

STILLMEADOW SCHOOL

A Handbook for Families

2022 - 2023



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800 Stillwater Road
Stamford, Connecticut 06902
Telephone: (203) 977-4507
Facsimile: (203) 977-4506

August, 2022

Dear Stillmeadow Families,

I hope that you will find this handbook a valuable resource. It will provide you with information regarding policies and procedures that we follow in order to ensure a safe, organized environment for learning. It will also communicate the values and expectations we ask of our students to foster productive, caring citizens of our school community. The district calendar and schedule of early release days is included in the back of the handbook.

I look forward to a home and school connection so that our children see that we have their best interest in mind. I ask for your involvement in your child's education. It helps to build a community in which children take pride in their school, friendships, and their achievements. Our attention and interest helps them know that we care and that we will hold them to high expectations. I will look to you for support in working with your children to complete assignments, encouraging that they try their best always, and celebrating their accomplishments.

The staff and administration are committed to our students. We look forward to strong communication with you through School Events, Open House, Report Card Conferences, and the day to day matters that need our attention.

I look forward to a wonderful school year and to meeting all of our families!

Some important dates we have scheduled to meet with you are as follows:

- Open House: **Thursday, September 29th** - More information will follow separately.
- Report Card Conferences: December 14th - December 16th and March 22nd - March 24th.

Sincerely,

Angela M. Asaro
Principal



I Have The Responsibility....

I have the responsibility to make sure that others are happy and treated with compassion in our school: This means I will not laugh at others or hurt their feelings.

I have the responsibility to let others be themselves in this school: This means I will treat others fairly, no matter the color of their skin, size of their body, girl or boy or how they identify themselves.

I have the responsibility to let others be safe in this school: This means I will keep my hands and feet to myself. I will not hit, kick, push, pinch or hurt others.

I have the responsibility to let others hear or be heard in this school: This means I will keep my volume down. I will not yell, scream, shout, or make loud noises.

I have the responsibility to let others learn about themselves in this school: This means I will let others express their feelings and opinions in a respectful manner without me interrupting them.

I have the responsibility to show respect to the adults in this school: This means I will be polite and courteous when talking to an adult.

I have the responsibility to think about others before I think about myself: This means I will be considerate of others and it is not all about me.

As always, the staff at Stillmeadow is here to help.



In the morning, we provide supervision for students 15 minutes prior to the start of the day in our cafeteria. This is 7:40 a.m. on a normal day, and 9:40 a.m. on a delayed opening. Reminder there is no supervision prior to these times. Students may not be dropped off for their safety. Dropping your child off earlier than these supervised times is not safe for your children.

It is extremely important that you arrange to have your child picked up between 2:40 and 2:55 p.m. We contact people identified by you on the emergency card to come and get your child if the following occurs: your child does not leave the school according to his/her usual routine, or your child is not picked up by you or your designee at dismissal time. If we are unable to reach anyone, we are directed to leave your child in the care of Roscco/Stillco. Since such a situation can be stressful for a child, we urge you to prevent its occurrence. **If you need to change your child's mode of transportation, a note must be sent to your child's teacher and the main office. Telephone requests without written notification will not be honored.**

If there are custodial or guardianship arrangements, please provide us with appropriate documentation. We must allow any parent to see or take a child unless we have legal papers that authorize limitations. These limitations may include divorce/separation/guardianship terms, or court restraining orders. If problems arise, our actions can be properly assertive with proper documentation.



MEDICATION ISSUES

On those occasions when your child must take medication during the school day, the following procedures must be followed:

Connecticut General Statutes Section 10-121a requires a physician's written order, and parent or guardian's authorization in order for medication (**including "over the counter" medications**) to be taken in school. The medication will be given by the school nurse, or in her absence, by the principal or teacher.



The intent of this law is TO KEEP ALL MEDICATIONS OUT OF THE HANDS OF CHILDREN. To help us achieve this goal, please do the following the next time your child requires medication in school:

1. Obtain school form "Authorization for the Administration of Medication by School Personnel" and complete same. The form is available in the nurse's office.
2. Personally deliver prescription or medication to school in the original container.
3. Please obtain an additional container from the pharmacy to keep at school that is properly labeled with:
 - a. name and strength of medication
 - b. name of the student
 - c. physician's prescription
 - d. date of prescription
 - e. directions for administering medication

Also, keep in mind that long-term medication orders are to be renewed at least once each school year. Thank you for your cooperation in this matter.



BUS RIDER REGULATIONS

Please help by making your children aware of conduct expected of all school bus passengers.

1. All students must remain well back from the roadway while waiting for the arrival of the bus. Students are advised to refrain from playing ball, throwing snowballs or playing tag at the bus stop. Students are safest when just standing and waiting.
2. Students shall walk on the bus and go directly to a seat and **REMAIN SEATED** until the destination is reached. Aisles must be clear.
3. There shall be no eating on the bus and no littering or defacing the bus.
4. There shall be no shouting, roughhousing, fighting or throwing things in the bus. All parts of the body must remain inside the bus.
5. Students who must cross the street at a bus stop shall not do so until they receive a signal from the bus driver. When it is necessary to cross a street, it shall always be done in front of the bus. Students shall walk far enough ahead of the bus so that the driver may adequately observe the students safely crossing the road. The bus driver has been instructed to hold his bus with warning lights flashing and the stop sign extended until crossings have been completed.
6. Students shall ride only assigned buses and will be picked up and dropped off at regularly scheduled stops.
7. The emergency door must be used for emergencies only. Safety equipment on the bus must not be touched. Pets and large objects cannot be taken to school on the bus.
8. Pupils must not talk to the driver while he/she is driving.
9. School principals have the responsibility to take necessary disciplinary action to maintain the proper conduct of pupils riding school buses. **THIS COULD INVOLVE SUSPENSION OF BUS PRIVILEGES.**
10. It shall be the responsibility of the parent or another adult to place a kindergarten child on the bus and meet the pupil when he/she is discharged from the bus.
11. **IF A STUDENT IS NOT GOING HOME ON THE P.M. BUS, THE CLASSROOM TEACHER AND THE MAIN OFFICE MUST BE NOTIFIED IN WRITING FROM THE PARENT. IF THERE IS NO NOTE, THE CHILD WILL BE PLACED ON THE BUS.**
12. **You may use the Bus App. First View to track your child's bus if you choose.**

CAR RIDER REGULATIONS

In the interest of the safety of our youngsters, we need your cooperation. Please use extreme caution when traveling around the school area.

- Cars must enter the school at the north traffic light and drive around the back parking lot to drop off or pick up students alongside the gymnasium and cafeteria. There is no turning in the circle to avoid waiting in line.
- **You must stop for pedestrians walking in the cross walks.**
- There is no passing in the car line.
- If you pass a bus, which has its stop sign out and red lights blinking, you could receive a \$400.00 ticket.
- Under no circumstances should you ask your child to cross the driveway or Stillwater Road during arrival or dismissal.

VISITORS

FOR THE SAFETY OF ALL CHILDREN, YOU MUST SIGN INTO THE OFFICE WITH YOUR DRIVER'S LICENSE OR ANY OTHER TYPE OF PHOTO I.D. AND TAKE A VISITOR'S BADGE EACH TIME YOU ENTER THE BUILDING. PLEASE SIGN OUT AND RETURN THE BADGE UPON DEPARTURE. PLEASE DO NOT GO TO YOUR CHILD'S CLASS AT DISMISSAL TIME. IF YOU WISH TO PICK UP YOUR CHILD, PLEASE COME TO THE OFFICE.

All doors to the school are locked except the middle front door for bus riders and the cafeteria side doors for car riders. These doors are locked at 8:10 a.m. *Children may not visit (i.e. cousins, friends) since our obligation is to our students; we do not want to interfere with the learning process. Parents should say goodbye at the door or in the car. Staff on duty will escort children as needed to the classroom.

We strive to help the children become independent and to ensure the academic beginning of each school day on time. Parents may walk their Kindergarten student to class the **first week** of school if your child is in need of this gradual release to independence.

Teachers in the school teach subjects, which require particular expertise, training and certification. Classes are scheduled to receive the teacher's services in accordance with district and state guidelines. Academic subjects are important. They provide students varied opportunities to develop their abilities and interests. Students then gain meaning and understanding. They learn how to acquire information, become independent learners, apply information to different contexts, understand subject matter and gain skills with interpersonal relationships. They also develop the thinking skills crucial to their later success in life.



Special subjects are equally as important. All students receive art, music, physical education, media and technology each week. Grade 4 and 5 participate in instrumental music. Grade 3 is introduced to recorders. These subjects are taught in 30-45 minute instructional periods. Schedules vary from grade to grade. Please contact your child's teacher for specific scheduling information.

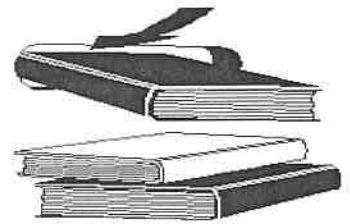
Some important things to remember:

- Your child will be borrowing materials from classrooms and libraries to support their learning. Each student is responsible for the materials and/or equipment, which are borrowed. Damaged or lost items must be paid for by the students.



- All students must wear rubber-soled sneakers with laces or Velcro for physical education. No turf shoes or topsiders are allowed. Students wearing flip-flops or slides will not be permitted to run or use playground equipment.

Reading Teachers work with students and their teachers who have been identified as needing support. This support may include direct instruction to the student, or suggestions and strategies for teachers. Upon occasion, these teachers may evaluate students if there are requests for such diagnostic procedures.



Specialists in the school are available to assist when children experience problems with work, behavior or interpersonal issues. Various interventions are possible from members of the Intervention Team and are coordinated by the SRBI Teacher. The SRBI Teacher is head of the Intervention Team, which also includes: an administrator, social worker, psychologist, speech and language pathologist, resource teacher and Title I teacher. The team members serve as consultants to teachers or parents who are concerned with any type of problem - developmental, behavioral or academic. If direct support service is necessary, the parent must give permission and will receive regular reports.



A **social worker** is assigned to collaborate with school staff, parents and community agencies to maximize the educational programs for all students. Priority is given to social assessment and the provision of individual or group guidance to students who need to improve their interpersonal skills.

A **school psychologist** evaluates a child's intellectual and emotional status. The psychologist assists with determining how the child can best be helped and provides individual counseling or cognitive behavior counseling in groups.

A **speech and language pathologist** diagnoses and provides remediation in all areas of communication. There are five basic areas of remediation which include: receptive language (how we process language), expressive language (how we use language), articulation (the sound system of language), voice and fluency.

A **special education teacher** assists those students who have been identified as having learning needs. The children may receive their services either in the classroom or in the resource room. The special education teacher analyzes the way children learn and whether they can apply information to new learning situations. Children are helped to strengthen a weak skill, and maximize their strengths.

A **Title I Program** is federally and district funded and designed to support the success of all students in our school. The selection of children receiving direct instruction is based on classroom performance, diagnostic tests and teacher judgment. A Title I reading teacher will work with children either in their classroom or in a separate room.

An **English as a Second Language (ESL)** teacher works with students who have come to us from other cultures. The teacher works with children who have little proficiency in English. The teacher works with students who communicate fairly well but who do not read, write or verbally communicate well in English. The students receive intensive language instruction. The goal of the program is to enable students to become confident speakers of English, as well as active learning members of their regular classrooms.

Special education classes at Stillmeadow are designed to meet the diverse needs of children. Physically challenged children with communication difficulties require intensive individual attention. When appropriate, they are mainstreamed into regular education classes. In addition to participating in the schools' activities and functions, arrangements are made for disabled students to collaborate with regular education study-buddies.

Field trips are taken as an integral part of the instructional program. They are considered as an introduction, extension, enrichment or culmination of a unit of work. Permission slips are sent home prior to each trip. **CHILDREN WHO DO NOT RETURN A SIGNED PERMISSION SLIP WILL NOT BE ABLE TO GO ON THE TRIP.** They will be assigned to another class for the duration of the trip. Field trips are carefully supervised, usually with extra adults to take care of small groups of students. You are encouraged to assist our educational programs by chaperoning these field trips.

DISCIPLINE

Effective discipline is a crucial component of a successful school program. Stillmeadow is dedicated to ensuring a safe and orderly school climate. To that end, the following programs have been in effect for a number of years:

The **Character Counts Program** involves "**Six Pillars of Character**". A description is indicated below:

TRUSTWORTHINESS: Be honest, don't deceive, cheat or steal. Be reliable - do what you say you'll do. Have the courage to do the right thing. Build a good reputation. Be loyal -- stand by your family, friends and country.

RESPECT: Treat others with respect, follow the Golden Rule. Be tolerant of differences. Use good manners, not bad language. Be considerate of the feelings of others. Don't threaten, hit or hurt anyone. Deal peacefully with anger, insults and disagreements.

RESPONSIBILITY: Do what you are supposed to do. Persevere: Keep on trying! Always do your best. Use self-control. Be self-disciplined. Think before you act - consider the consequences. Be accountable for your choices.

FAIRNESS: Play by the rules. Take turns and share. Be open-minded: listen to others. Don't take advantage of others. Don't blame others carelessly.

CARING: Be kind. Be compassionate and show you care. Express gratitude. Forgive others. Help people in need.

CITIZENSHIP: Do your share to make your school and community better. Cooperate. Stay informed; vote. Be a good neighbor. Obey laws and rules. Respect authority. Protect the environment.

The **Character Counts Program** supports this effort by scheduling Citizenship Assemblies, which honor our students for good citizenship, and living by our Bill of Responsibilities.

RULER PROGRAM

The RULER Approach, developed by researchers at Yale University, is an evidence-based social and emotional learning program dedicated to enriching the lives of educators, students, and families.

RULER is an acronym that stands for **R**ecognizing, **U**nderstanding, **L**abeling, **E**xpressing and **R**egulating emotions. The RULER Approach increases students' emotional intelligence, social skills, and academic performance. The Classroom Charter, The Mood Meter, The Meta- Moment, and The Blueprint, are four Anchor Tools used in each class that help students regulate their emotions, in order to be successful in school.

BEHAVIOR

Courteous and age-appropriate behavior is expected from all students to ensure that Stillmeadow maintains a safe, comfortable and successful environment for teaching and learning. Parents and school staff share this responsibility by helping students develop self-control and acceptable behavior. Stillmeadow adheres to the Board of Education Policy which is distributed annually to parents and which is available in the school office. No child is detained after school without the knowledge and consent of the parents. If this situation occurs, the teacher and the parents plan transportation home for your child.

If a student does not behave or interferes with the learning of others, he or she may be removed from the class and placed in timeout or in-school suspension. This placement allows students to cool down and gain the perspectives necessary to return to the classroom to be a successful learner.

HOMEWORK

The Board of Education endorses homework as an integral part of learning. It expects homework assignments to be designed to provide practice in previously learned information and skills, increase student knowledge, develop reasoning, promote good study habits and enhance the desire to learn. Assignments are given consistently in grades K-5. Assignments are meant to be done independently and require only that parents demonstrate interest and support.

Homework may be differentiated as needed by adjusting content, amount, and time. Additional work may be assigned as needed and may include make up work, material to challenge students, materials for extra help and class projects that are ongoing. Please contact the teacher, either if you have concerns about homework or if your child demonstrates difficulty in completing assignments.

REPORT CARDS

Stamford Public Schools utilizes a Standards Based Report Card. This report card will give you information on how your child is performing on grade level expectations established by the State of Connecticut. The grades will be accessible in the Parent Portal (please see school calendar). Both academic and effort marks are noted; these are fully explained on the card. In addition, students are rated on their work habits and their behavior in a group setting. You will receive your child's report in December, March and June.

CONFERENCES

Your child's teacher will contact you for a conference in December and March. It is expected that you will be able to meet with the teacher at least one time each year; please re-schedule if the time is not convenient. When speaking with your child's teacher, feel free to ask questions. Also, please share any important information that may assist the teacher to understand your child. It is important for your child to become an independent and confident learner.

GROUPING

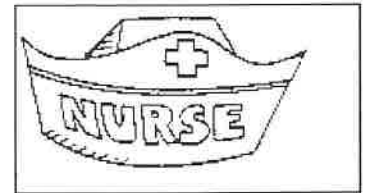
Placement into homerooms will be made to ensure gender, race, ethnicity, development levels and social emotional intelligence skills balance classes. Students are placed into classes that are equitable in terms of academic performance, behavioral manifestations, special needs and types of personal interaction. The assignment of disabled and special education students to their mainstream classes is accomplished with input from special education personnel. Parental concerns regarding placement are carefully considered. Specific requests for particular teachers are not accepted and the principal will not make commitments of that nature.

TESTING

Stillmeadow School participates in the testing program required by the State of Connecticut. This spring, fifth grade students take the NGSS Test in Science. Third, fourth and fifth will also participate in SBAC in mathematics and language arts.

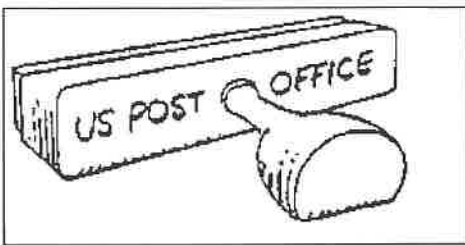
HEALTH SERVICE

School health services are provided through personnel assigned by Stamford's Department of Health. The nurse is available for illness, first aid, screenings (vision, hearing and scoliosis), monitoring of immunizations and checking for infections and contagious conditions. The nurse administers medications, if a standard form is completed by the physician and signed by the parent. Children are not to self-administer any medication at school (including over-the counter medication).



The dental hygienist inspects the teeth and gums of all elementary students and advises the parents if a visit to the dentist is indicated.

A program of dental cavity prevention is also offered on a voluntary basis and at no cost. Parental permission slips are sent home to explain the procedure.



Prompt notification of a change of address, home or work phone number or emergency contact number must be submitted to the school office. In case of an address change or email update, please take to the office staff or send with your child proof of your new residence (i.e. current utility bill, mortgage statement)

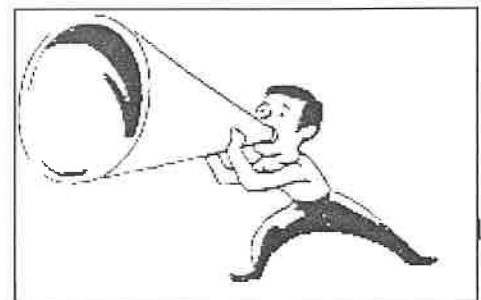
SCHOOL HOURS

7:55 - 8:10 - Students report to class
8:10 - Starting time
2:40 p.m. - Dismissal

Early release of students occurs on designated days. This allows time for parent conferences and/or staff development activities. The dates are noted on the yearly calendar. Half-day sessions will be scheduled four hours and twenty minutes after the beginning of the regular session time (8:10 - 12:30). If a circumstance arises, in which you must pick your child up before the dismissal time, you must report to the office to sign your child out. No admittance to the main office for early pick-up will be allowed after 2:00 p.m. or 12:00 p.m. on early release days.

PARENTS EMERGENCY CLOSING/DELAYED OPENING

- The SPS district website is www.stamfordpublicschools.org. School cancellations and delays should be posted on the site by 6:00 a.m. on school days.



- The district uses School Messenger to place automated calls to every family regarding snow cancellations/delays. **It is very important for families to contact their school's main office with any change of contact information, so they can be reached in an emergency.**
- School cancellations and delays are also broadcast on regional TV and Radio Stations:

<u>A.M. Radio</u>	<u>F.M. Radio</u>	<u>TV</u>
WSTC 1400	WKHL 96.7	News 12
WNLK 1350	WEFX 95.9	WTNH
		Channel 8
WGCH 1490	WEZN 99.9	WVIT
		Channel 30
WICC 600	WEBE 108	WNBC
		Channel 4
WCBS 880	WRKI 95.1	WGSB
	WDBY 105.5	Channel 3



ABSENCES

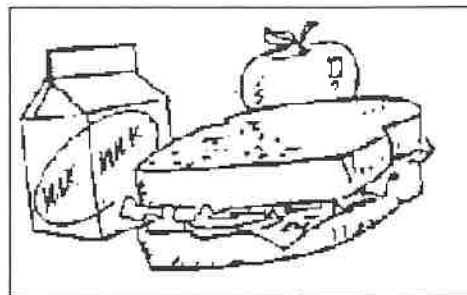
A written explanation by a parent or guardian as to the reason for a specific length of absence must be submitted to the teacher. An absence due to illness of three or more days requires that the child be readmitted by the nurse upon return to school. Some conditions require a doctor's note (impetigo, ring worm, etc.)

We hope you will adhere to the vacation schedule. Classroom participation is essential to your child's successful learning. Please call either Mrs. Asaro, Mrs. Mackey or Mrs. Roata at 203-977-4507, if a trip absolutely must be taken during the school year.

The State of Connecticut considers truancy to be four unexcused absences in one month, or ten unexcused absences for the year. Except for a late bus, any child arriving at school after 8:10 a.m. is tardy and must report to the office before going to the classroom. State law requires official action in cases of excessive unexcused absences or tardiness.

LUNCHES

Students have the choice of bringing their lunches to school or buying lunches in the cafeteria. Monthly menus are sent home with the children. A hot lunch program is available every day except designated days, when a bag lunch is provided. Money may be put into your child's lunch account. Students may qualify for free or reduced-price lunch; an application must be filed in accordance with federal regulations.



BREAKFAST

Breakfast is available every morning, unless there is a delayed opening of school. Car-riders and walkers must report to the cafeteria by 7:55 in order to take advantage of the service. Bus-riders are served as the buses arrive at school.

CAFETERIA

Elementary school lunch	_____	2.85
Reduced price lunch	_____	.40
Reduced price lunch (ticket for 10 meals)	_____	4.00
Student milk	_____	.50
Breakfast	_____	1.50
Reduced price breakfast	_____	.30

SCHOOL OFFICE/SECRETARIAL SERVICE

The office staff will gladly give an emergency message to a student should the occasion arise. **Directions, instructions, reminders, etc. about going to after-school activities or to a friend's house are not emergencies. They should be clarified with your child at home in the morning before he/she comes to school.**

A note should be written to the teacher and main office. These types of messages cannot and shall not be the responsibility of the office staff. Please keep in mind that teachers cannot leave their classes to come to the phone.

Questions about school procedures, problems which arise or upcoming events should be asked of the office staff at 977-4507.

TELEPHONE

Children will not be called to the telephone. If an emergency arises, a message will be sent to the classroom. Children are discouraged from using the telephone in the office unless it is absolutely necessary and with written permission from the teacher.

CELL PHONE POLICY

Students are to keep cell phones and other electronic devices turned off during the school day and out of sight, which will minimize the disruption they can cause, but make them available in an emergency. Please be aware that the District is not responsible for lost or stolen student property.

All schools have a telephone in the office available to students in the event of an emergency. If your student is unsure of the availability of these alternatives, please contact your school office for additional information.

Please remember, while students may have cell phones at school, they are to remain off and out-of-sight during school hours. Any student who is found to have their phone turned on during school will have the phone confiscated.

Students who do not obey the above rules shall be subject to the following progressive discipline procedures:

1. First offense – the cell phone will be confiscated and will be held by the teacher until end of school day.
2. Second offense – the cell phone will be confiscated. Parent will be called to pick-up the cell phone.
3. Third offense – the cell phone will be confiscated and student will lose permission to bring the cell phone to school.

LOST AND FOUND

All personal belongings should be labeled with the first and last name of the owner. Any article that is found is placed in boxes in the cafeteria. If an article is lost on the bus, please contact the bus company at 325-8538 in order to claim your lost article.

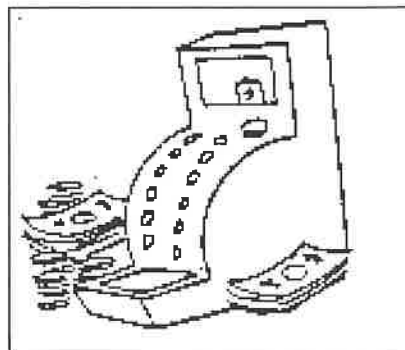
PARENT FACULTY ORGANIZATION

Stillmeadow's Parent Faculty Organization, the PFO, works to promote the welfare of children in the home, school and community. It stresses the importance of the home and school working together to create the best learning environment for each child. The PFO strives to unite the efforts of educators and the general public for that purpose.

Volunteers assist with many activities and funds are raised to support programs that enhance classroom and learning activities.

ANNUAL FUNDRAISING ACTIVITIES

- ♦ Major fundraiser in the fall (decided prior to the beginning of each school year)
- ♦ Book Fair
- ♦ Photographs
- ♦ School Spirit (sale of tee shirts, sweat shirts, etc.)
- ♦ Bingo
- ♦ Fifth Grade Fundraiser

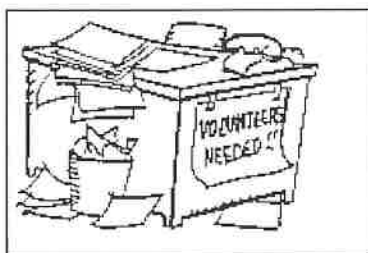


HOW FUNDS ARE SPENT

- ♦ Allotment for each class
- ♦ Cultural Enrichment Events
- ♦ Field Days
- ♦ Hospitality
- ♦ Promotion (Grade 5)
- ♦ Principal's Discretionary Fund
- ♦ Special Events
- ♦ Special Projects

Volunteer Opportunities

- ♦ Room Parents
- ♦ Tutors
- ♦ Media Center Workers
- ♦ Special Events Workers
- ♦ Parent-Teacher Council Representatives



Stillmeadow's PFO exists solely for the benefit of the students. How much it can do for them depends on how many parents participate. As with all group efforts, every bit helps. Please see the schedule at the back of this handbook for the meeting schedule. Everyone is welcome to attend. Your participation can make a significant difference to the children.

EARLY RELEASE DAYS

2022-2023

DISMISSAL TIME: 12:30 p.m.

Wednesday	-	September 28 th	-	Professional Development
Wednesday	-	October 26 th	-	Professional Development
Wednesday	-	November 23 rd	-	Day before Thanksgiving
Wednesday	-	December 14 th	-	Report Card Conferences
Thursday	-	December 15 th	-	Report Card Conferences
Friday	-	December 16 th	-	Report Card Conferences
Friday	-	December 23 rd	-	Holiday Recess
Wednesday	-	January 25 th	-	Professional Development
Wednesday	-	March 22 nd	-	Report Card Conferences
Thursday	-	March 23 rd	-	Report Card Conferences
Friday	-	March 24 th	-	Report Card Conferences
Wednesday	-	March 29 th	-	Professional Development
Wednesday	-	April 26 th	-	Professional Development
Wednesday	-	May 24 th	-	Professional Development
Thursday	-	June 8 th	-	End of Year Half Day (Tentative)
Friday	-	June 9 th	-	End of Year Half Day (Tentative)
Monday	-	June 12 th	-	Last Day of School Half Day for students and staff (Tentative)



Stamford Public Schools

UNIVERSITY OF THE FUTURE

Stamford Public Schools Calendar 2022-2023

(revised 05/10/2021, approved 05/25/2021,
revised 06/13/2022)

Note: Calendar is subject to change
pending unforeseen circumstances.

July						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Aug. 22-23: New teacher orientation
Aug. 24: Convocation & school-based PD
Aug. 25: District-based PD
Aug. 26: K, 6, 9 orientation & school-based PD
Aug. 29: First Day of School students

August (3 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September (19 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Sept. 5: Labor Day, no school
Sept. 20: Open House - Middle School
Sept. 22: Open House - High School
Sept. 26-27: Rosh Hashanah, no school
Sept. 28: Early release - PD
Sept. 29: Open House - Elementary School

October (19 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Oct. 5: Yom Kippur, no school
Oct. 10: Columbus Day, no school
Oct. 26: Early release - PD

November (18 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov. 8: Election Day, no school students, PD
Nov. 11: Veterans Day, no school
Nov. 23: All Early Release
Nov. 24-25: Thanksgiving recess

December (17 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec. 14-16: All District - Early Release/Conferences
Dec. 23: Holiday recess, Early Release
Dec. 26-30: Winter Recess, no school

January (20 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan. 2: New Years Day, no school
Jan. 16: MLK Day, no school
Jan. 25: Early release - PD

February (17 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

Feb. 17: February break, no school
Feb. 20: Presidents' Day, no school
Feb. 21: February break, no school students, PD

March (23 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Mar. 22-24: All District - Early Release/Conferences
March 29: Early release - PD

April (15 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

April 3-7: Spring Recess, no school
April 26: Early release - PD

May (22 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 24: Early release - PD
May 29: Memorial Day, no school

June (8 Days)						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

June 8, 9: Tentative* early release, students
June 12: Tentative* early release, last day all
June 19: Juneteenth

Legend: No school students, staff
*Any inclement weather days will be added to the end of the school year. This calendar has 181 student days and 186 staff days scheduled.

First day/last of school
 Open school night
 Early release

K, 6, 9 orientation
 Staff only

Stamford Public Schools 2022-2023

1. Open School Nights

Tuesday, September 20 th	Middle schools
Thursday, September 22 nd	High schools
Thursday, September 29 th	Elementary schools

2. Marking Period Progress Report and Parent Conference Information

Elementary Schools

Wednesday, November 23 rd	End of 1 st marking period
Friday, December 9 th	1 st marking period final grades accessible in Parent Portal
Wednesday, December 14 th	Early Release (report card conferences)
Thursday, December 15 th	Early Release (report card conferences)
Friday, December 16 th	Early Release (report card conferences)
Friday, March 3 rd	End of 2 nd marking period
Friday, March 17 th	2 nd marking period final grades accessible in Parent Portal
Wednesday, March 22 nd	Early Release (report card conferences)
Thursday, March 23 rd	Early Release (report card conferences)
Friday, March 24 th	Early Release (report card conferences)
Thursday, June 8 th	Tentative early release for students*
Friday, June 9 th	Tentative early release for students*
Monday, June 12 th	Tentative last day for students*(early release for students and staff)
Friday, June 16 th	3 rd marking period final grades accessible in Parent Portal

Middle & High Schools

Friday, October 7 th	1 st quarter progress report grades accessible in Parent Portal
Friday, November 4 th	End of 1 st quarter
Friday, November 18 th	1 st quarter final grades accessible in Parent Portal
Friday, December 16 th	2 nd quarter progress report grades accessible in Parent Portal
Wednesday, December 14 th	Early Release (Parent conferences)
Thursday, December 15 th	Early Release (Parent conferences)
Friday, December 16 th	Early Release (Parent conferences)
Friday, January 20 th	End of 2 nd quarter
Friday, February 3 rd	2 nd quarter final grades accessible in Parent Portal
Friday, March 3 rd	3 rd quarter progress report grades accessible in Parent Portal
Wednesday, March 22 nd	Early Release (Parent conferences)
Thursday, March 23 rd	Early Release (Parent conferences)
Friday, March 24 th	Early Release (Parent conferences)
Friday, March 31 st	End of 3 rd quarter
Friday, April 21 st	3 rd quarter final grades accessible in Parent Portal
Friday, May 12 th	4 th quarter progress report grades accessible in Parent Portal
Thursday, June 8 th	Tentative early release for students*
Friday, June 9 th	Tentative early release for students*
Monday, June 12 th	Tentative last day of school*(early release for students and staff)
Friday, June 16 th	Final grades available in Parent Portal

****Note: Any inclement weather days will be added to the end of the school calendar.***



DENTAL HEALTH PROGRAM

Stillmeadow School's Public Health Dental Hygienist is Mrs. McLoughlin; she can be reached at 203-977-4730.

The Dental Health Program is a prevention-oriented program, provided in school by the Department of Health, Public Health Dental Hygienists who are educated, licensed professionals. The dental hygienist provides classroom education and a yearly dental screening. The licensed dental hygienist will perform a basic assessment of your student's mouth, teeth and gums. If dental concerns are found, parents/guardians will be provided with a written referral to a dentist of their choice.

If you do not wish to have your child screened, please send written notification to your school's dental hygienist.

A dental sealant program is offered at no cost to the city's second grade students. Dental sealants are thin, protective coatings applied to the fully erupted, healthy permanent molars. Sealants fill in the grooves on the chewing surfaces of molars to prevent cavities.

The Stamford Department of Health has licensed school dental offices where students can receive dental cleanings, fluoride treatments, x-rays, sealants and fillings. Appointments can be made by calling 203. 977.4890. Parents/guardians must ***complete and sign a permission form*** for a child to participate in the ***sealant and clinic*** programs.

ALL SERVICES ARE FREE to Stamford Public School Students.