



Pleasanton Unified School District

Pleasanton, CA

7-Year Student Population Projections By Residence Fall 2019 – Fall 2025

(Based on Fall 2015-2018 Data)

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INTRODUCTION

The Pleasanton Unified School District has contracted with Davis Demographics & Planning, Inc. (DDP) to analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the past four student data files, developing and researching pertinent demographic data, identifying future residential development plans and developing a set of seven-year and Maturation student population projections. This study was also prepared to assist the District's efforts in evaluating future site requirements, including how many additional sites and where and when they may be needed. DDP can then optionally assist the District in developing solutions for housing future student populations.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can use this information to better plan for the need, location and timing of facility or boundary adjustments.

While conducting a Facilities Master Plan, it was determined that the District's desired capacity for each of its elementary facilities is between 600-700 students per campus. According to the most recent data made available, at least two additional elementary facilities would be required at some point beyond 2025 once the District reaches full maturation. In the near term, the District continues to see the impacted campuses in the northern region of the District that includes the Donlon, Walnut Grove, and Fairlands elementary attendance areas. The District is planning to open Elementary School #10 (approved by the Board of Trustees in December 2018) adjacent to Donlon ES and convert Donlon to a K-3 site and the new ES#10 to a 4-5 school; both schools would share the same boundary. The new site should be open in time for the 2023-24 SY.

This report and the recently compiled demographic data will help the District determine areas that will be most impacted by projected growth or decline as well as providing insight into the long-term needs of the District at Maturity (when all potential residential units are "built-out" and the neighborhoods have been established).

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven-year student population projection model.

The **Seven-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Maturation Methodology** process combines current housing (obtained from the local County Tax Assessor files), projected development (city or developers), and an estimate of additional potential housing (from aerial photos, area zoning maps, and discussions with the city or county planning officials) for the District. The sum of housing counts by type and by study area determines the total number of units in the District at maturation. This housing count totaled by type and by study area is multiplied by the appropriate maturation students yield factors to produce the maturation projections. The last column of the district wide projection summary, each attendance area and study areas include the Maturation projections. Updates to the Maturation figures were not part of this year's contract, therefore the Maturation counts found in this report are the exact same figures used in last year's study.

The **Student Resident Projection Summary** sections are a review of Fall 2018's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area. While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the fall of the 2018-2019 SY. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The passage of Measure I1 by voters in 2016 has facilitated Pleasanton Unified to revisit its demographic study with additional options. The following projections are based solely upon school of residence and are designed to alert the District as to when and where the student population shifts will occur.

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2018 CBEDS, the District reported a total of 6,251 TK-5, 3,640 6-8 students and 5,006 9-12 students for a total of 14,897 TK-12 students enrolled in the District (excluding Independent Study, PUSD Middle College and Non-Public Out-of-District students). Over the next seven years the District can expect to see annual growth that will bring the District's current total enrollment of 14,897 TK-12 students to 15,772 TK-12 students by 2025 (a net growth of 875 TK-12 students or a 5.9% increase). This growth is due in large part to larger incoming Kindergarten class sizes and an influx of new students from housing resales. At the end of seven years the District could see its resident TK-5 student population increase by 301 students. The middle school student population will see periods of both growth and decline over the next seven years. Currently (Fall 2018), the District has 3,640 6-8 students and will hit a high point of 3,920 6-8 students by Fall 2025 (a net growth of 280 6-8 students). Currently, the Pleasanton USD high school student population is at 5,006 students and is expected to see its net 9-12 student population grow by 293 students through 2025. Slight annual growth is expected to take the high school student population to a peak of 5,300 9-12 students by 2025. Most of this growth is due to larger incoming grade class sizes from the District's feeder middle schools.

DDP considers "Maturation" as any point in time when all vacant land that is zoned for residential (Single-Family Detached, Multi-Family Attached, Transit Oriented Development or Apartments) are built, occupied and settled. At maturity, the Pleasanton Unified SD can expect a total of 7,900 TK-5 students, 3,847 6-8 students and 5,156 9-12 students, for a total of 16,903 TK-12 students. The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering their high schools with smaller elementary aged grades. For Maturation projections, these "bubbles" or grade-weighted projections do not exist. If all elementary schools are to be configured to house up to 700 students, then the Maturation projections suggest that there may be a need for two additional elementary sites (but no need for additional middle or high school sites).

While the District is expected to see an overall student enrollment increase (+293 TK-12) over the next seven years, this growth is mostly to be concentrated in the school areas to the north: Donlon ES, Fairlands ES, Alisal ES, Hart MS and the Foothill HS attendance areas. Donlon and Fairlands are already two of the most impacted schools in the District. The Hearst and Vintage Hills ES areas are also expected to see growth greater than 70 students. The District's other five elementary school attendance areas are expected to remain stable (+/- the size of a classroom) or have declining populations. Donlon, Fairlands and Walnut Grove Elementary Schools all currently have enrollment and resident student populations at 690 students or above; these figures already exceed or are approaching the District's desired maximum size for an elementary school (700 students).

The passage of Measure I1 gave the District an option to address the capacity concerns of impacted schools to allow for the construction of a new elementary school or expansion of existing sites. In December 2018, the Pleasanton USD Board of Trustees approved a plan to build a new elementary school (site #10) adjacent to Donlon Elementary School. This new school, when it is opens (planned for the 2023-24 SY) will house the 4th and 5th graders in the current Donlon ES boundary, while the K-3 students will continue to go to the

existing Donlon site. Therefore, the existing Donlon ES and new elementary school #10 will share the same boundary. The building of this new elementary school would bring the District halfway to meeting the longer-term goal of adding two elementary facilities that is expected to be needed by full maturity (if the average of 700-sized elementary schools is achieved).

Davis Demographics suggests that before building a new site the District should explore the possibility of redistricting for its existing school sites to help more evenly distribute the resident student population amongst attendance areas with smaller resident student populations. An alternative solution is to continue to allow for voluntarily transfers out of the impacted attendance areas to areas with available capacity.

MIDDLE SCHOOL CONCLUSIONS

Overall, it does not appear that any new middle schools are needed over the next seven years or beyond for the Pleasanton USD; as long as an average enrollment near 1,307 for the District's three middle schools is acceptable. However, with the potential growth in the Hart MS area (1,458 resident 6-8 students by 2025) and Harvest Park MS area (1,220 by 2025) along with the more stable student population in the Pleasanton MS area (1,127 6-8 students by 2025) the District may want to explore the possibility of making some boundary adjustments to more evenly balance the 6-8 counts for each school.

HIGH SCHOOL CONCLUSIONS

Overall, DDP does not see a need for any new high schools over the next seven years or beyond for Pleasanton USD. If an average enrollment near 2,578 in the District's two main high school facilities is acceptable, then no new facilities would be needed. If the District would like to better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the option areas. There is not enough projected growth (294 9-12 students) over the next seven years at the high school level to justify the opening of a new site. At full maturity, when all housing is built and established, the 9-12 figure should settle in at around 5,156 students.

DDP was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing.

SOURCES OF DATA

Geographic Map Data

Five geographic data layers were updated for use in the seven-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

DDP has licensed a digital street centerline map of the Pleasanton Unified School District. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the creation of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the appropriate elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. The Pleasanton Unified School District has been split into 212 such study areas.

3) Schools

The District has provided school facility location information to DDP for the purpose of mapping the District facilities as well as school capacity data.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the three previous year's (15/16, 16/17, and 17/18) of address-located students as historical data.

b. Current Student Data - A student data file for early October 2018 (received by computer data file from the Pleasanton Unified School District) is summarized by grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next seven years from school year 2019/20 through school year 2025/26.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of CBEDS date (early October 2018) and the number of students used in the seven-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries as well as special day class students.

Table 1– Student Accounting Summary

Pleasanton Unified School District
Student Accounting Summary
Fall 2018/2019 Actual Enrollment (October 2018)

Total TK-12 Students Provided by District File (representing October 3, 2018)	14,980
Students Living Outside of the District	-210
Independent Study Students	-16
PUSD Middle College Students	-47
PUSD Out-of-District Non-Public Students	-20
Special Day Class	-275
Unmatched	-0
STUDENTS USED IN THE PROJECTIONS	14,412

5) Planned Residential Development – DDP worked under the guidance of the Pleasanton Planning Division to draft a development schedule for future units. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven-year projections. (See **Section Two** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe as identified by the Pleasanton Planning Division.

It was not part of this year's study to update the Maturation projections. Therefore, any Maturation figures shown in this report are exactly the same used in the 2017/18 study (last updated in the 2016/17 study). The total unit counts used in the Maturation projections was obtained using the most current zoning designations by the City of Pleasanton and the County of Alameda planning departments. The most current aerial imagery available was used to determine the acreage of buildable land and the future density of this vacant land was calculated using those found in the zoning designation by land use.

The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Forecasting future development is speculative by nature as these schedules can be change dramatically as a reaction to a variety of variables. It is for this reason that it is always recommended to continue to monitor development activity on an annual basis to ensure the latest trends are applied to the student population projections.

Non-Geographic Data

Three basic sets of non-geographic data were compiled and reviewed for use in the seven-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data – Zip codes that have a majority of their area fall within the District boundary are identified to be used in analysis of the regions birth rates. Birth data for postal zip codes 94588 and 94566 was obtained from the California State Department of Health, Vital Statistics Division, for the years 1995-2017. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing “resales” and renter migration.

3) Student Yield Factors (SYF's) –The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District. This survey included three main housing types scheduled to be built in the District over the next seven years: Single-Family Detached (SFD), Multi-Family Attached (MFA) and “Transit Oriented Developments” (TOD) and rental Apartments (APT) outside of the TOD zones.

These factors combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Seven-Year Projection Methodology** section.

SEVEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Seven-Year Projections

Projections are calculated out seven years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are sufficient to adequately plan for a new facility. It is a short to midterm solution for planning needs. Projections beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions, etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate, and continuing students progress through to the next grade level. This natural progression of students is modified by the following factors: birth rates, mobility factors, student yield factors and planned residential development.

2) Incoming Kindergarten – Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2A (on the next page), shows the total births for each zip code in the Pleasanton Unified School District from 1995 to 2017. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2018) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2013). Assuming that the Fall 2018 kindergarten class was mostly born in 2013, DDP compared the total births in 2013 to the total births in 2014, to determine a factor for next year's kindergarten class (Fall 2019). Similarly, 2013 was compared to 2015 (Fall 2020 K class), 2013 to 2016 (Fall 2021 K class) and 2013 to 2017 (Fall 2022 K class). A conservative approach was used for the later years (Fall 2023-2025), by using an average of the previous three years (a very common practice). It is important not to over project the number of new kindergarteners in the final years of the projection. The birth data for the students in the later years of the projections either does not exist, since the students are currently being born or are yet to be born or has not been released to the public yet.

Historically, the Pleasanton area reached a peak in live birth counts around 1998-2000 (around 841-848). This corresponds to the District's 2003 through 2005 Kindergarten classes. From that point on, the birth counts for the District's two main zip codes, combined, slowly dropped down reaching the 700 levels by 2006 and the mid-650 level by 2011. In 2016, the Pleasanton USD's Kindergarten class size took a fairly large dip, in comparison to the previous three to four years. In 2012 (the year that the 2017 Kindergarten class is based on), the District's area reached a new low of 590 live births. However, in 2013 (the year that the current 2018 K class corresponds with) increased up to 622. From that point on, the next four years (2014-2017), the live birth counts decline only slightly. It appears that the 2016 Kindergarten class size for the District may be more of an anomaly than a new trend.

While the trend for birth data and incoming Kindergarten class sizes had been on the decline in recent years, data from 2013 through 2017 indicates a leveling off (looking at District-wide trends). Births are up in the 94588 zip code area while they are equally down in the 94566 zip code area. It is the impact of the high Mobility Factors (housing resales) that is contributing most to the projected growth in this report (see Table 3 on page 8).

2a. Transitional Kindergarten - Once Kindergarten classes are projected, then a proportional estimate for the Transitional Kindergarteners could be calculated. Because the state only releases birth totals by year and not by month DDP must assume births are distributed evenly throughout the year. As a result, DDP uses a percentage of increase/decrease in K to apply to that same year's TK class size. Therefore, the rise or fall in the TK corresponds to same percentage rise or fall for that same year's K. This same ratio will be applied for each of the seven years.

Table 2A– Birth Data

Zip Code 94566 K Year			Zip Code 94588 K Year						
1995	432	2000	1995	336	2000				
1996	393	2001	1996	363	2001				
1997	428	2002	1997	372	2002				
1998	450	2003	1998	391	2003				
1999	369	2004	1999	392	2004				
2000	399	2005	2000	449	2005				
2001	394	2006	2001	410	2006				
2002	396	2007	2002	407	2007				
2003	402	2008	2003	367	2008				
2004	407	2009	2004	399	2009				
2005	418	2010	2005	398	2010				
2006	387	2011	2006	352	2011				
2007	370	2012	2007	348	2012				
2008	379	2013	2008	383	2013				
2009	338	2014	2009	339	2014				
2010	339	2015	2010	355	2015				
2011	343	2016	2011	302	2016	Used in	Year of		
2012	288	2017	2012	302	2017	Projection	Projection	Used in	Year of
2013	309	--	2013	313	--	BASE	2018	BASE	2018
2014	292	94.5%	2014	326	104.2%	0.945	2019	1.042	2019
2015	287	92.9%	2015	316	101.0%	0.929	2020	1.010	2020
2016	274	88.7%	2016	335	107.0%	0.887	2021	1.070	2021
2017	288	93.2%	2017	321	102.6%	0.932	2022	1.026	2022
						0.916	2023	1.035	2023
						0.912	2024	1.044	2024
						0.920	2025	1.035	2025

 = Peak

Source: data listed above was acquired from the California State Department of Health, Vital Statistics Division, which breaks down the live birth counts by the resident postal zip code of the mother.



PLEASANTON UNIFIED SCHOOL DISTRICT

ZIP CODES FOR THE PLEASANTON AREA

94588

94566

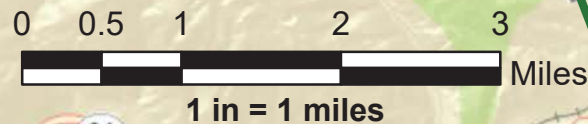
N



Zip Code Boundary



District Boundary



Map Prepared in February 2019

3) Student Mobility Factors - Student mobility factors further refine the seven-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing in established neighborhoods). This factor takes into account the apartment movement within the District, housing foreclosures as well as resales. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example:

$$\begin{array}{l} 100 \text{ Kindergarten students in Fall 2018 in a study area in Donlon's area} \\ \times \quad 112\% \text{ (Kindergarten to 1st Grade Mobility Factor)} \\ \hline = \quad 112.0 \quad \text{1st grade students in Fall 2019 in that study area} \end{array}$$

The sampling used was taken over a four-year period using “address matched” (located by place of residence) student data from Fall 2015 through Fall 2018 for individual grade comparisons. For example, a comparison was made for the Fall 2015 K student population to the Fall 2016 1st grade students; the same for 2016 1st graders to 2017 2nd graders, etc. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2015 students to Fall 2016 students, comparing Fall 2016 student data to Fall 2017 students and comparing Fall 2017 student data to Fall 2018 data.

Having historical student data categorized by study area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within the Pleasanton Unified SD with no new residential development over the past four years was determined. A total sampling of 182 of the 212 study areas was used to represent Pleasanton USD's older established neighborhoods. The Mobility Factors used for the Pleasanton Unified School District were broken down by current Elementary School Attendance Boundaries. Therefore, nine sets of Mobility Factors were used and are listed in Table 3 below.

Table 3– Mobility Factors

(Using Student Data from the last four years: Fall 2015 through Fall 2018)

<u>Elementary School Attendance Area</u>	<u>K to 1</u>	<u>1 to 2</u>	<u>2 to 3</u>	<u>3 to 4</u>	<u>4 to 5</u>	<u>5 to 6</u>	<u>6 to 7</u>	<u>7 to 8</u>	<u>8 to 9</u>	<u>9 to 10</u>	<u>10 to 11</u>	<u>11 to 12</u>
ALISAL ES	1.12	1.09	1.02	1.06	1.10	1.09	1.09	1.05	1.11	0.97	0.99	0.99
DONLON ES	1.12	1.11	1.06	1.12	1.05	1.08	1.04	1.01	1.02	0.99	0.98	0.99
FAIRLANDS ES	1.14	0.94	1.02	1.00	1.00	0.97	1.00	0.98	0.97	1.00	0.96	0.98
HEARST ES	1.30	1.08	1.09	1.06	1.06	1.07	1.04	1.02	0.99	0.98	0.98	1.00
LYDIKEN ES	1.13	1.04	1.06	0.98	0.96	1.05	1.02	1.01	1.00	1.01	0.95	0.96
MOHR ES	1.15	1.04	1.02	1.02	1.02	1.00	1.00	1.03	1.05	0.98	0.99	0.97
VALLEY VIEW ES	0.93	1.04	1.02	1.08	1.05	1.07	1.03	1.03	1.02	1.04	1.00	1.01
VINTAGE HILLS ES	1.16	1.06	1.01	1.07	1.01	1.02	1.00	1.00	1.06	0.95	0.96	1.01
WALNUT GROVE ES	1.06	1.10	1.07	1.05	1.05	1.06	1.03	1.03	1.01	0.99	0.98	0.98
District-wide Average	1.12	1.06	1.04	1.05	1.03	1.05	1.03	1.02	1.03	0.99	0.98	0.99

GREEN = net increase from one grade to another

RED = net decrease from one grade to another

BLUE = no change / straight pass through

4) Student Yield Factors (SYF'S) – Seven Year Projections - The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new housing construction within the District (see **Section Two** for details on planned residential development schedules).

DDP did update the District's Student Yield Factors for the 2018 report. The Student Yield Factors were calculated by DDP from a housing count of existing dwelling units throughout the District for a five-year period (2013-2018). DDP typically surveys three main housing types: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town-homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). As a result, DDP collected the needed data to calculate yield factors for all four housing types. There are plans to construct over 1,500 "Transit Oriented Development" (TOD) units within the District at some point in the future with 305 of them expected to be completed over the next three years. These projects are planned high-density, high-end apartment-style units located within a 1-mile radius of a BART station and will be designed with the specific intent to provide residents with easy pedestrian access to BART stations. In the past, yields from TOD units constructed in Dublin to calculate yield for future TOD units expected to be constructed in Pleasanton due to the fact that no TOD units existed with the city of Pleasanton. However now two such developments have been completed within Pleasanton and was used to calculate yields for TOD units. The resulting yields were then applied to the projections. As expected, the resulting TOD yield factors were low in comparison to the SFD, MFA and APT yields. These developments are attractive to younger professionals who tend to have children later in life than previous generations and are not as attractive to families with younger children as traditional single-family units.

Two sets of data were required to calculate Student Yield Factors for single family and high-density units: a current student file (provided by the District representing October 2018) and current housing unit data (provided to DDP by Alameda County Assessor's Office, which represents the existing housing units as of October 2018). Each student record and tax assessor record is address matched by their given address. The two database sets are then linked by common address. This allows DDP to associate each student with a specific housing unit. For the District, four general categories of housing units were analyzed: Single-Family Detached (SFD), Multi-Family Attached (MFA) units, Transit Oriented Developments (TOD) and Apartment (APT) units [rental units located outside the TOD zone].

Before the SYF's can be applied to the current housing units, the year of construction for each housing type must be analyzed. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Analyzing the year of construction for new housing units can help estimate the number of facilities needed to accommodate new students. Once DDP was able to identify a sample of new housing units built from 2013-2018, a simple calculation was performed to produce a Student Yield Factor: the total number of units for that housing type divided by the number of current students residing in each housing type.

Upon examining the results, DDP determined that the Student Yield Factors for SFD units built from 2013-2018 would most accurately estimate the number of students new housing would yield. These SFD units sampled were determined to be similar in size and style to the planned residential development. It was decided to apply that SYF to the planned residential development within the District over the next seven years. This sample should reflect a reasonable number of students expected from planned residential developments (see the **Table 4** for the calculations). Table 4 lists the Student Yield Factors that DDP used for the Pleasanton Unified School District for the Fall 2018 projection report.

Table 4 – Student Yield Factors
STUDENT YIELD FACTORS USED IN THE FALL 2018 PROJECTIONS

Unit Type	# of Units	Student Counts				Yield Factors				Unit Type
		K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12	
SFD	225	85	37	39	161	0.378	0.164	0.173	0.716	SFD
MFA	94	37	20	11	68	0.394	0.213	0.117	0.723	MFA
TOD	506	50	23	22	95	0.099	0.045	0.043	0.188	TOD
APT	702	92	51	42	185	0.131	0.073	0.060	0.264	APT

SFD = Single Family Detached units

MFA = Multi-Family Attached units (i.e.: Condos, townhomes)

TOD = Transit Oriented Development (high-end apartments)

APT = Apartment units (non-TOD's)

5) Planned Residential Development – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the seven-year time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

DDP worked under the guidance of the Pleasanton Planning Division who collaborated with the Community Development Director (Gerry Beaudin) to draft a schedule for future development. On December 4th, 2018 DDP received a letter from Mr. Beaudin and an in depth listing all known and proposed new housing units within the City of Pleasanton. A copy of this summary can be found in **Appendix B**, starting on page 161. The process began with a list provided by the Planning Department that was first approved by the Mr. Beaudin and determining the projects expected to constructed within our seven-year timeframe. These projects were categorized according to their estimated completion dates. The resulting categories were 2019-2023 and 2023-2031. The first of these two categories 2019-2023 were used as base in creating an annual break down to be used in the seven years projections while the 2026-2031 numbers were used as part of the maturation projection. The annual break down included (when available): project name, location, housing type, total number of units and estimated move in dates (phasing schedule).

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The phase schedule used in these projections are estimates only and are based upon the planning departments impression of developer's intentions based on various formal and informal conversations with property owners. It is for this reason that it is always recommended to Districts that they continually update the development data to make sure that any changes in the builder's intentions are accounted for as there are subject to change by a variety of difficult or even impossible variable to predict such as future market conditions or the fiscal health of property owners.

5a. The East Pleasanton Specific Plan (EPSP) – The EPSP Task Force had considered a number of alternatives ranging from as few as 0 units to as many as 2,279 units. Many of the alternatives were created to satisfy affordable housing requirements mandated by RHNA resulting in a large multifamily component in several alternatives. But after review of the City's existing housing stock and General Plan it was determined that the City had enough affordable housing to comply with RHNA standards without

having to add affordable units to the EPSP. Taking this new information into consideration the EPSP Task Force began to draft new alternatives that were made up entirely of single-family units that ranged from between 0 and 1,300 units. Single Family Alternative (known as "Base Plan"), was selected to be used in the Environmental Impact Report and is thought to be the most likely alternative to be approved due to its ability to cover infrastructure costs, as well as its lack of high-density multifamily units. The Plan consists of 1,300 single family units with current estimates having the project being built over a seven-year period with occupancy expected to begin in 2019 at the earliest. However, in 2015 the City Council directed staff to halt work on the EPSP indefinitely putting the potential for any growth in the area in jeopardy and has caused the City to eliminate units for East Pleasanton from the units forecast provided to DDP. At this time there is no date for the EPSP task force to reconvene and approval of any units in the region is in doubt. DDP has included a Residential Development Summary that includes all of the projects expected to be constructed with the next seven years as outlined by the City Planning Division. The EPSP units are NOT included in this table or the projections contained in this report (for either the seven-year projections or the Maturation projections). The EPSP has gone through many changes in the past and more are possible in the future. It will be important for the District to continue to monitor plans for East Pleasanton as plans for the site have the potential to impact the District's future student population and facility needs.

APPLYING THE VARIABLES TO GENERATE THE SEVEN-YEAR PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

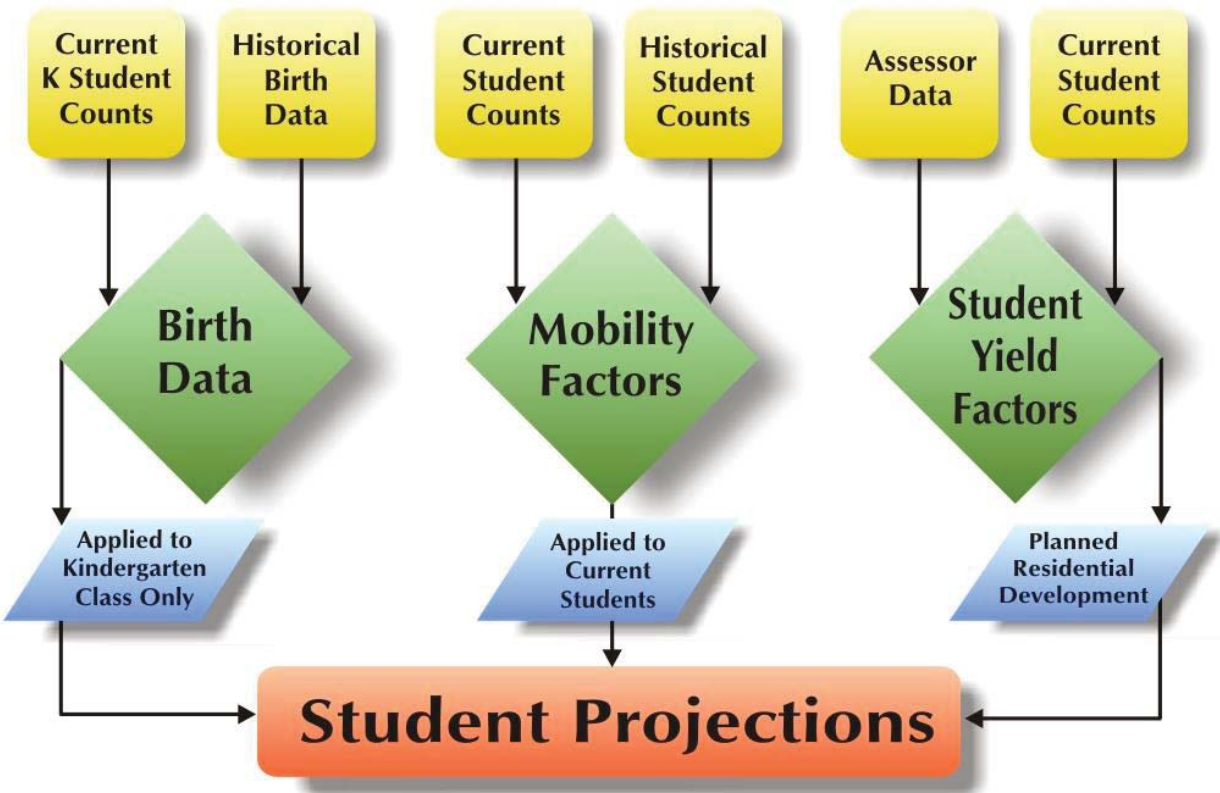
The Pleasanton Unified School District has been divided into 212 study areas and each of these areas are coded for the appropriate elementary, middle and high school that that neighborhood has been assigned. The residential projections are calculated at the study area level. This means that DDP conducts 212 individual projections that are based upon the number of students residing in each study area

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12th grade). The current student base (Fall 2018) is then passed onto the next year's grade (2018's K become 2019's 1st graders, 2018's 1st graders become 2019's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factors were calculated for each grade transition by elementary attendance area. That means that a different rate is applied to those study areas making up a particular elementary boundary and that there are specific Mobility Factors applied for each grade transition in that boundary.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-5 student yield factor (.378) and the resulting number (37.8) is then divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 212 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Alisal Elementary School are simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 212 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-District and unmatched students by school). DDP adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.



MATURATION PROJECTION METHODOLOGY

The seven-year student population projections by residence offer a short to mid-term view into the future of the Pleasanton Unified SD. In order to plan for long-term possibilities, DDP provides a “build-out” study, or what DDP calls a “Maturation” projection. The maturation projection gives a reasonable estimate for the number of students that may be expected in a certain area based upon all vacant land being developed under current zoning policies. There is no specific time frame in which this housing saturation point is to occur, but it does assume that all of the existing neighborhoods are complete and have been established for a number of years, the equivalent to what it would look like at least ten years after the last housing structure was built. These projections provide the District with a long-term outlook of student population and location, assisting the District in planning for future facility requirements. The Maturation projections can be found on the last column of each projection summary (District-wide, attendance area and by study area).

Maturation projections are calculated separate from the seven-year projections. These projections show possible student population for the District at maturation. The maturity projection process combines current housing (obtained from Alameda County Tax Assessor files), all known planned residential tract maps and specific plans (data acquired from City and County records, District information and local developers), and an estimate of additional potential housing/reasonable infill development (acquired from aerial photographs, land use designation maps from the County and City, discussions with District staff and possible information from other consultants) for land within the District boundary. The sum of these three sources totals the potential number of units at maturation. This sum is then multiplied by the appropriate Maturation Student Yield Factor (MSYF) to produce the maturation student population projections by residence. A maturation projection is then calculated for each of the District’s 212 individual study areas. DDP used the best available planned residential development information and land use designations at the time of this study. All of the information may change and should be updated when changes occur.

It was not part of DDP’s 2018 contract to update the District’s Maturation projections (the last time Maturation Projections were prepared by DDP for Pleasanton USD was for our initial 2009 study, with an update in 2016). Therefore, any Maturation figures shown in this report are the exact same numbers as was included in last year’s and previous reports. The Maturation projections represent a time when all potential land designated for residential units has been completely built and established for a number of years (at least 10 years since the last unit was constructed). The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a “bubble” of students entering their high schools with smaller elementary aged grades. For Maturation projections, these “bubbles” or grade-weighted projections do not exist.

Maturation Student Yield Factors (MSYF) by Elementary Attendance Area

DDP calculated a specific set of Student Yield Factors to use to produce a Maturation projection as part of the Fall 2009 demographic study and an update was made in 2016. The trends that cause changes in maturation yields occur over the span of many years. It is with this understanding that DDP elected to apply these factors to the Fall 2016 maturation projection. DDP used ALL known existing housing structures within the Pleasanton USD, regardless of the year of construction and calculated the MSYF’s by current elementary school attendance boundaries (See Table 5). The reason the MSYF’s were calculated this way, was to enable DDP to identify the specific trends occurring in certain regions of the District, versus using a District-wide set of factors which tends to generalize. When the sample sizes for a particular elementary attendance area were too low (usually if they were below 300 units of a particular housing type), DDP then used the District-wide MSYF’s listed at the bottom of Table 5.

Table 5
Maturation Student Yield Factors (MSYF's)

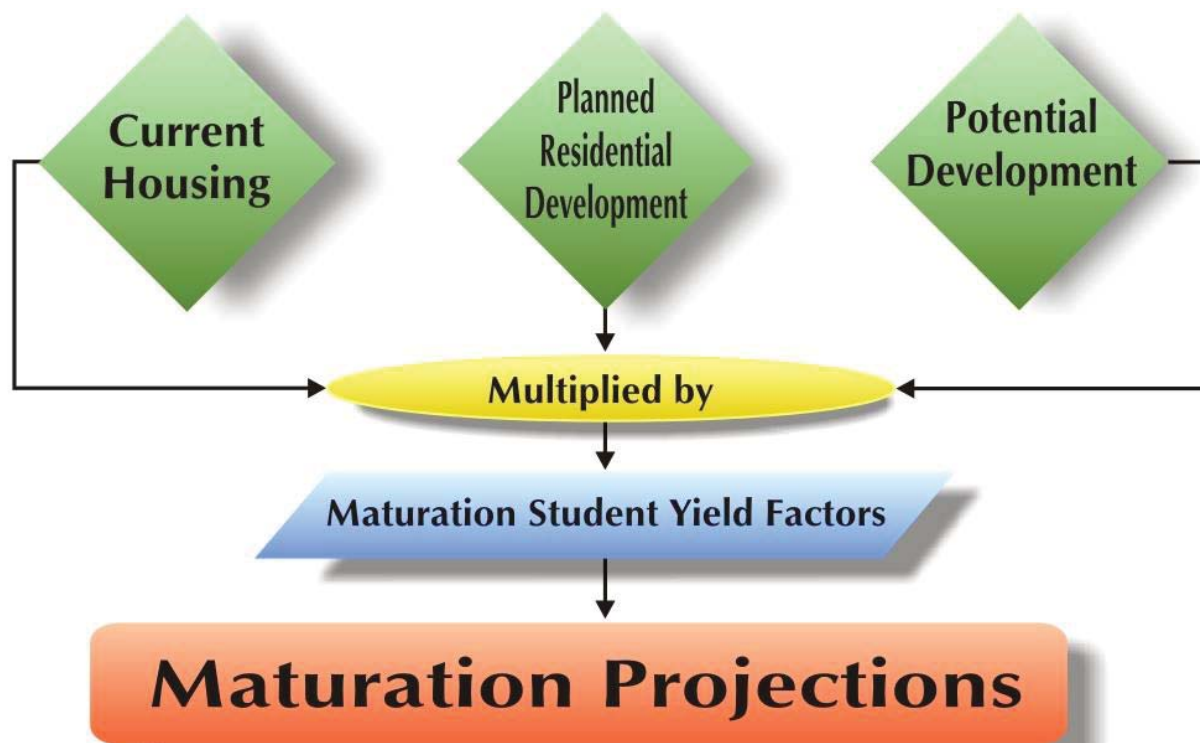
Elementary School Attendance Area	SFD K-5	SFD 6-8	SFD 9-12	MFA K-5	MFA 6-8	MFA 9-12	APT K-5	APT 6-8	APT 9-12	TOD K-5	TOD 6-8	TOD 9-12	Elementary School Attendance Area
Alisal	0.282	0.141	0.188	0.128	0.064	0.085	0.137	0.069	0.092	0.081	0.045	0.041	Alisal
Donlon	0.313	0.156	0.209	0.132	0.066	0.088	0.172	0.086	0.115	0.081	0.045	0.041	Donlon
Fairlands	0.327	0.164	0.218	0.264	0.132	0.176	0.114	0.057	0.076	0.081	0.045	0.041	Fairlands
Hearst	0.316	0.158	0.210	0.416	0.208	0.277	0.263	0.132	0.175	0.081	0.045	0.041	Hearst
Mohr	0.385	0.192	0.257	0.462	0.231	0.308	0.233	0.117	0.155	0.081	0.045	0.041	Mohr
Lydiksen	0.292	0.146	0.195	0.118	0.059	0.079	0.095	0.047	0.063	0.081	0.045	0.041	Lydiksen
Valley View	0.297	0.148	0.198	0.146	0.073	0.097	0.174	0.087	0.116	0.081	0.045	0.041	Valley View
Vintage Hills	0.306	0.153	0.204	0.165	0.083	0.110	0.119	0.059	0.079	0.081	0.045	0.041	Vintage Hills
Walnut Grove	0.279	0.140	0.186	0.102	0.051	0.068	0.162	0.081	0.108	0.081	0.045	0.041	Walnut Grove
District-wide Total	0.308	0.154	0.205	0.157	0.079	0.105	0.157	0.078	0.104	0.081	0.045	0.041	District-wide Total

*District-wide Maturation Student Yield Factors (MSYF's) were used for attendance areas that had a sample size of units below 300 units. Attendance areas that had sample sizes anywhere from 300-500 units were looked at closely to determine if its sample results should be used or the District-wide MSYF's should be. The **BOLD FIGURES** within the above Elementary Attendance Areas represents MSYF's that were actually used in the projections.*

The same TOD yields were applied District wide due to the fact that there currently are not any units of this type located within the District boundary and therefore could not be calculated at the attendance area level.

DDP DID NOT update the MATURATION PROJECTIONS for the 2018 REPORT. DDP just copied the figures used in previous reports. It was not part of our contractual agreement to update the MATURATION PROJECTIONS.

**For a more detailed listing of the Maturation Student Yield Factors,
please see the table in Appendix B, pages 159-160.**



PLANNED RESIDENTIAL DEVELOPMENT

Davis Demographics worked under the guidance of the City of Pleasanton's Planning Division and Community Development Director (Gerry Beaudin) to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Community Development Director and listed projects expected to begin construction some time before 2031. A copy of the cover letter and project summary can be found in **Appendix C** on pages 161-185. These projects were categorized according to their estimated completion dates. The resulting categories were 2019-2023 and 2023-2031. The first of these two categories, 2019-2023 were used as base in creating an annual break down to be used in the seven year projections while the 2023-2030 numbers were used as part of the maturation projection. The annual break down included (when available): project name, location, housing type, total number of units and estimated move in dates (phasing schedule). According to the City of Pleasanton Planning Department: ***"Based on changing policies, laws and other factors, it is speculative to project new housing development beyond 2023, as we do not have any insight into what the City's future Regional Housing Need Allocation (RHNA) obligations will be in the future. The next RHNA cycle runs for eight years from 2023 to 2031."*** Davis Demographics only includes projects into its projections that are expected to come online and can not speculate as to which projects and when these may come online. This includes the potential units from the East Pleasanton Specific Plan (EPSP). It is for this reason future housing units are included in only years 2019-2023 of the projections. Including units beyond this point would be completely speculative and of no value as the specific timing as to which and when potential projects come online is not known at this time.

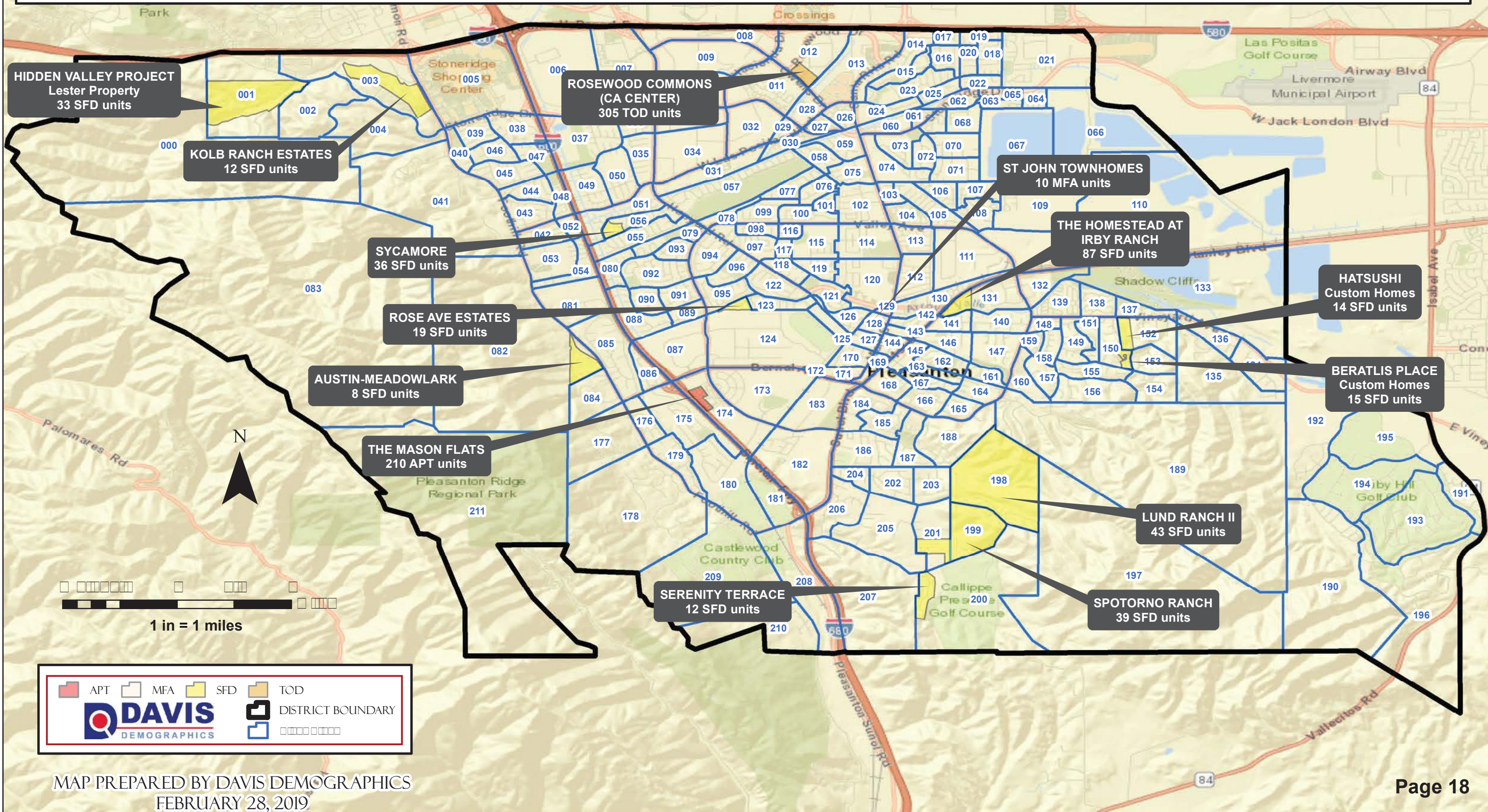
Please see the next page for a map of the known residential projects in the Pleasanton Unified School District area that are expected to be constructed within the next seven years. Following the map is a breakdown of the estimated occupancy dates for new housing units over the next seven years (2019 through 2025) by Study Area and by the four main housing types (Single-Family Detached [SFD] units, Multi-Family Attached [MFA; condo and townhome] units, Transit Oriented Development (TOD) units and apartment rental units [APT] not in the TOD zoned areas. The Student Yield Factors used in the report are shown on Table 4 (page 10).

In recent years, the East Pleasanton Task Force had reviewed a number of alternatives for the East Pleasanton Specific Plan (EPSP) with each alternative ranging in size and unit types. In 2015, the City council directed staff to halt the EPSP planning process causing the planning departments to eliminate the units for East Pleasanton from their unit forecast. The EPSP is NOT INCLUDED in DDP's projections in this report (in both the seven-year and Maturation projections). The City did say that it is possible that the planning for the EPSP could resume once again in 2019-2020, but the earliest any units could come out of this project would be 2023. Even the City is hesitant at this point to include the EPSP units in the seven-year time window that this report represents. DDP will continue to research the EPSP issue and annually and keep the Pleasanton Unified School District updated with any new information that we acquire.

Please note that all phasing schedules are based on occupancy, all Approved and Tentative maps plus proposed and potential development are included on these lists, the Summary only includes units that may be occupied in the seven-year timeframe of the projections and are based upon data gathered in late 2018 and may not reflect recent changes.

PLEASANTON UNIFIED SCHOOL DISTRICT

CURRENTLY ACTIVE PROJECTS AND FUTURE PROJECTS EXPECTED TO BE ACTIVE WITHIN 5-7 YEARS
AS SUGGESTED BY THE PLEASANTON PLANNING DIVISION



RESIDENTIAL DEVELOPMENT SUMMARY

TOD = Transit Oriented Development (high-end apartments)
APT = Apartment units (non-TOD's)

		SFD = 291				MFA = 10				TOD = 305				APT = 21				ALL = 627																						
		Year 1				Year 2				Year 3				Year 4				Year 5				Year 6				Year 7														
		10/2018 - 10/2019				10/2019 - 10/2020				10/2020 - 10/2021				10/2021 - 10/2022				10/2022 - 10/2023				10/2023 - 10/2024				10/2024 - 10/2025														
Study Area	SFD	MFA	TOD	APT	SFD	MFA	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	SFD	TOD	APT	Study Area	Total SFD	Total MFA	Total TOD	Total APT	ALL UNITS	Elementary	Middle	High								
1	0	0	0	0	6	0	0	0	9	0	0	9	0	0	9	0	0	0	0	0	0	0	0	1	33	0	0	0	33	Lydiksen ES	Hart MS	Foothill HS								
3	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	2	0	0	0	2	Lydiksen ES	Hart MS	Foothill HS								
12	0	0	0	0	0	0	152	0	0	153	0	0	0	0	0	0	0	0	0	0	0	0	0	12	0	0	305	0	305	Fairlands ES	Hart MS	Foothill HS								
56	12	0	0	0	12	0	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	56	36	0	0	0	36	Donlon ES	Hart MS	Foothill HS								
82	0	0	0	0	4	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	82	8	0	0	0	8	Lydiksen ES	Hart MS	Foothill HS								
124	6	0	0	0	6	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	124	19	0	0	0	19	Valley View ES	Pleasanton MS	Amador Valley HS								
128	0	5	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	128	0	10	0	0	10	Valley View ES	Pleasanton MS	Amador Valley HS								
131	12	0	0	0	25	0	0	0	25	0	0	25	0	0	0	0	0	0	0	0	0	0	0	131	87	0	0	0	87	Alisal ES	Harvest Park MS	Amador Valley HS								
150	0	0	0	0	3	0	0	0	3	0	0	3	0	0	3	0	0	0	0	0	0	0	0	150	12	0	0	0	12	Vintage Hills ES	Pleasanton MS	Amador Valley HS								
152	0	0	0	0	2	0	0	0	2	0	0	2	0	0	2	0	0	2	0	0	0	0	0	152	10	0	0	0	10	Vintage Hills ES	Pleasanton MS	Amador Valley HS								
174	0	0	0	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	174	0	0	0	21	21	Hearst ES	Pleasanton MS	Foothill HS								
198	0	0	0	0	11	0	0	0	12	0	0	10	0	0	10	0	0	0	0	0	0	0	0	198	43	0	0	0	43	Vintage Hills ES	Pleasanton MS	Foothill HS								
199	0	0	0	0	13	0	0	0	13	0	0	13	0	0	0	0	0	0	0	0	0	0	0	199	39	0	0	0	39	Vintage Hills ES	Pleasanton MS	Foothill HS								
200	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	200	2	0	0	0	2	Hearst ES	Pleasanton MS	Foothill HS								
Total	32	5	0	21	84	5	152	0	87	153	0	62	0	0	24	0	0	2	0	0	0	0	0	Total	291	10	305	21	627											
	Total 18/ 19 58				Total 19/ 20 241				Total 20/ 21 240				Total 21/ 22 62				Total 22/ 23 24				Total 23/ 24 2				Total 24/ 25 0															

BREAKDOWN OF NEW HOUSING BY ATTENDANCE AREA					
ES Attendance Area	SFD	MFA	TOD	APT	Total
Alisal ES	87	0	0	0	87
Donlon ES	36	0	0	0	36
Fairlands ES	0	0	305	0	305
Hearst ES	2	0	0	21	23
Lydiksen ES	43	0	0	0	43
Valley View ES	19	10	0	0	29
Vintage Hills ES	104	0	0	0	104
Totals	291	10	305	21	627

MS Attendance Area	SFD	MFA	TOD	APT	Total
Hart MS	79	0	305	0	384
Harvest Park MS	87	0	0	0	87
Pleasanton MS	125	10	0	21	156
Totals	291	10	305	21	627

HS Attendance Area	SFD	MFA	TOD	APT	Total
Amador Valley HS	128	10	0	0	138
Foothill HS	163	0	305	21	489
Totals	291	10	305	21	627

- Notes:
- >The Phasing Schedule Above is based information provided by the Pleasanton Planning Division (Dec. 4, 2018) and their recommendations as well as the the input from sales people when visiting active developments.
 - >The Phasing forecast is intended to give the District an idea as to where units will be developed as well as provide an estimation based on current conditions and plans as to when units will become occupied.
 - >Phasing is always subject to changes in a variety of market conditions that can dramatically alter the timing of construction for projects. The above forecast only considers market sentiment at the time (Oct to Dec 2018) and should be revised regularly.

STUDENT YIELD FACTORS USED IN THE 2018-19 STUDY

SFD (Single Family Detached Units)				MFA (Multi-Family Attached Units)				TOD (Transit Oriented Development)				APT (Apartments)			
GK-5	G6-8	G9-12	GK-12	GK-5	G6-8	G9-12	GK-12	GK-5	G6-8	G9-12	GK-12	GK-5	G6-8	G9-12	GK-12
0.378	0.164	0.173	0.716	0.394	0.213	0.117	0.723	0.099	0.045	0.043	0.188	0.131	0.073	0.060	0.264

SFD = Single Family Detached Units

TOD = Transportation Oriented Development
(High Density Residential within 1 mile of BART Stations)

APT = High Density Residential (Apartments) not located near BART Stations

Contact/Owner	Project Name	Study Area	Total Units	Type of Units	Left to Build	Comments/Notes
City of Pleasanton	LESTER/HIDDEN VALLEY PROPERTY	1	33	SFD	ALL	Per City, project is still under review.
Unknown	KOLB RANCH ESTATES	3	12	SFD	2	2 custom homes remain, slow build. Still no change from 2017.
Swift Real Estate Partners	ROSEWOOD COMMONS (CA CENTER)	12	305	TOD	ALL	Per City, project is approved. Kept estimated phasing schedule the same as in last year's report.
Ponderosa Homes	SYCAMORE	56	36	SFD	ALL	Project is now under construction. Visited site. Models to open and sales to start in Feb. 2019.
City of Pleasanton	AUSTIN-MEADOWLARK	82	8	SFD	ALL	Per City, project is approved. Kept estimated phasing schedule the same as in last year's report.
Ponderosa Homes	ROSE AVENUE ESTATES	124	19	SFD	ALL	Homes are under construction, sales started in 2018.
Mike Knuppe	ST JOHN TOWNHOMES	128	10	MFA	ALL	Project is now under construction. Visited site. Units to be ready towards the end of 2019.
Meritage Homes	THE HOMESTEAD AT IRBY RANCH	131	87	SFD	ALL	Models are under construction. Sales to start in March 2019 & 1st occupants by Summer 2019.
Chris Beratlis	BERATLIS PLACE	150	15	SFD	12	Visited site. Custom Homes. Still 12 of 15 homes remain; slow build. Not much change from 2017.
Amy Hatsushi	HATSUSHI CUSTOM HOMES	152	14	SFD	12	Visited site. Custom Homes. Still 12 of 14 homes remain; slow build. Not much change from 2017.
Greystar	THE MASON FLATS	174	210	APT	0	Visited site and spoke to rental office. 90% of the units are occupied as of November 2019.
Greenbriar Homes	LUND RANCH II	198	43	SFD	ALL	Project approved and is expected to start in Spring 2019.
Tim Lewis Communities	SPOTORNO RANCH	199	39	SFD	ALL	Per City, project is under review and to go to City Council in early 2019.
Heartwood Communities	SERENITY TERRACE	200	12	SFD	2	Almost done; custom homes; last 2 homes still need to be built; slow build. 1 unit built in 2018.

ATTENDANCE MATRICES

Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DDP's projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures that DDP uses as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school.

This attendance matrix acts as a checks and balances for student accounting. The matrix shows where the students reside (in what School of Residence) based upon DDP's address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Reading the Attendance Matrices

Looking at the Fall 2018/2019 K-5 Elementary School Attendance Matrix (page 21), let's begin with Alisal Elementary as an example. Following down the first column with the Alisal ES (#1) heading, there are 428 K-5 grade students attending Alisal Elementary and reside in the Alisal Elementary attendance area. Continuing downward, 35 students attend Alisal Elementary and reside in the Donlon Elementary attendance area. Next it shows that 23 K-5 students attend Alisal Elementary and reside in the Fairlands Elementary attendance area.

Special Education (SDC) students were removed the projections and were listed in the attendance matrix. As of October 2018, Alisal Elementary had 40 K-5 Special Education students attending. The item, Out of District, refers to students living completely outside of the Pleasanton Unified School District, but attends one of the District's schools. There are 7 Out-of-District students attending Alisal Elementary. The item, transitional kindergarten, refers to the number of transitional kindergarten students are enrolled at a given school. There are 18 such students enrolled at Alisal Elementary. The "K-5 Totals" row shows the total number of K-5 students attending a school regardless of where they reside. These figures should reflect the District's enrollment counts for each school at or around the CBEDS date (early October 2018). According to the data file provide by the District to DDP, there were 644 students attending Alisal Elementary as of October 2018. The last two rows, "# Enrolled, But Not Living in Attendance Area" and "Open Enrollment %" represent the number and percent of K-5 students that live outside of Alisal Elementary attendance area and attend that school. For Alisal Elementary, 158 K-5 students were attending from outside its area, accounting for 27.3% of its total enrollment.

The next step is to read across the matrix, beginning with the Alisal Elementary attendance area row. It is now understood that the 428 represents the total number of K-5 grade students that reside in the Alisal Elementary attendance area and attend Alisal Elementary. The next column, Donlon ES (#2), refers to the number of K-5 grade students that reside in the Alisal Elementary attendance area, but attend Donlon Elementary; there is one such student. The "K-5 Students" column in the beginning represents the total number of students living in that particular attendance area, as of October 2018. Therefore, the 599 K-5 students for Alisal ES represent all of the K-5 students living within the Alisal Elementary current attendance area as of October 2018. On the far right column, "Transfer Out Rates" shows that 28.5% of the Alisal ES resident students transfer to another District school. Reading down this column you will find a total of 5,907 K-5 students. This represents the total number of Pleasanton Unified School District K-5 students that DDP used in the projections. Overall, 22.3% of the Pleasanton Unified School District K-5 students attend a school outside of their attendance area. The Middle School (6-8) and High School (9-12) Attendance Matrices are read in the same manner; on pages 22 and 23 respectively.

Fall 2018/2019 K-5 (Elementary School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)		SCHOOL OF ATTENDANCE (CODE)											Transfer Out Rates	
		Attendance Area	K-5 Students	Alisal ES (#1)	Donlon ES (#2)	Fairlands ES (#3)	Hearst ES (#9)	Henry P. Mohr ES (#8)	Lydiksen ES (#4)	Valley View ES (#5)	Vintage Hills ES (#6)	Walnut Grove ES (#7)		PUSD Out of District (#997)
		Alisal Elementary	598	428	1	9	4	57	1	44	8	46	0	28.4%
		Donlon Elementary	1,069	35	712	59	24	79	53	60	12	35	0	33.4%
		Fairlands Elementary	795	23	6	664	6	51	7	17	14	7	0	16.5%
		Hearst Elementary	619	5	0	0	545	1	14	33	18	3	0	12.0%
		Henry P. Mohr Elementary	473	18	1	2	3	435	0	5	1	8	0	8.0%
		Lydiksen Elementary	630	11	16	6	38	7	518	20	3	11	0	17.8%
		Valley View Elementary	599	18	0	0	45	9	4	376	142	5	0	37.2%
		Vintage Hills Elementary	431	1	0	0	7	0	2	35	383	3	0	11.1%
		Walnut Grove Elementary	691	40	1	0	12	11	9	15	4	599	0	13.3%
		K-5 Sub-Totals:	5,905	579	737	740	684	650	608	605	585	717	0	21.1% District-wide
		Special Education/SDC Students:	97	40	16	0	0	0	28	0	12	0	1	
		Out of District:	74	7	5	3	2	9	4	25	9	10	N/A	
		Transitional Kindergarden	176	18	0	24	20	24	26	19	23	22	N/A	
		PUSD Out of District	2	0	0	0	0	0	0	0	0	0	2	
		TK-5 Totals:	6,254	644	758	767	706	683	666	649	629	749	3	
		# Enrolled, But Not Living in Attendance Area:	1,319	158	30	79	141	224	94	254	211	128	N/A	
		Transfer In Rates:	22.3%	27.3%	4.1%	10.7%	20.6%	34.5%	15.5%	42.0%	36.1%	17.9%	N/A	
		District-wide												

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2018 CBEDS date (early-October 2018).

53 = Transfer in/out of students greater than 30.

38.7% = Transfer in/out percentages greater than 33%.

Fall 2018/2019 6-8 (Middle School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	SCHOOL OF ATTENDANCE (CODE)					
	Attendance Area	6-8 Students	Hart MS (#12)	Harvest Park MS (#10)	Pleasanton MS (#11)	PUSD Out of District (#997)
	Hart Middle School	1,259	1,131	75	53	0
	Harvest Park Middle School	1,140	12	1,095	33	0
	Pleasanton Middle School	1,134	27	25	1,082	0
	6-8 Sub-Totals:	3,533	1,170	1,195	1,168	0
	Special Education/SDC Students:	75	20	21	34	N/A
	Out of District:	32	11	8	13	N/A
	PUSD Out of District	5	0	0	0	5
	6-8 Totals:	3,645	1,201	1,224	1,215	5
	# Enrolled, But Not Living in Attendance Area:	225	39	100	86	N/A
	Transfer In Rates:	6.4%	3.3%	8.4%	7.4%	N/A
		District-wide				

Transfer Out Rates
10.2%
3.9%
4.6%
6.4%
District-wide

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2018 CBEDS date (early-October 2018).

53 = Transfer in/out of students greater than 50.

Fall 2018/2019 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)	SCHOOL OF ATTENDANCE (CODE)							
	Attendance Area	9-12 Students	Amador Valley HS (#13)	Foothill HS (#14)	Village HS (#15)	Independent Study	PUSD Middle School	PUSD Out of District
	Amador Valley High School	2,398	2,229	130	39	0	0	0
	Amador/Foothill Option Area	573	343	220	10	0	0	0
	Foothill High School	1,827	88	1,709	30	0	0	0
	9-12 Sub-Totals:	4,798	2,660	2,059	79	0	0	0
	Special Education/SDC Students:	104	47	26	31	0	0	N/A
	Out of District:	105	6	94	4	0	1	N/A
	Independent Study	16	0	0	0	16	0	0
	PUSD Middle School	46	0	0	0	0	46	0
	PUSD Out of District	12	0	0	0	0	0	12
	9-12 Totals:	5,081	2,713	2,179	114	16	47	12
	# Enrolled, But Not Living in Attendance Area:	881	437	444	N/A	N/A	N/A	N/A
	Transfer In Rates:	18.4%	16.4%	21.6%	N/A	N/A	N/A	N/A

Transfer Out Rates
7.0%

6.5%
6.8% District-wide

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2018 CBEDS date (early-October 2018).

136 = Transfer in/out of students greater than 100.

DISTRICT WIDE STUDENT PROJECTIONS

The student population is projected out seven years for each of the 212 study areas that make up the entire Pleasanton Unified School District boundary. The District Wide Projection Summary (on page 25) enables the District to see a broad overview of its future enrollment. The individual elementary, middle and high school attendance area projections (on the maps on pages 32, 39 and 44) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see **Appendix A** for a print out of all 212 study area projections, starting on page 52).

The basic unit in the projections is the study area. There are currently 212 study areas in the Pleasanton Unified School District. On page 51 (in **Appendix A**), DDP has included a map of the District featuring its study areas and study area numbers. The current attendance areas are made up of specific study areas (see **Appendix A** pages 48-50 for a listing). The entire District Summary is simply the compilation of all 212 study areas. For each study area, the student data is projected out over seven years (Fall 2019 through Fall 2025). **Appendix A** also includes a printout of each study area projection (beginning on page 52).

Besides the seven-year projections, the maturation projections are also included in this report. Seven-year projections are helpful for planning in the short term, while maturation projections are best suited for long term forecasting and site selection. Maturation projections are essentially a housing saturation forecast that estimates the total number of students within each study area that the district can expect when all available parcels have been developed under current zoning conditions. The Maturation projections appear in the last column of the spreadsheets, after the seven-year projections.

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

District-Wide Student Population Projections

Projection Date														
HISTORICAL STUDENT COUNTS					CURRENT	SEVEN-YEAR "RESIDENCE" PROJECTIONS								Maturity
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025		
TK	161	164	172	172	176	175.3	172.4	174.5	174.4	173.7	174.0	173.9	235.0 TK	
K	839	842	796	819	866	862.7	848.4	858.5	858.1	854.7	856.3	855.9	1,241.7 K	
1	901	916	934	894	896	973.0	974.3	958.2	964.7	962.5	957.0	958.5	1,241.7 1	
2	940	964	943	981	985	956.4	1,045.7	1,045.7	1,024.6	1,028.3	1,025.6	1,019.3	1,241.7 2	
3	1,002	985	993	983	1,047	1,035.7	1,010.6	1,105.9	1,100.7	1,076.3	1,078.0	1,076.1	1,241.7 3	
4	1,085	1,058	1,026	1,045	1,025	1,093.8	1,088.9	1,062.6	1,159.2	1,151.1	1,124.3	1,125.6	1,241.7 4	
5	1,123	1,124	1,062	1,078	1,086	1,061.6	1,137.8	1,132.8	1,102.4	1,203.2	1,192.2	1,164.5	1,241.7 5	
6	1,151	1,148	1,195	1,111	1,125	1,144.8	1,125.0	1,203.0	1,194.6	1,162.5	1,267.8	1,255.5	1,241.7 6	
7	1,143	1,181	1,187	1,214	1,176	1,169.0	1,197.6	1,177.4	1,252.3	1,242.3	1,208.1	1,318.7	1,246.0 7	
8	1,167	1,169	1,198	1,216	1,232	1,199.2	1,196.8	1,227.6	1,204.0	1,275.9	1,265.3	1,230.9	1,246.0 8	
9	1,177	1,188	1,212	1,234	1,266	1,275.5	1,245.5	1,244.7	1,276.7	1,250.8	1,323.3	1,312.6	1,221.2 9	
10	1,134	1,172	1,177	1,202	1,228	1,256.7	1,272.8	1,239.5	1,238.0	1,268.3	1,242.3	1,312.9	1,223.1 10	
11	1,128	1,118	1,157	1,149	1,174	1,201.7	1,233.2	1,249.1	1,213.5	1,210.6	1,239.5	1,214.8	1,244.9 11	
12	1,137	1,079	1,127	1,145	1,130	1,173.0	1,203.4	1,236.7	1,249.4	1,213.2	1,210.4	1,239.0	1,252.8 12	
Resident Subtotals:														
TK-5	6,051	6,053	5,926	5,972	6,081	6,158.5	6,278.1	6,338.2	6,384.1	6,449.8	6,407.4	6,373.8	7,685.2 TK-5	
6-8	3,461	3,498	3,580	3,541	3,533	3,513.0	3,519.4	3,608.0	3,650.9	3,680.7	3,741.2	3,805.1	3,733.7 6-8	
9-12	4,576	4,557	4,673	4,730	4,798	4,906.9	4,954.9	4,970.0	4,977.6	4,942.9	5,015.5	5,079.3	4,942.0 9-12	
TK-12	14,088	14,108	14,179	14,243	14,412	14,578.4	14,752.4	14,916.2	15,012.6	15,073.4	15,164.1	15,258.2	16,360.9 TK-12	
	20	71	64	169										
Out-of District Students:														
K-5	88	93	78	86	74	74.9	76.4	77.1	77.7	78.5	78.0	77.6	93.5 K-5	
6-8	58	55	58	54	32	31.8	31.9	32.7	33.1	33.3	33.9	34.5	33.8 6-8	
9-12	154	150	134	124	104	106.4	107.4	107.7	107.9	107.1	108.7	110.1	107.1 9-12	
K-12	300	298	270	264	210	213.1	215.7	217.5	218.6	219.0	220.6	222.1	234.5 K-12	
Special Ed:														
K-5	130	116	112	102	96	97.2	99.1	100.1	100.8	101.8	101.2	100.6	121.3 K-5	
6-8	72	78	77	79	75	74.6	74.7	76.6	77.5	78.1	79.4	80.8	79.3 6-8	
9-12	133	110	89	100	104	106.4	107.4	107.7	107.9	107.1	108.7	110.1	107.1 9-12	
K-12	335	304	278	281	275	278.2	281.2	284.4	286.2	287.1	289.3	291.5	307.7 K-12	
Unmatched														
TK-5	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0 K-5	
6-8	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0 6-8	
9-12	0	0	1	4	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0 9-12	
TK-12	0	0	1	4	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Totals:														
TK-5	6,269	6,262	6,116	6,160	6,251	6,330.7	6,453.6	6,515.4	6,562.6	6,630.1	6,586.6	6,552.0	7,900.0	
6-8	3,591	3,631	3,715	3,674	3,640	3,619.4	3,626.0	3,717.3	3,761.5	3,792.2	3,854.5	3,920.3	3,846.8	
9-12	4,863	4,817	4,897	4,958	5,006	5,119.6	5,169.7	5,185.5	5,193.4	5,157.2	5,232.9	5,299.5	5,156.2	
TK-12	14,723	14,710	14,728	14,792	14,897	15,069.7	15,249.3	15,418.1	15,517.4	15,579.5	15,674.0	15,771.9	16,903.1	
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Maturity	
Annual Change:														
TK-5	-7.0	-146.0	44.0	91.0	79.7	122.9	61.7	47.2	67.5	-43.6	-34.5	1,649.0 TK-5		
6-8	40.0	84.0	-41.0	-34.0	-20.6	6.6	91.3	44.2	30.7	62.3	65.8	206.8 6-8		
9-12	-46.0	80.0	61.0	48.0	113.6	50.1	15.8	7.9	-36.2	75.7	66.6	150.2 9-12		
TK-12	-13.0	18.0	64.0	105.0	172.7	179.6	168.8	99.3	62.0	94.5	97.9	2,006.1 TK-12		
Net Growth From 2018 to Maturity														
The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2018 CBEDS date (early-October 2018).														

DISTRICT WIDE STUDENT POPULATION PROJECTION TRENDS

*The basic units in the projections are the individual study areas. There are currently 212 study areas in the Pleasanton Unified School District. The current attendance areas are made up of specific study areas (see **APPENDIX A** for a listing by study area). The entire District Summary is simply the compilation of all 212 study areas (please see the large map of the District's study areas and study area numbers). For each study area, the student counts are projected out over seven years (Fall 2019 through Fall 2025) and include the Maturation projections as well.*

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2018 CBEDS, the District reported a total of 6,251 TK-5, 3,640 6-8 students and 5,006 9-12 students for a total of 14,897 TK-12 students enrolled in the District (excluding Independent Study, PUSD Middle College and Non-Public Out-of-District students). Over the next seven years the District can expect to see annual growth that will bring the District's current total enrollment of 14,897 TK-12 students to 15,772 TK-12 students by 2025 (a net growth of 875 TK-12 students or a 5.9% increase). This growth is due in large part to larger incoming Kindergarten class sizes and an influx of new students from housing resales. At the end of seven years the District could see its resident TK-5 student population increase by 301 students. The middle school student population will see periods of both growth and decline over the next seven years. Currently (Fall 2018), the District has 3,640 6-8 students and will hit a high point of 3,920 6-8 students by Fall 2025 (a net growth of 280 6-8 students). Currently, the Pleasanton USD high school student population is at 5,006 students and is expected to see its net 9-12 student population grow by 293 students through 2025. Slight annual growth is expected to take the high school student population to a peak of 5,300 9-12 students by 2025. Most of this growth is due to larger incoming grade class sizes from the District's feeder middle schools.

DDP considers "Maturation" as any point in time when all vacant land that is zoned for residential (Single-Family Detached, Multi-Family Attached, Transit Oriented Development or Apartments) are built, occupied and settled. At maturity, the Pleasanton Unified SD can expect a total of 7,900 TK-5 students, 3,847 6-8 students and 5,156 9-12 students, for a total of 16,903 TK-12 students. The distribution of students at Maturation is more evenly distributed and therefore you do not see any weight towards a particular grade range. The Pleasanton USD currently has a "bubble" of students entering their high schools with smaller elementary aged grades. For Maturation projections, these "bubbles" or grade-weighted projections do not exist. If all elementary schools are to be configured to house up to 700 students, then the Maturation projections suggest that there may be a need for two additional elementary sites (but no need for additional middle or high school sites).

While the District is expected to see an overall student enrollment increase (+293 TK-12) over the next seven years, this growth is mostly to be concentrated in the school areas to the north: Donlon ES, Fairlands ES, Alisal ES, Hart MS and the Foothill HS attendance areas. Donlon and Fairlands are already two of the most impacted schools in the District. The Hearst and Vintage Hills ES areas are also expected to see growth greater than 70 students. The District's other five elementary school attendance areas are expected to remain stable (+/- the size of a classroom) or have declining populations. Donlon, Fairlands and Walnut Grove Elementary Schools all currently have enrollment and resident student populations at 690 students or above; these figures already exceed or are approaching the District's desired maximum size for an elementary school (700 students).

The passage of Measure I1 gave the District an option to address the capacity concerns of impacted schools to allow for the construction of a new elementary school or expansion of existing sites. In December 2018, the Pleasanton USD Board of Trustees approved a plan to build a new elementary school (site #10) adjacent to Donlon Elementary School. This new school, when it is opens (planned for the 2023-24 SY) will house the 4th and

5th graders in the current Donlon ES boundary, while the K-3 students will continue to go to the existing Donlon site. Therefore, the existing Donlon ES and new elementary school #10 will share the same boundary. The building of this new elementary school would bring the District halfway to meeting the longer-term goal of adding two elementary facilities that is expected to be needed by full maturity (if the average of 700-sized elementary schools is achieved).

Davis Demographics suggests that before building a new site the District should explore the possibility of redistricting for its existing school sites to help more evenly distribute the resident student population amongst attendance areas with smaller resident student populations. An alternative solution is to continue to allow for voluntarily transfers out of the impacted attendance areas to areas with available capacity.

Based on current trends portrayed in the projections included in this report, Davis Demographics does not see the need for any additional middle or high school facilities. This statement is centered upon the following assumptions: that an average enrollment of 1,280 students for the District's three middle schools and that the average of 2,580 students for the two high schools is both acceptable and possible.

Elementary School Attendance Area Projections

Attendance Area Alisal Elem Projection Date 10/3/2018													
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS							Maturity
2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		
TK	10	16	10	17	15	14.4	14.3	13.9	14.6	14.3	14.3	14.4	28.0
K	79	70	62	77	90	86.2	85.9	83.4	87.8	85.8	85.5	86.1	112.0
1	104	77	78	84	89	107.0	103.5	103.0	100.1	103.6	101.2	100.9	112.0
2	77	111	88	86	94	99.6	120.4	116.5	116.0	111.1	114.9	112.3	112.0
3	71	76	111	94	95	99.4	106.1	128.0	123.8	121.8	116.7	120.7	112.0
4	99	77	82	114	109	103.4	109.0	116.1	139.8	133.8	131.5	126.0	112.0
5	121	101	89	92	121	120.7	115.3	121.5	129.4	153.8	147.1	144.7	112.0
TK-5	561	528	520	564	613	630.7	654.5	682.4	711.5	724.2	711.2	705.1	700.0
Difference year by year:	-33	-8	44	49	52	17.7	23.9	27.9	29.1	12.7	-13.1	-6.1	
									98.5			92.1	

Attendance Area Fairlands Elem													Projection Date 10/3/2018	
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								Maturity
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		
TK	24	23	25	34	24	25.0	24.7	26.1	24.6	24.8	25.1	24.8	35.0	
K	118	130	117	128	128	133.4	131.7	139.4	131.3	132.5	133.6	132.5	140.0	
1	125	142	142	131	129	137.0	145.3	143.6	149.2	140.5	141.8	143.0	140.0	
2	130	119	132	132	148	127.7	138.0	146.3	142.2	147.7	139.1	140.3	140.0	
3	115	138	121	130	133	148.0	130.2	140.5	146.3	142.2	147.7	139.1	140.0	
4	131	117	135	122	131	133.0	150.5	132.6	140.5	146.3	142.2	147.7	140.0	
5	109	139	109	135	126	129.7	134.1	151.4	131.3	139.1	144.9	140.7	140.0	
TK-5	752	808	781	812	819	833.8	854.5	879.9	865.4	873.1	874.4	868.1	875.0	
Difference year by year:		56	-27	31	7	14.8	20.7	25.4	-14.5	7.7	1.2	-6.2		
					67					46.4				
Difference from 2014-2018						Difference over next 4 years				Difference over next 7 years				

Attendance Area					Hearst Elem	Projection Date 10/3/2018								
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Maturity	
TK	14	12	24	14	17	16.2	15.9	15.2	15.9	15.7	15.6	15.7	36.9	
K	80	73	66	69	85	81.1	79.4	76.1	79.7	78.4	78.1	78.7	147.7	
1	89	91	89	88	86	113.8	107.9	105.7	101.2	106.0	104.3	103.9	147.7	
2	104	100	97	90	106	95.2	125.2	118.6	116.2	111.3	116.6	114.7	147.7	
3	105	110	113	101	113	122.6	109.5	144.0	136.4	133.7	128.0	134.1	147.7	
4	108	114	116	119	106	119.3	128.7	115.0	151.2	143.3	140.3	134.4	147.7	
5	132	111	121	123	123	115.1	128.8	139.0	124.2	163.3	154.7	151.6	147.7	
TK-5	632	611	626	604	636	663.3	695.4	713.6	724.8	751.7	737.6	733.1	923.1	
Difference year by year:		-21	15	-22	32	27.3	32.1	18.2	11.2	26.8	-14.1	-4.5		
					4				88.8			97.1		
Difference from 2014-2018						Difference over next 4 years				Difference over next 7 years				

Attendance Area Mohr Elem					Projection Date 10/3/2018									
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Maturity	
TK	19	25	11	11	15	15.6	15.2	16.1	15.4	15.5	15.6	15.5	29.6	
K	63	69	83	65	67	69.8	67.7	71.7	68.7	69.3	69.9	69.3	118.4	
1	68	70	83	92	77	77.7	81.0	78.5	83.2	79.7	80.4	81.1	118.4	
2	84	72	72	84	86	76.2	76.9	80.2	77.7	82.3	78.9	79.6	118.4	
3	99	90	75	74	90	91.2	80.8	81.6	85.0	82.4	87.3	83.7	118.4	
4	109	96	90	75	75	90.0	91.2	80.8	81.6	85.0	82.4	87.3	118.4	
5	122	103	92	87	78	73.5	88.2	89.3	79.2	79.9	83.3	80.7	118.4	
TK-5	564	525	506	488	488	494.0	501.0	498.2	490.8	494.1	497.8	497.2	740.0	
Difference year by year:	-39		-19	-18	0	6.0	6.9	-2.8	-7.4	3.3	3.7	-0.6		
					-76				2.8			9.2		
Difference from 2014-2018					Difference over next 4 years				Difference over next 7 years					

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 21 for a detailed accounting of the current student data.

Attendance Area Lydiksen Elem										Projection Date 10/3/2018				
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								Maturity
2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025			
TK	22	16	22	18	17	17.6	17.2	18.3	17.6	17.8	17.9	17.8	38.5	
K	94	82	80	84	86	89.2	87.2	92.4	89.2	90.1	90.6	89.9	154.1	
1	106	102	106	87	98	100.6	105.2	103.0	108.8	104.9	105.5	106.0	154.1	
2	101	115	105	106	100	102.9	106.4	111.3	108.7	114.7	110.2	110.7	154.1	
3	114	103	116	107	113	103.0	106.7	110.4	115.2	112.5	118.2	113.5	154.1	
4	113	124	100	114	115	111.9	102.7	106.4	109.8	114.5	111.3	117.0	154.1	
5	99	118	127	99	118	117.3	114.8	105.5	109.1	112.5	116.8	113.6	154.1	
TK-5	649	660	656	615	647	642.5	640.2	647.3	658.4	667.0	670.5	668.5	963.1	
Difference year by year:		11	-4	-41	32	-4.5	-2.3	7.0	11.2	8.6	3.5	-2.0		
					-2				11.4			21.5		
Difference from 2014-2018						Difference over next 4 years				Difference over next 7 years				

Attendance Area Valley View Elem													Projection Date	10/3/2018
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								Maturity
2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025			
TK	17	24	17	19	12	11.4	11.3	10.8	11.3	11.1	11.1	11.2	40.7	
K	114	109	98	93	92	87.7	86.6	82.8	86.7	85.3	84.9	85.6	162.9	
1	93	110	102	85	96	88.1	84.0	82.6	78.6	82.4	81.0	80.7	162.9	
2	118	96	106	109	84	100.6	92.3	87.7	85.9	81.8	85.7	84.2	162.9	
3	127	114	97	113	107	87.3	104.3	95.5	90.4	88.5	84.2	88.3	162.9	
4	161	133	116	108	113	109.9	89.7	106.8	97.4	92.2	90.3	85.9	162.9	
5	132	162	128	129	107	114.9	111.7	91.0	107.9	98.4	93.1	91.2	162.9	
TK-5	762	748	664	656	611	599.9	579.9	557.2	558.2	539.7	530.3	527.1	1,018.1	
Difference year by year:		-14	-84	-8	-45	-11.1	-20.0	-22.7	1.0	-18.5	-9.5	-3.2		
					-151				-52.8			-83.9		
Difference from 2014-2018					Difference over next 4 years				Difference over next 7 years					

[illegible]

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 21 for a detailed accounting of the current student data.

Attendance Area Walnut Grove Elem Projection Date 10/3/2018														
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								Maturity
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		
TK	11	9	19	19	21	19.9	19.5	18.7	19.6	19.3	19.2	19.3	31.6	
K	105	99	83	86	91	86.1	84.6	80.9	84.9	83.5	83.1	83.8	126.4	
1	115	112	100	93	96	98.3	93.0	91.4	87.4	91.7	90.2	89.8	126.4	
2	109	127	115	117	102	105.6	108.1	102.3	100.5	96.1	100.9	99.2	126.4	
3	134	119	137	120	130	110.2	114.0	116.8	110.5	108.6	103.8	108.9	126.4	
4	142	139	128	141	125	136.5	115.7	119.8	122.6	116.0	114.0	109.0	126.4	
5	138	151	139	139	147	130.0	142.0	120.3	124.5	127.5	120.6	118.6	126.4	
TK-5	754	756	721	715	712	686.6	676.9	650.2	650.0	642.7	631.8	628.6	790.0	
Difference year by year:		2	-35	-6	-3	-25.4	-9.6	-26.8	-0.2	-7.3	-10.9	-3.1		
					-42				-62.0			-83.4		
Difference from 2014-2018						Difference over next 4 years				Difference over next 7 years				

DISTRICT-WIDE TK-5 PROJECTION

Projection Date 10/3/2018													
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Maturity
TK	159	164	170	168	175	174.6	171.7	174.1	173.7	173.2	173.5	173.4	315.6
K	839	842	796	819	866	862.7	848.4	858.6	858.0	854.7	856.2	855.8	1,262.5
1	901	916	934	894	896	973.0	974.4	958.2	964.8	962.5	957.1	958.6	1,262.5
2	940	964	943	981	985	956.4	1,045.6	1,045.7	1,024.6	1,028.2	1,025.5	1,019.2	1,262.5
3	1,002	985	993	983	1,047	1,035.8	1,010.5	1,106.1	1,100.7	1,076.5	1,078.1	1,076.1	1,262.5
4	1,085	1,058	1,026	1,045	1,025	1,094.0	1,089.1	1,062.5	1,159.2	1,151.2	1,124.3	1,125.7	1,262.5
5	1,123	1,124	1,062	1,078	1,086	1,061.6	1,137.9	1,132.8	1,102.4	1,203.2	1,192.2	1,164.6	1,262.5
TK-5	6,049	6,053	5,924	5,968	6,080	6,158.1	6,277.6	6,338.0	6,383.4	6,449.5	6,406.9	6,373.4	7,890.6
Difference year by year:		4	-129	44	112	78.1	119.4	60.5	45.4	66.0	-42.6	-33.5	
					31				303.4			293.4	
					Difference from 2014-2018				Difference over next 4 years			Difference over next 7 years	

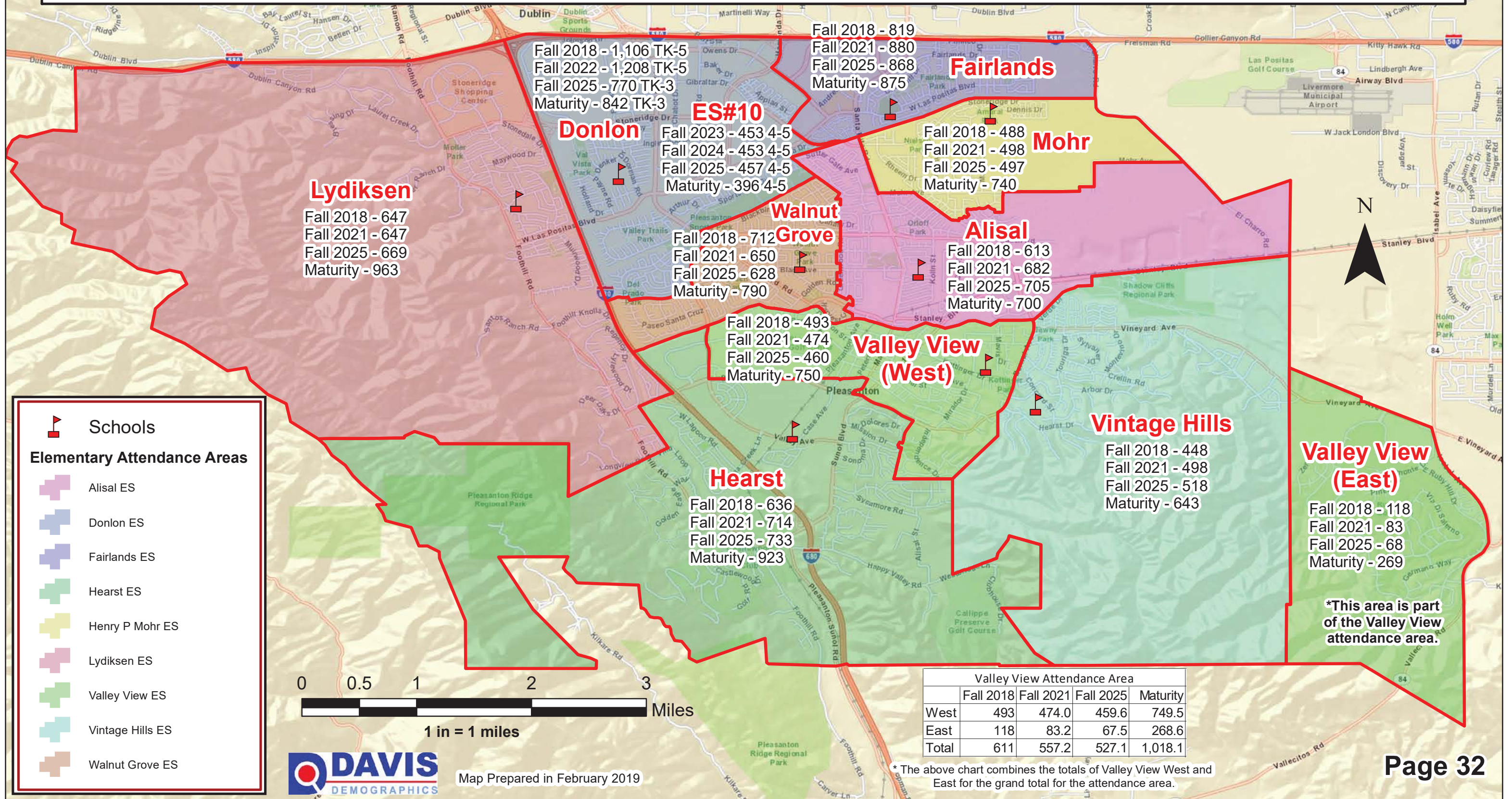
Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 21 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

TK-5 CURRENT AND PROJECTED STUDENT COUNTS

Unless Different Grade Ranges are Specified



*This area is part of the Valley View attendance area.

* The above chart combines the totals of Valley View West and East for the grand total for the attendance area.

ELEMENTARY SCHOOL (TK-5) ATTENDANCE AREA STUDENT POPULATION PROJECTION TRENDS***District-wide TK-5 Projections***

Over the next seven years, the resident TK-5 student population is expected to grow. A net gain of 301 TK-5 students is forecasted for the next seven years. Among the District's nine elementary schools, five regions in particular are expected to see the majority of the growth over the next seven years; most of these are in the northern part of the District. The Donlon ES/ES#10 area (+121 TK-5 students, 10.9% growth), Hearst ES (+97 TK-5 or 15.3% growth), Alisal ES (92 more TK-5 students, or a +15% rise), Vintage Hills ES (+71 TK-5 or +15.8% growth) and Fairlands (49 TK-5 growth or a +6% increase) areas are all expected to see the largest growth thorough 2025. The remaining four elementary attendance areas are expected to remain fairly stable (growing by no more than the size of a classroom) or will be in decline. In analyzing these four attendance area projections, the following schools are listed in order of gain to decline over the next seven years: the Lydiksen ES area (+22 TK-5 students), the Mohr ES area (+9 TK-5), the Walnut Grove ES area (-83 TK-5) and the Valley View ES area (-84 TK-5). The following paragraphs break down the projections in terms of what is forecasted to occur within each of the District's current nine elementary attendance areas for the next seven years and at "Maturity" (when all potential residential development is completed and has been established).

Individual Elementary School Attendance Area Projections (based on TK-5 Residence Counts)

Donlon Elementary School's current attendance area has by far the largest resident population (1,106 TK-5 students as of Fall 2018) and is projected to grow and peak at 1,230 TK-5 students by 2024. The Donlon attendance area has been one of the most heavily populated attendance areas in the District and is expected to remain so moving forward. According to the K-5 Attendance Matrix on page 20, Donlon ES enrolled 758 K-5 students while its current boundary houses 348 more students. In 2018, just over 33% of Donlon's resident students go to other elementary schools, most notably 79 of them go to Mohr ES, 60 to Valley View and 59 to Fairlands. These current figures obviously show that the Donlon ES has already outgrown its attendance boundary. In addition, the projections show the Donlon ES area growing by another 124 students by 2024 (six years away). In December 2018, the District Trustees approved the construction of Elementary School #10, to be built adjacent to the existing Donlon ES site. The plan is that when ES#10 opens by Fall 2023, that it will house the Donlon 4th and 5th graders and Donlon ES will convert to a K-5 school. Therefore, relief is on its way for the Donlon area. As it stands now, both of these schools are expected to share Donlon's current attendance area. In the meantime, the Donlon area is expected to see its TK-5 enrollment reach 1208 by 2022, the year just before the new site opens (still a net growth of another 102 TK-5 students). At full Maturity, the Donlon ES area is expected to settle in around 1,239 TK-5 students. With the addition of this new 4-5 school, the Donlon area should have more than enough room to accommodate its resident student from 2023 and beyond. In fact, after 2022, the two schools in the Donlon area may be able to help out some of the impacted neighboring schools (Fairlands and Alisal for example).

The attendance area projections for **Fairlands ES** indicate that the attendance area will see an increase of 49 TK-5 students over the next seven years. The Fairlands ES attendance area had a total of 819 resident TK-5 students in Fall 2018 and an enrollment of 767 TK-5 students (the largest elementary school in the District, in terms of enrollment). The Fairlands area is expected to increase to 880 TK-5 students (net growth of 60 more students) by 2021 and the slowly decline down to 868 TK-5 by 2025. It is important to note that both the enrollment and resident student population at Fairlands Elementary are above the desired 700 students that the District would like to see for its elementary campuses. There are plans to build 305 TOD units in the Fairlands ES area over the next three years. However, keep in mind that this could only result in the addition of 30 more K-5 students due to low student yields for these types of units. In 2018, a total of 51 students in Fairlands' boundary transferred to

Mohr ES. At full maturity, the current Fairlands area is expected to settle down to around 875 students. The District may want to look into relieving Fairlands ES by reducing the size of its boundary.

The **Alisal ES** attendance area currently contains 613 resident TK-5 students and is projected as high as 724 TK-5 students by 2023. This amounts to an increase of 111 students over the next five years. Once the attendance area matures the attendance area could settle down to around 700 students, which is considerably less than what previous projections estimated due to the fact that the EPSP is now on hold (and those units are now not included in the Maturity totals). In 2018, 28.5% of the Alisal K-5 residents (171 students) went to another District school, while another 157 TK-5 students entered the school from outside its boundary (a net gain of 14 more students). There are plans to build another 87 new SFD units in the Alisal area over the next 3 years. It appears that as long as the District monitors and controls the Alisal transfer rates, then this school should be able to house its resident student population within its current boundary.

The **Lydiksen ES** attendance area currently contains 647 TK-5 students and should increase only slightly by Fall 2025, at which time the Lydiksen ES's resident population could eventually be around 669 students (a net gain of only 22 more students). At Maturation, Lydiksen ES's current boundary may actually reach as high as 963 TK-5 students once all of the potential units are built and its neighborhoods have been established well beyond fall 2025. Boundary adjustments will eventually be needed to comply with the District's desired capacity of 700 students in the long term, but the Lydiksen attendance area should be able to accommodate its resident student population over the next seven years.

The current **Vintage Hills ES** attendance area currently contains 448 TK-5 students (the smallest resident count among the District's nine elementary schools) and could increase to a peak of 533 TK-5 students by Fall 2023 (net gain of 85 TK-5 students) before starting slight declines through 2025 (519 TK-5 students). Eventually, the current Vintage Hills ES area could reach a resident figure of around 643 TK-5 students by Maturation (well beyond Fall 2025). There are plans to build another 104 SFD units in the Vintage Hills area over the next 4-5 years and they are included in the projections. In 2018, Vintage Hills ES housed 629 TK-5 students of which 211 students came from outside of its boundary accounting for 36.1% of its enrollment. Of these "transfers in" students, 142 alone came from the Valley View area. If no boundary changes are made, then Vintage Hills ES should be able to continue to house these additional students over the next seven years.

The **Hearst ES** attendance area currently contains 636 TK-5 students (for Fall 2018) and that figure could climb as high as 752 resident students by Fall 2023. This rise is mostly due to a large Kindergarten class size (85 K) entering its area in 2018; its area could be experiencing a resurgence over the next few years. The projections have the Hearst area gaining another 116 more TK-5 students over the next five years and then dropping down slightly (733 in 2025). Hearst ES already has enrollment over 700 students (706 in 2018), so the District will need to closely monitor if this growth continues in its boundary. In 2018, the District allowed 141 TK-5 students to "transfer into" Hearst ES (mostly from the Lydiksen and Valley View areas). If the growth in the Hearst ES area does continue, then the District should look into curbing the "transfers in" and may need to make a reduction in its attendance boundary. At full maturity, when all potential units are built in the Hearst area, the Hearst could reach a maximum TK-5 count of 923 students.

The projected TK-5 student counts for the **Henry P. Mohr ES** attendance area show a very stable student population over the next seven years. In Fall 2018, Mohr ES had a total of 488 TK-5 students living within its boundary (the exact same as in 2017) and it is expected to reach a high of 501 students in 2020 before dropping down slightly to 497 students in 2025. This amounts to a net decrease of only nine students over the next seven years. At Maturation (complete residential "build-out"), the Mohr ES area could contain 740 TK-5 students. This means that Mohr ES should be able to house its resident student population over the next seven years. A slight

boundary adjustment, well beyond 2025, may be in order for the Mohr attendance area to comply with the District's desired 700 student capacity.

According to the seven-year projections, the current attendance area for **Valley View ES** appears to be in for a period of decline over the next seven years. For Fall 2018, Valley View ES's boundary contained a total of 611 TK-5 students (down from the 656 it had in 2017); this number is expected to drop down to 527 students by 2025 (a net loss of 84 TK-5 students). The Valley View area has lost 150 TK-5 residents over the past four years. There is a lot of potential developable land within the current Valley View ES boundary, but current estimates only predict 29 new units will be built in its area over the next seven years. In 2018, Valley View ES had an enrollment figure of 649 TK-5 students, of which 42% came from outside its boundary, by far the highest in the District. A total of 254 TK-5 students transferred into Valley View ES of which 60 came from Donlon's area, 44 from Alisal's region, 35 from Vintage Hills' boundary and 33 from the Hearst ES area. Eventually the Valley View area should have an upswing in its resident population, beyond 2025, and could reach a maximum TK-5 count of 1,018 students at full maturity. Ultimately, the District will need to provide relief if the Valley View Elementary School is to absorb these additional students at complete build-out, but in the meantime Valley View ES should be able to continue helping out other impacted District schools.

Currently, **Walnut Grove ES** houses 749 TK-5 students, the District's 3rd largest elementary school (in terms of enrollment) and appears some relief is on its way. For the Fall 2018 school year, the Walnut Grove ES attendance area had a total of 712 TK-5 students residing within its attendance area and has lost 42 TK-5 resident students since 2014. During the next seven years, the student population in Walnut Grove's area is expected to continue to decline to 629 students by 2025 (a net loss of another 83 TK-5 students). The Walnut Grove ES attendance area has essentially been built out and declines have set in. It appears that Walnut Grove ES attendance area should be able to continue to accommodate its area's resident student population over the next seven years and should also be able to continue to take students from other impacted attendance areas that are having difficulties housing their resident student populations. According to the Maturation projections, at some point the Walnut Grove area may climb back over 700 students (790 TK-5 at full maturity), but that time is a long way off, well beyond 2025.

ELEMENTARY SCHOOL (TK-5) CONCLUSIONS

Over the next seven years, the resident TK-5 student population for the Pleasanton USD area is expected to grow by 301 students. This growth, is mainly due to a larger incoming Kindergarten class sizes the last two years (819 K in 2017 and 866 K in 2018, compared to 796 K in 2016). Five of the District's current nine elementary school attendance areas are still expected to grow by 50 or more students over the next seven years, with most of the projected growth in the northern part of the District. The Valley View and Walnut Grove ES attendance areas could see the most declines, each dropping about 83 TK-5 students through 2025.

The District currently sits just under its desired average enrollment of 700 students per elementary campus and will remain at that level until at least 2019, when total TK-5 enrollment could reach 6,331. Past recommendations pointed to the need to provide relief in the form of an additional facility to the northwest portion of the District more specifically somewhere within the Donlon ES, Lydiksen ES and Fairlands ES attendance areas. This area remains impacted, however, with the Donlon, Fairlands and Walnut Grove attendance areas all reporting resident and enrollment numbers at or in excess of 700 students.

In December 2018, the Board of Trustees approved the construction of a 10th elementary school site, to be built adjacent to Donlon ES. Currently, the plan is for the new elementary school to open in 2023 that is to house the 4th and 5th graders in the Donlon ES boundary. At that point, Donlon ES would convert to a K-3 school. At this

point, it is planned for these two schools to share Donlon ES's current attendance area. By building ES #10 in time for the 2023/24 SY, will immediately relieve Donlon ES and possibly allow these two schools to even help out other neighboring schools that might still be impacted at that time (such as Fairlands and Alisal ES's). In addition, the construction of this new school would bring the District one school closer to the total of 11 elementary schools that the Maturation projections call for (using the 700-student average for the District's elementary school level). Please keep in mind that slight boundary adjustments may still be needed over the next seven years to more evenly balance the TK-5 enrollment counts among the District's existing elementary schools

These recommendations are based upon current information that could and has changed in the past. It is critical for the District to continue to closely monitor plans for residential development, especially regarding those of the East Pleasanton Specific Plan (of which all of the proposed units are currently removed from the projections). Changes to current plans and zoning could have a dramatic impact on future resident student population. Once the area fully matures and settles, sometime well beyond 2025, the District should see a resident student population that could support 11 elementary school facilities with an average enrollment of 718 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction and birthrates. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The district should continue to monitor these trends as they can have an effect on future projections and facility recommendations.

Attendance Area Hart MS					Projection Date 10/3/2018									
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Maturity	
K	324	341	344	356	357	371.3	363.7	384.5	367.4	370.6	373.3	370.4	464.0	
1	369	375	394	378	374	389.8	408.9	400.6	419.7	401.2	404.0	407.0	464.0	
2	349	389	382	403	430	395.4	415.2	435.2	422.9	443.1	423.2	426.2	464.0	
3	369	370	391	398	413	441.1	409.1	429.4	446.4	433.8	454.0	433.6	464.0	
4	366	395	389	406	418	432.5	466.0	432.8	450.8	468.4	454.6	475.8	464.0	
5	373	395	383	396	423	425.1	443.0	477.0	440.1	458.3	475.7	461.6	464.0	
6	388	387	408	393	405	435.5	441.2	459.7	491.6	454.4	472.6	490.4	464.0	
7	380	395	394	408	418	417.3	451.4	457.9	473.2	506.5	467.5	486.4	464.0	
8	417	384	398	397	436	430.3	432.2	468.1	471.5	487.4	521.1	481.5	464.0	
6-8	1,185	1,166	1,200	1,198	1,259	1,283.1	1,324.8	1,385.7	1,436.3	1,448.3	1,461.2	1,458.3	1,392.0	
Difference year by year:	-19		34	-2	61	24.1	41.7	60.9	50.6	12.0	12.9	-2.9		
					74.0				177.3			199.3		
	Difference from 2014-2018					Difference over next 4 years				Difference over next 7 years				

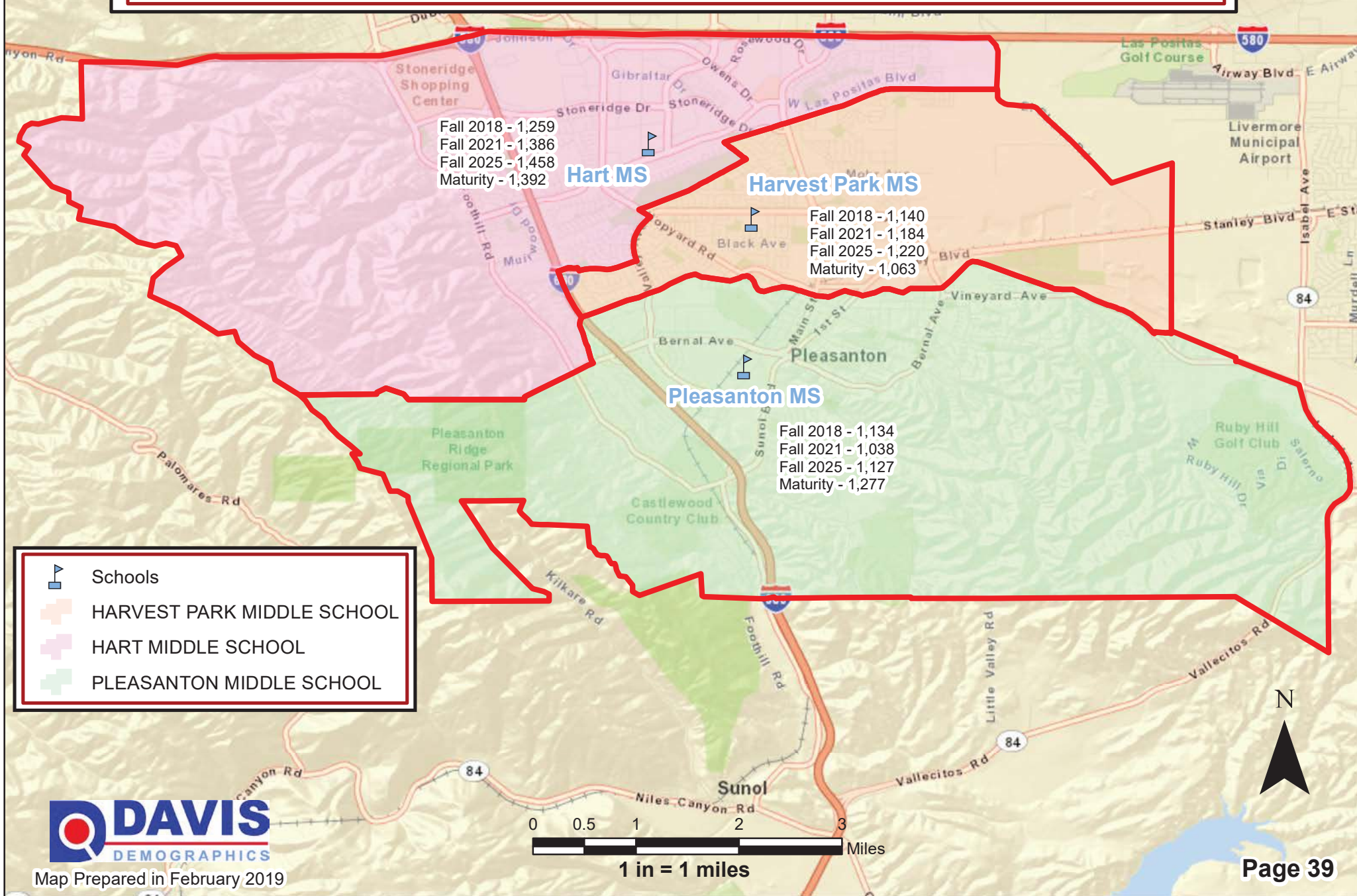
Attendance Area Harvest Park MS														Projection Date 10/3/2018	
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS									
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Maturity		
K	247	238	228	228	248	242.1	238.1	236.0	241.4	238.6	238.5	239.3	354.3		
1	287	259	261	269	262	283.0	277.4	272.9	270.6	275.0	271.8	271.8	354.3		
2	270	310	275	287	282	281.4	305.5	298.9	294.2	289.5	294.8	291.1	354.3		
3	304	285	323	288	315	300.8	300.9	326.3	319.3	312.7	307.7	313.3	354.3		
4	350	312	300	330	309	329.9	315.8	316.7	343.9	334.7	327.9	322.3	354.3		
5	381	355	320	318	346	324.2	345.5	331.1	333.1	361.2	351.0	344.0	354.3		
6	367	392	382	352	358	382.3	360.2	382.4	368.4	369.3	402.0	390.7	354.3		
7	362	376	415	401	380	380.9	409.3	386.2	408.8	392.6	394.3	430.3	354.3		
8	362	383	381	426	402	385.0	386.9	415.8	392.4	413.4	396.9	398.7	354.3		
6-8	1,091	1,151	1,178	1,179	1,140	1,148.2	1,156.4	1,184.4	1,169.6	1,175.3	1,193.2	1,219.7	1,063.0		
Difference year by year:	60	27	1	-39	8.2	8.2	28.0	-14.8	5.7	17.9	26.5				
				49.0				29.6			79.7				
	Difference from 2014-2018					Difference over next 4 years				Difference over next 7 years					

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 22 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

6-8 CURRENT AND PROJECTED STUDENT COUNTS



MIDDLE SCHOOL (6-8) ATTENDANCE AREA STUDENT POPULATION PROJECTION TRENDS

The Pleasanton Unified School District has three middle schools (Hart MS, Harvest Park MS and Pleasanton MS) that house nearly all of the District's entire 6-8 student population. During the Fall 2018 school year there were a total of 3,645 students housed within one of the District's three middle schools, with 1,140 of those 6-8 students living within the Harvest Park MS area, 1,259 within the Hart MS area and 1,134 6-8 students residing in the Pleasanton MS boundary. According to the seven-year projections, it appears that the District's 6-8 resident student population may gain by as many as 280 students, by 2025 (most of it in the northern portion of the District).

The Maturation study conducted by DDP for the PUSD estimates that there may be 3,847 6-8 students housed within the District's middle schools once all of the vacant land designated for residential development is built and settled (a point in time well beyond Fall 2025). If an average enrollment of 1,282 6-8 students for the District's three main middle schools is acceptable, then no additional middle school facilities will be needed.

Among the District's three main middle schools, the **Hart MS** attendance boundary is expected to see its 6-8 populations grow the most over the next seven years. In 2018, the Hart MS area contained 1,259 resident 6-8 students and it could gain another 199 more students by 2025 (reaching 1,458 6-8 students for a net gain of 15.8%). Most of the projected new development (61%) is expected in the Hart MS area in comparison to the other two regions. In addition to the new housing, larger incoming 6th grade classes are anticipated from the elementary schools that feed into the Hart area (namely Donlon, Fairlands and Lydiksen ES's). Hart MS is already the District's largest MS, in terms of resident population. In 2018, the Hart MS had 1,201 6-8 students enrolled. With the resident student population of Hart MS expected to grow in the near term, the District could consider boundary adjustments with one or both of the other two middle schools to lessen the future burden and try to even out the 6-8 student population. In the long term, when the Hart MS attendance area reaches full maturity, we can expect to see a resident student population settle down again near 1,392 students.

The **Pleasanton MS** attendance area currently contains 1,134 6-8 students and could drop to 1,038 6-8 students by Fall 2020 and then start to see annual increases until it reaches back up to 1,127 students by 2025 (a net loss of only seven 6-8 students). As recently as 2016, the Pleasanton MS area contained 1,202 6-8 students (a recent peak). At Maturation, when all potential units are built and established, the Pleasanton MS area could further settle in around 1,277 6-8 students. Pleasanton MS currently (Fall 2018) houses 1,215 6-8 students and should be able to accommodate its future resident population.

The **Harvest Park MS** attendance area currently contains 1,140 6-8 students and the projections show a modest gain in its resident population through 2025. For the next seven years, the Harvest Park MS resident counts are expected to slowly gain students, reaching up to 1,220 6-8 students (a net gain of 80 students) by 2025. In 2018, Harvest Park MS had the District's highest "transfer in" rate of 9%, which means that 108 6-8 students chose to attend Harvest Park MS that did not live within its boundary (including 75 students from the Hart MS area). Harvest Park MS should be able to accommodate the potential resident population growth in its area, but the District may need to look into curbing the number of students entering from the Hart MS region. Depending upon the capacity of Harvest Park MS, the District may choose to make some boundary adjustments between the three middle schools to more equally balance the changing 6-8 demographics in the region. At maturity, the current Harvest Park MS area could settle down to around 1,063 6-8 students.

MIDDLE SCHOOL CONCLUSIONS

Overall, it does not appear that any new middle schools are needed over the next seven years or beyond for the Pleasanton USD; as long as an average enrollment near 1,307 for the District's three middle schools is acceptable. However, with the potential growth in the Hart MS area (1,458 resident 6-8 students by 2025) and Harvest Park MS area (1,220 by 2025) along with the more stable student population in the Pleasanton MS area (1,127 6-8 students by 2025) the District may want to explore the possibility of making some boundary adjustments to more evenly balance the 6-8 counts for each school.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Based upon the data provided by DDP in this report, the District should begin to look at how to address potential capacity issues at their current facilities.

Attendance Area Amador Valley HS Projection Date 10/3/2018														
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS								Maturity
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025		
K	395	386	354	355	380	367.6	362.2	354.7	366.0	361.3	360.7	362.4	566.0	
1	405	406	408	391	390	420.5	408.4	402.1	393.9	404.4	399.0	398.3	566.0	
2	437	433	420	442	417	416.4	451.1	437.4	430.4	419.6	431.1	425.0	566.0	
3	471	453	443	439	472	438.4	438.9	474.1	459.5	450.6	439.2	451.0	566.0	
4	548	486	473	470	453	491.7	458.1	458.8	495.9	478.8	469.5	457.1	566.0	
5	563	552	490	505	492	471.9	512.6	477.9	478.8	517.5	499.2	489.4	566.0	
6	573	561	599	528	541	533.9	514.3	555.4	520.0	520.1	562.9	543.1	566.2	
7	547	584	592	617	560	565.8	563.0	542.5	583.0	545.4	546.2	591.7	566.2	
8	573	576	598	614	607	565.3	572.9	570.4	549.8	587.3	549.1	550.7	566.2	
9	579	605	593	622	637	628.2	586.1	595.1	594.8	572.4	610.7	571.8	559.7	
10	548	584	600	584	630	635.1	627.7	585.1	594.3	593.8	571.5	608.7	560.6	
11	557	547	578	577	571	616.7	622.0	615.1	572.6	580.5	579.5	558.2	570.6	
12	516	544	546	568	560	563.0	609.1	613.7	607.2	564.3	572.1	570.7	574.2	
9-12	2,200	2,280	2,317	2,351	2,398	2,443.0	2,444.9	2,409.0	2,368.9	2,311.0	2,333.8	2,309.4	2,265.1	
Difference year by year:		80	37	34	47	45.0	1.9	-35.9	-40.1	-57.9	22.8	-24.4		
					198.0				-29.1			-88.6		
					Difference from 2014-2018			Difference over next 4 years			Difference over next 7 years			

BOLD = Highest 9-12 student count from 2014-2025



DAVIS
DEMOGRAPHICS

Attendance Area Foothill HS					Projection Date 10/3/2018								
HISTORICAL RESIDENT COUNTS					Current	PROJECTED RESIDENT STUDENTS							
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	Maturity
K	310	307	300	320	330	334.6	330.4	340.7	334.0	334.5	335.5	334.4	529.3
1	358	345	364	347	358	385.5	394.0	389.2	396.2	388.7	387.7	388.7	529.3
2	349	397	367	384	400	391.4	425.8	434.8	425.7	432.6	423.6	422.5	529.3
3	389	366	407	394	418	427.9	421.4	460.6	465.5	455.0	460.5	452.0	529.3
4	375	425	385	432	419	443.7	460.1	452.3	489.8	494.3	481.9	488.1	529.3
5	433	396	430	404	447	437.1	467.2	484.8	472.4	512.1	515.1	502.2	529.3
6	433	453	418	453	423	469.2	463.6	495.0	510.7	496.5	536.0	539.5	529.3
7	464	449	459	419	469	436.7	488.3	482.9	511.5	527.6	511.1	552.3	533.6
8	452	453	453	469	442	488.1	459.2	512.7	504.1	532.7	549.0	531.2	533.6
9	459	449	474	468	481	458.2	508.7	479.1	532.2	522.9	551.2	567.5	517.3
10	467	460	436	468	452	470.1	451.6	500.3	469.3	521.1	511.5	538.9	518.9
11	446	462	451	434	462	444.6	465.7	448.0	492.8	462.3	512.6	503.5	526.8
12	468	417	469	449	432	469.2	454.1	477.6	456.4	500.8	470.4	521.0	529.2
9-12	1,840	1,788	1,830	1,819	1,827	1,842.1	1,880.1	1,905.0	1,950.7	2,007.1	2,045.7	2,130.9	2,092.1
Difference year by year:	-52	42	-11	8	15.1	38.0	24.9	45.7	56.4	38.6	85.2		
				-13.0				123.7			303.9		
	Difference from 2014-2018					Difference over next 4 years				Difference over next 7 years			

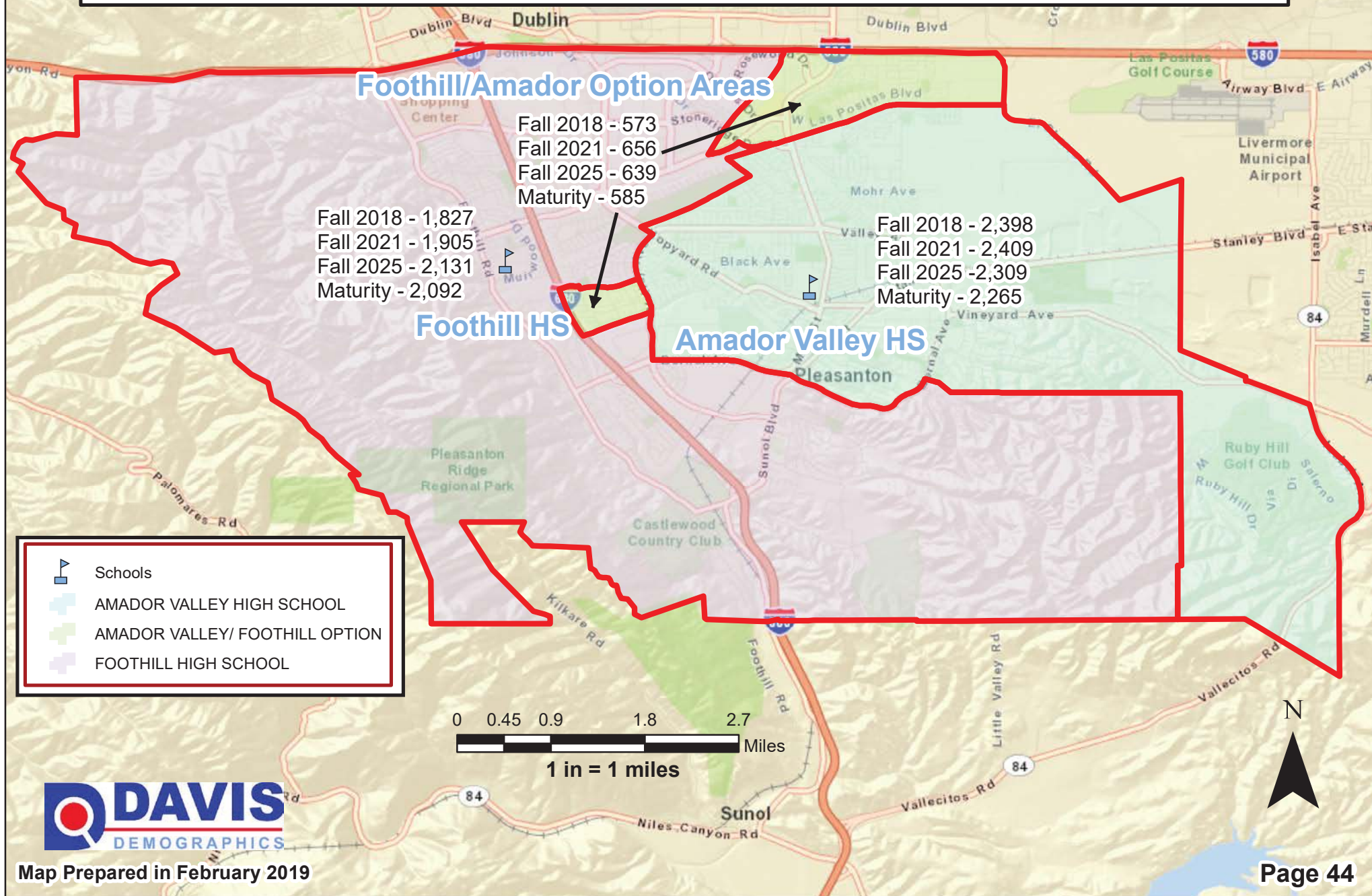
[illegible]

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on Page 23 for a detailed accounting of the current student data.



PLEASANTON UNIFIED SCHOOL DISTRICT

9-12 CURRENT AND PROJECTED STUDENT COUNTS



HIGH SCHOOL (9-12) ATTENDANCE AREA STUDENT POPULATION PROJECTION TRENDS

The Pleasanton Unified School District has two comprehensive high schools (Amador Valley and Foothill) that house nearly all of the District's entire 9-12 student population. During the Fall 2018 school year there were a total of 4,892 9-12 students housed by the one of the District's two high school facilities with 2,433 of those 9-12 students living within the Amador Valley High School attendance area, 1,853 within the Foothill HS area and 586 9-12 students residing in the Amador/Foothill Option area (students living within this area can choose to go to either Amador Valley HS or Foothill HS). According to the seven-year projections, it appears that the District's 9-12 resident student population should grow by 294 students over the next seven years (with most of the growth occurring in the northern portion of the District).

The Maturation study conducted by DDP for the Pleasanton USD estimates that there may be close to 5,176 9-12 students living within the District once all of the vacant land designated for residential development is built and all of the neighborhoods have been established for a number of years (a point in time well beyond Fall 2025). If an average enrollment of 2,588 in Districts high school facilities is acceptable, then no new facilities would be needed.

The **Foothill High School** attendance area currently contains 1,827 9-12 students and could have 2,131 students by Fall 2025 (a net gain of 304 students, or an increase of 16.6%). In 2018, Foothill HS housed 2,179 9-12 students. According to the High School (9-12) Attendance Matrix (see page 23), Foothill HS gains 130 of its student population from the established Amador Valley HS boundary and 220 more from the option areas. If the projected growth begins to occur in the current Foothill area, then the District may want to consider curbing some of the transfers into Foothill HS. At Maturity, when all housing units are built and neighborhoods have been established for a number of years, then the eventual resident figure for the current Foothill HS area could be closer to 2,092 9-12 students.

The **Amador Valley High School** attendance area currently contains 2,398 9-12 students and it looks like it could grow slightly in 2019 and then see slow but steady declines through 2025. The projections show that the Amador Valley HS area could rise to 2,443 9-12 students by Fall 2019 (a net gain of 45 9-12 students) and then, starting in 2021, decline and drop down to 2,309 9-12 residents by Fall 2025 (an overall net decline of 89 9-12 students). In 2018, Amador Valley HS's enrollment count was at 2,713 (much higher than Foothill's 2,179 count). According to the High School (9-12) Attendance Matrix (see page 22), Amador Valley HS gains 88 of its student population from the established Foothill HS boundary and 343 more 9-12 students from the option areas. It appears that Amador Valley HS should be able to accommodate the projected student counts for its area over the next seven years. At "maturity", when all of the neighborhoods are built-out and have been established for a number of years, the Amador Valley HS area could settle down to around 2,265 9-12 students.

The Pleasanton USD has designated an area that DDP is referring to as the "**Amador/Foothill HS Option Area**" where anyone living within this region has the option to go to either Amador Valley HS or Foothill HS. DDP has created a separate projection just for this HS Option Area. As of Fall 2018, the HS Option Area contained 573 9-12 students (of which 343 go to Amador Valley HS [60%] and 220 go to Foothill HS [40%]). The number of 9-12 students living within this HS Option Area could rise from the 573 students in 2018 to 658 in 2022 and then down slightly to 639 by Fall 2025. At full maturation, the HS Option area could settle back down to 585 9-12 students.

HIGH SCHOOL CONCLUSIONS

Overall, DDP does not see a need for any new high schools over the next seven years or beyond for Pleasanton USD. If an average enrollment near 2,578 in the District's two main high school facilities is acceptable, then no new facilities would be needed. If the District would like to better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the option areas. There is not enough projected growth (294 9-12 students) over the next seven years at the high school level to justify the opening of a new site. At full maturity, when all housing is built and established, the 9-12 figure should settle in at around 5,156 students.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Based upon the data provided by DDP in this report, the District should begin to look at how to address potential capacity issues at their current facilities.

SCHOOL CODES

The following is a listing of the unique school codes that are assigned to the Pleasanton Unified School District's schools. Each of the 212 study areas have been coded with one of the appropriate number below that corresponds to the elementary, middle and high school that the area has been assigned by the Pleasanton USD. Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

ELEMENTARY, MIDDLE & HIGH SCHOOLS *

School Name	District Code
Alisal Elementary School (K-5)	1
Donlon Elementary School (K-5)	2
Fairlands Elementary School (K-5)	3
Hearst Elementary School (K-5)	9
Henry P. Mohr Elementary School (K-5)	8
Lydiksen Elementary School (K-5)	4
Valley View Elementary School (K-5)	5
Vintage Hills Elementary School (K-5)	6
Walnut Grove Elementary School (K-5)	7
Harvest Park Middle School (6-8)	10
Hart Middle School (6-8)	12
Pleasanton Middle School (6-8)	11
Amador Valley High School (9-12)	13
Foothill High School (9-12)	14

*Only Schools with assigned attendance areas are listed

Study Areas by Schools**CURRENT ELEMENTARY SCHOOL (K-5) ATTENDANCE BOUNDARIES**

SCHOOL CODE	ELEMENTARY SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
1	Alisal Elementary School (K-5)	58, 59, 75, 102, 103, 104, 105, 108, 109, 110, 111, 112, 113, 114, 120, 129, 130, 131, 132
		19 Study Areas
2	Donlon Elementary School (K-5)	6, 7, 8, 9, 10, 11, 29, 30, 31, 32, 33, 34, 35, 36, 37, 49, 50, 51, 55, 56, 57, 79, 80, 92, 93
		25 Study Areas
3	Fairlands Elementary School (K-5)	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28
		17 Study Areas
9	Hearst Elementary School (K-5)	87, 171, 172, 173, 174, 175, 178, 179, 180, 181, 182, 183, 184, 185, 186, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211
		27 Study Areas
8	Henry P. Mohr Elementary School (K-5)	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 106, 107
		17 Study Areas
4	Lydiksen Elementary School (K-5)	0, 1, 2, 3, 4, 5, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 52, 53, 54, 81, 82, 83, 84, 85, 86, 176, 177
		28 Study Areas
5	Valley View Elementary School (K-5)	123, 124, 125, 126, 127, 128, 140, 141, 142, 143, 144, 145, 146, 147, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 187, 188, 190, 191, 192, 193, 194, 195, 196
		33 Study Areas
6	Vintage Hills Elementary School (K-5)	133, 134, 135, 136, 137, 138, 139, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 189, 197, 198, 199
		24 Study Areas
7	Walnut Grove Elementary School (K-5)	76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 115, 116, 117, 118, 119, 121, 122
		22 Study Areas
	9 Elementary Schools	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT MIDDLE SCHOOL (6-8) ATTENDANCE BOUNDARIES

SCHOOL CODE	MIDDLE SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
10	Harvest Park Middle School (6-8)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 129, 130, 131, 132, 133 59 Study Areas
12	Hart Middle School (6-8)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 92, 93 67 Study Areas
11	Pleasanton Middle School (6-8)	86, 87, 123, 124, 125, 126, 127, 128, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 86 Study Areas
	3 Middle Schools	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.

CURRENT HIGH SCHOOL (9-12) ATTENDANCE BOUNDARIES

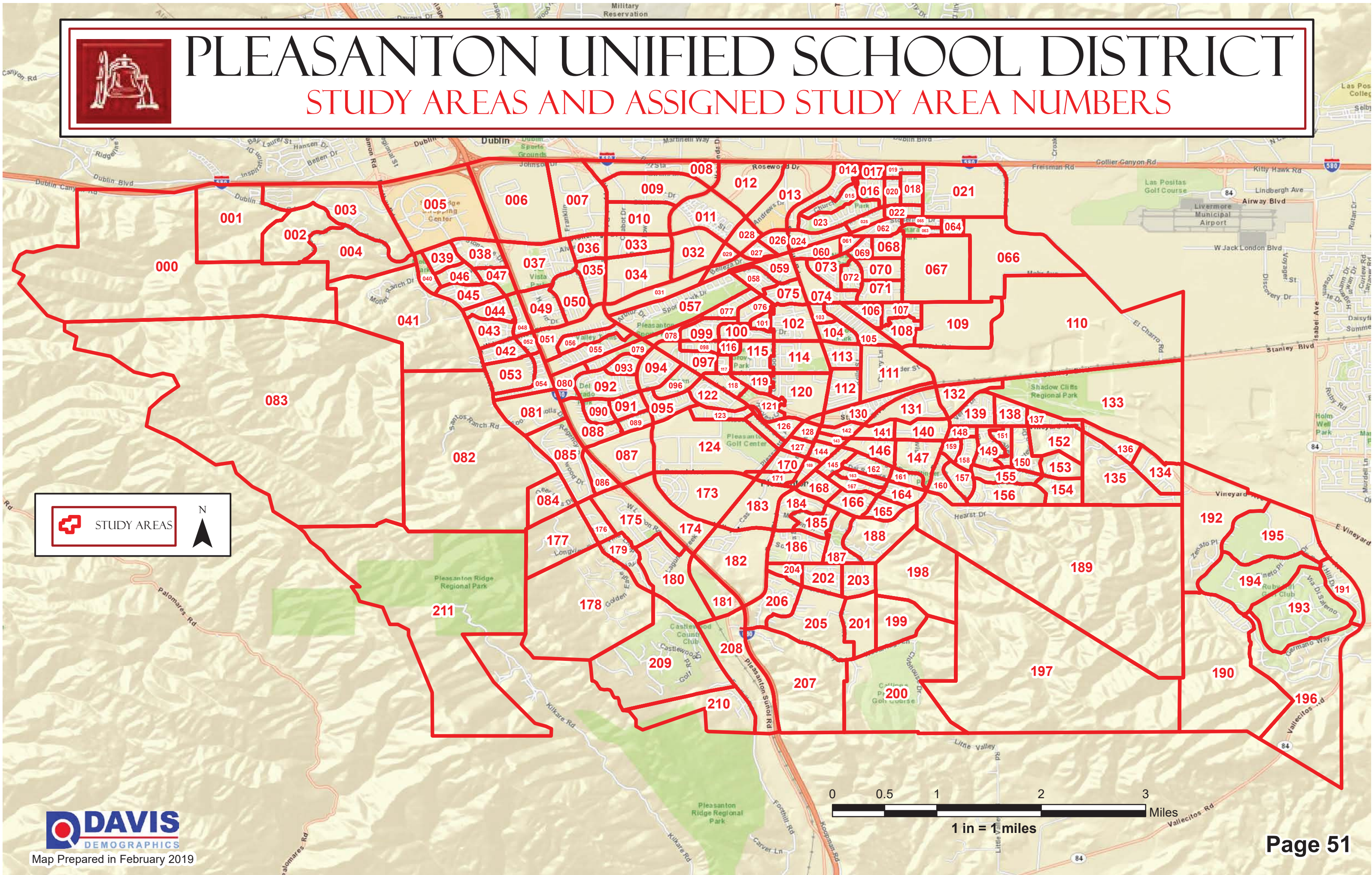
SCHOOL CODE	HIGH SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
13	Amador Valley High School (9-12)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 190, 191, 192, 193, 194, 195, 196 107 Study Areas
14	Foothill High School (9-12)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211 84 Study Areas
99	Amador/Foothill Option Area (9-12)	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 88, 89, 90, 91 21 Study Areas
	2 High Schools (1 Option Area)	212 Study Areas

Please see the Study Area map on page 45 for a depiction of the areas assigned to these schools.



PLEASANTON UNIFIED SCHOOL DISTRICT

STUDY AREAS AND ASSIGNED STUDY AREA NUMBERS



Study Area	000	Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0
11	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.1
12	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
K-5	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	1.0	1.0	1.1	0.0	0.0	0.0
9-12	1.0	1.0	0.9	0.0	0.0	1.1	1.1	1.1
K-12	2.0	2.0	1.9	1.0	1.1	1.1	1.1	1.1

Study Area	001	Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.4	2.9	3.0	3.4	3.1	3.1
1	1.0	2.3	2.8	3.4	4.0	4.2	3.9	3.7
2	1.0	1.0	2.8	3.5	4.1	4.7	4.4	4.1
3	2.0	1.0	1.4	3.5	4.2	4.8	4.8	4.5
4	2.0	2.0	1.4	1.9	3.9	4.7	4.7	4.8
5	2.0	2.0	2.4	1.9	2.5	4.6	4.8	4.8
6	1.0	2.0	2.4	2.9	2.5	3.1	4.6	4.8
7	1.0	1.0	2.4	3.0	3.5	3.1	3.1	4.6
8	2.0	1.0	1.4	3.1	3.7	4.2	3.1	3.1
9	4.0	2.1	1.4	1.9	3.7	4.3	4.5	3.3
10	0.0	3.9	2.3	1.7	2.3	4.0	4.2	4.4
11	1.0	0.0	4.1	2.6	2.0	2.6	3.9	4.1
12	1.0	1.0	0.3	4.3	2.9	2.4	2.5	3.7
K-5	10.0	10.4	13.2	17.1	21.7	26.4	25.7	25.0
6-8	4.0	4.0	6.2	9.0	9.7	10.4	10.8	12.5
9-12	6.0	7.0	8.1	10.5	10.9	13.3	15.1	15.5
K-12	20.0	21.4	27.5	36.6	42.3	50.1	51.6	53.0

Study Area 002		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0
5	2.0	3.1	2.0	1.0	0.0	0.0	0.0	0.0
6	2.0	2.0	3.1	2.0	1.1	0.0	0.0	0.0
7	1.0	2.0	2.0	3.1	2.0	1.1	0.0	0.0
8	2.0	1.0	2.0	2.1	3.2	2.1	1.1	0.0
9	0.0	2.1	1.1	2.2	2.2	3.3	2.2	1.1
10	4.0	0.0	2.1	1.1	2.1	2.1	3.3	2.2
11	1.0	3.9	0.0	2.0	1.0	2.1	2.1	3.2
12	0.0	1.0	3.8	0.0	2.0	1.0	2.0	2.0
K-5	8.0	6.1	3.0	1.0	0.0	0.0	0.0	0.0
6-8	5.0	5.0	7.1	7.2	6.3	3.2	1.1	0.0
9-12	5.0	7.0	7.0	5.3	7.3	8.5	9.6	8.5
K-12	18.0	18.1	17.1	13.5	13.6	11.7	10.7	8.5

Study Area 003		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	5.2	5.2	5.4	5.2	5.2	5.3	5.2
1	4.0	5.8	6.2	6.0	6.3	6.1	6.1	6.2
2	7.0	4.2	6.3	6.5	6.3	6.6	6.4	6.4
3	1.0	7.2	4.4	6.5	6.7	6.5	6.8	6.6
4	2.0	1.0	7.3	4.4	6.4	6.7	6.5	6.8
5	3.0	2.0	1.1	7.4	4.5	6.5	6.8	6.6
6	4.0	3.0	2.2	1.1	7.5	4.5	6.6	6.9
7	4.0	4.0	3.2	2.2	1.1	7.5	4.5	6.6
8	3.0	4.1	4.2	3.2	2.2	1.2	7.6	4.6
9	0.0	3.2	4.4	4.5	3.4	2.4	1.2	8.1
10	8.0	0.0	3.2	4.3	4.4	3.4	2.3	1.2
11	4.0	7.8	0.1	3.1	4.2	4.2	3.3	2.2
12	7.0	3.9	7.6	0.1	3.0	4.1	4.1	3.2
K-5	22.0	25.4	30.5	36.2	35.4	37.6	37.9	37.8
6-8	11.0	11.1	9.6	6.5	10.8	13.2	18.7	18.1
9-12	19.0	14.9	15.3	12.0	15.0	14.1	10.9	14.7
K-12	52.0	51.4	55.4	54.7	61.2	64.9	67.5	70.6

Study Area 004		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
6	1.0	1.0	1.0	0.0	1.1	0.0	0.0	0.0
7	1.0	1.0	1.0	1.0	0.0	1.1	0.0	0.0
8	2.0	1.0	1.0	1.0	1.1	0.0	1.1	0.0
9	4.0	2.1	1.1	1.1	1.1	1.1	0.0	1.1
10	2.0	3.9	2.1	1.1	1.1	1.1	1.1	0.0
11	1.0	1.9	3.8	2.0	1.0	1.0	1.0	1.1
12	2.0	1.0	1.9	3.7	2.0	1.0	1.0	1.0
K-5	3.0	2.0	1.0	1.0	0.0	0.0	0.0	0.0
6-8	4.0	3.0	3.0	2.0	2.2	1.1	1.1	0.0
9-12	9.0	8.9	8.9	7.9	5.2	4.2	3.1	3.2
K-12	16.0	13.9	12.9	10.9	7.4	5.3	4.2	3.2

Study Area 005		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	13.0	13.5	13.1	13.9	13.3	13.5	13.6	13.5
1	15.0	15.2	15.8	15.4	16.3	15.6	15.7	15.9
2	23.0	15.8	16.0	16.6	16.1	17.1	16.4	16.5
3	15.0	23.7	16.2	16.4	17.1	16.6	17.6	16.9
4	14.0	14.9	23.5	16.1	16.3	17.0	16.4	17.4
5	11.0	14.3	15.1	23.9	16.4	16.6	17.3	16.8
6	8.0	11.1	14.4	15.3	24.2	16.5	16.8	17.5
7	11.0	8.0	11.1	14.4	15.3	24.2	16.5	16.8
8	2.0	11.2	8.2	11.3	14.7	15.6	24.6	16.9
9	8.0	2.1	11.9	8.6	12.0	15.6	16.5	26.1
10	5.0	7.8	2.1	11.7	8.5	11.8	15.3	16.2
11	6.0	4.8	7.6	2.0	11.3	8.2	11.4	14.8
12	4.0	5.8	4.7	7.4	2.0	11.0	8.0	11.1
K-5	91.0	97.4	99.7	102.3	95.5	96.4	97.0	97.0
6-8	21.0	30.3	33.7	41.0	54.2	56.3	57.9	51.2
9-12	23.0	20.5	26.3	29.7	33.8	46.6	51.2	68.2
K-12	135.0	148.2	159.7	173.0	183.5	199.3	206.1	216.4

Study Area 006		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
10	0.0	1.0	0.0	1.1	0.0	0.0	0.0	0.0
11	0.0	0.0	1.0	0.0	1.1	0.0	0.0	0.0
12	0.0	0.0	0.0	1.0	0.0	1.1	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	2.1	2.1	1.1	1.1	0.0	0.0
K-12	2.0	2.1	2.1	2.1	1.1	1.1	0.0	0.0

Study Area 007		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
8	0.0	1.1	0.0	0.0	1.2	0.0	0.0	0.0
9	1.0	0.0	1.1	0.0	0.0	1.3	0.0	0.0
10	0.0	1.0	0.0	1.1	0.0	0.0	1.3	0.0
11	2.0	0.0	1.0	0.0	1.1	0.0	0.0	1.3
12	0.0	2.1	0.0	1.0	0.0	1.1	0.0	0.0
K-5	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.1	1.1	1.2	1.2	0.0	0.0	0.0
9-12	3.0	3.1	2.1	2.1	1.1	2.4	1.3	1.3
K-12	5.0	5.2	3.2	3.3	2.3	2.4	1.3	1.3

Study Area 008		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 009		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16.0	16.7	16.2	17.1	16.4	16.6	16.7	16.6
1	4.0	17.1	17.8	17.3	18.3	17.6	17.7	17.9
2	8.0	4.4	19.0	19.8	19.2	20.3	19.5	19.7
3	6.0	8.3	4.6	19.8	20.6	20.0	21.1	20.3
4	10.0	6.7	9.2	5.1	21.9	22.9	22.2	23.5
5	5.0	10.3	6.9	9.5	5.3	22.6	23.5	22.8
6	7.0	5.4	11.2	7.5	10.4	5.8	24.6	25.7
7	6.0	7.3	5.7	11.7	7.8	10.8	6.0	25.6
8	10.0	6.4	7.7	6.0	12.4	8.2	11.4	6.3
9	8.0	10.4	6.6	8.0	6.2	12.9	8.6	11.9
10	6.0	7.9	10.3	6.5	7.9	6.2	12.7	8.5
11	4.0	6.0	7.9	10.3	6.5	7.9	6.2	12.7
12	4.0	4.1	6.2	8.2	10.6	6.7	8.2	6.4
K-5	49.0	63.5	73.7	88.6	101.7	120.0	120.7	120.8
6-8	23.0	19.1	24.6	25.2	30.6	24.8	42.0	57.6
9-12	22.0	28.4	31.0	33.0	31.2	33.7	35.7	39.5
K-12	94.0	111.0	129.3	146.8	163.5	178.5	198.4	217.9

Study Area 010		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 011		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	56.0	58.4	56.6	59.9	57.5	58.0	58.5	58.0
1	52.0	59.9	62.4	60.5	64.1	61.5	62.0	62.6
2	53.0	57.7	66.5	69.3	67.2	71.2	68.2	68.8
3	55.0	55.1	60.0	69.2	72.1	69.9	74.0	71.0
4	50.0	61.0	61.2	66.6	76.8	80.0	77.5	82.2
5	54.0	51.5	62.9	63.0	68.6	79.1	82.4	79.9
6	49.0	58.9	56.1	68.5	68.7	74.8	86.2	89.8
7	52.0	51.0	61.2	58.4	71.3	71.4	77.8	89.6
8	56.0	55.1	54.0	64.9	61.9	75.6	75.7	82.5
9	44.0	58.2	57.3	56.2	67.5	64.4	78.6	78.8
10	37.0	43.6	57.7	56.8	55.6	66.8	63.7	77.8
11	32.0	37.0	43.6	57.7	56.8	55.6	66.8	63.7
12	38.0	33.0	38.1	44.9	59.4	58.5	57.3	68.8
K-5	320.0	343.6	369.6	388.5	406.3	419.7	422.6	422.5
6-8	157.0	165.0	171.3	191.8	201.9	221.8	239.7	261.9
9-12	151.0	171.8	196.7	215.6	239.3	245.3	266.4	289.1
K-12	628.0	680.4	737.6	795.9	847.5	886.8	928.7	973.5

Study Area 012		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	2.5	2.5	0.0	0.0	0.0	0.0
1	0.0	0.0	2.6	5.3	2.6	0.0	0.0	0.0
2	0.0	0.0	2.4	5.0	5.2	2.6	0.0	0.0
3	0.0	0.0	2.5	4.9	5.0	5.2	2.6	0.0
4	0.0	0.0	2.5	4.9	4.9	5.0	5.2	2.6
5	0.0	0.0	2.4	4.9	4.9	4.9	5.0	5.2
6	0.0	0.0	2.3	4.7	4.6	4.6	4.6	4.7
7	0.0	0.0	2.5	4.9	4.8	4.8	4.8	4.7
8	0.0	0.0	2.4	4.9	4.8	4.7	4.7	4.7
9	0.0	0.0	1.7	4.2	5.0	5.0	4.9	4.9
10	0.0	0.0	1.7	3.4	4.3	5.2	5.2	5.0
11	0.0	0.0	1.6	3.2	3.3	4.1	5.0	5.0
12	0.0	0.0	1.6	3.2	3.2	3.3	4.1	5.0
K-5	0.0	0.0	14.9	27.5	22.6	17.7	12.8	7.8
6-8	0.0	0.0	7.2	14.5	14.2	14.1	14.1	14.1
9-12	0.0	0.0	6.6	14.0	15.8	17.6	19.2	19.9
K-12	0.0	0.0	28.7	56.0	52.6	49.4	46.1	41.8

Study Area 013		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	21.0	21.9	21.2	22.5	21.5	21.7	21.9	21.7
1	27.0	22.5	23.4	22.7	24.0	23.1	23.3	23.5
2	29.0	26.7	22.2	23.2	22.5	23.8	22.8	23.0
3	20.0	29.0	26.7	22.2	23.2	22.5	23.8	22.8
4	17.0	20.0	29.0	26.7	22.2	23.2	22.5	23.8
5	21.0	16.8	19.8	28.7	26.5	22.0	22.9	22.2
6	15.0	20.0	16.0	18.8	27.3	25.1	20.9	21.8
7	11.0	15.4	20.5	16.5	19.4	28.1	25.9	21.5
8	10.0	10.8	15.1	20.1	16.1	19.0	27.5	25.4
9	7.0	10.4	11.2	15.7	20.9	16.8	19.7	28.6
10	5.0	7.2	10.7	11.5	16.2	21.6	17.3	20.3
11	6.0	4.8	6.9	10.3	11.1	15.6	20.7	16.6
12	9.0	6.0	4.8	6.9	10.3	11.1	15.6	20.7
K-5	135.0	136.9	142.3	146.0	139.9	136.3	137.2	137.0
6-8	36.0	46.2	51.6	55.4	62.8	72.2	74.3	68.7
9-12	27.0	28.4	33.6	44.4	58.5	65.1	73.3	86.2
K-12	198.0	211.5	227.5	245.8	261.2	273.6	284.8	291.9

Study Area 014		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	13.0	13.5	13.1	13.9	13.3	13.5	13.6	13.5
1	13.0	13.9	14.5	14.0	14.9	14.3	14.4	14.5
2	11.0	12.9	13.8	14.3	13.9	14.7	14.1	14.3
3	10.0	11.0	12.9	13.8	14.3	13.9	14.7	14.1
4	12.0	10.0	11.0	12.9	13.8	14.3	13.9	14.7
5	9.0	11.9	9.9	10.9	12.7	13.6	14.2	13.8
6	17.0	8.6	11.3	9.4	10.3	12.1	13.0	13.5
7	8.0	17.5	8.8	11.6	9.7	10.7	12.5	13.3
8	11.0	7.8	17.2	8.6	11.4	9.5	10.4	12.2
9	12.0	11.4	8.2	17.8	9.0	11.8	9.9	10.9
10	8.0	12.4	11.8	8.4	18.4	9.2	12.2	10.2
11	6.0	7.7	11.9	11.3	8.1	17.6	8.9	11.7
12	10.0	6.0	7.7	11.9	11.3	8.1	17.6	8.9
K-5	68.0	73.2	75.2	79.8	82.9	84.3	84.9	84.9
6-8	36.0	33.9	37.3	29.6	31.4	32.3	35.9	39.0
9-12	36.0	37.5	39.6	49.4	46.8	46.7	48.6	41.7
K-12	140.0	144.6	152.1	158.8	161.1	163.3	169.4	165.6

Study Area 015		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	6.3	6.1	6.4	6.2	6.2	6.3	6.2
1	5.0	6.4	6.7	6.5	6.9	6.6	6.6	6.7
2	11.0	4.9	6.4	6.6	6.4	6.8	6.5	6.6
3	7.0	11.0	4.9	6.4	6.6	6.4	6.8	6.5
4	8.0	7.0	11.0	4.9	6.4	6.6	6.4	6.8
5	11.0	7.9	6.9	10.9	4.9	6.3	6.6	6.4
6	10.0	10.4	7.5	6.6	10.3	4.7	6.0	6.2
7	4.0	10.3	10.8	7.7	6.8	10.7	4.8	6.2
8	8.0	3.9	10.1	10.5	7.6	6.6	10.4	4.7
9	3.0	8.3	4.1	10.5	11.0	7.9	6.9	10.9
10	11.0	3.1	8.6	4.2	10.8	11.3	8.1	7.1
11	8.0	10.6	3.0	8.2	4.0	10.4	10.8	7.8
12	8.0	8.0	10.6	3.0	8.2	4.0	10.4	10.8
K-5	48.0	43.5	42.0	41.7	37.4	38.9	39.2	39.2
6-8	22.0	24.6	28.4	24.8	24.7	22.0	21.2	17.1
9-12	30.0	30.0	26.3	25.9	34.0	33.6	36.2	36.6
K-12	100.0	98.1	96.7	92.4	96.1	94.5	96.6	92.9

Study Area 016		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
1	1.0	2.1	2.2	2.2	2.3	2.2	2.2	2.2
2	7.0	1.0	2.1	2.2	2.1	2.3	2.2	2.2
3	2.0	7.0	1.0	2.1	2.2	2.1	2.3	2.2
4	6.0	2.0	7.0	1.0	2.1	2.2	2.1	2.3
5	5.0	5.9	2.0	6.9	1.0	2.1	2.2	2.1
6	3.0	4.8	5.6	1.9	6.6	0.9	2.0	2.1
7	10.0	3.1	4.9	5.8	1.9	6.8	1.0	2.1
8	7.0	9.8	3.0	4.8	5.7	1.9	6.6	0.9
9	6.0	7.3	10.2	3.1	5.0	5.9	2.0	6.9
10	9.0	6.2	7.5	10.5	3.2	5.1	6.1	2.0
11	4.0	8.6	5.9	7.2	10.1	3.1	4.9	5.9
12	4.0	4.0	8.6	5.9	7.2	10.1	3.1	4.9
K-5	23.0	20.1	16.3	16.5	11.8	13.0	13.1	13.1
6-8	20.0	17.7	13.5	12.5	14.2	9.6	9.6	5.1
9-12	23.0	26.1	32.2	26.7	25.5	24.2	16.1	19.7
K-12	66.0	63.9	62.0	55.7	51.5	46.8	38.8	37.9

Study Area 017		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	3.0	7.5	7.8	7.6	8.0	7.7	7.8	7.8
2	4.0	3.0	7.4	7.7	7.5	7.9	7.6	7.7
3	3.0	4.0	3.0	7.4	7.7	7.5	7.9	7.6
4	8.0	3.0	4.0	3.0	7.4	7.7	7.5	7.9
5	4.0	7.9	3.0	4.0	2.9	7.3	7.6	7.4
6	4.0	3.8	7.5	2.8	3.8	2.8	7.0	7.3
7	7.0	4.1	3.9	7.7	2.9	3.9	2.9	7.2
8	4.0	6.9	4.0	3.8	7.6	2.8	3.8	2.8
9	6.0	4.2	7.1	4.2	4.0	7.9	3.0	3.9
10	4.0	6.2	4.3	7.3	4.3	4.1	8.1	3.1
11	6.0	3.8	5.9	4.1	7.1	4.2	3.9	7.8
12	6.0	6.0	3.8	5.9	4.1	7.1	4.2	3.9
K-5	29.0	32.7	32.3	37.2	40.7	45.3	45.7	45.6
6-8	15.0	14.8	15.4	14.3	14.3	9.5	13.7	17.3
9-12	22.0	20.2	21.1	21.5	19.5	23.3	19.2	18.7
K-12	66.0	67.7	68.8	73.0	74.5	78.1	78.6	81.6

Study Area 018		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8.0	8.3	8.1	8.6	8.2	8.3	8.4	8.3
1	2.0	8.6	8.9	8.6	9.2	8.8	8.9	8.9
2	10.0	2.0	8.5	8.8	8.6	9.1	8.7	8.8
3	6.0	10.0	2.0	8.5	8.8	8.6	9.1	8.7
4	1.0	6.0	10.0	2.0	8.5	8.8	8.6	9.1
5	10.0	1.0	5.9	9.9	2.0	8.4	8.7	8.5
6	5.0	9.5	0.9	5.6	9.4	1.9	8.0	8.3
7	6.0	5.2	9.8	1.0	5.8	9.7	1.9	8.2
8	8.0	5.9	5.0	9.6	0.9	5.7	9.5	1.9
9	5.0	8.3	6.1	5.2	10.0	1.0	5.9	9.9
10	6.0	5.2	8.6	6.3	5.4	10.3	1.0	6.1
11	15.0	5.8	4.9	8.2	6.0	5.2	9.9	1.0
12	9.0	15.0	5.8	4.9	8.2	6.0	5.2	9.9
K-5	37.0	35.9	43.4	46.4	45.3	52.0	52.4	52.3
6-8	19.0	20.6	15.7	16.2	16.1	17.3	19.4	18.4
9-12	35.0	34.3	25.4	24.6	29.6	22.5	22.0	26.9
K-12	91.0	90.8	84.5	87.2	91.0	91.8	93.8	97.6

Study Area 019		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	3.0	4.3	4.5	4.3	4.6	4.4	4.4	4.5
2	2.0	3.0	4.2	4.4	4.3	4.5	4.3	4.4
3	3.0	2.0	3.0	4.2	4.4	4.3	4.5	4.3
4	5.0	3.0	2.0	3.0	4.2	4.4	4.3	4.5
5	1.0	4.9	3.0	2.0	2.9	4.2	4.4	4.2
6	4.0	0.9	4.7	2.8	1.9	2.8	4.0	4.2
7	7.0	4.1	1.0	4.8	2.9	1.9	2.9	4.1
8	5.0	6.9	4.0	1.0	4.7	2.8	1.9	2.8
9	0.0	5.2	7.1	4.2	1.0	4.9	3.0	2.0
10	2.0	0.0	5.4	7.3	4.3	1.0	5.1	3.1
11	5.0	1.9	0.0	5.1	7.1	4.2	1.0	4.9
12	2.0	5.0	1.9	0.0	5.1	7.1	4.2	1.0
K-5	18.0	21.4	20.7	22.2	24.5	25.9	26.1	26.0
6-8	16.0	11.9	9.7	8.6	9.5	7.5	8.8	11.1
9-12	9.0	12.1	14.4	16.6	17.5	17.2	13.3	11.0
K-12	43.0	45.4	44.8	47.4	51.5	50.6	48.2	48.1

Study Area 020		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	5.0	4.3	4.5	4.3	4.6	4.4	4.4	4.5
2	5.0	4.9	4.2	4.4	4.3	4.5	4.3	4.4
3	1.0	5.0	4.9	4.2	4.4	4.3	4.5	4.3
4	8.0	1.0	5.0	4.9	4.2	4.4	4.3	4.5
5	7.0	7.9	1.0	4.9	4.9	4.2	4.4	4.2
6	8.0	6.7	7.5	0.9	4.7	4.7	4.0	4.2
7	6.0	8.2	6.8	7.7	1.0	4.8	4.8	4.1
8	7.0	5.9	8.1	6.7	7.6	0.9	4.7	4.7
9	3.0	7.3	6.1	8.4	7.0	7.9	1.0	4.9
10	3.0	3.1	7.5	6.3	8.7	7.2	8.1	1.0
11	6.0	2.9	3.0	7.2	6.0	8.3	6.9	7.8
12	4.0	6.0	2.9	3.0	7.2	6.0	8.3	6.9
K-5	30.0	27.3	23.6	27.0	26.5	25.9	26.1	26.0
6-8	21.0	20.8	22.4	15.3	13.3	10.4	13.5	13.0
9-12	16.0	19.3	19.5	24.9	28.9	29.4	24.3	20.6
K-12	67.0	67.4	65.5	67.2	68.7	65.7	63.9	59.6

Study Area 021		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	7.0	7.5	7.8	7.6	8.0	7.7	7.8	7.8
2	9.0	6.9	7.4	7.7	7.5	7.9	7.6	7.7
3	12.0	9.0	6.9	7.4	7.7	7.5	7.9	7.6
4	16.0	12.0	9.0	6.9	7.4	7.7	7.5	7.9
5	13.0	15.8	11.9	8.9	6.9	7.3	7.6	7.4
6	13.0	12.4	15.0	11.3	8.5	6.5	7.0	7.3
7	16.0	13.4	12.7	15.5	11.6	8.7	6.7	7.2
8	22.0	15.7	13.1	12.5	15.2	11.4	8.5	6.6
9	23.0	22.9	16.3	13.6	13.0	15.8	11.8	8.9
10	15.0	23.7	23.6	16.8	14.1	13.4	16.3	12.2
11	15.0	14.4	22.7	22.6	16.1	13.5	12.8	15.6
12	21.0	15.0	14.4	22.7	22.6	16.1	13.5	12.8
K-5	64.0	58.5	50.1	46.0	44.7	45.3	45.7	45.6
6-8	51.0	41.5	40.8	39.3	35.3	26.6	22.2	21.1
9-12	74.0	76.0	77.0	75.7	65.8	58.8	54.4	49.5
K-12	189.0	176.0	167.9	161.0	145.8	130.7	122.3	116.2

Study Area 022		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	6.3	6.1	6.4	6.2	6.2	6.3	6.2
1	2.0	6.4	6.7	6.5	6.9	6.6	6.6	6.7
2	1.0	2.0	6.4	6.6	6.4	6.8	6.5	6.6
3	5.0	1.0	2.0	6.4	6.6	6.4	6.8	6.5
4	3.0	5.0	1.0	2.0	6.4	6.6	6.4	6.8
5	4.0	3.0	4.9	1.0	2.0	6.3	6.6	6.4
6	0.0	3.8	2.8	4.7	0.9	1.9	6.0	6.2
7	3.0	0.0	3.9	2.9	4.8	1.0	1.9	6.2
8	8.0	2.9	0.0	3.8	2.8	4.7	0.9	1.9
9	1.0	8.3	3.1	0.0	4.0	3.0	4.9	1.0
10	5.0	1.0	8.6	3.1	0.0	4.1	3.1	5.1
11	4.0	4.8	1.0	8.2	3.0	0.0	3.9	2.9
12	4.0	4.0	4.8	1.0	8.2	3.0	0.0	3.9
K-5	21.0	23.7	27.1	28.9	34.5	38.9	39.2	39.2
6-8	11.0	6.7	6.7	11.4	8.5	7.6	8.8	14.3
9-12	14.0	18.1	17.5	12.3	15.2	10.1	11.9	12.9
K-12	46.0	48.5	51.3	52.6	58.2	56.6	59.9	66.4

Study Area 023		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	5.2	5.1	5.3	5.1	5.2	5.2	5.2
1	13.0	5.3	5.6	5.4	5.7	5.5	5.5	5.6
2	9.0	12.9	5.3	5.5	5.3	5.7	5.4	5.5
3	12.0	9.0	12.9	5.3	5.5	5.3	5.7	5.4
4	7.0	12.0	9.0	12.9	5.3	5.5	5.3	5.7
5	7.0	6.9	11.9	8.9	12.7	5.2	5.5	5.3
6	13.0	6.7	6.6	11.3	8.5	12.1	5.0	5.2
7	5.0	13.4	6.8	6.8	11.6	8.7	12.5	5.1
8	14.0	4.9	13.1	6.7	6.6	11.4	8.5	12.2
9	13.0	14.6	5.1	13.6	7.0	6.9	11.8	8.9
10	9.0	13.4	15.0	5.2	14.1	7.2	7.1	12.2
11	18.0	8.6	12.9	14.4	5.0	13.5	6.9	6.8
12	14.0	18.0	8.6	12.9	14.4	5.0	13.5	6.9
K-5	53.0	51.3	49.8	43.3	39.6	32.4	32.6	32.7
6-8	32.0	25.0	26.5	24.8	26.7	32.2	26.0	22.5
9-12	54.0	54.6	41.6	46.1	40.5	32.6	39.3	34.8
K-12	139.0	130.9	117.9	114.2	106.8	97.2	97.9	90.0

Study Area 024		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	6.3	6.1	6.4	6.2	6.2	6.3	6.2
1	1.0	6.4	6.7	6.5	6.9	6.6	6.6	6.7
2	9.0	1.0	6.4	6.6	6.4	6.8	6.5	6.6
3	6.0	9.0	1.0	6.4	6.6	6.4	6.8	6.5
4	4.0	6.0	9.0	1.0	6.4	6.6	6.4	6.8
5	6.0	4.0	5.9	8.9	1.0	6.3	6.6	6.4
6	6.0	5.7	3.8	5.6	8.5	0.9	6.0	6.2
7	3.0	6.2	5.9	3.9	5.8	8.7	1.0	6.2
8	6.0	2.9	6.1	5.8	3.8	5.7	8.5	0.9
9	10.0	6.2	3.1	6.3	6.0	3.9	5.9	8.9
10	7.0	10.3	6.4	3.1	6.5	6.2	4.1	6.1
11	1.0	6.7	9.9	6.2	3.0	6.2	5.9	3.9
12	2.0	1.0	6.7	9.9	6.2	3.0	6.2	5.9
K-5	32.0	32.7	35.1	35.8	33.5	38.9	39.2	39.2
6-8	15.0	14.8	15.8	15.3	18.1	15.3	15.5	13.3
9-12	20.0	24.2	26.1	25.5	21.7	19.3	22.1	24.8
K-12	67.0	71.7	77.0	76.6	73.3	73.5	76.8	77.3

Study Area 025		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	1.0	3.2	3.3	3.2	3.4	3.3	3.3	3.4
2	3.0	1.0	3.2	3.3	3.2	3.4	3.3	3.3
3	3.0	3.0	1.0	3.2	3.3	3.2	3.4	3.3
4	5.0	3.0	3.0	1.0	3.2	3.3	3.2	3.4
5	2.0	4.9	3.0	3.0	1.0	3.1	3.3	3.2
6	6.0	1.9	4.7	2.8	2.8	0.9	3.0	3.1
7	3.0	6.2	2.0	4.8	2.9	2.9	1.0	3.1
8	4.0	2.9	6.1	1.9	4.7	2.8	2.8	0.9
9	3.0	4.2	3.1	6.3	2.0	4.9	3.0	3.0
10	4.0	3.1	4.3	3.1	6.5	2.1	5.1	3.1
11	3.0	3.8	3.0	4.1	3.0	6.2	2.0	4.9
12	3.0	3.0	3.8	3.0	4.1	3.0	6.2	2.0
K-5	17.0	18.2	16.5	16.9	17.2	19.4	19.6	19.7
6-8	13.0	11.0	12.8	9.5	10.4	6.6	6.8	7.1
9-12	13.0	14.1	14.2	16.5	15.6	16.2	16.3	13.0
K-12	43.0	43.3	43.5	42.9	43.2	42.2	42.7	39.8

Study Area 026		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10.0	10.4	10.1	10.7	10.3	10.4	10.4	10.4
1	12.0	10.7	11.1	10.8	11.4	11.0	11.1	11.2
2	10.0	11.9	10.6	11.0	10.7	11.3	10.9	11.0
3	7.0	10.0	11.9	10.6	11.0	10.7	11.3	10.9
4	15.0	7.0	10.0	11.9	10.6	11.0	10.7	11.3
5	16.0	14.9	6.9	9.9	11.8	10.5	10.9	10.6
6	10.0	15.2	14.1	6.6	9.4	11.2	10.0	10.4
7	12.0	10.3	15.7	14.5	6.8	9.7	11.5	10.3
8	13.0	11.8	10.1	15.3	14.2	6.6	9.5	11.3
9	13.0	13.5	12.2	10.5	16.0	14.8	6.9	9.9
10	13.0	13.4	13.9	12.6	10.8	16.4	15.3	7.1
11	8.0	12.5	12.9	13.4	12.1	10.4	15.8	14.6
12	13.0	8.0	12.5	12.9	13.4	12.1	10.4	15.8
K-5	70.0	64.9	60.6	64.9	65.8	64.9	65.3	65.4
6-8	35.0	37.3	39.9	36.4	30.4	27.5	31.0	32.0
9-12	47.0	47.4	51.5	49.4	52.3	53.7	48.4	47.4
K-12	152.0	149.6	152.0	150.7	148.5	146.1	144.7	144.8

Study Area 027		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	13.0	13.5	13.1	13.9	13.3	13.5	13.6	13.5
1	17.0	13.9	14.5	14.0	14.9	14.3	14.4	14.5
2	14.0	16.8	13.8	14.3	13.9	14.7	14.1	14.3
3	22.0	14.0	16.8	13.8	14.3	13.9	14.7	14.1
4	6.0	22.0	14.0	16.8	13.8	14.3	13.9	14.7
5	9.0	5.9	21.8	13.9	16.7	13.6	14.2	13.8
6	12.0	8.6	5.6	20.7	13.2	15.8	13.0	13.5
7	7.0	12.4	8.8	5.8	21.3	13.6	16.3	13.3
8	5.0	6.9	12.1	8.6	5.7	20.9	13.3	16.0
9	10.0	5.2	7.1	12.6	9.0	5.9	21.7	13.8
10	4.0	10.3	5.4	7.3	13.0	9.2	6.1	22.4
11	3.0	3.8	9.9	5.1	7.1	12.5	8.9	5.9
12	3.0	3.0	3.8	9.9	5.1	7.1	12.5	8.9
K-5	81.0	86.1	94.0	86.7	86.9	84.3	84.9	84.9
6-8	24.0	27.9	26.5	35.1	40.2	50.3	42.6	42.8
9-12	20.0	22.3	26.2	34.9	34.2	34.7	49.2	51.0
K-12	125.0	136.3	146.7	156.7	161.3	169.3	176.7	178.7

Study Area 028		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	13.0	13.5	13.1	13.9	13.3	13.5	13.6	13.5
1	17.0	13.9	14.5	14.0	14.9	14.3	14.4	14.5
2	14.0	16.8	13.8	14.3	13.9	14.7	14.1	14.3
3	14.0	14.0	16.8	13.8	14.3	13.9	14.7	14.1
4	10.0	14.0	14.0	16.8	13.8	14.3	13.9	14.7
5	1.0	9.9	13.9	13.9	16.7	13.6	14.2	13.8
6	3.0	0.9	9.4	13.2	13.2	15.8	13.0	13.5
7	2.0	3.1	1.0	9.7	13.6	13.6	16.3	13.3
8	8.0	2.0	3.0	1.0	9.5	13.3	13.3	16.0
9	1.0	8.3	2.0	3.1	1.0	9.9	13.8	13.8
10	3.0	1.0	8.6	2.1	3.2	1.0	10.2	14.2
11	1.0	2.9	1.0	8.2	2.0	3.1	1.0	9.8
12	1.0	1.0	2.9	1.0	8.2	2.0	3.1	1.0
K-5	69.0	82.1	86.1	86.7	86.9	84.3	84.9	84.9
6-8	13.0	6.0	13.4	23.9	36.3	42.7	42.6	42.8
9-12	6.0	13.2	14.5	14.4	14.4	16.0	28.1	38.8
K-12	88.0	101.3	114.0	125.0	137.6	143.0	155.6	166.5

Study Area 029		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	2.0	7.5	7.8	7.6	8.0	7.7	7.8	7.8
2	4.0	2.2	8.3	8.7	8.4	8.9	8.5	8.6
3	3.0	4.2	2.3	8.6	9.0	8.7	9.3	8.9
4	3.0	3.3	4.6	2.6	9.6	10.0	9.7	10.3
5	3.0	3.1	3.4	4.8	2.6	9.9	10.3	10.0
6	7.0	3.3	3.4	3.7	5.2	2.9	10.8	11.2
7	7.0	7.3	3.4	3.5	3.9	5.4	3.0	11.2
8	5.0	7.4	7.7	3.6	3.7	4.1	5.7	3.2
9	4.0	5.2	7.7	8.0	3.7	3.9	4.3	5.9
10	5.0	4.0	5.1	7.6	7.9	3.7	3.8	4.2
11	4.0	5.0	4.0	5.1	7.6	7.9	3.7	3.8
12	2.0	4.1	5.2	4.1	5.3	7.9	8.2	3.8
K-5	22.0	27.6	33.5	39.8	44.8	52.4	52.9	52.8
6-8	19.0	18.0	14.5	10.8	12.8	12.4	19.5	25.6
9-12	15.0	18.3	22.0	24.8	24.5	23.4	20.0	17.7
K-12	56.0	63.9	70.0	75.4	82.1	88.2	92.4	96.1

Study Area 030		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	5.0	4.3	4.5	4.3	4.6	4.4	4.4	4.5
2	9.0	5.6	4.8	5.0	4.8	5.1	4.9	4.9
3	2.0	9.4	5.8	4.9	5.1	5.0	5.3	5.1
4	3.0	2.2	10.4	6.4	5.5	5.7	5.5	5.9
5	7.0	3.1	2.3	10.7	6.6	5.6	5.9	5.7
6	3.0	7.6	3.4	2.5	11.7	7.2	6.2	6.4
7	5.0	3.1	7.9	3.5	2.6	12.1	7.5	6.4
8	4.0	5.3	3.3	8.4	3.7	2.7	12.9	7.9
9	8.0	4.2	5.5	3.4	8.7	3.9	2.9	13.4
10	4.0	7.9	4.1	5.5	3.4	8.7	3.8	2.8
11	3.0	4.0	7.9	4.1	5.5	3.4	8.7	3.8
12	6.0	3.1	4.1	8.2	4.2	5.6	3.5	8.9
K-5	30.0	28.8	31.8	35.6	30.7	29.9	30.2	30.2
6-8	12.0	16.0	14.6	14.4	18.0	22.0	26.6	20.7
9-12	21.0	19.2	21.6	21.2	21.8	21.6	18.9	28.9
K-12	63.0	64.0	68.0	71.2	70.5	73.5	75.7	79.8

Study Area 031		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	6.3	6.1	6.4	6.2	6.2	6.3	6.2
1	5.0	6.4	6.7	6.5	6.9	6.6	6.6	6.7
2	4.0	5.6	7.1	7.4	7.2	7.6	7.3	7.4
3	5.0	4.2	5.8	7.4	7.7	7.5	7.9	7.6
4	8.0	5.6	4.6	6.4	8.2	8.6	8.3	8.8
5	9.0	8.2	5.7	4.8	6.6	8.5	8.8	8.6
6	11.0	9.8	9.0	6.2	5.2	7.2	9.2	9.6
7	4.0	11.4	10.2	9.3	6.5	5.4	7.5	9.6
8	5.0	4.2	12.1	10.8	9.9	6.9	5.7	7.9
9	4.0	5.2	4.4	12.6	11.2	10.3	7.1	5.9
10	4.0	4.0	5.1	4.4	12.5	11.1	10.2	7.1
11	2.0	4.0	4.0	5.1	4.4	12.5	11.1	10.2
12	1.0	2.1	4.1	4.1	5.3	4.5	12.9	11.5
K-5	37.0	36.3	36.0	38.9	42.8	45.0	45.2	45.3
6-8	20.0	25.4	31.3	26.3	21.6	19.5	22.4	27.1
9-12	11.0	15.3	17.6	26.2	33.4	38.4	41.3	34.7
K-12	68.0	77.0	84.9	91.4	97.8	102.9	108.9	107.1

Study Area 032		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 033		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0	1.4	0.0
9	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.5
10	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
K-5	1.0	1.0	1.2	1.2	0.0	0.0	0.0	0.0
6-8	1.0	0.0	0.0	0.0	1.3	1.3	1.4	0.0
9-12	0.0	1.0	1.0	1.0	1.1	0.0	0.0	1.5
K-12	2.0	2.0	2.2	2.2	2.4	1.3	1.4	1.5

Study Area 034		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 035		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	8.0	7.5	7.8	7.6	8.0	7.7	7.8	7.8
2	11.0	8.9	8.3	8.7	8.4	8.9	8.5	8.6
3	13.0	11.4	9.2	8.6	9.0	8.7	9.3	8.9
4	10.0	14.4	12.7	10.3	9.6	10.0	9.7	10.3
5	10.0	10.3	14.9	13.1	10.6	9.9	10.3	10.0
6	11.0	10.9	11.2	16.2	14.3	11.5	10.8	11.2
7	4.0	11.4	11.3	11.7	16.8	14.8	12.0	11.2
8	10.0	4.2	12.1	12.0	12.4	17.9	15.7	12.7
9	12.0	10.4	4.4	12.6	12.5	12.9	18.6	16.3
10	13.0	11.9	10.3	4.4	12.5	12.4	12.7	18.4
11	7.0	13.0	11.9	10.3	4.4	12.5	12.4	12.7
12	10.0	7.2	13.4	12.2	10.6	4.5	12.9	12.7
K-5	59.0	59.8	60.0	55.8	52.8	52.4	52.9	52.8
6-8	25.0	26.5	34.6	39.9	43.5	44.2	38.5	35.1
9-12	42.0	42.5	40.0	39.5	40.0	42.3	56.6	60.1
K-12	126.0	128.8	134.6	135.2	136.3	138.9	148.0	148.0

Study Area 036		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	11.0	4.3	4.5	4.3	4.6	4.4	4.4	4.5
2	6.0	12.2	4.8	5.0	4.8	5.1	4.9	4.9
3	9.0	6.2	12.7	4.9	5.1	5.0	5.3	5.1
4	10.0	10.0	6.9	14.1	5.5	5.7	5.5	5.9
5	6.0	10.3	10.3	7.1	14.5	5.6	5.9	5.7
6	11.0	6.5	11.2	11.2	7.8	15.8	6.2	6.4
7	14.0	11.4	6.8	11.7	11.7	8.1	16.5	6.4
8	10.0	14.8	12.1	7.2	12.4	12.4	8.6	17.4
9	9.0	10.4	15.4	12.6	7.5	12.9	12.9	8.9
10	7.0	8.9	10.3	15.3	12.5	7.4	12.7	12.7
11	7.0	7.0	8.9	10.3	15.3	12.5	7.4	12.7
12	9.0	7.2	7.2	9.2	10.6	15.7	12.9	7.6
K-5	46.0	47.2	43.2	39.7	38.6	29.9	30.2	30.2
6-8	35.0	32.7	30.1	30.1	31.9	36.3	31.3	30.2
9-12	32.0	33.5	41.8	47.4	45.9	48.5	45.9	41.9
K-12	113.0	113.4	115.1	117.2	116.4	114.7	107.4	102.3

Study Area 037		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	9.0	4.3	4.5	4.3	4.6	4.4	4.4	4.5
2	7.0	10.0	4.8	5.0	4.8	5.1	4.9	4.9
3	7.0	7.3	10.4	4.9	5.1	5.0	5.3	5.1
4	11.0	7.8	8.1	11.5	5.5	5.7	5.5	5.9
5	8.0	11.3	8.0	8.3	11.9	5.6	5.9	5.7
6	11.0	8.7	12.3	8.7	9.1	12.9	6.2	6.4
7	11.0	11.4	9.1	12.8	9.1	9.4	13.5	6.4
8	11.0	11.7	12.1	9.6	13.6	9.6	10.0	14.3
9	14.0	11.4	12.1	12.6	10.0	14.2	10.0	10.4
10	4.0	13.9	11.3	12.0	12.5	9.9	14.0	9.9
11	18.0	4.0	13.9	11.3	12.0	12.5	9.9	14.0
12	11.0	18.5	4.1	14.3	11.7	12.4	12.9	10.2
K-5	46.0	44.9	39.8	38.3	36.0	29.9	30.2	30.2
6-8	33.0	31.8	33.5	31.1	31.8	31.9	29.7	27.1
9-12	47.0	47.8	41.4	50.2	46.2	49.0	46.8	44.5
K-12	126.0	124.5	114.7	119.6	114.0	110.8	106.7	101.8

Study Area 038		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	3.0	3.5	3.7	3.5	3.8	3.6	3.6	3.7
2	7.0	3.2	3.7	3.8	3.7	3.9	3.8	3.8
3	8.0	7.2	3.2	3.8	4.0	3.8	4.1	3.9
4	3.0	7.9	7.1	3.2	3.8	3.9	3.8	4.0
5	9.0	3.1	8.1	7.3	3.3	3.8	4.0	3.9
6	7.0	9.1	3.1	8.2	7.4	3.3	3.9	4.0
7	10.0	7.0	9.1	3.1	8.2	7.4	3.3	3.9
8	12.0	10.2	7.1	9.3	3.2	8.3	7.5	3.4
9	6.0	12.7	10.8	7.6	9.8	3.3	8.8	8.0
10	7.0	5.9	12.5	10.6	7.4	9.6	3.3	8.6
11	12.0	6.8	5.7	12.1	10.3	7.2	9.3	3.2
12	13.0	11.6	6.6	5.5	11.7	10.0	7.0	9.1
K-5	33.0	28.0	28.8	24.8	21.7	22.1	22.4	22.4
6-8	29.0	26.3	19.3	20.6	18.8	19.0	14.7	11.3
9-12	38.0	37.0	35.6	35.8	39.2	30.1	28.4	28.9
K-12	100.0	91.3	83.7	81.2	79.7	71.2	65.5	62.6

Study Area 039		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	8.0	4.7	4.9	4.7	5.0	4.8	4.8	4.9
2	8.0	8.4	4.9	5.1	5.0	5.3	5.0	5.1
3	9.0	8.2	8.7	5.1	5.3	5.1	5.4	5.2
4	7.0	8.9	8.2	8.6	5.0	5.2	5.1	5.4
5	7.0	7.1	9.1	8.3	8.7	5.1	5.3	5.2
6	1.0	7.1	7.2	9.2	8.4	8.8	5.2	5.4
7	12.0	1.0	7.1	7.2	9.2	8.4	8.8	5.2
8	7.0	12.2	1.0	7.2	7.4	9.4	8.6	9.0
9	4.0	7.4	13.0	1.1	7.6	7.8	9.9	9.1
10	12.0	3.9	7.3	12.7	1.1	7.5	7.6	9.7
11	11.0	11.6	3.8	7.1	12.3	1.0	7.3	7.4
12	9.0	10.7	11.3	3.7	6.8	12.0	1.0	7.0
K-5	43.0	41.5	39.8	36.1	33.1	29.6	29.8	29.9
6-8	20.0	20.3	15.3	23.6	25.0	26.6	22.6	19.6
9-12	36.0	33.6	35.4	24.6	27.8	28.3	25.8	33.2
K-12	99.0	95.4	90.5	84.3	85.9	84.5	78.2	82.7

Study Area 040		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	2.0	2.0	0.0	1.1	0.0	0.0	0.0	0.0
5	0.0	2.0	2.0	0.0	1.1	0.0	0.0	0.0
6	0.0	0.0	2.1	2.0	0.0	1.1	0.0	0.0
7	3.0	0.0	0.0	2.1	2.0	0.0	1.1	0.0
8	0.0	3.1	0.0	0.0	2.1	2.1	0.0	1.1
9	1.0	0.0	3.2	0.0	0.0	2.2	2.2	0.0
10	0.0	1.0	0.0	3.2	0.0	0.0	2.2	2.2
11	2.0	0.0	1.0	0.0	3.1	0.0	0.0	2.1
12	0.0	1.9	0.0	0.9	0.0	3.0	0.0	0.0
K-5	5.0	5.0	3.1	1.1	1.1	0.0	0.0	0.0
6-8	3.0	3.1	2.1	4.1	4.1	3.2	1.1	1.1
9-12	3.0	2.9	4.2	4.1	3.1	5.2	4.4	4.3
K-12	11.0	11.0	9.4	9.3	8.3	8.4	5.5	5.4

Study Area 041		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	5.2	5.1	5.3	5.1	5.2	5.2	5.2
1	1.0	5.8	6.1	5.9	6.3	6.0	6.1	6.1
2	4.0	1.0	6.1	6.4	6.2	6.6	6.3	6.4
3	6.0	4.1	1.1	6.3	6.6	6.4	6.8	6.5
4	2.0	5.9	4.1	1.1	6.3	6.5	6.3	6.7
5	2.0	2.0	6.1	4.2	1.1	6.4	6.7	6.5
6	1.0	2.0	2.1	6.1	4.2	1.1	6.5	6.7
7	5.0	1.0	2.0	2.1	6.1	4.2	1.1	6.5
8	6.0	5.1	1.0	2.1	2.1	6.2	4.3	1.1
9	4.0	6.4	5.4	1.1	2.2	2.2	6.6	4.5
10	6.0	3.9	6.2	5.3	1.1	2.1	2.2	6.5
11	5.0	5.8	3.8	6.0	5.1	1.0	2.1	2.1
12	4.0	4.8	5.6	3.7	5.9	5.0	1.0	2.0
K-5	20.0	24.0	28.6	29.2	31.6	37.1	37.4	37.4
6-8	12.0	8.1	5.1	10.3	12.4	11.5	11.9	14.3
9-12	19.0	20.9	21.0	16.1	14.3	10.3	11.9	15.1
K-12	51.0	53.0	54.7	55.6	58.3	58.9	61.2	66.8

Study Area 042		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	2.0	4.7	4.9	4.7	5.0	4.8	4.8	4.9
2	4.0	2.1	4.9	5.1	5.0	5.3	5.0	5.1
3	7.0	4.1	2.2	5.1	5.3	5.1	5.4	5.2
4	4.0	6.9	4.1	2.1	5.0	5.2	5.1	5.4
5	3.0	4.1	7.1	4.2	2.2	5.1	5.3	5.2
6	2.0	3.0	4.1	7.1	4.2	2.2	5.2	5.4
7	7.0	2.0	3.0	4.1	7.1	4.2	2.2	5.2
8	4.0	7.1	2.0	3.1	4.2	7.3	4.3	2.3
9	5.0	4.2	7.6	2.2	3.3	4.5	7.7	4.5
10	5.0	4.9	4.2	7.4	2.1	3.2	4.4	7.6
11	13.0	4.8	4.8	4.0	7.2	2.1	3.1	4.2
12	8.0	12.6	4.7	4.6	3.9	7.0	2.0	3.0
K-5	24.0	26.1	27.2	25.5	26.6	29.6	29.8	29.9
6-8	13.0	12.1	9.1	14.3	15.5	13.7	11.7	12.9
9-12	31.0	26.5	21.3	18.2	16.5	16.8	17.2	19.3
K-12	68.0	64.7	57.6	58.0	58.6	60.1	58.7	62.1

Study Area 043		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0
1	10.0	1.2	1.2	1.2	1.3	1.2	1.2	1.2
2	7.0	10.5	1.2	1.3	1.2	1.3	1.3	1.3
3	6.0	7.2	10.8	1.3	1.3	1.3	1.4	1.3
4	11.0	5.9	7.1	10.7	1.3	1.3	1.3	1.3
5	9.0	11.2	6.1	7.3	10.9	1.3	1.3	1.3
6	10.0	9.1	11.3	6.1	7.4	11.0	1.3	1.3
7	7.0	10.0	9.1	11.3	6.1	7.4	11.0	1.3
8	7.0	7.1	10.2	9.3	11.6	6.2	7.5	11.3
9	8.0	7.4	7.6	10.8	9.8	12.3	6.6	8.0
10	7.0	7.8	7.3	7.4	10.6	9.6	12.0	6.5
11	10.0	6.8	7.6	7.1	7.2	10.3	9.3	11.6
12	8.0	9.7	6.6	7.4	6.8	7.0	10.0	9.1
K-5	44.0	37.0	27.4	22.9	17.0	7.4	7.5	7.4
6-8	24.0	26.2	30.6	26.7	25.1	24.6	19.8	13.9
9-12	33.0	31.7	29.1	32.7	34.4	39.2	37.9	35.2
K-12	101.0	94.9	87.1	82.3	76.5	71.2	65.2	56.5

Study Area 044		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	4.2	4.0	4.3	4.1	4.1	4.2	4.1
1	8.0	4.7	4.9	4.7	5.0	4.8	4.8	4.9
2	4.0	8.4	4.9	5.1	5.0	5.3	5.0	5.1
3	6.0	4.1	8.7	5.1	5.3	5.1	5.4	5.2
4	8.0	5.9	4.1	8.6	5.0	5.2	5.1	5.4
5	6.0	8.2	6.1	4.2	8.7	5.1	5.3	5.2
6	7.0	6.1	8.2	6.1	4.2	8.8	5.2	5.4
7	13.0	7.0	6.1	8.2	6.1	4.2	8.8	5.2
8	5.0	13.3	7.1	6.2	8.4	6.2	4.3	9.0
9	6.0	5.3	14.1	7.6	6.6	8.9	6.6	4.5
10	2.0	5.9	5.2	13.8	7.4	6.4	8.7	6.5
11	4.0	1.9	5.7	5.0	13.4	7.2	6.2	8.5
12	3.0	3.9	1.9	5.5	4.9	13.0	7.0	6.0
K-5	36.0	35.5	32.7	32.0	33.1	29.6	29.8	29.9
6-8	25.0	26.4	21.4	20.5	18.7	19.2	18.3	19.6
9-12	15.0	17.0	26.9	31.9	32.3	35.5	28.5	25.5
K-12	76.0	78.9	81.0	84.4	84.1	84.3	76.6	75.0

Study Area 045		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	6.3	6.1	6.4	6.2	6.2	6.3	6.2
1	4.0	7.0	7.3	7.1	7.5	7.2	7.3	7.3
2	8.0	4.2	7.4	7.7	7.4	7.9	7.6	7.6
3	4.0	8.2	4.3	7.6	7.9	7.7	8.1	7.8
4	4.0	4.0	8.2	4.3	7.5	7.8	7.6	8.0
5	14.0	4.1	4.0	8.3	4.4	7.7	8.0	7.7
6	8.0	14.1	4.1	4.1	8.4	4.4	7.7	8.1
7	5.0	8.0	14.1	4.1	4.1	8.4	4.4	7.7
8	8.0	5.1	8.2	14.4	4.2	4.2	8.6	4.5
9	11.0	8.5	5.4	8.6	15.3	4.5	4.4	9.1
10	8.0	10.8	8.3	5.3	8.5	15.0	4.4	4.3
11	6.0	7.8	10.5	8.1	5.1	8.2	14.5	4.2
12	12.0	5.8	7.5	10.1	7.8	5.0	8.0	14.1
K-5	40.0	33.8	37.3	41.4	40.9	44.5	44.9	44.6
6-8	21.0	27.2	26.4	22.6	16.7	17.0	20.7	20.3
9-12	37.0	32.9	31.7	32.1	36.7	32.7	31.3	31.7
K-12	98.0	93.9	95.4	96.1	94.3	94.2	96.9	96.6

Study Area 046		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	3.0	8.2	8.5	8.3	8.8	8.4	8.5	8.6
2	3.0	3.2	8.6	9.0	8.7	9.2	8.8	8.9
3	1.0	3.1	3.2	8.9	9.2	8.9	9.5	9.1
4	6.0	1.0	3.1	3.2	8.8	9.1	8.9	9.4
5	6.0	6.1	1.0	3.1	3.3	8.9	9.3	9.0
6	4.0	6.1	6.2	1.0	3.2	3.3	9.0	9.4
7	7.0	4.0	6.1	6.2	1.0	3.2	3.3	9.0
8	5.0	7.1	4.1	6.2	6.3	1.0	3.2	3.4
9	4.0	5.3	7.6	4.3	6.6	6.7	1.1	3.4
10	10.0	3.9	5.2	7.4	4.2	6.4	6.5	1.1
11	8.0	9.7	3.8	5.0	7.2	4.1	6.2	6.4
12	6.0	7.8	9.4	3.7	4.9	7.0	4.0	6.0
K-5	26.0	28.9	31.5	40.0	46.0	51.7	52.3	52.2
6-8	16.0	17.2	16.4	13.4	10.5	7.5	15.5	21.8
9-12	28.0	26.7	26.0	20.4	22.9	24.2	17.8	16.9
K-12	70.0	72.8	73.9	73.8	79.4	83.4	85.6	90.9

Study Area 047		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
1	2.0	2.3	2.4	2.4	2.5	2.4	2.4	2.4
2	3.0	2.1	2.5	2.6	2.5	2.6	2.5	2.5
3	3.0	3.1	2.2	2.5	2.6	2.6	2.7	2.6
4	3.0	3.0	3.1	2.1	2.5	2.6	2.5	2.7
5	3.0	3.1	3.0	3.1	2.2	2.6	2.7	2.6
6	3.0	3.0	3.1	3.1	3.2	2.2	2.6	2.7
7	7.0	3.0	3.0	3.1	3.1	3.2	2.2	2.6
8	1.0	7.1	3.1	3.1	3.2	3.1	3.2	2.3
9	2.0	1.1	7.6	3.2	3.3	3.3	3.3	3.4
10	6.0	2.0	1.0	7.4	3.2	3.2	3.3	3.2
11	0.0	5.8	1.9	1.0	7.2	3.1	3.1	3.2
12	3.0	0.0	5.6	1.8	1.0	7.0	3.0	3.0
K-5	16.0	15.7	15.2	14.8	14.4	14.9	14.9	14.9
6-8	11.0	13.1	9.2	9.3	9.5	8.5	8.0	7.6
9-12	11.0	8.9	16.1	13.4	14.7	16.6	12.7	12.8
K-12	38.0	37.7	40.5	37.5	38.6	40.0	35.6	35.3

Study Area 048		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	4.0	3.5	3.7	3.5	3.8	3.6	3.6	3.7
2	1.0	4.2	3.7	3.8	3.7	3.9	3.8	3.8
3	3.0	1.0	4.3	3.8	4.0	3.8	4.1	3.9
4	1.0	3.0	1.0	4.3	3.8	3.9	3.8	4.0
5	5.0	1.0	3.0	1.0	4.4	3.8	4.0	3.9
6	4.0	5.1	1.0	3.1	1.1	4.4	3.9	4.0
7	1.0	4.0	5.1	1.0	3.1	1.1	4.4	3.9
8	2.0	1.0	4.1	5.2	1.1	3.1	1.1	4.5
9	5.0	2.1	1.1	4.3	5.5	1.1	3.3	1.1
10	4.0	4.9	2.1	1.1	4.2	5.4	1.1	3.2
11	4.0	3.9	4.8	2.0	1.0	4.1	5.2	1.1
12	5.0	3.9	3.8	4.6	2.0	1.0	4.0	5.0
K-5	17.0	15.8	18.7	19.6	22.8	22.1	22.4	22.4
6-8	7.0	10.1	10.2	9.3	5.3	8.6	9.4	12.4
9-12	18.0	14.8	11.8	12.0	12.7	11.6	13.6	10.4
K-12	42.0	40.7	40.7	40.9	40.8	42.3	45.4	45.2

Study Area 049		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	11.0	7.5	7.8	7.6	8.0	7.7	7.8	7.8
2	13.0	12.2	8.3	8.7	8.4	8.9	8.5	8.6
3	9.0	13.5	12.7	8.6	9.0	8.7	9.3	8.9
4	10.0	10.0	15.0	14.1	9.6	10.0	9.7	10.3
5	15.0	10.3	10.3	15.5	14.5	9.9	10.3	10.0
6	7.0	16.4	11.2	11.2	16.8	15.8	10.8	11.2
7	8.0	7.3	17.0	11.7	11.7	17.5	16.5	11.2
8	11.0	8.5	7.7	18.0	12.4	12.4	18.6	17.4
9	10.0	11.4	8.8	8.0	18.7	12.9	12.9	19.3
10	13.0	9.9	11.3	8.7	7.9	18.6	12.7	12.7
11	5.0	13.0	9.9	11.3	8.7	7.9	18.6	12.7
12	15.0	5.2	13.4	10.2	11.7	9.0	8.2	19.1
K-5	65.0	60.8	61.2	62.0	56.7	52.4	52.9	52.8
6-8	26.0	32.2	35.9	40.9	40.9	45.7	45.9	39.8
9-12	43.0	39.5	43.4	38.2	47.0	48.4	52.4	63.8
K-12	134.0	132.5	140.5	141.1	144.6	146.5	151.2	156.4

Study Area 050		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	9.0	9.4	9.1	9.6	9.2	9.3	9.4	9.3
1	8.0	9.6	10.0	9.7	10.3	9.9	10.0	10.1
2	13.0	8.9	10.7	11.1	10.8	11.4	11.0	11.1
3	14.0	13.5	9.2	11.1	11.6	11.2	11.9	11.4
4	14.0	15.5	15.0	10.3	12.3	12.9	12.5	13.2
5	10.0	14.4	16.0	15.5	10.6	12.7	13.2	12.8
6	14.0	10.9	15.7	17.4	16.8	11.5	13.9	14.4
7	7.0	14.6	11.3	16.3	18.1	17.5	12.0	14.4
8	8.0	7.4	15.4	12.0	17.3	19.2	18.6	12.7
9	9.0	8.3	7.7	16.1	12.5	18.0	20.0	19.3
10	8.0	8.9	8.2	7.6	15.9	12.4	17.8	19.8
11	6.0	8.0	8.9	8.2	7.6	15.9	12.4	17.8
12	9.0	6.2	8.2	9.2	8.5	7.9	16.4	12.7
K-5	68.0	71.3	70.0	67.3	64.8	67.4	68.0	67.9
6-8	29.0	32.9	42.4	45.7	52.2	48.2	44.5	41.5
9-12	32.0	31.4	33.0	41.1	44.5	54.2	66.6	69.6
K-12	129.0	135.6	145.4	154.1	161.5	169.8	179.1	179.0

Study Area 051		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	7.0	3.2	3.3	3.2	3.4	3.3	3.3	3.4
2	9.0	7.8	3.6	3.7	3.6	3.8	3.7	3.7
3	4.0	9.4	8.1	3.7	3.9	3.7	4.0	3.8
4	11.0	4.4	10.4	9.0	4.1	4.3	4.2	4.4
5	11.0	11.3	4.6	10.7	9.2	4.2	4.4	4.3
6	9.0	12.0	12.3	5.0	11.7	10.1	4.6	4.8
7	12.0	9.4	12.5	12.8	5.2	12.1	10.5	4.8
8	8.0	12.7	9.9	13.2	13.6	5.5	12.9	11.1
9	11.0	8.3	13.2	10.3	13.7	14.2	5.7	13.4
10	11.0	10.9	8.2	13.1	10.2	13.6	14.0	5.7
11	6.0	11.0	10.9	8.2	13.1	10.2	13.6	14.0
12	9.0	6.2	11.3	11.2	8.5	13.5	10.5	14.0
K-5	45.0	39.2	33.0	33.5	27.3	22.4	22.7	22.7
6-8	29.0	34.1	34.7	31.0	30.5	27.7	28.0	20.7
9-12	37.0	36.4	43.6	42.8	45.5	51.5	43.8	47.1
K-12	111.0	109.7	111.3	107.3	103.3	101.6	94.5	90.5

Study Area 052		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0
1	1.0	1.2	1.2	1.2	1.3	1.2	1.2	1.2
2	1.0	1.0	1.2	1.3	1.2	1.3	1.3	1.3
3	4.0	1.0	1.1	1.3	1.3	1.3	1.4	1.3
4	2.0	4.0	1.0	1.1	1.3	1.3	1.3	1.3
5	4.0	2.0	4.0	1.0	1.1	1.3	1.3	1.3
6	1.0	4.0	2.1	4.1	1.1	1.1	1.3	1.3
7	2.0	1.0	4.0	2.1	4.1	1.1	1.1	1.3
8	3.0	2.0	1.0	4.1	2.1	4.2	1.1	1.1
9	2.0	3.2	2.2	1.1	4.4	2.2	4.4	1.1
10	2.0	2.0	3.1	2.1	1.1	4.3	2.2	4.3
11	4.0	1.9	1.9	3.0	2.1	1.0	4.2	2.1
12	0.0	3.9	1.9	1.8	2.9	2.0	1.0	4.0
K-5	13.0	10.2	9.5	7.0	7.2	7.4	7.5	7.4
6-8	6.0	7.0	7.1	10.3	7.3	6.4	3.5	3.7
9-12	8.0	11.0	9.1	8.0	10.5	9.5	11.8	11.5
K-12	27.0	28.2	25.7	25.3	25.0	23.3	22.8	22.6

Study Area 053		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	3.2	0.0	0.0	0.0	0.0	0.0
4	6.0	1.0	0.0	3.2	0.0	0.0	0.0	0.0
5	3.0	6.1	1.0	0.0	3.3	0.0	0.0	0.0
6	7.0	3.0	6.2	1.0	0.0	3.3	0.0	0.0
7	2.0	7.0	3.0	6.2	1.0	0.0	3.3	0.0
8	5.0	2.0	7.1	3.1	6.3	1.0	0.0	3.4
9	1.0	5.3	2.2	7.6	3.3	6.7	1.1	0.0
10	1.0	1.0	5.2	2.1	7.4	3.2	6.5	1.1
11	5.0	1.0	1.0	5.0	2.1	7.2	3.1	6.4
12	1.0	4.8	0.9	0.9	4.9	2.0	7.0	3.0
K-5	13.0	10.3	4.2	3.2	3.3	0.0	0.0	0.0
6-8	14.0	12.0	16.3	10.3	7.3	4.3	3.3	3.4
9-12	8.0	12.1	9.3	15.6	17.7	19.1	17.7	10.5
K-12	35.0	34.4	29.8	29.1	28.3	23.4	21.0	13.9

Study Area 054		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	6.0	3.5	3.7	3.5	3.8	3.6	3.6	3.7
2	2.0	6.3	3.7	3.8	3.7	3.9	3.8	3.8
3	5.0	2.1	6.5	3.8	4.0	3.8	4.1	3.9
4	0.0	4.9	2.0	6.4	3.8	3.9	3.8	4.0
5	9.0	0.0	5.0	2.1	6.6	3.8	4.0	3.9
6	6.0	9.1	0.0	5.1	2.1	6.6	3.9	4.0
7	8.0	6.0	9.1	0.0	5.1	2.1	6.6	3.9
8	9.0	8.2	6.1	9.3	0.0	5.2	2.1	6.8
9	5.0	9.5	8.6	6.5	9.8	0.0	5.5	2.3
10	11.0	4.9	9.3	8.5	6.4	9.6	0.0	5.4
11	7.0	10.7	4.8	9.1	8.2	6.2	9.3	0.0
12	7.0	6.8	10.3	4.6	8.8	8.0	6.0	9.1
K-5	25.0	19.9	23.9	22.8	25.0	22.1	22.4	22.4
6-8	23.0	23.3	15.2	14.4	7.2	13.9	12.6	14.7
9-12	30.0	31.9	33.0	28.7	33.2	23.8	20.8	16.8
K-12	78.0	75.1	72.1	65.9	65.4	59.8	55.8	53.9

Study Area 055		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	12.0	12.5	12.1	12.8	12.3	12.4	12.5	12.4
1	9.0	12.8	13.4	13.0	13.7	13.2	13.3	13.4
2	20.0	10.0	14.3	14.9	14.4	15.3	14.6	14.8
3	17.0	20.8	10.4	14.8	15.4	15.0	15.9	15.2
4	11.0	18.9	23.1	11.5	16.5	17.1	16.6	17.6
5	13.0	11.3	19.4	23.8	11.9	16.9	17.7	17.1
6	11.0	14.2	12.3	21.2	25.9	12.9	18.5	19.2
7	10.0	11.4	14.7	12.8	22.0	27.0	13.5	19.2
8	17.0	10.6	12.1	15.6	13.6	23.4	28.6	14.3
9	21.0	17.7	11.0	12.6	16.2	14.2	24.3	29.7
10	9.0	20.8	17.5	10.9	12.5	16.1	14.0	24.0
11	11.0	9.0	20.8	17.5	10.9	12.5	16.1	14.0
12	10.0	11.3	9.3	21.4	18.0	11.2	12.9	16.6
K-5	82.0	86.3	92.7	90.8	84.2	89.9	90.6	90.5
6-8	38.0	36.2	39.1	49.6	61.5	63.3	60.6	52.7
9-12	51.0	58.8	58.6	62.4	57.6	54.0	67.3	84.3
K-12	171.0	181.3	190.4	202.8	203.3	207.2	218.5	227.5

Study Area 056		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	7.0	7.1	7.9	7.3	7.3	7.4	7.3
1	7.0	7.2	8.2	8.4	8.4	7.8	7.9	7.9
2	3.0	8.5	8.7	9.9	9.3	9.4	8.7	8.7
3	7.0	3.8	9.6	9.8	10.3	9.7	9.7	9.0
4	4.0	8.5	5.1	11.5	10.9	11.4	10.7	10.8
5	8.0	4.8	9.5	5.9	11.8	11.2	11.7	11.1
6	4.0	9.5	6.0	11.1	6.5	12.9	12.2	12.8
7	4.0	5.0	10.7	7.1	11.6	6.7	13.4	12.7
8	1.0	5.1	6.1	12.2	7.5	12.3	7.1	14.2
9	4.0	1.6	5.8	6.9	12.7	7.8	12.8	7.4
10	4.0	4.5	2.1	6.3	6.9	12.5	7.8	12.7
11	5.0	4.5	5.0	2.6	6.3	6.9	12.5	7.8
12	5.0	5.7	5.2	5.7	2.7	6.5	7.1	12.9
K-5	35.0	39.8	48.2	53.4	58.0	56.8	56.1	54.8
6-8	9.0	19.6	22.8	30.4	25.6	31.9	32.7	39.7
9-12	18.0	16.3	18.1	21.5	28.6	33.7	40.2	40.8
K-12	62.0	75.7	89.1	105.3	112.2	122.4	129.0	135.3

Study Area 057		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	5.0	3.2	3.3	3.2	3.4	3.3	3.3	3.4
2	5.0	5.6	3.6	3.7	3.6	3.8	3.7	3.7
3	5.0	5.2	5.8	3.7	3.9	3.7	4.0	3.8
4	8.0	5.6	5.8	6.4	4.1	4.3	4.2	4.4
5	9.0	8.2	5.7	5.9	6.6	4.2	4.4	4.3
6	7.0	9.8	9.0	6.2	6.5	7.2	4.6	4.8
7	12.0	7.3	10.2	9.3	6.5	6.7	7.5	4.8
8	14.0	12.7	7.7	10.8	9.9	6.9	7.1	7.9
9	7.0	14.6	13.2	8.0	11.2	10.3	7.1	7.4
10	12.0	6.9	14.4	13.1	7.9	11.1	10.2	7.1
11	9.0	12.0	6.9	14.4	13.1	7.9	11.1	10.2
12	7.0	9.3	12.4	7.1	14.8	13.5	8.2	11.5
K-5	35.0	30.9	27.2	26.1	24.7	22.4	22.7	22.7
6-8	33.0	29.8	26.9	26.3	22.9	20.8	19.2	17.5
9-12	35.0	42.8	46.9	42.6	47.0	42.8	36.6	36.2
K-12	103.0	103.5	101.0	95.0	94.6	86.0	78.5	76.4

Study Area 058		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	3.0	2.4	2.2	2.2	2.1	2.2	2.2	2.2
2	5.0	3.3	2.6	2.5	2.4	2.3	2.4	2.4
3	4.0	5.2	3.5	2.8	2.6	2.6	2.4	2.6
4	7.0	4.3	5.7	3.8	3.0	2.8	2.8	2.6
5	6.0	7.7	4.8	6.2	4.2	3.3	3.1	3.0
6	8.0	7.1	9.1	5.6	7.4	4.9	3.9	3.6
7	7.0	8.9	7.9	10.1	6.2	8.2	5.4	4.3
8	5.0	7.1	9.0	7.9	10.2	6.3	8.3	5.5
9	8.0	5.6	7.8	10.0	8.8	11.3	7.0	9.2
10	8.0	8.1	5.6	7.9	10.1	8.9	11.4	7.0
11	7.0	7.8	7.9	5.5	7.8	9.9	8.7	11.2
12	10.0	6.9	7.7	7.8	5.4	7.6	9.7	8.5
K-5	27.0	24.8	20.7	19.3	16.2	15.0	14.7	14.6
6-8	20.0	23.1	26.0	23.6	23.8	19.4	17.6	13.4
9-12	33.0	28.4	29.0	31.2	32.1	37.7	36.8	35.9
K-12	80.0	76.3	75.7	74.1	72.1	72.1	69.1	63.9

Study Area 059		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	1.2	1.1	1.1	1.0	1.1	1.1	1.1
2	3.0	2.2	1.3	1.2	1.2	1.2	1.2	1.2
3	2.0	3.2	2.3	1.4	1.3	1.3	1.2	1.3
4	8.0	2.2	3.4	2.5	1.5	1.4	1.4	1.3
5	1.0	8.8	2.4	3.7	2.8	1.6	1.5	1.5
6	7.0	1.2	10.4	2.8	4.4	3.3	1.9	1.8
7	2.0	7.8	1.3	11.5	3.1	4.9	3.6	2.1
8	7.0	2.0	7.8	1.3	11.6	3.1	5.0	3.7
9	4.0	7.8	2.2	8.7	1.5	12.9	3.5	5.5
10	7.0	4.0	7.8	2.3	8.8	1.5	13.1	3.5
11	5.0	6.9	4.0	7.7	2.2	8.6	1.5	12.8
12	9.0	4.9	6.7	3.9	7.5	2.2	8.4	1.4
K-5	17.0	18.5	11.4	10.8	8.7	7.5	7.3	7.3
6-8	16.0	11.0	19.5	15.6	19.1	11.3	10.5	7.6
9-12	25.0	23.6	20.7	22.6	20.0	25.2	26.5	23.2
K-12	58.0	53.1	51.6	49.0	47.8	44.0	44.3	38.1

Study Area 060		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16.0	16.7	16.2	17.1	16.4	16.6	16.7	16.6
1	22.0	18.6	19.3	18.7	19.9	19.0	19.2	19.4
2	21.0	21.8	18.4	19.1	18.6	19.7	18.9	19.0
3	14.0	22.3	23.1	19.5	20.3	19.7	20.8	20.0
4	16.0	14.0	22.3	23.1	19.5	20.3	19.7	20.8
5	14.0	15.7	13.7	21.8	22.6	19.1	19.9	19.3
6	14.0	15.4	17.2	15.1	24.0	24.9	21.0	21.9
7	10.0	14.3	15.7	17.6	15.4	24.5	25.4	21.4
8	11.0	10.0	14.3	15.7	17.6	15.4	24.5	25.4
9	13.0	10.6	9.6	13.7	15.1	16.9	14.8	23.5
10	16.0	12.7	10.3	9.4	13.4	14.8	16.6	14.5
11	11.0	15.7	12.5	10.1	9.2	13.2	14.5	16.2
12	15.0	10.4	14.9	11.9	9.6	8.8	12.5	13.8
K-5	103.0	109.1	113.0	119.3	117.3	114.4	115.2	115.1
6-8	35.0	39.7	47.2	48.4	57.0	64.8	70.9	68.7
9-12	55.0	49.4	47.3	45.1	47.3	53.7	58.4	68.0
K-12	193.0	198.2	207.5	212.8	221.6	232.9	244.5	251.8

Study Area 061		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	5.0	8.1	8.5	8.2	8.7	8.3	8.4	8.5
2	0.0	4.9	8.0	8.4	8.1	8.6	8.2	8.3
3	6.0	0.0	5.2	8.5	8.9	8.6	9.1	8.7
4	3.0	6.0	0.0	5.2	8.5	8.9	8.6	9.1
5	4.0	2.9	5.9	0.0	5.1	8.4	8.7	8.4
6	4.0	4.4	3.2	6.5	0.0	5.7	9.2	9.6
7	4.0	4.1	4.5	3.3	6.6	0.0	5.8	9.4
8	4.0	4.0	4.1	4.5	3.3	6.6	0.0	5.8
9	8.0	3.8	3.8	3.9	4.3	3.2	6.3	0.0
10	7.0	7.8	3.8	3.8	3.8	4.2	3.1	6.2
11	3.0	6.9	7.7	3.7	3.7	3.8	4.1	3.0
12	2.0	2.8	6.5	7.3	3.5	3.5	3.6	3.9
K-5	25.0	29.2	34.7	37.8	46.5	50.0	50.3	50.2
6-8	12.0	12.5	11.8	14.3	9.9	12.3	15.0	24.8
9-12	20.0	21.3	21.8	18.7	15.3	14.7	17.1	13.1
K-12	57.0	63.0	68.3	70.8	71.7	77.0	82.4	88.1

Study Area 062		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	2.0	3.5	3.6	3.5	3.7	3.6	3.6	3.6
2	3.0	2.0	3.4	3.6	3.5	3.7	3.5	3.6
3	4.0	3.2	2.1	3.7	3.8	3.7	3.9	3.7
4	5.0	4.0	3.2	2.1	3.7	3.8	3.7	3.9
5	3.0	4.9	3.9	3.1	2.1	3.6	3.7	3.6
6	6.0	3.3	5.4	4.3	3.4	2.3	3.9	4.1
7	5.0	6.1	3.4	5.5	4.4	3.5	2.3	4.0
8	4.0	5.0	6.1	3.4	5.5	4.4	3.5	2.3
9	8.0	3.8	4.8	5.9	3.2	5.3	4.2	3.4
10	5.0	7.8	3.8	4.7	5.8	3.2	5.2	4.1
11	7.0	4.9	7.7	3.7	4.6	5.6	3.1	5.1
12	6.0	6.7	4.7	7.3	3.5	4.4	5.4	2.9
K-5	20.0	20.7	19.2	19.2	19.9	21.5	21.5	21.5
6-8	15.0	14.4	14.9	13.2	13.3	10.2	9.7	10.4
9-12	26.0	23.2	21.0	21.6	17.1	18.5	17.9	15.5
K-12	61.0	58.3	55.1	54.0	50.3	50.2	49.1	47.4

Study Area 063		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8.0	8.3	8.1	8.6	8.2	8.3	8.4	8.3
1	0.0	9.3	9.7	9.4	9.9	9.5	9.6	9.7
2	3.0	0.0	9.2	9.6	9.3	9.8	9.4	9.5
3	5.0	3.2	0.0	9.7	10.1	9.8	10.4	10.0
4	2.0	5.0	3.2	0.0	9.7	10.1	9.8	10.4
5	4.0	2.0	4.9	3.1	0.0	9.5	9.9	9.6
6	6.0	4.4	2.2	5.4	3.4	0.0	10.5	10.9
7	3.0	6.1	4.5	2.2	5.5	3.5	0.0	10.7
8	5.0	3.0	6.1	4.5	2.2	5.5	3.5	0.0
9	8.0	4.8	2.9	5.9	4.3	2.1	5.3	3.4
10	4.0	7.8	4.7	2.8	5.8	4.2	2.1	5.2
11	6.0	3.9	7.7	4.6	2.8	5.6	4.1	2.0
12	3.0	5.7	3.7	7.3	4.4	2.6	5.4	3.9
K-5	22.0	27.8	35.1	40.4	47.2	57.0	57.5	57.5
6-8	14.0	13.5	12.8	12.1	11.1	9.0	14.0	21.6
9-12	21.0	22.2	19.0	20.6	17.3	14.5	16.9	14.5
K-12	57.0	63.5	66.9	73.1	75.6	80.5	88.4	93.6

Study Area 064		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	8.0	8.1	8.5	8.2	8.7	8.3	8.4	8.5
2	7.0	7.9	8.0	8.4	8.1	8.6	8.2	8.3
3	10.0	7.4	8.4	8.5	8.9	8.6	9.1	8.7
4	5.0	10.0	7.4	8.4	8.5	8.9	8.6	9.1
5	6.0	4.9	9.8	7.3	8.2	8.4	8.7	8.4
6	17.0	6.6	5.4	10.8	8.0	9.1	9.2	9.6
7	14.0	17.3	6.7	5.5	11.0	8.2	9.2	9.4
8	13.0	14.0	17.3	6.7	5.5	11.0	8.2	9.2
9	13.0	12.5	13.4	16.6	6.5	5.3	10.6	7.8
10	10.0	12.7	12.2	13.2	16.3	6.3	5.2	10.3
11	14.0	9.8	12.5	12.0	12.9	16.0	6.2	5.1
12	12.0	13.3	9.3	11.9	11.4	12.3	15.2	5.9
K-5	43.0	45.6	49.2	48.3	49.6	50.0	50.3	50.2
6-8	44.0	37.9	29.4	23.0	24.5	28.3	26.6	28.2
9-12	49.0	48.3	47.4	53.7	47.1	39.9	37.2	29.1
K-12	136.0	131.8	126.0	125.0	121.2	118.2	114.1	107.5

Study Area 065		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0
1	5.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	7.0	4.9	1.1	1.2	1.2	1.2	1.2	1.2
3	13.0	7.4	5.2	1.2	1.3	1.2	1.3	1.2
4	10.0	13.0	7.4	5.2	1.2	1.3	1.2	1.3
5	9.0	9.8	12.7	7.3	5.1	1.2	1.2	1.2
6	7.0	9.9	10.8	14.0	8.0	5.7	1.3	1.4
7	10.0	7.1	10.1	11.0	14.3	8.2	5.8	1.3
8	6.0	10.0	7.1	10.1	11.0	14.3	8.2	5.8
9	8.0	5.8	9.6	6.9	9.7	10.6	13.7	7.8
10	10.0	7.8	5.6	9.4	6.7	9.5	10.3	13.4
11	6.0	9.8	7.7	5.5	9.2	6.6	9.3	10.1
12	6.0	5.7	9.3	7.3	5.3	8.8	6.3	8.8
K-5	45.0	37.3	28.6	17.2	11.0	7.1	7.1	7.1
6-8	23.0	27.0	28.0	35.1	33.3	28.2	15.3	8.5
9-12	30.0	29.1	32.2	29.1	30.9	35.5	39.6	40.1
K-12	98.0	93.4	88.8	81.4	75.2	70.8	62.0	55.7

Study Area 066		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 067		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 068		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0
1	1.0	1.2	1.2	1.2	1.2	1.2	1.2	1.2
2	4.0	1.0	1.1	1.2	1.2	1.2	1.2	1.2
3	0.0	4.2	1.0	1.2	1.3	1.2	1.3	1.2
4	1.0	0.0	4.2	1.0	1.2	1.3	1.2	1.3
5	2.0	1.0	0.0	4.2	1.0	1.2	1.2	1.2
6	2.0	2.2	1.1	0.0	4.6	1.1	1.3	1.4
7	0.0	2.0	2.2	1.1	0.0	4.7	1.2	1.3
8	5.0	0.0	2.0	2.2	1.1	0.0	4.7	1.2
9	1.0	4.8	0.0	2.0	2.2	1.1	0.0	4.5
10	5.0	1.0	4.7	0.0	1.9	2.1	1.0	0.0
11	2.0	4.9	1.0	4.6	0.0	1.9	2.1	1.0
12	5.0	1.9	4.7	0.9	4.4	0.0	1.8	2.0
K-5	9.0	8.4	8.5	9.9	6.9	7.1	7.1	7.1
6-8	7.0	4.2	5.3	3.3	5.7	5.8	7.2	3.9
9-12	13.0	12.6	10.4	7.5	8.5	5.1	4.9	7.5
K-12	29.0	25.2	24.2	20.7	21.1	18.0	19.2	18.5

Study Area 069		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
1	4.0	2.3	2.4	2.3	2.5	2.4	2.4	2.4
2	3.0	4.0	2.3	2.4	2.3	2.5	2.4	2.4
3	6.0	3.2	4.2	2.4	2.5	2.5	2.6	2.5
4	1.0	6.0	3.2	4.2	2.4	2.5	2.5	2.6
5	5.0	1.0	5.9	3.1	4.1	2.4	2.5	2.4
6	2.0	5.5	1.1	6.5	3.4	4.5	2.6	2.7
7	7.0	2.0	5.6	1.1	6.6	3.5	4.6	2.7
8	3.0	7.0	2.0	5.6	1.1	6.6	3.5	4.6
9	6.0	2.9	6.7	2.0	5.4	1.1	6.3	3.4
10	7.0	5.9	2.8	6.6	1.9	5.3	1.0	6.2
11	7.0	6.9	5.8	2.8	6.5	1.9	5.2	1.0
12	2.0	6.7	6.5	5.5	2.6	6.1	1.8	4.9
K-5	21.0	18.6	20.0	16.5	15.9	14.4	14.5	14.4
6-8	12.0	14.5	8.7	13.2	11.1	14.6	10.7	10.0
9-12	22.0	22.4	21.8	16.9	16.4	14.4	14.3	15.5
K-12	55.0	55.5	50.5	46.6	43.4	43.4	39.5	39.9

Study Area 070		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
1	6.0	2.3	2.4	2.3	2.5	2.4	2.4	2.4
2	2.0	5.9	2.3	2.4	2.3	2.5	2.4	2.4
3	2.0	2.1	6.3	2.4	2.5	2.5	2.6	2.5
4	1.0	2.0	2.1	6.3	2.4	2.5	2.5	2.6
5	4.0	1.0	2.0	2.1	6.2	2.4	2.5	2.4
6	1.0	4.4	1.1	2.2	2.3	6.8	2.6	2.7
7	2.0	1.0	4.5	1.1	2.2	2.3	6.9	2.7
8	5.0	2.0	1.0	4.5	1.1	2.2	2.3	6.9
9	7.0	4.8	1.9	1.0	4.3	1.1	2.1	2.2
10	2.0	6.9	4.7	1.9	1.0	4.2	1.0	2.1
11	6.0	2.0	6.7	4.6	1.8	0.9	4.1	1.0
12	3.0	5.7	1.9	6.4	4.4	1.8	0.9	3.9
K-5	17.0	15.4	17.1	17.6	18.0	14.4	14.5	14.4
6-8	8.0	7.4	6.6	7.8	5.6	11.3	11.8	12.3
9-12	18.0	19.4	15.2	13.9	11.5	8.0	8.1	9.2
K-12	43.0	42.2	38.9	39.3	35.1	33.7	34.4	35.9

Study Area 071		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
1	1.0	2.3	2.4	2.3	2.5	2.4	2.4	2.4
2	0.0	1.0	2.3	2.4	2.3	2.5	2.4	2.4
3	5.0	0.0	1.0	2.4	2.5	2.5	2.6	2.5
4	3.0	5.0	0.0	1.0	2.4	2.5	2.5	2.6
5	1.0	2.9	4.9	0.0	1.0	2.4	2.5	2.4
6	4.0	1.1	3.2	5.4	0.0	1.1	2.6	2.7
7	3.0	4.1	1.1	3.3	5.5	0.0	1.2	2.7
8	6.0	3.0	4.1	1.1	3.3	5.5	0.0	1.2
9	8.0	5.8	2.9	3.9	1.1	3.2	5.3	0.0
10	5.0	7.8	5.6	2.8	3.8	1.1	3.1	5.2
11	7.0	4.9	7.7	5.5	2.8	3.8	1.0	3.0
12	6.0	6.7	4.7	7.3	5.3	2.6	3.6	1.0
K-5	12.0	13.3	12.6	10.2	12.8	14.4	14.5	14.4
6-8	13.0	8.2	8.4	9.8	8.8	6.6	3.8	6.6
9-12	26.0	25.2	20.9	19.5	13.0	10.7	13.0	9.2
K-12	51.0	46.7	41.9	39.5	34.6	31.7	31.3	30.2

Study Area 072		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	4.0	3.5	3.6	3.5	3.7	3.6	3.6	3.6
2	7.0	4.0	3.4	3.6	3.5	3.7	3.5	3.6
3	7.0	7.4	4.2	3.7	3.8	3.7	3.9	3.7
4	9.0	7.0	7.4	4.2	3.7	3.8	3.7	3.9
5	10.0	8.8	6.9	7.3	4.1	3.6	3.7	3.6
6	7.0	11.0	9.7	7.5	8.0	4.5	3.9	4.1
7	17.0	7.1	11.2	9.9	7.7	8.2	4.6	4.0
8	13.0	17.0	7.1	11.2	9.9	7.7	8.2	4.6
9	8.0	12.5	16.3	6.9	10.8	9.5	7.4	7.8
10	7.0	7.8	12.2	16.0	6.7	10.6	9.3	7.2
11	8.0	6.9	7.7	12.0	15.7	6.6	10.3	9.1
12	6.0	7.6	6.5	7.3	11.4	14.9	6.3	9.8
K-5	40.0	33.8	28.5	25.5	21.9	21.5	21.5	21.5
6-8	37.0	35.1	28.0	28.6	25.6	20.4	16.7	12.7
9-12	29.0	34.8	42.7	42.2	44.6	41.6	33.3	33.9
K-12	106.0	103.7	99.2	96.3	92.1	83.5	71.5	68.1

Study Area 073		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	5.2	5.1	5.3	5.1	5.2	5.2	5.2
1	4.0	5.8	6.0	5.9	6.2	6.0	6.0	6.1
2	14.0	4.0	5.7	6.0	5.8	6.1	5.9	5.9
3	6.0	14.8	4.2	6.1	6.3	6.1	6.5	6.2
4	6.0	6.0	14.8	4.2	6.1	6.3	6.1	6.5
5	5.0	5.9	5.9	14.5	4.1	6.0	6.2	6.0
6	13.0	5.5	6.5	6.5	16.0	4.5	6.6	6.8
7	10.0	13.3	5.6	6.6	6.6	16.3	4.6	6.7
8	9.0	10.0	13.3	5.6	6.6	6.6	16.3	4.6
9	11.0	8.6	9.6	12.7	5.4	6.3	6.3	15.7
10	12.0	10.8	8.5	9.4	12.5	5.3	6.2	6.2
11	10.0	11.8	10.6	8.3	9.2	12.2	5.2	6.1
12	8.0	9.5	11.2	10.0	7.9	8.8	11.6	4.9
K-5	40.0	41.7	41.7	42.0	33.6	35.7	35.9	35.9
6-8	32.0	28.8	25.4	18.7	29.2	27.4	27.5	18.1
9-12	41.0	40.7	39.9	40.4	35.0	32.6	29.3	32.9
K-12	113.0	111.2	107.0	101.1	97.8	95.7	92.7	86.9

Study Area 074		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	2.0	3.5	3.6	3.5	3.7	3.6	3.6	3.6
2	5.0	2.0	3.4	3.6	3.5	3.7	3.5	3.6
3	5.0	5.3	2.1	3.7	3.8	3.7	3.9	3.7
4	4.0	5.0	5.3	2.1	3.7	3.8	3.7	3.9
5	3.0	3.9	4.9	5.2	2.1	3.6	3.7	3.6
6	4.0	3.3	4.3	5.4	5.7	2.3	3.9	4.1
7	11.0	4.1	3.4	4.4	5.5	5.8	2.3	4.0
8	2.0	11.0	4.1	3.4	4.4	5.5	5.8	2.3
9	8.0	1.9	10.6	3.9	3.2	4.2	5.3	5.6
10	4.0	7.8	1.9	10.3	3.8	3.2	4.1	5.2
11	4.0	3.9	7.7	1.8	10.1	3.8	3.1	4.1
12	6.0	3.8	3.7	7.3	1.8	9.6	3.6	2.9
K-5	22.0	22.8	22.3	21.3	19.9	21.5	21.5	21.5
6-8	17.0	18.4	11.8	13.2	15.6	13.6	12.0	10.4
9-12	22.0	17.4	23.9	23.3	18.9	20.8	16.1	17.8
K-12	61.0	58.6	58.0	57.8	54.4	55.9	49.6	49.7

Study Area 075		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	13.0	12.3	12.1	11.5	12.1	11.9	11.9	12.0
1	7.0	15.3	14.5	14.3	13.6	14.3	14.1	14.0
2	7.0	7.8	17.0	16.1	15.8	15.1	15.9	15.6
3	6.0	7.3	8.2	17.9	16.9	16.6	15.9	16.7
4	9.0	6.5	7.9	8.8	19.3	18.2	17.9	17.1
5	9.0	9.9	7.1	8.7	9.7	21.2	20.1	19.7
6	3.0	10.6	11.7	8.4	10.3	11.4	25.1	23.7
7	12.0	3.3	11.8	13.0	9.3	11.4	12.7	27.8
8	8.0	12.1	3.4	11.9	13.1	9.4	11.6	12.8
9	8.0	8.9	13.5	3.7	13.2	14.5	10.5	12.8
10	7.0	8.1	9.0	13.6	3.8	13.3	14.7	10.6
11	11.0	6.9	7.9	8.8	13.3	3.7	13.1	14.4
12	5.0	10.8	6.7	7.8	8.6	13.0	3.6	12.8
K-5	51.0	59.1	66.8	77.3	87.4	97.3	95.8	95.1
6-8	23.0	26.0	26.9	33.3	32.7	32.2	49.4	64.3
9-12	31.0	34.7	37.1	33.9	38.9	44.5	41.9	50.6
K-12	105.0	119.8	130.8	144.5	159.0	174.0	187.1	210.0

Study Area 076		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	6.6	6.5	6.2	6.5	6.4	6.4	6.4
1	5.0	7.6	7.1	7.0	6.7	7.0	6.9	6.9
2	5.0	5.5	8.3	7.9	7.7	7.4	7.8	7.6
3	0.0	5.4	5.9	9.0	8.5	8.3	8.0	8.4
4	4.0	0.0	5.7	6.2	9.4	8.9	8.8	8.4
5	9.0	4.2	0.0	5.9	6.5	9.8	9.3	9.1
6	4.0	9.4	4.3	0.0	6.1	6.7	10.2	9.6
7	5.0	4.2	9.8	4.5	0.0	6.4	7.1	10.7
8	8.0	5.1	4.3	10.0	4.6	0.0	6.6	7.2
9	6.0	8.1	5.2	4.3	10.1	4.7	0.0	6.6
10	6.0	6.0	8.1	5.2	4.3	10.1	4.7	0.0
11	5.0	5.8	5.8	7.8	4.9	4.2	9.7	4.5
12	3.0	4.9	5.7	5.7	7.7	4.9	4.1	9.6
K-5	30.0	29.3	33.5	42.2	45.3	47.8	47.2	46.8
6-8	17.0	18.7	18.4	14.5	10.7	13.1	23.9	27.5
9-12	20.0	24.8	24.8	23.0	27.0	23.9	18.5	20.7
K-12	67.0	72.8	76.7	79.7	83.0	84.8	89.6	95.0

Study Area 077		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
2	6.0	3.3	1.2	1.1	1.1	1.1	1.1	1.1
3	6.0	6.5	3.6	1.3	1.2	1.2	1.1	1.2
4	8.0	6.3	6.8	3.7	1.3	1.3	1.3	1.2
5	13.0	8.3	6.6	7.1	3.9	1.4	1.3	1.3
6	4.0	13.5	8.7	6.8	7.4	4.0	1.5	1.4
7	9.0	4.2	14.2	9.1	7.2	7.7	4.2	1.5
8	9.0	9.2	4.3	14.5	9.3	7.3	7.9	4.3
9	4.0	9.1	9.3	4.3	14.6	9.4	7.4	8.0
10	7.0	4.0	9.1	9.3	4.3	14.6	9.4	7.4
11	10.0	6.7	3.8	8.7	8.9	4.2	14.0	9.0
12	9.0	9.9	6.7	3.8	8.6	8.8	4.1	13.9
K-5	37.0	26.4	20.1	15.1	9.4	6.9	6.7	6.7
6-8	22.0	26.9	27.2	30.4	23.9	19.0	13.6	7.2
9-12	30.0	29.7	28.9	26.1	36.4	37.0	34.9	38.3
K-12	89.0	83.0	76.2	71.6	69.7	62.9	55.2	52.2

Study Area 078		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	1.0	1.0	1.1	1.0	1.0	1.0	1.0
1	1.0	1.1	1.1	1.1	1.2	1.1	1.1	1.1
2	1.0	1.1	1.2	1.2	1.2	1.3	1.2	1.2
3	2.0	1.1	1.2	1.3	1.3	1.3	1.4	1.3
4	3.0	2.1	1.1	1.2	1.3	1.4	1.4	1.4
5	2.0	3.1	2.2	1.2	1.3	1.4	1.5	1.4
6	5.0	2.1	3.2	2.3	1.2	1.3	1.5	1.5
7	2.0	5.2	2.2	3.4	2.4	1.3	1.4	1.5
8	2.0	2.0	5.4	2.2	3.5	2.4	1.3	1.4
9	2.0	2.0	2.1	5.4	2.2	3.5	2.5	1.3
10	3.0	2.0	2.0	2.1	5.4	2.2	3.5	2.5
11	1.0	2.9	1.9	1.9	2.0	5.2	2.2	3.4
12	2.0	1.0	2.9	1.9	1.9	2.0	5.1	2.1
K-5	10.0	9.5	7.8	7.1	7.3	7.5	7.6	7.4
6-8	9.0	9.3	10.8	7.9	7.1	5.0	4.2	4.4
9-12	8.0	7.9	8.9	11.3	11.5	12.9	13.3	9.3
K-12	27.0	26.7	27.5	26.3	25.9	25.4	25.1	21.1

Study Area 079		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	3.0	2.1	2.0	2.0	1.9	2.0	2.0	2.0
2	0.0	3.3	2.4	2.2	2.2	2.1	2.2	2.2
3	6.0	0.0	3.5	2.5	2.3	2.3	2.2	2.3
4	3.0	6.7	0.0	3.8	2.7	2.6	2.5	2.4
5	0.0	3.1	6.9	0.0	4.0	2.8	2.7	2.6
6	1.0	0.0	3.4	7.5	0.0	4.3	3.1	2.9
7	2.0	1.0	0.0	3.5	7.8	0.0	4.5	3.2
8	4.0	2.1	1.1	0.0	3.7	8.2	0.0	4.8
9	1.0	4.2	2.2	1.1	0.0	3.9	8.6	0.0
10	3.0	1.0	4.1	2.2	1.1	0.0	3.8	8.5
11	3.0	3.0	1.0	4.1	2.2	1.1	0.0	3.8
12	7.0	3.1	3.1	1.0	4.2	2.2	1.2	0.0
K-5	14.0	17.1	16.7	12.3	15.0	13.6	13.4	13.3
6-8	7.0	3.1	4.5	11.0	11.5	12.5	7.6	10.9
9-12	14.0	11.3	10.4	8.4	7.5	7.2	13.6	12.3
K-12	35.0	31.5	31.6	31.7	34.0	33.3	34.6	36.5

Study Area 080		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	5.0	1.1	1.0	1.0	0.9	1.0	1.0	1.0
2	9.0	5.6	1.2	1.1	1.1	1.1	1.1	1.1
3	5.0	9.4	5.8	1.2	1.2	1.1	1.1	1.2
4	7.0	5.6	10.4	6.4	1.4	1.3	1.3	1.2
5	1.0	7.2	5.7	10.7	6.6	1.4	1.3	1.3
6	7.0	1.1	7.9	6.2	11.7	7.2	1.5	1.5
7	4.0	7.3	1.1	8.2	6.5	12.1	7.5	1.6
8	5.0	4.2	7.7	1.2	8.7	6.9	12.9	7.9
9	2.0	5.2	4.4	8.0	1.2	9.0	7.1	13.4
10	7.0	2.0	5.1	4.4	7.9	1.2	8.9	7.1
11	6.0	7.0	2.0	5.1	4.4	7.9	1.2	8.9
12	3.0	6.2	7.2	2.0	5.3	4.5	8.2	1.3
K-5	28.0	29.8	25.0	21.3	12.1	6.8	6.7	6.7
6-8	16.0	12.6	16.7	15.6	26.9	26.2	21.9	11.0
9-12	18.0	20.4	18.7	19.5	18.8	22.6	25.4	30.7
K-12	62.0	62.8	60.4	56.4	57.8	55.6	54.0	48.4

Study Area 081		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
1	0.0	2.3	2.4	2.4	2.5	2.4	2.4	2.4
2	0.0	0.0	2.5	2.6	2.5	2.6	2.5	2.5
3	6.0	0.0	0.0	2.5	2.6	2.6	2.7	2.6
4	1.0	5.9	0.0	0.0	2.5	2.6	2.5	2.7
5	3.0	1.0	6.1	0.0	0.0	2.6	2.7	2.6
6	3.0	3.0	1.0	6.1	0.0	0.0	2.6	2.7
7	1.0	3.0	3.0	1.0	6.1	0.0	0.0	2.6
8	2.0	1.0	3.1	3.1	1.1	6.2	0.0	0.0
9	2.0	2.1	1.1	3.2	3.3	1.1	6.6	0.0
10	5.0	2.0	2.1	1.1	3.2	3.2	1.1	6.5
11	9.0	4.8	1.9	2.0	1.0	3.1	3.1	1.1
12	2.0	8.7	4.7	1.8	2.0	1.0	3.0	3.0
K-5	12.0	11.3	13.0	9.6	12.2	14.9	14.9	14.9
6-8	6.0	7.0	7.1	10.2	7.2	6.2	2.6	5.3
9-12	18.0	17.6	9.8	8.1	9.5	8.4	13.8	10.6
K-12	36.0	35.9	29.9	27.9	28.9	29.5	31.3	30.8

Study Area 082		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.2	0.4	0.3	0.3	0.3	0.3
1	0.0	0.0	0.3	0.5	0.4	0.3	0.3	0.3
2	1.0	0.0	0.2	0.5	0.6	0.4	0.3	0.3
3	0.0	1.0	0.2	0.5	0.5	0.6	0.5	0.3
4	0.0	0.0	1.3	0.5	0.5	0.5	0.6	0.5
5	0.0	0.0	0.2	1.5	0.5	0.5	0.6	0.6
6	0.0	0.0	0.2	0.5	1.5	0.5	0.5	0.6
7	0.0	0.0	0.3	0.5	0.5	1.5	0.5	0.5
8	1.0	0.0	0.3	0.5	0.5	0.5	1.6	0.5
9	0.0	1.1	0.2	0.5	0.6	0.5	0.5	1.7
10	0.0	0.0	1.2	0.3	0.5	0.6	0.5	0.5
11	2.0	0.0	0.2	1.3	0.3	0.4	0.5	0.5
12	2.0	1.9	0.2	0.3	1.3	0.3	0.4	0.5
K-5	1.0	1.0	2.4	3.9	2.8	2.6	2.6	2.3
6-8	1.0	0.0	0.8	1.5	2.5	2.5	2.6	1.6
9-12	4.0	3.0	1.8	2.4	2.7	1.8	1.9	3.2
K-12	6.0	4.0	5.0	7.8	8.0	6.9	7.1	7.1

Study Area 083		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	1.0	0.9	0.0	0.0	0.0	0.0
K-12	1.0	1.0	1.0	0.9	0.0	0.0	0.0	0.0

Study Area 084		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	2.0	3.5	3.7	3.5	3.8	3.6	3.6	3.7
2	2.0	2.1	3.7	3.8	3.7	3.9	3.8	3.8
3	0.0	2.1	2.2	3.8	4.0	3.8	4.1	3.9
4	3.0	0.0	2.0	2.1	3.8	3.9	3.8	4.0
5	1.0	3.1	0.0	2.1	2.2	3.8	4.0	3.9
6	0.0	1.0	3.1	0.0	2.1	2.2	3.9	4.0
7	2.0	0.0	1.0	3.1	0.0	2.1	2.2	3.9
8	1.0	2.0	0.0	1.0	3.2	0.0	2.1	2.3
9	4.0	1.1	2.2	0.0	1.1	3.3	0.0	2.3
10	2.0	3.9	1.0	2.1	0.0	1.1	3.3	0.0
11	1.0	1.9	3.8	1.0	2.1	0.0	1.0	3.2
12	3.0	1.0	1.9	3.7	1.0	2.0	0.0	1.0
K-5	11.0	13.9	14.6	18.5	20.6	22.1	22.4	22.4
6-8	3.0	3.0	4.1	4.1	5.3	4.3	8.2	10.2
9-12	10.0	7.9	8.9	6.8	4.2	6.4	4.3	6.5
K-12	24.0	24.8	27.6	29.4	30.1	32.8	34.9	39.1

Study Area 085		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	6.0	3.5	3.7	3.5	3.8	3.6	3.6	3.7
2	3.0	6.3	3.7	3.8	3.7	3.9	3.8	3.8
3	10.0	3.1	6.5	3.8	4.0	3.8	4.1	3.9
4	9.0	9.9	3.1	6.4	3.8	3.9	3.8	4.0
5	6.0	9.2	10.1	3.1	6.6	3.8	4.0	3.9
6	7.0	6.1	9.3	10.2	3.2	6.6	3.9	4.0
7	10.0	7.0	6.1	9.3	10.2	3.2	6.6	3.9
8	7.0	10.2	7.1	6.2	9.5	10.4	3.2	6.8
9	15.0	7.4	10.8	7.6	6.6	10.0	11.0	3.4
10	14.0	14.7	7.3	10.6	7.4	6.4	9.8	10.8
11	10.0	13.6	14.3	7.1	10.3	7.2	6.2	9.5
12	10.0	9.7	13.2	13.8	6.8	10.0	7.0	6.0
K-5	37.0	35.1	30.1	23.8	25.0	22.1	22.4	22.4
6-8	24.0	23.3	22.5	25.7	22.9	20.2	13.7	14.7
9-12	49.0	45.4	45.6	39.1	31.1	33.6	34.0	29.7
K-12	110.0	103.8	98.2	88.6	79.0	75.9	70.1	66.8

Study Area 086		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	4.0	4.7	4.4	4.3	4.2	4.4	4.3	4.3
2	4.0	4.2	4.9	4.6	4.6	4.4	4.6	4.5
3	4.0	4.1	4.3	5.1	4.8	4.7	4.5	4.7
4	6.0	4.0	4.1	4.3	5.0	4.7	4.7	4.4
5	0.0	6.1	4.0	4.2	4.4	5.1	4.8	4.7
6	5.0	0.0	6.2	4.1	4.2	4.4	5.2	4.9
7	8.0	5.0	0.0	6.2	4.1	4.2	4.4	5.2
8	6.0	8.2	5.1	0.0	6.3	4.2	4.3	4.5
9	5.0	6.4	8.6	5.4	0.0	6.7	4.4	4.5
10	8.0	4.9	6.2	8.5	5.3	0.0	6.5	4.3
11	3.0	7.8	4.8	6.0	8.2	5.1	0.0	6.4
12	1.0	2.9	7.5	4.6	5.9	8.0	5.0	0.0
K-5	22.0	26.9	25.4	26.0	26.7	27.0	26.5	26.3
6-8	19.0	13.2	11.3	10.3	14.6	12.8	13.9	14.6
9-12	17.0	22.0	27.1	24.5	19.4	19.8	15.9	15.2
K-12	58.0	62.1	63.8	60.8	60.7	59.6	56.3	56.1

Study Area 087		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 088		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	7.0	5.4	5.1	5.0	4.8	5.0	4.9	4.9
2	8.0	7.7	5.9	5.6	5.5	5.3	5.5	5.4
3	6.0	8.6	8.3	6.4	6.1	6.0	5.7	6.0
4	7.0	6.3	9.1	8.7	6.7	6.4	6.3	6.0
5	5.0	7.3	6.6	9.4	9.1	7.0	6.6	6.5
6	11.0	5.2	7.6	6.8	9.8	9.4	7.3	6.9
7	14.0	11.6	5.5	7.9	7.2	10.3	9.9	7.6
8	11.0	14.3	11.8	5.6	8.1	7.3	10.5	10.1
9	8.0	11.1	14.4	11.9	5.6	8.2	7.4	10.6
10	13.0	8.0	11.1	14.4	11.9	5.6	8.2	7.4
11	9.0	12.5	7.7	10.7	13.8	11.4	5.4	7.9
12	8.0	8.9	12.4	7.6	10.6	13.7	11.3	5.3
K-5	38.0	40.0	39.6	39.5	36.9	34.3	33.6	33.4
6-8	36.0	31.1	24.9	20.3	25.1	27.0	27.7	24.6
9-12	38.0	40.5	45.6	44.6	41.9	38.9	32.3	31.2
K-12	112.0	111.6	110.1	104.4	103.9	100.2	93.6	89.2

Study Area 089		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	1.0	3.2	3.1	3.0	2.9	3.0	3.0	3.0
2	3.0	1.1	3.6	3.4	3.3	3.2	3.3	3.3
3	2.0	3.2	1.2	3.8	3.6	3.6	3.4	3.6
4	3.0	2.1	3.4	1.2	4.0	3.8	3.8	3.6
5	3.0	3.1	2.2	3.5	1.3	4.2	4.0	3.9
6	2.0	3.1	3.2	2.3	3.7	1.3	4.4	4.1
7	3.0	2.1	3.3	3.4	2.4	3.9	1.4	4.6
8	5.0	3.1	2.1	3.3	3.5	2.4	3.9	1.4
9	6.0	5.1	3.1	2.2	3.4	3.5	2.5	4.0
10	0.0	6.0	5.1	3.1	2.2	3.4	3.5	2.5
11	6.0	0.0	5.8	4.8	3.0	2.1	3.2	3.4
12	3.0	5.9	0.0	5.7	4.8	2.9	2.1	3.2
K-5	15.0	15.5	16.3	17.6	17.9	20.5	20.2	20.2
6-8	10.0	8.3	8.6	9.0	9.6	7.6	9.7	10.1
9-12	15.0	17.0	14.0	15.8	13.4	11.9	11.3	13.1
K-12	40.0	40.8	38.9	42.4	40.9	40.0	41.2	43.4

Study Area 090		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	4.0	5.4	5.1	5.0	4.8	5.0	4.9	4.9
2	3.0	4.4	5.9	5.6	5.5	5.3	5.5	5.4
3	8.0	3.2	4.8	6.4	6.1	6.0	5.7	6.0
4	3.0	8.4	3.4	5.0	6.7	6.4	6.3	6.0
5	7.0	3.1	8.7	3.5	5.2	7.0	6.6	6.5
6	4.0	7.3	3.2	9.1	3.7	5.4	7.3	6.9
7	6.0	4.2	7.6	3.4	9.5	3.9	5.7	7.6
8	13.0	6.1	4.3	7.8	3.5	9.7	3.9	5.8
9	5.0	13.1	6.2	4.3	7.9	3.5	9.8	4.0
10	12.0	5.0	13.1	6.2	4.3	7.9	3.5	9.8
11	7.0	11.5	4.8	12.6	5.9	4.2	7.6	3.4
12	4.0	6.9	11.4	4.8	12.5	5.9	4.1	7.5
K-5	30.0	29.2	32.5	29.9	33.0	34.3	33.6	33.4
6-8	23.0	17.6	15.1	20.3	16.7	19.0	16.9	20.3
9-12	28.0	36.5	35.5	27.9	30.6	21.5	25.0	24.7
K-12	81.0	83.3	83.1	78.1	80.3	74.8	75.5	78.4

Study Area 091		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8.0	7.6	7.4	7.1	7.5	7.3	7.3	7.4
1	5.0	8.6	8.2	8.0	7.7	8.1	7.9	7.9
2	2.0	5.5	9.5	9.0	8.8	8.4	8.9	8.7
3	5.0	2.2	5.9	10.3	9.7	9.5	9.1	9.6
4	6.0	5.2	2.3	6.2	10.8	10.2	10.0	9.6
5	3.0	6.2	5.5	2.4	6.5	11.2	10.6	10.4
6	8.0	3.1	6.5	5.7	2.5	6.7	11.7	11.0
7	7.0	8.4	3.3	6.8	6.0	2.6	7.1	12.2
8	9.0	7.1	8.6	3.3	7.0	6.1	2.6	7.2
9	9.0	9.1	7.2	8.7	3.4	7.0	6.1	2.7
10	8.0	9.0	9.1	7.2	8.7	3.4	7.0	6.1
11	6.0	7.7	8.6	8.7	6.9	8.3	3.2	6.7
12	8.0	5.9	7.6	8.6	8.6	6.9	8.2	3.2
K-5	29.0	35.3	38.8	43.0	51.0	54.7	53.8	53.6
6-8	24.0	18.6	18.4	15.8	15.5	15.4	21.4	30.4
9-12	31.0	31.7	32.5	33.2	27.6	25.6	24.5	18.7
K-12	84.0	85.6	89.7	92.0	94.1	95.7	99.7	102.7

Study Area 092		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8.0	7.6	7.4	7.1	7.5	7.3	7.3	7.4
1	6.0	8.6	8.1	8.0	7.6	8.0	7.8	7.8
2	12.0	6.7	9.5	9.0	8.8	8.4	8.9	8.7
3	11.0	12.5	6.9	9.9	9.3	9.2	8.8	9.2
4	12.0	12.2	13.9	7.7	11.0	10.4	10.2	9.7
5	13.0	12.4	12.6	14.3	7.9	11.3	10.7	10.5
6	10.0	14.2	13.5	13.7	15.6	8.6	12.3	11.6
7	16.0	10.4	14.7	14.0	14.3	16.2	9.0	12.8
8	11.0	17.0	11.0	15.6	14.9	15.1	17.1	9.5
9	24.0	11.4	17.6	11.5	16.2	15.4	15.7	17.8
10	16.0	23.8	11.3	17.5	11.4	16.1	15.3	15.6
11	20.0	16.0	23.8	11.3	17.5	11.4	16.1	15.3
12	19.0	20.6	16.5	24.5	11.7	18.0	11.7	16.6
K-5	62.0	60.0	58.4	56.0	52.1	54.6	53.7	53.3
6-8	37.0	41.6	39.2	43.3	44.8	39.9	38.4	33.9
9-12	79.0	71.8	69.2	64.8	56.8	60.9	58.8	65.3
K-12	178.0	173.4	166.8	164.1	153.7	155.4	150.9	152.5

Study Area 093		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	4.0	3.2	3.0	3.0	2.8	3.0	2.9	2.9
2	4.0	4.4	3.6	3.4	3.3	3.2	3.3	3.3
3	1.0	4.2	4.6	3.7	3.5	3.4	3.3	3.5
4	6.0	1.1	4.6	5.1	4.1	3.9	3.8	3.6
5	6.0	6.2	1.1	4.8	5.3	4.2	4.0	3.9
6	9.0	6.5	6.7	1.2	5.2	5.8	4.6	4.4
7	8.0	9.4	6.8	7.0	1.3	5.4	6.0	4.8
8	9.0	8.5	9.9	7.2	7.4	1.4	5.7	6.3
9	5.0	9.4	8.8	10.3	7.5	7.7	1.4	5.9
10	11.0	4.9	9.3	8.7	10.2	7.4	7.6	1.4
11	13.0	11.0	4.9	9.3	8.7	10.2	7.4	7.6
12	8.0	13.4	11.3	5.1	9.5	9.0	10.5	7.6
K-5	24.0	21.9	19.7	22.7	21.8	20.4	20.0	20.0
6-8	26.0	24.4	23.4	15.4	13.9	12.6	16.3	15.5
9-12	37.0	38.7	34.3	33.4	35.9	34.3	26.9	22.5
K-12	87.0	85.0	77.4	71.5	71.6	67.3	63.2	58.0

Study Area 094		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	6.6	6.5	6.2	6.5	6.4	6.4	6.4
1	7.0	7.6	7.1	7.0	6.7	7.0	6.9	6.9
2	5.0	7.7	8.3	7.9	7.7	7.4	7.8	7.6
3	6.0	5.4	8.3	9.0	8.5	8.3	8.0	8.4
4	10.0	6.3	5.7	8.7	9.4	8.9	8.8	8.4
5	4.0	10.4	6.6	5.9	9.1	9.8	9.3	9.1
6	14.0	4.2	10.8	6.8	6.1	9.4	10.2	9.6
7	12.0	14.7	4.4	11.4	7.2	6.4	9.9	10.7
8	15.0	12.2	15.0	4.5	11.6	7.3	6.6	10.1
9	10.0	15.1	12.4	15.1	4.5	11.7	7.4	6.6
10	9.0	10.0	15.1	12.4	15.1	4.5	11.7	7.4
11	12.0	8.6	9.6	14.5	11.9	14.5	4.3	11.2
12	3.0	11.9	8.6	9.5	14.4	11.7	14.4	4.3
K-5	39.0	44.0	42.5	44.7	47.9	47.8	47.2	46.8
6-8	41.0	31.1	30.2	22.7	24.9	23.1	26.7	30.4
9-12	34.0	45.6	45.7	51.5	45.9	42.4	37.8	29.5
K-12	114.0	120.7	118.4	118.9	118.7	113.3	111.7	106.7

Study Area 095		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	5.0	4.3	4.1	4.0	3.8	4.0	4.0	3.9
2	8.0	5.5	4.8	4.5	4.4	4.2	4.4	4.4
3	10.0	8.6	5.9	5.1	4.8	4.8	4.6	4.8
4	4.0	10.5	9.1	6.2	5.4	5.1	5.0	4.8
5	11.0	4.2	10.9	9.4	6.5	5.6	5.3	5.2
6	8.0	11.4	4.3	11.4	9.8	6.7	5.8	5.5
7	11.0	8.4	12.0	4.5	11.9	10.3	7.1	6.1
8	7.0	11.2	8.6	12.3	4.6	12.2	10.5	7.2
9	7.0	7.1	11.3	8.7	12.4	4.7	12.3	10.6
10	10.0	7.0	7.1	11.3	8.7	12.4	4.7	12.3
11	7.0	9.6	6.7	6.8	10.9	8.3	11.9	4.5
12	10.0	6.9	9.5	6.7	6.7	10.8	8.2	11.8
K-5	42.0	36.9	38.5	32.7	28.6	27.4	26.9	26.8
6-8	26.0	31.0	24.9	28.2	26.3	29.2	23.4	18.8
9-12	34.0	30.6	34.6	33.5	38.7	36.2	37.1	39.2
K-12	102.0	98.5	98.0	94.4	93.6	92.8	87.4	84.8

Study Area 096		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	2.0	5.4	5.1	5.0	4.8	5.0	4.9	4.9
2	3.0	2.2	5.9	5.6	5.5	5.3	5.5	5.4
3	6.0	3.2	2.4	6.4	6.1	6.0	5.7	6.0
4	5.0	6.3	3.4	2.5	6.7	6.4	6.3	6.0
5	6.0	5.2	6.6	3.5	2.6	7.0	6.6	6.5
6	11.0	6.2	5.4	6.8	3.7	2.7	7.3	6.9
7	5.0	11.6	6.6	5.7	7.2	3.9	2.8	7.6
8	11.0	5.1	11.8	6.7	5.8	7.3	3.9	2.9
9	6.0	11.1	5.2	11.9	6.7	5.8	7.4	4.0
10	7.0	6.0	11.1	5.2	11.9	6.7	5.8	7.4
11	9.0	6.7	5.8	10.7	4.9	11.4	6.5	5.6
12	4.0	8.9	6.7	5.7	10.6	4.9	11.3	6.4
K-5	27.0	27.0	28.0	27.4	30.4	34.3	33.6	33.4
6-8	27.0	22.9	23.8	19.2	16.7	13.9	14.0	17.4
9-12	26.0	32.7	28.8	33.5	34.1	28.8	31.0	23.4
K-12	80.0	82.6	80.6	80.1	81.2	77.0	78.6	74.2

Study Area 097		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10.0	9.4	9.3	8.9	9.3	9.2	9.1	9.2
1	12.0	10.8	10.2	10.0	9.6	10.1	9.9	9.8
2	10.0	13.2	11.9	11.2	11.0	10.5	11.1	10.9
3	12.0	10.8	14.3	12.8	12.1	11.9	11.4	12.0
4	11.0	12.6	11.3	15.0	13.5	12.7	12.5	11.9
5	6.0	11.4	13.1	11.8	15.6	14.0	13.2	13.0
6	9.0	6.2	11.9	13.6	12.3	16.2	14.6	13.8
7	14.0	9.4	6.6	12.5	14.3	12.9	17.0	15.3
8	7.0	14.3	9.6	6.7	12.7	14.6	13.1	17.3
9	10.0	7.1	14.4	9.7	6.7	12.9	14.7	13.3
10	7.0	10.0	7.1	14.4	9.7	6.7	12.9	14.7
11	8.0	6.7	9.6	6.8	13.8	9.3	6.5	12.4
12	10.0	7.9	6.7	9.5	6.7	13.7	9.3	6.4
K-5	61.0	68.2	70.1	69.7	71.1	68.4	67.2	66.8
6-8	30.0	29.9	28.1	32.8	39.3	43.7	44.7	46.4
9-12	35.0	31.7	37.8	40.4	36.9	42.6	43.4	46.8
K-12	126.0	129.8	136.0	142.9	147.3	154.7	155.3	160.0

Study Area 098		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	2.0	4.3	4.1	4.0	3.8	4.0	4.0	3.9
2	5.0	2.2	4.8	4.5	4.4	4.2	4.4	4.4
3	3.0	5.4	2.4	5.1	4.8	4.8	4.6	4.8
4	5.0	3.2	5.7	2.5	5.4	5.1	5.0	4.8
5	4.0	5.2	3.3	5.9	2.6	5.6	5.3	5.2
6	3.0	4.2	5.4	3.4	6.1	2.7	5.8	5.5
7	7.0	3.2	4.4	5.7	3.6	6.4	2.8	6.1
8	6.0	7.1	3.2	4.5	5.8	3.6	6.6	2.9
9	10.0	6.1	7.2	3.2	4.5	5.8	3.7	6.6
10	3.0	10.0	6.1	7.2	3.2	4.5	5.8	3.7
11	7.0	2.9	9.6	5.8	6.9	3.1	4.3	5.6
12	3.0	6.9	2.9	9.5	5.8	6.9	3.1	4.3
K-5	23.0	24.1	24.0	25.5	24.7	27.4	26.9	26.8
6-8	16.0	14.5	13.0	13.6	15.5	12.7	15.2	14.5
9-12	23.0	25.9	25.8	25.7	20.4	20.3	16.9	20.2
K-12	62.0	64.5	62.8	64.8	60.6	60.4	59.0	61.5

Study Area 099		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	7.0	2.2	2.0	2.0	1.9	2.0	2.0	2.0
2	5.0	7.7	2.4	2.2	2.2	2.1	2.2	2.2
3	8.0	5.4	8.3	2.6	2.4	2.4	2.3	2.4
4	17.0	8.4	5.7	8.7	2.7	2.5	2.5	2.4
5	10.0	17.7	8.7	5.9	9.1	2.8	2.6	2.6
6	11.0	10.4	18.4	9.1	6.1	9.4	2.9	2.8
7	10.0	11.6	10.9	19.3	9.5	6.4	9.9	3.1
8	8.0	10.2	11.8	11.1	19.7	9.7	6.6	10.1
9	10.0	8.1	10.3	11.9	11.2	19.9	9.8	6.6
10	13.0	10.0	8.1	10.3	11.9	11.2	19.9	9.8
11	9.0	12.5	9.6	7.8	9.9	11.4	10.8	19.1
12	8.0	8.9	12.4	9.5	7.7	9.8	11.3	10.7
K-5	49.0	43.3	29.0	23.2	20.2	13.6	13.4	13.4
6-8	29.0	32.2	41.1	39.5	35.3	25.5	19.4	16.0
9-12	40.0	39.5	40.4	39.5	40.7	52.3	51.8	46.2
K-12	118.0	115.0	110.5	102.2	96.2	91.4	84.6	75.6

Study Area 100		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	4.0	6.5	6.1	6.0	5.7	6.0	5.9	5.9
2	8.0	4.4	7.1	6.7	6.6	6.3	6.6	6.5
3	9.0	8.6	4.8	7.7	7.3	7.2	6.8	7.2
4	11.0	9.4	9.1	5.0	8.1	7.6	7.5	7.2
5	8.0	11.4	9.8	9.4	5.2	8.4	7.9	7.8
6	9.0	8.3	11.9	10.2	9.8	5.4	8.7	8.3
7	7.0	9.4	8.7	12.5	10.7	10.3	5.7	9.2
8	8.0	7.1	9.6	8.9	12.7	10.9	10.5	5.8
9	16.0	8.1	7.2	9.7	9.0	12.9	11.1	10.6
10	5.0	16.0	8.1	7.2	9.7	9.0	12.9	11.1
11	10.0	4.8	15.4	7.8	6.9	9.3	8.6	12.4
12	12.0	9.9	4.8	15.2	7.7	6.9	9.3	8.6
K-5	46.0	46.0	42.5	40.1	38.5	41.0	40.2	40.1
6-8	24.0	24.8	30.2	31.6	33.2	26.6	24.9	23.3
9-12	43.0	38.8	35.5	39.9	33.3	38.1	41.9	42.7
K-12	113.0	109.6	108.2	111.6	105.0	105.7	107.0	106.1

Study Area 101		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	4.0	2.2	2.0	2.0	1.9	2.0	2.0	2.0
2	1.0	4.4	2.4	2.2	2.2	2.1	2.2	2.2
3	4.0	1.1	4.8	2.6	2.4	2.4	2.3	2.4
4	4.0	4.2	1.1	5.0	2.7	2.5	2.5	2.4
5	2.0	4.2	4.4	1.2	5.2	2.8	2.6	2.6
6	2.0	2.1	4.3	4.5	1.2	5.4	2.9	2.8
7	1.0	2.1	2.2	4.5	4.8	1.3	5.7	3.1
8	2.0	1.0	2.1	2.2	4.6	4.9	1.3	5.8
9	3.0	2.0	1.0	2.2	2.2	4.7	4.9	1.3
10	4.0	3.0	2.0	1.0	2.2	2.2	4.7	4.9
11	1.0	3.8	2.9	1.9	1.0	2.1	2.2	4.5
12	4.0	1.0	3.8	2.9	1.9	1.0	2.1	2.1
K-5	17.0	18.0	16.6	14.8	16.3	13.6	13.4	13.4
6-8	5.0	5.2	8.6	11.2	10.6	11.6	9.9	11.7
9-12	12.0	9.8	9.7	8.0	7.3	10.0	13.9	12.8
K-12	34.0	33.0	34.9	34.0	34.2	35.2	37.2	37.9

Study Area 102		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10.0	9.4	9.3	8.9	9.3	9.2	9.1	9.2
1	12.0	11.8	11.2	11.0	10.5	11.0	10.8	10.8
2	11.0	13.3	13.1	12.4	12.2	11.6	12.2	12.0
3	14.0	11.6	14.0	13.8	13.0	12.8	12.2	12.8
4	11.0	15.1	12.5	15.1	14.9	14.0	13.8	13.2
5	13.0	12.1	16.6	13.7	16.6	16.3	15.4	15.2
6	18.0	15.3	14.3	19.6	16.2	19.6	19.3	18.2
7	15.0	20.0	17.0	15.8	21.8	18.0	21.8	21.4
8	15.0	15.1	20.2	17.2	16.0	22.0	18.2	22.0
9	16.0	16.6	16.8	22.4	19.1	17.8	24.4	20.1
10	22.0	16.2	16.8	17.0	22.6	19.3	17.9	24.7
11	21.0	21.6	15.8	16.5	16.6	22.2	18.9	17.6
12	14.0	20.6	21.1	15.5	16.2	16.3	21.7	18.5
K-5	71.0	73.3	76.7	74.9	76.5	74.9	73.5	73.2
6-8	48.0	50.4	51.5	52.6	54.0	59.6	59.3	61.6
9-12	73.0	75.0	70.5	71.4	74.5	75.6	82.9	80.9
K-12	192.0	198.7	198.7	198.9	205.0	210.1	215.7	215.7

Study Area 103		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	1.0	5.9	5.6	5.5	5.2	5.5	5.4	5.4
2	3.0	1.1	6.5	6.2	6.1	5.8	6.1	6.0
3	1.0	3.2	1.2	6.9	6.5	6.4	6.1	6.4
4	1.0	1.1	3.4	1.3	7.4	7.0	6.9	6.6
5	1.0	1.1	1.2	3.7	1.4	8.2	7.7	7.6
6	3.0	1.2	1.3	1.4	4.4	1.6	9.6	9.1
7	2.0	3.3	1.3	1.4	1.6	4.9	1.8	10.7
8	1.0	2.0	3.4	1.3	1.5	1.6	5.0	1.8
9	1.0	1.1	2.2	3.7	1.5	1.6	1.7	5.5
10	4.0	1.0	1.1	2.3	3.8	1.5	1.6	1.8
11	2.0	3.9	1.0	1.1	2.2	3.7	1.5	1.6
12	4.0	2.0	3.8	1.0	1.1	2.2	3.6	1.4
K-5	12.0	17.1	22.5	28.0	31.3	37.5	36.8	36.6
6-8	6.0	6.5	6.0	4.1	7.5	8.1	16.4	21.6
9-12	11.0	8.0	8.1	8.1	8.6	9.0	8.4	10.3
K-12	29.0	31.6	36.6	40.2	47.4	54.6	61.6	68.5

Study Area 104		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	8.0	4.7	4.5	4.4	4.2	4.4	4.3	4.3
2	6.0	8.9	5.2	5.0	4.9	4.6	4.9	4.8
3	8.0	6.3	9.3	5.5	5.2	5.1	4.9	5.1
4	12.0	8.6	6.8	10.1	5.9	5.6	5.5	5.3
5	9.0	13.2	9.5	7.5	11.1	6.5	6.2	6.1
6	12.0	10.6	15.6	11.2	8.8	13.1	7.7	7.3
7	7.0	13.3	11.8	17.3	12.4	9.8	14.5	8.6
8	7.0	7.1	13.5	11.9	17.5	12.6	9.9	14.7
9	10.0	7.8	7.8	14.9	13.2	19.4	14.0	11.0
10	12.0	10.1	7.8	7.9	15.1	13.3	19.6	14.1
11	2.0	11.8	9.9	7.7	7.8	14.8	13.1	19.2
12	5.0	2.0	11.5	9.7	7.5	7.6	14.5	12.8
K-5	47.0	45.5	39.0	36.0	35.0	29.9	29.4	29.3
6-8	26.0	31.0	40.9	40.4	38.7	35.5	32.1	30.6
9-12	29.0	31.7	37.0	40.2	43.6	55.1	61.2	57.1
K-12	102.0	108.2	116.9	116.6	117.3	120.5	122.7	117.0

Study Area 105		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	9.0	7.1	6.7	6.6	6.3	6.6	6.5	6.5
2	3.0	10.0	7.9	7.4	7.3	7.0	7.3	7.2
3	14.0	3.2	10.5	8.3	7.8	7.7	7.3	7.7
4	12.0	15.1	3.4	11.3	8.9	8.4	8.3	7.9
5	10.0	13.2	16.6	3.7	12.5	9.8	9.3	9.1
6	8.0	11.8	15.6	19.6	4.4	14.7	11.6	10.9
7	3.0	8.9	13.1	17.3	21.8	4.9	16.3	12.8
8	13.0	3.0	9.0	13.2	17.5	22.0	5.0	16.5
9	15.0	14.4	3.4	10.0	14.7	19.4	24.4	5.5
10	8.0	15.1	14.6	3.4	10.1	14.8	19.6	24.7
11	6.0	7.8	14.8	14.3	3.3	9.9	14.5	19.2
12	12.0	5.9	7.7	14.6	14.0	3.3	9.7	14.2
K-5	54.0	54.3	50.7	42.6	48.4	45.0	44.2	43.9
6-8	24.0	23.7	37.7	50.1	43.7	41.6	32.9	40.2
9-12	41.0	43.2	40.5	42.3	42.1	47.4	68.2	63.6
K-12	119.0	121.2	128.9	135.0	134.2	134.0	145.3	147.7

Study Area 106		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.3	7.1	7.5	7.2	7.2	7.3	7.2
1	8.0	8.1	8.5	8.2	8.7	8.3	8.4	8.5
2	7.0	7.9	8.0	8.4	8.1	8.6	8.2	8.3
3	6.0	7.4	8.4	8.5	8.9	8.6	9.1	8.7
4	5.0	6.0	7.4	8.4	8.5	8.9	8.6	9.1
5	4.0	4.9	5.9	7.3	8.2	8.4	8.7	8.4
6	7.0	4.4	5.4	6.5	8.0	9.1	9.2	9.6
7	9.0	7.1	4.5	5.5	6.6	8.2	9.2	9.4
8	9.0	9.0	7.1	4.5	5.5	6.6	8.2	9.2
9	12.0	8.6	8.6	6.9	4.3	5.3	6.3	7.8
10	15.0	11.8	8.5	8.5	6.7	4.2	5.2	6.2
11	10.0	14.7	11.5	8.3	8.3	6.6	4.1	5.1
12	12.0	9.5	14.0	10.9	7.9	7.9	6.3	3.9
K-5	37.0	41.6	45.3	48.3	49.6	50.0	50.3	50.2
6-8	25.0	20.5	17.0	16.5	20.1	23.9	26.6	28.2
9-12	49.0	44.6	42.6	34.6	27.2	24.0	21.9	23.0
K-12	111.0	106.7	104.9	99.4	96.9	97.9	98.8	101.4

Study Area 107		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	4.9	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	3.2	5.2	0.0	0.0	0.0	0.0	0.0
4	4.0	1.0	3.2	5.2	0.0	0.0	0.0	0.0
5	4.0	3.9	1.0	3.1	5.1	0.0	0.0	0.0
6	3.0	4.4	4.3	1.1	3.4	5.7	0.0	0.0
7	5.0	3.1	4.5	4.4	1.1	3.5	5.8	0.0
8	10.0	5.0	3.1	4.5	4.4	1.1	3.5	5.8
9	4.0	9.6	4.8	2.9	4.3	4.2	1.1	3.4
10	8.0	3.9	9.4	4.7	2.9	4.2	4.1	1.0
11	4.0	7.8	3.8	9.2	4.6	2.8	4.1	4.1
12	8.0	3.8	7.4	3.6	8.8	4.4	2.7	3.9
K-5	17.0	13.0	9.4	8.3	5.1	0.0	0.0	0.0
6-8	18.0	12.5	11.9	10.0	8.9	10.3	9.3	5.8
9-12	24.0	25.1	25.4	20.4	20.6	15.6	12.0	12.4
K-12	59.0	50.6	46.7	38.7	34.6	25.9	21.3	18.2

Study Area 108		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	5.2	5.1	5.3	5.1	5.2	5.2	5.2
1	7.0	5.9	6.1	6.0	6.3	6.1	6.1	6.2
2	6.0	7.8	6.5	6.8	6.6	7.0	6.7	6.8
3	5.0	6.3	8.2	6.9	7.2	6.9	7.4	7.1
4	8.0	5.4	6.8	8.8	7.4	7.7	7.5	7.9
5	8.0	8.8	5.9	7.5	9.7	8.2	8.5	8.3
6	13.0	9.4	10.4	7.0	8.8	11.4	9.6	10.0
7	4.0	14.4	10.5	11.5	7.8	9.8	12.7	10.7
8	17.0	4.0	14.6	10.6	11.6	7.9	9.9	12.8
9	18.0	18.9	4.5	16.2	11.7	12.9	8.7	11.0
10	9.0	18.2	19.1	4.5	16.3	11.9	13.1	8.8
11	15.0	8.8	17.8	18.7	4.4	16.0	11.6	12.8
12	11.0	14.7	8.6	17.5	18.3	4.3	15.7	11.4
K-5	39.0	39.4	38.6	41.3	42.3	41.1	41.4	41.5
6-8	34.0	27.8	35.5	29.1	28.2	29.1	32.2	33.5
9-12	53.0	60.6	50.0	56.9	50.7	45.1	49.1	44.0
K-12	126.0	127.8	124.1	127.3	121.2	115.3	122.7	119.0

Study Area 109		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 110		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	1.1	1.1	1.1	1.1	0.0	0.0
K-12	1.0	1.0	1.1	1.1	1.1	1.1	0.0	0.0

Study Area 111		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
6	0.0	1.2	0.0	0.0	1.5	0.0	0.0	0.0
7	0.0	0.0	1.3	0.0	0.0	1.6	0.0	0.0
8	0.0	0.0	0.0	1.3	0.0	0.0	1.7	0.0
9	1.0	0.0	0.0	0.0	1.5	0.0	0.0	1.8
10	0.0	1.0	0.0	0.0	0.0	1.5	0.0	0.0
11	0.0	0.0	1.0	0.0	0.0	0.0	1.5	0.0
12	0.0	0.0	0.0	1.0	0.0	0.0	0.0	1.4
K-5	2.0	1.0	1.1	1.2	0.0	0.0	0.0	0.0
6-8	0.0	1.2	1.3	1.3	1.5	1.6	1.7	0.0
9-12	1.0	1.0	1.0	1.0	1.5	1.5	1.5	3.2
K-12	3.0	3.2	3.4	3.5	3.0	3.1	3.2	3.2

Study Area 112		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	5.0	4.7	4.5	4.4	4.2	4.4	4.3	4.3
2	5.0	5.6	5.2	5.0	4.9	4.6	4.9	4.8
3	4.0	5.2	5.8	5.5	5.2	5.1	4.9	5.1
4	9.0	4.3	5.7	6.3	5.9	5.6	5.5	5.3
5	9.0	9.9	4.8	6.2	6.9	6.5	6.2	6.1
6	9.0	10.6	11.7	5.6	7.4	8.2	7.7	7.3
7	13.0	10.0	11.8	13.0	6.2	8.2	9.1	8.6
8	13.0	13.1	10.1	11.9	13.1	6.3	8.3	9.2
9	17.0	14.4	14.6	11.2	13.2	14.5	7.0	9.2
10	19.0	17.2	14.6	14.7	11.3	13.3	14.7	7.0
11	7.0	18.6	16.8	14.3	14.4	11.1	13.1	14.4
12	14.0	6.9	18.2	16.5	14.0	14.1	10.9	12.8
K-5	36.0	33.5	29.7	30.9	30.8	29.9	29.4	29.3
6-8	35.0	33.7	33.6	30.5	26.7	22.7	25.1	25.1
9-12	57.0	57.1	64.2	56.7	52.9	53.0	45.7	43.4
K-12	128.0	124.3	127.5	118.1	110.4	105.6	100.2	97.8

Study Area 113		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8.0	7.6	7.4	7.1	7.5	7.3	7.3	7.4
1	4.0	9.4	8.9	8.8	8.4	8.8	8.6	8.6
2	9.0	4.4	10.5	9.9	9.7	9.3	9.8	9.6
3	6.0	9.4	4.7	11.0	10.4	10.2	9.8	10.3
4	6.0	6.5	10.2	5.0	11.9	11.2	11.0	10.5
5	12.0	6.6	7.1	11.2	5.5	13.1	12.4	12.1
6	2.0	14.2	7.8	8.4	13.2	6.5	15.4	14.6
7	11.0	2.2	15.7	8.6	9.3	14.7	7.3	17.1
8	5.0	11.1	2.2	15.9	8.7	9.4	14.9	7.3
9	8.0	5.6	12.3	2.5	17.6	9.7	10.5	16.5
10	7.0	8.1	5.6	12.5	2.5	17.8	9.8	10.6
11	11.0	6.9	7.9	5.5	12.2	2.5	17.4	9.6
12	8.0	10.8	6.7	7.8	5.4	12.0	2.4	17.1
K-5	45.0	43.9	48.8	53.0	53.4	59.9	58.9	58.5
6-8	18.0	27.5	25.7	32.9	31.2	30.6	37.6	39.0
9-12	34.0	31.4	32.5	28.3	37.7	42.0	40.1	53.8
K-12	97.0	102.8	107.0	114.2	122.3	132.5	136.6	151.3

Study Area 114		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	10.0	7.1	6.7	6.6	6.3	6.6	6.5	6.5
2	18.0	11.1	7.9	7.4	7.3	7.0	7.3	7.2
3	12.0	18.9	11.7	8.3	7.8	7.7	7.3	7.7
4	7.0	13.0	20.4	12.6	8.9	8.4	8.3	7.9
5	17.0	7.7	14.3	22.5	13.8	9.8	9.3	9.1
6	14.0	20.1	9.1	16.8	26.5	16.3	11.6	10.9
7	17.0	15.5	22.3	10.1	18.7	29.4	18.1	12.8
8	7.0	17.2	15.7	22.5	10.2	18.9	29.7	18.3
9	13.0	7.8	19.1	17.4	25.0	11.3	20.9	33.0
10	13.0	13.1	7.8	19.2	17.6	25.2	11.4	21.1
11	10.0	12.7	12.9	7.7	18.9	17.2	24.7	11.2
12	11.0	9.8	12.5	12.6	7.5	18.5	16.9	24.2
K-5	70.0	63.5	66.6	62.7	49.7	45.0	44.2	43.9
6-8	38.0	52.8	47.1	49.4	55.4	64.6	59.4	42.0
9-12	47.0	43.4	52.3	56.9	69.0	72.2	73.9	89.5
K-12	155.0	159.7	166.0	169.0	174.1	181.8	177.5	175.4

Study Area 115		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	0.0	2.2	2.0	2.0	1.9	2.0	2.0	2.0
2	2.0	0.0	2.4	2.2	2.2	2.1	2.2	2.2
3	1.0	2.2	0.0	2.6	2.4	2.4	2.3	2.4
4	5.0	1.0	2.3	0.0	2.7	2.5	2.5	2.4
5	7.0	5.2	1.1	2.4	0.0	2.8	2.6	2.6
6	1.0	7.3	5.4	1.1	2.5	0.0	2.9	2.8
7	2.0	1.0	7.6	5.7	1.2	2.6	0.0	3.1
8	3.0	2.0	1.1	7.8	5.8	1.2	2.6	0.0
9	8.0	3.0	2.1	1.1	7.9	5.8	1.2	2.7
10	0.0	8.0	3.0	2.1	1.1	7.9	5.8	1.2
11	3.0	0.0	7.7	2.9	2.0	1.0	7.6	5.6
12	1.0	3.0	0.0	7.6	2.9	2.0	1.0	7.5
K-5	17.0	12.5	9.7	11.0	11.1	13.6	13.4	13.4
6-8	6.0	10.3	14.1	14.6	9.5	3.8	5.5	5.9
9-12	12.0	14.0	12.8	13.7	13.9	16.7	15.6	17.0
K-12	35.0	36.8	36.6	39.3	34.5	34.1	34.5	36.3

Study Area 116		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	5.0	2.2	2.0	2.0	1.9	2.0	2.0	2.0
2	1.0	5.5	2.4	2.2	2.2	2.1	2.2	2.2
3	6.0	1.1	5.9	2.6	2.4	2.4	2.3	2.4
4	1.0	6.3	1.1	6.2	2.7	2.5	2.5	2.4
5	5.0	1.0	6.6	1.2	6.5	2.8	2.6	2.6
6	6.0	5.2	1.1	6.8	1.2	6.7	2.9	2.8
7	1.0	6.3	5.5	1.1	7.2	1.3	7.1	3.1
8	6.0	1.0	6.4	5.6	1.2	7.3	1.3	7.2
9	2.0	6.1	1.0	6.5	5.6	1.2	7.4	1.3
10	3.0	2.0	6.1	1.0	6.5	5.6	1.2	7.4
11	3.0	2.9	1.9	5.8	1.0	6.2	5.4	1.1
12	2.0	3.0	2.9	1.9	5.8	1.0	6.2	5.3
K-5	20.0	18.0	19.9	16.0	17.6	13.6	13.4	13.4
6-8	13.0	12.5	13.0	13.5	9.6	15.3	11.3	13.1
9-12	10.0	14.0	11.9	15.2	18.9	14.0	20.2	15.1
K-12	43.0	44.5	44.8	44.7	46.1	42.9	44.9	41.6

Study Area 117		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	5.0	5.4	5.1	5.0	4.8	5.0	4.9	4.9
2	3.0	5.5	5.9	5.6	5.5	5.3	5.5	5.4
3	5.0	3.2	5.9	6.4	6.1	6.0	5.7	6.0
4	3.0	5.2	3.4	6.2	6.7	6.4	6.3	6.0
5	6.0	3.1	5.5	3.5	6.5	7.0	6.6	6.5
6	3.0	6.2	3.2	5.7	3.7	6.7	7.3	6.9
7	4.0	3.2	6.6	3.4	6.0	3.9	7.1	7.6
8	7.0	4.1	3.2	6.7	3.5	6.1	3.9	7.2
9	3.0	7.1	4.1	3.2	6.7	3.5	6.1	4.0
10	3.0	3.0	7.1	4.1	3.2	6.7	3.5	6.1
11	4.0	2.9	2.9	6.8	4.0	3.1	6.5	3.4
12	4.0	4.0	2.9	2.9	6.7	3.9	3.1	6.4
K-5	27.0	27.1	30.4	31.1	34.3	34.3	33.6	33.4
6-8	14.0	13.5	13.0	15.8	13.2	16.7	18.3	21.7
9-12	14.0	17.0	17.0	17.0	20.6	17.2	19.2	19.9
K-12	55.0	57.6	60.4	63.9	68.1	68.2	71.1	75.0

Study Area 118		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	4.4	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	1.1	4.8	0.0	0.0	0.0	0.0	0.0
4	2.0	4.2	1.1	5.0	0.0	0.0	0.0	0.0
5	4.0	2.1	4.4	1.2	5.2	0.0	0.0	0.0
6	8.0	4.2	2.2	4.5	1.2	5.4	0.0	0.0
7	7.0	8.4	4.4	2.3	4.8	1.3	5.7	0.0
8	4.0	7.1	8.6	4.5	2.3	4.9	1.3	5.8
9	9.0	4.0	7.2	8.7	4.5	2.3	4.9	1.3
10	7.0	9.0	4.0	7.2	8.7	4.5	2.3	4.9
11	5.0	6.7	8.6	3.9	6.9	8.3	4.3	2.2
12	3.0	4.9	6.7	8.6	3.8	6.9	8.2	4.3
K-5	15.0	11.8	10.3	6.2	5.2	0.0	0.0	0.0
6-8	19.0	19.7	15.2	11.3	8.3	11.6	7.0	5.8
9-12	24.0	24.6	26.5	28.4	23.9	22.0	19.7	12.7
K-12	58.0	56.1	52.0	45.9	37.4	33.6	26.7	18.5

Study Area 119		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	2.0	4.3	4.1	4.0	3.8	4.0	4.0	3.9
2	5.0	2.2	4.8	4.5	4.4	4.2	4.4	4.4
3	4.0	5.4	2.4	5.1	4.8	4.8	4.6	4.8
4	1.0	4.2	5.7	2.5	5.4	5.1	5.0	4.8
5	7.0	1.0	4.4	5.9	2.6	5.6	5.3	5.2
6	2.0	7.3	1.1	4.5	6.1	2.7	5.8	5.5
7	6.0	2.1	7.6	1.1	4.8	6.4	2.8	6.1
8	6.0	6.1	2.1	7.8	1.2	4.9	6.6	2.9
9	6.0	6.1	6.2	2.2	7.9	1.2	4.9	6.6
10	8.0	6.0	6.1	6.2	2.2	7.9	1.2	4.9
11	12.0	7.7	5.8	5.8	5.9	2.1	7.6	1.1
12	5.0	11.9	7.6	5.7	5.8	5.9	2.1	7.5
K-5	23.0	20.9	25.1	25.5	24.7	27.4	26.9	26.8
6-8	14.0	15.5	10.8	13.4	12.1	14.0	15.2	14.5
9-12	31.0	31.7	25.7	19.9	21.8	17.1	15.8	20.1
K-12	68.0	68.1	61.6	58.8	58.6	58.5	57.9	61.4

Study Area 120		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8.0	7.6	7.4	7.1	7.5	7.3	7.3	7.4
1	6.0	9.4	8.9	8.8	8.4	8.8	8.6	8.6
2	4.0	6.7	10.5	9.9	9.7	9.3	9.8	9.6
3	11.0	4.2	7.0	11.0	10.4	10.2	9.8	10.3
4	7.0	11.9	4.5	7.6	11.9	11.2	11.0	10.5
5	8.0	7.7	13.1	5.0	8.3	13.1	12.4	12.1
6	7.0	9.4	9.1	15.4	5.9	9.8	15.4	14.6
7	12.0	7.8	10.5	10.1	17.1	6.5	10.9	17.1
8	14.0	12.1	7.8	10.6	10.2	17.3	6.6	11.0
9	12.0	15.5	13.5	8.7	11.7	11.3	19.2	7.3
10	6.0	12.1	15.7	13.6	8.8	11.9	11.4	19.4
11	10.0	5.9	11.9	15.4	13.3	8.6	11.6	11.2
12	11.0	9.8	5.8	11.6	15.1	13.0	8.4	11.4
K-5	44.0	47.5	51.4	49.4	56.2	59.9	58.9	58.5
6-8	33.0	29.3	27.4	36.1	33.2	33.6	32.9	42.7
9-12	39.0	43.3	46.9	49.3	48.9	44.8	50.6	49.3
K-12	116.0	120.1	125.7	134.8	138.3	138.3	142.4	150.5

Study Area 121		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	1.1	1.0	1.0	1.0	1.0	1.0	1.0
2	1.0	1.1	1.2	1.1	1.1	1.1	1.1	1.1
3	11.0	1.1	1.2	1.3	1.2	1.2	1.1	1.2
4	2.0	11.6	1.1	1.2	1.3	1.3	1.3	1.2
5	10.0	2.1	12.0	1.2	1.3	1.4	1.3	1.3
6	4.0	10.4	2.2	12.5	1.2	1.3	1.5	1.4
7	8.0	4.2	10.9	2.3	13.1	1.3	1.4	1.5
8	7.0	8.2	4.3	11.1	2.3	13.4	1.3	1.4
9	4.0	7.1	8.2	4.3	11.2	2.3	13.5	1.3
10	7.0	4.0	7.1	8.2	4.3	11.2	2.3	13.5
11	1.0	6.7	3.8	6.8	7.9	4.2	10.8	2.2
12	6.0	1.0	6.7	3.8	6.7	7.8	4.1	10.7
K-5	26.0	17.9	17.4	6.7	6.8	6.9	6.7	6.7
6-8	19.0	22.8	17.4	25.9	16.6	16.0	4.2	4.3
9-12	18.0	18.8	25.8	23.1	30.1	25.5	30.7	27.7
K-12	63.0	59.5	60.6	55.7	53.5	48.4	41.6	38.7

Study Area 122		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	6.6	6.5	6.2	6.5	6.4	6.4	6.4
1	10.0	7.6	7.1	7.0	6.7	7.0	6.9	6.9
2	16.0	11.0	8.3	7.9	7.7	7.4	7.8	7.6
3	12.0	17.3	11.9	9.0	8.5	8.3	8.0	8.4
4	10.0	12.6	18.1	12.5	9.4	8.9	8.8	8.4
5	15.0	10.4	13.1	18.9	13.0	9.8	9.3	9.1
6	15.0	15.6	10.8	13.6	19.6	13.5	10.2	9.6
7	10.0	15.8	16.4	11.4	14.3	20.6	14.2	10.7
8	10.0	10.2	16.1	16.7	11.6	14.6	21.0	14.4
9	16.0	10.1	10.3	16.2	16.9	11.7	14.7	21.2
10	9.0	16.0	10.1	10.3	16.2	16.9	11.7	14.7
11	6.0	8.6	15.4	9.7	9.9	15.6	16.2	11.2
12	11.0	5.9	8.6	15.2	9.6	9.8	15.4	16.0
K-5	70.0	65.5	65.0	61.5	51.8	47.8	47.2	46.8
6-8	35.0	41.6	43.3	41.7	45.5	48.7	45.4	34.7
9-12	42.0	40.6	44.4	51.4	52.6	54.0	58.0	63.1
K-12	147.0	147.7	152.7	154.6	149.9	150.5	150.6	144.6

Study Area 123		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	5.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9
3	0.0	5.2	1.1	1.0	1.0	0.9	0.9	0.9
4	2.0	0.0	5.3	1.1	1.0	1.0	1.0	0.9
5	3.0	2.0	0.0	5.3	1.1	1.0	1.0	1.0
6	3.0	3.2	2.1	0.0	5.6	1.2	1.1	1.0
7	7.0	3.1	3.2	2.2	0.0	5.7	1.2	1.1
8	10.0	7.2	3.2	3.3	2.2	0.0	5.9	1.2
9	6.0	10.1	7.3	3.2	3.3	2.3	0.0	5.9
10	12.0	6.0	10.1	7.3	3.2	3.3	2.3	0.0
11	6.0	11.9	5.9	10.0	7.2	3.2	3.3	2.2
12	7.0	5.9	11.8	5.9	9.9	7.1	3.1	3.3
K-5	12.0	10.0	9.2	10.1	5.7	5.6	5.6	5.5
6-8	20.0	13.5	8.5	5.5	7.8	6.9	8.2	3.3
9-12	31.0	33.9	35.1	26.4	23.6	15.9	8.7	11.4
K-12	63.0	57.4	52.8	42.0	37.1	28.4	22.5	20.2

Study Area 124		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	1.3	1.5	1.7	1.5	1.5	1.5	1.5
1	0.0	1.3	1.6	1.8	1.6	1.5	1.4	1.4
2	0.0	0.4	1.7	2.1	1.9	1.7	1.5	1.5
3	0.0	0.4	0.7	2.2	2.1	1.9	1.7	1.6
4	1.0	0.4	0.7	1.2	2.2	2.2	1.9	1.7
5	0.0	1.4	0.7	1.1	1.2	2.2	2.2	2.0
6	2.0	0.4	1.8	1.2	1.2	1.2	2.3	2.3
7	1.0	2.4	0.8	2.3	1.2	1.2	1.3	2.4
8	0.0	1.4	2.9	1.3	2.4	1.2	1.3	1.3
9	1.0	0.3	1.7	3.3	1.3	2.4	1.3	1.3
10	0.0	1.3	0.5	2.0	3.3	1.3	2.4	1.3
11	0.0	0.3	1.5	0.8	2.0	3.2	1.3	2.4
12	1.0	0.3	0.5	1.8	0.8	2.0	3.2	1.3
K-5	2.0	5.2	6.9	10.1	10.5	11.0	10.2	9.7
6-8	3.0	4.2	5.5	4.8	4.8	3.6	4.9	6.0
9-12	2.0	2.2	4.2	7.9	7.4	8.9	8.2	6.3
K-12	7.0	11.6	16.6	22.8	22.7	23.5	23.3	22.0

Study Area 125		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	5.0	3.8	3.6	3.5	3.4	3.5	3.5	3.5
2	3.0	5.2	4.0	3.7	3.7	3.5	3.7	3.6
3	2.0	3.1	5.4	4.1	3.8	3.8	3.6	3.8
4	4.0	2.0	3.2	5.5	4.2	3.9	3.9	3.7
5	3.0	4.0	2.1	3.2	5.5	4.2	4.0	3.9
6	8.0	3.2	4.2	2.2	3.3	5.8	4.4	4.2
7	6.0	8.2	3.2	4.3	2.2	3.4	5.9	4.5
8	3.0	6.2	8.4	3.3	4.5	2.3	3.5	6.1
9	4.0	3.0	6.2	8.5	3.3	4.5	2.3	3.5
10	1.0	4.0	3.0	6.2	8.5	3.3	4.5	2.3
11	2.0	1.0	4.0	3.0	6.2	8.4	3.3	4.5
12	5.0	2.0	1.0	3.9	3.0	6.1	8.3	3.3
K-5	21.0	21.9	22.0	23.5	24.3	22.6	22.3	22.2
6-8	17.0	17.6	15.8	9.8	10.0	11.5	13.8	14.8
9-12	12.0	10.0	14.2	21.6	21.0	22.3	18.4	13.6
K-12	50.0	49.5	52.0	54.9	55.3	56.4	54.5	50.6

Study Area 126		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	3.0	2.8	2.7	2.6	2.5	2.7	2.6	2.6
2	1.0	3.1	3.0	2.8	2.8	2.6	2.8	2.7
3	2.0	1.0	3.2	3.1	2.9	2.8	2.7	2.8
4	5.0	2.0	1.1	3.3	3.1	2.9	2.9	2.8
5	0.0	5.1	2.1	1.1	3.3	3.1	3.0	2.9
6	3.0	0.0	5.3	2.2	1.1	3.5	3.3	3.1
7	3.0	3.1	0.0	5.4	2.2	1.1	3.5	3.4
8	5.0	3.1	3.2	0.0	5.6	2.3	1.2	3.7
9	2.0	5.1	3.1	3.2	0.0	5.6	2.3	1.2
10	4.0	2.0	5.1	3.1	3.2	0.0	5.6	2.3
11	4.0	4.0	2.0	5.0	3.1	3.2	0.0	5.6
12	7.0	4.0	3.9	2.0	4.9	3.1	3.1	0.0
K-5	14.0	16.8	14.9	15.6	17.4	16.8	16.7	16.6
6-8	11.0	6.2	8.5	7.6	8.9	6.9	8.0	10.2
9-12	17.0	15.1	14.1	13.3	11.2	11.9	11.0	9.1
K-12	42.0	38.1	37.5	36.5	37.5	35.6	35.7	35.9

Study Area 127		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.0	2.1	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	1.1	2.2	0.0	0.0	0.0	0.0
5	2.0	1.0	1.0	1.1	2.2	0.0	0.0	0.0
6	1.0	2.1	1.1	1.1	1.1	2.3	0.0	0.0
7	2.0	1.0	2.1	1.1	1.1	1.1	2.4	0.0
8	2.0	2.1	1.1	2.2	1.1	1.1	1.2	2.4
9	1.0	2.0	2.1	1.1	2.2	1.1	1.1	1.2
10	1.0	1.0	2.0	2.1	1.1	2.2	1.1	1.1
11	4.0	1.0	1.0	2.0	2.1	1.1	2.2	1.1
12	2.0	4.0	1.0	1.0	2.0	2.0	1.0	2.2
K-5	7.0	5.1	4.2	3.3	2.2	0.0	0.0	0.0
6-8	5.0	5.2	4.3	4.4	3.3	4.5	3.6	2.4
9-12	8.0	8.0	6.1	6.2	7.4	6.4	5.4	5.6
K-12	20.0	18.3	14.6	13.9	12.9	10.9	9.0	8.0

Study Area 128		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.3	2.4	2.2	2.3	2.2	2.2	2.2
1	2.0	2.2	2.5	2.3	2.1	2.1	2.1	2.1
2	1.0	2.5	2.7	2.6	2.4	2.1	2.2	2.2
3	2.0	1.4	2.9	2.8	2.7	2.5	2.2	2.3
4	0.0	2.4	1.8	3.0	2.9	2.7	2.5	2.2
5	0.0	0.4	2.8	1.8	3.0	2.9	2.7	2.5
6	1.0	0.4	0.8	2.9	1.9	3.1	3.0	2.9
7	1.0	1.3	0.6	0.8	3.0	2.0	3.2	3.1
8	0.0	1.3	1.5	0.7	0.8	3.1	2.0	3.3
9	2.0	0.1	1.4	1.6	0.7	0.8	3.1	2.0
10	0.0	2.1	0.3	1.4	1.6	0.7	0.8	3.1
11	0.0	0.1	2.3	0.3	1.4	1.5	0.7	0.8
12	1.0	0.1	0.3	2.2	0.3	1.4	1.5	0.6
K-5	7.0	11.2	15.1	14.7	15.4	14.5	13.9	13.5
6-8	2.0	3.0	2.9	4.4	5.7	8.2	8.2	9.3
9-12	3.0	2.4	4.3	5.5	4.0	4.4	6.1	6.5
K-12	12.0	16.6	22.3	24.6	25.1	27.1	28.2	29.3

Study Area 129		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 130		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	11.0	10.4	10.2	9.8	10.3	10.1	10.0	10.1
1	12.0	13.0	12.3	12.1	11.5	12.1	11.9	11.8
2	8.0	13.3	14.4	13.6	13.4	12.8	13.4	13.2
3	7.0	8.4	14.0	15.1	14.3	14.1	13.4	14.1
4	8.0	7.6	9.1	15.1	16.3	15.4	15.2	14.5
5	9.0	8.8	8.3	10.0	16.6	18.0	17.0	16.7
6	6.0	10.6	10.4	9.8	11.8	19.6	21.2	20.0
7	8.0	6.7	11.8	11.5	10.9	13.1	21.8	23.5
8	11.0	8.1	6.7	11.9	11.6	11.0	13.2	22.0
9	15.0	12.2	9.0	7.5	13.2	12.9	12.2	14.7
10	14.0	15.1	12.3	9.1	7.5	13.3	13.1	12.3
11	14.0	13.7	14.8	12.1	8.9	7.4	13.1	12.8
12	13.0	13.7	13.4	14.6	11.8	8.7	7.2	12.8
K-5	55.0	61.5	68.3	75.7	82.4	82.5	80.9	80.4
6-8	25.0	25.4	28.9	33.2	34.3	43.7	56.2	65.5
9-12	56.0	54.7	49.5	43.3	41.4	42.3	45.6	52.6
K-12	136.0	141.6	146.7	152.2	158.1	168.5	182.7	198.5

Study Area 131		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.7	1.8	2.6	3.4	2.7	2.7	2.7
1	0.0	0.8	2.6	3.9	4.8	4.0	3.2	3.2
2	0.0	0.8	2.5	4.5	5.9	5.4	4.5	3.6
3	0.0	0.7	2.4	4.2	6.2	6.2	5.6	4.7
4	0.0	0.8	2.4	4.1	6.1	6.7	6.7	6.1
5	1.0	0.8	2.4	4.2	6.1	6.7	7.4	7.4
6	1.0	2.0	2.6	4.6	6.7	7.2	7.9	8.7
7	0.0	2.0	4.1	4.8	7.0	7.4	8.0	8.8
8	0.0	0.8	3.7	5.8	6.5	7.0	7.5	8.1
9	0.0	0.6	2.1	5.3	7.6	7.2	7.8	8.3
10	1.0	0.5	1.7	3.2	6.4	7.7	7.3	7.9
11	0.0	1.5	1.6	2.7	4.2	6.3	7.6	7.1
12	0.0	0.5	2.5	2.6	3.7	4.1	6.2	7.4
K-5	1.0	4.6	14.1	23.5	32.5	31.7	30.1	27.7
6-8	1.0	4.8	10.4	15.2	20.2	21.6	23.4	25.6
9-12	1.0	3.1	7.9	13.8	21.9	25.3	28.9	30.7
K-12	3.0	12.5	32.4	52.5	74.6	78.6	82.4	84.0

Study Area 132		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	6.6	6.5	6.2	6.5	6.4	6.4	6.4
1	3.0	8.3	7.8	7.7	7.3	7.7	7.6	7.5
2	5.0	3.3	9.2	8.7	8.5	8.1	8.5	8.4
3	1.0	5.2	3.5	9.6	9.1	8.9	8.5	9.0
4	4.0	1.1	5.7	3.8	10.4	9.8	9.7	9.2
5	7.0	4.4	1.2	6.2	4.2	11.4	10.8	10.6
6	6.0	8.3	5.2	1.4	7.4	4.9	13.5	12.8
7	5.0	6.7	9.2	5.8	1.6	8.2	5.4	15.0
8	10.0	5.1	6.7	9.3	5.8	1.6	8.3	5.5
9	4.0	11.1	5.6	7.5	10.3	6.5	1.7	9.2
10	5.0	4.0	11.2	5.7	7.5	10.4	6.5	1.8
11	5.0	4.9	4.0	11.0	5.5	7.4	10.2	6.4
12	2.0	4.9	4.8	3.9	10.8	5.4	7.2	10.0
K-5	27.0	28.9	33.9	42.2	46.0	52.3	51.5	51.1
6-8	21.0	20.1	21.1	16.5	14.8	14.7	27.2	33.3
9-12	16.0	24.9	25.6	28.1	34.1	29.7	25.6	27.4
K-12	64.0	73.9	80.6	86.8	94.9	96.7	104.3	111.8

Study Area 133		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 134		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	1.0	2.3	2.2	2.2	2.1	2.2	2.1	2.1
2	4.0	1.1	2.5	2.4	2.3	2.2	2.4	2.3
3	0.0	4.0	1.1	2.6	2.4	2.4	2.3	2.4
4	3.0	0.0	4.2	1.1	2.7	2.5	2.5	2.4
5	1.0	3.2	0.0	4.4	1.2	2.8	2.6	2.6
6	2.0	1.0	3.2	0.0	4.5	1.2	2.8	2.7
7	3.0	2.0	1.0	3.2	0.0	4.5	1.2	2.8
8	6.0	2.9	1.9	1.0	3.1	0.0	4.3	1.2
9	1.0	6.5	3.1	2.1	1.1	3.3	0.0	4.7
10	2.0	1.0	6.4	3.1	2.1	1.0	3.3	0.0
11	3.0	1.9	1.0	6.2	3.0	2.0	1.0	3.2
12	1.0	3.1	2.0	1.0	6.3	3.0	2.0	1.0
K-5	11.0	12.5	11.9	14.5	12.6	13.9	13.7	13.6
6-8	11.0	5.9	6.1	4.2	7.6	5.7	8.3	6.7
9-12	7.0	12.5	12.5	12.4	12.5	9.3	6.3	8.9
K-12	29.0	30.9	30.5	31.1	32.7	28.9	28.3	29.2

Study Area 135		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.2	1.1	1.1	1.0	1.1	1.1	1.1
2	1.0	0.0	1.3	1.2	1.2	1.1	1.2	1.2
3	3.0	1.0	0.0	1.3	1.2	1.2	1.1	1.2
4	1.0	3.1	1.1	0.0	1.3	1.3	1.2	1.2
5	3.0	1.0	3.3	1.1	0.0	1.4	1.3	1.3
6	3.0	3.0	1.1	3.3	1.1	0.0	1.4	1.3
7	1.0	3.0	3.0	1.1	3.3	1.1	0.0	1.4
8	3.0	1.0	2.9	2.9	1.0	3.2	1.1	0.0
9	5.0	3.3	1.0	3.1	3.2	1.1	3.5	1.2
10	1.0	4.9	3.2	1.0	3.1	3.1	1.1	3.4
11	1.0	1.0	4.8	3.1	1.0	3.0	3.0	1.1
12	3.0	1.0	1.0	4.8	3.2	1.0	3.0	3.1
K-5	9.0	7.2	7.7	5.6	5.6	7.0	6.8	6.9
6-8	7.0	7.0	7.0	7.3	5.4	4.3	2.5	2.7
9-12	10.0	10.2	10.0	12.0	10.5	8.2	10.6	8.8
K-12	26.0	24.4	24.7	24.9	21.5	19.5	19.9	18.4

Study Area 136		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	0.0	2.3	2.2	2.2	2.1	2.2	2.1	2.1
2	2.0	0.0	2.5	2.4	2.3	2.2	2.4	2.3
3	0.0	2.0	0.0	2.6	2.4	2.4	2.3	2.4
4	3.0	0.0	2.1	0.0	2.7	2.5	2.5	2.4
5	2.0	3.2	0.0	2.2	0.0	2.8	2.6	2.6
6	4.0	2.0	3.2	0.0	2.2	0.0	2.8	2.7
7	5.0	4.0	2.0	3.2	0.0	2.2	0.0	2.8
8	2.0	4.8	3.8	1.9	3.1	0.0	2.1	0.0
9	4.0	2.2	5.2	4.2	2.1	3.3	0.0	2.3
10	2.0	3.9	2.1	5.1	4.1	2.1	3.3	0.0
11	3.0	1.9	3.8	2.1	5.0	4.0	2.0	3.2
12	2.0	3.1	2.0	3.9	2.1	5.1	4.1	2.0
K-5	9.0	9.4	8.7	11.2	11.4	13.9	13.7	13.6
6-8	11.0	10.8	9.0	5.1	5.3	2.2	4.9	5.5
9-12	11.0	11.1	13.1	15.3	13.3	14.5	9.4	7.5
K-12	31.0	31.3	30.8	31.6	30.0	30.6	28.0	26.6

Study Area 137		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	1.0	4.2	0.0	1.1	0.0	0.0	0.0	0.0
5	2.0	1.0	4.4	0.0	1.2	0.0	0.0	0.0
6	1.0	2.0	1.1	4.4	0.0	1.2	0.0	0.0
7	4.0	1.0	2.0	1.1	4.4	0.0	1.2	0.0
8	2.0	3.8	1.0	1.9	1.0	4.2	0.0	1.2
9	3.0	2.2	4.2	1.0	2.1	1.1	4.6	0.0
10	3.0	2.9	2.1	4.1	1.0	2.1	1.1	4.5
11	2.0	2.9	2.9	2.1	4.0	1.0	2.0	1.1
12	3.0	2.0	3.0	2.9	2.1	4.1	1.0	2.0
K-5	8.0	6.3	5.5	1.1	1.2	0.0	0.0	0.0
6-8	7.0	6.8	4.1	7.4	5.4	5.4	1.2	1.2
9-12	11.0	10.0	12.2	10.1	9.2	8.3	8.7	7.6
K-12	26.0	23.1	21.8	18.6	15.8	13.7	9.9	8.8

Study Area 138		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	11.0	10.4	10.2	9.8	10.3	10.1	10.0	10.1
1	10.0	12.9	12.2	12.0	11.4	12.0	11.8	11.7
2	9.0	10.8	13.9	13.1	12.9	12.3	13.0	12.7
3	10.0	9.1	10.9	14.0	13.3	13.0	12.5	13.1
4	3.0	10.4	9.5	11.3	14.6	13.8	13.6	13.0
5	14.0	3.2	10.9	9.9	11.9	15.3	14.5	14.2
6	7.0	14.1	3.2	11.0	10.0	12.0	15.5	14.6
7	14.0	7.0	14.1	3.2	11.0	10.0	12.0	15.5
8	8.0	13.4	6.7	13.6	3.1	10.6	9.6	11.5
9	10.0	8.7	14.6	7.3	14.8	3.3	11.5	10.5
10	15.0	9.8	8.5	14.4	7.2	14.5	3.3	11.3
11	6.0	14.6	9.5	8.3	13.9	7.0	14.1	3.2
12	12.0	6.1	14.8	9.7	8.5	14.2	7.1	14.3
K-5	57.0	56.8	67.6	70.1	74.4	76.5	75.4	74.8
6-8	29.0	34.5	24.0	27.8	24.1	32.6	37.1	41.6
9-12	43.0	39.2	47.4	39.7	44.4	39.0	36.0	39.3
K-12	129.0	130.5	139.0	137.6	142.9	148.1	148.5	155.7

Study Area 139		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2
9	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	1.9	1.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	2.0	1.0	0.0	0.0	0.0	0.0
K-5	1.0	1.1	1.1	1.1	1.2	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	1.2	1.2	1.2
9-12	3.0	2.9	3.0	1.0	0.0	0.0	0.0	0.0
K-12	4.0	4.0	4.1	2.1	1.2	1.2	1.2	1.2

Study Area 140		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	21.0	19.8	19.5	18.6	19.6	19.2	19.2	19.3
1	19.0	20.0	18.9	18.5	17.7	18.6	18.3	18.2
2	18.0	19.8	20.7	19.6	19.3	18.4	19.3	19.0
3	22.0	18.5	20.4	21.4	20.2	19.9	19.0	19.9
4	19.0	22.4	18.9	20.8	21.8	20.6	20.3	19.3
5	17.0	19.2	22.7	19.1	21.0	22.0	20.8	20.5
6	16.0	17.9	20.1	23.8	20.1	22.0	23.1	21.8
7	19.0	16.3	18.2	20.6	24.3	20.5	22.5	23.6
8	19.0	19.6	16.8	18.8	21.2	25.0	21.1	23.1
9	19.0	19.2	19.8	17.0	18.9	21.4	25.3	21.3
10	19.0	19.0	19.2	19.8	17.0	18.9	21.4	25.3
11	16.0	18.8	18.8	19.0	19.6	16.8	18.8	21.2
12	13.0	15.8	18.6	18.6	18.8	19.4	16.6	18.6
K-5	116.0	119.7	121.1	118.0	119.6	118.7	116.9	116.2
6-8	54.0	53.8	55.1	63.2	65.6	67.5	66.7	68.5
9-12	67.0	72.8	76.4	74.4	74.3	76.5	82.1	86.4
K-12	237.0	246.3	252.6	255.6	259.5	262.7	265.7	271.1

Study Area 141		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	6.0	5.7	5.4	5.3	5.1	5.3	5.2	5.2
2	4.0	6.2	5.9	5.6	5.5	5.3	5.5	5.4
3	10.0	4.1	6.4	6.1	5.8	5.7	5.4	5.7
4	7.0	10.2	4.2	6.6	6.2	5.9	5.8	5.5
5	10.0	7.1	10.3	4.2	6.6	6.3	5.9	5.8
6	7.0	10.5	7.4	10.8	4.5	7.0	6.6	6.2
7	12.0	7.1	10.7	7.6	11.0	4.5	7.1	6.7
8	8.0	12.4	7.4	11.0	7.8	11.4	4.7	7.3
9	13.0	8.1	12.5	7.4	11.1	7.9	11.5	4.7
10	11.0	13.0	8.1	12.5	7.4	11.1	7.9	11.5
11	7.0	10.9	12.9	8.0	12.4	7.4	11.0	7.8
12	12.0	6.9	10.8	12.7	7.9	12.2	7.3	10.9
K-5	43.0	39.0	37.8	33.1	34.8	34.0	33.3	33.1
6-8	27.0	30.0	25.5	29.4	23.3	22.9	18.4	20.2
9-12	43.0	38.9	44.3	40.6	38.8	38.6	37.7	34.9
K-12	113.0	107.9	107.6	103.1	96.9	95.5	89.4	88.2

Study Area 142		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	1.0	2.1	1.0	0.9	0.9	0.9	0.9	0.9
3	3.0	1.0	2.1	1.0	1.0	0.9	0.9	0.9
4	3.0	3.1	1.1	2.2	1.0	1.0	1.0	0.9
5	1.0	3.0	3.1	1.1	2.2	1.0	1.0	1.0
6	2.0	1.0	3.2	3.2	1.1	2.3	1.1	1.0
7	5.0	2.0	1.1	3.2	3.3	1.1	2.4	1.1
8	5.0	5.2	2.1	1.1	3.3	3.4	1.2	2.4
9	6.0	5.1	5.2	2.1	1.1	3.4	3.4	1.2
10	4.0	6.0	5.1	5.2	2.1	1.1	3.4	3.4
11	2.0	4.0	5.9	5.0	5.1	2.1	1.1	3.3
12	4.0	2.0	3.9	5.9	4.9	5.1	2.1	1.1
K-5	11.0	11.0	9.1	7.0	6.8	5.6	5.6	5.5
6-8	12.0	8.2	6.4	7.5	7.7	6.8	4.7	4.5
9-12	16.0	17.1	20.1	18.2	13.2	11.7	10.0	9.0
K-12	39.0	36.3	35.6	32.7	27.7	24.1	20.3	19.0

Study Area 143		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	2.1	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	2.2	0.0	0.0	0.0	0.0
9	1.0	0.0	0.0	0.0	2.2	0.0	0.0	0.0
10	0.0	1.0	0.0	0.0	0.0	2.2	0.0	0.0
11	0.0	0.0	1.0	0.0	0.0	0.0	2.2	0.0
12	1.0	0.0	0.0	1.0	0.0	0.0	0.0	2.2
K-5	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	2.1	2.1	2.2	0.0	0.0	0.0	0.0
9-12	2.0	1.0	1.0	1.0	2.2	2.2	2.2	2.2
K-12	4.0	3.1	3.1	3.2	2.2	2.2	2.2	2.2

Study Area 144		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	1.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	1.0	1.0	1.0	0.9	0.9	0.9	0.9	0.9
3	0.0	1.0	1.1	1.0	1.0	0.9	0.9	0.9
4	2.0	0.0	1.1	1.1	1.0	1.0	1.0	0.9
5	1.0	2.0	0.0	1.1	1.1	1.0	1.0	1.0
6	0.0	1.0	2.1	0.0	1.1	1.2	1.1	1.0
7	3.0	0.0	1.1	2.2	0.0	1.1	1.2	1.1
8	2.0	3.1	0.0	1.1	2.2	0.0	1.2	1.2
9	0.0	2.0	3.1	0.0	1.1	2.3	0.0	1.2
10	1.0	0.0	2.0	3.1	0.0	1.1	2.3	0.0
11	0.0	1.0	0.0	2.0	3.1	0.0	1.1	2.2
12	4.0	0.0	1.0	0.0	2.0	3.1	0.0	1.1
K-5	6.0	5.8	5.0	5.9	5.7	5.6	5.6	5.5
6-8	5.0	4.1	3.2	3.3	3.3	2.3	3.5	3.3
9-12	5.0	3.0	6.1	5.1	6.2	6.5	3.4	4.5
K-12	16.0	12.9	14.3	14.3	15.2	14.4	12.5	13.3

Study Area 145		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	3.0	3.8	3.6	3.5	3.4	3.5	3.5	3.5
2	1.0	3.1	4.0	3.7	3.7	3.5	3.7	3.6
3	4.0	1.0	3.2	4.1	3.8	3.8	3.6	3.8
4	3.0	4.1	1.1	3.3	4.2	3.9	3.9	3.7
5	3.0	3.0	4.1	1.1	3.3	4.2	4.0	3.9
6	6.0	3.2	3.2	4.3	1.1	3.5	4.4	4.2
7	2.0	6.1	3.2	3.2	4.4	1.1	3.5	4.5
8	3.0	2.1	6.3	3.3	3.3	4.5	1.2	3.7
9	3.0	3.0	2.1	6.4	3.3	3.4	4.6	1.2
10	3.0	3.0	3.0	2.1	6.4	3.3	3.4	4.6
11	6.0	3.0	3.0	3.0	2.1	6.3	3.3	3.3
12	1.0	5.9	2.9	2.9	3.0	2.0	6.2	3.3
K-5	18.0	18.8	19.7	19.2	22.1	22.6	22.3	22.2
6-8	11.0	11.4	12.7	10.8	8.8	9.1	9.1	12.4
9-12	13.0	14.9	11.0	14.4	14.8	15.0	17.5	12.4
K-12	42.0	45.1	43.4	44.4	45.7	46.7	48.9	47.0

Study Area 146		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	4.0	4.8	4.5	4.4	4.2	4.4	4.4	4.3
2	7.0	4.2	4.9	4.7	4.6	4.4	4.6	4.5
3	7.0	7.2	4.3	5.1	4.8	4.7	4.5	4.7
4	3.0	7.1	7.4	4.4	5.2	4.9	4.8	4.6
5	4.0	3.0	7.2	7.4	4.4	5.2	5.0	4.9
6	5.0	4.2	3.2	7.6	7.8	4.6	5.5	5.2
7	5.0	5.1	4.3	3.2	7.7	8.0	4.7	5.6
8	11.0	5.2	5.3	4.4	3.3	8.0	8.2	4.9
9	9.0	11.1	5.2	5.3	4.5	3.4	8.0	8.3
10	6.0	9.0	11.1	5.2	5.3	4.5	3.4	8.0
11	5.0	5.9	8.9	11.0	5.1	5.3	4.4	3.3
12	2.0	4.9	5.9	8.8	10.9	5.1	5.2	4.4
K-5	30.0	31.0	32.9	30.4	27.9	28.2	27.9	27.6
6-8	21.0	14.5	12.8	15.2	18.8	20.6	18.4	15.7
9-12	22.0	30.9	31.1	30.3	25.8	18.3	21.0	24.0
K-12	73.0	76.4	76.8	75.9	72.5	67.1	67.3	67.3

Study Area 147		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	8.0	4.8	4.5	4.4	4.2	4.4	4.4	4.3
2	9.0	8.3	4.9	4.7	4.6	4.4	4.6	4.5
3	4.0	9.3	8.6	5.1	4.8	4.7	4.5	4.7
4	6.0	4.1	9.5	8.7	5.2	4.9	4.8	4.6
5	11.0	6.1	4.1	9.5	8.8	5.2	5.0	4.9
6	9.0	11.6	6.4	4.3	10.0	9.3	5.5	5.2
7	6.0	9.2	11.8	6.5	4.4	10.2	9.5	5.6
8	11.0	6.2	9.5	12.1	6.7	4.5	10.5	9.7
9	7.0	11.1	6.2	9.5	12.3	6.8	4.6	10.6
10	6.0	7.0	11.1	6.2	9.5	12.3	6.8	4.6
11	13.0	5.9	6.9	11.0	6.2	9.5	12.1	6.7
12	7.0	12.9	5.9	6.9	10.9	6.1	9.4	12.0
K-5	43.0	37.3	36.2	36.8	32.3	28.2	27.9	27.6
6-8	26.0	27.0	27.7	22.9	21.1	24.0	25.5	20.5
9-12	33.0	36.9	30.1	33.6	38.9	34.7	32.9	33.9
K-12	102.0	101.2	94.0	93.3	92.3	86.9	86.3	82.0

Study Area 148		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	1.0	4.7	4.4	4.3	4.2	4.4	4.3	4.3
2	2.0	1.1	5.1	4.8	4.7	4.5	4.7	4.6
3	3.0	2.0	1.1	5.1	4.8	4.7	4.5	4.8
4	0.0	3.1	2.1	1.1	5.3	5.0	4.9	4.7
5	0.0	0.0	3.3	2.2	1.2	5.6	5.3	5.2
6	1.0	0.0	0.0	3.3	2.2	1.2	5.6	5.3
7	1.0	1.0	0.0	0.0	3.3	2.2	1.2	5.6
8	1.0	1.0	1.0	0.0	0.0	3.2	2.1	1.2
9	0.0	1.1	1.0	1.0	0.0	0.0	3.5	2.3
10	3.0	0.0	1.1	1.0	1.0	0.0	0.0	3.4
11	3.0	2.9	0.0	1.0	1.0	1.0	0.0	0.0
12	8.0	3.1	3.0	0.0	1.1	1.0	1.0	0.0
K-5	10.0	14.7	19.7	21.0	23.9	27.9	27.3	27.3
6-8	3.0	2.0	1.0	3.3	5.5	6.6	8.9	12.1
9-12	14.0	7.1	5.1	3.0	3.1	2.0	4.5	5.7
K-12	27.0	23.8	25.8	27.3	32.5	36.5	40.7	45.1

Study Area 149		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	6.0	7.0	6.6	6.5	6.2	6.5	6.4	6.4
2	5.0	6.5	7.6	7.2	7.0	6.7	7.1	6.9
3	14.0	5.1	6.5	7.7	7.2	7.1	6.8	7.1
4	5.0	14.6	5.3	6.8	8.0	7.5	7.4	7.1
5	6.0	5.2	15.3	5.5	7.1	8.4	7.9	7.8
6	9.0	6.1	5.3	15.4	5.6	7.2	8.4	8.0
7	14.0	9.0	6.1	5.3	15.4	5.6	7.2	8.4
8	3.0	13.4	8.6	5.8	5.1	14.8	5.3	6.9
9	9.0	3.3	14.6	9.4	6.3	5.5	16.2	5.8
10	7.0	8.8	3.2	14.4	9.2	6.2	5.4	15.8
11	6.0	6.8	8.6	3.1	13.9	9.0	6.0	5.3
12	6.0	6.1	6.9	8.7	3.2	14.2	9.1	6.1
K-5	42.0	44.1	46.9	39.0	41.1	41.7	41.1	40.8
6-8	26.0	28.5	20.0	26.5	26.1	27.6	20.9	23.3
9-12	28.0	25.0	33.3	35.6	32.6	34.9	36.7	33.0
K-12	96.0	97.6	100.2	101.1	99.8	104.2	98.7	97.1

Study Area 150		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	1.1	1.2	1.3	1.4	1.3	1.3
1	2.0	1.2	1.3	1.5	1.6	1.7	1.6	1.5
2	3.0	2.2	1.5	1.6	1.8	1.9	1.9	1.7
3	6.0	3.0	2.4	1.6	1.8	2.0	1.9	1.9
4	1.0	6.2	3.3	2.6	1.9	2.1	2.1	2.0
5	1.0	1.0	6.7	3.7	3.0	2.2	2.2	2.2
6	6.0	1.0	1.2	7.0	3.9	3.2	2.2	2.2
7	6.0	6.0	1.2	1.4	7.2	4.1	3.2	2.2
8	6.0	5.8	6.0	1.4	1.6	7.1	3.9	3.0
9	4.0	6.5	6.4	6.6	1.6	1.9	7.7	4.3
10	7.0	3.9	6.5	6.4	6.6	1.7	1.8	7.6
11	4.0	6.8	3.9	6.5	6.4	6.6	1.7	1.8
12	8.0	4.1	7.1	4.1	6.7	6.6	6.7	1.7
K-5	14.0	14.5	16.3	12.2	11.4	11.3	11.0	10.6
6-8	18.0	12.8	8.4	9.8	12.7	14.4	9.3	7.4
9-12	23.0	21.3	23.9	23.6	21.3	16.8	17.9	15.4
K-12	55.0	48.6	48.6	45.6	45.4	42.5	38.2	33.4

Study Area 151		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	4.3	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	3.0	4.4	0.0	0.0	0.0	0.0	0.0
4	0.0	4.2	3.2	4.5	0.0	0.0	0.0	0.0
5	2.0	0.0	4.4	3.3	4.8	0.0	0.0	0.0
6	8.0	2.0	0.0	4.4	3.3	4.8	0.0	0.0
7	4.0	8.0	2.0	0.0	4.4	3.3	4.8	0.0
8	7.0	3.8	7.7	1.9	0.0	4.2	3.2	4.6
9	5.0	7.6	4.2	8.4	2.1	0.0	4.6	3.5
10	6.0	4.9	7.5	4.1	8.2	2.1	0.0	4.5
11	5.0	5.8	4.8	7.3	4.0	8.0	2.0	0.0
12	3.0	5.1	5.9	4.8	7.4	4.1	8.1	2.0
K-5	13.0	11.5	12.0	7.8	4.8	0.0	0.0	0.0
6-8	19.0	13.8	9.7	6.3	7.7	12.3	8.0	4.6
9-12	19.0	23.4	22.4	24.6	21.7	14.2	14.7	10.0
K-12	51.0	48.7	44.1	38.7	34.2	26.5	22.7	14.6

Study Area 152		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	2.0	2.0	2.1	2.1	2.2	2.2
1	0.0	2.3	2.3	2.4	2.4	2.6	2.6	2.6
2	0.0	0.0	2.7	2.7	2.8	2.7	2.9	2.8
3	2.0	0.0	0.1	2.8	2.8	2.9	2.9	3.0
4	1.0	2.1	0.1	0.2	3.0	3.0	3.2	3.0
5	0.0	1.0	2.3	0.3	0.4	3.3	3.3	3.3
6	2.0	0.0	1.2	2.4	0.4	0.5	3.5	3.3
7	2.0	2.0	0.1	1.3	2.6	0.5	0.6	3.5
8	3.0	1.9	2.0	0.3	1.4	2.6	0.6	0.6
9	3.0	3.3	2.2	2.3	0.4	1.6	2.9	0.7
10	3.0	2.9	3.3	2.2	2.4	0.4	1.7	2.9
11	4.0	2.9	2.9	3.3	2.2	2.4	0.5	1.6
12	0.0	4.1	3.1	3.1	3.4	2.4	2.5	0.5
K-5	5.0	7.3	9.5	10.4	13.5	16.6	17.1	16.9
6-8	7.0	3.9	3.3	4.0	4.4	3.6	4.7	7.4
9-12	10.0	13.2	11.5	10.9	8.4	6.8	7.6	5.7
K-12	22.0	24.4	24.3	25.3	26.3	27.0	29.4	30.0

Study Area 153		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3.0	1.2	1.1	1.1	1.0	1.1	1.1	1.1
2	0.0	3.2	1.3	1.2	1.2	1.1	1.2	1.2
3	2.0	0.0	3.3	1.3	1.2	1.2	1.1	1.2
4	1.0	2.1	0.0	3.4	1.3	1.3	1.2	1.2
5	3.0	1.0	2.2	0.0	3.6	1.4	1.3	1.3
6	2.0	3.0	1.1	2.2	0.0	3.6	1.4	1.3
7	1.0	2.0	3.0	1.1	2.2	0.0	3.6	1.4
8	4.0	1.0	1.9	2.9	1.0	2.1	0.0	3.5
9	2.0	4.4	1.0	2.1	3.2	1.1	2.3	0.0
10	1.0	2.0	4.3	1.0	2.1	3.1	1.1	2.3
11	3.0	1.0	1.9	4.1	1.0	2.0	3.0	1.1
12	3.0	3.1	1.0	1.9	4.2	1.0	2.0	3.1
K-5	10.0	8.4	8.8	7.9	9.2	7.0	6.8	6.9
6-8	7.0	6.0	6.0	6.2	3.2	5.7	5.0	6.2
9-12	9.0	10.5	8.2	9.1	10.5	7.2	8.4	6.5
K-12	26.0	24.9	23.0	23.2	22.9	19.9	20.2	19.6

Study Area 154		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.2	1.1	1.1	1.0	1.1	1.1	1.1
2	1.0	0.0	1.3	1.2	1.2	1.1	1.2	1.2
3	0.0	1.0	0.0	1.3	1.2	1.2	1.1	1.2
4	1.0	0.0	1.1	0.0	1.3	1.3	1.2	1.2
5	0.0	1.0	0.0	1.1	0.0	1.4	1.3	1.3
6	2.0	0.0	1.1	0.0	1.1	0.0	1.4	1.3
7	0.0	2.0	0.0	1.1	0.0	1.1	0.0	1.4
8	1.0	0.0	1.9	0.0	1.0	0.0	1.1	0.0
9	1.0	1.1	0.0	2.1	0.0	1.1	0.0	1.2
10	5.0	1.0	1.1	0.0	2.1	0.0	1.1	0.0
11	4.0	4.8	1.0	1.0	0.0	2.0	0.0	1.1
12	2.0	4.1	4.9	1.0	1.1	0.0	2.0	0.0
K-5	3.0	4.1	4.4	5.6	5.6	7.0	6.8	6.9
6-8	3.0	2.0	3.0	1.1	2.1	1.1	2.5	2.7
9-12	12.0	11.0	7.0	4.1	3.2	3.1	3.1	2.3
K-12	18.0	17.1	14.4	10.8	10.9	11.2	12.4	11.9

Study Area 155		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	3.0	3.5	3.3	3.3	3.1	3.3	3.2	3.2
2	2.0	3.2	3.8	3.6	3.5	3.4	3.5	3.5
3	3.0	2.0	3.3	3.8	3.6	3.6	3.4	3.6
4	5.0	3.1	2.1	3.4	4.0	3.8	3.7	3.5
5	5.0	5.2	3.3	2.2	3.6	4.2	4.0	3.9
6	5.0	5.1	5.3	3.3	2.2	3.6	4.2	4.0
7	0.0	5.0	5.1	5.3	3.3	2.2	3.6	4.2
8	5.0	0.0	4.8	4.8	5.1	3.2	2.1	3.5
9	7.0	5.4	0.0	5.2	5.3	5.5	3.5	2.3
10	5.0	6.9	5.3	0.0	5.1	5.2	5.4	3.4
11	7.0	4.8	6.7	5.2	0.0	5.0	5.0	5.3
12	10.0	7.1	4.9	6.8	5.3	0.0	5.1	5.1
K-5	21.0	19.8	18.6	19.0	20.6	21.0	20.5	20.5
6-8	10.0	10.1	15.2	13.4	10.6	9.0	9.9	11.7
9-12	29.0	24.2	16.9	17.2	15.7	15.7	19.0	16.1
K-12	60.0	54.1	50.7	49.6	46.9	45.7	49.4	48.3

Study Area 156		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	2.0	5.8	5.5	5.4	5.2	5.5	5.4	5.3
2	6.0	2.2	6.3	6.0	5.9	5.6	5.9	5.8
3	0.0	6.1	2.2	6.4	6.0	5.9	5.7	5.9
4	9.0	0.0	6.3	2.3	6.6	6.3	6.2	5.9
5	7.0	9.4	0.0	6.6	2.4	7.0	6.6	6.5
6	3.0	7.1	9.5	0.0	6.7	2.4	7.0	6.7
7	9.0	3.0	7.1	9.5	0.0	6.7	2.4	7.0
8	8.0	8.6	2.9	6.8	9.2	0.0	6.4	2.3
9	8.0	8.7	9.4	3.1	7.4	10.0	0.0	7.0
10	13.0	7.8	8.5	9.2	3.1	7.3	9.8	0.0
11	5.0	12.6	7.6	8.3	9.0	3.0	7.0	9.5
12	7.0	5.1	12.9	7.8	8.5	9.1	3.0	7.2
K-5	29.0	28.2	24.9	31.1	30.8	34.9	34.4	34.0
6-8	20.0	18.7	19.5	16.3	15.9	9.1	15.8	16.0
9-12	33.0	34.2	38.4	28.4	28.0	29.4	19.8	23.7
K-12	82.0	81.1	82.8	75.8	74.7	73.4	70.0	73.7

Study Area 157		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	4.0	5.8	5.5	5.4	5.2	5.5	5.4	5.3
2	7.0	4.3	6.3	6.0	5.9	5.6	5.9	5.8
3	7.0	7.1	4.4	6.4	6.0	5.9	5.7	5.9
4	5.0	7.3	7.4	4.5	6.6	6.3	6.2	5.9
5	3.0	5.2	7.6	7.7	4.8	7.0	6.6	6.5
6	5.0	3.0	5.3	7.7	7.8	4.8	7.0	6.7
7	4.0	5.0	3.0	5.3	7.7	7.8	4.8	7.0
8	4.0	3.8	4.8	2.9	5.1	7.4	7.5	4.6
9	8.0	4.4	4.2	5.2	3.2	5.5	8.1	8.2
10	5.0	7.8	4.3	4.1	5.1	3.1	5.4	7.9
11	4.0	4.8	7.6	4.1	4.0	5.0	3.0	5.3
12	5.0	4.1	4.9	7.8	4.2	4.1	5.1	3.1
K-5	31.0	34.4	35.8	34.4	33.2	34.9	34.4	34.0
6-8	13.0	11.8	13.1	15.9	20.6	20.0	19.3	18.3
9-12	22.0	21.1	21.0	21.2	16.5	17.7	21.6	24.5
K-12	66.0	67.3	69.9	71.5	70.3	72.6	75.3	76.8

Study Area 158		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	5.0	7.0	6.6	6.5	6.2	6.5	6.4	6.4
2	5.0	5.4	7.6	7.2	7.0	6.7	7.1	6.9
3	9.0	5.1	5.5	7.7	7.2	7.1	6.8	7.1
4	5.0	9.4	5.3	5.7	8.0	7.5	7.4	7.1
5	11.0	5.2	9.8	5.5	6.0	8.4	7.9	7.8
6	4.0	11.1	5.3	9.9	5.6	6.0	8.4	8.0
7	10.0	4.0	11.1	5.3	9.9	5.6	6.0	8.4
8	4.0	9.6	3.8	10.7	5.1	9.5	5.3	5.8
9	10.0	4.4	10.5	4.2	11.6	5.5	10.4	5.8
10	10.0	9.8	4.3	10.3	4.1	11.4	5.4	10.2
11	13.0	9.7	9.5	4.1	9.9	4.0	11.1	5.3
12	7.0	13.3	9.9	9.7	4.2	10.1	4.1	11.3
K-5	41.0	37.8	40.4	37.9	40.0	41.7	41.1	40.8
6-8	18.0	24.7	20.2	25.9	20.6	21.1	19.7	22.2
9-12	40.0	37.2	34.2	28.3	29.8	31.0	31.0	32.6
K-12	99.0	99.7	94.8	92.1	90.4	93.8	91.8	95.6

Study Area 159		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	10.0	9.4	9.3	8.9	9.3	9.2	9.1	9.2
1	8.0	11.7	11.1	10.9	10.4	10.9	10.7	10.7
2	11.0	8.6	12.6	11.9	11.7	11.2	11.8	11.6
3	6.0	11.1	8.7	12.8	12.1	11.9	11.3	11.9
4	6.0	6.2	11.6	9.1	13.3	12.5	12.3	11.8
5	2.0	6.3	6.6	12.1	9.5	13.9	13.2	12.9
6	7.0	2.0	6.4	6.6	12.3	9.6	14.1	13.3
7	2.0	7.0	2.0	6.4	6.6	12.3	9.6	14.1
8	5.0	1.9	6.7	1.9	6.1	6.4	11.8	9.2
9	5.0	5.4	2.1	7.3	2.1	6.7	6.9	12.8
10	4.0	4.9	5.3	2.1	7.2	2.1	6.5	6.8
11	2.0	3.9	4.8	5.2	2.0	7.0	2.0	6.3
12	3.0	2.0	4.0	4.8	5.3	2.0	7.1	2.0
K-5	43.0	53.3	59.9	65.7	66.3	69.6	68.4	68.1
6-8	14.0	10.9	15.1	14.9	25.0	28.3	35.5	36.6
9-12	14.0	16.2	16.2	19.4	16.6	17.8	22.5	27.9
K-12	71.0	80.4	91.2	100.0	107.9	115.7	126.4	132.6

Study Area 160		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	4.0	4.7	4.4	4.3	4.2	4.4	4.3	4.3
2	8.0	4.3	5.1	4.8	4.7	4.5	4.7	4.6
3	6.0	8.1	4.4	5.1	4.8	4.7	4.5	4.8
4	4.0	6.2	8.4	4.5	5.3	5.0	4.9	4.7
5	4.0	4.2	6.6	8.8	4.8	5.6	5.3	5.2
6	11.0	4.0	4.2	6.6	8.9	4.8	5.6	5.3
7	7.0	11.0	4.0	4.2	6.6	8.9	4.8	5.6
8	4.0	6.7	10.6	3.9	4.1	6.4	8.6	4.6
9	6.0	4.4	7.3	11.5	4.2	4.4	6.9	9.3
10	5.0	5.9	4.3	7.2	11.3	4.1	4.4	6.8
11	1.0	4.8	5.7	4.1	7.0	10.9	4.0	4.2
12	5.0	1.0	4.9	5.8	4.2	7.1	11.2	4.1
K-5	30.0	31.3	32.6	31.0	27.5	27.9	27.3	27.3
6-8	22.0	21.7	18.8	14.7	19.6	20.1	19.0	15.5
9-12	17.0	16.1	22.2	28.6	26.7	26.5	26.5	24.4
K-12	69.0	69.1	73.6	74.3	73.8	74.5	72.8	67.2

Study Area 161		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	0.0	2.8	2.7	2.6	2.5	2.7	2.6	2.6
2	1.0	0.0	3.0	2.8	2.8	2.6	2.8	2.7
3	1.0	1.0	0.0	3.1	2.9	2.8	2.7	2.8
4	3.0	1.0	1.1	0.0	3.1	2.9	2.9	2.8
5	1.0	3.0	1.0	1.1	0.0	3.1	3.0	2.9
6	6.0	1.0	3.2	1.1	1.1	0.0	3.3	3.1
7	2.0	6.1	1.1	3.2	1.1	1.1	0.0	3.4
8	2.0	2.1	6.3	1.1	3.3	1.1	1.2	0.0
9	5.0	2.0	2.1	6.4	1.1	3.4	1.1	1.2
10	7.0	5.0	2.0	2.1	6.4	1.1	3.4	1.1
11	5.0	6.9	4.9	2.0	2.1	6.3	1.1	3.3
12	2.0	4.9	6.9	4.9	2.0	2.0	6.2	1.1
K-5	9.0	10.6	10.6	12.3	14.1	16.8	16.7	16.6
6-8	10.0	9.2	10.6	5.4	5.5	2.2	4.5	6.5
9-12	19.0	18.8	15.9	15.4	11.6	12.8	11.8	6.7
K-12	38.0	38.6	37.1	33.1	31.2	31.8	33.0	29.8

Study Area 162		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	2.0	1.9	1.8	1.8	1.7	1.8	1.7	1.7
2	1.0	2.1	2.0	1.9	1.8	1.8	1.8	1.8
3	2.0	1.0	2.1	2.0	1.9	1.9	1.8	1.9
4	2.0	2.0	1.1	2.2	2.1	2.0	1.9	1.8
5	1.0	2.0	2.1	1.1	2.2	2.1	2.0	1.9
6	5.0	1.0	2.1	2.2	1.1	2.3	2.2	2.1
7	0.0	5.1	1.1	2.2	2.2	1.1	2.4	2.2
8	6.0	0.0	5.3	1.1	2.2	2.3	1.2	2.4
9	4.0	6.1	0.0	5.3	1.1	2.3	2.3	1.2
10	6.0	4.0	6.1	0.0	5.3	1.1	2.3	2.3
11	3.0	5.9	4.0	6.0	0.0	5.3	1.1	2.2
12	3.0	3.0	5.9	3.9	5.9	0.0	5.2	1.1
K-5	10.0	10.9	11.0	10.8	11.6	11.4	11.0	10.9
6-8	11.0	6.1	8.5	5.5	5.5	5.7	5.8	6.7
9-12	16.0	19.0	16.0	15.2	12.3	8.7	10.9	6.8
K-12	37.0	36.0	35.5	31.5	29.4	25.8	27.7	24.4

Study Area 163		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	3.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	1.0	3.1	1.0	0.9	0.9	0.9	0.9	0.9
3	3.0	1.0	3.2	1.0	1.0	0.9	0.9	0.9
4	3.0	3.1	1.1	3.3	1.0	1.0	1.0	0.9
5	2.0	3.0	3.1	1.1	3.3	1.0	1.0	1.0
6	1.0	2.1	3.2	3.2	1.1	3.5	1.1	1.0
7	3.0	1.0	2.1	3.2	3.3	1.1	3.5	1.1
8	2.0	3.1	1.1	2.2	3.3	3.4	1.2	3.7
9	1.0	2.0	3.1	1.1	2.2	3.4	3.4	1.2
10	2.0	1.0	2.0	3.1	1.1	2.2	3.4	3.4
11	3.0	2.0	1.0	2.0	3.1	1.1	2.2	3.3
12	2.0	3.0	2.0	1.0	2.0	3.1	1.0	2.2
K-5	13.0	12.0	10.2	8.1	7.9	5.6	5.6	5.5
6-8	6.0	6.2	6.4	8.6	7.7	8.0	5.8	5.8
9-12	8.0	8.0	8.1	7.2	8.4	9.8	10.0	10.1
K-12	27.0	26.2	24.7	23.9	24.0	23.4	21.4	21.4

Study Area 164		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	2.0	2.1	1.0	0.9	0.9	0.9	0.9	0.9
3	4.0	2.1	2.1	1.0	1.0	0.9	0.9	0.9
4	1.0	4.1	2.1	2.2	1.0	1.0	1.0	0.9
5	6.0	1.0	4.1	2.1	2.2	1.0	1.0	1.0
6	5.0	6.3	1.1	4.3	2.2	2.3	1.1	1.0
7	6.0	5.1	6.4	1.1	4.4	2.3	2.4	1.1
8	4.0	6.2	5.3	6.6	1.1	4.5	2.3	2.4
9	5.0	4.0	6.2	5.3	6.7	1.1	4.6	2.4
10	4.0	5.0	4.0	6.2	5.3	6.7	1.1	4.6
11	3.0	4.0	4.9	4.0	6.2	5.3	6.6	1.1
12	9.0	3.0	3.9	4.9	4.0	6.1	5.2	6.6
K-5	16.0	11.1	11.1	8.0	6.8	5.6	5.6	5.5
6-8	15.0	17.6	12.8	12.0	7.7	9.1	5.8	4.5
9-12	21.0	16.0	19.0	20.4	22.2	19.2	17.5	14.7
K-12	52.0	44.7	42.9	40.4	36.7	33.9	28.9	24.7

Study Area 165		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	2.1	2.1	0.0	0.0	0.0	0.0	0.0
4	5.0	2.0	2.1	2.2	0.0	0.0	0.0	0.0
5	4.0	5.1	2.1	2.1	2.2	0.0	0.0	0.0
6	4.0	4.2	5.3	2.2	2.2	2.3	0.0	0.0
7	3.0	4.1	4.3	5.4	2.2	2.3	2.4	0.0
8	8.0	3.1	4.2	4.4	5.6	2.3	2.3	2.4
9	7.0	8.1	3.1	4.2	4.5	5.6	2.3	2.4
10	4.0	7.0	8.1	3.1	4.2	4.5	5.6	2.3
11	3.0	4.0	6.9	8.0	3.1	4.2	4.4	5.6
12	0.0	3.0	3.9	6.9	7.9	3.1	4.2	4.4
K-5	15.0	11.3	6.3	4.3	2.2	0.0	0.0	0.0
6-8	15.0	11.4	13.8	12.0	10.0	6.9	4.7	2.4
9-12	14.0	22.1	22.0	22.2	19.7	17.4	16.5	14.7
K-12	44.0	44.8	42.1	38.5	31.9	24.3	21.2	17.1

Study Area 166		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	2.0	3.8	3.6	3.5	3.4	3.5	3.5	3.5
2	4.0	2.1	4.0	3.7	3.7	3.5	3.7	3.6
3	3.0	4.1	2.1	4.1	3.8	3.8	3.6	3.8
4	1.0	3.1	4.2	2.2	4.2	3.9	3.9	3.7
5	2.0	1.0	3.1	4.2	2.2	4.2	4.0	3.9
6	1.0	2.1	1.1	3.2	4.5	2.3	4.4	4.2
7	5.0	1.0	2.1	1.1	3.3	4.5	2.4	4.5
8	9.0	5.2	1.1	2.2	1.1	3.4	4.7	2.4
9	3.0	9.1	5.2	1.1	2.2	1.1	3.4	4.7
10	6.0	3.0	9.1	5.2	1.1	2.2	1.1	3.4
11	6.0	5.9	3.0	9.0	5.1	1.1	2.2	1.1
12	6.0	5.9	5.9	2.9	8.9	5.1	1.0	2.2
K-5	16.0	17.9	20.7	21.2	21.0	22.6	22.3	22.2
6-8	15.0	8.3	4.3	6.5	8.9	10.2	11.5	11.1
9-12	21.0	23.9	23.2	18.2	17.3	9.5	7.7	11.4
K-12	52.0	50.1	48.2	45.9	47.2	42.3	41.5	44.7

Study Area 167		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	4.0	3.8	3.7	3.5	3.7	3.7	3.6	3.7
1	1.0	3.8	3.6	3.5	3.4	3.5	3.5	3.5
2	0.0	1.0	4.0	3.7	3.7	3.5	3.7	3.6
3	3.0	0.0	1.1	4.1	3.8	3.8	3.6	3.8
4	1.0	3.1	0.0	1.1	4.2	3.9	3.9	3.7
5	3.0	1.0	3.1	0.0	1.1	4.2	4.0	3.9
6	2.0	3.2	1.1	3.2	0.0	1.2	4.4	4.2
7	3.0	2.0	3.2	1.1	3.3	0.0	1.2	4.5
8	5.0	3.1	2.1	3.3	1.1	3.4	0.0	1.2
9	2.0	5.1	3.1	2.1	3.3	1.1	3.4	0.0
10	1.0	2.0	5.1	3.1	2.1	3.3	1.1	3.4
11	5.0	1.0	2.0	5.0	3.1	2.1	3.3	1.1
12	3.0	4.9	1.0	2.0	4.9	3.1	2.1	3.3
K-5	12.0	12.7	15.5	15.9	19.9	22.6	22.3	22.2
6-8	10.0	8.3	6.4	7.6	4.4	4.6	5.6	9.9
9-12	11.0	13.0	11.2	12.2	13.4	9.6	9.9	7.8
K-12	33.0	34.0	33.1	35.7	37.7	36.8	37.8	39.9

Study Area 168		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	2.0	2.8	2.7	2.6	2.5	2.7	2.6	2.6
2	0.0	2.1	3.0	2.8	2.8	2.6	2.8	2.7
3	0.0	0.0	2.1	3.1	2.9	2.8	2.7	2.8
4	1.0	0.0	0.0	2.2	3.1	2.9	2.9	2.8
5	2.0	1.0	0.0	0.0	2.2	3.1	3.0	2.9
6	4.0	2.1	1.1	0.0	0.0	2.3	3.3	3.1
7	2.0	4.1	2.1	1.1	0.0	0.0	2.4	3.4
8	4.0	2.1	4.2	2.2	1.1	0.0	0.0	2.4
9	1.0	4.0	2.1	4.2	2.2	1.1	0.0	0.0
10	2.0	1.0	4.0	2.1	4.2	2.2	1.1	0.0
11	5.0	2.0	1.0	4.0	2.1	4.2	2.2	1.1
12	4.0	4.9	2.0	1.0	4.0	2.0	4.2	2.2
K-5	8.0	8.7	10.6	13.4	16.3	16.8	16.7	16.6
6-8	10.0	8.3	7.4	3.3	1.1	2.3	5.7	8.9
9-12	12.0	11.9	9.1	11.3	12.5	9.5	7.5	3.3
K-12	30.0	28.9	27.1	28.0	29.9	28.6	29.9	28.8

Study Area 169		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 170		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	3.0	4.8	4.5	4.4	4.2	4.4	4.4	4.3
2	2.0	3.1	4.9	4.7	4.6	4.4	4.6	4.5
3	2.0	2.1	3.2	5.1	4.8	4.7	4.5	4.7
4	6.0	2.0	2.1	3.3	5.2	4.9	4.8	4.6
5	2.0	6.1	2.1	2.1	3.3	5.2	5.0	4.9
6	2.0	2.1	6.4	2.2	2.2	3.5	5.5	5.2
7	3.0	2.0	2.1	6.5	2.2	2.3	3.5	5.6
8	3.0	3.1	2.1	2.2	6.7	2.3	2.3	3.7
9	5.0	3.0	3.1	2.1	2.2	6.8	2.3	2.4
10	3.0	5.0	3.0	3.1	2.1	2.2	6.8	2.3
11	6.0	3.0	4.9	3.0	3.1	2.1	2.2	6.7
12	2.0	5.9	2.9	4.9	3.0	3.1	2.1	2.2
K-5	20.0	22.8	21.4	24.0	26.8	28.2	27.9	27.6
6-8	8.0	7.2	10.6	10.9	11.1	8.1	11.3	14.5
9-12	16.0	16.9	13.9	13.1	10.4	14.2	13.4	13.6
K-12	44.0	46.9	45.9	48.0	48.3	50.5	52.6	55.7

Study Area 171		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 172		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 173		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	6.6	6.5	6.2	6.5	6.4	6.4	6.4
1	13.0	9.3	8.8	8.6	8.3	8.7	8.5	8.5
2	7.0	14.3	10.2	9.7	9.5	9.1	9.5	9.4
3	10.0	8.1	16.4	11.8	11.1	10.9	10.4	11.0
4	4.0	10.5	8.5	17.3	12.4	11.7	11.5	11.0
5	14.0	4.3	11.3	9.1	18.6	13.4	12.6	12.4
6	19.0	14.3	4.4	11.6	9.3	19.0	13.6	12.9
7	10.0	19.8	14.9	4.6	12.0	9.7	19.8	14.2
8	7.0	10.3	20.4	15.3	4.7	12.4	10.0	20.4
9	12.0	7.0	10.3	20.4	15.3	4.7	12.4	10.0
10	13.0	11.4	6.7	9.8	19.3	14.5	4.5	11.8
11	9.0	12.6	11.1	6.5	9.5	18.8	14.1	4.3
12	9.0	9.4	13.1	11.5	6.7	9.9	19.5	14.7
K-5	55.0	53.1	61.7	62.7	66.4	60.2	58.9	58.7
6-8	36.0	44.4	39.7	31.5	26.0	41.1	43.4	47.5
9-12	43.0	40.4	41.2	48.2	50.8	47.9	50.5	40.8
K-12	134.0	137.9	142.6	142.4	143.2	149.2	152.8	147.0

Study Area 174		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	7.0	7.1	6.8	6.5	6.8	6.7	6.6	6.7
1	7.0	9.9	9.4	9.0	8.6	9.0	8.9	8.8
2	24.0	8.2	10.9	10.4	9.9	9.4	9.9	9.7
3	13.0	28.1	9.4	12.6	11.9	11.4	10.9	11.4
4	9.0	14.1	29.5	9.9	13.2	12.5	11.9	11.4
5	16.0	10.2	15.3	31.9	10.7	14.2	13.5	12.9
6	5.0	16.8	10.4	15.6	32.5	10.9	14.5	13.8
7	9.0	5.7	17.5	10.8	16.2	33.8	11.4	15.1
8	14.0	9.8	5.9	18.0	11.2	16.7	34.9	11.7
9	7.0	14.3	9.8	5.9	18.0	11.2	16.7	34.9
10	4.0	6.9	13.6	9.3	5.6	17.1	10.6	15.8
11	6.0	4.2	6.7	13.2	9.0	5.5	16.6	10.3
12	5.0	6.6	4.4	7.0	13.7	9.4	5.7	17.2
K-5	76.0	77.6	81.3	80.3	61.1	63.2	61.7	60.9
6-8	28.0	32.3	33.8	44.4	59.9	61.4	60.8	40.6
9-12	22.0	32.0	34.5	35.4	46.3	43.2	49.6	78.2
K-12	126.0	141.9	149.6	160.1	167.3	167.8	172.1	179.7

Study Area 175		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	3.0	2.7	2.5	2.5	2.4	2.5	2.4	2.4
2	2.0	3.3	2.9	2.8	2.7	2.6	2.7	2.7
3	7.0	2.3	3.8	3.4	3.2	3.1	3.0	3.1
4	2.0	7.3	2.4	4.0	3.5	3.3	3.3	3.1
5	4.0	2.2	7.9	2.6	4.3	3.8	3.6	3.5
6	3.0	4.1	2.2	8.1	2.7	4.4	3.9	3.7
7	9.0	3.1	4.2	2.3	8.4	2.8	4.6	4.0
8	4.0	9.3	3.2	4.4	2.4	8.7	2.8	4.7
9	4.0	4.0	9.3	3.2	4.4	2.4	8.7	2.8
10	9.0	3.8	3.8	8.8	3.1	4.2	2.2	8.2
11	7.0	8.7	3.7	3.7	8.5	3.0	4.0	2.2
12	8.0	7.3	9.1	3.8	3.8	8.9	3.1	4.2
K-5	20.0	19.7	21.4	17.1	18.0	17.1	16.8	16.6
6-8	16.0	16.5	9.6	14.8	13.5	15.9	11.3	12.4
9-12	28.0	23.8	25.9	19.5	19.8	18.5	18.0	17.4
K-12	64.0	60.0	56.9	51.4	51.3	51.5	46.1	46.4

Study Area 176		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	8.0	8.3	8.1	8.6	8.2	8.3	8.4	8.3
1	10.0	9.4	9.8	9.5	10.0	9.6	9.7	9.8
2	2.0	10.5	9.8	10.2	9.9	10.5	10.1	10.2
3	7.0	2.1	10.8	10.1	10.5	10.2	10.8	10.4
4	11.0	6.9	2.0	10.7	10.0	10.4	10.1	10.7
5	7.0	11.2	7.1	2.1	10.9	10.2	10.7	10.3
6	8.0	7.1	11.3	7.1	2.1	11.0	10.3	10.8
7	4.0	8.0	7.1	11.3	7.1	2.1	11.0	10.3
8	6.0	4.1	8.2	7.2	11.6	7.3	2.1	11.3
9	5.0	6.4	4.3	8.6	7.6	12.3	7.7	2.3
10	9.0	4.9	6.2	4.2	8.5	7.5	12.0	7.6
11	7.0	8.7	4.8	6.0	4.1	8.2	7.3	11.6
12	9.0	6.8	8.5	4.6	5.9	4.0	8.0	7.0
K-5	45.0	48.4	47.6	51.2	59.5	59.2	59.8	59.7
6-8	18.0	19.2	26.6	25.6	20.8	20.4	23.4	32.4
9-12	30.0	26.8	23.8	23.4	26.1	32.0	35.0	28.5
K-12	93.0	94.4	98.0	100.2	106.4	111.6	118.2	120.6

Study Area 177		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	3.1	3.0	3.2	3.1	3.1	3.1	3.1
1	0.0	3.5	3.7	3.5	3.8	3.6	3.6	3.7
2	3.0	0.0	3.7	3.8	3.7	3.9	3.8	3.8
3	1.0	3.1	0.0	3.8	4.0	3.8	4.1	3.9
4	3.0	1.0	3.1	0.0	3.8	3.9	3.8	4.0
5	2.0	3.1	1.0	3.1	0.0	3.8	4.0	3.9
6	4.0	2.0	3.1	1.0	3.2	0.0	3.9	4.0
7	2.0	4.0	2.0	3.1	1.0	3.2	0.0	3.9
8	3.0	2.0	4.1	2.1	3.2	1.0	3.2	0.0
9	2.0	3.2	2.2	4.3	2.2	3.3	1.1	3.4
10	2.0	2.0	3.1	2.1	4.2	2.1	3.3	1.1
11	1.0	1.9	1.9	3.0	2.1	4.1	2.1	3.2
12	2.0	1.0	1.9	1.8	2.9	2.0	4.0	2.0
K-5	12.0	13.8	14.5	17.4	18.4	22.1	22.4	22.4
6-8	9.0	8.0	9.2	6.2	7.4	4.2	7.1	7.9
9-12	7.0	8.1	9.1	11.2	11.4	11.5	10.5	9.7
K-12	28.0	29.9	32.8	34.8	37.2	37.8	40.0	40.0

Study Area 178		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	2.5	0.0	0.0	0.0	0.0	0.0
4	5.0	0.0	1.2	2.7	0.0	0.0	0.0	0.0
5	4.0	5.4	0.0	1.3	2.9	0.0	0.0	0.0
6	6.0	4.1	5.5	0.0	1.3	2.9	0.0	0.0
7	4.0	6.2	4.2	5.7	0.0	1.4	3.0	0.0
8	5.0	4.1	6.4	4.4	5.9	0.0	1.4	3.1
9	3.0	5.0	4.1	6.4	4.4	5.9	0.0	1.4
10	6.0	2.8	4.8	3.9	6.1	4.2	5.6	0.0
11	7.0	5.8	2.8	4.6	3.8	5.9	4.0	5.4
12	2.0	7.3	6.1	2.9	4.8	3.9	6.2	4.2
K-5	12.0	8.7	3.7	4.0	2.9	0.0	0.0	0.0
6-8	15.0	14.4	16.1	10.1	7.2	4.3	4.4	3.1
9-12	18.0	20.9	17.8	17.8	19.1	19.9	15.8	11.0
K-12	45.0	44.0	37.6	31.9	29.2	24.2	20.2	14.1

Study Area 179		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.1	2.0	2.1	2.1	2.1	2.1	2.1
1	4.0	2.7	2.8	2.7	2.8	2.7	2.8	2.8
2	0.0	4.4	2.9	3.0	3.0	3.1	3.0	3.0
3	2.0	0.0	5.1	3.4	3.5	3.4	3.6	3.5
4	3.0	2.1	0.0	5.3	3.5	3.7	3.6	3.8
5	5.0	3.2	2.3	0.0	5.7	3.8	4.0	3.9
6	3.0	5.1	3.3	2.3	0.0	5.9	3.9	4.1
7	4.0	3.1	5.3	3.4	2.4	0.0	6.1	4.0
8	0.0	4.1	3.2	5.5	3.5	2.5	0.0	6.3
9	3.0	0.0	4.1	3.2	5.5	3.5	2.5	0.0
10	3.0	2.8	0.0	3.9	3.1	5.2	3.4	2.4
11	3.0	2.9	2.8	0.0	3.8	3.0	5.0	3.3
12	4.0	3.1	3.0	2.9	0.0	3.9	3.1	5.2
K-5	16.0	14.5	15.1	16.5	20.6	18.8	19.1	19.1
6-8	7.0	12.3	11.8	11.2	5.9	8.4	10.0	14.4
9-12	13.0	8.8	9.9	10.0	12.4	15.6	14.0	10.9
K-12	36.0	35.6	36.8	37.7	38.9	42.8	43.1	44.4

Study Area 180		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	6.0	4.0	3.8	3.7	3.5	3.7	3.7	3.6
2	1.0	6.6	4.4	4.1	4.1	3.9	4.1	4.0
3	8.0	1.1	7.6	5.0	4.8	4.7	4.5	4.7
4	8.0	8.4	1.2	8.0	5.3	5.0	4.9	4.7
5	8.0	8.6	9.1	1.3	8.6	5.7	5.4	5.3
6	5.0	8.2	8.8	9.3	1.3	8.8	5.8	5.5
7	17.0	5.2	8.5	9.2	9.6	1.4	9.1	6.1
8	13.0	17.5	5.4	8.7	9.4	9.9	1.4	9.4
9	20.0	13.0	17.5	5.4	8.7	9.4	9.9	1.4
10	11.0	19.0	12.4	16.6	5.1	8.3	9.0	9.4
11	17.0	10.7	18.4	12.0	16.1	4.9	8.1	8.7
12	6.0	17.7	11.1	19.2	12.5	16.8	5.1	8.4
K-5	34.0	31.5	28.9	24.8	29.1	25.7	25.3	25.1
6-8	35.0	30.9	22.7	27.2	20.3	20.1	16.3	21.0
9-12	54.0	60.4	59.4	53.2	42.4	39.4	32.1	27.9
K-12	123.0	122.8	111.0	105.2	91.8	85.2	73.7	74.0

Study Area 181		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 182		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	5.0	1.3	1.3	1.2	1.2	1.2	1.2	1.2
2	5.0	5.5	1.5	1.4	1.4	1.3	1.4	1.3
3	13.0	5.8	6.3	1.7	1.6	1.6	1.5	1.6
4	3.0	13.6	6.0	6.6	1.8	1.7	1.6	1.6
5	11.0	3.2	14.7	6.5	7.2	1.9	1.8	1.8
6	8.0	11.2	3.3	15.0	6.7	7.3	1.9	1.8
7	3.0	8.3	11.7	3.4	15.6	6.9	7.6	2.0
8	12.0	3.1	8.6	12.0	3.5	16.1	7.1	7.8
9	13.0	12.0	3.1	8.6	12.0	3.5	16.1	7.1
10	10.0	12.4	11.4	2.9	8.1	11.4	3.4	15.3
11	11.0	9.7	12.0	11.1	2.8	7.9	11.1	3.3
12	5.0	11.4	10.1	12.5	11.5	3.0	8.2	11.5
K-5	38.0	30.3	30.7	18.3	14.1	8.6	8.4	8.4
6-8	23.0	22.6	23.6	30.4	25.8	30.3	16.6	11.6
9-12	39.0	45.5	36.6	35.1	34.4	25.8	38.8	37.2
K-12	100.0	98.4	90.9	83.8	74.3	64.7	63.8	57.2

Study Area 183		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	16.0	15.1	14.9	14.2	14.9	14.7	14.6	14.7
1	18.0	21.3	20.1	19.8	18.9	19.8	19.5	19.4
2	21.0	19.8	23.4	22.1	21.7	20.8	21.8	21.4
3	19.0	24.1	22.8	26.9	25.4	25.0	23.9	25.1
4	21.0	20.0	25.4	23.9	28.3	26.7	26.3	25.1
5	11.0	22.7	21.5	27.4	25.8	30.5	28.8	28.4
6	24.0	11.2	23.1	22.0	27.9	26.3	31.1	29.4
7	22.0	25.0	11.7	24.1	22.9	29.1	27.4	32.4
8	16.0	22.7	25.7	12.0	24.8	23.5	29.9	28.2
9	8.0	16.0	22.7	25.7	12.0	24.8	23.5	29.9
10	19.0	7.6	15.2	21.5	24.4	11.4	23.5	22.4
11	11.0	18.4	7.4	14.7	20.9	23.7	11.1	22.8
12	9.0	11.4	19.2	7.7	15.3	21.7	24.6	11.5
K-5	106.0	123.0	128.1	134.3	135.0	137.5	134.9	134.1
6-8	62.0	58.9	60.5	58.1	75.6	78.9	88.4	90.0
9-12	47.0	53.4	64.5	69.6	72.6	81.6	82.7	86.6
K-12	215.0	235.3	253.1	262.0	283.2	298.0	306.0	310.7

Study Area 184		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	5.0	6.7	6.3	6.2	5.9	6.2	6.1	6.1
2	6.0	5.5	7.3	6.9	6.8	6.5	6.8	6.7
3	5.0	6.9	6.3	8.4	7.9	7.8	7.5	7.8
4	4.0	5.2	7.2	6.6	8.8	8.3	8.2	7.8
5	5.0	4.3	5.7	7.8	7.2	9.5	9.0	8.9
6	1.0	5.1	4.4	5.8	8.0	7.3	9.7	9.2
7	5.0	1.0	5.3	4.6	6.0	8.3	7.6	10.1
8	4.0	5.2	1.1	5.5	4.7	6.2	8.5	7.8
9	6.0	4.0	5.2	1.1	5.5	4.7	6.2	8.5
10	6.0	5.7	3.8	4.9	1.0	5.2	4.5	5.9
11	3.0	5.8	5.5	3.7	4.7	1.0	5.0	4.3
12	4.0	3.1	6.1	5.8	3.8	4.9	1.0	5.2
K-5	30.0	33.3	37.4	40.3	41.3	42.9	42.2	41.9
6-8	10.0	11.3	10.8	15.9	18.7	21.8	25.8	27.1
9-12	19.0	18.6	20.6	15.5	15.0	15.8	16.7	23.9
K-12	59.0	63.2	68.8	71.7	75.0	80.5	84.7	92.9

Study Area 185		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	1.0	4.0	3.8	3.7	3.5	3.7	3.7	3.6
2	3.0	1.1	4.4	4.1	4.1	3.9	4.1	4.0
3	4.0	3.5	1.3	5.0	4.8	4.7	4.5	4.7
4	5.0	4.2	3.6	1.3	5.3	5.0	4.9	4.7
5	5.0	5.4	4.5	3.9	1.4	5.7	5.4	5.3
6	5.0	5.1	5.5	4.6	4.0	1.5	5.8	5.5
7	4.0	5.2	5.3	5.7	4.8	4.2	1.5	6.1
8	4.0	4.1	5.4	5.5	5.9	5.0	4.3	1.6
9	6.0	4.0	4.1	5.4	5.5	5.9	5.0	4.3
10	3.0	5.7	3.8	3.9	5.1	5.2	5.6	4.7
11	5.0	2.9	5.5	3.7	3.8	4.9	5.0	5.4
12	5.0	5.2	3.0	5.8	3.8	3.9	5.1	5.2
K-5	21.0	21.0	20.4	20.7	21.9	25.7	25.3	25.1
6-8	13.0	14.4	16.2	15.8	14.7	10.7	11.6	13.2
9-12	19.0	17.8	16.4	18.8	18.2	19.9	20.7	19.6
K-12	53.0	53.2	53.0	55.3	54.8	56.3	57.6	57.9

Study Area 186		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	15.0	14.2	13.9	13.3	14.0	13.7	13.7	13.8
1	10.0	20.0	18.9	18.5	17.7	18.6	18.3	18.2
2	8.0	11.0	21.9	20.7	20.4	19.5	20.5	20.1
3	8.0	9.2	12.6	25.2	23.8	23.4	22.4	23.5
4	8.0	8.4	9.7	13.3	26.5	25.0	24.6	23.5
5	12.0	8.6	9.1	10.4	14.3	28.6	27.0	26.6
6	7.0	12.2	8.8	9.3	10.6	14.6	29.2	27.6
7	7.0	7.3	12.7	9.2	9.6	11.1	15.2	30.4
8	7.0	7.2	7.5	13.1	9.4	9.9	11.4	15.7
9	14.0	7.0	7.2	7.5	13.1	9.4	9.9	11.4
10	9.0	13.3	6.7	6.8	7.1	12.5	9.0	9.4
11	17.0	8.7	12.9	6.5	6.6	6.9	12.1	8.7
12	19.0	17.7	9.1	13.4	6.7	6.9	7.2	12.6
K-5	61.0	71.4	86.1	101.4	116.7	128.8	126.5	125.7
6-8	21.0	26.7	29.0	31.6	29.6	35.6	55.8	73.7
9-12	59.0	46.7	35.9	34.2	33.5	35.7	38.2	42.1
K-12	141.0	144.8	151.0	167.2	179.8	200.1	220.5	241.5

Study Area 187		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	0.0	2.1	1.0	0.9	0.9	0.9	0.9	0.9
3	5.0	0.0	2.1	1.0	1.0	0.9	0.9	0.9
4	3.0	5.1	0.0	2.2	1.0	1.0	1.0	0.9
5	4.0	3.0	5.2	0.0	2.2	1.0	1.0	1.0
6	0.0	4.2	3.2	5.4	0.0	2.3	1.1	1.0
7	2.0	0.0	4.3	3.2	5.5	0.0	2.4	1.1
8	3.0	2.1	0.0	4.4	3.3	5.7	0.0	2.4
9	6.0	3.0	2.1	0.0	4.5	3.4	5.7	0.0
10	5.0	6.0	3.0	2.1	0.0	4.5	3.4	5.7
11	8.0	4.9	5.9	3.0	2.1	0.0	4.4	3.3
12	2.0	7.9	4.9	5.9	3.0	2.0	0.0	4.4
K-5	15.0	12.0	10.1	5.9	6.8	5.6	5.6	5.5
6-8	5.0	6.3	7.5	13.0	8.8	8.0	3.5	4.5
9-12	21.0	21.8	15.9	11.0	9.6	9.9	13.5	13.4
K-12	41.0	40.1	33.5	29.9	25.2	23.5	22.6	23.4

Study Area 188		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	4.0	1.9	1.8	1.8	1.7	1.8	1.7	1.7
2	2.0	4.2	2.0	1.9	1.8	1.8	1.8	1.8
3	3.0	2.1	4.3	2.0	1.9	1.9	1.8	1.9
4	1.0	3.1	2.1	4.4	2.1	2.0	1.9	1.8
5	5.0	1.0	3.1	2.1	4.4	2.1	2.0	1.9
6	3.0	5.2	1.1	3.2	2.2	4.6	2.2	2.1
7	6.0	3.1	5.4	1.1	3.3	2.3	4.7	2.2
8	11.0	6.2	3.2	5.5	1.1	3.4	2.3	4.9
9	7.0	11.1	6.2	3.2	5.6	1.1	3.4	2.4
10	6.0	7.0	11.1	6.2	3.2	5.6	1.1	3.4
11	9.0	5.9	6.9	11.0	6.2	3.2	5.5	1.1
12	4.0	8.9	5.9	6.9	10.9	6.1	3.1	5.5
K-5	17.0	14.2	15.2	14.0	13.8	11.4	11.0	10.9
6-8	20.0	14.5	9.7	9.8	6.6	10.3	9.2	9.2
9-12	26.0	32.9	30.1	27.3	25.9	16.0	13.1	12.4
K-12	63.0	61.6	55.0	51.1	46.3	37.7	33.3	32.5

Study Area 189		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	9.0	5.8	5.5	5.4	5.2	5.5	5.4	5.3
2	5.0	9.7	6.3	6.0	5.9	5.6	5.9	5.8
3	8.0	5.1	9.8	6.4	6.0	5.9	5.7	5.9
4	5.0	8.3	5.3	10.2	6.6	6.3	6.2	5.9
5	12.0	5.2	8.7	5.5	10.7	7.0	6.6	6.5
6	12.0	12.1	5.3	8.8	5.6	10.8	7.0	6.7
7	8.0	12.0	12.1	5.3	8.8	5.6	10.8	7.0
8	7.0	7.7	11.5	11.6	5.1	8.5	5.3	10.4
9	13.0	7.6	8.4	12.6	12.7	5.5	9.2	5.8
10	11.0	12.7	7.5	8.2	12.3	12.4	5.4	9.0
11	12.0	10.7	12.4	7.3	8.0	11.9	12.1	5.3
12	8.0	12.2	10.9	12.6	7.4	8.1	12.2	12.3
K-5	44.0	38.8	40.2	37.9	39.1	34.9	34.4	34.0
6-8	27.0	31.8	28.9	25.7	19.5	24.9	23.1	24.1
9-12	44.0	43.2	39.2	40.7	40.4	37.9	38.9	32.4
K-12	115.0	113.8	108.3	104.3	99.0	97.7	96.4	90.5

Study Area 190		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	0.0	2.8	2.7	2.6	2.5	2.7	2.6	2.6
2	2.0	0.0	3.0	2.8	2.8	2.6	2.8	2.7
3	1.0	2.1	0.0	3.1	2.9	2.8	2.7	2.8
4	3.0	1.0	2.1	0.0	3.1	2.9	2.9	2.8
5	1.0	3.0	1.0	2.1	0.0	3.1	3.0	2.9
6	6.0	1.0	3.2	1.1	2.2	0.0	3.3	3.1
7	2.0	6.1	1.1	3.2	1.1	2.3	0.0	3.4
8	4.0	2.1	6.3	1.1	3.3	1.1	2.3	0.0
9	5.0	4.0	2.1	6.4	1.1	3.4	1.1	2.4
10	5.0	5.0	4.0	2.1	6.4	1.1	3.4	1.1
11	7.0	4.9	4.9	4.0	2.1	6.3	1.1	3.3
12	6.0	6.9	4.9	4.9	4.0	2.0	6.2	1.1
K-5	10.0	11.7	11.6	13.3	14.1	16.8	16.7	16.6
6-8	12.0	9.2	10.6	5.4	6.6	3.4	5.6	6.5
9-12	23.0	20.8	15.9	17.4	13.6	12.8	11.8	7.9
K-12	45.0	41.7	38.1	36.1	34.3	33.0	34.1	31.0

Study Area 191		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	6.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	3.0	6.2	1.0	0.9	0.9	0.9	0.9	0.9
3	7.0	3.1	6.4	1.0	1.0	0.9	0.9	0.9
4	6.0	7.1	3.2	6.6	1.0	1.0	1.0	0.9
5	3.0	6.1	7.2	3.2	6.6	1.0	1.0	1.0
6	6.0	3.2	6.4	7.6	3.3	7.0	1.1	1.0
7	1.0	6.1	3.2	6.5	7.7	3.4	7.1	1.1
8	8.0	1.0	6.3	3.3	6.7	8.0	3.5	7.3
9	4.0	8.1	1.0	6.4	3.3	6.8	8.0	3.5
10	15.0	4.0	8.1	1.0	6.4	3.3	6.8	8.0
11	8.0	14.9	4.0	8.0	1.0	6.3	3.3	6.7
12	6.0	7.9	14.7	3.9	7.9	1.0	6.2	3.3
K-5	26.0	24.3	19.6	13.5	11.2	5.6	5.6	5.5
6-8	15.0	10.3	15.9	17.4	17.7	18.4	11.7	9.4
9-12	33.0	34.9	27.8	19.3	18.6	17.4	24.3	21.5
K-12	74.0	69.5	63.3	50.2	47.5	41.4	41.6	36.4

Study Area 192		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.1	1.1	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	2.1	1.1	0.0	0.0	0.0	0.0
5	0.0	2.0	1.0	2.1	1.1	0.0	0.0	0.0
6	1.0	0.0	2.1	1.1	2.2	1.2	0.0	0.0
7	1.0	1.0	0.0	2.2	1.1	2.3	1.2	0.0
8	1.0	1.0	1.1	0.0	2.2	1.1	2.3	1.2
9	3.0	1.0	1.0	1.1	0.0	2.3	1.1	2.4
10	1.0	3.0	1.0	1.0	1.1	0.0	2.3	1.1
11	1.0	1.0	3.0	1.0	1.0	1.1	0.0	2.2
12	3.0	1.0	1.0	2.9	1.0	1.0	1.0	0.0
K-5	6.0	6.1	4.2	3.2	1.1	0.0	0.0	0.0
6-8	3.0	2.0	3.2	3.3	5.5	4.6	3.5	1.2
9-12	8.0	6.0	6.0	6.0	3.1	4.4	4.4	5.7
K-12	17.0	14.1	13.4	12.5	9.7	9.0	7.9	6.9

Study Area 193		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	3.0	1.9	1.8	1.8	1.7	1.8	1.7	1.7
2	7.0	3.1	2.0	1.9	1.8	1.8	1.8	1.8
3	4.0	7.2	3.2	2.0	1.9	1.9	1.8	1.9
4	8.0	4.1	7.4	3.3	2.1	2.0	1.9	1.8
5	5.0	8.1	4.1	7.4	3.3	2.1	2.0	1.9
6	6.0	5.2	8.5	4.3	7.8	3.5	2.2	2.1
7	7.0	6.1	5.4	8.7	4.4	8.0	3.5	2.2
8	12.0	7.2	6.3	5.5	8.9	4.5	8.2	3.7
9	9.0	12.1	7.3	6.4	5.6	9.0	4.6	8.3
10	10.0	9.0	12.1	7.3	6.4	5.6	9.0	4.6
11	7.0	9.9	8.9	12.0	7.2	6.3	5.5	8.9
12	11.0	6.9	9.8	8.8	11.9	7.1	6.2	5.5
K-5	29.0	26.3	20.4	18.2	12.7	11.4	11.0	10.9
6-8	25.0	18.5	20.2	18.5	21.1	16.0	13.9	8.0
9-12	37.0	37.9	38.1	34.5	31.1	28.0	25.3	27.3
K-12	91.0	82.7	78.7	71.2	64.9	55.4	50.2	46.2

Study Area 194		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	2.0	0.9	0.9	0.9	0.8	0.9	0.9	0.9
2	1.0	2.1	1.0	0.9	0.9	0.9	0.9	0.9
3	4.0	1.0	2.1	1.0	1.0	0.9	0.9	0.9
4	2.0	4.1	1.1	2.2	1.0	1.0	1.0	0.9
5	4.0	2.0	4.1	1.1	2.2	1.0	1.0	1.0
6	7.0	4.2	2.1	4.3	1.1	2.3	1.1	1.0
7	7.0	7.1	4.3	2.2	4.4	1.1	2.4	1.1
8	9.0	7.2	7.4	4.4	2.2	4.5	1.2	2.4
9	4.0	9.1	7.3	7.4	4.5	2.3	4.6	1.2
10	10.0	4.0	9.1	7.3	7.4	4.5	2.3	4.6
11	7.0	9.9	4.0	9.0	7.2	7.4	4.4	2.2
12	1.0	6.9	9.8	3.9	8.9	7.1	7.3	4.4
K-5	14.0	11.0	10.1	7.0	6.8	5.6	5.6	5.5
6-8	23.0	18.5	13.8	10.9	7.7	7.9	4.7	4.5
9-12	22.0	29.9	30.2	27.6	28.0	21.3	18.6	12.4
K-12	59.0	59.4	54.1	45.5	42.5	34.8	28.9	22.4

Study Area 195		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	2.1	0.0	0.0	0.0	0.0	0.0
4	4.0	2.0	1.1	2.2	0.0	0.0	0.0	0.0
5	2.0	4.0	2.1	1.1	2.2	0.0	0.0	0.0
6	5.0	2.1	4.2	2.2	1.1	2.3	0.0	0.0
7	2.0	5.1	2.1	4.3	2.2	1.1	2.4	0.0
8	5.0	2.1	5.3	2.2	4.5	2.3	1.2	2.4
9	3.0	5.1	2.1	5.3	2.2	4.5	2.3	1.2
10	8.0	3.0	5.1	2.1	5.3	2.2	4.5	2.3
11	5.0	7.9	3.0	5.0	2.1	5.3	2.2	4.5
12	4.0	4.9	7.8	2.9	4.9	2.0	5.2	2.2
K-5	11.0	9.1	5.3	3.3	2.2	0.0	0.0	0.0
6-8	12.0	9.3	11.6	8.7	7.8	5.7	3.6	2.4
9-12	20.0	20.9	18.0	15.3	14.5	14.0	14.2	10.2
K-12	43.0	39.3	34.9	27.3	24.5	19.7	17.8	12.6

Study Area 196		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	5.0	4.7	4.6	4.4	4.7	4.6	4.6	4.6
1	3.0	4.8	4.5	4.4	4.2	4.4	4.4	4.3
2	1.0	3.1	4.9	4.7	4.6	4.4	4.6	4.5
3	3.0	1.0	3.2	5.1	4.8	4.7	4.5	4.7
4	5.0	3.1	1.1	3.3	5.2	4.9	4.8	4.6
5	3.0	5.1	3.1	1.1	3.3	5.2	5.0	4.9
6	2.0	3.2	5.3	3.2	1.1	3.5	5.5	5.2
7	4.0	2.0	3.2	5.4	3.3	1.1	3.5	5.6
8	6.0	4.1	2.1	3.3	5.6	3.4	1.2	3.7
9	5.0	6.1	4.2	2.1	3.3	5.6	3.4	1.2
10	9.0	5.0	6.1	4.2	2.1	3.3	5.6	3.4
11	11.0	8.9	4.9	6.0	4.1	2.1	3.3	5.6
12	14.0	10.9	8.8	4.9	5.9	4.1	2.1	3.3
K-5	20.0	21.8	21.4	23.0	26.8	28.2	27.9	27.6
6-8	12.0	9.3	10.6	11.9	10.0	8.0	10.2	14.5
9-12	39.0	30.9	24.0	17.2	15.4	15.1	14.4	13.5
K-12	71.0	62.0	56.0	52.1	52.2	51.3	52.5	55.6

Study Area 197		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 198		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.6	1.0	1.3	1.6	1.4	1.4
1	0.0	0.0	0.8	1.6	1.9	2.2	1.9	1.6
2	0.0	0.0	0.7	1.6	2.3	2.7	2.4	2.1
3	0.0	0.0	0.6	1.4	2.2	2.9	2.7	2.4
4	0.0	0.0	0.7	1.4	2.1	2.9	3.1	2.8
5	0.0	0.0	0.7	1.4	2.1	2.8	3.0	3.2
6	0.0	0.0	0.6	1.4	2.0	2.7	2.8	3.0
7	0.0	0.0	0.7	1.4	2.1	2.7	2.7	2.8
8	0.0	0.0	0.7	1.5	2.0	2.6	2.6	2.6
9	0.0	0.0	0.5	1.3	2.1	2.7	2.8	2.8
10	0.0	0.0	0.5	1.0	1.7	2.5	2.6	2.8
11	0.0	0.0	0.5	1.0	1.4	2.1	2.4	2.5
12	0.0	0.0	0.5	1.0	1.4	1.9	2.1	2.4
K-5	0.0	0.0	4.1	8.4	11.9	15.1	14.5	13.5
6-8	0.0	0.0	2.0	4.3	6.1	8.0	8.1	8.4
9-12	0.0	0.0	2.0	4.3	6.6	9.2	9.9	10.5
K-12	0.0	0.0	8.1	17.0	24.6	32.3	32.5	32.4

Study Area 199		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.8	1.2	1.6	1.2	1.2	1.2
1	0.0	0.0	0.9	1.8	2.3	1.8	1.4	1.4
2	0.0	0.0	0.8	1.8	2.7	2.4	2.0	1.6
3	0.0	0.0	0.8	1.6	2.6	2.8	2.5	2.0
4	0.0	0.0	0.8	1.6	2.4	2.7	2.9	2.6
5	0.0	0.0	0.8	1.6	2.5	2.6	2.8	3.0
6	0.0	0.0	0.8	1.6	2.4	2.5	2.6	2.8
7	0.0	0.0	0.9	1.6	2.4	2.4	2.5	2.6
8	0.0	0.0	0.8	1.7	2.4	2.3	2.3	2.4
9	0.0	0.0	0.6	1.5	2.4	2.6	2.6	2.5
10	0.0	0.0	0.6	1.2	2.0	2.4	2.6	2.5
11	0.0	0.0	0.5	1.1	1.7	2.0	2.3	2.5
12	0.0	0.0	0.6	1.1	1.7	1.7	2.0	2.3
K-5	0.0	0.0	4.9	9.6	14.1	13.5	12.8	11.8
6-8	0.0	0.0	2.5	4.9	7.2	7.2	7.4	7.8
9-12	0.0	0.0	2.3	4.9	7.8	8.7	9.5	9.8
K-12	0.0	0.0	9.7	19.4	29.1	29.4	29.7	29.4

Study Area 200		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	2.0	1.9	1.8	1.9	1.9	1.9	1.9
1	2.0	2.8	2.7	2.6	2.4	2.6	2.5	2.5
2	3.0	2.3	3.1	2.9	2.8	2.7	2.8	2.8
3	1.0	3.6	2.7	3.6	3.4	3.2	3.1	3.2
4	3.0	1.2	3.8	2.8	3.7	3.5	3.4	3.2
5	1.0	3.4	1.3	4.1	3.0	4.0	3.8	3.7
6	3.0	1.1	3.4	1.3	4.1	3.1	4.1	3.9
7	5.0	3.3	1.2	3.6	1.3	4.3	3.2	4.3
8	1.0	5.3	3.4	1.2	3.7	1.4	4.4	3.3
9	3.0	1.1	5.3	3.4	1.2	3.7	1.4	4.4
10	1.0	2.9	1.0	5.0	3.2	1.2	3.5	1.3
11	2.0	1.1	2.8	1.0	4.9	3.1	1.1	3.4
12	1.0	2.2	1.1	3.0	1.0	5.1	3.2	1.2
K-5	12.0	15.3	15.5	17.8	17.2	17.9	17.5	17.3
6-8	9.0	9.7	8.0	6.1	9.1	8.8	11.7	11.5
9-12	7.0	7.3	10.2	12.4	10.3	13.1	9.2	10.3
K-12	28.0	32.3	33.7	36.3	36.6	39.8	38.4	39.1

Study Area 201		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	1.2	0.0	0.0	0.0	0.0	0.0
5	3.0	0.0	1.1	1.3	0.0	0.0	0.0	0.0
6	0.0	3.1	0.0	1.2	1.3	0.0	0.0	0.0
7	2.0	0.0	3.2	0.0	1.2	1.4	0.0	0.0
8	0.0	2.1	0.0	3.3	0.0	1.2	1.4	0.0
9	2.0	0.0	2.1	0.0	3.3	0.0	1.2	1.4
10	2.0	1.9	0.0	2.0	0.0	3.1	0.0	1.2
11	2.0	1.9	1.8	0.0	1.9	0.0	3.0	0.0
12	1.0	2.1	2.0	1.9	0.0	2.0	0.0	3.1
K-5	5.0	2.1	2.3	1.3	0.0	0.0	0.0	0.0
6-8	2.0	5.2	3.2	4.5	2.5	2.6	1.4	0.0
9-12	7.0	5.9	5.9	3.9	5.2	5.1	4.2	5.7
K-12	14.0	13.2	11.4	9.7	7.7	7.7	5.6	5.7

Study Area 202		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	2.0	2.7	2.5	2.5	2.4	2.5	2.4	2.4
2	3.0	2.2	2.9	2.8	2.7	2.6	2.7	2.7
3	5.0	3.5	2.5	3.4	3.2	3.1	3.0	3.1
4	7.0	5.2	3.6	2.7	3.5	3.3	3.3	3.1
5	6.0	7.6	5.7	3.9	2.9	3.8	3.6	3.5
6	6.0	6.1	7.7	5.8	4.0	2.9	3.9	3.7
7	10.0	6.2	6.4	8.0	6.0	4.2	3.0	4.0
8	8.0	10.3	6.4	6.6	8.3	6.2	4.3	3.1
9	7.0	8.0	10.3	6.4	6.6	8.3	6.2	4.3
10	5.0	6.7	7.6	9.8	6.1	6.2	7.8	5.9
11	6.0	4.8	6.5	7.4	9.5	5.9	6.0	7.6
12	15.0	6.2	5.0	6.7	7.7	9.9	6.2	6.3
K-5	25.0	23.1	19.1	17.1	16.6	17.1	16.8	16.6
6-8	24.0	22.6	20.5	20.4	18.3	13.3	11.2	10.8
9-12	33.0	25.7	29.4	30.3	29.9	30.3	26.2	24.1
K-12	82.0	71.4	69.0	67.8	64.8	60.7	54.2	51.5

Study Area 203		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	0.0	8.0	7.5	7.4	7.1	7.4	7.3	7.3
2	4.0	0.0	8.8	8.3	8.2	7.8	8.2	8.0
3	4.0	4.6	0.0	10.1	9.5	9.4	9.0	9.4
4	3.0	4.2	4.8	0.0	10.6	10.0	9.8	9.4
5	2.0	3.2	4.5	5.2	0.0	11.4	10.8	10.6
6	4.0	2.0	3.3	4.6	5.3	0.0	11.7	11.0
7	5.0	4.2	2.1	3.4	4.8	5.5	0.0	12.1
8	5.0	5.2	4.3	2.2	3.5	5.0	5.7	0.0
9	3.0	5.0	5.2	4.3	2.2	3.5	5.0	5.7
10	4.0	2.8	4.8	4.9	4.1	2.1	3.4	4.7
11	7.0	3.9	2.8	4.6	4.7	3.9	2.0	3.3
12	1.0	7.3	4.0	2.9	4.8	4.9	4.1	2.1
K-5	19.0	25.7	31.2	36.3	41.0	51.5	50.6	50.2
6-8	14.0	11.4	9.7	10.2	13.6	10.5	17.4	23.1
9-12	15.0	19.0	16.8	16.7	15.8	14.4	14.5	15.8
K-12	48.0	56.1	57.7	63.2	70.4	76.4	82.5	89.1

Study Area 204		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	3.0	2.8	2.8	2.7	2.8	2.7	2.7	2.8
1	0.0	4.0	3.8	3.7	3.5	3.7	3.7	3.6
2	3.0	0.0	4.4	4.1	4.1	3.9	4.1	4.0
3	1.0	3.5	0.0	5.0	4.8	4.7	4.5	4.7
4	1.0	1.0	3.6	0.0	5.3	5.0	4.9	4.7
5	3.0	1.1	1.1	3.9	0.0	5.7	5.4	5.3
6	2.0	3.1	1.1	1.2	4.0	0.0	5.8	5.5
7	1.0	2.1	3.2	1.1	1.2	4.2	0.0	6.1
8	0.0	1.0	2.1	3.3	1.2	1.2	4.3	0.0
9	5.0	0.0	1.0	2.1	3.3	1.2	1.2	4.3
10	1.0	4.8	0.0	1.0	2.0	3.1	1.1	1.2
11	2.0	1.0	4.6	0.0	0.9	2.0	3.0	1.1
12	1.0	2.1	1.0	4.8	0.0	1.0	2.1	3.1
K-5	11.0	12.4	15.7	19.4	20.5	25.7	25.3	25.1
6-8	3.0	6.2	6.4	5.6	6.4	5.4	10.1	11.6
9-12	9.0	7.9	6.6	7.9	6.2	7.3	7.4	9.7
K-12	23.0	26.5	28.7	32.9	33.1	38.4	42.8	46.4

Study Area 205		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	1.0	2.7	2.5	2.5	2.4	2.5	2.4	2.4
2	2.0	1.1	2.9	2.8	2.7	2.6	2.7	2.7
3	4.0	2.3	1.3	3.4	3.2	3.1	3.0	3.1
4	1.0	4.2	2.4	1.3	3.5	3.3	3.3	3.1
5	1.0	1.1	4.5	2.6	1.4	3.8	3.6	3.5
6	4.0	1.0	1.1	4.6	2.7	1.5	3.9	3.7
7	2.0	4.2	1.1	1.1	4.8	2.8	1.5	4.0
8	1.0	2.1	4.3	1.1	1.2	5.0	2.8	1.6
9	3.0	1.0	2.1	4.3	1.1	1.2	5.0	2.8
10	1.0	2.8	0.9	2.0	4.1	1.0	1.1	4.7
11	4.0	1.0	2.8	0.9	1.9	3.9	1.0	1.1
12	7.0	4.2	1.0	2.9	1.0	2.0	4.1	1.0
K-5	11.0	13.3	15.5	14.4	15.1	17.1	16.8	16.6
6-8	7.0	7.3	6.5	6.8	8.7	9.3	8.2	9.3
9-12	15.0	9.0	6.8	10.1	8.1	8.1	11.2	9.6
K-12	33.0	29.6	28.8	31.3	31.9	34.5	36.2	35.5

Study Area 206		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	6.0	5.7	5.6	5.3	5.6	5.5	5.5	5.5
1	5.0	8.0	7.5	7.4	7.1	7.4	7.3	7.3
2	6.0	5.5	8.8	8.3	8.2	7.8	8.2	8.0
3	5.0	6.9	6.3	10.1	9.5	9.4	9.0	9.4
4	8.0	5.2	7.2	6.6	10.6	10.0	9.8	9.4
5	8.0	8.6	5.7	7.8	7.2	11.4	10.8	10.6
6	6.0	8.2	8.8	5.8	8.0	7.3	11.7	11.0
7	8.0	6.2	8.5	9.2	6.0	8.3	7.6	12.1
8	7.0	8.2	6.4	8.7	9.4	6.2	8.5	7.8
9	7.0	7.0	8.2	6.4	8.7	9.4	6.2	8.5
10	5.0	6.7	6.7	7.8	6.1	8.3	9.0	5.9
11	6.0	4.8	6.5	6.5	7.6	5.9	8.1	8.7
12	8.0	6.2	5.0	6.7	6.7	7.9	6.2	8.4
K-5	38.0	39.9	41.1	45.5	48.2	51.5	50.6	50.2
6-8	21.0	22.6	23.7	23.7	23.4	21.8	27.8	30.9
9-12	26.0	24.7	26.4	27.4	29.1	31.5	29.5	31.5
K-12	85.0	87.2	91.2	96.6	100.7	104.8	107.9	112.6

Study Area 207		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	1.0	0.9	0.9	0.9	0.9	0.9	0.9	0.9
1	0.0	1.3	1.3	1.2	1.2	1.2	1.2	1.2
2	0.0	0.0	1.5	1.4	1.4	1.3	1.4	1.3
3	0.0	0.0	0.0	1.7	1.6	1.6	1.5	1.6
4	0.0	0.0	0.0	0.0	1.8	1.7	1.6	1.6
5	0.0	0.0	0.0	0.0	0.0	1.9	1.8	1.8
6	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.8
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0
11	2.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0
12	0.0	2.1	0.0	1.9	0.0	0.0	0.0	0.0
K-5	1.0	2.2	3.7	5.2	6.9	8.6	8.4	8.4
6-8	0.0	0.0	0.0	0.0	0.0	0.0	1.9	3.8
9-12	4.0	4.0	1.8	1.9	0.0	0.0	0.0	0.0
K-12	5.0	6.2	5.5	7.1	6.9	8.6	10.3	12.2

Study Area 208		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0
5	0.0	1.1	0.0	1.3	0.0	0.0	0.0	0.0
6	2.0	0.0	1.1	0.0	1.3	0.0	0.0	0.0
7	0.0	2.1	0.0	1.1	0.0	1.4	0.0	0.0
8	1.0	0.0	2.1	0.0	1.2	0.0	1.4	0.0
9	0.0	1.0	0.0	2.1	0.0	1.2	0.0	1.4
10	0.0	0.0	0.9	0.0	2.0	0.0	1.1	0.0
11	1.0	0.0	0.0	0.9	0.0	2.0	0.0	1.1
12	4.0	1.0	0.0	0.0	1.0	0.0	2.1	0.0
K-5	2.0	2.2	1.2	1.3	0.0	0.0	0.0	0.0
6-8	3.0	2.1	3.2	1.1	2.5	1.4	1.4	0.0
9-12	5.0	2.0	0.9	3.0	3.0	3.2	3.2	2.5
K-12	10.0	6.3	5.3	5.4	5.5	4.6	4.6	2.5

Study Area 209		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	5.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	5.8	1.3	0.0	0.0	0.0	0.0	0.0
4	9.0	2.1	6.0	1.3	0.0	0.0	0.0	0.0
5	4.0	9.7	2.3	6.5	1.4	0.0	0.0	0.0
6	9.0	4.1	9.9	2.3	6.7	1.5	0.0	0.0
7	10.0	9.4	4.2	10.3	2.4	6.9	1.5	0.0
8	5.0	10.3	9.6	4.4	10.6	2.5	7.1	1.6
9	16.0	5.0	10.3	9.6	4.4	10.6	2.5	7.1
10	8.0	15.2	4.8	9.8	9.2	4.2	10.1	2.4
11	6.0	7.8	14.7	4.6	9.5	8.9	4.0	9.8
12	10.0	6.2	8.1	15.3	4.8	9.9	9.2	4.2
K-5	21.0	18.7	9.6	7.8	1.4	0.0	0.0	0.0
6-8	24.0	23.8	23.7	17.0	19.7	10.9	8.6	1.6
9-12	40.0	34.2	37.9	39.3	27.9	33.6	25.8	23.5
K-12	85.0	76.7	71.2	64.1	49.0	44.5	34.4	25.1

Study Area 210		Projection Date 10/3/2018						
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	2.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8
1	1.0	2.7	2.5	2.5	2.4	2.5	2.4	2.4
2	0.0	1.1	2.9	2.8	2.7	2.6	2.7	2.7
3	1.0	0.0	1.3	3.4	3.2	3.1	3.0	3.1
4	1.0	1.0	0.0	1.3	3.5	3.3	3.3	3.1
5	0.0	1.1	1.1	0.0	1.4	3.8	3.6	3.5
6	0.0	0.0	1.1	1.2	0.0	1.5	3.9	3.7
7	1.0	0.0	0.0	1.1	1.2	0.0	1.5	4.0
8	1.0	1.0	0.0	0.0	1.2	1.2	0.0	1.6
9	2.0	1.0	1.0	0.0	0.0	1.2	1.2	0.0
10	0.0	1.9	0.9	1.0	0.0	0.0	1.1	1.2
11	3.0	0.0	1.8	0.9	0.9	0.0	0.0	1.1
12	1.0	3.1	0.0	1.9	1.0	1.0	0.0	0.0
K-5	5.0	7.8	9.7	11.8	15.1	17.1	16.8	16.6
6-8	2.0	1.0	1.1	2.3	2.4	2.7	5.4	9.3
9-12	6.0	6.0	3.7	3.8	1.9	2.2	2.3	2.3
K-12	13.0	14.8	14.5	17.9	19.4	22.0	24.5	28.2

Study Area	211		Projection Date 10/3/2018					
	CURRENT	PROJECTED RESIDENT STUDENTS						
	2018	2019	2020	2021	2022	2023	2024	2025
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

Student Yield Factors for the Alisal Elementary School (1) Attendance Zone			Student Yield Factors for the Donlon Elementary School (2) Attendance Zone			Student Yield Factors for the Fairlands Elementary School (3) Attendance Zone		
		1,744 Total SFD's			2,780 Total SFD's			1,379 Total SFD's
0.282	SFD K-5	451 Total K-5	0.313	SFD K-5	784 Total K-5	0.327	SFD K-5	388 Total K-5
0.141	SFD 6-8	240 Total 6-8	0.156	SFD 6-8	441 Total 6-8	0.164	SFD 6-8	264 Total 6-8
0.188	SFD 9-12	375 Total 9-12	0.209	SFD 9-12	659 Total 9-12	0.218	SFD 9-12	326 Total 9-12
0.611	SFD K-12	1,066 Total K-12	0.678	SFD K-12	1,884 Total K-12	0.709	SFD K-12	978 Total K-12
		325 Total MFA's			322 Total MFA's			448 Total MFA's
0.128	MFA K-5	40 Total K-5	0.132	MFA K-5	41 Total K-5	0.264	MFA K-5	113 Total K-5
0.064	MFA 6-8	19 Total 6-8	0.066	MFA 6-8	25 Total 6-8	0.132	MFA 6-8	55 Total 6-8
0.085	MFA 9-12	31 Total 9-12	0.088	MFA 9-12	26 Total 9-12	0.176	MFA 9-12	88 Total 9-12
0.277	SFD K-12	90 Total K-12	0.286	SFD K-12	92 Total K-12	0.571	SFD K-12	256 Total K-12
		571 Total APT's			540 Total APT's			1,052 Total APT's
0.137	APT K-5	84 Total K-5	0.172	APT K-5	106 Total K-5	0.114	APT K-5	156 Total K-5
0.069	APT 6-8	38 Total 6-8	0.086	APT 6-8	39 Total 6-8	0.057	APT 6-8	56 Total 6-8
0.092	APT 9-12	48 Total 9-12	0.115	APT 9-12	56 Total 9-12	0.076	APT 9-12	47 Total 9-12
0.298	SFD K-12	170 Total K-12	0.372	SFD K-12	201 Total K-12	0.246	SFD K-12	259 Total K-12

Student Yield Factors for the Hearst Elementary School (9) Attendance Zone			Student Yield Factors for the Henry P. Mohr Elementary School (8) Attendance Zone			Student Yield Factors for the Lydiksen Elementary School (4) Attendance Zone		
		1,883 Total SFD's			1,578 Total SFD's			2,064 Total SFD's
0.316	SFD K-5	543 Total K-5	0.385	SFD K-5	596 Total K-5	0.292	SFD K-5	459 Total K-5
0.158	SFD 6-8	314 Total 6-8	0.192	SFD 6-8	326 Total 6-8	0.146	SFD 6-8	325 Total 6-8
0.210	SFD 9-12	431 Total 9-12	0.257	SFD 9-12	394 Total 9-12	0.195	SFD 9-12	523 Total 9-12
0.684	SFD K-12	1,288 Total K-12	0.834	SFD K-12	1,316 Total K-12	0.633	SFD K-12	1,307 Total K-12
		81 Total MFA's			1 Total MFA's			963 Total MFA's
0.416	MFA K-5	29 Total K-5	0.462	MFA K-5	1 Total K-5	0.118	MFA K-5	107 Total K-5
0.208	MFA 6-8	17 Total 6-8	0.231	MFA 6-8	0 Total 6-8	0.059	MFA 6-8	56 Total 6-8
0.277	MFA 9-12	27 Total 9-12	0.308	MFA 9-12	0 Total 9-12	0.079	MFA 9-12	83 Total 9-12
0.901	SFD K-12	73 Total K-12	1.000	SFD K-12	1 Total K-12	0.255	SFD K-12	246 Total K-12
		493 Total APT's			200 Total APT's			520 Total APT's
0.263	APT K-5	127 Total K-5	0.233	APT K-5	66 Total K-5	0.095	APT K-5	58 Total K-5
0.132	APT 6-8	76 Total 6-8	0.117	APT 6-8	19 Total 6-8	0.047	APT 6-8	17 Total 6-8
0.175	APT 9-12	78 Total 9-12	0.155	APT 9-12	16 Total 9-12	0.063	APT 9-12	32 Total 9-12
0.570	SFD K-12	281 Total K-12	0.505	SFD K-12	101 Total K-12	0.206	SFD K-12	107 Total K-12

Maturation Study Yield Factors by Current Elementary Attendance Area
(Even Proportioned)

Student Yield Factors for the Valley View Elementary School (5) Attendance Zone		
		2,510 Total SFD's
0.297	SFD K-5	635 Total K-5
0.148	SFD 6-8	374 Total 6-8
0.198	SFD 9-12	605 Total 9-12
0.643	SFD K-12	1,614 Total K-12
		424 Total MFA's
0.146	MFA K-5	57 Total K-5
0.073	MFA 6-8	33 Total 6-8
0.097	MFA 9-12	44 Total 9-12
0.316	SFD K-12	134 Total K-12
		743 Total APT's
0.174	APT K-5	148 Total K-5
0.087	APT 6-8	60 Total 6-8
0.116	APT 9-12	72 Total 9-12
0.377	SFD K-12	280 Total K-12

Student Yield Factors for the Vintage Hills Elementary School (6) Attendance Zone		
		1,490 Total SFD's
0.306	SFD K-5	354 Total K-5
0.153	SFD 6-8	255 Total 6-8
0.204	SFD 9-12	380 Total 9-12
0.664	SFD K-12	989 Total K-12
		360 Total MFA's
0.165	MFA K-5	56 Total K-5
0.083	MFA 6-8	24 Total 6-8
0.110	MFA 9-12	49 Total 9-12
0.358	SFD K-12	129 Total K-12
		35 Total APT's
0.119	APT K-5	5 Total K-5
0.059	APT 6-8	2 Total 6-8
0.079	APT 9-12	2 Total 9-12
0.257	SFD K-12	9 Total K-12

Student Yield Factors for the Walnut Grove Elementary School (7) Attendance Zone		
		2,580 Total SFD's
0.279	SFD K-5	645 Total K-5
0.140	SFD 6-8	379 Total 6-8
0.186	SFD 9-12	536 Total 9-12
0.605	SFD K-12	1,560 Total K-12
		218 Total MFA's
0.102	MFA K-5	22 Total K-5
0.051	MFA 6-8	11 Total 6-8
0.068	MFA 9-12	15 Total 9-12
0.220	SFD K-12	48 Total K-12
		94 Total APT's
0.162	APT K-5	17 Total K-5
0.081	APT 6-8	7 Total 6-8
0.108	APT 9-12	9 Total 9-12
0.351	SFD K-12	33 Total K-12

District-wide Student Yield Factors for the Pleasanton Unified School District (Evenly Proportioned) For Use with Maturation Projections		
0.308	SFD K-5	
0.154	SFD 6-8	
0.205	SFD 9-12	
0.666	SFD K-12	
0.157	MFA K-5	
0.079	MFA 6-8	
0.105	MFA 9-12	
0.340	MFA K-12	
0.157	APT K-5	
0.078	APT 6-8	
0.104	APT 9-12	
0.339	APT K-12	

SFD = Single Family Detached
MFA = Multi-Family Attached
APT = Apartments

To be applied to attendance zones where sample size was below 300 housing units for a particular type.



December 4, 2018

David Kaitz
Davis Demographics and Planning
11850 Pierce Street, Suite 200
Riverside, CA 92505

Re: City of Pleasanton – Residential Development Projections

Dear David:

In response to your request, the City of Pleasanton has identified a list of residential projects, excluding senior and age restricted adult residential projects that are expected to be constructed and occupied within the next five years (2019-2023). We have also provided a very roughly estimated range of potential new residential construction for the following 8 years (2023-2031).

Based on changing policies, laws, and other factors, it is speculative to project new housing development beyond 2023, as we do not have any insight into what the City's future Regional Housing Need Allocation (RHNA) obligations will be in the future. The next RHNA cycle runs for eight years from 2023 to 2031.

To attempt to address your inquiry about future impacts, City staff has generated a somewhat hypothetical range of housing units for your analysis. It is important for you to understand and reinforce with your client and the public that these are simply hypotheticals, as ABAG/MTC will not be sharing official housing numbers with local jurisdictions until the 2020/2021 time period. ABAG/MTC bases the RHNA on a number of considerations that guide the distribution of projected housing and population growth. This includes transit accessibility and presence of job centers (both of which are present in Pleasanton), and prospective growth to and adjustment of a City's Sphere of Influence (no significant change to the SOI is expected for Pleasanton). If the RHNA is between 3,500 and 5,000 units, then the City's Growth Management Ordinance can be used to spread these new units over an 8-year period. The result is between 438 and 625 units per year between 2023 and 2031, assuming market demands for housing persist at that time. This hypothetical number is based on an increase over the City's 2007-2014 RHNA (3,277 units), which was assigned during the last market "up" cycle, prior to the Great Recession, and which we believe is more analogous to the environment under which ABAG will be developing the forthcoming RHNA. New state housing policies also suggest that there will be a renewed interest in compelling cities to create more opportunities for affordable housing, another justification for this hypothetical range.

COMMUNITY DEVELOPMENT
www.cityofpleasantonca.gov

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Permit Center
(925) 931-5630
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Traffic Engineering
(925) 931-5677
Fax: 931-5487

However, it should be noted that this range will change depending on the actual RHNA for the 2023 to 2031 planning period, as well as on market and other forces that control housing production. For reference, Pleasanton's total housing units have increased by an average of 1 percent annually (~250 units/year) over the past 18 years - similar increases have occurred on an average annual basis over the last 8 years, even with recent high housing production figures in 2015 and 2017. The assumptions may also change based on policy and land use changes that may occur as a result of recent or potentially forthcoming changes in housing law at the State level. The City is beginning an analysis of how this new legislation will affect local land use and developing a program to address it in the coming months. We will continue to involve PUSD in this conversation.

The table below summarizes the estimated non-senior and age-restricted residential housing production for the next 5 years and for the 8 years thereafter. A list of the projects comprising the 2019-2023 totals is included as Attachment A.

Table 1: Summary of Projected Residential Development

Estimated Number of Residential Units by Unit Type	2019-2023	2024-2033	Total
Single Family Detached	367	800*	1,167
Multifamily	313	3,500 to 5,000	2,428
TOTAL	680	4,300 to 5,800	4,980 to 6,480
* Assumes 100 units per year over the 8-year planning period, to account for possible East Pleasanton Specific Plan project implementation.			

Please note also that the above totals do not include units that have been constructed and occupied within the last 12 months. A total of 121 single-family residential, and 506 multi-family residential projects fall into this category, and are also listed by project in Attachment A.

For reference, I am also including, as Attachment B, the City's most recent Community Development Department Update, which provides additional detail on all currently active projects, including projects in the preliminary review phase, in the entitlement phase, and approved and/or under construction. This information, and a map of project referenced in the document is also available on-line on the [Community Development Department home page](#).

Finally, questions have been raised about the status of the East Pleasanton Specific Plan (EPSP) process, which was placed on hold in 2015. Since 2015, the City and Alameda County have received a number of proposals for development applications in the East Pleasanton area. Staff has consistently recommended such applications be placed on hold and considered as part of a more comprehensive planning effort for East Pleasanton. Staff will be recommending that the City Council include completion of the EPSP in the 2019-2020 City Council Work Plan, and, if that recommendation is accepted, work may resume on the EPSP as early as next year. However, completion of the EPSP will take some time, and it is unlikely that any residential or other development allowed for under the Specific Plan area would come on line before the start of the next Housing Element period, in 2023. It is important to note, that the City would likely seek to

incorporate some or all of its RHNA obligations within this area, and therefore this area should not be viewed as necessarily additive to State Housing Obligations, but rather inclusive. We look forward to keeping you apprised of the status of the planning efforts within East Pleasanton in future updates, and to working with PUSD to properly plan for growth in this area and City-wide.

If you have any questions, please contact me at (925) 931-5600, or
gbeaudin@cityofpleasantonca.gov.

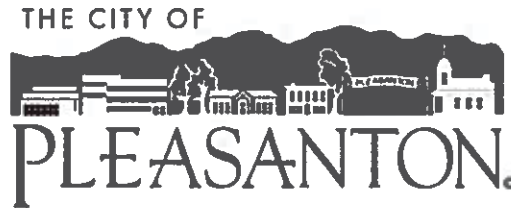
Sincerely,



Gerry Beaudin
Community Development Director

Attachments

- Attachment A: Five-Year Development Projections Project List, 2019-2023
- Attachment B: Community Development Department Update, October 1, 2018



MEMORANDUM

Date: October 1, 2018

To: Gerry Beaudin, Director of Community Development

From: Megan Campbell, Assistant Planner
Ellen Clark, Planning Manager/Deputy Director of Community Development

Subject: Community Development Department Update

The purpose of this memorandum is to provide a summary and update on notable development projects, long-range planning efforts, and transportation planning projects in the city. A map is attached for reference (city-wide projects are not shown). These projects are also shown on an interactive map located on the [Community Development Department website](#):

DOWNTOWN

- 1. 273 Spring St.
PUD-109**

Mixed-Use Development

Planned Unit Development (PUD) development plan to rezone site, demolish an existing 910-square-foot single-story commercial building on the site and construct an approximately 1,822-square-foot commercial building with two attached, three-story multi-family residential units; and three, three story multi-family residential units in a separate building at the rear of the site. Units range between from approximately 1,988-2,482-square-feet.

 - Status: Under Construction
 - Next Steps/Details: Construction started March 2017.
 - Applicant: H. James Knuppe
 - Staff Contact(s): [Eric Luchini](#)
- 2. 377 St. Mary's St.
P14-1024, P14-1025, PUD-107**

Mixed-Use Development

General Plan and Downtown Specific Plan amendments to change the land use designations, PUD Rezoning and development plan to rezone the site and convert the existing single-family residence into a commercial use building including site and exterior building modifications, and construction of three new 2,400-square-foot three-story detached single-family residences.

- Status: Under Construction
 - Next Steps/Details: Construction on three new homes began in late 2017. Tenant Improvement (TI) and site improvements for Salt Craft Restaurant completed June 2018.
 - Applicant: Bryan Bowers/Fireside Investors, LLC
 - Staff Contact(s): [Eric Luchini](#)
3. **30 W. Angela St.
P16-1771** | **Commercial**
- Design Review approval to remodel the existing building for use as a restaurant (SideTrack Bar and Grill).
- Status: Under Construction
 - Next Steps/Details: Exterior and interior improvements are currently under construction with the restaurant anticipated to open late October 2018.
 - Applicant: Larry McColm
 - Staff Contact(s): [Jennifer Hagen](#)
4. **536 and 550 St. John St.
and adjacent vacant parcel
P16-1201, PUD-120, Tract
8326** | **Residential- Multi-Family/Townhomes**
- Application to rezone three parcels (total area approximately 31,800-square-feet), PUD development plan and Subdivision to retain and relocate the existing historic single-family residence on-site, and construct 10 two-story townhomes.
- Status: Under Construction
 - Next Steps/Details: Approved; under construction.
 - Applicant: Mike Knuppe
 - Staff Contact(s): [Natalie Amos](#)
5. **4791 Augustine St.
PUD-118** | **Mixed-Use Development**
- Application for PUD development plan and Rezoning. Project would demolish all existing structures and construct an approximately 2,000-square-foot, three-story mixed-use building with office/retail space on the first floor and three apartments on the second and third floors; and construct three, three-story, detached single-family homes, one with ground-floor commercial space.
- Status: Approved
 - Next Steps/Details: Approved by City Council on Sept. 6, 2016. Permit plans submitted.
 - Applicant: Mike Carey
 - Staff Contact(s): [Natalie Amos](#)

6. **725 Main St.
P15-0142** | **Commercial**
Design Review approval to construct an approximately 4,503-square-foot, two-story commercial building on a vacant lot.
 - Status: Under Construction
 - Next Steps/Details: Construction started July 2017.
 - Applicant: Robert and Larry Dondero
 - Staff Contact(s): [Natalie Amos](#)

7. **4664, 4676, and 4682
Augustine St.
PUD-124, P17-0354, and
P17-0356** | **Residential- Single-Family**
PUD Rezoning and Growth Management for six single-family residential lots (three existing single-family residences and three new single-family residences).
 - Status: Under Review
 - Next Steps/Details: Planning Commission workshop held on Aug. 9, 2017; City awaiting resubmittal.
 - Applicant: Dale Morris/Valley Brokers
 - Staff Contact(s): [Natalie Amos](#)

HACIENDA

8. **5900 Owens Dr.
P17-0634 and P17-0635** | **Commercial
LCA Architects**
Applications to establish a drive-through Starbucks within a former Arby's restaurant building.
 - Status: Under Construction
 - Next Steps/Details: Approved by Planning Commission on Nov. 8, 2017. Anticipated completion Fall 2018.
 - Applicant: Al Baez/ARB Land Consulting Services
 - Staff Contact(s): [Eric Luchini](#)

9. **5850 W. Las Positas Blvd.
P15-0170, PUD-81-30-89D,
P15-0169, PUD-81-30-55M** | **Residential- Multi-Family/Condominiums
Andares, Residential Condominiums**
Applications for the following at an approximately 5.9-acre site: (1) modify the minimum density requirement of 30 dwelling units/acre to a density of 15.9 dwelling units/acre; (2) modify the minimum and maximum density requirement of 30 dwelling units/acre to a minimum and maximum density of 15.9 dwelling units/acre; (3) construct 94 residential condominium units and related site improvements; and (4) amend the Development Agreement for the project.
 - Status: Under Construction
 - Next Steps/Details: Approved 2015; 12 buildings (73 units) have received occupancy; 4 buildings (21 units) are under construction.

- Applicant: SummerHill Homes, LLC
 - Staff Contact(s): [Jenny Soo](#)
10. **Northern corner of Gibraltar Drive and Hacienda Drive**
PUD-81-3086D | **Mixed-Use Development**
Essex Site 2 (formerly BRE)
 PUD development plan for a mixed-use residential/commercial development containing 247 residential units (including 38 below-market rate units), four live/work units, and an approximately 0.55-acre public park.
- Status: Complete
 - Applicant: Essex Property Trust
 - Staff Contact(s): [Natalie Amos](#)
11. **4400-4460 Rosewood Dr.**
PUD-85-08-1D-4M | **Mixed-Use Development**
Rosewood Commons
 PUD development plan for 305 apartment units and 7,520-square-feet of retail space on the approximately 8.4-acre southern portion of the Rosewood Commons property. A parking garage and additional surface parking will be constructed on the remaining 52.5-acres to serve the existing office uses.
- Status: Approved
 - Next Steps/Details: Approved by City Council on April 16, 2013.
 - Applicant: Swift Real Estate Partners
 - Staff Contact(s): [Steve Otto](#)

STAPLES RANCH

12. **2694 Stoneridge Dr.**
PUD-123 | **Commercial**
Chrysler-Jeep-Dodge-Ram Parking Lot
 PUD development plan to construct a 201-stall parking lot for vehicle display/inventory to be shared by Stoneridge Chrysler-Jeep-Dodge-Ram and a future auto dealership.
- Status: Under Construction
 - Next Steps/Details: Approved by City Council on Sept. 19, 2017. Parking lot is under construction.
 - Applicant: Mathew Zaheri
 - Staff Contact(s): [Jennifer Hagen](#)
13. **3300 Stoneridge Creek Way**
PUD-68-06M | **Residential- Senior Housing**
Stoneridge Creek Pleasanton
 Major Modification to an approved PUD development plan to reduce the unit count, modify the density, and construct subterranean parking, amenities, and related site improvements in the northern 10-acres of the Continuing Life Communities retirement community.
- Status: Under Construction

- **Next Steps/Details:** Approved by City Council on Aug. 18, 2015. All buildings are currently under construction. The Garden Terrace buildings, select Independent Living Units, and select villa units are occupied.
- **Applicant:** Stoneridge Creek Pleasanton
- **Staff Contact(s):** [Shweta Bonn](#)

ELSEWHERE IN PLEASANTON

14. **Terminus of Lund Ranch Road** | **Residential- Single-Family**
PUD-25, Tract Map 8352 | **Lund Ranch II**
 Applications for: (1) PUD Rezoning and Development Plan approvals to construct 43 single-family two-story homes and related site improvements on the approximately 195-acre Lund Ranch II property located at 1500 Lund Ranch Rd.; (2) Development Agreement to vest entitlements for the project; (3) certification of the Final Environmental Impact Report (EIR) prepared for the project; (4) Growth Management Agreement; and (5) Affordable Housing Agreement. The project would include approximately 160-acres of dedicated open space. *(Project submitted to June 7, 2016 ballot following February 2016 City Council approval; majority of voters supported project moving ahead.)*
 - **Status:** Approved
 - **Next Steps/Details:** Approved by City Council on Jan. 5, 2016. Vesting Tentative Map approved by Planning Commission on Feb. 22, 2017. Applicant has submitted documents for Final Map and Improvement Plans. Anticipated construction start date is Spring of 2019.
 - **Applicant:** GHC Lund Ranch, LLC
 - **Staff Contact(s):** [Eric Luchini](#)

15. **240-258 Kottinger Dr. P14-0011 and PUD-101** | **Residential- Senior Housing**
Kottinger Gardens
 Applications to demolish the 90 existing senior apartments at Pleasanton Gardens and Kottinger Place, and construct a 185-unit senior apartment project (inclusive of 50 below-market rate units) on an approximately 6.43-acre site.
 - **Status:** Under Construction
 - **Next Steps/Details:** Phase 1 completed and occupied as of Nov. 22, 2017. Building permits for Phase 2 (54 units) issued Jan. 18, 2018. Phase 2 construction began Spring 2018.
 - **Applicant:** MidPen Housing Corporation
 - **Staff Contact(s):** [Eric Luchini](#)

16. **3200 Santa Rita Rd.
P17-0941** | **Public Facility
LPFD Fire Station 3 Redevelopment**
Application for Design Review to demolish and replace the existing Fire Station 3 with a new 8,740-square-foot facility with apparatus bays, living quarters, and related site/landscaping improvements.
 - Status: Approved
 - Next Steps/Details: Planning Commission approved March 2018. Anticipated construction to start Spring 2019.
 - Applicant: City of Pleasanton
 - Staff Contact(s): [Eric Luchini](#)
17. **6455 Owens Dr.
PUD-121, P16-1347, and
P16-1349** | **Commercial**
Applications to demolish an existing restaurant building at 6455 Owens Dr. and construct two, single-story commercial buildings totaling approximately 8,660-square-feet in area, including a drive-through coffee shop.
 - Status: Under Review
 - Next Steps/Details: Planning Commission workshop held Sept. 28, 2016. Project undergoing refinement, including removal of the drive-through. Planning Commission tentatively scheduled for early 2019.
 - Applicant: Abbas Mash
 - Staff Contact(s): [Eric Luchini](#)
18. **7200 Johnson Drive
P17-0967** | **Commercial
Costco**
Application to construct a new 148,613-square-foot Costco. Based on a legal challenge, City will be completing supplemental environmental review and will reconsider the application in Spring 2019. *(Please also see Item 40, for additional information on the JDEDZ Lawsuit).*
 - Status: Under Review
 - Next Steps/Details: Design Review application submitted Spring 2018. Currently on hold pending outcome of JDEDZ lawsuit.
 - Applicant: Costco
 - Staff Contact(s): [Eric Luchini](#)
19. **7280 Johnson Dr.
P18-0068** | **Commercial
Two Hotels**
Application to construct two new hotels with 231 rooms and a drive-through coffee shop. This application was approved subject to a condition that the approvals are suspended until resolution of the lawsuit challenging the Supplemental Environmental Impact Report that the City certified for the Johnson Drive Economic Development Zone and any subsequent actions (including supplemental environmental review) are completed. *(Please also see Item 40, for additional information on the JDEDZ Lawsuit).*

- Status: Under Review
- Next Steps/Details: Planning Commission approved June 2018. Currently on hold pending outcome of JDEDZ lawsuit.
- Applicant: Theraldson Hospitality Development
- Staff Contact(s): [Eric Luchini](#)

20. **3459 Old Foothill Rd.** | **Residential- Single-Family**
PUD-58-03M | **Meadowlark**
 Minor Modification to the approved PUD for the Austin property, consisting of eight new single-family home lots.

- Status: Approved
- Next Steps/Details: Approved by the Zoning Administrator on Feb. 10, 2017.
- Applicant: Austin Family Trust
- Staff Contact(s): [Jennifer Hagen](#)

21. **3988 First St. and 3878 and 3780 Stanley Blvd.** | **Residential- Single-Family**
PUD-110 | **The Homestead at Irby Ranch**
 Applications to construct 87 single-family homes. Project includes dedication of site for Sunflower Hill, an affordable residential community for individuals with special needs (See PUD-129).

- Status: Under Construction
- Next Steps/Details: Approved by City Council on Feb. 21, 2017. Grading and wet utilities underway. Construction on the model home complex to begin in the Fall 2018.
- Applicant: Meritage Homes
- Staff Contact(s): [Jennifer Hagen](#)

22. **3780 Stanley Blvd., future 3701 Nevada St.** | **Special Needs Residential Development**
PUD-129 | **Sunflower Hill within Irby Ranch**
 Application for a PUD development plan to construct an affordable 31 unit multi-family residential community for individuals with special needs including a 5,000-square-foot community building with associated site improvements on a vacant property to be dedicated to the city as part of Homestead at Irby Ranch.

- Status: Approved
- Next Steps/Details: Approved by City Council on Feb. 6, 2018.
- Applicant: Susan Houghton/Sunflower Hill
- Staff Contact(s): [Jennifer Hagen](#)

23. **11300 Dublin Canyon Rd.** | **Residential- Single-Family**
PUD-114 and P16-1742 | **Pleasant View Church of Christ**
 Application to construct three new single-family residences and subdivide the existing 16-acre parcel into four parcels (one parcel for the existing church and adjacent

permanently-protected open space and three parcels for the new single-family residences).

- Status: Approved
- Next Steps/Details: Approved by City Council on Aug. 16, 2016. Improvement plans have been submitted to the City for review and approval.
- Applicant: Guy Houston/Valley Capital Realty
- Staff Contact(s): [Jennifer Hagen](#)

24. **2350 Santa Rita Rd.
PUD-125**

**Other
Carpenters Training Center Redevelopment**

Application for a Planned Unit Development (PUD) development plan to demolish the existing 67,000-square-foot building and construct a new 87,000-square-foot two-story Carpenter's Training Center.

- Status: Approved
- Next Steps/Details: Approved by City Council on May 15, 2018. Improvement plans have been submitted to the City for review and approval.
- Applicant: Carpenter's Training Trust Fund
- Staff Contact(s): [Jennifer Hagen](#)

25. **4211-4299 Rosewood Dr.
P16-1695**

**Commercial
Rose Pavilion Shopping Center Renovations**

Application for Design Review to remodel the facades, repaint the buildings, remove and replace existing trees, and make minor alterations to the parking lot paving and striping at Rose Pavilion.

- Status: Under Construction
- Next Steps/Details: Approved by Zoning Administrator on Feb. 22, 2017. Phase 1 is complete; Phase 2 currently under construction.
- Applicant: Brixmor
- Staff Contact(s): [Jennifer Hagen](#)

26. **990 Sycamore Rd.
P18-0075**

**Residential- Single-Family
Bringhurst, LLC**

Preliminary Review application for an amendment to the North Sycamore Specific Plan (NSSP) to allow the subdivision of an existing approximately 3.28-acre parcel into five single-family residential lots where three lots are allowed by the NSSP

- Status: Under Review
- Next Steps/Details: Planning Commission Workshop held in August 2018. Applicant revising the plans for submittal of PUD application. Public hearings anticipated for late 2018/early 2019.
- Applicant: Bringhurst LLC
- Staff Contact(s): Jenny Soo

27. **1851 Rose Ave.** | **Residential- Single-Family**
PUD-99 | **Rose Avenue Estates**
Application to construct 19 single-family homes and related site improvements on an approximately 9.02-acre property.
- Status: Under Construction
 - Next Steps/Details: Approved by City Council on April 19, 2016. Two model homes and four SFR under construction.
 - Applicant: Ponderosa Homes II, Inc.
 - Staff Contact(s): [Jenny Soo](#)
28. **11249 Dublin Canyon Rd.** | **Residential- Single-Family**
PUD-115, P15-0595, P15-0596 |
Applications for: (1) PUD development plan for three single-family residential lots (one existing single-family residence and two new single-family residences); (2) Minor Subdivision approval to subdivide the existing 2.91-acre parcel into three parcels; and (3) Growth Management allocation.
- Status: Under Construction
 - Next Steps/Details: Approved by City Council on April 19, 2016. The project is under construction.
 - Applicant: Guy Houston/Valley Capital Realty
 - Staff Contact(s): [Jenny Soo](#)
29. **88 Silver Oaks Ct.** | **Residential- Single-Family**
PUD-116 |
Application for Planned Unit Development Plan to subdivide a 34.3-acre parcel located at 88 Silver Oaks Court into two new single-family home lots (3.97-acres and 15.1-acres), and a 15.23-acre remainder lot containing the existing residence.
- Status: Under Construction
 - Next Steps/Details: Building permit plans have been issued and the project is under construction.
 - Applicant: Frank Berlogar
 - Staff Contact(s): [Jenny Soo](#)
30. **2188 Foothill Rd.** | **Residential- Single-Family**
PUD-117 | **Golden Oak Project**
Application for a Planned Unit Development Plan to subdivide an approximately 12-acre site into up to seven lots for custom single-family homes, and develop a hiking/biking trail connecting to Augustin Bernal Park.
- Status: Under Review
 - Next Steps/Details: Applicant revising the plans. Second Planning Commission workshop anticipated in late 2018.
 - Applicant: Kevin Singh
 - Staff Contact(s): [Jenny Soo](#)

31. **1000 Minnie St
P15-0564** | **Residential- Single-Family
Spotorno Project**
Applications for General Plan Amendment, Specific Plan Amendment, PUD rezoning and Development, Growth Management, and subdivision for the construction of a 39 single-family home development on the approximately 31-acre portion of the 154-acre site.
- Status: Under Review
 - Next Steps/Details: Planning Commission workshop on the Draft SEIR on September 26, 2018. Public Hearings anticipated late 2108/early 2019.
 - Applicant: Tim Lewis Communities
 - Staff Contact(s): [Jenny Soo](#)
32. **3000 Busch Rd.
P17-0867 and P17-0868** | **Industrial
USL Pleasanton Lakes LP**
Application for a Conditional Use Permit and Design Review to construct five new industrial buildings totaling 1,468,800-square-feet.
- Status: Under Review
 - Next Steps/Details: Additional materials requested.
 - Applicant: Steelwave LLC
 - Staff Contact(s): [Megan Campbell](#)
33. **3598 Stanley Blvd.
P17-0278 and P17 0280** | **Commercial
Surf-Thru Car Wash**
Applications for Design Review approval and a Conditional Use Permit to construct and operate a car wash and related improvements at 3598 Stanley Blvd.
- Status: Approved
 - Next Steps/Details: Approved by Planning Commission on February 14, 2018. Submitted for building permit plan check in June 2018.
 - Applicant: Scott Howry
 - Staff Contact(s): [Natalie Amos](#)
34. **6900 Valley Trails Dr.
PUD-113, P16-1386, and
Tract Map 8259** | **Residential- Single-Family
Ponderosa Homes**
Applications to subdivide an approximately 9-acre site at 6900 Valley Trails Dr. and construct 36 detached single-family homes and a private clubhouse with related site improvements. The existing church and other improvements would be demolished.
- Status: Under Construction
 - Next Steps/Details: Construction started May 2018.
 - Applicant: Rick Rosenbaum, Ponderosa Homes
 - Staff Contact(s): [Natalie Amos](#)

35. **445 Boulder Ct.
P17-0799** | **Commercial
Blocka Construction**
Application for Design Review for construction of an approximately 22,370-square-foot, two-story industrial building with outdoor equipment storage and related site improvements on a vacant lot.
- Status: Approved
 - Next Steps/Details: Approved by Planning Commission on March 24, 2018. Submitted for building permit plan check in August 2018.
 - Applicant: Blocka Construction
 - Staff Contact(s): [Natalie Amos](#)
36. **3 and 19 Wyoming St.
P16-1827, P16-1895** | **Commercial**
Applications for Lot Line Adjustment to combine two lots (3 and 19 Wyoming St.) into a single parcel and Design Review approval to construct an approximately 21,060-square-foot commercial building and related site improvements.
- Status: Under Construction
 - Next Steps/Details: Approved, under construction
 - Applicant: Tim Cotton, TK Builders
 - Staff Contact(s): [Natalie Amos](#)
37. **10807, 11033 and the two western parcels on Dublin Canyon Road
PUD-130, P18-0078, P18-0079, P18-0081, P18-0081, & Tract Map (TM) 8472** | **Residential- Single-Family

Lester/Hidden Valley Project**
Applications for a 33 lot residential subdivision on 128.5-acres at 11021, 11033 and 10807 Dublin Canyon Rd. including: (1) annexation of four parcels totaling approximately 128.5-acres; (2) amendment of General Plan Land Use designations to correspond to proposed residential and open space areas; (3) rezone the property from unincorporated and pre-zoned Agriculture to Low Density Residential and Open Space; (4) a PUD development plan to construct 33 single family homes, including demolition and replacement of two existing homes, with private open space, and dedication of 72.1-acres of land to the East Bay Regional Park District (EBRPD), and construct an EBRPD staging area with trail connections to the Pleasanton Ridge.
- Status: Under Review
 - Next Steps/Details: Under Review
 - Applicant: Ponderosa Homes
 - Staff Contact(s): [Natalie Amos](#)
38. **4345 Rosewood Dr
PUD-85-02-02D-06M** | **Commercial
Lexus of Pleasanton**
New two-story Lexus of Pleasanton dealership building.

- Status: Under Construction
- Next Steps/Details: Project is under construction. The service portion of the building has occupancy; showroom and office construction still underway.
- Applicant: CR Carney Architecture
- Staff Contact(s): [Shweta Bonn](#)

39. **6110 and 6120-6160 Stoneridge Mall Rd. PUD-104-1M and PUD-81-22-15M** | **Commercial**
Workday Development Center

Applications to construct a six-story approximately 410,000-square-foot office building, parking garage, and related site improvements, including a public plaza and Police Department facility at the West Dublin/Pleasanton BART Station.

- Status: Under Construction
- Next Steps/Details: Approved by City Council on May 17, 2016. Under construction.
- Applicant: Greg Thurman/Terrasset Management Group, LLC
- Staff Contact(s): [Steve Otto](#)

NOTEWORTHY PROJECTS/ADVANCED PLANNING

40. **Johnson Drive Economic Development Zone (JDEDZ)** | **Commercial**

The Johnson Drive Economic Development Zone is currently the subject of a lawsuit. The Petitioner in this lawsuit alleges that the air quality analysis contained in the Supplemental Environmental Impact Report for the JDEDZ was incomplete. The Petitioner also alleges that the economic analysis for the project should have been recirculated for public review. Given the inherent delay associated with litigation involving the California Environmental Quality Act, the City has agreed to set aside the approvals so that supplemental environmental review can take place. Once this supplemental environmental review is complete, additional public comment will occur, and the City Council will consider reapproving the project. Although this project has already been subject to extensive environmental review, the City believes that this is the most effective way to provide the public and public officials with information and allow for reconsideration of the project. Costco is in support of this approach and is a signatory to the stipulation.

- Status: Approved
- Next Steps/Details: The City is currently conducting supplemental air quality analysis. The project be reconsidered by the Planning Commission and City Council in early 2019.
- Applicant: City of Pleasanton
- Staff Contact(s): [Eric Luchini](#)

41. **Lions Wayside/Delucchi Park Master Plan – Permitting** | **Transportation/Traffic Project**
- Development of final design and construction documents for the parks master plan is pending state and federal permitting to underground the "channel" at Lions Wayside Park. City staff met with the permitting agencies in April 2016 and are currently developing options for the park improvements that do not require undergrounding of the channel due to the regulatory agencies' position that it will not be allowed.
- Status: Under Review
 - Next Steps/Details: Original design as detailed in the Lions Wayside and Delucchi Park Master Plan have been determined to be not supported by local and regional permitting agencies; staff is preparing alternative designs that would better meet permitting agencies goals and guidelines. Upon direction from the City Council, staff will proceed to refine and develop a new alternative design with the Park and Recreation Commission that will meet Master Plan goals and permitting agency requirements.
 - Applicant: City of Pleasanton
 - Staff Contact(s): [Gerry Beaudin](#)
42. **Hacienda PUD Update** | **Commercial**
- Comprehensive update of the Hacienda Planned Unit Development (PUD) to reconcile past development accounting methods, clarify the project review and approval process, remove outdated content, and increase transparency and usability. The overall development capacity of Hacienda would not be increased.
- Status: Under Review
 - Next Steps/Details: Applications are currently under review. Requires Planning Commission and City Council hearings.
 - Applicant: Hacienda Business Park Owners Association
 - Staff Contact(s): [Jennifer Hagen](#)
43. **Hacienda Design Guidelines** | **Commercial**
- The last comprehensive update to the Hacienda Regulations and Design Guidelines (Design Guidelines) was approved by the City in 1994. The Design Guidelines are being updated to make them more user friendly in terms of organization, readability and graphic presentation. The update will incorporate the City's Housing Site Development Standards and Design Guidelines, the Transit Oriented Development Standards and Design Guidelines, and the new Hacienda Landscape Design Guidelines that have been developed to help conserve water. The updates to the Hacienda Regulations and Design Guidelines will focus entirely on consolidating current guidelines into one document and will not change any development intensities, development standards or parking requirements.
- Status: Under Review

<ul style="list-style-type: none"> • Next Steps/Details: • Applicant: • Staff Contact(s): 	<p>Applications are currently under review. Requires Planning Commission and City Council hearings.</p> <p>Hacienda Business Park Owners Association</p> <p>Jennifer Hagen</p>
<p>44. Downtown Specific Plan Update P18-0050</p> <p>The Downtown Specific Plan was adopted in 2002, and serves as a guide for the future development and preservation of the downtown area, addressing issues such as land use, transportation, parking, historic preservation, design and beautification, and economic vitality. City Council has identified updating the Downtown Specific Plan as a priority, has approved a scope of work and professional services contract, and has confirmed a 10-member Task Force to guide this process. The Task Force has met regularly since January 2017 to discuss existing conditions, opportunities and constraints, and consider land use and policy options for various parts of the Specific Plan Area, including the current Civic Center site.</p> <ul style="list-style-type: none"> • Status: • Next Steps/Details: • Applicant: • Staff Contact(s): 	<p>Specific Plan</p> <p>Under Review</p> <p>The Task Force last met on June 26, 2018, and reviewed changes to various chapters of the specific plan. Release of the public review draft specific plan and accompanying environmental document is expected in November 2018, with follow-up Task Force and public outreach meetings to occur through 2018. Please refer to the project website (www.ptowndtown.org) for upcoming Task Force meeting dates, sign up for email updates, additional opportunities for public outreach, and project information.</p> <p>City of Pleasanton</p> <p>Shweta Bonn</p>

TRANSPORTATION PROJECTS

Please contact [Mike Tassano](#), City Traffic Engineer, for more information.

Transportation Planning

<p>45. Old Vineyard Avenue Pedestrian Trail CIP No. 13544</p> <p>The 1999 Vineyard Avenue Corridor Specific Plan identified the conversion of Old Vineyard Avenue to a trail once the roadway was re-aligned. The roadway re-alignment occurred in 2004 and on May 16, 2017 City Council approved the first phase of the trail, from Vineyard Terrace to Mingoia Street. This phase includes re-paving approximately one mile of the existing road. The north side of the road will be asphalt and the south side will be converted to a softer surface to serve as a multi-purpose trail for runners and horses. Council also directed staff to review options for the remaining phases of the trail, Vineyard Terrace to the back entrance of Shadow Cliffs on the west and Mingoia Street</p>	<p>Transportation/Traffic Project</p>
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to Vineyard Avenue on the east, to address concerns voiced by the neighbors regarding vehicular access to their homes.

- Status: Under Review
- Next Steps/Details: Phase 1 has been constructed and accepted in May of 2018. City Council will determine if the remaining phases are a high priority project in their January 2019 Priority Setting Meeting.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

46. Bicycle and Pedestrian Master Plan High Priority Corridor | **Transportation/Traffic Project**

The Pedestrian and Bicycle Master Plan, created in January 2010 was updated and adopted by City Council in June 2017. The update created an “All users and abilities” approach to facility design and provided a corridor construction priority. West Las Positas Boulevard was identified as the highest priority corridor.

- Status: Under Review
- Next Steps/Details: Staff awarded the design of the West Las Positas Improvements in June of 2018 to Toole Design Group. A kickoff meeting was held in August of 2018. Walk Audits are being completed in September and October. The design process is anticipated to take 6 months.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

47. Traffic Model Update | **Transportation/Traffic Project**

The City of Pleasanton Traffic Model was created in 2001 and has been updated every few years to account for changing traffic patterns and land uses. The last update to the Traffic Model was in 2010. The City circulated a request for proposals to update the model in June 2015. The City awarded the contract for update of the model to Fehr and Peers in October 2015. The update to the traffic model is complete and staff is using the model to identify future transportation improvements. These transportation improvements will be presented to City Council in a new Transportation Baseline Report in early 2019.

- Status: Under Review
- Next Steps/Details: Complete analysis of future transportation improvement needs and summarize in Transportation Baseline Report to be presented to City Council in January 2019.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

48. Foothill Road Bicycle Corridor Plan | **Transportation/Traffic Project**

City Council at its Sept. 13, 2016 meeting awarded the Foothill Road Corridor Plan project to Fehr and Peers. This plan will provide a preliminary design, cost estimates and

a recommended phasing plan for both northbound and southbound bike lanes on Foothill Road.

- Status: Under Review
- Next Steps/Details: Staff presented the draft Foothill Road Bicycle Corridor Plan to the Pedestrian Bicycle and Trails Committee in March 2018. The Plan will be finalized and presented to City Council in November of 2018.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

49. Overcrossing Improvement Plan for Pedestrians and Bicycles | **Transportation/Traffic Project**

City Council at its Sept. 13, 2016 meeting awarded the Freeway Overcrossing Improvement Plan project. This plan identified needed improvements and an implementation strategy to improve bicycle and pedestrian facilities at the freeway overcrossings. Included with project deliverables is a set of plans for each overcrossing that will be used for future construction. The plans are completed and will be presented to City Council in November of 2018.

- Status: Under Review
- Next Steps/Details: Present the Overcrossing Improvement Plans to the City Council in November of 2018.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

50. Iron Horse Trail at Arroyo Mocho Canal Bridge Study | **Transportation/Traffic Project**

In 2016, the City received a \$25,000 grant from the Alameda County Transportation Commission (Alameda CTC) to study the feasibility of providing a bicycle and pedestrian bridge over the Arroyo Mocho Canal at the Iron Horse Trail. Construction of a bicycle and pedestrian bridge over the Arroyo Mocho at the Iron Horse Trail would eliminate the need to cross Santa Rita Road when using the Iron Horse Trail. The study is complete. It investigated the feasibility of five different bridge locations and provided a recommended location based on cost.

- Status: Complete
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

51. Bernal Bridge Improvements | **Transportation/Traffic Project**

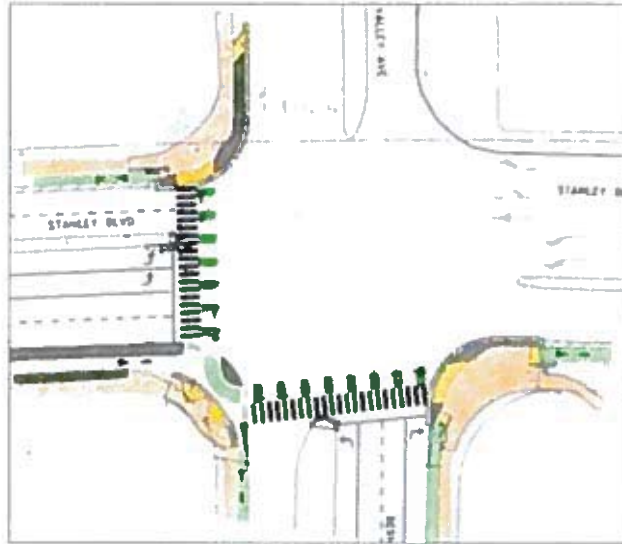
This project is complete. The project removed the existing lead paint and repainted the Bernal Bridge over the Arroyo de la Laguna. The work was initiated in June 2017 and was completed in August 2017.

- Status: Complete

- Next Steps/Details: Begin new project of designing second bridge to run parallel to the existing Bernal Bridge.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

52. **Stanley/Valley/Bernal Intersection Improvements** | **Transportation/Traffic Project**

This project is complete. It provides enhanced safety features for pedestrians and bicyclists at the Stanley/Valley/Bernal signalized intersection.



The City Council awarded the construction contract on March 21, 2017. Work began in the summer of 2017 and Phase 1 of the project was completed in fall 2017. The improvements consist of constructing a protected bike lane for both eastbound Stanley Boulevard and northbound Bernal Avenue, and a protected intersection design on three of the four corners.

- Status: Complete
- Next Steps/Details: City Council will direction on Phase 2 design at the Council Priority Setting Meeting in early 2019.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

Traffic Operations

53. **Automated Traffic Signal Performance Measures** | **Transportation/Traffic Project**

The City was awarded the Innovative Deployments to Enhance Arterials (IDEA) Challenge Grant. This grant encourages local agencies to implement cutting edge technological solutions to help improve travel time, safety, and traffic operations reliability for all modes of transportation. The City will implement Automated Traffic Signal Performance Measures (ATSPM) technology that can measure the performance of a single signalized intersection or a corridor of signalized intersections, as well as,

provide origin and destination data of vehicles. Some performance measures include, but are not limited to, travel time, travel speed, traffic volumes, and delay. The data can be measured against historical data to better understand traffic trends, efficiency, and understand travel patterns, all of which will aid staff in improving overall traffic operations. Lastly, this project will look to integrate other traffic related data, such as Waze, to achieve a comprehensive set of information between the city's traffic signals and the road user themselves. This technology will be installed at approximately 45 signalized intersections.

- Status: Under Review
- Next Steps/Details: MTC will officially award the grant in March 2018. Upon issuance of the \$290,000 staff will order the Miovision ATSPM product for installation.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

54. **Sunol Boulevard Interchange** | **Transportation/Traffic Project**

The Sunol Boulevard Interchange is in the Caltrans Right of Way, but any improvements to local interchanges are funded by the local agency. The City issued a request for proposals in late 2017 to design a set of signalized intersections at the two ramp locations. The timeline for completion of the design includes a preliminary feasibility study that should take approximately 6 months with the next phase of preliminary engineering and needed Caltrans and environmental documents anticipated to take approximately 18 months. AECOM has been selected to complete the feasibility study a kickoff meeting was held in April of 2018. Design is underway.

- Status: Under Review
- Next Steps/Details: Award design contract in February 2018, with an anticipated design completion by February 2020.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

55. **Internally Illuminated Street Name Sign Replacement with LED** | **Transportation/Traffic Project**

The city's internally illuminated street name signs (IISNS) are becoming faded and require replacement. The city is in its third year of a 5-year plan to replace the existing fluorescent tube IISNS with LED IISNS. The LED signs consume less power which will reduce the power cost per intersection as well as the carbon footprint of the city. Installation of the IISNS started in May 2016. Over 100 signs have already been replaced. The focus this year will continue to be on the most faded signs which are along several arterials in the city. This year's signs have been ordered and the installation will be completed over the next month.

- Status: Under Review
- Next Steps/Details: Install the IISNS in spring and summer 2018
- Applicant: City of Pleasanton

- Staff Contact(s): [Mike Tassano](#)

56. Owens at Iron Horse Trail Crossing Modification | **Transportation/Traffic Project**

This project was completed in February 2017. It modified the existing Iron Horse Trail crosswalk to create a two-stage crossing. Pedestrians now cross from one side of the roadway to the median then wait in the median for the signal to change to allow them to complete the crossing (in two separate stages). This modification was constructed to reduce vehicular delay that resulted from the 100+ pedestrians crossing every hour. The two-stage crossing has reduced the delay and the length of queueing of vehicles on Owens. City Council requested a six-month after study to ensure the modified crossing was effective. The City hired Hexagon Transportation Consultants to complete the six-month study. Their study found that with the exception of one-two minutes per day, the Owens Drive corridor operates without any congestion. Staff presented the results of the six-month study to City Council in January 2018 and Council recommended that an adaptive signal timing system be purchased to address the one-two minutes per day where congestion remains. A Capital Improvement Program to install adaptive signal system was added to the 2018/19 CIP.

- Status: Under Construction
- Next Steps/Details: Identify funding and purchase and install an adaptive traffic signal system on Owens Drive. This will occur in Fiscal Year 2018/19.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

57. Stoneridge Signal Timing Update and Emergency Plans | **Transportation/Traffic Project**

Stoneridge Drive is the longest road corridor in the city, and has 22 traffic signals. New signal timing plans were implemented along the corridor in the Summer of 2017 as part of an MTC grant. Preliminary travel time studies and vehicles arrival on green analysis show the coordination has reduced travel time and delay.

In addition to the creation of signal timing plans, the grant developed emergency timing plans to be used throughout the city when emergency freeway closures occur. While it is not the intent for the Pleasanton circulation network to serve as a bypass to the I-580 and I-680 freeway system, during emergency events it is important to have signal timing plans available that will continue to allow mobility as traffic is diverted.

- Status: Complete.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

58. Intersections of Stanley/Valley/Bernal, Santa Rita/Valley, Santa Rita/Stoneridge

Transportation/Traffic Project

World Smartest Intersection

Installation of next generation traffic signal equipment for signal performance, conflict analysis, origin-destination studies, multi-modal traffic safety and connected vehicle applications

- Status: Under Construction
- Next Steps/Details: Receive equipment and Installation/programming
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

Traffic Calming

59. The Preserve

Transportation/Traffic Project

Staff received calls from concerned residents regarding speeding along Laurel Creek Drive between Stoneridge Drive and Dublin Canyon Road. As a result, Laurel Creek Drive was added to the list of streets to be evaluated for the City's Traffic Calming Program. In 2015, Laurel Creek Drive was identified as the street with the greatest need for traffic calming. A steering committee was created to develop a plan for the neighborhood.

The Plan was presented to and approved by City Council on Nov. 15, 2016. The plan includes a right turn restriction (installed Nov. 23, 2016) from Dublin Canyon on to Laurel Creek and two radar speed signs to provide a reminder to those using the roadway that the posted limit is 25 miles per hour.

Staff conducted two after-implementation studies in January and March 2017 to determine the effectiveness of the turn restriction sign. The analyses showed that drivers continue to cut through and speed on Laurel Creek Drive.

The Steering Committee circulated a petition to the neighbors to permanently close the Laurel Creek entrance at Dublin Canyon. The required signatures (67 percent of effected homes) were gathered and the request to close the entrance. City Council voted to approve the closure at the February 2018 City Council Meeting. The closure was constructed in August of 2018.

- Status: Under Review
- Next Steps/Details: Monitor roadway and complete after study evaluation.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

60. Black Avenue

Transportation/Traffic Project

In December 2013, City Council approved the Black Avenue traffic calming plan. Phase 1, which included bulb-outs, crosswalks, roadway neckdowns, speed lump and various striping improvements, was completed in August 2015. Phase 2, which included bulb-outs at the intersection of Black Avenue and Greenwood Road and a second speed lump

on Black Avenue was completed in August 2017. Staff will conduct an after-implementation study in fall of 2018.

- Status: Approved
- Next Steps/Details: Complete after-implementation analysis in fall 2018.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

61. Junipero Street and Independence Drive | Transportation/Traffic Project

In November 2015, City Council directed staff to meet with the residents of Junipero Street and Independence Drive to discuss potential solutions to their traffic-related concerns. Staff began meeting with the neighborhood in March 2016.

Staff and the steering committee met through the summer of 2016 and developed a traffic calming plan which included traffic signal metering, radar speed signs, new crosswalks, speed reduction on Independence Drive, six speed lumps and a major modification to the arterial intersection of Bernal Avenue at Sunol Boulevard/ First Street. The plan was presented to City Council in September 2017 and construction was completed in the winter of 2017 with the exception of the arterial intersection improvements. The arterial intersection design is underway (March of 2018) and design completion is expected in the fall of 2018 with construction to occur in early 2019.

- Status: Under Review
- Next Steps/Details: Design (spring 2018) and construct (2019) arterial intersection improvements at Bernal Avenue and Sunol Boulevard/ First Street intersection. Upon completion of intersection improvements, conduct after-implementation study.
- Applicant: City of Pleasanton
- Staff Contact(s): [Mike Tassano](#)

Regional Projects

62. State Route 84 | Transportation/Traffic Project

There are two separate projects underway on State Route (SR) 84. The segment of SR 84 from Concannon Boulevard to Ruby Hill Drive is under construction and will widen the roadway from one lane in each direction to two lanes in each direction. This project is managed by Alameda County Transportation Commission and has an estimated project completion date of fall 2017.

The segment of SR 84 from Pigeon Pass to I-680 has completed environmental review and it is anticipated that Caltrans will adopt the environmental document in the spring of 2018. Preliminary engineering and design is scheduled to begin in February 2018 (prior to adoption of the EIR). The design process and right of way acquisition will take approximately two years with construction to follow in 2020.

Construction of the segment of SR 84 from Pigeon Pass to I-680 will be the final segment in a series of improvements to widen SR 84 to expressway standards from I-580 in

Livermore to I-680 in Sunol. Environmental review of the SR 84 project began in 2002, and completion of this final segment will conclude this nearly 20-year project.

- Status: Under Review
- Next Steps/Details: Alameda CTC to award design contract in spring 2018 and begin ROW acquisition. Caltrans to approve the Environmental Document (Spring 2018)
- Staff Contact(s): [Mike Tassano](#)

63. BART to Livermore | Transportation/Traffic Project

The San Francisco Bay Area Rapid Transit studied the extension of BART service to a new station within the I-580 median at Isabel Avenue and elected to not pursue an extension at this time.

- Status: Complete
- Next Steps/Details: The BART Board didn't select an alternative.
- Staff Contact(s): [Mike Tassano](#)

64. Bart to Ace | Transportation/Traffic Project

In October 2017 the Governor signed Assembly Bill 758 which created The Tri-Valley – San Joaquin Valley Regional Rail Authority. This new authority has been created for the sole purpose of connecting Bart to ACE. The Bill also transfers all unencumbered local funds allocated to the BART extension from Bart to the Authority. This essentially gives all future planning control to the Authority. The purpose is to design and construct the rail system then turn it over to BART or ACE to operate.

The authority is structured in a collaborative way with representatives from both sides of the Altamont. The Authority is comprised of the following entities: (1) City of Dublin; (2) City of Lathrop; (3) City of Livermore; (4) Town of Danville; (5) City of San Ramon; (6) City of Manteca; (7) City of Pleasanton; (8) City of Stockton; (9) City of Tracy; (10) Mountain House Community Services District; (11) County of Alameda; (12) County of San Joaquin; (13) Livermore Amador Valley Transit Authority (LAVTA); (14) BART; and (15) San Joaquin Regional Rail Commission.

The first task for the new Authority is to complete a project feasibility report, on or before July 1, 2019. This report will include:

- Recommendations for expediting the development of cost-effective and responsive transit connectivity between BART's rapid transit system and the Altamont Corridor Express commuter rail service in the Tri-Valley region.
- Identification of a preferred entity or entities to deliver transit connectivity between the systems, including each entity's specified roles.
- A funding plan describing any grants, loans, allocations, fund transfers, or awards of local, regional, state, federal, or private funds available for achieving transit connectivity.
- A description of any financing plan including revenue sources, timelines for completing financing, and estimated total cost of financing.
- A proposed schedule for the completion of transit connectivity.

- A preliminary design for the project connectivity project including or the identification of right-of-way, routes, stations, equipment, and any other facilities necessary to achieve transit connectivity.

- Status: Under Review
- Next Steps/Details: Produce feasibility report by June 2019.
- Staff Contact(s): [Mike Tassano](#)

65. 680 Northbound Express Lane | Transportation/Traffic Project

The 680 Northbound Express Lane project will construct a new 15-mile express lane from SR 237 in Milpitas to SR 84 in Sunol. In addition to this new express lane, the first phase of the project will also convert the southbound Express Lane to a continuous access lane. The environmental document was completed and adopted in the summer of 2015. The project has been designed as a two phase construction. The first phase will include the construction of a nine-mile section from Auto Mall Parkway in Fremont to SR 84. The Construction was awarded in November 2017 and construction began in the summer of 2018 and should be completed in 2020. There is no current timeline for Phase 2 of the project. Phase 1 is on scheduled to open in late 2018 or early 2019.

- Status: Approved
- Staff Contact(s): [Mike Tassano](#)

66. ACEforward | Transportation/Traffic Project

ACEforward was eliminated from future consideration by the ACE board in the spring of 2018. ACEforward was a phased improvement plan to increase service reliability and frequency, enhance passenger facilities, reduce travel times along the existing ACE service corridor from San Jose to Stockton, and extend ACE service to Manteca, Modesto, Ceres, Turlock and Merced. ACE plans to pursue improvements to station platforms and expansion within San Joaquin County.

- Staff Contact(s): [Mike Tassano](#)

Attachment A: Five-Year Projection Project List, 2019-2023

CD Update						
Site	Project Name	Address	Status	SFR	MFR	TOTAL
11	Rosewood Commons (Formerly Residence at CA Center)	4400-4600 Rosewood Drive	Approved			
26	Bringinghurst	9900 Sycamore	Application under Review	5		305
27	Rose Avenue Estates	1851 Rose Ave	Under Construction	19		
n.a.	Molinaro/Donato	4189 and 4171 Old Stanley Blvd	Under Construction	12		
1-7	Misc Downtown Infill Projects	Downtown	Approved and/or Under Construction	22		8
14	Lund Ranch Phase II	Terminus of Lund Ranch Road	Approved	43		
34	Ponderosa Homes/Valley Trails	6900 Valley Trails	Under Construction	36		
21	Homestead at Irby Ranch	3988 First Street, 3878 and 3780 Stanley Blvd	Under Construction	87		
31	Spotorno	1000 Minnie Street	Application under Review	39		
20	Austin-Meadowlark	3459 Old Foothill Rd	Approved	8		
30	Golden Oak	2188 Foothill Rd	Application under Review	7		
37	Lester Property	11021 and 11033 Dublin Canyon Rd	Application under Review	33		
23	Pleasant View Church Residential	11300 Dublin Canyon Rd	Approved	3		
28	Valley Capital	11249 Dublin Canyon Rd	Under Construction	2		
29	Bertogar	88 Silver Oaks	Approved	2		
	Other Miscellaneous Infill			50		
				368	313	681

Recently Completed

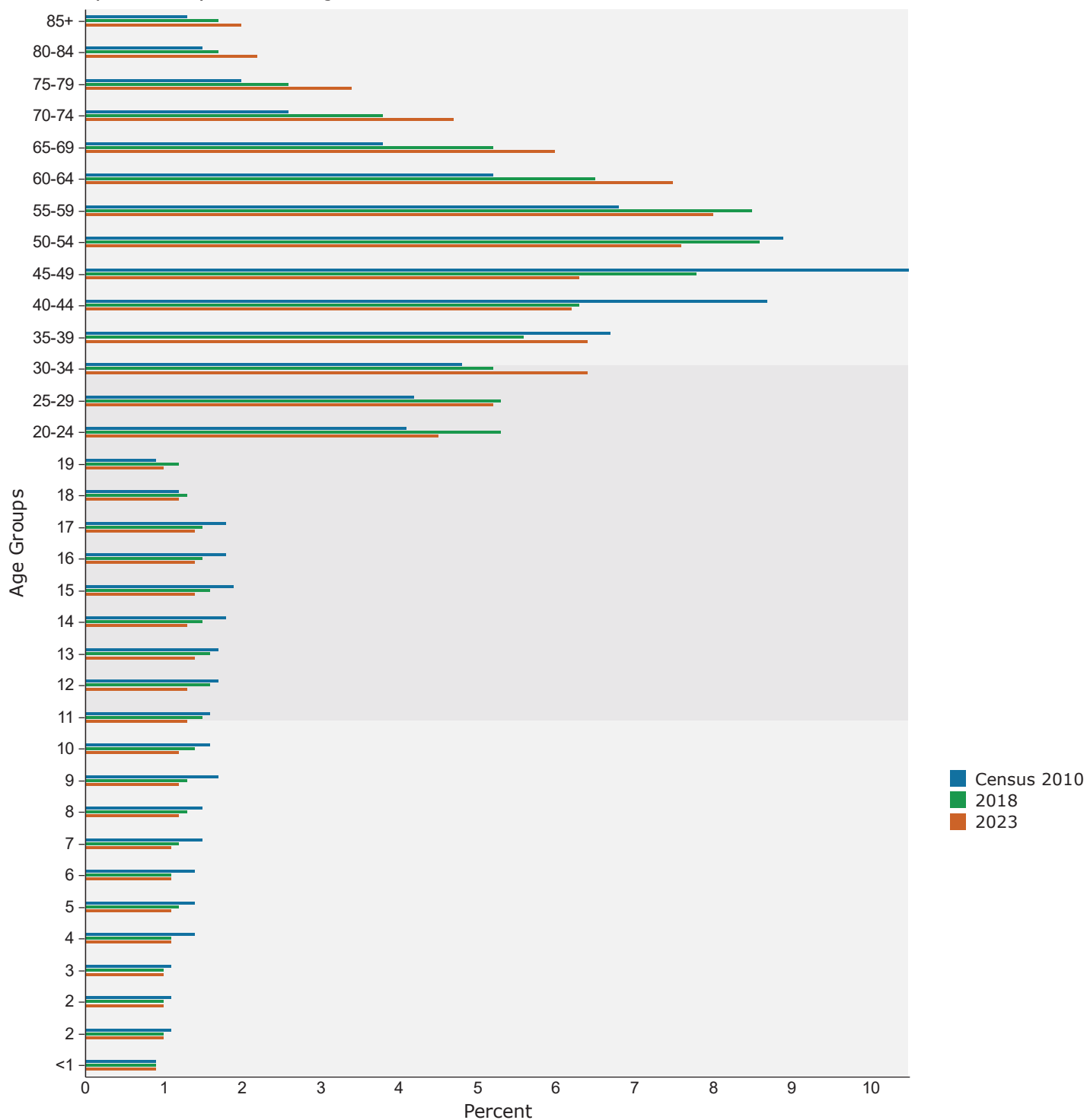
Site	SFR	MFR
Essex Site 1		255
Essex Site 2		251
Andares/SummerHill	94	
Meridian at Ironwood	27	
	121	506

Summary	Census 2010	2018	2023	2018-2023 Change	2018-2023 Annual Rate
Population	71,334	80,077	85,050	4,973	1.21%
Households	25,623	28,509	30,119	1,610	1.10%
Average Household Size	2.77	2.79	2.81	0.02	0.14%

Total Population by Detailed Age	Census 2010		2018		2023	
	Number	Percent	Number	Percent	Number	Percent
Total	71,333	100.0%	80,079	100.0%	85,050	100.0%
<1	641	0.9%	689	0.9%	738	0.9%
1	761	1.1%	769	1.0%	822	1.0%
2	796	1.1%	785	1.0%	830	1.0%
3	767	1.1%	790	1.0%	828	1.0%
4	964	1.4%	913	1.1%	948	1.1%
5	978	1.4%	921	1.2%	922	1.1%
6	1,000	1.4%	912	1.1%	901	1.1%
7	1,098	1.5%	997	1.2%	973	1.1%
8	1,050	1.5%	1,006	1.3%	983	1.2%
9	1,178	1.7%	1,072	1.3%	1,031	1.2%
10	1,152	1.6%	1,135	1.4%	1,040	1.2%
11	1,138	1.6%	1,193	1.5%	1,076	1.3%
12	1,234	1.7%	1,252	1.6%	1,127	1.3%
13	1,243	1.7%	1,279	1.6%	1,161	1.4%
14	1,304	1.8%	1,233	1.5%	1,126	1.3%
15	1,331	1.9%	1,268	1.6%	1,208	1.4%
16	1,294	1.8%	1,231	1.5%	1,179	1.4%
17	1,275	1.8%	1,215	1.5%	1,179	1.4%
18	886	1.2%	1,071	1.3%	1,042	1.2%
19	625	0.9%	921	1.2%	880	1.0%
20 - 24	2,930	4.1%	4,210	5.3%	3,810	4.5%
25 - 29	3,000	4.2%	4,262	5.3%	4,395	5.2%
30 - 34	3,427	4.8%	4,171	5.2%	5,473	6.4%
35 - 39	4,782	6.7%	4,509	5.6%	5,418	6.4%
40 - 44	6,241	8.7%	5,051	6.3%	5,266	6.2%
45 - 49	7,478	10.5%	6,275	7.8%	5,394	6.3%
50 - 54	6,328	8.9%	6,923	8.6%	6,484	7.6%
55 - 59	4,829	6.8%	6,830	8.5%	6,819	8.0%
60 - 64	3,695	5.2%	5,195	6.5%	6,402	7.5%
65 - 69	2,692	3.8%	4,148	5.2%	5,086	6.0%
70 - 74	1,890	2.6%	3,026	3.8%	4,033	4.7%
75 - 79	1,391	2.0%	2,103	2.6%	2,926	3.4%
80 - 84	1,036	1.5%	1,349	1.7%	1,846	2.2%
85+	899	1.3%	1,375	1.7%	1,704	2.0%
<18	19,204	26.9%	18,659	23.3%	18,073	21.2%
18+	52,129	73.1%	61,417	76.7%	66,976	78.7%
21+	50,030	70.1%	58,493	73.0%	64,200	75.5%
Median Age	40.7		42.2		43.3	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023.

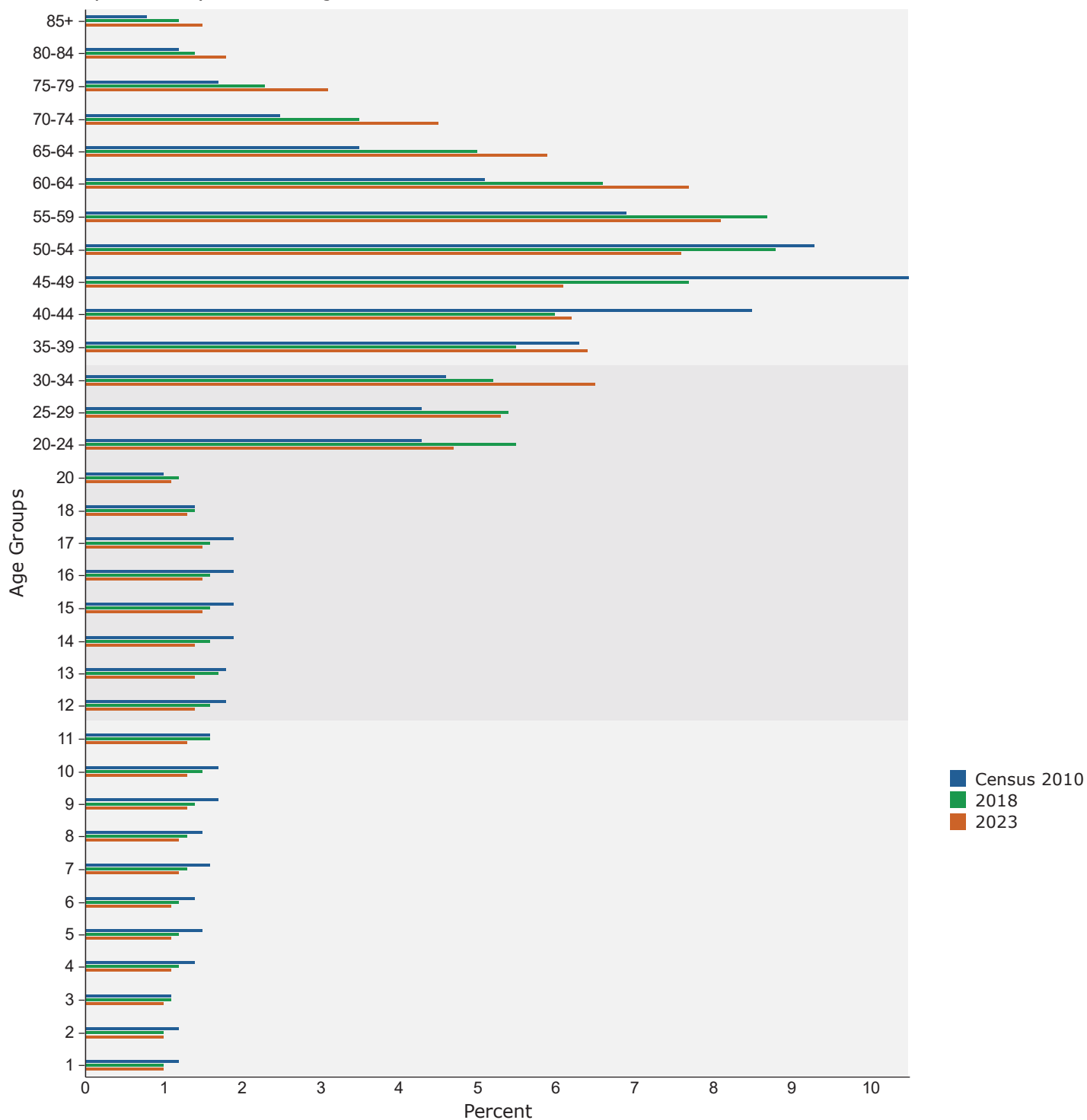
Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023.

Male Population by Detailed Age	Census 2010		2018		2023	
	Number	Percent	Number	Percent	Number	Percent
Total	34,985	100.0%	39,135	100.0%	41,553	100.0%
<1	340	1.0%	349	0.9%	374	0.9%
1	403	1.2%	397	1.0%	425	1.0%
2	403	1.2%	404	1.0%	427	1.0%
3	381	1.1%	411	1.1%	435	1.0%
4	489	1.4%	455	1.2%	473	1.1%
5	511	1.5%	479	1.2%	476	1.1%
6	502	1.4%	464	1.2%	459	1.1%
7	573	1.6%	512	1.3%	500	1.2%
8	539	1.5%	508	1.3%	493	1.2%
9	612	1.7%	539	1.4%	521	1.3%
10	602	1.7%	592	1.5%	538	1.3%
11	572	1.6%	612	1.6%	550	1.3%
12	615	1.8%	636	1.6%	570	1.4%
13	637	1.8%	657	1.7%	595	1.4%
14	659	1.9%	623	1.6%	573	1.4%
15	677	1.9%	634	1.6%	608	1.5%
16	678	1.9%	639	1.6%	618	1.5%
17	650	1.9%	623	1.6%	612	1.5%
18	499	1.4%	562	1.4%	553	1.3%
19	355	1.0%	484	1.2%	464	1.1%
20 - 24	1,499	4.3%	2,136	5.5%	1,964	4.7%
25 - 29	1,503	4.3%	2,129	5.4%	2,206	5.3%
30 - 34	1,615	4.6%	2,046	5.2%	2,689	6.5%
35 - 39	2,217	6.3%	2,162	5.5%	2,647	6.4%
40 - 44	2,970	8.5%	2,366	6.0%	2,558	6.2%
45 - 49	3,662	10.5%	3,009	7.7%	2,533	6.1%
50 - 54	3,247	9.3%	3,426	8.8%	3,150	7.6%
55 - 59	2,414	6.9%	3,418	8.7%	3,358	8.1%
60 - 64	1,780	5.1%	2,576	6.6%	3,195	7.7%
65 - 69	1,227	3.5%	1,971	5.0%	2,472	5.9%
70 - 74	860	2.5%	1,376	3.5%	1,877	4.5%
75 - 79	608	1.7%	901	2.3%	1,272	3.1%
80 - 84	409	1.2%	559	1.4%	753	1.8%
85+	277	0.8%	480	1.2%	615	1.5%
<18	9,844	28.1%	9,535	24.4%	9,247	22.3%
18+	25,142	71.9%	29,602	75.6%	32,305	77.7%
21+	23,964	68.5%	28,054	71.7%	30,828	74.2%
Median Age	39.9		41.1		42.0	

Male Population by Detailed Age

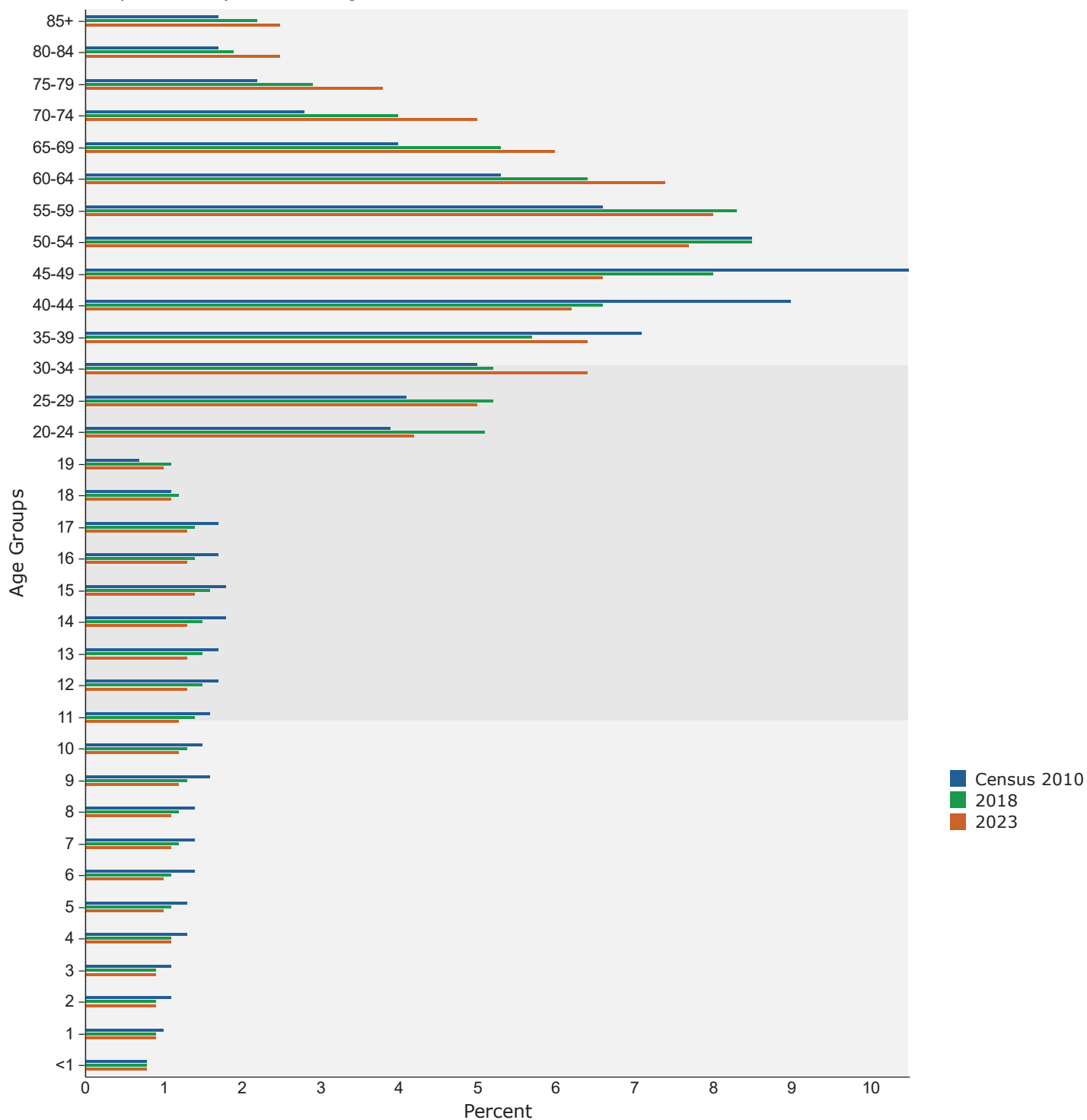


Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023.

Female Population by Detailed Age	Census 2010		2018		2023	
	Number	Percent	Number	Percent	Number	Percent
Total	36,351	100.0%	40,940	100.0%	43,499	100.0%
<1	301	0.8%	340	0.8%	364	0.8%
1	358	1.0%	372	0.9%	397	0.9%
2	393	1.1%	381	0.9%	404	0.9%
3	386	1.1%	380	0.9%	394	0.9%
4	475	1.3%	457	1.1%	475	1.1%
5	467	1.3%	442	1.1%	445	1.0%
6	498	1.4%	448	1.1%	442	1.0%
7	525	1.4%	485	1.2%	473	1.1%
8	511	1.4%	499	1.2%	490	1.1%
9	565	1.6%	532	1.3%	511	1.2%
10	550	1.5%	543	1.3%	502	1.2%
11	566	1.6%	580	1.4%	525	1.2%
12	620	1.7%	616	1.5%	557	1.3%
13	605	1.7%	622	1.5%	566	1.3%
14	646	1.8%	609	1.5%	553	1.3%
15	654	1.8%	635	1.6%	600	1.4%
16	616	1.7%	592	1.4%	562	1.3%
17	626	1.7%	593	1.4%	568	1.3%
18	387	1.1%	509	1.2%	489	1.1%
19	270	0.7%	436	1.1%	415	1.0%
20 - 24	1,430	3.9%	2,074	5.1%	1,846	4.2%
25 - 29	1,498	4.1%	2,133	5.2%	2,189	5.0%
30 - 34	1,812	5.0%	2,125	5.2%	2,784	6.4%
35 - 39	2,565	7.1%	2,346	5.7%	2,771	6.4%
40 - 44	3,272	9.0%	2,684	6.6%	2,708	6.2%
45 - 49	3,816	10.5%	3,266	8.0%	2,861	6.6%
50 - 54	3,081	8.5%	3,497	8.5%	3,334	7.7%
55 - 59	2,415	6.6%	3,412	8.3%	3,460	8.0%
60 - 64	1,915	5.3%	2,619	6.4%	3,207	7.4%
65 - 69	1,465	4.0%	2,177	5.3%	2,614	6.0%
70 - 74	1,030	2.8%	1,650	4.0%	2,156	5.0%
75 - 79	783	2.2%	1,201	2.9%	1,654	3.8%
80 - 84	628	1.7%	790	1.9%	1,094	2.5%
85+	622	1.7%	895	2.2%	1,089	2.5%
<18	9,361	25.8%	9,126	22.3%	8,828	20.3%
18+	26,987	74.2%	31,815	77.7%	34,671	79.7%
21+	26,066	71.7%	30,436	74.3%	33,374	76.7%
Median Age	41.3		43.2		44.5	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023.

Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023.

Population Summary

2000 Total Population	64,950
2010 Total Population	71,334
2018 Total Population	80,077
2018 Group Quarters	447
2023 Total Population	85,050
2018-2023 Annual Rate	1.21%
2018 Total Daytime Population	103,881
Workers	64,162
Residents	39,719

Household Summary

2000 Households	23,798
2000 Average Household Size	2.72
2010 Households	25,623
2010 Average Household Size	2.77
2018 Households	28,509
2018 Average Household Size	2.79
2023 Households	30,119
2023 Average Household Size	2.81
2018-2023 Annual Rate	1.10%
2010 Families	19,473
2010 Average Family Size	3.19
2018 Families	21,540
2018 Average Family Size	3.25
2023 Families	22,753
2023 Average Family Size	3.27
2018-2023 Annual Rate	1.10%

Housing Unit Summary

2000 Housing Units	24,467
Owner Occupied Housing Units	71.1%
Renter Occupied Housing Units	26.1%
Vacant Housing Units	2.7%
2010 Housing Units	26,455
Owner Occupied Housing Units	68.8%
Renter Occupied Housing Units	28.1%
Vacant Housing Units	3.1%
2018 Housing Units	28,889
Owner Occupied Housing Units	68.0%
Renter Occupied Housing Units	30.7%
Vacant Housing Units	1.3%
2023 Housing Units	30,421
Owner Occupied Housing Units	70.6%
Renter Occupied Housing Units	28.4%
Vacant Housing Units	1.0%

Median Household Income

2018	\$137,144
2023	\$155,481

Median Home Value

2018	\$898,085
2023	\$913,633

Per Capita Income

2018	\$62,853
2023	\$71,404

Median Age

2010	40.7
2018	42.2
2023	43.3

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households.

Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.



Community Profile

Pleasanton USD Boundary Area

Prepared using SchoolSite by DDP

2018 Households by Income

Household Income Base	28,509
<\$15,000	3.6%
\$15,000 - \$24,999	3.0%
\$25,000 - \$34,999	3.0%
\$35,000 - \$49,999	5.5%
\$50,000 - \$74,999	9.5%
\$75,000 - \$99,999	9.0%
\$100,000 - \$149,999	20.3%
\$150,000 - \$199,999	16.2%
\$200,000+	30.0%
Average Household Income	\$175,657

2023 Households by Income

Household Income Base	30,119
<\$15,000	2.8%
\$15,000 - \$24,999	2.3%
\$25,000 - \$34,999	2.3%
\$35,000 - \$49,999	4.4%
\$50,000 - \$74,999	8.1%
\$75,000 - \$99,999	8.5%
\$100,000 - \$149,999	19.2%
\$150,000 - \$199,999	16.4%
\$200,000+	36.0%
Average Household Income	\$200,761

2018 Owner Occupied Housing Units by Value

Total	19,652
<\$50,000	0.1%
\$50,000 - \$99,999	0.1%
\$100,000 - \$149,999	0.1%
\$150,000 - \$199,999	0.1%
\$200,000 - \$249,999	0.3%
\$250,000 - \$299,999	1.6%
\$300,000 - \$399,999	1.4%
\$400,000 - \$499,999	3.9%
\$500,000 - \$749,999	23.6%
\$750,000 - \$999,999	31.7%
\$1,000,000 - \$1,499,999	23.9%
\$1,500,000 - \$1,999,999	8.2%
\$2,000,000 +	5.0%
Average Home Value	\$1,007,202

2023 Owner Occupied Housing Units by Value

Total	21,484
<\$50,000	0.1%
\$50,000 - \$99,999	0.0%
\$100,000 - \$149,999	0.0%
\$150,000 - \$199,999	0.0%
\$200,000 - \$249,999	0.1%
\$250,000 - \$299,999	1.6%
\$300,000 - \$399,999	0.9%
\$400,000 - \$499,999	3.1%
\$500,000 - \$749,999	21.2%
\$750,000 - \$999,999	35.2%
\$1,000,000 - \$1,499,999	24.6%
\$1,500,000 - \$1,999,999	8.4%
\$2,000,000 +	4.9%
Average Home Value	\$1,025,593

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.

February 25, 2019

2010 Population by Age

Total	71,335
0 - 4	5.5%
5 - 9	7.4%
10 - 14	8.5%
15 - 24	11.7%
25 - 34	9.0%
35 - 44	15.5%
45 - 54	19.4%
55 - 64	11.9%
65 - 74	6.4%
75 - 84	3.4%
85 +	1.3%
18 +	73.1%

2018 Population by Age

Total	80,078
0 - 4	4.9%
5 - 9	6.1%
10 - 14	7.6%
15 - 24	12.4%
25 - 34	10.5%
35 - 44	11.9%
45 - 54	16.5%
55 - 64	15.0%
65 - 74	9.0%
75 - 84	4.3%
85 +	1.7%
18 +	76.7%

2023 Population by Age

Total	85,051
0 - 4	4.9%
5 - 9	5.7%
10 - 14	6.5%
15 - 24	10.9%
25 - 34	11.6%
35 - 44	12.6%
45 - 54	14.0%
55 - 64	15.5%
65 - 74	10.7%
75 - 84	5.6%
85 +	2.0%
18 +	78.7%

2010 Population by Sex

Males	34,986
Females	36,348

2018 Population by Sex

Males	39,137
Females	40,940

2023 Population by Sex

Males	41,551
Females	43,498

2010 Population by Race/Ethnicity

Total	71,334
White Alone	67.3%
Black Alone	1.7%
American Indian Alone	0.3%
Asian Alone	23.0%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.8%
Two or More Races	4.7%
Hispanic Origin	10.3%
Diversity Index	58.8

2018 Population by Race/Ethnicity

Total	80,078
White Alone	61.6%
Black Alone	1.4%
American Indian Alone	0.3%
Asian Alone	28.6%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.9%
Two or More Races	5.1%
Hispanic Origin	10.6%
Diversity Index	62.6

2023 Population by Race/Ethnicity

Total	85,051
White Alone	57.6%
Black Alone	1.2%
American Indian Alone	0.3%
Asian Alone	32.5%
Pacific Islander Alone	0.2%
Some Other Race Alone	3.0%
Two or More Races	5.3%
Hispanic Origin	10.8%
Diversity Index	64.7

2010 Population by Relationship and Household Type

Total	71,334
In Households	99.4%
In Family Households	88.6%
Householder	27.3%
Spouse	23.1%
Child	33.6%
Other relative	3.1%
Nonrelative	1.5%
In Nonfamily Households	10.7%
In Group Quarters	0.6%
Institutionalized Population	0.2%
Noninstitutionalized Population	0.4%

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.



2018 Population 25+ by Educational Attainment

Total	55,215
Less than 9th Grade	1.9%
9th - 12th Grade, No Diploma	2.1%
High School Graduate	10.0%
GED/Alternative Credential	0.8%
Some College, No Degree	15.8%
Associate Degree	6.3%
Bachelor's Degree	35.8%
Graduate/Professional Degree	27.2%

2018 Population 15+ by Marital Status

Total	65,131
Never Married	23.6%
Married	64.1%
Widowed	4.7%
Divorced	7.6%

2018 Civilian Population 16+ in Labor Force

Civilian Employed	97.0%
Civilian Unemployed (Unemployment Rate)	3.0%

2018 Employed Population 16+ by Industry

Total	41,151
Agriculture/Mining	0.3%
Construction	4.8%
Manufacturing	13.8%
Wholesale Trade	2.7%
Retail Trade	8.9%
Transportation/Utilities	3.1%
Information	3.1%
Finance/Insurance/Real Estate	7.8%
Services	52.6%
Public Administration	3.0%

2018 Employed Population 16+ by Occupation

Total	41,149
White Collar	79.9%
Management/Business/Financial	26.2%
Professional	32.6%
Sales	11.2%
Administrative Support	9.9%
Services	11.8%
Blue Collar	8.3%
Farming/Forestry/Fishing	0.1%
Construction/Extraction	2.2%
Installation/Maintenance/Repair	1.9%
Production	1.8%
Transportation/Material Moving	2.3%

2010 Population By Urban/ Rural Status

Total Population	71,334
Population Inside Urbanized Area	98.5%
Population Inside Urbanized Cluster	0.0%
Rural Population	1.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.

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Community Profile

Pleasanton USD Boundary Area

Prepared using SchoolSite by DDP

2010 Households by Type

Total	25,623
Households with 1 Person	19.2%
Households with 2+ People	80.8%
Family Households	76.0%
Husband-wife Families	64.3%
With Related Children	35.0%
Other Family (No Spouse Present)	11.7%
Other Family with Male Householder	3.8%
With Related Children	2.3%
Other Family with Female Householder	8.0%
With Related Children	5.0%
Nonfamily Households	4.8%

All Households with Children	42.5%
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Multigenerational Households	3.4%
Unmarried Partner Households	4.1%
Male-female	3.5%
Same-sex	0.6%

2010 Households by Size

Total	25,625
1 Person Household	19.2%
2 Person Household	30.6%
3 Person Household	19.1%
4 Person Household	20.7%
5 Person Household	7.3%
6 Person Household	2.2%
7 + Person Household	0.8%

2010 Households by Tenure and Mortgage Status

Total	25,623
Owner Occupied	71.0%
Owned with a Mortgage/Loan	59.7%
Owned Free and Clear	11.3%
Renter Occupied	29.0%

2010 Housing Units By Urban/ Rural Status

Total Housing Units	26,455
Housing Units Inside Urbanized Area	98.5%
Housing Units Inside Urbanized Cluster	0.0%
Rural Housing Units	1.5%

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.

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Community Profile

Pleasanton USD Boundary Area

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Top 3 Tapestry Segments

1. Professional Pride (1B)
2. Savvy Suburbanites (1D)
3. Enterprising Professionals

2018 Consumer Spending

Apparel & Services: Total \$	\$127,143,925
Average Spent	\$4,459.78
Spending Potential Index	205
Education: Total \$	\$96,548,637
Average Spent	\$3,386.60
Spending Potential Index	234
Entertainment/Recreation: Total \$	\$185,758,232
Average Spent	\$6,515.78
Spending Potential Index	202
Food at Home: Total \$	\$273,658,511
Average Spent	\$9,599.02
Spending Potential Index	191
Food Away from Home: Total \$	\$201,148,498
Average Spent	\$7,055.61
Spending Potential Index	201
Health Care: Total \$	\$318,352,318
Average Spent	\$11,166.73
Spending Potential Index	195
HH Furnishings & Equipment: Total \$	\$121,563,240
Average Spent	\$4,264.03
Spending Potential Index	204
Personal Care Products & Services: Total \$	\$48,588,423
Average Spent	\$1,704.32
Spending Potential Index	206
Shelter: Total \$	\$980,272,177
Average Spent	\$34,384.66
Spending Potential Index	205
Support Payments/Cash Contributions/Gifts in Kind: Total \$	\$152,190,623
Average Spent	\$5,338.34
Spending Potential Index	215
Travel: Total \$	\$137,237,089
Average Spent	\$4,813.82
Spending Potential Index	224
Vehicle Maintenance & Repairs: Total \$	\$59,625,208
Average Spent	\$2,091.45
Spending Potential Index	194

Data Note: Consumer spending shows the amount spent on a variety of goods and services by households that reside in the area. Expenditures are shown by broad budget categories that are not mutually exclusive. Consumer spending does not equal business revenue. Total and Average Amount Spent Per Household represent annual figures. The Spending Potential Index represents the amount spent in the area relative to a national average of 100.

Source: Consumer Spending data are derived from the 2015 and 2016 Consumer Expenditure Surveys, Bureau of Labor Statistics. Esri.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2018 and 2023 Esri converted Census 2000 data into 2010 geography.

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	2000	2010	2000-2010 Annual Rate
Population	64,950	71,334	0.94%
Households	23,798	25,623	0.74%
Housing Units	24,467	26,455	0.78%
Population by Race			
Total		71,334	100.0%
Population Reporting One Race		67,957	95.3%
White		47,980	67.3%
Black		1,197	1.7%
American Indian		233	0.3%
Asian		16,389	23.0%
Pacific Islander		135	0.2%
Some Other Race		2,023	2.8%
Population Reporting Two or More Races		3,377	4.7%
Total Hispanic Population		7,370	10.3%
Population by Sex			
Male		34,986	49.0%
Female		36,348	51.0%
Population by Age			
Total		71,335	100.0%
Age 0 - 4		3,929	5.5%
Age 5 - 9		5,303	7.4%
Age 10 - 14		6,072	8.5%
Age 15 - 19		5,411	7.6%
Age 20 - 24		2,930	4.1%
Age 25 - 29		3,000	4.2%
Age 30 - 34		3,427	4.8%
Age 35 - 39		4,782	6.7%
Age 40 - 44		6,241	8.7%
Age 45 - 49		7,478	10.5%
Age 50 - 54		6,328	8.9%
Age 55 - 59		4,829	6.8%
Age 60 - 64		3,695	5.2%
Age 65 - 69		2,692	3.8%
Age 70 - 74		1,890	2.6%
Age 75 - 79		1,391	1.9%
Age 80 - 84		1,036	1.5%
Age 85+		899	1.3%
Age 18+		52,129	73.1%
Age 65+		7,908	11.1%

Data Note: Hispanic population can be of any race. Census 2010 medians are computed from reported data distributions.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri converted Census 2000 data into 2010 geography.

Households by Type		
Total	25,623	100.0%
Households with 1 Person	4,923	19.2%
Households with 2+ People	20,700	80.8%
Family Households	19,473	76.0%
Husband-wife Families	16,473	64.3%
With Own Children	8,764	34.2%
Other Family (No Spouse Present)	3,001	11.7%
With Own Children	1,683	6.6%
Nonfamily Households	1,227	4.8%
All Households with Children	10,880	42.5%
Multigenerational Households	860	3.4%
Unmarried Partner Households	1,061	4.1%
Male-female	901	3.5%
Same-sex	160	0.6%
Average Household Size	2.77	
Family Households by Size		
Total	19,474	100.0%
2 People	6,807	35.0%
3 People	4,769	24.5%
4 People	5,275	27.1%
5 People	1,866	9.6%
6 People	560	2.9%
7+ People	197	1.0%
Average Family Size	3.19	
Nonfamily Households by Size		
Total	6,151	100.0%
1 Person	4,923	80.0%
2 People	1,045	17.0%
3 People	127	2.1%
4 People	38	0.6%
5 People	11	0.2%
6 People	5	0.1%
7+ People	2	0.0%
Average Nonfamily Size	1.24	
Population by Relationship and Household Type		
Total	71,334	100.0%
In Households	70,878	99.4%
In Family Households	63,234	88.6%
Householder	19,490	27.3%
Spouse	16,487	23.1%
Child	23,979	33.6%
Other relative	2,242	3.1%
Nonrelative	1,036	1.5%
In Nonfamily Households	7,644	10.7%
In Group Quarters	456	0.6%
Institutionalized Population	136	0.2%
Noninstitutionalized Population	320	0.4%

Data Note: **Households with children** include any households with people under age 18, related or not. **Multigenerational households** are families with 3 or more parent-child relationships. **Unmarried partner households** are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography. **Average family size** excludes nonrelatives.

Source: U.S. Census Bureau, Census 2010 Summary File 1.

Family Households by Age of Householder		
Total	19,474	100.0%
Householder Age 15 - 44	6,549	33.6%
Householder Age 45 - 54	6,515	33.5%
Householder Age 55 - 64	3,676	18.9%
Householder Age 65 - 74	1,802	9.3%
Householder Age 75+	932	4.8%
Nonfamily Households by Age of Householder		
Total	6,149	100.0%
Householder Age 15 - 44	1,876	30.5%
Householder Age 45 - 54	1,091	17.7%
Householder Age 55 - 64	1,162	18.9%
Householder Age 65 - 74	919	14.9%
Householder Age 75+	1,101	17.9%
Households by Race of Householder		
Total	25,623	100.0%
Householder is White Alone	18,859	73.6%
Householder is Black Alone	469	1.8%
Householder is American Indian Alone	71	0.3%
Householder is Asian Alone	4,903	19.1%
Householder is Pacific Islander Alone	55	0.2%
Householder is Some Other Race Alone	597	2.3%
Householder is Two or More Races	669	2.6%
Households with Hispanic Householder	2,105	8.2%
Husband-wife Families by Race of Householder		
Total	16,473	100.0%
Householder is White Alone	11,569	70.2%
Householder is Black Alone	202	1.2%
Householder is American Indian Alone	33	0.2%
Householder is Asian Alone	3,949	24.0%
Householder is Pacific Islander Alone	27	0.2%
Householder is Some Other Race Alone	297	1.8%
Householder is Two or More Races	396	2.4%
Husband-wife Families with Hispanic Householder	1,113	6.8%
Other Families (No Spouse) by Race of Householder		
Total	3,002	100.0%
Householder is White Alone	2,188	72.9%
Householder is Black Alone	106	3.5%
Householder is American Indian Alone	17	0.6%
Householder is Asian Alone	412	13.7%
Householder is Pacific Islander Alone	11	0.4%
Householder is Some Other Race Alone	143	4.8%
Householder is Two or More Races	125	4.2%
Other Families with Hispanic Householder	468	15.6%
Nonfamily Households by Race of Householder		
Total	6,150	100.0%
Householder is White Alone	5,103	83.0%
Householder is Black Alone	161	2.6%
Householder is American Indian Alone	21	0.3%
Householder is Asian Alone	543	8.8%
Householder is Pacific Islander Alone	17	0.3%
Householder is Some Other Race Alone	157	2.6%
Householder is Two or More Races	148	2.4%
Nonfamily Households with Hispanic Householder	524	8.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1.

Total Housing Units by Occupancy

Total	26,464	100.0%
Occupied Housing Units	25,623	96.8%
Vacant Housing Units		
For Rent	316	1.2%
Rented, not Occupied	25	0.1%
For Sale Only	174	0.7%
Sold, not Occupied	45	0.2%
For Seasonal/Recreational/Occasional Use	121	0.5%
For Migrant Workers	0	0.0%
Other Vacant	160	0.6%
Total Vacancy Rate	3.1%	

Households by Tenure and Mortgage Status

Total	25,623	100.0%
Owner Occupied	18,193	71.0%
Owned with a Mortgage/Loan	15,307	59.7%
Owned Free and Clear	2,887	11.3%
Average Household Size	2.90	
Renter Occupied	7,430	29.0%
Average Household Size	2.45	

Owner-occupied Housing Units by Race of Householder

Total	18,194	100.0%
Householder is White Alone	13,827	76.0%
Householder is Black Alone	191	1.0%
Householder is American Indian Alone	37	0.2%
Householder is Asian Alone	3,558	19.6%
Householder is Pacific Islander Alone	22	0.1%
Householder is Some Other Race Alone	189	1.0%
Householder is Two or More Races	370	2.0%
Owner-occupied Housing Units with Hispanic Householder	1,001	5.5%

Renter-occupied Housing Units by Race of Householder

Total	7,430	100.0%
Householder is White Alone	5,033	67.7%
Householder is Black Alone	278	3.7%
Householder is American Indian Alone	34	0.5%
Householder is Asian Alone	1,345	18.1%
Householder is Pacific Islander Alone	33	0.4%
Householder is Some Other Race Alone	408	5.5%
Householder is Two or More Races	299	4.0%
Renter-occupied Housing Units with Hispanic Householder	1,104	14.9%

Average Household Size by Race/Hispanic Origin of Householder

Householder is White Alone	2.61
Householder is Black Alone	2.59
Householder is American Indian Alone	2.86
Householder is Asian Alone	3.30
Householder is Pacific Islander Alone	2.75
Householder is Some Other Race Alone	3.26
Householder is Two or More Races	2.93
Householder is Hispanic	3.08

Source: U.S. Census Bureau, Census 2010 Summary File 1.