Pleasanton Unified School District

Pleasanton, CA

7-Year Student Population Projections By Residence Fall 2020 – Fall 2026

(Based on Fall 2016-2019 Data)

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Prepared by
Davis Demographics & Planning, Inc.
11850 Pierce Street, Suite 200
Riverside, California 92505
Phone: (951)-270-5211
Fax: (951) 270-5212
www.DavisDemographics.com

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INTRODUCTION

The Pleasanton Unified School District has contracted with Davis Demographics & Planning, Inc. (DD) to analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes mapping the District, address matching the past four student data files, developing and researching pertinent demographic data, identifying future residential development plans and developing a set of seven-year student population projections. This study was also prepared to assist the District's efforts in evaluating future site requirements, including how many additional sites and where and when they may be needed. DD can then optionally assist the District in developing solutions for housing future student populations.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can use this information to better plan for the need, location and timing of facility or boundary adjustments.

While conducting a Facilities Master Plan, it was determined that the District's desired capacity for each of its elementary facilities is between 600-700 students per campus. According to previous build-out studies conducted for Pleasanton USD, it was recommended that two additional elementary facilities would be required at some point if the District was to maintain its desire to average 700 TK-5 students at their elementary schools. Currently, PUSD has nine elementary schools. In the near term, the District continues to see the impacted campuses in the northern region of the District that includes the Alisal, Donlon, Lydiksen, and Fairlands elementary attendance areas. The District is planning to open Elementary School #10 (approved by the Board of Trustees in December 2018) adjacent to Donlon ES and to convert Donlon to a TK-3 site and the new ES #10 to a 4-5 school; both schools would share the same boundary. The new site should be open in time for the 2023-24 SY.

This report and the recently compiled demographic data will help the District determine areas that will be most impacted by projected growth or decline as well as providing insight into the needs of the District over the next seven years.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the seven-year student population projection model.

The **Seven-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of Fall 2019's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area. While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the fall of the 2019-2020 SY. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The passage of Measure I1 by voters in 2016 has facilitated Pleasanton Unified to revisit its demographic study with additional options. The following projections are based solely upon school of residence and are designed to alert the District as to when and where the student population shifts will occur.

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2019 CBEDS, the District reported a total of 6,185 TK-5, 3,547 6-8 students and 5,147 9-12 students for a total of 14,897 TK-12 students enrolled in the District (excluding Pre-School and Pre-K students). Over the next seven years the District can expect to see annual growth that will bring the District's current total enrollment of 14,879 TK-12 students to 15,746 TK-12 students by 2026 (a net growth of 867 TK-12 students or a 5.8% increase). This growth is due in large part to larger incoming Kindergarten class sizes and an influx of new students from housing resales. At the end of seven years the District could see its resident TK-5 student population increase by 476 students. The middle school student population will see periods of both growth and decline over the next seven years. Currently (Fall 2019), the District has 3,547 6-8 students and will hit a high point of 3,879 6-8 students by Fall 2026 (a net growth of 332 6-8 students). Currently, the Pleasanton USD high school student population is at 5,147 students and is expected to see its net 9-12 student population grow by only 58 students through 2026. Slight annual growth is expected to take the high school student population to a peak of 5,205 9-12 students by 2026. Most of this growth is due to larger incoming grade class sizes from the District's feeder middle schools.

While the District is expected to see an overall student enrollment increase (+867 TK-12) over the next seven years, this growth is mostly to be concentrated in the school areas to the north: Donlon ES, Lydiksen ES, Alisal ES, Hart MS and the Foothill HS attendance areas. Of the District's nine existing elementary schools, five of them will are expected to exceed the desired maximum size for an elementary school (700 students). Only the current Mohr, Valley View, Vintage Hills and Walnut Grove ES areas could see its TK-5 resident counts stay below 700 students. Donlon and Fairlands are already two of the most impacted schools in the District. The Donlon, Hearst and Vintage Hills ES areas are also expected to see growth around 80-90 TK-5 students. Mohr, Valley View and Walnut Grove areas are all expected to have declining populations over the next seven years. Late in 2018, the Board of Trustees came to a decision that would help out the TK-5 impact in the north.

ELEMENTARY SCHOOL (TK-5) CONCLUSIONS

Over the next seven years, the resident TK-5 student population for the Pleasanton USD area is expected to grow by 476 students. This growth, is mainly due to larger incoming Kindergarten class sizes the last two years (866 K in 2018 and 872 K in 2019, compared to 796 K in 2016) and the inclusion of the once dormant East Pleasanton Specific Plan. Five of the District's current nine elementary school attendance areas are still expected to grow by 50 or more students over the next seven years, with most of the projected growth in the northern part of the District. The elementary attendance areas that could see the most declines through 2026 are the Mohr boundary (net loss of 106 TK-5 students) and the Valley View ES area (dropping 59 TK-5 students).

The District currently sits just under its desired average enrollment of 700 students per elementary campus and will remain at that level until at least 2022, when total TK-5 enrollment could reach 6,363 (an average of 707 TK-5 students). Past recommendations pointed to the need to provide relief in the form of an additional facility to the northwest portion of the District more specifically somewhere within the Donlon ES, Lydiksen ES and Fairlands ES attendance areas. This region remains impacted, with the Donlon, Fairlands and Lydiksen attendance areas all projecting to have resident and enrollment numbers at or in excess of 700 students by 2022.

In December 2018, the Board of Trustees approved the construction of a 10th elementary school site, to be built adjacent to Donlon ES. Currently, the plan is for the new elementary school to open in 2023 that is to house the 4th and 5th graders in the Donlon ES boundary. At that point, Donlon ES would convert to a K-3 school. At this point, it is planned for these two schools to share Donlon ES's current attendance area. By building ES #10 in time for the 2023/24 SY, will immediately relieve Donlon ES and possibly allow these two schools to even help out other neighboring schools that might still be impacted at that time (such as Fairlands and Alisal ES's). In addition, the construction of this new school would bring the District one school closer to the total of 11 that had been recommended in the past when a Maturation Study was last conducted for the Pleasanton USD.

The East Pleasanton Specific Plan (EPSP), after years of being dormant, appears that it may be approved by City Council within the next year. It is current form, the EPSP contains as many as 1,180 units that could generate TK-12 students. After discussions with District staff, it was agreed to include the start of these units as soon as 2023 and have the project continue for the next 5-6 years. The EPSP is completely within the Alisal ES boundary and could push its resident counts over 800 by 2026. With this in mind, the District will need to closely monitor the progress of the EPSP once it is officially approved. An additional elementary school site is included within the EPSP and it may be necessary to plan for this new site to open as soon as 2025 if these units build as defined in this report. This would equate to the 11th and final elementary school needed as outlined in previous build-out studies conducted for the District.

MIDDLE SCHOOL CONCLUSIONS

Overall, it does not appear that any new middle schools are needed over the next seven years or beyond for the Pleasanton USD; as long as an average enrollment near 1,293 for the District's three middle schools is acceptable. However, with the potential growth in the Hart MS area (+265 more resident 6-8 students by 2026) and along with the more stable student populations in the Harvest Park MS area (+30 by 2026) and Pleasanton MS area (+29 6-8 students by 2026) the District may want to explore the possibility of making some boundary adjustments to more evenly balance the 6-8 counts for each school.

HIGH SCHOOL CONCLUSIONS

In addition to the District's two main high schools, it also operates the Village HS, which contained 132 9-12 students in 2019 and the PUSD Middle College school which housed 50 9-12 students as of October 2019.

The projections show that the 9-12 student population should remain within 5,200 total students over the next seven years. This is an average of nearly 2,600 students at each current high school site. In 2019, Amador Valley HS housed 2,734 9-12 students and Foothill HS had 2,217 students attending. The District is currently exploring options to help to reduce the enrollment at its two main high schools. One option is to open a STEM high school site that can accommodate 600-700 students that has no set boundary (pulls students from throughout the entire District area). If the District would like to better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the option areas.

DD was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing.

SOURCES OF DATA

Geographic Map Data

Five geographic data layers were updated for use in the seven-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Planned Residential Development

1) Street Centerline Data

DD has licensed a digital street centerline map of the Pleasanton Unified School District. The street database has associated attributes that contains, but are not limited to, the following fields: full street name, address range and street classification

The main function of the streets is in the geo-coding process of the student data. Each student is address matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DD to analyze the student data in a geographic manner.

Another vital utilization of the digital street database is in the creation of study areas. Freeways, major streets and neighborhood streets are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the appropriate elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. The Pleasanton Unified School District has been split into 212 such study areas.

3) Schools

The District has provided school facility location information to DD for the purpose of mapping the District facilities as well as school capacity data.

4) Student Data

a. Historical Student Data - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DD utilized the three previous year's (16/17, 17/18 and 18/19) of address-located students as historical data.

b. Current Student Data - A student data file for early October 2019 received by computer data file from the Pleasanton Unified School District) is summarized by grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next seven years from school year 2020/21 through school year 2026/27.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of CBEDS reporting date (early October 2019) and the number of students used in the seven-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries as well as special day class students.

Table 1– Student Accounting Summary

Pleasanton Unified School District
Student Accounting Summary
Fall 2019/2020 Actual Enrollment (October 2, 2019)

Total TK-12 Students Provided by District File (representing October 2, 2019)	14,981
Students Living Outside of the District	-185
Pre-School	-84
Pre-Kindergarten Students	-18
Special Day Class	-268
Unmatched	-0
TK-12 STUDENTS USED IN THE PROJECTIONS	**14,426**

5) Planned Residential Development – DD worked under the guidance of the Pleasanton Planning Division to draft a development schedule for future units. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the seven-year projections. (See **Section Two** for a detailed listing of the planned residential development). In the student population projection DD includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe as identified by the Pleasanton Planning Division.

The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Forecasting future development is speculative by nature as these schedules can be change dramatically as a reaction to a variety of variables. It is for this reason that it is always recommended to continue to monitor development activity on an annual basis to ensure the latest trends are applied to the student population projections.

Non-Geographic Data

Three basic sets of non-geographic data were compiled and reviewed for use in the seven-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data – Zip codes that have a majority of their area fall within the District boundary are identified to be used in analysis of the regions birth rates. Birth data for postal zip codes 94588 and 94566 was obtained from the California State Department of Health, Vital Statistics Division, for the years 1995-2017. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing "resales" and renter migration.

3) Student Yield Factors (SYF's) –The Student Yield Factors were calculated by DD from a housing count of existing dwelling units throughout the District. This survey included three main housing types scheduled to be built in the District over the next seven years: Single-Family Detached (SFD), Multi-Family Attached (MFA) and "Transit Oriented Developments" (TOD) and rental Apartments (APT) outside of the TOD zones.

These factors combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Seven-Year Projection Methodology** section.

SEVEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DD uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Seven-Year Projections

Projections are calculated out seven years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Seven years are sufficient to adequately plan for a new facility. It is a short to midterm solution for planning needs. Projections beyond seven years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions, etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DD is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DD bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 12th grade students graduate, and continuing students' progress through to the next grade level. This natural progression of students is modified by the following factors: birth rates, mobility factors, student yield factors and planned residential development.

2) Incoming Kindergarten – Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. DD uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2A (on the next page), shows the total combined births the District's two main zip codes from 1995 to 2018. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2019) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2014). Assuming that the Fall 2019 kindergarten class was mostly born in 2014, DD compared the total births in 2014 to the total births in 2015, to determine a factor for next year's kindergarten class (Fall 2020). Similarly, 2014 was compared to 2016 (Fall 2021 K class), 2014 to 2017 (Fall 2022 K class) and 2015 to 2018 (Fall 2023 K class). A conservative approach was used for the later years (Fall 2024-2026), by using an average of the previous three years (a very common practice). It is important not to over project the number of new kindergarteners in the final years of the projection. The birth data for the students in the later years of the projections either does not exist, since the students are currently being born or are yet to be born or has not been released to the public yet.

Historically, the Pleasanton area reached a peak in live birth counts around 1998-2000 (around 841-848). This corresponds to the District's 2003 through 2005 Kindergarten classes. From that point on, the birth counts for the District's two main zip codes, combined, slowly dropped down reaching the 700 levels by 2006 and the mid-650 level by 2011. In 2016, the Pleasanton USD's Kindergarten class size took a fairly large dip, in comparison to the previous three to four years. In 2012 (the year that the 2017 Kindergarten class is based on), the District's area reached a new low of 590 live births. However, in 2013 (the year that the 2018 K class corresponds with) increased up to 622.

While the trend for birth data and incoming Kindergarten class sizes had been on the decline in recent years, birth data from 2013 through 2017 indicates a leveling off (looking at District-wide trends). However, for the year of 2018, the most current year of historical live birth data, potentially representing the 2023 Kindergarteners, shows the counts reaching an all-time low of 564 births. The birthrates used in this year's study show slightly smaller K class sizes over the next 3 years, and then by 2023 it could show a more substantial decline. It is the impact of the high Mobility Factors (housing resales) that is contributing most to the projected growth in this report (see Table 3 on page 8).

2a. Transitional Kindergarten - Once Kindergarten classes are projected, then a proportional estimate for the Transitional Kindergarteners could be calculated. Because the state only releases birth totals by year and not by month DD must assume births are distributed evenly throughout the year. As a result, DD uses a percentage of increase/decrease in K to apply to that same year's TK class size. Therefore, the rise or fall in the TK corresponds to same percentage rise or fall for that same year's K. This same ratio will be applied for each of the seven years.

Table 2A– Birth Data

BIRTH RATES USED IN THE FALL 2019 PROJECTIONS

For Zip Codes 94566 and 94588

DISTRICT WIDE TOTALS

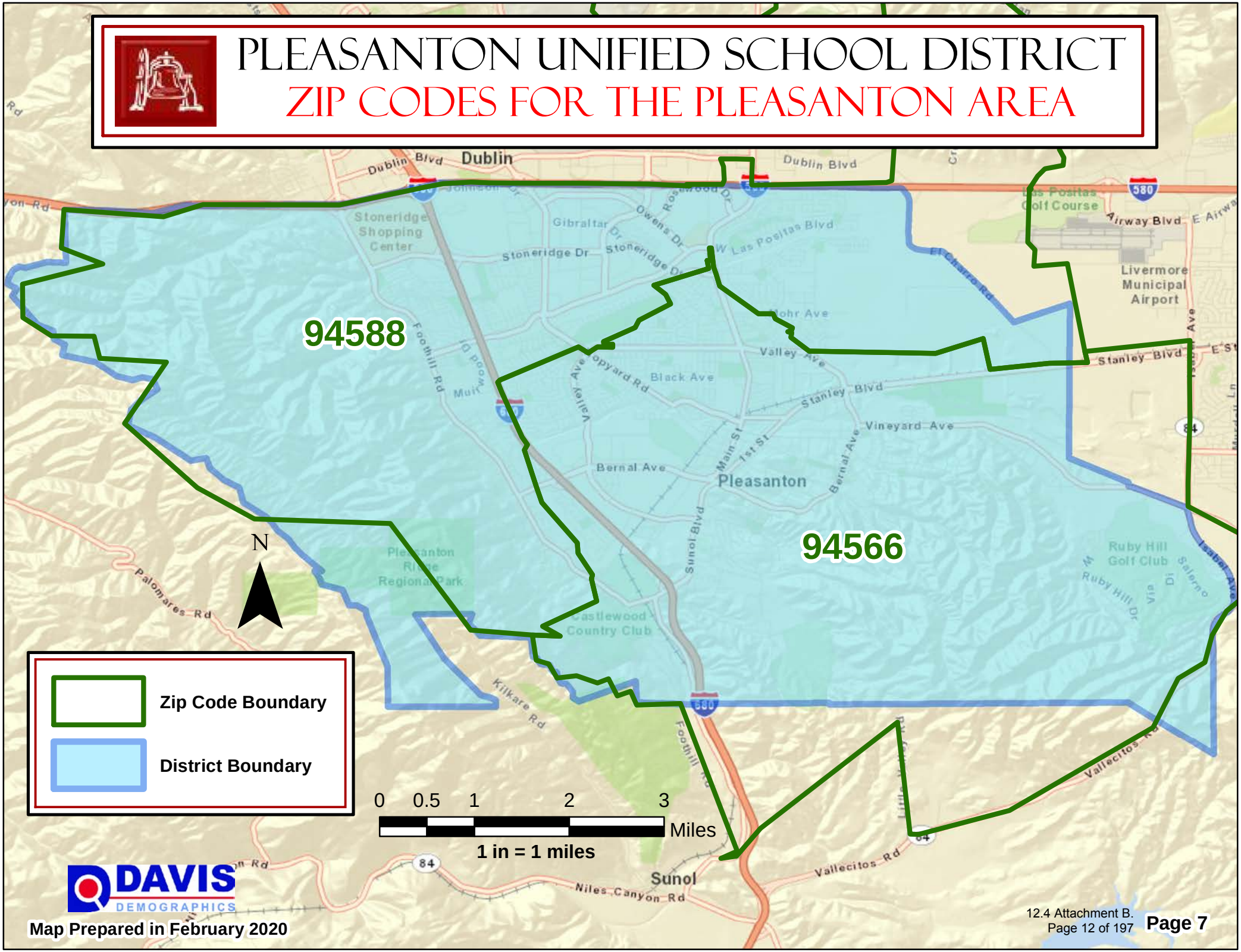
	District Total	K Year	Used in Projection	Year of Projection
1995	768	2000		
1996	756	2001		
1997	800	2002		
1998	841	2003		
1999	761	2004		
2000	848	2005		
2001	804	2006		
2002	803	2007		
2003	769	2008		
2004	806	2009		
2005	816	2010		
2006	739	2011		
2007	718	2012		
2008	762	2013		
2009	677	2014		
2010	694	2015		
2011	645	2016		
2012	590	2017		
2013	622	2018		
2014	618	- -	BASE	2019
2015	603	97.6%	0.976	2020
2016	609	98.5%	0.985	2021
2017	609	98.5%	0.985	2022
2018	564	91.3%	0.913	2023
			0.961	2024
			0.953	2025
			0.942	2026

= Peak Year

Source: *data listed above was acquired from the California State Department of Health, Vital Statistics Division, which breaks down the live birth counts by the resident postal zip code of the mother.*

PLEASANTON UNIFIED SCHOOL DISTRICT

ZIP CODES FOR THE PLEASANTON AREA



DAVIS DEMOGRAPHICS

Map Prepared in February 2020

3) Student Mobility Factors - Student mobility factors further refine the seven-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing in established neighborhoods). This factor considers the apartment movement within the District, housing foreclosures as well as resales. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example:
100 Kindergarten students in Fall 2019 in a study area in Donlon's area
x 106% (Kindergarten to 1st Grade Mobility Factor)
= 106.0 1st grade students in Fall 2020 in that study area

The sampling used was taken over a four-year period using "address matched" (located by place of residence) student data from Fall 2016 through Fall 2019 for individual grade comparisons. For example, a comparison was made for the Fall 2016 K student population to the Fall 2017 1st grade students; the same for 2017 1st graders to 2018 2nd graders, etc. This comparison was also conducted through 12th grade and for the following school years: comparing Fall 2016 students to Fall 2017 students, comparing Fall 2017 student data to Fall 2018 students and comparing Fall 2018 student data to Fall 2019 data. These comparisons were then averaged to arrive at the Mobility Factors below.

Having historical student data categorized by study area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within the Pleasanton Unified SD with no new residential development over the past four years was determined. A total sampling of 182 of the 212 study areas was used to represent Pleasanton USD's older established neighborhoods. The Mobility Factors used for the Pleasanton Unified School District were broken down by current Elementary School Attendance Boundaries. Therefore, nine sets of Mobility Factors were used and are listed in Table 3 below.

Table 3– Mobility Factors
(Using Student Data from the last four years: Fall 2016 through Fall 2019)

Elementary School Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
ALISAL ES	1.07	1.08	1.04	1.04	1.03	1.13	1.04	1.01	1.06	0.97	0.98	0.98
DONLON ES	1.06	1.07	1.03	1.04	1.00	1.04	1.02	1.04	0.97	0.97	1.01	1.01
FAIRLANDS ES	1.08	1.04	1.02	1.00	1.03	0.98	1.06	1.01	1.02	1.01	0.97	1.00
HEARST ES	1.17	1.04	1.09	1.02	1.03	1.03	0.97	0.99	1.01	0.96	1.00	1.02
LYDIKSEN ES	1.10	0.98	1.03	0.98	1.02	1.10	1.00	0.99	0.98	0.97	0.96	0.97
MOHR ES	1.15	1.07	1.08	1.02	1.02	1.09	1.03	1.03	1.11	0.99	1.02	1.00
VALLEY VIEW ES	1.02	1.02	1.08	1.09	1.03	1.02	1.03	1.02	1.06	1.02	1.00	1.01
VINTAGE HILLS ES	1.15	1.08	1.03	1.02	1.09	0.99	1.00	0.98	1.08	1.04	1.02	1.03
WALNUT GROVE ES	1.12	1.10	1.08	1.01	1.07	1.05	1.03	1.04	1.01	1.01	1.02	0.99
District-wide Average	1.10	1.05	1.05	1.02	1.04	1.05	1.02	1.01	1.03	0.99	1.00	1.00

GREEN = net increase from one grade to another
RED = net decrease from one grade to another
BLUE = no change / straight pass through

4) <u>Student Yield Factors (SYF'S) – Seven Year Projections</u> **-** The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new housing construction within the District (see **Section Two** for details on planned residential development schedules).

DD did update the District's Student Yield Factors for the 2019 report for the "Transit Oriented Development" (TOD) units, the rest of the yields were from the 2018 study. The Student Yield Factors were calculated by DD from a housing count of existing dwelling units throughout the District for a five-year period (2013-2018). DD typically surveys three main housing types: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town-homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). As a result, DD collected the needed data to calculate yield factors for all four housing types. There are plans to construct over 1,500 "Transit Oriented Development" (TOD) units within the District at some point in the future with 305 of them expected to be completed over the next four years. These TOD units are high-density, high-end apartment-style units located within a 1-mile radius of a BART station and will be designed with the specific intent to provide residents with easy pedestrian access to BART stations. In the past, DD used yields from TOD units constructed in Dublin for future TOD units expected to be constructed in Pleasanton due to the fact that no TOD units existed with the city of Pleasanton. However now two such developments have been completed within Pleasanton and was used to calculated yields for TOD units. The resulting yields were then applied to the projections. As expected, the resulting TOD yield factors were low in comparison to the SFD, MFA and APT yields. These developments are attractive to younger professionals who tend to have children later in life than previous generations and are not as attractive to families with younger children as traditional single-family units.

Two sets of data were required to calculate Student Yield Factors for single family and high-density units: a current student file (provided by the District representing October 2018 and October 2019) and current housing unit data (provided to DD by Alameda County Assessor's Office, which represents the existing housing units as of October 2018). Each student record and tax assessor record are address matched by their given address. The two database sets are then linked by common address. This allows DD to associate each student with a specific housing unit. For the District, four general categories of housing units were analyzed: Single-Family Detached (SFD), Multi-Family Attached (MFA) units, Transit Oriented Developments (TOD) and Apartment (APT) units [rental units located outside the TOD zone].

Before the SYF's can be applied to the current housing units, the year of construction for each housing type must be analyzed. In general, new housing attracts young families with elementary school aged children. Over the next 12 to 15 years, the children grow older and pass through the grades. This cycle is then repeated throughout the life of the home. Analyzing the year of construction for new housing units can help estimate the number of facilities needed to accommodate new students. Once DD was able to identify a sample of new housing units built from 2013-2018, a simple calculation was performed to produce a Student Yield Factor: the total number of units for that housing type divided by the number of current students residing in each housing type.

Upon examining the results, DD determined that the Student Yield Factors for SFD units built from 2013-2018 would most accurately estimate the number of students new housing would yield. These SFD units sampled were determined to be similar in size and style to the planned residential development. It was decided to apply that SYF to the planned residential development within the District over the next seven years. This sample should reflect a reasonable number of students expected from planned residential developments (see the **Table 4** for the calculations). Table 4 lists the Student Yield Factors that DD used for the Pleasanton Unified School District for the Fall 2019 projection report.

Table 4 – Student Yield Factors

STUDENT YIELD FACTORS USED IN THE FALL 2019 PROJECTIONS

		Student Counts				Yield Factors				
Unit Type	# of Units	K-5	6-8	9-12	K-12	K-5	6-8	9-12	K-12	Unit Type
SFD	225	85	37	39	161	0.378	0.164	0.173	0.716	SFD
MFA	94	37	20	11	68	0.394	0.213	0.117	0.723	MFA
TOD	506	57	17	25	99	0.113	0.034	0.049	0.196	TOD
APT	702	92	51	42	185	0.131	0.073	0.060	0.264	APT

SFD = Single Family Detached units

MFA = Multi-Family Attached units (i.e.: Condos, townhomes)

TOD = Transit Oriented Development (high-end apartments)

APT = Apartment units (non-TOD's)

5) Planned Residential Development – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the seven-year time frame of the student population projections. The units built within the next seven years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

DD worked under the guidance of the Pleasanton Planning Division who collaborated with the Ellen Clark (City of Pleasanton Planning Manager/Deputy Director of Community Development) to draft a letter for future development. On November 20, 2019 DD received a letter from Ms. Clark that mentions the proposed new housing units within the City of Pleasanton including an update on the East Pleasanton Specific Plan (EPSP). A copy of this summary can be found in **Appendix B**, starting on page 155. The process began with a list provided by the Planning Department on October 1st, 2019 that was approved by both Ms. Clark and Brian Dolan (the Acting Community Development Director/Assistant Manager). This 20-page list shows the projects realistically expected to be constructed within our seven-year timeframe. These projects were categorized according to their estimated completion dates. The resulting categories were 2020-2024 and 2025-2034. The first of these two categories 2020-2024 were used as base in creating an annual break down to be used in the seven years projections. The annual break down included (when available): project name, location, housing type, total number of units and estimated move in dates (phasing schedule).

In the student population projection by residence DD includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The phase schedule used in these projections are estimates only and are based upon the planning departments impression of developer's intentions based on various formal and informal conversations with property owners. It is for this reason that it is always recommended to Districts that they continually update the development data to make sure that any changes in the builder's intentions are accounted for as there are subject to change by a variety of difficult or even impossible variable to predict such as future market conditions or the fiscal health of property owners.

5a. The East Pleasanton Specific Plan (EPSP) – In the past, the EPSP Task Force had considered a number of alternatives ranging from as few as 0 units to as many as 2,279 units. Many of the alternatives were created to satisfy affordable housing requirements mandated by RHNA resulting in a large multifamily component in several alternatives. But after review of the City's existing housing stock and General Plan it was determined that the City had enough affordable housing to comply

with RHNA standards without having to add affordable units to the EPSP. Taking this new information into consideration the EPSP Task Force began to draft new alternatives that were made up entirely of single-family units that ranged from between 0 and 1,300 units. In its latest update, the City Planning Department has stated the following:

> *"As you are aware, earlier this year the City Council identified the East Pleasanton Specific Plan (EPSP) among its 2019-2020 Work Plan priorities. Work on this project is expected to begin in early 2020, with an 18- to 24-month timeframe for completion. We expect to engage with PUSD throughout the process, both in discussion of any projected new residential population, and with respect to the potential for a new school site to be identified as part of the plan. However, given that the number and type of residential units that might be included in the EPSP is yet to be determined, they are not included in the projection."*

For the past 3+ years, DD has excluded forecasting any new units from the EPSP in our studies until further clarification on progress with the project could be made. Through Pleasanton USD, DD was submitted the most recent plans for the EPSP. Currently there is a proposal to construct 1,905 total units in the EPSP, of which 725 of these units are considered to be "Active Adult (55+)" therefore DD excluded these units from our study due to them not generating any school age children. The remaining 1,180 units in the EPSP are estimated to be broken down into the following unit types: 746 SFD units, 184 MFA units and 250 Apartment units. After discussions with District staff, it was agreed upon to include the majority of these units in the 7-year forecast, starting with its first occupants as soon as 2023 (four years from the start of this study). It is estimated that this total project could take 5-6 years to complete, so there should still be units under construction a few years beyond 2026 (the last year of this study). The EPSP will need to be updated annually by the District and adjusted accordingly (number and type of units, start of construction estimates and annual project unit phasing).

APPLYING THE VARIABLES TO GENERATE THE SEVEN-YEAR PROJECTIONS

The following paragraphs summarize how DD uses the factors to determine the student population projections. Remember that these projections are based on residence.

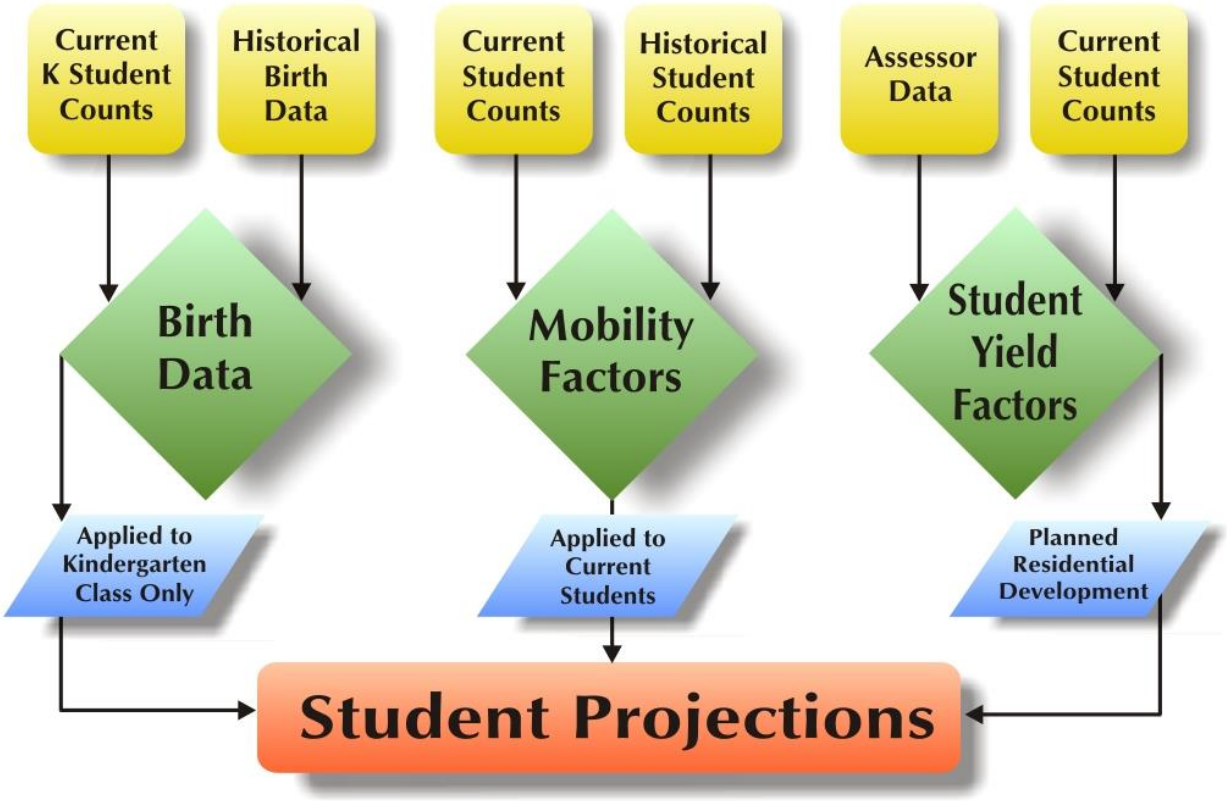
The Pleasanton Unified School District has been divided into 212 study areas and each of these areas are coded for the appropriate elementary, middle and high school that that neighborhood has been assigned. The residential projections are calculated at the study area level. This means that DD conducts 212 individual projections that are based upon the number of students residing in each study area

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12th grade). The current student base (Fall 2019) is then passed onto the next year's grade (2019's K become 2020's 1st graders, 2019's 1st graders become 2020's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors consider the natural in/out migration of students throughout the District. The mobility factors were calculated for each grade transition by elementary attendance area. That means that a different rate is applied to those study areas making up a particular elementary boundary and that there are specific Mobility Factors applied for each grade transition in that boundary.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD K-5 student yield factor (.378) and the resulting number (37.8) is then divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 212 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Alisal Elementary School are simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 212 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-District and unmatched students by school). DD adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.


Current K Student Counts
Historical Birth Data
Current Student Counts
Historical Student Counts
Assessor Data
Current Student Counts
Birth Data
Mobility Factors
Student Yield Factors
Applied to Kindergarten Class Only
Applied to Current Students
Planned Residential Development
Student Projections

PLANNED RESIDENTIAL DEVELOPMENT

Davis Demographics worked under the guidance of the City of Pleasanton's Planning Division and Acting Community Development Director (Brian Dolan) and its current Planning Manager (Ellen Clark) to draft a schedule for future development. The process began with a list provided by the Planning Department that was first approved by the Community Development Director (on October 1st, 2019) and listed projects are expected to begin construction some time before 2031. A copy of the cover letter and project summary can be found in **Appendix B**. These projects were categorized according to their estimated completion dates. The resulting categories were 2019-2023 and 2023-2031. The first of these two categories, 2019-2023 were used as a base in creating an annual break down to be used in the seven year projections. The annual break down included (when available): project name, location, housing type, total number of units and estimated move in dates (phasing schedule).

As stated in their November 20th, 2019 letter, the City says:

> *"As we have noted in prior years' updates, it is difficult to accurately project development beyond 2024: Therefore, the 2025-2034 estimate is based on a number equivalent to the City's Growth Management Ordinance target, or 235 units annually. However, it should be noted that this number may change depending on policy and land use changes that may occur through new State laws in the near-term, and/or in conjunction with the next Housing Element cycle and the City's Regional Housing Need Allocation (RHNA). Per the schedule identified by the Association of Bay Area Governments, the City would receive its draft RHNA in January 2021, and final allocation in May 2021. The City will likely initiate review of potential housing sites in early 2021, with the expectation that any re-zoning of sites would be in place by the end of 2022, concurrently with the adoption of the 2023 Housing Element update."*

Davis Demographics only includes projects into its projections that are expected to come online and can not speculate as to which projects and when these may come online. For the past 3-4 years, the East Pleasanton Specific Plan (EPSP) units had been excluded from the demographic studies, due to the uncertainty of the projection. As was mentioned on page 11 of this report, after discussions with District staff, it was agreed upon to start to include the potential EPSP units in our current 7-year forecasts rather than ignoring them as in recent studies. In its current form the EPSP contains 1,905 total housing units with the following breakdown: 725 "Active Adult (55+)" units – of which are being excluded from the study; 746 SFD units, 184 MFA (condos/townhomes) units and 250 apartments. The District staff asked DD to start the estimated occupancies of these EPSP units to begin in 2023 and then spread it out over a 5-6 year period. Therefore, the EPSP units do go beyond 7-year window of our study (through 2026/27 SY) maybe a few more years. Obviously, the District will need to closely monitor the progress of the EPSP and may need to make future adjustments to the total and type of units, the exact timing of the first occupants and the estimated phasing schedule of the units for each year.

Please see the next page for a map of the known residential projects in the Pleasanton Unified School District area that are expected to be constructed within the next seven years. Following the map is a breakdown of the estimated occupancy dates for new housing units over the next seven years (2020 through 2026) by Study Area and by the four main housing types (Single-Family Detached [SFD] units, Multi-Family Attached [MFA; condo and townhome] units, Transit Oriented Development (TOD) units and apartment rental units [APT] not in the TOD zoned areas. The Student Yield Factors used in the report are shown on Table 4 (page 10).

PLEASANTON UNIFIED SCHOOL DISTRICT

CURRENTLY ACTIVE PROJECTS AND FUTURE PROJECTS EXPECTED TO BE ACTIVE WITHIN 5-7 YEARS
AS SUGGESTED BY THE PLEASANTON PLANNING DIVISION AND PUSD STAFF

HIDDEN VALLEY PROJECT
Lester Property
33 SFD units

KOLB RANCH ESTATES
12 SFD units

Stone Ridge Shopping Center Property Site#3
486 TOD units

SYCAMORE
36 SFD units

ROSE AVE ESTATES
19 SFD units

THE MASON FLATS
210 APT units

ST JOHN TOWNHOMES
10 MFA units

ROSEWOOD COMMONS
(CA CENTER)
305 TOD units

SERENITY TERRACE
12 SFD units

East Pleasanton Specific Plan
725 Senior mixed MF units
(excluded from projections)

East Pleasanton Specific Plan
250 APT units

East Pleasanton Specific Plan
184 MFA units

East Pleasanton Specific Plan
746 SFD units

HATSUSHI
Custom Homes
14 SFD units

BERATLIS PLACE
Custom Homes
15 SFD units

THE HOMESTEAD AT
IRBY RANCH
87 SFD units

LUND RANCH II
43 SFD units

SPOTORNO RANCH
39 SFD units

N

0 0.250.5 1 1.5 2 Miles

1 in = 1 miles

Tracts MFA SFD TOD
DISTRICT BOUNDARY
Study Areas

DAVIS DEMOGRAPHICS

MAP PREPARED BY DAVIS DEMOGRAPHICS
FEBRUARY 24, 2020

RESIDENTIAL DEVELOPMENT SUMMARY

SFD = 851 | **MFA = 157** | **TOD = 791** | **APT = 200** | **ALL TYPES = 1,999**

TOD = Transit Oriented Development (high-end apartments)
APT = Apartment units (non-TOD's)

	Year 1				Year 2				Year 3			Year 4				Year 5				Year 6				Year 7			
	10/2019 - 10/2020				10/2020 - 10/2021				10/2021 - 10/2022			10/2022 - 10/2023				10/2023 - 10/2024				10/2024 - 10/2025				10/2025 - 10/2026			
Study Area	SFD	MFA	TOD	APT	SFD	MFA	TOD	APT	SFD	TOD	APT	SFD	MFA	TOD	APT	SFD	MFA	TOD	APT	SFD	MFA	TOD	APT	SFD	MFA	APT
1	0	0	0	0	0	0	0	0	6	0	0	9	0	0	0	9	0	0	0	9	0	0	0	0	0	0
3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0	0	0	0	86	0	0	0	200	0	0	0	200	0	0	0	0
12	0	0	0	0	0	0	0	0	0	152	0	0	0	153	0	0	0	0	0	0	0	0	0	0	0	0
56	12	0	0	0	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
110	0	0	0	0	0	0	0	0	0	0	0	146	36	0	50	150	37	0	50	150	37	0	50	150	37	50
124	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
128	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
131	65	0	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
150	3	0	0	0	3	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
152	2	0	0	0	2	0	0	0	2	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0
198	0	0	0	0	11	0	0	0	12	0	0	10	0	0	0	10	0	0	0	0	0	0	0	0	0	0
199	0	0	0	0	13	0	0	0	13	0	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0
200	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	100	10	0	0	52	0	0	0	36	152	0	183	36	239	50	171	37	200	50	159	37	200	50	150	37	50
	Total 19 / 20			110	Total 20 / 21			52	Total 21 / 22		188	Total 22 / 23			508	Total 23 / 24			458	Total 24 / 25			446	Total 25 / 26			237

Study Area	Total SFD	Total MFA	Total TOD	Total APT	ALL UNITS
1	33	0	0	0	33
3	4	0	0	0	4
5	0	0	486	0	486
12	0	0	305	0	305
56	24	0	0	0	24
110	596	147	0	200	943
124	13	0	0	0	13
128	0	10	0	0	10
131	76	0	0	0	76
150	12	0	0	0	12
152	10	0	0	0	10
198	43	0	0	0	43
199	39	0	0	0	39
200	1	0	0	0	1
Total	851	157	791	200	1,999

ATTENDANCE AREAS THE PROJECTS FALL WITHIN

Study Area	Elementary	Middle	High
1	Lydiksen ES	Hart MS	Foothill HS
3	Lydiksen ES	Hart MS	Foothill HS
5	Lydiksen ES	Hart MS	Foothill HS
12	Fairlands ES	Hart MS	Foothill HS
56	Donlon ES	Hart MS	Foothill HS
110	Alisal ES	Harvest Park MS	Amador Valley HS
124	Valley View ES	Pleasanton MS	Amador Valley HS
128	Valley View ES	Pleasanton MS	Amador Valley HS
131	Alisal ES	Harvest Park MS	Amador Valley HS
150	Vintage Hills ES	Pleasanton MS	Amador Valley HS
152	Vintage Hills ES	Pleasanton MS	Amador Valley HS
198	Vintage Hills ES	Pleasanton MS	Foothill HS
199	Vintage Hills ES	Pleasanton MS	Foothill HS
200	Hearst ES	Pleasanton MS	Foothill HS

BREAKDOWN OF NEW HOUSING BY ATTENDANCE AREA

ES Attendance Area	SFD	MFA	TOD	APT	Total
Alisal ES	672	147	0	200	**1,019**
Donlon ES	24	0	0	0	**24**
Fairlands ES	0	0	305	0	**305**
Hearst ES	1	0	0	0	**1**
Lydiksen ES	37	0	486	0	**523**
Valley View ES	13	10	0	0	**23**
Vintage Hills ES	104	0	0	0	**104**
Totals	**851**	**157**	**791**	**200**	**1,999**

MS Attendance Area	SFD	MFA	TOD	APT	Total
Hart MS	61	0	791	0	**852**
Harvest Park MS	672	147	0	200	**1,019**
Pleasanton MS	118	10	0	0	**128**
Totals	**851**	**157**	**791**	**200**	**1,999**

HS Attendance Area	SFD	MFA	TOD	APT	Total
Amador Valley HS	707	157	0	200	**1,064**
Foothill HS	144	0	791	0	**935**
Totals	**851**	**157**	**791**	**200**	**1,999**

Notes:

>The Phasing Schedule Above is based information provided by the Pleasanton Planning Division (Nov. 25, 2019), conversations with Planning Staff and their recommendations as well as the the input from sales people when visiting active developments.

>The Phasing forecast is intended to give the District an idea as to where units will be developed as well as provide an estimation based on current conditions and plans as to when units will become occupied.

>Phasing is always subject to changes in a variety of market conditions that can dramatically alter the timing of construction for projects. The above forecast only considers market sentiment at the time (Oct to Jan 2019) and should be revised regularly.

STUDENT YIELD FACTORS USED IN THE 2019-20 STUDY

SFD (Single Family Detached Units)			
GK-5	G6-8	G9-12	GK-12
0.378	0.164	0.173	0.716

MFA (Multi-Family Attached Units)			
GK-5	G6-8	G9-12	GK-12
0.394	0.213	0.117	0.723

TOD (Transit Oriented Development)			
GK-5	G6-8	G9-12	GK-12
0.113	0.034	0.049	0.196

APT (Apartments)			
GK-5	G6-8	G9-12	GK-12
0.131	0.073	0.060	0.264

SFD = Single Family Detached Units
TOD = Transportation Oriented Development
(High Density Residential within 1 mile of BART Stations)
APT = High Density Residential (Apartments) not located near BART Stations

Contact/Owner	Project Name	Study Area	Total Units		Type of Units	Left to Build	Comments/Notes
City of Pleasanton	LESTER/HIDDEN VALLEY PROPERTY	1	33		SFD	ALL	Per City, project is still under review and EIR should be distributed in 2020.
Unknown	KOLB RANCH ESTATES	3	12		SFD	4	4 custom homes remain, slow build. Still no change from 2018.
City of Pleasanton	Stone Ridge Shopping Center Property Site #3	5	486		TOD	ALL	Per City, onwer is moving forward to increase units to 486 and to start as soon as 2023.
Swift Real Estate Partners	ROSEWOOD COMMONS (CA CENTER)	12	305		TOD	ALL	Per City, project is approved. Owner is looking sell to builder. 2022 start time?
Ponderosa Homes	SYCAMORE	56	36		SFD	ALL	Project is now under construction. Visited site. Models open and sales started in 2019.
City of Pleasanton	EAST PLEASANTON SPECIFIC PLAN	110	746		SFD	ALL	City is still working on the plans (early stages) and it may take several years to finish.
City of Pleasanton	EAST PLEASANTON SPECIFIC PLAN	110	184		MFA	ALL	There are 725 Senior Housing units that have been excluded from the totals.
City of Pleasanton	EAST PLEASANTON SPECIFIC PLAN	110	250		APT	ALL	Discussions with District staff and City Planners estimate 1st occupants could start in 2023.
Ponderosa Homes	ROSE AVENUE ESTATES	124	19		SFD	13	Homes are under construction, sales started in 2018 and should be done in 2020.
Mike Knuppe	ST JOHN TOWNHOMES	128	10		MFA	ALL	Project is almost all complete. All move-ins to occur over the next year.
Meritage Homes	THE HOMESTEAD AT IRBY RANCH	131	87		SFD	76	Sales started in March 2019 & 1st occupants were in Summer 2019. All done sometime in 2021.
Chris Beratlis	BERATLIS PLACE	150	15		SFD	12	Visited site. Custom Homes. Still 12 of 15 homes remain; slow build. Not much change from 2018.
Amy Hatsushi	HATSUSHI CUSTOM HOMES	152	14		SFD	10	Visited site. Custom Homes. Still 10 homes remain to be built. Not much change from 2018.
Greenbriar Homes	LUND RANCH II	198	43		SFD	ALL	Project approved and is expected to start in 2020.
Tim Lewis Communities	SPOTORNO RANCH	199	39		SFD	ALL	Per City, project is under review with City and Draft EIR should go out in 2020.
Heartwood Communities	SERENITY TERRACE	200	12		SFD	1	Almost done; custom homes; last home still needs to be built; slow build. 1 unit built in 2019.

ATTENDANCE MATRICES

Attendance Matrices have been included to provide a better understanding of where students reside and where they attend school. **Remember, DD's projections are based upon where the students reside, not where they attend school. DD uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located**. Therefore, since the projections are based upon where the students reside, the figures that DD uses as a base for each school's resident projection may be slightly higher or lower than the actual reported enrollment for each school.

This attendance matrix acts as a checks and balances for student accounting. The matrix shows where the students reside (in what School of Residence) based upon DD's address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District's records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

Reading the Attendance Matrices

Looking at the Fall 2019/2020 K-5 Elementary School Attendance Matrix (page 18), let's begin with Alisal Elementary as an example. Following down the first column with the Alisal ES (#1) heading, there are 395 K-5 grade students attending Alisal Elementary and reside in the Alisal Elementary attendance area. Continuing downward, 38 students attend Alisal Elementary and reside in the Donlon Elementary attendance area. Next it shows that 22 K-5 students attend Alisal Elementary and reside in the Fairlands Elementary attendance area.

Special Education (SDC) students were removed the projections and were listed in the attendance matrix. As of October 2019, Alisal Elementary had 39 K-5 Special Education students attending. The item, Out of District, refers to students living completely outside of the Pleasanton Unified School District, but attends one of the District's schools. There are 9 Out-of-District students attending Alisal Elementary. The item, Transitional Kindergarten, refers to the number of transitional kindergarten students are enrolled at a given school. There are 29 such students enrolled at Alisal Elementary. The "TK-5 Totals" row shows the total number of TK-5 students attending a school regardless of where they reside. These figures should reflect the District's enrollment counts for each school at or around the CBEDS date (early October 2019). According to the data file provide by the District to DD, there were 631 students attending Alisal Elementary as of October 2, 2019. The last two rows, "# Enrolled, But Not Living in Attendance Area" and "Transfer In Rates" represent the number and percent of K-5 students that live outside of Alisal Elementary attendance area and attend that school. For Alisal Elementary, 168 K-5 students were attending from outside its area, accounting for 30.3% of its total enrollment.

The next step is to read across the matrix, beginning with the Alisal Elementary attendance area row. As of October 2, 2019, the Alisal ES boundary contained 568 K-5 students. It is now understood that the 428 represents the total number of K-5 grade students that reside in the Alisal Elementary School (#1) attendance area and attend Alisal Elementary. The next column, Donlon ES (#2), refers to the number of K-5 grade students that reside in the Alisal Elementary attendance area, but attend Donlon Elementary; there are two such students and 5 going to Fairlands ES, and so on. On the far right column, "Transfer Out Rates" shows that 30.5% of the Alisal ES resident students transfer to another District school (a total of 173 of Alisal's resident K-5 students go to another District school). Reading down the K-5 column you will find a total of 5,829 K-5 students. This represents the total number of Pleasanton Unified School District K-5 students that DD used in the projections (excludes SDC, Out-of-District and TK students). Overall, 22.1% of the Pleasanton Unified School District K-5 students attend a school outside of their attendance area. The Middle School (6-8)and High School (9-12) Attendance Matrices are read in the same manner; on pages 19 and 20 respectively.

Fall 2019/2020 K-5 (Elementary School) Attendance Matrix

SCHOOL OF ATTENDANCE (CODE)

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS) — Attendance Area	K-5 Students	Alisal ES (#1)	Donlon ES (#2)	Fairlands ES (#3)	Hearst ES (#9)	Henry P. Mohr ES (#8)	Lydiksen ES (#4)	Valley View ES (#5)	Vintage Hills ES (#6)	Walnut Grove ES (#7)	SSS SPED NPS (#555)	Transfer Out Rates
Alisal Elementary	**568**	**395**	2	5	9	55	1	40	14	47	0	30.5%
Donlon Elementary	**1,081**	38	**717**	41	16	96	62	63	16	31	1	33.7%
Fairlands Elementary	**776**	22	9	**671**	3	33	6	19	10	2	1	13.5%
Hearst Elementary	**618**	4	0	0	**545**	0	7	41	16	5	0	11.8%
Henry P. Mohr Elementary	**452**	20	0	3	3	**414**	0	8	1	3	0	8.4%
Lydiksen Elementary	**633**	9	9	6	23	6	**537**	26	4	13	0	15.2%
Valley View Elementary	**606**	12	0	0	49	6	1	**372**	157	8	1	38.6%
Vintage Hills Elementary	**432**	2	0	0	10	5	4	31	**380**	0	0	12.0%
Walnut Grove Elementary	**663**	52	0	1	6	10	1	17	4	**572**	0	13.7%
K-5 Sub-Totals:	**5,829**	**554**	**737**	**727**	**664**	**625**	**619**	**617**	**602**	**681**	**3**	**21.0% District-wide**
Special Education/SDC Students:	**101**	39	14	0	0	0	31	0	17	0	0	
Out of District:	**64**	9	3	2	1	9	2	23	5	10	0	
Transitional Kindergarden	**191**	29	1	24	21	24	24	22	22	24	0	
TK-5 Totals:	**6,185**	**631**	**755**	**753**	**686**	**658**	**676**	**662**	**646**	**715**	**3**	
# Enrolled, But Not Living in Attendance Area:	**1,287**	**168**	**23**	**58**	**120**	**220**	**84**	**268**	**227**	**119**	**N/A**	
Transfer In Rates:	**22.1% District-wide**	**30.3%**	**3.1%**	**8.0%**	**18.1%**	**35.2%**	**13.6%**	**43.4%**	**37.7%**	**17.5%**	**N/A**	

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2019 CBEDS date (early-October 2019).

The above matrix does not include 18 SSS SELPA Infant students and 84 SSS Pre-School (Har Park) students.

53 = Transfer in/out of students greater than 30.

38.7% = Transfer in/out percentages greater than 33%.

Fall 2019/2020 6-8 (Middle School) Attendance Matrix

SCHOOL OF ATTENDANCE (CODE)

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS) — Attendance Area	6-8 Students	Hart MS (#12)	Harvest Park MS (#10)	Pleasanton MS (#11)	Village HS	SSS SPED NPS (#555)	Transfer Out Rates
Hart Middle School	**1,274**	**1,141**	82	47	1	3	10.4%
Harvest Park Middle School	**1,115**	6	**1,071**	37	0	1	3.9%
Pleasanton Middle School	**1,072**	23	31	**1,017**	**0**	1	5.1%
6-8 Sub-Totals:	**3,461**	**1,170**	**1,184**	**1,101**	**1**	**5**	**6.7%** District-wide
Special Education/SDC Students:	**62**	18	21	22	0	1	
Out of District:	**24**	2	7	15	0	0	
6-8 Totals:	**3,547**	**1,190**	**1,212**	**1,138**	**1**	**6**	
# Enrolled, But Not Living in Attendance Area:	**250**	**31**	**120**	**99**	**N/A**	**N/A**	
Transfer In Rates:	**7.2%** District-wide	**2.6%**	**10.1%**	**9.0%**	**N/A**	**N/A**	

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2019 CBEDS date (early-October 2019).

53 = Transfer in/out of students greater than 50.

Fall 2019/2020 9-12 (High School) Attendance Matrix

SCHOOL OF RESIDENCE (BASED ON CURRENT ATTENDANCE AREAS)		SCHOOL OF ATTENDANCE (CODE)						
Attendance Area	9-12 Students	Amador Valley HS (#13)	Foothill HS (#14)	Village HS (#15)	PUSD Middle College	SSS SPED NPS	SSS SPED PPA	Transfer Out Rates
Amador Valley High School	2,505	2,286	156	36	21	5	1	8.7%
Amador/Foothill Option Area	600	340	238	10	8	4	0	
Foothill High School	1,840	58	1,708	51	19	4	0	7.2%
9-12 Sub-Totals:	**4,945**	**2,684**	**2,102**	**97**	**48**	**13**	**1**	**8.1% District-wide**
Special Education/SDC Students:	**105**	44	30	31	0	0	0	
Out of District:	**97**	6	85	4	2	0	0	
9-12 Totals:	**5,147**	**2,734**	**2,217**	**132**	**50**	**13**	**1**	
# Enrolled, But Not Living in Attendance Area:	**883**	**404**	**479**	**N/A**	**N/A**	**N/A**	**N/A**	
Transfer In Rates:	**17.9%**	**15.1%**	**22.8%**	**N/A**	**N/A**	**N/A**	**N/A**	
	District-wide							

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2019 CBEDS date (early-October 2019).

136 = Transfer in/out of students greater than 100.

DISTRICT WIDE STUDENT PROJECTIONS

The student population is projected out seven years for each of the 212 study areas that make up the entire Pleasanton Unified School District boundary. The District Wide Projection Summary (on page 22) enables the District to see a broad overview of its future enrollment. The individual elementary, middle and high school attendance area projections (on the maps on pages 29, 36 and 41) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see **Appendix A** for a printout of all 212 study area projections, starting on page 49 and a map of those study areas on page 48).

The basic unit in the projections is the study area. There are currently 212 study areas in the Pleasanton Unified School District. On page 48 (in **Appendix A**), DD has included a map of the District featuring its study areas and study area numbers. The current attendance areas are made up of specific study areas (see **Appendix A** pages 45-47 for a listing). The entire District Summary is simply the compilation of all 212 study areas. For each study area, the student data is projected out over seven years (Fall 2020 through Fall 2026). **Appendix A** also includes a printout of each study area projection (beginning on page 49 through page 154).

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

District-Wide Student Population Projections

Projection Date

10/2/2019

	HISTORICAL STUDENT COUNTS			CURRENT	SEVEN-YEAR "RESIDENCE" PROJECTIONS						
	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
TK	172	172	176	191	187.8	189.6	190.3	179.9	190.5	190.4	188.9
K	796	819	866	872	857.6	865.5	868.9	821.2	869.5	869.2	862.5
1	934	894	896	905	965.3	945.7	956.4	975.2	921.2	973.4	968.2
2	943	981	985	924	962.3	1,023.4	1,004.6	1,031.0	1,049.8	992.3	1,043.3
3	993	983	1,048	1,015	978.6	1,014.9	1,082.5	1,077.1	1,103.3	1,122.4	1,057.4
4	1,026	1,047	1,025	1,049	1,047.8	1,007.5	1,046.3	1,129.8	1,123.0	1,149.3	1,164.8
5	1,062	1,081	1,087	1,064	1,089.9	1,083.7	1,044.1	1,099.6	1,183.4	1,175.7	1,198.5
6	1,195	1,111	1,128	1,126	1,121.1	1,143.2	1,136.8	1,113.0	1,167.2	1,255.8	1,244.6
7	1,187	1,217	1,176	1,135	1,157.8	1,149.8	1,172.0	1,179.9	1,155.7	1,210.4	1,296.8
8	1,198	1,219	1,234	1,200	1,160.1	1,181.1	1,173.6	1,208.5	1,215.2	1,190.2	1,243.5
9	1,212	1,237	1,269	1,257	1,239.6	1,195.3	1,219.8	1,220.2	1,258.0	1,261.6	1,237.1
10	1,177	1,204	1,233	1,254	1,253.4	1,231.9	1,189.9	1,222.4	1,220.5	1,259.0	1,258.5
11	1,157	1,177	1,203	1,235	1,257.2	1,253.9	1,235.4	1,201.7	1,234.2	1,230.5	1,266.2
12	1,127	1,172	1,167	1,199	1,240.9	1,261.3	1,258.7	1,250.0	1,215.5	1,246.7	1,239.3
Resident Subtotals:											
TK-5	5,926	5,977	6,083	6,020	6,089.3	6,130.3	6,193.1	6,313.8	6,440.7	6,472.7	6,483.6
6-8	3,580	3,547	3,538	3,461	3,439.0	3,474.1	3,482.4	3,501.4	3,538.1	3,656.4	3,784.9
9-12	4,673	4,790	4,872	4,945	4,991.1	4,942.4	4,903.8	4,894.3	4,928.2	4,997.8	5,001.1
TK-12	14,179	14,314	14,493	14,426	14,519.4	14,546.8	14,579.3	14,709.5	14,907.0	15,126.9	15,269.6
Out-of District Students:											
K-5	78	86	74	64	64.7	65.2	65.8	67.1	68.5	68.8	68.9
6-8	58	54	32	24	23.8	24.1	24.1	24.3	24.5	25.4	26.2
9-12	134	124	104	97	97.9	96.9	96.2	96.0	96.7	98.0	98.1
K-12	270	264	210	185	186.5	186.2	186.2	187.4	189.7	192.2	193.3
Special Ed:											
K-5	112	102	96	101	102.2	102.9	103.9	105.9	108.1	108.6	108.8
6-8	77	79	75	62	61.6	62.2	62.4	62.7	63.4	65.5	67.8
9-12	89	100	104	105	106.0	104.9	104.1	103.9	104.6	106.1	106.2
K-12	278	281	275	268	269.7	270.0	270.4	272.6	276.1	280.2	282.8
Unmatched											
TK-5	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1	4	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TK-12	1	4	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Totals:											
TK-5	**6,116**	**6,165**	**6,253**	**6,185**	**6,256.2**	**6,298.3**	**6,362.9**	**6,486.8**	**6,617.2**	**6,650.1**	**6,661.3**
6-8	**3,715**	**3,680**	**3,645**	**3,547**	**3,524.5**	**3,560.4**	**3,568.9**	**3,588.4**	**3,626.0**	**3,747.3**	**3,878.9**
9-12	**4,897**	**5,018**	**5,080**	**5,147**	**5,195.0**	**5,144.3**	**5,104.1**	**5,094.2**	**5,129.5**	**5,202.0**	**5,205.4**
TK-12	**14,728**	**14,863**	**14,978**	**14,879**	**14,975.7**	**15,003.0**	**15,035.9**	**15,169.5**	**15,372.7**	**15,599.3**	**15,745.7**

Changes from 2019 to 2026		
476.3	**7.7%**	**TK-5**
331.9	**9.4%**	**6-8**
58.4	**1.1%**	**9-12**
866.7	**5.8%**	**TK-12**

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	Fall 2026
Annual Change:											
TK-5		**49.0**	**88.0**	**-68.0**	**71.2**	**42.1**	**64.6**	**124.0**	**130.4**	**32.9**	**11.2**
6-8		**-35.0**	**-35.0**	**-98.0**	**-22.5**	**36.0**	**8.5**	**19.5**	**37.6**	**121.2**	**131.7**
9-12		**121.0**	**62.0**	**67.0**	**48.0**	**-50.7**	**-40.2**	**-9.9**	**35.3**	**72.4**	**3.4**
TK-12		**135.0**	**115.0**	**-99.0**	**96.7**	**27.3**	**32.9**	**133.5**	**203.3**	**226.6**	**146.4**

The above data is based upon a database download provided to DDP by the Pleasanton USD representing enrollment around the Fall 2019 CBEDS date (early-October 2019).

The above figures DO NOT include Pre-School (84) or Pre-Kindergarten students (18).

The above Out-of-District and Special Education projected student counts either grow or decline based upon the annual resident population change.

DISTRICT WIDE STUDENT POPULATION PROJECTION TRENDS

The basic units in the projections are the individual study areas. There are currently 212 study areas in the Pleasanton Unified School District. The current attendance areas are made up of specific study areas (see ***APPENDIX A*** *for a listing by study area). The entire District Summary is simply the compilation of all 212 study areas (please see the large map of the District's study areas and study area numbers). For each study area, the student counts are projected out over seven years (Fall 2020 through Fall 2026)*

Currently, the PUSD has a total of nine elementary (TK-5) schools, three middle (6-8) schools and two comprehensive (9-12) high schools. At Fall 2019 CBEDS, the District reported a total of 6,185 TK-5, 3,547 6-8 students and 5,147 9-12 students for a total of 14,897 TK-12 students enrolled in the District (excluding Pre-School and Pre-K students). Over the next seven years the District can expect to see annual growth that will bring the District's current total enrollment of 14,879 TK-12 students to 15,746 TK-12 students by 2026 (a net growth of 867 TK-12 students or a 5.8% increase). This growth is due in large part to larger incoming Kindergarten class sizes and an influx of new students from housing resales. At the end of seven years the District could see its resident TK-5 student population increase by 476 students. The middle school student population will see periods of both growth and decline over the next seven years. Currently (Fall 2019), the District has 3,547 6-8 students and will hit a high point of 3,879 6-8 students by Fall 2026 (a net growth of 332 6-8 students). Currently, the Pleasanton USD high school student population is at 5,147 students and is expected to see its net 9-12 student population grow by only 58 students through 2026. Slight annual growth is expected to take the high school student population to a peak of 5,205 9-12 students by 2026. Most of this growth is due to larger incoming grade class sizes from the District's feeder middle schools.

While the District is expected to see an overall student enrollment increase (+867 TK-12) over the next seven years, this growth is mostly to be concentrated in the school areas to the north: Donlon ES, Lydiksen ES, Alisal ES, Hart MS and the Foothill HS attendance areas. Of the District's nine existing elementary schools, five of them will are expected to exceed the desired maximum size for an elementary school (700 students). Only the current Mohr, Valley View, Vintage Hills and Walnut Grove ES areas could see its TK-5 resident counts stay below 700 students. Donlon and Fairlands are already two of the most impacted schools in the District. The Donlon, Hearst and Vintage Hills ES areas are also expected to see growth around 80-90 TK-5 students. Mohr, Valley View and Walnut Grove areas are all expected to have declining populations over the next seven years. Late in 2018, the Board of Trustees came to a decision that would help out the TK-5 impact in the north.

The passage of Measure I1 gave the District an option to address the capacity concerns of impacted schools to allow for the construction of a new elementary school or expansion of existing sites. In December 2018, the Pleasanton USD Board of Trustees approved a plan to build a new elementary school (site #10) adjacent to Donlon Elementary School. This new school, when it is opens (planned for the 2023-24 SY) will house the 4th and 5th graders in the current Donlon ES boundary, while the K-3 students will continue to go to the existing Donlon site. Therefore, the existing Donlon ES and new elementary school #10 will share the same boundary. The building of this new elementary school would bring the District halfway to meeting the longer-term goal of adding two elementary facilities that is expected to be needed by full maturity (if the average of 700-sized elementary schools is achieved). If and when the East Pleasanton Specific Plan is begun, then the 11th and final elementary school site would be built within that project (see comments in later sections of this report on this issue).

Based on current trends portrayed in the projections included in this report, Davis Demographics does not see the need for any additional middle or high school facilities. This statement is centered upon the following assumptions: that an average enrollment of 1,280 students for the District's three middle schools and that the average of 2,580 students for the two high schools is both acceptable and possible.

Elementary School Attendance Area Projections

Alisal ES Attendance Area

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	10	17	15	16	16.5	16.4	16.3	18.0	20.3	21.7	23.1
K	62	77	90	70	72.1	71.6	71.3	78.6	88.8	95.0	101.0
1	78	84	89	82	79.0	77.9	76.7	89.5	97.5	108.5	115.1
2	88	86	94	101	92.7	86.0	84.1	96.0	110.2	118.9	130.7
3	111	94	96	98	109.0	97.0	89.4	100.2	112.9	127.7	136.7
4	82	114	109	106	105.9	114.0	100.9	105.7	117.3	130.5	145.8
5	89	92	121	111	113.1	109.7	117.4	116.6	121.9	133.7	147.4
TK-5	520	564	614	584	588.3	572.6	556.1	604.6	668.9	736.0	**799.8**
Difference year by year:		44	50	-30	4.3	-15.7	-16.5	48.5	64.3	67.1	63.8
				64			-27.9				215.8
				Difference from 2016-2019			Difference over next 3 years			Difference over next 7 years	

Donlon ES Attendance Area

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	25	22	37	40	39.2	39.6	39.6	36.7	38.6	38.3	37.9
K	157	160	158	179	175.4	177.4	177.1	164.2	172.8	171.3	169.4
1	155	172	161	168	190.5	186.7	188.0	187.7	174.0	183.1	181.6
2	162	175	191	167	180.5	204.6	199.7	201.2	200.8	186.2	196.0
3	163	180	179	192	172.7	186.6	210.7	205.7	207.2	206.9	191.8
4	164	182	192	182	200.4	180.4	194.1				
5	167	173	188	193	182.7	201.1	180.4				
TK-5	993	1,064	1,106	1,121	1,141.4	1,176.4	**1,189.6**	795.5	793.4	785.8	776.7
Difference year by year:		71	42	15	20.4	35.0	13.1	-394.1	-2.1	-7.6	-9.1
				128			68.6				-344.3
				Difference from 2016-2019			Difference over next 3 years			Difference over next 7 years	

Attendance Area ES #10

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
4								219.1	214.0	215.5	215.1
5								194.1	219.1	214.0	215.5
4-5								413.2	**433.1**	429.5	430.6
										Difference 2023-2026:	17.4
										Total Difference from 2019-2026 (Combined TK-5):	86.3

BOLD = Highest TK-5 student count from 2016-2026

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 18 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Fairlands ES Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	25	34	24	33.0	32.2	32.5	33.3	30.9	31.7	31.5	31.1
K	117	128	128	118.0	115.2	116.2	119.0	110.5	113.4	112.5	111.2
1	142	131	129	134.0	127.4	124.4	128.5	131.5	119.3	122.5	121.5
2	132	132	148	126.0	139.4	132.5	132.2	136.5	136.7	124.1	127.4
3	121	130	133	140.0	128.5	142.1	138.0	137.7	139.2	139.5	126.6
4	135	122	131	124.0	140.0	128.5	144.9	140.7	137.7	139.2	139.5
5	109	135	126	134.0	127.7	144.2	135.2	152.1	145.0	141.8	143.4
TK-5	781	812	819	809.0	810.4	820.4	831.1	**839.9**	823.0	811.1	800.7
Difference year by year:		31	7	-10	1.4	10.0	10.7	8.8	-16.9	-12.0	-10.4
				28			22.1				-8.3
				Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years	

Hearst ES Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	24	14	17	12.0	11.7	11.8	11.8	11.0	11.5	11.4	11.3
K	66	69	85	99.0	96.7	97.5	97.5	90.4	95.2	94.4	93.3
1	89	88	86	91.0	115.9	113.1	114.1	114.1	105.8	111.3	110.4
2	97	90	106	90.0	94.7	120.5	117.6	118.7	118.7	110.0	115.8
3	113	101	113	111.0	98.2	103.2	131.4	128.2	129.4	129.4	119.9
4	116	119	106	111.0	113.3	100.1	105.3	134.0	130.8	132.0	132.0
5	121	123	123	116.0	114.4	116.7	103.1	108.4	138.0	134.7	135.9
TK-5	626	604	636	630.0	644.9	662.9	680.8	704.8	**729.4**	723.2	718.6
Difference year by year:		-22	32	-6	14.9	18.0	17.9	23.9	24.7	-6.2	-4.6
				4			50.8				88.6
				Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years	

Henry P Mohr ES Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	11	11	15	19.0	18.6	18.7	18.7	17.3	18.3	18.1	17.9
K	83	65	67	56.0	54.7	55.2	55.2	51.1	53.8	53.4	52.8
1	83	92	77	69.0	61.6	60.1	60.7	60.7	56.2	59.2	58.7
2	72	84	86	76.0	67.6	60.4	58.9	59.5	59.5	55.1	58.0
3	75	74	90	87.0	78.3	69.6	62.2	60.7	61.2	61.2	56.8
4	90	75	75	84.0	85.3	76.7	68.3	60.9	59.5	60.0	60.0
5	92	87	78	80.0	85.7	87.0	78.2	69.6	62.2	60.7	61.2
TK-5	**506**	488	488	471.0	451.8	427.7	402.2	379.8	370.7	367.7	365.4
Difference year by year:		-18	0	-17	-19.2	-24.0	-25.5	-22.4	-9.2	-2.9	-2.3
				-35			-68.8				-105.6
				Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years	

BOLD = Highest TK-5 student count from 2016-2026

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 18 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Lydiksen ES Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	22	18	17	16.0	15.6	15.8	15.8	15.0	16.1	16.0	15.2
K	80	84	86	108.0	105.6	106.5	106.9	101.0	108.5	107.9	102.9
1	106	87	98	92.0	124.5	121.5	122.9	125.3	120.9	129.5	124.1
2	105	106	100	103.0	98.7	133.2	130.4	133.7	138.5	133.8	138.6
3	116	107	113	97.0	111.5	106.6	144.2	143.0	148.9	154.0	144.5
4	100	114	115	115.0	99.2	113.7	109.1	149.2	150.1	156.0	157.1
5	127	100	118	118.0	117.5	101.2	116.4	113.4	156.4	157.3	159.2
TK-5	656	616	647	649.0	672.6	698.5	745.7	780.6	839.4	**854.5**	841.6
Difference year by year:		-40	31	2	23.6	25.8	47.3	34.8	58.8	15.1	-12.8
				-7			96.7				192.6
				Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years	

Valley View ES Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	17	19	12	22.0	21.8	21.9	21.9	20.3	21.4	21.2	20.9
K	98	93	92	85.0	84.4	84.5	84.5	78.4	82.5	81.8	80.9
1	102	85	96	94.0	88.2	86.1	86.2	86.2	80.0	84.1	83.4
2	106	109	84	95.0	97.4	90.0	87.9	87.9	87.9	81.6	85.8
3	97	113	107	103.0	104.2	105.2	97.2	94.9	95.0	95.0	88.1
4	116	108	113	117.0	113.9	113.6	114.7	105.9	103.4	103.5	103.5
5	128	130	107	112.0	122.0	117.3	117.0	118.1	109.1	106.5	106.6
TK-5	**664**	657	611	628.0	631.9	618.6	609.4	591.7	579.3	573.7	569.2
Difference year by year:		-7	-46	17	3.9	-13.4	-9.2	-17.7	-12.4	-5.6	-4.4
				-36			-18.6				-58.8
				Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years	

Vintage Hills ES Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	17	14	17	16.0	15.7	16.2	16.4	15.5	16.2	16.0	15.8
K	50	57	69	68.0	66.7	68.8	69.8	65.7	68.9	68.1	67.3
1	79	62	64	73.0	78.5	78.6	81.2	82.2	76.4	79.3	78.3
2	66	82	74	67.0	79.2	86.6	86.8	89.4	89.5	82.5	85.6
3	60	64	87	75.0	69.3	83.3	91.1	91.1	92.8	92.2	85.0
4	95	71	59	85.0	76.8	72.4	86.7	94.5	93.6	94.7	94.0
5	90	101	78	64.0	93.0	85.6	80.9	96.3	103.8	102.0	103.2
TK-5	457	451	448	448.0	479.2	491.5	512.9	534.7	**541.2**	534.8	529.2
Difference year by year:		-6	-3	0	31.2	12.3	21.4	21.7	6.6	-6.4	-5.6
				-9			64.9				81.2
				Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years	

BOLD = Highest TK-5 student count from 2016-2026

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 18 for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Walnut Grove ES Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	19	19	21	17.0	16.6	16.8	16.8	15.5	16.3	16.2	16.0
K	83	86	91	89.0	86.9	87.7	87.7	81.3	85.5	84.8	83.8
1	100	93	96	102.0	99.7	97.3	98.2	98.2	91.0	95.8	95.0
2	115	117	102	99.0	112.2	109.6	107.0	108.0	108.0	100.1	105.4
3	137	120	130	112.0	106.9	121.2	118.4	115.6	116.6	116.6	108.1
4	128	142	125	125.0	113.1	108.0	122.4	119.6	116.7	117.8	117.8
5	139	140	148	136.0	133.7	121.0	115.5	131.0	128.0	124.9	126.1
TK-5	**721**	717	713	680.0	669.1	661.6	666.0	669.2	662.1	656.2	652.2
Difference year by year:		-4	-4	-33	-10.9	-7.5	4.4	3.3	-7.1	-5.9	-4.0
				-41			-14.0				-27.8
			Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years		

BOLD = Highest TK-5 student count from 2016-2026

DISTRICT-WIDE TK-5 PROJECTION

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
TK	170	168	175	191.0	188.0	189.6	190.6	180.1	190.4	190.4	189.3
K	796	819	866	872.0	857.7	865.4	869.0	821.2	869.4	869.2	862.6
1	934	894	896	905.0	965.3	945.7	956.5	975.4	921.1	973.3	968.1
2	943	981	985	924.0	962.4	1,023.4	1,004.6	1,030.9	1,049.8	992.3	1,043.3
3	993	983	1,048	1,015.0	978.6	1,014.8	1,082.6	1,077.1	1,103.2	1,122.5	1,057.5
4	1026	1047	1,025	1,049.0	1,047.9	1,007.4	1,046.4	1,129.6	1,123.1	1,149.2	1,164.8
5	1062	1081	1,087	1,064.0	1,089.8	1,083.8	1,044.1	1,099.6	1,183.5	1,175.6	1,198.5
TK-5	5924	5973	6,082	6,020.0	6,089.7	6,130.1	6,193.8	6,313.9	6,440.5	6,472.5	**6,484.1**
Difference year by year:		49	109	-62	69.7	40.5	63.6	120.1	126.6	32.0	11.6
				96			173.8				464.1
			Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years		

BOLD = Highest TK-5 student count from 2016-2026

Projections DO NOT include out-of-district, SDC or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the K-5 Attendance Matrix on page 18 for a detailed accounting of the current student data.

PLEASANTON UNIFIED SCHOOL DISTRICT

TK-5 CURRENT AND PROJECTED STUDENT COUNTS

Unless Different Grade Ranges are Specified

Lydiksen
Fall 2019 - 649
Fall 2022 - 746
Fall 2026 - 842

Donlon
Fall 2019 - 1,121 TK-5
Fall 2022 - 1,190 TK-5
Fall 2024 - 793 TK-3
Fall 2026 - 777 TK-3

ES#10
Fall 2024 - 433 4-5
Fall 2025 - 430 4-5
Fall 2026 - 431 4-5

Fairlands
Fall 2019 - 809
Fall 2022 - 831
Fall 2026 - 801

Mohr
Fall 2019 - 471
Fall 2022 - 402
Fall 2026 - 365

Walnut Grove
Fall 2019 - 680
Fall 2022 - 666
Fall 2026 - 652

Alisal
Fall 2019 - 584
Fall 2022 - 556
Fall 2026 - 800

Valley View (West)
Fall 2019 - 507
Fall 2022 - 516
Fall 2026 - 478

Vintage Hills
Fall 2019 - 448
Fall 2022 - 513
Fall 2026 - 529

Hearst
Fall 2019 - 630
Fall 2022 - 681
Fall 2026 - 719

Valley View (East)
Fall 2019 - 121
Fall 2022 - 94
Fall 2026 - 92

***This area is part of the Valley View attendance area.**

N

Schools

Elementary Attendance Areas

- Alisal ES
- Donlon ES
- Fairlands ES
- Hearst ES
- Henry P Mohr ES
- Lydiksen ES
- Valley View ES
- Vintage Hills ES
- Walnut Grove ES

0 0.5 1 2 3 Miles

1 in = 1 miles

Valley View Attendance Area			
	Fall 2019	Fall 2022	Fall 2026
West	507	515.8	477.7
East	121	93.6	91.5
Total	628	609.4	569.2

* The above chart combines the totals of Valley View West and East for the grand total for the attendance area.

DAVIS DEMOGRAPHICS

Map Prepared in February 2020

ELEMENTARY SCHOOL (TK-5) ATTENDANCE AREA STUDENT POPULATION PROJECTION TRENDS

District-wide TK-5 Projections

Over the next seven years, the resident TK-5 student population is expected to grow. A net gain of 476 TK-5 students is forecasted for the next seven years. Among the District's nine elementary schools, five regions in particular are expected to see the majority of the growth over the next seven years; most of these are in the northern part of the District. The Alisal ES area (216 more TK-5 students due to the EPSP, or a +37% rise), the Lydiksen ES area (193 TK-5 growth or a +29.7% increase), the Hearst ES boundary (+89 TK-5 or +14.1% growth), the Donlon ES/ES#10 area (+86 TK-5 students, 7.7% growth) and the Vintage Hills ES area (+81 TK-5 or +18% growth) are all expected to see the largest growth in the District thorough 2026. The remaining four elementary attendance areas are expected to remain fairly stable (losing no more than the size of a classroom) or will be in more drastic decline. In analyzing these four attendance area projections, the following schools are listed in order of least loss to the most loss over the next seven years: the Fairlands ES area (-8 TK-5 students), the Walnut Grove ES area (-28 TK-5), the Valley View ES area (-59 TK-5) and the Mohr ES area (-105 TK-5). The following paragraphs break down the projections in terms of what is forecasted to occur within each of the District's current nine elementary attendance areas for the next seven years.

Individual Elementary School Attendance Area Projections (based on TK-5 Residence Counts)

The **Alisal ES** attendance area currently contains 584 resident TK-5 students and is projected to be approaching 800 resident students by 2026. This amounts to an increase of 216 students over the next seven years (a 37% increase). For the first time in over five years, new housing units associated with the East Pleasanton Specific Plan (EPSP) are included in this set of projections. The entire EPSP project resides within Alisal ES's current boundary. Early plans for the EPSP is starting to enter the City Planning Department in 2020 and could be approved by City Council within the next year. In its current form, the EPSP contains a total of 1,905 total mixed units: 725 "Active Adult (55+)" units [excluded from the projections due to senior housing not generating any school age children], 745 SFD units, 184 condominiums and 250 apartment units. Altogether, there could be a total of 1,180 mixed units to be built in the Alisal area. After discussions with District staff, it was agreed to start the occupancies of these EPSP units to begin in 2023 and then be spread out over a 5-6 year span. A total of 943 of the 1,180 units are included in the 7-year projections for the Alisal ES area. However, a much smaller Kindergarten class size of 70 students entered the Alisal area in 2019, compared to the 90 K it had in 2018, have also tempered down the projected TK-5 counts for the Alisal area through 2026. In 2019, 30% of the Alisal K-5 residents (173 students) went to another District school, while another 168 K-5 students entered the school from outside its boundary (essentially a push). There is an elementary school site that is included in the EPSP and the District will need to closely monitor the progress of these new units to determine exactly when is the best time to construct this new site. It is possible, that this new EPSP school could be needed as soon as 2025 or 2026, if the EPSP is built at the pace expected within this report. The District will also need to monitor and possibly control the Alisal transfer rates until this potential new site can be built.

Donlon Elementary School's current attendance area has by far the largest resident population (1,081 TK-5 students as of Fall 2019) and is projected to grow and peak at 1,226 TK-5 students by 2024. The Donlon attendance area has been one of the most heavily populated attendance areas in the District and is expected to remain so moving forward. According to the K-5 Attendance Matrix on page 18, Donlon ES enrolled 755 TK-5 students while its current boundary houses 326 more students. In 2019, just over 33% of Donlon's resident students go to other elementary schools, most notably 96 of them go to Mohr ES, 63 to Valley View and 62 to Lydiksen. These current figures obviously show that the Donlon ES has already outgrown its attendance boundary. In addition, the projections show the Donlon ES area growing by another 105 students by 2024 (five years away). In December 2018, the District Trustees approved the construction of Elementary School #10, to be

built adjacent to the existing Donlon ES site. The plan is that when ES#10 opens by Fall 2023, that it will house the Donlon 4th and 5th graders and Donlon ES will convert to a K-5 school. Therefore, relief is on its way for the Donlon area. As it stands now, both of these schools are expected to share Donlon's current attendance area. In the meantime, the Donlon area is expected to see its TK-5 enrollment reach 1,190 by 2022, the year just before the new site opens (still a net growth of another 69 TK-5 students). With the addition of this new 4-5 school, the Donlon area should have more than enough room to accommodate its resident student from 2023 and beyond. In fact, after 2022, the two schools in the Donlon area may be able to help out some of the impacted neighboring schools (Fairlands and Alisal for example).

The attendance area projections for **Fairlands ES** indicate that its region will remain stable over the next seven years. The Fairlands ES attendance area had a total of 809 resident TK-5 students in Fall 2019 and an enrollment of 753 TK-5 students (barely the 2nd largest elementary school in the District, in terms of enrollment; Donlon ES had 755 students). The Fairlands ES area is expected to peak at around 840 TK-5 students by 2023 and then begin slow declines, settling in around 800 TK-5 resident students by 2026. It is important to note that both the enrollment and resident student population at Fairlands Elementary are above the desired 700 students that the District would like to see for its elementary campuses. There are plans to build 305 TOD units in the Fairlands ES area over the next three to four years. However, keep in mind that this could only result in the addition of 34 more K-5 students due to low student yields for these types of units. In 2019, a total of 33 students in Fairlands' boundary transferred to Mohr ES and 22 to Alisal ES. The District may want to look into relieving Fairlands ES by reducing the size of its boundary.

The **Hearst ES** attendance area currently contains 630 TK-5 students (636 in 2018) and that figure could climb as high as 729 resident students by Fall 2024. This rise is mostly due to larger Kindergarten class sizes entering the Hearst area the last two years (85 in 2018 and 99 in 2019); the Hearst area could be experiencing a slight resurgence. The projections have the Hearst area gaining another 99 more TK-5 students over the next five years and then dropping down slightly (719 in 2026). Hearst ES enrollment dropped from 706 students in 2018 down to 686 in 2019 (a net loss of 21 TK-5 students). In 2019, the District allowed 120 TK-5 students to "transfer into" Hearst ES (mostly from the Lydiksen and Valley View areas), while 78 students "transferred" from the Hearst area to another District school. If the growth in the Hearst ES area does occur, then the District may need to look into curbing the "transfers in".

The **Lydiksen ES** attendance area currently contains 633 TK-5 students and could see a net gain of 192 more TK-4 students by 2026. A much larger Kindergarten class size entered the Lydiksen ES area in 2019 in comparison to recent years. A total of 108 K showed up in Lydiksen's area in 2019 in comparison to 86 in 2018, 84 in 2017 and 80 in 2016. This most recent trend has caused the Lydiksen's area to show substantial increases over the next seven years. If this trend of a resurgence of younger students continue to enter the Lydiksen's area, then the projections show that it could climb over 700 TK-5 residents by 2022 (746 TK-5), over 800 by 2024 and then settle in around 840 TK-5 by 2026. There are plans to build a 486-unit TOD project within the Stone Ridge Shopping Center in about 3-4 years and that would contribute towards 55 TK-5 students. The District will need to closely monitor the potential growth in the Lydiksen area and may need to eventually consider downsizing its boundary to more evenly distribute the TK-5 students among its existing elementary schools.

The projected TK-5 student counts for the **Henry P. Mohr ES** attendance area shows a declining student population over the next seven years. In Fall 2019, Mohr ES had a total of 471 TK-5 students living within its boundary (down from the 488 it had in 2018) and it is expected to see annual declines that could see its area drop below 400 residents as soon as 2023 and then settle in around 365 students by 2024. In October 2019, Mohr ES had 658 students attending with over 35% of its students coming from outside its boundary (220 K-5

students); however, only 38 of its residents go to other District schools (8.4% "transfers out" rate – the lowest in the District). Based upon its boundary's forecast, Mohr ES should be able to continue to house the additional students from outside its region. In the future, the District may need to expand Mohr's boundary in order to more evenly distribute the TK-5 student population.

According to the seven-year projections, the current attendance area for **Valley View ES** appears to be in for a period of slow decline over the next seven years. For Fall 2019, Valley View ES's boundary contained a total of 628 TK-5 students, and it may go up slightly in 2020 (632 resident TK-5 students). However, by 2021, the Valley View boundary could start to see its area start to lose students, dropping below 600 by 2023 and settle in around 570 by 2026 (an overall net loss of 59 TK-5 students). There is a lot of potential developable land within the current Valley View ES boundary, however, current estimates only predict 23 new units will be built in its area over the next seven years. In 2019, Valley View ES had an enrollment figure of 662 TK-5 students, of which 43.4% came from outside its boundary, by far the highest in the District. A total of 268 TK-5 students transferred into Valley View ES of which 63 came from Donlon's area, 41 from the Hearst ES area, 40 from Alisal's region and 31 from Vintage Hills' boundary. According to the resident forecasts, the current Valley View ES area should be able to continue helping out other impacted District schools.

The current **Vintage Hills ES** attendance area currently contains 448 TK-5 students (by far the smallest resident count among the District's nine elementary schools) and could increase to a peak of 541 TK-5 students by Fall 2024 (net gain of 93 TK-5 students) before starting slight declines through 2026 (529 TK-5 students). There are plans to build another 104 SFD units in the Vintage Hills area over the next 4-5 years and they are included in the projections. In 2019, Vintage Hills ES housed 646 TK-5 students of which 227 students came from outside of its boundary accounting for 37.7% of its enrollment. Of these "transfers in" students, 157 alone came from the Valley View area (the largest transfer amount between two District elementary schools). If no boundary changes are made, then Vintage Hills ES should be able to continue to house these additional students over the next seven years.

Currently, **Walnut Grove ES** houses 715 TK-5 students, the District's 3rd largest elementary school (in terms of enrollment). For the Fall 2019 school year, the Walnut Grove ES attendance area had a total of 680 TK-5 students residing within its attendance area and has lost 41 TK-5 resident students since 2016. During the next seven years, the student population in Walnut Grove's area is expected to continue to decline to 652 students by 2026 (a net loss of another 28 TK-5 students). The Walnut Grove ES attendance area has essentially been built out and declines have set in. It appears that Walnut Grove ES attendance area should be able to continue to accommodate its area's resident student population over the next seven years and should also be able to continue to take students from other impacted attendance areas that are having difficulties housing their resident student populations (such as Alisal and Donlon ES's).

ELEMENTARY SCHOOL (TK-5) CONCLUSIONS

Over the next seven years, the resident TK-5 student population for the Pleasanton USD area is expected to grow by 476 students. This growth, is mainly due to larger incoming Kindergarten class sizes the last two years (866 K in 2018 and 872 K in 2019, compared to 796 K in 2016) and the inclusion of the once dormant East Pleasanton Specific Plan. Five of the District's current nine elementary school attendance areas are still expected to grow by 50 or more students over the next seven years, with most of the projected growth in the northern part of the District. The elementary attendance areas that could see the most declines through 2026 are the Mohr boundary (net loss of 106 TK-5 students) and the Valley View ES area (dropping 59 TK-5 students).

The District currently sits just under its desired average enrollment of 700 students per elementary campus and will remain at that level until at least 2022, when total TK-5 enrollment could reach 6,363 (an average of 707 TK-5 students). Past recommendations pointed to the need to provide relief in the form of an additional facility to the northwest portion of the District more specifically somewhere within the Donlon ES, Lydiksen ES and Fairlands ES attendance areas. This region remains impacted, with the Donlon, Fairlands and Lydiksen attendance areas all projecting to have resident and enrollment numbers at or in excess of 700 students by 2022.

In December 2018, the Board of Trustees approved the construction of a 10th elementary school site, to be built adjacent to Donlon ES. Currently, the plan is for the new elementary school to open in 2023 that is to house the 4th and 5th graders in the Donlon ES boundary. At that point, Donlon ES would convert to a K-3 school. At this point, it is planned for these two schools to share Donlon ES's current attendance area. By building ES #10 in time for the 2023/24 SY, will immediately relieve Donlon ES and possibly allow these two schools to even help out other neighboring schools that might still be impacted at that time (such as Fairlands and Alisal ES's). In addition, the construction of this new school would bring the District one school closer to the total of 11 that had been recommended in the past when a Maturation Study was last conducted for the Pleasanton USD.

The East Pleasanton Specific Plan (EPSP), after years of being dormant, appears that it may be approved by City Council within the next year. It is current form, the EPSP contains as many as 1,180 units that could generate TK-12 students. After discussions with District staff, it was agreed to include the start of these units as soon as 2023 and have the project continue for the next 5-6 years. The EPSP is completely within the Alisal ES boundary and could push its resident counts over 800 by 2026. With this in mind, the District will need to closely monitor the progress of the EPSP once it is officially approved. An additional elementary school site is included within the EPSP and it may be necessary to plan for this new site to open as soon as 2025 if these units build as defined in this report. This would equate to the 11th and final elementary school needed as outlined in previous build-out studies conducted for the District.

The District has provided DD with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction and birthrates. The suggestions presented in this report are based upon the trends that the District is currently experiencing. The district should continue to monitor these trends as they can have an effect on future projections and facility recommendations.

Middle School (6-8) Attendance Area Projections

Hart MS Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	344	356	357	388	379.6	383.4	386.1	360.1	378.3	375.5	367.4
1	394	378	374	381	422.8	413.5	420.1	425.2	396.4	416.4	408.6
2	382	403	430	384	404.7	449.4	441.9	450.8	455.4	425.0	441.8
3	391	398	413	419	399.8	420.4	470.3	464.4	473.1	478.0	442.2
4	389	407	418	414	429.4	409.4	432.7	486.0	479.2	488.1	488.9
5	383	397	423	426	420.8	436.1	418.4	443.9	497.0	490.1	494.9
6	408	393	406	439	440.9	436.2	452.5	437.2	461.9	519.3	507.9
7	394	409	418	409	455.0	456.9	453.2	471.4	455.1	480.9	536.9
8	398	399	437	426	421.8	468.9	471.8	469.1	487.3	470.5	494.3
6-8	1,200	1,201	1,261	1,274	1,317.7	1,362.0	1,377.5	1,377.7	1,404.3	1,470.7	**1,539.1**
Difference year by year:		1	60	13	43.7	44.3	15.5	0.2	26.6	66.4	68.4
				74			103.5				265.1
			Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years		

Harvest Park MS Attendance Area
Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	228	228	248	215	213.6	214.5	214.2	210.9	228.2	233.2	237.6
1	261	269	262	253	240.2	235.3	235.5	248.3	244.8	263.5	268.8
2	275	287	282	276	272.5	256.0	250.0	263.5	277.6	274.1	294.1
3	323	288	315	297	294.2	287.9	270.0	276.5	290.8	305.5	301.6
4	300	330	309	315	304.2	298.7	291.6	286.3	293.5	308.3	323.7
5	320	318	346	327	332.5	317.7	311.2	317.1	312.0	319.3	334.7
6	382	352	358	359	360.5	363.2	346.7	354.0	360.0	354.6	363.2
7	415	401	380	360	373.1	370.8	372.6	368.7	377.0	383.5	378.3
8	381	426	402	396	370.4	380.9	377.1	391.6	387.5	395.9	403.2
6-8	**1,178**	**1,179**	1,140	1,115	1,104.0	1,114.9	1,096.4	1,114.3	1,124.5	1,134.0	1,144.7
Difference year by year:		1	-39	-25	-11.0	10.9	-18.5	17.9	10.2	9.5	10.7
				-63			-18.6				29.7
			Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years		

BOLD = Highest 6-8 student count

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance.
See the 6-8 Attendance Matrix on page 19 for a detailed accounting of the current student data.

Middle School (6-8) Attendance Area Projections (continued)

Pleasanton MS Attendance Area

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	224	235	261	269	264.4	267.7	268.6	250.1	262.9	260.5	257.5
1	279	247	260	271	302.2	296.9	300.8	301.8	280.0	293.6	290.8
2	286	291	273	264	285.2	318.1	312.7	316.7	316.7	293.2	307.4
3	279	297	319	299	284.6	306.7	342.2	336.2	339.4	338.8	313.6
4	337	309	298	320	314.2	299.4	322.0	357.5	350.3	352.9	352.2
5	359	365	317	311	336.5	329.9	314.5	338.5	374.5	366.2	368.9
6	405	366	363	328	319.7	343.8	337.6	321.9	345.2	381.9	373.5
7	378	406	378	366	329.6	322.1	346.2	339.8	323.6	346.0	381.7
8	419	394	394	378	367.9	331.4	324.6	347.8	340.5	323.8	346.0
6-8	**1,202**	1,166	1,135	1,072	1,017.2	997.3	1,008.4	1,009.5	1,009.3	1,051.7	1,101.2
Difference year by year:		-36	-31	-63	-54.8	-19.9	11.1	1.1	-0.2	42.4	49.5
				-130			-63.6				29.2
				Difference from 2016-2019			Difference over next 3 years				Difference over next 7 years

BOLD = Highest 6-8 student count from 2016-2026

Above projections do not include Out-of-District students and Special Education students.
Please see the Middle School (6-8) Attendance Matrix for the Out-of-District and
Special Education students attending each school.

DISTRICT WIDE 6-8 PROJECTION

Projection Date: 10/2/2019

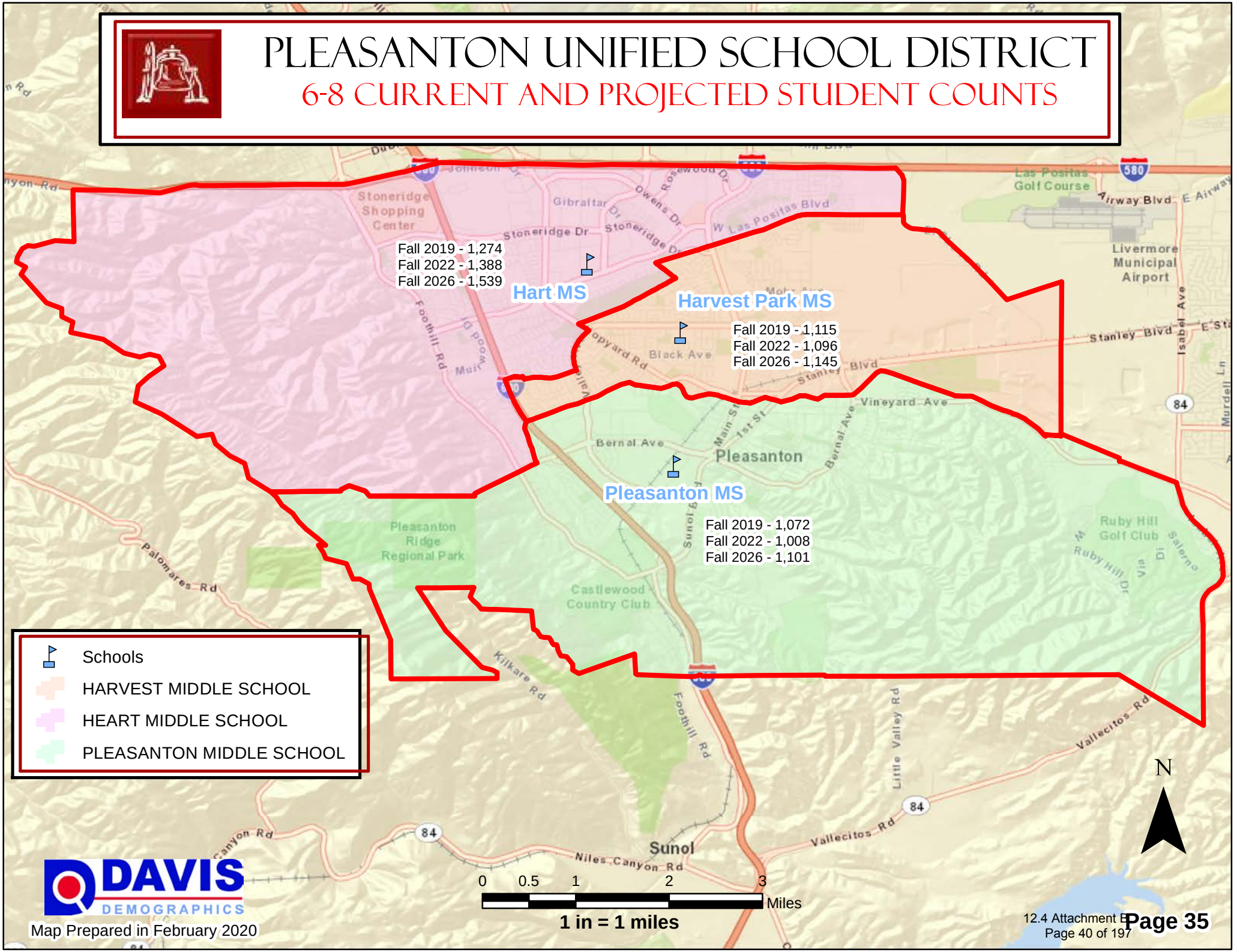
	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	796	819	866	872	857.6	865.6	868.9	821.1	869.4	869.2	862.5
1	934	894	896	905	965.2	945.7	956.4	975.3	921.2	973.5	968.2
2	943	981	985	924	962.4	1,023.5	1,004.6	1,031.0	1,049.7	992.3	1,043.3
3	993	983	1,047	1,015	978.6	1,015.0	1,082.5	1,077.1	1,103.3	1,122.3	1,057.4
4	1026	1046	1,025	1,049	1,047.8	1,007.5	1,046.3	1,129.8	1,123.0	1,149.3	1,164.8
5	1062	1080	1,086	1,064	1,089.8	1,083.7	1,044.1	1,099.5	1,183.5	1,175.6	1,198.5
6	1195	1111	1,127	1,126	1,121.1	1,143.2	1,136.8	1,113.1	1,167.1	1,255.8	1,244.6
7	1187	1216	1,176	1,135	1,157.7	1,149.8	1,172.0	1,179.9	1,155.7	1,210.4	1,296.9
8	1198	1219	1,233	1,200	1,160.1	1,181.2	1,173.5	1,208.5	1,215.3	1,190.2	1,243.5
6-8	3,580	3,546	3,536	3,461	3,438.9	3,474.2	3,482.3	3,501.5	3,538.1	3,656.4	**3,785.0**
Difference year by year:		-34	-10	-75	-22.1	35.3	8.1	19.2	36.6	118.3	128.6
				-119			21.3				324.0
				Difference from 2016-2019			Difference over next 3 years				Difference over next 7 years

BOLD = Highest 6-8 student count from 2016-2026

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on page 19 for a detailed accounting of the current student data.

PLEASANTON UNIFIED SCHOOL DISTRICT

6-8 CURRENT AND PROJECTED STUDENT COUNTS



DAVIS DEMOGRAPHICS

Map Prepared in February 2020

MIDDLE SCHOOL (6-8) ATTENDANCE AREA STUDENT POPULATION PROJECTION TRENDS

The Pleasanton Unified School District has three middle schools (Hart MS, Harvest Park MS and Pleasanton MS) that house nearly all of the District's entire 6-8 student population. During the Fall 2019 school year there were a total of 3,547 students housed within one of the District's three middle schools, with 1,115 of those 6-8 students living within the Harvest Park MS area, 1,274 within the Hart MS area and 1,072 6-8 students residing in the Pleasanton MS boundary. According to the seven-year projections, it appears that the District's 6-8 resident student population may gain by as many as 332 students, by 2026 (most of it in the northern portion of the District).

Among the District's three main middle schools, the **Hart MS** attendance boundary is expected to see its 6-8 population grow the most over the next seven years. In 2019, the Hart MS area contained 1,274 resident 6-8 students and it could gain another 265 more students by 2026 (reaching 1,539 6-8 students for a net gain of 20.8%). There are plans to build 852 new units in the Hart area over the next seven years, with most of them being apartments or TOD units. In addition to the new housing, larger incoming 6th grade classes are anticipated from the elementary schools that feed into the Hart area (namely Donlon, Fairlands and Lydiksen ES's). Hart MS is already the District's largest MS, in terms of resident population. In 2019, the Hart MS had 1,190 6-8 students enrolled. With the resident student population of Hart MS expected to grow in the near term, the District could consider boundary adjustments with one or both of the other two middle schools to lessen the future burden and try to even out the 6-8 student population.

The **Harvest Park MS** attendance area currently contains 1,115 6-8 students and the projections show a modest gain in its resident population through 2026. For the next seven years, the Harvest Park MS resident counts are expected to slowly gain students, reaching up to 1,145 6-8 students (a net gain of only 30 more students) by 2026. In 2019, Harvest Park MS had the District's highest "transfer in" rate of 10.1%, which means that 120 6-8 students chose to attend Harvest Park MS that did not live within its boundary (including 82 students from the Hart MS area). Harvest Park MS should be able to accommodate the potential resident population growth in its area, but the District may need to look into curbing the number of students entering from the Hart MS region. Depending upon the capacity of Harvest Park MS, the District may choose to make some boundary adjustments between the three middle schools to more equally balance the changing 6-8 demographics in the region.

The **Pleasanton MS** attendance area currently contains 1,072 6-8 students and could drop to 997 6-8 students by Fall 2021 and then start to see annual increases until it reaches back up to 1,101 students by 2026 (an overall net gain of only 29 6-8 students). As recently as 2016, the Pleasanton MS area contained 1,202 6-8 students (a recent peak). Pleasanton MS currently (Fall 2019) houses 1,138 6-8 students and should be able to accommodate its future resident population.

MIDDLE SCHOOL CONCLUSIONS

Overall, it does not appear that any new middle schools are needed over the next seven years or beyond for the Pleasanton USD; as long as an average enrollment near 1,293 for the District's three middle schools is acceptable. However, with the potential growth in the Hart MS area (+265 more resident 6-8 students by 2026) and along with the more stable student populations in the Harvest Park MS area (+30 by 2026) and Pleasanton MS area (+29 6-8 students by 2026) the District may want to explore the possibility of making some boundary adjustments to more evenly balance the 6-8 counts for each school.

The District has provided DD with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Based upon the data provided by DD in this report, the District should begin to look at how to address potential capacity issues at their current facilities.

High School Attendance Area Projections

Amador Valley HS Attendance Area

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	354	355	380	341.0	338.4	339.8	339.7	327.5	350.8	354.8	357.8
1	408	391	390	389.0	377.0	369.2	370.1	383.1	369.8	394.8	399.1
2	420	442	417	407.0	415.4	398.7	389.8	404.0	418.1	404.3	430.9
3	443	439	473	448.0	434.5	438.9	420.7	423.9	438.9	453.5	438.7
4	473	471	453	480.0	467.3	449.0	453.2	446.8	450.5	465.8	481.0
5	490	507	493	473.0	508.1	489.5	469.5	487.5	481.5	485.0	500.8
6	599	528	543	510.0	508.9	539.5	519.3	513.0	530.6	524.3	528.9
7	592	618	560	547.0	528.4	522.3	552.1	544.5	538.8	556.7	550.4
8	598	614	608	573.0	559.0	536.7	529.3	571.3	563.4	557.7	575.9
9	593	623	637	638.0	597.7	581.4	556.7	557.5	602.2	594.3	589.2
10	600	586	632	647.0	642.6	599.0	582.4	564.9	564.7	609.9	601.4
11	578	593	585	636.0	647.9	640.6	597.2	588.6	571.7	570.4	615.6
12	546	579	579	584.0	636.9	645.4	638.3	602.8	594.6	576.6	574.7
9-12	2,317	2,381	2,433	2,505.0	**2,525.1**	2,466.4	2,374.6	2,313.8	2,333.2	2,351.2	2,380.9
Difference year by year:		64	52	72	20.1	-58.7	-91.8	-60.8	19.4	18.0	29.7
				188			-130.4				-124.1
				Difference from 2016-2019			Difference over next 3 years				Difference over next 7 years

HS Option Areas

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	142	144	156	141.0	137.6	138.9	138.9	128.7	135.5	134.4	132.8
1	162	156	148	158.0	152.7	149.1	150.4	150.4	139.4	146.8	145.5
2	156	155	168	147.0	165.7	160.1	156.2	157.7	157.7	146.2	153.8
3	143	150	157	162.0	151.0	170.4	164.5	160.5	162.0	162.0	150.2
4	168	143	153	146.0	162.3	151.3	170.8	165.1	161.1	162.6	162.6
5	142	169	147	157.0	151.0	167.8	156.5	176.8	170.5	166.4	168.0
6	178	130	161	144.0	155.4	149.5	166.1	155.0	175.4	169.2	165.2
7	136	178	147	160.0	152.0	164.0	157.7	175.2	163.5	184.9	178.3
8	147	135	183	156.0	162.7	154.2	166.4	160.1	177.8	165.9	187.7
9	145	146	150	177.0	158.3	165.2	156.9	169.3	162.8	180.9	168.8
10	141	150	148	141.0	178.7	159.5	166.5	158.4	170.9	164.3	182.5
11	128	139	146	140.0	138.2	175.3	156.7	163.3	154.8	167.0	160.6
12	112	130	142	142.0	139.7	137.9	174.9	156.5	163.1	154.6	166.8
9-12	526	565	586	600.0	614.9	637.9	655.0	647.5	651.6	666.8	**678.7**
Difference year by year:		39	21	14	14.9	23.0	17.1	-7.5	4.1	15.2	11.9
				74			55.0				78.7
				Difference from 2016-2019			Difference over next 3 years				Difference over next 7 years

BOLD = Highest 9-12 student count from 2016-2026

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on page 20 for a detailed accounting of the current student data.

High School Attendance Area Projections (continued)

Foothill HS Attendance Area

Projection Date: 10/2/2019

	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	300	320	330	390.0	381.6	386.8	390.4	364.9	383.1	380.0	371.9
1	364	347	358	358.0	435.5	427.4	435.9	441.7	411.9	431.8	423.6
2	367	384	400	370.0	381.3	464.6	458.6	469.3	473.9	441.8	458.5
3	407	394	418	405.0	393.1	405.7	497.4	492.6	502.4	506.9	468.6
4	385	433	419	423.0	418.2	407.1	422.3	517.9	511.5	520.9	521.2
5	430	405	447	434.0	430.8	426.4	418.1	435.2	531.4	524.3	529.7
6	418	453	424	472.0	456.7	454.2	451.4	445.0	461.2	562.3	550.5
7	459	421	469	428.0	477.4	463.5	462.2	460.1	453.4	468.9	568.2
8	453	470	443	471.0	438.4	490.3	477.9	477.1	474.1	466.6	479.8
9	474	468	482	442.0	483.6	448.7	506.2	493.4	492.9	486.4	479.1
10	436	468	453	466.0	432.0	473.4	441.0	499.1	484.9	484.8	474.7
11	451	445	472	459.0	471.1	438.0	481.5	449.8	507.7	493.1	490.0
12	469	463	446	473.0	464.3	478.0	445.5	490.7	457.9	515.5	497.7
9-12	1,830	1,844	1,853	1,840.0	1,851.0	1,838.1	1,874.2	1,933.0	1,943.4	**1,979.8**	1,941.5
Difference year by year:		14	9	-13	11.0	-12.9	36.1	58.8	10.4	36.4	-38.3
				10			34.2				101.5
			Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years		

DISTRICT WIDE 9-12 PROJECTION

Projection Date: 10/2/2019

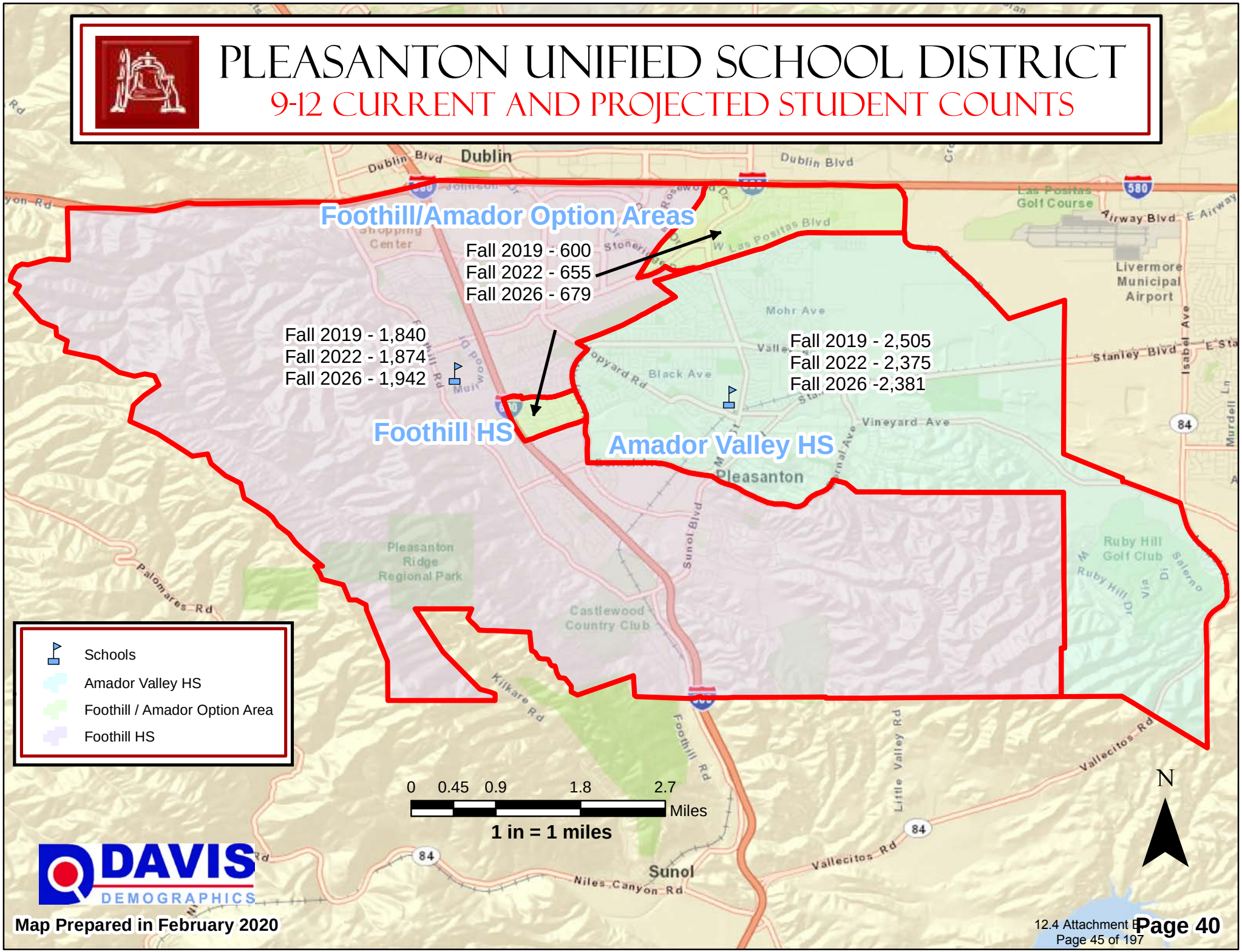
	HISTORICAL RESIDENT COUNTS			Current	PROJECTED RESIDENT STUDENTS						
	2016	**2017**	**2018**	**2019**	**2020**	**2021**	**2022**	**2023**	**2024**	**2025**	**2026**
K	796	819	866	872.0	857.6	865.5	869.0	821.1	869.4	869.2	862.5
1	934	894	896	905.0	965.2	945.7	956.4	975.2	921.1	973.4	968.2
2	943	981	985	924.0	962.4	1,023.4	1,004.6	1,031.0	1,049.7	992.3	1,043.2
3	993	983	1048	1,015.0	978.6	1,015.0	1,082.6	1,077.0	1,103.3	1,122.4	1,057.5
4	1026	1047	1025	1,049.0	1,047.8	1,007.4	1,046.3	1,129.8	1,123.1	1,149.3	1,164.8
5	1062	1081	1087	1,064.0	1,089.9	1,083.7	1,044.1	1,099.5	1,183.4	1,175.7	1,198.5
6	1195	1111	1128	1,126.0	1,121.0	1,143.2	1,136.8	1,113.0	1,167.2	1,255.8	1,244.6
7	1187	1217	1176	1,135.0	1,157.8	1,149.8	1,172.0	1,179.8	1,155.7	1,210.5	1,296.9
8	1198	1219	1234	1,200.0	1,160.1	1,181.2	1,173.6	1,208.5	1,215.3	1,190.2	1,243.4
9	1212	1237	1269	1,257.0	1,239.6	1,195.3	1,219.8	1,220.2	1,257.9	1,261.6	1,237.1
10	1177	1204	1233	1,254.0	1,253.3	1,231.9	1,189.9	1,222.4	1,220.5	1,259.0	1,258.6
11	1157	1177	1203	1,235.0	1,257.2	1,253.9	1,235.4	1,201.7	1,234.2	1,230.5	1,266.2
12	1127	1172	1167	1,199.0	1,240.9	1,261.3	1,258.7	1,250.0	1,215.6	1,246.7	1,239.2
9-12	4,673	4,790	4,872	4,945.0	4,991.0	4,942.4	4,903.8	4,894.3	4,928.2	**4,997.8**	**5,001.1**
Difference year by year:		117	82	73	46.0	-48.6	-38.6	-9.5	33.9	69.6	3.3
				272			-41.2				56.1
			Difference from 2016-2019		Difference over next 3 years				Difference over next 7 years		

BOLD = Highest 9-12 student count from 2016-2026

Projections DO NOT include out-of-district, Special Education or unmatched students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the 6-8 Attendance Matrix on page 20 for a detailed accounting of the current student data.

PLEASANTON UNIFIED SCHOOL DISTRICT

9-12 CURRENT AND PROJECTED STUDENT COUNTS



DAVIS DEMOGRAPHICS

Map Prepared in February 2020

HIGH SCHOOL (9-12) ATTENDANCE AREA STUDENT POPULATION PROJECTION TRENDS

The Pleasanton Unified School District has two comprehensive high schools (Amador Valley and Foothill) that house nearly all of the District's entire 9-12 student population. During the Fall 2019 school year there were a total of 4,945 9-12 students housed by the one of the District's two high school facilities with 2,505 of those 9-12 students living within the Amador Valley High School attendance area, 1,840 within the Foothill HS area and 600 9-12 students residing in the Amador/Foothill Option area (students living within this area can choose to go to either Amador Valley HS or Foothill HS). According to the seven-year projections, it appears that the District's 9-12 resident student population should grow by 58 students over the next seven years (with most of the growth occurring in the northern portion of the District).

The **Amador Valley High School** attendance area currently contains 2,505 9-12 students and it looks like it could peak in 2020 and then see some declines through 2023 and then begin slow gains. The projections show that the Amador Valley HS area could rise slightly to 2,525 9-12 students by Fall 2020 (a net gain of only 20 9-12 students) and then, starting in 2021, decline and drop down to 2,314 9-12 residents by Fall 2023 (an overall net decline of 191 9-12 students) and then slowly rise back up to 2,381 by 2026. In 2018, Amador Valley HS's enrollment count was at 2,734 (much higher than Foothill's 2,217 count). According to the High School (9-12) Attendance Matrix (see page 20), Amador Valley HS gains 58 of its student population from the established Foothill HS boundary and 340 more 9-12 students from the option areas. There is potential for over 1,000 mixed housing units to be built within the Amador Valley boundary, but the new students be generated from those new units (about 152 9-12 students) are not expected to be enough to off-set the other aging parts of the boundary (lower incoming 9th grade class sizes from its feeder middle schools). It appears that Amador Valley HS should be able to accommodate the projected student counts for its area over the next seven years.

The **Foothill High School** attendance area currently contains 1,840 9-12 students and could have 1,980 students by Fall 2025 (a net gain of 140 students, or an increase of 7.7%). In 2019, Foothill HS housed 2,217 9-12 students of which 22.8% of its attendees came from outside its main boundary (156 from Foothill's area and 238 from the Option Areas). It appears that Foothill HS should easily be able to accommodate the projected students for its area. In fact, at some point the District may want to consider some boundary adjustments between the two high schools to more evenly distribute the 9-12 student population.

The Pleasanton USD has designated two main non-contiguous areas that DD refers to as the "**Amador/Foothill HS Option Area**" (see the map on page 41) where anyone living within these regions has the option to go to either Amador Valley HS or Foothill HS. DD has created a separate projection just for this HS Option Area. As of Fall 2019, the HS Option Area contained 600 9-12 students (of which 340 go to Amador Valley HS [57%] and 238 go to Foothill HS [40%]). The number of 9-12 students living within this HS Option Area could slowly rise from the 600 students in 2019 to 679 by Fall 2026.

HIGH SCHOOL CONCLUSIONS

In addition to the District's two main high schools, it also operates the Village HS, which contained 132 9-12 students in 2019 and the PUSD Middle College school which housed 50 9-12 students as of October 2019.

The projections show that the 9-12 student population should remain within 5,200 total students over the next seven years. This is an average of nearly 2,600 students at each current high school site. In 2019, Amador Valley HS housed 2,734 9-12 students and Foothill HS had 2,217 students attending. The District is currently exploring options to help to reduce the enrollment at its two main high schools. One option is to open a STEM high school site that can accommodate 600-700 students that has no set boundary (pulls students from throughout the entire District area). If the District would like to better balance enrollment at their two main high schools then it may be necessary to make some slight changes to their current attendance areas, including the possible elimination of the option areas.

The District has provided DD with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing. Based upon the data provided by DD in this report, the District should begin to look at how to address potential capacity issues at their current facilities.

SCHOOL CODES

The following is a listing of the unique school codes that are assigned to the Pleasanton Unified School District's schools. Each of the 212 study areas have been coded with one of the appropriate numbers below that corresponds to the elementary, middle and high school that the area has been assigned by the Pleasanton USD. Please see the Study Area map on page 47 for a depiction of the areas assigned to these schools.

ELEMENTARY, MIDDLE & HIGH SCHOOLS *

School Name	District Code
Alisal Elementary School (K-5)	1
Donlon Elementary School (K-5)	2
Fairlands Elementary School (K-5)	3
Hearst Elementary School (K-5)	9
Henry P. Mohr Elementary School (K-5)	8
Lydiksen Elementary School (K-5)	4
Valley View Elementary School (K-5)	5
Vintage Hills Elementary School (K-5)	6
Walnut Grove Elementary School (K-5)	7
Harvest Park Middle School (6-8)	10
Hart Middle School (6-8)	12
Pleasanton Middle School (6-8)	11
Amador Valley High School (9-12)	13
Foothill High School (9-12)	14

*Only Schools with assigned attendance areas are listed

Study Areas by Schools

CURRENT ELEMENTARY SCHOOL (K-5) ATTENDANCE BOUNDARIES

SCHOOL CODE	ELEMENTARY SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
1	Alisal Elementary School (K-5)	58, 59, 75, 102, 103, 104, 105, 108, 109, 110, 111, 112, 113, 114. 120. 129, 130, 131, 132
		19 Study Areas
2	Donlon Elementary School (K-5)	6, 7, 8, 9, 10, 11, 29, 30, 31, 32, 33, 34, 35, 36, 37, 49, 50, 51, 55, 56, 57, 79, 80, 92, 93
		25 Study Areas
3	Fairlands Elementary School (K-5)	12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 ,26 ,27 ,28
		17 Study Areas
9	Hearst Elementary School (K-5)	87, 171 ,172 ,173, 174, 175, 178, 179, 180, 181, 182, 183, 184, 185, 186, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211
		27 Study Areas
8	Henry P. Mohr Elementary School (K-5)	60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70 ,71, 72, 73, 74, 106, 107
		17 Study Areas
4	Lydiksen Elementary School (K-5)	0, 1, 2, 3, 4, 5, 38, 39, 40, 41, 42, 43 ,44, 45, 46, 47, 48, 52, 53, 54, 81, 82, 83, 84, 85, 86, 176, 177
		28 Study Areas
5	Valley View Elementary School (K-5)	123, 124, 125, 126, 127, 128, 140, 141, 142, 143, 144, 145, 146, 147, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170 ,187, 188, 190 ,191, 192, 193, 194, 195, 196
		33 Study Areas
6	Vintage Hills Elementary School (K-5)	133, 134, 135, 136, 137, 138, 139, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 189, 197, 198, 199
		24 Study Areas
7	Walnut Grove Elementary School (K-5)	76, 77, 78 ,88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 115, 116, 117, 118, 119, 121, 122
		22 Study Areas
	9 Elementary Schools	**212 Study Areas**

Please see the Study Area map on page 47 for a depiction of the areas assigned to these schools.

CURRENT MIDDLE SCHOOL (6-8) ATTENDANCE BOUNDARIES

SCHOOL CODE	MIDDLE SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
10	Harvest Park Middle School (6-8)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108 ,109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 129, 130, 131, 132, 133
		59 Study Areas
12	Hart Middle School (6-8)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 ,22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 92, 93
		67 Study Areas
11	Pleasanton Middle School (6-8)	86, 87, 123, 124, 125, 126, 127, 128, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146 ,147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211
		86 Study Areas
	3 Middle Schools	**212 Study Areas**

Please see the Study Area map on page 47 for a depiction of the areas assigned to these schools.

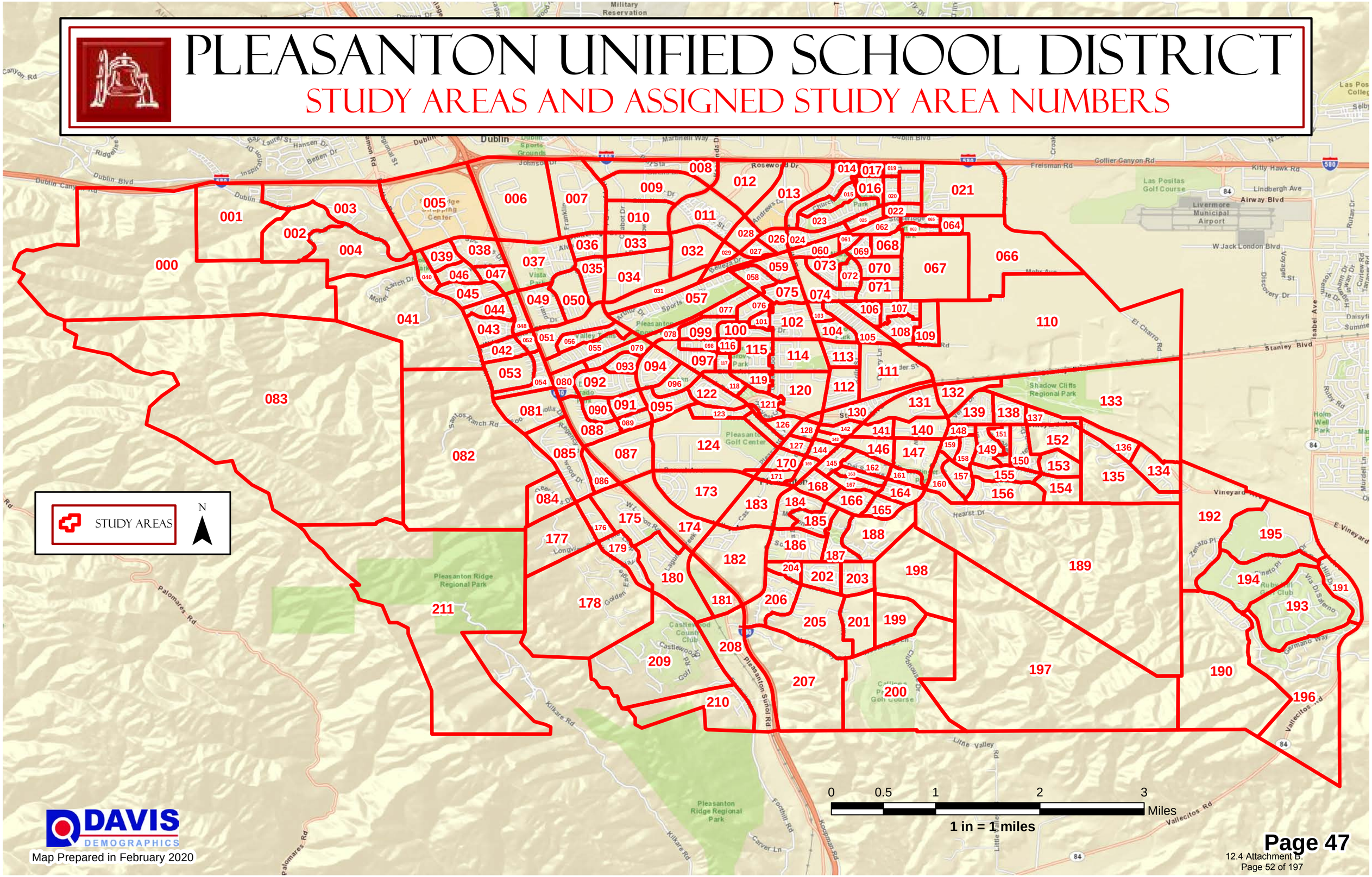
CURRENT HIGH SCHOOL (9-12) ATTENDANCE BOUNDARIES

SCHOOL CODE	HIGH SCHOOL NAME	STUDY AREAS FOR EACH ATTENDANCE AREA
13	Amador Valley High School (9-12)	58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107 ,108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 190, 191, 192, 193, 194, 195, 196
		107 Study Areas
14	Foothill High School (9-12)	0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 79, 80, 81, 82, 83, 84, 85, 86, 87, 92, 93, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211
		84 Study Areas
99	Amador/Foothill Option Area (9-12)	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 88, 89, 90, 91
		21 Study Areas
	2 High Schools (1 Option Area)	**212 Study Areas**

Please see the Study Area map on page 47 for a depiction of the areas assigned to these schools.

PLEASANTON UNIFIED SCHOOL DISTRICT

STUDY AREAS AND ASSIGNED STUDY AREA NUMBERS



DAVIS DEMOGRAPHICS

Map Prepared in February 2020

Study Area 000 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 001 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.4	0.7	1.0	1.3	1.0
1	2.0	0.0	0.0	0.4	1.0	1.4	1.8	1.5
2	2.0	2.1	0.0	0.4	1.0	1.6	2.1	1.9
3	1.0	2.2	2.3	0.4	1.0	1.6	2.3	2.3
4	2.0	1.0	2.2	2.7	0.9	1.5	2.2	2.4
5	2.0	2.0	1.0	2.6	3.3	1.5	2.1	2.3
6	2.0	2.2	2.2	1.5	3.4	4.2	2.2	2.3
7	0.0	2.1	2.2	2.7	2.2	4.1	4.9	2.2
8	1.0	0.0	2.1	2.7	3.4	2.9	4.9	5.1
9	2.0	1.1	0.0	2.6	3.5	4.2	3.6	5.4
10	3.0	2.0	1.1	0.3	3.0	3.8	4.5	3.6
11	0.0	3.1	2.0	1.4	0.7	3.5	4.3	4.6
12	1.0	0.0	3.1	2.3	1.8	1.0	3.8	4.3
K-5	9.0	7.3	5.5	6.9	7.9	8.6	11.8	11.4
6-8	3.0	4.3	6.5	6.9	9.0	11.2	12.0	9.6
9-12	6.0	6.2	6.2	6.6	9.0	12.5	16.2	17.9
K-12	18.0	17.8	18.2	20.4	25.9	32.3	40.0	38.9

Study Area 002 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	2.0	1.0	0.0	0.0	0.0	0.0	0.0
6	2.0	3.3	2.2	1.1	0.0	0.0	0.0	0.0
7	3.0	2.1	3.4	2.3	1.2	0.0	0.0	0.0
8	1.0	3.1	2.1	3.5	2.4	1.2	0.0	0.0
9	2.0	1.1	3.4	2.4	3.9	2.6	1.3	0.0
10	0.0	2.0	1.1	3.4	2.3	3.8	2.6	1.3
11	4.0	0.0	2.0	1.1	3.5	2.4	3.9	2.6
12	1.0	4.0	0.0	2.0	1.1	3.5	2.4	3.9
K-5	6.0	3.0	1.0	0.0	0.0	0.0	0.0	0.0
6-8	6.0	8.5	7.7	6.9	3.6	1.2	0.0	0.0
9-12	7.0	7.1	6.5	8.9	10.8	12.3	10.2	7.8
K-12	19.0	18.6	15.2	15.8	14.4	13.5	10.2	7.8

Study Area 003 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	5.1	5.1	5.1	4.7	4.9	4.9	4.8
1	5.0	6.0	5.9	5.8	5.8	5.4	5.7	5.6
2	3.0	5.6	6.4	6.3	6.2	6.2	5.8	6.1
3	6.0	3.5	6.0	7.0	6.8	6.7	6.7	6.2
4	3.0	6.4	3.6	6.2	7.1	6.9	6.8	6.8
5	4.0	3.3	6.5	3.6	6.3	7.2	7.1	7.0
6	5.0	4.6	3.6	7.1	4.0	6.9	7.9	7.7
7	3.0	5.4	4.8	3.7	7.3	4.1	7.1	8.1
8	5.0	3.4	5.6	4.9	3.8	7.5	4.2	7.3
9	4.0	5.7	3.7	6.2	5.4	4.2	8.3	4.7
10	0.0	4.1	5.7	3.7	6.1	5.4	4.2	8.2
11	9.0	0.2	4.2	5.8	3.8	6.3	5.5	4.3
12	5.0	9.2	0.2	4.2	5.8	3.8	6.3	5.5
K-5	26.0	29.9	33.5	34.0	36.9	37.3	37.0	36.5
6-8	13.0	13.4	14.0	15.7	15.1	18.5	19.2	23.1
9-12	18.0	19.2	13.8	19.9	21.1	19.7	24.3	22.7
K-12	57.0	62.5	61.3	69.6	73.1	75.5	80.5	82.3

Study Area 004 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	0.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	0.0	0.0	1.2	1.2	1.2	1.2	1.1	1.2
3	1.0	0.0	0.0	1.3	1.3	1.3	1.3	1.2
4	0.0	1.0	0.0	0.0	1.4	1.3	1.3	1.3
5	1.0	0.0	1.0	0.0	0.0	1.4	1.3	1.4
6	1.0	1.1	0.0	1.1	0.0	0.0	1.5	1.5
7	1.0	1.0	1.1	0.0	1.2	0.0	0.0	1.6
8	1.0	1.0	1.1	1.2	0.0	1.2	0.0	0.0
9	1.0	1.1	1.1	1.2	1.3	0.0	1.3	0.0
10	4.0	1.0	1.1	1.1	1.2	1.3	0.0	1.3
11	2.0	4.1	1.0	1.1	1.2	1.2	1.3	0.0
12	1.0	2.0	4.1	1.0	1.1	1.2	1.2	1.3
K-5	3.0	3.1	4.3	4.6	5.9	7.2	7.1	7.1
6-8	3.0	3.1	2.2	2.3	1.2	1.2	1.5	3.1
9-12	8.0	8.2	7.3	4.4	4.8	3.7	3.8	2.6
K-12	14.0	14.4	13.8	11.3	11.9	12.1	12.4	12.8

Study Area 005 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	10.0	9.8	9.9	9.9	10.7	13.2	13.1	9.4
1	10.0	11.5	11.2	11.3	13.1	16.4	19.3	15.1
2	14.0	10.7	12.3	12.0	13.8	17.9	21.4	20.7
3	13.0	15.1	11.6	13.3	14.6	18.8	23.2	23.1
4	15.0	13.3	15.4	11.8	15.1	18.6	22.8	23.7
5	11.0	15.3	13.5	15.7	13.6	19.1	22.7	23.3
6	9.0	12.0	16.7	14.7	18.8	18.7	24.8	24.7
7	5.0	9.3	12.3	17.2	16.1	21.5	21.4	25.5
8	8.0	5.2	9.5	12.7	18.6	18.6	24.2	22.0
9	3.0	8.9	5.7	10.6	15.3	23.3	23.4	26.8
10	5.0	3.0	8.8	5.7	11.5	17.6	25.5	23.1
11	3.0	5.1	3.0	9.0	6.8	14.3	20.4	26.0
12	4.0	3.0	5.1	3.0	10.0	9.3	16.7	20.4
K-5	73.0	75.7	73.9	74.0	80.9	104.0	122.5	115.3
6-8	22.0	26.5	38.5	44.6	53.5	58.8	70.4	72.2
9-12	15.0	20.0	22.6	28.3	43.6	64.5	86.0	96.3
K-12	110.0	122.2	135.0	146.9	178.0	227.3	278.9	283.8

Study Area 006 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
11	0.0	1.0	0.0	1.0	0.0	0.0	0.0	0.0
12	0.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	2.0	1.9	1.0	1.0	0.0	0.0	0.0
K-12	2.0	2.0	1.9	1.0	1.0	0.0	0.0	0.0

Study Area 007 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 008 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 009 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	14.0	13.7	13.8	13.8	12.8	13.5	13.3	13.2
1	11.0	14.8	14.5	14.6	14.6	13.5	14.3	14.1
2	6.0	11.8	15.9	15.5	15.6	15.6	14.5	15.3
3	11.0	6.2	12.1	16.4	16.0	16.1	16.1	14.9
4	5.0	11.4	6.4	12.6	17.0	16.6	16.8	16.8
5	10.0	5.0	11.4	6.4	12.6	17.0	16.6	16.8
6	7.0	10.4	5.2	11.9	6.7	13.1	17.7	17.3
7	4.0	7.1	10.6	5.3	12.1	6.8	13.4	18.0
8	6.0	4.2	7.4	11.0	5.5	12.6	7.1	13.9
9	7.0	5.8	4.0	7.2	10.7	5.4	12.2	6.9
10	6.0	6.8	5.6	3.9	7.0	10.4	5.2	11.9
11	8.0	6.1	6.9	5.7	4.0	7.1	10.5	5.2
12	5.0	8.1	6.1	6.9	5.8	4.0	7.1	10.6
K-5	57.0	62.9	74.1	79.3	88.6	92.3	91.6	91.1
6-8	17.0	21.7	23.2	28.2	24.3	32.5	38.2	49.2
9-12	26.0	26.8	22.6	23.7	27.5	26.9	35.0	34.6
K-12	100.0	111.4	119.9	131.2	140.4	151.7	164.8	174.9

Study Area 010 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 011 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	50.0	48.8	49.2	49.2	45.7	48.0	47.7	47.1
1	66.0	53.0	51.7	52.2	52.2	48.4	50.9	50.5
2	48.0	70.6	56.7	55.3	55.9	55.9	51.8	54.5
3	46.0	49.4	72.7	58.4	57.0	57.5	57.5	53.3
4	52.0	47.8	51.4	75.6	60.7	59.3	59.8	59.8
5	53.0	52.0	47.8	51.4	75.6	60.7	59.3	59.8
6	53.0	55.1	54.1	49.8	53.5	78.7	63.2	61.7
7	53.0	54.1	56.2	55.2	50.7	54.5	80.2	64.4
8	47.0	55.1	56.2	58.5	57.4	52.8	56.7	83.5
9	47.0	45.6	53.5	54.5	56.7	55.6	51.2	55.0
10	40.0	45.6	44.2	51.9	52.9	55.0	54.0	49.7
11	41.0	40.4	46.0	44.7	52.4	53.4	55.6	54.5
12	35.0	41.4	40.8	46.5	45.1	52.9	54.0	56.1
K-5	315.0	321.6	329.5	342.1	347.1	329.8	327.0	325.0
6-8	153.0	164.3	166.5	163.5	161.6	186.0	200.1	209.6
9-12	163.0	173.0	184.5	197.6	207.1	216.9	214.8	215.3
K-12	631.0	658.9	680.5	703.2	715.8	732.7	741.9	749.9

Study Area 012 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	2.7	2.8	0.0	0.0	0.0
1	0.0	0.0	0.0	3.0	5.9	3.0	0.0	0.0
2	0.0	0.0	0.0	2.8	5.9	6.2	3.1	0.0
3	0.0	0.0	0.0	2.8	5.7	6.1	6.3	3.2
4	0.0	0.0	0.0	2.7	5.5	5.7	6.1	6.3
5	0.0	0.0	0.0	2.8	5.7	5.7	5.9	6.2
6	0.0	0.0	0.0	2.7	5.5	5.5	5.6	5.8
7	0.0	0.0	0.0	1.6	4.5	5.8	5.9	5.9
8	0.0	0.0	0.0	1.5	3.2	4.5	5.8	5.9
9	0.0	0.0	0.0	1.9	3.5	3.2	4.6	6.0
10	0.0	0.0	0.0	1.9	3.8	3.5	3.3	4.6
11	0.0	0.0	0.0	1.8	3.6	3.7	3.4	3.2
12	0.0	0.0	0.0	1.9	3.7	3.6	3.7	3.4
K-5	0.0	0.0	0.0	16.8	31.5	26.7	21.4	15.7
6-8	0.0	0.0	0.0	5.8	13.2	15.8	17.3	17.6
9-12	0.0	0.0	0.0	7.5	14.6	14.0	15.0	17.2
K-12	0.0	0.0	0.0	30.1	59.3	56.5	53.7	50.5

Study Area 013 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	23.0	22.4	22.7	22.7	21.0	22.1	21.9	21.7
1	22.0	24.8	24.2	24.5	24.5	22.7	23.9	23.7
2	30.0	22.9	25.8	25.2	25.4	25.4	23.6	24.8
3	24.0	30.6	23.3	26.4	25.7	26.0	26.0	24.1
4	14.0	24.0	30.6	23.3	26.4	25.7	26.0	26.0
5	14.0	14.4	24.7	31.5	24.0	27.1	26.5	26.7
6	15.0	13.7	14.1	24.2	30.9	23.6	26.6	26.0
7	5.0	15.9	14.5	15.0	25.7	32.7	25.0	28.2
8	9.0	5.1	16.1	14.7	15.1	25.9	33.1	25.2
9	12.0	9.2	5.2	16.4	15.0	15.4	26.5	33.7
10	3.0	12.1	9.3	5.2	16.5	15.1	15.6	26.7
11	2.0	2.9	11.8	9.0	5.0	16.0	14.7	15.1
12	5.0	2.0	2.9	11.8	9.0	5.0	16.0	14.7
K-5	127.0	139.1	151.3	153.6	147.0	149.0	147.9	147.0
6-8	29.0	34.7	44.7	53.9	71.7	82.2	84.7	79.4
9-12	22.0	26.2	29.2	42.4	45.5	51.5	72.8	90.2
K-12	178.0	200.0	225.2	249.9	264.2	282.7	305.4	316.6

Study Area 014 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	14.0	8.6	8.4	8.5	8.5	7.9	8.3	8.2
2	11.0	14.6	9.0	8.8	8.9	8.9	8.2	8.6
3	11.0	11.2	14.9	9.2	8.9	9.0	9.0	8.4
4	9.0	11.0	11.2	14.9	9.2	8.9	9.0	9.0
5	12.0	9.3	11.3	11.6	15.3	9.4	9.2	9.3
6	9.0	11.8	9.1	11.1	11.3	15.0	9.3	9.0
7	17.0	9.5	12.5	9.6	11.8	12.0	15.9	9.8
8	10.0	17.2	9.6	12.6	9.7	11.9	12.1	16.0
9	11.0	10.2	17.5	9.8	12.8	9.9	12.1	12.4
10	12.0	11.1	10.3	17.7	9.9	13.0	10.0	12.2
11	8.0	11.6	10.8	10.0	17.2	9.6	12.6	9.7
12	8.0	8.0	11.6	10.8	10.0	17.2	9.6	12.6
K-5	65.0	62.5	62.7	60.9	58.1	51.8	51.3	51.0
6-8	36.0	38.5	31.2	33.3	32.8	38.9	37.3	34.8
9-12	39.0	40.9	50.2	48.3	49.9	49.7	44.3	46.9
K-12	140.0	141.9	144.1	142.5	140.8	140.4	132.9	132.7

Study Area 015 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	8.0	2.2	2.1	2.1	2.1	2.0	2.1	2.1
2	5.0	8.3	2.2	2.2	2.2	2.2	2.1	2.2
3	13.0	5.1	8.5	2.3	2.2	2.3	2.3	2.1
4	9.0	13.0	5.1	8.5	2.3	2.2	2.3	2.3
5	9.0	9.3	13.4	5.3	8.7	2.4	2.3	2.3
6	10.0	8.8	9.1	13.1	5.1	8.6	2.3	2.3
7	9.0	10.6	9.3	9.6	13.9	5.5	9.1	2.5
8	6.0	9.1	10.7	9.4	9.7	14.0	5.5	9.2
9	7.0	6.1	9.3	10.9	9.6	9.9	14.3	5.6
10	5.0	7.1	6.2	9.4	11.0	9.7	10.0	14.5
11	12.0	4.8	6.9	6.0	9.1	10.7	9.4	9.7
12	8.0	12.0	4.8	6.9	6.0	9.1	10.7	9.4
K-5	46.0	39.9	33.3	22.4	19.3	13.0	13.0	12.9
6-8	25.0	28.5	29.1	32.1	28.7	28.1	16.9	14.0
9-12	32.0	30.0	27.2	33.2	35.7	39.4	44.4	39.2
K-12	103.0	98.4	89.6	87.7	83.7	80.5	74.3	66.1

Study Area 016 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	3.0	7.6	7.4	7.4	7.4	6.9	7.3	7.2
2	1.0	3.1	7.9	7.7	7.7	7.7	7.2	7.6
3	7.0	1.0	3.2	8.0	7.8	7.9	7.9	7.3
4	3.0	7.0	1.0	3.2	8.0	7.8	7.9	7.9
5	6.0	3.1	7.2	1.1	3.3	8.3	8.1	8.1
6	6.0	5.9	3.0	7.1	1.0	3.2	8.1	7.9
7	4.0	6.4	6.2	3.2	7.5	1.1	3.4	8.6
8	9.0	4.0	6.4	6.3	3.2	7.6	1.1	3.4
9	6.0	9.2	4.1	6.6	6.4	3.3	7.7	1.1
10	8.0	6.1	9.3	4.2	6.6	6.5	3.3	7.8
11	9.0	7.8	5.9	9.0	4.0	6.4	6.3	3.2
12	4.0	9.0	7.8	5.9	9.0	4.0	6.4	6.3
K-5	27.0	28.6	33.6	34.3	40.6	45.3	45.1	44.7
6-8	19.0	16.3	15.6	16.6	11.7	11.9	12.6	19.9
9-12	27.0	32.1	27.1	25.7	26.0	20.2	23.7	18.4
K-12	73.0	77.0	76.3	76.6	78.3	77.4	81.4	83.0

Study Area 017 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	8.0	6.5	6.3	6.4	6.4	5.9	6.2	6.2
2	4.0	8.3	6.7	6.6	6.6	6.6	6.2	6.5
3	3.0	4.1	8.5	6.9	6.7	6.8	6.8	6.3
4	4.0	3.0	4.1	8.5	6.9	6.7	6.8	6.8
5	8.0	4.1	3.1	4.2	8.7	7.1	6.9	7.0
6	5.0	7.8	4.0	3.0	4.1	8.6	6.9	6.8
7	3.0	5.3	8.3	4.3	3.2	4.4	9.1	7.4
8	6.0	3.0	5.4	8.4	4.3	3.2	4.4	9.2
9	6.0	6.1	3.1	5.5	8.6	4.4	3.3	4.5
10	7.0	6.1	6.2	3.1	5.5	8.6	4.5	3.3
11	4.0	6.8	5.9	6.0	3.0	5.3	8.4	4.3
12	4.0	4.0	6.8	5.9	6.0	3.0	5.3	8.4
K-5	33.0	31.9	34.6	38.5	40.8	38.9	38.6	38.5
6-8	14.0	16.1	17.7	15.7	11.6	16.2	20.4	23.4
9-12	21.0	23.0	22.0	20.5	23.1	21.3	21.5	20.5
K-12	68.0	71.0	74.3	74.7	75.5	76.4	80.5	82.4

Study Area 018 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	7.0	3.2	3.2	3.2	3.2	3.0	3.1	3.1
2	2.0	7.3	3.4	3.3	3.3	3.3	3.1	3.2
3	10.0	2.0	7.4	3.4	3.4	3.4	3.4	3.1
4	5.0	10.0	2.0	7.4	3.4	3.4	3.4	3.4
5	1.0	5.2	10.3	2.1	7.6	3.5	3.5	3.5
6	11.0	1.0	5.0	10.1	2.1	7.5	3.5	3.4
7	6.0	11.7	1.0	5.3	10.7	2.2	7.9	3.7
8	8.0	6.1	11.8	1.0	5.4	10.8	2.2	8.0
9	8.0	8.2	6.2	12.0	1.1	5.5	11.0	2.2
10	5.0	8.1	8.2	6.2	12.1	1.1	5.6	11.1
11	6.0	4.8	7.8	8.0	6.1	11.8	1.0	5.4
12	16.0	6.0	4.8	7.8	8.0	6.1	11.8	1.0
K-5	28.0	30.6	29.3	22.4	23.6	19.5	19.4	19.1
6-8	25.0	18.8	17.8	16.4	18.2	20.5	13.6	15.1
9-12	35.0	27.1	27.0	34.0	27.3	24.5	29.4	19.7
K-12	88.0	76.5	74.1	72.8	69.1	64.5	62.4	53.9

Study Area 019 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	4.0	3.2	3.2	3.2	3.2	3.0	3.1	3.1
2	3.0	4.2	3.4	3.3	3.3	3.3	3.1	3.2
3	2.0	3.1	4.2	3.4	3.4	3.4	3.4	3.1
4	5.0	2.0	3.1	4.2	3.4	3.4	3.4	3.4
5	5.0	5.2	2.1	3.2	4.4	3.5	3.5	3.5
6	1.0	4.9	5.0	2.0	3.1	4.3	3.5	3.4
7	4.0	1.1	5.2	5.3	2.1	3.3	4.5	3.7
8	7.0	4.0	1.1	5.2	5.4	2.2	3.3	4.6
9	5.0	7.1	4.1	1.1	5.4	5.5	2.2	3.4
10	0.0	5.1	7.2	4.2	1.1	5.4	5.6	2.2
11	2.0	0.0	4.9	7.0	4.0	1.1	5.2	5.4
12	5.0	2.0	0.0	4.9	7.0	4.0	1.1	5.2
K-5	22.0	20.6	19.0	20.3	20.4	19.5	19.4	19.1
6-8	12.0	10.0	11.3	12.5	10.6	9.8	11.3	11.7
9-12	12.0	14.2	16.2	17.2	17.5	16.0	14.1	16.2
K-12	46.0	44.8	46.5	50.0	48.5	45.3	44.8	47.0

Study Area 020 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	4.0	2.2	2.1	2.1	2.1	2.0	2.1	2.1
2	6.0	4.2	2.2	2.2	2.2	2.2	2.1	2.2
3	7.0	6.1	4.2	2.3	2.2	2.3	2.3	2.1
4	1.0	7.0	6.1	4.2	2.3	2.2	2.3	2.3
5	8.0	1.0	7.2	6.3	4.4	2.4	2.3	2.3
6	6.0	7.8	1.0	7.1	6.2	4.3	2.3	2.3
7	9.0	6.4	8.3	1.1	7.5	6.5	4.5	2.5
8	4.0	9.1	6.4	8.4	1.1	7.6	6.6	4.6
9	7.0	4.1	9.3	6.6	8.6	1.1	7.7	6.7
10	4.0	7.1	4.1	9.4	6.6	8.6	1.1	7.8
11	3.0	3.9	6.9	4.0	9.1	6.4	8.4	1.1
12	6.0	3.0	3.9	6.9	4.0	9.1	6.4	8.4
K-5	28.0	22.5	23.8	19.1	15.0	13.0	13.0	12.9
6-8	19.0	23.3	15.7	16.6	14.8	18.4	13.4	9.4
9-12	20.0	18.1	24.2	26.9	28.3	25.2	23.6	24.0
K-12	67.0	63.9	63.7	62.6	58.1	56.6	50.0	46.3

Study Area 021 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	7.0	8.6	8.4	8.5	8.5	7.9	8.3	8.2
2	7.0	7.3	9.0	8.8	8.9	8.9	8.2	8.6
3	8.0	7.1	7.4	9.2	8.9	9.0	9.0	8.4
4	12.0	8.0	7.1	7.4	9.2	8.9	9.0	9.0
5	17.0	12.4	8.2	7.4	7.6	9.4	9.2	9.3
6	16.0	16.7	12.1	8.1	7.2	7.5	9.3	9.0
7	13.0	17.0	17.7	12.8	8.6	7.6	7.9	9.8
8	16.0	13.1	17.1	17.8	13.0	8.6	7.7	8.0
9	20.0	16.3	13.4	17.5	18.2	13.2	8.8	7.9
10	20.0	20.2	16.5	13.5	17.6	18.4	13.4	8.9
11	14.0	19.4	19.6	16.0	13.1	17.1	17.8	13.0
12	13.0	14.0	19.4	19.6	16.0	13.1	17.1	17.8
K-5	59.0	51.2	48.0	49.2	50.4	51.8	51.3	51.0
6-8	45.0	46.8	46.9	38.7	28.8	23.7	24.9	26.8
9-12	67.0	69.9	68.9	66.6	64.9	61.8	57.1	47.6
K-12	171.0	167.9	163.8	154.5	144.1	137.3	133.3	125.4

Study Area 022 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	6.0	1.1	1.1	1.1	1.1	1.0	1.0	1.0
2	2.0	6.2	1.1	1.1	1.1	1.1	1.0	1.1
3	1.0	2.0	6.4	1.1	1.1	1.1	1.1	1.0
4	5.0	1.0	2.0	6.4	1.1	1.1	1.1	1.1
5	3.0	5.2	1.0	2.1	6.6	1.2	1.2	1.2
6	4.0	2.9	5.0	1.0	2.1	6.4	1.2	1.1
7	0.0	4.2	3.1	5.3	1.1	2.2	6.8	1.2
8	4.0	0.0	4.3	3.1	5.4	1.1	2.2	6.9
9	7.0	4.1	0.0	4.4	3.2	5.5	1.1	2.2
10	1.0	7.1	4.1	0.0	4.4	3.2	5.6	1.1
11	5.0	1.0	6.9	4.0	0.0	4.3	3.1	5.4
12	4.0	5.0	1.0	6.9	4.0	0.0	4.3	3.1
K-5	18.0	16.5	12.6	12.8	11.9	6.5	6.4	6.3
6-8	8.0	7.1	12.4	9.4	8.6	9.7	10.2	9.2
9-12	17.0	17.2	12.0	15.3	11.6	13.0	14.1	11.8
K-12	43.0	40.8	37.0	37.5	32.1	29.2	30.7	27.3

Study Area 023 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	10.7	10.8	10.8	10.0	10.6	10.5	10.4
1	8.0	11.9	11.6	11.7	11.7	10.8	11.4	11.3
2	14.0	8.3	12.4	12.1	12.2	12.2	11.3	11.9
3	12.0	14.3	8.5	12.6	12.3	12.4	12.4	11.5
4	17.0	12.0	14.3	8.5	12.6	12.3	12.4	12.4
5	7.0	17.5	12.4	14.7	8.7	13.0	12.7	12.8
6	9.0	6.9	17.2	12.1	14.4	8.6	12.7	12.4
7	13.0	9.5	7.3	18.2	12.8	15.3	9.1	13.5
8	7.0	13.1	9.6	7.3	18.4	13.0	15.4	9.2
9	15.0	7.1	13.4	9.8	7.5	18.7	13.2	15.7
10	11.0	15.1	7.2	13.5	9.9	7.6	18.9	13.4
11	8.0	10.7	14.7	7.0	13.1	9.6	7.3	18.4
12	17.0	8.0	10.7	14.7	7.0	13.1	9.6	7.3
K-5	69.0	74.7	70.0	70.4	67.5	71.3	70.7	70.3
6-8	29.0	29.5	34.1	37.6	45.6	36.9	37.2	35.1
9-12	51.0	40.9	46.0	45.0	37.5	49.0	49.0	54.8
K-12	149.0	145.1	150.1	153.0	150.6	157.2	156.9	160.2

Study Area 024 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	5.0	3.2	3.2	3.2	3.2	3.0	3.1	3.1
2	1.0	5.2	3.4	3.3	3.3	3.3	3.1	3.2
3	8.0	1.0	5.3	3.4	3.4	3.4	3.4	3.1
4	6.0	8.0	1.0	5.3	3.4	3.4	3.4	3.4
5	5.0	6.2	8.2	1.1	5.5	3.5	3.5	3.5
6	5.0	4.9	6.1	8.1	1.0	5.4	3.5	3.4
7	8.0	5.3	5.2	6.4	8.6	1.1	5.7	3.7
8	2.0	8.1	5.4	5.2	6.5	8.6	1.1	5.7
9	6.0	2.0	8.2	5.5	5.4	6.6	8.8	1.1
10	11.0	6.1	2.1	8.3	5.5	5.4	6.7	8.9
11	7.0	10.7	5.9	2.0	8.1	5.3	5.2	6.5
12	2.0	7.0	10.7	5.9	2.0	8.1	5.3	5.2
K-5	28.0	26.5	24.1	19.3	21.5	19.5	19.4	19.1
6-8	15.0	18.3	16.7	19.7	16.1	15.1	10.3	12.8
9-12	26.0	25.8	26.9	21.7	21.0	25.4	26.0	21.7
K-12	69.0	70.6	67.7	60.7	58.6	60.0	55.7	53.6

Study Area 025 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	3.0	1.1	1.1	1.1	1.1	1.0	1.0	1.0
2	0.0	3.1	1.1	1.1	1.1	1.1	1.0	1.1
3	4.0	0.0	3.2	1.1	1.1	1.1	1.1	1.0
4	2.0	4.0	0.0	3.2	1.1	1.1	1.1	1.1
5	5.0	2.1	4.1	0.0	3.3	1.2	1.2	1.2
6	3.0	4.9	2.0	4.0	0.0	3.2	1.2	1.1
7	6.0	3.2	5.2	2.1	4.3	0.0	3.4	1.2
8	3.0	6.1	3.2	5.2	2.2	4.3	0.0	3.4
9	5.0	3.1	6.2	3.3	5.4	2.2	4.4	0.0
10	4.0	5.1	3.1	6.2	3.3	5.4	2.2	4.5
11	3.0	3.9	4.9	3.0	6.1	3.2	5.2	2.2
12	4.0	3.0	3.9	4.9	3.0	6.1	3.2	5.2
K-5	15.0	11.3	10.5	7.5	8.6	6.5	6.4	6.3
6-8	12.0	14.2	10.4	11.3	6.5	7.5	4.6	5.7
9-12	16.0	15.1	18.1	17.4	17.8	16.9	15.0	11.9
K-12	43.0	40.6	39.0	36.2	32.9	30.9	26.0	23.9

Study Area 026 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	13.0	12.7	12.8	12.8	11.9	12.5	12.4	12.2
1	10.0	14.0	13.7	13.8	13.8	12.8	13.5	13.4
2	15.0	10.4	14.6	14.3	14.4	14.4	13.3	14.0
3	11.0	15.3	10.6	14.9	14.5	14.7	14.7	13.6
4	6.0	11.0	15.3	10.6	14.9	14.5	14.7	14.7
5	17.0	6.2	11.3	15.8	10.9	15.3	15.0	15.1
6	15.0	16.7	6.1	11.1	15.4	10.7	15.0	14.7
7	9.0	15.9	17.7	6.4	11.8	16.4	11.4	15.9
8	13.0	9.1	16.1	17.8	6.5	11.9	16.5	11.5
9	14.0	13.3	9.3	16.4	18.2	6.6	12.1	16.9
10	13.0	14.1	13.4	9.4	16.5	18.4	6.7	12.2
11	14.0	12.6	13.7	13.0	9.1	16.0	17.8	6.5
12	10.0	14.0	12.6	13.7	13.0	9.1	16.0	17.8
K-5	72.0	69.6	78.3	82.2	80.4	84.2	83.6	83.0
6-8	37.0	41.7	39.9	35.3	33.7	39.0	42.9	42.1
9-12	51.0	54.0	49.0	52.5	56.8	50.1	52.6	53.4
K-12	160.0	165.3	167.2	170.0	170.9	173.3	179.1	178.5

Study Area 027 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	14.0	13.7	13.8	13.8	12.8	13.5	13.3	13.2
1	13.0	15.1	14.8	14.9	14.9	13.8	14.5	14.4
2	11.0	13.5	15.7	15.3	15.5	15.5	14.4	15.1
3	11.0	11.2	13.8	16.0	15.7	15.8	15.8	14.6
4	16.0	11.0	11.2	13.8	16.0	15.7	15.8	15.8
5	9.0	16.5	11.3	11.6	14.2	16.5	16.1	16.3
6	7.0	8.8	16.2	11.1	11.3	13.9	16.2	15.8
7	15.0	7.4	9.3	17.1	11.8	12.0	14.8	17.2
8	8.0	15.1	7.5	9.4	17.3	11.9	12.1	14.9
9	4.0	8.2	15.5	7.6	9.6	17.6	12.1	12.4
10	8.0	4.0	8.2	15.6	7.7	9.7	17.8	12.2
11	4.0	7.8	3.9	8.0	15.1	7.5	9.4	17.3
12	1.0	4.0	7.8	3.9	8.0	15.1	7.5	9.4
K-5	74.0	81.0	80.6	85.4	89.1	90.8	89.9	89.4
6-8	30.0	31.3	33.0	37.6	40.4	37.8	43.1	47.9
9-12	17.0	24.0	35.4	35.1	40.4	49.9	46.8	51.3
K-12	121.0	136.3	149.0	158.1	169.9	178.5	179.8	188.6

Study Area 028 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	13.0	12.7	12.8	12.8	11.9	12.5	12.4	12.2
1	12.0	14.0	13.7	13.8	13.8	12.8	13.5	13.4
2	14.0	12.5	14.6	14.3	14.4	14.4	13.3	14.0
3	8.0	14.3	12.7	14.9	14.5	14.7	14.7	13.6
4	10.0	8.0	14.3	12.7	14.9	14.5	14.7	14.7
5	8.0	10.3	8.2	14.7	13.1	15.3	15.0	15.1
6	1.0	7.8	10.1	8.1	14.4	12.8	15.0	14.7
7	3.0	1.1	8.3	10.7	8.6	15.3	13.6	15.9
8	2.0	3.0	1.1	8.4	10.8	8.6	15.4	13.8
9	6.0	2.0	3.1	1.1	8.6	11.0	8.8	15.7
10	0.0	6.1	2.1	3.1	1.1	8.6	11.1	8.9
11	2.0	0.0	5.9	2.0	3.0	1.1	8.4	10.8
12	1.0	2.0	0.0	5.9	2.0	3.0	1.1	8.4
K-5	65.0	71.8	76.3	83.2	82.6	84.2	83.6	83.0
6-8	6.0	11.9	19.5	27.2	33.8	36.7	44.0	44.4
9-12	9.0	10.1	11.1	12.1	14.7	23.7	29.4	43.8
K-12	80.0	93.8	106.9	122.5	131.1	144.6	157.0	171.2

Study Area 029 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	3.0	8.5	8.3	8.4	8.4	7.7	8.1	8.1
2	4.0	3.2	9.1	8.9	8.9	8.9	8.3	8.7
3	4.0	4.1	3.3	9.3	9.1	9.2	9.2	8.5
4	4.0	4.2	4.3	3.4	9.7	9.5	9.6	9.6
5	3.0	4.0	4.2	4.3	3.4	9.7	9.5	9.6
6	2.0	3.1	4.2	4.3	4.5	3.6	10.1	9.9
7	9.0	2.0	3.2	4.2	4.4	4.5	3.6	10.3
8	10.0	9.4	2.1	3.3	4.4	4.6	4.7	3.8
9	1.0	9.7	9.1	2.1	3.2	4.3	4.5	4.6
10	2.0	1.0	9.4	8.8	2.0	3.1	4.2	4.3
11	4.0	2.0	1.0	9.5	8.9	2.0	3.1	4.2
12	5.0	4.0	2.0	1.0	9.6	9.0	2.0	3.2
K-5	26.0	31.8	37.1	42.2	46.8	52.7	52.3	52.0
6-8	21.0	14.5	9.5	11.8	13.3	12.7	18.4	24.0
9-12	12.0	16.7	21.5	21.4	23.7	18.4	13.8	16.3
K-12	59.0	63.0	68.1	75.4	83.8	83.8	84.5	92.3

Study Area 030 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	5.0	7.4	7.2	7.3	7.3	6.8	7.1	7.1
2	4.0	5.3	7.9	7.7	7.8	7.8	7.2	7.6
3	10.0	4.1	5.5	8.2	8.0	8.1	8.1	7.5
4	2.0	10.4	4.3	5.7	8.5	8.3	8.4	8.4
5	3.0	2.0	10.4	4.3	5.7	8.5	8.3	8.4
6	7.0	3.1	2.1	10.8	4.5	6.0	8.8	8.6
7	3.0	7.1	3.2	2.1	11.0	4.5	6.1	9.0
8	7.0	3.1	7.4	3.3	2.2	11.5	4.7	6.3
9	5.0	6.8	3.0	7.2	3.2	2.1	11.1	4.6
10	8.0	4.8	6.6	2.9	7.0	3.1	2.1	10.8
11	5.0	8.1	4.9	6.7	3.0	7.1	3.1	2.1
12	4.0	5.1	8.2	4.9	6.7	3.0	7.1	3.2
K-5	31.0	36.0	42.2	40.1	43.7	46.2	45.8	45.6
6-8	17.0	13.3	12.7	16.2	17.7	22.0	19.6	23.9
9-12	22.0	24.8	22.7	21.7	19.9	15.3	23.4	20.7
K-12	70.0	74.1	77.6	78.0	81.3	83.5	88.8	90.2

Study Area 031 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	8.0	5.3	5.2	5.2	5.2	4.8	5.1	5.1
2	6.0	8.6	5.7	5.5	5.6	5.6	5.2	5.4
3	4.0	6.2	8.8	5.8	5.7	5.8	5.8	5.3
4	7.0	4.2	6.4	9.2	6.1	5.9	6.0	6.0
5	9.0	7.0	4.2	6.4	9.2	6.1	5.9	6.0
6	8.0	9.4	7.3	4.3	6.7	9.5	6.3	6.2
7	11.0	8.2	9.5	7.4	4.4	6.8	9.7	6.4
8	4.0	11.4	8.5	9.9	7.7	4.6	7.1	10.1
9	5.0	3.9	11.1	8.2	9.6	7.5	4.5	6.9
10	4.0	4.8	3.8	10.8	8.0	9.3	7.3	4.3
11	6.0	4.0	4.9	3.8	10.9	8.1	9.4	7.3
12	1.0	6.1	4.1	4.9	3.8	11.0	8.1	9.5
K-5	39.0	36.2	35.2	37.0	36.4	33.0	32.8	32.5
6-8	23.0	29.0	25.3	21.6	18.8	20.9	23.1	22.7
9-12	16.0	18.8	23.9	27.7	32.3	35.9	29.3	28.0
K-12	78.0	84.0	84.4	86.3	87.5	89.8	85.2	83.2

Study Area 032 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 033 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	1.0	1.0	1.0	1.0	0.0
K-12	1.0	1.0	1.1	1.0	1.0	1.0	1.0	0.0

Study Area 034 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 035 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	10.7	10.8	10.8	10.0	10.6	10.5	10.4
1	10.0	11.7	11.4	11.5	11.5	10.6	11.2	11.1
2	9.0	10.7	12.5	12.2	12.3	12.3	11.4	12.0
3	12.0	9.3	11.0	12.9	12.5	12.7	12.7	11.7
4	13.0	12.5	9.6	11.5	13.4	13.0	13.2	13.2
5	9.0	13.0	12.5	9.6	11.5	13.4	13.0	13.2
6	10.0	9.4	13.5	13.0	10.0	11.9	13.9	13.6
7	10.0	10.2	9.5	13.8	13.2	10.2	12.2	14.2
8	5.0	10.4	10.6	9.9	14.3	13.8	10.6	12.6
9	11.0	4.8	10.1	10.3	9.6	13.9	13.4	10.3
10	11.0	10.7	4.7	9.8	10.0	9.3	13.5	13.0
11	14.0	11.1	10.8	4.8	9.9	10.1	9.4	13.6
12	7.0	14.1	11.2	10.9	4.8	10.0	10.2	9.5
K-5	64.0	67.9	67.8	68.5	71.2	72.6	72.0	71.6
6-8	25.0	30.0	33.6	36.7	37.5	35.9	36.7	40.4
9-12	43.0	40.7	36.8	35.8	34.3	43.3	46.5	46.4
K-12	132.0	138.6	138.2	141.0	143.0	151.8	155.2	158.4

Study Area 036 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	4.0	8.5	8.3	8.4	8.4	7.7	8.1	8.1
2	11.0	4.3	9.1	8.9	8.9	8.9	8.3	8.7
3	8.0	11.3	4.4	9.3	9.1	9.2	9.2	8.5
4	10.0	8.3	11.8	4.6	9.7	9.5	9.6	9.6
5	10.0	10.0	8.3	11.8	4.6	9.7	9.5	9.6
6	6.0	10.4	10.4	8.7	12.3	4.8	10.1	9.9
7	12.0	6.1	10.6	10.6	8.8	12.5	4.9	10.3
8	13.0	12.5	6.4	11.0	11.0	9.2	13.0	5.1
9	9.0	12.6	12.1	6.2	10.7	10.7	8.9	12.6
10	8.0	8.7	12.2	11.7	6.0	10.4	10.4	8.6
11	4.0	8.1	8.8	12.4	11.9	6.0	10.5	10.5
12	7.0	4.0	8.2	8.9	12.5	12.0	6.1	10.6
K-5	51.0	50.2	49.8	50.9	48.0	52.7	52.3	52.0
6-8	31.0	29.0	27.4	30.3	32.1	26.5	28.0	25.3
9-12	28.0	33.4	41.3	39.2	41.1	39.1	35.9	42.3
K-12	110.0	112.6	118.5	120.4	121.2	118.3	116.2	119.6

Study Area 037 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	9.0	8.8	8.9	8.9	8.2	8.6	8.6	8.5
1	5.0	9.5	9.3	9.4	9.4	8.7	9.2	9.1
2	8.0	5.3	10.2	10.0	10.1	10.1	9.3	9.8
3	8.0	8.2	5.5	10.5	10.3	10.4	10.4	9.6
4	8.0	8.3	8.6	5.7	10.9	10.7	10.8	10.8
5	10.0	8.0	8.3	8.6	5.7	10.9	10.7	10.8
6	7.0	10.4	8.3	8.7	8.9	6.0	11.4	11.1
7	11.0	7.1	10.6	8.5	8.8	9.1	6.1	11.6
8	12.0	11.4	7.4	11.0	8.8	9.2	9.5	6.3
9	8.0	11.6	11.1	7.2	10.7	8.6	8.9	9.2
10	12.0	7.8	11.3	10.8	7.0	10.4	8.3	8.6
11	5.0	12.1	7.8	11.4	10.9	7.1	10.5	8.4
12	18.0	5.1	12.2	7.9	11.5	11.0	7.1	10.6
K-5	48.0	48.1	50.8	53.1	54.6	59.4	59.0	58.6
6-8	30.0	28.9	26.3	28.2	26.5	24.3	27.0	29.0
9-12	43.0	36.6	42.4	37.3	40.1	37.1	34.8	36.8
K-12	121.0	113.6	119.5	118.6	121.2	120.8	120.8	124.4

Study Area 038 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	10.0	9.8	9.9	9.9	9.1	9.6	9.5	9.4
1	5.0	11.5	11.2	11.3	11.3	10.5	11.1	11.0
2	5.0	5.3	12.3	12.0	12.1	12.1	11.2	11.8
3	9.0	5.4	5.8	13.3	13.0	13.1	13.1	12.1
4	10.0	9.2	5.5	5.9	13.6	13.2	13.4	13.4
5	6.0	10.2	9.4	5.6	6.0	13.8	13.5	13.6
6	12.0	6.5	11.1	10.2	6.1	6.6	15.1	14.7
7	8.0	12.4	6.7	11.5	10.5	6.3	6.7	15.5
8	11.0	8.2	12.7	6.9	11.8	10.8	6.5	7.0
9	13.0	12.2	9.1	14.1	7.7	13.1	12.0	7.2
10	4.0	12.9	12.1	9.1	14.0	7.6	13.0	11.9
11	9.0	4.1	13.1	12.3	9.2	14.3	7.8	13.2
12	14.0	9.0	4.1	13.1	12.3	9.2	14.3	7.8
K-5	45.0	51.4	54.1	58.0	65.1	72.3	71.8	71.3
6-8	31.0	27.1	30.5	28.6	28.4	23.7	28.3	37.2
9-12	40.0	38.2	38.4	48.6	43.2	44.2	47.1	40.1
K-12	116.0	116.7	123.0	135.2	136.7	140.2	147.2	148.6

Study Area 039 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	10.0	9.8	9.9	9.9	9.1	9.6	9.5	9.4
1	6.0	11.5	11.2	11.3	11.3	10.5	11.1	11.0
2	7.0	6.4	12.3	12.0	12.1	12.1	11.2	11.8
3	9.0	7.6	6.9	13.3	13.0	13.1	13.1	12.1
4	9.0	9.2	7.7	7.1	13.6	13.2	13.4	13.4
5	7.0	9.2	9.4	7.9	7.2	13.8	13.5	13.6
6	8.0	7.6	10.0	10.2	8.6	7.9	15.1	14.7
7	1.0	8.2	7.9	10.3	10.5	8.8	8.1	15.5
8	11.0	1.0	8.5	8.1	10.6	10.8	9.1	8.3
9	9.0	12.2	1.1	9.4	9.0	11.8	12.0	10.1
10	4.0	8.9	12.1	1.1	9.3	8.9	11.7	11.9
11	9.0	4.1	9.1	12.3	1.2	9.5	9.1	11.9
12	11.0	9.0	4.1	9.1	12.3	1.2	9.5	9.1
K-5	48.0	53.7	57.4	61.5	66.3	72.3	71.8	71.3
6-8	20.0	16.8	26.4	28.6	29.7	27.5	32.3	38.5
9-12	33.0	34.2	26.4	31.9	31.8	31.4	42.3	43.0
K-12	101.0	104.7	110.2	122.0	127.8	131.2	146.4	152.8

Study Area 040 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	0.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	2.0	0.0	1.2	1.2	1.2	1.2	1.1	1.2
3	0.0	2.2	0.0	1.3	1.3	1.3	1.3	1.2
4	2.0	0.0	2.2	0.0	1.4	1.3	1.3	1.3
5	2.0	2.0	0.0	2.2	0.0	1.4	1.3	1.4
6	0.0	2.2	2.2	0.0	2.4	0.0	1.5	1.5
7	0.0	0.0	2.2	2.3	0.0	2.5	0.0	1.6
8	3.0	0.0	0.0	2.3	2.4	0.0	2.6	0.0
9	0.0	3.3	0.0	0.0	2.6	2.6	0.0	2.9
10	1.0	0.0	3.3	0.0	0.0	2.5	2.6	0.0
11	0.0	1.0	0.0	3.4	0.0	0.0	2.6	2.6
12	2.0	0.0	1.0	0.0	3.4	0.0	0.0	2.6
K-5	7.0	6.3	5.5	6.8	5.9	7.2	7.1	7.1
6-8	3.0	2.2	4.4	4.6	4.8	2.5	4.1	3.1
9-12	3.0	4.3	4.3	3.4	6.0	5.1	5.2	8.1
K-12	13.0	12.8	14.2	14.8	16.7	14.8	16.4	18.3

Study Area 041 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	5.3	0.0	0.0	0.0	0.0	0.0	0.0
3	4.0	1.1	5.8	0.0	0.0	0.0	0.0	0.0
4	7.0	4.1	1.1	5.9	0.0	0.0	0.0	0.0
5	2.0	7.1	4.2	1.1	6.0	0.0	0.0	0.0
6	2.0	2.2	7.8	4.5	1.2	6.6	0.0	0.0
7	1.0	2.1	2.2	8.0	4.7	1.3	6.7	0.0
8	5.0	1.0	2.1	2.3	8.3	4.8	1.3	7.0
9	10.0	5.6	1.1	2.4	2.6	9.2	5.3	1.4
10	3.0	9.9	5.5	1.1	2.3	2.5	9.1	5.3
11	6.0	3.1	10.1	5.6	1.2	2.4	2.6	9.3
12	5.0	6.0	3.1	10.1	5.6	1.2	2.4	2.6
K-5	19.0	17.6	11.1	7.0	6.0	0.0	0.0	0.0
6-8	8.0	5.3	12.1	14.8	14.2	12.7	8.0	7.0
9-12	24.0	24.6	19.8	19.2	11.7	15.3	19.4	18.6
K-12	51.0	47.5	43.0	41.0	31.9	28.0	27.4	25.6

Study Area 042 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	4.0	6.9	6.7	6.8	6.8	6.3	6.6	6.6
2	2.0	4.3	7.4	7.2	7.3	7.3	6.7	7.1
3	5.0	2.2	4.6	8.0	7.8	7.9	7.9	7.3
4	9.0	5.1	2.2	4.7	8.1	7.9	8.0	8.0
5	4.0	9.2	5.2	2.2	4.8	8.3	8.1	8.2
6	9.0	4.4	10.0	5.7	2.4	5.2	9.0	8.8
7	3.0	9.3	4.5	10.3	5.8	2.5	5.4	9.3
8	8.0	3.1	9.5	4.6	10.6	6.0	2.6	5.6
9	7.0	8.9	3.4	10.6	5.1	11.8	6.7	2.9
10	6.0	6.9	8.8	3.4	10.5	5.1	11.7	6.6
11	5.0	6.1	7.1	9.0	3.5	10.7	5.2	11.9
12	12.0	5.0	6.1	7.1	9.0	3.5	10.7	5.2
K-5	30.0	33.6	32.0	34.8	40.3	43.5	43.0	42.9
6-8	20.0	16.8	24.0	20.6	18.8	13.7	17.0	23.7
9-12	30.0	26.9	25.4	30.1	28.1	31.1	34.3	26.6
K-12	80.0	77.3	81.4	85.5	87.2	88.3	94.3	93.2

Study Area 043 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	10.7	10.8	10.8	10.0	10.6	10.5	10.4
1	2.0	12.6	12.3	12.5	12.5	11.5	12.2	12.1
2	9.0	2.1	13.5	13.2	13.3	13.3	12.4	13.0
3	7.0	9.7	2.3	14.6	14.3	14.4	14.4	13.3
4	6.0	7.1	9.9	2.4	14.9	14.6	14.7	14.7
5	11.0	6.1	7.3	10.1	2.4	15.2	14.8	15.0
6	8.0	12.0	6.7	7.9	11.0	2.6	16.6	16.2
7	9.0	8.2	12.3	6.9	8.2	11.4	2.7	17.1
8	6.0	9.3	8.5	12.7	7.1	8.4	11.7	2.8
9	8.0	6.7	10.3	9.4	14.1	7.9	9.3	13.0
10	10.0	7.9	6.6	10.2	9.3	14.0	7.8	9.3
11	9.0	10.2	8.1	6.7	10.4	9.5	14.3	7.9
12	11.0	9.0	10.2	8.1	6.7	10.4	9.5	14.3
K-5	46.0	48.3	56.1	63.6	67.4	79.6	79.0	78.5
6-8	23.0	29.5	27.5	27.5	26.3	22.4	31.0	36.1
9-12	38.0	33.8	35.2	34.4	40.5	41.8	40.9	44.5
K-12	107.0	111.6	118.8	125.5	134.2	143.8	150.9	159.1

Study Area 044 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	7.0	5.8	5.6	5.7	5.7	5.2	5.5	5.5
2	9.0	7.5	6.2	6.0	6.1	6.1	5.6	5.9
3	4.0	9.7	8.1	6.6	6.5	6.5	6.5	6.1
4	6.0	4.1	9.9	8.3	6.8	6.6	6.7	6.7
5	8.0	6.1	4.2	10.1	8.4	6.9	6.7	6.8
6	6.0	8.7	6.7	4.5	11.0	9.2	7.5	7.4
7	7.0	6.2	9.0	6.9	4.7	11.4	9.4	7.8
8	14.0	7.2	6.4	9.3	7.1	4.8	11.7	9.7
9	6.0	15.5	8.0	7.1	10.3	7.9	5.3	13.0
10	7.0	5.9	15.4	7.9	7.0	10.2	7.8	5.3
11	2.0	7.1	6.1	15.7	8.1	7.1	10.4	7.9
12	4.0	2.0	7.1	6.1	15.7	8.1	7.1	10.4
K-5	39.0	38.1	38.9	41.6	38.1	36.1	35.8	35.7
6-8	27.0	22.1	22.1	20.7	22.8	25.4	28.6	24.9
9-12	19.0	30.5	36.6	36.8	41.1	33.3	30.6	36.6
K-12	85.0	90.7	97.6	99.1	102.0	94.8	95.0	97.2

Study Area 045 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	7.0	6.9	6.7	6.8	6.8	6.3	6.6	6.6
2	7.0	7.5	7.4	7.2	7.3	7.3	6.7	7.1
3	7.0	7.6	8.1	8.0	7.8	7.9	7.9	7.3
4	5.0	7.1	7.7	8.3	8.1	7.9	8.0	8.0
5	4.0	5.1	7.3	7.9	8.4	8.3	8.1	8.2
6	15.0	4.4	5.6	7.9	8.6	9.2	9.0	8.8
7	9.0	15.4	4.5	5.7	8.2	8.8	9.4	9.3
8	5.0	9.3	15.9	4.6	5.9	8.4	9.1	9.7
9	8.0	5.6	10.3	17.7	5.1	6.5	9.3	10.1
10	11.0	7.9	5.5	10.2	17.5	5.1	6.5	9.3
11	8.0	11.2	8.1	5.6	10.4	17.8	5.2	6.6
12	6.0	8.0	11.2	8.1	5.6	10.4	17.8	5.2
K-5	36.0	40.1	43.1	44.1	43.9	43.5	43.0	42.9
6-8	29.0	29.1	26.0	18.2	22.7	26.4	27.5	27.8
9-12	33.0	32.7	35.1	41.6	38.6	39.8	38.8	31.2
K-12	98.0	101.9	104.2	103.9	105.2	109.7	109.3	101.9

Study Area 046 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	7.0	3.5	3.4	3.4	3.4	3.1	3.3	3.3
2	3.0	7.5	3.7	3.6	3.6	3.6	3.4	3.5
3	4.0	3.2	8.1	4.0	3.9	3.9	3.9	3.6
4	2.0	4.1	3.3	8.3	4.1	4.0	4.0	4.0
5	6.0	2.0	4.2	3.4	8.4	4.1	4.0	4.1
6	8.0	6.5	2.2	4.5	3.7	9.2	4.5	4.4
7	4.0	8.2	6.7	2.3	4.7	3.8	9.4	4.7
8	7.0	4.1	8.5	6.9	2.4	4.8	3.9	9.7
9	5.0	7.8	4.6	9.4	7.7	2.6	5.3	4.3
10	4.0	4.9	7.7	4.5	9.3	7.6	2.6	5.3
11	11.0	4.1	5.0	7.8	4.6	9.5	7.8	2.6
12	8.0	11.0	4.1	5.0	7.8	4.6	9.5	7.8
K-5	25.0	23.2	25.7	25.7	26.1	21.6	21.5	21.3
6-8	19.0	18.8	17.4	13.7	10.8	17.8	17.8	18.8
9-12	28.0	27.8	21.4	26.7	29.4	24.3	25.2	20.0
K-12	72.0	69.8	64.5	66.1	66.3	63.7	64.5	60.1

Study Area 047 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	2.0	4.6	4.5	4.5	4.5	4.2	4.4	4.4
2	4.0	2.1	4.9	4.8	4.8	4.8	4.5	4.7
3	4.0	4.3	2.3	5.3	5.2	5.2	5.2	4.9
4	3.0	4.1	4.4	2.4	5.4	5.3	5.3	5.3
5	3.0	3.1	4.2	4.5	2.4	5.5	5.4	5.4
6	4.0	3.3	3.3	4.5	4.9	2.6	6.0	5.9
7	2.0	4.1	3.4	3.4	4.7	5.0	2.7	6.2
8	7.0	2.1	4.2	3.5	3.5	4.8	5.2	2.8
9	1.0	7.8	2.3	4.7	3.9	3.9	5.3	5.8
10	2.0	1.0	7.7	2.3	4.7	3.8	3.9	5.3
11	7.0	2.0	1.0	7.8	2.3	4.8	3.9	4.0
12	0.0	7.0	2.0	1.0	7.8	2.3	4.8	3.9
K-5	20.0	22.1	24.2	25.4	26.0	28.8	28.6	28.5
6-8	13.0	9.5	10.9	11.4	13.1	12.4	13.9	14.9
9-12	10.0	17.8	13.0	15.8	18.7	14.8	17.9	19.0
K-12	43.0	49.4	48.1	52.6	57.8	56.0	60.4	62.4

Study Area 048 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	2.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	5.0	2.1	1.2	1.2	1.2	1.2	1.1	1.2
3	2.0	5.4	2.3	1.3	1.3	1.3	1.3	1.2
4	5.0	2.0	5.5	2.4	1.4	1.3	1.3	1.3
5	2.0	5.1	2.1	5.6	2.4	1.4	1.3	1.4
6	4.0	2.2	5.6	2.3	6.1	2.6	1.5	1.5
7	5.0	4.1	2.2	5.7	2.3	6.3	2.7	1.6
8	1.0	5.2	4.2	2.3	5.9	2.4	6.5	2.8
9	1.0	1.1	5.7	4.7	2.6	6.5	2.7	7.2
10	5.0	1.0	1.1	5.7	4.7	2.5	6.5	2.6
11	3.0	5.1	1.0	1.1	5.8	4.8	2.6	6.6
12	5.0	3.0	5.1	1.0	1.1	5.8	4.8	2.6
K-5	17.0	16.7	13.2	12.6	8.3	7.2	7.1	7.1
6-8	10.0	11.5	12.0	10.3	14.3	11.3	10.7	5.9
9-12	14.0	10.2	12.9	12.5	14.2	19.6	16.6	19.0
K-12	41.0	38.4	38.1	35.4	36.8	38.1	34.4	32.0

Study Area 049 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	15.0	14.6	14.8	14.8	13.7	14.4	14.3	14.1
1	9.0	15.9	15.5	15.7	15.7	14.5	15.3	15.2
2	11.0	9.6	17.0	16.6	16.8	16.8	15.5	16.3
3	13.0	11.3	9.9	17.5	17.1	17.3	17.3	16.0
4	11.0	13.5	11.8	10.3	18.2	17.8	18.0	18.0
5	10.0	11.0	13.5	11.8	10.3	18.2	17.8	18.0
6	16.0	10.4	11.4	14.1	12.3	10.7	19.0	18.5
7	7.0	16.3	10.6	11.7	14.3	12.5	10.9	19.3
8	8.0	7.3	17.0	11.0	12.1	14.9	13.0	11.4
9	10.0	7.8	7.1	16.5	10.7	11.8	14.5	12.6
10	9.0	9.7	7.5	6.8	16.0	10.4	11.4	14.0
11	12.0	9.1	9.8	7.6	6.9	16.1	10.5	11.5
12	5.0	12.1	9.2	9.9	7.7	7.0	16.3	10.6
K-5	69.0	75.9	82.5	86.7	91.8	99.0	98.2	97.6
6-8	31.0	34.0	39.0	36.8	38.7	38.1	42.9	49.2
9-12	36.0	38.7	33.6	40.8	41.3	45.3	52.7	48.7
K-12	136.0	148.6	155.1	164.3	171.8	182.4	193.8	195.5

Study Area 050 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	9.0	8.8	8.9	8.9	8.2	8.6	8.6	8.5
1	8.0	9.5	9.3	9.4	9.4	8.7	9.2	9.1
2	8.0	8.6	10.2	10.0	10.1	10.1	9.3	9.8
3	13.0	8.2	8.8	10.5	10.3	10.4	10.4	9.6
4	13.0	13.5	8.6	9.2	10.9	10.7	10.8	10.8
5	12.0	13.0	13.5	8.6	9.2	10.9	10.7	10.8
6	10.0	12.5	13.5	14.1	8.9	9.5	11.4	11.1
7	16.0	10.2	12.7	13.8	14.3	9.1	9.7	11.6
8	8.0	16.6	10.6	13.2	14.3	14.9	9.5	10.1
9	7.0	7.8	16.1	10.3	12.8	13.9	14.5	9.2
10	9.0	6.8	7.5	15.7	10.0	12.5	13.5	14.0
11	9.0	9.1	6.9	7.6	15.8	10.1	12.6	13.6
12	6.0	9.1	9.2	6.9	7.7	16.0	10.2	12.7
K-5	63.0	61.6	59.3	56.6	58.1	59.4	59.0	58.6
6-8	34.0	39.3	36.8	41.1	37.5	33.5	30.6	32.8
9-12	31.0	32.8	39.7	40.5	46.3	52.5	50.8	49.5
K-12	128.0	133.7	135.8	138.2	141.9	145.4	140.4	140.9

Study Area 051 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	3.0	5.3	5.2	5.2	5.2	4.8	5.1	5.1
2	7.0	3.2	5.7	5.5	5.6	5.6	5.2	5.4
3	6.0	7.2	3.3	5.8	5.7	5.8	5.8	5.3
4	6.0	6.2	7.5	3.4	6.1	5.9	6.0	6.0
5	9.0	6.0	6.2	7.5	3.4	6.1	5.9	6.0
6	12.0	9.4	6.2	6.5	7.8	3.6	6.3	6.2
7	8.0	12.2	9.5	6.4	6.6	8.0	3.6	6.4
8	13.0	8.3	12.7	9.9	6.6	6.9	8.3	3.8
9	7.0	12.6	8.1	12.3	9.6	6.4	6.7	8.0
10	10.0	6.8	12.2	7.8	12.0	9.3	6.2	6.5
11	10.0	10.1	6.9	12.4	7.9	12.1	9.4	6.3
12	6.0	10.1	10.2	6.9	12.5	8.0	12.2	9.5
K-5	36.0	32.8	32.8	32.3	30.6	33.0	32.8	32.5
6-8	33.0	29.9	28.4	22.8	21.0	18.5	18.2	16.4
9-12	33.0	39.6	37.4	39.4	42.0	35.8	34.5	30.3
K-12	102.0	102.3	98.6	94.5	93.6	87.3	85.5	79.2

Study Area 052 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	2.0	3.5	3.4	3.4	3.4	3.1	3.3	3.3
2	1.0	2.1	3.7	3.6	3.6	3.6	3.4	3.5
3	1.0	1.1	2.3	4.0	3.9	3.9	3.9	3.6
4	2.0	1.0	1.1	2.4	4.1	4.0	4.0	4.0
5	2.0	2.0	1.0	1.1	2.4	4.1	4.0	4.1
6	5.0	2.2	2.2	1.1	1.2	2.6	4.5	4.4
7	2.0	5.2	2.2	2.3	1.2	1.3	2.7	4.7
8	2.0	2.1	5.3	2.3	2.4	1.2	1.3	2.8
9	2.0	2.2	2.3	5.9	2.6	2.6	1.3	1.4
10	2.0	2.0	2.2	2.3	5.8	2.5	2.6	1.3
11	3.0	2.0	2.0	2.2	2.3	5.9	2.6	2.6
12	3.0	3.0	2.0	2.0	2.2	2.3	5.9	2.6
K-5	11.0	12.6	14.5	17.5	20.1	21.6	21.5	21.3
6-8	9.0	9.5	9.7	5.7	4.8	5.1	8.5	11.9
9-12	10.0	9.2	8.5	12.4	12.9	13.3	12.4	7.9
K-12	30.0	31.3	32.7	35.6	37.8	40.0	42.4	41.1

Study Area 053 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	1.0	4.6	4.5	4.5	4.5	4.2	4.4	4.4
2	2.0	1.1	4.9	4.8	4.8	4.8	4.5	4.7
3	0.0	2.2	1.2	5.3	5.2	5.2	5.2	4.9
4	2.0	0.0	2.2	1.2	5.4	5.3	5.3	5.3
5	6.0	2.0	0.0	2.2	1.2	5.5	5.4	5.4
6	3.0	6.5	2.2	0.0	2.4	1.3	6.0	5.9
7	7.0	3.1	6.7	2.3	0.0	2.5	1.3	6.2
8	2.0	7.2	3.2	6.9	2.4	0.0	2.6	1.4
9	6.0	2.2	8.0	3.5	7.7	2.6	0.0	2.9
10	1.0	5.9	2.2	7.9	3.5	7.6	2.6	0.0
11	1.0	1.0	6.1	2.2	8.1	3.6	7.8	2.6
12	5.0	1.0	1.0	6.1	2.2	8.1	3.6	7.8
K-5	15.0	13.8	16.7	21.9	24.8	28.8	28.6	28.5
6-8	12.0	16.8	12.1	9.2	4.8	3.8	9.9	13.5
9-12	13.0	10.1	17.3	19.7	21.5	21.9	14.0	13.3
K-12	40.0	40.7	46.1	50.8	51.1	54.5	52.5	55.3

Study Area 054 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	4.0	9.2	9.0	9.1	9.1	8.4	8.8	8.8
2	6.0	4.3	9.8	9.6	9.7	9.7	9.0	9.5
3	2.0	6.5	4.6	10.6	10.4	10.5	10.5	9.7
4	4.0	2.0	6.6	4.7	10.8	10.6	10.7	10.7
5	0.0	4.1	2.1	6.7	4.8	11.1	10.8	10.9
6	9.0	0.0	4.4	2.3	7.3	5.2	12.1	11.8
7	10.0	9.3	0.0	4.6	2.3	7.6	5.4	12.4
8	7.0	10.3	9.5	0.0	4.7	2.4	7.8	5.6
9	10.0	7.8	11.4	10.6	0.0	5.2	2.7	8.7
10	7.0	9.9	7.7	11.3	10.5	0.0	5.2	2.6
11	11.0	7.1	10.1	7.8	11.5	10.7	0.0	5.3
12	7.0	11.0	7.1	10.1	7.8	11.5	10.7	0.0
K-5	24.0	33.9	40.0	48.6	52.1	58.0	57.4	57.1
6-8	26.0	19.6	13.9	6.9	14.3	15.2	25.3	29.8
9-12	35.0	35.8	36.3	39.8	29.8	27.4	18.6	16.6
K-12	85.0	89.3	90.2	95.3	96.2	100.6	101.3	103.5

Study Area 055 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	9.0	8.8	8.9	8.9	8.2	8.6	8.6	8.5
1	13.0	9.5	9.3	9.4	9.4	8.7	9.2	9.1
2	11.0	13.9	10.2	10.0	10.1	10.1	9.3	9.8
3	20.0	11.3	14.3	10.5	10.3	10.4	10.4	9.6
4	15.0	20.8	11.8	14.9	10.9	10.7	10.8	10.8
5	11.0	15.0	20.8	11.8	14.9	10.9	10.7	10.8
6	11.0	11.4	15.6	21.6	12.3	15.5	11.4	11.1
7	10.0	11.2	11.7	15.9	22.1	12.5	15.8	11.6
8	9.0	10.4	11.7	12.1	16.5	22.9	13.0	16.4
9	14.0	8.7	10.1	11.3	11.8	16.1	22.3	12.6
10	22.0	13.6	8.5	9.8	11.0	11.4	15.6	21.6
11	9.0	22.2	13.7	8.6	9.9	11.1	11.5	15.7
12	11.0	9.1	22.4	13.9	8.6	10.0	11.2	11.6
K-5	79.0	79.3	75.3	65.5	63.8	59.4	59.0	58.6
6-8	30.0	33.0	39.0	49.6	50.9	50.9	40.2	39.1
9-12	56.0	53.6	54.7	43.6	41.3	48.6	60.6	61.5
K-12	165.0	165.9	169.0	158.7	156.0	158.9	159.8	159.2

Study Area 056 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	5.6	6.0	5.7	5.3	5.6	5.5	5.5
1	6.0	6.0	6.7	6.4	6.0	5.6	5.9	5.9
2	7.0	7.2	7.2	7.1	6.8	6.4	6.0	6.3
3	5.0	7.9	8.1	7.4	7.3	7.0	6.6	6.2
4	5.0	5.9	9.0	8.4	7.7	7.6	7.3	6.9
5	4.0	5.7	6.6	9.0	8.4	7.7	7.6	7.3
6	7.0	4.9	6.7	6.9	9.3	8.8	8.0	7.9
7	4.0	8.0	5.8	6.8	7.0	9.5	8.9	8.2
8	4.0	5.0	9.1	6.0	7.1	7.3	9.9	9.3
9	1.0	4.4	5.3	8.8	5.9	6.9	7.1	9.6
10	5.0	1.5	4.8	5.2	8.6	5.7	6.6	6.9
11	4.0	5.6	2.0	4.8	5.2	8.6	5.7	6.7
12	6.0	4.6	6.2	2.0	4.9	5.3	8.7	5.8
K-5	32.0	38.3	43.6	44.0	41.5	39.9	38.9	38.1
6-8	15.0	17.9	21.6	19.7	23.4	25.6	26.8	25.4
9-12	16.0	16.1	18.3	20.8	24.6	26.5	28.1	29.0
K-12	63.0	72.3	83.5	84.5	89.5	92.0	93.8	92.5

Study Area 057 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	3.0	7.4	7.2	7.3	7.3	6.8	7.1	7.1
2	7.0	3.2	7.9	7.7	7.8	7.8	7.2	7.6
3	5.0	7.2	3.3	8.2	8.0	8.1	8.1	7.5
4	5.0	5.2	7.5	3.4	8.5	8.3	8.4	8.4
5	9.0	5.0	5.2	7.5	3.4	8.5	8.3	8.4
6	10.0	9.4	5.2	5.4	7.8	3.6	8.8	8.6
7	8.0	10.2	9.5	5.3	5.5	8.0	3.6	9.0
8	12.0	8.3	10.6	9.9	5.5	5.7	8.3	3.8
9	15.0	11.6	8.1	10.3	9.6	5.4	5.6	8.0
10	8.0	14.6	11.3	7.8	10.0	9.3	5.2	5.4
11	15.0	8.1	14.7	11.4	7.9	10.1	9.4	5.2
12	8.0	15.1	8.2	14.8	11.5	8.0	10.2	9.5
K-5	36.0	34.8	38.0	41.0	41.4	46.2	45.8	45.6
6-8	30.0	27.9	25.3	20.6	18.8	17.3	20.7	21.4
9-12	46.0	49.4	42.3	44.3	39.0	32.8	30.4	28.1
K-12	112.0	112.1	105.6	105.9	99.2	96.3	96.9	95.1

Study Area 058 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	2.0	5.3	5.2	5.3	5.3	4.9	5.1	5.1
2	3.0	2.2	5.8	5.6	5.7	5.7	5.3	5.6
3	5.0	3.1	2.2	6.0	5.9	5.9	5.9	5.5
4	4.0	5.2	3.2	2.3	6.2	6.1	6.2	6.2
5	6.0	4.1	5.4	3.3	2.4	6.4	6.3	6.3
6	6.0	6.8	4.7	6.1	3.8	2.7	7.3	7.1
7	7.0	6.2	7.1	4.8	6.3	3.9	2.8	7.6
8	9.0	7.1	6.3	7.1	4.9	6.4	4.0	2.9
9	5.0	9.5	7.5	6.7	7.5	5.2	6.7	4.2
10	6.0	4.8	9.3	7.3	6.5	7.3	5.0	6.5
11	8.0	5.9	4.8	9.1	7.1	6.4	7.2	4.9
12	7.0	7.8	5.8	4.7	8.9	7.0	6.2	7.0
K-5	25.0	24.8	26.7	27.4	30.1	33.8	33.6	33.4
6-8	22.0	20.1	18.1	18.0	15.0	13.0	14.1	17.6
9-12	26.0	28.0	27.4	27.8	30.0	25.9	25.1	22.6
K-12	73.0	72.9	72.2	73.2	75.1	72.7	72.8	73.6

Study Area 059 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	2.0	3.2	3.1	3.2	3.2	2.9	3.1	3.1
2	2.0	2.2	3.5	3.4	3.4	3.4	3.2	3.3
3	5.0	2.1	2.2	3.6	3.5	3.6	3.6	3.3
4	3.0	5.2	2.2	2.3	3.7	3.7	3.7	3.7
5	11.0	3.1	5.4	2.2	2.4	3.9	3.8	3.8
6	3.0	12.4	3.5	6.1	2.5	2.7	4.4	4.3
7	7.0	3.1	12.9	3.6	6.3	2.6	2.8	4.5
8	2.0	7.1	3.2	13.1	3.7	6.4	2.6	2.9
9	7.0	2.1	7.5	3.3	13.8	3.9	6.7	2.8
10	5.0	6.8	2.1	7.3	3.2	13.4	3.8	6.5
11	7.0	4.9	6.7	2.0	7.1	3.2	13.2	3.7
12	5.0	6.9	4.8	6.5	2.0	7.0	3.1	12.9
K-5	26.0	18.7	19.4	17.7	18.9	20.4	20.3	20.0
6-8	12.0	22.6	19.6	22.8	12.5	11.7	9.8	11.7
9-12	24.0	20.7	21.1	19.1	26.1	27.5	26.8	25.9
K-12	62.0	62.0	60.1	59.6	57.5	59.6	56.9	57.6

Study Area 060 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	16.0	15.6	15.8	15.8	14.6	15.4	15.2	15.1
1	18.0	17.6	17.2	17.3	17.3	16.1	16.9	16.8
2	25.0	17.6	17.2	16.8	17.0	17.0	15.7	16.6
3	21.0	25.8	18.2	17.8	17.3	17.5	17.5	16.2
4	10.0	20.6	25.2	17.8	17.4	17.0	17.1	17.1
5	17.0	10.2	21.0	25.7	18.2	17.8	17.3	17.5
6	13.0	18.7	11.2	23.1	28.3	20.0	19.5	19.1
7	12.0	13.0	18.7	11.2	23.1	28.3	20.0	19.5
8	9.0	11.9	12.9	18.5	11.1	22.9	28.0	19.8
9	9.0	8.8	11.6	12.6	18.1	10.9	22.4	27.5
10	13.0	8.7	8.6	11.3	12.2	17.6	10.6	21.7
11	13.0	12.5	8.4	8.2	10.8	11.7	16.9	10.1
12	9.0	12.6	12.1	8.1	8.0	10.5	11.4	16.4
K-5	107.0	107.4	114.6	111.2	101.8	100.8	99.7	99.3
6-8	34.0	43.6	42.8	52.8	62.5	71.2	67.5	58.4
9-12	44.0	42.6	40.7	40.2	49.1	50.7	61.3	75.7
K-12	185.0	193.6	198.1	204.2	213.4	222.7	228.5	233.4

Study Area 061 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	6.0	3.3	3.2	3.3	3.3	3.0	3.2	3.1
2	3.0	5.9	3.2	3.2	3.2	3.2	3.0	3.1
3	1.0	3.1	6.1	3.3	3.3	3.3	3.3	3.0
4	6.0	1.0	3.0	5.9	3.3	3.2	3.2	3.2
5	3.0	6.1	1.0	3.1	6.1	3.3	3.2	3.3
6	6.0	3.3	6.7	1.1	3.4	6.7	3.7	3.6
7	4.0	6.0	3.3	6.7	1.1	3.4	6.7	3.7
8	3.0	4.0	5.9	3.3	6.7	1.1	3.4	6.6
9	5.0	2.9	3.9	5.8	3.2	6.5	1.1	3.3
10	7.0	4.8	2.9	3.8	5.6	3.1	6.3	1.0
11	7.0	6.7	4.7	2.7	3.6	5.4	3.0	6.1
12	3.0	6.8	6.5	4.5	2.7	3.5	5.3	2.9
K-5	22.0	22.3	19.5	21.8	21.9	18.9	18.8	18.5
6-8	13.0	13.3	15.9	11.1	11.2	11.2	13.8	13.9
9-12	22.0	21.2	18.0	16.8	15.1	18.5	15.7	13.3
K-12	57.0	56.8	53.4	49.7	48.2	48.6	48.3	45.7

Study Area 062 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	4.0	2.2	2.1	2.2	2.2	2.0	2.1	2.1
2	1.0	3.9	2.2	2.1	2.1	2.1	2.0	2.1
3	4.0	1.0	4.0	2.2	2.2	2.2	2.2	2.0
4	4.0	3.9	1.0	4.0	2.2	2.1	2.1	2.1
5	6.0	4.1	4.0	1.0	4.0	2.2	2.2	2.2
6	2.0	6.6	4.5	4.4	1.1	4.4	2.4	2.4
7	7.0	2.0	6.6	4.5	4.4	1.1	4.4	2.4
8	5.0	6.9	2.0	6.5	4.4	4.4	1.1	4.4
9	5.0	4.9	6.8	1.9	6.4	4.4	4.3	1.1
10	8.0	4.8	4.8	6.6	1.9	6.2	4.2	4.1
11	5.0	7.7	4.7	4.6	6.3	1.8	6.0	4.1
12	7.0	4.8	7.4	4.5	4.4	6.1	1.8	5.8
K-5	21.0	17.1	15.3	13.5	14.5	12.5	12.5	12.4
6-8	14.0	15.5	13.1	15.4	9.9	9.9	7.9	9.2
9-12	25.0	22.2	23.7	17.6	19.0	18.5	16.3	15.1
K-12	60.0	54.8	52.1	46.5	43.4	40.9	36.7	36.7

Study Area 063 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	4.0	2.2	2.1	2.2	2.2	2.0	2.1	2.1
2	1.0	3.9	2.2	2.1	2.1	2.1	2.0	2.1
3	3.0	1.0	4.0	2.2	2.2	2.2	2.2	2.0
4	4.0	2.9	1.0	4.0	2.2	2.1	2.1	2.1
5	2.0	4.1	3.0	1.0	4.0	2.2	2.2	2.2
6	4.0	2.2	4.5	3.3	1.1	4.4	2.4	2.4
7	4.0	4.0	2.2	4.5	3.3	1.1	4.4	2.4
8	4.0	4.0	4.0	2.2	4.4	3.3	1.1	4.4
9	6.0	3.9	3.9	3.9	2.1	4.4	3.2	1.1
10	8.0	5.8	3.8	3.8	3.8	2.1	4.2	3.1
11	4.0	7.7	5.6	3.7	3.6	3.6	2.0	4.1
12	6.0	3.9	7.4	5.4	3.5	3.5	3.5	1.9
K-5	16.0	16.1	14.3	13.5	14.5	12.5	12.5	12.4
6-8	12.0	10.2	10.7	10.0	8.8	8.8	7.9	9.2
9-12	24.0	21.3	20.7	16.8	13.0	13.6	12.9	10.2
K-12	52.0	47.6	45.7	40.3	36.3	34.9	33.3	31.8

Study Area 064 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	7.0	5.5	5.4	5.4	5.4	5.0	5.3	5.2
2	8.0	6.9	5.4	5.3	5.3	5.3	4.9	5.2
3	7.0	8.2	7.1	5.6	5.4	5.5	5.5	5.1
4	9.0	6.9	8.1	6.9	5.4	5.3	5.4	5.4
5	4.0	9.2	7.0	8.2	7.1	5.5	5.4	5.5
6	6.0	4.4	10.1	7.7	9.1	7.8	6.1	6.0
7	10.0	6.0	4.4	10.1	7.7	9.1	7.8	6.1
8	17.0	9.9	5.9	4.4	10.0	7.6	9.0	7.7
9	12.0	16.7	9.7	5.8	4.3	9.8	7.5	8.8
10	12.0	11.6	16.2	9.4	5.6	4.1	9.5	7.2
11	10.0	11.5	11.2	15.5	9.0	5.4	4.0	9.1
12	14.0	9.7	11.2	10.8	15.0	8.8	5.3	3.9
K-5	40.0	41.6	37.9	36.3	33.2	31.4	31.3	31.1
6-8	33.0	20.3	20.4	22.2	26.8	24.5	22.9	19.8
9-12	48.0	49.5	48.3	41.5	33.9	28.1	26.3	29.0
K-12	121.0	111.4	106.6	100.0	93.9	84.0	80.5	79.9

Study Area 065 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	1.0	2.2	2.1	2.2	2.2	2.0	2.1	2.1
2	7.0	1.0	2.2	2.1	2.1	2.1	2.0	2.1
3	6.0	7.2	1.0	2.2	2.2	2.2	2.2	2.0
4	11.0	5.9	7.1	1.0	2.2	2.1	2.1	2.1
5	11.0	11.2	6.0	7.2	1.0	2.2	2.2	2.2
6	9.0	12.1	12.3	6.6	7.9	1.1	2.4	2.4
7	8.0	9.0	12.1	12.3	6.6	7.9	1.1	2.4
8	8.0	7.9	8.9	12.0	12.2	6.5	7.8	1.1
9	5.0	7.8	7.8	8.7	11.7	12.0	6.4	7.7
10	8.0	4.8	7.6	7.5	8.5	11.4	11.6	6.2
11	9.0	7.7	4.7	7.3	7.2	8.1	10.9	11.2
12	7.0	8.7	7.4	4.5	7.1	7.0	7.9	10.6
K-5	38.0	29.5	20.4	16.7	11.5	12.5	12.5	12.4
6-8	25.0	29.0	33.3	30.9	26.7	15.5	11.3	5.9
9-12	29.0	29.0	27.5	28.0	34.5	38.5	36.8	35.7
K-12	92.0	87.5	81.2	75.6	72.7	66.5	60.6	54.0

Study Area 066 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 067 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 068 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	1.0	3.3	3.2	3.3	3.3	3.0	3.2	3.1
2	2.0	1.0	3.2	3.2	3.2	3.2	3.0	3.1
3	4.0	2.1	1.0	3.3	3.3	3.3	3.3	3.0
4	0.0	3.9	2.0	1.0	3.3	3.2	3.2	3.2
5	2.0	0.0	4.0	2.1	1.0	3.3	3.2	3.3
6	2.0	2.2	0.0	4.4	2.3	1.1	3.7	3.6
7	4.0	2.0	2.2	0.0	4.4	2.3	1.1	3.7
8	0.0	4.0	2.0	2.2	0.0	4.4	2.2	1.1
9	5.0	0.0	3.9	1.9	2.1	0.0	4.3	2.2
10	1.0	4.8	0.0	3.8	1.9	2.1	0.0	4.1
11	5.0	1.0	4.7	0.0	3.6	1.8	2.0	0.0
12	2.0	4.8	0.9	4.5	0.0	3.5	1.8	1.9
K-5	12.0	13.2	16.4	15.9	16.8	18.9	18.8	18.5
6-8	6.0	8.2	4.2	6.6	6.7	7.8	7.0	8.4
9-12	13.0	10.6	9.5	10.2	7.6	7.4	8.1	8.2
K-12	31.0	32.0	30.1	32.7	31.1	34.1	33.9	35.1

Study Area 069 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	3.0	5.5	5.4	5.4	5.4	5.0	5.3	5.2
2	4.0	2.9	5.4	5.3	5.3	5.3	4.9	5.2
3	3.0	4.1	3.0	5.6	5.4	5.5	5.5	5.1
4	6.0	2.9	4.0	3.0	5.4	5.3	5.4	5.4
5	3.0	6.1	3.0	4.1	3.0	5.5	5.4	5.5
6	5.0	3.3	6.7	3.3	4.5	3.3	6.1	6.0
7	2.0	5.0	3.3	6.7	3.3	4.5	3.3	6.1
8	7.0	2.0	4.9	3.3	6.7	3.3	4.5	3.3
9	3.0	6.9	1.9	4.9	3.2	6.5	3.2	4.4
10	6.0	2.9	6.7	1.9	4.7	3.1	6.3	3.1
11	7.0	5.8	2.8	6.4	1.8	4.5	3.0	6.1
12	6.0	6.8	5.6	2.7	6.2	1.8	4.4	2.9
K-5	24.0	26.4	25.7	28.3	29.1	31.4	31.3	31.1
6-8	14.0	10.3	14.9	13.3	14.5	11.1	13.9	15.4
9-12	22.0	22.4	17.0	15.9	15.9	15.9	16.9	16.5
K-12	60.0	59.1	57.6	57.5	59.5	58.4	62.1	63.0

Study Area 070 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	3.0	3.3	3.2	3.3	3.3	3.0	3.2	3.1
2	5.0	2.9	3.2	3.2	3.2	3.2	3.0	3.1
3	2.0	5.2	3.0	3.3	3.3	3.3	3.3	3.0
4	2.0	2.0	5.0	3.0	3.3	3.2	3.2	3.2
5	1.0	2.0	2.0	5.1	3.0	3.3	3.2	3.3
6	4.0	1.1	2.2	2.2	5.7	3.3	3.7	3.6
7	2.0	4.0	1.1	2.2	2.2	5.7	3.3	3.7
8	2.0	2.0	4.0	1.1	2.2	2.2	5.6	3.3
9	5.0	2.0	1.9	3.9	1.1	2.2	2.1	5.5
10	8.0	4.8	1.9	1.9	3.8	1.0	2.1	2.1
11	3.0	7.7	4.7	1.8	1.8	3.6	1.0	2.0
12	6.0	2.9	7.4	4.5	1.8	1.8	3.5	1.0
K-5	16.0	18.3	19.4	20.9	18.8	18.9	18.8	18.5
6-8	8.0	7.1	7.3	5.5	10.1	11.2	12.6	10.6
9-12	22.0	17.4	15.9	12.1	8.5	8.6	8.7	10.6
K-12	46.0	42.8	42.6	38.5	37.4	38.7	40.1	39.7

Study Area 071 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	2.0	1.1	1.1	1.1	1.1	1.0	1.1	1.0
2	1.0	2.0	1.1	1.1	1.1	1.1	1.0	1.0
3	0.0	1.0	2.0	1.1	1.1	1.1	1.1	1.0
4	5.0	0.0	1.0	2.0	1.1	1.1	1.1	1.1
5	2.0	5.1	0.0	1.0	2.0	1.1	1.1	1.1
6	1.0	2.2	5.6	0.0	1.1	2.2	1.2	1.2
7	5.0	1.0	2.2	5.6	0.0	1.1	2.2	1.2
8	3.0	4.9	1.0	2.2	5.6	0.0	1.1	2.2
9	6.0	2.9	4.9	1.0	2.1	5.4	0.0	1.1
10	8.0	5.8	2.9	4.7	0.9	2.1	5.3	0.0
11	5.0	7.7	5.6	2.7	4.5	0.9	2.0	5.1
12	5.0	4.8	7.4	5.4	2.7	4.4	0.9	1.9
K-5	11.0	10.2	6.2	7.3	7.3	6.4	6.4	6.1
6-8	9.0	8.1	8.8	7.8	6.7	3.3	4.5	4.6
9-12	24.0	21.2	20.8	13.8	10.2	12.8	8.2	8.1
K-12	44.0	39.5	35.8	28.9	24.2	22.5	19.1	18.8

Study Area 072 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	4.0	4.4	4.3	4.3	4.3	4.0	4.2	4.2
2	3.0	3.9	4.3	4.2	4.2	4.2	3.9	4.1
3	8.0	3.1	4.0	4.4	4.3	4.4	4.4	4.1
4	7.0	7.8	3.0	4.0	4.4	4.2	4.3	4.3
5	9.0	7.1	8.0	3.1	4.0	4.4	4.3	4.4
6	9.0	9.9	7.9	8.8	3.4	4.4	4.9	4.8
7	5.0	9.0	9.9	7.9	8.8	3.4	4.4	4.9
8	17.0	4.9	8.9	9.8	7.8	8.7	3.4	4.4
9	14.0	16.7	4.9	8.7	9.6	7.6	8.5	3.3
10	8.0	13.6	16.2	4.7	8.5	9.3	7.4	8.3
11	7.0	7.7	13.0	15.5	4.5	8.1	8.9	7.1
12	9.0	6.8	7.4	12.6	15.0	4.4	7.9	8.7
K-5	35.0	30.2	27.5	23.9	24.9	25.0	24.9	24.9
6-8	31.0	23.8	26.7	26.5	20.0	16.5	12.7	14.1
9-12	38.0	44.8	41.5	41.5	37.6	29.4	32.7	27.4
K-12	104.0	98.8	95.7	91.9	82.5	70.9	70.3	66.4

Study Area 073 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	5.0	4.4	4.3	4.3	4.3	4.0	4.2	4.2
2	4.0	4.9	4.3	4.2	4.2	4.2	3.9	4.1
3	14.0	4.1	5.0	4.4	4.3	4.4	4.4	4.1
4	9.0	13.7	4.0	4.9	4.4	4.2	4.3	4.3
5	7.0	9.2	14.0	4.1	5.0	4.4	4.3	4.4
6	5.0	7.7	10.1	15.4	4.5	5.5	4.9	4.8
7	14.0	5.0	7.7	10.1	15.4	4.5	5.5	4.9
8	8.0	13.9	4.9	7.6	10.0	15.2	4.5	5.5
9	12.0	7.8	13.6	4.9	7.5	9.8	14.9	4.4
10	11.0	11.6	7.6	13.2	4.7	7.2	9.5	14.5
11	10.0	10.6	11.2	7.3	12.6	4.5	7.0	9.1
12	8.0	9.7	10.2	10.8	7.1	12.3	4.4	6.7
K-5	43.0	40.2	35.5	25.8	25.9	25.0	24.9	24.9
6-8	27.0	26.6	22.7	33.1	29.9	25.2	14.9	15.2
9-12	41.0	39.7	42.6	36.2	31.9	33.8	35.8	34.7
K-12	111.0	106.5	100.8	95.1	87.7	84.0	75.6	74.8

Study Area 074 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	3.0	4.4	4.3	4.3	4.3	4.0	4.2	4.2
2	2.0	2.9	4.3	4.2	4.2	4.2	3.9	4.1
3	4.0	2.1	3.0	4.4	4.3	4.4	4.4	4.1
4	5.0	3.9	2.0	3.0	4.4	4.2	4.3	4.3
5	4.0	5.1	4.0	2.1	3.0	4.4	4.3	4.4
6	4.0	4.4	5.6	4.4	2.3	3.3	4.9	4.8
7	4.0	4.0	4.4	5.6	4.4	2.3	3.3	4.9
8	10.0	4.0	4.0	4.4	5.6	4.4	2.2	3.3
9	3.0	9.8	3.9	3.9	4.3	5.4	4.3	2.2
10	6.0	2.9	9.5	3.8	3.8	4.1	5.3	4.1
11	4.0	5.8	2.8	9.1	3.6	3.6	4.0	5.1
12	3.0	3.9	5.6	2.7	8.9	3.5	3.5	3.9
K-5	22.0	22.3	21.5	21.9	23.9	25.0	24.9	24.9
6-8	18.0	12.4	14.0	14.4	12.3	10.0	10.4	13.0
9-12	16.0	22.4	21.8	19.5	20.6	16.6	17.1	15.3
K-12	56.0	57.1	57.3	55.8	56.8	51.6	52.4	53.2

Study Area 075 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	10.0	5.3	5.2	5.3	5.3	4.9	5.1	5.1
2	8.0	10.8	5.8	5.6	5.7	5.7	5.3	5.6
3	8.0	8.3	11.2	6.0	5.9	5.9	5.9	5.5
4	9.0	8.3	8.7	11.7	6.2	6.1	6.2	6.2
5	8.0	9.3	8.6	8.9	12.0	6.4	6.3	6.3
6	10.0	9.0	10.5	9.7	10.1	13.6	7.3	7.1
7	3.0	10.4	9.4	10.9	10.1	10.5	14.1	7.6
8	11.0	3.0	10.5	9.5	11.0	10.2	10.6	14.3
9	9.0	11.7	3.2	11.1	10.1	11.7	10.8	11.2
10	10.0	8.7	11.3	3.1	10.8	9.8	11.3	10.5
11	7.0	9.8	8.6	11.1	3.1	10.6	9.6	11.1
12	12.0	6.9	9.6	8.4	10.9	3.0	10.4	9.4
K-5	48.0	46.9	44.4	42.4	39.7	33.8	33.6	33.4
6-8	24.0	22.4	30.4	30.1	31.2	34.3	32.0	29.0
9-12	38.0	37.1	32.7	33.7	34.9	35.1	42.1	42.2
K-12	110.0	106.4	107.5	106.2	105.8	103.2	107.7	104.6

Study Area 076 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	6.0	6.7	6.6	6.6	6.6	6.1	6.5	6.4
2	6.0	6.6	7.4	7.2	7.3	7.3	6.7	7.1
3	6.0	6.5	7.1	8.0	7.8	7.9	7.9	7.3
4	1.0	6.1	6.5	7.2	8.1	7.9	7.9	7.9
5	6.0	1.1	6.5	7.0	7.7	8.6	8.4	8.5
6	10.0	6.3	1.1	6.8	7.4	8.1	9.1	8.8
7	4.0	10.3	6.5	1.2	7.0	7.6	8.3	9.3
8	6.0	4.2	10.7	6.7	1.2	7.3	7.9	8.7
9	8.0	6.1	4.2	10.8	6.8	1.2	7.4	8.0
10	5.0	8.1	6.1	4.2	10.9	6.9	1.2	7.4
11	6.0	5.1	8.2	6.2	4.3	11.1	7.0	1.3
12	6.0	5.9	5.0	8.2	6.2	4.3	11.0	7.0
K-5	31.0	32.9	40.0	41.9	43.0	43.6	43.1	42.9
6-8	20.0	20.8	18.3	14.7	15.6	23.0	25.3	26.8
9-12	25.0	25.2	23.5	29.4	28.2	23.5	26.6	23.7
K-12	76.0	78.9	81.8	86.0	86.8	90.1	95.0	93.4

Study Area 077 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	2.0	2.2	2.2	2.2	2.2	2.0	2.2	2.1
2	4.0	2.2	2.5	2.4	2.4	2.4	2.2	2.4
3	5.0	4.3	2.4	2.7	2.6	2.6	2.6	2.4
4	5.0	5.1	4.4	2.4	2.7	2.6	2.6	2.6
5	7.0	5.3	5.4	4.7	2.6	2.9	2.8	2.8
6	14.0	7.3	5.6	5.7	4.9	2.7	3.0	2.9
7	5.0	14.4	7.6	5.8	5.8	5.0	2.8	3.1
8	10.0	5.2	15.0	7.9	6.0	6.1	5.3	2.9
9	8.0	10.1	5.3	15.1	8.0	6.1	6.1	5.3
10	5.0	8.1	10.2	5.3	15.3	8.0	6.1	6.2
11	7.0	5.1	8.2	10.4	5.4	15.6	8.2	6.3
12	10.0	6.9	5.0	8.2	10.3	5.4	15.4	8.1
K-5	25.0	21.1	18.9	16.4	14.3	14.4	14.3	14.2
6-8	29.0	26.9	28.2	19.4	16.7	13.8	11.1	8.9
9-12	30.0	30.2	28.7	39.0	39.0	35.1	35.8	25.9
K-12	84.0	78.2	75.8	74.8	70.0	63.3	61.2	49.0

Study Area 078 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	2.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	1.0	2.2	1.2	1.2	1.2	1.2	1.1	1.2
3	2.0	1.1	2.4	1.3	1.3	1.3	1.3	1.2
4	2.0	2.0	1.1	2.4	1.3	1.3	1.3	1.3
5	3.0	2.1	2.2	1.2	2.6	1.4	1.4	1.4
6	2.0	3.2	2.2	2.3	1.2	2.7	1.5	1.5
7	5.0	2.1	3.2	2.3	2.3	1.3	2.8	1.6
8	2.0	5.2	2.1	3.4	2.4	2.4	1.3	2.9
9	2.0	2.0	5.3	2.2	3.4	2.4	2.5	1.3
10	3.0	2.0	2.0	5.3	2.2	3.4	2.5	2.5
11	3.0	3.1	2.1	2.1	5.4	2.2	3.5	2.5
12	0.0	3.0	3.0	2.0	2.1	5.4	2.2	3.5
K-5	11.0	9.5	9.0	8.2	8.4	7.2	7.2	7.1
6-8	9.0	10.5	7.5	8.0	5.9	6.4	5.6	6.0
9-12	8.0	10.1	12.4	11.6	13.1	13.4	10.7	9.8
K-12	28.0	30.1	28.9	27.8	27.4	27.0	23.5	22.9

Study Area 079 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	1.0	3.2	3.1	3.1	3.1	2.9	3.1	3.0
2	3.0	1.1	3.4	3.3	3.4	3.4	3.1	3.3
3	0.0	3.1	1.1	3.5	3.4	3.5	3.5	3.2
4	6.0	0.0	3.2	1.1	3.6	3.6	3.6	3.6
5	3.0	6.0	0.0	3.2	1.1	3.6	3.6	3.6
6	0.0	3.1	6.2	0.0	3.3	1.2	3.8	3.7
7	1.0	0.0	3.2	6.4	0.0	3.4	1.2	3.9
8	2.0	1.0	0.0	3.3	6.6	0.0	3.5	1.3
9	4.0	1.9	1.0	0.0	3.2	6.4	0.0	3.4
10	2.0	3.9	1.9	1.0	0.0	3.1	6.2	0.0
11	3.0	2.0	3.9	1.9	1.0	0.0	3.1	6.3
12	3.0	3.0	2.0	4.0	1.9	1.0	0.0	3.2
K-5	16.0	16.3	13.8	17.2	17.3	19.9	19.8	19.5
6-8	3.0	4.1	9.4	9.7	9.9	4.6	8.5	8.9
9-12	12.0	10.8	8.8	6.9	6.1	10.5	9.3	12.9
K-12	31.0	31.2	32.0	33.8	33.3	35.0	37.6	41.3

Study Area 080 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	1.0	2.1	2.1	2.1	2.1	1.9	2.0	2.0
2	6.0	1.1	2.3	2.2	2.2	2.2	2.1	2.2
3	7.0	6.2	1.1	2.3	2.3	2.3	2.3	2.1
4	5.0	7.3	6.4	1.1	2.4	2.4	2.4	2.4
5	6.0	5.0	7.3	6.4	1.1	2.4	2.4	2.4
6	1.0	6.2	5.2	7.6	6.7	1.2	2.5	2.5
7	9.0	1.0	6.4	5.3	7.7	6.8	1.2	2.6
8	5.0	9.4	1.1	6.6	5.5	8.0	7.1	1.3
9	4.0	4.8	9.1	1.0	6.4	5.4	7.8	6.9
10	2.0	3.9	4.7	8.8	1.0	6.2	5.2	7.6
11	7.0	2.0	3.9	4.8	8.9	1.0	6.3	5.2
12	6.0	7.1	2.0	4.0	4.8	9.0	1.0	6.4
K-5	27.0	23.7	21.2	16.1	11.9	13.1	13.1	13.0
6-8	15.0	16.6	12.7	19.5	19.9	16.0	10.8	6.4
9-12	19.0	17.8	19.7	18.6	21.1	21.6	20.3	26.1
K-12	61.0	58.1	53.6	54.2	52.9	50.7	44.2	45.5

Study Area 081 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	2.3	0.0	0.0	0.0	0.0	0.0
4	5.0	0.0	1.1	2.4	0.0	0.0	0.0	0.0
5	1.0	5.1	0.0	1.1	2.4	0.0	0.0	0.0
6	4.0	1.1	5.6	0.0	1.2	2.6	0.0	0.0
7	3.0	4.1	1.1	5.7	0.0	1.3	2.7	0.0
8	2.0	3.1	4.2	1.2	5.9	0.0	1.3	2.8
9	3.0	2.2	3.4	4.7	1.3	6.5	0.0	1.4
10	1.0	3.0	2.2	3.4	4.7	1.3	6.5	0.0
11	4.0	1.0	3.0	2.2	3.5	4.8	1.3	6.6
12	8.0	4.0	1.0	3.0	2.2	3.5	4.8	1.3
K-5	9.0	8.3	3.4	3.5	2.4	0.0	0.0	0.0
6-8	9.0	8.3	10.9	6.9	7.1	3.9	4.0	2.8
9-12	16.0	10.2	9.6	13.3	11.7	16.1	12.6	9.3
K-12	34.0	26.8	23.9	23.7	21.2	20.0	16.6	12.1

Study Area 082 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	1.1	1.2	1.2	0.0	0.0
9-12	2.0	0.0	0.0	0.0	0.0	0.0	1.3	1.3
K-12	3.0	1.0	1.0	1.1	1.2	1.2	1.3	1.3

Study Area 083 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0

Study Area 084 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	2.2	3.5	0.0	0.0	0.0	0.0	0.0
4	0.0	2.0	2.2	3.5	0.0	0.0	0.0	0.0
5	3.0	0.0	2.1	2.2	3.6	0.0	0.0	0.0
6	1.0	3.3	0.0	2.3	2.4	3.9	0.0	0.0
7	0.0	1.0	3.4	0.0	2.3	2.5	4.0	0.0
8	2.0	0.0	1.1	3.5	0.0	2.4	2.6	4.2
9	1.0	2.2	0.0	1.2	3.9	0.0	2.7	2.9
10	4.0	1.0	2.2	0.0	1.2	3.8	0.0	2.6
11	3.0	4.1	1.0	2.2	0.0	1.2	3.9	0.0
12	3.0	3.0	4.1	1.0	2.2	0.0	1.2	3.9
K-5	10.0	7.4	7.8	5.7	3.6	0.0	0.0	0.0
6-8	3.0	4.3	4.5	5.8	4.7	8.8	6.6	4.2
9-12	11.0	10.3	7.3	4.4	7.3	5.0	7.8	9.4
K-12	24.0	22.0	19.6	15.9	15.6	13.8	14.4	13.6

Study Area 085 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	3.0	3.5	3.4	3.4	3.4	3.1	3.3	3.3
2	6.0	3.2	3.7	3.6	3.6	3.6	3.4	3.5
3	4.0	6.5	3.5	4.0	3.9	3.9	3.9	3.6
4	9.0	4.1	6.6	3.5	4.1	4.0	4.0	4.0
5	11.0	9.2	4.2	6.7	3.6	4.1	4.0	4.1
6	9.0	12.0	10.0	4.5	7.3	3.9	4.5	4.4
7	7.0	9.3	12.3	10.3	4.7	7.6	4.0	4.7
8	10.0	7.2	9.5	12.7	10.6	4.8	7.8	4.2
9	11.0	11.1	8.0	10.6	14.1	11.8	5.3	8.7
10	14.0	10.9	11.0	7.9	10.5	14.0	11.7	5.3
11	14.0	14.3	11.1	11.2	8.1	10.7	14.3	11.9
12	11.0	14.0	14.3	11.1	11.2	8.1	10.7	14.3
K-5	36.0	29.4	24.4	24.2	21.3	21.6	21.5	21.3
6-8	26.0	28.5	31.8	27.5	22.6	16.3	16.3	13.3
9-12	50.0	50.3	44.4	40.8	43.9	44.6	42.0	40.2
K-12	112.0	108.2	100.6	92.5	87.8	82.5	79.8	74.8

Study Area 086 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	3.0	9.2	9.0	9.1	9.1	8.4	8.8	8.8
2	3.0	3.2	9.8	9.6	9.7	9.7	9.0	9.5
3	4.0	3.2	3.5	10.6	10.4	10.5	10.5	9.7
4	3.0	4.1	3.3	3.5	10.8	10.6	10.7	10.7
5	6.0	3.1	4.2	3.4	3.6	11.1	10.8	10.9
6	0.0	6.5	3.3	4.5	3.7	3.9	12.1	11.8
7	5.0	0.0	6.7	3.4	4.7	3.8	4.0	12.4
8	8.0	5.2	0.0	6.9	3.5	4.8	3.9	4.2
9	5.0	8.9	5.7	0.0	7.7	3.9	5.3	4.3
10	3.0	4.9	8.8	5.7	0.0	7.6	3.9	5.3
11	9.0	3.1	5.0	9.0	5.8	0.0	7.8	4.0
12	4.0	9.0	3.1	5.0	9.0	5.8	0.0	7.8
K-5	27.0	30.6	37.7	44.1	50.9	58.0	57.4	57.1
6-8	13.0	11.7	10.0	14.8	11.9	12.5	20.0	28.4
9-12	21.0	25.9	22.6	19.7	22.5	17.3	17.0	21.4
K-12	61.0	68.2	70.3	78.6	85.3	87.8	94.4	106.9

Study Area 087 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 088 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	5.0	4.5	4.4	4.4	4.4	4.1	4.3	4.3
2	7.0	5.5	4.9	4.8	4.9	4.9	4.5	4.7
3	8.0	7.6	5.9	5.3	5.2	5.2	5.2	4.9
4	6.0	8.1	7.6	6.0	5.4	5.2	5.3	5.3
5	7.0	6.4	8.6	8.2	6.4	5.8	5.6	5.7
6	6.0	7.3	6.7	9.1	8.6	6.7	6.0	5.9
7	11.0	6.2	7.6	6.9	9.4	8.8	6.9	6.2
8	14.0	11.4	6.4	7.9	7.2	9.7	9.2	7.2
9	13.0	14.1	11.6	6.5	8.0	7.3	9.8	9.3
10	6.0	13.1	14.3	11.7	6.6	8.0	7.4	9.9
11	13.0	6.1	13.4	14.6	11.9	6.7	8.2	7.5
12	7.0	12.9	6.1	13.3	14.4	11.8	6.6	8.1
K-5	37.0	36.0	35.3	32.6	30.0	29.0	28.7	28.7
6-8	31.0	24.9	20.7	23.9	25.2	25.2	22.1	19.3
9-12	39.0	46.2	45.4	46.1	40.9	33.8	32.0	34.8
K-12	107.0	107.1	101.4	102.6	96.1	88.0	82.8	82.8

Study Area 089 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	3.0	2.2	2.2	2.2	2.2	2.0	2.2	2.1
2	1.0	3.3	2.5	2.4	2.4	2.4	2.2	2.4
3	4.0	1.1	3.6	2.7	2.6	2.6	2.6	2.4
4	2.0	4.0	1.1	3.6	2.7	2.6	2.6	2.6
5	4.0	2.1	4.3	1.2	3.9	2.9	2.8	2.8
6	3.0	4.2	2.2	4.5	1.2	4.0	3.0	2.9
7	3.0	3.1	4.3	2.3	4.7	1.3	4.2	3.1
8	3.0	3.1	3.2	4.5	2.4	4.9	1.3	4.3
9	5.0	3.0	3.2	3.2	4.5	2.4	4.9	1.3
10	7.0	5.1	3.1	3.2	3.3	4.6	2.5	5.0
11	1.0	7.1	5.2	3.1	3.2	3.3	4.7	2.5
12	7.0	1.0	7.1	5.1	3.1	3.2	3.3	4.6
K-5	16.0	14.7	15.7	14.1	15.6	14.4	14.3	14.2
6-8	9.0	10.4	9.7	11.3	8.3	10.2	8.5	10.3
9-12	20.0	16.2	18.6	14.6	14.1	13.5	15.4	13.4
K-12	45.0	41.3	44.0	40.0	38.0	38.1	38.2	37.9

Study Area 090 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	4.0	5.6	5.5	5.5	5.5	5.1	5.4	5.3
2	3.0	4.4	6.2	6.0	6.1	6.1	5.6	5.9
3	4.0	3.2	4.8	6.7	6.5	6.6	6.6	6.1
4	6.0	4.0	3.3	4.8	6.7	6.6	6.6	6.6
5	3.0	6.4	4.3	3.5	5.1	7.2	7.0	7.1
6	7.0	3.2	6.7	4.5	3.7	5.4	7.5	7.4
7	5.0	7.2	3.2	6.9	4.7	3.8	5.6	7.8
8	7.0	5.2	7.5	3.4	7.2	4.9	3.9	5.8
9	12.0	7.1	5.3	7.6	3.4	7.3	4.9	4.0
10	6.0	12.1	7.1	5.3	7.6	3.4	7.4	5.0
11	12.0	6.1	12.4	7.3	5.4	7.8	3.5	7.5
12	7.0	11.9	6.1	12.2	7.2	5.4	7.7	3.5
K-5	25.0	28.5	29.0	31.4	34.5	36.4	36.0	35.7
6-8	19.0	15.6	17.4	14.8	15.6	14.1	17.0	21.0
9-12	37.0	37.2	30.9	32.4	23.6	23.9	23.5	20.0
K-12	81.0	81.3	77.3	78.6	73.7	74.4	76.5	76.7

Study Area 091 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	9.0	4.5	4.4	4.4	4.4	4.1	4.3	4.3
2	6.0	9.9	4.9	4.8	4.9	4.9	4.5	4.7
3	2.0	6.5	10.7	5.3	5.2	5.2	5.2	4.9
4	4.0	2.0	6.5	10.8	5.4	5.2	5.3	5.3
5	6.0	4.3	2.2	7.0	11.6	5.8	5.6	5.7
6	3.0	6.3	4.5	2.3	7.4	12.1	6.0	5.9
7	8.0	3.1	6.5	4.6	2.3	7.6	12.5	6.2
8	8.0	8.3	3.2	6.7	4.8	2.4	7.9	13.0
9	7.0	8.1	8.4	3.2	6.8	4.9	2.5	8.0
10	8.0	7.1	8.2	8.5	3.3	6.9	4.9	2.5
11	7.0	8.2	7.2	8.3	8.7	3.3	7.0	5.0
12	8.0	6.9	8.1	7.1	8.2	8.6	3.3	7.0
K-5	31.0	31.1	32.6	36.2	35.2	29.0	28.7	28.7
6-8	19.0	17.7	14.2	13.6	14.5	22.1	26.4	25.1
9-12	30.0	30.3	31.9	27.1	27.0	23.7	17.7	22.5
K-12	80.0	79.1	78.7	76.9	76.7	74.8	72.8	76.3

Study Area 092 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	10.0	9.8	9.9	9.9	9.1	9.6	9.5	9.4
1	6.0	10.6	10.3	10.4	10.4	9.7	10.2	10.1
2	6.0	6.4	11.3	11.1	11.2	11.2	10.4	10.9
3	13.0	6.2	6.6	11.7	11.4	11.5	11.5	10.7
4	13.0	13.5	6.4	6.9	12.1	11.9	12.0	12.0
5	15.0	13.0	13.5	6.4	6.9	12.1	11.9	12.0
6	14.0	15.6	13.5	14.1	6.7	7.2	12.6	12.3
7	10.0	14.3	15.9	13.8	14.3	6.8	7.3	12.9
8	16.0	10.4	14.9	16.5	14.3	14.9	7.1	7.6
9	12.0	15.5	10.1	14.4	16.1	13.9	14.5	6.9
10	24.0	11.6	15.1	9.8	14.0	15.6	13.5	14.0
11	14.0	24.2	11.8	15.2	9.9	14.1	15.7	13.6
12	22.0	14.1	24.5	11.9	15.4	10.0	14.3	15.9
K-5	63.0	59.5	58.0	56.4	61.1	66.0	65.5	65.1
6-8	40.0	40.3	44.3	44.4	35.3	28.9	27.0	32.8
9-12	72.0	65.4	61.5	51.3	55.4	53.6	58.0	50.4
K-12	175.0	165.2	163.8	152.1	151.8	148.5	150.5	148.3

Study Area 093 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	6.0	2.1	2.1	2.1	2.1	1.9	2.0	2.0
2	5.0	6.4	2.3	2.2	2.2	2.2	2.1	2.2
3	7.0	5.2	6.6	2.3	2.3	2.3	2.3	2.1
4	2.0	7.3	5.4	6.9	2.4	2.4	2.4	2.4
5	7.0	2.0	7.3	5.4	6.9	2.4	2.4	2.4
6	8.0	7.3	2.1	7.6	5.6	7.2	2.5	2.5
7	9.0	8.2	7.4	2.1	7.7	5.7	7.3	2.6
8	11.0	9.4	8.5	7.7	2.2	8.0	5.9	7.6
9	10.0	10.7	9.1	8.2	7.5	2.1	7.8	5.7
10	6.0	9.7	10.3	8.8	8.0	7.3	2.1	7.6
11	10.0	6.1	9.8	10.5	8.9	8.1	7.3	2.1
12	12.0	10.1	6.1	9.9	10.6	9.0	8.1	7.4
K-5	29.0	25.0	25.7	20.9	17.7	13.1	13.1	13.0
6-8	28.0	24.9	18.0	17.4	15.5	20.9	15.7	12.7
9-12	38.0	36.6	35.3	37.4	35.0	26.5	25.3	22.8
K-12	95.0	86.5	79.0	75.7	68.2	60.5	54.1	48.5

Study Area 094 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	8.0	4.5	4.4	4.4	4.4	4.1	4.3	4.3
2	10.0	8.8	4.9	4.8	4.9	4.9	4.5	4.7
3	4.0	10.8	9.5	5.3	5.2	5.2	5.2	4.9
4	7.0	4.0	10.9	9.6	5.4	5.2	5.3	5.3
5	13.0	7.5	4.3	11.7	10.3	5.8	5.6	5.7
6	6.0	13.6	7.9	4.5	12.3	10.8	6.0	5.9
7	14.0	6.2	14.1	8.1	4.7	12.6	11.1	6.2
8	15.0	14.6	6.4	14.6	8.4	4.9	13.1	11.6
9	14.0	15.1	14.7	6.5	14.8	8.5	4.9	13.3
10	12.0	14.1	15.3	14.9	6.6	14.9	8.6	5.0
11	11.0	12.2	14.4	15.6	15.1	6.7	15.2	8.8
12	11.0	10.9	12.1	14.3	15.5	15.0	6.6	15.1
K-5	46.0	39.5	37.9	39.7	33.9	29.0	28.7	28.7
6-8	35.0	34.4	28.4	27.2	25.4	28.3	30.2	23.7
9-12	48.0	52.3	56.5	51.3	52.0	45.1	35.3	42.2
K-12	129.0	126.2	122.8	118.2	111.3	102.4	94.2	94.6

Study Area 095 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	5.0	9.0	8.7	8.8	8.8	8.2	8.6	8.5
2	5.0	5.5	9.9	9.6	9.7	9.7	9.0	9.5
3	10.0	5.4	5.9	10.6	10.4	10.5	10.5	9.7
4	12.0	10.1	5.5	6.0	10.8	10.5	10.6	10.6
5	7.0	12.8	10.8	5.8	6.4	11.5	11.2	11.3
6	11.0	7.3	13.5	11.3	6.1	6.7	12.1	11.8
7	6.0	11.3	7.6	13.9	11.7	6.3	6.9	12.4
8	11.0	6.2	11.8	7.9	14.4	12.2	6.6	7.2
9	9.0	11.1	6.3	11.9	8.0	14.6	12.3	6.6
10	8.0	9.1	11.2	6.4	12.0	8.0	14.7	12.4
11	11.0	8.2	9.3	11.4	6.5	12.3	8.2	15.0
12	8.0	10.9	8.1	9.2	11.3	6.4	12.1	8.1
K-5	47.0	50.6	48.7	48.7	53.4	58.1	57.5	57.1
6-8	28.0	24.8	32.9	33.1	32.2	25.2	25.6	31.4
9-12	36.0	39.3	34.9	38.9	37.8	41.3	47.3	42.1
K-12	111.0	114.7	116.5	120.7	123.4	124.6	130.4	130.6

Study Area 096 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	6.0	5.6	5.5	5.5	5.5	5.1	5.4	5.3
2	2.0	6.6	6.2	6.0	6.1	6.1	5.6	5.9
3	3.0	2.2	7.1	6.7	6.5	6.6	6.6	6.1
4	6.0	3.0	2.2	7.2	6.7	6.6	6.6	6.6
5	5.0	6.4	3.2	2.3	7.7	7.2	7.0	7.1
6	8.0	5.2	6.7	3.4	2.5	8.1	7.5	7.4
7	11.0	8.2	5.4	6.9	3.5	2.5	8.3	7.8
8	6.0	11.4	8.6	5.6	7.2	3.6	2.6	8.7
9	12.0	6.1	11.6	8.7	5.7	7.3	3.7	2.7
10	7.0	12.1	6.1	11.7	8.7	5.7	7.4	3.7
11	6.0	7.1	12.4	6.2	11.9	8.9	5.9	7.5
12	9.0	5.9	7.1	12.2	6.2	11.8	8.8	5.8
K-5	27.0	28.7	29.1	32.6	37.1	36.4	36.0	35.7
6-8	25.0	24.8	20.7	15.9	13.2	14.2	18.4	23.9
9-12	34.0	31.2	37.2	38.8	32.5	33.7	25.8	19.7
K-12	86.0	84.7	87.0	87.3	82.8	84.3	80.2	79.3

Study Area 097 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	8.0	5.6	5.5	5.5	5.5	5.1	5.4	5.3
2	10.0	8.8	6.2	6.0	6.1	6.1	5.6	5.9
3	11.0	10.8	9.5	6.7	6.5	6.6	6.6	6.1
4	9.0	11.1	10.9	9.6	6.7	6.6	6.6	6.6
5	11.0	9.6	11.9	11.7	10.3	7.2	7.0	7.1
6	7.0	11.6	10.1	12.5	12.3	10.8	7.5	7.4
7	8.0	7.2	11.9	10.4	12.9	12.6	11.1	7.8
8	14.0	8.3	7.5	12.4	10.8	13.4	13.1	11.6
9	7.0	14.1	8.4	7.6	12.5	10.9	13.5	13.3
10	10.0	7.1	14.3	8.5	7.6	12.6	11.0	13.6
11	8.0	10.2	7.2	14.6	8.7	7.8	12.9	11.3
12	9.0	7.9	10.1	7.1	14.4	8.6	7.7	12.7
K-5	54.0	50.8	48.9	44.4	39.7	36.4	36.0	35.7
6-8	29.0	27.1	29.5	35.3	36.0	36.8	31.7	26.8
9-12	34.0	39.3	40.0	37.8	43.2	39.9	45.1	50.9
K-12	117.0	117.2	118.4	117.5	118.9	113.1	112.8	113.4

Study Area 098 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	4.0	6.7	6.6	6.6	6.6	6.1	6.5	6.4
2	3.0	4.4	7.4	7.2	7.3	7.3	6.7	7.1
3	5.0	3.2	4.8	8.0	7.8	7.9	7.9	7.3
4	6.0	5.1	3.3	4.8	8.1	7.9	7.9	7.9
5	6.0	6.4	5.4	3.5	5.1	8.6	8.4	8.5
6	4.0	6.3	6.7	5.7	3.7	5.4	9.1	8.8
7	3.0	4.1	6.5	6.9	5.8	3.8	5.6	9.3
8	7.0	3.1	4.3	6.7	7.2	6.1	3.9	5.8
9	9.0	7.1	3.2	4.3	6.8	7.3	6.1	4.0
10	10.0	9.1	7.1	3.2	4.4	6.9	7.4	6.2
11	3.0	10.2	9.3	7.3	3.2	4.5	7.0	7.5
12	8.0	3.0	10.1	9.2	7.2	3.2	4.4	7.0
K-5	30.0	31.7	33.4	36.0	40.4	43.6	43.1	42.9
6-8	14.0	13.5	17.5	19.3	16.7	15.3	18.6	23.9
9-12	30.0	29.4	29.7	24.0	21.6	21.9	24.9	24.7
K-12	74.0	74.6	80.6	79.3	78.7	80.8	86.6	91.5

Study Area 099 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	2.0	4.5	4.4	4.4	4.4	4.1	4.3	4.3
2	6.0	2.2	4.9	4.8	4.9	4.9	4.5	4.7
3	5.0	6.5	2.4	5.3	5.2	5.2	5.2	4.9
4	7.0	5.1	6.5	2.4	5.4	5.2	5.3	5.3
5	17.0	7.5	5.4	7.0	2.6	5.8	5.6	5.7
6	9.0	17.9	7.9	5.7	7.4	2.7	6.0	5.9
7	12.0	9.3	18.4	8.1	5.8	7.6	2.8	6.2
8	11.0	12.5	9.6	19.1	8.4	6.1	7.9	2.9
9	9.0	11.1	12.6	9.7	19.3	8.5	6.1	8.0
10	8.0	9.1	11.2	12.7	9.8	19.5	8.6	6.2
11	13.0	8.2	9.3	11.4	13.0	10.0	19.9	8.8
12	9.0	12.9	8.1	9.2	11.3	12.9	9.9	19.7
K-5	41.0	29.7	27.5	27.8	26.2	29.0	28.7	28.7
6-8	32.0	39.7	35.9	32.9	21.6	16.4	16.7	15.0
9-12	39.0	41.3	41.2	43.0	53.4	50.9	44.5	42.7
K-12	112.0	110.7	104.6	103.7	101.2	96.3	89.9	86.4

Study Area 100 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	8.0	5.6	5.5	5.5	5.5	5.1	5.4	5.3
2	2.0	8.8	6.2	6.0	6.1	6.1	5.6	5.9
3	9.0	2.2	9.5	6.7	6.5	6.6	6.6	6.1
4	9.0	9.1	2.2	9.6	6.7	6.6	6.6	6.6
5	11.0	9.6	9.7	2.3	10.3	7.2	7.0	7.1
6	8.0	11.6	10.1	10.2	2.5	10.8	7.5	7.4
7	9.0	8.2	11.9	10.4	10.5	2.5	11.1	7.8
8	9.0	9.4	8.6	12.4	10.8	10.9	2.6	11.6
9	8.0	9.1	9.5	8.7	12.5	10.9	11.0	2.7
10	16.0	8.1	9.2	9.5	8.7	12.6	11.0	11.2
11	7.0	16.3	8.2	9.4	9.7	8.9	12.9	11.3
12	10.0	6.9	16.2	8.2	9.3	9.6	8.8	12.7
K-5	44.0	40.2	38.0	35.0	39.7	36.4	36.0	35.7
6-8	26.0	29.2	30.6	33.0	23.8	24.2	21.2	26.8
9-12	41.0	40.4	43.1	35.8	40.2	42.0	43.7	37.9
K-12	111.0	109.8	111.7	103.8	103.7	102.6	100.9	100.4

Study Area 101 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	2.0	3.4	3.3	3.3	3.3	3.1	3.2	3.2
2	4.0	2.2	3.7	3.6	3.6	3.6	3.4	3.6
3	3.0	4.3	2.4	4.0	3.9	3.9	3.9	3.6
4	3.0	3.0	4.4	2.4	4.0	3.9	4.0	4.0
5	6.0	3.2	3.2	4.7	2.6	4.3	4.2	4.2
6	2.0	6.3	3.4	3.4	4.9	2.7	4.5	4.4
7	3.0	2.1	6.5	3.5	3.5	5.0	2.8	4.7
8	1.0	3.1	2.1	6.7	3.6	3.6	5.3	2.9
9	1.0	1.0	3.2	2.2	6.8	3.6	3.7	5.3
10	2.0	1.0	1.0	3.2	2.2	6.9	3.7	3.7
11	4.0	2.0	1.0	1.0	3.2	2.2	7.0	3.8
12	1.0	4.0	2.0	1.0	1.0	3.2	2.2	7.0
K-5	21.0	19.0	20.0	21.0	20.1	21.7	21.6	21.4
6-8	6.0	11.5	12.0	13.6	12.0	11.3	12.6	12.0
9-12	8.0	8.0	7.2	7.4	13.2	15.9	16.6	19.8
K-12	35.0	38.5	39.2	42.0	45.3	48.9	50.8	53.2

Study Area 102 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	9.0	6.4	6.3	6.3	6.3	5.9	6.2	6.1
2	13.0	9.7	6.9	6.8	6.8	6.8	6.3	6.7
3	10.0	13.5	10.1	7.2	7.0	7.1	7.1	6.6
4	13.0	10.4	14.1	10.5	7.5	7.3	7.4	7.4
5	10.0	13.4	10.7	14.5	10.8	7.7	7.5	7.6
6	19.0	11.3	15.1	12.1	16.4	12.2	8.7	8.5
7	16.0	19.8	11.8	15.7	12.6	17.0	12.7	9.1
8	16.0	16.2	20.0	11.9	15.9	12.7	17.2	12.9
9	12.0	17.0	17.1	21.2	12.6	16.8	13.5	18.2
10	13.0	11.6	16.5	16.6	20.5	12.2	16.3	13.1
11	24.0	12.7	11.4	16.1	16.3	20.1	12.0	16.0
12	18.0	23.5	12.5	11.2	15.8	16.0	19.7	11.7
K-5	61.0	59.3	54.0	51.2	43.9	40.6	40.2	40.1
6-8	51.0	47.3	46.9	39.7	44.9	41.9	38.6	30.5
9-12	67.0	64.8	57.5	65.1	65.2	65.1	61.5	59.0
K-12	179.0	171.4	158.4	156.0	154.0	147.6	140.3	129.6

Study Area 103 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	6.0	2.1	2.1	2.1	2.1	2.0	2.1	2.0
2	1.0	6.5	2.3	2.3	2.3	2.3	2.1	2.2
3	1.0	1.0	6.7	2.4	2.3	2.4	2.4	2.2
4	2.0	1.0	1.1	7.0	2.5	2.4	2.5	2.5
5	3.0	2.1	1.1	1.1	7.2	2.6	2.5	2.5
6	0.0	3.4	2.3	1.2	1.3	8.2	2.9	2.8
7	4.0	0.0	3.5	2.4	1.3	1.3	8.5	3.0
8	1.0	4.0	0.0	3.6	2.4	1.3	1.3	8.6
9	1.0	1.1	4.3	0.0	3.8	2.6	1.3	1.4
10	0.0	1.0	1.0	4.2	0.0	3.7	2.5	1.3
11	6.0	0.0	1.0	1.0	4.1	0.0	3.6	2.5
12	1.0	5.9	0.0	0.9	1.0	4.0	0.0	3.5
K-5	15.0	14.7	15.3	16.9	18.2	13.6	13.5	13.3
6-8	5.0	7.4	5.8	7.2	5.0	10.8	12.7	14.4
9-12	8.0	8.0	6.3	6.1	8.9	10.3	7.4	8.7
K-12	28.0	30.1	27.4	30.2	32.1	34.7	33.6	36.4

Study Area 104 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	4.0	3.2	3.1	3.2	3.2	2.9	3.1	3.1
2	9.0	4.3	3.5	3.4	3.4	3.4	3.2	3.3
3	5.0	9.4	4.5	3.6	3.5	3.6	3.6	3.3
4	11.0	5.2	9.7	4.7	3.7	3.7	3.7	3.7
5	11.0	11.3	5.4	10.0	4.8	3.9	3.8	3.8
6	7.0	12.4	12.8	6.1	11.3	5.4	4.4	4.3
7	11.0	7.3	12.9	13.3	6.3	11.8	5.7	4.5
8	8.0	11.1	7.4	13.1	13.4	6.4	11.9	5.7
9	8.0	8.5	11.8	7.8	13.8	14.3	6.7	12.6
10	10.0	7.8	8.2	11.4	7.6	13.4	13.8	6.5
11	9.0	9.8	7.6	8.1	11.2	7.4	13.2	13.6
12	3.0	8.8	9.6	7.5	7.9	11.0	7.3	12.9
K-5	43.0	36.3	29.2	27.9	21.3	20.4	20.3	20.0
6-8	26.0	30.8	33.1	32.5	31.0	23.6	22.0	14.5
9-12	30.0	34.9	37.2	34.8	40.5	46.1	41.0	45.6
K-12	99.0	102.0	99.5	95.2	92.8	90.1	83.3	80.1

Study Area 105 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	7.0	7.5	7.3	7.4	7.4	6.8	7.2	7.1
2	9.0	7.6	8.1	7.9	8.0	8.0	7.4	7.8
3	3.0	9.4	7.9	8.4	8.2	8.3	8.3	7.7
4	13.0	3.1	9.7	8.2	8.7	8.5	8.6	8.6
5	9.0	13.4	3.2	10.0	8.4	9.0	8.8	8.9
6	11.0	10.2	15.1	3.6	11.3	9.5	10.2	9.9
7	9.0	11.4	10.6	15.7	3.8	11.8	9.9	10.6
8	4.0	9.1	11.6	10.7	15.9	3.8	11.9	10.0
9	12.0	4.2	9.6	12.2	11.3	16.8	4.0	12.6
10	16.0	11.6	4.1	9.3	11.9	11.0	16.3	3.9
11	9.0	15.7	11.4	4.0	9.2	11.6	10.8	16.0
12	6.0	8.8	15.4	11.2	3.9	9.0	11.4	10.5
K-5	48.0	47.8	43.1	48.8	47.1	47.3	47.0	46.7
6-8	24.0	30.7	37.3	30.0	31.0	25.1	32.0	30.5
9-12	43.0	40.3	40.5	36.7	36.3	48.4	42.5	43.0
K-12	115.0	118.8	120.9	115.5	114.4	120.8	121.5	120.2

Study Area 106 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	8.0	1.1	1.1	1.1	1.1	1.0	1.1	1.0
2	6.0	7.8	1.1	1.1	1.1	1.1	1.0	1.0
3	7.0	6.2	8.1	1.1	1.1	1.1	1.1	1.0
4	5.0	6.9	6.1	7.9	1.1	1.1	1.1	1.1
5	5.0	5.1	7.0	6.2	8.1	1.1	1.1	1.1
6	4.0	5.5	5.6	7.7	6.8	8.9	1.2	1.2
7	9.0	4.0	5.5	5.6	7.7	6.8	8.9	1.2
8	12.0	8.9	4.0	5.4	5.6	7.6	6.7	8.8
9	11.0	11.8	8.7	3.9	5.3	5.4	7.5	6.6
10	11.0	10.7	11.4	8.5	3.8	5.2	5.3	7.2
11	17.0	10.6	10.2	11.0	8.1	3.6	5.0	5.1
12	12.0	16.5	10.2	9.9	10.6	7.9	3.5	4.8
K-5	32.0	28.1	24.4	18.4	13.4	6.4	6.4	6.1
6-8	25.0	18.4	15.1	18.7	20.1	23.3	16.8	11.2
9-12	51.0	49.6	40.5	33.3	27.8	22.1	21.3	23.7
K-12	108.0	96.1	80.0	70.4	61.3	51.8	44.5	41.0

Study Area 107 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	0.0	1.1	1.1	1.1	1.1	1.0	1.1	1.0
2	4.0	0.0	1.1	1.1	1.1	1.1	1.0	1.0
3	3.0	4.1	0.0	1.1	1.1	1.1	1.1	1.0
4	1.0	2.9	4.0	0.0	1.1	1.1	1.1	1.1
5	4.0	1.0	3.0	4.1	0.0	1.1	1.1	1.1
6	5.0	4.4	1.1	3.3	4.5	0.0	1.2	1.2
7	4.0	5.0	4.4	1.1	3.3	4.5	0.0	1.2
8	6.0	4.0	4.9	4.4	1.1	3.3	4.5	0.0
9	11.0	5.9	3.9	4.9	4.3	1.1	3.2	4.4
10	3.0	10.7	5.7	3.8	4.7	4.1	1.1	3.1
11	8.0	2.9	10.2	5.5	3.6	4.5	4.0	1.0
12	5.0	7.8	2.8	9.9	5.3	3.5	4.4	3.9
K-5	13.0	10.1	10.2	8.4	5.3	6.4	6.4	6.1
6-8	15.0	13.4	10.4	8.8	8.9	7.8	5.7	2.4
9-12	27.0	27.3	22.6	24.1	17.9	13.2	12.7	12.4
K-12	55.0	50.8	43.2	41.3	32.1	27.4	24.8	20.9

Study Area 108 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	10.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0
3	6.0	10.4	2.2	0.0	0.0	0.0	0.0	0.0
4	8.0	6.2	10.8	2.3	0.0	0.0	0.0	0.0
5	7.0	8.2	6.4	11.1	2.4	0.0	0.0	0.0
6	9.0	7.9	9.3	7.3	12.6	2.7	0.0	0.0
7	15.0	9.4	8.2	9.7	7.6	13.1	2.8	0.0
8	5.0	15.1	9.5	8.3	9.8	7.6	13.2	2.9
9	15.0	5.3	16.1	10.0	8.8	10.4	8.1	14.0
10	18.0	14.6	5.1	15.6	9.7	8.5	10.1	7.8
11	11.0	17.6	14.3	5.0	15.3	9.5	8.4	9.9
12	13.0	10.8	17.3	14.0	4.9	15.0	9.3	8.2
K-5	33.0	27.0	19.4	13.4	2.4	0.0	0.0	0.0
6-8	29.0	32.4	27.0	25.3	30.0	23.4	16.0	2.9
9-12	57.0	48.3	52.8	44.6	38.7	43.4	35.9	39.9
K-12	119.0	107.7	99.2	83.3	71.1	66.8	51.9	42.8

Study Area 109 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 110 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	12.3	19.2	25.9	32.7
1	0.0	0.0	0.0	0.0	13.1	26.6	34.0	41.2
2	0.0	0.0	0.0	0.0	13.2	27.7	42.3	50.2
3	0.0	0.0	0.0	0.0	12.7	26.8	41.9	57.0
4	0.0	0.0	0.0	0.0	12.7	26.3	41.0	56.7
5	0.0	0.0	0.0	0.0	12.6	26.1	40.1	55.1
6	0.0	0.0	0.0	0.0	13.9	28.5	43.7	59.5
7	0.0	0.0	0.0	0.0	13.2	27.9	43.1	58.9
8	1.0	0.0	0.0	0.0	12.8	26.5	41.3	56.7
9	0.0	1.1	0.0	0.0	8.6	22.4	36.9	52.6
10	0.0	0.0	1.0	0.0	7.9	16.4	29.8	43.8
11	0.0	0.0	0.0	1.0	8.0	15.9	24.2	37.4
12	0.0	0.0	0.0	0.0	8.9	15.9	23.7	31.9
K-5	0.0	0.0	0.0	0.0	76.6	152.7	225.2	292.9
6-8	1.0	0.0	0.0	0.0	39.9	82.9	128.1	175.1
9-12	0.0	1.1	1.0	1.0	33.4	70.6	114.6	165.7
K-12	1.0	1.1	1.0	1.0	149.9	306.2	467.9	633.7

Study Area 111 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
6	1.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
7	0.0	1.0	0.0	0.0	1.3	0.0	0.0	0.0
8	0.0	0.0	1.1	0.0	0.0	1.3	0.0	0.0
9	0.0	0.0	0.0	1.1	0.0	0.0	1.3	0.0
10	1.0	0.0	0.0	0.0	1.1	0.0	0.0	1.3
11	0.0	1.0	0.0	0.0	0.0	1.1	0.0	0.0
12	0.0	0.0	1.0	0.0	0.0	0.0	1.0	0.0
K-5	1.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0
6-8	1.0	1.0	1.1	1.2	1.3	1.3	0.0	0.0
9-12	1.0	1.0	1.0	1.1	1.1	1.1	2.3	1.3
K-12	3.0	3.0	3.2	2.3	2.4	2.4	2.3	1.3

Study Area 112 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	3.0	2.1	2.1	2.1	2.1	2.0	2.1	2.0
2	5.0	3.2	2.3	2.3	2.3	2.3	2.1	2.2
3	5.0	5.2	3.4	2.4	2.3	2.4	2.4	2.2
4	3.0	5.2	5.4	3.5	2.5	2.4	2.5	2.5
5	10.0	3.1	5.4	5.6	3.6	2.6	2.5	2.5
6	10.0	11.3	3.5	6.1	6.3	4.1	2.9	2.8
7	11.0	10.4	11.8	3.6	6.3	6.5	4.2	3.0
8	14.0	11.1	10.5	11.9	3.7	6.4	6.6	4.3
9	14.0	14.8	11.8	11.1	12.6	3.9	6.7	7.0
10	19.0	13.6	14.4	11.4	10.8	12.2	3.8	6.5
11	19.0	18.6	13.3	14.1	11.2	10.6	12.0	3.7
12	8.0	18.6	18.2	13.0	13.8	11.0	10.4	11.7
K-5	28.0	20.8	20.6	17.9	14.6	13.6	13.5	13.3
6-8	35.0	32.8	25.8	21.6	16.3	17.0	13.7	10.1
9-12	60.0	65.6	57.7	49.6	48.4	37.7	32.9	28.9
K-12	123.0	119.2	104.1	89.1	79.3	68.3	60.1	52.3

Study Area 113 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	7.0	4.3	4.2	4.2	4.2	3.9	4.1	4.1
2	6.0	7.6	4.6	4.5	4.6	4.6	4.2	4.4
3	8.0	6.2	7.9	4.8	4.7	4.7	4.7	4.4
4	6.0	8.3	6.5	8.2	5.0	4.9	4.9	4.9
5	5.0	6.2	8.6	6.7	8.4	5.1	5.0	5.1
6	12.0	5.7	7.0	9.7	7.6	9.5	5.8	5.7
7	2.0	12.5	5.9	7.3	10.1	7.9	9.9	6.1
8	10.0	2.0	12.6	5.9	7.3	10.2	7.9	10.0
9	8.0	10.6	2.1	13.4	6.3	7.8	10.8	8.4
10	8.0	7.8	10.3	2.1	13.0	6.1	7.5	10.5
11	7.0	7.8	7.6	10.1	2.0	12.7	6.0	7.4
12	12.0	6.9	7.7	7.5	9.9	2.0	12.4	5.9
K-5	36.0	36.5	35.7	32.3	30.6	27.0	26.7	26.7
6-8	24.0	20.2	25.5	22.9	25.0	27.6	23.6	21.8
9-12	35.0	33.1	27.7	33.1	31.2	28.6	36.7	32.2
K-12	95.0	89.8	88.9	88.3	86.8	83.2	87.0	80.7

Study Area 114 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	11.0	10.7	10.8	10.8	10.0	10.6	10.5	10.4
1	7.0	11.8	11.5	11.6	11.6	10.7	11.3	11.2
2	9.0	7.6	12.7	12.4	12.5	12.5	11.6	12.2
3	17.0	9.4	7.9	13.2	12.9	13.0	13.0	12.1
4	12.0	17.7	9.7	8.2	13.7	13.4	13.5	13.5
5	10.0	12.4	18.2	10.0	8.4	14.2	13.8	13.9
6	13.0	11.3	14.0	20.6	11.3	9.5	16.0	15.6
7	14.0	13.5	11.8	14.5	21.4	11.8	9.9	16.6
8	14.0	14.1	13.7	11.9	14.7	21.6	11.9	10.0
9	9.0	14.8	15.0	14.5	12.6	15.6	22.9	12.6
10	9.0	8.7	14.4	14.5	14.0	12.2	15.1	22.2
11	10.0	8.8	8.6	14.1	14.2	13.8	12.0	14.8
12	10.0	9.8	8.6	8.4	13.8	14.0	13.5	11.7
K-5	66.0	69.6	70.8	66.2	69.1	74.4	73.7	73.3
6-8	41.0	38.9	39.5	47.0	47.4	42.9	37.8	42.2
9-12	38.0	42.1	46.6	51.5	54.6	55.6	63.5	61.3
K-12	145.0	150.6	156.9	164.7	171.1	172.9	175.0	176.8

Study Area 115 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	4.0	4.5	4.4	4.4	4.4	4.1	4.3	4.3
2	1.0	4.4	4.9	4.8	4.9	4.9	4.5	4.7
3	1.0	1.1	4.8	5.3	5.2	5.2	5.2	4.9
4	3.0	1.0	1.1	4.8	5.4	5.2	5.3	5.3
5	5.0	3.2	1.1	1.2	5.1	5.8	5.6	5.7
6	8.0	5.2	3.4	1.1	1.2	5.4	6.0	5.9
7	2.0	8.2	5.4	3.5	1.2	1.3	5.6	6.2
8	2.0	2.1	8.6	5.6	3.6	1.2	1.3	5.8
9	3.0	2.0	2.1	8.7	5.7	3.6	1.2	1.3
10	8.0	3.0	2.0	2.1	8.7	5.7	3.7	1.2
11	1.0	8.2	3.1	2.1	2.2	8.9	5.9	3.8
12	3.0	1.0	8.1	3.1	2.1	2.1	8.8	5.8
K-5	18.0	18.1	20.2	24.4	28.7	29.0	28.7	28.7
6-8	12.0	15.5	17.4	10.2	6.0	7.9	12.9	17.9
9-12	15.0	14.2	15.3	16.0	18.7	20.3	19.6	12.1
K-12	45.0	47.8	52.9	50.6	53.4	57.2	61.2	58.7

Study Area 116 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	2.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	5.0	2.2	1.2	1.2	1.2	1.2	1.1	1.2
3	1.0	5.4	2.4	1.3	1.3	1.3	1.3	1.2
4	4.0	1.0	5.5	2.4	1.3	1.3	1.3	1.3
5	2.0	4.3	1.1	5.8	2.6	1.4	1.4	1.4
6	4.0	2.1	4.5	1.1	6.1	2.7	1.5	1.5
7	6.0	4.1	2.2	4.6	1.2	6.3	2.8	1.6
8	2.0	6.2	4.3	2.2	4.8	1.2	6.6	2.9
9	6.0	2.0	6.3	4.3	2.3	4.9	1.2	6.6
10	2.0	6.1	2.0	6.4	4.4	2.3	4.9	1.2
11	2.0	2.0	6.2	2.1	6.5	4.5	2.3	5.0
12	3.0	2.0	2.0	6.1	2.1	6.4	4.4	2.3
K-5	15.0	15.0	12.3	12.8	8.4	7.2	7.2	7.1
6-8	12.0	12.4	11.0	7.9	12.1	10.2	10.9	6.0
9-12	13.0	12.1	16.5	18.9	15.3	18.1	12.8	15.1
K-12	40.0	39.5	39.8	39.6	35.8	35.5	30.9	28.2

Study Area 117 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	5.0	3.4	3.3	3.3	3.3	3.1	3.2	3.2
2	6.0	5.5	3.7	3.6	3.6	3.6	3.4	3.6
3	3.0	6.5	5.9	4.0	3.9	3.9	3.9	3.6
4	5.0	3.0	6.5	6.0	4.0	3.9	4.0	4.0
5	3.0	5.3	3.2	7.0	6.4	4.3	4.2	4.2
6	7.0	3.2	5.6	3.4	7.4	6.7	4.5	4.4
7	1.0	7.2	3.2	5.8	3.5	7.6	6.9	4.7
8	6.0	1.0	7.5	3.4	6.0	3.6	7.9	7.2
9	8.0	6.1	1.1	7.6	3.4	6.1	3.7	8.0
10	3.0	8.1	6.1	1.1	7.6	3.4	6.1	3.7
11	3.0	3.1	8.2	6.2	1.1	7.8	3.5	6.3
12	4.0	3.0	3.0	8.2	6.2	1.1	7.7	3.5
K-5	25.0	26.6	25.6	26.9	23.9	21.7	21.6	21.4
6-8	14.0	11.4	16.3	12.6	16.9	17.9	19.3	16.3
9-12	18.0	20.3	18.4	23.1	18.3	18.4	21.0	21.5
K-12	57.0	58.3	60.3	62.6	59.1	58.0	61.9	59.2

Study Area 118 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	0.0	2.2	2.2	2.2	2.2	2.0	2.2	2.1
2	4.0	0.0	2.5	2.4	2.4	2.4	2.2	2.4
3	1.0	4.3	0.0	2.7	2.6	2.6	2.6	2.4
4	2.0	1.0	4.4	0.0	2.7	2.6	2.6	2.6
5	2.0	2.1	1.1	4.7	0.0	2.9	2.8	2.8
6	6.0	2.1	2.2	1.1	4.9	0.0	3.0	2.9
7	6.0	6.2	2.2	2.3	1.2	5.0	0.0	3.1
8	7.0	6.2	6.4	2.2	2.4	1.2	5.3	0.0
9	5.0	7.1	6.3	6.5	2.3	2.4	1.2	5.3
10	8.0	5.1	7.1	6.4	6.6	2.3	2.5	1.2
11	8.0	8.2	5.2	7.3	6.5	6.7	2.3	2.5
12	5.0	7.9	8.1	5.1	7.2	6.4	6.6	2.3
K-5	11.0	11.6	12.2	14.0	11.7	14.4	14.3	14.2
6-8	19.0	14.5	10.8	5.6	8.5	6.2	8.3	6.0
9-12	26.0	28.3	26.7	25.3	22.6	17.8	12.6	11.3
K-12	56.0	54.4	49.7	44.9	42.8	38.4	35.2	31.5

Study Area 119 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	6.0	3.4	3.3	3.3	3.3	3.1	3.2	3.2
2	3.0	6.6	3.7	3.6	3.6	3.6	3.4	3.6
3	7.0	3.2	7.1	4.0	3.9	3.9	3.9	3.6
4	4.0	7.1	3.3	7.2	4.0	3.9	4.0	4.0
5	0.0	4.3	7.6	3.5	7.7	4.3	4.2	4.2
6	6.0	0.0	4.5	7.9	3.7	8.1	4.5	4.4
7	3.0	6.2	0.0	4.6	8.2	3.8	8.3	4.7
8	5.0	3.1	6.4	0.0	4.8	8.5	3.9	8.7
9	6.0	5.1	3.2	6.5	0.0	4.9	8.6	4.0
10	8.0	6.1	5.1	3.2	6.6	0.0	4.9	8.7
11	7.0	8.2	6.2	5.2	3.2	6.7	0.0	5.0
12	12.0	6.9	8.1	6.1	5.2	3.2	6.6	0.0
K-5	23.0	27.5	28.0	24.6	25.2	21.7	21.6	21.4
6-8	14.0	9.3	10.9	12.5	16.7	20.4	16.7	17.8
9-12	33.0	26.3	22.6	21.0	15.0	14.8	20.1	17.7
K-12	70.0	63.1	61.5	58.1	56.9	56.9	58.4	56.9

Study Area 120 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	7.0	5.3	5.2	5.3	5.3	4.9	5.1	5.1
2	6.0	7.6	5.8	5.6	5.7	5.7	5.3	5.6
3	4.0	6.2	7.9	6.0	5.9	5.9	5.9	5.5
4	11.0	4.2	6.5	8.2	6.2	6.1	6.2	6.2
5	7.0	11.3	4.3	6.7	8.4	6.4	6.3	6.3
6	7.0	7.9	12.8	4.8	7.6	9.5	7.3	7.1
7	8.0	7.3	8.2	13.3	5.0	7.9	9.9	7.6
8	12.0	8.1	7.4	8.3	13.4	5.1	7.9	10.0
9	13.0	12.7	8.6	7.8	8.8	14.3	5.4	8.4
10	15.0	12.6	12.3	8.3	7.6	8.5	13.8	5.2
11	7.0	14.7	12.4	12.1	8.1	7.4	8.4	13.6
12	9.0	6.9	14.4	12.1	11.8	8.0	7.3	8.2
K-5	40.0	39.5	34.6	36.7	36.1	33.8	33.6	33.4
6-8	27.0	23.3	28.4	26.4	26.0	22.5	25.1	24.7
9-12	44.0	46.9	47.7	40.3	36.3	38.2	34.9	35.4
K-12	111.0	109.7	110.7	103.4	98.4	94.5	93.6	93.5

Study Area 121 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	1.0	4.5	4.4	4.4	4.4	4.1	4.3	4.3
2	1.0	1.1	4.9	4.8	4.9	4.9	4.5	4.7
3	1.0	1.1	1.2	5.3	5.2	5.2	5.2	4.9
4	10.0	1.0	1.1	1.2	5.4	5.2	5.3	5.3
5	2.0	10.7	1.1	1.2	1.3	5.8	5.6	5.7
6	12.0	2.1	11.2	1.1	1.2	1.3	6.0	5.9
7	4.0	12.4	2.2	11.6	1.2	1.3	1.4	6.2
8	7.0	4.2	12.9	2.2	12.0	1.2	1.3	1.4
9	6.0	7.1	4.2	13.0	2.3	12.2	1.2	1.3
10	4.0	6.1	7.1	4.2	13.1	2.3	12.3	1.2
11	7.0	4.1	6.2	7.3	4.3	13.4	2.3	12.5
12	1.0	6.9	4.0	6.1	7.2	4.3	13.2	2.3
K-5	19.0	22.3	16.6	20.8	24.9	29.0	28.7	28.7
6-8	23.0	18.7	26.3	14.9	14.4	3.8	8.7	13.5
9-12	18.0	24.2	21.5	30.6	26.9	32.2	29.0	17.3
K-12	60.0	65.2	64.4	66.3	66.2	65.0	66.4	59.5

Study Area 122 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	10.0	9.0	8.7	8.8	8.8	8.2	8.6	8.5
2	9.0	11.0	9.9	9.6	9.7	9.7	9.0	9.5
3	17.0	9.7	11.9	10.6	10.4	10.5	10.5	9.7
4	12.0	17.2	9.8	12.0	10.8	10.5	10.6	10.6
5	10.0	12.8	18.4	10.5	12.8	11.5	11.2	11.3
6	15.0	10.5	13.5	19.3	11.0	13.5	12.1	11.8
7	14.0	15.4	10.8	13.9	19.9	11.4	13.9	12.4
8	13.0	14.6	16.1	11.2	14.4	20.7	11.8	14.4
9	9.0	13.1	14.7	16.2	11.4	14.6	20.9	11.9
10	18.0	9.1	13.3	14.9	16.4	11.5	14.7	21.1
11	10.0	18.4	9.3	13.5	15.1	16.7	11.7	15.0
12	8.0	9.9	18.2	9.2	13.4	15.0	16.6	11.6
K-5	66.0	67.5	66.6	59.4	59.8	58.1	57.5	57.1
6-8	42.0	40.5	40.4	44.4	45.3	45.6	37.8	38.6
9-12	45.0	50.5	55.5	53.8	56.3	57.8	63.9	59.6
K-12	153.0	158.5	162.5	157.6	161.4	161.5	159.2	155.3

Study Area 123 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	1.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0
2	1.0	1.0	1.0	1.0	1.0	1.0	0.9	1.0
3	5.0	1.1	1.1	1.1	1.1	1.1	1.1	1.0
4	0.0	5.4	1.2	1.2	1.2	1.2	1.2	1.2
5	2.0	0.0	5.6	1.2	1.2	1.3	1.2	1.2
6	3.0	2.0	0.0	5.7	1.2	1.3	1.3	1.3
7	3.0	3.1	2.1	0.0	5.9	1.3	1.3	1.3
8	9.0	3.1	3.2	2.1	0.0	6.0	1.3	1.3
9	10.0	9.5	3.2	3.3	2.3	0.0	6.4	1.4
10	6.0	10.2	9.7	3.3	3.4	2.3	0.0	6.5
11	12.0	6.0	10.2	9.7	3.3	3.4	2.3	0.0
12	6.0	12.1	6.1	10.3	9.8	3.3	3.4	2.3
K-5	10.0	9.5	10.9	6.5	6.4	6.5	6.4	6.3
6-8	15.0	8.2	5.3	7.8	7.1	8.6	3.9	3.9
9-12	34.0	37.8	29.2	26.6	18.8	9.0	12.1	10.2
K-12	59.0	55.5	45.4	40.9	32.3	24.1	22.4	20.4

Study Area 124 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.8	0.4	0.4	0.4	0.4	0.4	0.4
1	0.0	0.8	0.8	0.4	0.4	0.4	0.4	0.4
2	1.0	0.8	0.8	0.8	0.4	0.4	0.4	0.4
3	1.0	1.9	0.8	0.9	0.9	0.5	0.5	0.5
4	1.0	1.9	2.1	0.9	0.9	0.9	0.5	0.5
5	2.0	1.8	2.0	2.1	0.9	1.0	1.0	0.5
6	0.0	2.8	1.8	2.0	2.2	1.0	1.0	1.0
7	4.0	0.9	2.9	1.9	2.1	2.2	1.0	1.0
8	1.0	5.0	0.9	3.0	1.9	2.1	2.3	1.0
9	0.0	1.7	5.3	1.0	3.1	2.1	2.2	2.4
10	0.0	0.6	1.7	5.4	1.0	3.2	2.1	2.3
11	0.0	0.6	0.6	1.7	5.4	1.0	3.2	2.1
12	0.0	0.6	0.6	0.6	1.7	5.4	1.0	3.2
K-5	5.0	8.0	6.9	5.5	3.9	3.6	3.2	2.7
6-8	5.0	8.7	5.6	6.9	6.2	5.3	4.3	3.0
9-12	0.0	3.5	8.2	8.7	11.2	11.7	8.5	10.0
K-12	10.0	20.2	20.7	21.1	21.3	20.6	16.0	15.7

Study Area 125 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	3.0	4.1	4.0	4.0	4.0	3.7	3.9	3.9
2	4.0	3.1	4.2	4.1	4.1	4.1	3.8	4.0
3	2.0	4.3	3.3	4.5	4.4	4.4	4.4	4.1
4	2.0	2.2	4.7	3.6	4.9	4.8	4.8	4.8
5	4.0	2.1	2.2	4.9	3.7	5.0	4.9	5.0
6	1.0	4.1	2.1	2.3	4.9	3.8	5.1	5.0
7	8.0	1.0	4.2	2.2	2.4	5.1	3.9	5.3
8	5.0	8.2	1.1	4.3	2.2	2.4	5.2	4.0
9	6.0	5.3	8.6	1.1	4.5	2.3	2.6	5.5
10	5.0	6.1	5.4	8.8	1.1	4.6	2.4	2.6
11	4.0	5.0	6.1	5.4	8.8	1.1	4.6	2.4
12	2.0	4.0	5.1	6.2	5.5	8.9	1.1	4.7
K-5	19.0	19.7	22.3	25.0	24.8	25.8	25.6	25.6
6-8	14.0	13.3	7.4	8.8	9.5	11.3	14.2	14.3
9-12	17.0	20.4	25.2	21.5	19.9	16.9	10.7	15.2
K-12	50.0	53.4	54.9	55.3	54.2	54.0	50.5	55.1

Study Area 126 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	3.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	2.0	3.1	2.1	2.0	2.0	2.0	1.9	2.0
3	2.0	2.2	3.3	2.2	2.2	2.2	2.2	2.1
4	2.0	2.2	2.4	3.6	2.4	2.4	2.4	2.4
5	7.0	2.1	2.2	2.4	3.7	2.5	2.5	2.5
6	1.0	7.1	2.1	2.3	2.5	3.8	2.6	2.5
7	2.0	1.0	7.4	2.2	2.4	2.5	3.9	2.7
8	3.0	2.0	1.1	7.5	2.2	2.4	2.6	4.0
9	5.0	3.2	2.2	1.1	8.0	2.3	2.6	2.8
10	3.0	5.1	3.2	2.2	1.1	8.1	2.4	2.6
11	4.0	3.0	5.1	3.2	2.2	1.1	8.1	2.4
12	5.0	4.0	3.0	5.2	3.3	2.2	1.1	8.2
K-5	18.0	13.6	14.0	14.2	14.1	12.9	12.9	12.8
6-8	6.0	10.1	10.6	12.0	7.1	8.7	9.1	9.2
9-12	17.0	15.3	13.5	11.7	14.6	13.7	14.2	16.0
K-12	41.0	39.0	38.1	37.9	35.8	35.3	36.2	38.0

Study Area 127 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0
4	2.0	1.1	1.2	0.0	0.0	0.0	0.0	0.0
5	2.0	2.1	1.1	1.2	0.0	0.0	0.0	0.0
6	2.0	2.0	2.1	1.1	1.2	0.0	0.0	0.0
7	2.0	2.1	2.1	2.2	1.2	1.3	0.0	0.0
8	2.0	2.0	2.1	2.1	2.2	1.2	1.3	0.0
9	4.0	2.1	2.2	2.2	2.3	2.3	1.3	1.4
10	1.0	4.1	2.2	2.2	2.3	2.3	2.4	1.3
11	0.0	1.0	4.1	2.2	2.2	2.3	2.3	2.4
12	5.0	0.0	1.0	4.1	2.2	2.2	2.3	2.3
K-5	6.0	4.3	2.3	1.2	0.0	0.0	0.0	0.0
6-8	6.0	6.1	6.3	5.4	4.6	2.5	1.3	0.0
9-12	10.0	7.2	9.5	10.7	9.0	9.1	8.3	7.4
K-12	22.0	17.6	18.1	17.3	13.6	11.6	9.6	7.4

Study Area 128 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.7	1.4	1.4	1.3	1.4	1.3	1.3
1	2.0	1.8	1.7	1.4	1.4	1.3	1.4	1.4
2	2.0	2.8	1.8	1.8	1.4	1.4	1.4	1.4
3	1.0	2.9	3.0	1.9	1.9	1.5	1.5	1.5
4	2.0	1.9	3.2	3.3	2.1	2.1	1.7	1.7
5	0.0	2.8	1.9	3.3	3.4	2.2	2.2	1.7
6	0.0	0.7	2.9	2.0	3.4	3.4	2.2	2.2
7	1.0	0.5	0.8	3.0	2.0	3.5	3.5	2.3
8	0.0	1.5	0.5	0.8	3.0	2.1	3.5	3.6
9	0.0	0.3	1.6	0.5	0.8	3.2	2.2	3.8
10	2.0	0.3	0.3	1.6	0.5	0.8	3.3	2.3
11	2.0	2.3	0.3	0.3	1.6	0.5	0.8	3.3
12	0.0	2.3	2.3	0.3	0.3	1.6	0.6	0.9
K-5	8.0	13.9	13.0	13.1	11.5	9.9	9.5	9.0
6-8	1.0	2.7	4.2	5.8	8.4	9.0	9.2	8.1
9-12	4.0	5.2	4.5	2.7	3.2	6.1	6.9	10.3
K-12	13.0	21.8	21.7	21.6	23.1	25.0	25.6	27.4

Study Area 129 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 130 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	9.0	8.8	8.9	8.9	8.2	8.6	8.6	8.5
1	10.0	9.6	9.4	9.5	9.5	8.8	9.3	9.2
2	13.0	10.8	10.4	10.2	10.2	10.2	9.5	10.0
3	9.0	13.5	11.2	10.8	10.6	10.7	10.7	9.9
4	7.0	9.4	14.1	11.7	11.2	11.0	11.1	11.1
5	8.0	7.2	9.6	14.5	12.0	11.6	11.3	11.4
6	7.0	9.0	8.1	10.9	16.4	13.6	13.1	12.8
7	6.0	7.3	9.4	8.5	11.3	17.0	14.1	13.6
8	8.0	6.1	7.4	9.5	8.6	11.4	17.2	14.3
9	10.0	8.5	6.4	7.8	10.1	9.1	12.1	18.2
10	13.0	9.7	8.2	6.2	7.6	9.8	8.8	11.8
11	13.0	12.7	9.5	8.1	6.1	7.4	9.6	8.6
12	15.0	12.7	12.5	9.3	7.9	6.0	7.3	9.4
K-5	56.0	59.3	63.6	65.6	61.7	60.9	60.5	60.1
6-8	21.0	22.4	24.9	28.9	36.3	42.0	44.4	40.7
9-12	51.0	43.6	36.6	31.4	31.7	32.3	37.8	48.0
K-12	128.0	125.3	125.1	125.9	129.7	135.2	142.7	148.8

Study Area 131 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	5.7	4.7	4.4	4.2	4.3	4.3	4.3
1	0.0	6.2	6.8	5.0	4.7	4.5	4.6	4.6
2	0.0	4.1	7.4	7.4	5.4	5.0	4.9	5.0
3	1.0	3.9	4.9	7.7	7.7	5.6	5.2	5.1
4	0.0	5.0	4.8	5.1	8.0	8.0	5.8	5.5
5	0.0	3.9	5.8	4.9	5.3	8.2	8.2	6.0
6	1.0	4.3	5.1	6.6	5.6	6.0	9.3	9.3
7	1.0	5.5	5.2	5.4	6.8	5.8	6.2	9.7
8	0.0	5.4	6.3	5.3	5.4	6.9	5.8	6.3
9	2.0	3.0	6.2	6.7	5.6	5.7	7.3	6.2
10	0.0	4.7	3.4	6.0	6.5	5.4	5.6	7.1
11	1.0	2.8	5.0	3.3	5.9	6.4	5.3	5.4
12	0.0	3.7	3.2	4.9	3.2	5.8	6.3	5.2
K-5	3.0	28.8	34.4	34.5	35.3	35.6	33.0	30.5
6-8	2.0	15.2	16.6	17.3	17.8	18.7	21.3	25.3
9-12	3.0	14.2	17.8	20.9	21.2	23.3	24.5	23.9
K-12	8.0	58.2	68.8	72.7	74.3	77.6	78.8	79.7

Study Area 132 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	6.0	6.4	6.3	6.3	6.3	5.9	6.2	6.1
2	7.0	6.5	6.9	6.8	6.8	6.8	6.3	6.7
3	10.0	7.3	6.7	7.2	7.0	7.1	7.1	6.6
4	4.0	10.4	7.6	7.0	7.5	7.3	7.4	7.4
5	6.0	4.1	10.7	7.8	7.2	7.7	7.5	7.6
6	6.0	6.8	4.7	12.1	8.8	8.2	8.7	8.5
7	9.0	6.2	7.1	4.8	12.6	9.2	8.5	9.1
8	4.0	9.1	6.3	7.1	4.9	12.7	9.3	8.6
9	9.0	4.2	9.6	6.7	7.5	5.2	13.5	9.8
10	3.0	8.7	4.1	9.3	6.5	7.3	5.0	13.1
11	8.0	2.9	8.6	4.0	9.2	6.4	7.2	4.9
12	6.0	7.8	2.9	8.4	3.9	9.0	6.2	7.0
K-5	39.0	40.6	44.1	41.0	40.3	40.6	40.2	40.1
6-8	19.0	22.1	18.1	24.0	26.3	30.1	26.5	26.2
9-12	26.0	23.6	25.2	28.4	27.1	27.9	31.9	34.8
K-12	84.0	86.3	87.4	93.4	93.7	98.6	98.6	101.1

Study Area 133 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 134 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	2.0	2.3	2.2	2.3	2.3	2.1	2.2	2.2
2	1.0	2.2	2.5	2.4	2.4	2.4	2.3	2.4
3	2.0	1.0	2.2	2.6	2.5	2.5	2.5	2.3
4	0.0	2.0	1.1	2.3	2.6	2.5	2.6	2.6
5	3.0	0.0	2.2	1.1	2.5	2.8	2.8	2.8
6	1.0	3.0	0.0	2.2	1.1	2.4	2.8	2.7
7	2.0	1.0	3.0	0.0	2.2	1.1	2.4	2.8
8	3.0	2.0	1.0	2.9	0.0	2.2	1.1	2.4
9	6.0	3.2	2.1	1.1	3.1	0.0	2.3	1.2
10	1.0	6.2	3.4	2.2	1.1	3.3	0.0	2.4
11	2.0	1.0	6.4	3.4	2.2	1.1	3.3	0.0
12	4.0	2.1	1.1	6.6	3.5	2.3	1.2	3.4
K-5	10.0	9.5	12.2	12.7	14.1	14.2	14.3	14.2
6-8	6.0	6.0	4.0	5.1	3.3	5.7	6.3	7.9
9-12	13.0	12.5	13.0	13.3	9.9	6.7	6.8	7.0
K-12	29.0	28.0	29.2	31.1	27.3	26.6	27.4	29.1

Study Area 135 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	1.0	2.3	2.2	2.3	2.3	2.1	2.2	2.2
2	0.0	1.1	2.5	2.4	2.4	2.4	2.3	2.4
3	1.0	0.0	1.1	2.6	2.5	2.5	2.5	2.3
4	3.0	1.0	0.0	1.1	2.6	2.5	2.6	2.6
5	1.0	3.3	1.1	0.0	1.2	2.8	2.8	2.8
6	3.0	1.0	3.2	1.1	0.0	1.2	2.8	2.7
7	4.0	3.0	1.0	3.2	1.1	0.0	1.2	2.8
8	1.0	3.9	2.9	1.0	3.2	1.1	0.0	1.2
9	4.0	1.1	4.2	3.2	1.0	3.4	1.2	0.0
10	5.0	4.2	1.1	4.4	3.3	1.1	3.6	1.2
11	1.0	5.1	4.2	1.1	4.5	3.4	1.1	3.6
12	1.0	1.0	5.3	4.4	1.2	4.6	3.5	1.1
K-5	8.0	9.7	8.9	10.4	12.8	14.2	14.3	14.2
6-8	8.0	7.9	7.1	5.3	4.3	2.3	4.0	6.7
9-12	11.0	11.4	14.8	13.1	10.0	12.5	9.4	5.9
K-12	27.0	29.0	30.8	28.8	27.1	29.0	27.7	26.8

Study Area 136 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	2.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	0.0	2.2	1.2	1.2	1.2	1.2	1.1	1.2
3	3.0	0.0	2.2	1.3	1.2	1.3	1.3	1.2
4	0.0	3.1	0.0	2.3	1.3	1.3	1.3	1.3
5	3.0	0.0	3.3	0.0	2.5	1.4	1.4	1.4
6	3.0	3.0	0.0	3.3	0.0	2.4	1.4	1.4
7	3.0	3.0	3.0	0.0	3.3	0.0	2.4	1.4
8	6.0	2.9	2.9	2.9	0.0	3.2	0.0	2.4
9	2.0	6.5	3.2	3.2	3.1	0.0	3.5	0.0
10	4.0	2.1	6.7	3.3	3.3	3.3	0.0	3.6
11	2.0	4.1	2.1	6.9	3.4	3.4	3.3	0.0
12	3.0	2.1	4.2	2.2	7.1	3.5	3.5	3.4
K-5	9.0	7.4	8.8	6.9	8.2	7.2	7.2	7.1
6-8	12.0	8.9	5.9	6.2	3.3	5.6	3.8	5.2
9-12	11.0	14.8	16.2	15.6	16.9	10.2	10.3	7.0
K-12	32.0	31.1	30.9	28.7	28.4	23.0	21.3	19.3

Study Area 137 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	4.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
5	1.0	4.4	0.0	1.1	0.0	0.0	0.0	0.0
6	3.0	1.0	4.3	0.0	1.1	0.0	0.0	0.0
7	1.0	3.0	1.0	4.3	0.0	1.1	0.0	0.0
8	4.0	1.0	2.9	1.0	4.2	0.0	1.1	0.0
9	3.0	4.3	1.1	3.2	1.0	4.6	0.0	1.2
10	3.0	3.1	4.5	1.1	3.3	1.1	4.8	0.0
11	3.0	3.1	3.2	4.6	1.1	3.4	1.1	4.8
12	2.0	3.1	3.2	3.3	4.7	1.2	3.5	1.1
K-5	6.0	5.4	1.1	1.1	0.0	0.0	0.0	0.0
6-8	8.0	5.0	8.2	5.3	5.3	1.1	1.1	0.0
9-12	11.0	13.6	12.0	12.2	10.1	10.3	9.4	7.1
K-12	25.0	24.0	21.3	18.6	15.4	11.4	10.5	7.1

Study Area 138 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	9.0	5.8	5.6	5.7	5.7	5.2	5.5	5.5
2	8.0	9.7	6.2	6.1	6.1	6.1	5.7	6.0
3	9.0	8.2	10.0	6.4	6.2	6.3	6.3	5.8
4	8.0	9.2	8.4	10.2	6.5	6.4	6.4	6.4
5	3.0	8.7	10.0	9.2	11.1	7.1	6.9	7.0
6	11.0	3.0	8.6	9.9	9.1	11.0	7.0	6.9
7	7.0	11.0	3.0	8.6	9.9	9.1	11.0	7.0
8	13.0	6.9	10.8	2.9	8.5	9.7	8.9	10.8
9	10.0	14.0	7.4	11.6	3.1	9.1	10.5	9.6
10	9.0	10.4	14.6	7.7	12.1	3.3	9.5	10.9
11	19.0	9.2	10.6	14.9	7.9	12.4	3.3	9.7
12	7.0	19.6	9.5	10.9	15.3	8.1	12.7	3.4
K-5	42.0	46.5	45.1	42.5	40.2	35.9	35.6	35.4
6-8	31.0	20.9	22.4	21.4	27.5	29.8	26.9	24.7
9-12	45.0	53.2	42.1	45.1	38.4	32.9	36.0	33.6
K-12	118.0	120.6	109.6	109.0	106.1	98.6	98.5	93.7

Study Area 139 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	1.1	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	1.1	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2
10	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	2.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	2.1	2.1	0.0	0.0	0.0	0.0	0.0
K-5	1.0	1.0	1.1	1.1	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	1.1	1.1	1.1	0.0
9-12	4.0	4.1	2.1	0.0	0.0	0.0	0.0	1.2
K-12	5.0	5.1	3.2	1.1	1.1	1.1	1.1	1.2

Study Area 140 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	19.0	18.5	18.7	18.7	17.3	18.3	18.1	17.9
1	24.0	19.4	18.9	19.1	19.1	17.7	18.6	18.5
2	19.0	24.5	19.8	19.3	19.5	19.5	18.0	19.0
3	22.0	20.5	26.4	21.3	20.8	21.0	21.0	19.5
4	24.0	24.0	22.4	28.8	23.3	22.7	22.9	22.9
5	19.0	24.7	24.7	23.0	29.7	24.0	23.4	23.6
6	15.0	19.4	25.2	25.2	23.5	30.3	24.4	23.9
7	20.0	15.4	20.0	26.0	25.9	24.2	31.2	25.2
8	18.0	20.4	15.8	20.4	26.5	26.5	24.7	31.8
9	23.0	19.1	21.6	16.7	21.6	28.1	28.1	26.2
10	18.0	23.5	19.5	22.1	17.0	22.0	28.6	28.6
11	18.0	18.0	23.5	19.5	22.1	17.0	22.0	28.6
12	16.0	18.2	18.2	23.7	19.7	22.3	17.2	22.2
K-5	127.0	131.6	130.9	130.2	129.7	123.2	122.0	121.4
6-8	53.0	55.2	61.0	71.6	75.9	81.0	80.3	80.9
9-12	75.0	78.8	82.8	82.0	80.4	89.4	95.9	105.6
K-12	255.0	265.6	274.7	283.8	286.0	293.6	298.2	307.9

Study Area 141 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	7.0	8.2	8.0	8.0	8.0	7.5	7.8	7.8
2	6.0	7.1	8.3	8.1	8.2	8.2	7.6	8.0
3	9.0	6.5	7.7	9.0	8.8	8.9	8.9	8.2
4	8.0	9.8	7.1	8.4	9.8	9.6	9.7	9.7
5	5.0	8.2	10.1	7.3	8.7	10.1	9.8	9.9
6	12.0	5.1	8.4	10.3	7.4	8.8	10.3	10.0
7	6.0	12.4	5.3	8.7	10.6	7.6	9.1	10.6
8	11.0	6.1	12.6	5.4	8.8	10.8	7.8	9.3
9	10.0	11.7	6.5	13.4	5.7	9.4	11.5	8.3
10	16.0	10.2	11.9	6.6	13.6	5.8	9.5	11.7
11	10.0	16.0	10.2	11.9	6.6	13.6	5.8	9.5
12	9.0	10.1	16.2	10.3	12.0	6.7	13.8	5.9
K-5	43.0	47.6	49.1	48.7	50.8	52.0	51.4	51.1
6-8	29.0	23.6	26.3	24.4	26.8	27.2	27.2	29.9
9-12	45.0	48.0	44.8	42.2	37.9	35.5	40.6	35.4
K-12	117.0	119.2	120.2	115.3	115.5	114.7	119.2	116.4

Study Area 142 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	1.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	2.0	1.0	2.1	2.0	2.0	2.0	1.9	2.0
3	1.0	2.2	1.1	2.2	2.2	2.2	2.2	2.1
4	2.0	1.1	2.4	1.2	2.4	2.4	2.4	2.4
5	3.0	2.1	1.1	2.4	1.2	2.5	2.5	2.5
6	1.0	3.1	2.1	1.1	2.5	1.3	2.6	2.5
7	1.0	1.0	3.2	2.2	1.2	2.5	1.3	2.7
8	5.0	1.0	1.1	3.2	2.2	1.2	2.6	1.3
9	5.0	5.3	1.1	1.1	3.4	2.3	1.3	2.8
10	6.0	5.1	5.4	1.1	1.1	3.5	2.4	1.3
11	4.0	6.0	5.1	5.4	1.1	1.1	3.5	2.4
12	2.0	4.0	6.1	5.2	5.5	1.1	1.1	3.5
K-5	11.0	10.4	10.7	11.8	11.6	12.9	12.9	12.8
6-8	7.0	5.1	6.4	6.5	5.9	5.0	6.5	6.5
9-12	17.0	20.4	17.7	12.8	11.1	8.0	8.3	10.0
K-12	35.0	35.9	34.8	31.1	28.6	25.9	27.7	29.3

Study Area 143 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	0.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0
2	0.0	0.0	1.0	1.0	1.0	1.0	0.9	1.0
3	0.0	0.0	0.0	1.1	1.1	1.1	1.1	1.0
4	0.0	0.0	0.0	0.0	1.2	1.2	1.2	1.2
5	0.0	0.0	0.0	0.0	0.0	1.3	1.2	1.2
6	3.0	0.0	0.0	0.0	0.0	0.0	1.3	1.3
7	0.0	3.1	0.0	0.0	0.0	0.0	0.0	1.3
8	0.0	0.0	3.2	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	3.3	0.0	0.0	0.0	0.0
10	1.0	0.0	0.0	0.0	3.4	0.0	0.0	0.0
11	1.0	1.0	0.0	0.0	0.0	3.4	0.0	0.0
12	0.0	1.0	1.0	0.0	0.0	0.0	3.4	0.0
K-5	1.0	2.0	3.0	4.1	5.2	6.5	6.4	6.3
6-8	3.0	3.1	3.2	0.0	0.0	0.0	1.3	2.6
9-12	2.0	2.0	1.0	3.3	3.4	3.4	3.4	0.0
K-12	6.0	7.1	7.2	7.4	8.6	9.9	11.1	8.9

Study Area 144 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	1.1	1.1	0.0	0.0	0.0	0.0	0.0
4	1.0	1.1	1.2	1.2	0.0	0.0	0.0	0.0
5	2.0	1.0	1.1	1.2	1.2	0.0	0.0	0.0
6	1.0	2.0	1.1	1.1	1.2	1.3	0.0	0.0
7	1.0	1.0	2.1	1.1	1.2	1.3	1.3	0.0
8	2.0	1.0	1.1	2.1	1.1	1.2	1.3	1.3
9	1.0	2.1	1.1	1.1	2.3	1.2	1.3	1.4
10	1.0	1.0	2.2	1.1	1.1	2.3	1.2	1.3
11	1.0	1.0	1.0	2.2	1.1	1.1	2.3	1.2
12	0.0	1.0	1.0	1.0	2.2	1.1	1.1	2.3
K-5	6.0	4.2	3.4	2.4	1.2	0.0	0.0	0.0
6-8	4.0	4.0	4.3	4.3	3.5	3.8	2.6	1.3
9-12	3.0	5.1	5.3	5.4	6.7	5.7	5.9	6.2
K-12	13.0	13.3	13.0	12.1	11.4	9.5	8.5	7.5

Study Area 145 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	5.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0
2	2.0	5.1	1.0	1.0	1.0	1.0	0.9	1.0
3	2.0	2.2	5.5	1.1	1.1	1.1	1.1	1.0
4	4.0	2.2	2.4	6.0	1.2	1.2	1.2	1.2
5	3.0	4.1	2.2	2.4	6.2	1.3	1.2	1.2
6	3.0	3.1	4.2	2.3	2.5	6.3	1.3	1.3
7	6.0	3.1	3.2	4.3	2.4	2.5	6.5	1.3
8	2.0	6.1	3.2	3.2	4.4	2.4	2.6	6.6
9	4.0	2.1	6.5	3.3	3.4	4.7	2.6	2.8
10	4.0	4.1	2.2	6.6	3.4	3.5	4.8	2.6
11	3.0	4.0	4.1	2.2	6.6	3.4	3.5	4.8
12	7.0	3.0	4.0	4.1	2.2	6.7	3.4	3.5
K-5	17.0	15.6	13.1	12.5	11.4	6.5	6.4	6.3
6-8	11.0	12.3	10.6	9.8	9.3	11.2	10.4	9.2
9-12	18.0	13.2	16.8	16.2	15.6	18.3	14.3	13.7
K-12	46.0	41.1	40.5	38.5	36.3	36.0	31.1	29.2

Study Area 146 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	5.0	4.1	0.0	0.0	0.0	0.0	0.0	0.0
3	7.0	5.4	4.4	0.0	0.0	0.0	0.0	0.0
4	7.0	7.6	5.9	4.8	0.0	0.0	0.0	0.0
5	2.0	7.2	7.9	6.1	4.9	0.0	0.0	0.0
6	5.0	2.0	7.4	8.0	6.2	5.0	0.0	0.0
7	4.0	5.2	2.1	7.6	8.3	6.4	5.2	0.0
8	4.0	4.1	5.3	2.1	7.7	8.4	6.5	5.3
9	10.0	4.2	4.3	5.6	2.3	8.2	8.9	6.9
10	10.0	10.2	4.3	4.4	5.7	2.3	8.4	9.1
11	5.0	10.0	10.2	4.3	4.4	5.7	2.3	8.4
12	5.0	5.1	10.1	10.3	4.4	4.5	5.7	2.3
K-5	25.0	24.3	18.2	10.9	4.9	0.0	0.0	0.0
6-8	13.0	11.3	14.8	17.7	22.2	19.8	11.7	5.3
9-12	30.0	29.5	28.9	24.6	16.8	20.7	25.3	26.7
K-12	68.0	65.1	61.9	53.2	43.9	40.5	37.0	32.0

Study Area 147 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	6.0	7.1	7.0	7.0	7.0	6.5	6.9	6.8
2	6.0	6.1	7.3	7.1	7.2	7.2	6.6	7.0
3	10.0	6.5	6.6	7.9	7.7	7.7	7.7	7.2
4	4.0	10.9	7.1	7.2	8.6	8.4	8.4	8.4
5	5.0	4.1	11.2	7.3	7.4	8.8	8.6	8.7
6	10.0	5.1	4.2	11.5	7.4	7.6	9.0	8.8
7	7.0	10.3	5.3	4.3	11.8	7.6	7.8	9.3
8	5.0	7.1	10.5	5.4	4.4	12.0	7.8	8.0
9	9.0	5.3	7.6	11.1	5.7	4.7	12.8	8.3
10	5.0	9.2	5.4	7.7	11.4	5.8	4.8	13.0
11	6.0	5.0	9.2	5.4	7.7	11.4	5.8	4.8
12	12.0	6.1	5.1	9.3	5.5	7.8	11.5	5.9
K-5	38.0	41.5	46.1	43.4	44.3	45.3	44.9	44.7
6-8	22.0	22.5	20.0	21.2	23.6	27.2	24.6	26.1
9-12	32.0	25.6	27.3	33.5	30.3	29.7	34.9	32.0
K-12	92.0	89.6	93.4	98.1	98.2	102.2	104.4	102.8

Study Area 148 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	3.0	2.3	2.2	2.3	2.3	2.1	2.2	2.2
2	3.0	3.2	2.5	2.4	2.4	2.4	2.3	2.4
3	3.0	3.1	3.3	2.6	2.5	2.5	2.5	2.3
4	2.0	3.1	3.2	3.4	2.6	2.5	2.6	2.6
5	0.0	2.2	3.3	3.4	3.7	2.8	2.8	2.8
6	0.0	0.0	2.2	3.3	3.4	3.7	2.8	2.7
7	2.0	0.0	0.0	2.2	3.3	3.4	3.7	2.8
8	1.0	2.0	0.0	0.0	2.1	3.2	3.3	3.6
9	1.0	1.1	2.1	0.0	0.0	2.3	3.5	3.6
10	1.0	1.0	1.1	2.2	0.0	0.0	2.4	3.6
11	2.0	1.0	1.1	1.1	2.2	0.0	0.0	2.4
12	2.0	2.1	1.1	1.1	1.2	2.3	0.0	0.0
K-5	13.0	15.9	16.5	16.1	15.3	14.2	14.3	14.2
6-8	3.0	2.0	2.2	5.5	8.8	10.3	9.8	9.1
9-12	6.0	5.2	5.4	4.4	3.4	4.6	5.9	9.6
K-12	22.0	23.1	24.1	26.0	27.5	29.1	30.0	32.9

Study Area 149 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	5.0	8.1	7.9	7.9	7.9	7.3	7.7	7.7
2	7.0	5.4	8.7	8.5	8.6	8.6	7.9	8.4
3	6.0	7.2	5.6	9.0	8.7	8.8	8.8	8.2
4	16.0	6.1	7.4	5.7	9.1	8.9	9.0	9.0
5	5.0	17.4	6.7	8.0	6.2	10.0	9.7	9.8
6	6.0	4.9	17.3	6.6	7.9	6.1	9.9	9.6
7	5.0	6.0	4.9	17.3	6.6	7.9	6.1	9.9
8	14.0	4.9	5.9	4.9	16.9	6.5	7.8	6.0
9	3.0	15.1	5.3	6.4	5.2	18.3	7.0	8.4
10	10.0	3.1	15.7	5.5	6.6	5.4	19.0	7.3
11	7.0	10.2	3.2	16.0	5.6	6.7	5.6	19.4
12	7.0	7.2	10.5	3.3	16.5	5.8	6.9	5.7
K-5	46.0	51.0	43.2	46.0	46.9	50.3	49.8	49.7
6-8	25.0	15.8	28.1	28.8	31.4	20.5	23.8	25.5
9-12	27.0	35.6	34.7	31.2	33.9	36.2	38.5	40.8
K-12	98.0	102.4	106.0	106.0	112.2	107.0	112.1	116.0

Study Area 150 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	3.1	3.2	3.3	3.2	3.3	3.2	3.2
1	1.0	3.7	3.8	3.9	4.0	3.7	3.7	3.7
2	2.0	1.3	4.1	4.3	4.4	4.3	4.0	4.0
3	3.0	2.2	1.5	4.4	4.6	4.5	4.5	4.1
4	6.0	3.2	2.5	1.7	4.7	4.7	4.6	4.6
5	1.0	6.7	3.7	2.9	2.0	5.1	5.1	5.1
6	2.0	1.2	6.8	3.9	3.0	2.0	5.1	5.0
7	6.0	2.2	1.4	7.0	4.1	3.0	2.0	5.1
8	6.0	6.1	2.4	1.5	7.1	4.0	3.0	2.0
9	6.0	6.6	6.7	2.7	1.8	7.7	4.3	3.2
10	4.0	6.4	7.0	7.1	2.9	1.9	8.0	4.5
11	7.0	4.2	6.6	7.3	7.4	3.0	1.9	8.1
12	5.0	7.3	4.5	7.0	7.6	7.6	3.1	2.0
K-5	16.0	20.2	18.8	20.5	22.9	25.6	25.1	24.7
6-8	14.0	9.5	10.6	12.4	14.2	9.0	10.1	12.1
9-12	22.0	24.5	24.8	24.1	19.7	20.2	17.3	17.8
K-12	52.0	54.2	54.2	57.0	56.8	54.8	52.5	54.6

Study Area 151 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	0.0	2.3	2.2	2.3	2.3	2.1	2.2	2.2
2	4.0	0.0	2.5	2.4	2.4	2.4	2.3	2.4
3	3.0	4.1	0.0	2.6	2.5	2.5	2.5	2.3
4	5.0	3.1	4.2	0.0	2.6	2.5	2.6	2.6
5	0.0	5.4	3.3	4.6	0.0	2.8	2.8	2.8
6	1.0	0.0	5.4	3.3	4.5	0.0	2.8	2.7
7	6.0	1.0	0.0	5.4	3.3	4.5	0.0	2.8
8	4.0	5.9	1.0	0.0	5.3	3.2	4.4	0.0
9	7.0	4.3	6.4	1.1	0.0	5.7	3.5	4.8
10	5.0	7.3	4.5	6.6	1.1	0.0	5.9	3.6
11	6.0	5.1	7.4	4.6	6.7	1.1	0.0	6.1
12	5.0	6.2	5.3	7.6	4.7	6.9	1.2	0.0
K-5	14.0	16.9	14.2	13.9	11.6	14.2	14.3	14.2
6-8	11.0	6.9	6.4	8.7	13.1	7.7	7.2	5.5
9-12	23.0	22.9	23.6	19.9	12.5	13.7	10.6	14.5
K-12	48.0	46.7	44.2	42.5	37.2	35.6	32.1	34.2

Study Area 152 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.1	1.2	1.2	1.2	1.3	1.3	1.3
1	2.0	1.3	1.4	1.5	1.5	1.5	1.5	1.5
2	0.0	2.3	1.5	1.6	1.7	1.8	1.7	1.7
3	1.0	0.1	2.5	1.7	1.8	1.9	1.9	1.7
4	2.0	1.1	0.2	2.6	1.8	2.0	1.9	1.9
5	1.0	2.3	1.4	0.4	3.0	2.1	2.1	2.1
6	0.0	1.1	2.4	1.5	0.5	3.1	2.1	2.1
7	2.0	0.1	1.2	2.5	1.6	0.6	3.1	2.1
8	3.0	2.1	0.3	1.3	2.6	1.7	0.6	3.0
9	3.0	3.3	2.4	0.4	1.5	2.9	1.8	0.7
10	3.0	3.2	3.6	2.5	0.5	1.7	3.0	1.9
11	1.0	3.1	3.4	3.7	2.7	0.6	1.7	3.1
12	4.0	1.1	3.3	3.6	3.9	2.8	0.6	1.8
K-5	7.0	8.2	8.2	9.0	11.0	10.6	10.4	10.2
6-8	5.0	3.3	3.9	5.3	4.7	5.4	5.8	7.2
9-12	11.0	10.7	12.7	10.2	8.6	8.0	7.1	7.5
K-12	23.0	22.2	24.8	24.5	24.3	24.0	23.3	24.9

Study Area 153 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	1.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	3.0	1.1	1.2	1.2	1.2	1.2	1.1	1.2
3	0.0	3.1	1.1	1.3	1.2	1.3	1.3	1.2
4	2.0	0.0	3.2	1.1	1.3	1.3	1.3	1.3
5	1.0	2.2	0.0	3.4	1.2	1.4	1.4	1.4
6	4.0	1.0	2.2	0.0	3.4	1.2	1.4	1.4
7	3.0	4.0	1.0	2.2	0.0	3.4	1.2	1.4
8	1.0	2.9	3.9	1.0	2.1	0.0	3.3	1.2
9	4.0	1.1	3.2	4.2	1.0	2.3	0.0	3.6
10	2.0	4.2	1.1	3.3	4.4	1.1	2.4	0.0
11	1.0	2.0	4.2	1.1	3.4	4.5	1.1	2.4
12	2.0	1.0	2.1	4.4	1.2	3.5	4.6	1.1
K-5	8.0	8.5	7.6	9.1	6.9	7.2	7.2	7.1
6-8	8.0	7.9	7.1	3.2	5.5	4.6	5.9	4.0
9-12	9.0	8.3	10.6	13.0	10.0	11.4	8.1	7.1
K-12	25.0	24.7	25.3	25.3	22.4	23.2	21.2	18.2

Study Area 154 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	1.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	0.0	1.1	1.2	1.2	1.2	1.2	1.1	1.2
3	1.0	0.0	1.1	1.3	1.2	1.3	1.3	1.2
4	0.0	1.0	0.0	1.1	1.3	1.3	1.3	1.3
5	2.0	0.0	1.1	0.0	1.2	1.4	1.4	1.4
6	0.0	2.0	0.0	1.1	0.0	1.2	1.4	1.4
7	2.0	0.0	2.0	0.0	1.1	0.0	1.2	1.4
8	0.0	2.0	0.0	1.9	0.0	1.1	0.0	1.2
9	1.0	0.0	2.1	0.0	2.1	0.0	1.2	0.0
10	1.0	1.0	0.0	2.2	0.0	2.2	0.0	1.2
11	5.0	1.0	1.1	0.0	2.2	0.0	2.2	0.0
12	4.0	5.2	1.1	1.1	0.0	2.3	0.0	2.3
K-5	5.0	4.2	5.5	5.7	6.9	7.2	7.2	7.1
6-8	2.0	4.0	2.0	3.0	1.1	2.3	2.6	4.0
9-12	11.0	7.2	4.3	3.3	4.3	4.5	3.4	3.5
K-12	18.0	15.4	11.8	12.0	12.3	14.0	13.2	14.6

Study Area 155 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	4.0	8.1	7.9	7.9	7.9	7.3	7.7	7.7
2	4.0	4.3	8.7	8.5	8.6	8.6	7.9	8.4
3	3.0	4.1	4.4	9.0	8.7	8.8	8.8	8.2
4	2.0	3.1	4.2	4.5	9.1	8.9	9.0	9.0
5	5.0	2.2	3.3	4.6	4.9	10.0	9.7	9.8
6	4.0	4.9	2.2	3.3	4.5	4.9	9.9	9.6
7	6.0	4.0	4.9	2.2	3.3	4.5	4.9	9.9
8	1.0	5.9	3.9	4.9	2.1	3.2	4.4	4.8
9	6.0	1.1	6.4	4.2	5.2	2.3	3.5	4.8
10	7.0	6.2	1.1	6.6	4.4	5.4	2.4	3.6
11	6.0	7.1	6.4	1.1	6.7	4.5	5.6	2.4
12	6.0	6.2	7.4	6.6	1.2	6.9	4.6	5.7
K-5	25.0	28.6	35.4	41.4	45.6	50.3	49.8	49.7
6-8	11.0	14.8	11.0	10.4	9.9	12.6	19.2	24.3
9-12	25.0	20.6	21.3	18.5	17.5	19.1	16.1	16.5
K-12	61.0	64.0	67.7	70.3	73.0	82.0	85.1	90.5

Study Area 156 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	7.0	2.3	2.2	2.3	2.3	2.1	2.2	2.2
2	2.0	7.6	2.5	2.4	2.4	2.4	2.3	2.4
3	7.0	2.1	7.8	2.6	2.5	2.5	2.5	2.3
4	0.0	7.1	2.1	7.9	2.6	2.5	2.6	2.6
5	9.0	0.0	7.8	2.3	8.7	2.8	2.8	2.8
6	7.0	8.9	0.0	7.7	2.3	8.6	2.8	2.7
7	3.0	7.0	8.9	0.0	7.7	2.3	8.6	2.8
8	8.0	2.9	6.9	8.7	0.0	7.6	2.2	8.4
9	9.0	8.6	3.2	7.4	9.4	0.0	8.2	2.4
10	7.0	9.4	9.0	3.3	7.7	9.8	0.0	8.5
11	12.0	7.1	9.5	9.2	3.4	7.9	10.0	0.0
12	5.0	12.4	7.4	9.8	9.4	3.5	8.1	10.3
K-5	27.0	21.1	24.4	19.5	20.3	14.2	14.3	14.2
6-8	18.0	18.8	15.8	16.4	10.0	18.5	13.6	13.9
9-12	33.0	37.5	29.1	29.7	29.9	21.2	26.3	21.2
K-12	78.0	77.4	69.3	65.6	60.2	53.9	54.2	49.3

Study Area 157 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	5.0	3.5	3.4	3.4	3.4	3.1	3.3	3.3
2	4.0	5.4	3.7	3.6	3.7	3.7	3.4	3.6
3	8.0	4.1	5.6	3.8	3.7	3.8	3.8	3.5
4	7.0	8.2	4.2	5.7	3.9	3.8	3.9	3.9
5	6.0	7.6	8.9	4.6	6.2	4.3	4.2	4.2
6	3.0	5.9	7.6	8.8	4.5	6.1	4.2	4.1
7	5.0	3.0	5.9	7.6	8.8	4.5	6.1	4.2
8	5.0	4.9	2.9	5.8	7.4	8.6	4.4	6.0
9	5.0	5.4	5.3	3.2	6.3	8.0	9.3	4.8
10	11.0	5.2	5.6	5.5	3.3	6.5	8.3	9.7
11	5.0	11.2	5.3	5.7	5.6	3.4	6.7	8.5
12	6.0	5.2	11.6	5.5	5.9	5.8	3.5	6.9
K-5	33.0	31.7	28.8	24.1	23.6	21.6	21.5	21.3
6-8	13.0	13.8	16.4	22.2	20.7	19.2	14.7	14.3
9-12	27.0	27.0	27.8	19.9	21.1	23.7	27.8	29.9
K-12	73.0	72.5	73.0	66.2	65.4	64.5	64.0	65.5

Study Area 158 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	13.0	12.7	12.8	12.8	11.9	12.5	12.4	12.2
1	8.0	14.9	14.6	14.7	14.7	13.6	14.4	14.2
2	9.0	8.6	16.1	15.8	15.9	15.9	14.7	15.5
3	4.0	9.3	8.9	16.6	16.2	16.4	16.4	15.2
4	10.0	4.1	9.5	9.1	17.0	16.6	16.7	16.7
5	6.0	10.9	4.4	10.3	9.9	18.5	18.0	18.2
6	11.0	5.9	10.8	4.4	10.2	9.8	18.3	17.9
7	5.0	11.0	5.9	10.8	4.4	10.2	9.8	18.3
8	10.0	4.9	10.8	5.8	10.6	4.3	10.0	9.6
9	6.0	10.8	5.3	11.6	6.3	11.4	4.7	10.8
10	11.0	6.2	11.2	5.5	12.1	6.5	11.9	4.8
11	11.0	11.2	6.4	11.5	5.6	12.4	6.7	12.1
12	13.0	11.3	11.6	6.6	11.8	5.8	12.7	6.9
K-5	50.0	60.5	66.3	79.3	85.6	93.5	92.6	92.0
6-8	26.0	21.8	27.5	21.0	25.2	24.3	38.1	45.8
9-12	41.0	39.5	34.5	35.2	35.8	36.1	36.0	34.6
K-12	117.0	121.8	128.3	135.5	146.6	153.9	166.7	172.4

Study Area 159 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	11.0	3.5	3.4	3.4	3.4	3.1	3.3	3.3
2	9.0	11.9	3.7	3.6	3.7	3.7	3.4	3.6
3	8.0	9.3	12.2	3.8	3.7	3.8	3.8	3.5
4	4.0	8.2	9.5	12.5	3.9	3.8	3.9	3.9
5	6.0	4.4	8.9	10.3	13.6	4.3	4.2	4.2
6	2.0	5.9	4.3	8.8	10.2	13.5	4.2	4.1
7	7.0	2.0	5.9	4.3	8.8	10.2	13.5	4.2
8	2.0	6.9	2.0	5.8	4.2	8.6	10.0	13.2
9	4.0	2.2	7.4	2.1	6.3	4.6	9.3	10.8
10	6.0	4.2	2.2	7.7	2.2	6.5	4.8	9.7
11	4.0	6.1	4.2	2.3	7.9	2.2	6.7	4.8
12	2.0	4.1	6.3	4.4	2.4	8.1	2.3	6.9
K-5	41.0	40.2	40.7	36.6	31.0	21.6	21.5	21.3
6-8	11.0	14.8	12.2	18.9	23.2	32.3	27.7	21.5
9-12	16.0	16.6	20.1	16.5	18.8	21.4	23.1	32.2
K-12	68.0	71.6	73.0	72.0	73.0	75.3	72.3	75.0

Study Area 160 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	6.0	5.9	5.9	5.9	5.5	5.8	5.7	5.7
1	5.0	6.9	6.7	6.8	6.8	6.3	6.6	6.6
2	3.0	5.4	7.5	7.3	7.3	7.3	6.8	7.2
3	8.0	3.1	5.6	7.7	7.5	7.6	7.6	7.0
4	4.0	8.2	3.2	5.7	7.8	7.6	7.7	7.7
5	4.0	4.4	8.9	3.4	6.2	8.5	8.3	8.4
6	3.0	4.0	4.3	8.8	3.4	6.1	8.4	8.2
7	12.0	3.0	4.0	4.3	8.8	3.4	6.1	8.4
8	6.0	11.8	2.9	3.9	4.2	8.6	3.3	6.0
9	2.0	6.5	12.7	3.2	4.2	4.6	9.3	3.6
10	6.0	2.1	6.7	13.2	3.3	4.4	4.8	9.7
11	5.0	6.1	2.1	6.9	13.5	3.4	4.4	4.8
12	2.0	5.2	6.3	2.2	7.1	13.9	3.5	4.6
K-5	30.0	33.9	37.8	36.8	41.1	43.1	42.7	42.6
6-8	21.0	18.8	11.2	17.0	16.4	18.1	17.8	22.6
9-12	15.0	19.9	27.8	25.5	28.1	26.3	22.0	22.7
K-12	66.0	72.6	76.8	79.3	85.6	87.5	82.5	87.9

Study Area 161 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	1.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	0.0	1.0	2.1	2.0	2.0	2.0	1.9	2.0
3	1.0	0.0	1.1	2.2	2.2	2.2	2.2	2.1
4	1.0	1.1	0.0	1.2	2.4	2.4	2.4	2.4
5	3.0	1.0	1.1	0.0	1.2	2.5	2.5	2.5
6	1.0	3.1	1.1	1.1	0.0	1.3	2.6	2.5
7	8.0	1.0	3.2	1.1	1.2	0.0	1.3	2.7
8	2.0	8.2	1.1	3.2	1.1	1.2	0.0	1.3
9	3.0	2.1	8.6	1.1	3.4	1.2	1.3	0.0
10	5.0	3.1	2.2	8.8	1.1	3.5	1.2	1.3
11	6.0	5.0	3.1	2.2	8.8	1.1	3.5	1.2
12	6.0	6.1	5.1	3.1	2.2	8.9	1.1	3.5
K-5	8.0	7.1	8.3	9.4	11.6	12.9	12.9	12.8
6-8	11.0	12.3	5.4	5.4	2.3	2.5	3.9	6.5
9-12	20.0	16.3	19.0	15.2	15.5	14.7	7.1	6.0
K-12	39.0	35.7	32.7	30.0	29.4	30.1	23.9	25.3

Study Area 162 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	2.0	4.1	4.0	4.0	4.0	3.7	3.9	3.9
2	2.0	2.0	4.2	4.1	4.1	4.1	3.8	4.0
3	1.0	2.2	2.2	4.5	4.4	4.4	4.4	4.1
4	2.0	1.1	2.4	2.4	4.9	4.8	4.8	4.8
5	2.0	2.1	1.1	2.4	2.5	5.0	4.9	5.0
6	1.0	2.0	2.1	1.1	2.5	2.5	5.1	5.0
7	6.0	1.0	2.1	2.2	1.2	2.5	2.6	5.3
8	0.0	6.1	1.1	2.1	2.2	1.2	2.6	2.7
9	6.0	0.0	6.5	1.1	2.3	2.3	1.3	2.8
10	5.0	6.1	0.0	6.6	1.1	2.3	2.4	1.3
11	6.0	5.0	6.1	0.0	6.6	1.1	2.3	2.4
12	4.0	6.1	5.1	6.2	0.0	6.7	1.1	2.3
K-5	13.0	15.4	17.8	21.3	23.6	25.8	25.6	25.6
6-8	7.0	9.1	5.3	5.4	5.9	6.2	10.3	13.0
9-12	21.0	17.2	17.7	13.9	10.0	12.4	7.1	8.8
K-12	41.0	41.7	40.8	40.6	39.5	44.4	43.0	47.4

Study Area 163 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.2	1.1	0.0	0.0	0.0	0.0	0.0
4	3.0	1.1	2.4	1.2	0.0	0.0	0.0	0.0
5	3.0	3.1	1.1	2.4	1.2	0.0	0.0	0.0
6	2.0	3.1	3.2	1.1	2.5	1.3	0.0	0.0
7	2.0	2.1	3.2	3.2	1.2	2.5	1.3	0.0
8	3.0	2.0	2.1	3.2	3.3	1.2	2.6	1.3
9	3.0	3.2	2.2	2.2	3.4	3.5	1.3	2.8
10	3.0	3.1	3.2	2.2	2.3	3.5	3.6	1.3
11	2.0	3.0	3.1	3.2	2.2	2.3	3.5	3.6
12	5.0	2.0	3.0	3.1	3.3	2.2	2.3	3.5
K-5	10.0	7.4	4.6	3.6	1.2	0.0	0.0	0.0
6-8	7.0	7.2	8.5	7.5	7.0	5.0	3.9	1.3
9-12	13.0	11.3	11.5	10.7	11.2	11.5	10.7	11.2
K-12	30.0	25.9	24.6	21.8	19.4	16.5	14.6	12.5

Study Area 164 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	1.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	3.0	1.0	2.1	2.0	2.0	2.0	1.9	2.0
3	2.0	3.2	1.1	2.2	2.2	2.2	2.2	2.1
4	4.0	2.2	3.5	1.2	2.4	2.4	2.4	2.4
5	1.0	4.1	2.2	3.6	1.2	2.5	2.5	2.5
6	6.0	1.0	4.2	2.3	3.7	1.3	2.6	2.5
7	6.0	6.2	1.1	4.3	2.4	3.8	1.3	2.7
8	6.0	6.1	6.3	1.1	4.4	2.4	3.9	1.3
9	5.0	6.4	6.5	6.7	1.1	4.7	2.6	4.1
10	7.0	5.1	6.5	6.6	6.8	1.2	4.8	2.6
11	5.0	7.0	5.1	6.5	6.6	6.8	1.2	4.8
12	3.0	5.1	7.1	5.2	6.6	6.7	6.9	1.2
K-5	13.0	14.5	12.9	13.0	11.6	12.9	12.9	12.8
6-8	18.0	13.3	11.6	7.7	10.5	7.5	7.8	6.5
9-12	20.0	23.6	25.2	25.0	21.1	19.4	15.5	12.7
K-12	51.0	51.4	49.7	45.7	43.2	39.8	36.2	32.0

Study Area 165 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	0.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0
2	2.0	0.0	1.0	1.0	1.0	1.0	0.9	1.0
3	2.0	2.2	0.0	1.1	1.1	1.1	1.1	1.0
4	2.0	2.2	2.4	0.0	1.2	1.2	1.2	1.2
5	5.0	2.1	2.2	2.4	0.0	1.3	1.2	1.2
6	4.0	5.1	2.1	2.3	2.5	0.0	1.3	1.3
7	4.0	4.1	5.3	2.2	2.4	2.5	0.0	1.3
8	3.0	4.1	4.2	5.4	2.2	2.4	2.6	0.0
9	8.0	3.2	4.3	4.5	5.7	2.3	2.6	2.8
10	6.0	8.2	3.2	4.4	4.5	5.8	2.4	2.6
11	5.0	6.0	8.2	3.2	4.4	4.5	5.8	2.4
12	3.0	5.1	6.1	8.2	3.3	4.5	4.6	5.9
K-5	12.0	8.5	7.6	6.5	5.2	6.5	6.4	6.3
6-8	11.0	13.3	11.6	9.9	7.1	4.9	3.9	2.6
9-12	22.0	22.5	21.8	20.3	17.9	17.1	15.4	13.7
K-12	45.0	44.3	41.0	36.7	30.2	28.5	25.7	22.6

Study Area 166 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	4.0	3.1	3.0	3.0	3.0	2.8	2.9	2.9
2	4.0	4.1	3.1	3.0	3.1	3.1	2.8	3.0
3	4.0	4.3	4.4	3.4	3.3	3.3	3.3	3.1
4	4.0	4.4	4.7	4.8	3.7	3.6	3.6	3.6
5	1.0	4.1	4.5	4.9	4.9	3.8	3.7	3.7
6	1.0	1.0	4.2	4.6	4.9	5.0	3.9	3.8
7	0.0	1.0	1.1	4.3	4.7	5.1	5.2	4.0
8	4.0	0.0	1.1	1.1	4.4	4.8	5.2	5.3
9	6.0	4.2	0.0	1.1	1.1	4.7	5.1	5.5
10	3.0	6.1	4.3	0.0	1.1	1.2	4.8	5.2
11	6.0	3.0	6.1	4.3	0.0	1.1	1.2	4.8
12	5.0	6.1	3.0	6.2	4.4	0.0	1.1	1.2
K-5	20.0	22.9	22.7	22.1	20.7	19.5	19.2	19.1
6-8	5.0	2.0	6.4	10.0	14.0	14.9	14.3	13.1
9-12	20.0	19.4	13.4	11.6	6.6	7.0	12.2	16.7
K-12	45.0	44.3	42.5	43.7	41.3	41.4	45.7	48.9

Study Area 167 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	5.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	5.5	0.0	0.0	0.0	0.0	0.0
4	3.0	0.0	1.2	6.0	0.0	0.0	0.0	0.0
5	1.0	3.1	0.0	1.2	6.2	0.0	0.0	0.0
6	4.0	1.0	3.2	0.0	1.2	6.3	0.0	0.0
7	2.0	4.1	1.1	3.2	0.0	1.3	6.5	0.0
8	3.0	2.0	4.2	1.1	3.3	0.0	1.3	6.6
9	4.0	3.2	2.2	4.5	1.1	3.5	0.0	1.4
10	2.0	4.1	3.2	2.2	4.5	1.2	3.6	0.0
11	1.0	2.0	4.1	3.2	2.2	4.5	1.2	3.6
12	5.0	1.0	2.0	4.1	3.3	2.2	4.6	1.2
K-5	10.0	9.3	6.7	7.2	6.2	0.0	0.0	0.0
6-8	9.0	7.1	8.5	4.3	4.5	7.6	7.8	6.6
9-12	12.0	10.3	11.5	14.0	11.1	11.4	9.4	6.2
K-12	31.0	26.7	26.7	25.5	21.8	19.0	17.2	12.8

Study Area 168 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	2.0	3.1	3.0	3.0	3.0	2.8	2.9	2.9
2	1.0	2.0	3.1	3.0	3.1	3.1	2.8	3.0
3	1.0	1.1	2.2	3.4	3.3	3.3	3.3	3.1
4	1.0	1.1	1.2	2.4	3.7	3.6	3.6	3.6
5	1.0	1.0	1.1	1.2	2.5	3.8	3.7	3.7
6	4.0	1.0	1.1	1.1	1.2	2.5	3.9	3.8
7	4.0	4.1	1.1	1.1	1.2	1.3	2.6	4.0
8	3.0	4.1	4.2	1.1	1.1	1.2	1.3	2.7
9	6.0	3.2	4.3	4.5	1.1	1.2	1.3	1.4
10	2.0	6.1	3.2	4.4	4.5	1.2	1.2	1.3
11	3.0	2.0	6.1	3.2	4.4	4.5	1.2	1.2
12	4.0	3.0	2.0	6.2	3.3	4.5	4.6	1.2
K-5	9.0	11.2	13.6	16.0	18.3	19.5	19.2	19.1
6-8	11.0	9.2	6.4	3.3	3.5	5.0	7.8	10.5
9-12	15.0	14.3	15.6	18.3	13.3	11.4	8.3	5.1
K-12	35.0	34.7	35.6	37.6	35.1	35.9	35.3	34.7

Study Area 169 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 170 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	5.0	5.1	5.0	5.0	5.0	4.7	4.9	4.9
2	4.0	5.1	5.2	5.1	5.1	5.1	4.7	5.0
3	2.0	4.3	5.5	5.6	5.5	5.5	5.5	5.1
4	2.0	2.2	4.7	6.0	6.1	6.0	6.0	6.0
5	7.0	2.1	2.2	4.9	6.2	6.3	6.2	6.2
6	4.0	7.1	2.1	2.3	4.9	6.3	6.4	6.3
7	3.0	4.1	7.4	2.2	2.4	5.1	6.5	6.6
8	5.0	3.1	4.2	7.5	2.2	2.4	5.2	6.6
9	3.0	5.3	3.2	4.5	8.0	2.3	2.6	5.5
10	4.0	3.1	5.4	3.3	4.5	8.1	2.4	2.6
11	3.0	4.0	3.1	5.4	3.3	4.5	8.1	2.4
12	7.0	3.0	4.0	3.1	5.5	3.3	4.6	8.2
K-5	25.0	23.7	27.5	31.5	32.5	32.4	32.1	31.9
6-8	12.0	14.3	13.7	12.0	9.5	13.8	18.1	19.5
9-12	17.0	15.4	15.7	16.3	21.3	18.2	17.7	18.7
K-12	54.0	53.4	56.9	59.8	63.3	64.4	67.9	70.1

Study Area 171 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 172 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 173 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	15.0	14.6	14.8	14.8	13.7	14.4	14.3	14.1
1	4.0	17.5	17.1	17.3	17.3	16.0	16.9	16.7
2	9.0	4.2	18.3	17.8	18.0	18.0	16.7	17.5
3	9.0	9.8	4.5	19.9	19.4	19.6	19.6	18.2
4	12.0	9.2	10.0	4.6	20.3	19.8	20.0	20.0
5	5.0	12.4	9.5	10.3	4.8	20.9	20.4	20.6
6	12.0	5.2	12.7	9.7	10.6	4.9	21.5	21.0
7	16.0	11.6	5.0	12.3	9.4	10.3	4.8	20.9
8	11.0	15.8	11.5	4.9	12.2	9.4	10.2	4.7
9	6.0	11.1	16.0	11.6	5.0	12.3	9.4	10.3
10	13.0	5.8	10.7	15.4	11.2	4.8	11.9	9.1
11	14.0	13.0	5.8	10.7	15.4	11.2	4.8	11.9
12	7.0	14.3	13.3	5.9	10.9	15.7	11.4	4.9
K-5	54.0	67.7	74.2	84.7	93.5	108.7	107.9	107.1
6-8	39.0	32.6	29.2	26.9	32.2	24.6	36.5	46.6
9-12	40.0	44.2	45.8	43.6	42.5	44.0	37.5	36.2
K-12	133.0	144.5	149.2	155.2	168.2	177.3	181.9	189.9

Study Area 174 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	16.0	15.6	15.8	15.8	14.6	15.4	15.2	15.1
1	10.0	18.7	18.3	18.4	18.4	17.1	18.0	17.8
2	9.0	10.4	19.5	19.0	19.2	19.2	17.8	18.7
3	21.0	9.8	11.3	21.2	20.7	20.9	20.9	19.4
4	9.0	21.4	10.0	11.6	21.6	21.1	21.3	21.3
5	10.0	9.3	22.1	10.3	11.9	22.3	21.8	22.0
6	13.0	10.3	9.5	22.7	10.6	12.3	23.0	22.4
7	8.0	12.6	10.0	9.3	22.0	10.3	11.9	22.3
8	7.0	7.9	12.5	9.9	9.2	21.8	10.2	11.8
9	10.0	7.1	8.0	12.6	10.0	9.3	22.0	10.3
10	7.0	9.6	6.8	7.7	12.1	9.6	8.9	21.2
11	3.0	7.0	9.6	6.8	7.7	12.1	9.6	8.9
12	6.0	3.1	7.1	9.8	6.9	7.8	12.3	9.8
K-5	75.0	85.2	97.0	96.3	106.4	116.0	115.0	114.3
6-8	28.0	30.8	32.0	41.9	41.8	44.4	45.1	56.5
9-12	26.0	26.8	31.5	36.9	36.7	38.8	52.8	50.2
K-12	129.0	142.8	160.5	175.1	184.9	199.2	212.9	221.0

Study Area 175 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	2.0	4.7	4.6	4.6	4.6	4.3	4.5	4.5
2	3.0	2.1	4.9	4.8	4.8	4.8	4.4	4.7
3	3.0	3.3	2.3	5.3	5.2	5.2	5.2	4.8
4	7.0	3.1	3.3	2.3	5.4	5.3	5.3	5.3
5	1.0	7.2	3.2	3.4	2.4	5.6	5.4	5.5
6	5.0	1.0	7.4	3.2	3.5	2.5	5.7	5.6
7	3.0	4.8	1.0	7.2	3.1	3.4	2.4	5.6
8	7.0	3.0	4.8	1.0	7.1	3.1	3.4	2.4
9	5.0	7.1	3.0	4.8	1.0	7.2	3.1	3.4
10	5.0	4.8	6.8	2.9	4.7	1.0	6.9	3.0
11	11.0	5.0	4.8	6.8	2.9	4.7	1.0	6.9
12	7.0	11.2	5.1	4.9	6.9	2.9	4.7	1.0
K-5	20.0	24.3	22.2	24.3	26.1	29.0	28.6	28.6
6-8	15.0	8.8	13.2	11.4	13.7	9.0	11.5	13.6
9-12	28.0	28.1	19.7	19.4	15.5	15.8	15.7	14.3
K-12	63.0	61.2	55.1	55.1	55.3	53.8	55.8	56.5

Study Area 176 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	8.0	7.8	7.9	7.9	7.3	7.7	7.6	7.5
1	7.0	9.2	9.0	9.1	9.1	8.4	8.8	8.8
2	8.0	7.5	9.8	9.6	9.7	9.7	9.0	9.5
3	3.0	8.6	8.1	10.6	10.4	10.5	10.5	9.7
4	3.0	3.1	8.8	8.3	10.8	10.6	10.7	10.7
5	10.0	3.1	3.1	9.0	8.4	11.1	10.8	10.9
6	7.0	10.9	3.3	3.4	9.8	9.2	12.1	11.8
7	6.0	7.2	11.2	3.4	3.5	10.1	9.4	12.4
8	5.0	6.2	7.4	11.6	3.5	3.6	10.4	9.7
9	8.0	5.6	6.9	8.2	12.8	3.9	4.0	11.5
10	7.0	7.9	5.5	6.8	8.2	12.7	3.9	4.0
11	12.0	7.1	8.1	5.6	6.9	8.3	13.0	4.0
12	9.0	12.0	7.1	8.1	5.6	6.9	8.3	13.0
K-5	39.0	39.3	46.7	54.5	55.7	58.0	57.4	57.1
6-8	18.0	24.3	21.9	18.4	16.8	22.9	31.9	33.9
9-12	36.0	32.6	27.6	28.7	33.5	31.8	29.2	32.5
K-12	93.0	96.2	96.2	101.6	106.0	112.7	118.5	123.5

Study Area 177 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	3.0	1.1	1.1	1.1	1.1	1.0	1.1	1.1
2	1.0	3.2	1.2	1.2	1.2	1.2	1.1	1.2
3	3.0	1.1	3.5	1.3	1.3	1.3	1.3	1.2
4	1.0	3.1	1.1	3.5	1.4	1.3	1.3	1.3
5	3.0	1.0	3.1	1.1	3.6	1.4	1.3	1.4
6	1.0	3.3	1.1	3.4	1.2	3.9	1.5	1.5
7	5.0	1.0	3.4	1.1	3.5	1.3	4.0	1.6
8	2.0	5.2	1.1	3.5	1.2	3.6	1.3	4.2
9	3.0	2.2	5.7	1.2	3.9	1.3	4.0	1.4
10	2.0	3.0	2.2	5.7	1.2	3.8	1.3	4.0
11	1.0	2.0	3.0	2.2	5.8	1.2	3.9	1.3
12	2.0	1.0	2.0	3.0	2.2	5.8	1.2	3.9
K-5	12.0	10.5	11.0	9.2	9.5	7.2	7.1	7.1
6-8	8.0	9.5	5.6	8.0	5.9	8.8	6.8	7.3
9-12	8.0	8.2	12.9	12.1	13.1	12.1	10.4	10.6
K-12	28.0	28.2	29.5	29.3	28.5	28.1	24.3	25.0

Study Area 178 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	2.0	3.5	3.4	3.5	3.5	3.2	3.4	3.3
2	3.0	2.1	3.7	3.6	3.6	3.6	3.3	3.5
3	1.0	3.3	2.3	4.0	3.9	3.9	3.9	3.6
4	0.0	1.0	3.3	2.3	4.1	4.0	4.0	4.0
5	7.0	0.0	1.1	3.4	2.4	4.2	4.1	4.1
6	3.0	7.2	0.0	1.1	3.5	2.5	4.3	4.2
7	5.0	2.9	7.0	0.0	1.0	3.4	2.4	4.2
8	4.0	4.9	2.9	6.9	0.0	1.0	3.4	2.4
9	2.0	4.0	5.0	2.9	7.0	0.0	1.0	3.4
10	3.0	1.9	3.9	4.8	2.8	6.7	0.0	1.0
11	5.0	3.0	1.9	3.9	4.8	2.8	6.7	0.0
12	6.0	5.1	3.1	2.0	4.0	4.9	2.8	6.8
K-5	16.0	12.8	16.8	19.8	20.2	21.8	21.6	21.3
6-8	12.0	15.0	9.9	8.0	4.5	6.9	10.1	10.8
9-12	16.0	14.0	13.9	13.6	18.6	14.4	10.5	11.2
K-12	44.0	41.8	40.6	41.4	43.3	43.1	42.2	43.3

Study Area 179 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	2.0	2.3	2.3	2.3	2.3	2.1	2.2	2.2
2	3.0	2.1	2.4	2.4	2.4	2.4	2.2	2.3
3	0.0	3.3	2.3	2.7	2.6	2.6	2.6	2.4
4	1.0	0.0	3.3	2.3	2.7	2.6	2.7	2.7
5	4.0	1.0	0.0	3.4	2.4	2.8	2.7	2.7
6	5.0	4.1	1.1	0.0	3.5	2.5	2.9	2.8
7	3.0	4.8	4.0	1.0	0.0	3.4	2.4	2.8
8	5.0	3.0	4.8	4.0	1.0	0.0	3.4	2.4
9	1.0	5.1	3.0	4.8	4.0	1.0	0.0	3.4
10	2.0	1.0	4.8	2.9	4.7	3.8	1.0	0.0
11	3.0	2.0	1.0	4.8	2.9	4.7	3.8	1.0
12	2.0	3.1	2.0	1.0	4.9	2.9	4.7	3.9
K-5	12.0	10.7	12.3	15.1	14.2	14.4	14.3	14.2
6-8	13.0	11.9	9.9	5.0	4.5	5.9	8.7	8.0
9-12	8.0	11.2	10.8	13.5	16.5	12.4	9.5	8.3
K-12	33.0	33.8	33.0	33.6	35.2	32.7	32.5	30.5

Study Area 180 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	4.0	2.3	2.3	2.3	2.3	2.1	2.2	2.2
2	3.0	4.2	2.4	2.4	2.4	2.4	2.2	2.3
3	2.0	3.3	4.5	2.7	2.6	2.6	2.6	2.4
4	8.0	2.0	3.3	4.6	2.7	2.6	2.7	2.7
5	8.0	8.2	2.1	3.4	4.8	2.8	2.7	2.7
6	8.0	8.2	8.5	2.2	3.5	4.9	2.9	2.8
7	3.0	7.8	8.0	8.2	2.1	3.4	4.8	2.8
8	16.0	3.0	7.7	7.9	8.2	2.1	3.4	4.7
9	13.0	16.2	3.0	7.8	8.0	8.2	2.1	3.4
10	20.0	12.5	15.5	2.9	7.4	7.7	7.9	2.0
11	10.0	20.0	12.5	15.5	2.9	7.4	7.7	7.9
12	19.0	10.2	20.4	12.7	15.8	2.9	7.6	7.8
K-5	27.0	22.0	16.6	17.4	16.6	14.4	14.3	14.2
6-8	27.0	19.0	24.2	18.3	13.8	10.4	11.1	10.3
9-12	62.0	58.9	51.4	38.9	34.1	26.2	25.3	21.1
K-12	116.0	99.9	92.2	74.6	64.5	51.0	50.7	45.6

Study Area 181 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 182 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	5.0	4.9	4.9	4.9	4.6	4.8	4.8	4.7
1	2.0	5.8	5.7	5.8	5.8	5.3	5.6	5.6
2	5.0	2.1	6.1	5.9	6.0	6.0	5.6	5.8
3	5.0	5.4	2.3	6.6	6.5	6.5	6.5	6.1
4	13.0	5.1	5.6	2.3	6.8	6.6	6.7	6.7
5	4.0	13.4	5.3	5.7	2.4	7.0	6.8	6.9
6	10.0	4.1	13.8	5.4	5.9	2.5	7.2	7.0
7	8.0	9.7	4.0	13.4	5.2	5.7	2.4	7.0
8	4.0	7.9	9.6	4.0	13.2	5.2	5.7	2.4
9	13.0	4.0	8.0	9.7	4.0	13.4	5.2	5.7
10	14.0	12.5	3.9	7.7	9.3	3.8	12.8	5.0
11	9.0	14.0	12.5	3.9	7.7	9.3	3.8	12.8
12	12.0	9.2	14.3	12.7	4.0	7.8	9.5	3.9
K-5	34.0	36.7	29.9	31.2	32.1	36.2	36.0	35.8
6-8	22.0	21.7	27.4	22.8	24.3	13.4	15.3	16.4
9-12	48.0	39.7	38.7	34.0	25.0	34.3	31.3	27.4
K-12	104.0	98.1	96.0	88.0	81.4	83.9	82.6	79.6

Study Area 183 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	25.0	24.4	24.6	24.6	22.8	24.0	23.8	23.5
1	16.0	29.2	28.5	28.8	28.8	26.7	28.1	27.9
2	19.0	16.6	30.4	29.7	30.0	30.0	27.8	29.2
3	23.0	20.7	18.1	33.2	32.4	32.7	32.7	30.3
4	18.0	23.5	21.1	18.5	33.8	33.0	33.3	33.3
5	22.0	18.5	24.2	21.8	19.1	34.8	34.0	34.3
6	13.0	22.7	19.1	24.9	22.4	19.6	35.9	35.0
7	21.0	12.6	22.0	18.5	24.1	21.7	19.0	34.8
8	15.0	20.8	12.5	21.8	18.3	23.9	21.5	18.8
9	15.0	15.1	21.0	12.6	22.0	18.5	24.1	21.7
10	5.0	14.4	14.5	20.2	12.1	21.1	17.8	23.2
11	18.0	5.0	14.4	14.5	20.2	12.1	21.1	17.8
12	15.0	18.4	5.1	14.7	14.8	20.6	12.3	21.5
K-5	123.0	132.9	146.9	156.6	166.9	181.2	179.7	178.5
6-8	49.0	56.1	53.6	65.2	64.8	65.2	76.4	88.6
9-12	53.0	52.9	55.0	62.0	69.1	72.3	75.3	84.2
K-12	225.0	241.9	255.5	283.8	300.8	318.7	331.4	351.3

Study Area 184 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	5.0	3.5	3.4	3.5	3.5	3.2	3.4	3.3
2	5.0	5.2	3.7	3.6	3.6	3.6	3.3	3.5
3	5.0	5.4	5.7	4.0	3.9	3.9	3.9	3.6
4	3.0	5.1	5.6	5.8	4.1	4.0	4.0	4.0
5	3.0	3.1	5.3	5.7	6.0	4.2	4.1	4.1
6	5.0	3.1	3.2	5.4	5.9	6.1	4.3	4.2
7	1.0	4.8	3.0	3.1	5.2	5.7	5.9	4.2
8	6.0	1.0	4.8	3.0	3.1	5.2	5.7	5.9
9	4.0	6.1	1.0	4.8	3.0	3.1	5.2	5.7
10	6.0	3.8	5.8	1.0	4.7	2.9	3.0	5.0
11	7.0	6.0	3.8	5.8	1.0	4.7	2.9	3.0
12	3.0	7.1	6.1	3.9	5.9	1.0	4.7	2.9
K-5	24.0	25.2	26.7	25.6	23.8	21.8	21.6	21.3
6-8	12.0	8.9	11.0	11.5	14.2	17.0	15.9	14.3
9-12	20.0	23.0	16.7	15.5	14.6	11.7	15.8	16.6
K-12	56.0	57.1	54.4	52.6	52.6	50.5	53.3	52.2

Study Area 185 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	2.0	2.3	2.3	2.3	2.3	2.1	2.2	2.2
2	2.0	2.1	2.4	2.4	2.4	2.4	2.2	2.3
3	2.0	2.2	2.3	2.7	2.6	2.6	2.6	2.4
4	4.0	2.0	2.2	2.3	2.7	2.6	2.7	2.7
5	6.0	4.1	2.1	2.3	2.4	2.8	2.7	2.7
6	6.0	6.2	4.2	2.2	2.4	2.5	2.9	2.8
7	6.0	5.8	6.0	4.1	2.1	2.3	2.4	2.8
8	4.0	5.9	5.8	5.9	4.1	2.1	2.3	2.4
9	6.0	4.0	6.0	5.8	6.0	4.1	2.1	2.3
10	7.0	5.8	3.9	5.8	5.6	5.8	4.0	2.0
11	3.0	7.0	5.8	3.9	5.8	5.6	5.8	4.0
12	5.0	3.1	7.1	5.9	4.0	5.9	5.7	5.9
K-5	18.0	14.7	13.3	14.0	14.2	14.4	14.3	14.2
6-8	16.0	17.9	16.0	12.2	8.6	6.9	7.6	8.0
9-12	21.0	19.9	22.8	21.4	21.4	21.4	17.6	14.2
K-12	55.0	52.5	52.1	47.6	44.2	42.7	39.5	36.4

Study Area 186 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	13.0	12.7	12.8	12.8	11.9	12.5	12.4	12.2
1	14.0	15.2	14.8	15.0	15.0	13.9	14.6	14.5
2	11.0	14.6	15.8	15.4	15.6	15.6	14.4	15.2
3	8.0	12.0	15.9	17.2	16.8	17.0	17.0	15.7
4	10.0	8.2	12.2	16.2	17.6	17.2	17.3	17.3
5	9.0	10.3	8.4	12.6	16.7	18.1	17.7	17.8
6	15.0	9.3	10.6	8.7	13.0	17.2	18.7	18.2
7	7.0	14.6	9.0	10.3	8.4	12.6	16.7	18.1
8	9.0	6.9	14.4	8.9	10.2	8.3	12.5	16.5
9	8.0	9.1	7.0	14.5	9.0	10.3	8.4	12.6
10	13.0	7.7	8.7	6.7	14.0	8.6	9.9	8.1
11	9.0	13.0	7.7	8.7	6.7	14.0	8.6	9.9
12	15.0	9.2	13.3	7.8	8.9	6.9	14.2	8.8
K-5	65.0	73.0	79.9	89.2	93.6	94.3	93.4	92.7
6-8	31.0	30.8	34.0	27.9	31.6	38.1	47.9	52.8
9-12	45.0	39.0	36.7	37.7	38.6	39.8	41.1	39.4
K-12	141.0	142.8	150.6	154.8	163.8	172.2	182.4	184.9

Study Area 187 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	1.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	2.0	1.0	2.1	2.0	2.0	2.0	1.9	2.0
3	1.0	2.2	1.1	2.2	2.2	2.2	2.2	2.1
4	5.0	1.1	2.4	1.2	2.4	2.4	2.4	2.4
5	2.0	5.2	1.1	2.4	1.2	2.5	2.5	2.5
6	3.0	2.0	5.3	1.1	2.5	1.3	2.6	2.5
7	0.0	3.1	2.1	5.4	1.2	2.5	1.3	2.7
8	2.0	0.0	3.2	2.1	5.5	1.2	2.6	1.3
9	4.0	2.1	0.0	3.3	2.3	5.8	1.3	2.8
10	5.0	4.1	2.2	0.0	3.4	2.3	6.0	1.3
11	5.0	5.0	4.1	2.2	0.0	3.4	2.3	6.0
12	8.0	5.1	5.1	4.1	2.2	0.0	3.4	2.3
K-5	13.0	13.5	10.7	11.8	11.6	12.9	12.9	12.8
6-8	5.0	5.1	10.6	8.6	9.2	5.0	6.5	6.5
9-12	22.0	16.3	11.4	9.6	7.9	11.5	13.0	12.4
K-12	40.0	34.9	32.7	30.0	28.7	29.4	32.4	31.7

Study Area 188 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	3.0	3.1	3.0	3.0	3.0	2.8	2.9	2.9
2	6.0	3.1	3.1	3.0	3.1	3.1	2.8	3.0
3	3.0	6.5	3.3	3.4	3.3	3.3	3.3	3.1
4	4.0	3.3	7.1	3.6	3.7	3.6	3.6	3.6
5	1.0	4.1	3.4	7.3	3.7	3.8	3.7	3.7
6	6.0	1.0	4.2	3.4	7.4	3.8	3.9	3.8
7	3.0	6.2	1.1	4.3	3.5	7.6	3.9	4.0
8	7.0	3.1	6.3	1.1	4.4	3.6	7.8	4.0
9	12.0	7.4	3.2	6.7	1.1	4.7	3.8	8.3
10	6.0	12.2	7.6	3.3	6.8	1.2	4.8	3.9
11	4.0	6.0	12.2	7.6	3.3	6.8	1.2	4.8
12	9.0	4.0	6.1	12.4	7.6	3.3	6.9	1.2
K-5	20.0	23.0	22.9	23.3	19.5	19.5	19.2	19.1
6-8	16.0	10.3	11.6	8.8	15.3	15.0	15.6	11.8
9-12	31.0	29.6	29.1	30.0	18.8	16.0	16.7	18.2
K-12	67.0	62.9	63.6	62.1	53.6	50.5	51.5	49.1

Study Area 189 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	7.0	6.8	6.9	6.9	6.4	6.7	6.7	6.6
1	6.0	8.1	7.9	7.9	7.9	7.3	7.7	7.7
2	6.0	6.5	8.7	8.5	8.6	8.6	7.9	8.4
3	5.0	6.2	6.7	9.0	8.7	8.8	8.8	8.2
4	10.0	5.1	6.3	6.8	9.1	8.9	9.0	9.0
5	7.0	10.9	5.6	6.9	7.4	10.0	9.7	9.8
6	13.0	6.9	10.8	5.5	6.8	7.3	9.9	9.6
7	14.0	13.0	6.9	10.8	5.5	6.8	7.3	9.9
8	9.0	13.7	12.7	6.8	10.6	5.4	6.7	7.2
9	5.0	9.7	14.8	13.8	7.3	11.4	5.8	7.2
10	14.0	5.2	10.1	15.4	14.3	7.6	11.9	6.1
11	10.0	14.3	5.3	10.3	15.7	14.6	7.8	12.1
12	12.0	10.3	14.7	5.5	10.6	16.2	15.0	8.0
K-5	41.0	43.6	42.1	46.0	48.1	50.3	49.8	49.7
6-8	36.0	33.6	30.4	23.1	22.9	19.5	23.9	26.7
9-12	41.0	39.5	44.9	45.0	47.9	49.8	40.5	33.4
K-12	118.0	116.7	117.4	114.1	118.9	119.6	114.2	109.8

Study Area 190 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	2.0	1.0	1.0	1.0	1.0	0.9	1.0	1.0
2	1.0	2.0	1.0	1.0	1.0	1.0	0.9	1.0
3	2.0	1.1	2.2	1.1	1.1	1.1	1.1	1.0
4	1.0	2.2	1.2	2.4	1.2	1.2	1.2	1.2
5	4.0	1.0	2.2	1.2	2.5	1.3	1.2	1.2
6	2.0	4.1	1.1	2.3	1.2	2.5	1.3	1.3
7	6.0	2.1	4.2	1.1	2.4	1.3	2.6	1.3
8	2.0	6.1	2.1	4.3	1.1	2.4	1.3	2.7
9	4.0	2.1	6.5	2.2	4.5	1.2	2.6	1.4
10	5.0	4.1	2.2	6.6	2.3	4.6	1.2	2.6
11	5.0	5.0	4.1	2.2	6.6	2.3	4.6	1.2
12	7.0	5.1	5.1	4.1	2.2	6.7	2.3	4.7
K-5	11.0	8.3	8.6	7.7	7.7	6.5	6.4	6.3
6-8	10.0	12.3	7.4	7.7	4.7	6.2	5.2	5.3
9-12	21.0	16.3	17.9	15.1	15.6	14.8	10.7	9.9
K-12	42.0	36.9	33.9	30.5	28.0	27.5	22.3	21.5

Study Area 191 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	1.0	3.1	3.0	3.0	3.0	2.8	2.9	2.9
2	4.0	1.0	3.1	3.0	3.1	3.1	2.8	3.0
3	6.0	4.3	1.1	3.4	3.3	3.3	3.3	3.1
4	8.0	6.5	4.7	1.2	3.7	3.6	3.6	3.6
5	5.0	8.2	6.7	4.9	1.2	3.8	3.7	3.7
6	5.0	5.1	8.4	6.9	4.9	1.3	3.9	3.8
7	6.0	5.2	5.3	8.7	7.1	5.1	1.3	4.0
8	2.0	6.1	5.3	5.4	8.8	7.2	5.2	1.3
9	6.0	2.1	6.5	5.6	5.7	9.4	7.7	5.5
10	4.0	6.1	2.2	6.6	5.7	5.8	9.5	7.8
11	13.0	4.0	6.1	2.2	6.6	5.7	5.8	9.5
12	8.0	13.1	4.0	6.2	2.2	6.7	5.7	5.9
K-5	27.0	26.0	21.6	18.5	17.0	19.5	19.2	19.1
6-8	13.0	16.4	19.0	21.0	20.8	13.6	10.4	9.1
9-12	31.0	25.3	18.8	20.6	20.2	27.6	28.7	28.7
K-12	71.0	67.7	59.4	60.1	58.0	60.7	58.3	56.9

Study Area 192 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	0.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	2.0	0.0	2.1	2.0	2.0	2.0	1.9	2.0
3	1.0	2.2	0.0	2.2	2.2	2.2	2.2	2.1
4	2.0	1.1	2.4	0.0	2.4	2.4	2.4	2.4
5	3.0	2.1	1.1	2.4	0.0	2.5	2.5	2.5
6	1.0	3.1	2.1	1.1	2.5	0.0	2.6	2.5
7	1.0	1.0	3.2	2.2	1.2	2.5	0.0	2.7
8	2.0	1.0	1.1	3.2	2.2	1.2	2.6	0.0
9	3.0	2.1	1.1	1.1	3.4	2.3	1.3	2.8
10	3.0	3.1	2.2	1.1	1.1	3.5	2.4	1.3
11	1.0	3.0	3.1	2.2	1.1	1.1	3.5	2.4
12	1.0	1.0	3.0	3.1	2.2	1.1	1.1	3.5
K-5	10.0	9.4	9.6	10.6	10.4	12.9	12.9	12.8
6-8	4.0	5.1	6.4	6.5	5.9	3.7	5.2	5.2
9-12	8.0	9.2	9.4	7.5	7.8	8.0	8.3	10.0
K-12	22.0	23.7	25.4	24.6	24.1	24.6	26.4	28.0

Study Area 193 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	2.0	4.1	4.0	4.0	4.0	3.7	3.9	3.9
2	3.0	2.0	4.2	4.1	4.1	4.1	3.8	4.0
3	6.0	3.2	2.2	4.5	4.4	4.4	4.4	4.1
4	6.0	6.5	3.5	2.4	4.9	4.8	4.8	4.8
5	7.0	6.2	6.7	3.6	2.5	5.0	4.9	5.0
6	5.0	7.1	6.3	6.9	3.7	2.5	5.1	5.0
7	9.0	5.2	7.4	6.5	7.1	3.8	2.6	5.3
8	6.0	9.2	5.3	7.5	6.6	7.2	3.9	2.7
9	17.0	6.4	9.7	5.6	8.0	7.0	7.7	4.1
10	8.0	17.3	6.5	9.9	5.7	8.1	7.2	7.8
11	11.0	8.0	17.3	6.5	9.9	5.7	8.1	7.2
12	8.0	11.1	8.1	17.5	6.6	10.0	5.7	8.2
K-5	28.0	25.9	24.5	22.5	23.6	25.8	25.6	25.6
6-8	20.0	21.5	19.0	20.9	17.4	13.5	11.6	13.0
9-12	44.0	42.8	41.6	39.5	30.2	30.8	28.7	27.3
K-12	92.0	90.2	85.1	82.9	71.2	70.1	65.9	65.9

Study Area 194 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	2.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	1.0	2.0	2.1	2.0	2.0	2.0	1.9	2.0
3	1.0	1.1	2.2	2.2	2.2	2.2	2.2	2.1
4	4.0	1.1	1.2	2.4	2.4	2.4	2.4	2.4
5	2.0	4.1	1.1	1.2	2.5	2.5	2.5	2.5
6	5.0	2.0	4.2	1.1	1.2	2.5	2.6	2.5
7	5.0	5.2	2.1	4.3	1.2	1.3	2.6	2.7
8	6.0	5.1	5.3	2.1	4.4	1.2	1.3	2.7
9	8.0	6.4	5.4	5.6	2.3	4.7	1.3	1.4
10	4.0	8.2	6.5	5.5	5.7	2.3	4.8	1.3
11	8.0	4.0	8.2	6.5	5.5	5.7	2.3	4.8
12	7.0	8.1	4.0	8.2	6.6	5.6	5.7	2.3
K-5	12.0	12.3	10.6	11.8	12.9	12.9	12.9	12.8
6-8	16.0	12.3	11.6	7.5	6.8	5.0	6.5	7.9
9-12	27.0	26.7	24.1	25.8	20.1	18.3	14.1	9.8
K-12	55.0	51.3	46.3	45.1	39.8	36.2	33.5	30.5

Study Area 195 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	2.0	2.0	2.0	2.0	1.8	1.9	1.9	1.9
1	0.0	2.0	2.0	2.0	2.0	1.9	2.0	1.9
2	2.0	0.0	2.1	2.0	2.0	2.0	1.9	2.0
3	2.0	2.2	0.0	2.2	2.2	2.2	2.2	2.1
4	4.0	2.2	2.4	0.0	2.4	2.4	2.4	2.4
5	4.0	4.1	2.2	2.4	0.0	2.5	2.5	2.5
6	1.0	4.1	4.2	2.3	2.5	0.0	2.6	2.5
7	4.0	1.0	4.2	4.3	2.4	2.5	0.0	2.7
8	3.0	4.1	1.1	4.3	4.4	2.4	2.6	0.0
9	4.0	3.2	4.3	1.1	4.5	4.7	2.6	2.8
10	4.0	4.1	3.2	4.4	1.1	4.6	4.8	2.6
11	5.0	4.0	4.1	3.2	4.4	1.1	4.6	4.8
12	5.0	5.1	4.0	4.1	3.3	4.5	1.1	4.7
K-5	14.0	12.5	10.7	10.6	10.4	12.9	12.9	12.8
6-8	8.0	9.2	9.5	10.9	9.3	4.9	5.2	5.2
9-12	18.0	16.4	15.6	12.8	13.3	14.9	13.1	14.9
K-12	40.0	38.1	35.8	34.3	33.0	32.7	31.2	32.9

Study Area 196 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	3.0	5.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	3.2	5.5	0.0	0.0	0.0	0.0	0.0
4	2.0	3.3	3.5	6.0	0.0	0.0	0.0	0.0
5	4.0	2.1	3.4	3.6	6.2	0.0	0.0	0.0
6	3.0	4.1	2.1	3.4	3.7	6.3	0.0	0.0
7	2.0	3.1	4.2	2.2	3.5	3.8	6.5	0.0
8	4.0	2.0	3.2	4.3	2.2	3.6	3.9	6.6
9	7.0	4.2	2.2	3.3	4.5	2.3	3.8	4.1
10	5.0	7.1	4.3	2.2	3.4	4.6	2.4	3.9
11	8.0	5.0	7.1	4.3	2.2	3.4	4.6	2.4
12	12.0	8.1	5.1	7.2	4.4	2.2	3.4	4.7
K-5	17.0	13.7	12.4	9.6	6.2	0.0	0.0	0.0
6-8	9.0	9.2	9.5	9.9	9.4	13.7	10.4	6.6
9-12	32.0	24.4	18.7	17.0	14.5	12.5	14.2	15.1
K-12	58.0	47.3	40.6	36.5	30.1	26.2	24.6	21.7

Study Area 197 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 198 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.6	1.0	1.3	1.6	1.4	1.4
1	0.0	0.0	0.7	1.5	1.9	2.2	1.9	1.6
2	0.0	0.0	0.7	1.6	2.3	2.7	2.4	2.0
3	0.0	0.0	0.7	1.4	2.2	3.0	2.7	2.4
4	0.0	0.0	0.7	1.4	2.1	2.8	3.0	2.8
5	0.0	0.0	0.7	1.5	2.2	2.9	3.1	3.3
6	0.0	0.0	0.6	1.4	2.0	2.7	2.9	3.1
7	0.0	0.0	0.7	1.4	2.1	2.7	2.7	2.9
8	0.0	0.0	0.7	1.5	2.1	2.7	2.7	2.7
9	0.0	0.0	0.5	1.3	2.1	2.7	2.9	2.9
10	0.0	0.0	0.5	1.1	1.8	2.6	2.8	3.0
11	0.0	0.0	0.5	1.0	1.5	2.3	2.7	2.9
12	0.0	0.0	0.5	1.0	1.5	2.0	2.4	2.8
K-5	0.0	0.0	4.1	8.4	12.0	15.2	14.5	13.5
6-8	0.0	0.0	2.0	4.3	6.2	8.1	8.3	8.7
9-12	0.0	0.0	2.0	4.4	6.9	9.6	10.8	11.6
K-12	0.0	0.0	8.1	17.1	25.1	32.9	33.6	33.8

Study Area 199 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.8	1.2	1.6	1.2	1.2	1.2
1	0.0	0.0	0.9	1.7	2.2	1.8	1.4	1.4
2	0.0	0.0	0.8	1.8	2.7	2.4	2.0	1.5
3	0.0	0.0	0.8	1.6	2.6	2.8	2.5	2.0
4	0.0	0.0	0.8	1.6	2.4	2.7	2.8	2.5
5	0.0	0.0	0.8	1.7	2.5	2.7	2.9	3.1
6	0.0	0.0	0.8	1.6	2.4	2.5	2.6	2.9
7	0.0	0.0	0.9	1.6	2.4	2.4	2.5	2.6
8	0.0	0.0	0.8	1.7	2.4	2.4	2.4	2.5
9	0.0	0.0	0.6	1.5	2.4	2.6	2.6	2.5
10	0.0	0.0	0.6	1.2	2.2	2.5	2.7	2.7
11	0.0	0.0	0.6	1.2	1.8	2.2	2.6	2.8
12	0.0	0.0	0.6	1.2	1.8	1.9	2.3	2.7
K-5	0.0	0.0	4.9	9.6	14.0	13.6	12.8	11.7
6-8	0.0	0.0	2.5	4.9	7.2	7.3	7.5	8.0
9-12	0.0	0.0	2.4	5.1	8.2	9.2	10.2	10.7
K-12	0.0	0.0	9.8	19.6	29.4	30.1	30.5	30.4

Study Area 200 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0
2	2.0	2.1	0.1	0.1	0.0	0.0	0.0	0.0
3	3.0	2.2	2.3	0.1	0.1	0.0	0.0	0.0
4	1.0	3.1	2.3	2.4	0.1	0.1	0.0	0.0
5	3.0	1.1	3.2	2.4	2.5	0.1	0.1	0.0
6	1.0	3.2	1.1	3.3	2.4	2.5	0.1	0.1
7	3.0	1.0	3.1	1.1	3.2	2.4	2.4	0.1
8	5.0	3.0	1.0	3.0	1.1	3.2	2.3	2.4
9	1.0	5.1	3.1	1.0	3.1	1.1	3.2	2.4
10	3.0	1.0	4.9	2.9	1.0	2.9	1.0	3.1
11	1.0	3.0	1.0	4.9	2.9	1.0	2.9	1.0
12	2.0	1.1	3.1	1.0	5.0	3.0	1.0	3.0
K-5	11.0	8.7	8.0	5.0	2.7	0.2	0.1	0.0
6-8	9.0	7.2	5.2	7.4	6.7	8.1	4.8	2.6
9-12	7.0	10.2	12.1	9.8	12.0	8.0	8.1	9.5
K-12	27.0	26.1	25.3	22.2	21.4	16.3	13.0	12.1

Study Area 201 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	1.0	1.1	0.0	0.0	0.0	0.0	0.0
6	2.0	0.0	1.1	1.1	0.0	0.0	0.0	0.0
7	0.0	1.9	0.0	1.0	1.0	0.0	0.0	0.0
8	2.0	0.0	1.9	0.0	1.0	1.0	0.0	0.0
9	0.0	2.0	0.0	1.9	0.0	1.0	1.0	0.0
10	2.0	0.0	1.9	0.0	1.9	0.0	1.0	1.0
11	2.0	2.0	0.0	1.9	0.0	1.9	0.0	1.0
12	2.0	2.0	2.0	0.0	2.0	0.0	1.9	0.0
K-5	2.0	2.0	1.1	0.0	0.0	0.0	0.0	0.0
6-8	4.0	1.9	3.0	2.1	2.0	1.0	0.0	0.0
9-12	6.0	6.0	3.9	3.8	3.9	2.9	3.9	2.0
K-12	12.0	9.9	8.0	5.9	5.9	3.9	3.9	2.0

Study Area 202 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	4.0	1.2	1.1	1.2	1.2	1.1	1.1	1.1
2	6.0	4.2	1.2	1.2	1.2	1.2	1.1	1.2
3	4.0	6.5	4.5	1.3	1.3	1.3	1.3	1.2
4	7.0	4.1	6.7	4.6	1.4	1.3	1.3	1.3
5	7.0	7.2	4.2	6.9	4.8	1.4	1.4	1.4
6	9.0	7.2	7.4	4.3	7.1	4.9	1.4	1.4
7	7.0	8.7	7.0	7.2	4.2	6.9	4.8	1.4
8	10.0	6.9	8.6	6.9	7.1	4.2	6.8	4.7
9	10.0	10.1	7.0	8.7	7.0	7.2	4.2	6.9
10	7.0	9.6	9.7	6.7	8.4	6.7	6.9	4.0
11	6.0	7.0	9.6	9.7	6.7	8.4	6.7	6.9
12	5.0	6.1	7.1	9.8	9.9	6.9	8.5	6.8
K-5	29.0	24.2	18.7	16.2	10.8	7.3	7.2	7.1
6-8	26.0	22.8	23.0	18.4	18.4	16.0	13.0	7.5
9-12	28.0	32.8	33.4	34.9	32.0	29.2	26.3	24.6
K-12	83.0	79.8	75.1	69.5	61.2	52.5	46.5	39.2

Study Area 203 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	1.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9
1	6.0	1.2	1.1	1.2	1.2	1.1	1.1	1.1
2	0.0	6.2	1.2	1.2	1.2	1.2	1.1	1.2
3	5.0	0.0	6.8	1.3	1.3	1.3	1.3	1.2
4	4.0	5.1	0.0	6.9	1.4	1.3	1.3	1.3
5	5.0	4.1	5.3	0.0	7.1	1.4	1.4	1.4
6	2.0	5.2	4.2	5.4	0.0	7.4	1.4	1.4
7	4.0	1.9	5.0	4.1	5.2	0.0	7.1	1.4
8	5.0	4.0	1.9	4.9	4.1	5.2	0.0	7.1
9	5.0	5.1	4.0	1.9	5.0	4.1	5.2	0.0
10	3.0	4.8	4.8	3.8	1.9	4.8	4.0	5.0
11	4.0	3.0	4.8	4.8	3.8	1.9	4.8	4.0
12	7.0	4.1	3.1	4.9	4.9	3.9	1.9	4.9
K-5	21.0	17.6	15.4	11.6	13.1	7.3	7.2	7.1
6-8	11.0	11.1	11.1	14.4	9.3	12.6	8.5	9.9
9-12	19.0	17.0	16.7	15.4	15.6	14.7	15.9	13.9
K-12	51.0	45.7	43.2	41.4	38.0	34.6	31.6	30.9

Study Area 204 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	0.0	4.5	0.0	0.0	0.0	0.0	0.0
4	0.0	3.1	0.0	4.6	0.0	0.0	0.0	0.0
5	1.0	0.0	3.2	0.0	4.8	0.0	0.0	0.0
6	3.0	1.0	0.0	3.2	0.0	4.9	0.0	0.0
7	1.0	2.9	1.0	0.0	3.1	0.0	4.8	0.0
8	1.0	1.0	2.9	1.0	0.0	3.1	0.0	4.7
9	1.0	1.0	1.0	2.9	1.0	0.0	3.1	0.0
10	5.0	1.0	1.0	1.0	2.8	1.0	0.0	3.0
11	1.0	5.0	1.0	1.0	1.0	2.8	1.0	0.0
12	2.0	1.0	5.1	1.0	1.0	1.0	2.8	1.0
K-5	8.0	7.3	7.7	4.6	4.8	0.0	0.0	0.0
6-8	5.0	4.9	3.9	4.2	3.1	8.0	4.8	4.7
9-12	9.0	8.0	8.1	5.9	5.8	4.8	6.9	4.0
K-12	22.0	20.2	19.7	14.7	13.7	12.8	11.7	8.7

Study Area 205 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0
3	3.0	2.2	3.4	0.0	0.0	0.0	0.0	0.0
4	4.0	3.1	2.2	3.5	0.0	0.0	0.0	0.0
5	3.0	4.1	3.2	2.3	3.6	0.0	0.0	0.0
6	1.0	3.1	4.2	3.2	2.4	3.7	0.0	0.0
7	4.0	1.0	3.0	4.1	3.1	2.3	3.6	0.0
8	3.0	4.0	1.0	3.0	4.1	3.1	2.3	3.5
9	1.0	3.0	4.0	1.0	3.0	4.1	3.1	2.3
10	3.0	1.0	2.9	3.8	0.9	2.9	4.0	3.0
11	2.0	3.0	1.0	2.9	3.8	0.9	2.9	4.0
12	4.0	2.0	3.1	1.0	3.0	3.9	0.9	2.9
K-5	15.0	12.5	8.8	5.8	3.6	0.0	0.0	0.0
6-8	8.0	8.1	8.2	10.3	9.6	9.1	5.9	3.5
9-12	10.0	9.0	11.0	8.7	10.7	11.8	10.9	12.2
K-12	33.0	29.6	28.0	24.8	23.9	20.9	16.8	15.7

Study Area 206 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	4.0	3.9	3.9	3.9	3.7	3.8	3.8	3.8
1	5.0	4.7	4.6	4.6	4.6	4.3	4.5	4.5
2	3.0	5.2	4.9	4.8	4.8	4.8	4.4	4.7
3	7.0	3.3	5.7	5.3	5.2	5.2	5.2	4.8
4	5.0	7.1	3.3	5.8	5.4	5.3	5.3	5.3
5	7.0	5.2	7.4	3.4	6.0	5.6	5.4	5.5
6	8.0	7.2	5.3	7.6	3.5	6.1	5.7	5.6
7	6.0	7.8	7.0	5.1	7.3	3.4	5.9	5.6
8	9.0	5.9	7.7	6.9	5.1	7.3	3.4	5.9
9	7.0	9.1	6.0	7.8	7.0	5.1	7.3	3.4
10	6.0	6.7	8.7	5.8	7.4	6.7	4.9	7.1
11	4.0	6.0	6.7	8.7	5.8	7.4	6.7	4.9
12	6.0	4.1	6.1	6.9	8.9	5.9	7.6	6.8
K-5	31.0	29.4	29.8	27.8	29.7	29.0	28.6	28.6
6-8	23.0	20.9	20.0	19.6	15.9	16.8	15.0	17.1
9-12	23.0	25.9	27.5	29.2	29.1	25.1	26.5	22.2
K-12	77.0	76.2	77.3	76.6	74.7	70.9	70.1	67.9

Study Area 207 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	1.2	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0
12	2.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0
K-5	1.0	1.0	1.1	1.2	1.2	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	1.2	1.2	1.2
9-12	4.0	2.0	2.0	0.0	0.0	0.0	0.0	0.0
K-12	5.0	3.0	3.1	1.2	1.2	1.2	1.2	1.2

Study Area 208 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0
4	1.0	1.0	0.0	1.2	0.0	0.0	0.0	0.0
5	1.0	1.0	1.1	0.0	1.2	0.0	0.0	0.0
6	0.0	1.0	1.1	1.1	0.0	1.2	0.0	0.0
7	2.0	0.0	1.0	1.0	1.0	0.0	1.2	0.0
8	0.0	2.0	0.0	1.0	1.0	1.0	0.0	1.2
9	2.0	0.0	2.0	0.0	1.0	1.0	1.0	0.0
10	0.0	1.9	0.0	1.9	0.0	1.0	1.0	1.0
11	0.0	0.0	1.9	0.0	1.9	0.0	1.0	1.0
12	1.0	0.0	0.0	2.0	0.0	2.0	0.0	1.0
K-5	4.0	3.0	2.2	1.2	1.2	0.0	0.0	0.0
6-8	2.0	3.0	2.1	3.1	2.0	2.2	1.2	1.2
9-12	3.0	1.9	3.9	3.9	2.9	4.0	3.0	3.0
K-12	9.0	7.9	8.2	8.2	6.1	6.2	4.2	4.2

Study Area 209 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	3.0	2.9	3.0	3.0	2.7	2.9	2.9	2.8
1	0.0	3.5	3.4	3.5	3.5	3.2	3.4	3.3
2	4.0	0.0	3.7	3.6	3.6	3.6	3.3	3.5
3	5.0	4.4	0.0	4.0	3.9	3.9	3.9	3.6
4	2.0	5.1	4.4	0.0	4.1	4.0	4.0	4.0
5	10.0	2.1	5.3	4.6	0.0	4.2	4.1	4.1
6	7.0	10.3	2.1	5.4	4.7	0.0	4.3	4.2
7	11.0	6.8	10.0	2.1	5.2	4.6	0.0	4.2
8	12.0	10.9	6.7	9.9	2.0	5.2	4.5	0.0
9	6.0	12.1	11.0	6.8	10.0	2.1	5.2	4.6
10	15.0	5.8	11.6	10.6	6.5	9.6	2.0	5.0
11	7.0	15.0	5.8	11.6	10.6	6.5	9.6	2.0
12	8.0	7.1	15.3	5.9	11.9	10.8	6.6	9.8
K-5	24.0	18.0	19.8	18.7	17.8	21.8	21.6	21.3
6-8	30.0	28.0	18.8	17.4	11.9	9.8	8.8	8.4
9-12	36.0	40.0	43.7	34.9	39.0	29.0	23.4	21.4
K-12	90.0	86.0	82.3	71.0	68.7	60.6	53.8	51.1

Study Area 210 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.1	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	2.3	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	1.1	2.3	0.0	0.0	0.0	0.0
5	0.0	1.0	0.0	1.1	2.4	0.0	0.0	0.0
6	0.0	0.0	1.1	0.0	1.2	2.5	0.0	0.0
7	0.0	0.0	0.0	1.0	0.0	1.1	2.4	0.0
8	1.0	0.0	0.0	0.0	1.0	0.0	1.1	2.4
9	0.0	1.0	0.0	0.0	0.0	1.0	0.0	1.1
10	2.0	0.0	1.0	0.0	0.0	0.0	1.0	0.0
11	0.0	2.0	0.0	1.0	0.0	0.0	0.0	1.0
12	2.0	0.0	2.0	0.0	1.0	0.0	0.0	0.0
K-5	4.0	4.2	3.4	3.4	2.4	0.0	0.0	0.0
6-8	1.0	0.0	1.1	1.0	2.2	3.6	3.5	2.4
9-12	4.0	3.0	3.0	1.0	1.0	1.0	1.0	2.1
K-12	9.0	7.2	7.5	5.4	5.6	4.6	4.5	4.5

Study Area 211 Projection Date 10/2/2019

	CURRENT	PROJECTED RESIDENT STUDENTS						
	2019	2020	2021	2022	2023	2024	2025	2026
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

THE CITY OF PLEASANTON

November 20, 2019

David Kaitz
Davis Demographics and Planning
11850 Pierce Street, Suite 200
Riverside, CA 92505

Re: City of Pleasanton – Residential Development Projections

Dear David:

In response to your recent request, the City of Pleasanton has identified a list of residential projects, excluding senior residential projects, that are expected to be constructed and occupied within the next five years (2020-2024). We have also provided an estimate of new residential construction for the following ten years (2025-2034).

As we have noted in prior years' updates, it is difficult to accurately project development beyond 2024: Therefore, the 2025-2034 estimate is based on a number equivalent to the City's Growth Management Ordinance target, or 235 units annually. However, it should be noted that this number may change depending on policy and land use changes that may occur through new State laws in the near-term, and/or in conjunction with the next Housing Element cycle and the City's Regional Housing Need Allocation (RHNA). Per the schedule identified by the Association of Bay Area Governments, the City would receive its draft RHNA in January 2021, and final allocation in May 2021. The City will likely initiate review of potential housing sites in early 2021, with the expectation that any re-zoning of sites would be in place by the end of 2022, concurrently with the adoption of the 2023 Housing Element update.

As you are aware, earlier this year the City Council identified the East Pleasanton Specific Plan (EPSP) among its 2019-2020 Work Plan priorities. Work on this project is expected to begin in early 2020, with an 18- to 24-month timeframe for completion. We expect to engage with PUSD throughout the process, both in discussion of any projected new residential population, and with respect to the potential for a new school site to be identified as part of the plan. However, given that the number and type of residential units that might be included in the EPSP is yet to be determined, they are not included in the projection.

The table below summarizes the estimated non-senior residential housing production for the 5 year and 10 year periods. A list of the projects comprising the 2020-2024 totals is included as Attachment A.

Table 1: Summary of Projected Residential Development

Estimated Number of Residential Units by Unit Type	**2020-2024**	**2025-2034***	**Total**
Single Family Detached	344**	235	579
Multifamily	486	2,115	2,601
TOTAL	**486**	**2,350**	**3,180**
			**

* Assumes 235 units annually, of which 90 percent are multi-family and 10 percent are single family
** 34 units in the Irby Ranch project have received certificates of occupancy; the balance of the project is under construction.

Please note also that the above totals do not include units that have been constructed/occupied since our last update to you in December 2018. A total of 12 single-family residential units fall into this category, and an additional 185 units of senior housing were constructed and occupied; these are also listed by project in Attachment A. As noted in the table, to remain consistent with the prior years' reporting, the 78 unit Irby Ranch project, which is still under construction, is included in the 2020-2024 projection; however, 34 units of this single-family residential project had received certificates of occupancy as of November, 2019.

For reference, I am also including, as Attachment B, the City's most recent Community Development Department Update, which provides additional detail on all currently active projects, including projects in the preliminary review phase, in the entitlement phase, and approved and/or under construction. This information, and a map of projects referenced in the document is also available on-line on the Community Development Department home page.

If you have any questions, please contact me by phone (925) 931-5606, or email eclark@cityofpleasantonca.gov.

Sincerely,

Ellen Clark
Planning Manager/Deputy Director of Community Development

Attachments:

Attachment A: Five-Year Development Projections Project List
Attachment B: Community Development Department Update, October 2019

THE CITY OF PLEASANTON

MEMORANDUM

Date: October 1, 2019

To: Brian Dolan, Acting Community Development Director/Assistant City Manager

From: Megan Campbell, Associate Planner
Ellen Clark, Planning Manager/Deputy Director of Community Development

Subject: **Community Development Department Update**

The purpose of this memorandum is to provide a summary and update on notable development projects, long-range planning efforts, and transportation planning projects in the city. A map is attached for reference (city-wide projects are not shown). These projects are also shown on an interactive map located on the Community Development Department website:

DOWNTOWN

1. **273 Spring St.** | **Mixed-Use Development**
PUD-109
Planned Unit Development (PUD) development plan to rezone site, demolish an existing 910-square-foot single-story commercial building on the site and construct an approximately 1,822-square-foot commercial building with two attached, three-story multi-family residential units; and three, three story multi-family residential units in a separate building at the rear of the site. Units range between approximately 1,988-2,482-square-feet.

- Status: Under Construction
- Next Steps/Details: Anticipated completion end of 2019
- Applicant: H. James Knuppe
- Staff Contact(s): Eric Luchini

2. **124/126 Spring Street** | **Mixed-Use Development**
P19-0080
Design Review application to construct six new, three-story, micro-units behind the existing commercial building

- Status: Under Review
- Next Steps/Details: Comments provided to applicant April 2019
- Applicant: Mike Carey
- Staff Contact(s): Eric Luchini

3. **3987 Stanley Boulevard PUD-133** | **Residential- Single-Family**

Application for a PUD development plan to demolish an existing residence and construct three new 1,837-square-feet two-story single family homes.

- Status: Under Review
- Next Steps/Details: Planning Commission recommended approval August 28; City Council hearing is scheduled for October 1.
- Applicant: Saravana Chilla
- Staff Contact(s): Jennifer Hagen

4. **536 and 550 St. John St. and adjacent vacant parcel P16-1201, PUD-120, Tract 8326** | **Residential- Multi-Family/Townhomes**

Application to rezone three parcels (total area approximately 31,800-square-feet), PUD development plan, and Subdivision to retain and relocate the existing historic single-family residence on-site, and construct 10 two-story townhomes.

- Status: Under Construction
- Next Steps/Details: Under Construction
- Applicant: Mike Knuppe
- Staff Contact(s): Natalie Amos

5. **4791 Augustine St. PUD-118** | **Mixed-Use Development**

Application for PUD development plan and rezoning to demolish all existing structures and construct an approximately 2,000-square-foot, three-story mixed-use building with office/retail space on the first floor and three apartments on the second and third floors; and construct three, three-story, detached single-family homes, one with ground-floor commercial space.

- Status: Approved
- Next Steps/Details: Approved by City Council on Sept. 6, 2016. Building permits issued. Construction not yet started.
- Applicant: Mike Carey
- Staff Contact(s): Natalie Amos

6. **725 Main St. P15-0142** | **Commercial**

Design Review approval to construct an approximately 4,503-square-foot, two-story commercial building on a vacant lot.

- Status: Under Construction
- Next Steps/Details: Construction started July 2017.
- Applicant: Robert and Larry Dondero
- Staff Contact(s): Natalie Amos

7. **4664, 4676, and 4682 Augustine St.**
PUD-124, P17-0354, and P17-0356

Residential- Single-Family

PUD development plan, rezoning, and growth management for six single-family residential lots (three existing single-family residences and three new single-family residences).

- Status: Under Review
- Next Steps/Details: Planning Commission workshop held on Aug. 9, 2017; City awaiting resubmittal.
- Applicant: Dale Morris/Valley Brokers
- Staff Contact(s): Natalie Amos

HACIENDA

8. **4400-4460 Rosewood Dr.**
PUD-85-08-1D-4M

Mixed-Use Development
Rosewood Commons

PUD development plan for 305 apartment units and 7,520-square-feet of retail space on the approximately 8.4-acre southern portion of the Rosewood Commons property. A parking garage and additional surface parking will be constructed on the remaining 52.5-acres to serve the existing office uses.

- Status: Approved
- Next Steps/Details: Approved by City Council on April 16, 2013.
- Applicant: Swift Real Estate Partners
- Staff Contact(s): Steve Otto

STAPLES RANCH

9. **2694 Stoneridge Dr.**
PUD-123

Commercial
Chrysler-Jeep-Dodge-Ram Parking Lot

PUD development plan to construct a 201-stall parking lot for vehicle display/inventory to be shared by Stoneridge Chrysler-Jeep-Dodge-Ram and a future auto dealership.

- Status: Under Construction
- Next Steps/Details: Approved by City Council on Sept. 19, 2017. Parking lot is under construction, waiting for landscaping completion.
- Applicant: Mathew Zaheri
- Staff Contact(s): Jennifer Hagen

ELSEWHERE IN PLEASANTON

10. **Terminus of Lund Ranch Road**
PUD-25, Tract Map 8352

Residential- Single-Family

Lund Ranch II

Applications for: (1) PUD rezoning and development plan approvals to construct 43 single-family two-story homes and related site improvements on the approximately 195-acre Lund Ranch II property located at 1500 Lund Ranch Rd.; (2) Development

Agreement to vest entitlements for the project; (3) certification of the Final Environmental Impact Report (EIR) prepared for the project; (4) Growth Management Agreement; and (5) Affordable Housing Agreement. Project includes approximately 160-acres of dedicated open space. (Project submitted to June 7, 2016 ballot following February 2016 City Council approval; majority of voters supported project moving ahead.)

- Status: Approved
- Next Steps/Details: Approved by City Council on Jan. 5, 2016. Vesting Tentative Map approved by Planning Commission on Feb. 22, 2017. Final Map and Improvement Plans approved by City Council on June 18, 2019. Anticipated construction start date is Spring of 2020.
- Applicant: GHC Lund Ranch, LLC
- Staff Contact(s): Eric Luchini

11. **240-258 Kottinger Dr.**
P14-0011 and PUD-101
Residential- Senior Housing
Kottinger Gardens

Application to demolish the 90 existing senior apartments at Pleasanton Gardens and Kottinger Place, and construct a 185-unit senior apartment project (inclusive of 50 below‑market rate units) on an approximately 6.43-acre site.

- Status: Completed
- Next Steps/Details: Phase 1 completed and occupied as of Nov. 22, 2017. Building permits for Phase 2 (54 units) issued January 2018, 2018. Phase 2 construction began Spring 2018, Expected completion by the end of 2019.
- Applicant: MidPen Housing Corporation
- Staff Contact(s): Eric Luchini

12. **3200 Santa Rita Rd.**
P17-0941
Other
LPFD Fire Station 3 Redevelopment

Application for Design Review to demolish and replace the existing Fire Station 3 with a new 8,740-square-foot facility with apparatus bays, living quarters, and related site/landscaping improvements.

- Status: Approved
- Next Steps/Details: Planning Commission approved March 2018. Anticipated construction to start Spring 2020.
- Applicant: City of Pleasanton
- Staff Contact(s): Eric Luchini

13. **6455 Owens Dr.**
PUD-121, P16-1347, and P16-1349
Commercial

Applications to demolish an existing restaurant building at 6455 Owens Dr. and construct a single-story multi-tenant commercial building totaling approximately 10,000-square-feet in area.

- Status: Under Review
- Next Steps/Details: Planning Commission hearing scheduled for September 2019.
- Applicant: Abbas Mash
- Staff Contact(s): Eric Luchini

14. **7200 Johnson Drive** | **Commercial**
P17-0967 | **Costco**

Application to construct a new 148,613-square-foot Costco. Application is on hold and will be reconsidered by the City Council in late 2019 pending completion of supplemental environmental review for the Johnson Drive Economic Development Zone due to a legal challenge. (Please also see Item 38, for additional information on the JDEDZ Lawsuit).

- Status: Under Review
- Next Steps/Details: Design Review application submitted Spring 2018. Currently on hold pending outcome of JDEDZ lawsuit.
- Applicant: Costco
- Staff Contact(s): Eric Luchini

15. **7280 Johnson Drive** | **Commercial**
P18-0068 | **Two Hotels**

Application to construct two new hotels with 231 rooms and a drive-through coffee shop. Application is on hold and will be reconsidered by the City Council in Late 2019 pending completion of supplemental environmental review for the Johnson Drive Economic Development Zone. (Please also see Item 38, for additional information on the JDEDZ Lawsuit).

- Status: Under Review
- Next Steps/Details: Planning Commission approved June 2018. Currently on hold pending outcome of JDEDZ lawsuit.
- Applicant: Theraldson Hospitality Development
- Staff Contact(s): Eric Luchini

16. **3459 Old Foothill Rd.** | **Residential- Single-Family**
PUD-58-03M | **Meadowlark**

Minor Modification to the approved PUD for the Austin property, consisting of eight new single-family home lots.

- Status: Approved
- Next Steps/Details: Approved by the Zoning Administrator on Feb. 10, 2017. Improvement and Building plans have been submitted to the City for review and approval.
- Applicant: Eastridge Pacific
- Staff Contact(s): Jennifer Hagen

17. **3988 First St. and 3878 and 3780 Stanley Blvd.**
PUD-110

Residential- Single-Family

The Homestead at Irby Ranch

Applications to construct 87 single-family homes. Project includes dedication of site for Sunflower Hill, an affordable residential community for individuals with special needs (See PUD-129).

- Status: Under Construction
- Next Steps/Details: Approved by City Council on Feb. 21, 2017. Construction on the homes are underway. Initial occupancy started in May 2019.
- Applicant: Meritage Homes
- Staff Contact(s): Jennifer Hagen

18. **3780 Stanley Blvd., future 3701 Nevada St.**
PUD-129

Other

Sunflower Hill at Irby Ranch

Application for a PUD development plan to construct an affordable 31 unit multi-family residential community for individuals with special needs including a 5,000-square-foot community building with associated site improvements on a vacant property to be dedicated to the city as part of Homestead at Irby Ranch.

- Status: Under Construction
- Next Steps/Details: Approved by City Council on Feb. 6, 2018. Building and Improvement plans have been approved and construction has begun with completion anticipated in early 2020.
- Applicant: Sunflower Hill
- Staff Contact(s): Jennifer Hagen

19. **11300 Dublin Canyon Rd.**
PUD-114 and P16-1742

Residential- Single-Family

Pleasant View Church of Christ

Application to construct three new single-family residences and subdivide the existing 16-acre parcel into four parcels (one parcel for the existing church and adjacent permanently-protected open space and three parcels for the new single-family residences).

- Status: Approved
- Next Steps/Details: Approved by City Council on May 15, 2018. Building and Improvement plans have been approved and construction has begun.
- Applicant: Guy Houston/Valley Capital Realty
- Staff Contact(s): Jennifer Hagen

20. **2350 Santa Rita Rd.** | **Other**
PUD-125 | **Carpenters Training Center Redevelopment**

Application for a Planned Unit Development (PUD) development plan to demolish the existing 67,000-square-foot building and construct a new 87,000-square-foot two-story Carpenter's Training Center.

- Status: Under Construction
- Next Steps/Details: Approved by City Council on May 15, 2018. Construction has begun.
- Applicant: Carpenter's Training Trust Fund
- Staff Contact(s): Jennifer Hagen

21. **4211-4299 Rosewood Dr.** | **Commercial**
P16-1695 | **Rose Pavilion Shopping Center Renovations**

Application for Design Review to remodel the facades, repaint the buildings, remove and replace existing trees, and make minor alterations to the parking lot paving and striping at Rose Pavilion.

- Status: Under Construction
- Next Steps/Details: Approved by Zoning Adminstrator on Feb. 22, 2017. Phase 1 is complete; Phase 2 is currently under construction.
- Applicant: Brixmor
- Staff Contact(s): Jennifer Hagen

22. **1700 Stoneridge Mall Road** | **Commercial**
P18-0340 | **Stoneridge Mall Road**

Application for Design Review approval to demolish the existing Sears Department store (approximately 176,151-square-feet) and construct up to 255,420-square-feet (79,269-square-feet of net increase) of new retail, cinema, specialty, and health club facility uses.

- Status: Approved
- Next Steps/Details: Approved by Planning Commission on April 24, 2019. Awaiting submittal of building permit.
- Applicant: Simon Properties
- Staff Contact(s): Jennifer Hagen

23. **1851 Rose Ave.** | **Residential- Single-Family**
PUD-99 | **Rose Avenue Estates**

Application to construct 19 single-family homes and related site improvements on an approximately 9.02-acre property.

- Status: Under Construction
- Next Steps/Details: Approved by City Council on April 19, 2016. Two model homes completed; four single-family homes under construction, occupancy started in April 2019 and completion of the project is expected for April 2020.
- Applicant: Ponderosa Homes II, Inc.

- Staff Contact(s): Jenny Soo

24. **11249 Dublin Canyon Rd. PUD-115, P15-0595, P15-0596** | **Residential- Single-Family**

Applications for: (1) PUD development plan for three single-family residential lots (one existing single-family residence and two new single-family residences); (2) Minor Subdivision approval to subdivide the existing 2.91-acre parcel into three parcels; and (3) Growth Management allocation.

- Status: Under Construction
- Next Steps/Details: Approved by City Council on April 19, 2016 and under construction. The house on Lot 1 has been constructed and finaled by the City. Construction of the home on Lot 3 is expected in 2020.
- Applicant: Guy Houston/Valley Capital Realty
- Staff Contact(s): Jenny Soo

25. **88 Silver Oaks Ct. PUD-116** | **Residential- Single-Family**

Application for Planned Unit Development Plan to subdivide a 34.3-acre parcel located at 88 Silver Oaks Court into two new single-family home lots (3.97-acres and 15.1-acres), and a 15.23-acre remainder lot containing the existing residence.

- Status: Under Construction
- Next Steps/Details: Building permit plans have been issued and the project is expected to be completed in 2019.
- Applicant: Frank Berlogar
- Staff Contact(s): Jenny Soo

26. **2188 Foothill Rd. PUD-117** | **Residential- Single-Family Golden Oak Project**

Application for a Planned Unit Development Plan to subdivide an approximately 12-acre site into up to seven lots for custom single-family homes, and develop a hiking/biking trail connecting to Augustin Bernal Park.

- Status: Under Review
- Next Steps/Details: Applicant revising the plans. Project is expected to be reviewd by the Planning Commisison in Spring 2020.
- Applicant: Kevin Singh
- Staff Contact(s): Jenny Soo

27. **1000 Minnie St P18-0226/P18-0227/P18-0229/P18-0230/P18-0231/PUD-132** | **Residential- Single-Family Spotorno Ranch Project**

Applications for General Plan Amendment, Specific Plan Amendment, PUD rezoning and Development, Growth Management, and subdivision for the construciton of a 39

single-family home development on the approximately 31-acre portion of the 154-acre site.

- Status: Under Review
- Next Steps/Details: Planning Commission workshop on the Draft SEIR on September 26, 2018. Draft Final SEIR is being prepared. Public Hearings expected late 2019/early 2020.
- Applicant: Tim Lewis Communities
- Staff Contact(s): Jenny Soo

28. **990 Sycamore Road** | **Residential- Single-Family**
P18-0075 | **Bringhurst/Sycamore Corner**

Preliminary Review application for an amendment to the North Sycamore Specific Plan (NSSP) to allow the subdivision of an existing approximately 3.28-acre parcel into five single-family residential lots where three lots are allowed by the NSSP.

- Status: Under Review
- Next Steps/Details: Planning Commission hearing in Winter 2019.
- Applicant: Alaina Steward
- Staff Contact(s): Jenny Soo

29. **3760 Hopyard Road** | **Commercial**
PUD-134 | **Shell/7-11 Redevelopment**

Application for Planned Unit Development to: 1) demolish the existing auto service, Shell service station, canopy and 7-11 store buildings; 2) construct an approximately 1,290 square-foot car wash building, an approximately 3,034 square foot 7-11 store and canopy; and 3) construct related on- and off-site improvements located at 3760 Hopyard Road. Zoning for the property is C-N (Neighborhood Commercial) District.

- Status: Under Review
- Next Steps/Details: Planning Commission reviewed the project in August 2019 and recommended approval to the City Council. City Council's review is scheduled for October 2019.
- Applicant: Anabi Oil Real Estate
- Staff Contact(s): Jenny Soo

30. **3598 Stanley Blvd.** | **Commercial**
P17-0278 and P17 0280 | **Surf-Thru Car Wash**

Applications for Design Review approval and a Conditional Use Permit to construct and operate a car wash and related improvements at 3598 Stanley Blvd.

- Status: Under Construction
- Next Steps/Details: Construction stated July 2019.
- Applicant: Scott Howry
- Staff Contact(s): Natalie Amos

31. **6900 Valley Trails Dr. PUD-113, P16-1386, and Tract Map 8259** | **Residential- Single-Family Ponderosa Homes**

Applications to subdivide an approximately 9-acre site at 6900 Valley Trails Dr. and construct 36 detached single-family homes and a private clubhouse with related site improvements. The existing church and other improvements would be demolished.

- Status: Under Construction
- Next Steps/Details: Construction started May 2018.
- Applicant: Rick Rosenbaum, Ponderosa Homes
- Staff Contact(s): Natalie Amos

32. **445 Boulder Ct. P17-0799** | **Commercial Blocka Construction**

Application for Design Review for construction of an approximately 22,370-square-foot, two-story industrial building with outdoor equipment storage and related site improvements on a vacant lot.

- Status: Under Construction
- Next Steps/Details: Approved; Construction started in March 2019.
- Applicant: Blocka Construction
- Staff Contact(s): Natalie Amos

33. **10807, 11033 and the two western parcels on Dublin Canyon Road PUD-130, P18-0078, P18-0079, P18-0081, P18-0081, & Tract Map (TM) 8472** | **Residential- Single-Family**

Lester/Hidden Valley Project

Applications for a 33 lot residential subdivision on 128.5-acres at 11021, 11033, and 10807 Dublin Canyon Rd. including: (1) annexation of four parcels totaling approximately 128.5-acres; (2) amend General Plan Land Use designations to correspond to proposed residential and open space areas; (3) rezone the property from unincorporated and pre-zoned Agriculture to Low Density Residential and Open Space; (4) a PUD development plan to construct 33 single-family homes, including demolition and replacement of two existing homes, with private open space, and dedication of 72.1-acres of land to the East Bay Regional Park District (EBRPD), and construct an EBRPD staging area with trail connections to the Pleasanton Ridge.

- Status: Under Review
- Next Steps/Details: Application submitted March 2018. Environmental Impact Report under development.
- Applicant: Ponderosa Homes
- Staff Contact(s): Natalie Amos

34. **4345 Rosewood Dr** | **Commercial**
PUD-85-02-02D-06M | **Lexus of Pleasanton**

New two-story Lexus of Pleasanton dealership building.

- Status: Under Construction
- Next Steps/Details: Project is under construction. The service portion of the building has occupancy; the showroom and office construction are mostly complete.
- Applicant: CR Carney Architecture
- Staff Contact(s): Shweta Bonn

35. **6110 and 6120-6160 Stoneridge Mall Rd.** | **Commercial**
PUD-104-1M and PUD-81-22-15M | **Workday Development Center**

Applications to construct a six-story approximately 410,000-square-foot office building, parking garage, and related site improvements, including a public plaza and Police Department facility at the West Dublin/Pleasanton BART Station.

- Status: Under Construction
- Next Steps/Details: Approved by City Council on May 17, 2016. Under construction; partial occupancy granted May 2019. Occupancy expected for Joint Police Services Center in September 2019.
- Applicant: Greg Thurman/Terrasset Management Group, LLC
- Staff Contact(s): Steve Otto

36. **3716 Stanley Blvd.** | **Commercial**
P19-0128 and P19-0129 | **Public Storage**

Applications for Design Review and Conditional Use Permit to demolish existing storage facility buildings and office, and construct three new buildings totaling approximately 205,027-square-feet for Public Storage.

- Status: Under Review
- Next Steps/Details: Staff is waiting on a resubmittal from the applicant. Likely to be scheduled for Planning Commission hearings in Winter 2019 or Spring 2020.
- Applicant: Pat Costanzo
- Staff Contact(s): Megan Campbell

37. **1008 Stoneridge Mall Road** | **Residential- Multi-Family/Apartments**
PUD-136 | **Stoneridge Mall Housing Project**

Application for Planned Unit Development (PUD) development plan to construct 486 apartment units and related site improvements including a new parking structure at the northwest corner of Stoneridge Mall Road and Stoneridge Mall Road.

- Status: Under Review
- Next Steps/Details: Application submitted August 2019.

- Applicant: Simon Property Group
- Staff Contact(s): Jennifer Hagen/Steve Otto

ADVANCED PLANNING

38. **Downtown Specific Plan Update**
P18-0050

Other

The Downtown Specific Plan was adopted in 2002, and serves as a guide for the future development and preservation of the downtown area, addressing issues such as land use, transportation, parking, historic preservation, design and beautification, and economic vitality. City Council has identified updating the Downtown Specific Plan as a priority, has approved a scope of work and professional services contract, and has confirmed a 10-member Task Force to guide this process. The Task Force has met regularly since January 2017 to discuss existing conditions, opportunities and constraints, and consider land use and policy options for various parts of the Specific Plan Area, including the current Civic Center site.

- Status: Under Review
- Next Steps/Details: The City Council adopted the updated Downtown Specific Plan at its August 20, 2019, meeting. A revised version of the plan will be posted online once changes directed by the City Council are finalized.
- Applicant: City of Pleasanton
- Staff Contact(s): Shweta Bonn

39. **Johnson Drive Economic Development Zone (JDEDZ)**

Commercial

The Johnson Drive Economic Development Zone is currently the subject of a lawsuit. The Petitioner in this lawsuit alleges that the air quality analysis contained in the Supplemental Environmental Impact Report for the JDEDZ was incomplete. The Petitioner also alleges that the economic analysis for the project should have been recirculated for public review. Given the inherent delay associated with litigation involving the California Environmental Quality Act, the City has agreed to set aside the approvals so that supplemental environmental review can take place. Once this supplemental environmental review is complete, additional public comment will occur, and the City Council will consider reapproving the project. Although this project has already been subject to extensive environmental review, the City believes that this is the most effective way to provide the public and public officials with information and allow for reconsideration of the project. Costco is in support of this approach and is a signatory to the stipulation.

- Status: Under Review
- Next Steps/Details: The City has completed and recirculated supplemental air quailty analysis as of July 10, 2019. The recirculation period is 45 days and ends on August 23, 2019. The

project be reconsidered by the Planning Commission and City Council in Fall 2019.

- Applicant: City of Pleasanton
- Staff Contact(s): Eric Luchini

40. **Lions Wayside/Delucchi Park Master Plan – Permitting** | **Other**

Development of final design and construction documents for the parks master plan is pending state and federal permitting to underground the "channel" at Lions Wayside Park. Based on comments from permitting agencies, staff is developing options for the park improvements that do not require undergrounding of the channel due to the regulatory agencies' position that it will not be allowed.

- Status: Under Review
- Next Steps/Details: At the January 2019 meeting of the Parks and Recreation Commission, three potential designs were presented for discussion and review. Commissioners discussed the various advantages and disadvantages of each design, and proposed changes to two of the designs for further refinement and study.
- Applicant: City of Pleasanton
- Staff Contact(s): Sean Welch

TRANSPORTATION PROJECTS

Transportation Planning

41. **Bicycle and Pedestrian Master Plan High Priority Corridor** | **Transportation/Traffic Project**

The Pedestrian and Bicycle Master Plan, created in January 2010 was updated and adopted by City Council in June 2017. The update created an "All users and abilities" approach to facility design and provided a corridor construction priority. West Las Positas Boulevard was identified as the highest priority corridor and design is underway to develop bicycle and pedestrian improvements along the corridor.

- Status: Under Review
- Next Steps/Details: Toole Design Group has completed draft corridor design options for West Las Positas. Option 1 uses standard buffered bike lanes and Option 2 uses a 2 way cycletrack along the south side of West Las Positas. The design options will be posted in early June
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

42. **Overcrossing Improvement Plan for Pedestrians and Bicycles** | **Transportation/Traffic Project**

City Council at its September 13, 2016 meeting awarded the Freeway Overcrossing Improvement Plan project. This plan identified needed improvements and an implementation strategy to improve bicycle and pedestrian facilities at the freeway overcrossings. Included with project deliverables is a set of plans for each overcrossing that will be used for future construction. The plans are completed and will be presented to City Council in November of 2018.

- Status: Under Review
- Next Steps/Details: The Overcrossing Improvement Plans were presented to the City Council in December of 2018. Per City Council direction, staff is conducting additional analysis to determine the feasibility of the improvements.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

43. **Bernal Avenue at Nevada Street Traffic Signal Installation** | **Transportation/Traffic Project**

Nevada Street is currently under construction to connect Stanley Boulevard to Bernal Aenue. When completed the increased volume on Nevada Street requires a traffic signal to be constructed at Bernal Avenue. When properly used, traffic signals are valuable devices for the control of vehicular and pedestrian traffic. They assign the right-of-way to the various traffic movements and profoundly influence traffic flow while reducing the frequency and severity of certain types of crashes, especially right-angle collisions.

- Status: Under Review
- Next Steps/Details: Complete design and construct.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

Traffic Operations

44. **Automated Traffic Signal Performance Measures** | **Transportation/Traffic Project**

The City was awarded the Innovative Deployments to Enhance Arterials (IDEA) Challenge Grant. This grant encourages local agencies to implement cutting edge technological solutions to help improve travel time, safety, and traffic operations reliability for all modes of transportation. The City will implement Automated Traffic Signal Performance Measures (ATSPM) technology that can measure the performance of a single signalized intersection or a corridor of signalized intersections, as well as, provide origin and destination data of vehicles. Some performance measures include, but are not limited to, travel time, travel speed, traffic volumes, and delay. The data can be measured against historical data to better understand traffic trends, efficiency, and understand travel patterns, all of which will aid staff in improving overall traffic operations. Lastly, this project will look to integrate other traffic related data, such as

Waze, to achieve a comprehensive set of information between the city's traffic signals and the road user themselves. This technology will be installed at approximately 45 signalized intersections.

- Status: Under Review
- Next Steps/Details: The City is currently working with the Metropolitan Transportation Commission on a required Systems Engineering Report to define project needs, requirements and to define procurement parameters. This is required because federal funds are being used. The City will be procuring through a Public Interest Finding/Sole Source procedure to allow the purchase and installation of Miovision Technologies. This will allow compatibility with existing Miovision equipment on Hopyard Road, Owens and Stoneridge Drive.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

45. **Sunol Boulevard Interchange** | **Transportation/Traffic Project**

The Sunol Boulevard Interchange is in the Caltrans Right of Way, but any improvements to local interchanges are funded by the local agency. The City issued a request for proposals in late 2017 to design a set of signalized intersections at the two ramp locations. The timeline for completion of the design includes a preliminary feasibility study that should take approximately 6 months with the next phase of preliminary engineering and needed Caltrans and environmental documents anticipated to take approximately 18 months. AECOM has been selected to complete the feasibility study a kickoff meeting was be held in April of 2018.

- Status: Under Review
- Next Steps/Details: Design is underway and the 65% plans are ready for submittal to Caltrans.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

46. **Internally Illuminated Street Name Sign Replacement with LED** | **Transportation/Traffic Project**

The city's internally illuminated street name signs (IISNS) are becoming faded and require replacement. The city is in its fourth year of a 5-year plan to replace the existing fluorescent tube IISNS with LED IISNS. The LED signs consume less power which will reduce the power cost per intersection as well as the carbon footprint of the city. Installation of the IISNS started in May 2016. Over 100 signs have already been replaced. The focus this year will continue to be on the most faded signs which are along several arterials in the city. The 2019 installations are complete.

- Status: Under Review
- Next Steps/Details: Install the IISNS in spring and summer 2020

- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

47. **Owens at Iron Horse Trail Crossing Modification**

Transportation/Traffic Project

Owens Drive Adaptive

Staff presented the results of the six-month study to City Council in January 2018 and Council recommended that an adaptive signal timing system be purchased to address the one-two minutes per day where congestion remains. A Capital Improvement Program (CIP) to install adaptive signal system was added to the 2018/19 CIP.

- Status: Under Review
- Next Steps/Details: The Adaptive Signal hardware has been purchased and delivered and the system will be installed.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

48. **Intersections of Stanley/Valley/Bernal, Santa Rita/Valley, Santa Rita/Stoneridge**

Transportation/Traffic Project

World Smartest Intersection

Installation of next generation traffic signal equipment for signal performance, conflict analysis, origin-destination studies, multi-modal traffic safety and connected vehicle applciations.

- Status: Under Construction
- Next Steps/Details: Receive equipment and Installation/programming.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

Traffic Calming

49. **West Las Positas**

Transportation/Traffic Project
West Las Positas Traffic Calming

Residents along West Las Positas (between Fairlands Elementary School and Staples Ranch) have called for concerns about speeding. This section of West Las Positas was evaluated as part of the Traffic Calming program and was the top ranked street eligible for traffic calming. An inital public meeting was held on December 5, 2018 to describe the program, the data collected and next steps should the neighborhood wishes to continue forward with the program.

- Status: Under Review
- Next Steps/Details: A second neighorhood steering committee was held in March 2019 with the focus of focusing the scope of the project area. The steering committee is finalizing design and will begin the petition process.
- Applicant: City of Pleasanton

- Staff Contact(s): Cedric Novenario

50. **Junipero Street and Independence Drive** | **Transportation/Traffic Project**

In November 2015, City Council directed staff to meet with the residents of Junipero Street and Independence Drive to discuss potential solutions to their traffic-related concerns. Staff began meeting with the neighborhood in March 2016.

Staff and the steering committee met through the summer of 2016 and developed a traffic calming plan which included traffic signal metering, radar speed signs, new crosswalks, speed reduction on Independence Drive, six speed lumps and a major modification to the arterial intersection of Bernal Avenue at Sunol Boulevard/ First Street. The plan was presented to City Council in September 2017 and construction was completed in the winter of 2017 with the exception of the arterial intersection improvements. The arterial intersection design is underway (March of 2018) and design completion is expected in the fall of 2019. Prior to the completion of the design, alternatives will be presented to the surrounding neighborhoods to receive feedback.

- Status: Under Review
- Next Steps/Details: Design (spring 2018) and construct (2019) arterial intersection improvements at Bernal Avenue and Sunol Boulevard/ First Street intersection. Upon completion of intersection improvements, conduct after-implementation study.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

51. **Vintage Hills Elementary** | **Transportation/Traffic Project**
Vintage Hills Elementary Traffic Calming

This project addresses two concerns for the Vintage Hills Elementary School community and surrounding neighborhood.

1) Residents of Concord Street requested traffic calming measures to address speeding concerns that are present outside of school hours. The Concord Street steering committee has elected to install three speed lumps along Concord Street between Palomino Drive and Touriga Drive. In addition, curb-extensions (bulb-outs) are proposed at the intersection of Palomino Drive and Concord Drive. This will reduce the crossing distance on Palmino Drive and Concord Drive for school related pedestrians walking to Vintage Hills Elementary. It also requires motorists to slow down as they turn through the intersection. Currently, the steering committee is collecting the required petition signatures for the speed lumps and bulb-out proposal.
2) Community members of Vintage Hills Elementary School are concerned about safety going to and leaving school. The Vintage Hills steering committed developed the following plan to help ease commutes to school.
    a. Make available the rear entrance to the school. Both the Principal of Vintage Hills Elementary and the Kottinger Ranch Homeowner's Association are receptive to this.

b. Grillo Ct – A new crosswalk will be added to the north side of the intersection of Grillo Ct and Concord Street. Additionally, a new crossing guard will be added to this intersection. The crossing guard will have the ability to cross pedestrians along the existing crosswalk on the west side of the intersection, as well as, the new crosswalk.
c. A new school loading zone will be added on Concord Street in front of the school. This will be a time limited loading zone (ex: 7:30am to 8:30am, 2:00pm to 3:00pm) which will provide another location for parents to pick up their kids.
d. Southbound Concord Street will be reconfigured to have new vehicle queueing lane for school traffic and a through lane. The vehicle queuing lane will be added along the curb to the west side of Concord Drive roughly between Kottinger Drive and Reisling Ct. Vehicles queueing in this lane will either enter the existing school loop loading zone or the new school loading zone in front of the school. Because this queueing lane is along the curb, it allows motorists who wish to travel south on Concord to bypass school traffic using the through lane. Lastly, the intersection of Concord Drive and Kottinger Drive is being proposed for a three-way stop. This will improve overall safety and organization of the intersection.
e. Another school improvement is the curb extension and bulb-out at the intersection of Palomino Drive and Concord Street, which was mentioned above.

- Status: Under Review
- Next Steps/Details: Neighborhood Meeting
- Applicant: City of Pleasanton
- Staff Contact(s): Cedric Novenario

52. **Touriga Drive** | **Transportation/Traffic Project**
Expedited Speed Lump Program

The Touriga Drive residents have been part of two previous Neighborhood Traffic Calming Programs that included the installation of several radar speed signs. Speed lumps were proposed in both of the previous programs, but the speed lumps never received the required neighborhood support for installation. While speeds were reduced as a result of the radar speed sign installations, sections of Touriga Drive continue to experience speeds above the posted limit.

In early 2019 residents of Touriga Drive expressed continued concerns of speeding on between Chablis Court and Palomino Drive. The residents believed that enough neighborhood support for speed lumps was in place to allow for the expedited speed lump program to be implemented. Speeds were measured and found to be higher than the average residential streets and an Expedited Speed Lump petition was created for Touriga Drive. The petition included three speed lumps between Chablis Court and Palomino Drive.

The Expedited Speed Lump Program requires at least 67% of the residences within 500 feet of the proposed speed lumps are supportive of the installation. Additionally, ALL of the property owners directly fronting the speed lumps must approve the installation.

Signatures were collected and show a strong majority (72%) of the residents support the speed lump installation. Additionally, all of the property owners adjacent to the speed lump locations support the installation.

- Status: Under Review
- Next Steps/Details: The project is going to City Council on September 17, 2019.
- Applicant: City of Pleasanton
- Staff Contact(s): Mike Tassano

Regional Projects

53. **State Route 84** | **Transportation/Traffic Project**
SR 84

There are two separate projects underway on State Route (SR) 84. The segment of SR 84 from Concannon Boulevard to Ruby Hill Drive is under construction and will widen the roadway from one lane in each direction to two lanes in each direction. This project is managed by Alameda County Transportation Commission and has an estimated project completion date of fall 2019.

The segment of SR 84 from Pigeon Pass to I-680 has completed environmental review and Caltrans adopted the environmental document in the summer of 2018. Preliminary engineering and design has started . The design process and right of way acquisition will take approximately two years with construction to follow in 2021.

Construction of the segment of SR 84 from Pigeon Pass to I-680 will be the final segment in a series of improvements to widen SR 84 to expressway standards from I-580 in Livermore to I-680 in Sunol. Environmental review of the SR 84 project began in 2002, and completion of this final segment will conclude this nearly 20-year project.

- Status: Under Review
- Next Steps/Details: Alameda CTC to awarded design contract in spring 2018 and began ROW acquisition. Caltrans approved the Environmental Document (Spring 2018). Complete ROW and Design (2020) begin construction (2021). Alameda County Transportation Commission projects targe
- Staff Contact(s): Mike Tassano

54. **Bart to Ace** | **Transportation/Traffic Project**
Valley Link

In October 2017 the Governor signed Assembly Bill 758 which created The Tri-Valley – San Joaquin Valley Regional Rail Authority. This new authority has been created for the sole purpose of connecting Bart to ACE. The Authority has selected a hybrid powered, multiple-unit vehicle technology with the ability to convert to fully electric power in the future

Valley Link is proposing to provide a new rail service from the existing Dublin / Pleasanton BART Station to San Joaquin County, utilizing existing rights-of-way in the center of the I-580 corridor to provide connectivity between ACE and Bart. Valley Link

is proposed to provide frequent, all-day regional rail service with future expansion all the way to Lathrop in the Central Valley

As a first phase in the Valley Link project, the Authority has recommended an initial segment serving the RM3 project corridor, originating from a BART connection at Dublin/Pleasanton Station and continuing to a proposed station at Greenville Road in Livermore, in the I-580 median, including a proposed station at Isabel Road

The Bill also transfers all unencumbered local funds allocated to the BART extension from Bart to the Authority. This is 588 million of the anticipated 1.8 billion needed to construct the ultimate system.

- Status: Under Review
- Next Steps/Details: Produce feasibility report by June 2019. Draft Environmental Report to be completed. Construction timeline 2024-26.
- Staff Contact(s): Mike Tassano

55. **680 Northbound Express Lane** | **Transportation/Traffic Project**

680 NB express lanes

The 680 Northbound Express Lane project will construct a new 15-mile express lane from SR 237 in Milpitas to SR 84 in Sunol. The first phase of the project will construct the nine-mile section from Auto Mall Parkway in Fremont to SR 84. The Construction was awarded in November 2017 and construction began in the summer of 2018 and should be completed in 2020. There is no current timeline for Phase 2 of the project. Phase 1 is on schedule to open in 2020.

- Status: Approved
- Staff Contact(s): Mike Tassano

Detailed Age Profile

Pleasanton USD Boundary

Prepared using SchoolSite by DDP

Summary	Census 2010	2019	2024	2019-2024 Change	2019-2024 Annual Rate
Population	71,334	80,176	84,186	4,010	0.98%
Households	25,623	28,550	29,776	1,226	0.84%
Average Household Size	2.77	2.79	2.81	0.02	0.14%

	Census 2010		2019		2024	
Total Population by Detailed Age	Number	Percent	Number	Percent	Number	Percent
Total	71,333	100.0%	80,178	100.0%	84,187	100.0%
<1	641	0.9%	694	0.9%	733	0.9%
1	761	1.1%	774	1.0%	819	1.0%
2	796	1.1%	791	1.0%	844	1.0%
3	767	1.1%	779	1.0%	827	1.0%
4	964	1.4%	901	1.1%	957	1.1%
5	978	1.4%	915	1.1%	933	1.1%
6	1,000	1.4%	883	1.1%	893	1.1%
7	1,098	1.5%	959	1.2%	959	1.1%
8	1,050	1.5%	983	1.2%	975	1.2%
9	1,178	1.7%	1,035	1.3%	1,004	1.2%
10	1,152	1.6%	1,107	1.4%	1,006	1.2%
11	1,138	1.6%	1,151	1.4%	1,029	1.2%
12	1,234	1.7%	1,220	1.5%	1,081	1.3%
13	1,243	1.7%	1,252	1.6%	1,113	1.3%
14	1,304	1.8%	1,211	1.5%	1,091	1.3%
15	1,331	1.9%	1,263	1.6%	1,165	1.4%
16	1,294	1.8%	1,219	1.5%	1,140	1.4%
17	1,275	1.8%	1,208	1.5%	1,131	1.3%
18	886	1.2%	1,061	1.3%	988	1.2%
19	625	0.9%	903	1.1%	843	1.0%
20 - 24	2,930	4.1%	4,137	5.2%	3,698	4.4%
25 - 29	3,000	4.2%	4,426	5.5%	4,327	5.1%
30 - 34	3,427	4.8%	4,320	5.4%	5,674	6.7%
35 - 39	4,782	6.7%	4,547	5.7%	5,536	6.6%
40 - 44	6,241	8.7%	4,831	6.0%	5,156	6.1%
45 - 49	7,478	10.5%	6,059	7.6%	5,127	6.1%
50 - 54	6,328	8.9%	6,703	8.4%	6,142	7.3%
55 - 59	4,829	6.8%	6,988	8.7%	6,537	7.8%
60 - 64	3,695	5.2%	5,381	6.7%	6,492	7.7%
65 - 69	2,692	3.8%	4,159	5.2%	5,169	6.1%
70 - 74	1,890	2.6%	3,248	4.1%	4,010	4.8%
75 - 79	1,391	2.0%	2,222	2.8%	3,105	3.7%
80 - 84	1,036	1.5%	1,432	1.8%	1,908	2.3%
85+	899	1.3%	1,416	1.8%	1,775	2.1%
<18	19,204	26.9%	18,344	22.9%	17,699	21.0%
18+	52,129	73.1%	61,832	77.1%	66,487	79.0%
21+	50,030	70.1%	58,941	73.5%	63,820	75.8%
Median Age	40.7		42.4		43.2	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.

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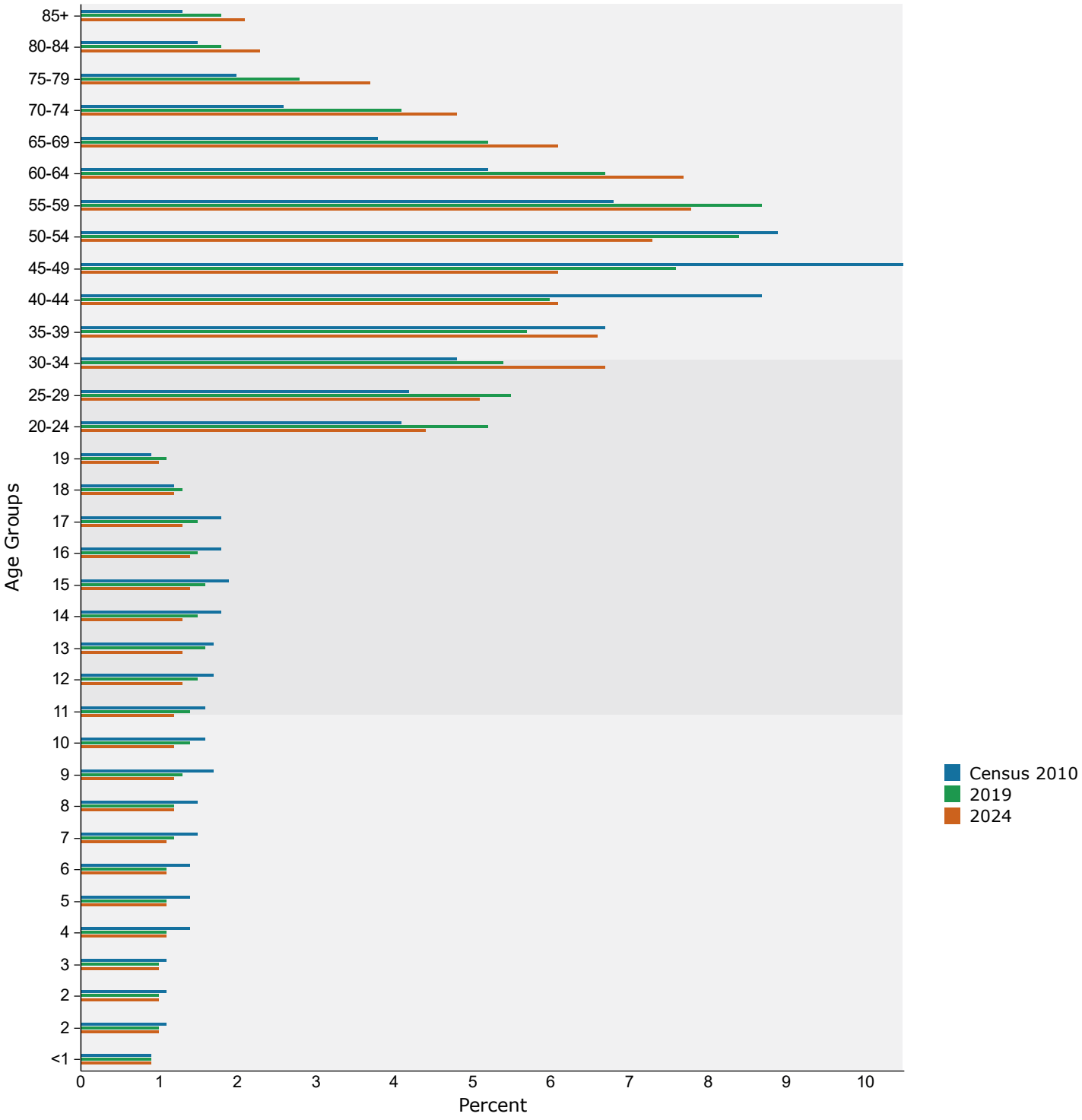
Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.

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Male Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	34,985	100.0%	39,174	100.0%	41,057	100.0%
<1	340	1.0%	354	0.9%	376	0.9%
1	403	1.2%	397	1.0%	421	1.0%
2	403	1.2%	405	1.0%	432	1.1%
3	381	1.1%	410	1.0%	432	1.1%
4	489	1.4%	448	1.1%	477	1.2%
5	511	1.5%	473	1.2%	484	1.2%
6	502	1.4%	452	1.2%	455	1.1%
7	573	1.6%	495	1.3%	490	1.2%
8	539	1.5%	499	1.3%	491	1.2%
9	612	1.7%	527	1.3%	507	1.2%
10	602	1.7%	577	1.5%	523	1.3%
11	572	1.6%	593	1.5%	530	1.3%
12	615	1.8%	621	1.6%	549	1.3%
13	637	1.8%	646	1.6%	571	1.4%
14	659	1.9%	607	1.5%	552	1.3%
15	677	1.9%	633	1.6%	583	1.4%
16	678	1.9%	630	1.6%	595	1.4%
17	650	1.9%	621	1.6%	587	1.4%
18	499	1.4%	558	1.4%	529	1.3%
19	355	1.0%	480	1.2%	452	1.1%
20 - 24	1,499	4.3%	2,100	5.4%	1,895	4.6%
25 - 29	1,503	4.3%	2,212	5.6%	2,164	5.3%
30 - 34	1,615	4.6%	2,115	5.4%	2,796	6.8%
35 - 39	2,217	6.3%	2,193	5.6%	2,693	6.6%
40 - 44	2,970	8.5%	2,241	5.7%	2,509	6.1%
45 - 49	3,662	10.5%	2,890	7.4%	2,382	5.8%
50 - 54	3,247	9.3%	3,303	8.4%	2,973	7.2%
55 - 59	2,414	6.9%	3,491	8.9%	3,204	7.8%
60 - 64	1,780	5.1%	2,686	6.9%	3,236	7.9%
65 - 69	1,227	3.5%	1,990	5.1%	2,533	6.2%
70 - 74	860	2.5%	1,482	3.8%	1,865	4.5%
75 - 79	608	1.7%	944	2.4%	1,350	3.3%
80 - 84	409	1.2%	602	1.5%	773	1.9%
85+	277	0.8%	499	1.3%	648	1.6%
<18	9,844	28.1%	9,388	24.0%	9,055	22.1%
18+	25,142	71.9%	29,786	76.0%	32,000	77.9%
21+	23,964	68.5%	28,255	72.1%	30,572	74.5%
Median Age	39.9		41.2		41.9	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.

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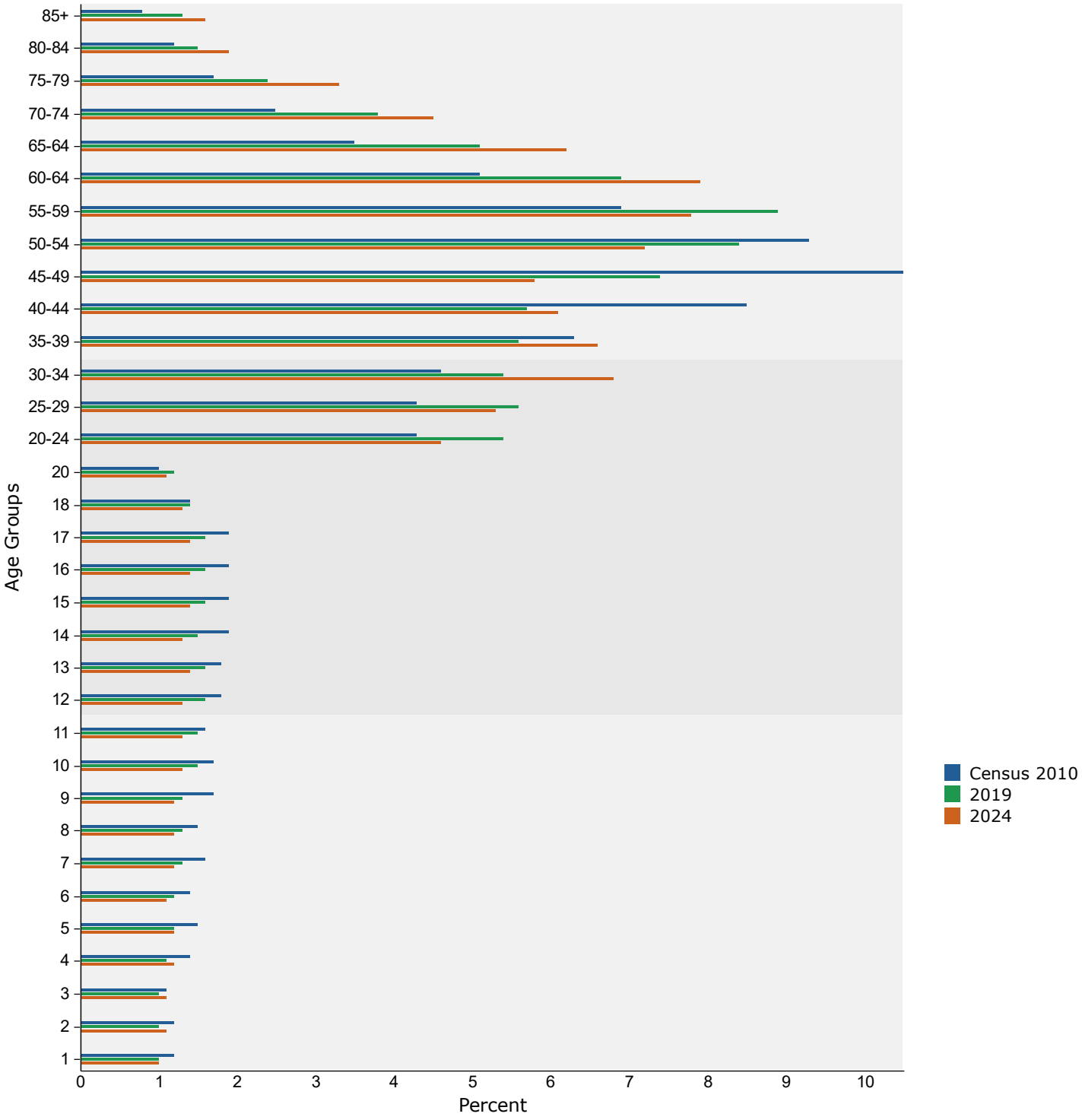
Male Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.

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Female Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	36,351	100.0%	41,002	100.0%	43,129	100.0%
<1	301	0.8%	341	0.8%	357	0.8%
1	358	1.0%	377	0.9%	399	0.9%
2	393	1.1%	386	0.9%	412	1.0%
3	386	1.1%	370	0.9%	395	0.9%
4	475	1.3%	453	1.1%	479	1.1%
5	467	1.3%	441	1.1%	448	1.0%
6	498	1.4%	430	1.0%	438	1.0%
7	525	1.4%	464	1.1%	469	1.1%
8	511	1.4%	484	1.2%	484	1.1%
9	565	1.6%	508	1.2%	497	1.2%
10	550	1.5%	530	1.3%	484	1.1%
11	566	1.6%	558	1.4%	500	1.2%
12	620	1.7%	598	1.5%	532	1.2%
13	605	1.7%	606	1.5%	541	1.3%
14	646	1.8%	603	1.5%	538	1.2%
15	654	1.8%	630	1.5%	582	1.3%
16	616	1.7%	589	1.4%	545	1.3%
17	626	1.7%	588	1.4%	544	1.3%
18	387	1.1%	503	1.2%	459	1.1%
19	270	0.7%	422	1.0%	390	0.9%
20 - 24	1,430	3.9%	2,037	5.0%	1,802	4.2%
25 - 29	1,498	4.1%	2,214	5.4%	2,163	5.0%
30 - 34	1,812	5.0%	2,205	5.4%	2,878	6.7%
35 - 39	2,565	7.1%	2,354	5.7%	2,843	6.6%
40 - 44	3,272	9.0%	2,591	6.3%	2,648	6.1%
45 - 49	3,816	10.5%	3,169	7.7%	2,744	6.4%
50 - 54	3,081	8.5%	3,400	8.3%	3,169	7.3%
55 - 59	2,415	6.6%	3,497	8.5%	3,333	7.7%
60 - 64	1,915	5.3%	2,695	6.6%	3,256	7.5%
65 - 69	1,465	4.0%	2,169	5.3%	2,636	6.1%
70 - 74	1,030	2.8%	1,766	4.3%	2,146	5.0%
75 - 79	783	2.2%	1,278	3.1%	1,755	4.1%
80 - 84	628	1.7%	830	2.0%	1,136	2.6%
85+	622	1.7%	916	2.2%	1,127	2.6%
<18	9,361	25.8%	8,957	21.8%	8,645	20.0%
18+	26,987	74.2%	32,046	78.2%	34,487	80.0%
21+	26,066	71.7%	30,686	74.8%	33,252	77.1%
Median Age	41.3		43.5		44.5	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.

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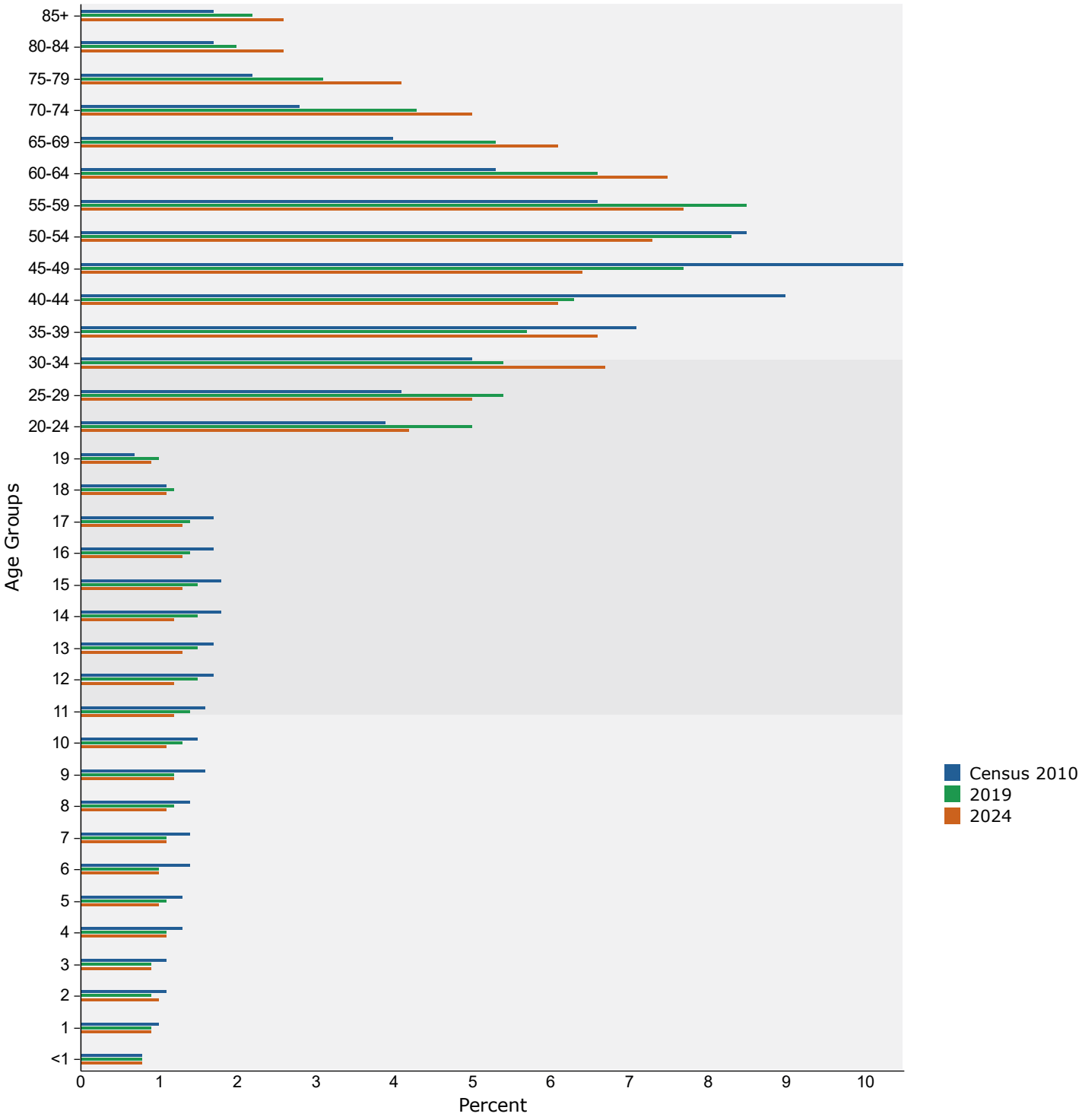
Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.

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Community Profile

Pleasanton USD Boundary

Prepared using SchoolSite by DDP

Population Summary	
2000 Total Population	64,950
2010 Total Population	71,334
2019 Total Population	80,176
2019 Group Quarters	447
2024 Total Population	84,186
2019-2024 Annual Rate	0.98%
2019 Total Daytime Population	103,364
Workers	64,428
Residents	38,936
Household Summary	
2000 Households	23,798
2000 Average Household Size	2.72
2010 Households	25,623
2010 Average Household Size	2.77
2019 Households	28,550
2019 Average Household Size	2.79
2024 Households	29,776
2024 Average Household Size	2.81
2019-2024 Annual Rate	0.84%
2010 Families	19,473
2010 Average Family Size	3.19
2019 Families	21,527
2019 Average Family Size	3.24
2024 Families	22,475
2024 Average Family Size	3.26
2019-2024 Annual Rate	0.87%
Housing Unit Summary	
2000 Housing Units	24,467
Owner Occupied Housing Units	71.1%
Renter Occupied Housing Units	26.1%
Vacant Housing Units	2.7%
2010 Housing Units	26,455
Owner Occupied Housing Units	68.8%
Renter Occupied Housing Units	28.1%
Vacant Housing Units	3.1%
2019 Housing Units	29,074
Owner Occupied Housing Units	67.7%
Renter Occupied Housing Units	30.5%
Vacant Housing Units	1.8%
2024 Housing Units	30,223
Owner Occupied Housing Units	68.2%
Renter Occupied Housing Units	30.3%
Vacant Housing Units	1.5%
Median Household Income	
2019	$159,165
2024	$171,178
Median Home Value	
2019	$954,268
2024	$996,429
Per Capita Income	
2019	$69,988
2024	$77,029
Median Age	
2010	40.7
2019	42.4
2024	43.2

Data Note: Household population includes persons not residing in group quarters. Average Household Size is the household population divided by total households. Persons in families include the householder and persons related to the householder by birth, marriage, or adoption. Per Capita Income represents the income received by all persons aged 15 years and over divided by the total population.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024 Esri converted Census 2000 data into 2010 geography.

February 23, 2020

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2019 Households by Income	
Household Income Base	28,550
<$15,000	2.6%
$15,000 - $24,999	2.7%
$25,000 - $34,999	2.7%
$35,000 - $49,999	3.5%
$50,000 - $74,999	7.0%
$75,000 - $99,999	8.3%
$100,000 - $149,999	18.9%
$150,000 - $199,999	18.2%
$200,000+	36.2%
Average Household Income	$196,309
2024 Households by Income	
Household Income Base	29,776
<$15,000	2.0%
$15,000 - $24,999	1.9%
$25,000 - $34,999	2.0%
$35,000 - $49,999	2.7%
$50,000 - $74,999	5.8%
$75,000 - $99,999	7.3%
$100,000 - $149,999	18.1%
$150,000 - $199,999	20.0%
$200,000+	40.2%
Average Household Income	$217,541
2019 Owner Occupied Housing Units by Value	
Total	19,672
<$50,000	0.2%
$50,000 - $99,999	0.0%
$100,000 - $149,999	0.0%
$150,000 - $199,999	0.1%
$200,000 - $249,999	0.1%
$250,000 - $299,999	0.1%
$300,000 - $399,999	0.5%
$400,000 - $499,999	2.1%
$500,000 - $749,999	13.3%
$750,000 - $999,999	41.3%
$1,000,000 - $1,499,999	28.3%
$1,500,000 - $1,999,999	8.2%
$2,000,000 +	6.0%
Average Home Value	$1,087,261
2024 Owner Occupied Housing Units by Value	
Total	20,616
<$50,000	0.0%
$50,000 - $99,999	0.0%
$100,000 - $149,999	0.0%
$150,000 - $199,999	0.0%
$200,000 - $249,999	0.0%
$250,000 - $299,999	0.0%
$300,000 - $399,999	0.2%
$400,000 - $499,999	1.4%
$500,000 - $749,999	10.8%
$750,000 - $999,999	38.0%
$1,000,000 - $1,499,999	34.7%
$1,500,000 - $1,999,999	8.9%
$2,000,000 +	5.8%
Average Home Value	$1,128,320

Data Note: Income represents the preceding year, expressed in current dollars. Household income includes wage and salary earnings, interest dividends, net rents, pensions, SSI and welfare payments, child support, and alimony.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024 Esri converted Census 2000 data into 2010 geography.

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2010 Population by Age	
Total	71,335
0 - 4	5.5%
5 - 9	7.4%
10 - 14	8.5%
15 - 24	11.7%
25 - 34	9.0%
35 - 44	15.5%
45 - 54	19.4%
55 - 64	11.9%
65 - 74	6.4%
75 - 84	3.4%
85 +	1.3%
18 +	73.1%
2019 Population by Age	
Total	80,177
0 - 4	4.9%
5 - 9	6.0%
10 - 14	7.4%
15 - 24	12.2%
25 - 34	10.9%
35 - 44	11.7%
45 - 54	15.9%
55 - 64	15.4%
65 - 74	9.2%
75 - 84	4.6%
85 +	1.8%
18 +	77.1%
2024 Population by Age	
Total	84,185
0 - 4	5.0%
5 - 9	5.7%
10 - 14	6.3%
15 - 24	10.6%
25 - 34	11.9%
35 - 44	12.7%
45 - 54	13.4%
55 - 64	15.5%
65 - 74	10.9%
75 - 84	6.0%
85 +	2.1%
18 +	79.0%
2010 Population by Sex	
Males	34,986
Females	36,348
2019 Population by Sex	
Males	39,173
Females	41,003
2024 Population by Sex	
Males	41,054
Females	43,131

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024 Esri converted Census 2000 data into 2010 geography.

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2010 Population by Race/Ethnicity	
Total	71,334
White Alone	67.3%
Black Alone	1.7%
American Indian Alone	0.3%
Asian Alone	23.0%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.8%
Two or More Races	4.7%
Hispanic Origin	10.3%
Diversity Index	58.8
2019 Population by Race/Ethnicity	
Total	80,176
White Alone	60.7%
Black Alone	1.3%
American Indian Alone	0.3%
Asian Alone	29.5%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.9%
Two or More Races	5.1%
Hispanic Origin	10.5%
Diversity Index	63.0
2024 Population by Race/Ethnicity	
Total	84,187
White Alone	57.0%
Black Alone	1.2%
American Indian Alone	0.3%
Asian Alone	33.2%
Pacific Islander Alone	0.2%
Some Other Race Alone	2.9%
Two or More Races	5.3%
Hispanic Origin	10.8%
Diversity Index	64.9
2010 Population by Relationship and Household Type	
Total	71,334
In Households	99.4%
In Family Households	88.6%
Householder	27.3%
Spouse	23.1%
Child	33.6%
Other relative	3.1%
Nonrelative	1.5%
In Nonfamily Households	10.7%
In Group Quarters	0.6%
Institutionalized Population	0.2%
Noninstitutionalized Population	0.4%

Data Note: Persons of Hispanic Origin may be of any race. The Diversity Index measures the probability that two people from the same area will be from different race/ethnic groups.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024 Esri converted Census 2000 data into 2010 geography.

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2019 Population 25+ by Educational Attainment	
Total	55,730
Less than 9th Grade	1.6%
9th - 12th Grade, No Diploma	1.8%
High School Graduate	10.0%
GED/Alternative Credential	0.9%
Some College, No Degree	15.2%
Associate Degree	6.4%
Bachelor's Degree	35.6%
Graduate/Professional Degree	28.5%
2019 Population 15+ by Marital Status	
Total	65,522
Never Married	23.3%
Married	64.8%
Widowed	4.6%
Divorced	7.3%
2019 Civilian Population 16+ in Labor Force	
Civilian Employed	97.4%
Civilian Unemployed (Unemployment Rate)	2.6%
2019 Employed Population 16+ by Industry	
Total	42,030
Agriculture/Mining	0.4%
Construction	4.2%
Manufacturing	13.4%
Wholesale Trade	3.4%
Retail Trade	8.3%
Transportation/Utilities	3.1%
Information	4.4%
Finance/Insurance/Real Estate	7.5%
Services	52.2%
Public Administration	3.2%
2019 Employed Population 16+ by Occupation	
Total	42,030
White Collar	83.3%
Management/Business/Financial	26.8%
Professional	36.2%
Sales	10.5%
Administrative Support	9.8%
Services	10.1%
Blue Collar	6.5%
Farming/Forestry/Fishing	0.0%
Construction/Extraction	1.5%
Installation/Maintenance/Repair	1.7%
Production	1.3%
Transportation/Material Moving	2.0%
2010 Population By Urban/ Rural Status	
Total Population	71,334
Population Inside Urbanized Area	98.5%
Population Inside Urbanized Cluster	0.0%
Rural Population	1.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024 Esri converted Census 2000 data into 2010 geography.

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2010 Households by Type	
Total	25,623
Households with 1 Person	19.2%
Households with 2+ People	80.8%
Family Households	76.0%
Husband-wife Families	64.3%
With Related Children	35.0%
Other Family (No Spouse Present)	11.7%
Other Family with Male Householder	3.8%
With Related Children	2.3%
Other Family with Female Householder	8.0%
With Related Children	5.0%
Nonfamily Households	4.8%
All Households with Children	42.5%
Multigenerational Households	3.4%
Unmarried Partner Households	4.1%
Male-female	3.5%
Same-sex	0.6%
2010 Households by Size	
Total	25,625
1 Person Household	19.2%
2 Person Household	30.6%
3 Person Household	19.1%
4 Person Household	20.7%
5 Person Household	7.3%
6 Person Household	2.2%
7 + Person Household	0.8%
2010 Households by Tenure and Mortgage Status	
Total	25,623
Owner Occupied	71.0%
Owned with a Mortgage/Loan	59.7%
Owned Free and Clear	11.3%
Renter Occupied	29.0%
2010 Housing Units By Urban/ Rural Status	
Total Housing Units	26,455
Housing Units Inside Urbanized Area	98.5%
Housing Units Inside Urbanized Cluster	0.0%
Rural Housing Units	1.5%

Data Note: Households with children include any households with people under age 18, related or not. Multigenerational households are families with 3 or more parent-child relationships. Unmarried partner households are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography.

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024 Esri converted Census 2000 data into 2010 geography.

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Top 3 Tapestry Segments	
1.	Professional Pride (1B)
2.	Savvy Suburbanites (1D)
3.	Enterprising Professionals
2019 Consumer Spending	
Apparel & Services: Total $	$132,863,206
Average Spent	$4,653.70
Spending Potential Index	217
Education: Total $	$115,192,967
Average Spent	$4,034.78
Spending Potential Index	253
Entertainment/Recreation: Total $	$203,349,004
Average Spent	$7,122.56
Spending Potential Index	218
Food at Home: Total $	$303,934,878
Average Spent	$10,645.71
Spending Potential Index	206
Food Away from Home: Total $	$225,620,485
Average Spent	$7,902.64
Spending Potential Index	215
Health Care: Total $	$350,977,415
Average Spent	$12,293.43
Spending Potential Index	207
HH Furnishings & Equipment: Total $	$132,387,601
Average Spent	$4,637.04
Spending Potential Index	217
Personal Care Products & Services: Total $	$55,601,836
Average Spent	$1,947.52
Spending Potential Index	220
Shelter: Total $	$1,175,114,350
Average Spent	$41,159.87
Spending Potential Index	222
Support Payments/Cash Contributions/Gifts in Kind: Total $	$157,058,470
Average Spent	$5,501.17
Spending Potential Index	222
Travel: Total $	$151,942,432
Average Spent	$5,321.98
Spending Potential Index	237
Vehicle Maintenance & Repairs: Total $	$67,445,663
Average Spent	$2,362.37
Spending Potential Index	206

Data Note: Consumer spending shows the amount spent on a variety of goods and services by households that reside in the area. Expenditures are shown by broad budget categories that are not mutually exclusive. Consumer spending does not equal business revenue. Total and Average Amount Spent Per Household represent annual figures. The Spending Potential Index represents the amount spent in the area relative to a national average of 100.
Source: Consumer Spending data are derived from the 2016 and 2017 Consumer Expenditure Surveys, Bureau of Labor Statistics. Esri.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024 Esri converted Census 2000 data into 2010 geography.

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2010 Census Profile

Pleasanton USD Boundary

Prepared using SchoolSite by DDP

	2000	2010	2000-2010 Annual Rate
Population	64,950	71,334	0.94%
Households	23,798	25,623	0.74%
Housing Units	24,467	26,455	0.78%

Population by Race	**Number**	**Percent**
Total	71,334	100.0%
Population Reporting One Race	67,957	95.3%
White	47,980	67.3%
Black	1,197	1.7%
American Indian	233	0.3%
Asian	16,389	23.0%
Pacific Islander	135	0.2%
Some Other Race	2,023	2.8%
Population Reporting Two or More Races	3,377	4.7%
Total Hispanic Population	7,370	10.3%

Population by Sex		
Male	34,986	49.0%
Female	36,348	51.0%

Population by Age		
Total	71,335	100.0%
Age 0 - 4	3,929	5.5%
Age 5 - 9	5,303	7.4%
Age 10 - 14	6,072	8.5%
Age 15 - 19	5,411	7.6%
Age 20 - 24	2,930	4.1%
Age 25 - 29	3,000	4.2%
Age 30 - 34	3,427	4.8%
Age 35 - 39	4,782	6.7%
Age 40 - 44	6,241	8.7%
Age 45 - 49	7,478	10.5%
Age 50 - 54	6,328	8.9%
Age 55 - 59	4,829	6.8%
Age 60 - 64	3,695	5.2%
Age 65 - 69	2,692	3.8%
Age 70 - 74	1,890	2.6%
Age 75 - 79	1,391	1.9%
Age 80 - 84	1,036	1.5%
Age 85+	899	1.3%
Age 18+	52,129	73.1%
Age 65+	7,908	11.1%

Data Note: Hispanic population can be of any race. Census 2010 medians are computed from reported data distributions.
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri converted Census 2000 data into 2010 geography.

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Households by Type		
Total	25,623	100.0%
Households with 1 Person	4,923	19.2%
Households with 2+ People	20,700	80.8%
Family Households	19,473	76.0%
Husband-wife Families	16,473	64.3%
With Own Children	8,764	34.2%
Other Family (No Spouse Present)	3,001	11.7%
With Own Children	1,683	6.6%
Nonfamily Households	1,227	4.8%
All Households with Children	10,880	42.5%
Multigenerational Households	860	3.4%
Unmarried Partner Households	1,061	4.1%
Male-female	901	3.5%
Same-sex	160	0.6%
Average Household Size	2.77	
Family Households by Size		
Total	19,474	100.0%
2 People	6,807	35.0%
3 People	4,769	24.5%
4 People	5,275	27.1%
5 People	1,866	9.6%
6 People	560	2.9%
7+ People	197	1.0%
Average Family Size	3.19	
Nonfamily Households by Size		
Total	6,151	100.0%
1 Person	4,923	80.0%
2 People	1,045	17.0%
3 People	127	2.1%
4 People	38	0.6%
5 People	11	0.2%
6 People	5	0.1%
7+ People	2	0.0%
Average Nonfamily Size	1.24	
Population by Relationship and Household Type		
Total	71,334	100.0%
In Households	70,878	99.4%
In Family Households	63,234	88.6%
Householder	19,490	27.3%
Spouse	16,487	23.1%
Child	23,979	33.6%
Other relative	2,242	3.1%
Nonrelative	1,036	1.5%
In Nonfamily Households	7,644	10.7%
In Group Quarters	456	0.6%
Institutionalized Population	136	0.2%
Noninstitutionalized Population	320	0.4%

Data Note: Households with children include any households with people under age 18, related or not. **Multigenerational households** are families with 3 or more parent-child relationships. **Unmarried partner households** are usually classified as nonfamily households unless there is another member of the household related to the householder. Multigenerational and unmarried partner households are reported only to the tract level. Esri estimated block group data, which is used to estimate polygons or non-standard geography. **Average family size** excludes nonrelatives.
Source: U.S. Census Bureau, Census 2010 Summary File 1.

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Family Households by Age of Householder		
Total	19,474	100.0%
Householder Age 15 - 44	6,549	33.6%
Householder Age 45 - 54	6,515	33.5%
Householder Age 55 - 64	3,676	18.9%
Householder Age 65 - 74	1,802	9.3%
Householder Age 75+	932	4.8%
Nonfamily Households by Age of Householder		
Total	6,149	100.0%
Householder Age 15 - 44	1,876	30.5%
Householder Age 45 - 54	1,091	17.7%
Householder Age 55 - 64	1,162	18.9%
Householder Age 65 - 74	919	14.9%
Householder Age 75+	1,101	17.9%
Households by Race of Householder		
Total	25,623	100.0%
Householder is White Alone	18,859	73.6%
Householder is Black Alone	469	1.8%
Householder is American Indian Alone	71	0.3%
Householder is Asian Alone	4,903	19.1%
Householder is Pacific Islander Alone	55	0.2%
Householder is Some Other Race Alone	597	2.3%
Householder is Two or More Races	669	2.6%
Households with Hispanic Householder	2,105	8.2%
Husband-wife Families by Race of Householder		
Total	16,473	100.0%
Householder is White Alone	11,569	70.2%
Householder is Black Alone	202	1.2%
Householder is American Indian Alone	33	0.2%
Householder is Asian Alone	3,949	24.0%
Householder is Pacific Islander Alone	27	0.2%
Householder is Some Other Race Alone	297	1.8%
Householder is Two or More Races	396	2.4%
Husband-wife Families with Hispanic Householder	1,113	6.8%
Other Families (No Spouse) by Race of Householder		
Total	3,002	100.0%
Householder is White Alone	2,188	72.9%
Householder is Black Alone	106	3.5%
Householder is American Indian Alone	17	0.6%
Householder is Asian Alone	412	13.7%
Householder is Pacific Islander Alone	11	0.4%
Householder is Some Other Race Alone	143	4.8%
Householder is Two or More Races	125	4.2%
Other Families with Hispanic Householder	468	15.6%
Nonfamily Households by Race of Householder		
Total	6,150	100.0%
Householder is White Alone	5,103	83.0%
Householder is Black Alone	161	2.6%
Householder is American Indian Alone	21	0.3%
Householder is Asian Alone	543	8.8%
Householder is Pacific Islander Alone	17	0.3%
Householder is Some Other Race Alone	157	2.6%
Householder is Two or More Races	148	2.4%
Nonfamily Households with Hispanic Householder	524	8.5%

Source: U.S. Census Bureau, Census 2010 Summary File 1.

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Total Housing Units by Occupancy		
Total	26,464	100.0%
Occupied Housing Units	25,623	96.8%
Vacant Housing Units		
For Rent	316	1.2%
Rented, not Occupied	25	0.1%
For Sale Only	174	0.7%
Sold, not Occupied	45	0.2%
For Seasonal/Recreational/Occasional Use	121	0.5%
For Migrant Workers	0	0.0%
Other Vacant	160	0.6%
Total Vacancy Rate	3.1%	
Households by Tenure and Mortgage Status		
Total	25,623	100.0%
Owner Occupied	18,193	71.0%
Owned with a Mortgage/Loan	15,307	59.7%
Owned Free and Clear	2,887	11.3%
Average Household Size	2.90	
Renter Occupied	7,430	29.0%
Average Household Size	2.45	
Owner-occupied Housing Units by Race of Householder		
Total	18,194	100.0%
Householder is White Alone	13,827	76.0%
Householder is Black Alone	191	1.0%
Householder is American Indian Alone	37	0.2%
Householder is Asian Alone	3,558	19.6%
Householder is Pacific Islander Alone	22	0.1%
Householder is Some Other Race Alone	189	1.0%
Householder is Two or More Races	370	2.0%
Owner-occupied Housing Units with Hispanic Householder	1,001	5.5%
Renter-occupied Housing Units by Race of Householder		
Total	7,430	100.0%
Householder is White Alone	5,033	67.7%
Householder is Black Alone	278	3.7%
Householder is American Indian Alone	34	0.5%
Householder is Asian Alone	1,345	18.1%
Householder is Pacific Islander Alone	33	0.4%
Householder is Some Other Race Alone	408	5.5%
Householder is Two or More Races	299	4.0%
Renter-occupied Housing Units with Hispanic Householder	1,104	14.9%
Average Household Size by Race/Hispanic Origin of Householder		
Householder is White Alone	2.61	
Householder is Black Alone	2.59	
Householder is American Indian Alone	2.86	
Householder is Asian Alone	3.30	
Householder is Pacific Islander Alone	2.75	
Householder is Some Other Race Alone	3.26	
Householder is Two or More Races	2.93	
Householder is Hispanic	3.08	

Source: U.S. Census Bureau, Census 2010 Summary File 1.

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