0	0	0	0	12	0	0	9	0	0	9	0	0	9	0	0	0	0	0
3	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	152	0	0	153	0	0	0	0	0	0	0	0	0	0
31	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
56	0	0	0	0	0	0	12	0	0	12	0	0	12	0	0	0	0	0	0	0	0
82	0	0	0	0	0	0	4	0	0	4	0	0	0	0	0	0	0	0	0	0	0
108	27	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
124	0	0	0	6	0	0	6	0	0	7	0	0	0	0	0	0	0	0	0	0	0
130	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
131	0	0	0	0	0	0	25	0	0	25	0	0	25	0	0	12	0	0	0	0	0
132	0	0	94	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
135	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
150	0	0	0	0	0	0	3	0	0	3	0	0	3	0	0	3	0	0	0	0	0
152	0	0	0	2	0	0	2	0	0	2	0	0	2	0	0	2	0	0	0	0	0
174	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
198	0	0	0	10	0	0	10	0	0	11	0	0	12	0	0	0	0	0	0	0	0
199	0	0	0	0	0	0	13	0	0	13	0	0	13	0	0	0	0	0	0	0	0
200	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	39	30	154	25	0	0	87	152	0	86	153	0	76	0	0	26	0	0	0	0	0
	Total 17 / 18		223	Total 18/ 19		25	Total 19 / 20		239	Total 20 / 21		239	Total 21 / 22		76	Total 22 / 23		26	Total 23 / 24		0

Study Area	Total SFD	Total TOD	Total APT	ALL UNITS	Elementary	Middle	High
1	39	0	0	39	Lydiksen ES	Hart MS	Foothill HS
3	2	0	0	2	Lydiksen ES	Hart MS	Foothill HS
9	0	30	0	30	Donlon ES	Hart MS	Foothill HS
12	0	305	0	305	Fairlands ES	Hart MS	Foothill HS
31	0	0	30	30	Donlon ES	Hart MS	Foothill HS
56	36	0	0	36	Donlon ES	Hart MS	Foothill HS
82	8	0	0	8	Lydiksen ES	Hart MS	Foothill HS
108	27	0	0	27	Alisal ES	Harvest MS	Amador Valley HS
124	19	0	0	19	Valley View ES	Pleasanton MS	Amador Valley HS
130	12	0	0	12	Alisal ES	Harvest MS	Amador Valley HS
131	87	0	0	87	Alisal ES	Harvest MS	Amador Valley HS
132	0	0	94	94	Alisal ES	Harvest MS	Amador Valley HS
135	2	0	0	2	Vintage Hills ES	Pleasanton MS	Amador Valley HS
150	12	0	0	12	Vintage Hills ES	Pleasanton MS	Amador Valley HS
152	10	0	0	10	Vintage Hills ES	Pleasanton MS	Amador Valley HS
174	0	0	30	30	Hearst ES	Pleasanton MS	Foothill HS
198	43	0	0	43	Vintage Hills ES	Pleasanton MS	Foothill HS
199	39	0	0	39	Vintage Hills ES	Pleasanton MS	Foothill HS
200	3	0	0	3	Hearst ES	Pleasanton MS	Foothill HS
Total	339	335	154	828			

Elementary Attendance Area	SFD	TOD	APT	Total
Alisal ES	126	0	94	220
Donlon ES	36	30	30	96
Fairlands ES	0	305	0	305
Hearst ES	3	0	30	33
Lydiksen ES	49	0	0	49
Valley View ES	19	0	0	19
Vintage Hills ES	106	0	0	106
Totals	**339**	**335**	**154**	**828**

Middle Attendance Area	SFD	TOD	APT	Total
Hart MS	85	335	30	450
Harvest MS	126	0	94	220
Pleasanton MS	128	0	30	158
Totals	**339**	**335**	**154**	**828**

High Attendance Area	SFD	TOD	APT	Total
Amador Valley HS	169	0	94	263
Foothill HS	170	335	60	565
Option Area	0	0	0	0
Totals	**339**	**335**	**154**	**828**

Notes:

>The Phasing Schedule Above is based information provided by the Pleasanton Planning Division and their recommendations.

>The Phasing forecast is intended to give the District an idea as to where units will be developed as well as provide an estimation based on current conditions and plans as to when units will become occupied.

>Phasing is always subject to changes in a variety of market conditions that can dramatically alter the timing of construction for projects. The above forecast only considers market sentiment at the time (Feb 2018) and should be revised regularly.

STUDENT YIELD FACTORS USED IN THE 2017-18 STUDY

SFD (Single Family Detached Units)			
GK-5	G6-8	G9-12	GK-12
0.331	0.172	0.178	0.681

TOD (Transportation Oriented Development)			
GK-5	G6-8	G9-12	GK-12
0.075	0.052	0.045	0.172

APT (Apartments)			
GK-5	G6-8	G9-12	GK-12
0.161	0.054	0.060	0.274

SFD = Single Family Detached Units

TOD = Transportation Oriented Development
(High Density Residential within 1 mile of BART Stations)

APT = High Density Residential (Apartments) not located near BART Stations

Contact/Owner	Project Name	Study Area	Total Units	Type of Units	Left to Build	Comments/Notes
City of Pleasanton	LESTER PROPERTY	1	39	SFD	ALL	Per City, project is under review.
Unknown	KOLB RANCH ESTATES	3	12	SFD	2	2 custom homes remain, slow build.
Essex	THE GALLOWAY AT HACIENDA	9	251	TOD	30	30 units remain.
Unknown	ROSEWOOD COMMONS	12	305	TOD	ALL	Per City, project is approved.
Summerhill Homes	ANDARES APARTMENTS	31	94	APT	30	30 units remain, will be fully occupied by Summer 2018.
Ponderosa Homes	VALLEY TRAILS	56	36	SFD	ALL	Per City, project is approved.
City of Pleasanton	AUSTIN-MEADOWLARK	82	8	SFD	ALL	Per City, project is approved.
Ponderosa Homes	MERIDIAN AT IRONWOOD	108	27	SFD	16	11/27 homes have closed, full occupancy expected August 2018.
Ponderosa Homes	ROSE AVENUE ESTATES	124	19	SFD	ALL	Model homes are under construction.
Donato Builders	MOLINARO	130	12	SFD	0	Full occupancy by the end of 2018.
Meritage Homes	THE HOMESTEAD AT IRBY RANCH	131	86	SFD	ALL	Construction to start in 2018, expecting first occupancies in 2020.
Carmel Partners	VINTAGE APARTMENTS	132	345	APT	0	251/345 are occupied, expecting full occupancy Spring 2018.
True Life Comm.	SILVER OAKS ESTATES	135	9	SFD	2	2 custom homes remain, slow build.
Unknown	BERATLIS PLACE	150	15	SFD	12	12/15 homes remain, slow build.
Unknown	HATSUSHI CUSTOM HOMES	152	14	SFD	12	2/14 custom homes built since 2011, slow build.
Greystar	THE MASON FLATS	174	210	APT	0	30 units remain, expecting full occupancy Spring 2018.
Greenbriar Homes	LUND RANCH II	198	43	SFD	ALL	Estimated to start grading in 2018.
Tim Lewis Comm.	SPOTORNO	199	39	SFD	ALL	Per City, project is under review.
Heartwood Comm.	SERENITY TERRACE	200	12	SFD	3	3 homes remain, slow build.

ATTENDANCE MATRICES

Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP's projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located**. Therefore, since the projections are based upon where the students reside, the figures that DDP uses as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school.

This attendance matrix acts as a checks and balances for student accounting. The matrix shows where the students reside (in what School of Residence) based upon DDP's address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Reading the Attendance Matrices

Looking at the Fall 2017/2018 K-5 Elementary School Attendance Matrix (page 21), let's begin with Alisal Elementary as an example. Following down the first column with the Alisal ES (#1) heading, there are 400 K-5 grade students attending Alisal Elementary and reside in the Alisal Elementary attendance area. Continuing downward, 33 students attend Alisal Elementary and reside in the Donlon Elementary attendance area. Next it shows that 11 K-5 students attend Alisal Elementary and reside in the Fairlands Elementary attendance area.

Special Education (SDC) students were removed the projections and were listed in the attendance matrix. As of October 2017, Alisal Elementary had 37 K-5 Special Education students attending. The item, Out of District, refers to students living completely outside of the Pleasanton Unified School District, but attends one of the District's schools. There are 7 Out-of-District students attending Alisal Elementary. The item, transitional kindergarten, refers to the number of transitional kindergarten students are enrolled at a given school. There are 28 such students enrolled at Alisal Elementary. The "K-5 Totals" row shows the total number of K-5 students attending a school regardless of where they reside. These figures should reflect the District's enrollment counts for each school at or around the CBEDS date (early October 2017). According to the data file provide by the District to DDP, there were 622 students attending Alisal Elementary as of October 2017. The last two rows, "# Enrolled, But Not Living in Attendance Area" and "Open Enrollment %" represent the number and percent of K-5 students that live outside of Alisal Elementary attendance area and attend that school. For Alisal Elementary, 157 K-5 students were attending from outside its area, accounting for 28.5% of its total enrollment.

The next step is to read across the matrix, beginning with the Alisal Elementary attendance area row. It is now understood that the 400 represents the total number of K-5 grade students that reside in the Alisal Elementary attendance area and attend Alisal Elementary. The next column, Donlon ES (#2), refers to the number of K-5 grade students that reside in the Alisal Elementary attendance area, but attend Donlon Elementary; there are 2 such students. The "K-5 Students" column in the beginning represents the total number of students living in that particular attendance area, as of October 2017. Therefore, the 547 K-5 students for Alisal ES represent all of the K-5 students living within the Alisal Elementary current attendance area as of October 2017. Reading down this column you will find a total of 5,805 K-5 students. This represents the total number of Pleasanton Unified School District K-5 students that DDP used in the projections. Overall, 21.0% of the Pleasanton Unified School District K-5 students attend a school outside of their attendance area.

Fall 2017/2018 K-5 (Elementary School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)

SCHOOL OF ATTENDANCE (CODE)

Attendance Area	K-5 Students	Alisal ES (#1)	Donlon ES (#2)	Fairlands ES (#3)	Hearst ES (#9)	Henry P. Mohr ES (#8)	Lydiksen ES (#4)	Valley View ES (#5)	Vintage Hills ES (#6)	Walnut Grove ES (#7)	PUSD Out of District (#997)	Transfer Out Rates
Alisal Elementary	**547**	**400**	2	6	4	40	2	39	6	48	0	26.9%
Donlon Elementary	**1,042**	33	**747**	54	22	65	30	49	12	29	1	28.3%
Fairlands Elementary	**778**	11	11	**677**	5	30	5	26	5	8	0	13.0%
Hearst Elementary	**590**	2	1	2	**528**	1	8	32	14	2	0	10.5%
Henry P. Mohr Elementary	**477**	19	2	5	1	**436**	1	6	0	7	0	8.6%
Lydiksen Elementary	**598**	11	24	8	19	6	**505**	10	2	12	1	15.6%
Valley View Elementary	**638**	23	1	1	52	9	6	**384**	156	5	1	39.8%
Vintage Hills Elementary	**437**	3	0	3	6	0	4	32	**386**	3	0	11.7%
Walnut Grove Elementary	**698**	48	0	0	6	11	6	21	2	**602**	2	13.8%
K-5 Sub-Totals:	**5,805**	**550**	**788**	**756**	**643**	**598**	**567**	**599**	**583**	**716**	**5**	**19.6% District-wide**
Special Education/SDC Students:	**102**	37	18	0	0	1	32	0	14	0	N/A	
Out of District:	**86**	7	8	4	10	7	4	21	13	12	N/A	
Transitional Kindergarden	**172**	28	0	25	22	23	25	25	24	0	N/A	
K-5 Totals:	**6,165**	**622**	**814**	**785**	**675**	**629**	**628**	**645**	**634**	**728**	**5**	
# Enrolled, But Not Living in Attendance Area:	**1,221**	**157**	**49**	**83**	**125**	**169**	**66**	**236**	**210**	**126**	**N/A**	
Transfer In Rates:	**21.0% District-wide**	**28.5%**	**6.2%**	**11.0%**	**19.4%**	**28.3%**	**11.6%**	**39.4%**	**36.0%**	**17.6%**	**N/A**	

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2017 CBEDS date (early-October 2017).

Fall 2017/2018 6-8 (Middle School) Attendance Matrix

SCHOOL OF ATTENDANCE (CODE)

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS) — Attendance Area	6-8 Students	Hart MS (#12)	Harvest Park MS (#10)	Pleasanton MS (#11)	Independent Study	PUSD Out of District (#997)	Transfer Out Rates
Hart Middle School	**1,201**	**1,126**	25	47	1	2	6.2%
Harvest Park Middle School	**1,180**	20	**1,122**	37	0	1	4.9%
Pleasanton Middle School	**1,166**	54	16	**1,094**	2	0	6.2%
6-8 Sub-Totals:	**3,547**	**1,200**	**1,163**	**1,178**	**3**	**3**	**5.8%** District-wide
Special Education/SDC Students:	**79**	19	23	37	N/A	N/A	
Out of District:	**54**	28	3	23	N/A	N/A	
6-8 Totals:	**3,680**	**1,247**	**1,189**	**1,238**	**3**	**3**	
# Enrolled, But Not Living in Attendance Area:	**253**	**102**	**44**	**107**	**N/A**	**N/A**	
Transfer In Rates:	**7.1%**	**8.5%**	**3.8%**	**9.1%**	**N/A**	**N/A**	
	District-wide						

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2017 CBEDS date (early-October 2017).

Fall 2017/2018 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)		SCHOOL OF ATTENDANCE (CODE)						
Attendance Area	9-12 Students	Amador Valley HS (#13)	Foothill HS (#14)	Village HS (#15)	Independent Study	PUSD Middle School	PUSD Out of District	Transfer Out Rates
Amador Valley High School	**2,381**	**2,178**	139	34	4	20	6	8.5%
Amador/Foothill Option Area	**565**	327	221	12	2	2	1	
Foothill High School	**1,844**	109	**1,679**	31	7	15	3	8.9%
9-12 Sub-Totals:	**4,790**	**2,614**	**2,039**	**77**	**13**	**37**	**10**	**8.7% District-wide**
Special Education/SDC Students:	**100**	43	27	30	0	0	N/A	
Out of District:	**125**	16	106	2	0	1	N/A	
Unmatched students:	**4**	0	4	0	0	0	N/A	
9-12 Totals:	**5,019**	**2,673**	**2,176**	**109**	**13**	**38**	**10**	
# Enrolled, But Not Living in Attendance Area:	**918**	**452**	**466**	**N/A**	**N/A**	**N/A**	**N/A**	
Transfer In Rates:	**19.2%**	**17.3%**	**22.9%**	**N/A**	**N/A**	**N/A**	**N/A**	
	District-wide							

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2017 CBEDS date (early-October 2017).

DISTRICT WIDE STUDENT PROJECTIONS

The student population is projected out seven years for each of the 212 study areas that make up the entire Pleasanton Unified School District boundary. The District Wide Projection Summary (on page 25) enables the District to see a broad overview of its future enrollment. The individual elementary, middle and high school attendance area projections (on the maps on pages 28, 36 and 40) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see **Appendix A** for a print out of all 212 study area projections).

The basic unit in the projections is the study area. There are currently 212 study areas in the Pleasanton Unified School District. On page 48 (in **Appendix A**), DDP has included a map of the District featuring its study areas and study area numbers. The current attendance areas are made up of specific study areas (see **Appendix A** pages 45-47 for a listing). The entire District Summary is simply the compilation of all 212 study areas. For each study area, the student data is projected out over seven years (Fall 2017 through Fall 2024). **Appendix A** also includes a printout of each study area projection (beginning on page 49).

Besides the seven year projections, the maturation projections are also included in this report. Seven-year projections are helpful for planning in the short term, while maturation projections are best suited for long term forecasting and site selection. Maturation projections are essentially a housing saturation forecast that estimates the total number of students within each study area that the district can expect when all available parcels have been developed under current zoning conditions. The Maturation projections appear in the last column of the spreadsheets, after the seven-year projections.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

District-Wide Student Population Projections

	Actual Fall 2014	Actual Fall 2015	Actual Fall 2016	Actual Fall 2017 (Projection Date 10/4/2017)	SEVEN-YEAR "RESIDENCE" PROJECTIONS Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Maturity
TK	161	164	172	172	182.7	181.2	178.2	180.8	181.4	180.4	180.8	235.0
K	839	842	796	819	869.9	862.6	848.7	860.8	863.6	859.0	860.7	1,241.7
1	901	916	934	894	922.5	973.6	971.9	956.4	966.9	966.7	959.8	1,241.7
2	940	964	943	981	950.5	974.0	1,033.8	1,031.7	1,012.6	1,020.6	1,018.9	1,241.7
3	1,002	985	993	983	1,029.2	993.8	1,023.2	1,085.3	1,080.2	1,057.1	1,063.9	1,241.7
4	1,085	1,058	1,026	1,045	1,043.6	1,086.0	1,055.3	1,087.3	1,150.1	1,141.5	1,115.5	1,241.7
5	1,123	1,124	1,062	1,078	1,092.3	1,084.6	1,132.4	1,100.8	1,132.4	1,194.4	1,183.6	1,241.7
6	1,151	1,148	1,195	1,111	1,135.7	1,148.0	1,145.4	1,194.2	1,160.6	1,189.3	1,252.8	1,241.7
7	1,143	1,181	1,187	1,214	1,148.3	1,169.5	1,190.5	1,186.9	1,233.0	1,198.2	1,226.3	1,246.0
8	1,167	1,169	1,198	1,216	1,241.4	1,171.0	1,196.1	1,219.8	1,212.3	1,256.1	1,219.5	1,246.0
9	1,177	1,188	1,212	1,234	1,250.8	1,272.2	1,206.1	1,229.8	1,255.8	1,244.4	1,287.6	1,221.2
10	1,134	1,172	1,177	1,202	1,228.4	1,240.7	1,268.8	1,200.0	1,221.7	1,244.0	1,233.1	1,223.1
11	1,128	1,118	1,157	1,149	1,181.3	1,203.7	1,219.3	1,247.5	1,177.7	1,196.4	1,218.7	1,244.9
12	1,137	1,079	1,127	1,145	1,140.2	1,168.8	1,195.5	1,210.6	1,236.9	1,164.9	1,183.4	1,252.8
Resident Subtotals:												
TK-5	6,051	6,053	5,926	5,972	6,090.7	6,155.8	6,243.5	6,303.1	6,387.2	6,419.7	6,383.2	7,685.2
6-8	3,461	3,498	3,580	3,541	3,525.4	3,488.5	3,532.0	3,600.9	3,605.9	3,643.6	3,698.6	3,733.7
9-12	4,576	4,557	4,673	4,730	4,800.7	4,885.4	4,889.7	4,887.9	4,892.1	4,849.7	4,922.8	4,942.0
TK-12	14,088	14,108	14,179	14,243	14,416.8	14,529.7	14,665.2	14,791.9	14,885.2	14,913.0	15,004.6	16,360.9
Out-of District Students:												
TK-5	88	93	78	86	87.7	88.6	89.9	90.8	92.0	92.4	91.9	110.7
6-8	58	55	58	54	53.8	53.2	53.9	54.9	55.0	55.6	56.4	56.9
9-12	154	150	134	124	125.9	128.1	128.2	128.1	128.2	127.1	129.1	129.6
TK-12	300	298	270	264	267.3	269.9	272.0	273.8	275.2	275.1	277.4	297.2
Special Ed:												
TK-5	130	116	112	102	104.0	105.1	106.6	107.7	109.1	109.6	109.0	131.3
6-8	72	78	77	79	78.7	77.8	78.8	80.3	80.4	81.3	82.5	83.3
9-12	133	110	89	100	101.5	103.3	103.4	103.3	103.4	102.5	104.1	104.5
TK-12	335	304	278	281	284.2	286.3	288.8	291.3	293.0	293.5	295.6	319.0
Unmatched												
TK-5	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0	0	1	4	4.1	4.1	4.1	4.1	4.1	4.1	4.2	0.0
TK-12	0	0	1	4	4.1	4.1	4.1	4.1	4.1	4.1	4.2	0.0
Totals:												
TK-5	**6,269**	**6,262**	**6,116**	**6,160**	**6,282.4**	**6,349.5**	**6,440.1**	**6,501.5**	**6,588.2**	**6,621.8**	**6,584.1**	7,927.1
6-8	**3,591**	**3,631**	**3,715**	**3,674**	**3,657.8**	**3,619.5**	**3,664.7**	**3,736.1**	**3,741.3**	**3,780.5**	**3,837.5**	3,873.9
9-12	**4,863**	**4,817**	**4,897**	**4,958**	**5,032.1**	**5,120.9**	**5,125.4**	**5,123.5**	**5,127.9**	**5,083.5**	**5,160.1**	5,176.0
TK-12	**14,723**	**14,710**	**14,728**	**14,792**	**14,972.3**	**15,090.0**	**15,230.1**	**15,361.2**	**15,457.5**	**15,485.7**	**15,581.7**	16,977.1
Annual Change:												
TK-5		**-7.0**	**-146.0**	**44.0**	**122.4**	**67.1**	**90.5**	**61.4**	**86.7**	**33.6**	**-37.7**	
6-8		**40.0**	**84.0**	**-41.0**	**-16.2**	**-38.3**	**45.1**	**71.5**	**5.2**	**39.1**	**57.1**	
9-12		**-46.0**	**80.0**	**61.0**	**74.1**	**88.8**	**4.5**	**-1.9**	**4.4**	**-44.4**	**76.6**	
TK-12		**-13.0**	**18.0**	**64.0**	**180.3**	**117.6**	**140.2**	**131.0**	**96.3**	**28.2**	**96.0**	

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2017 CBEDS date (early-October 2017).

The above figures DO NOT include Independent Study students (16 = 2017/18 counts), PUSD Middle College students (38) and also exclude the PUSD Out-of-District Non-Public students (18).

The above figures DO NOT include Pre-School or Pre-Kindergarten students

District Wide Student Population Projection Trends

The basic units in the projections are the individual study areas. There are currently 212 study areas in the Pleasanton Unified School District. The current attendance areas are made up of specific study areas (see ***APPENDIX A*** *for a listing by study area). The entire District Summary is simply the compilation of all 212 study areas (please see the large map of the District's study areas and study area numbers). For each study area, the student counts are projected out over seven years (Fall 2017 through Fall 2024) and include the maturation projections as well.*

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2017 CBEDS, the District reported a total of 6,165 TK-5, 3,680 6-8 students and 5,019 9-12 students for a total of 14,864 TK-12 students enrolled in the District. Over the next seven years the District can expect to see annual growth that will bring the District's current total enrollment of 14,792 TK-12 students to 15,582 TK-12 students by 2024 (a net growth of 790 TK-12 students or a 5.3% increase). This growth is due in large part to larger incoming Kindergarten class sizes and an influx of new students from housing resales. At the end of seven years the District could see its resident TK-5 student population increase by 424 students. The middle school student population will see periods of both growth and decline over the next seven years. Currently (Fall 2017), the District has 3,674 6-8 students and will hit a high point of 3,838 6-8 students by Fall 2024 (a net growth of 164 6-8 students). Currently, the Pleasanton USD high school student population is at 4,958 students and is expected to see its net 9-12 student population grow by 202 students through 2024. Slight annual growth is expected to take the high school student population to a peak of 5,160 9-12 students by 2024. Most of this growth is due to larger incoming grade class sizes from the District's feeder middle schools.

DDP considers Maturation, or "build-out", as any point in time when all vacant land that is zoned for residential (Single-family, Multi-Family, Transit Oriented Development or Apartments) are built, occupied and settled. At maturity, the Pleasanton Unified SD can expect a total of 7,927 TK-5 students, 3,874 6-8 students and 5,176 9-12 students, for a total of 16,977 TK-12 students. The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering their high schools with smaller elementary aged grades. For Maturation projections, these "bubbles" or grade-weighted projections do not exist. If all elementary schools are to be configured to house up to 700 students, then the Maturation projections suggest that there may be a need for two additional sites.

While the District is expected to see an overall student enrollment increase over the next seven years, this growth is mostly to be concentrated in the school areas to the north: Donlon ES, Fairlands ES, Alisal ES, Hart MS and the Foothill HS attendance areas. Unfortunately, Donlon and Fairlands are already two of the most impacted schools in the District. The District's other six elementary school attendance areas are expected to remain stable (within the size of a classroom) or have declining populations. Donlon, Fairlands and Walnut Grove Elementary Schools all currently have enrollment and resident student populations at 700 students or above. This exceeds the District's desired maximum size of for an elementary school. Davis Demographics suggests that before building a new site the District should first consider redistricting for its existing sites to help more evenly distribute the resident student population amongst attendance areas with smaller resident student populations. An alternative solution was to continuing to allow for voluntarily transfers out of the impacted attendance areas to areas with available capacity. The passage of measure

I1 does give the District an additional option to address the capacity concerns of the impacted schools to allow for the construction of a new elementary school or expansion of existing sites. Building another new elementary school would bring the District halfway to meeting the longer term goal of adding the two elementary facilities that is expected to be needed by full maturity (if the average of 700-sized elementary schools is achieved). It is recommended, however, that if the District wishes to pursue building a new elementary school, that it gives serious consideration to locating the new school somewhere within the area that comprises the current Donlon, Walnut Grove and Fairland ES boundaries so that the school is centered in the growth area. It is important to note that this may prove to be challenging, based on the fact that there is a lack of undeveloped property in this region. Construction of a new facility in another region of the District would likely make it easier to find a location, but challenging for the District to create an attendance area with an adequate student population. If this proves to be the only option available to the District then special consideration should be given to making the potential new school, a "school of choice" (no boundary) that may have special programing to attract students throughout the District, to allow for the school to grow to a sufficient size.

Based on current trends portrayed in the projections included in this report, Davis Demographics does not see the need for any additional middle or high school facilities. This statement is centered upon the following assumptions: that an average enrollment of 1,280 students for the District's three middle schools and that the average of 2,580 students for the two high schools is both acceptable and possible.

Elementary School Attendance Area Projections

Attendance Area Alisal Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	10	16	10	17	19.0	18.4	18.3	18.6	18.8	18.7	18.7	28.0
K	79	70	62	77	85.9	83.2	82.7	84.3	85.3	84.9	84.8	112.0
1	104	77	78	84	91.5	96.2	94.8	94.3	96.1	96.3	95.1	112.0
2	77	111	88	86	96.7	99.8	106.5	105.0	104.4	105.5	105.0	112.0
3	71	76	111	94	92.5	98.6	103.3	110.1	108.6	107.3	107.6	112.0
4	99	77	82	114	104.7	98.1	106.1	111.1	118.3	115.9	113.7	112.0
5	121	101	89	92	130.6	115.1	109.5	118.4	123.8	130.9	127.4	112.0
TK-5	561	528	520	564	620.9	609.4	621.2	641.8	655.3	**659.5**	652.3	700.0
Difference year by year:		-33	-8	44	56.9	-11.5	11.8	20.7	13.5	4.2	-7.2	
				3.0				77.8			88.3	
				Difference from 2014-2017				Difference over next 4 years		Difference over next 7 years		

Attendance Area Donlon Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	20	32	25	22	23.3	23.1	22.7	22.9	23.0	22.9	22.9	49.6
K	128	139	157	160	169.8	168.2	164.9	166.9	167.6	166.4	166.9	198.2
1	147	148	155	172	180.5	190.2	189.1	185.5	187.7	187.7	186.4	198.2
2	131	164	162	175	192.2	200.4	211.9	210.7	206.7	208.3	208.3	198.2
3	153	142	163	180	186.8	203.8	213.2	225.4	224.1	219.0	220.8	198.2
4	140	169	164	181	202.9	209.2	229.0	239.5	253.2	251.0	245.3	198.2
5	175	156	167	173	191.3	213.1	220.4	241.2	252.3	265.9	263.6	198.2
TK-5	894	950	993	1,063	1,146.8	1,208.0	1,251.2	1,292.1	1,314.6	**1,321.2**	1,314.2	1,238.8
Difference year by year:		56	43	70	83.8	61.2	43.1	41.0	22.5	6.5	-6.9	
				169.0				229.1			251.2	
				Difference from 2014-2017				Difference over next 4 years		Difference over next 7 years		

Attendance Area Fairlands Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	24	23	25	34	35.8	35.6	35.3	36.0	35.8	35.6	35.7	35.0
K	118	130	117	128	134.9	134.0	132.9	135.4	134.6	134.0	134.4	140.0
1	125	142	142	131	145.9	153.8	155.2	153.9	154.3	153.5	152.7	140.0
2	130	119	132	132	123.1	137.2	146.6	147.9	144.7	145.0	144.3	140.0
3	115	138	121	130	134.6	125.6	142.1	151.6	150.8	147.6	147.9	140.0
4	131	117	135	122	130.0	134.6	127.7	144.2	151.6	150.8	147.6	140.0
5	109	139	109	135	122.0	130.0	136.7	129.8	144.2	151.6	150.8	140.0
TK-5	752	808	781	812	826.3	850.8	876.5	898.8	916.0	**918.1**	913.4	875.0
Difference year by year:		56	-27	31	14.3	24.5	25.7	22.3	17.2	2.1	-4.7	
				60.0				86.8			101.4	
				Difference from 2014-2017				Difference over next 4 years		Difference over next 7 years		

BOLD = Highest TK-5 student count

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Hearst Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	14	12	24	14	14.9	14.8	14.4	14.5	14.6	14.5	14.5	36.9
K	80	73	66	69	73.5	72.8	71.0	71.7	71.9	71.5	71.7	147.7
1	89	91	89	88	90.7	95.8	94.7	92.3	93.2	93.4	93.0	147.7
2	104	100	97	90	95.9	98.1	103.4	102.3	99.7	100.7	100.9	147.7
3	105	110	113	101	98.9	104.7	107.0	112.7	111.5	108.7	109.8	147.7
4	108	114	116	119	107.9	105.1	111.0	113.4	119.5	118.2	115.2	147.7
5	132	111	121	123	127.0	114.5	111.4	117.6	120.2	126.7	125.2	147.7
TK-5	**632**	611	626	604	608.8	605.8	612.9	624.5	630.6	**633.7**	630.3	923.1
Difference year by year:		-21	15	-22	4.8	-3.0	7.1	11.6	6.0	3.1	-3.4	
				-28.0				20.5			26.3	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

Attendance Area Mohr Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	19	25	11	11	11.6	11.5	11.2	11.4	11.4	11.3	11.4	29.6
K	63	69	83	65	68.5	68.1	66.4	67.1	67.2	66.9	67.1	118.4
1	68	70	83	92	73.5	77.4	76.9	75.1	75.8	75.9	75.6	118.4
2	84	72	72	84	95.7	76.4	80.5	80.0	78.1	78.8	79.0	118.4
3	99	90	75	74	89.0	101.4	81.0	85.3	84.8	82.8	83.6	118.4
4	109	96	90	75	72.5	87.3	99.4	79.4	83.6	83.1	81.1	118.4
5	122	103	92	87	72.0	69.6	83.8	95.4	76.2	80.3	79.8	118.4
TK-5	**564**	525	506	488	482.8	491.7	499.2	493.7	477.1	479.1	477.6	740.0
Difference year by year:		-39	-19	-18	-5.2	8.9	7.5	-5.6	-16.6	2.0	-1.6	
				-76.0				5.7			-10.4	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

Attendance Area Lydiksen Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	22	16	22	18	19.0	18.9	18.6	18.9	18.9	18.9	18.9	38.5
K	94	82	80	84	88.5	88.1	86.9	88.0	88.4	88.3	88.3	154.1
1	106	102	106	87	96.6	102.0	102.4	100.8	101.9	102.3	101.5	154.1
2	101	115	105	106	90.5	100.6	107.0	107.3	105.4	106.5	106.4	154.1
3	114	103	116	107	108.1	92.4	103.6	110.0	110.0	108.0	108.6	154.1
4	113	124	100	114	109.1	110.4	95.2	106.4	112.7	112.7	110.2	154.1
5	99	118	127	99	116.3	111.4	113.6	97.9	109.1	115.5	115.0	154.1
TK-5	649	**660**	656	615	628.1	623.8	627.3	629.3	646.4	652.2	648.9	963.1
Difference year by year:		11	-4	-41	13.1	-4.3	3.5	1.9	17.2	5.8	-3.3	
				-34.0				14.3			33.9	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

BOLD = Highest TK-5 student count

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on Page 19 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Valley View Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	17	24	17	19	20.0	20.0	19.5	19.8	19.8	19.7	19.7	40.7
K	114	109	98	93	98.0	97.7	95.6	96.8	96.8	96.3	96.6	162.9
1	93	110	102	85	86.5	91.5	91.2	89.3	90.0	90.0	89.6	162.9
2	118	96	106	109	88.4	90.3	95.5	95.3	92.9	93.6	93.6	162.9
3	127	114	97	113	111.2	90.5	92.5	97.9	97.2	94.7	95.5	162.9
4	161	133	116	108	122.0	120.5	98.2	100.3	105.7	105.0	102.3	162.9
5	132	162	128	129	113.4	128.5	126.9	103.5	105.4	111.0	110.2	162.9
TK-5	**762**	748	664	656	639.5	639.0	619.4	602.9	607.8	610.3	607.5	1,018.1
Difference year by year:		-14	-84	-8	-16.5	-0.6	-19.5	-16.6	4.9	2.5	-2.7	
				-106.0				-53.1			-48.5	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

Attendance Area Vintage Hills Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	22	7	17	14	14.8	14.9	14.8	15.2	15.5	15.3	15.3	25.7
K	58	71	50	57	60.1	60.5	60.4	61.9	63.0	62.2	62.2	102.8
1	54	64	79	62	66.1	70.7	72.1	72.0	73.9	73.4	72.1	102.8
2	86	60	66	82	65.7	71.0	76.7	78.3	78.3	78.6	77.8	102.8
3	84	93	60	64	82.8	67.2	73.4	79.2	80.9	79.3	79.4	102.8
4	82	89	95	71	68.5	89.5	73.7	80.3	86.6	86.9	84.9	102.8
5	95	83	90	101	71.7	70.0	92.1	76.2	83.0	87.8	87.7	102.8
TK-5	481	467	457	451	429.7	443.8	463.2	463.1	481.2	**483.5**	479.4	642.5
Difference year by year:		-14	-10	-6	-21.3	14.1	19.5	-0.1	18.1	2.3	-4.1	
				-30.0				12.1			28.4	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

Attendance Area Walnut Grove Elem Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	11	9	19	19	20.0	19.9	19.4	19.6	19.6	19.6	19.6	31.6
K	105	99	83	86	90.6	90.0	87.9	88.8	88.9	88.5	88.8	126.4
1	115	112	100	93	91.2	96.1	95.4	93.2	94.1	94.3	93.8	126.4
2	109	127	115	117	102.3	100.3	105.7	105.0	102.5	103.5	103.7	126.4
3	134	119	137	120	125.2	109.5	107.3	113.1	112.3	109.7	110.7	126.4
4	142	139	128	141	126.0	131.4	114.9	112.7	118.7	118.0	115.1	126.4
5	138	151	139	139	148.0	132.3	138.0	120.7	118.3	124.7	123.9	126.4
TK-5	754	**756**	721	715	703.3	679.5	668.6	653.1	654.4	658.3	655.6	790.0
Difference year by year:		2	-35	-6	-11.7	-23.8	-10.9	-15.5	1.3	3.8	-2.6	
				-39.0				-61.9			-59.4	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data

District Wide Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
TK	159	164	170	168	178.4	177.0	174.3	176.9	177.4	176.5	176.8	315.6
K	839	842	796	819	869.8	862.6	848.7	860.9	863.7	859.0	860.8	1,262.5
1	901	916	934	894	922.5	973.7	971.8	956.4	967.0	966.8	959.8	1,262.5
2	940	964	943	981	950.5	974.1	1,033.8	1,031.8	1,012.7	1,020.5	1,019.0	1,262.5
3	1,002	985	993	983	1,029.1	993.7	1,023.4	1,085.3	1,080.2	1,057.1	1,063.9	1,262.5
4	1,085	1,058	1,026	1,045	1,043.6	1,086.1	1,055.2	1,087.3	1,149.9	1,141.6	1,115.4	1,262.5
5	1,123	1,124	1,062	1,078	1,092.3	1,084.5	1,132.4	1,100.7	1,132.5	1,194.4	1,183.6	1,262.5
TK-5	6,049	6,053	5,924	5,968	6,086.2	6,151.7	6,239.6	6,299.3	6,383.4	**6,415.9**	6,379.3	7,890.6
Difference year by year:		4	-129	44	118.2	65.5	87.9	59.7	84.1	32.4	-36.5	
				-81.0				331.3			411.3	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

BOLD = Highest TK-5 student count

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 19 for a detailed accounting of the current student data

PLEASANTON UNIFIED SCHOOL DISTRICT

TK-5 PROJECTED STUDENT COUNTS

Donlon
Fall 2017 - 1,063
Fall 2020 - 1,251
Fall 2024 - 1,314
Maturity - 1,238

Fairlands
Fall 2017 - 812
Fall 2020 - 876
Fall 2024 - 913
Maturity - 875

Mohr
Fall 2017 - 488
Fall 2020 - 499
Fall 2024 - 477
Maturity - 740

Lydiksen
Fall 2017 - 615
Fall 2020 - 627
Fall 2024 - 648
Maturity - 963

Walnut Grove
Fall 2017 - 715
Fall 2020 - 668
Fall 2024 - 655
Maturity - 790

Alisal
Fall 2017 - 564
Fall 2020 - 621
Fall 2024 - 652
Maturity - 700

Valley View (West)
Fall 2017 - 497
Fall 2020 - 489
Fall 2024 - 487
Maturity - 718

Vintage Hills
Fall 2017 - 451
Fall 2020 - 463
Fall 2024 - 479
Maturity - 642

Hearst
Fall 2017 - 604
Fall 2020 - 612
Fall 2024 - 630
Maturity - 923

Valley View (East)
Fall 2017 - 140
Fall 2020 - 110
Fall 2024 - 100
Maturity - 259

***This area is part of the Valley View attendance area.**

- Schools
- Alisal Elementary
- Donlon Elementary
- Fairlands Elementary
- Hearst Elementary
- Lydiksen Elementary
- Mohr Elementary
- Valley View Elementary
- Vintage Hills Elementary
- Walnut Grove Elementary

Valley View Attendance Area				
	Fall 2017	Fall 2020	Fall 2024	Maturity
West	497	489.6	487.6	718.8
East	140	110.2	100.2	258.6
Total	637	599.8	587.8	977.4

*** The above chart combines the totals of Valley View West and East for the grand total for the attendance area.**

0 0.5 1 2 3 Miles

DAVIS DEMOGRAPHICS

Elementary Attendance Area Student Population Projection Trends

District-wide TK-5 Projections

Over the next seven years, the resident TK-5 student population is expected to grow. A net gain of 424 students is forecasted for the next seven years. Among the District's nine elementary schools, three regions in particular are expected to see the majority of the growth over the next seven years; and these in the northern part of the District. The Donlon (+251 TK-5 students, 24% growth), Fairlands (101 TK-5 growth or a +12% increase) and Alisal ES (88 more TK-5 students, or a +15% rise) areas are expected to see the largest growth thorough 2024. The remaining six elementary attendance areas are expected to remain fairly stable (growing by no more than the size of a classroom) or will be in decline. In analyzing these six attendance area projections, the following schools are listed in order of gain to decline over the next seven years: Lydiksen ES area (+34 TK-5 students), Vintage Hills ES area (+28), Hearst ES area (+26), Mohr ES area (-10), Valley View ES area (-49) and the Walnut Grove ES area (-59). The following paragraphs break down the projections in terms of what is forecasted to occur within each of the District's current nine elementary attendance areas for the next seven years and at "Maturity" (when all potential residential development is completed and has been established).

Individual Elementary School Attendance Area Projections (based on TK-5 Residence Counts)

Donlon Elementary School's current attendance area has by far the largest resident population (1,042 K-5 students as of Fall 2017) and is projected to grow and peak at 1,300 K-5 students by 2023. The Donlon attendance area has been one of the most heavily populated attendance areas in the District and is expected to remain so moving forward. According to the K-5 Attendance Matrix on page 19, Donlon ES enrolled 814 K-5 students while its current boundary houses 228 more students. That means that just over 28% of its resident students go to other elementary schools, most notably 65 of them go to Mohr ES, 54 to Fairlands and 49 to Valley View. These current figures obviously show that the Donlon ES has already outgrown its attendance boundary. In addition, the projections show the Donlon ES area growing by another 250 students by 2023 (six years away). Redistricting could be used to get the resident student population to fall below 700 students within the seven years but an additional facility most likely will be needed at some point especially if the attendance area continues to grow at this rate. At full maturity, when everything in the current Donlon ES area is completely built and settled, the population could stabilize at 1,239 resident TK-5 students. The passing of measure I1 makes it possible for the District to address capacity issues with the addition of a new elementary school and or school expansions. With so much of the District elementary student population residing within the Donlon attendance area it stands to reason that any plans for a new school should give serious consideration to the idea of locating it within or near the existing Donlon attendance area to provide Donlon ES with the needed relief.

The attendance area projections for **Fairlands ES** indicate that the attendance area will see an increase of 101 students over the next seven years. The Fairlands ES attendance area had a total of 778 K-5 resident students in Fall 2017 and an enrollment of 785 TK-5 students. The Fairlands area is expected to increase to 877 students by 2024. It is important to note that both the enrollment and resident student population at Fairlands elementary are above the desired 700 students that the District would like to see for its elementary campuses. In addition, 305 more TOD units are being planned to be built in the Fairlands ES area over the next four years. However, keep in mind that this could only result in the addition of 23 more K-5 students due to low student yields for these types of units. This potential growth and the location of the Fairlands elementary boundary makes it a candidate for relief that could be provided in the form a new elementary school as portions of the attendance area could be reassigned to the attendance area of a new school built with funds from measure I1. At full maturity, the current Fairlands area is expected to settle down to around 875 students.

The **Alisal ES** attendance area is projected to see a period of growth where its resident student population will increase to 652 students by 2024. This amounts to an increase of 88 students over the next seven years. Once the attendance area matures the attendance area could see as many as 700 students, which is considerably less than what previous projections estimated due to the fact that the EPSP is now on hold (and those units are now not included in the Maturity totals). In 2017, 27% of the Alisal K-5 residents (147 students) went to another District school, while another 157 TK-5 students entered the school from outside its boundary (a net gain of 10 more students). There are plans to build another 220 new units (126 SFD and 94 APT's) in the Alisal area over the next 4-5 years. It appears that as long as the District monitors and controls the Alisal transfer rates, then this school should be able to house its resident student population within its current boundary.

The **Lydiksen ES** attendance area currently contains 615 TK-5 students and should increase by Fall 2024, at which time the Lydiksen ES's resident population could eventually be around 649 students (a net gain of only 34 more students). At Maturation, Lydiksen ES's current boundary may actually reach as high as 963 TK-5 students once all of the potential units are built and its neighborhoods have been established well beyond fall 2024. Boundary adjustments will eventually be needed to comply with the District's desired capacity of 700 students in the long term, but the decline in birth rates should allow the Lydiksen attendance area to accommodate its resident student population over the next seven years.

The current **Vintage Hills ES** attendance area currently contains 451 TK-5 students and will decrease to 429 TK-5 students in Fall 2018 before reaching its peak around 2023 at 483 TK-5 students. Eventually, the current Vintage Hills ES area could reach a resident figure of around 643 TK-5 students by Maturation (beyond Fall 2024). There are plans to build another 106 SFD units in the Vintage Hills area over the next 4-5 years. In 2017, Vintage Hills ES housed 210 students (or 36% of its enrollment) from outside of its boundary, including 156 alone from the Valley View area. If no boundary changes are made, then Vintage Hills ES should be able to accommodate the additional students, even at Maturity and could continue to house students from other impacted areas of the District.

The **Hearst ES** attendance area currently contains 604 TK-5 students (for Fall 2017) and that figure could reach 630 resident students by Fall 2024. The projections have the Hearst area with a very little increase in its resident population through 2024, but at full maturity, when all potential units are built in the Hearst area, it could reach a maximum TK-5 count of 923 students. An eventual reduction in its current boundary and/or additional capacity may be needed at Hearst ES to handle the additional students expected at build out, but nothing should be necessary within the next seven years.

The projected TK-5 student counts for the **Henry P. Mohr ES** attendance area show a very stable student population over the next seven years. In Fall 2017, Mohr ES had a total of 488 TK-5 students living within its boundary and it is expected to reach a high of 499 students in 2020 before falling to 477 students in 2024. This amounts to a net decrease of 10 students over the next seven years. At Maturation (complete residential "build-out"), the Mohr ES area could contain 740 TK-5 students. This means that Mohr ES could continue to house its resident student population all the way through the next seven years and slight adjustments may be in order for the attendance area in order to comply with the District's desired 700 student capacity at build out (well beyond 2024).

According to the seven-year projections, the current attendance area for **Valley View ES** appears to be in for a period of decline over the next seven years. For Fall 2017, Valley View ES's boundary contained a total of 656 TK-5 students; this number is expected to drop to 608 students by 2024 (a net loss of 49 students). The Valley View area has lost over 100 TK-5 residents over the past four years. There is a lot of potential developable land within the current Valley View ES boundary, but current estimates only predict 19 new single family homes will be built in its area over the next seven years. Eventually the Valley View

area should have an upswing in its resident population, beyond 2024, and could reach a maximum TK-5 count of 1,018 students at full maturity. Ultimately, the District will need to provide relief if the Valley View Elementary School is to absorb these additional students at complete build-out.

For the Fall 2017 school year, the **Walnut Grove ES** attendance area had a total of 698 K-5 students residing within its attendance area and has lost 47 K-5 resident students since 2014. During the next seven years, the student population in Walnut Grove's area is expected to decline to 636 students by 2024 (a net loss of another 62 K-5 students). The Walnut Grove ES attendance area has essentially been built out and is now set to decline. It appears that Walnut Grove ES attendance area should be able to continue to accommodate its area's resident student population for both the short and long-term and should also be able to continue to take students from other impacted attendance areas that are having difficulties housing their resident student populations. According to the Maturation projections, at some point the Walnut Grove area my climb back over 700 students, but that time is a long way off beyond 2024.

Elementary School (TK-5) Conclusions

Over the next seven years, the resident TK-5 student population for the Pleasanton USD area is expected to grow by 424 students. This growth, in comparison to the 2016 report where declines were expected, is mainly due to a larger incoming Kindergarten class for 2017 which followed a decline in K for 2016. Most of the District's current areas are expected to remain stable or decline over the next seven years, but it is the projected growth in the northern part of the District that may need to be addressed by the District over the next few years.

The District currently sits just under its desired average enrollment of 700 students per elementary campus and will remain at that level until at least 2019, when total TK-5 enrollment could reach 6,350. Past recommendations pointed to the need to provide relief in the form of an additional facility to the northwest portion of the District more specifically somewhere within the Donlon ES, Lydiksen ES and Fairlands ES attendance areas. This area remains impacted, however, with the Donlon, Fairlands and Walnut Grove attendance areas all reporting resident and enrollment numbers at or in excess of 700 students. The District should begin consider its options to address the capacity concerns in this region. Redistricting has been suggested as a tool for the District to use to provide immediate relief to these schools well as continuing to allow voluntary transfers out of the impacted attendance areas. However, the recent passage of measure I1 by voters has given the District the capability off adding capacity to the District in the form of an additional elementary school or expanding some existing sites. Choosing to pursue this option would also allow the District to address the long standing capacity concerns faced by school in the northern region of the District as well as addressing the part of the longer term need of building one of the two facilities the District will ultimately need at maturity.

These recommendations are based upon current information that could and has changed in the past. It is critical for the District to continue to closely monitor plans for residential development, especially regarding those of the East Pleasanton Specific Plan (of which all of the proposed units are currently removed from the projections). Changes to current plans and zoning could have a dramatic impact on future resident student population. Once the area fully matures and settles, sometime well beyond 2024, the District should see a resident student population that could support 11 elementary school facilities with average enrollment of 720 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction and birthrates. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The district should continue to monitor these trends as they can have an effect on future projections and facility recommendations.

Middle School (6-8) Attendance Area Projections

Attendance Area Hart MS Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**Maturity**
K	324	341	344	356	376.4	373.5	368.3	373.7	374.0	372.2	373.0	464.0
1	369	375	394	378	404.6	426.6	427.4	421.4	424.9	424.4	421.7	464.0
2	349	389	382	403	393.4	419.0	445.3	445.8	437.2	440.1	439.1	464.0
3	369	370	391	398	419.3	409.1	439.3	466.4	464.5	454.7	457.2	464.0
4	366	395	389	406	422.7	443.8	439.0	470.2	496.6	493.7	482.8	464.0
5	373	395	383	396	418.4	434.7	460.1	455.7	485.2	511.6	508.1	464.0
6	388	387	408	393	407.1	430.1	451.7	477.2	472.4	501.6	528.4	464.0
7	380	395	394	408	401.4	414.7	441.9	464.3	487.7	483.3	512.5	464.0
8	417	384	398	397	410.8	404.8	420.1	448.1	467.8	491.0	486.0	464.0
6-8	1,185	1,166	1,200	1,198	1,219.3	1,249.6	1,313.7	1,389.6	1,427.9	1,475.9	**1,526.9**	1,392.0
Difference year by year:		-19	34	-2	21.3	30.3	64.1	75.9	38.3	48.0	51.0	
				13.0				191.6			328.9	
		Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years			

Attendance Area Harvest Park MS Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	**2015**	**2016**	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**Maturity**
K	247	238	228	228	245.0	241.3	237.1	240.1	241.4	240.3	240.6	354.3
1	287	259	261	269	256.1	269.7	267.2	262.6	266.0	266.5	264.5	354.3
2	270	310	275	287	294.7	276.4	292.7	289.9	285.0	287.8	287.6	354.3
3	304	285	323	288	306.8	309.5	291.6	308.6	305.7	299.7	301.9	354.3
4	350	312	300	330	303.2	316.8	320.5	303.1	320.7	316.9	309.9	354.3
5	381	355	320	318	350.6	317.0	331.3	334.5	318.3	335.9	331.1	354.3
6	367	392	382	352	344.1	374.9	340.4	355.3	358.8	341.1	359.2	354.3
7	362	376	415	401	371.3	359.9	395.1	358.7	373.5	376.9	358.7	354.3
8	362	383	381	426	416.8	382.6	372.2	409.7	371.9	386.1	389.1	354.3
6-8	1,091	1,151	**1,178**	**1,179**	1,132.2	1,117.4	1,107.7	1,123.7	1,104.2	1,104.1	1,107.0	1,063.0
Difference year by year:		60	27	1	-46.8	-14.8	-9.7	16.0	-19.5	-0.1	2.9	
				88.0				-55.3			-72.0	
		Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years			

BOLD = Highest 6-8 student count

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.

Middle School (6-8) Attendance Area Projections (continued)

Attendance Area Pleasanton MS Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
K	268	263	224	235	248.5	247.8	243.3	246.9	248.2	246.5	247.0	425.7
1	245	282	279	247	261.7	277.3	277.3	272.5	276.1	275.9	273.6	425.7
2	321	265	286	291	262.5	278.6	295.8	295.9	290.4	292.7	292.1	425.7
3	329	330	279	297	303.1	275.2	292.4	310.4	310.0	302.7	304.8	425.7
4	369	351	337	309	317.8	325.4	295.8	314.0	332.8	330.8	322.8	425.7
5	369	374	359	364	323.3	332.8	340.9	310.6	328.8	346.9	344.5	425.7
6	396	369	405	366	384.5	343.0	353.3	361.7	329.4	346.6	365.2	425.7
7	401	410	378	405	375.5	394.9	353.5	363.9	371.8	338.0	355.1	425.7
8	388	402	419	393	413.8	383.6	403.8	362.0	372.6	379.0	344.4	425.7
6-8	1,185	1,181	**1,202**	1,164	1,173.8	1,121.5	1,110.6	1,087.6	1,073.8	1,063.6	1,064.7	1,277.0
Difference year by year:		-4	21	-38	9.8	-52.3	-10.9	-23.0	-13.8	-10.2	1.1	
				-21.0				-76.4			-99.3	
		Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years			

District Wide Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
K	839	842	796	819	869.9	862.6	848.7	860.7	863.6	859.0	860.6	1,244.0
1	901	916	934	894	922.4	973.6	971.9	956.5	967.0	966.8	959.8	1,244.0
2	940	964	943	981	950.6	974.0	1,033.8	1,031.6	1,012.6	1,020.6	1,018.8	1,244.0
3	1,002	985	993	983	1,029.2	993.8	1,023.3	1,085.4	1,080.2	1,057.1	1,063.9	1,244.0
4	1,085	1,058	1,026	1,045	1,043.7	1,086.0	1,055.3	1,087.3	1,150.1	1,141.4	1,115.5	1,244.0
5	1,123	1,124	1,062	1,078	1,092.3	1,084.5	1,132.3	1,100.8	1,132.3	1,194.4	1,183.7	1,244.0
6	1,151	1,148	1,195	1,111	1,135.7	1,148.0	1,145.4	1,194.2	1,160.6	1,189.3	1,252.8	1,244.0
7	1,143	1,181	1,187	1,214	1,148.2	1,169.5	1,190.5	1,186.9	1,233.0	1,198.2	1,226.3	1,244.0
8	1,167	1,169	1,198	1,216	1,241.4	1,171.0	1,196.1	1,219.8	1,212.3	1,256.1	1,219.5	1,244.0
6-8	3,461	3,498	3,580	3,541	3,525.3	3,488.5	3,532.0	3,600.9	3,605.9	3,643.6	**3,698.6**	3,732.0
Difference year by year:		37	82	-39	-15.7	-36.8	43.5	68.9	5.0	37.7	55.0	
				80.0				59.9			157.6	
		Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years			

BOLD = Highest 6-8 student count

Above projections do not include Out-of-District students and Special Education students. Please see the Middle School (6-8) Attendance Matrix for the Out-of-District and Special Education students attending each school.

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.

PLEASANTON UNIFIED SCHOOL DISTRICT

6-8 PROJECTED STUDENT COUNTS

Hart
Fall 2017 - 1,198
Fall 2020 - 1,313
Fall 2024 - 1,526
Maturity - 1,392

Harvest Park
Fall 2017 - 1,179
Fall 2020 - 1,107
Fall 2024 - 1,107
Maturity - 1,063

Pleasanton
Fall 2017 - 1,164
Fall 2020 - 1,110
Fall 2024 - 1,064
Maturity - 1,277

N

Schools
HARVEST PARK MIDDLE SCHOOL
HART MIDDLE SCHOOL
PLEASANTON MIDDLE SCHOOL

0 0.5 1 2 3 Miles

DAVIS DEMOGRAPHICS

Middle School (6-8) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has three middle schools (Hart MS, Harvest Park MS and Pleasanton MS) that house nearly all of the District's entire 6-8 student population. During the Fall 2017 school year there were a total of 3,674 students housed within one of the District's three middle schools, with 1,189 of those 6-8 students living within the Harvest Park MS area, 1,247 within the Hart MS area and 1,238 6-8 students residing in the Pleasanton MS boundary. According to the seven-year projections, it appears that the District's 6-8 resident student population may gain by as many as 164 students, by 2024 (most of it in the northern portion of the District).

The Maturation study conducted by DDP for the PUSD estimates that there may be 3,874 6-8 students housed within the District's middle schools once all of the vacant land designated for residential development is built and settled (a point in time well beyond Fall 2024). If an average enrollment of 1,291 for the District's middle schools is acceptable then no additional middle school facilities will be needed.

The **Hart MS** attendance boundary is the only District middle school area that is expected to see its 6-8 populations grow. In 2017, the Hart MS area contained 1,179 resident 6-8 students and it could gain another 328 more students by 2024 (reaching 1,526 6-8 students for a net gain of 27%). Most of the projected new development (54%) is expected in the Hart MS area in comparison to the other two regions. In addition to the new housing, larger incoming 6th grade classes are anticipated from the elementary schools that feed into the Hart area (namely Donlon, Fairlands and Lydiksen ES's). With the resident student population of Hart MS expected to grow in the near term, the District could consider boundary adjustments with one or both of the other two middle schools to lessen the future burden and even out the 6-8 student population; especially if staff has any concerns about current Hart facilities being able to handle the near term growth. In the long term, when the Hart MS attendance area reaches full maturity, we can expect to see a resident student population settle down again near 1,392 students.

The **Pleasanton MS** attendance area currently contains 1,164 6-8 students and could rise slightly to 1,173 6-8 students by Fall 2018 and then start to drop off quickly and settle around 1,064 students by the end of the projection period in 2024 (a net loss of 99 6-8 students). As recently as 2016, the Pleasanton MS area contained 1,202 6-8 students (a recent peak). At Maturation, when all potential units are built and established, the Pleasanton MS area could further settle in around 1,277 6-8 students. Pleasanton MS currently (Fall 2017) houses 1,238 6-8 students and it should be able to accommodate its future resident students.

The **Harvest Park MS** attendance area currently contains 1,179 6-8 students and it appears it has reached its peak population. For the next seven years, the Harvest Park MS resident counts are expected to slowly drop off to around 1,107 6-8 students (a net loss of 72 students) by 2024. Even at maturity, the current Harvest Park MS area could drop down a bit further to around 1,063 6-8 students. Obviously, Harvest Park MS should not only be able to accommodate its resident population, but it could help out by diverting some of the impending growth in the nearby Hart area. Another option for the District is to make some boundary adjustments between the three middle schools to more equally balance the changing 6-8 demographics in the region.

Overall, DDP does not see a need for any new middle schools over the next seven years or beyond for Pleasanton USD if an average enrollment near 1,291 for the District's middle schools is acceptable.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

High School Attendance Area Projections

Attendance Area Amador Valley HS Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
K	395	386	354	355	378.9	374.8	367.8	372.6	374.1	372.5	373.1	566.0
1	405	406	408	391	384.2	405.2	402.5	395.1	399.9	400.6	397.8	566.0
2	437	433	420	442	421.6	410.5	434.6	431.7	423.5	427.7	427.5	566.0
3	471	453	443	439	463.1	437.9	427.5	452.6	449.1	439.8	443.1	566.0
4	548	486	473	470	466.2	486.2	459.9	450.6	476.4	472.0	461.1	566.0
5	563	552	490	505	495.4	486.3	506.7	478.9	470.7	496.8	491.0	566.0
6	573	561	599	528	540.0	527.7	519.2	539.8	510.5	501.2	527.8	566.2
7	547	584	592	617	550.0	559.4	551.2	541.4	561.3	531.3	521.4	566.2
8	573	576	598	614	636.8	564.5	575.5	569.2	558.4	577.2	546.0	566.2
9	579	605	593	622	641.6	661.9	588.4	600.2	596.3	583.5	601.7	559.7
10	548	584	600	584	622.7	638.2	661.4	586.4	598.1	592.6	580.4	560.6
11	557	547	578	577	575.2	610.1	626.0	649.9	575.0	586.6	581.5	570.6
12	516	544	546	568	575.1	570.5	606.3	620.8	645.6	570.0	581.6	574.2
9-12	2,200	2,280	2,317	2,351	2,414.6	**2,480.7**	**2,482.1**	2,457.3	2,415.0	2,332.7	2,345.2	2,265.1
Difference year by year:		80	37	34	63.6	66.1	1.4	-24.8	-42.3	-82.3	12.5	
				151.0				106.3			-5.8	
			Difference from 2014-2017			Difference over next 4 years			Difference over next 7 years			

Attendance Area HS Option Areas Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
K	134	149	142	144	151.8	150.8	147.2	148.6	148.9	148.2	148.6	146.3
1	138	165	162	156	163.0	171.8	170.7	166.6	168.2	168.5	167.7	146.3
2	154	134	156	155	150.7	156.0	164.4	163.3	159.4	161.0	161.3	146.3
3	142	166	143	150	159.2	155.0	160.0	168.7	167.5	163.5	165.1	146.3
4	162	147	168	143	151.1	160.7	157.0	161.2	169.9	168.8	164.7	146.3
5	127	176	142	169	144.1	152.2	162.0	158.6	162.3	171.0	169.9	146.3
6	145	134	178	130	167.1	141.8	149.7	159.6	156.9	159.5	168.1	146.3
7	132	148	136	178	131.0	168.3	142.5	150.4	160.6	158.1	160.2	146.2
8	142	140	147	133	176.4	130.0	166.6	140.8	148.6	158.8	156.5	146.2
9	139	134	145	144	130.3	172.8	127.4	163.2	137.6	145.1	155.3	144.5
10	119	128	141	150	143.6	130.0	172.4	127.1	162.8	137.4	144.9	144.7
11	125	109	128	138	144.7	138.6	125.4	166.3	122.7	157.1	132.4	147.3
12	153	118	112	128	135.3	141.8	135.9	122.9	163.0	120.3	154.0	148.2
9-12	536	489	526	560	553.9	583.2	561.1	579.5	**586.1**	559.9	**586.6**	584.7
Difference year by year:		-47	37	34	-6.1	29.3	-22.1	18.4	6.6	-26.2	26.7	
				24.0				19.5			26.6	
			Difference from 2014-2017			Difference over next 4 years			Difference over next 7 years			

BOLD = Largest resident 9-12 counts.

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.

High School Attendance Area Projections (continued)

Attendance Area Foothill HS Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
K	310	307	300	320	339.2	337.0	333.7	339.6	340.6	338.3	339.0	529.3
1	358	345	364	347	375.3	396.5	398.7	394.7	398.8	397.6	394.2	529.3
2	349	397	367	384	378.2	407.5	434.8	436.6	429.7	431.9	430.1	529.3
3	389	366	407	394	406.9	400.8	435.7	464.1	463.5	453.8	455.7	529.3
4	375	425	385	432	426.3	439.2	438.4	475.6	503.8	500.7	489.6	529.3
5	433	396	430	404	452.9	446.1	463.7	463.3	499.4	526.6	522.7	529.3
6	433	453	418	453	428.5	478.5	476.5	494.7	493.2	528.7	556.9	529.3
7	464	449	459	419	467.3	441.8	496.8	495.1	511.1	508.8	544.7	533.6
8	452	453	453	469	428.2	476.5	454.0	509.9	505.4	520.1	517.0	533.6
9	459	449	474	468	478.9	437.5	490.2	466.3	522.0	515.7	530.6	517.3
10	467	460	436	468	462.1	472.5	435.0	486.5	460.8	514.1	507.9	518.9
11	446	462	451	434	461.4	455.0	468.0	431.3	480.0	452.7	504.8	526.8
12	468	417	469	449	429.9	456.6	453.3	466.9	428.3	474.6	447.7	529.2
9-12	1,840	1,788	1,830	1,819	1,832.3	1,821.6	1,846.5	1,851.0	1,891.1	1,957.1	**1,991.0**	2,092.1
Difference year by year:		-52	42	-11	13.3	-10.7	24.9	4.5	40.1	66.0	33.9	
				-21.0				32.0			172.0	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

District Wide Projection Date 10/4/2017

	HISTORICAL RESIDENT COUNTS				PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Maturity
K	839	842	796	819	869.9	862.6	848.7	860.8	863.6	859.0	860.7	1,241.6
1	901	916	934	894	922.5	973.5	971.9	956.4	966.9	966.7	959.7	1,241.6
2	940	964	943	981	950.5	974.0	1,033.8	1,031.6	1,012.6	1,020.6	1,018.9	1,241.6
3	1002	985	993	983	1,029.2	993.7	1,023.2	1,085.4	1,080.1	1,057.1	1,063.9	1,241.6
4	1085	1058	1026	1045	1,043.6	1,086.1	1,055.3	1,087.4	1,150.1	1,141.5	1,115.4	1,241.6
5	1123	1124	1062	1078	1,092.4	1,084.6	1,132.4	1,100.8	1,132.4	1,194.4	1,183.6	1,241.6
6	1151	1148	1195	1111	1,135.6	1,148.0	1,145.4	1,194.1	1,160.6	1,189.4	1,252.8	1,241.8
7	1143	1181	1187	1214	1,148.3	1,169.5	1,190.5	1,186.9	1,233.0	1,198.2	1,226.3	1,246.0
8	1167	1169	1198	1216	1,241.4	1,171.0	1,196.1	1,219.9	1,212.4	1,256.1	1,219.5	1,246.0
9	1177	1188	1212	1234	1,250.8	1,272.2	1,206.0	1,229.7	1,255.9	1,244.3	1,287.6	1,221.5
10	1134	1172	1177	1202	1,228.4	1,240.7	1,268.8	1,200.0	1,221.7	1,244.1	1,233.2	1,224.2
11	1128	1118	1157	1149	1,181.3	1,203.7	1,219.4	1,247.5	1,177.7	1,196.4	1,218.7	1,244.7
12	1137	1079	1127	1145	1,140.3	1,168.9	1,195.5	1,210.6	1,236.9	1,164.9	1,183.3	1,251.6
9-12	4,576	4,557	4,673	4,730	4,800.8	4,885.5	4,889.7	4,887.8	4,892.2	4,849.7	**4,922.8**	4,941.9
Difference year by year:		-19	116	57	70.8	84.7	4.2	-1.9	4.4	-42.5	73.1	
				154.0				157.8			192.8	
				Difference from 2014-2017				Difference over next 4 years			Difference over next 7 years	

BOLD = Largest resident 9-12 counts.

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 20 for a detailed accounting of the current student data.

PLEASANTON UNIFIED SCHOOL DISTRICT

PROJECTED 9-12 STUDENT COUNTS

Foothill/Amador Option Area

Fall 2017 - 560
Fall 2020 - 561
Fall 2024 - 586
Maturity - 584

Foothill High School

Fall 2017 - 1,819
Fall 2020 - 1,846
Fall 2024 - 1,991
Maturity - 2,092

Amador Valley High School

Fall 2017 - 2,351
Fall 2020 - 2,482
Fall 2024 -2,345
Maturity - 2,265

N

Schools
AMADOR VALLEY HIGH SCHOOL
AMADOR VALLEY/ FOOTHILL OPTION
FOOTHILL HIGH SCHOOL

0 0.5 1 2 3 Miles

DAVIS DEMOGRAPHICS

High School (9-12) Attendance Area Student Population Projection Trends

The Pleasanton Unified School District has two comprehensive high schools (Amador Valley and Foothill) that house nearly all of the District's entire 9-12 student population. During the Fall 2017 school year there were a total of 4,849 9-12 students housed by the one of the District's two high school facilities with 2,351 of those 9-12 students living within the Amador Valley High School attendance area, 1,819 within the Foothill HS area and 560 9-12 students residing in the Amador/Foothill Option area (students living within this area can choose to go to either Amador Valley HS or Foothill HS). According to the seven-year projections, it appears that the District's 9-12 resident student population should grow by 202 students over the next seven years (with most of the growth occurring in the northern portion of the District).

The Maturation study conducted by DDP for the Pleasanton USD estimates that there may be close to 5,176 9-12 students living within the District once all of the vacant land designated for residential development is built and all of the neighborhoods have been established for a number of years (a point in time well beyond Fall 2024). If an average enrollment of 2,588 in Districts high school facilities is acceptable, then no new facilities would be needed.

The **Foothill High School** attendance area currently contains 1,819 9-12 students and could have 1,991 students by Fall 2024 (a net gain of 172 students, or an increase of 9.4%). At Maturity, when all housing units are built and neighborhoods have been established for a number of years, then the eventual resident figure for the Foothill HS area could be closer to 2,092 9-12 students. According to the High School (9-12) Attendance Matrix (see page 19), Foothill HS gains 139 of its student population from the established Amador Valley HS boundary and 221 more from the option areas. If the projected growth begins to occur in the current Foothill area, then the District may want to consider curbing some of the transfers into Foothill HS.

The **Amador Valley High School** attendance area currently contains 2,351 9-12 students and could rise peak a total of 2,482 9-12 students by Fall 2020 (a gain of 131 9-12 students) and then start to drop off over the next few years could drop back down to 2,345 9-12 residents by Fall 2024. According to the High School (9-12) Attendance Matrix (see page 19), Amador Valley HS gains 109 of its student population from the established Foothill HS boundary and 327 more from the option areas. At "maturity", when all of the neighborhoods are built-out and have been established for a number of years, the Amador Valley HS area could settle down to around 2,265 9-12 students. If average capacity falls in around 2,500 9-12 students, then the District may not see the attendance area exceed capacity. However, at the peak, in Fall 2020, the District may see resident 9-12 student counts come close for Amador Valley High School.

The Pleasanton USD has designated an area that DDP is referring to as the "**Amador/Foothill HS Option Area**" where anyone living within this region has the option to go to either Amador Valley HS or Foothill HS. DDP has created a separate projection just for this HS Option Area. As of Fall 2017, the HS Option Area contained 560 9-12 students (of which 327 go to Amador Valley HS (60%) and 221 go to Foothill HS (40%). The number of 9-12 students living within this HS Option Area could rise slightly from the 560 students in 2017 to 587 by Fall 2024.

Overall, DDP does not see a need for any new high schools over the next seven years or beyond for Pleasanton USD. If an average enrollment near 2,588 in the District's two main high school facilities is acceptable, then no new facilities would be needed. If the District would like to better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the option areas. There is not enough projected growth over the next seven years at the 9-12 level to justify the opening of a new high school. At maturity when all housing is built and established the 9-12 figures should settle in at 5,176 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The District should begin to look at how to address potential capacity issues once the findings of the Facility Master Plan become available.

School Codes

The following is a listing of the unique school codes that are assigned to the Pleasanton Unified School District's schools. Each of the 212 study areas have been coded with one of the appropriate number below that corresponds to the elementary, middle and high school that the area has been assigned by the Pleasanton USD. Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

ELEMENTARY, MIDDLE & HIGH SCHOOLS *

School Name	District Code
Alisal Elementary School (K-5)	1
Donlon Elementary School (K-5)	2
Fairlands Elementary School (K-5)	3
Hearst Elementary School (K-5)	9
Henry P. Mohr Elementary School (K-5)	8
Lydiksen Elementary School (K-5)	4
Valley View Elementary School (K-5)	5
Vintage Hills Elementary School (K-5)	6
Walnut Grove Elementary School (K-5)	7
Harvest Park Middle School (6-8)	10
Hart Middle School (6-8)	12
Pleasanton Middle School (6-8)	11
Amador Valley High School (9-12)	13
Foothill High School (9-12)	14

*Only Schools with assigned attendance areas are listed

Study Areas by Schools

CURRENT ELEMENTARY SCHOOL (K-5) ATTENDANCE BOUNDARIES

SCHOOL CODE	ELEMENTARY SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
1	Alisal Elementary School (K-5)	58, 59, 75, 102, 103, 104, 105, 108, 109, 110, 111, 112, 113, 114. 120. 129, 130, 131, 132
		19 Study Areas
2	Donlon Elementary School (K-5)	6, 7, 8, 9, 10, 11, 29, 30, 31, 32, 33, 34, 35, 36, 37, 49, 50, 51, 55, 56, 57, 79, 80, 92, 93
		25 Study Areas
3	Fairlands Elementary School (K-5)	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 ,26 ,27 ,28
		17 Study Areas
9	Hearst Elementary School (K-5)	87, 171 ,172 ,173, 174, 175, 178, 179, 180, 181, 182, 183, 184, 185, 186, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211
		27 Study Areas
8	Henry P. Mohr Elementary School (K-5)	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70 ,71, 72, 73, 74, 106, 107
		17 Study Areas
4	Lydiksen Elementary School (K-5)	0, 1, 2, 3, 4, 5, 38, 39, 40, 41, 42, 43 ,44, 45, 46, 47, 48, 52, 53, 54, 81, 82, 83, 84, 85, 86, 176, 177
		28 Study Areas
5	Valley View Elementary School (K-5)	123, 124, 125, 126, 127, 128, 140, 141, 142, 143, 144, 145, 146, 147, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170 ,187, 188, 190 ,191, 192, 193, 194, 195, 196
		33 Study Areas
6	Vintage Hills Elementary School (K-5)	133, 134, 135, 136, 137, 138, 139, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 189, 197, 198, 199
		24 Study Areas
7	Walnut Grove Elementary School (K-5)	76, 77, 78 ,88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 115, 116, 117, 118, 119, 121, 122
		22 Study Areas
	9 Elementary Schools	**212 Study Areas**

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT MIDDLE SCHOOL (6-8) ATTENDANCE BOUNDARIES

SCHOOL CODE	MIDDLE SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
10	Harvest Park Middle School (6-8)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108 ,109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 129, 130, 131, 132, 133
		59 Study Areas
12	Hart Middle School (6-8)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 ,22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 92, 93
		67 Study Areas
11	Pleasanton Middle School (6-8)	86, 87, 123, 124, 125, 126, 127, 128, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146 ,147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211
		86 Study Areas
	3 Middle Schools	**212 Study Areas**

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

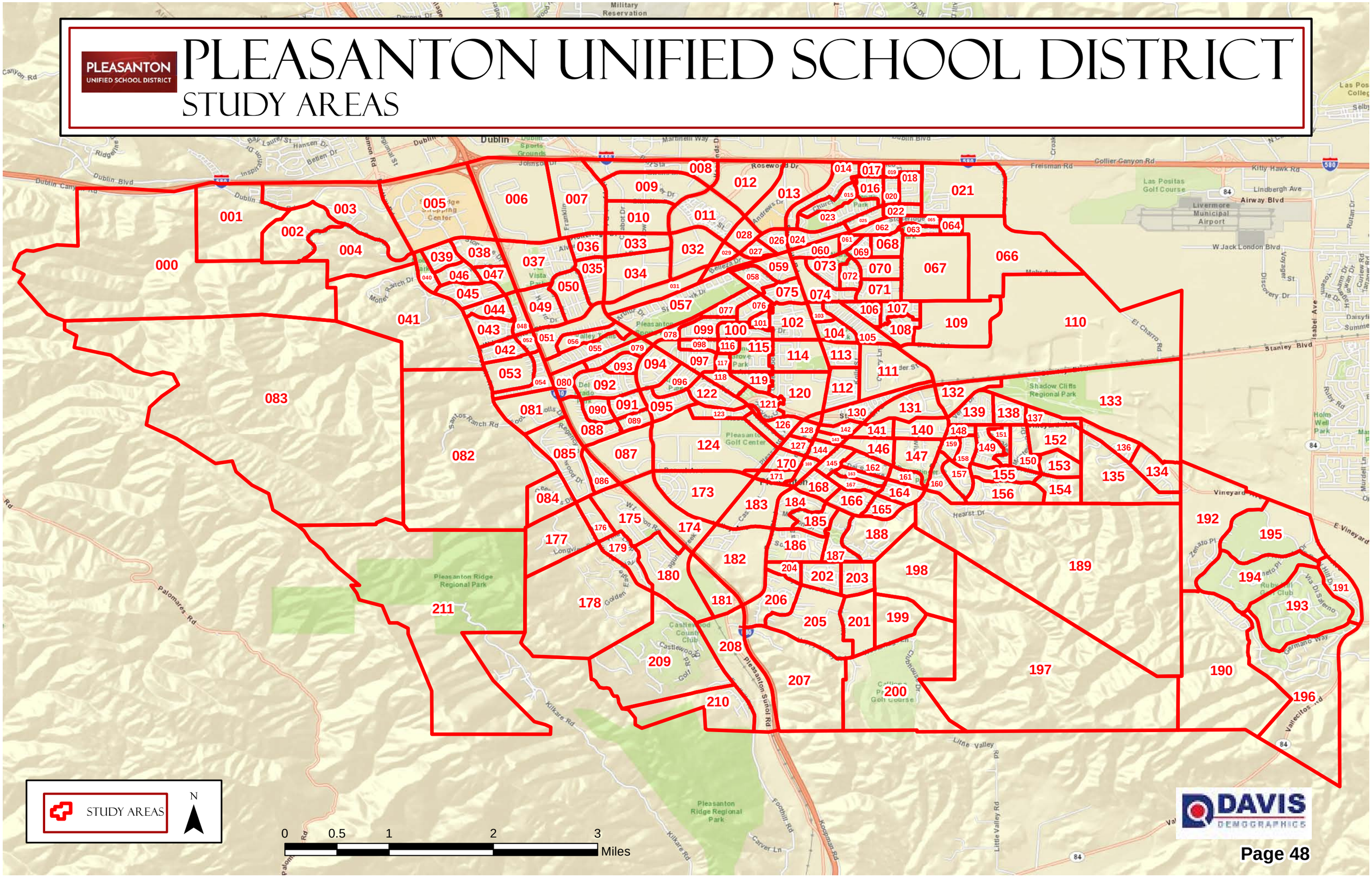
CURRENT HIGH SCHOOL (9-12) ATTENDANCE BOUNDARIES

SCHOOL CODE	HIGH SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
13	Amador Valley High School (9-12)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107 ,108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 190, 191, 192, 193, 194, 195, 196
		107 Study Areas
14	Foothill High School (9-12)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211
		84 Study Areas
99	Amador/Foothill Option Area (9-12)	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 88, 89, 90, 91
		21 Study Areas
	2 High Schools (1 Option Area)	**212 Study Areas**

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

PLEASANTON UNIFIED SCHOOL DISTRICT

STUDY AREAS



DAVIS DEMOGRAPHICS

Study Area 000 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
9	1.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0
10	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.1
11	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
K-5	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	1.0	1.0	1.1	0.0	0.0
9-12	1.0	1.0	1.0	0.9	0.0	0.0	1.1	1.1
K-12	2.0	2.0	2.0	1.9	1.0	1.1	1.1	1.1

Study Area 001 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.7	0.9	1.2	1.5	1.3
1	1.0	0.0	0.0	0.8	1.4	1.7	2.0	1.7
2	2.0	1.0	0.0	0.7	1.4	2.1	2.3	2.1
3	3.0	2.0	1.1	0.7	1.3	2.0	2.6	2.3
4	2.0	3.1	2.1	1.8	1.3	1.9	2.6	2.7
5	1.0	2.0	3.1	2.9	2.4	1.9	2.5	2.6
6	1.0	1.0	2.0	3.8	3.4	2.9	2.4	2.5
7	1.0	1.0	1.0	2.6	4.2	3.8	3.3	2.4
8	4.0	1.0	1.0	1.6	3.0	4.7	4.3	3.4
9	0.0	4.2	1.1	1.6	2.1	3.6	5.4	4.5
10	2.0	0.0	4.1	1.6	2.0	2.4	3.9	5.3
11	1.0	2.0	0.0	4.6	2.0	2.4	2.8	3.9
12	3.0	1.0	1.9	0.5	4.9	2.3	2.7	2.7
K-5	9.0	8.1	6.3	7.6	8.7	10.8	13.5	12.7
6-8	6.0	3.0	4.0	8.0	10.6	11.4	10.0	8.3
9-12	6.0	7.2	7.1	8.3	11.0	10.7	14.8	16.4
K-12	21.0	18.3	17.4	23.9	30.3	32.9	38.3	37.4

Study Area 002 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	2.0	2.1	0.0	0.0	0.0	0.0	0.0
5	2.0	2.0	2.1	2.1	0.0	0.0	0.0	0.0
6	1.0	2.0	2.0	2.1	2.1	0.0	0.0	0.0
7	2.0	1.0	2.0	2.0	2.1	2.1	0.0	0.0
8	0.0	2.1	1.0	2.1	2.1	2.1	2.2	0.0
9	3.0	0.0	2.2	1.1	2.2	2.2	2.3	2.3
10	2.0	2.9	0.0	2.1	1.1	2.1	2.2	2.2
11	0.0	2.0	2.9	0.0	2.1	1.0	2.1	2.1
12	4.0	0.0	1.9	2.8	0.0	2.0	1.0	2.0
K-5	8.0	6.0	4.2	2.1	0.0	0.0	0.0	0.0
6-8	3.0	5.1	5.0	6.2	6.3	4.2	2.2	0.0
9-12	9.0	4.9	7.0	6.0	5.4	7.3	7.6	8.6
K-12	20.0	16.0	16.2	14.3	11.7	11.5	9.8	8.6

Study Area 003 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.2	2.1	2.1	2.1	2.1	2.1
1	4.0	2.3	2.6	2.5	2.4	2.4	2.5	2.4
2	1.0	4.2	2.5	2.7	2.6	2.5	2.5	2.6
3	1.0	1.0	4.4	2.6	2.7	2.7	2.6	2.6
4	3.0	1.0	1.2	4.5	2.6	2.8	2.8	2.6
5	3.0	3.1	1.2	1.2	4.5	2.7	2.8	2.8
6	5.0	3.0	3.2	1.2	1.2	4.5	2.7	2.8
7	6.0	5.0	3.1	3.2	1.2	1.2	4.5	2.7
8	1.0	6.2	5.2	3.2	3.3	1.2	1.2	4.7
9	9.0	1.0	6.6	5.5	3.3	3.4	1.3	1.3
10	2.0	8.8	1.1	6.5	5.4	3.3	3.4	1.2
11	7.0	2.0	8.8	1.1	6.4	5.3	3.2	3.3
12	2.0	6.8	2.0	8.6	1.1	6.2	5.2	3.1
K-5	14.0	13.7	14.1	15.6	16.9	15.2	15.3	15.1
6-8	12.0	14.2	11.5	7.6	5.7	6.9	8.4	10.2
9-12	20.0	18.6	18.5	21.7	16.2	18.2	13.1	8.9
K-12	46.0	46.5	44.1	44.9	38.8	40.3	36.8	34.2

Study Area 004 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0
5	1.0	1.0	1.0	0.0	1.1	0.0	0.0	0.0
6	1.0	1.0	1.0	1.0	0.0	1.1	0.0	0.0
7	2.0	1.0	1.0	1.0	1.0	0.0	1.1	0.0
8	3.0	2.1	1.0	1.0	1.1	1.1	0.0	1.1
9	2.0	3.2	2.2	1.1	1.1	1.1	1.1	0.0
10	2.0	2.0	3.1	2.1	1.1	1.1	1.1	1.1
11	2.0	2.0	1.9	3.1	2.1	1.0	1.0	1.1
12	1.0	1.9	1.9	1.9	3.0	2.0	1.0	1.0
K-5	4.0	3.0	2.1	1.1	1.1	0.0	0.0	0.0
6-8	6.0	4.1	3.0	3.0	2.1	2.2	1.1	1.1
9-12	7.0	9.1	9.1	8.2	7.3	5.2	4.2	3.2
K-12	17.0	16.2	14.2	12.3	10.5	7.4	5.3	4.3

Study Area 005 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	15.0	15.8	15.7	15.3	15.5	15.5	15.4	15.5
1	18.0	17.2	18.2	18.1	17.6	17.8	17.8	17.8
2	15.0	18.7	17.9	18.9	18.8	18.3	18.5	18.5
3	12.0	15.3	19.1	18.3	19.3	19.2	18.7	18.9
4	11.0	12.2	15.6	19.5	18.7	19.7	19.5	19.1
5	14.0	11.2	12.5	15.9	19.9	19.0	20.1	19.9
6	9.0	14.0	11.2	12.5	15.9	19.9	19.0	20.1
7	2.0	9.0	14.0	11.2	12.5	15.9	19.9	19.0
8	9.0	2.1	9.3	14.4	11.6	12.9	16.4	20.5
9	4.0	9.4	2.2	9.7	15.1	12.1	13.5	17.2
10	6.0	3.9	9.3	2.1	9.5	14.8	11.9	13.2
11	4.0	5.9	3.9	9.2	2.1	9.4	14.7	11.8
12	8.0	3.9	5.8	3.8	8.9	2.0	9.2	14.2
K-5	85.0	90.4	99.0	106.0	109.8	109.5	110.0	109.7
6-8	20.0	25.1	34.5	38.1	40.0	48.7	55.3	59.6
9-12	22.0	23.1	21.2	24.8	35.6	38.3	49.3	56.4
K-12	127.0	138.6	154.7	168.9	185.4	196.5	214.6	225.7

Study Area 006 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
9	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0
10	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0
11	0.0	0.0	0.0	1.0	0.0	1.0	0.0	0.0
12	0.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	2.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0
9-12	0.0	1.0	1.0	2.1	2.1	1.0	1.0	0.0
K-12	2.0	2.0	2.1	2.1	2.1	1.0	1.0	0.0

Study Area 007 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	1.2	1.2	0.0	0.0	0.0	0.0
6	1.0	0.0	1.1	1.3	1.3	0.0	0.0	0.0
7	0.0	1.0	0.0	1.2	1.3	1.4	0.0	0.0
8	1.0	0.0	1.1	0.0	1.2	1.3	1.4	0.0
9	0.0	1.0	0.0	1.1	0.0	1.2	1.4	1.4
10	2.0	0.0	1.0	0.0	1.1	0.0	1.2	1.3
11	0.0	2.0	0.0	1.0	0.0	1.0	0.0	1.2
12	0.0	0.0	1.9	0.0	1.0	0.0	1.0	0.0
K-5	3.0	3.2	2.4	1.2	0.0	0.0	0.0	0.0
6-8	2.0	1.0	2.2	2.5	3.8	2.7	1.4	0.0
9-12	2.0	3.0	2.9	2.1	2.1	2.2	3.6	3.9
K-12	7.0	7.2	7.5	5.8	5.9	4.9	5.0	3.9

Study Area 008 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 009 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.8	8.6	8.4	8.5	8.5	8.5	8.5
1	11.0	9.4	9.9	9.6	9.4	9.5	9.5	9.5
2	9.0	12.7	10.5	11.0	10.7	10.4	10.5	10.6
3	8.0	10.0	13.4	11.1	11.7	11.3	11.1	11.2
4	4.0	9.4	11.2	15.0	12.4	13.1	12.7	12.4
5	5.0	4.6	9.9	11.7	15.8	13.0	13.7	13.3
6	7.0	5.8	5.0	10.7	12.7	17.1	14.1	14.8
7	9.0	7.7	6.1	5.2	11.1	13.2	17.7	14.6
8	6.0	9.5	7.8	6.1	5.3	11.2	13.3	17.9
9	4.0	6.5	9.7	8.0	6.3	5.4	11.5	13.6
10	4.0	4.3	6.4	9.6	7.9	6.2	5.3	11.3
11	4.0	4.3	4.2	6.3	9.4	7.7	6.1	5.2
12	4.0	4.3	4.2	4.2	6.2	9.4	7.7	6.0
K-5	45.0	54.9	63.5	66.8	68.5	65.8	66.0	65.5
6-8	22.0	23.0	18.9	22.0	29.1	41.5	45.1	47.3
9-12	16.0	19.4	24.5	28.1	29.8	28.7	30.6	36.1
K-12	83.0	97.3	106.9	116.9	127.4	136.0	141.7	148.9

Study Area 010 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 011 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	48.0	50.6	50.3	49.1	49.5	49.6	49.4	49.5
1	50.0	53.8	56.7	56.3	54.9	55.5	55.6	55.3
2	57.0	55.5	59.7	62.9	62.5	61.0	61.6	61.7
3	53.0	60.4	58.8	63.3	66.7	66.2	64.6	65.3
4	55.0	59.4	67.7	65.9	70.8	74.7	74.2	72.4
5	47.0	57.8	62.3	71.1	69.2	74.4	78.4	77.9
6	55.0	50.8	62.4	67.3	76.7	74.7	80.3	84.7
7	48.0	57.2	52.8	64.9	70.0	79.8	77.7	83.6
8	48.0	48.5	57.8	53.3	65.5	70.7	80.6	78.5
9	39.0	49.0	49.4	58.9	54.4	66.8	72.1	82.2
10	32.0	38.6	48.5	49.0	58.3	53.8	66.2	71.4
11	40.0	31.4	37.8	47.5	48.0	57.2	52.8	64.8
12	40.0	39.6	31.0	37.5	47.0	47.5	56.6	52.2
K-5	310.0	337.5	355.5	368.6	373.6	381.4	383.8	382.1
6-8	151.0	156.5	173.0	185.5	212.2	225.2	238.6	246.8
9-12	151.0	158.6	166.7	192.9	207.7	225.3	247.7	270.6
K-12	612.0	652.6	695.2	747.0	793.5	831.9	870.1	899.5

Study Area 012 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	2.1	3.3	2.3	2.3	2.3
1	0.0	0.0	0.0	2.4	4.8	3.7	2.6	2.6
2	0.0	0.0	0.0	2.0	4.3	4.5	3.5	2.4
3	0.0	0.0	0.0	2.1	4.2	4.3	4.6	3.6
4	0.0	0.0	0.0	2.1	4.3	4.2	4.3	4.6
5	0.0	0.0	0.0	2.1	4.2	4.3	4.2	4.3
6	0.0	0.0	0.0	2.0	4.1	4.1	4.1	4.1
7	0.0	0.0	0.0	2.3	4.3	4.1	4.1	4.1
8	0.0	0.0	0.0	2.2	4.5	4.3	4.0	4.0
9	0.0	0.0	0.0	1.7	3.8	4.3	4.1	3.9
10	0.0	0.0	0.0	1.7	3.4	3.8	4.3	4.1
11	0.0	0.0	0.0	1.6	3.3	3.2	3.7	4.2
12	0.0	0.0	0.0	1.7	3.3	3.2	3.2	3.6
K-5	0.0	0.0	0.0	12.8	25.1	23.3	21.5	19.8
6-8	0.0	0.0	0.0	6.5	12.9	12.5	12.2	12.2
9-12	0.0	0.0	0.0	6.7	13.8	14.5	15.3	15.8
K-12	0.0	0.0	0.0	26.0	51.8	50.3	49.0	47.8

Study Area 013 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	31.0	32.7	32.5	31.7	32.0	32.1	31.9	32.0
1	23.0	35.3	37.2	37.0	36.1	36.5	36.5	36.4
2	24.0	21.6	33.2	35.0	34.8	34.0	34.3	34.3
3	20.0	24.5	22.1	33.9	35.7	35.5	34.6	35.0
4	23.0	20.0	24.5	22.1	33.9	35.7	35.5	34.6
5	21.0	23.0	20.0	24.5	22.1	33.9	35.7	35.5
6	9.0	20.4	22.3	19.4	23.7	21.4	32.9	34.6
7	9.0	9.0	20.4	22.3	19.4	23.7	21.4	32.9
8	8.0	8.8	8.8	20.0	21.9	19.0	23.3	21.0
9	5.0	7.8	8.6	8.6	19.4	21.2	18.4	22.6
10	6.0	5.0	7.8	8.6	8.6	19.4	21.2	18.4
11	8.0	5.8	4.8	7.4	8.2	8.2	18.6	20.4
12	3.0	7.8	5.6	4.7	7.3	8.0	8.0	18.2
K-5	142.0	157.1	169.5	184.2	194.6	207.7	208.5	207.8
6-8	26.0	38.2	51.5	61.7	65.0	64.1	77.6	88.5
9-12	22.0	26.4	26.8	29.3	43.5	56.8	66.2	79.6
K-12	190.0	221.7	247.8	275.2	303.1	328.6	352.3	375.9

Study Area 014 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.5	10.5	10.2	10.3	10.3	10.3	10.3
1	8.0	11.4	12.0	11.9	11.7	11.8	11.8	11.7
2	8.0	7.5	10.7	11.3	11.2	11.0	11.1	11.1
3	12.0	8.2	7.7	10.9	11.5	11.4	11.2	11.3
4	6.0	12.0	8.2	7.7	10.9	11.5	11.4	11.2
5	18.0	6.0	12.0	8.2	7.7	10.9	11.5	11.4
6	10.0	17.5	5.8	11.6	7.9	7.4	10.6	11.2
7	11.0	10.0	17.5	5.8	11.6	7.9	7.4	10.6
8	13.0	10.8	9.8	17.1	5.7	11.4	7.8	7.3
9	9.0	12.6	10.5	9.5	16.6	5.5	11.1	7.5
10	5.0	9.0	12.6	10.5	9.5	16.6	5.5	11.1
11	8.0	4.8	8.6	12.1	10.0	9.1	15.9	5.3
12	14.0	7.8	4.7	8.5	11.9	9.8	8.9	15.6
K-5	62.0	55.6	61.1	60.2	63.3	66.9	67.3	67.0
6-8	34.0	38.3	33.1	34.5	25.2	26.7	25.8	29.1
9-12	36.0	34.2	36.4	40.6	48.0	41.0	41.4	39.5
K-12	132.0	128.1	130.6	135.3	136.5	134.6	134.5	135.6

Study Area 015 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	8.0	3.4	3.6	3.6	3.5	3.5	3.5	3.5
2	6.0	7.5	3.2	3.4	3.4	3.3	3.3	3.3
3	10.0	6.1	7.7	3.3	3.5	3.4	3.4	3.4
4	11.0	10.0	6.1	7.7	3.3	3.5	3.4	3.4
5	10.0	11.0	10.0	6.1	7.7	3.3	3.5	3.4
6	6.0	9.7	10.7	9.7	5.9	7.4	3.2	3.4
7	7.0	6.0	9.7	10.7	9.7	5.9	7.4	3.2
8	2.0	6.9	5.9	9.5	10.5	9.5	5.8	7.3
9	11.0	1.9	6.7	5.7	9.2	10.1	9.2	5.6
10	9.0	11.0	1.9	6.7	5.7	9.2	10.1	9.2
11	8.0	8.6	10.6	1.9	6.4	5.5	8.9	9.7
12	3.0	7.8	8.5	10.3	1.8	6.3	5.4	8.7
K-5	48.0	41.2	33.7	27.2	24.5	20.1	20.2	20.1
6-8	15.0	22.6	26.3	29.9	26.1	22.8	16.4	13.9
9-12	31.0	29.3	27.7	24.6	23.1	31.1	33.6	33.2
K-12	94.0	93.1	87.7	81.7	73.7	74.0	70.2	67.2

Study Area 016 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	5.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
2	2.0	4.7	1.1	1.1	1.1	1.1	1.1	1.1
3	4.0	2.0	4.8	1.1	1.2	1.1	1.1	1.1
4	3.0	4.0	2.0	4.8	1.1	1.2	1.1	1.1
5	3.0	3.0	4.0	2.0	4.8	1.1	1.2	1.1
6	7.0	2.9	2.9	3.9	2.0	4.7	1.1	1.1
7	7.0	7.0	2.9	2.9	3.9	2.0	4.7	1.1
8	3.0	6.9	6.9	2.9	2.9	3.8	1.9	4.6
9	9.0	2.9	6.7	6.7	2.8	2.8	3.7	1.9
10	4.0	9.0	2.9	6.7	6.7	2.8	2.8	3.7
11	4.0	3.8	8.6	2.8	6.4	6.4	2.7	2.7
12	6.0	3.9	3.8	8.5	2.7	6.3	6.3	2.6
K-5	18.0	15.9	14.1	11.2	10.4	6.7	6.7	6.6
6-8	17.0	16.8	12.7	9.7	8.8	10.5	7.7	6.8
9-12	23.0	19.6	22.0	24.7	18.6	18.3	15.5	10.9
K-12	58.0	52.3	48.8	45.6	37.8	35.5	29.9	24.3

Study Area 017 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	3.0	3.4	3.6	3.6	3.5	3.5	3.5	3.5
2	3.0	2.8	3.2	3.4	3.4	3.3	3.3	3.3
3	7.0	3.1	2.9	3.3	3.5	3.4	3.4	3.4
4	4.0	7.0	3.1	2.9	3.3	3.5	3.4	3.4
5	3.0	4.0	7.0	3.1	2.9	3.3	3.5	3.4
6	6.0	2.9	3.9	6.8	3.0	2.8	3.2	3.4
7	3.0	6.0	2.9	3.9	6.8	3.0	2.8	3.2
8	4.0	2.9	5.9	2.9	3.8	6.7	2.9	2.7
9	4.0	3.9	2.9	5.7	2.8	3.7	6.5	2.8
10	6.0	4.0	3.9	2.9	5.7	2.8	3.7	6.5
11	6.0	5.8	3.8	3.7	2.7	5.5	2.7	3.5
12	3.0	5.9	5.6	3.8	3.7	2.7	5.4	2.6
K-5	23.0	23.5	22.9	19.4	19.7	20.1	20.2	20.1
6-8	13.0	11.8	12.7	13.6	13.6	12.5	8.9	9.3
9-12	19.0	19.6	16.2	16.1	14.9	14.7	18.3	15.4
K-12	55.0	54.9	51.8	49.1	48.2	47.3	47.4	44.8

Study Area 018 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	10.0	2.3	2.4	2.4	2.3	2.4	2.4	2.3
2	7.0	9.4	2.1	2.3	2.2	2.2	2.2	2.2
3	1.0	7.1	9.6	2.2	2.3	2.3	2.2	2.3
4	11.0	1.0	7.1	9.6	2.2	2.3	2.3	2.2
5	3.0	11.0	1.0	7.1	9.6	2.2	2.3	2.3
6	5.0	2.9	10.7	1.0	6.9	9.3	2.1	2.2
7	8.0	5.0	2.9	10.7	1.0	6.9	9.3	2.1
8	5.0	7.8	4.9	2.9	10.5	1.0	6.8	9.1
9	7.0	4.8	7.6	4.8	2.8	10.1	0.9	6.6
10	13.0	7.0	4.8	7.6	4.8	2.8	10.1	0.9
11	7.0	12.5	6.7	4.7	7.3	4.6	2.7	9.7
12	5.0	6.9	12.2	6.6	4.6	7.2	4.5	2.6
K-5	34.0	32.9	24.3	25.6	20.7	13.5	13.5	13.4
6-8	18.0	15.7	18.5	14.6	18.4	17.2	18.2	13.4
9-12	32.0	31.2	31.3	23.7	19.5	24.7	18.2	19.8
K-12	84.0	79.8	74.1	63.9	58.6	55.4	49.9	46.6

Study Area 019 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	2.0	3.4	3.6	3.6	3.5	3.5	3.5	3.5
2	4.0	1.9	3.2	3.4	3.4	3.3	3.3	3.3
3	5.0	4.1	1.9	3.3	3.5	3.4	3.4	3.4
4	1.0	5.0	4.1	1.9	3.3	3.5	3.4	3.4
5	4.0	1.0	5.0	4.1	1.9	3.3	3.5	3.4
6	7.0	3.9	1.0	4.8	4.0	1.9	3.2	3.4
7	5.0	7.0	3.9	1.0	4.8	4.0	1.9	3.2
8	0.0	4.9	6.9	3.8	1.0	4.8	3.9	1.8
9	2.0	0.0	4.8	6.7	3.7	0.9	4.6	3.8
10	5.0	2.0	0.0	4.8	6.7	3.7	0.9	4.6
11	3.0	4.8	1.9	0.0	4.6	6.4	3.5	0.9
12	1.0	2.9	4.7	1.9	0.0	4.5	6.3	3.5
K-5	19.0	18.6	20.9	19.4	18.7	20.1	20.2	20.1
6-8	12.0	15.8	11.8	9.6	9.8	10.7	9.0	8.4
9-12	11.0	9.7	11.4	13.4	15.0	15.5	15.3	12.8
K-12	42.0	44.1	44.1	42.4	43.5	46.3	44.5	41.3

Study Area 020 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	6.0	6.8	7.2	7.2	7.0	7.1	7.1	7.0
2	2.0	5.6	6.4	6.8	6.7	6.6	6.6	6.6
3	8.0	2.0	5.8	6.6	6.9	6.9	6.7	6.8
4	5.0	8.0	2.0	5.8	6.6	6.9	6.9	6.7
5	8.0	5.0	8.0	2.0	5.8	6.6	6.9	6.9
6	5.0	7.8	4.8	7.8	2.0	5.6	6.4	6.7
7	7.0	5.0	7.8	4.8	7.8	2.0	5.6	6.4
8	3.0	6.9	4.9	7.6	4.8	7.6	1.9	5.5
9	4.0	2.9	6.7	4.8	7.4	4.6	7.4	1.9
10	7.0	4.0	2.9	6.7	4.8	7.4	4.6	7.4
11	4.0	6.7	3.8	2.8	6.4	4.6	7.1	4.4
12	4.0	3.9	6.6	3.8	2.7	6.3	4.5	6.9
K-5	35.0	33.7	35.7	34.5	39.2	40.3	40.4	40.2
6-8	15.0	19.7	17.5	20.2	14.6	15.2	13.9	18.6
9-12	19.0	17.5	20.0	18.1	21.3	22.9	23.6	20.6
K-12	69.0	70.9	73.2	72.8	75.1	78.4	77.9	79.4

Study Area 021 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	9.0	8.0	8.4	8.4	8.2	8.2	8.3	8.2
2	9.0	8.5	7.5	7.9	7.9	7.7	7.7	7.8
3	14.0	9.2	8.6	7.7	8.1	8.0	7.8	7.9
4	12.0	14.0	9.2	8.6	7.7	8.1	8.0	7.8
5	9.0	12.0	14.0	9.2	8.6	7.7	8.1	8.0
6	10.0	8.7	11.6	13.6	8.9	8.4	7.4	7.8
7	20.0	10.0	8.7	11.6	13.6	8.9	8.4	7.4
8	15.0	19.6	9.8	8.6	11.4	13.3	8.7	8.2
9	14.0	14.6	19.0	9.5	8.3	11.1	12.9	8.5
10	15.0	14.0	14.6	19.0	9.5	8.3	11.1	12.9
11	21.0	14.4	13.4	14.0	18.3	9.1	8.0	10.6
12	20.0	20.6	14.1	13.2	13.7	17.9	8.9	7.8
K-5	60.0	59.1	55.0	49.0	47.7	46.9	47.1	46.9
6-8	45.0	38.3	30.1	33.8	33.9	30.6	24.5	23.4
9-12	70.0	63.6	61.1	55.7	49.8	46.4	40.9	39.8
K-12	175.0	161.0	146.2	138.5	131.4	123.9	112.5	110.1

Study Area 022 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
2	5.0	0.9	1.1	1.1	1.1	1.1	1.1	1.1
3	3.0	5.1	1.0	1.1	1.2	1.1	1.1	1.1
4	4.0	3.0	5.1	1.0	1.1	1.2	1.1	1.1
5	0.0	4.0	3.0	5.1	1.0	1.1	1.2	1.1
6	3.0	0.0	3.9	2.9	4.9	0.9	1.1	1.1
7	8.0	3.0	0.0	3.9	2.9	4.9	0.9	1.1
8	1.0	7.8	2.9	0.0	3.8	2.9	4.8	0.9
9	5.0	1.0	7.6	2.9	0.0	3.7	2.8	4.7
10	4.0	5.0	1.0	7.6	2.9	0.0	3.7	2.8
11	4.0	3.8	4.8	0.9	7.3	2.7	0.0	3.5
12	2.0	3.9	3.8	4.7	0.9	7.2	2.7	0.0
K-5	14.0	15.2	12.4	10.5	6.6	6.7	6.7	6.6
6-8	12.0	10.8	6.8	6.8	11.6	8.7	6.8	3.1
9-12	15.0	13.7	17.2	16.1	11.1	13.6	9.2	11.0
K-12	41.0	39.7	36.4	33.4	29.3	29.0	22.7	20.7

Study Area 023 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	11.0	11.6	11.5	11.2	11.4	11.4	11.3	11.4
1	9.0	12.5	13.2	13.1	12.8	12.9	13.0	12.9
2	12.0	8.5	11.8	12.4	12.3	12.0	12.2	12.2
3	6.0	12.2	8.6	12.0	12.7	12.6	12.3	12.4
4	4.0	6.0	12.2	8.6	12.0	12.7	12.6	12.3
5	13.0	4.0	6.0	12.2	8.6	12.0	12.7	12.6
6	6.0	12.6	3.9	5.8	11.9	8.4	11.7	12.3
7	16.0	6.0	12.6	3.9	5.8	11.9	8.4	11.7
8	11.0	15.7	5.9	12.4	3.8	5.7	11.6	8.2
9	8.0	10.7	15.2	5.7	12.0	3.7	5.5	11.3
10	20.0	8.0	10.7	15.2	5.7	12.0	3.7	5.5
11	15.0	19.2	7.7	10.2	14.6	5.5	11.5	3.5
12	10.0	14.7	18.8	7.5	10.0	14.3	5.4	11.3
K-5	55.0	54.8	63.3	69.5	69.8	73.6	74.1	73.8
6-8	33.0	34.3	22.4	22.1	21.5	26.0	31.7	32.2
9-12	53.0	52.6	52.4	38.6	42.3	35.5	26.1	31.6
K-12	141.0	141.7	138.1	130.2	133.6	135.1	131.9	137.6

Study Area 024 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	7.0	3.4	3.6	3.6	3.5	3.5	3.5	3.5
2	3.0	6.6	3.2	3.4	3.4	3.3	3.3	3.3
3	0.0	3.1	6.7	3.3	3.5	3.4	3.4	3.4
4	5.0	0.0	3.1	6.7	3.3	3.5	3.4	3.4
5	6.0	5.0	0.0	3.1	6.7	3.3	3.5	3.4
6	1.0	5.8	4.8	0.0	3.0	6.5	3.2	3.4
7	6.0	1.0	5.8	4.8	0.0	3.0	6.5	3.2
8	8.0	5.9	1.0	5.7	4.8	0.0	2.9	6.4
9	6.0	7.8	5.7	1.0	5.5	4.6	0.0	2.8
10	3.0	6.0	7.8	5.7	1.0	5.5	4.6	0.0
11	2.0	2.9	5.8	7.4	5.5	0.9	5.3	4.4
12	4.0	2.0	2.8	5.6	7.3	5.4	0.9	5.2
K-5	24.0	21.3	19.7	23.2	23.5	20.1	20.2	20.1
6-8	15.0	12.7	11.6	10.5	7.8	9.5	12.6	13.0
9-12	15.0	18.7	22.1	19.7	19.3	16.4	10.8	12.4
K-12	54.0	52.7	53.4	53.4	50.6	46.0	43.6	45.5

Study Area 025 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	3.0	2.3	2.4	2.4	2.3	2.4	2.4	2.3
2	3.0	2.8	2.1	2.3	2.2	2.2	2.2	2.2
3	5.0	3.1	2.9	2.2	2.3	2.3	2.2	2.3
4	2.0	5.0	3.1	2.9	2.2	2.3	2.3	2.2
5	6.0	2.0	5.0	3.1	2.9	2.2	2.3	2.3
6	3.0	5.8	1.9	4.8	3.0	2.8	2.1	2.2
7	4.0	3.0	5.8	1.9	4.8	3.0	2.8	2.1
8	2.0	3.9	2.9	5.7	1.9	4.8	2.9	2.7
9	3.0	1.9	3.8	2.9	5.5	1.8	4.6	2.8
10	3.0	3.0	1.9	3.8	2.9	5.5	1.8	4.6
11	4.0	2.9	2.9	1.9	3.7	2.7	5.3	1.8
12	7.0	3.9	2.8	2.8	1.8	3.6	2.7	5.2
K-5	21.0	17.3	17.6	14.9	14.0	13.5	13.5	13.4
6-8	9.0	12.7	10.6	12.4	9.7	10.6	7.8	7.0
9-12	17.0	11.7	11.4	11.4	13.9	13.6	14.4	14.4
K-12	47.0	41.7	39.6	38.7	37.6	37.7	35.7	34.8

Study Area 026 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	12.0	12.6	12.6	12.3	12.4	12.4	12.3	12.4
1	10.0	13.7	14.4	14.3	14.0	14.1	14.1	14.1
2	8.0	9.4	12.9	13.6	13.5	13.1	13.3	13.3
3	16.0	8.2	9.6	13.1	13.8	13.7	13.4	13.5
4	16.0	16.0	8.2	9.6	13.1	13.8	13.7	13.4
5	12.0	16.0	16.0	8.2	9.6	13.1	13.8	13.7
6	13.0	11.6	15.5	15.5	7.9	9.3	12.7	13.4
7	13.0	13.0	11.6	15.5	15.5	7.9	9.3	12.7
8	18.0	12.7	12.7	11.4	15.2	15.2	7.8	9.1
9	12.0	17.5	12.4	12.4	11.1	14.8	14.8	7.5
10	12.0	12.0	17.5	12.4	12.4	11.1	14.8	14.8
11	14.0	11.5	11.5	16.8	11.9	11.9	10.6	14.2
12	10.0	13.7	11.3	11.3	16.4	11.6	11.6	10.4
K-5	74.0	75.9	73.7	71.1	76.4	80.2	80.6	80.4
6-8	44.0	37.3	39.8	42.4	38.6	32.4	29.8	35.2
9-12	48.0	54.7	52.7	52.9	51.8	49.4	51.8	46.9
K-12	166.0	167.9	166.2	166.4	166.8	162.0	162.2	162.5

Study Area 027 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	18.0	19.0	18.8	18.4	18.6	18.6	18.5	18.6
1	11.0	20.5	21.6	21.5	21.0	21.2	21.2	21.1
2	18.0	10.3	19.3	20.3	20.2	19.7	19.9	19.9
3	8.0	18.4	10.5	19.7	20.7	20.6	20.1	20.3
4	12.0	8.0	18.4	10.5	19.7	20.7	20.6	20.1
5	15.0	12.0	8.0	18.4	10.5	19.7	20.7	20.6
6	6.0	14.6	11.6	7.8	17.8	10.2	19.1	20.1
7	6.0	6.0	14.6	11.6	7.8	17.8	10.2	19.1
8	9.0	5.9	5.9	14.3	11.4	7.6	17.5	10.0
9	4.0	8.7	5.7	5.7	13.8	11.1	7.4	16.9
10	3.0	4.0	8.7	5.7	5.7	13.8	11.1	7.4
11	3.0	2.9	3.8	8.4	5.5	5.5	13.3	10.6
12	5.0	2.9	2.8	3.8	8.2	5.4	5.4	13.0
K-5	82.0	88.2	96.6	108.8	110.7	120.5	121.0	120.6
6-8	21.0	26.5	32.1	33.7	37.0	35.6	46.8	49.2
9-12	15.0	18.5	21.0	23.6	33.2	35.8	37.2	47.9
K-12	118.0	133.2	149.7	166.1	180.9	191.9	205.0	217.7

Study Area 028 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	15.0	15.8	15.7	15.3	15.5	15.5	15.4	15.5
1	16.0	17.1	18.0	17.9	17.5	17.6	17.7	17.6
2	18.0	15.0	16.1	16.9	16.8	16.4	16.6	16.6
3	11.0	18.4	15.3	16.4	17.3	17.2	16.8	16.9
4	3.0	11.0	18.4	15.3	16.4	17.3	17.2	16.8
5	4.0	3.0	11.0	18.4	15.3	16.4	17.3	17.2
6	1.0	3.9	2.9	10.7	17.8	14.9	15.9	16.8
7	8.0	1.0	3.9	2.9	10.7	17.8	14.9	15.9
8	1.0	7.8	1.0	3.8	2.9	10.5	17.5	14.6
9	4.0	1.0	7.6	1.0	3.7	2.8	10.1	16.9
10	2.0	4.0	1.0	7.6	1.0	3.7	2.8	10.1
11	1.0	1.9	3.8	0.9	7.3	0.9	3.5	2.7
12	3.0	1.0	1.9	3.8	0.9	7.2	0.9	3.5
K-5	67.0	80.3	94.5	100.2	98.8	100.4	101.0	100.6
6-8	10.0	12.7	7.8	17.4	31.4	43.2	48.3	47.3
9-12	10.0	7.9	14.3	13.3	12.9	14.6	17.3	33.2
K-12	87.0	100.9	116.6	130.9	143.1	158.2	166.6	181.1

Study Area 029 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	6.0	2.2	2.4	2.3	2.3	2.3	2.3	2.3
2	3.0	6.7	2.5	2.6	2.6	2.5	2.6	2.6
3	2.0	3.2	7.1	2.6	2.8	2.8	2.7	2.7
4	3.0	2.2	3.6	7.9	3.0	3.1	3.1	3.0
5	6.0	3.2	2.4	3.7	8.3	3.1	3.3	3.2
6	3.0	6.5	3.4	2.5	4.0	9.0	3.3	3.5
7	2.0	3.1	6.7	3.5	2.6	4.2	9.3	3.5
8	5.0	2.0	3.2	6.8	3.6	2.7	4.2	9.4
9	5.0	5.1	2.1	3.2	6.9	3.6	2.7	4.3
10	2.0	4.9	5.0	2.0	3.2	6.9	3.6	2.7
11	2.0	2.0	4.9	4.9	2.0	3.1	6.7	3.5
12	0.0	2.0	1.9	4.8	4.9	2.0	3.1	6.7
K-5	22.0	19.6	20.1	21.1	21.1	15.9	16.1	15.9
6-8	10.0	11.6	13.3	12.8	10.2	15.9	16.8	16.4
9-12	9.0	14.0	13.9	14.9	17.0	15.6	16.1	17.2
K-12	41.0	45.2	47.3	48.8	48.3	47.4	49.0	49.5

Study Area 030 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	6.0	7.8	8.3	8.2	8.0	8.1	8.1	8.1
2	2.0	6.7	8.7	9.2	9.1	8.9	9.0	9.0
3	4.0	2.1	7.1	9.2	9.7	9.7	9.4	9.5
4	4.0	4.5	2.4	7.9	10.3	10.9	10.8	10.6
5	3.0	4.2	4.7	2.5	8.3	10.8	11.4	11.4
6	3.0	3.2	4.5	5.1	2.7	9.0	11.7	12.3
7	5.0	3.1	3.4	4.7	5.3	2.8	9.3	12.2
8	8.0	5.1	3.2	3.4	4.8	5.3	2.8	9.4
9	3.0	8.2	5.2	3.2	3.5	4.9	5.4	2.9
10	3.0	3.0	8.1	5.1	3.2	3.4	4.8	5.4
11	5.0	2.9	2.9	7.9	5.0	3.1	3.4	4.7
12	1.0	4.9	2.9	2.9	7.8	4.9	3.1	3.3
K-5	26.0	32.7	38.5	44.2	52.6	55.6	55.9	55.8
6-8	16.0	11.4	11.1	13.2	12.8	17.1	23.8	33.9
9-12	12.0	19.0	19.1	19.1	19.5	16.3	16.7	16.3
K-12	54.0	63.1	68.7	76.5	84.9	89.0	96.4	106.0

Study Area 031 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.9	2.5	2.5	2.5	2.5	2.5	2.5
1	0.0	3.1	3.2	2.8	2.8	2.8	2.8	2.8
2	3.0	0.9	3.4	3.6	3.1	3.1	3.1	3.1
3	3.0	4.0	0.9	3.6	3.8	3.3	3.2	3.3
4	4.0	4.2	4.5	1.0	4.1	4.2	3.7	3.6
5	5.0	5.0	4.4	4.7	1.1	4.3	4.5	3.9
6	2.0	6.2	5.4	4.8	5.1	1.1	4.6	4.8
7	4.0	2.6	6.5	5.6	5.0	5.3	1.2	4.8
8	2.0	4.6	2.7	6.5	5.7	5.0	5.3	1.2
9	4.0	2.5	4.7	2.7	6.7	5.8	5.1	5.4
10	0.0	4.4	2.5	4.6	2.7	6.6	5.7	5.1
11	0.0	0.4	4.3	2.4	4.5	2.6	6.5	5.6
12	0.0	0.4	0.4	4.3	2.4	4.5	2.6	6.4
K-5	17.0	20.1	18.9	18.2	17.4	20.2	19.8	19.2
6-8	8.0	13.4	14.6	16.9	15.8	11.4	11.1	10.8
9-12	4.0	7.7	11.9	14.0	16.3	19.5	19.9	22.5
K-12	29.0	41.2	45.4	49.1	49.5	51.1	50.8	52.5

Study Area 032 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 033 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	1.0	1.0	1.0	1.0	0.0	0.0	0.0
K-12	1.0	1.0	1.0	1.0	1.0	0.0	0.0	0.0

Study Area 034 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 035 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	11.0	11.6	11.5	11.2	11.4	11.4	11.3	11.4
1	11.0	12.3	13.0	12.9	12.6	12.7	12.7	12.7
2	10.0	12.2	13.7	14.4	14.3	14.0	14.1	14.1
3	9.0	10.6	12.9	14.5	15.3	15.2	14.8	15.0
4	12.0	10.1	11.9	14.5	16.2	17.1	17.0	16.6
5	12.0	12.6	10.6	12.5	15.2	17.0	18.0	17.8
6	5.0	13.0	13.6	11.4	13.5	16.4	18.4	19.4
7	11.0	5.2	13.5	14.2	11.9	14.0	17.1	19.1
8	14.0	11.1	5.3	13.6	14.3	12.0	14.1	17.3
9	11.0	14.3	11.3	5.4	13.9	14.6	12.2	14.4
10	10.0	10.9	14.1	11.2	5.3	13.7	14.4	12.1
11	10.0	9.8	10.7	13.9	11.0	5.2	13.5	14.1
12	16.0	9.9	9.7	10.6	13.7	10.9	5.1	13.3
K-5	65.0	69.4	73.6	80.0	85.0	87.4	87.9	87.6
6-8	30.0	29.3	32.4	39.2	39.7	42.4	49.6	55.8
9-12	47.0	44.9	45.8	41.1	43.9	44.4	45.2	53.9
K-12	142.0	143.6	151.8	160.3	168.6	174.2	182.7	197.3

Study Area 036 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	12.0	12.6	12.6	12.3	12.4	12.4	12.3	12.4
1	5.0	13.4	14.2	14.1	13.7	13.9	13.9	13.8
2	7.0	5.6	14.9	15.7	15.6	15.2	15.4	15.4
3	9.0	7.4	5.9	15.8	16.7	16.6	16.2	16.3
4	6.0	10.1	8.3	6.6	17.7	18.7	18.5	18.1
5	11.0	6.3	10.6	8.7	6.9	18.6	19.6	19.5
6	12.0	11.9	6.8	11.4	9.4	7.5	20.1	21.2
7	8.0	12.5	12.4	7.1	11.9	9.8	7.8	20.9
8	9.0	8.1	12.6	12.5	7.1	12.0	9.9	7.8
9	7.0	9.2	8.2	12.9	12.7	7.3	12.2	10.1
10	7.0	6.9	9.1	8.2	12.7	12.6	7.2	12.1
11	10.0	6.9	6.8	8.9	8.0	12.5	12.3	7.1
12	8.0	9.9	6.8	6.7	8.8	7.9	12.3	12.2
K-5	50.0	55.4	66.5	73.2	83.0	95.4	95.9	95.5
6-8	29.0	32.5	31.8	31.0	28.4	29.3	37.8	49.9
9-12	32.0	32.9	30.9	36.7	42.2	40.3	44.0	41.5
K-12	111.0	120.8	129.2	140.9	153.6	165.0	177.7	186.9

Study Area 037 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.4	8.4	8.2	8.3	8.3	8.2	8.3
1	6.0	9.0	9.4	9.4	9.2	9.2	9.3	9.2
2	8.0	6.7	9.9	10.5	10.4	10.2	10.3	10.3
3	10.0	8.5	7.1	10.5	11.1	11.0	10.8	10.9
4	8.0	11.2	9.5	7.9	11.8	12.4	12.4	12.1
5	11.0	8.4	11.8	10.0	8.3	12.4	13.1	13.0
6	10.0	11.9	9.1	12.7	10.8	9.0	13.4	14.1
7	8.0	10.4	12.4	9.4	13.2	11.2	9.3	13.9
8	12.0	8.1	10.5	12.5	9.5	13.3	11.3	9.4
9	5.0	12.2	8.2	10.7	12.7	9.7	13.6	11.5
10	19.0	4.9	12.1	8.2	10.6	12.6	9.6	13.5
11	12.0	18.6	4.9	11.9	8.0	10.4	12.3	9.4
12	14.0	11.9	18.4	4.8	11.8	7.9	10.3	12.2
K-5	51.0	52.2	56.1	56.5	59.1	63.5	64.1	63.8
6-8	30.0	30.4	32.0	34.6	33.5	33.5	34.0	37.4
9-12	50.0	47.6	43.6	35.6	43.1	40.6	45.8	46.6
K-12	131.0	130.2	131.7	126.7	135.7	137.6	143.9	147.8

Study Area 038 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	5.0	5.8	6.1	6.0	5.9	5.9	5.9	5.9
2	8.0	5.2	6.0	6.3	6.3	6.1	6.2	6.2
3	3.0	8.2	5.3	6.1	6.4	6.4	6.2	6.3
4	7.0	3.1	8.3	5.4	6.2	6.6	6.5	6.4
5	6.0	7.1	3.1	8.5	5.5	6.3	6.7	6.6
6	10.0	6.0	7.1	3.1	8.5	5.5	6.3	6.7
7	10.0	10.0	6.0	7.1	3.1	8.5	5.5	6.3
8	5.0	10.3	10.3	6.2	7.4	3.2	8.7	5.7
9	7.0	5.2	10.8	10.8	6.5	7.7	3.4	9.2
10	13.0	6.9	5.1	10.6	10.6	6.4	7.6	3.3
11	14.0	12.9	6.8	5.1	10.5	10.5	6.3	7.5
12	11.0	13.6	12.5	6.6	4.9	10.2	10.2	6.1
K-5	34.0	34.7	34.0	37.4	35.5	36.5	36.6	36.6
6-8	25.0	26.3	23.4	16.4	19.0	17.2	20.5	18.7
9-12	45.0	38.6	35.2	33.1	32.5	34.8	27.5	26.1
K-12	104.0	99.6	92.6	86.9	87.0	88.5	84.6	81.4

Study Area 039 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	8.0	8.1	8.5	8.4	8.2	8.3	8.3	8.3
2	8.0	8.3	8.4	8.8	8.8	8.6	8.6	8.7
3	5.0	8.2	8.5	8.5	9.0	8.9	8.7	8.8
4	5.0	5.1	8.3	8.7	8.7	9.2	9.1	8.9
5	2.0	5.1	5.2	8.5	8.8	8.9	9.4	9.3
6	10.0	2.0	5.1	5.2	8.5	8.8	8.9	9.4
7	7.0	10.0	2.0	5.1	5.2	8.5	8.8	8.9
8	4.0	7.2	10.3	2.1	5.3	5.4	8.7	9.1
9	10.0	4.2	7.6	10.8	2.2	5.5	5.6	9.2
10	10.0	9.8	4.1	7.4	10.6	2.1	5.4	5.5
11	9.0	9.9	9.7	4.1	7.3	10.5	2.1	5.4
12	7.0	8.7	9.6	9.4	4.0	7.1	10.2	2.0
K-5	35.0	42.2	46.2	50.1	50.7	51.1	51.3	51.2
6-8	21.0	19.2	17.4	12.4	19.0	22.7	26.4	27.4
9-12	36.0	32.6	31.0	31.7	24.1	25.2	23.3	22.1
K-12	92.0	94.0	94.6	94.2	93.8	99.0	101.0	100.7

Study Area 040 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
2	2.0	0.0	1.2	1.3	1.3	1.2	1.2	1.2
3	2.0	2.0	0.0	1.2	1.3	1.3	1.2	1.3
4	0.0	2.0	2.1	0.0	1.2	1.3	1.3	1.3
5	0.0	0.0	2.1	2.1	0.0	1.3	1.3	1.3
6	2.0	0.0	0.0	2.1	2.1	0.0	1.3	1.3
7	0.0	2.0	0.0	0.0	2.1	2.1	0.0	1.3
8	0.0	0.0	2.1	0.0	0.0	2.1	2.2	0.0
9	0.0	0.0	0.0	2.2	0.0	0.0	2.3	2.3
10	1.0	0.0	0.0	0.0	2.1	0.0	0.0	2.2
11	0.0	1.0	0.0	0.0	0.0	2.1	0.0	0.0
12	1.0	0.0	1.0	0.0	0.0	0.0	2.0	0.0
K-5	5.0	6.2	7.6	6.8	6.0	7.3	7.2	7.3
6-8	2.0	2.0	2.1	2.1	4.2	4.2	3.5	2.6
9-12	2.0	1.0	1.0	2.2	2.1	2.1	4.3	4.5
K-12	9.0	9.2	10.7	11.1	12.3	13.6	15.0	14.4

Study Area 041 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	5.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	5.1	4.2	0.0	0.0	0.0	0.0	0.0
4	2.0	2.0	5.2	4.3	0.0	0.0	0.0	0.0
5	1.0	2.0	2.1	5.3	4.4	0.0	0.0	0.0
6	5.0	1.0	2.0	2.1	5.3	4.4	0.0	0.0
7	6.0	5.0	1.0	2.0	2.1	5.3	4.4	0.0
8	3.0	6.2	5.2	1.0	2.1	2.1	5.5	4.5
9	5.0	3.2	6.5	5.4	1.1	2.2	2.3	5.7
10	4.0	4.9	3.1	6.4	5.3	1.1	2.2	2.2
11	4.0	4.0	4.9	3.1	6.3	5.2	1.0	2.1
12	1.0	3.9	3.8	4.7	3.0	6.1	5.1	1.0
K-5	14.0	13.3	11.5	9.6	4.4	0.0	0.0	0.0
6-8	14.0	12.2	8.2	5.1	9.5	11.8	9.9	4.5
9-12	14.0	16.0	18.3	19.6	15.7	14.6	10.6	11.0
K-12	42.0	41.5	38.0	34.3	29.6	26.4	20.5	15.5

Study Area 042 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	7.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0
3	5.0	7.1	4.2	0.0	0.0	0.0	0.0	0.0
4	3.0	5.1	7.3	4.3	0.0	0.0	0.0	0.0
5	3.0	3.1	5.2	7.4	4.4	0.0	0.0	0.0
6	7.0	3.0	3.1	5.2	7.4	4.4	0.0	0.0
7	6.0	7.0	3.0	3.1	5.2	7.4	4.4	0.0
8	5.0	6.2	7.2	3.1	3.2	5.4	7.7	4.5
9	7.0	5.2	6.5	7.6	3.2	3.3	5.6	8.0
10	11.0	6.9	5.1	6.4	7.4	3.2	3.2	5.5
11	9.0	10.9	6.8	5.1	6.3	7.3	3.1	3.2
12	6.0	8.7	10.6	6.6	4.9	6.1	7.1	3.1
K-5	22.0	19.5	16.7	11.7	4.4	0.0	0.0	0.0
6-8	18.0	16.2	13.3	11.4	15.8	17.2	12.1	4.5
9-12	33.0	31.7	29.0	25.7	21.8	19.9	19.0	19.8
K-12	73.0	67.4	59.0	48.8	42.0	37.1	31.1	24.3

Study Area 043 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.4	8.4	8.2	8.3	8.3	8.2	8.3
1	7.0	9.2	9.7	9.6	9.4	9.5	9.5	9.5
2	6.0	7.3	9.6	10.1	10.0	9.8	9.9	9.9
3	10.0	6.1	7.4	9.8	10.3	10.2	10.0	10.1
4	9.0	10.2	6.2	7.6	10.0	10.5	10.4	10.2
5	9.0	9.2	10.4	6.4	7.7	10.2	10.7	10.6
6	6.0	9.0	9.2	10.4	6.4	7.7	10.2	10.7
7	6.0	6.0	9.0	9.2	10.4	6.4	7.7	10.2
8	6.0	6.2	6.2	9.3	9.5	10.7	6.6	8.0
9	10.0	6.3	6.5	6.5	9.7	9.9	11.3	6.9
10	10.0	9.8	6.2	6.4	6.4	9.5	9.7	11.0
11	8.0	9.9	9.7	6.1	6.3	6.3	9.4	9.6
12	2.0	7.8	9.6	9.4	5.9	6.1	6.1	9.2
K-5	49.0	50.4	51.7	51.7	55.7	58.5	58.7	58.6
6-8	18.0	21.2	24.4	28.9	26.3	24.8	24.5	28.9
9-12	30.0	33.8	32.0	28.4	28.3	31.8	36.5	36.7
K-12	97.0	105.4	108.1	109.0	110.3	115.1	119.7	124.2

Study Area 044 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	3.0	8.1	8.5	8.4	8.2	8.3	8.3	8.3
2	5.0	3.1	8.4	8.8	8.8	8.6	8.6	8.7
3	9.0	5.1	3.2	8.5	9.0	8.9	8.7	8.8
4	6.0	9.2	5.2	3.2	8.7	9.2	9.1	8.9
5	8.0	6.1	9.4	5.3	3.3	8.9	9.4	9.3
6	13.0	8.0	6.1	9.4	5.3	3.3	8.9	9.4
7	5.0	13.0	8.0	6.1	9.4	5.3	3.3	8.9
8	7.0	5.2	13.4	8.2	6.3	9.6	5.5	3.4
9	2.0	7.3	5.4	14.1	8.7	6.6	10.1	5.7
10	6.0	2.0	7.2	5.3	13.8	8.5	6.5	9.9
11	3.0	5.9	1.9	7.1	5.2	13.6	8.4	6.4
12	5.0	2.9	5.8	1.9	6.9	5.1	13.2	8.1
K-5	38.0	39.0	42.0	41.4	45.2	51.1	51.3	51.2
6-8	25.0	26.2	27.5	23.7	21.0	18.2	17.7	21.7
9-12	16.0	18.1	20.3	28.4	34.6	33.8	38.2	30.1
K-12	79.0	83.3	89.8	93.5	100.8	103.1	107.2	103.0

Study Area 045 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	7.0	2.3	2.4	2.4	2.4	2.4	2.4	2.4
2	4.0	7.3	2.4	2.5	2.5	2.4	2.5	2.5
3	4.0	4.1	7.4	2.4	2.6	2.6	2.5	2.5
4	13.0	4.1	4.2	7.6	2.5	2.6	2.6	2.5
5	8.0	13.3	4.2	4.2	7.7	2.5	2.7	2.7
6	4.0	8.0	13.3	4.2	4.2	7.7	2.5	2.7
7	8.0	4.0	8.0	13.3	4.2	4.2	7.7	2.5
8	9.0	8.2	4.1	8.2	13.7	4.3	4.4	8.0
9	8.0	9.4	8.7	4.3	8.7	14.3	4.5	4.6
10	7.0	7.8	9.3	8.5	4.2	8.5	14.1	4.4
11	12.0	6.9	7.8	9.2	8.4	4.2	8.4	13.9
12	7.0	11.6	6.7	7.5	8.9	8.1	4.1	8.1
K-5	38.0	33.2	22.7	21.1	19.8	14.6	14.8	14.7
6-8	21.0	20.2	25.4	25.7	22.1	16.2	14.6	13.2
9-12	34.0	35.7	32.5	29.5	30.2	35.1	31.1	31.0
K-12	93.0	89.1	80.6	76.3	72.1	65.9	60.5	58.9

Study Area 046 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	3.0	3.5	3.6	3.6	3.5	3.6	3.6	3.6
2	1.0	3.1	3.6	3.8	3.8	3.7	3.7	3.7
3	5.0	1.0	3.2	3.7	3.9	3.8	3.7	3.8
4	6.0	5.1	1.0	3.2	3.7	3.9	3.9	3.8
5	4.0	6.1	5.2	1.1	3.3	3.8	4.0	4.0
6	7.0	4.0	6.1	5.2	1.1	3.3	3.8	4.0
7	4.0	7.0	4.0	6.1	5.2	1.1	3.3	3.8
8	4.0	4.1	7.2	4.1	6.3	5.4	1.1	3.4
9	11.0	4.2	4.3	7.6	4.3	6.6	5.6	1.1
10	8.0	10.8	4.1	4.2	7.4	4.2	6.5	5.5
11	6.0	7.9	10.7	4.1	4.2	7.3	4.2	6.4
12	7.0	5.8	7.7	10.4	4.0	4.1	7.1	4.1
K-5	22.0	22.0	19.7	18.5	21.3	21.9	22.0	22.0
6-8	15.0	15.1	17.3	15.4	12.6	9.8	8.2	11.2
9-12	32.0	28.7	26.8	26.3	19.9	22.2	23.4	17.1
K-12	69.0	65.8	63.8	60.2	53.8	53.9	53.6	50.3

Study Area 047 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	1.0	2.3	2.4	2.4	2.4	2.4	2.4	2.4
2	3.0	1.0	2.4	2.5	2.5	2.4	2.5	2.5
3	3.0	3.1	1.1	2.4	2.6	2.6	2.5	2.5
4	3.0	3.1	3.1	1.1	2.5	2.6	2.6	2.5
5	3.0	3.1	3.1	3.2	1.1	2.5	2.7	2.7
6	7.0	3.0	3.1	3.1	3.2	1.1	2.5	2.7
7	1.0	7.0	3.0	3.1	3.1	3.2	1.1	2.5
8	2.0	1.0	7.2	3.1	3.2	3.2	3.3	1.1
9	6.0	2.1	1.1	7.6	3.2	3.3	3.4	3.4
10	0.0	5.9	2.1	1.1	7.4	3.2	3.2	3.3
11	3.0	0.0	5.8	2.0	1.0	7.3	3.1	3.2
12	6.0	2.9	0.0	5.6	2.0	1.0	7.1	3.1
K-5	15.0	14.7	14.2	13.6	13.2	14.6	14.8	14.7
6-8	10.0	11.0	13.3	9.3	9.5	7.5	6.9	6.3
9-12	15.0	10.9	9.0	16.3	13.6	14.8	16.8	13.0
K-12	40.0	36.6	36.5	39.2	36.3	36.9	38.5	34.0

Study Area 048 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	1.0	3.5	3.6	3.6	3.5	3.6	3.6	3.6
2	3.0	1.0	3.6	3.8	3.8	3.7	3.7	3.7
3	1.0	3.1	1.1	3.7	3.9	3.8	3.7	3.8
4	5.0	1.0	3.1	1.1	3.7	3.9	3.9	3.8
5	4.0	5.1	1.0	3.2	1.1	3.8	4.0	4.0
6	1.0	4.0	5.1	1.0	3.2	1.1	3.8	4.0
7	1.0	1.0	4.0	5.1	1.0	3.2	1.1	3.8
8	4.0	1.0	1.0	4.1	5.3	1.1	3.3	1.1
9	5.0	4.2	1.1	1.1	4.3	5.5	1.1	3.4
10	4.0	4.9	4.1	1.1	1.1	4.2	5.4	1.1
11	7.0	4.0	4.9	4.1	1.0	1.0	4.2	5.4
12	3.0	6.8	3.8	4.7	4.0	1.0	1.0	4.1
K-5	17.0	16.9	15.5	18.5	19.1	21.9	22.0	22.0
6-8	6.0	6.0	10.1	10.2	9.5	5.4	8.2	8.9
9-12	19.0	19.9	13.9	11.0	10.4	11.7	11.7	14.0
K-12	42.0	42.8	39.5	39.7	39.0	39.0	41.9	44.9

Study Area 049 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.5	10.5	10.2	10.3	10.3	10.3	10.3
1	13.0	11.2	11.8	11.7	11.4	11.6	11.6	11.5
2	9.0	14.4	12.4	13.1	13.0	12.7	12.8	12.9
3	10.0	9.5	15.3	13.2	13.9	13.8	13.5	13.6
4	15.0	11.2	10.7	17.1	14.8	15.6	15.5	15.1
5	7.0	15.8	11.8	11.2	18.0	15.5	16.3	16.2
6	6.0	7.6	17.0	12.7	12.1	19.4	16.7	17.6
7	12.0	6.2	7.9	17.7	13.2	12.6	20.2	17.4
8	9.0	12.1	6.3	7.9	17.9	13.3	12.7	20.4
9	13.0	9.2	12.4	6.4	8.1	18.2	13.6	13.0
10	3.0	12.9	9.1	12.2	6.4	8.0	18.0	13.5
11	13.0	2.9	12.6	8.9	12.0	6.2	7.9	17.7
12	9.0	12.9	2.9	12.5	8.8	11.9	6.2	7.8
K-5	64.0	72.6	72.5	76.5	81.4	79.5	80.0	79.6
6-8	27.0	25.9	31.2	38.3	43.2	45.3	49.6	55.4
9-12	38.0	37.9	37.0	40.0	35.3	44.3	45.7	52.0
K-12	129.0	136.4	140.7	154.8	159.9	169.1	175.3	187.0

Study Area 050 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.5	9.4	9.2	9.3	9.3	9.3	9.3
1	11.0	10.1	10.6	10.6	10.3	10.4	10.4	10.4
2	12.0	12.2	11.2	11.8	11.7	11.4	11.5	11.6
3	12.0	12.7	12.9	11.9	12.5	12.4	12.1	12.2
4	9.0	13.4	14.2	14.5	13.3	14.0	13.9	13.6
5	15.0	9.4	14.1	15.0	15.2	13.9	14.7	14.6
6	10.0	16.2	10.2	15.2	16.2	16.4	15.1	15.9
7	7.0	10.4	16.8	10.6	15.9	16.8	17.1	15.7
8	9.0	7.1	10.5	17.0	10.7	16.0	17.0	17.3
9	9.0	9.2	7.2	10.7	17.4	10.9	16.3	17.3
10	7.0	8.9	9.1	7.1	10.6	17.2	10.8	16.2
11	9.0	6.9	8.7	8.9	7.0	10.4	16.8	10.6
12	5.0	8.9	6.8	8.6	8.8	6.9	10.3	16.7
K-5	68.0	67.3	72.4	73.0	72.3	71.4	71.9	71.7
6-8	26.0	33.7	37.5	42.8	42.8	49.2	49.2	48.9
9-12	30.0	33.9	31.8	35.3	43.8	45.4	54.2	60.8
K-12	124.0	134.9	141.7	151.1	158.9	166.0	175.3	181.4

Study Area 051 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	7.0	7.8	8.3	8.2	8.0	8.1	8.1	8.1
2	4.0	7.8	8.7	9.2	9.1	8.9	9.0	9.0
3	12.0	4.2	8.2	9.2	9.7	9.7	9.4	9.5
4	11.0	13.4	4.7	9.2	10.3	10.9	10.8	10.6
5	6.0	11.6	14.1	5.0	9.7	10.8	11.4	11.4
6	13.0	6.5	12.5	15.2	5.4	10.5	11.7	12.3
7	7.0	13.5	6.7	13.0	15.9	5.6	10.9	12.2
8	10.0	7.1	13.7	6.8	13.1	16.0	5.7	11.0
9	12.0	10.2	7.2	13.9	6.9	13.4	16.3	5.8
10	7.0	11.9	10.1	7.1	13.8	6.9	13.2	16.2
11	10.0	6.9	11.6	9.9	7.0	13.5	6.7	13.0
12	10.0	9.9	6.8	11.5	9.8	6.9	13.4	6.7
K-5	47.0	52.2	51.3	48.0	54.0	55.6	55.9	55.8
6-8	30.0	27.1	32.9	35.0	34.4	32.1	28.3	35.5
9-12	39.0	38.9	35.7	42.4	37.5	40.7	49.6	41.7
K-12	116.0	118.2	119.9	125.4	125.9	128.4	133.8	133.0

Study Area 052 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
2	3.0	1.0	1.2	1.3	1.3	1.2	1.2	1.2
3	2.0	3.1	1.1	1.2	1.3	1.3	1.2	1.3
4	4.0	2.0	3.1	1.1	1.2	1.3	1.3	1.3
5	1.0	4.1	2.1	3.2	1.1	1.3	1.3	1.3
6	2.0	1.0	4.1	2.1	3.2	1.1	1.3	1.3
7	3.0	2.0	1.0	4.1	2.1	3.2	1.1	1.3
8	2.0	3.1	2.1	1.0	4.2	2.1	3.3	1.1
9	3.0	2.1	3.2	2.2	1.1	4.4	2.3	3.4
10	4.0	2.9	2.1	3.2	2.1	1.1	4.3	2.2
11	0.0	4.0	2.9	2.0	3.1	2.1	1.0	4.3
12	4.0	0.0	3.8	2.8	2.0	3.1	2.0	1.0
K-5	12.0	12.4	9.7	9.0	7.1	7.3	7.2	7.3
6-8	7.0	6.1	7.2	7.2	9.5	6.4	5.7	3.7
9-12	11.0	9.0	12.0	10.2	8.3	10.7	9.6	10.9
K-12	30.0	27.5	28.9	26.4	24.9	24.4	22.5	21.9

Study Area 053 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	1.0	3.5	3.6	3.6	3.5	3.6	3.6	3.6
2	1.0	1.0	3.6	3.8	3.8	3.7	3.7	3.7
3	4.0	1.0	1.1	3.7	3.9	3.8	3.7	3.8
4	4.0	4.1	1.0	1.1	3.7	3.9	3.9	3.8
5	6.0	4.1	4.2	1.1	1.1	3.8	4.0	4.0
6	2.0	6.0	4.1	4.2	1.1	1.1	3.8	4.0
7	3.0	2.0	6.0	4.1	4.2	1.1	1.1	3.8
8	0.0	3.1	2.1	6.2	4.2	4.3	1.1	1.1
9	1.0	0.0	3.2	2.2	6.5	4.4	4.5	1.1
10	6.0	1.0	0.0	3.2	2.1	6.4	4.3	4.4
11	2.0	5.9	1.0	0.0	3.1	2.1	6.3	4.3
12	2.0	1.9	5.8	0.9	0.0	3.1	2.0	6.1
K-5	19.0	16.9	16.6	16.4	19.1	21.9	22.0	22.0
6-8	5.0	11.1	12.2	14.5	9.5	6.5	6.0	8.9
9-12	11.0	8.8	10.0	6.3	11.7	16.0	17.1	15.9
K-12	35.0	36.8	38.8	37.2	40.3	44.4	45.1	46.8

Study Area 054 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	0.0	4.6	4.8	4.8	4.7	4.7	4.8	4.7
2	5.0	0.0	4.8	5.0	5.0	4.9	4.9	4.9
3	0.0	5.1	0.0	4.9	5.1	5.1	5.0	5.0
4	7.0	0.0	5.2	0.0	5.0	5.2	5.2	5.1
5	5.0	7.1	0.0	5.3	0.0	5.1	5.4	5.3
6	7.0	5.0	7.1	0.0	5.3	0.0	5.1	5.4
7	7.0	7.0	5.0	7.1	0.0	5.3	0.0	5.1
8	4.0	7.2	7.2	5.2	7.4	0.0	5.5	0.0
9	8.0	4.2	7.6	7.6	5.4	7.7	0.0	5.7
10	8.0	7.8	4.1	7.4	7.4	5.3	7.6	0.0
11	7.0	7.9	7.8	4.1	7.3	7.3	5.2	7.5
12	6.0	6.8	7.7	7.5	4.0	7.1	7.1	5.1
K-5	21.0	21.0	19.0	24.1	23.9	29.1	29.4	29.1
6-8	18.0	19.2	19.3	12.3	12.7	5.3	10.6	10.5
9-12	29.0	26.7	27.2	26.6	24.1	27.4	19.9	18.3
K-12	68.0	66.9	65.5	63.0	60.7	61.8	59.9	57.9

Study Area 055 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	12.0	12.6	12.6	12.3	12.4	12.4	12.3	12.4
1	18.0	13.4	14.2	14.1	13.7	13.9	13.9	13.8
2	16.0	20.0	14.9	15.7	15.6	15.2	15.4	15.4
3	10.0	17.0	21.2	15.8	16.7	16.6	16.2	16.3
4	12.0	11.2	19.0	23.7	17.7	18.7	18.5	18.1
5	8.0	12.6	11.8	19.9	24.9	18.6	19.6	19.5
6	10.0	8.6	13.6	12.7	21.5	26.9	20.1	21.2
7	16.0	10.4	9.0	14.2	13.2	22.4	28.0	20.9
8	20.0	16.2	10.5	9.1	14.3	13.3	22.6	28.3
9	10.0	20.4	16.5	10.7	9.3	14.6	13.6	23.1
10	7.0	9.9	20.2	16.3	10.6	9.2	14.4	13.5
11	9.0	6.9	9.7	19.8	16.0	10.4	9.0	14.1
12	13.0	8.9	6.8	9.6	19.6	15.8	10.3	8.9
K-5	76.0	86.8	93.7	101.5	101.0	95.4	95.9	95.5
6-8	46.0	35.2	33.1	36.0	49.0	62.6	70.7	70.4
9-12	39.0	46.1	53.2	56.4	55.5	50.0	47.3	59.6
K-12	161.0	168.1	180.0	193.9	205.5	208.0	213.9	225.5

Study Area 056 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.9	8.3	8.7	8.4	8.4
1	2.0	7.8	8.3	9.0	9.6	10.1	9.8	9.4
2	6.0	2.2	8.7	10.0	10.8	11.5	11.2	10.8
3	4.0	6.4	2.4	10.0	11.3	12.2	12.2	11.9
4	7.0	4.5	7.1	3.4	12.0	13.5	13.7	13.6
5	5.0	7.3	4.7	8.2	4.4	13.3	14.2	14.3
6	5.0	5.4	7.9	5.9	9.7	5.5	14.4	15.3
7	0.0	5.2	5.6	8.8	6.6	10.6	5.7	15.0
8	3.0	0.0	5.3	6.2	9.4	7.2	10.7	5.8
9	4.0	3.1	0.0	5.9	6.9	10.1	7.4	10.9
10	7.0	4.0	3.0	0.5	6.4	7.3	10.0	7.3
11	5.0	6.9	3.9	3.5	1.0	6.8	7.2	9.8
12	6.0	4.9	6.8	4.4	4.0	1.6	6.7	7.1
K-5	31.0	35.6	38.5	48.5	56.4	69.3	69.5	68.4
6-8	8.0	10.6	18.8	20.9	25.7	23.3	30.8	36.1
9-12	22.0	18.9	13.7	14.3	18.3	25.8	31.3	35.1
K-12	61.0	65.1	71.0	83.7	100.4	118.4	131.6	139.6

Study Area 057 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	4.0	4.5	4.7	4.7	4.6	4.6	4.6	4.6
2	3.0	4.4	5.0	5.2	5.2	5.1	5.1	5.1
3	6.0	3.2	4.7	5.3	5.6	5.5	5.4	5.4
4	8.0	6.7	3.6	5.3	5.9	6.2	6.2	6.0
5	6.0	8.4	7.1	3.7	5.5	6.2	6.5	6.5
6	10.0	6.5	9.1	7.6	4.0	6.0	6.7	7.1
7	14.0	10.4	6.7	9.4	7.9	4.2	6.2	7.0
8	8.0	14.1	10.5	6.8	9.5	8.0	4.2	6.3
9	13.0	8.2	14.4	10.7	6.9	9.7	8.2	4.3
10	11.0	12.9	8.1	14.3	10.6	6.9	9.6	8.1
11	7.0	10.8	12.6	7.9	14.0	10.4	6.7	9.4
12	15.0	6.9	10.7	12.5	7.8	13.9	10.3	6.7
K-5	31.0	31.4	29.3	28.3	30.9	31.7	31.9	31.7
6-8	32.0	31.0	26.3	23.8	21.4	18.2	17.1	20.4
9-12	46.0	38.8	45.8	45.4	39.3	40.9	34.8	28.5
K-12	109.0	101.2	101.4	97.5	91.6	90.8	83.8	80.6

Study Area 058 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	4.0	3.4	3.5	3.5	3.4	3.5	3.5	3.5
2	4.0	4.4	3.7	3.9	3.8	3.7	3.8	3.8
3	5.0	4.1	4.4	3.7	3.9	3.9	3.8	3.9
4	5.0	5.3	4.3	4.7	4.0	4.2	4.1	4.0
5	8.0	5.5	5.8	4.8	5.2	4.4	4.6	4.6
6	6.0	8.7	6.0	6.4	5.2	5.7	4.7	5.0
7	6.0	6.5	9.5	6.5	6.9	5.7	6.2	5.2
8	7.0	6.3	6.9	10.0	6.9	7.3	5.9	6.5
9	8.0	7.8	7.0	7.6	11.1	7.6	8.1	6.6
10	8.0	7.8	7.5	6.8	7.4	10.7	7.4	7.8
11	10.0	7.9	7.7	7.5	6.7	7.3	10.6	7.3
12	8.0	9.9	7.8	7.6	7.4	6.6	7.2	10.5
K-5	29.0	25.9	24.8	23.7	23.4	22.8	22.9	22.9
6-8	19.0	21.5	22.4	22.9	19.0	18.7	16.8	16.7
9-12	34.0	33.4	30.0	29.5	32.6	32.2	33.3	32.2
K-12	82.0	80.8	77.2	76.1	75.0	73.7	73.0	71.8

Study Area 059 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	1.0	2.2	2.4	2.3	2.3	2.3	2.3	2.3
2	2.0	1.1	2.4	2.6	2.6	2.5	2.5	2.5
3	7.0	2.0	1.1	2.5	2.6	2.6	2.5	2.6
4	2.0	7.4	2.2	1.2	2.6	2.8	2.8	2.7
5	6.0	2.2	8.2	2.4	1.3	2.9	3.1	3.0
6	3.0	6.5	2.4	8.9	2.6	1.4	3.2	3.3
7	6.0	3.3	7.1	2.6	9.7	2.8	1.5	3.5
8	7.0	6.3	3.4	7.5	2.7	10.2	3.0	1.6
9	8.0	7.8	7.0	3.8	8.3	3.0	11.3	3.3
10	4.0	7.8	7.5	6.8	3.7	8.1	3.0	11.0
11	9.0	4.0	7.7	7.5	6.7	3.7	8.0	2.9
12	4.0	8.9	3.9	7.6	7.4	6.6	3.6	7.9
K-5	20.0	17.0	18.4	13.0	13.5	15.2	15.3	15.2
6-8	16.0	16.1	12.9	19.0	15.0	14.4	7.7	8.4
9-12	25.0	28.5	26.1	25.7	26.1	21.4	25.9	25.1
K-12	61.0	61.6	57.4	57.7	54.6	51.0	48.9	48.7

Study Area 060 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	18.0	19.0	18.8	18.4	18.6	18.6	18.5	18.6
1	25.0	20.3	21.4	21.3	20.8	21.0	21.0	20.9
2	16.0	26.0	21.2	22.3	22.1	21.6	21.8	21.9
3	19.0	17.0	27.6	22.4	23.6	23.5	22.9	23.1
4	15.0	18.6	16.6	27.0	22.0	23.2	23.0	22.5
5	14.0	14.4	17.9	16.0	25.9	21.1	22.2	22.1
6	13.0	14.7	15.1	18.8	16.8	27.2	22.2	23.3
7	16.0	13.3	15.0	15.4	19.1	17.1	27.8	22.6
8	15.0	16.2	13.4	15.1	15.6	19.3	17.3	28.0
9	15.0	15.0	16.2	13.4	15.1	15.6	19.3	17.3
10	10.0	15.1	15.1	16.3	13.5	15.3	15.7	19.5
11	15.0	9.5	14.4	14.4	15.5	12.9	14.5	14.9
12	14.0	14.4	9.1	13.8	13.8	14.9	12.3	13.9
K-5	107.0	115.3	123.5	127.4	133.0	129.0	129.4	129.1
6-8	44.0	44.2	43.5	49.3	51.5	63.6	67.3	73.9
9-12	54.0	54.0	54.8	57.9	57.9	58.7	61.8	65.6
K-12	205.0	213.5	221.8	234.6	242.4	251.3	258.5	268.6

Study Area 061 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	3.0	2.3	2.4	2.4	2.3	2.3	2.3	2.3
2	5.0	3.1	2.4	2.5	2.5	2.4	2.4	2.4
3	3.0	5.3	3.3	2.5	2.6	2.6	2.5	2.6
4	4.0	2.9	5.2	3.2	2.4	2.6	2.6	2.5
5	3.0	3.8	2.8	5.0	3.1	2.3	2.5	2.5
6	5.0	3.2	4.0	3.0	5.2	3.3	2.5	2.6
7	4.0	5.1	3.2	4.1	3.0	5.3	3.3	2.5
8	7.0	4.0	5.2	3.2	4.2	3.1	5.4	3.4
9	7.0	7.0	4.0	5.2	3.2	4.2	3.1	5.4
10	5.0	7.1	7.1	4.1	5.2	3.3	4.2	3.1
11	2.0	4.8	6.7	6.7	3.9	4.9	3.1	4.0
12	7.0	1.9	4.6	6.4	6.4	3.7	4.7	3.0
K-5	20.0	19.5	18.2	17.6	15.0	14.3	14.4	14.4
6-8	16.0	12.3	12.4	10.3	12.4	11.7	11.2	8.5
9-12	21.0	20.8	22.4	22.4	18.7	16.1	15.1	15.5
K-12	57.0	52.6	53.0	50.3	46.1	42.1	40.7	38.4

Study Area 062 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	3.0	2.3	2.4	2.4	2.3	2.3	2.3	2.3
2	2.0	3.1	2.4	2.5	2.5	2.4	2.4	2.4
3	3.0	2.1	3.3	2.5	2.6	2.6	2.5	2.6
4	2.0	2.9	2.1	3.2	2.4	2.6	2.6	2.5
5	5.0	1.9	2.8	2.0	3.1	2.3	2.5	2.5
6	3.0	5.2	2.0	3.0	2.1	3.3	2.5	2.6
7	4.0	3.1	5.4	2.1	3.0	2.1	3.3	2.5
8	8.0	4.0	3.1	5.4	2.1	3.1	2.2	3.4
9	5.0	8.0	4.0	3.1	5.4	2.1	3.1	2.2
10	8.0	5.1	8.1	4.1	3.1	5.5	2.1	3.1
11	6.0	7.6	4.8	7.7	3.9	3.0	5.2	2.0
12	16.0	5.8	7.3	4.6	7.4	3.7	2.8	5.0
K-5	17.0	14.4	15.1	14.6	15.0	14.3	14.4	14.4
6-8	15.0	12.3	10.5	10.5	7.2	8.5	8.0	8.5
9-12	35.0	26.5	24.2	19.5	19.8	14.3	13.2	12.3
K-12	67.0	53.2	49.8	44.6	42.0	37.1	35.6	35.2

Study Area 063 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	3.0	2.3	2.4	2.4	2.3	2.3	2.3	2.3
2	7.0	3.1	2.4	2.5	2.5	2.4	2.4	2.4
3	1.0	7.4	3.3	2.5	2.6	2.6	2.5	2.6
4	5.0	1.0	7.3	3.2	2.4	2.6	2.6	2.5
5	3.0	4.8	0.9	7.0	3.1	2.3	2.5	2.5
6	3.0	3.2	5.0	1.0	7.3	3.3	2.5	2.6
7	5.0	3.1	3.2	5.1	1.0	7.5	3.3	2.5
8	6.0	5.1	3.1	3.2	5.2	1.0	7.6	3.4
9	4.0	6.0	5.1	3.1	3.2	5.2	1.0	7.6
10	6.0	4.0	6.1	5.1	3.1	3.3	5.2	1.0
11	3.0	5.7	3.8	5.8	4.8	3.0	3.1	5.0
12	3.0	2.9	5.5	3.7	5.5	4.7	2.8	3.0
K-5	21.0	20.7	18.4	19.6	15.0	14.3	14.4	14.4
6-8	14.0	11.4	11.3	9.3	13.5	11.8	13.4	8.5
9-12	16.0	18.6	20.5	17.7	16.6	16.2	12.1	16.6
K-12	51.0	50.7	50.2	46.6	45.1	42.3	39.9	39.5

Study Area 064 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.4	8.4	8.2	8.3	8.3	8.2	8.3
1	7.0	9.0	9.5	9.5	9.2	9.3	9.3	9.3
2	9.0	7.3	9.4	9.9	9.8	9.6	9.7	9.7
3	6.0	9.5	7.7	10.0	10.5	10.4	10.2	10.3
4	6.0	5.9	9.3	7.6	9.8	10.3	10.2	10.0
5	19.0	5.8	5.6	9.0	7.3	9.4	9.9	9.8
6	13.0	20.0	6.0	5.9	9.4	7.6	9.8	10.4
7	13.0	13.3	20.3	6.2	6.0	9.6	7.8	10.0
8	12.0	13.1	13.4	20.6	6.2	6.1	9.7	7.9
9	12.0	12.0	13.1	13.4	20.6	6.2	6.1	9.7
10	13.0	12.1	12.1	13.3	13.5	20.8	6.3	6.2
11	11.0	12.4	11.5	11.5	12.6	12.9	19.7	6.0
12	14.0	10.6	11.9	11.1	11.1	12.1	12.3	18.9
K-5	55.0	45.9	49.9	54.2	54.9	57.3	57.5	57.4
6-8	38.0	46.4	39.7	32.7	21.6	23.3	27.3	28.3
9-12	50.0	47.1	48.6	49.3	57.8	52.0	44.4	40.8
K-12	143.0	139.4	138.2	136.2	134.3	132.6	129.2	126.5

Study Area 065 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	7.0	4.5	4.8	4.7	4.6	4.7	4.7	4.7
2	12.0	7.3	4.7	5.0	4.9	4.8	4.9	4.9
3	7.0	12.7	7.7	5.0	5.3	5.2	5.1	5.1
4	9.0	6.9	12.5	7.6	4.9	5.1	5.1	5.0
5	5.0	8.6	6.6	12.0	7.3	4.7	4.9	4.9
6	10.0	5.2	9.1	6.9	12.6	7.6	4.9	5.2
7	8.0	10.2	5.4	9.3	7.1	12.8	7.8	5.0
8	8.0	8.1	10.3	5.4	9.3	7.1	12.9	7.9
9	9.0	8.0	8.1	10.3	5.4	9.3	7.1	12.9
10	7.0	9.1	8.1	8.2	10.4	5.5	9.4	7.2
11	6.0	6.7	8.6	7.7	7.8	9.9	5.2	9.0
12	7.0	5.8	6.4	8.3	7.4	7.4	9.5	5.0
K-5	44.0	44.2	40.5	38.4	31.1	28.6	28.8	28.7
6-8	26.0	23.5	24.8	21.6	29.0	27.5	25.6	18.1
9-12	29.0	29.6	31.2	34.5	31.0	32.1	31.2	34.1
K-12	99.0	97.3	96.5	94.5	91.1	88.2	85.6	80.9

Study Area 066 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 067 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 068 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	4.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
2	0.0	4.2	1.2	1.2	1.2	1.2	1.2	1.2
3	1.0	0.0	4.4	1.2	1.3	1.3	1.3	1.3
4	1.0	1.0	0.0	4.3	1.2	1.3	1.3	1.2
5	2.0	1.0	0.9	0.0	4.1	1.2	1.2	1.2
6	0.0	2.1	1.0	1.0	0.0	4.4	1.2	1.3
7	5.0	0.0	2.1	1.0	1.0	0.0	4.4	1.3
8	1.0	5.1	0.0	2.2	1.0	1.0	0.0	4.5
9	4.0	1.0	5.1	0.0	2.2	1.0	1.0	0.0
10	2.0	4.0	1.0	5.1	0.0	2.2	1.0	1.0
11	5.0	1.9	3.8	1.0	4.8	0.0	2.1	1.0
12	9.0	4.8	1.8	3.7	0.9	4.7	0.0	2.0
K-5	9.0	8.4	8.7	8.9	10.0	7.2	7.2	7.1
6-8	6.0	7.2	3.1	4.2	2.0	5.4	5.6	7.1
9-12	20.0	11.7	11.7	9.8	7.9	7.9	4.1	4.0
K-12	35.0	27.3	23.5	22.9	19.9	20.5	16.9	18.2

Study Area 069 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	4.0	3.4	3.6	3.5	3.5	3.5	3.5	3.5
2	6.0	4.2	3.5	3.7	3.7	3.6	3.6	3.6
3	1.0	6.4	4.4	3.7	3.9	3.9	3.8	3.9
4	4.0	1.0	6.2	4.3	3.7	3.9	3.8	3.7
5	2.0	3.8	0.9	6.0	4.1	3.5	3.7	3.7
6	7.0	2.1	4.0	1.0	6.3	4.4	3.7	3.9
7	3.0	7.1	2.1	4.1	1.0	6.4	4.4	3.8
8	7.0	3.0	7.2	2.2	4.2	1.0	6.5	4.5
9	7.0	7.0	3.0	7.2	2.2	4.2	1.0	6.5
10	7.0	7.1	7.1	3.1	7.3	2.2	4.2	1.0
11	2.0	6.7	6.7	6.7	2.9	6.9	2.1	4.0
12	10.0	1.9	6.4	6.4	6.4	2.8	6.6	2.0
K-5	20.0	22.0	21.7	24.3	22.0	21.5	21.5	21.5
6-8	17.0	12.2	13.3	7.3	11.5	11.8	14.6	12.2
9-12	26.0	22.7	23.2	23.4	18.8	16.1	13.9	13.5
K-12	63.0	56.9	58.2	55.0	52.3	49.4	50.0	47.2

Study Area 070 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	2.0	5.7	6.0	5.9	5.8	5.8	5.8	5.8
2	1.0	2.1	5.9	6.2	6.2	6.0	6.1	6.1
3	2.0	1.1	2.2	6.2	6.6	6.5	6.4	6.4
4	4.0	2.0	1.0	2.2	6.1	6.4	6.4	6.2
5	1.0	3.8	1.9	1.0	2.1	5.9	6.2	6.1
6	1.0	1.0	4.0	2.0	1.0	2.2	6.2	6.5
7	2.0	1.0	1.1	4.1	2.0	1.1	2.2	6.3
8	7.0	2.0	1.0	1.1	4.2	2.0	1.1	2.2
9	2.0	7.0	2.0	1.0	1.1	4.2	2.0	1.1
10	5.0	2.0	7.1	2.0	1.0	1.1	4.2	2.1
11	3.0	4.8	1.9	6.7	1.9	1.0	1.0	4.0
12	4.0	2.9	4.6	1.8	6.4	1.9	0.9	1.0
K-5	15.0	20.0	22.2	26.6	32.0	35.8	36.0	35.8
6-8	10.0	4.0	6.1	7.2	7.2	5.3	9.5	15.0
9-12	14.0	16.7	15.6	11.5	10.4	8.2	8.1	8.2
K-12	39.0	40.7	43.9	45.3	49.6	49.3	53.6	59.0

Study Area 071 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
2	5.0	0.0	1.2	1.2	1.2	1.2	1.2	1.2
3	3.0	5.3	0.0	1.2	1.3	1.3	1.3	1.3
4	1.0	2.9	5.2	0.0	1.2	1.3	1.3	1.2
5	5.0	1.0	2.8	5.0	0.0	1.2	1.2	1.2
6	3.0	5.2	1.0	3.0	5.2	0.0	1.2	1.3
7	6.0	3.1	5.4	1.0	3.0	5.3	0.0	1.3
8	7.0	6.1	3.1	5.4	1.0	3.1	5.4	0.0
9	5.0	7.0	6.1	3.1	5.4	1.0	3.1	5.4
10	5.0	5.1	7.1	6.1	3.1	5.5	1.0	3.1
11	8.0	4.8	4.8	6.7	5.8	3.0	5.2	1.0
12	3.0	7.7	4.6	4.6	6.4	5.6	2.8	5.0
K-5	15.0	11.4	11.4	9.6	5.9	7.2	7.2	7.1
6-8	16.0	14.4	9.5	9.4	9.2	8.4	6.6	2.6
9-12	21.0	24.6	22.6	20.5	20.7	15.1	12.1	14.5
K-12	52.0	50.4	43.5	39.5	35.8	30.7	25.9	24.2

Study Area 072 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	7.0	5.7	6.0	5.9	5.8	5.8	5.8	5.8
2	8.0	7.3	5.9	6.2	6.2	6.0	6.1	6.1
3	9.0	8.5	7.7	6.2	6.6	6.5	6.4	6.4
4	8.0	8.8	8.3	7.6	6.1	6.4	6.4	6.2
5	7.0	7.7	8.5	8.0	7.3	5.9	6.2	6.1
6	15.0	7.3	8.1	8.9	8.4	7.6	6.2	6.5
7	14.0	15.3	7.5	8.2	9.1	8.5	7.8	6.3
8	8.0	14.1	15.5	7.6	8.3	9.2	8.6	7.9
9	7.0	8.0	14.1	15.5	7.6	8.3	9.2	8.6
10	7.0	7.1	8.1	14.3	15.6	7.6	8.4	9.3
11	6.0	6.7	6.7	7.7	13.6	14.8	7.3	8.0
12	15.0	5.8	6.4	6.4	7.4	13.0	14.2	7.0
K-5	44.0	43.3	41.6	39.0	37.2	35.8	36.0	35.8
6-8	37.0	36.7	31.1	24.7	25.8	25.3	22.6	20.7
9-12	35.0	27.6	35.3	43.9	44.2	43.7	39.1	32.9
K-12	116.0	107.6	108.0	107.6	107.2	104.8	97.7	89.4

Study Area 073 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	14.0	4.5	4.8	4.7	4.6	4.7	4.7	4.7
2	2.0	14.6	4.7	5.0	4.9	4.8	4.9	4.9
3	7.0	2.1	15.4	5.0	5.3	5.2	5.1	5.1
4	8.0	6.9	2.1	15.1	4.9	5.1	5.1	5.0
5	11.0	7.7	6.6	2.0	14.5	4.7	4.9	4.9
6	7.0	11.6	8.1	6.9	2.1	15.2	4.9	5.2
7	11.0	7.1	11.8	8.2	7.1	2.1	15.6	5.0
8	12.0	11.1	7.2	11.9	8.3	7.1	2.2	15.7
9	13.0	12.0	11.1	7.2	11.9	8.3	7.1	2.2
10	11.0	13.1	12.1	11.2	7.3	12.0	8.4	7.2
11	9.0	10.4	12.5	11.5	10.7	6.9	11.4	8.0
12	11.0	8.6	10.0	12.0	11.1	10.2	6.6	11.0
K-5	46.0	40.0	37.8	35.9	38.3	28.6	28.8	28.7
6-8	30.0	29.8	27.1	27.0	17.5	24.4	22.7	25.9
9-12	44.0	44.1	45.7	41.9	41.0	37.4	33.5	28.4
K-12	120.0	113.9	110.6	104.8	96.8	90.4	85.0	83.0

Study Area 074 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	4.0	2.3	2.4	2.4	2.3	2.3	2.3	2.3
2	4.0	4.2	2.4	2.5	2.5	2.4	2.4	2.4
3	4.0	4.2	4.4	2.5	2.6	2.6	2.5	2.6
4	2.0	3.9	4.2	4.3	2.4	2.6	2.6	2.5
5	1.0	1.9	3.8	4.0	4.1	2.3	2.5	2.5
6	13.0	1.0	2.0	4.0	4.2	4.4	2.5	2.6
7	2.0	13.3	1.1	2.1	4.0	4.3	4.4	2.5
8	7.0	2.0	13.4	1.1	2.1	4.1	4.3	4.5
9	4.0	7.0	2.0	13.4	1.1	2.1	4.1	4.3
10	3.0	4.0	7.1	2.0	13.5	1.1	2.1	4.1
11	6.0	2.8	3.8	6.7	1.9	12.9	1.0	2.0
12	3.0	5.8	2.7	3.7	6.4	1.9	12.3	1.0
K-5	17.0	18.6	19.3	17.7	16.0	14.3	14.4	14.4
6-8	22.0	16.3	16.5	7.2	10.3	12.8	11.2	9.6
9-12	16.0	19.6	15.6	25.8	22.9	18.0	19.5	11.4
K-12	55.0	54.5	51.4	50.7	49.2	45.1	45.1	35.4

Study Area 075 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	7.0	5.6	5.9	5.9	5.7	5.8	5.8	5.8
2	5.0	7.6	6.1	6.4	6.4	6.2	6.3	6.3
3	10.0	5.1	7.8	6.2	6.6	6.5	6.4	6.4
4	9.0	10.6	5.4	8.2	6.6	7.0	6.9	6.7
5	3.0	9.9	11.7	5.9	9.1	7.3	7.7	7.6
6	12.0	3.3	10.8	12.7	6.5	9.9	7.9	8.3
7	6.0	13.1	3.6	11.8	13.9	7.1	10.8	8.6
8	9.0	6.3	13.7	3.7	12.4	14.5	7.4	11.3
9	7.0	10.0	7.0	15.2	4.2	13.7	16.1	8.2
10	11.0	6.8	9.7	6.8	14.8	4.0	13.3	15.7
11	5.0	10.9	6.7	9.6	6.7	14.6	4.0	13.2
12	10.0	4.9	10.8	6.7	9.5	6.6	14.5	3.9
K-5	39.0	44.1	42.1	37.7	39.6	38.0	38.2	38.0
6-8	27.0	22.7	28.1	28.2	32.8	31.5	26.1	28.2
9-12	33.0	32.6	34.2	38.3	35.2	38.9	47.9	41.0
K-12	99.0	99.4	104.4	104.2	107.6	108.4	112.2	107.2

Study Area 076 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	5.0	5.3	5.6	5.5	5.4	5.5	5.5	5.5
2	0.0	5.5	5.8	6.1	6.1	6.0	6.0	6.0
3	4.0	0.0	5.9	6.2	6.6	6.5	6.4	6.4
4	7.0	4.2	0.0	6.2	6.6	6.9	6.9	6.7
5	4.0	7.3	4.4	0.0	6.5	6.9	7.2	7.2
6	4.0	4.2	7.8	4.7	0.0	6.9	7.3	7.7
7	6.0	4.1	4.4	8.0	4.8	0.0	7.1	7.5
8	6.0	6.2	4.2	4.5	8.3	5.0	0.0	7.3
9	5.0	6.1	6.2	4.3	4.5	8.3	5.0	0.0
10	8.0	4.9	6.0	6.2	4.2	4.5	8.3	5.0
11	4.0	7.8	4.9	5.9	6.1	4.2	4.4	8.1
12	5.0	3.9	7.7	4.8	5.8	5.9	4.1	4.3
K-5	25.0	27.6	26.9	29.1	36.4	37.0	37.1	37.0
6-8	16.0	14.5	16.4	17.2	13.1	11.9	14.4	22.5
9-12	22.0	22.7	24.8	21.2	20.6	22.9	21.8	17.4
K-12	63.0	64.8	68.1	67.5	70.1	71.8	73.3	76.9

Study Area 077 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	2.0	3.2	3.4	3.3	3.2	3.3	3.3	3.3
2	5.0	2.2	3.5	3.7	3.7	3.6	3.6	3.6
3	7.0	5.3	2.4	3.7	3.9	3.9	3.8	3.9
4	11.0	7.3	5.6	2.5	3.9	4.1	4.1	4.0
5	4.0	11.6	7.7	5.9	2.6	4.1	4.3	4.3
6	8.0	4.2	12.2	8.2	6.3	2.8	4.4	4.6
7	9.0	8.2	4.4	12.6	8.4	6.4	2.8	4.5
8	5.0	9.3	8.5	4.5	13.0	8.7	6.6	2.9
9	6.0	5.1	9.4	8.6	4.5	13.1	8.8	6.7
10	10.0	5.9	5.0	9.3	8.5	4.5	13.0	8.7
11	10.0	9.8	5.8	4.9	9.1	8.3	4.4	12.7
12	4.0	9.8	9.6	5.7	4.8	8.9	8.2	4.3
K-5	32.0	32.8	25.7	22.2	20.4	22.1	22.2	22.2
6-8	22.0	21.7	25.1	25.3	27.7	17.9	13.8	12.0
9-12	30.0	30.6	29.8	28.5	26.9	34.8	34.4	32.4
K-12	84.0	85.1	80.6	76.0	75.0	74.8	70.4	66.6

Study Area 078 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	2.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
3	3.0	2.1	1.2	1.2	1.3	1.3	1.3	1.3
4	2.0	3.2	2.2	1.2	1.3	1.4	1.4	1.3
5	3.0	2.1	3.3	2.4	1.3	1.4	1.4	1.4
6	2.0	3.2	2.2	3.5	2.5	1.4	1.5	1.5
7	2.0	2.1	3.3	2.3	3.6	2.6	1.4	1.5
8	3.0	2.1	2.1	3.4	2.4	3.7	2.7	1.5
9	4.0	3.0	2.1	2.1	3.4	2.4	3.8	2.7
10	1.0	4.0	3.0	2.1	2.1	3.4	2.4	3.7
11	2.0	1.0	3.9	2.9	2.0	2.1	3.3	2.3
12	0.0	2.0	1.0	3.8	2.9	2.0	2.0	3.2
K-5	12.0	10.7	10.0	8.1	7.2	7.4	7.4	7.3
6-8	7.0	7.4	7.6	9.2	8.5	7.7	5.6	4.5
9-12	7.0	10.0	10.0	10.9	10.4	9.9	11.5	11.9
K-12	26.0	28.1	27.6	28.2	26.1	25.0	24.5	23.7

Study Area 079 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	1.0	2.2	2.4	2.3	2.3	2.3	2.3	2.3
2	5.0	1.1	2.5	2.6	2.6	2.5	2.6	2.6
3	1.0	5.3	1.2	2.6	2.8	2.8	2.7	2.7
4	1.0	1.1	5.9	1.3	3.0	3.1	3.1	3.0
5	1.0	1.0	1.2	6.2	1.4	3.1	3.3	3.2
6	2.0	1.1	1.1	1.3	6.7	1.5	3.3	3.5
7	4.0	2.1	1.1	1.2	1.3	7.0	1.6	3.5
8	3.0	4.0	2.1	1.1	1.2	1.3	7.1	1.6
9	3.0	3.1	4.1	2.1	1.2	1.2	1.4	7.2
10	3.0	3.0	3.0	4.1	2.1	1.1	1.2	1.3
11	7.0	2.9	2.9	3.0	4.0	2.1	1.1	1.2
12	2.0	6.9	2.9	2.9	2.9	4.0	2.1	1.1
K-5	11.0	12.8	15.3	17.0	14.2	15.9	16.1	15.9
6-8	9.0	7.2	4.3	3.6	9.2	9.8	12.0	8.6
9-12	15.0	15.9	12.9	12.1	10.2	8.4	5.8	10.8
K-12	35.0	35.9	32.5	32.7	33.6	34.1	33.9	35.3

Study Area 080 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	8.0	3.4	3.5	3.5	3.4	3.5	3.5	3.5
2	6.0	8.9	3.7	3.9	3.9	3.8	3.8	3.9
3	6.0	6.4	9.4	4.0	4.2	4.1	4.0	4.1
4	0.0	6.7	7.1	10.5	4.4	4.7	4.6	4.5
5	7.0	0.0	7.1	7.5	11.1	4.6	4.9	4.9
6	4.0	7.6	0.0	7.6	8.1	12.0	5.0	5.3
7	4.0	4.2	7.9	0.0	7.9	8.4	12.4	5.2
8	2.0	4.0	4.2	7.9	0.0	8.0	8.5	12.6
9	7.0	2.0	4.1	4.3	8.1	0.0	8.2	8.7
10	6.0	6.9	2.0	4.1	4.2	8.0	0.0	8.1
11	3.0	5.9	6.8	2.0	4.0	4.2	7.9	0.0
12	4.0	3.0	5.8	6.7	2.0	4.0	4.1	7.8
K-5	30.0	28.6	33.9	32.5	30.1	23.8	23.9	24.0
6-8	10.0	15.8	12.1	15.5	16.0	28.4	25.9	23.1
9-12	20.0	17.8	18.7	17.1	18.3	16.2	20.2	24.6
K-12	60.0	62.2	64.7	65.1	64.4	68.4	70.0	71.7

Study Area 081 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	6.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	6.1	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	1.0	6.2	0.0	0.0	0.0	0.0	0.0
5	3.0	3.1	1.0	6.4	0.0	0.0	0.0	0.0
6	0.0	3.0	3.1	1.0	6.4	0.0	0.0	0.0
7	2.0	0.0	3.0	3.1	1.0	6.4	0.0	0.0
8	2.0	2.1	0.0	3.1	3.2	1.1	6.6	0.0
9	7.0	2.1	2.2	0.0	3.2	3.3	1.1	6.9
10	9.0	6.9	2.1	2.1	0.0	3.2	3.2	1.1
11	3.0	8.9	6.8	2.0	2.1	0.0	3.1	3.2
12	8.0	2.9	8.6	6.6	2.0	2.0	0.0	3.1
K-5	13.0	10.2	7.2	6.4	0.0	0.0	0.0	0.0
6-8	4.0	5.1	6.1	7.2	10.6	7.5	6.6	0.0
9-12	27.0	20.8	19.7	10.7	7.3	8.5	7.4	14.3
K-12	44.0	36.1	33.0	24.3	17.9	16.0	14.0	14.3

Study Area 082 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.2	0.4	0.3	0.3	0.3
1	1.0	0.0	0.0	0.3	0.5	0.4	0.3	0.3
2	0.0	1.0	0.0	0.2	0.5	0.6	0.4	0.3
3	0.0	0.0	1.1	0.2	0.5	0.5	0.6	0.4
4	0.0	0.0	0.0	1.3	0.5	0.5	0.6	0.6
5	0.0	0.0	0.0	0.2	1.6	0.5	0.5	0.6
6	0.0	0.0	0.0	0.2	0.5	1.6	0.5	0.5
7	0.0	0.0	0.0	0.2	0.4	0.5	1.6	0.5
8	0.0	0.0	0.0	0.2	0.4	0.4	0.5	1.6
9	0.0	0.0	0.0	0.2	0.4	0.4	0.4	0.5
10	2.0	0.0	0.0	0.2	0.4	0.4	0.4	0.4
11	2.0	2.0	0.0	0.2	0.3	0.4	0.4	0.4
12	1.0	1.9	1.9	0.2	0.3	0.3	0.3	0.4
K-5	1.0	1.0	1.1	2.4	4.0	2.8	2.7	2.5
6-8	0.0	0.0	0.0	0.6	1.3	2.5	2.6	2.6
9-12	5.0	3.9	1.9	0.8	1.4	1.5	1.5	1.7
K-12	6.0	4.9	3.0	3.8	6.7	6.8	6.8	6.8

Study Area 083 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	1.1	1.1	1.0	1.0	0.0	0.0
K-12	1.0	1.0	1.1	1.1	1.0	1.0	0.0	0.0

Study Area 084 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0
4	1.0	3.1	0.0	2.2	0.0	0.0	0.0	0.0
5	0.0	1.0	3.1	0.0	2.2	0.0	0.0	0.0
6	1.0	0.0	1.0	3.1	0.0	2.2	0.0	0.0
7	1.0	1.0	0.0	1.0	3.1	0.0	2.2	0.0
8	4.0	1.0	1.0	0.0	1.1	3.2	0.0	2.3
9	2.0	4.2	1.1	1.1	0.0	1.1	3.4	0.0
10	2.0	2.0	4.1	1.1	1.1	0.0	1.1	3.3
11	4.0	2.0	1.9	4.1	1.0	1.0	0.0	1.1
12	1.0	3.9	1.9	1.9	4.0	1.0	1.0	0.0
K-5	6.0	6.2	5.2	2.2	2.2	0.0	0.0	0.0
6-8	6.0	2.0	2.0	4.1	4.2	5.4	2.2	2.3
9-12	9.0	12.1	9.0	8.2	6.1	3.1	5.5	4.4
K-12	21.0	20.3	16.2	14.5	12.5	8.5	7.7	6.7

Study Area 085 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	3.0	5.8	6.1	6.0	5.9	5.9	5.9	5.9
2	9.0	3.1	6.0	6.3	6.3	6.1	6.2	6.2
3	9.0	9.2	3.2	6.1	6.4	6.4	6.2	6.3
4	6.0	9.2	9.4	3.2	6.2	6.6	6.5	6.4
5	4.0	6.1	9.4	9.6	3.3	6.3	6.7	6.6
6	9.0	4.0	6.1	9.4	9.6	3.3	6.3	6.7
7	7.0	9.0	4.0	6.1	9.4	9.6	3.3	6.3
8	15.0	7.2	9.3	4.1	6.3	9.6	9.8	3.4
9	14.0	15.8	7.6	9.7	4.3	6.6	10.1	10.3
10	10.0	13.7	15.4	7.4	9.5	4.2	6.5	9.9
11	10.0	9.9	13.6	15.3	7.3	9.4	4.2	6.4
12	16.0	9.7	9.6	13.2	14.8	7.1	9.2	4.1
K-5	36.0	38.7	39.3	36.3	33.3	36.5	36.6	36.6
6-8	31.0	20.2	19.4	19.6	25.3	22.5	19.4	16.4
9-12	50.0	49.1	46.2	45.6	35.9	27.3	30.0	30.7
K-12	117.0	108.0	104.9	101.5	94.5	86.3	86.0	83.7

Study Area 086 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	4.0	5.8	6.1	6.0	5.9	5.9	5.9	5.9
2	4.0	4.2	6.0	6.3	6.3	6.1	6.2	6.2
3	6.0	4.1	4.2	6.1	6.4	6.4	6.2	6.3
4	0.0	6.1	4.2	4.3	6.2	6.6	6.5	6.4
5	3.0	0.0	6.2	4.2	4.4	6.3	6.7	6.6
6	8.0	3.0	0.0	6.2	4.2	4.4	6.3	6.7
7	5.0	8.0	3.0	0.0	6.2	4.2	4.4	6.3
8	5.0	5.2	8.2	3.1	0.0	6.4	4.4	4.5
9	7.0	5.2	5.4	8.7	3.2	0.0	6.8	4.6
10	4.0	6.9	5.1	5.3	8.5	3.2	0.0	6.6
11	1.0	4.0	6.8	5.1	5.2	8.4	3.1	0.0
12	4.0	1.0	3.8	6.6	4.9	5.1	8.1	3.1
K-5	22.0	25.5	31.9	32.0	34.4	36.5	36.6	36.6
6-8	18.0	16.2	11.2	9.3	10.4	15.0	15.1	17.5
9-12	16.0	17.1	21.1	25.7	21.8	16.7	18.0	14.3
K-12	56.0	58.8	64.2	67.0	66.6	68.2	69.7	68.4

Study Area 087 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 088 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	8.0	6.4	6.7	6.7	6.5	6.6	6.6	6.5
2	6.0	8.8	7.0	7.4	7.3	7.1	7.2	7.2
3	7.0	6.4	9.4	7.5	7.9	7.8	7.7	7.7
4	6.0	7.3	6.7	9.9	7.9	8.3	8.2	8.0
5	12.0	6.3	7.7	7.1	10.4	8.3	8.7	8.6
6	13.0	12.7	6.7	8.2	7.5	11.0	8.7	9.2
7	11.0	13.4	13.1	6.9	8.4	7.7	11.3	9.0
8	7.0	11.3	13.8	13.5	7.1	8.7	8.0	11.7
9	13.0	7.1	11.4	13.9	13.6	7.2	8.8	8.0
10	10.0	12.9	7.0	11.3	13.8	13.5	7.1	8.7
11	8.0	9.8	12.6	6.9	11.1	13.5	13.2	6.9
12	13.0	7.8	9.6	12.4	6.7	10.9	13.2	13.0
K-5	45.0	41.5	43.8	44.7	46.2	44.3	44.6	44.2
6-8	31.0	37.4	33.6	28.6	23.0	27.4	28.0	29.9
9-12	44.0	37.6	40.6	44.5	45.2	45.1	42.3	36.6
K-12	120.0	116.5	118.0	117.8	114.4	116.8	114.9	110.7

Study Area 089 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	2.0	3.3	1.2	1.2	1.2	1.2	1.2	1.2
3	3.0	2.1	3.5	1.2	1.3	1.3	1.3	1.3
4	2.0	3.2	2.2	3.7	1.3	1.4	1.4	1.3
5	2.0	2.1	3.3	2.4	3.9	1.4	1.4	1.4
6	3.0	2.1	2.2	3.5	2.5	4.1	1.5	1.5
7	4.0	3.1	2.2	2.3	3.6	2.6	4.3	1.5
8	6.0	4.1	3.2	2.2	2.4	3.7	2.7	4.4
9	1.0	6.1	4.2	3.2	2.3	2.4	3.8	2.7
10	7.0	1.0	6.0	4.1	3.2	2.2	2.4	3.7
11	3.0	6.9	1.0	5.9	4.0	3.1	2.2	2.3
12	1.0	2.9	6.7	1.0	5.8	4.0	3.1	2.2
K-5	13.0	12.9	12.3	10.6	9.8	7.4	7.4	7.3
6-8	13.0	9.3	7.6	8.0	8.5	10.4	8.5	7.4
9-12	12.0	16.9	17.9	14.2	15.3	11.7	11.5	10.9
K-12	38.0	39.1	37.8	32.8	33.6	29.5	27.4	25.6

Study Area 090 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	4.0	3.2	3.4	3.3	3.2	3.3	3.3	3.3
2	8.0	4.4	3.5	3.7	3.7	3.6	3.6	3.6
3	3.0	8.6	4.7	3.7	3.9	3.9	3.8	3.9
4	7.0	3.2	9.0	4.9	3.9	4.1	4.1	4.0
5	6.0	7.3	3.3	9.4	5.2	4.1	4.3	4.3
6	6.0	6.4	7.8	3.5	10.0	5.5	4.4	4.6
7	14.0	6.2	6.6	8.0	3.6	10.3	5.7	4.5
8	5.0	14.4	6.4	6.7	8.3	3.7	10.6	5.8
9	12.0	5.1	14.6	6.4	6.8	8.3	3.8	10.7
10	7.0	11.9	5.0	14.4	6.4	6.7	8.3	3.7
11	5.0	6.9	11.6	4.9	14.1	6.2	6.6	8.1
12	5.0	4.9	6.7	11.4	4.8	13.8	6.1	6.5
K-5	31.0	29.9	27.0	28.1	23.0	22.1	22.2	22.2
6-8	25.0	27.0	20.8	18.2	21.9	19.5	20.7	14.9
9-12	29.0	28.8	37.9	37.1	32.1	35.0	24.8	29.0
K-12	85.0	85.7	85.7	83.4	77.0	76.6	67.7	66.1

Study Area 091 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	4.0	4.2	4.5	4.4	4.3	4.4	4.4	4.4
2	4.0	4.4	4.7	4.9	4.9	4.8	4.8	4.8
3	5.0	4.3	4.7	5.0	5.3	5.2	5.1	5.2
4	3.0	5.2	4.5	4.9	5.2	5.5	5.5	5.4
5	8.0	3.2	5.5	4.7	5.2	5.5	5.8	5.8
6	7.0	8.5	3.3	5.8	5.0	5.5	5.8	6.1
7	9.0	7.2	8.7	3.4	6.0	5.2	5.7	6.0
8	7.0	9.3	7.4	9.0	3.5	6.2	5.3	5.8
9	6.0	7.1	9.4	7.5	9.1	3.6	6.3	5.4
10	7.0	5.9	7.0	9.3	7.4	9.0	3.5	6.2
11	8.0	6.9	5.8	6.9	9.1	7.3	8.8	3.5
12	9.0	7.8	6.7	5.7	6.7	8.9	7.1	8.6
K-5	28.0	25.5	28.1	28.0	29.0	29.5	29.7	29.7
6-8	23.0	25.0	19.4	18.2	14.5	16.9	16.8	17.9
9-12	30.0	27.7	28.9	29.4	32.3	28.8	25.7	23.7
K-12	81.0	78.2	76.4	75.6	75.8	75.2	72.2	71.3

Study Area 092 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	10.0	7.8	8.3	8.2	8.0	8.1	8.1	8.1
2	11.0	11.1	8.7	9.2	9.1	8.9	9.0	9.0
3	13.0	11.7	11.8	9.2	9.7	9.7	9.4	9.5
4	13.0	14.6	13.1	13.2	10.3	10.9	10.8	10.6
5	8.0	13.6	15.3	13.7	13.8	10.8	11.4	11.4
6	16.0	8.6	14.7	16.5	14.8	14.9	11.7	12.3
7	12.0	16.6	9.0	15.3	17.2	15.4	15.5	12.2
8	24.0	12.1	16.8	9.1	15.5	17.3	15.6	15.7
9	15.0	24.5	12.4	17.1	9.3	15.8	17.7	15.9
10	17.0	14.9	24.2	12.2	17.0	9.2	15.6	17.5
11	18.0	16.7	14.6	23.8	12.0	16.6	9.0	15.3
12	19.0	17.8	16.5	14.4	23.5	11.9	16.5	8.9
K-5	62.0	66.2	64.5	60.7	58.1	55.6	55.9	55.8
6-8	52.0	37.3	40.5	40.9	47.5	47.6	42.8	40.2
9-12	69.0	73.9	67.7	67.5	61.8	53.5	58.8	57.6
K-12	183.0	177.4	172.7	169.1	167.4	156.7	157.5	153.6

Study Area 093 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	3.0	1.1	1.2	1.2	1.1	1.2	1.2	1.2
2	3.0	3.3	1.2	1.3	1.3	1.3	1.3	1.3
3	7.0	3.2	3.5	1.3	1.4	1.4	1.3	1.4
4	8.0	7.8	3.6	4.0	1.5	1.6	1.5	1.5
5	10.0	8.4	8.2	3.7	4.2	1.5	1.6	1.6
6	10.0	10.8	9.1	8.9	4.0	4.5	1.7	1.8
7	8.0	10.4	11.2	9.4	9.2	4.2	4.7	1.7
8	6.0	8.1	10.5	11.3	9.5	9.3	4.2	4.7
9	14.0	6.1	8.2	10.7	11.6	9.7	9.5	4.3
10	15.0	13.9	6.1	8.2	10.6	11.5	9.6	9.4
11	7.0	14.7	13.6	5.9	8.0	10.4	11.2	9.4
12	11.0	6.9	14.6	13.4	5.9	7.9	10.3	11.1
K-5	32.0	24.9	18.7	12.5	10.5	8.0	7.9	8.0
6-8	24.0	29.3	30.8	29.6	22.7	18.0	10.6	8.2
9-12	47.0	41.6	42.5	38.2	36.1	39.5	40.6	34.2
K-12	103.0	95.8	92.0	80.3	69.3	65.5	59.1	50.4

Study Area 094 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.4	8.4	8.2	8.3	8.3	8.2	8.3
1	3.0	8.5	8.9	8.9	8.7	8.8	8.8	8.7
2	7.0	3.3	9.3	9.8	9.8	9.5	9.6	9.6
3	11.0	7.5	3.5	10.0	10.5	10.5	10.2	10.3
4	5.0	11.6	7.9	3.7	10.5	11.0	11.0	10.7
5	13.0	5.2	12.1	8.3	3.9	11.0	11.6	11.5
6	10.0	13.8	5.6	12.9	8.8	4.1	11.7	12.3
7	16.0	10.3	14.2	5.7	13.2	9.0	4.3	12.0
8	8.0	16.5	10.6	14.6	5.9	13.6	9.3	4.4
9	9.0	8.1	16.6	10.7	14.8	6.0	13.8	9.4
10	10.0	8.9	8.0	16.5	10.6	14.6	5.9	13.6
11	3.0	9.8	8.7	7.8	16.1	10.4	14.3	5.8
12	6.0	2.9	9.6	8.6	7.7	15.8	10.2	14.0
K-5	47.0	44.5	50.1	48.9	51.7	59.1	59.4	59.1
6-8	34.0	40.6	30.4	33.2	27.9	26.7	25.3	28.7
9-12	28.0	29.7	42.9	43.6	49.2	46.8	44.2	42.8
K-12	109.0	114.8	123.4	125.7	128.8	132.6	128.9	130.6

Study Area 095 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	7.0	6.4	6.7	6.7	6.5	6.6	6.6	6.5
2	9.0	7.7	7.0	7.4	7.3	7.1	7.2	7.2
3	6.0	9.6	8.2	7.5	7.9	7.8	7.7	7.7
4	10.0	6.3	10.1	8.7	7.9	8.3	8.2	8.0
5	9.0	10.5	6.6	10.6	9.1	8.3	8.7	8.6
6	9.0	9.5	11.1	7.0	11.3	9.6	8.7	9.2
7	7.0	9.3	9.8	11.5	7.2	11.6	9.9	9.0
8	7.0	7.2	9.5	10.1	11.8	7.4	11.9	10.2
9	8.0	7.1	7.3	9.6	10.2	11.9	7.5	12.1
10	8.0	7.9	7.0	7.2	9.5	10.1	11.8	7.4
11	10.0	7.8	7.8	6.9	7.1	9.4	9.9	11.6
12	6.0	9.8	7.7	7.6	6.7	6.9	9.2	9.7
K-5	47.0	46.8	44.9	47.0	44.9	44.3	44.6	44.2
6-8	23.0	26.0	30.4	28.6	30.3	28.6	30.5	28.4
9-12	32.0	32.6	29.8	31.3	33.5	38.3	38.4	40.8
K-12	102.0	105.4	105.1	106.9	108.7	111.2	113.5	113.4

Study Area 096 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	5.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
2	5.0	5.5	2.3	2.5	2.4	2.4	2.4	2.4
3	4.0	5.3	5.9	2.5	2.6	2.6	2.6	2.6
4	5.0	4.2	5.6	6.2	2.6	2.8	2.7	2.7
5	9.0	5.2	4.4	5.9	6.5	2.8	2.9	2.9
6	5.0	9.5	5.6	4.7	6.3	6.9	2.9	3.1
7	11.0	5.2	9.8	5.7	4.8	6.4	7.1	3.0
8	7.0	11.3	5.3	10.1	5.9	5.0	6.6	7.3
9	7.0	7.1	11.4	5.4	10.2	6.0	5.0	6.7
10	9.0	6.9	7.0	11.3	5.3	10.1	5.9	5.0
11	3.0	8.8	6.8	6.9	11.1	5.2	9.9	5.8
12	7.0	2.9	8.6	6.7	6.7	10.9	5.1	9.7
K-5	30.0	24.4	22.5	21.3	18.4	14.9	14.9	14.9
6-8	23.0	26.0	20.7	20.5	17.0	18.3	16.6	13.4
9-12	26.0	25.7	33.8	30.3	33.3	32.2	25.9	27.2
K-12	79.0	76.1	77.0	72.1	68.7	65.4	57.4	55.5

Study Area 097 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	12.0	12.6	12.6	12.3	12.4	12.4	12.3	12.4
1	9.0	12.7	13.4	13.3	13.0	13.1	13.2	13.1
2	11.0	9.9	14.0	14.7	14.6	14.3	14.4	14.5
3	10.0	11.8	10.6	15.0	15.8	15.7	15.3	15.5
4	7.0	10.5	12.4	11.1	15.7	16.6	16.5	16.1
5	10.0	7.3	11.0	13.0	11.7	16.5	17.4	17.3
6	14.0	10.6	7.8	11.7	13.8	12.4	17.5	18.4
7	9.0	14.4	10.9	8.0	12.0	14.2	12.8	18.0
8	10.0	9.3	14.9	11.2	8.3	12.4	14.6	13.1
9	7.0	10.1	9.4	15.0	11.4	8.3	12.5	14.7
10	7.0	6.9	10.0	9.3	14.9	11.2	8.3	12.4
11	10.0	6.9	6.8	9.8	9.1	14.6	11.0	8.1
12	8.0	9.8	6.7	6.7	9.6	8.9	14.3	10.8
K-5	59.0	64.8	74.0	79.4	83.2	88.6	89.1	88.9
6-8	33.0	34.3	33.6	30.9	34.1	39.0	44.9	49.5
9-12	32.0	33.7	32.9	40.8	45.0	43.0	46.1	46.0
K-12	124.0	132.8	140.5	151.1	162.3	170.6	180.1	184.4

Study Area 098 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	5.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	4.0	5.5	1.2	1.2	1.2	1.2	1.2	1.2
3	3.0	4.3	5.9	1.2	1.3	1.3	1.3	1.3
4	5.0	3.2	4.5	6.2	1.3	1.4	1.4	1.3
5	3.0	5.2	3.3	4.7	6.5	1.4	1.4	1.4
6	7.0	3.2	5.6	3.5	5.0	6.9	1.5	1.5
7	6.0	7.2	3.3	5.7	3.6	5.2	7.1	1.5
8	11.0	6.2	7.4	3.4	5.9	3.7	5.3	7.3
9	3.0	11.1	6.2	7.5	3.4	6.0	3.8	5.4
10	8.0	3.0	11.0	6.2	7.4	3.4	5.9	3.7
11	3.0	7.8	2.9	10.8	6.1	7.3	3.3	5.8
12	3.0	2.9	7.7	2.9	10.6	5.9	7.1	3.2
K-5	21.0	20.4	17.0	15.4	12.4	7.4	7.4	7.3
6-8	24.0	16.6	16.3	12.6	14.5	15.8	13.9	10.3
9-12	17.0	24.8	27.8	27.4	27.5	22.6	20.1	18.1
K-12	62.0	61.8	61.1	55.4	54.4	45.8	41.4	35.7

Study Area 099 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	5.0	6.4	6.7	6.7	6.5	6.6	6.6	6.5
2	5.0	5.5	7.0	7.4	7.3	7.1	7.2	7.2
3	17.0	5.3	5.9	7.5	7.9	7.8	7.7	7.7
4	9.0	17.9	5.6	6.2	7.9	8.3	8.2	8.0
5	10.0	9.4	18.7	5.9	6.5	8.3	8.7	8.6
6	9.0	10.6	10.0	19.9	6.3	6.9	8.7	9.2
7	9.0	9.3	10.9	10.3	20.5	6.4	7.1	9.0
8	12.0	9.3	9.5	11.2	10.6	21.1	6.6	7.3
9	12.0	12.1	9.4	9.6	11.4	10.7	21.3	6.7
10	9.0	11.9	12.0	9.3	9.5	11.2	10.6	21.1
11	7.0	8.8	11.6	11.8	9.1	9.4	11.0	10.4
12	12.0	6.9	8.6	11.4	11.5	8.9	9.2	10.8
K-5	52.0	50.8	50.2	39.8	42.3	44.3	44.6	44.2
6-8	30.0	29.2	30.4	41.4	37.4	34.4	22.4	25.5
9-12	40.0	39.7	41.6	42.1	41.5	40.2	52.1	49.0
K-12	122.0	119.7	122.2	123.3	121.2	118.9	119.1	118.7

Study Area 100 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	7.0	3.2	3.4	3.3	3.2	3.3	3.3	3.3
2	8.0	7.7	3.5	3.7	3.7	3.6	3.6	3.6
3	11.0	8.6	8.2	3.7	3.9	3.9	3.8	3.9
4	8.0	11.6	9.0	8.7	3.9	4.1	4.1	4.0
5	10.0	8.4	12.1	9.4	9.1	4.1	4.3	4.3
6	8.0	10.6	8.9	12.9	10.0	9.6	4.4	4.6
7	7.0	8.2	10.9	9.2	13.2	10.3	9.9	4.5
8	18.0	7.2	8.5	11.2	9.4	13.6	10.6	10.2
9	8.0	18.2	7.3	8.6	11.4	9.5	13.8	10.7
10	10.0	7.9	18.0	7.2	8.5	11.2	9.4	13.6
11	12.0	9.8	7.8	17.6	7.1	8.3	11.0	9.3
12	7.0	11.8	9.6	7.6	17.3	6.9	8.2	10.8
K-5	47.0	42.7	39.3	31.9	26.9	22.1	22.2	22.2
6-8	33.0	26.0	28.3	33.3	32.6	33.5	24.9	19.3
9-12	37.0	47.7	42.7	41.0	44.3	35.9	42.4	44.4
K-12	117.0	116.4	110.3	106.2	103.8	91.5	89.5	85.9

Study Area 101 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	0.0	4.2	4.5	4.4	4.3	4.4	4.4	4.4
2	2.0	0.0	4.7	4.9	4.9	4.8	4.8	4.8
3	2.0	2.1	0.0	5.0	5.3	5.2	5.1	5.2
4	2.0	2.1	2.2	0.0	5.2	5.5	5.5	5.4
5	2.0	2.1	2.2	2.4	0.0	5.5	5.8	5.8
6	1.0	2.1	2.2	2.3	2.5	0.0	5.8	6.1
7	2.0	1.0	2.2	2.3	2.4	2.6	0.0	6.0
8	1.0	2.1	1.1	2.2	2.4	2.5	2.7	0.0
9	4.0	1.0	2.1	1.1	2.3	2.4	2.5	2.7
10	1.0	4.0	1.0	2.1	1.1	2.2	2.4	2.5
11	3.0	1.0	3.9	1.0	2.0	1.0	2.2	2.3
12	4.0	2.9	1.0	3.8	1.0	2.0	1.0	2.2
K-5	12.0	14.7	17.8	20.8	23.8	29.5	29.7	29.7
6-8	4.0	5.2	5.5	6.8	7.3	5.1	8.5	12.1
9-12	12.0	8.9	8.0	8.0	6.4	7.6	8.1	9.7
K-12	28.0	28.8	31.3	35.6	37.5	42.2	46.3	51.5

Study Area 102 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.5	9.4	9.2	9.3	9.3	9.3	9.3
1	8.0	10.1	10.6	10.6	10.3	10.4	10.4	10.4
2	10.0	8.7	11.0	11.6	11.5	11.2	11.3	11.4
3	11.0	10.2	8.9	11.2	11.8	11.7	11.5	11.6
4	15.0	11.7	10.8	9.4	11.9	12.5	12.4	12.1
5	11.0	16.5	12.8	11.9	10.4	13.1	13.8	13.7
6	13.0	12.0	18.0	14.0	13.0	11.3	14.2	15.0
7	13.0	14.2	13.1	19.6	15.2	14.1	12.3	15.5
8	18.0	13.6	14.9	13.7	20.6	16.0	14.8	12.9
9	16.0	20.0	15.2	16.5	15.2	22.8	17.8	16.5
10	24.0	15.5	19.4	14.7	16.0	14.8	22.2	17.2
11	16.0	23.8	15.4	19.2	14.5	15.9	14.6	21.9
12	7.0	15.8	23.5	15.2	19.0	14.4	15.7	14.5
K-5	64.0	66.7	63.5	63.9	65.2	68.2	68.7	68.5
6-8	44.0	39.8	46.0	47.3	48.8	41.4	41.3	43.4
9-12	63.0	75.1	73.5	65.6	64.7	67.9	70.3	70.1
K-12	171.0	181.6	183.0	176.8	178.7	177.5	180.3	182.0

Study Area 103 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.1	1.2	1.2	1.1	1.2	1.2	1.2
2	1.0	2.2	1.2	1.3	1.3	1.2	1.3	1.3
3	1.0	1.0	2.2	1.2	1.3	1.3	1.3	1.3
4	1.0	1.1	1.1	2.4	1.3	1.4	1.4	1.3
5	2.0	1.1	1.2	1.2	2.6	1.5	1.5	1.5
6	1.0	2.2	1.2	1.3	1.3	2.8	1.6	1.7
7	1.0	1.1	2.4	1.3	1.4	1.4	3.1	1.7
8	1.0	1.0	1.1	2.5	1.4	1.5	1.5	3.2
9	4.0	1.1	1.2	1.3	2.8	1.5	1.6	1.6
10	2.0	3.9	1.1	1.1	1.2	2.7	1.5	1.6
11	4.0	2.0	3.8	1.1	1.1	1.2	2.7	1.5
12	2.0	4.0	2.0	3.8	1.1	1.1	1.2	2.6
K-5	8.0	7.6	7.9	8.3	8.6	7.6	7.7	7.6
6-8	3.0	4.3	4.7	5.1	4.1	5.7	6.2	6.6
9-12	12.0	11.0	8.1	7.3	6.2	6.5	7.0	7.3
K-12	23.0	22.9	20.7	20.7	18.9	19.8	20.9	21.5

Study Area 104 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	8.0	7.8	8.3	8.2	8.0	8.1	8.1	8.1
2	9.0	8.7	8.5	9.0	8.9	8.7	8.8	8.8
3	12.0	9.2	8.9	8.7	9.2	9.1	8.9	9.0
4	8.0	12.7	9.7	9.4	9.2	9.7	9.7	9.4
5	8.0	8.8	14.0	10.7	10.4	10.2	10.7	10.6
6	6.0	8.7	9.6	15.3	11.7	11.3	11.1	11.7
7	8.0	6.5	9.5	10.5	16.6	12.7	12.3	12.1
8	10.0	8.4	6.9	10.0	11.0	17.5	13.4	12.9
9	11.0	11.1	9.3	7.6	11.1	12.2	19.4	14.8
10	1.0	10.7	10.8	9.0	7.4	10.7	11.8	18.8
11	6.0	1.0	10.6	10.7	9.0	7.3	10.6	11.7
12	5.0	5.9	1.0	10.5	10.6	8.9	7.2	10.5
K-5	52.0	54.6	56.7	53.2	52.9	53.0	53.4	53.1
6-8	24.0	23.6	26.0	35.8	39.3	41.5	36.8	36.7
9-12	23.0	28.7	31.7	37.8	38.1	39.1	49.0	55.8
K-12	99.0	106.9	114.4	126.8	130.3	133.6	139.2	145.6

Study Area 105 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.4	8.4	8.2	8.3	8.3	8.2	8.3
1	3.0	9.0	9.4	9.4	9.2	9.2	9.3	9.2
2	11.0	3.3	9.8	10.3	10.2	10.0	10.1	10.1
3	11.0	11.2	3.3	10.0	10.5	10.4	10.2	10.3
4	8.0	11.7	11.9	3.5	10.6	11.1	11.1	10.8
5	7.0	8.8	12.8	13.1	3.9	11.6	12.2	12.2
6	2.0	7.6	9.6	14.0	14.3	4.2	12.7	13.3
7	12.0	2.2	8.3	10.5	15.2	15.5	4.6	13.8
8	16.0	12.6	2.3	8.7	11.0	16.0	16.3	4.9
9	7.0	17.8	14.0	2.5	9.7	12.2	17.8	18.1
10	6.0	6.8	17.2	13.6	2.5	9.4	11.8	17.2
11	12.0	5.9	6.7	17.1	13.4	2.4	9.3	11.7
12	11.0	11.9	5.9	6.7	16.9	13.3	2.4	9.2
K-5	48.0	52.4	55.6	54.5	52.7	60.6	61.1	60.9
6-8	30.0	22.4	20.2	33.2	40.5	35.7	33.6	32.0
9-12	36.0	42.4	43.8	39.9	42.5	37.3	41.3	56.2
K-12	114.0	117.2	119.6	127.6	135.7	133.6	136.0	149.1

Study Area 106 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	6.0	5.7	6.0	5.9	5.8	5.8	5.8	5.8
2	6.0	6.2	5.9	6.2	6.2	6.0	6.1	6.1
3	5.0	6.4	6.6	6.2	6.6	6.5	6.4	6.4
4	2.0	4.9	6.2	6.5	6.1	6.4	6.4	6.2
5	7.0	1.9	4.7	6.0	6.2	5.9	6.2	6.1
6	8.0	7.3	2.0	4.9	6.3	6.5	6.2	6.5
7	8.0	8.2	7.5	2.1	5.0	6.4	6.7	6.3
8	14.0	8.1	8.2	7.6	2.1	5.1	6.5	6.7
9	13.0	14.0	8.1	8.2	7.6	2.1	5.1	6.5
10	8.0	13.1	14.1	8.2	8.3	7.6	2.1	5.1
11	13.0	7.6	12.5	13.4	7.8	7.9	7.3	2.0
12	7.0	12.5	7.3	12.0	12.9	7.4	7.6	7.0
K-5	31.0	30.4	34.6	35.9	36.1	35.8	36.0	35.8
6-8	30.0	23.6	17.7	14.6	13.4	18.0	19.4	19.5
9-12	41.0	47.2	42.0	41.8	36.6	25.0	22.1	20.6
K-12	102.0	101.2	94.3	92.3	86.1	78.8	77.5	75.9

Study Area 107 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	3.0	3.4	3.6	3.5	3.5	3.5	3.5	3.5
2	1.0	3.1	3.5	3.7	3.7	3.6	3.6	3.6
3	3.0	1.1	3.3	3.7	3.9	3.9	3.8	3.9
4	4.0	2.9	1.0	3.2	3.7	3.9	3.8	3.7
5	2.0	3.8	2.8	1.0	3.1	3.5	3.7	3.7
6	5.0	2.1	4.0	3.0	1.0	3.3	3.7	3.9
7	9.0	5.1	2.1	4.1	3.0	1.1	3.3	3.8
8	6.0	9.1	5.2	2.2	4.2	3.1	1.1	3.4
9	8.0	6.0	9.1	5.2	2.2	4.2	3.1	1.1
10	5.0	8.1	6.1	9.2	5.2	2.2	4.2	3.1
11	8.0	4.8	7.7	5.8	8.7	4.9	2.1	4.0
12	9.0	7.7	4.6	7.4	5.5	8.4	4.7	2.0
K-5	16.0	17.5	17.3	18.2	21.0	21.5	21.5	21.5
6-8	20.0	16.3	11.3	9.3	8.2	7.5	8.1	11.1
9-12	30.0	26.6	27.5	27.6	21.6	19.7	14.1	10.2
K-12	66.0	60.4	56.1	55.1	50.8	48.7	43.7	42.8

Study Area 108 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	4.8	4.0	3.9	4.0	4.0	4.0	4.0
1	6.0	5.2	5.3	4.5	4.4	4.4	4.4	4.4
2	3.0	8.3	5.6	5.8	4.9	4.8	4.8	4.8
3	5.0	4.7	8.5	5.7	5.9	5.0	4.9	4.9
4	7.0	7.0	5.0	9.0	6.1	6.3	5.3	5.2
5	9.0	9.5	7.7	5.5	9.9	6.7	6.9	5.8
6	0.0	11.6	10.3	8.4	6.0	10.8	7.3	7.5
7	15.0	1.3	12.6	11.3	9.2	6.5	11.7	7.9
8	13.0	17.0	1.3	13.2	11.8	9.6	6.8	12.3
9	7.0	15.8	18.8	1.5	14.7	13.1	10.7	7.6
10	13.0	8.0	15.3	18.3	1.4	14.2	12.7	10.3
11	11.0	14.1	7.9	15.1	18.1	1.4	14.1	12.6
12	10.0	12.1	13.9	7.8	15.0	17.9	1.4	14.0
K-5	33.0	39.5	36.1	34.4	35.2	31.2	30.3	29.1
6-8	28.0	29.9	24.2	32.9	27.0	26.9	25.8	27.7
9-12	41.0	50.0	55.9	42.7	49.2	46.6	38.9	44.5
K-12	102.0	119.4	116.2	110.0	111.4	104.7	95.0	101.3

Study Area 109 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	0.0	2.2	2.4	2.3	2.3	2.3	2.3	2.3
2	0.0	0.0	2.4	2.6	2.6	2.5	2.5	2.5
3	0.0	0.0	0.0	2.5	2.6	2.6	2.5	2.6
4	0.0	0.0	0.0	0.0	2.6	2.8	2.8	2.7
5	0.0	0.0	0.0	0.0	0.0	2.9	3.1	3.0
6	0.0	0.0	0.0	0.0	0.0	0.0	3.2	3.3
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	2.0	4.3	6.9	9.4	12.2	15.2	15.3	15.2
6-8	0.0	0.0	0.0	0.0	0.0	0.0	3.2	6.8
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	2.0	4.3	6.9	9.4	12.2	15.2	18.5	22.0

Study Area 110 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	1.3	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	1.3	1.2	1.2	1.2	0.0
K-12	1.0	1.1	1.1	1.3	1.2	1.2	1.2	0.0

Study Area 111 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
5	0.0	1.1	0.0	0.0	1.3	0.0	0.0	0.0
6	0.0	0.0	1.2	0.0	0.0	1.4	0.0	0.0
7	0.0	0.0	0.0	1.3	0.0	0.0	1.5	0.0
8	1.0	0.0	0.0	0.0	1.4	0.0	0.0	1.6
9	0.0	1.1	0.0	0.0	0.0	1.5	0.0	0.0
10	0.0	0.0	1.1	0.0	0.0	0.0	1.5	0.0
11	0.0	0.0	0.0	1.1	0.0	0.0	0.0	1.5
12	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
K-5	2.0	2.2	1.1	1.2	1.3	0.0	0.0	0.0
6-8	1.0	0.0	1.2	1.3	1.4	1.4	1.5	1.6
9-12	0.0	1.1	1.1	1.1	1.1	1.5	1.5	1.5
K-12	3.0	3.3	3.4	3.6	3.8	2.9	3.0	3.1

Study Area 112 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	5.0	4.5	4.7	4.7	4.6	4.6	4.6	4.6
2	3.0	5.4	4.9	5.1	5.1	5.0	5.0	5.0
3	10.0	3.1	5.6	5.0	5.2	5.2	5.1	5.1
4	8.0	10.6	3.2	5.9	5.3	5.6	5.5	5.4
5	8.0	8.8	11.7	3.6	6.5	5.8	6.1	6.1
6	14.0	8.7	9.6	12.7	3.9	7.1	6.3	6.7
7	14.0	15.3	9.5	10.5	13.9	4.2	7.7	6.9
8	12.0	14.7	16.0	10.0	11.0	14.5	4.5	8.1
9	19.0	13.3	16.3	17.8	11.1	12.2	16.1	4.9
10	9.0	18.4	12.9	15.8	17.3	10.7	11.8	15.7
11	13.0	8.9	18.2	12.8	15.7	17.1	10.6	11.7
12	12.0	12.9	8.8	18.1	12.7	15.5	16.9	10.5
K-5	38.0	36.6	34.3	28.4	30.8	30.3	30.4	30.3
6-8	40.0	38.7	35.1	33.2	28.8	25.8	18.5	21.7
9-12	53.0	53.5	56.2	64.5	56.8	55.5	55.4	42.8
K-12	131.0	128.8	125.6	126.1	116.4	111.6	104.3	94.8

Study Area 113 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	10.0	5.6	5.9	5.9	5.7	5.8	5.8	5.8
2	9.0	10.9	6.1	6.4	6.4	6.2	6.3	6.3
3	3.0	9.2	11.1	6.2	6.6	6.5	6.4	6.4
4	12.0	3.2	9.7	11.8	6.6	7.0	6.9	6.7
5	3.0	13.2	3.5	10.7	13.0	7.3	7.7	7.6
6	9.0	3.3	14.4	3.8	11.7	14.1	7.9	8.3
7	4.0	9.8	3.6	15.7	4.2	12.7	15.4	8.6
8	6.0	4.2	10.3	3.7	16.5	4.4	13.4	16.2
9	6.0	6.7	4.7	11.4	4.2	18.3	4.8	14.8
10	12.0	5.8	6.5	4.5	11.1	4.0	17.7	4.7
11	9.0	11.9	5.8	6.4	4.5	11.0	4.0	17.6
12	5.0	8.9	11.8	5.7	6.3	4.4	10.9	3.9
K-5	42.0	47.4	41.5	46.1	43.5	38.0	38.2	38.0
6-8	19.0	17.3	28.3	23.2	32.4	31.2	36.7	33.1
9-12	32.0	33.3	28.8	28.0	26.1	37.7	37.4	41.0
K-12	93.0	98.0	98.6	97.3	102.0	106.9	112.3	112.1

Study Area 114 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.5	10.5	10.2	10.3	10.3	10.3	10.3
1	13.0	11.2	11.8	11.7	11.4	11.6	11.6	11.5
2	11.0	14.2	12.2	12.9	12.8	12.5	12.6	12.6
3	6.0	11.2	14.5	12.5	13.1	13.0	12.7	12.9
4	14.0	6.4	11.9	15.3	13.2	13.9	13.8	13.5
5	11.0	15.4	7.0	13.1	16.9	14.5	15.3	15.2
6	18.0	12.0	16.8	7.6	14.3	18.4	15.8	16.7
7	7.0	19.6	13.1	18.3	8.3	15.5	20.0	17.3
8	11.0	7.3	20.6	13.7	19.2	8.7	16.3	21.0
9	17.0	12.2	8.2	22.9	15.2	21.3	9.7	18.1
10	12.0	16.5	11.8	7.9	22.2	14.8	20.7	9.4
11	13.0	11.9	16.3	11.7	7.8	22.0	14.6	20.5
12	16.0	12.9	11.8	16.2	11.6	7.8	21.7	14.5
K-5	65.0	68.9	67.9	75.7	77.7	75.8	76.3	76.0
6-8	36.0	38.9	50.5	39.6	41.8	42.6	52.1	55.0
9-12	58.0	53.5	48.1	58.7	56.8	65.9	66.7	62.5
K-12	159.0	161.3	166.5	174.0	176.3	184.3	195.1	193.5

Study Area 115 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0
3	5.0	1.1	2.4	0.0	0.0	0.0	0.0	0.0
4	7.0	5.2	1.1	2.5	0.0	0.0	0.0	0.0
5	0.0	7.3	5.5	1.2	2.6	0.0	0.0	0.0
6	1.0	0.0	7.8	5.8	1.3	2.8	0.0	0.0
7	3.0	1.0	0.0	8.0	6.0	1.3	2.8	0.0
8	9.0	3.1	1.1	0.0	8.3	6.2	1.3	2.9
9	1.0	9.1	3.1	1.1	0.0	8.3	6.3	1.3
10	3.0	1.0	9.0	3.1	1.1	0.0	8.3	6.2
11	1.0	2.9	1.0	8.8	3.0	1.0	0.0	8.1
12	6.0	1.0	2.9	1.0	8.6	3.0	1.0	0.0
K-5	15.0	15.8	9.0	3.7	2.6	0.0	0.0	0.0
6-8	13.0	4.1	8.9	13.8	15.6	10.3	4.1	2.9
9-12	11.0	14.0	16.0	14.0	12.7	12.3	15.6	15.6
K-12	39.0	33.9	33.9	31.5	30.9	22.6	19.7	18.5

Study Area 116 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	1.0	4.2	4.5	4.4	4.3	4.4	4.4	4.4
2	4.0	1.1	4.7	4.9	4.9	4.8	4.8	4.8
3	1.0	4.3	1.2	5.0	5.3	5.2	5.1	5.2
4	4.0	1.0	4.5	1.2	5.2	5.5	5.5	5.4
5	6.0	4.2	1.1	4.7	1.3	5.5	5.8	5.8
6	1.0	6.4	4.5	1.2	5.0	1.4	5.8	6.1
7	6.0	1.0	6.6	4.6	1.2	5.2	1.4	6.0
8	2.0	6.2	1.1	6.7	4.7	1.2	5.3	1.5
9	3.0	2.0	6.2	1.1	6.8	4.8	1.3	5.4
10	3.0	3.0	2.0	6.2	1.1	6.7	4.7	1.2
11	2.0	2.9	2.9	2.0	6.1	1.0	6.6	4.6
12	2.0	2.0	2.9	2.9	1.9	5.9	1.0	6.5
K-5	20.0	19.0	20.2	24.3	25.1	29.5	29.7	29.7
6-8	9.0	13.6	12.2	12.5	10.9	7.8	12.5	13.6
9-12	10.0	9.9	14.0	12.2	15.9	18.4	13.6	17.7
K-12	39.0	42.5	46.4	49.0	51.9	55.7	55.8	61.0

Study Area 117 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	3.0	4.2	4.5	4.4	4.3	4.4	4.4	4.4
2	5.0	3.3	4.7	4.9	4.9	4.8	4.8	4.8
3	2.0	5.3	3.5	5.0	5.3	5.2	5.1	5.2
4	5.0	2.1	5.6	3.7	5.2	5.5	5.5	5.4
5	4.0	5.2	2.2	5.9	3.9	5.5	5.8	5.8
6	5.0	4.2	5.6	2.3	6.3	4.1	5.8	6.1
7	7.0	5.2	4.4	5.7	2.4	6.4	4.3	6.0
8	3.0	7.2	5.3	4.5	5.9	2.5	6.6	4.4
9	3.0	3.0	7.3	5.4	4.5	6.0	2.5	6.7
10	4.0	3.0	3.0	7.2	5.3	4.5	5.9	2.5
11	4.0	3.9	2.9	2.9	7.1	5.2	4.4	5.8
12	1.0	3.9	3.8	2.9	2.9	6.9	5.1	4.3
K-5	23.0	24.3	24.7	28.0	27.7	29.5	29.7	29.7
6-8	15.0	16.6	15.3	12.5	14.6	13.0	16.7	16.5
9-12	12.0	13.8	17.0	18.4	19.8	22.6	17.9	19.3
K-12	50.0	54.7	57.0	58.9	62.1	65.1	64.3	65.5

Study Area 118 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	2.0	3.2	3.4	3.3	3.2	3.3	3.3	3.3
2	3.0	2.2	3.5	3.7	3.7	3.6	3.6	3.6
3	3.0	3.2	2.4	3.7	3.9	3.9	3.8	3.9
4	4.0	3.2	3.4	2.5	3.9	4.1	4.1	4.0
5	6.0	4.2	3.3	3.5	2.6	4.1	4.3	4.3
6	7.0	6.4	4.5	3.5	3.8	2.8	4.4	4.6
7	4.0	7.2	6.6	4.6	3.6	3.9	2.8	4.5
8	10.0	4.1	7.4	6.7	4.7	3.7	4.0	2.9
9	8.0	10.1	4.2	7.5	6.8	4.8	3.8	4.0
10	5.0	7.9	10.0	4.1	7.4	6.7	4.7	3.7
11	4.0	4.9	7.8	9.8	4.0	7.3	6.6	4.6
12	2.0	3.9	4.8	7.6	9.6	4.0	7.1	6.5
K-5	21.0	19.2	19.1	19.8	20.4	22.1	22.2	22.2
6-8	21.0	17.7	18.5	14.8	12.1	10.4	11.2	12.0
9-12	19.0	26.8	26.8	29.0	27.8	22.8	22.2	18.8
K-12	61.0	63.7	64.4	63.6	60.3	55.3	55.6	53.0

Study Area 119 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	3.0	2.1	2.2	2.2	2.2	2.2	2.2	2.2
2	4.0	3.3	2.3	2.5	2.4	2.4	2.4	2.4
3	1.0	4.3	3.5	2.5	2.6	2.6	2.6	2.6
4	6.0	1.0	4.5	3.7	2.6	2.8	2.7	2.7
5	3.0	6.3	1.1	4.7	3.9	2.8	2.9	2.9
6	7.0	3.2	6.7	1.2	5.0	4.1	2.9	3.1
7	7.0	7.2	3.3	6.9	1.2	5.2	4.3	3.0
8	6.0	7.2	7.4	3.4	7.1	1.2	5.3	4.4
9	8.0	6.1	7.3	7.5	3.4	7.2	1.3	5.4
10	13.0	7.9	6.0	7.2	7.4	3.4	7.1	1.2
11	5.0	12.7	7.8	5.9	7.1	7.3	3.3	6.9
12	5.0	4.9	12.5	7.6	5.8	6.9	7.1	3.2
K-5	19.0	19.1	15.7	17.6	15.8	14.9	14.9	14.9
6-8	20.0	17.6	17.4	11.5	13.3	10.5	12.5	10.5
9-12	31.0	31.6	33.6	28.2	23.7	24.8	18.8	16.7
K-12	70.0	68.3	66.7	57.3	52.8	50.2	46.2	42.1

Study Area 120 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	4.0	7.8	8.3	8.2	8.0	8.1	8.1	8.1
2	8.0	4.4	8.5	9.0	8.9	8.7	8.8	8.8
3	4.0	8.2	4.4	8.7	9.2	9.1	8.9	9.0
4	8.0	4.2	8.6	4.7	9.2	9.7	9.7	9.4
5	5.0	8.8	4.7	9.5	5.2	10.2	10.7	10.6
6	10.0	5.4	9.6	5.1	10.4	5.7	11.1	11.7
7	14.0	10.9	5.9	10.5	5.5	11.3	6.2	12.1
8	12.0	14.7	11.4	6.2	11.0	5.8	11.9	6.5
9	8.0	13.3	16.3	12.7	6.9	12.2	6.5	13.2
10	10.0	7.8	12.9	15.8	12.3	6.7	11.8	6.3
11	10.0	9.9	7.7	12.8	15.7	12.2	6.6	11.7
12	9.0	9.9	9.8	7.6	12.7	15.5	12.1	6.6
K-5	36.0	40.8	41.8	47.3	47.7	53.0	53.4	53.1
6-8	36.0	31.0	26.9	21.8	26.9	22.8	29.2	30.3
9-12	37.0	40.9	46.7	48.9	47.6	46.6	37.0	37.8
K-12	109.0	112.7	115.4	118.0	122.2	122.4	119.6	121.2

Study Area 121 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
2	10.0	1.1	1.2	1.2	1.2	1.2	1.2	1.2
3	2.0	10.7	1.2	1.2	1.3	1.3	1.3	1.3
4	9.0	2.1	11.2	1.2	1.3	1.4	1.4	1.3
5	4.0	9.4	2.2	11.8	1.3	1.4	1.4	1.4
6	8.0	4.2	10.0	2.3	12.5	1.4	1.5	1.5
7	7.0	8.2	4.4	10.3	2.4	12.9	1.4	1.5
8	4.0	7.2	8.5	4.5	10.6	2.5	13.3	1.5
9	7.0	4.0	7.3	8.6	4.5	10.7	2.5	13.4
10	1.0	6.9	4.0	7.2	8.5	4.5	10.6	2.5
11	6.0	1.0	6.8	3.9	7.1	8.3	4.4	10.4
12	6.0	5.9	1.0	6.7	3.8	6.9	8.2	4.3
K-5	27.0	25.5	17.9	17.5	7.2	7.4	7.4	7.3
6-8	19.0	19.6	22.9	17.1	25.5	16.8	16.2	4.5
9-12	20.0	17.8	19.1	26.4	23.9	30.4	25.7	30.6
K-12	66.0	62.9	59.9	61.0	56.6	54.6	49.3	42.4

Study Area 122 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	7.4	7.3	7.2	7.2	7.2	7.2	7.2
1	13.0	7.4	7.8	7.8	7.6	7.7	7.7	7.6
2	12.0	14.3	8.2	8.6	8.5	8.3	8.4	8.4
3	10.0	12.8	15.3	8.7	9.2	9.1	8.9	9.0
4	17.0	10.5	13.5	16.1	9.2	9.7	9.6	9.4
5	11.0	17.9	11.0	14.2	16.9	9.6	10.1	10.1
6	9.0	11.7	18.9	11.7	15.0	17.9	10.2	10.8
7	11.0	9.3	12.0	19.5	12.0	15.5	18.4	10.5
8	16.0	11.3	9.5	12.4	20.1	12.4	15.9	19.0
9	10.0	16.2	11.4	9.6	12.5	20.3	12.5	16.1
10	8.0	9.9	16.0	11.3	9.5	12.4	20.1	12.4
11	11.0	7.8	9.7	15.7	11.1	9.4	12.1	19.7
12	5.0	10.8	7.7	9.5	15.4	10.9	9.2	11.9
K-5	70.0	70.3	63.1	62.6	58.6	51.6	51.9	51.7
6-8	36.0	32.3	40.4	43.6	47.1	45.8	44.5	40.3
9-12	34.0	44.7	44.8	46.1	48.5	53.0	53.9	60.1
K-12	140.0	147.3	148.3	152.3	154.2	150.4	150.3	152.1

Study Area 123 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	4.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	4.2	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	0.0	4.2	1.0	1.0	1.0	1.0	1.0
4	4.0	1.1	0.0	4.6	1.1	1.1	1.1	1.1
5	3.0	4.2	1.1	0.0	4.8	1.1	1.2	1.2
6	6.0	3.2	4.5	1.2	0.0	5.1	1.2	1.3
7	9.0	6.2	3.3	4.6	1.2	0.0	5.3	1.2
8	6.0	9.3	6.4	3.4	4.8	1.3	0.0	5.5
9	11.0	6.1	9.5	6.5	3.5	4.9	1.3	0.0
10	6.0	11.4	6.4	9.8	6.8	3.6	5.1	1.4
11	7.0	6.0	11.4	6.4	9.8	6.8	3.6	5.1
12	9.0	7.1	6.1	11.6	6.4	9.9	6.8	3.6
K-5	13.0	11.5	8.3	8.6	9.9	6.2	6.3	6.3
6-8	21.0	18.7	14.2	9.2	6.0	6.4	6.5	8.0
9-12	33.0	30.6	33.4	34.3	26.5	25.2	16.8	10.1
K-12	67.0	60.8	55.9	52.1	42.4	37.8	29.6	24.4

Study Area 124 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.4	1.6	1.8	1.6	1.6	1.6
1	0.0	0.9	1.3	1.6	1.8	1.7	1.5	1.5
2	0.0	0.0	1.3	1.7	2.1	1.9	1.8	1.6
3	1.0	0.0	0.4	1.7	2.2	2.2	2.0	1.8
4	1.0	1.1	0.4	0.8	2.3	2.4	2.4	2.1
5	1.0	1.0	1.5	0.8	1.3	2.4	2.5	2.5
6	2.0	1.1	1.5	2.0	1.3	1.3	2.6	2.7
7	0.0	2.1	1.4	1.8	2.4	1.3	1.4	2.7
8	1.0	0.0	2.4	1.7	2.2	2.4	1.4	1.4
9	0.0	1.0	0.3	2.7	2.0	2.2	2.5	1.4
10	0.0	0.0	1.3	0.6	3.1	2.1	2.3	2.6
11	1.0	0.0	0.3	1.6	0.9	3.1	2.1	2.3
12	0.0	1.0	0.3	0.5	1.9	0.9	3.2	2.1
K-5	4.0	4.1	6.3	8.2	11.5	12.2	11.8	11.1
6-8	3.0	3.2	5.3	5.5	5.9	5.0	5.4	6.8
9-12	1.0	2.0	2.2	5.4	7.9	8.3	10.1	8.4
K-12	8.0	9.3	13.8	19.1	25.3	25.5	27.3	26.3

Study Area 125 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	4.0	4.7	4.9	4.9	4.8	4.8	4.8	4.8
2	3.0	4.2	4.8	5.1	5.1	4.9	5.0	5.0
3	5.0	3.1	4.2	4.9	5.2	5.2	5.0	5.1
4	3.0	5.4	3.3	4.6	5.3	5.6	5.6	5.4
5	6.0	3.2	5.7	3.5	4.8	5.6	5.9	5.9
6	5.0	6.4	3.4	6.1	3.7	5.1	6.0	6.3
7	4.0	5.2	6.6	3.5	6.2	3.8	5.3	6.2
8	5.0	4.1	5.3	6.8	3.6	6.4	3.9	5.5
9	1.0	5.1	4.2	5.4	6.9	3.6	6.6	4.0
10	2.0	1.0	5.3	4.4	5.6	7.2	3.8	6.8
11	6.0	2.0	1.0	5.3	4.4	5.6	7.2	3.8
12	4.0	6.1	2.0	1.1	5.4	4.4	5.7	7.3
K-5	26.0	25.9	28.1	28.1	30.4	31.3	31.4	31.4
6-8	14.0	15.7	15.3	16.4	13.5	15.3	15.2	18.0
9-12	13.0	14.2	12.5	16.2	22.3	20.8	23.3	21.9
K-12	53.0	55.8	55.9	60.7	66.2	67.4	69.9	71.3

Study Area 126 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	1.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	1.0	1.0	1.9	2.0	2.0	2.0	2.0	2.0
3	5.0	1.0	1.1	2.0	2.1	2.1	2.0	2.0
4	0.0	5.4	1.1	1.1	2.1	2.2	2.2	2.2
5	2.0	0.0	5.7	1.2	1.2	2.2	2.4	2.3
6	3.0	2.1	0.0	6.1	1.2	1.3	2.4	2.5
7	4.0	3.1	2.2	0.0	6.2	1.3	1.3	2.5
8	1.0	4.1	3.2	2.3	0.0	6.4	1.3	1.4
9	3.0	1.0	4.2	3.2	2.3	0.0	6.6	1.3
10	4.0	3.1	1.1	4.4	3.4	2.4	0.0	6.8
11	5.0	4.0	3.1	1.1	4.4	3.4	2.4	0.0
12	1.0	5.1	4.0	3.2	1.1	4.4	3.4	2.4
K-5	11.0	11.4	13.9	10.2	11.4	12.5	12.6	12.5
6-8	8.0	9.3	5.4	8.4	7.4	9.0	5.0	6.4
9-12	13.0	13.2	12.4	11.9	11.2	10.2	12.4	10.5
K-12	32.0	33.9	31.7	30.5	30.0	31.7	30.0	29.4

Study Area 127 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	2.0	1.1	1.1	1.1	1.1	1.1	1.1	1.1
5	1.0	2.1	1.1	1.2	1.2	1.1	1.2	1.2
6	2.0	1.1	2.2	1.2	1.2	1.3	1.2	1.3
7	4.0	2.1	1.1	2.3	1.2	1.3	1.3	1.2
8	1.0	4.1	2.1	1.1	2.4	1.3	1.3	1.4
9	1.0	1.0	4.2	2.2	1.2	2.4	1.3	1.3
10	5.0	1.0	1.1	4.4	2.3	1.2	2.5	1.4
11	2.0	5.0	1.0	1.1	4.4	2.3	1.2	2.5
12	2.0	2.0	5.1	1.1	1.1	4.4	2.3	1.2
K-5	7.0	7.2	6.3	6.3	6.3	6.2	6.3	6.3
6-8	7.0	7.3	5.4	4.6	4.8	3.9	3.8	3.9
9-12	10.0	9.0	11.4	8.8	9.0	10.3	7.3	6.4
K-12	24.0	23.5	23.1	19.7	20.1	20.4	17.4	16.6

Study Area 128 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	0.0	2.0	1.1	1.0	1.0	1.0	1.0	1.0
4	0.0	0.0	2.2	1.1	1.1	1.1	1.1	1.1
5	1.0	0.0	0.0	2.3	1.2	1.1	1.2	1.2
6	1.0	1.1	0.0	0.0	2.5	1.3	1.2	1.3
7	0.0	1.0	1.1	0.0	0.0	2.5	1.3	1.2
8	0.0	0.0	1.1	1.1	0.0	0.0	2.6	1.4
9	0.0	0.0	0.0	1.1	1.2	0.0	0.0	2.7
10	1.0	0.0	0.0	0.0	1.1	1.2	0.0	0.0
11	1.0	1.0	0.0	0.0	0.0	1.1	1.2	0.0
12	0.0	1.0	1.0	0.0	0.0	0.0	1.1	1.2
K-5	5.0	5.0	6.3	7.4	6.3	6.2	6.3	6.3
6-8	1.0	2.1	2.2	1.1	2.5	3.8	5.1	3.9
9-12	2.0	2.0	1.0	1.1	2.3	2.3	2.3	3.9
K-12	8.0	9.1	9.5	9.6	11.1	12.3	13.7	14.1

Study Area 129 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 130 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	11.0	12.3	11.9	11.6	11.7	11.8	11.7	11.7
1	7.0	13.1	13.8	13.3	13.0	13.1	13.2	13.1
2	8.0	8.4	14.3	15.0	14.5	14.2	14.3	14.4
3	7.0	8.9	8.6	14.6	15.3	14.8	14.5	14.6
4	10.0	8.2	9.4	9.1	15.5	16.2	15.7	15.3
5	6.0	11.8	9.0	10.4	10.0	17.0	17.9	17.3
6	6.0	7.3	12.8	9.8	11.3	10.9	18.5	19.5
7	12.0	7.1	8.0	14.0	10.7	12.3	11.9	20.2
8	14.0	13.1	7.5	8.4	14.7	11.2	12.9	12.5
9	13.0	16.1	14.6	8.3	9.3	16.3	12.5	14.4
10	16.0	13.1	15.6	14.1	8.0	9.0	15.8	12.1
11	14.0	16.4	13.0	15.5	14.0	7.9	8.9	15.7
12	17.0	14.4	16.2	12.9	15.3	13.9	7.9	8.8
K-5	49.0	62.7	67.0	74.0	80.0	87.1	87.3	86.4
6-8	32.0	27.5	28.3	32.2	36.7	34.4	43.3	52.2
9-12	60.0	60.0	59.4	50.8	46.6	47.1	45.1	51.0
K-12	141.0	150.2	154.7	157.0	163.3	168.6	175.7	189.6

Study Area 131 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	1.5	2.3	3.1	3.1	2.8
1	0.0	0.0	0.0	1.7	3.3	4.2	4.3	3.5
2	0.0	0.0	0.0	1.6	3.4	5.3	5.4	4.6
3	0.0	0.0	0.0	1.5	3.2	5.0	6.1	5.5
4	1.0	0.0	0.0	1.6	3.2	4.9	6.1	6.5
5	1.0	1.1	0.0	1.6	3.4	5.1	6.2	6.7
6	0.0	1.1	1.2	1.6	3.4	5.3	6.4	6.8
7	0.0	0.0	1.2	2.5	2.9	4.9	6.3	7.0
8	0.0	0.0	0.0	2.4	3.7	4.2	5.7	6.7
9	1.0	0.0	0.0	1.2	3.9	5.4	5.3	6.3
10	0.0	1.0	0.0	1.1	2.3	4.8	5.7	5.1
11	0.0	0.0	1.0	1.1	2.2	3.4	5.3	5.7
12	1.0	0.0	0.0	2.1	2.2	3.2	3.9	5.3
K-5	2.0	1.1	0.0	9.5	18.8	27.6	31.2	29.6
6-8	0.0	1.1	2.4	6.5	10.0	14.4	18.4	20.5
9-12	2.0	1.0	1.0	5.5	10.6	16.8	20.2	22.4
K-12	4.0	3.2	3.4	21.5	39.4	58.8	69.8	72.5

Study Area 132 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	2.4	1.3	1.3	1.3	1.3	1.3	1.3
1	5.0	2.7	2.7	1.4	1.4	1.4	1.4	1.4
2	2.0	8.1	2.9	2.9	1.6	1.6	1.6	1.6
3	2.0	4.5	8.2	3.0	3.0	1.6	1.6	1.6
4	5.0	4.7	4.8	8.7	3.2	3.2	1.7	1.7
5	4.0	8.1	5.1	5.2	9.6	3.5	3.5	1.9
6	1.0	7.0	8.9	5.6	5.7	10.5	3.8	3.8
7	6.0	2.9	7.6	9.7	6.1	6.2	11.4	4.1
8	1.0	8.1	3.1	8.0	10.2	6.4	6.5	12.0
9	4.0	2.7	9.0	3.4	8.9	11.3	7.1	7.3
10	3.0	5.2	2.6	8.7	3.3	8.6	10.9	6.9
11	2.0	4.4	5.2	2.6	8.6	3.3	8.5	10.8
12	1.0	3.4	4.3	5.1	2.5	8.5	3.3	8.4
K-5	18.0	30.5	25.0	22.5	20.1	12.6	11.1	9.5
6-8	8.0	18.0	19.6	23.3	22.0	23.1	21.7	19.9
9-12	10.0	15.7	21.1	19.8	23.3	31.7	29.8	33.4
K-12	36.0	64.2	65.7	65.6	65.4	67.4	62.6	62.8

Study Area 133 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 134 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	0.0	2.1	1.2	1.3	1.3	1.3	1.3	1.3
3	3.0	0.0	2.1	1.2	1.3	1.3	1.3	1.3
4	1.0	3.2	0.0	2.3	1.3	1.4	1.4	1.4
5	2.0	1.0	3.2	0.0	2.3	1.3	1.4	1.4
6	2.0	2.0	1.0	3.3	0.0	2.4	1.4	1.4
7	7.0	2.0	2.0	1.0	3.3	0.0	2.4	1.4
8	1.0	7.0	2.0	2.0	1.0	3.3	0.0	2.4
9	2.0	1.1	7.4	2.1	2.2	1.1	3.5	0.0
10	3.0	1.9	1.0	7.0	2.0	2.1	1.0	3.3
11	2.0	2.9	1.8	1.0	6.8	1.9	2.0	1.0
12	2.0	2.0	2.9	1.8	1.0	6.8	2.0	2.0
K-5	9.0	8.6	8.7	7.0	8.4	7.5	7.6	7.6
6-8	10.0	11.0	5.0	6.3	4.3	5.7	3.8	5.2
9-12	9.0	7.9	13.1	11.9	12.0	11.9	8.5	6.3
K-12	28.0	27.5	26.8	25.2	24.7	25.1	19.9	19.1

Study Area 135 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.2	1.1	1.1	1.1	1.1	1.1
1	0.0	1.2	1.4	1.4	1.3	1.3	1.3	1.3
2	3.0	0.0	1.4	1.4	1.4	1.3	1.3	1.4
3	1.0	3.0	0.1	1.4	1.5	1.4	1.3	1.4
4	2.0	1.1	3.4	0.1	1.5	1.6	1.5	1.4
5	4.0	2.0	1.2	3.4	0.1	1.5	1.6	1.6
6	1.0	4.1	2.2	1.2	3.5	0.1	1.5	1.6
7	3.0	1.0	4.2	2.2	1.2	3.5	0.1	1.5
8	4.0	3.0	1.1	4.2	2.2	1.2	3.5	0.1
9	1.0	4.2	3.3	1.2	4.4	2.3	1.3	3.7
10	2.0	0.9	4.1	3.1	1.1	4.2	2.2	1.2
11	3.0	1.9	1.0	3.9	3.0	1.0	4.0	2.1
12	3.0	3.0	2.0	1.0	4.0	3.0	1.1	4.1
K-5	11.0	8.4	8.7	8.8	6.9	8.2	8.1	8.2
6-8	8.0	8.1	7.5	7.6	6.9	4.8	5.1	3.2
9-12	9.0	10.0	10.4	9.2	12.5	10.5	8.6	11.1
K-12	28.0	26.5	26.6	25.6	26.3	23.5	21.8	22.5

Study Area 136 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0
4	2.0	3.2	0.0	2.3	0.0	0.0	0.0	0.0
5	4.0	2.0	3.2	0.0	2.3	0.0	0.0	0.0
6	5.0	4.1	2.1	3.3	0.0	2.4	0.0	0.0
7	2.0	5.0	4.1	2.1	3.3	0.0	2.4	0.0
8	4.0	2.0	5.0	4.1	2.1	3.3	0.0	2.4
9	2.0	4.2	2.1	5.3	4.3	2.2	3.5	0.0
10	3.0	1.9	4.0	2.0	5.0	4.1	2.1	3.3
11	2.0	2.9	1.8	3.9	1.9	4.8	3.9	2.0
12	1.0	2.0	2.9	1.8	3.9	2.0	4.9	4.0
K-5	11.0	7.3	5.3	2.3	2.3	0.0	0.0	0.0
6-8	11.0	11.1	11.2	9.5	5.4	5.7	2.4	2.4
9-12	8.0	11.0	10.8	13.0	15.1	13.1	14.4	9.3
K-12	30.0	29.4	27.3	24.8	22.8	18.8	16.8	11.7

Study Area 137 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	4.0	0.0	1.2	1.3	1.3	1.3	1.3	1.3
3	1.0	4.0	0.0	1.2	1.3	1.3	1.3	1.3
4	2.0	1.1	4.3	0.0	1.3	1.4	1.4	1.4
5	1.0	2.0	1.1	4.4	0.0	1.3	1.4	1.4
6	4.0	1.0	2.1	1.1	4.5	0.0	1.4	1.4
7	2.0	4.0	1.0	2.1	1.1	4.5	0.0	1.4
8	3.0	2.0	4.0	1.0	2.1	1.1	4.5	0.0
9	3.0	3.2	2.1	4.2	1.1	2.2	1.2	4.7
10	2.0	2.8	3.0	2.0	4.0	1.0	2.1	1.1
11	3.0	1.9	2.7	2.9	1.9	3.9	1.0	2.0
12	1.0	3.0	1.9	2.8	2.9	2.0	3.9	1.0
K-5	9.0	9.4	8.8	9.1	6.1	7.5	7.6	7.6
6-8	9.0	7.0	7.1	4.2	7.7	5.6	5.9	2.8
9-12	9.0	10.9	9.7	11.9	9.9	9.1	8.2	8.8
K-12	27.0	27.3	25.6	25.2	23.7	22.2	21.7	19.2

Study Area 138 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.4	8.4	8.2	8.3	8.3	8.2	8.3
1	7.0	9.3	9.8	9.7	9.5	9.6	9.6	9.5
2	10.0	7.4	9.8	10.4	10.3	10.1	10.2	10.2
3	5.0	10.1	7.5	9.9	10.5	10.4	10.2	10.3
4	12.0	5.3	10.8	8.0	10.6	11.2	11.1	10.9
5	8.0	12.1	5.4	10.9	8.1	10.7	11.3	11.2
6	13.0	8.2	12.4	5.5	11.1	8.3	11.0	11.5
7	8.0	13.0	8.2	12.4	5.5	11.1	8.3	11.0
8	7.0	8.0	13.0	8.2	12.4	5.5	11.1	8.3
9	17.0	7.4	8.5	13.8	8.6	13.1	5.8	11.8
10	6.0	16.1	7.0	8.1	13.1	8.2	12.4	5.6
11	12.0	5.8	15.5	6.8	7.7	12.6	7.9	12.0
12	8.0	12.1	5.8	15.7	6.8	7.8	12.7	8.0
K-5	50.0	52.6	51.7	57.1	57.3	60.3	60.6	60.4
6-8	28.0	29.2	33.6	26.1	29.0	24.9	30.4	30.8
9-12	43.0	41.4	36.8	44.4	36.2	41.7	38.8	37.4
K-12	121.0	123.2	122.1	127.6	122.5	126.9	129.8	128.6

Study Area 139 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	0.0	0.0	1.2	1.3	1.3	1.3	1.3	1.3
3	0.0	0.0	0.0	1.2	1.3	1.3	1.3	1.3
4	0.0	0.0	0.0	0.0	1.3	1.4	1.4	1.4
5	0.0	0.0	0.0	0.0	0.0	1.3	1.4	1.4
6	0.0	0.0	0.0	0.0	0.0	0.0	1.4	1.4
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.4
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
12	1.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
K-5	1.0	2.3	3.4	4.7	6.1	7.5	7.6	7.6
6-8	0.0	0.0	0.0	0.0	0.0	0.0	1.4	2.8
9-12	2.0	0.9	0.9	0.9	0.0	0.0	0.0	0.0
K-12	3.0	3.2	4.3	5.6	6.1	7.5	9.0	10.4

Study Area 140 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	19.0	20.0	19.9	19.4	19.6	19.6	19.6	19.6
1	20.0	17.7	18.6	18.5	18.1	18.2	18.3	18.2
2	19.0	20.8	18.4	19.4	19.2	18.8	19.0	19.0
3	20.0	19.4	21.2	18.7	19.8	19.6	19.2	19.3
4	17.0	21.6	20.9	22.9	20.2	21.3	21.2	20.7
5	19.0	17.9	22.7	22.0	24.1	21.3	22.4	22.3
6	17.0	20.3	19.1	24.3	23.5	25.7	22.7	24.0
7	22.0	17.5	20.9	19.7	25.0	24.2	26.5	23.4
8	22.0	22.7	18.0	21.6	20.3	25.7	24.9	27.3
9	20.0	22.4	23.1	18.4	22.0	20.7	26.3	25.4
10	17.0	20.8	23.3	24.0	19.1	22.9	21.5	27.3
11	12.0	17.0	20.8	23.3	24.0	19.1	22.9	21.5
12	15.0	12.1	17.2	21.0	23.6	24.3	19.3	23.1
K-5	114.0	117.4	121.7	120.9	121.0	118.8	119.7	119.1
6-8	61.0	60.5	58.0	65.6	68.8	75.6	74.1	74.7
9-12	64.0	72.3	84.4	86.7	88.7	87.0	90.0	97.3
K-12	239.0	250.2	264.1	273.2	278.5	281.4	283.8	291.1

Study Area 141 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	11.0	11.6	11.5	11.2	11.4	11.4	11.3	11.4
1	6.0	10.2	10.8	10.7	10.5	10.6	10.6	10.5
2	11.0	6.2	10.6	11.2	11.1	10.9	11.0	11.0
3	6.0	11.2	6.4	10.9	11.4	11.4	11.1	11.2
4	6.0	6.5	12.1	6.9	11.7	12.4	12.3	12.0
5	9.0	6.3	6.8	12.7	7.2	12.3	13.0	12.9
6	11.0	9.6	6.7	7.3	13.6	7.7	13.2	13.9
7	9.0	11.3	9.9	6.9	7.5	14.0	8.0	13.6
8	14.0	9.3	11.7	10.2	7.2	7.7	14.4	8.2
9	11.0	14.3	9.5	11.9	10.4	7.3	7.9	14.7
10	6.0	11.4	14.9	9.8	12.4	10.8	7.6	8.2
11	13.0	6.0	11.4	14.9	9.8	12.4	10.8	7.6
12	12.0	13.1	6.1	11.6	15.0	9.9	12.5	10.9
K-5	49.0	52.0	58.2	63.6	63.3	69.0	69.3	69.0
6-8	34.0	30.2	28.3	24.4	28.3	29.4	35.6	35.7
9-12	42.0	44.8	41.9	48.2	47.6	40.4	38.8	41.4
K-12	125.0	127.0	128.4	136.2	139.2	138.8	143.7	146.1

Study Area 142 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	0.0	1.0	1.0	1.0	1.0	1.0	1.0
3	3.0	3.1	0.0	1.0	1.0	1.0	1.0	1.0
4	1.0	3.2	3.3	0.0	1.1	1.1	1.1	1.1
5	2.0	1.0	3.4	3.5	0.0	1.1	1.2	1.2
6	5.0	2.1	1.1	3.6	3.7	0.0	1.2	1.3
7	5.0	5.2	2.2	1.2	3.7	3.8	0.0	1.2
8	6.0	5.2	5.3	2.3	1.2	3.9	3.9	0.0
9	5.0	6.1	5.3	5.4	2.3	1.2	3.9	4.0
10	2.0	5.2	6.4	5.5	5.6	2.4	1.3	4.1
11	5.0	2.0	5.2	6.4	5.5	5.6	2.4	1.3
12	5.0	5.1	2.0	5.3	6.4	5.5	5.7	2.4
K-5	10.0	9.3	9.7	7.5	5.1	6.2	6.3	6.3
6-8	16.0	12.5	8.6	7.1	8.6	7.7	5.1	2.5
9-12	17.0	18.4	18.9	22.6	19.8	14.7	13.3	11.8
K-12	43.0	40.2	37.2	37.2	33.5	28.6	24.7	20.6

Study Area 143 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	2.2	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	2.3	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	2.4	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	2.4	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	2.5	0.0
11	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5
12	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	2.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	2.2	2.3	2.4	0.0	0.0	0.0
9-12	1.0	1.0	0.0	0.0	0.0	2.4	2.5	2.5
K-12	3.0	3.1	2.2	2.3	2.4	2.4	2.5	2.5

Study Area 144 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	0.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	0.0	0.0	1.0	1.0	1.0	1.0	1.0
4	1.0	1.1	0.0	0.0	1.1	1.1	1.1	1.1
5	0.0	1.0	1.1	0.0	0.0	1.1	1.2	1.2
6	1.0	0.0	1.1	1.2	0.0	0.0	1.2	1.3
7	2.0	1.0	0.0	1.2	1.2	0.0	0.0	1.2
8	1.0	2.1	1.1	0.0	1.2	1.3	0.0	0.0
9	1.0	1.0	2.1	1.1	0.0	1.2	1.3	0.0
10	0.0	1.0	1.1	2.2	1.1	0.0	1.3	1.4
11	4.0	0.0	1.0	1.1	2.2	1.1	0.0	1.3
12	2.0	4.0	0.0	1.1	1.1	2.2	1.1	0.0
K-5	3.0	4.1	4.1	4.0	5.1	6.2	6.3	6.3
6-8	4.0	3.1	2.2	2.4	2.4	1.3	1.2	2.5
9-12	7.0	6.0	4.2	5.5	4.4	4.5	3.7	2.7
K-12	14.0	13.2	10.5	11.9	11.9	12.0	11.2	11.5

Study Area 145 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	1.0	2.8	2.9	2.9	2.9	2.9	2.9	2.9
2	5.0	1.0	2.9	3.1	3.0	3.0	3.0	3.0
3	2.0	5.1	1.1	3.0	3.1	3.1	3.0	3.1
4	4.0	2.2	5.5	1.1	3.2	3.4	3.3	3.3
5	6.0	4.2	2.3	5.8	1.2	3.4	3.5	3.5
6	3.0	6.4	4.5	2.4	6.2	1.3	3.6	3.8
7	3.0	3.1	6.6	4.6	2.5	6.4	1.3	3.7
8	3.0	3.1	3.2	6.8	4.8	2.6	6.6	1.4
9	3.0	3.1	3.2	3.2	6.9	4.9	2.6	6.7
10	6.0	3.1	3.2	3.3	3.4	7.2	5.1	2.7
11	1.0	6.0	3.1	3.2	3.3	3.4	7.2	5.1
12	3.0	1.0	6.1	3.2	3.2	3.3	3.4	7.3
K-5	21.0	18.5	17.8	19.0	16.5	18.9	18.8	18.9
6-8	9.0	12.6	14.3	13.8	13.5	10.3	11.5	8.9
9-12	13.0	13.2	15.6	12.9	16.8	18.8	18.3	21.8
K-12	43.0	44.3	47.7	45.7	46.8	48.0	48.6	49.6

Study Area 146 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	7.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	7.0	7.3	1.9	2.0	2.0	2.0	2.0	2.0
3	2.0	7.1	7.4	2.0	2.1	2.1	2.0	2.0
4	4.0	2.2	7.7	8.0	2.1	2.2	2.2	2.2
5	7.0	4.2	2.3	8.1	8.4	2.2	2.4	2.3
6	3.0	7.5	4.5	2.4	8.7	9.0	2.4	2.5
7	11.0	3.1	7.7	4.6	2.5	8.9	9.3	2.5
8	8.0	11.3	3.2	7.9	4.8	2.6	9.2	9.6
9	5.0	8.2	11.6	3.2	8.1	4.9	2.6	9.4
10	4.0	5.2	8.5	12.0	3.4	8.4	5.1	2.7
11	2.0	4.0	5.2	8.5	12.0	3.4	8.4	5.1
12	6.0	2.0	4.0	5.3	8.6	12.1	3.4	8.5
K-5	29.0	24.8	23.4	24.0	18.6	12.5	12.6	12.5
6-8	22.0	21.9	15.4	14.9	16.0	20.5	20.9	14.6
9-12	17.0	19.4	29.3	29.0	32.1	28.8	19.5	25.7
K-12	68.0	66.1	68.1	67.9	66.7	61.8	53.0	52.8

Study Area 147 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	8.0	8.4	8.4	8.2	8.3	8.3	8.2	8.3
1	9.0	7.4	7.8	7.8	7.6	7.7	7.7	7.7
2	6.0	9.4	7.7	8.2	8.1	7.9	8.0	8.0
3	6.0	6.1	9.5	7.9	8.3	8.3	8.1	8.1
4	11.0	6.5	6.6	10.3	8.5	9.0	8.9	8.7
5	8.0	11.6	6.8	6.9	10.8	8.9	9.4	9.4
6	9.0	8.6	12.4	7.3	7.4	11.6	9.6	10.1
7	9.0	9.3	8.8	12.7	7.5	7.6	11.9	9.9
8	4.0	9.3	9.5	9.1	13.1	7.7	7.9	12.3
9	10.0	4.1	9.5	9.7	9.3	13.4	7.9	8.0
10	13.0	10.4	4.2	9.8	10.1	9.6	13.9	8.2
11	8.0	13.0	10.4	4.2	9.8	10.1	9.6	13.9
12	8.0	8.1	13.1	10.5	4.3	9.9	10.2	9.7
K-5	48.0	49.4	46.8	49.3	51.6	50.1	50.3	50.2
6-8	22.0	27.2	30.7	29.1	28.0	26.9	29.4	32.3
9-12	39.0	35.6	37.2	34.2	33.5	43.0	41.6	39.8
K-12	109.0	112.2	114.7	112.6	113.1	120.0	121.3	122.3

Study Area 148 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	2.0	2.1	1.2	1.3	1.3	1.3	1.3	1.3
3	1.0	2.0	2.1	1.2	1.3	1.3	1.3	1.3
4	1.0	1.1	2.2	2.3	1.3	1.4	1.4	1.4
5	2.0	1.0	1.1	2.2	2.3	1.3	1.4	1.4
6	1.0	2.0	1.0	1.1	2.2	2.4	1.4	1.4
7	2.0	1.0	2.0	1.0	1.1	2.2	2.4	1.4
8	0.0	2.0	1.0	2.0	1.0	1.1	2.2	2.4
9	2.0	0.0	2.1	1.1	2.2	1.1	1.2	2.4
10	4.0	1.9	0.0	2.0	1.0	2.1	1.0	1.1
11	7.0	3.8	1.8	0.0	1.9	1.0	2.0	1.0
12	3.0	7.1	3.9	1.8	0.0	2.0	1.0	2.0
K-5	9.0	8.5	8.8	9.2	8.4	7.5	7.6	7.6
6-8	3.0	5.0	4.0	4.1	4.3	5.7	6.0	5.2
9-12	16.0	12.8	7.8	4.9	5.1	6.2	5.2	6.5
K-12	28.0	26.3	20.6	18.2	17.8	19.4	18.8	19.3

Study Area 149 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	4.0	5.8	6.1	6.1	5.9	6.0	6.0	6.0
2	13.0	4.2	6.1	6.5	6.4	6.3	6.3	6.4
3	6.0	13.1	4.3	6.2	6.5	6.5	6.3	6.4
4	6.0	6.4	14.0	4.6	6.6	7.0	7.0	6.8
5	9.0	6.1	6.5	14.2	4.6	6.7	7.1	7.0
6	14.0	9.2	6.2	6.6	14.5	4.7	6.8	7.2
7	5.0	14.0	9.2	6.2	6.6	14.5	4.7	6.8
8	8.0	5.0	14.0	9.2	6.2	6.6	14.5	4.7
9	7.0	8.5	5.3	14.8	9.7	6.6	7.0	15.3
10	6.0	6.7	8.1	5.0	14.1	9.2	6.2	6.7
11	7.0	5.8	6.4	7.7	4.8	13.5	8.9	6.0
12	11.0	7.1	5.8	6.4	7.8	4.9	13.7	9.0
K-5	43.0	40.9	42.2	42.7	35.2	37.7	37.8	37.8
6-8	27.0	28.2	29.4	22.0	27.3	25.8	26.0	18.7
9-12	31.0	28.1	25.6	33.9	36.4	34.2	35.8	37.0
K-12	101.0	97.2	97.2	98.6	98.9	97.7	99.6	93.5

Study Area 150 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.2	2.3	2.4	2.5	2.4
1	2.0	2.3	2.4	2.6	2.8	2.9	3.0	2.9
2	7.0	2.1	2.5	2.8	3.0	3.1	3.3	3.2
3	1.0	7.1	2.1	2.7	3.0	3.2	3.4	3.3
4	1.0	1.1	7.6	2.5	3.0	3.4	3.6	3.6
5	6.0	1.0	1.1	7.8	2.7	3.3	3.6	3.6
6	5.0	6.1	1.0	1.3	8.2	2.9	3.5	3.7
7	5.0	5.0	6.1	1.2	1.4	8.3	3.1	3.5
8	4.0	5.0	5.0	6.2	1.3	1.5	8.4	3.1
9	6.0	4.2	5.3	5.4	6.8	1.5	1.8	8.9
10	4.0	5.7	4.0	5.2	5.3	6.6	1.6	1.7
11	8.0	3.8	5.5	4.0	5.1	5.2	6.4	1.5
12	3.0	8.1	3.9	5.7	4.2	5.3	5.4	6.5
K-5	19.0	15.7	17.8	20.6	16.8	18.3	19.4	19.0
6-8	14.0	16.1	12.1	8.7	10.9	12.7	15.0	10.3
9-12	21.0	21.8	18.7	20.3	21.4	18.6	15.2	18.6
K-12	54.0	53.6	48.6	49.6	49.1	49.6	49.6	47.9

Study Area 151 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	3.0	3.5	3.7	3.6	3.6	3.6	3.6	3.6
2	3.0	3.2	3.7	3.9	3.9	3.8	3.8	3.8
3	1.0	3.0	3.2	3.7	3.9	3.9	3.8	3.8
4	2.0	1.1	3.2	3.4	4.0	4.2	4.2	4.1
5	9.0	2.0	1.1	3.3	3.5	4.0	4.2	4.2
6	4.0	9.2	2.1	1.1	3.3	3.5	4.1	4.3
7	7.0	4.0	9.2	2.1	1.1	3.3	3.5	4.1
8	5.0	7.0	4.0	9.2	2.1	1.1	3.3	3.5
9	6.0	5.3	7.4	4.2	9.7	2.2	1.2	3.5
10	6.0	5.7	5.0	7.0	4.0	9.2	2.1	1.1
11	3.0	5.8	5.5	4.8	6.8	3.9	8.9	2.0
12	2.0	3.0	5.8	5.5	4.9	6.8	3.9	9.0
K-5	21.0	16.0	18.0	21.0	22.0	22.6	22.7	22.6
6-8	16.0	20.2	15.3	12.4	6.5	7.9	10.9	11.9
9-12	17.0	19.8	23.7	21.5	25.4	22.1	16.1	15.6
K-12	54.0	56.0	57.0	54.9	53.9	52.6	49.7	50.1

Study Area 152 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.1	0.2	0.2	0.3	0.4	0.3
1	0.0	0.0	0.1	0.3	0.4	0.4	0.5	0.4
2	2.0	0.0	0.1	0.3	0.4	0.5	0.6	0.5
3	0.0	2.0	0.1	0.2	0.4	0.5	0.6	0.6
4	0.0	0.0	2.3	0.3	0.4	0.6	0.7	0.7
5	2.0	0.0	0.1	2.4	0.4	0.5	0.7	0.7
6	2.0	2.0	0.1	0.2	2.6	0.5	0.6	0.7
7	3.0	2.0	2.1	0.2	0.3	2.7	0.6	0.6
8	3.0	3.0	2.1	2.2	0.3	0.4	2.8	0.6
9	3.0	3.2	3.3	2.3	2.4	0.4	0.5	2.9
10	4.0	2.8	3.1	3.2	2.3	2.4	0.5	0.5
11	2.0	3.8	2.8	3.1	3.2	2.3	2.4	0.5
12	5.0	2.0	4.0	2.9	3.2	3.3	2.4	2.4
K-5	4.0	2.0	2.8	3.7	2.2	2.8	3.5	3.2
6-8	8.0	7.0	4.3	2.6	3.2	3.6	4.0	1.9
9-12	14.0	11.8	13.2	11.5	11.1	8.4	5.8	6.3
K-12	26.0	20.8	20.3	17.8	16.5	14.8	13.3	11.4

Study Area 153 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	0.0	2.3	2.4	2.4	2.4	2.4	2.4	2.4
2	1.0	0.0	2.5	2.6	2.6	2.5	2.5	2.5
3	2.0	1.0	0.0	2.5	2.6	2.6	2.5	2.6
4	2.0	2.1	1.1	0.0	2.7	2.8	2.8	2.7
5	2.0	2.0	2.2	1.1	0.0	2.7	2.8	2.8
6	1.0	2.0	2.1	2.2	1.1	0.0	2.7	2.9
7	4.0	1.0	2.0	2.1	2.2	1.1	0.0	2.7
8	3.0	4.0	1.0	2.0	2.1	2.2	1.1	0.0
9	2.0	3.2	4.2	1.1	2.2	2.2	2.3	1.2
10	2.0	1.9	3.0	4.0	1.0	2.1	2.1	2.2
11	3.0	1.9	1.8	2.9	3.9	1.0	2.0	2.0
12	2.0	3.0	1.9	1.8	2.9	3.9	1.0	2.0
K-5	9.0	9.5	10.3	10.6	12.4	15.1	15.1	15.1
6-8	8.0	7.0	5.1	6.3	5.4	3.3	3.8	5.6
9-12	9.0	10.0	10.9	9.8	10.0	9.2	7.4	7.4
K-12	26.0	26.5	26.3	26.7	27.8	27.6	26.3	28.1

Study Area 154 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0
4	0.0	1.1	1.1	1.1	0.0	0.0	0.0	0.0
5	0.0	0.0	1.1	1.1	1.2	0.0	0.0	0.0
6	1.0	0.0	0.0	1.1	1.1	1.2	0.0	0.0
7	0.0	1.0	0.0	0.0	1.1	1.1	1.2	0.0
8	1.0	0.0	1.0	0.0	0.0	1.1	1.1	1.2
9	4.0	1.1	0.0	1.1	0.0	0.0	1.2	1.2
10	4.0	3.8	1.0	0.0	1.0	0.0	0.0	1.1
11	2.0	3.8	3.6	1.0	0.0	1.0	0.0	0.0
12	2.0	2.0	3.9	3.7	1.0	0.0	1.0	0.0
K-5	3.0	3.2	3.3	2.2	1.2	0.0	0.0	0.0
6-8	2.0	1.0	1.0	1.1	2.2	3.4	2.3	1.2
9-12	12.0	10.7	8.5	5.8	2.0	1.0	2.2	2.3
K-12	17.0	14.9	12.8	9.1	5.4	4.4	4.5	3.5

Study Area 155 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	2.0	3.5	3.7	3.6	3.6	3.6	3.6	3.6
2	2.0	2.1	3.7	3.9	3.9	3.8	3.8	3.8
3	4.0	2.0	2.1	3.7	3.9	3.9	3.8	3.8
4	3.0	4.3	2.2	2.3	4.0	4.2	4.2	4.1
5	6.0	3.0	4.3	2.2	2.3	4.0	4.2	4.2
6	1.0	6.1	3.1	4.4	2.2	2.4	4.1	4.3
7	5.0	1.0	6.1	3.1	4.4	2.2	2.4	4.1
8	7.0	5.0	1.0	6.1	3.1	4.4	2.2	2.4
9	4.0	7.4	5.3	1.1	6.5	3.3	4.7	2.4
10	7.0	3.8	7.0	5.0	1.0	6.2	3.1	4.4
11	11.0	6.7	3.6	6.8	4.8	1.0	5.9	3.0
12	6.0	11.1	6.8	3.7	6.8	4.9	1.0	6.0
K-5	20.0	18.1	19.1	18.8	20.8	22.6	22.7	22.6
6-8	13.0	12.1	10.2	13.6	9.7	9.0	8.7	10.8
9-12	28.0	29.0	22.7	16.6	19.1	15.4	14.7	15.8
K-12	61.0	59.2	52.0	49.0	49.6	47.0	46.1	49.2

Study Area 156 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	4.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	1.0	4.2	1.2	1.3	1.3	1.3	1.3	1.3
3	8.0	1.0	4.3	1.2	1.3	1.3	1.3	1.3
4	7.0	8.6	1.1	4.6	1.3	1.4	1.4	1.4
5	4.0	7.1	8.6	1.1	4.6	1.3	1.4	1.4
6	9.0	4.1	7.2	8.8	1.1	4.7	1.4	1.4
7	9.0	9.0	4.1	7.2	8.8	1.1	4.7	1.4
8	7.0	9.0	9.0	4.1	7.2	8.8	1.1	4.7
9	13.0	7.4	9.5	9.5	4.3	7.6	9.3	1.2
10	7.0	12.4	7.0	9.1	9.1	4.1	7.3	8.9
11	9.0	6.7	11.9	6.8	8.7	8.7	3.9	7.0
12	3.0	9.1	6.8	12.0	6.8	8.8	8.8	4.0
K-5	25.0	23.2	17.4	10.4	10.7	7.5	7.6	7.6
6-8	25.0	22.1	20.3	20.1	17.1	14.6	7.2	7.5
9-12	32.0	35.6	35.2	37.4	28.9	29.2	29.3	21.1
K-12	82.0	80.9	72.9	67.9	56.7	51.3	44.1	36.2

Study Area 157 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	8.0	4.6	4.9	4.9	4.7	4.8	4.8	4.8
2	6.0	8.5	4.9	5.2	5.1	5.0	5.1	5.1
3	5.0	6.1	8.6	5.0	5.2	5.2	5.1	5.1
4	2.0	5.3	6.5	9.2	5.3	5.6	5.6	5.4
5	5.0	2.0	5.4	6.5	9.3	5.4	5.7	5.6
6	3.0	5.1	2.1	5.5	6.7	9.4	5.5	5.8
7	4.0	3.0	5.1	2.1	5.5	6.7	9.4	5.5
8	8.0	4.0	3.0	5.1	2.1	5.5	6.7	9.4
9	5.0	8.5	4.2	3.2	5.4	2.2	5.8	7.1
10	4.0	4.8	8.1	4.0	3.0	5.1	2.1	5.6
11	4.0	3.8	4.6	7.7	3.9	2.9	4.9	2.0
12	5.0	4.0	3.9	4.6	7.8	3.9	2.9	5.0
K-5	30.0	30.7	34.5	34.9	33.7	30.1	30.4	30.1
6-8	15.0	12.1	10.2	12.7	14.3	21.6	21.6	20.7
9-12	18.0	21.1	20.8	19.5	20.1	14.1	15.7	19.7
K-12	63.0	63.9	65.5	67.1	68.1	65.8	67.7	70.5

Study Area 158 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	5.0	7.0	7.3	7.3	7.1	7.2	7.2	7.2
2	8.0	5.3	7.4	7.8	7.7	7.5	7.6	7.6
3	7.0	8.1	5.4	7.5	7.9	7.8	7.6	7.7
4	10.0	7.5	8.6	5.7	8.0	8.4	8.3	8.1
5	7.0	10.1	7.6	8.7	5.8	8.1	8.5	8.4
6	11.0	7.1	10.3	7.7	8.9	5.9	8.2	8.7
7	9.0	11.0	7.1	10.3	7.7	8.9	5.9	8.2
8	8.0	9.0	11.0	7.1	10.3	7.7	8.9	5.9
9	9.0	8.5	9.5	11.7	7.6	10.9	8.2	9.4
10	11.0	8.6	8.1	9.1	11.1	7.2	10.4	7.8
11	8.0	10.6	8.2	7.7	8.7	10.6	6.9	10.0
12	2.0	8.1	10.7	8.3	7.8	8.8	10.7	7.0
K-5	43.0	44.3	42.6	43.1	42.7	45.2	45.4	45.2
6-8	28.0	27.1	28.4	25.1	26.9	22.5	23.0	22.8
9-12	30.0	35.8	36.5	36.8	35.2	37.5	36.2	34.2
K-12	101.0	107.2	107.5	105.0	104.8	105.2	104.6	102.2

Study Area 159 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	9.0	9.5	9.4	9.2	9.3	9.3	9.3	9.3
1	10.0	10.4	11.0	10.9	10.7	10.8	10.8	10.7
2	7.0	10.6	11.1	11.7	11.6	11.3	11.4	11.4
3	5.0	7.1	10.7	11.2	11.8	11.7	11.4	11.5
4	1.0	5.3	7.6	11.5	12.0	12.6	12.5	12.2
5	7.0	1.0	5.4	7.6	11.6	12.1	12.7	12.6
6	2.0	7.1	1.0	5.5	7.8	11.8	12.3	13.0
7	5.0	2.0	7.1	1.0	5.5	7.8	11.8	12.3
8	5.0	5.0	2.0	7.1	1.0	5.5	7.8	11.8
9	5.0	5.3	5.3	2.1	7.6	1.1	5.8	8.3
10	2.0	4.8	5.0	5.0	2.0	7.2	1.0	5.6
11	1.0	1.9	4.6	4.8	4.8	1.9	6.9	1.0
12	3.0	1.0	1.9	4.6	4.9	4.9	2.0	7.0
K-5	39.0	43.9	55.2	62.1	67.0	67.8	68.1	67.7
6-8	12.0	14.1	10.1	13.6	14.3	25.1	31.9	37.1
9-12	11.0	13.0	16.8	16.5	19.3	15.1	15.7	21.9
K-12	62.0	71.0	82.1	92.2	100.6	108.0	115.7	126.7

Study Area 160 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	6.0	3.5	3.7	3.6	3.6	3.6	3.6	3.6
2	4.0	6.4	3.7	3.9	3.9	3.8	3.8	3.8
3	5.0	4.0	6.4	3.7	3.9	3.9	3.8	3.8
4	3.0	5.3	4.3	6.9	4.0	4.2	4.2	4.1
5	11.0	3.0	5.4	4.4	6.9	4.0	4.2	4.2
6	7.0	11.2	3.1	5.5	4.5	7.1	4.1	4.3
7	4.0	7.0	11.2	3.1	5.5	4.5	7.1	4.1
8	3.0	4.0	7.0	11.2	3.1	5.5	4.5	7.1
9	4.0	3.2	4.2	7.4	11.9	3.3	5.8	4.7
10	1.0	3.8	3.0	4.0	7.0	11.3	3.1	5.6
11	6.0	1.0	3.6	2.9	3.9	6.8	10.8	3.0
12	4.0	6.1	1.0	3.7	2.9	3.9	6.8	11.0
K-5	32.0	25.4	26.6	25.6	25.4	22.6	22.7	22.6
6-8	14.0	22.2	21.3	19.8	13.1	17.1	15.7	15.5
9-12	15.0	14.1	11.8	18.0	25.7	25.3	26.5	24.3
K-12	61.0	61.7	59.7	63.4	64.2	65.0	64.9	62.4

Study Area 161 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	3.2	1.1	0.0	0.0	0.0	0.0	0.0
5	4.0	1.0	3.4	1.2	0.0	0.0	0.0	0.0
6	2.0	4.3	1.1	3.6	1.2	0.0	0.0	0.0
7	2.0	2.1	4.4	1.2	3.7	1.3	0.0	0.0
8	5.0	2.1	2.1	4.5	1.2	3.9	1.3	0.0
9	6.0	5.1	2.1	2.2	4.6	1.2	3.9	1.3
10	4.0	6.2	5.3	2.2	2.3	4.8	1.3	4.1
11	4.0	4.0	6.2	5.3	2.2	2.3	4.8	1.3
12	6.0	4.0	4.0	6.3	5.4	2.2	2.3	4.9
K-5	9.0	5.2	4.5	1.2	0.0	0.0	0.0	0.0
6-8	9.0	8.5	7.6	9.3	6.1	5.2	1.3	0.0
9-12	20.0	19.3	17.6	16.0	14.5	10.5	12.3	11.6
K-12	38.0	33.0	29.7	26.5	20.6	15.7	13.6	11.6

Study Area 162 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	1.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	2.0	1.0	1.9	2.0	2.0	2.0	2.0	2.0
3	0.0	2.0	1.1	2.0	2.1	2.1	2.0	2.0
4	2.0	0.0	2.2	1.1	2.1	2.2	2.2	2.2
5	4.0	2.1	0.0	2.3	1.2	2.2	2.4	2.3
6	0.0	4.3	2.2	0.0	2.5	1.3	2.4	2.5
7	6.0	0.0	4.4	2.3	0.0	2.5	1.3	2.5
8	3.0	6.2	0.0	4.5	2.4	0.0	2.6	1.4
9	6.0	3.1	6.3	0.0	4.6	2.4	0.0	2.7
10	3.0	6.2	3.2	6.6	0.0	4.8	2.5	0.0
11	3.0	3.0	6.2	3.2	6.6	0.0	4.8	2.5
12	3.0	3.0	3.0	6.3	3.2	6.6	0.0	4.9
K-5	11.0	9.1	9.3	11.3	11.4	12.5	12.6	12.5
6-8	9.0	10.5	6.6	6.8	4.9	3.8	6.3	6.4
9-12	15.0	15.3	18.7	16.1	14.4	13.8	7.3	10.1
K-12	35.0	34.9	34.6	34.2	30.7	30.1	26.2	29.0

Study Area 163 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	2.0	4.7	4.9	4.9	4.8	4.8	4.8	4.8
2	3.0	2.1	4.8	5.1	5.1	4.9	5.0	5.0
3	6.0	3.1	2.1	4.9	5.2	5.2	5.0	5.1
4	1.0	6.5	3.3	2.3	5.3	5.6	5.6	5.4
5	1.0	1.0	6.8	3.5	2.4	5.6	5.9	5.9
6	4.0	1.1	1.1	7.3	3.7	2.6	6.0	6.3
7	3.0	4.1	1.1	1.2	7.5	3.8	2.7	6.2
8	1.0	3.1	4.2	1.1	1.2	7.7	3.9	2.7
9	2.0	1.0	3.2	4.3	1.2	1.2	7.9	4.0
10	3.0	2.1	1.1	3.3	4.5	1.2	1.3	8.2
11	2.0	3.0	2.1	1.1	3.3	4.5	1.2	1.3
12	1.0	2.0	3.0	2.1	1.1	3.3	4.5	1.2
K-5	18.0	22.7	27.1	25.8	28.0	31.3	31.4	31.4
6-8	8.0	8.3	6.4	9.6	12.4	14.1	12.6	15.2
9-12	8.0	8.1	9.4	10.8	10.1	10.2	14.9	14.7
K-12	34.0	39.1	42.9	46.2	50.5	55.6	58.9	61.3

Study Area 164 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	4.0	2.1	1.9	2.0	2.0	2.0	2.0	2.0
3	2.0	4.1	2.1	2.0	2.1	2.1	2.0	2.0
4	6.0	2.2	4.4	2.3	2.1	2.2	2.2	2.2
5	6.0	6.3	2.3	4.6	2.4	2.2	2.4	2.3
6	5.0	6.4	6.7	2.4	5.0	2.6	2.4	2.5
7	4.0	5.2	6.6	6.9	2.5	5.1	2.7	2.5
8	5.0	4.1	5.3	6.8	7.2	2.6	5.3	2.7
9	4.0	5.1	4.2	5.4	6.9	7.3	2.6	5.4
10	3.0	4.2	5.3	4.4	5.6	7.2	7.6	2.7
11	7.0	3.0	4.2	5.3	4.4	5.6	7.2	7.6
12	5.0	7.1	3.0	4.2	5.4	4.4	5.7	7.3
K-5	22.0	18.7	14.8	14.8	12.6	12.5	12.6	12.5
6-8	14.0	15.7	18.6	16.1	14.7	10.3	10.4	7.7
9-12	19.0	19.4	16.7	19.3	22.3	24.5	23.1	23.0
K-12	55.0	53.8	50.1	50.2	49.6	47.3	46.1	43.2

Study Area 165 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	1.0	2.1	1.9	2.0	2.0	2.0	2.0	2.0
3	5.0	1.0	2.1	2.0	2.1	2.1	2.0	2.0
4	3.0	5.4	1.1	2.3	2.1	2.2	2.2	2.2
5	3.0	3.2	5.7	1.2	2.4	2.2	2.4	2.3
6	3.0	3.2	3.4	6.1	1.2	2.6	2.4	2.5
7	8.0	3.1	3.3	3.5	6.2	1.3	2.7	2.5
8	6.0	8.2	3.2	3.4	3.6	6.4	1.3	2.7
9	4.0	6.1	8.4	3.2	3.5	3.6	6.6	1.3
10	3.0	4.2	6.4	8.7	3.4	3.6	3.8	6.8
11	0.0	3.0	4.2	6.4	8.7	3.4	3.6	3.8
12	2.0	0.0	3.0	4.2	6.4	8.8	3.4	3.6
K-5	16.0	15.7	14.9	11.4	12.6	12.5	12.6	12.5
6-8	17.0	14.5	9.9	13.0	11.0	10.3	6.4	7.7
9-12	9.0	13.3	22.0	22.5	22.0	19.4	17.4	15.5
K-12	42.0	43.5	46.8	46.9	45.6	42.2	36.4	35.7

Study Area 166 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	4.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	4.2	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	3.1	4.2	1.0	1.0	1.0	1.0	1.0
4	3.0	1.1	3.3	4.6	1.1	1.1	1.1	1.1
5	1.0	3.2	1.1	3.5	4.8	1.1	1.2	1.2
6	6.0	1.1	3.4	1.2	3.7	5.1	1.2	1.3
7	9.0	6.2	1.1	3.5	1.2	3.8	5.3	1.2
8	3.0	9.3	6.4	1.1	3.6	1.3	3.9	5.5
9	6.0	3.1	9.5	6.5	1.2	3.6	1.3	4.0
10	6.0	6.2	3.2	9.8	6.8	1.2	3.8	1.4
11	6.0	6.0	6.2	3.2	9.8	6.8	1.2	3.8
12	7.0	6.1	6.1	6.3	3.2	9.9	6.8	1.2
K-5	13.0	13.6	11.6	12.1	9.9	6.2	6.3	6.3
6-8	18.0	16.6	10.9	5.8	8.5	10.2	10.4	8.0
9-12	25.0	21.4	25.0	25.8	21.0	21.5	13.1	10.4
K-12	56.0	51.6	47.5	43.7	39.4	37.9	29.8	24.7

Study Area 167 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	0.0	1.0	1.0	1.0	1.0	1.0	1.0
3	2.0	3.1	0.0	1.0	1.0	1.0	1.0	1.0
4	3.0	2.2	3.3	0.0	1.1	1.1	1.1	1.1
5	2.0	3.2	2.3	3.5	0.0	1.1	1.2	1.2
6	3.0	2.1	3.4	2.4	3.7	0.0	1.2	1.3
7	5.0	3.1	2.2	3.5	2.5	3.8	0.0	1.2
8	2.0	5.2	3.2	2.3	3.6	2.6	3.9	0.0
9	1.0	2.0	5.3	3.2	2.3	3.6	2.6	4.0
10	5.0	1.0	2.1	5.5	3.4	2.4	3.8	2.7
11	4.0	5.0	1.0	2.1	5.5	3.4	2.4	3.8
12	4.0	4.0	5.1	1.1	2.1	5.5	3.4	2.4
K-5	11.0	10.5	8.6	7.5	5.1	6.2	6.3	6.3
6-8	10.0	10.4	8.8	8.2	9.8	6.4	5.1	2.5
9-12	14.0	12.0	13.5	11.9	13.3	14.9	12.2	12.9
K-12	35.0	32.9	30.9	27.6	28.2	27.5	23.6	21.7

Study Area 168 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	0.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	0.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	0.0	0.0	1.0	1.0	1.0	1.0	1.0
4	2.0	1.1	0.0	0.0	1.1	1.1	1.1	1.1
5	3.0	2.1	1.1	0.0	0.0	1.1	1.2	1.2
6	2.0	3.2	2.2	1.2	0.0	0.0	1.2	1.3
7	4.0	2.1	3.3	2.3	1.2	0.0	0.0	1.2
8	1.0	4.1	2.1	3.4	2.4	1.3	0.0	0.0
9	2.0	1.0	4.2	2.2	3.5	2.4	1.3	0.0
10	5.0	2.1	1.1	4.4	2.3	3.6	2.5	1.4
11	4.0	5.0	2.1	1.1	4.4	2.3	3.6	2.5
12	4.0	4.0	5.1	2.1	1.1	4.4	2.3	3.6
K-5	7.0	5.2	4.1	4.0	5.1	6.2	6.3	6.3
6-8	7.0	9.4	7.6	6.9	3.6	1.3	1.2	2.5
9-12	15.0	12.1	12.5	9.8	11.3	12.7	9.7	7.5
K-12	29.0	26.7	24.2	20.7	20.0	20.2	17.2	16.3

Study Area 169 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
12	2.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	3.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
K-12	3.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0

Study Area 170 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	2.0	3.7	3.9	3.9	3.8	3.8	3.8	3.8
2	2.0	2.1	3.9	4.1	4.1	4.0	4.0	4.0
3	7.0	2.0	2.1	3.9	4.2	4.1	4.0	4.1
4	4.0	7.6	2.2	2.3	4.3	4.5	4.5	4.4
5	3.0	4.2	7.9	2.3	2.4	4.5	4.7	4.7
6	2.0	3.2	4.5	8.5	2.5	2.6	4.8	5.0
7	2.0	2.1	3.3	4.6	8.7	2.5	2.7	4.9
8	3.0	2.1	2.1	3.4	4.8	9.0	2.6	2.7
9	2.0	3.1	2.1	2.2	3.5	4.9	9.2	2.7
10	7.0	2.1	3.2	2.2	2.3	3.6	5.1	9.6
11	3.0	7.0	2.1	3.2	2.2	2.3	3.6	5.1
12	3.0	3.0	7.1	2.1	3.2	2.2	2.3	3.6
K-5	22.0	23.8	24.2	20.6	22.9	25.0	25.1	25.1
6-8	7.0	7.4	9.9	16.5	16.0	14.1	10.1	12.6
9-12	15.0	15.2	14.5	9.7	11.2	13.0	20.2	21.0
K-12	44.0	46.4	48.6	46.8	50.1	52.1	55.4	58.7

Study Area 171 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 172 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 173 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	10.0	10.5	10.5	10.2	10.3	10.3	10.3	10.3
1	6.0	13.0	13.7	13.6	13.3	13.4	13.4	13.4
2	9.0	6.5	14.0	14.8	14.7	14.3	14.5	14.5
3	3.0	9.8	7.1	15.3	16.1	16.0	15.6	15.8
4	13.0	3.2	10.4	7.5	16.2	17.1	17.0	16.6
5	17.0	13.8	3.4	11.0	7.9	17.2	18.1	18.0
6	11.0	18.2	14.7	3.6	11.8	8.5	18.4	19.4
7	7.0	11.4	18.9	15.3	3.8	12.3	8.8	19.1
8	11.0	7.1	11.7	19.3	15.6	3.8	12.5	9.0
9	13.0	10.9	7.1	11.6	19.1	15.5	3.8	12.4
10	10.0	12.7	10.7	6.9	11.3	18.7	15.2	3.7
11	7.0	9.8	12.5	10.5	6.8	11.1	18.3	14.9
12	11.0	7.0	9.8	12.5	10.5	6.8	11.1	18.3
K-5	58.0	56.8	59.1	72.4	78.5	88.3	88.9	88.6
6-8	29.0	36.7	45.3	38.2	31.2	24.6	39.7	47.5
9-12	41.0	40.4	40.1	41.5	47.7	52.1	48.4	49.3
K-12	128.0	133.9	144.5	152.1	157.4	165.0	177.0	185.4

Study Area 174 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	7.0	8.1	7.7	7.6	7.6	7.7	7.6	7.6
1	16.0	10.1	10.6	10.1	9.8	9.9	9.9	9.9
2	6.0	18.1	10.9	11.4	10.9	10.6	10.7	10.7
3	7.0	7.4	19.7	11.9	12.5	11.8	11.6	11.7
4	10.0	8.2	7.8	20.9	12.6	13.2	12.6	12.3
5	6.0	11.4	8.7	8.3	22.2	13.4	14.0	13.3
6	6.0	7.2	12.2	9.3	8.9	23.7	14.3	15.0
7	11.0	6.8	7.5	12.7	9.7	9.2	24.7	14.9
8	6.0	11.8	6.9	7.7	13.0	9.9	9.4	25.2
9	3.0	6.4	11.7	6.9	7.6	12.8	9.8	9.3
10	5.0	3.4	6.3	11.4	6.7	7.5	12.6	9.6
11	4.0	5.3	3.3	6.1	11.2	6.6	7.3	12.3
12	1.0	4.4	5.3	3.3	6.1	11.2	6.6	7.3
K-5	52.0	63.3	65.4	70.2	75.6	66.6	66.4	65.5
6-8	23.0	25.8	26.6	29.7	31.6	42.8	48.4	55.1
9-12	13.0	19.5	26.6	27.7	31.6	38.1	36.3	38.5
K-12	88.0	108.6	118.6	127.6	138.8	147.5	151.1	159.1

Study Area 175 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	3.0	2.6	2.7	2.7	2.7	2.7	2.7	2.7
2	6.0	3.2	2.8	3.0	2.9	2.9	2.9	2.9
3	3.0	6.5	3.5	3.1	3.2	3.2	3.1	3.2
4	5.0	3.2	6.9	3.7	3.2	3.4	3.4	3.3
5	3.0	5.3	3.4	7.3	4.0	3.4	3.6	3.6
6	8.0	3.2	5.7	3.6	7.9	4.2	3.7	3.9
7	4.0	8.3	3.3	5.9	3.8	8.2	4.4	3.8
8	4.0	4.1	8.5	3.4	6.0	3.8	8.3	4.5
9	10.0	4.0	4.0	8.4	3.4	6.0	3.8	8.3
10	7.0	9.8	3.9	4.0	8.2	3.3	5.8	3.7
11	8.0	6.9	9.6	3.8	3.9	8.1	3.2	5.7
12	5.0	8.0	6.9	9.6	3.8	3.9	8.1	3.2
K-5	22.0	22.9	21.4	21.8	18.1	17.7	17.8	17.8
6-8	16.0	15.6	17.5	12.9	17.7	16.2	16.4	12.2
9-12	30.0	28.7	24.4	25.8	19.3	21.3	20.9	20.9
K-12	68.0	67.2	63.3	60.5	55.1	55.2	55.1	50.9

Study Area 176 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	11.0	11.6	11.5	11.2	11.4	11.4	11.3	11.4
1	5.0	12.6	13.3	13.2	12.9	13.1	13.1	13.0
2	6.0	5.2	13.2	13.9	13.8	13.4	13.6	13.6
3	10.0	6.1	5.3	13.4	14.1	14.0	13.7	13.8
4	9.0	10.2	6.2	5.4	13.7	14.4	14.3	14.0
5	5.0	9.2	10.4	6.4	5.5	14.0	14.7	14.6
6	6.0	5.0	9.2	10.4	6.4	5.5	14.0	14.7
7	8.0	6.0	5.0	9.2	10.4	6.4	5.5	14.0
8	5.0	8.2	6.2	5.2	9.5	10.7	6.6	5.7
9	10.0	5.2	8.7	6.5	5.4	9.9	11.3	6.9
10	6.0	9.8	5.1	8.5	6.4	5.3	9.7	11.0
11	8.0	5.9	9.7	5.1	8.4	6.3	5.2	9.6
12	6.0	7.8	5.8	9.4	4.9	8.1	6.1	5.1
K-5	46.0	54.9	59.9	63.5	71.4	80.3	80.7	80.4
6-8	19.0	19.2	20.4	24.8	26.3	22.6	26.1	34.4
9-12	30.0	28.7	29.3	29.5	25.1	29.6	32.3	32.6
K-12	95.0	102.8	109.6	117.8	122.8	132.5	139.1	147.4

Study Area 177 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	3.2	0.0	0.0	0.0	0.0	0.0
4	2.0	3.1	0.0	3.2	0.0	0.0	0.0	0.0
5	3.0	2.0	3.1	0.0	3.3	0.0	0.0	0.0
6	2.0	3.0	2.0	3.1	0.0	3.3	0.0	0.0
7	3.0	2.0	3.0	2.0	3.1	0.0	3.3	0.0
8	0.0	3.1	2.1	3.1	2.1	3.2	0.0	3.4
9	3.0	0.0	3.2	2.2	3.2	2.2	3.4	0.0
10	1.0	2.9	0.0	3.2	2.1	3.2	2.2	3.3
11	2.0	1.0	2.9	0.0	3.1	2.1	3.1	2.1
12	1.0	1.9	1.0	2.8	0.0	3.1	2.0	3.1
K-5	11.0	8.2	6.3	3.2	3.3	0.0	0.0	0.0
6-8	5.0	8.1	7.1	8.2	5.2	6.5	3.3	3.4
9-12	7.0	5.8	7.1	8.2	8.4	10.6	10.7	8.5
K-12	23.0	22.1	20.5	19.6	16.9	17.1	14.0	11.9

Study Area 178 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	3.2	1.2	0.0	0.0	0.0	0.0	0.0
5	6.0	4.2	3.4	1.2	0.0	0.0	0.0	0.0
6	4.0	6.4	4.5	3.6	1.3	0.0	0.0	0.0
7	5.0	4.2	6.7	4.7	3.8	1.4	0.0	0.0
8	3.0	5.1	4.2	6.8	4.8	3.8	1.4	0.0
9	6.0	3.0	5.0	4.2	6.7	4.8	3.8	1.4
10	7.0	5.9	2.9	4.9	4.1	6.6	4.7	3.7
11	2.0	6.9	5.8	2.9	4.8	4.0	6.5	4.6
12	6.0	2.0	6.9	5.8	2.9	4.8	4.0	6.5
K-5	14.0	8.5	4.6	1.2	0.0	0.0	0.0	0.0
6-8	12.0	15.7	15.4	15.1	9.9	5.2	1.4	0.0
9-12	21.0	17.8	20.6	17.8	18.5	20.2	19.0	16.2
K-12	47.0	42.0	40.6	34.1	28.4	25.4	20.4	16.2

Study Area 179 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	3.0	3.2	3.1	3.1	3.1	3.1	3.1	3.1
1	0.0	3.9	4.1	4.1	4.0	4.0	4.0	4.0
2	3.0	0.0	4.2	4.4	4.4	4.3	4.3	4.4
3	3.0	3.3	0.0	4.6	4.8	4.8	4.7	4.7
4	5.0	3.2	3.5	0.0	4.9	5.1	5.1	5.0
5	4.0	5.3	3.4	3.7	0.0	5.2	5.4	5.4
6	4.0	4.3	5.7	3.6	3.9	0.0	5.5	5.8
7	1.0	4.2	4.5	5.9	3.8	4.1	0.0	5.7
8	3.0	1.0	4.2	4.5	6.0	3.8	4.2	0.0
9	1.0	3.0	1.0	4.2	4.5	6.0	3.8	4.1
10	3.0	1.0	2.9	1.0	4.1	4.4	5.8	3.7
11	4.0	2.9	1.0	2.9	1.0	4.0	4.3	5.7
12	4.0	4.0	2.9	1.0	2.9	1.0	4.0	4.3
K-5	18.0	18.9	18.3	19.9	21.2	26.5	26.6	26.6
6-8	8.0	9.5	14.4	14.0	13.7	7.9	9.7	11.5
9-12	12.0	10.9	7.8	9.1	12.5	15.4	17.9	17.8
K-12	38.0	39.3	40.5	43.0	47.4	49.8	54.2	55.9

Study Area 180 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	1.0	7.8	8.2	8.2	8.0	8.0	8.1	8.0
2	7.0	1.1	8.4	8.9	8.8	8.6	8.7	8.7
3	8.0	7.6	1.2	9.2	9.7	9.6	9.4	9.5
4	10.0	8.5	8.1	1.2	9.7	10.3	10.2	9.9
5	4.0	10.6	9.0	8.6	1.3	10.3	10.9	10.8
6	17.0	4.3	11.3	9.6	9.2	1.4	11.0	11.6
7	12.0	17.7	4.5	11.8	10.0	9.5	1.5	11.5
8	20.0	12.2	18.0	4.5	12.0	10.2	9.7	1.5
9	11.0	19.8	12.1	17.9	4.5	11.9	10.1	9.6
10	16.0	10.8	19.4	11.9	17.5	4.4	11.7	9.9
11	7.0	15.7	10.6	19.0	11.6	17.1	4.3	11.4
12	18.0	7.0	15.7	10.6	19.0	11.6	17.1	4.3
K-5	36.0	41.9	41.2	42.2	43.7	53.0	53.5	53.1
6-8	49.0	34.2	33.8	25.9	31.2	21.1	22.2	24.6
9-12	52.0	53.3	57.8	59.4	52.6	45.0	43.2	35.2
K-12	137.0	129.4	132.8	127.5	127.5	119.1	118.9	112.9

Study Area 181 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 182 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	5.0	5.3	5.2	5.1	5.2	5.2	5.1	5.2
1	5.0	6.5	6.9	6.8	6.6	6.7	6.7	6.7
2	13.0	5.4	7.0	7.4	7.3	7.2	7.2	7.3
3	3.0	14.2	5.9	7.7	8.1	8.0	7.8	7.9
4	11.0	3.2	15.0	6.2	8.1	8.5	8.5	8.3
5	8.0	11.7	3.4	15.9	6.6	8.6	9.1	9.0
6	3.0	8.6	12.5	3.6	17.0	7.1	9.2	9.7
7	12.0	3.1	8.9	13.0	3.8	17.7	7.4	9.6
8	13.0	12.2	3.2	9.1	13.2	3.8	18.1	7.5
9	10.0	12.9	12.1	3.2	9.0	13.1	3.8	17.9
10	11.0	9.8	12.6	11.9	3.1	8.8	12.8	3.7
11	5.0	10.8	9.6	12.4	11.6	3.0	8.6	12.6
12	13.0	5.0	10.8	9.6	12.4	11.6	3.0	8.6
K-5	45.0	46.3	43.4	49.1	41.9	44.2	44.4	44.4
6-8	28.0	23.9	24.6	25.7	34.0	28.6	34.7	26.8
9-12	39.0	38.5	45.1	37.1	36.1	36.5	28.2	42.8
K-12	112.0	108.7	113.1	111.9	112.0	109.3	107.3	114.0

Study Area 183 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	13.0	13.7	13.6	13.3	13.4	13.4	13.4	13.4
1	20.0	16.9	17.8	17.7	17.3	17.4	17.5	17.4
2	14.0	21.6	18.3	19.2	19.1	18.7	18.8	18.9
3	23.0	15.3	23.5	19.9	21.0	20.8	20.3	20.5
4	14.0	24.4	16.2	25.0	21.1	22.2	22.1	21.6
5	25.0	14.8	25.8	17.1	26.5	22.4	23.6	23.4
6	18.0	26.8	15.9	27.7	18.3	28.3	23.9	25.2
7	17.0	18.7	27.8	16.5	28.8	19.1	29.4	24.9
8	12.0	17.3	19.1	28.4	16.8	29.3	19.5	30.0
9	22.0	11.9	17.2	18.9	28.1	16.7	29.0	19.3
10	10.0	21.6	11.6	16.8	18.5	27.5	16.3	28.5
11	7.0	9.8	21.1	11.4	16.5	18.2	27.0	16.0
12	11.0	7.0	9.8	21.1	11.4	16.5	18.2	27.0
K-5	109.0	106.7	115.2	112.2	118.4	114.9	115.7	115.2
6-8	47.0	62.8	62.8	72.6	63.9	76.7	72.8	80.1
9-12	50.0	50.3	59.7	68.2	74.5	78.9	90.5	90.8
K-12	206.0	219.8	237.7	253.0	256.8	270.5	279.0	286.1

Study Area 184 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	6.0	5.2	5.5	5.4	5.3	5.4	5.4	5.4
2	3.0	6.5	5.6	5.9	5.9	5.7	5.8	5.8
3	5.0	3.3	7.1	6.1	6.5	6.4	6.3	6.3
4	5.0	5.3	3.5	7.5	6.5	6.8	6.8	6.6
5	1.0	5.3	5.6	3.7	7.9	6.9	7.2	7.2
6	5.0	1.1	5.7	6.0	3.9	8.5	7.4	7.8
7	5.0	5.2	1.1	5.9	6.3	4.1	8.8	7.7
8	6.0	5.1	5.3	1.1	6.0	6.4	4.2	9.0
9	6.0	5.9	5.0	5.3	1.1	6.0	6.3	4.1
10	3.0	5.9	5.8	4.9	5.1	1.1	5.8	6.2
11	2.0	2.9	5.8	5.7	4.8	5.0	1.1	5.7
12	6.0	2.0	2.9	5.8	5.7	4.8	5.0	1.1
K-5	24.0	29.8	31.5	32.7	36.2	35.3	35.6	35.4
6-8	16.0	11.4	12.1	13.0	16.2	19.0	20.4	24.5
9-12	17.0	16.7	19.5	21.7	16.7	16.9	18.2	17.1
K-12	57.0	57.9	63.1	67.4	69.1	71.2	74.2	77.0

Study Area 185 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	5.0	3.3	1.2	0.0	0.0	0.0	0.0	0.0
4	5.0	5.3	3.5	1.2	0.0	0.0	0.0	0.0
5	4.0	5.3	5.6	3.7	1.3	0.0	0.0	0.0
6	5.0	4.3	5.7	6.0	3.9	1.4	0.0	0.0
7	5.0	5.2	4.5	5.9	6.3	4.1	1.5	0.0
8	5.0	5.1	5.3	4.5	6.0	6.4	4.2	1.5
9	3.0	4.9	5.0	5.3	4.5	6.0	6.3	4.1
10	6.0	2.9	4.9	4.9	5.1	4.4	5.8	6.2
11	5.0	5.9	2.9	4.8	4.8	5.0	4.3	5.7
12	4.0	5.0	5.9	2.9	4.8	4.8	5.0	4.3
K-5	18.0	15.0	10.3	4.9	1.3	0.0	0.0	0.0
6-8	15.0	14.6	15.5	16.4	16.2	11.9	5.7	1.5
9-12	18.0	18.7	18.7	17.9	19.2	20.2	21.4	20.3
K-12	51.0	48.3	44.5	39.2	36.7	32.1	27.1	21.8

Study Area 186 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	11.0	11.6	11.5	11.2	11.4	11.4	11.3	11.4
1	9.0	14.3	15.1	15.0	14.6	14.8	14.8	14.7
2	8.0	9.7	15.4	16.3	16.2	15.8	15.9	16.0
3	9.0	8.7	10.6	16.8	17.7	17.6	17.2	17.4
4	11.0	9.5	9.2	11.2	17.8	18.8	18.7	18.2
5	10.0	11.7	10.1	9.8	11.9	18.9	19.9	19.8
6	8.0	10.7	12.5	10.8	10.5	12.7	20.2	21.3
7	8.0	8.3	11.1	13.0	11.3	10.9	13.2	21.0
8	13.0	8.2	8.5	11.4	13.2	11.5	11.1	13.5
9	11.0	12.9	8.1	8.4	11.2	13.1	11.4	11.0
10	18.0	10.8	12.6	7.9	8.2	11.0	12.8	11.1
11	20.0	17.6	10.6	12.4	7.8	8.1	10.8	12.6
12	15.0	20.0	17.6	10.6	12.4	7.8	8.1	10.8
K-5	58.0	65.5	71.9	80.3	89.6	97.3	97.8	97.5
6-8	29.0	27.2	32.1	35.2	35.0	35.1	44.5	55.8
9-12	64.0	61.3	48.9	39.3	39.6	40.0	43.1	45.5
K-12	151.0	154.0	152.9	154.8	164.2	172.4	185.4	198.8

Study Area 187 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	0.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	5.0	0.0	1.9	2.0	2.0	2.0	2.0	2.0
3	2.0	5.1	0.0	2.0	2.1	2.1	2.0	2.0
4	3.0	2.2	5.5	0.0	2.1	2.2	2.2	2.2
5	0.0	3.2	2.3	5.8	0.0	2.2	2.4	2.3
6	2.0	0.0	3.4	2.4	6.2	0.0	2.4	2.5
7	1.0	2.1	0.0	3.5	2.5	6.4	0.0	2.5
8	7.0	1.0	2.1	0.0	3.6	2.6	6.6	0.0
9	8.0	7.1	1.1	2.2	0.0	3.6	2.6	6.7
10	7.0	8.3	7.4	1.1	2.3	0.0	3.8	2.7
11	4.0	7.0	8.3	7.4	1.1	2.3	0.0	3.8
12	3.0	4.0	7.1	8.4	7.5	1.1	2.3	0.0
K-5	12.0	14.5	13.8	13.7	10.2	12.5	12.6	12.5
6-8	10.0	3.1	5.5	5.9	12.3	9.0	9.0	5.0
9-12	22.0	26.4	23.9	19.1	10.9	7.0	8.7	13.2
K-12	44.0	44.0	43.2	38.7	33.4	28.5	30.3	30.7

Study Area 188 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	3.0	2.1	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	3.1	2.1	1.0	1.0	1.0	1.0	1.0
4	4.0	1.1	3.3	2.3	1.1	1.1	1.1	1.1
5	3.0	4.2	1.1	3.5	2.4	1.1	1.2	1.2
6	6.0	3.2	4.5	1.2	3.7	2.6	1.2	1.3
7	11.0	6.2	3.3	4.6	1.2	3.8	2.7	1.2
8	7.0	11.3	6.4	3.4	4.8	1.3	3.9	2.7
9	6.0	7.1	11.6	6.5	3.5	4.9	1.3	4.0
10	10.0	6.2	7.4	12.0	6.8	3.6	5.1	1.4
11	4.0	10.0	6.2	7.4	12.0	6.8	3.6	5.1
12	11.0	4.0	10.1	6.3	7.5	12.1	6.8	3.6
K-5	14.0	12.5	9.5	9.8	7.5	6.2	6.3	6.3
6-8	24.0	20.7	14.2	9.2	9.7	7.7	7.8	5.2
9-12	31.0	27.3	35.3	32.2	29.8	27.4	16.8	14.1
K-12	69.0	60.5	59.0	51.2	47.0	41.3	30.9	25.6

Study Area 189 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	4.0	7.0	7.3	7.3	7.1	7.2	7.2	7.2
2	8.0	4.2	7.4	7.8	7.7	7.5	7.6	7.6
3	5.0	8.1	4.3	7.5	7.9	7.8	7.6	7.7
4	14.0	5.3	8.6	4.6	8.0	8.4	8.3	8.1
5	12.0	14.1	5.4	8.7	4.6	8.1	8.5	8.4
6	8.0	12.2	14.4	5.5	8.9	4.7	8.2	8.7
7	8.0	8.0	12.2	14.4	5.5	8.9	4.7	8.2
8	13.0	8.0	8.0	12.2	14.4	5.5	8.9	4.7
9	11.0	13.8	8.5	8.5	13.0	15.3	5.8	9.4
10	11.0	10.4	13.1	8.1	8.1	12.3	14.5	5.6
11	8.0	10.6	10.0	12.6	7.7	7.7	11.8	13.9
12	5.0	8.1	10.7	10.1	12.7	7.8	7.8	12.0
K-5	49.0	45.0	39.3	42.0	41.5	45.2	45.4	45.2
6-8	29.0	28.2	34.6	32.1	28.8	19.1	21.8	21.6
9-12	35.0	42.9	42.3	39.3	41.5	43.1	39.9	40.9
K-12	113.0	116.1	116.2	113.4	111.8	107.4	107.1	107.7

Study Area 190 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	3.2	1.1	0.0	0.0	0.0	0.0	0.0
5	6.0	1.0	3.4	1.2	0.0	0.0	0.0	0.0
6	2.0	6.4	1.1	3.6	1.2	0.0	0.0	0.0
7	4.0	2.1	6.6	1.2	3.7	1.3	0.0	0.0
8	6.0	4.1	2.1	6.8	1.2	3.9	1.3	0.0
9	6.0	6.1	4.2	2.2	6.9	1.2	3.9	1.3
10	7.0	6.2	6.4	4.4	2.3	7.2	1.3	4.1
11	7.0	7.0	6.2	6.4	4.4	2.3	7.2	1.3
12	5.0	7.1	7.1	6.3	6.4	4.4	2.3	7.3
K-5	11.0	5.2	4.5	1.2	0.0	0.0	0.0	0.0
6-8	12.0	12.6	9.8	11.6	6.1	5.2	1.3	0.0
9-12	25.0	26.4	23.9	19.3	20.0	15.1	14.7	14.0
K-12	48.0	44.2	38.2	32.1	26.1	20.3	16.0	14.0

Study Area 191 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	6.0	6.3	6.3	6.1	6.2	6.2	6.2	6.2
1	3.0	5.6	5.9	5.8	5.7	5.8	5.8	5.7
2	8.0	3.1	5.8	6.1	6.1	5.9	6.0	6.0
3	7.0	8.2	3.2	5.9	6.2	6.2	6.0	6.1
4	5.0	7.6	8.8	3.4	6.4	6.7	6.7	6.5
5	6.0	5.2	7.9	9.3	3.6	6.7	7.1	7.0
6	1.0	6.4	5.6	8.5	9.9	3.9	7.2	7.6
7	7.0	1.0	6.6	5.8	8.7	10.2	4.0	7.4
8	6.0	7.2	1.1	6.8	6.0	9.0	10.5	4.1
9	14.0	6.1	7.4	1.1	6.9	6.1	9.2	10.7
10	8.0	14.6	6.4	7.6	1.1	7.2	6.3	9.6
11	5.0	8.0	14.6	6.4	7.6	1.1	7.2	6.3
12	5.0	5.1	8.1	14.7	6.4	7.7	1.1	7.3
K-5	35.0	36.0	37.9	36.6	34.2	37.5	37.8	37.5
6-8	14.0	14.6	13.3	21.1	24.6	23.1	21.7	19.1
9-12	32.0	33.8	36.5	29.8	22.0	22.1	23.8	33.9
K-12	81.0	84.4	87.7	87.5	80.8	82.7	83.3	90.5

Study Area 192 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	1.0	2.1	1.9	2.0	2.0	2.0	2.0	2.0
3	4.0	1.0	2.1	2.0	2.1	2.1	2.0	2.0
4	0.0	4.3	1.1	2.3	2.1	2.2	2.2	2.2
5	3.0	0.0	4.5	1.2	2.4	2.2	2.4	2.3
6	2.0	3.2	0.0	4.9	1.2	2.6	2.4	2.5
7	1.0	2.1	3.3	0.0	5.0	1.3	2.7	2.5
8	3.0	1.0	2.1	3.4	0.0	5.1	1.3	2.7
9	1.0	3.1	1.1	2.2	3.5	0.0	5.3	1.3
10	1.0	1.0	3.2	1.1	2.3	3.6	0.0	5.5
11	3.0	1.0	1.0	3.2	1.1	2.3	3.6	0.0
12	4.0	3.0	1.0	1.1	3.2	1.1	2.3	3.6
K-5	12.0	11.4	13.7	11.4	12.6	12.5	12.6	12.5
6-8	6.0	6.3	5.4	8.3	6.2	9.0	6.4	7.7
9-12	9.0	8.1	6.3	7.6	10.1	7.0	11.2	10.4
K-12	27.0	25.8	25.4	27.3	28.9	28.5	30.2	30.6

Study Area 193 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	9.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	9.4	1.0	1.0	1.0	1.0	1.0	1.0
3	6.0	4.1	9.5	1.0	1.0	1.0	1.0	1.0
4	5.0	6.5	4.4	10.3	1.1	1.1	1.1	1.1
5	4.0	5.2	6.8	4.6	10.8	1.1	1.2	1.2
6	7.0	4.3	5.6	7.3	5.0	11.6	1.2	1.3
7	12.0	7.2	4.4	5.8	7.5	5.1	11.9	1.2
8	8.0	12.4	7.4	4.5	6.0	7.7	5.3	12.3
9	9.0	8.2	12.6	7.6	4.6	6.1	7.9	5.4
10	10.0	9.4	8.5	13.1	7.9	4.8	6.3	8.2
11	11.0	10.0	9.4	8.5	13.1	7.9	4.8	6.3
12	16.0	11.1	10.1	9.5	8.6	13.2	8.0	4.9
K-5	29.0	27.2	23.7	18.9	15.9	6.2	6.3	6.3
6-8	27.0	23.9	17.4	17.6	18.5	24.4	18.4	14.8
9-12	46.0	38.7	40.6	38.7	34.2	32.0	27.0	24.8
K-12	102.0	89.8	81.7	75.2	68.6	62.6	51.7	45.9

Study Area 194 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	4.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	2.0	4.1	1.1	1.0	1.0	1.0	1.0	1.0
4	4.0	2.2	4.4	1.1	1.1	1.1	1.1	1.1
5	7.0	4.2	2.3	4.6	1.2	1.1	1.2	1.2
6	7.0	7.5	4.5	2.4	5.0	1.3	1.2	1.3
7	10.0	7.2	7.7	4.6	2.5	5.1	1.3	1.2
8	4.0	10.3	7.4	7.9	4.8	2.6	5.3	1.4
9	9.0	4.1	10.5	7.6	8.1	4.9	2.6	5.4
10	6.0	9.4	4.2	10.9	7.9	8.4	5.1	2.7
11	3.0	6.0	9.4	4.2	10.9	7.9	8.4	5.1
12	12.0	3.0	6.1	9.5	4.3	11.0	8.0	8.5
K-5	19.0	13.5	10.8	9.7	6.3	6.2	6.3	6.3
6-8	21.0	25.0	19.6	14.9	12.3	9.0	7.8	3.9
9-12	30.0	22.5	30.2	32.2	31.2	32.2	24.1	21.7
K-12	70.0	61.0	60.6	56.8	49.8	47.4	38.2	31.9

Study Area 195 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	0.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9
2	3.0	0.0	1.9	2.0	2.0	2.0	2.0	2.0
3	3.0	3.1	0.0	2.0	2.1	2.1	2.0	2.0
4	2.0	3.2	3.3	0.0	2.1	2.2	2.2	2.2
5	6.0	2.1	3.4	3.5	0.0	2.2	2.4	2.3
6	2.0	6.4	2.2	3.6	3.7	0.0	2.4	2.5
7	5.0	2.1	6.6	2.3	3.7	3.8	0.0	2.5
8	2.0	5.2	2.1	6.8	2.4	3.9	3.9	0.0
9	9.0	2.0	5.3	2.2	6.9	2.4	3.9	4.0
10	5.0	9.4	2.1	5.5	2.3	7.2	2.5	4.1
11	4.0	5.0	9.4	2.1	5.5	2.3	7.2	2.5
12	3.0	4.0	5.1	9.5	2.1	5.5	2.3	7.3
K-5	16.0	12.4	12.7	11.4	10.2	12.5	12.6	12.5
6-8	9.0	13.7	10.9	12.7	9.8	7.7	6.3	5.0
9-12	21.0	20.4	21.9	19.3	16.8	17.4	15.9	17.9
K-12	46.0	46.5	45.5	43.4	36.8	37.6	34.8	35.4

Study Area 196 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	4.0	4.2	4.2	4.1	4.1	4.1	4.1	4.1
1	1.0	3.7	3.9	3.9	3.8	3.8	3.8	3.8
2	3.0	1.0	3.9	4.1	4.1	4.0	4.0	4.0
3	5.0	3.1	1.1	3.9	4.2	4.1	4.0	4.1
4	3.0	5.4	3.3	1.1	4.3	4.5	4.5	4.4
5	2.0	3.2	5.7	3.5	1.2	4.5	4.7	4.7
6	3.0	2.1	3.4	6.1	3.7	1.3	4.8	5.0
7	6.0	3.1	2.2	3.5	6.2	3.8	1.3	4.9
8	2.0	6.2	3.2	2.3	3.6	6.4	3.9	1.4
9	10.0	2.0	6.3	3.2	2.3	3.6	6.6	4.0
10	12.0	10.4	2.1	6.6	3.4	2.4	3.8	6.8
11	13.0	12.0	10.4	2.1	6.6	3.4	2.4	3.8
12	13.0	13.1	12.1	10.5	2.1	6.6	3.4	2.4
K-5	18.0	20.6	22.1	20.6	21.7	25.0	25.1	25.1
6-8	11.0	11.4	8.8	11.9	13.5	11.5	10.0	11.3
9-12	48.0	37.5	30.9	22.4	14.4	16.0	16.2	17.0
K-12	77.0	69.5	61.8	54.9	49.6	52.5	51.3	53.4

Study Area 197 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 198 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.6	0.9	1.3	1.7	1.4	1.4
1	0.0	0.0	0.7	1.4	1.8	2.3	2.0	1.6
2	0.0	0.0	0.6	1.4	2.2	2.7	2.5	2.1
3	0.0	0.0	0.6	1.2	2.0	2.9	2.7	2.5
4	0.0	0.0	0.6	1.3	2.0	2.9	3.1	2.9
5	0.0	0.0	0.6	1.2	2.0	2.8	3.0	3.1
6	0.0	0.0	0.6	1.2	1.9	2.7	2.8	3.0
7	0.0	0.0	0.4	1.0	1.7	2.5	2.7	2.8
8	0.0	0.0	0.4	0.9	1.5	2.2	2.5	2.7
9	0.0	0.0	0.5	0.9	1.4	2.2	2.3	2.6
10	0.0	0.0	0.4	0.9	1.3	1.9	2.1	2.2
11	0.0	0.0	0.4	0.8	1.3	1.8	1.8	2.0
12	0.0	0.0	0.4	0.9	1.3	1.9	1.8	1.8
K-5	0.0	0.0	3.7	7.4	11.3	15.3	14.7	13.6
6-8	0.0	0.0	1.4	3.1	5.1	7.4	8.0	8.5
9-12	0.0	0.0	1.7	3.5	5.3	7.8	8.0	8.6
K-12	0.0	0.0	6.8	14.0	21.7	30.5	30.7	30.7

Study Area 199 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.8	1.2	1.6	1.3	1.3
1	0.0	0.0	0.0	0.9	1.8	2.3	1.9	1.5
2	0.0	0.0	0.0	0.8	1.8	2.7	2.4	2.0
3	0.0	0.0	0.0	0.8	1.6	2.6	2.8	2.4
4	0.0	0.0	0.0	0.8	1.7	2.6	2.8	2.9
5	0.0	0.0	0.0	0.8	1.6	2.5	2.6	2.8
6	0.0	0.0	0.0	0.8	1.6	2.4	2.5	2.6
7	0.0	0.0	0.0	0.6	1.3	2.1	2.4	2.5
8	0.0	0.0	0.0	0.6	1.1	1.9	2.1	2.4
9	0.0	0.0	0.0	0.6	1.2	1.8	2.0	2.3
10	0.0	0.0	0.0	0.5	1.1	1.7	1.7	1.9
11	0.0	0.0	0.0	0.6	1.1	1.6	1.6	1.6
12	0.0	0.0	0.0	0.6	1.1	1.7	1.7	1.6
K-5	0.0	0.0	0.0	4.9	9.7	14.3	13.8	12.9
6-8	0.0	0.0	0.0	2.0	4.0	6.4	7.0	7.5
9-12	0.0	0.0	0.0	2.3	4.5	6.8	7.0	7.4
K-12	0.0	0.0	0.0	9.2	18.2	27.5	27.8	27.8

Study Area 200 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.3	2.1	2.2	2.2	2.2	2.2
1	1.0	2.6	3.0	3.0	2.8	2.8	2.8	2.8
2	0.0	1.1	3.0	3.2	3.2	3.0	3.0	3.0
3	2.0	0.0	1.4	3.3	3.5	3.5	3.3	3.3
4	0.0	2.1	0.2	1.5	3.5	3.7	3.7	3.5
5	1.0	0.0	2.4	0.2	1.5	3.7	3.9	3.9
6	5.0	1.1	0.2	2.6	0.2	1.6	3.9	4.2
7	0.0	5.2	1.2	0.2	2.7	0.2	1.7	4.1
8	2.0	0.0	5.4	1.3	0.2	2.8	0.2	1.7
9	1.0	2.0	0.1	5.4	1.3	0.2	2.7	0.2
10	3.0	1.0	2.1	0.1	5.3	1.2	0.2	2.7
11	1.0	2.9	1.1	2.0	0.1	5.2	1.2	0.2
12	3.0	1.0	3.1	1.1	2.0	0.1	5.2	1.2
K-5	6.0	7.9	12.3	13.3	16.7	18.9	18.9	18.7
6-8	7.0	6.3	6.8	4.1	3.1	4.6	5.8	10.0
9-12	8.0	6.9	6.4	8.6	8.7	6.7	9.3	4.3
K-12	21.0	21.1	25.5	26.0	28.5	30.2	34.0	33.0

Study Area 201 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0
4	3.0	0.0	1.2	1.2	0.0	0.0	0.0	0.0
5	0.0	3.2	0.0	1.2	1.3	0.0	0.0	0.0
6	2.0	0.0	3.4	0.0	1.3	1.4	0.0	0.0
7	0.0	2.1	0.0	3.5	0.0	1.4	1.5	0.0
8	2.0	0.0	2.1	0.0	3.6	0.0	1.4	1.5
9	1.0	2.0	0.0	2.1	0.0	3.6	0.0	1.4
10	2.0	1.0	1.9	0.0	2.1	0.0	3.5	0.0
11	1.0	2.0	1.0	1.9	0.0	2.0	0.0	3.4
12	1.0	1.0	2.0	1.0	1.9	0.0	2.0	0.0
K-5	5.0	5.4	2.4	2.4	1.3	0.0	0.0	0.0
6-8	4.0	2.1	5.5	3.5	4.9	2.8	2.9	1.5
9-12	5.0	6.0	4.9	5.0	4.0	5.6	5.5	4.8
K-12	14.0	13.5	12.8	10.9	10.2	8.4	8.4	6.3

Study Area 202 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	1.0	1.3	1.4	1.4	1.3	1.3	1.3	1.3
2	1.0	1.1	1.4	1.5	1.5	1.4	1.4	1.5
3	7.0	1.1	1.2	1.5	1.6	1.6	1.6	1.6
4	4.0	7.4	1.2	1.2	1.6	1.7	1.7	1.7
5	7.0	4.2	7.9	1.2	1.3	1.7	1.8	1.8
6	8.0	7.5	4.5	8.4	1.3	1.4	1.8	1.9
7	8.0	8.3	7.8	4.7	8.8	1.4	1.5	1.9
8	5.0	8.2	8.5	7.9	4.8	8.9	1.4	1.5
9	5.0	4.9	8.1	8.4	7.9	4.8	8.8	1.4
10	5.0	4.9	4.9	7.9	8.2	7.7	4.7	8.7
11	14.0	4.9	4.8	4.8	7.8	8.1	7.6	4.6
12	9.0	14.0	4.9	4.8	4.8	7.8	8.1	7.6
K-5	21.0	16.2	14.1	7.8	8.3	8.7	8.8	8.9
6-8	21.0	24.0	20.8	21.0	14.9	11.7	4.7	5.3
9-12	33.0	28.7	22.7	25.9	28.7	28.4	29.2	22.3
K-12	75.0	68.9	57.6	54.7	51.9	48.8	42.7	36.5

Study Area 203 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	4.3	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.3	4.7	0.0	0.0	0.0	0.0	0.0
4	3.0	3.2	3.5	5.0	0.0	0.0	0.0	0.0
5	5.0	3.2	3.4	3.7	5.3	0.0	0.0	0.0
6	4.0	5.3	3.4	3.6	3.9	5.7	0.0	0.0
7	7.0	4.2	5.6	3.5	3.8	4.1	5.9	0.0
8	2.0	7.1	4.2	5.7	3.6	3.8	4.2	6.0
9	5.0	2.0	7.1	4.2	5.6	3.6	3.8	4.1
10	7.0	4.9	1.9	6.9	4.1	5.5	3.5	3.7
11	3.0	6.9	4.8	1.9	6.8	4.0	5.4	3.4
12	3.0	3.0	6.9	4.8	1.9	6.8	4.0	5.4
K-5	18.0	14.0	11.6	8.7	5.3	0.0	0.0	0.0
6-8	13.0	16.6	13.2	12.8	11.3	13.6	10.1	6.0
9-12	18.0	16.8	20.7	17.8	18.4	19.9	16.7	16.6
K-12	49.0	47.4	45.5	39.3	35.0	33.5	26.8	22.6

Study Area 204 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	3.5	0.0	0.0	0.0	0.0	0.0
4	3.0	1.1	1.2	3.7	0.0	0.0	0.0	0.0
5	2.0	3.2	1.1	1.2	4.0	0.0	0.0	0.0
6	1.0	2.1	3.4	1.2	1.3	4.2	0.0	0.0
7	0.0	1.0	2.2	3.5	1.3	1.4	4.4	0.0
8	6.0	0.0	1.1	2.3	3.6	1.3	1.4	4.5
9	1.0	5.9	0.0	1.1	2.2	3.6	1.3	1.4
10	2.0	1.0	5.8	0.0	1.0	2.2	3.5	1.2
11	1.0	2.0	1.0	5.7	0.0	1.0	2.2	3.4
12	0.0	1.0	2.0	1.0	5.7	0.0	1.0	2.2
K-5	10.0	8.6	5.8	4.9	4.0	0.0	0.0	0.0
6-8	7.0	3.1	6.7	7.0	6.2	6.9	5.8	4.5
9-12	4.0	9.9	8.8	7.8	8.9	6.8	8.0	8.2
K-12	21.0	21.6	21.3	19.7	19.1	13.7	13.8	12.7

Study Area 205 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
1	2.0	1.3	1.4	1.4	1.3	1.3	1.3	1.3
2	4.0	2.2	1.4	1.5	1.5	1.4	1.4	1.5
3	1.0	4.4	2.4	1.5	1.6	1.6	1.6	1.6
4	1.0	1.1	4.6	2.5	1.6	1.7	1.7	1.7
5	4.0	1.1	1.1	4.9	2.6	1.7	1.8	1.8
6	4.0	4.3	1.1	1.2	5.2	2.8	1.8	1.9
7	1.0	4.2	4.5	1.2	1.3	5.5	2.9	1.9
8	5.0	1.0	4.2	4.5	1.2	1.3	5.6	3.0
9	1.0	4.9	1.0	4.2	4.5	1.2	1.3	5.5
10	4.0	1.0	4.9	1.0	4.1	4.4	1.2	1.2
11	7.0	3.9	1.0	4.8	1.0	4.0	4.3	1.1
12	6.0	7.0	3.9	1.0	4.8	1.0	4.0	4.3
K-5	13.0	11.2	11.9	12.8	9.6	8.7	8.8	8.9
6-8	10.0	9.5	9.8	6.9	7.7	9.6	10.3	6.8
9-12	18.0	16.8	10.8	11.0	14.4	10.6	10.8	12.1
K-12	41.0	37.5	32.5	30.7	31.7	28.9	29.9	27.8

Study Area 206 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	3.0	2.6	2.7	2.7	2.7	2.7	2.7	2.7
2	4.0	3.2	2.8	3.0	2.9	2.9	2.9	2.9
3	6.0	4.4	3.5	3.1	3.2	3.2	3.1	3.2
4	8.0	6.4	4.6	3.7	3.2	3.4	3.4	3.3
5	5.0	8.5	6.7	4.9	4.0	3.4	3.6	3.6
6	7.0	5.3	9.1	7.2	5.2	4.2	3.7	3.9
7	7.0	7.3	5.6	9.4	7.5	5.5	4.4	3.8
8	5.0	7.1	7.4	5.7	9.6	7.7	5.6	4.5
9	5.0	4.9	7.1	7.4	5.6	9.5	7.6	5.5
10	7.0	4.9	4.9	6.9	7.2	5.5	9.3	7.4
11	8.0	6.9	4.8	4.8	6.8	7.1	5.4	9.2
12	5.0	8.0	6.9	4.8	4.8	6.8	7.1	5.4
K-5	28.0	27.2	22.4	19.4	18.1	17.7	17.8	17.8
6-8	19.0	19.7	22.1	22.3	22.3	17.4	13.7	12.2
9-12	25.0	24.7	23.7	23.9	24.4	28.9	29.4	27.5
K-12	72.0	71.6	68.2	65.6	64.8	64.0	60.9	57.5

Study Area 207 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	3.0	0.0	0.0	0.0	0.0	0.0	0.0
10	3.0	0.0	2.9	0.0	0.0	0.0	0.0	0.0
11	0.0	2.9	0.0	2.9	0.0	0.0	0.0	0.0
12	1.0	0.0	2.9	0.0	2.9	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	4.0	5.9	5.8	2.9	2.9	0.0	0.0	0.0
K-12	7.0	5.9	5.8	2.9	2.9	0.0	0.0	0.0

Study Area 208 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0
4	0.0	1.1	0.0	1.2	0.0	0.0	0.0	0.0
5	2.0	0.0	1.1	0.0	1.3	0.0	0.0	0.0
6	0.0	2.1	0.0	1.2	0.0	1.4	0.0	0.0
7	1.0	0.0	2.2	0.0	1.3	0.0	1.5	0.0
8	0.0	1.0	0.0	2.3	0.0	1.3	0.0	1.5
9	1.0	0.0	1.0	0.0	2.2	0.0	1.3	0.0
10	1.0	1.0	0.0	1.0	0.0	2.2	0.0	1.2
11	4.0	1.0	1.0	0.0	1.0	0.0	2.2	0.0
12	1.0	4.0	1.0	1.0	0.0	1.0	0.0	2.2
K-5	4.0	2.2	2.3	1.2	1.3	0.0	0.0	0.0
6-8	1.0	3.1	2.2	3.5	1.3	2.7	1.5	1.5
9-12	7.0	6.0	3.0	2.0	3.2	3.2	3.5	3.4
K-12	12.0	11.3	7.5	6.7	5.8	5.9	5.0	4.9

Study Area 209 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	5.4	0.0	0.0	0.0	0.0	0.0	0.0
3	8.0	2.2	5.9	0.0	0.0	0.0	0.0	0.0
4	4.0	8.5	2.3	6.2	0.0	0.0	0.0	0.0
5	9.0	4.2	9.0	2.4	6.6	0.0	0.0	0.0
6	9.0	9.6	4.5	9.6	2.6	7.1	0.0	0.0
7	4.0	9.4	10.0	4.7	10.0	2.7	7.4	0.0
8	13.0	4.1	9.5	10.2	4.8	10.2	2.8	7.5
9	8.0	12.9	4.0	9.5	10.1	4.8	10.1	2.8
10	8.0	7.8	12.6	4.0	9.3	9.9	4.7	9.9
11	10.0	7.8	7.7	12.4	3.9	9.1	9.7	4.6
12	6.0	10.0	7.8	7.7	12.4	3.9	9.1	9.7
K-5	28.0	20.3	17.2	8.6	6.6	0.0	0.0	0.0
6-8	26.0	23.1	24.0	24.5	17.4	20.0	10.2	7.5
9-12	32.0	38.5	32.1	33.6	35.7	27.7	33.6	27.0
K-12	86.0	81.9	73.3	66.7	59.7	47.7	43.8	34.5

Study Area 210 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	2.0	2.1	2.1	2.0	2.1	2.1	2.1	2.1
1	0.0	2.6	2.7	2.7	2.7	2.7	2.7	2.7
2	1.0	0.0	2.8	3.0	2.9	2.9	2.9	2.9
3	0.0	1.1	0.0	3.1	3.2	3.2	3.1	3.2
4	0.0	0.0	1.2	0.0	3.2	3.4	3.4	3.3
5	0.0	0.0	0.0	1.2	0.0	3.4	3.6	3.6
6	0.0	0.0	0.0	0.0	1.3	0.0	3.7	3.9
7	0.0	0.0	0.0	0.0	0.0	1.4	0.0	3.8
8	4.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0
9	1.0	4.0	0.0	0.0	0.0	0.0	0.0	1.4
10	2.0	1.0	3.9	0.0	0.0	0.0	0.0	0.0
11	1.0	2.0	1.0	3.8	0.0	0.0	0.0	0.0
12	1.0	1.0	2.0	1.0	3.8	0.0	0.0	0.0
K-5	3.0	5.8	8.8	12.0	14.1	17.7	17.8	17.8
6-8	4.0	0.0	0.0	0.0	1.3	1.4	5.1	7.7
9-12	5.0	8.0	6.9	4.8	3.8	0.0	0.0	1.4
K-12	12.0	13.8	15.7	16.8	19.2	19.1	22.9	26.9

Study Area 211 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2017	2018	2019	2020	2021	2022	2023	2024
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Pleasanton Unified School District Student Yield Factors

DDP typically surveys three main housing types constructed within the last 5 years: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). Currently there are only plans to construct Single-Family, Apartments and Transit Oriented Development Units (TOD).

		Student Counts				Yield Factors			
Unit Type	**# of Units**	K-6	7-8	9-12	K-12	K-6	7-8	9-12	K-12
SFD	163	68	14	29	111	0.417	0.086	0.178	0.681
TOD	134	13	4	6	23	0.097	0.030	0.045	0.172
APT	168	30	6	10	46	0.179	0.036	0.060	0.274

		Student Counts				Yield Factors			
Attendence Area	**# of Units**	K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12
SFD	163	54	28	29	111	0.331	0.172	0.178	0.681
TOD	134	10	7	6	23	0.075	0.052	0.045	0.172
APT	168	27	9	10	46	0.161	0.054	0.060	0.274

Student Yield Factors for the Alisal Elementary School (1) Attendance Zone		
		1,744 Total SFD's
0.282	SFD K-5	451 Total K-5
0.141	SFD 6-8	240 Total 6-8
0.188	SFD 9-12	375 Total 9-12
0.611	SFD K-12	1,066 Total K-12
		325 Total MFA's
0.128	MFA K-5	40 Total K-5
0.064	MFA 6-8	19 Total 6-8
0.085	MFA 9-12	31 Total 9-12
0.277	SFD K-12	90 Total K-12
		571 Total APT's
0.137	APT K-5	84 Total K-5
0.069	APT 6-8	38 Total 6-8
0.092	APT 9-12	48 Total 9-12
0.298	SFD K-12	170 Total K-12

Student Yield Factors for the Donlon Elementary School (2) Attendance Zone		
		2,780 Total SFD's
0.313	SFD K-5	784 Total K-5
0.156	SFD 6-8	441 Total 6-8
0.209	SFD 9-12	659 Total 9-12
0.678	SFD K-12	1,884 Total K-12
		322 Total MFA's
0.132	MFA K-5	41 Total K-5
0.066	MFA 6-8	25 Total 6-8
0.088	MFA 9-12	26 Total 9-12
0.286	SFD K-12	92 Total K-12
		540 Total APT's
0.172	APT K-5	106 Total K-5
0.086	APT 6-8	39 Total 6-8
0.115	APT 9-12	56 Total 9-12
0.372	SFD K-12	201 Total K-12

Student Yield Factors for the Fairlands Elementary School (3) Attendance Zone		
		1,379 Total SFD's
0.327	SFD K-5	388 Total K-5
0.164	SFD 6-8	264 Total 6-8
0.218	SFD 9-12	326 Total 9-12
0.709	SFD K-12	978 Total K-12
		448 Total MFA's
0.264	MFA K-5	113 Total K-5
0.132	MFA 6-8	55 Total 6-8
0.176	MFA 9-12	88 Total 9-12
0.571	SFD K-12	256 Total K-12
		1,052 Total APT's
0.114	APT K-5	156 Total K-5
0.057	APT 6-8	56 Total 6-8
0.076	APT 9-12	47 Total 9-12
0.246	SFD K-12	259 Total K-12

Student Yield Factors for the Hearst Elementary School (9) Attendance Zone		
		1,883 Total SFD's
0.316	SFD K-5	543 Total K-5
0.158	SFD 6-8	314 Total 6-8
0.210	SFD 9-12	431 Total 9-12
0.684	SFD K-12	1,288 Total K-12
		81 Total MFA's
0.416	MFA K-5	29 Total K-5
0.208	MFA 6-8	17 Total 6-8
0.277	MFA 9-12	27 Total 9-12
0.901	SFD K-12	73 Total K-12
		493 Total APT's
0.263	APT K-5	127 Total K-5
0.132	APT 6-8	76 Total 6-8
0.175	APT 9-12	78 Total 9-12
0.570	SFD K-12	281 Total K-12

Student Yield Factors for the Henry P. Mohr Elementary School (8) Attendance Zone		
		1,578 Total SFD's
0.385	SFD K-5	596 Total K-5
0.192	SFD 6-8	326 Total 6-8
0.257	SFD 9-12	394 Total 9-12
0.834	SFD K-12	1,316 Total K-12
		1 Total MFA's
0.462	MFA K-5	1 Total K-5
0.231	MFA 6-8	0 Total 6-8
0.308	MFA 9-12	0 Total 9-12
1.000	SFD K-12	1 Total K-12
		200 Total APT's
0.233	APT K-5	66 Total K-5
0.117	APT 6-8	19 Total 6-8
0.155	APT 9-12	16 Total 9-12
0.505	SFD K-12	101 Total K-12

Student Yield Factors for the Lydiksen Elementary School (4) Attendance Zone		
		2,064 Total SFD's
0.292	SFD K-5	459 Total K-5
0.146	SFD 6-8	325 Total 6-8
0.195	SFD 9-12	523 Total 9-12
0.633	SFD K-12	1,307 Total K-12
		963 Total MFA's
0.118	MFA K-5	107 Total K-5
0.059	MFA 6-8	56 Total 6-8
0.079	MFA 9-12	83 Total 9-12
0.255	SFD K-12	246 Total K-12
		520 Total APT's
0.095	APT K-5	58 Total K-5
0.047	APT 6-8	17 Total 6-8
0.063	APT 9-12	32 Total 9-12
0.206	SFD K-12	107 Total K-12

Student Yield Factors for the Valley View Elementary School (5) Attendance Zone		
		2,510 Total SFD's
0.297	**SFD K-5**	635 Total K-5
0.148	**SFD 6-8**	374 Total 6-8
0.198	**SFD 9-12**	605 Total 9-12
0.643	**SFD K-12**	1,614 Total K-12
		424 Total MFA's
0.146	**MFA K-5**	57 Total K-5
0.073	**MFA 6-8**	33 Total 6-8
0.097	**MFA 9-12**	44 Total 9-12
0.316	**SFD K-12**	134 Total K-12
		743 Total APT's
0.174	**APT K-5**	148 Total K-5
0.087	**APT 6-8**	60 Total 6-8
0.116	**APT 9-12**	72 Total 9-12
0.377	**SFD K-12**	280 Total K-12

Student Yield Factors for the Vintage Hills Elementary School (6) Attendance Zone		
		1,490 Total SFD's
0.306	**SFD K-5**	354 Total K-5
0.153	**SFD 6-8**	255 Total 6-8
0.204	**SFD 9-12**	380 Total 9-12
0.664	**SFD K-12**	989 Total K-12
		360 Total MFA's
0.165	**MFA K-5**	56 Total K-5
0.083	**MFA 6-8**	24 Total 6-8
0.110	**MFA 9-12**	49 Total 9-12
0.358	**SFD K-12**	129 Total K-12
		35 Total APT's
0.119	**APT K-5**	5 Total K-5
0.059	**APT 6-8**	2 Total 6-8
0.079	**APT 9-12**	2 Total 9-12
0.257	**SFD K-12**	9 Total K-12

Student Yield Factors for the Walnut Grove Elementary School (7) Attendance Zone		
		2,580 Total SFD's
0.279	**SFD K-5**	645 Total K-5
0.140	**SFD 6-8**	379 Total 6-8
0.186	**SFD 9-12**	536 Total 9-12
0.605	**SFD K-12**	1,560 Total K-12
		218 Total MFA's
0.102	**MFA K-5**	22 Total K-5
0.051	**MFA 6-8**	11 Total 6-8
0.068	**MFA 9-12**	15 Total 9-12
0.220	**SFD K-12**	48 Total K-12
		94 Total APT's
0.162	**APT K-5**	17 Total K-5
0.081	**APT 6-8**	7 Total 6-8
0.108	**APT 9-12**	9 Total 9-12
0.351	**SFD K-12**	33 Total K-12

District-wide
Student Yield Factors for the
Pleasanton Unified School District

(Evenly Proportioned)

For Use with Maturation Projections

0.308	**SFD K-5**
0.154	**SFD 6-8**
0.205	**SFD 9-12**
0.666	**SFD K-12**
0.157	**MFA K-5**
0.079	**MFA 6-8**
0.105	**MFA 9-12**
0.340	**MFA K-12**
0.157	**APT K-5**
0.078	**APT 6-8**
0.104	**APT 9-12**
0.339	**APT K-12**

To be applied to attendance zones where sample size was below 300 housing units for a particular type.

SFD = Single Family Detached
MFA = Multi-Family Attached
APT = Apartments

THE CITY OF
PLEASANTON

February 12, 2018

David Kaitz
Davis Demographics and Planning
11850 Pierce Street, Suite 200
Riverside, CA 92505

Re: City of Pleasanton – Residential Development Projections

Dear David:

In response to your recent request, the City of Pleasanton has identified a list of residential projects, excluding senior residential projects, that are expected to be constructed and occupied within the next five years (2018-2022). We have also provided an estimate of new residential construction for the following ten years (2023-2032).

Since it is difficult to accurately project development beyond 2022, the 2023-2027 estimate is based on a number equivalent to the City's Growth Management Ordinance target, or 235 units annually. However, it should be noted that this number may change depending on policy and land use changes that may occur through new State laws in the near-term, and/or in conjunction with the next Housing Element cycle and the City's Regional Housing Need Allocation, which will begin in 2023.

The table below summarizes the estimated non-senior residential housing production for the 5 year and 10 year periods. A list of the projects comprising the 2018-2022 totals is included as Attachment A.

Table 1: Summary of Projected Residential Development

Estimated Number of Residential Units by Unit Type	**2018-2022**	**2023-2031***	**Total**
Single Family Detached	497	235	733
Multifamily	305	2,115	3,136
TOTAL	**802**	**2,350**	**2,694**

* Assumes 235 units annually, of which 90 percent are multi-family and 10 percent are single family

Please note also that the above totals do not include units that have been constructed/occupied since our last update to you in December 2016. A total of 97 single-family residential, and 1,061 multi-family residential projects fall into this category, and are also listed by project in Attachment A.

For reference, I am also including, as Attachment B, the City's most recent Community Development Department Update, which provides additional detail on all currently active projects, including projects in the preliminary review phase, in the entitlement phase, and approved and/or under construction. This information, and a map of project referenced in the document is also available on-line on the Community Development Department home page.

COMMUNITY DEVELOPMENT
www.cityofpleasantonca.gov
P. O. BOX 520 · 200 Old Bernal Avenue
Pleasanton, CA 94566-0802

Planning	**Building & Safety**	**Code Enforcement**	**Permit Center**	**Traffic Engineering**
(925) 931-5600	(925) 931-5300	(925) 931-5620	(925) 931-5630	(925) 931-5677
Fax: 931-5483	Fax: 931-5478	Fax: 931-5478	Fax: 931-5478	Fax: 931-5487

If you have any questions, please contact me by phone (925) 931-5486, or email eclark@cityofpleasantonca.gov.

Sincerely,

Ellen Clark
Planning Manager

Attachments:

Attachment A: Five-Year Development Projections Project List
Attachment B: Community Development Department Update, February 2018

Attachment A: Five-Year Projection Project List

CD Update Site		Project Name	Address	Status	SFR	MFR	TOTAL
13		Rosewood Commons (Formerly Residence at CA Center)	4400-4600 Rosewood Drive	Approved		305	
11		Andares/SummerHill	5850 West Las Positas Ave	Under Construction	94		
30		Meridian at Ironwood	3410-3450 Cornerstone Ct	Under Construction	27		
31		Rose Avenue Estates	1851 Rose Ave	Under Construction	19		
n.a.		Molinaro/Donato	4189 and 4171 Old Stanley Blvd	Under Construction	12		
1-9		Misc Downtown Infill Projects	Downtown	Approved and/or Under Construction	30		
18		Lund Ranch Phase II	Terminus of Lund Ranch Road	Approved	43		
39		Ponderosa Homes/Valley Trails	6900 Valley Trails	Approved	36		
22		Homestead at Irby Ranch	3988 First Street, 3878 and 3780 Stanley Blvd	Approved	86		
36		Spotorno	1000 Minnie Street	Application under Review	39		
20		Austin-Meadowlark	3459 Old Foothill Rd	Approved	8		
34		Golden Oak	2188 Foothill Rd	Application under Review	7		
35		Lester Property	11021 and 11033 Dublin Canyon Rd	Pending Application	39		
25		Pleasant View Church Residential	11300 Dublin Canyon Rd	Approved	3		
30		Valley Capital	11249 Dublin Canyon Rd	Under Construction	2		
33		Berlogar	88 Silver Oaks	Approved	2		
		Other Miscellaneous Infill			50		
					497	**305**	**802**

Recently Completed		
Site	**SFR**	**MFR**
Essex Site 1		255
Essex Site 2		251
Auf der Mar/Vintage		345
Commons at Gateway		210
Commons at Gateway	97	
	97	1061

THE CITY OF PLEASANTON

MEMORANDUM

Date: February 8, 2018

To: Gerry Beaudin, Director of Community Development

From: Megan Canales, Assistant Planner
Ellen Clark, Planning Manager/Deputy Director of Community Development

Subject: **Community Development Department Update**

The purpose of this memorandum is to provide a summary and update on notable development projects, long-range planning efforts, and transportation planning and engineering projects in the city. As applicable, the summary below includes symbols to indicate whether a project is under review or study (), approved (), or under construction (). A map is attached for reference (city-wide projects are not shown). These projects are also shown on an interactive map located on the Community Development Department website:

Downtown

1. **273 Spring St.** | **Mixed Use Development**
PUD-109
Planned Unit Development (PUD) development plan to rezone site, demolish an existing 910-square-foot single-story commercial building on the site and construct an approximately 1,822-square-foot commercial building with two attached, three-story multi-family residential units; and three, three-story multi-family residential units in a separate building at the rear of the site. Units range between from approximately 1,988-2,482 square feet.

   - Status/Next Steps: Construction started March 2017.
   - Applicant: H. James Knuppe
   - Staff Contact(s): Eric Luchini

2. **377 St. Mary's St.** | **Mixed Use Development**
P14-1024, P14-1025, PUD-107
General Plan and Downtown Specific Plan amendments to change the land use designations, PUD Rezoning and development plan to rezone the site and convert the existing single-family residence into a commercial use building including site and exterior building modifications, and construction of three new 2,400-square-foot three-story detached single-family residences.

- Status/Next Steps: Construction on three new homes began in late 2017. Tenant Improvement (TI) and site improvements for Salt Craft Restaurant began in fall 2017.
- Applicant: Bryan Bowers/Fireside Investors, LLC
- Staff Contact(s): Eric Luchini

3. **536 and 550 St. John St. and adjacent vacant parcel** | **Residential (Townhome) Development**
P16-1201, PUD-120, Tract 8326
Application to rezone three parcels (total area approximately 31,800 square feet), PUD development plan and Subdivision to retain and relocate the existing historic single-family residence on-site, and construct 10 two-story townhomes.

- Status/Next Steps: Approved by City Council on Sept. 20, 2016. Building permits issued Dec. 18, 2017.
- Applicant: Mike Knuppe
- Staff Contact(s): Natalie Amos

4. **4791 Augustine St.** | **Mixed Use Development**
PUD-118
Application for PUD development plan and Rezoning. Project would demolish all existing structures and construct an approximately 2,000-square-foot, three-story mixed-use building with office/retail space on the first floor and three apartments on the second and third floors; and construct three, three-story, detached single-family homes, one with ground-floor commercial space.

- Status/Next Steps: Approved by City Council on Sept. 6, 2016. Permit plans submitted. Dec. 28, 2016; second round of review has been completed. Awaiting resubmittal.
- Applicant: Mike Carey
- Staff Contact(s): Natalie Amos

5. **725 Main St.** | **Commercial Development**
P15-0142, and B15-3741
Design Review approval to construct an approximately 4,503-square-foot, two-story commercial building on a vacant lot.

- Status/Next Steps: Approved, under construction beginning in July 2017.
- Applicant: Robert and Larry Dondero
- Staff Contact(s): Natalie Amos

6. **4664, 4676, and 4682 Augustine St.** | **Single-Family Residential Development**
PUD-124, P17-0354, and P17-0356
PUD Rezoning and Growth Management for six single-family residential lots (three existing single-family residences and three new single-family residences).

- Status/Next Steps: Planning Commission workshop held on Aug. 9, 2017; City awaiting resubmittal.
- Applicant: Dale Morris/Valley Brokers
- Staff Contact(s): Natalie Amos

7. **30 W. Angela St.** | **Commercial Remodel**
P16-1771, and B17-1539
Design Review approval to remodel the existing building for use as a restaurant.

- Status/Next Steps: Building Permit for interior renovation issued Oct. 3, 2017.
- Applicant: Larry McColm
- Staff Contact(s): Jennifer Hagen

8. **3987 Stanley Blvd.** | **Single Family Residential Development**
PUD-127
PUD development plan to demolish an existing single-family home and subdivide the existing property to construct three new single-family homes and related site improvements.

- Status/Next Steps: Application under review. Planning Commission workshop to be scheduled after resubmittal in 2018.
- Applicant: Saravana Chilla
- Staff Contact(s): Jennifer Hagen

9. **234, 300 and 310 Main St.** | **Commercial Development**
P17-0481
Preliminary Review for a new 5,200-square-foot commercial building with site improvements at 234 Main St., and construct a 900-square-foot addition to the existing building and a new 4,800-square-foot commercial building with site improvements at 300 and 310 Main St.

- Status/Next Steps: Application under review. Planning Commission workshop to be scheduled in 2018 after resubmittal.
- Applicant: Craig Semmelmeyer/Main Street Pleasanton, LLC
- Staff Contact(s): Megan Canales

Hacienda

10. **5959 W. Las Positas Blvd.** | **Ridgeview Church and Lighthouse Baptist School**
P17-0805 and P17-0806
Conditional Use Permit (CUP) and Design Review to establish a church and school within the existing office building, with associated site and building improvements.

- Status/Next Steps: Design Review approved by Zoning Administrator Nov. 17, 2017. CUP for school approved Jan. 24, 2018.
- Applicant: David Bogstad/LCA Architects
- Staff Contact(s): Eric Luchini

11. **5850 W. Las Positas Blvd.** | **Andares, Residential Condominiums**
P15-0170, PUD-81-30-89D, P15-0169, PUD-81-30-55M
Applications for the following at an approximately 5.9-acre site: (1) modify the minimum density requirement of 30 dwelling units/acre to a density of 15.9 dwelling units/acre; (2) modify the minimum and maximum density requirement of 30 dwelling units/acre to a minimum and maximum density of 15.9 dwelling units/acre; (3) construct 94 residential condominium units and related site improvements; and (4) amend the Development Agreement for the project.

- Status/Next Steps: Approved 2015; 12 buildings (73 units) have received occupancy; 4 buildings (21 units) are under construction.
- Applicant: SummerHill Homes, LLC
- Staff Contact(s): Jenny Soo

12. **Northern corner of Gibraltar Drive and Hacienda Drive** | **Essex Site 2 (formerly BRE), Mixed Use Development**
PUD-81-3086D
PUD development plan for a mixed-use residential/commercial development containing 247 residential units (including 38 below-market rate units), four live/work units, and an approximately 0.55-acre public park.

- Status/Next Steps: Approved April 17, 2012; currently under construction. All but one building have been approved for occupancy. Awaiting public park completion.
- Applicant: Essex Property Trust
- Staff Contact(s): Natalie Amos

13. **4400-4460 Rosewood Dr.** | **Rosewood Commons, Multi-Family Residential Apartments, Parking Improvements**
PUD-85-08-1D-4M
PUD development plan for 305 apartment units and 7,520 square feet of retail space on the approximately 8.4-acre southern portion of the Rosewood Commons property. A parking garage and additional surface parking will be constructed on the remaining 52.5 acres to serve the existing office uses.

- Status/Next Steps: Approved by City Council on April 16, 2013.
- Applicant: Swift Real Estate Partners
- Staff Contact(s): Steve Otto

14. **5900 Owens Dr.** | **Commercial Redevelopment**
P17-0634 and P17-0635
Applications to establish a drive-through Starbucks within a former Arby's restaurant building.

- Status/Next Steps: Approved by Planning Commission on Nov. 8, 2017. Site and building plans in review.
- Applicant: Al Baez/ARB Land Consulting Services
- Staff Contact(s): Eric Luchini

Staples Ranch

15. **Stoneridge Dr. and El Charro Rd.**
PUD-108
Staples Ranch Retail Site/Pacific Pearl, Commercial Development

PUD development plan to construct an approximately 112,000-square-foot shopping center and related site improvements on approximately 11.5 acres of the Retail/Commercial site at Staples Ranch.

- Status/Next Steps: Approved by City Council in March 2015. All shell building permits are now finaled, 30+ tenant improvements are under review or under construction. Occupancy has begun. 99 Ranch market is anticipated to open in February 2018.
- Applicant: Bradley Blake, BHV CenterStreet Properties, LLC
- Staff Contact(s): Jennifer Hagen

16. **2694 Stoneridge Dr.**
PUD-123
Chrysler-Jeep-Dodge-Ram Parking Lot

PUD development plan to construct a 201-stall parking lot for vehicle display/inventory to be shared by Stoneridge Chrysler-Jeep-Dodge-Ram and a future auto dealership.

- Status/Next Steps: Approved by City Council on Sept. 19, 2017. Rough grading approved.
- Applicant: Mathew Zaheri
- Staff Contact(s): Jennifer Hagen

17. **3300 Stoneridge Creek Way**
PUD-68-06M
Stoneridge Creek Pleasanton, Senior Residential Development

Major Modification to an approved PUD development plan to reduce the unit count, modify the density, and construct subterranean parking, amenities, and related site improvements in the northern 10 acres of the Continuing Life Communities retirement community.

- Status/Next Steps: Approved by City Council on Aug. 18, 2015. All buildings are currently under construction. The Garden Terrace buildings are occupied.
- Applicant: Stoneridge Creek Pleasanton
- Staff Contact(s): Shweta Bonn

Elsewhere in Pleasanton

18. **Terminus of Lund Ranch Road**
PUD-25, Tract Map 8352
Lund Ranch II, Single Family Residential Development, Open Space

Applications for: (1) PUD Rezoning and Development Plan approvals to construct 43 single-family two-story homes and related site improvements on the approximately 195-acre Lund Ranch II property located at 1500 Lund Ranch Rd.; (2) Development

Agreement to vest entitlements for the project; (3) certification of the Final Environmental Impact Report (EIR) prepared for the project; (4) Growth Management Agreement; and (5) Affordable Housing Agreement. The project would include approximately 161 acres of dedicated open space. (Project submitted to June 7, 2016 ballot following February 2016 City Council approval; majority of voters supported project moving ahead.)

- Status/Next Steps: Approved by City Council on Jan. 5, 2016. Vesting Tentative Map approved by Planning Commission on Feb. 22, 2017. Applicant has submitted documents for Final Map and Improvement Plans.
- Applicant: GHC Lund Ranch, LLC
- Staff Contact(s): Eric Luchini

19. **240-258 Kottinger Dr.** | **Kottinger Gardens, Senior Residential Apartments**
P14-0011 and PUD-101

Applications to demolish the 90 existing senior apartments at Pleasanton Gardens and Kottinger Place, and construct a 185-unit senior apartment project (inclusive of 50 below-market rate units) on an approximately 6.43 acre site.

- Status/Next Steps: Phase 1 completed and occupied as of Nov. 22, 2017. Building permits for Phase 2 (54 units) issued Jan. 18, 2018.
- Applicant: MidPen Housing Corporation
- Staff Contact(s): Eric Luchini

20. **3459 Old Foothill Rd.** | **Meadowlark, Single Family Residential Development**
PUD-58-03M

Minor Modification to the approved PUD for the Austin property, consisting of eight new single-family home lots.

- Status/Next Steps: Approved by the Zoning Administrator on Feb. 10, 2017.
- Applicant: Jed Bennet/D.R. Horton Bay, Inc.
- Staff Contact(s): Jennifer Hagen

21. **3000 Busch Rd.** | **USL Pleasanton Lakes LP, Industrial Development**
P17-0867 and P17-0868

Application for a Conditional Use Permit and Design Review to construct five new industrial buildings totaling 1,468,800 square feet.

- Status/Next Steps: Application resubmittal under review.
- Applicant: Steelwave LLC
- Staff Contact(s): Megan Canales

22. **3988 First St. and 3878 and 3780 Stanley Blvd.**
PUD-110
The Homestead at Irby Ranch, Single Family Residential Development

Applications to construct 87 single-family homes. Project includes dedication of site for Sunflower Hill, an affordable residential community for individuals with special needs (See PUD-129).

- Status/Next Steps: Approved by City Council on Feb. 21, 2017. Demolition underway; rough grading is anticipated to start in February 2018. Improvement plans have been submitted to the City for review and approval.
- Applicant: Meritage Homes
- Staff Contact(s): Jennifer Hagen

23. **3780 Stanley Blvd., future 3701 Nevada St.**
PUD-129
Sunflower Hill within Irby Ranch, Special Needs Residential Community

Application for a PUD development plan to construct an affordable 31 unit multi-family residential community for individuals with special needs including a 5,000-square-foot community building with associated site improvements on a vacant property to be dedicated to the city as part of Homestead at Irby Ranch.

- Status/Next Steps: Application under review. Approved by the Planning and Housing Commissions in January 2017; scheduled for City Council Feb. 6, 2018.
- Applicant: Susan Houghton/Sunflower Hill
- Staff Contact(s): Jennifer Hagen

24. **3716 Stanley Blvd.**
P17-0966
Storage Facility Redevelopment

Application for a Preliminary Review to remove seven existing storage buildings and construct an approximately 198,000-square-foot three-story storage building.

- Status/Next Steps: Preliminary application under review.
- Applicant: Ware Malcomb
- Staff Contact(s): Megan Canales

25. **11300 Dublin Canyon Rd.**
PUD-114; P16-1742
Pleasant View Church of Christ and Residential Development

Application to construct three new single-family residences and subdivide the existing 16-acre parcel into four parcels (one parcel for the existing church and adjacent permanently-protected open space and three parcels for the new single-family residences).

- Status/Next Steps: Approved by City Council on Aug. 16, 2016. Improvement plans submitted to the City for review and approval on Jan. 4, 2018.
- Applicant: Guy Houston/Valley Capital Realty
- Staff Contact(s): Jennifer Hagen

26. **2350 Santa Rita Rd.** | **Carpenters Training Center Redevelopment**
PUD-125
Application for PUD development plan to demolish an existing, approximately 68,000-square-foot building and construct an approximately 87,000-square-foot two-story Carpenter's Training Center (CTC) building and outdoor training and storage yard, and a pad for a future, approximately 17,000-square-foot office building with associated site improvements.

- Status/Next Steps: Project hearing continued by the Planning Commission Dec. 13, 2017. Future hearing date is to be determined.
- Applicant: Carpenter's Training Trust Fund
- Staff Contact(s): Jennifer Hagen

27. **3200 Santa Rita Rd.** | **LPFD Fire Station 3 Redevelopment**
P17-0941
Application for Design Review to demolish and replace the existing Fire Station 3 with a new 8,740-square-foot facility with apparatus bays, living quarters, and related site/landscaping improvements.

- Status/Next Steps: Design under review. Planning Commission tentatively scheduled for March 2018.
- Applicant: City of Pleasanton
- Staff Contact(s): Eric Luchini

28. **4211-4299 Rosewood Dr.** | **Rose Pavilion Shopping Center Renovations**
P16-1695, B17-0438, and B17-0743
Application for Design Review to remodel the facades, repaint the buildings, remove and replace existing trees, and make minor alterations to the parking lot paving and striping at Rose Pavilion.

- Status/Next Steps: Approved by Zoning Administrator on Feb. 22, 2017. Phase 1 is complete; Phase 2 currently under construction.
- Applicant: Brixmor
- Staff Contact(s): Jennifer Hagen

29. **6110 and 6120-6160 Stoneridge Mall Rd.** | **Workday Development Center, Commercial/Office Development**
PUD-104-1M and PUD-81-22-15M
Applications to construct a six-story approximately 410,000-square-foot office building, parking garage, and related site improvements, including a public plaza and Police Department facility at the West Dublin/Pleasanton BART Station.

- Status/Next Steps: Approved by City Council on May 17, 2016. Under construction.
- Applicant: Greg Thurman/Terrasset Management Group, LLC
- Staff Contact(s): Steve Otto

30. **3410-3450 Cornerstone Ct.** | **Meridian at Ironwood, Single Family Residential Development**

P15-0248, PUD-111, P15 0249, P15-0390, P15-0250

Applications for General Plan amendment, PUD Rezoning and development plan for a 4.23-acre portion of the (6.22 acre) site to construct 27 single-family homes and related site improvements; and modification to the approved site plan and Conditional Use Permit to eliminate the existing church and related uses, and retain the existing preschool and private school facility as a standalone use with a modified operation and site plan.

- Status/Next Steps: Approved by City Council on Oct. 6, 2015. Six homes complete and finaled; remaining 21 homes under construction.
- Applicant: Ponderosa Homes II, Inc.
- Staff Contact(s): Jenny Soo

31. **1851 Rose Ave.** | **Rose Avenue Estates, Residential Development**

PUD-99

Application to construct 19 single-family homes and related site improvements on an approximately 9.02 acre property.

- Status/Next Steps: Approved by City Council on April 19, 2016. Two model homes under construction.
- Applicant: Ponderosa Homes II, Inc.
- Staff Contact(s): Jenny Soo

32. **11249 Dublin Canyon Rd.** | **Single Family Residential Development**

PUD-115, P15-0595, P15-0596

Applications for: (1) PUD development plan for three single-family residential lots (one existing single-family residence and two new single-family residences); (2) Minor Subdivision approval to subdivide the existing 2.91-acre parcel into three parcels; and (3) Growth Management allocation.

- Status/Next Steps: Approved by City Council on April 19, 2016. The project is under construction.
- Applicant: Guy Houston/Valley Capital Realty
- Staff Contact(s): Jenny Soo

33. **88 Silver Oaks Ct.** | **Single Family Residential Subdivision**

PUD-116

Application to subdivide a 34.3-acre parcel located at 88 Silver Oaks Court into two new single-family home lots (3.97 acres and 15.1 acres), and a 15.23 acre remainder lot containing the existing residence.

- Status/Next Steps: Approved by City Council on June 7, 2016. Plans for new homes are currently under review. A grading permit has been issued.
- Applicant: Frank Berlogar
- Staff Contact(s): Jenny Soo

34. **2188 Foothill Rd.** | **Golden Oak Project, Residential Subdivision**
PUD-117

Application to subdivide an approximately 12-acre site into up to seven lots for custom single-family homes, and develop a hiking/biking trail connecting to Augustin Bernal Park.

- Status/Next Steps: Planning Commission workshop held in August 2017. Applicant revising the plans.
- Applicant: Jitender Makker
- Staff Contact(s): Jenny Soo

35. **11021 and 11033 Dublin Canyon Rd.** | **Lester Project, Single Family Residential Development**
P15-0027

Application for Preliminary Review of a 39 single-family home development on the Lester property and adjacent Shriners property with a combined lot area of approximately 157.2 acres. The project also includes a new East Bay Regional Park District (EBRPD) staging area.

- Status/Next Steps: Application under review; awaiting resubmittal.
- Applicant: Ponderosa Homes II, Inc.
- Staff Contact(s): Jenny Soo/Natalie Amos

36. **1000 Minnie St.** | **Spotorno Project, Single Family Residential Development**
P15-0564

Application for Preliminary Review of a 39 single-family home development on the approximately 112-acre Spotorno property.

- Status/Next Steps: Planning Commission workshop held in April 2017 and the project is undergoing revision, refinement, and further evaluation. A subsequent Environmental Impact Report (EIR) is being prepared, estimated release late spring 2018.
- Applicant: Tim Lewis Communities
- Staff Contact(s): Jenny Soo

37. **4345 Rosewood Dr.** | **Lexus of Pleasanton, Commercial Development**
PUD-85-02-02D-06M

New two-story Lexus of Pleasanton dealership building.

- Status/Next Steps: Project is under construction. The service portion of the building has occupancy; showroom and office construction still underway.
- Applicant: CR Carney Architecture
- Staff Contact(s): Shweta Bonn

38. **3598 Stanley Blvd.** | **Surf-Thru Car Wash, Commercial Development**
P17-0278 and P17 0280
Applications for Design Review approval and a Conditional Use Permit to construct and operate a car wash and related improvements at 3598 Stanley Blvd.

- Status/Next Steps: Planning Commission scheduled for Feb. 14, 2018
- Applicant: Scott Howry
- Staff Contact(s): Natalie Amos

39. **6900 Valley Trails Dr.** | **Ponderosa Homes, Residential Development**
PUD-113, P16-1386, and Tract Map 8259
Applications to subdivide an approximately 9-acre site at 6900 Valley Trails Dr. and construct 36 detached single-family homes and a private clubhouse with related site improvements. The existing church and other improvements would be demolished.

- Status/Next Steps: Approved by City Council on May 16, 2017. Currently in plan check with the Building and Safety Division and Engineering Department. Plan Review for the models submitted Dec. 5, 2017, and the first round of review has been completed.
- Applicant: Pamela Hardy, Ponderosa Homes
- Staff Contact(s): Natalie Amos

40. **6455 Owens Dr.** | **Commercial Redevelopment**
PUD-121, P16-1347, and P16-1349
Applications to demolish an existing restaurant building at 6455 Owens Dr. and construct two, single-story commercial buildings totaling approximately 8,660 square feet in area, including a drive-through coffee shop.

- Status/Next Steps: Planning Commission workshop held Sept. 28, 2016. Project undergoing refinement, including removal of the drive-through.
- Applicant: Abbas Mash
- Staff Contact(s): Eric Luchini

41. **445 Boulder Ct.** | **Blocka Construction, Commercial Development**
P17-0799
Application for Design Review for construction of an approximately 22,370-square-foot, two-story industrial building with outdoor equipment storage and related site improvements on a vacant lot.

- Status/Next Steps: Application under review; Planning Commission tentatively scheduled for March 2018.
- Applicant: Blocka Construction
- Staff Contact(s): Natalie Amos

42. **3 and 19 Wyoming St.** | **Commercial Development**
P16-1827, P16-1895

Applications for Lot Line Adjustment to combine two lots (3 and 19 Wyoming St.) into a single parcel and Design Review approval to construct an approximately 21,060-square-foot commercial building and related site improvements.

- Status/Next Steps: Approved by the Planning Commission on Feb. 22, 2017. Building permit issued on Jan. 10, 2018; site grading underway grading of the property.
- Applicant: Tim Cotton, TK Builders
- Staff Contact(s): Natalie Amos

NOTEWORTHY PROJECTS/ADVANCED PLANNING

43. **Johnson Drive Economic Development Zone (JDEDZ)**

The JDEDZ is a proposal to spur investment in 40 acres of mostly underutilized vacant land, formerly the site of the Clorox industrial facility, among other uses, situated along Johnson Drive near I-680 and Stoneridge Drive. The goal of the JDEDZ is to: transform the area into a thriving commercial corridor that capitalizes on its location at the intersection of the I-580 and I-680 freeways; and create opportunities for new uses and services in the community, generating new tax revenue to support City services and programs.

In 2016, based on a citizen initiative, a measure was placed on the November 2016 ballot that if approved would have prohibited large format retail uses and effectively precluded the establishment of club retail uses. The measure was ultimately defeated, allowing the EDZ to move forward.

In late 2017, City Council approved a General Plan amendment and rezoning necessary for the JDEDZ. The amended land use framework will expand the range of land uses and allow for infrastructure improvements, ultimately transforming the project area into a thriving commercial corridor. A design review submittal for the new Costco Store was submitted at the end of December 2017, and City staff anticipates development applications from potential hoteliers to be submitted in early 2018 as part of the Phase I portion of the project. Formulation of related development impact fees and necessary agreements for cost-sharing for infrastructure are currently underway and will be considered by the City Council in spring 2018.

- Status/Next Steps: City Council certified SEIR and approved project on Nov. 7, 2017. Second read of PUD Ordinance approved by City Council on Dec. 5, 2017. Costco submitted a Design Review application in late 2017; currently under review.
- Applicant: City of Pleasanton
- Staff Contact(s): Eric Luchini
- Project website: www.cityofpleasantonca.gov/JDEDZ

44. **Hacienda PUD Update**

Comprehensive update of the Hacienda Planned Unit Development (PUD) to reconcile past development accounting methods, clarify the project review and approval process, remove outdated content, and increase transparency and usability. The overall development capacity of Hacienda would not be increased.

- Status/Next Steps: Application not yet submitted. Requires Planning Commission and City Council hearings.
- Applicant: Hacienda Business Park Owners Association
- Staff Contact(s): Jennifer Hagen/Steve Otto

45. **Hacienda Design Guidelines**

The last comprehensive update to the Hacienda Regulations and Design Guidelines (Design Guidelines) was approved by the City in 1994. The Design Guidelines are being updated to make them more user friendly in terms of organization, readability and graphic presentation. The update will incorporate the City's Housing Site Development Standards and Design Guidelines, the Transit Oriented Development Standards and Design Guidelines, and the new Hacienda Landscape Design Guidelines that have been developed to help conserve water. The updates to the Hacienda Regulations and Design Guidelines will focus entirely on consolidating current guidelines into one document and will not change any development intensities, development standards or parking requirements.

- Status/Next Steps: Awaiting completion of Hacienda PUD update. Application not yet submitted. Requires Planning Commission and City Council hearings.
- Applicant: Hacienda Business Park Owners Association
- Staff Contact(s): Jennifer Hagen

46. **Downtown Specific Plan Update**

The Downtown Specific Plan was adopted in 2002, and serves as a guide for the future development and preservation of the downtown area, addressing issues such as land use, transportation, parking, historic preservation, design and beautification, and economic vitality. City Council has identified updating the Downtown Specific Plan as a priority, has approved a scope of work and professional services contract, and has confirmed a 10-member Task Force to guide this process. The Task Force has met regularly since January 2017 to discuss existing conditions, opportunities and constraints, and consider land use and policy options for various parts of the Specific Plan Area, including the current Civic Center site.

- Status/Next Steps: City Council reviewed the status of the project on Dec. 19, 2017 and provided input on various Task Force recommendations. The Task Force met most recently on Jan. 24, 2018. Next steps include review of a "redline" draft Specific Plan and initiation of required California Environmental Quality Act (CEQA) review. Please refer to the project website (www.ptowndtown.org) for upcoming Task Force meeting dates, additional

opportunities for public outreach, and project information.

- Applicant: City of Pleasanton
- Staff Contact(s): Shweta Bonn

47. **Lions Wayside/Delucchi Park Master Plan – Permitting**
Development of final design and construction documents for the parks master plan is pending state and federal permitting to underground the "channel" at Lions Wayside Park. City staff met with the permitting agencies in April 2016 and are currently developing options for the park improvements that do not require undergrounding of the channel due to the regulatory agencies' position that it will not be allowed.

- Status/Next Steps: Staff is reviewing ditch options with the permitting agencies.
- Applicant: City of Pleasanton
- Staff Contact(s): Gerry Beaudin

TRANSPORTATION PROJECTS

Please contact Mike Tassano, City Traffic Engineer, for more information.

Transportation Planning

48. **Old Vineyard Avenue Pedestrian Trail – CIP No. 13544**
The 1999 Vineyard Avenue Corridor Specific Plan identified the conversion of Old Vineyard Avenue to a trail once the roadway was re-aligned. The roadway re-alignment occurred in 2004 and on May 16, 2017 City Council approved the first phase of the trail, from Vineyard Terrace to Mingoia Street. This phase includes re-paving approximately one mile of the existing road. The north side of the road will be asphalt and the south side will be converted to a softer surface to serve as a multi-purpose trail for runners and horses. Council also directed staff to review options for the remaining phases of the trail, Vineyard Terrace to the back entrance of Shadow Cliffs on the west and Mingoia Street to Vineyard Avenue on the east, to address concerns voiced by the neighbors regarding vehicular access to their homes.

- Status/Next Steps: Phase 1 is currently under construction and set for completion by March 2018, Staff will review options for remaining phases and potential impact to the Specific Plan and surrounding residential neighborhoods.

49. **Bicycle and Pedestrian Master Plan High Priority Corridor**
The Pedestrian and Bicycle Master Plan, created in January 2010 was updated and adopted by City Council in June 2017. The update created an "All users and abilities" approach to facility design and provided a corridor construction priority. West Las Positas Boulevard was identified as the highest priority corridor.

- Status/Next Steps: Staff is preparing a request for proposal to select a consultant to design the West Las Positas Improvements. A consultant selection is anticipated for March 2018 with a 3-6 month design process.

50. **Traffic Model Update**

The City of Pleasanton Traffic Model was created in 2001 and has been updated every few years to account for changing traffic patterns and land uses. The last update to the Traffic Model was in 2010. The City circulated a request for proposals to update the model in June 2015. The City awarded the contract for update of the model to Fehr and Peers in October 2015.

The update to the traffic model is complete and staff is using the model to identify future transportation improvements. These transportation improvements will be presented to City Council in a new Transportation Baseline Report.

- Status/Next Steps: Complete analysis of future transportation improvement needs and summarize in Transportation Baseline Report to be presented to City Council in May 2018.

51. **Foothill Road Bicycle Corridor Plan**

City Council at its Sept. 13, 2016 meeting awarded the Foothill Road Corridor Plan project to Fehr and Peers. This plan will provide a preliminary design, cost estimates and a recommended phasing plan for both northbound and southbound bike lanes on Foothill Road. The draft plan has been completed and will be brought to the Pedestrian Bicycle and Trails Committee for review and comment in March 2018.

- Status/Next Steps: Present the draft Foothill Road Bicycle Corridor Plan to the Pedestrian Bicycle and Trails Committee in March 2018.

52. **Overcrossing Improvement Plan for Pedestrians and Bicycles**

City Council at its Sept. 13, 2016 meeting awarded the Freeway Overcrossing Improvement Plan project to BKF Engineering. This plan will include an identification of needed improvements and an implementation strategy to improve bicycle and pedestrian facilities at the freeway overcrossings. Included with project deliverables will be a set of plans for each overcrossing that will be used for future construction. The plans are expected to be completed in spring 2018, at which point the draft plan will be brought to the Pedestrian Bicycle and Trails Committee for review and comment.

- Status/Next Steps: Present the draft Overcrossing Improvement Plans to the Pedestrian Bicycle and Trails Committee in spring 2018.

53. **Iron Horse Trail at Arroyo Mocho Canal Bridge Study**

In 2016, the City received a $25,000 grant from the Alameda County Transportation Commission (Alameda CTC) to study the feasibility of providing a bicycle and pedestrian bridge over the Arroyo Mocho Canal at the Iron Horse Trail. Construction of a bicycle and pedestrian bridge over the Arroyo Mocho at the Iron Horse Trail would eliminate the need to cross Santa Rita Road when using the Iron Horse Trail. The study is complete. It investigated the feasibility of five different bridge locations and provided a recommended location based on cost.

- Status/Next Steps: Present the Iron Horse Trail at Arroyo Mocho Canal Bridge Study to the Pedestrian Bicycle and Trails

Committee in March 2018 to have them select the preferred bridge location.

54. **Bernal Bridge Improvements**

This project is complete. The project removed the existing lead paint and repainted the Bernal Bridge over the Arroyo de la Laguna. The work was initiated in June 2017 and was completed in August 2017.

- Status/Next Steps: Begin new project of designing second bridge to run parallel to the existing Bernal Bridge.

55. **Stanley/Valley/Bernal Intersection Improvements**

This project will provide enhanced safety features for pedestrians and bicyclists at the Stanley/Valley/Bernal signalized intersection.

The City Council awarded the construction contract on March 21, 2017. Work began in the summer of 2017 and Phase 1 of the project was completed in fall 2017. The improvements consist of constructing a protected bike lane for both eastbound Stanley Boulevard and northbound Bernal Avenue, and a protected intersection design on three of the four corners.

- Status/Next Steps: City Council provided direction to begin the Phase 2 design which will complete the fourth corner of the intersection. Design to begin in the 2018/19 fiscal year.

Traffic Operations

56. **Sunol Boulevard Interchange**

The City was awarded the Innovative Deployments to Enhance Arterials (IDEA) Challenge Grant. This grant encourages local agencies to implement cutting edge technological solutions to help improve travel time, safety, and traffic operations reliability for all modes of transportation.

The City will implement Automated Traffic Signal Performance Measures (ATSPM) technology that can measure the performance of a single signalized intersection or a corridor of signalized intersections, as well as, provide origin and destination data of vehicles. Some performance measures include, but are not limited to, travel time, travel speed, traffic volumes, and delay. The data can be measured against historical data to better understand traffic trends, efficiency, and understand travel patterns, all of which

will aid staff in improving overall traffic operations. Lastly, this project will look to integrate other traffic related data, such as Waze, to achieve a comprehensive set of information between the city's traffic signals and the road user themselves. This technology will be installed at approximately 48 signalized intersections.

- Status/Next Steps: MTC will officially award the grant in March 2018. Upon award of the $290,000 staff will order the Miovision ATSPM product for installation in Summer 2018.

57. **Sunol Boulevard Interchange**

The Sunol Boulevard Interchange is in the Caltrans Right of Way, but any improvements to local interchanges are funded by the local agency. The City issued a request for proposals in late 2017 to design a set of signalized intersections at the two ramp locations. The timeline for completion of the design includes a preliminary feasibility study that should take approximately 6 months with the next phase of preliminary engineering and needed Caltrans and environmental documents anticipated to take approximately 18 months.

- Status/Next Steps: Award design contract in February 2018, with an anticipated design completion by February 2020.

58. **Internally Illuminated Street Name Sign Replacement with LED**

The city's internally illuminated street name signs (IISNS) are becoming faded and require replacement. The city is in its third year of a 5-year plan to replace the existing fluorescent tube IISNS with LED IISNS. The LED signs consume less power which will reduce the power cost per intersection as well as the carbon footprint of the city. Installation of the IISNS started in May 2016. Over 100 signs have already been replaced. The focus this year will continue to be on the most faded signs which are along several arterials in the city. This year's signs have been ordered and the installation will be completed over the next month

- Status/Next Steps: Install the IISNS in spring and summer 2018

59. **Owens at Iron Horse Trail Crossing Modification**

This project was completed in February 2017. It modified the existing Iron Horse Trail crosswalk to create a two-stage crossing. Pedestrians now cross from one side of the roadway to the median then wait in the median for the signal to change to allow them to complete the crossing (in two separate stages). This modification was constructed to reduce vehicular delay that resulted from the 100+ pedestrians crossing every hour. The two-stage crossing has reduced the delay and the length of queueing of vehicles on Owens.

City Council requested a six-month after study to ensure the modified crossing was effective. The City hired Hexagon Transportation Consultants to complete the six-month study. Their study found that with the exception of one-two minutes per day, the Owens Drive corridor operates without any congestion.

Staff presented the results of the six-month study to City Council in January 2018 and Council recommended that an adaptive signal timing system be purchased to address the one-two minutes per day where congestion remains.

- Status/Next Steps: Identify funding and purchase and install an adaptive traffic signal system on Owens Drive. This will occur in Fiscal Year 2018/19.

60. **Stoneridge Signal Timing Update and Emergency Plans**

Stoneridge Drive is the longest road corridor in the city, and has 22 traffic signals. New signal timing plans were implemented along the corridor in the Summer of 2017 as part of an MTC grant. Preliminary travel time studies and vehicles arrival on green analysis show the coordination has reduced travel time and delay.

In addition to the creation of signal timing plans, the grant developed emergency timing plans to be used throughout the city when emergency freeway closures occur. While it is not the intent for the Pleasanton circulation network to serve as a bypass to the I-580 and I-680 freeway system, during emergency events it is important to have signal timing plans available that will continue to allow mobility as traffic is diverted.

- Status/Next Steps: Work with MTC to complete formal after study analysis in spring 2018.

Traffic Calming

61. **The Preserve**

Staff received calls from concerned residents regarding speeding along Laurel Creek Drive between Stoneridge Drive and Dublin Canyon Road. As a result, Laurel Creek Drive was added to the list of streets to be evaluated for the City's Traffic Calming Program. In 2015, Laurel Creek Drive was identified as the street with the greatest need for traffic calming. A steering committee was created to develop a plan for the neighborhood.

The Plan was presented to and approved by City Council on Nov. 15, 2016. The plan includes a right turn restriction (installed Nov. 23, 2016) from Dublin Canyon on to Laurel Creek and two radar speed signs to provide a reminder to those using the roadway that the posted limit is 25 miles per hour.

Staff conducted two after-implementation studies in January and March 2017 to determine the effectiveness of the turn restriction sign. The analyses showed that drivers continue to cut through and speed on Laurel Creek Drive.

The Steering Committee circulated a petition to the neighbors to permanently close the Laurel Creek entrance at Dublin Canyon. The required signatures (67 percent of effected homes) were gathered and the request to close the entrance will be presented to City Council in February 2018.

- Status/Next Steps: Present petition for closure of Laurel Creek Drive entrance at Dublin Canyon to City Council in February 2018.

62. **Black Avenue**

In December 2013, City Council approved the Black Avenue traffic calming plan. Phase 1, which included bulb-outs, crosswalks, roadway neckdowns, speed lump and various striping improvements, was completed in August 2015. Phase 2, which included bulb-outs at the intersection of Black Avenue and Greenwood Road and a second speed lump on Black Avenue was completed in August 2017. Staff will conduct an after-implementation study in spring 2018.

- Status/Next Steps: Complete after-implementation analysis in spring 2018.

63. **Junipero Street and Independence Drive**

In November 2015, City Council directed staff to meet with the residents of Junipero Street and Independence Drive to discuss potential solutions to their traffic-related concerns. Staff began meeting with the neighborhood in March 2016.

Staff and the steering committee met through the summer of 2016 and developed a traffic calming plan which included traffic signal metering, radar speed signs, new crosswalks, speed reduction on Independence Drive, six speed lumps and a major modification to the arterial intersection of Bernal Avenue at Sunol Boulevard/ First Street. The plan was presented to City Council in September 2017 and construction was completed in the winter of 2017 with the exception of the arterial intersection improvements.

- Status/Next Steps: Design (spring 2018) and construct (2019) arterial intersection improvements at Bernal Avenue and Sunol Boulevard/ First Street intersection. Upon completion of intersection improvements, conduct after-implementation study.

Regional Projects

64. **State Route 84**

There are two separate projects underway on State Route (SR) 84. The segment of SR 84 from Concannon Boulevard to Ruby Hill Drive is under construction and will widen the roadway from one lane in each direction to two lanes in each direction. This project is managed by Alameda County Transportation Commission and has an estimated project completion date of fall 2017.

The segment of SR 84 from Pigeon Pass to I-680 has completed environmental review and it is anticipated that Caltrans will adopt the environmental document in the spring of 2018. Preliminary engineering and design is scheduled to begin in February 2018 (prior to adoption of the EIR). The design process and right of way acquisition will take approximately two years with construction to follow in 2020.

Construction of the segment of SR 84 from Pigeon Pass to I-680 will be the final segment in a series of improvements to widen SR 84 to expressway standards from I-580 in Livermore to I-680 in Sunol. Environmental review of the SR 84 project began in 2002, and completion of this final segment will conclude this nearly 20-year project.

- Status/Next Steps: Alameda CTC to award design contract in spring 2018 and begin ROW acquisition.

Caltrans to approve the Environmental Document (Spring 2018)

65. **BART to Livermore**

The San Francisco Bay Area Rapid Transit (BART) District is currently studying the extension of BART service to a new station within the I-580 median at Isabel Avenue. The project consists of a 5.5-mile extension of the BART rail line along I-580 from the existing Dublin/Pleasanton Station to a new station in the vicinity of the Isabel Avenue interchange.

Included in this study is the evaluation of three alternatives, which may be implemented in place of a full BART extension. These alternatives include a Diesel Multiple Unit or Electric Multiple Unit (DMU/EMU) alternative, which is a rail vehicle, but one that is not compatible with the BART rail design; an Express Bus alternative that would add a direct access ramp to the existing East Dublin Pleasanton BART Station; and an enhanced bus alternative that will look to improve the existing bus service to the Dublin/Pleasanton station.

BART released the Draft Environmental Impact Report in July 2017 with the public comment period closing October 2017. The Draft EIR identifies the Enhanced Bus alternative as the environmentally superior alternative, as it has the fewest impacts. The Draft EIR recognizes, however, that this alternative has fewer benefits than the full Bart alternative. The EIR includes an extra chapter (Chapter 5 - pg. 1493) that outlines each alternatives merits to provide a balance between the identification of project impacts and the project benefits.

Some of the project benefits are shown in the table below and include a DAILY reduction of 272,700 vehicle miles traveled with a full BART extension to Isabel compared to just 26,800 vehicle miles traveled for the enhanced bus system. Full BART generates 13,400 new BART riders compared to just 1,800 with enhanced bus. Staff is in the process of reviewing the full document and will provide comments to BART during the public comment period.

TABLE 5-1 SUMMARY OF QUANTITATIVE BENEFICIAL EFFECTS UNDER 2040 PROJECT AND CUMULATIVE CONDITIONS

Metric	Conventional BART Project	DMU Alternative	EMU Option	Express Bus/BRT Alternative	Enhanced Bus Alternative
Transportation					
Project – BART System Ridership (average weekday)	+11,900	+7,000	+7,000	+3,500	+400
Cumulative – BART System Ridership (average weekday)	+13,400	+8,300	+8,300	+4,800	+1,800
Project – Vehicle Miles Traveled (average weekday)	-244,000	-140,600	-140,600	-92,600	-6,500
Cumulative – Vehicle Miles Traveled (average weekday)	-272,700	-164,500	-164,500	-112,900	-26,800
Greenhouse Gas Emissions					
Project – Annual GHG Emissions (metric tons of CO_2e/year)	-11,200	-3,500	-6,000	-3,700	--
Cumulative – Annual GHG Emissions (metric tons of CO_2e/year)	-12,800	-4,800	-7,300	-4,900	-400
Energy					
Project – Regional Energy Consumption (millions British Thermal Units/year)	-130,800	-35,000	-66,500	-56,800	--
Cumulative – Regional Energy Consumption (millions British Thermal Units/year)	-155,900	-55,900	-87,500	-74,600	-9,600

Note: -- = No benefit; the Enhanced Bus Alternative would increase GHG emissions by 600 metric tons of CO_2e/year and energy use by 8,200 million British Thermal Units/year.
All numbers have been rounded to the nearest hundred.
Data presented represent the difference between 2040 No Project Conditions and 2040 Project Conditions (or 2040 Cumulative Conditions). Positive values represent an increase and negative values represent a decrease.

- Status/Next Steps: BART Board to select preferred alternative in spring 2018.

66. **Bart to Ace**

In October 2017 the Governor signed Assembly Bill 758 which created The Tri-Valley – San Joaquin Valley Regional Rail Authority. This new authority has been created for the sole purpose of connecting Bart to ACE. The Bill also transfers all unencumbered local funds allocated to the BART extension from Bart to the Authority. This essentially gives all future planning control to the Authority. The purpose is to design and construct the rail system then turn it over to BART or ACE to operate.

The authority is structured in a collaborative way with representatives from both sides of the Altamont. The Authority is comprised of the following entities: (1) City of Dublin; (2) City of Lathrop; (3) City of Livermore; (4) Town of Danville; (5) City of San Ramon; (6) City of Manteca; (7) City of Pleasanton; (8) City of Stockton; (9) City of Tracy; (10) Mountain House Community Services District; (11) County of Alameda; (12) County of San Joaquin; (13) Livermore Amador Valley Transit Authority (LAVTA); (14) BART; and (15) San Joaquin Regional Rail Commission.

The first task for the new Authority is to complete a project feasibility report, on or before July 1, 2019. This report will include:

- Recommendations for expediting the development of cost-effective and responsive transit connectivity between BART's rapid transit system and the Altamont Corridor Express commuter rail service in the Tri-Valley region.
- Identification of a preferred entity or entities to deliver transit connectivity between the systems, including each entity's specified roles.
- A funding plan describing any grants, loans, allocations, fund transfers, or awards of local, regional, state, federal, or private funds available for achieving transit connectivity.
- A description of any financing plan including revenue sources, timelines for completing financing, and estimated total cost of financing.
- A proposed schedule for the completion of transit connectivity.
- A preliminary design for the project connectivity project including or the identification of right-of-way, routes, stations, equipment, and any other facilities necessary to achieve transit connectivity.

- Status/Next Steps: Hire consultant to produce feasibility report (March 2018)

67. **680 Northbound Express Lane**
The 680 Northbound Express Lane project will construct a new 15-mile express lane from SR 237 in Milpitas to SR 84 in Sunol. In addition to this new express lane, the first phase of the project will also convert the southbound Express Lane to a continuous access lane. The environmental document was completed and adopted in the summer of 2015. The project has been designed as a two phase construction. The first phase will include the construction of a nine-mile section from Auto Mall Parkway in Fremont to SR 84. The Construction was awarded in November 2017 and construction will begin in spring 2018 and should be completed in 2020. There is no current timeline for Phase 2 of the project. Phase 1 is on scheduled to open in late 2018 or early 2019.

68. **ACEforward**
ACEforward is a phased improvement plan to increase service reliability and frequency, enhance passenger facilities, reduce travel times along the existing ACE service corridor from San Jose to Stockton, and extend ACE service to Manteca, Modesto, Ceres, Turlock and Merced. The plan also identifies new parking and pedestrian facilities in the vicinity of the Pleasanton ACE station. The Draft Environmental Impact Report (EIR) for the project has been circulated and the city has requested implementation of a quiet zone through Downtown to mitigate the noise impacts.

Detailed Age Profile

Pleasanton USD

Prepared using SchoolSite by DDP

Summary	Census 2010	2017	2022	2017-2022 Change	2017-2022 Annual Rate
Population	71,334	78,707	84,063	5,356	1.33%
Households	25,623	27,985	29,752	1,767	1.23%
Average Household Size	2.77	2.80	2.81	0.01	0.07%

	Census 2010		2017		2022	
Total Population by Detailed Age	Number	Percent	Number	Percent	Number	Percent
Total	71,333	100.0%	78,706	100.0%	84,065	100.0%
<1	641	0.9%	651	0.8%	711	0.8%
1	761	1.1%	729	0.9%	782	0.9%
2	796	1.1%	761	1.0%	801	1.0%
3	767	1.1%	773	1.0%	800	1.0%
4	964	1.4%	895	1.1%	922	1.1%
5	978	1.4%	917	1.2%	905	1.1%
6	1,000	1.4%	914	1.2%	890	1.1%
7	1,098	1.5%	996	1.3%	954	1.1%
8	1,050	1.5%	1,030	1.3%	984	1.2%
9	1,178	1.7%	1,075	1.4%	1,023	1.2%
10	1,152	1.6%	1,136	1.4%	1,063	1.3%
11	1,138	1.6%	1,191	1.5%	1,106	1.3%
12	1,234	1.7%	1,257	1.6%	1,170	1.4%
13	1,243	1.7%	1,300	1.7%	1,210	1.4%
14	1,304	1.8%	1,236	1.6%	1,170	1.4%
15	1,331	1.9%	1,262	1.6%	1,233	1.5%
16	1,294	1.8%	1,222	1.6%	1,202	1.4%
17	1,275	1.8%	1,209	1.5%	1,193	1.4%
18	886	1.2%	1,048	1.3%	1,031	1.2%
19	625	0.9%	906	1.2%	887	1.1%
20 - 24	2,930	4.1%	4,153	5.3%	3,752	4.5%
25 - 29	3,000	4.2%	3,993	5.1%	4,373	5.2%
30 - 34	3,427	4.8%	3,983	5.1%	5,161	6.1%
35 - 39	4,782	6.7%	4,355	5.5%	5,147	6.1%
40 - 44	6,241	8.7%	5,198	6.6%	5,215	6.2%
45 - 49	7,478	10.5%	6,383	8.1%	5,712	6.8%
50 - 54	6,328	8.9%	7,149	9.1%	6,695	8.0%
55 - 59	4,829	6.8%	6,613	8.4%	7,002	8.3%
60 - 64	3,695	5.2%	5,005	6.4%	6,197	7.4%
65 - 69	2,692	3.8%	4,005	5.1%	4,879	5.8%
70 - 74	1,890	2.6%	2,853	3.6%	3,874	4.6%
75 - 79	1,391	2.0%	1,955	2.5%	2,738	3.3%
80 - 84	1,036	1.5%	1,256	1.6%	1,690	2.0%
85+	899	1.3%	1,297	1.6%	1,593	1.9%
<18	19,204	26.9%	18,554	23.6%	18,117	21.6%
18+	52,129	73.1%	60,152	76.4%	65,945	78.4%
21+	50,030	70.1%	57,261	72.8%	63,180	75.2%
Median Age	40.7		42.3		43.4	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022.

March 02, 2018

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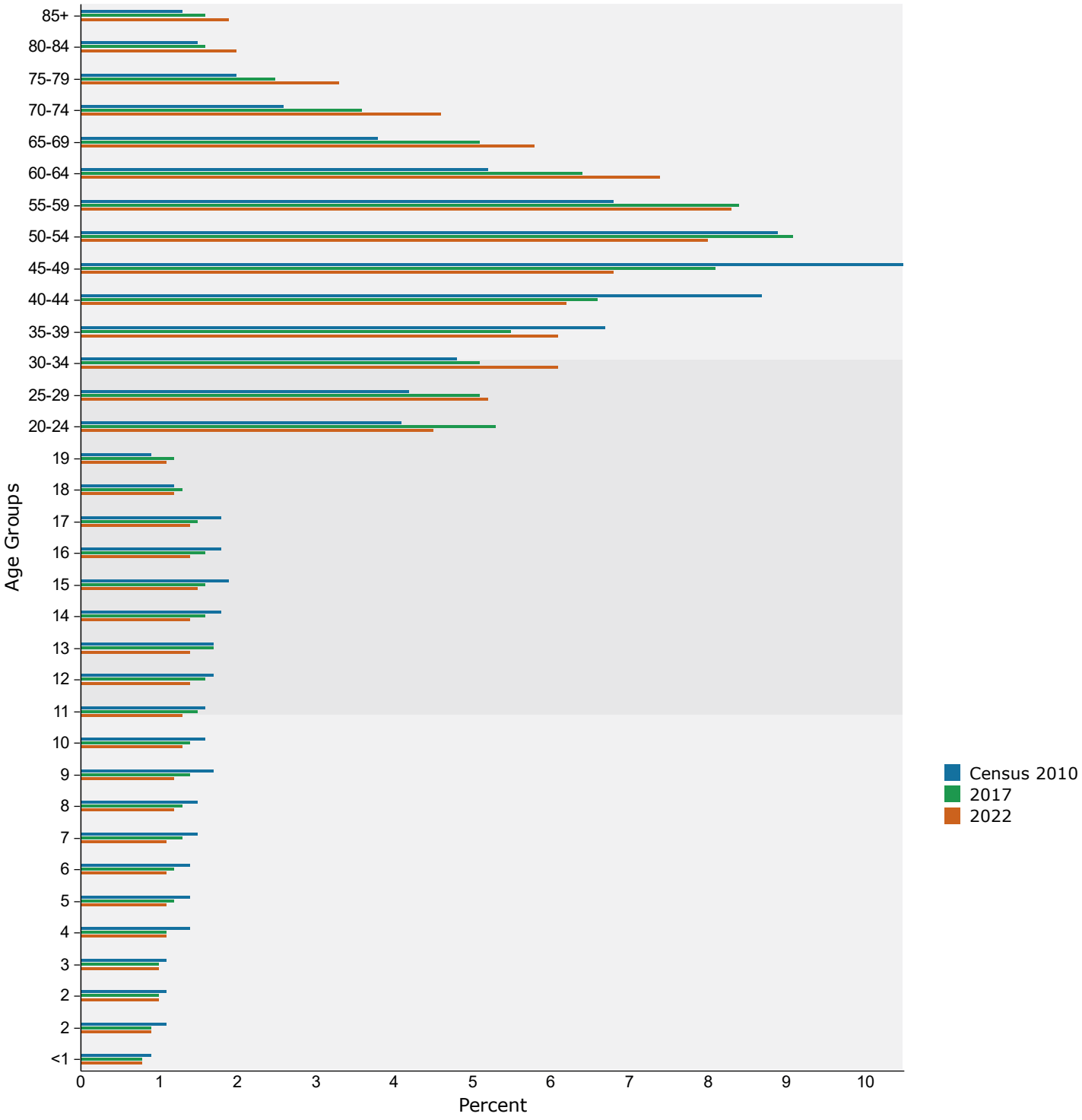
Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022.

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Male Population by Detailed Age	Census 2010		2017		2022	
	Number	Percent	Number	Percent	Number	Percent
Total	34,985	100.0%	38,550	100.0%	41,162	100.0%
<1	340	1.0%	330	0.9%	362	0.9%
1	403	1.2%	374	1.0%	401	1.0%
2	403	1.2%	392	1.0%	412	1.0%
3	381	1.1%	407	1.1%	424	1.0%
4	489	1.4%	446	1.2%	460	1.1%
5	511	1.5%	480	1.2%	475	1.2%
6	502	1.4%	468	1.2%	454	1.1%
7	573	1.6%	513	1.3%	492	1.2%
8	539	1.5%	518	1.3%	495	1.2%
9	612	1.7%	542	1.4%	518	1.3%
10	602	1.7%	592	1.5%	555	1.3%
11	572	1.6%	609	1.6%	569	1.4%
12	615	1.8%	635	1.6%	593	1.4%
13	637	1.8%	671	1.7%	624	1.5%
14	659	1.9%	623	1.6%	591	1.4%
15	677	1.9%	632	1.6%	620	1.5%
16	678	1.9%	637	1.7%	627	1.5%
17	650	1.9%	620	1.6%	613	1.5%
18	499	1.4%	550	1.4%	540	1.3%
19	355	1.0%	480	1.2%	469	1.1%
20 - 24	1,499	4.3%	2,141	5.6%	1,922	4.7%
25 - 29	1,503	4.3%	1,993	5.2%	2,221	5.4%
30 - 34	1,615	4.6%	1,965	5.1%	2,543	6.2%
35 - 39	2,217	6.3%	2,053	5.3%	2,511	6.1%
40 - 44	2,970	8.5%	2,441	6.3%	2,493	6.1%
45 - 49	3,662	10.5%	3,066	8.0%	2,694	6.5%
50 - 54	3,247	9.3%	3,545	9.2%	3,267	7.9%
55 - 59	2,414	6.9%	3,328	8.6%	3,472	8.4%
60 - 64	1,780	5.1%	2,475	6.4%	3,114	7.6%
65 - 69	1,227	3.5%	1,902	4.9%	2,363	5.7%
70 - 74	860	2.5%	1,293	3.4%	1,801	4.4%
75 - 79	608	1.7%	848	2.2%	1,188	2.9%
80 - 84	409	1.2%	527	1.4%	700	1.7%
85+	277	0.8%	454	1.2%	579	1.4%
<18	9,844	28.1%	9,491	24.6%	9,284	22.6%
18+	25,142	71.9%	29,061	75.4%	31,878	77.4%
21+	23,964	68.5%	27,522	71.4%	30,415	73.9%
Median Age	39.9		41.2		42.2	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022.

March 02, 2018

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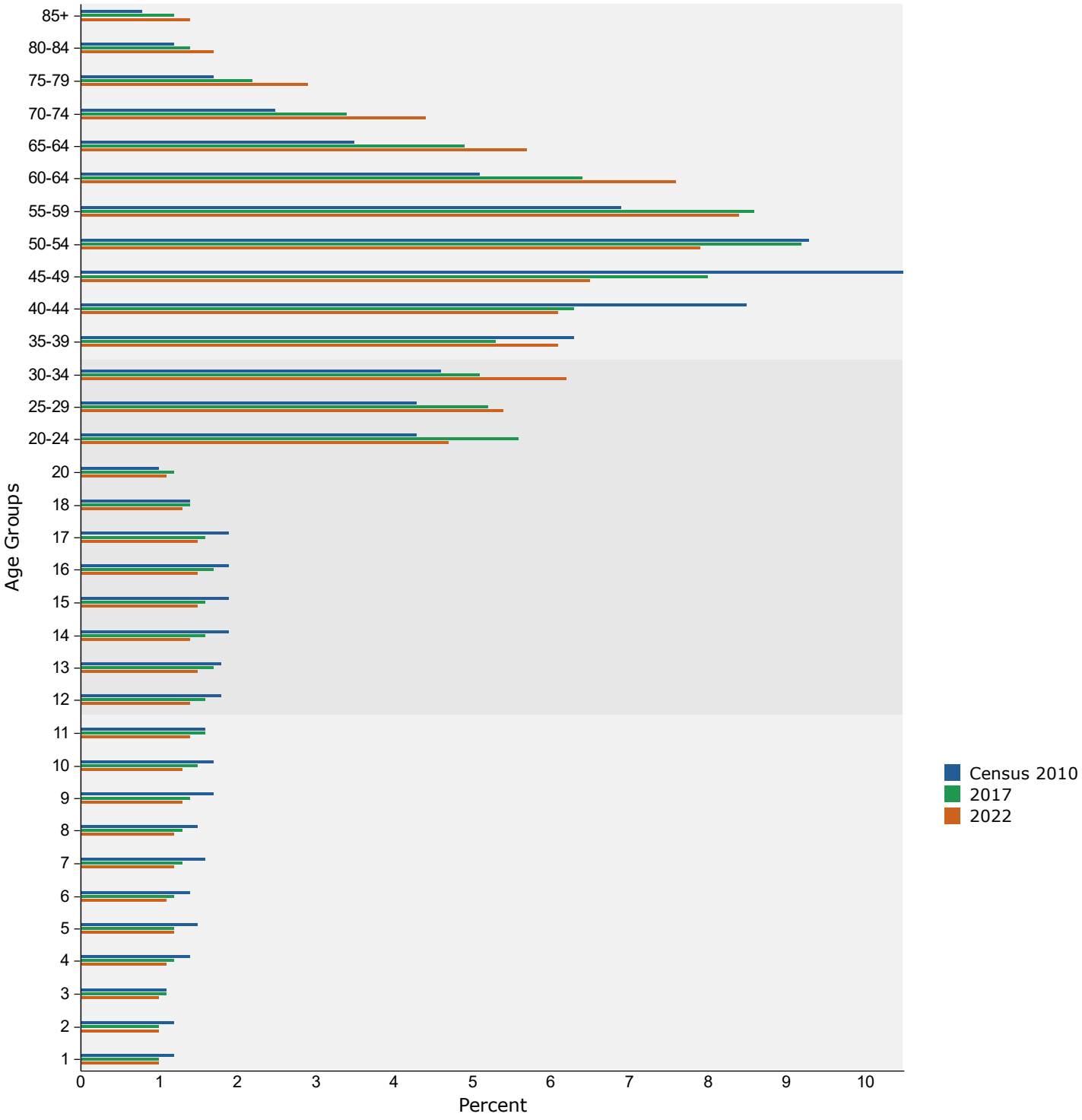
Male Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022.

March 02, 2018

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Female Population by Detailed Age	Census 2010		2017		2022	
	Number	Percent	Number	Percent	Number	Percent
Total	36,351	100.0%	40,159	100.0%	42,904	100.0%
<1	301	0.8%	321	0.8%	349	0.8%
1	358	1.0%	355	0.9%	382	0.9%
2	393	1.1%	370	0.9%	390	0.9%
3	386	1.1%	365	0.9%	376	0.9%
4	475	1.3%	449	1.1%	461	1.1%
5	467	1.3%	437	1.1%	429	1.0%
6	498	1.4%	446	1.1%	436	1.0%
7	525	1.4%	484	1.2%	462	1.1%
8	511	1.4%	511	1.3%	489	1.1%
9	565	1.6%	533	1.3%	505	1.2%
10	550	1.5%	545	1.4%	507	1.2%
11	566	1.6%	581	1.4%	537	1.3%
12	620	1.7%	622	1.5%	577	1.3%
13	605	1.7%	629	1.6%	586	1.4%
14	646	1.8%	612	1.5%	579	1.3%
15	654	1.8%	631	1.6%	614	1.4%
16	616	1.7%	585	1.5%	576	1.3%
17	626	1.7%	590	1.5%	581	1.4%
18	387	1.1%	498	1.2%	491	1.1%
19	270	0.7%	426	1.1%	417	1.0%
20 - 24	1,430	3.9%	2,013	5.0%	1,831	4.3%
25 - 29	1,498	4.1%	2,000	5.0%	2,152	5.0%
30 - 34	1,812	5.0%	2,018	5.0%	2,618	6.1%
35 - 39	2,565	7.1%	2,302	5.7%	2,636	6.1%
40 - 44	3,272	9.0%	2,757	6.9%	2,722	6.3%
45 - 49	3,816	10.5%	3,317	8.3%	3,018	7.0%
50 - 54	3,081	8.5%	3,604	9.0%	3,428	8.0%
55 - 59	2,415	6.6%	3,285	8.2%	3,530	8.2%
60 - 64	1,915	5.3%	2,530	6.3%	3,083	7.2%
65 - 69	1,465	4.0%	2,103	5.2%	2,516	5.9%
70 - 74	1,030	2.8%	1,560	3.9%	2,072	4.8%
75 - 79	783	2.2%	1,108	2.8%	1,550	3.6%
80 - 84	628	1.7%	729	1.8%	990	2.3%
85+	622	1.7%	843	2.1%	1,014	2.4%
<18	9,361	25.8%	9,066	22.6%	8,835	20.6%
18+	26,987	74.2%	31,091	77.4%	34,068	79.4%
21+	26,066	71.7%	29,739	74.1%	32,765	76.4%
Median Age	41.3		43.2		44.5	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022.

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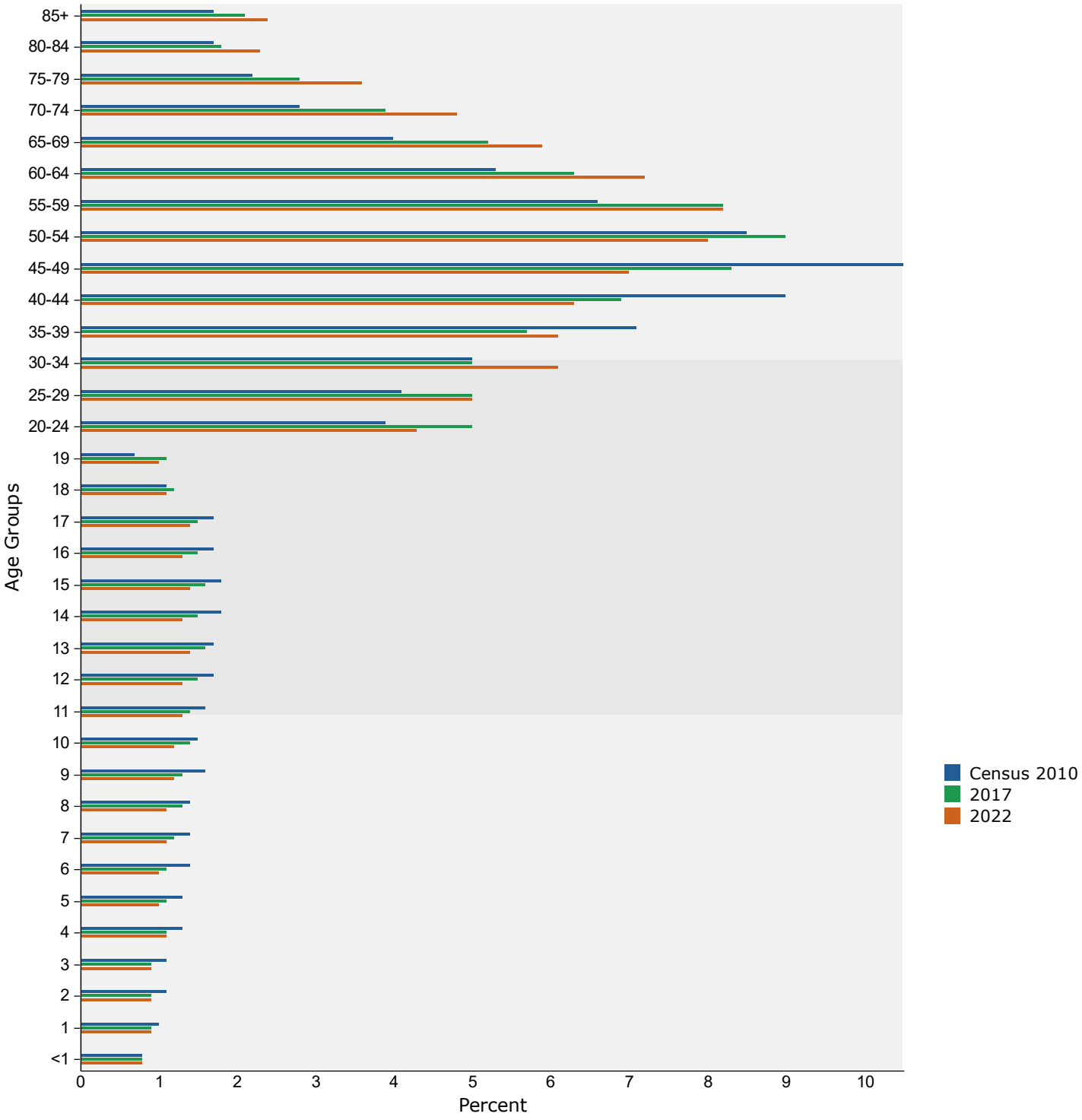
Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022.

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Community Profile

Pleasanton USD

Prepared using SchoolSite by DDP

Population Summary	
2000 Total Population	64,950
2010 Total Population	71,334
2017 Total Population	78,707
2017 Group Quarters	450
2022 Total Population	84,063
2017-2022 Annual Rate	1.33%
2017 Total Daytime Population	100,161
Workers	60,099
Residents	40,062
Household Summary	
2000 Households	23,798
2000 Average Household Size	2.72
2010 Households	25,623
2010 Average Household Size	2.77
2017 Households	27,985
2017 Average Household Size	2.80
2022 Households	29,752
2022 Average Household Size	2.81
2017-2022 Annual Rate	1.23%
2010 Families	19,473
2010 Average Family Size	3.19
2017 Families	21,267
2017 Average Family Size	3.22
2022 Families	22,607
2022 Average Family Size	3.24
2017-2022 Annual Rate	1.23%
Housing Unit Summary	
2000 Housing Units	24,467
Owner Occupied Housing Units	71.1%
Renter Occupied Housing Units	26.1%
Vacant Housing Units	2.7%
2010 Housing Units	26,455
Owner Occupied Housing Units	68.8%
Renter Occupied Housing Units	28.1%
Vacant Housing Units	3.1%
2017 Housing Units	28,228
Owner Occupied Housing Units	68.9%
Renter Occupied Housing Units	30.3%
Vacant Housing Units	0.9%
2022 Housing Units	29,981
Owner Occupied Housing Units	68.7%
Renter Occupied Housing Units	30.5%
Vacant Housing Units	0.8%
Median Household Income	
2017	$127,962
2022	$137,907
Median Home Value	
2017	$831,031
2022	$911,943
Per Capita Income	
2017	$59,697
2022	$65,404
Median Age	
2010	40.7
2017	42.3
2022	43.4

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022 Esri converted Census 2000 data into 2010 geography.

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2017 Households by Income	
Household Income Base	27,985
<$15,000	3.8%
$15,000 - $24,999	3.6%
$25,000 - $34,999	3.5%
$35,000 - $49,999	5.6%
$50,000 - $74,999	10.5%
$75,000 - $99,999	9.9%
$100,000 - $149,999	20.0%
$150,000 - $199,999	15.9%
$200,000+	27.1%
Average Household Income	$167,004
2022 Households by Income	
Household Income Base	29,752
<$15,000	3.9%
$15,000 - $24,999	3.4%
$25,000 - $34,999	3.1%
$35,000 - $49,999	4.8%
$50,000 - $74,999	8.8%
$75,000 - $99,999	9.5%
$100,000 - $149,999	20.0%
$150,000 - $199,999	16.8%
$200,000+	29.6%
Average Household Income	$183,931
2017 Owner Occupied Housing Units by Value	
Total	19,446
<$50,000	0.5%
$50,000 - $99,999	0.4%
$100,000 - $149,999	0.2%
$150,000 - $199,999	0.1%
$200,000 - $249,999	0.9%
$250,000 - $299,999	0.5%
$300,000 - $399,999	2.0%
$400,000 - $499,999	4.4%
$500,000 - $749,999	31.1%
$750,000 - $999,999	30.4%
$1,000,000 +	29.4%
Average Home Value	$859,756
2022 Owner Occupied Housing Units by Value	
Total	20,597
<$50,000	0.4%
$50,000 - $99,999	0.3%
$100,000 - $149,999	0.1%
$150,000 - $199,999	0.1%
$200,000 - $249,999	0.7%
$250,000 - $299,999	0.3%
$300,000 - $399,999	1.0%
$400,000 - $499,999	3.1%
$500,000 - $749,999	23.2%
$750,000 - $999,999	32.2%
$1,000,000 +	38.6%
Average Home Value	$930,696

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022 Esri converted Census 2000 data into 2010 geography.

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2010 Population by Age	
Total	71,335
0 - 4	5.5%
5 - 9	7.4%
10 - 14	8.5%
15 - 24	11.7%
25 - 34	9.0%
35 - 44	15.5%
45 - 54	19.4%
55 - 64	11.9%
65 - 74	6.4%
75 - 84	3.4%
85 +	1.3%
18 +	73.1%
2017 Population by Age	
Total	78,706
0 - 4	4.8%
5 - 9	6.3%
10 - 14	7.8%
15 - 24	12.5%
25 - 34	10.1%
35 - 44	12.1%
45 - 54	17.2%
55 - 64	14.8%
65 - 74	8.7%
75 - 84	4.1%
85 +	1.6%
18 +	76.4%
2022 Population by Age	
Total	84,063
0 - 4	4.8%
5 - 9	5.7%
10 - 14	6.8%
15 - 24	11.1%
25 - 34	11.3%
35 - 44	12.3%
45 - 54	14.8%
55 - 64	15.7%
65 - 74	10.4%
75 - 84	5.3%
85 +	1.9%
18 +	78.4%
2010 Population by Sex	
Males	34,986
Females	36,348
2017 Population by Sex	
Males	38,551
Females	40,156
2022 Population by Sex	
Males	41,161
Females	42,902

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022 Esri converted Census 2000 data into 2010 geography.

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2010 Population by Race/Ethnicity	
Total	71,334
White Alone	67.3%
Black Alone	1.7%
American Indian Alone	0.3%
Asian Alone	23.0%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.8%
Two or More Races	4.7%
Hispanic Origin	10.3%
Diversity Index	58.8
2017 Population by Race/Ethnicity	
Total	78,707
White Alone	63.1%
Black Alone	1.4%
American Indian Alone	0.3%
Asian Alone	26.9%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.9%
Two or More Races	5.1%
Hispanic Origin	10.6%
Diversity Index	61.8
2022 Population by Race/Ethnicity	
Total	84,064
White Alone	59.8%
Black Alone	1.2%
American Indian Alone	0.3%
Asian Alone	30.1%
Pacific Islander Alone	0.2%
Some Other Race Alone	3.0%
Two or More Races	5.4%
Hispanic Origin	11.0%
Diversity Index	63.9
2010 Population by Relationship and Household Type	
Total	71,334
In Households	99.4%
In Family Households	88.6%
Householder	27.3%
Spouse	23.1%
Child	33.6%
Other relative	3.1%
Nonrelative	1.5%
In Nonfamily Households	10.7%
In Group Quarters	0.6%
Institutionalized Population	0.2%
Noninstitutionalized Population	0.4%

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022 Esri converted Census 2000 data into 2010 geography.

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2017 Population 25+ by Educational Attainment	
Total	54,043
Less than 9th Grade	1.8%
9th - 12th Grade, No Diploma	2.6%
High School Graduate	11.3%
GED/Alternative Credential	0.8%
Some College, No Degree	16.3%
Associate Degree	6.6%
Bachelor's Degree	35.1%
Graduate/Professional Degree	25.5%
2017 Population 15+ by Marital Status	
Total	63,846
Never Married	24.5%
Married	63.2%
Widowed	4.6%
Divorced	7.7%
2017 Civilian Population 16+ in Labor Force	
Civilian Employed	96.3%
Civilian Unemployed (Unemployment Rate)	3.7%
2017 Employed Population 16+ by Industry	
Total	39,415
Agriculture/Mining	0.3%
Construction	4.8%
Manufacturing	14.1%
Wholesale Trade	2.7%
Retail Trade	8.9%
Transportation/Utilities	3.1%
Information	2.9%
Finance/Insurance/Real Estate	7.8%
Services	52.5%
Public Administration	2.9%
2017 Employed Population 16+ by Occupation	
Total	39,413
White Collar	80.1%
Management/Business/Financial	26.5%
Professional	32.6%
Sales	11.2%
Administrative Support	9.7%
Services	11.8%
Blue Collar	8.1%
Farming/Forestry/Fishing	0.1%
Construction/Extraction	2.2%
Installation/Maintenance/Repair	1.8%
Production	1.8%
Transportation/Material Moving	2.2%
2010 Population By Urban/ Rural Status	
Total Population	71,334
Population Inside Urbanized Area	98.5%
Population Inside Urbanized Cluster	0.0%
Rural Population	1.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022 Esri converted Census 2000 data into 2010 geography.

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2010 Households by Type	
Total	25,623
Households with 1 Person	19.2%
Households with 2+ People	80.8%
Family Households	76.0%
Husband-wife Families	64.3%
With Related Children	35.0%
Other Family (No Spouse Present)	11.7%
Other Family with Male Householder	3.8%
With Related Children	2.3%
Other Family with Female Householder	8.0%
With Related Children	5.0%
Nonfamily Households	4.8%
All Households with Children	42.5%
Multigenerational Households	3.4%
Unmarried Partner Households	4.1%
Male-female	3.5%
Same-sex	0.6%
2010 Households by Size	
Total	25,625
1 Person Household	19.2%
2 Person Household	30.6%
3 Person Household	19.1%
4 Person Household	20.7%
5 Person Household	7.3%
6 Person Household	2.2%
7 + Person Household	0.8%
2010 Households by Tenure and Mortgage Status	
Total	25,623
Owner Occupied	71.0%
Owned with a Mortgage/Loan	59.7%
Owned Free and Clear	11.3%
Renter Occupied	29.0%
2010 Housing Units By Urban/ Rural Status	
Total Housing Units	26,455
Housing Units Inside Urbanized Area	98.5%
Housing Units Inside Urbanized Cluster	0.0%
Rural Housing Units	1.5%

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022 Esri converted Census 2000 data into 2010 geography.

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Top 3 Tapestry Segments		
	1.	Professional Pride (1B)
	2.	Savvy Suburbanites (1D)
	3.	Enterprising Professionals
2017 Consumer Spending		
Apparel & Services: Total $		$123,877,566
Average Spent		$4,426.57
Spending Potential Index		205
Education: Total $		$96,583,516
Average Spent		$3,451.26
Spending Potential Index		237
Entertainment/Recreation: Total $		$175,004,742
Average Spent		$6,253.52
Spending Potential Index		200
Food at Home: Total $		$263,525,167
Average Spent		$9,416.66
Spending Potential Index		187
Food Away from Home: Total $		$184,664,952
Average Spent		$6,598.71
Spending Potential Index		198
Health Care: Total $		$301,400,622
Average Spent		$10,770.08
Spending Potential Index		193
HH Furnishings & Equipment: Total $		$109,216,861
Average Spent		$3,902.69
Spending Potential Index		201
Personal Care Products & Services: Total $		$45,286,282
Average Spent		$1,618.23
Spending Potential Index		203
Shelter: Total $		$924,280,938
Average Spent		$33,027.73
Spending Potential Index		203
Support Payments/Cash Contributions/Gifts in Kind: Total $		$135,276,208
Average Spent		$4,833.88
Spending Potential Index		206
Travel: Total $		$129,063,716
Average Spent		$4,611.89
Spending Potential Index		223
Vehicle Maintenance & Repairs: Total $		$57,861,468
Average Spent		$2,067.59
Spending Potential Index		193

Data Note: Consumer spending shows the amount spent on a variety of goods and services by households that reside in the area. Expenditures are shown by broad budget categories that are not mutually exclusive. Consumer spending does not equal business revenue. Total and Average Amount Spent Per Household represent annual figures. The Spending Potential Index represents the amount spent in the area relative to a national average of 100.
Source: Consumer Spending data are derived from the 2013 and 2014 Consumer Expenditure Surveys, Bureau of Labor Statistics. Esri.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2017 and 2022 Esri converted Census 2000 data into 2010 geography.

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2010 Census Profile

Pleasanton USD

Prepared using SchoolSite by DDP

	2000	2010	2000-2010 Annual Rate
Population	64,950	71,334	0.94%
Households	23,798	25,623	0.74%
Housing Units	24,467	26,455	0.78%

Population by Race	**Number**	**Percent**
Total	71,334	100.0%
Population Reporting One Race	67,957	95.3%
White	47,980	67.3%
Black	1,197	1.7%
American Indian	233	0.3%
Asian	16,389	23.0%
Pacific Islander	135	0.2%
Some Other Race	2,023	2.8%
Population Reporting Two or More Races	3,377	4.7%
Total Hispanic Population	7,370	10.3%

Population by Sex		
Male	34,986	49.0%
Female	36,348	51.0%

Population by Age		
Total	71,335	100.0%
Age 0 - 4	3,929	5.5%
Age 5 - 9	5,303	7.4%
Age 10 - 14	6,072	8.5%
Age 15 - 19	5,411	7.6%
Age 20 - 24	2,930	4.1%
Age 25 - 29	3,000	4.2%
Age 30 - 34	3,427	4.8%
Age 35 - 39	4,782	6.7%
Age 40 - 44	6,241	8.7%
Age 45 - 49	7,478	10.5%
Age 50 - 54	6,328	8.9%
Age 55 - 59	4,829	6.8%
Age 60 - 64	3,695	5.2%
Age 65 - 69	2,692	3.8%
Age 70 - 74	1,890	2.6%
Age 75 - 79	1,391	1.9%
Age 80 - 84	1,036	1.5%
Age 85+	899	1.3%
Age 18+	52,129	73.1%
Age 65+	7,908	11.1%

Data Note: Hispanic population can be of any race. Census 2010 medians are computed from reported data distributions.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri converted Census 2000 data into 2010 geography.

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Households by Type		
Total	25,623	100.0%
Households with 1 Person	4,923	19.2%
Households with 2+ People	20,700	80.8%
Family Households	19,473	76.0%
Husband-wife Families	16,473	64.3%
With Own Children	8,764	34.2%
Other Family (No Spouse Present)	3,001	11.7%
With Own Children	1,683	6.6%
Nonfamily Households	1,227	4.8%
All Households with Children	10,880	42.5%
Multigenerational Households	860	3.4%
Unmarried Partner Households	1,061	4.1%
Male-female	901	3.5%
Same-sex	160	0.6%
Average Household Size	2.77	

Family Households by Size		
Total	19,474	100.0%
2 People	6,807	35.0%
3 People	4,769	24.5%
4 People	5,275	27.1%
5 People	1,866	9.6%
6 People	560	2.9%
7+ People	197	1.0%
Average Family Size	3.19	

Nonfamily Households by Size		
Total	6,151	100.0%
1 Person	4,923	80.0%
2 People	1,045	17.0%
3 People	127	2.1%
4 People	38	0.6%
5 People	11	0.2%
6 People	5	0.1%
7+ People	2	0.0%
Average Nonfamily Size	1.24	

Population by Relationship and Household Type		
Total	71,334	100.0%
In Households	70,878	99.4%
In Family Households	63,234	88.6%
Householder	19,490	27.3%
Spouse	16,487	23.1%
Child	23,979	33.6%
Other relative	2,242	3.1%
Nonrelative	1,036	1.5%
In Nonfamily Households	7,644	10.7%
In Group Quarters	456	0.6%
Institutionalized Population	136	0.2%
Noninstitutionalized Population	320	0.4%

Data Note: Households with children include any households with people under age 18, related or not. **Multigenerational households** are families with 3 or more parent-child relationships. **Unmarried partner households** are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography. **Average family size** excludes nonrelatives.
Source: U.S. Census Bureau, Census 2010 Summary File 1.

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Family Households by Age of Householder		
Total	19,474	100.0%
Householder Age 15 - 44	6,549	33.6%
Householder Age 45 - 54	6,515	33.5%
Householder Age 55 - 64	3,676	18.9%
Householder Age 65 - 74	1,802	9.3%
Householder Age 75+	932	4.8%
Nonfamily Households by Age of Householder		
Total	6,149	100.0%
Householder Age 15 - 44	1,876	30.5%
Householder Age 45 - 54	1,091	17.7%
Householder Age 55 - 64	1,162	18.9%
Householder Age 65 - 74	919	14.9%
Householder Age 75+	1,101	17.9%
Households by Race of Householder		
Total	25,623	100.0%
Householder is White Alone	18,859	73.6%
Householder is Black Alone	469	1.8%
Householder is American Indian Alone	71	0.3%
Householder is Asian Alone	4,903	19.1%
Householder is Pacific Islander Alone	55	0.2%
Householder is Some Other Race Alone	597	2.3%
Householder is Two or More Races	669	2.6%
Households with Hispanic Householder	2,105	8.2%
Husband-wife Families by Race of Householder		
Total	16,473	100.0%
Householder is White Alone	11,569	70.2%
Householder is Black Alone	202	1.2%
Householder is American Indian Alone	33	0.2%
Householder is Asian Alone	3,949	24.0%
Householder is Pacific Islander Alone	27	0.2%
Householder is Some Other Race Alone	297	1.8%
Householder is Two or More Races	396	2.4%
Husband-wife Families with Hispanic Householder	1,113	6.8%
Other Families (No Spouse) by Race of Householder		
Total	3,002	100.0%
Householder is White Alone	2,188	72.9%
Householder is Black Alone	106	3.5%
Householder is American Indian Alone	17	0.6%
Householder is Asian Alone	412	13.7%
Householder is Pacific Islander Alone	11	0.4%
Householder is Some Other Race Alone	143	4.8%
Householder is Two or More Races	125	4.2%
Other Families with Hispanic Householder	468	15.6%
Nonfamily Households by Race of Householder		
Total	6,150	100.0%
Householder is White Alone	5,103	83.0%
Householder is Black Alone	161	2.6%
Householder is American Indian Alone	21	0.3%
Householder is Asian Alone	543	8.8%
Householder is Pacific Islander Alone	17	0.3%
Householder is Some Other Race Alone	157	2.6%
Householder is Two or More Races	148	2.4%
Nonfamily Households with Hispanic Householder	524	8.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1.

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Total Housing Units by Occupancy		
Total	26,464	100.0%
Occupied Housing Units	25,623	96.8%
Vacant Housing Units		
For Rent	316	1.2%
Rented, not Occupied	25	0.1%
For Sale Only	174	0.7%
Sold, not Occupied	45	0.2%
For Seasonal/Recreational/Occasional Use	121	0.5%
For Migrant Workers	0	0.0%
Other Vacant	160	0.6%
Total Vacancy Rate	3.1%	
Households by Tenure and Mortgage Status		
Total	25,623	100.0%
Owner Occupied	18,193	71.0%
Owned with a Mortgage/Loan	15,307	59.7%
Owned Free and Clear	2,887	11.3%
Average Household Size	2.90	
Renter Occupied	7,430	29.0%
Average Household Size	2.45	
Owner-occupied Housing Units by Race of Householder		
Total	18,194	100.0%
Householder is White Alone	13,827	76.0%
Householder is Black Alone	191	1.0%
Householder is American Indian Alone	37	0.2%
Householder is Asian Alone	3,558	19.6%
Householder is Pacific Islander Alone	22	0.1%
Householder is Some Other Race Alone	189	1.0%
Householder is Two or More Races	370	2.0%
Owner-occupied Housing Units with Hispanic Householder	1,001	5.5%
Renter-occupied Housing Units by Race of Householder		
Total	7,430	100.0%
Householder is White Alone	5,033	67.7%
Householder is Black Alone	278	3.7%
Householder is American Indian Alone	34	0.5%
Householder is Asian Alone	1,345	18.1%
Householder is Pacific Islander Alone	33	0.4%
Householder is Some Other Race Alone	408	5.5%
Householder is Two or More Races	299	4.0%
Renter-occupied Housing Units with Hispanic Householder	1,104	14.9%
Average Household Size by Race/Hispanic Origin of Householder		
Householder is White Alone	2.61	
Householder is Black Alone	2.59	
Householder is American Indian Alone	2.86	
Householder is Asian Alone	3.30	
Householder is Pacific Islander Alone	2.75	
Householder is Some Other Race Alone	3.26	
Householder is Two or More Races	2.93	
Householder is Hispanic	3.08	

Source: U.S. Census Bureau, Census 2010 Summary File 1.

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