



**Local Control Accountability Plan (LCAP)
Goals, Actions, and Budget
2022-2023**

**San Luis Coastal Unified School District
1500 Lizzie Street
San Luis Obispo, California
www.slcusd.org**

Focus Area One – All students will achieve substantial academic gains through rigorous, relevant, and engaging instruction and curriculum.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASSP.

CAASSP Mathematics 3rd-8th, & 11th

2019 Results	2020 Results	2021 Results	2022 Goal
64%	No results due to COVID	50%	+5 percentage points
Green (CA Dashboard)		(no CA Dashboard available)	55%

2. Student performance will increase by 5% as measured by District Common Assessments.

K-5th Grade Mathematics Benchmark

Year	1 st Trimester	2 nd Trimester	End of Year
20-21 Results	COVID	COVID	COVID
21-22 Results	66%	75%	
22-23 Goal	71%	80%	

6th Grade Mathematics Benchmark

Year	6th Grade Readiness Fall MDTP	7th Grade Readiness Winter MDTP	7th Grade Readiness Spring MDTP
20-21	N/A	N/A	26%
21-22	32%	39%	
22-23 Goal	37%	44%	

7th Grade Mathematics Benchmark

Year	7th Grade Readiness Fall MDTP	8th Grade Readiness Winter MDTP	8 th Grade Readiness Spring MDTP
20-21	47%	35%	25%
21-22	37%	16%	
22-23 Goal	42%	21%	

8th Grade Mathematics Benchmark

Year	8th Grade Readiness Fall MDTP	Algebra 1 Readiness Winter MDTP	Algebra 1 Readiness Spring MDTP
20-21	32%	28%	42%
21-22	23%	28%	
22-23 Goal	28%	33%	

Algebra 1 Benchmark

Year	Algebra 1 Readiness Fall MDTP	Geometry Readiness Winter MDTP	Geometry Readiness Spring MDTP
20-21	47%	14%	26%
21-22	35%	12%	
22-23 Goal	40%	17%	

Geometry Benchmark

Year	Geometry Readiness Fall MDTP	Algebra 2 Readiness Winter MDTP	Algebra 2 Readiness Spring MDTP
20-21	27%	16%	11%
21-22	21%	16%	
22-23 Goal	26%	21%	

Algebra 2 Benchmark

Year	Algebra 2 Readiness Fall MDTP	Pre-Calculus Readiness Winter MDTP	Pre-Calculus Readiness Spring MDTP
20-21	24%	8%	3%
21-22	13%	3%	
22-23 Goal	18%	8%	

3. Math Participation Rate on Statewide Testing among SWD will increase 1% to 95% participation

2019-2020 LEA's Math Participation Rate	2020-2021 LEA's Math Participation Rate	State Target
No results due to COVID	81%	95%

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASSP.

CAASPP English Language Arts 3rd-8th, & 11th

2019 Results	2020 Results	2021 Results	2022 Goal
70% Blue (CA Dashboard)	No results due to COVID	58% (no CA Dashboard available)	+5 percentage points 63%

2. Student performance in ELA will increase by 5% as measured by District Common Assessments.

K-1st BAS Benchmark

Year	1 st Trimester	2 nd Trimester	End of Year
20-21 Results	12%	30%	57%
21-22 Results	55%	57%	
22-23 Goal	60%	62%	

FASTBRIDGE aREADER Grades 2nd-6th

Year	1 st Trimester	2 nd Trimester	End of Year
20-21 Results	58%	62%	55%
21-22 Results	77%	78%	
22-23 Goal	82%	83%	

FASTBRIDGE aREADER Grades 7th-8th

	FALL	WINTER	SPRING
21-22 Baseline	65%	64%	
22-23 Goal	70%	69%	

FASTBRIDGE aREADER Grades 9th-11th

	FALL	WINTER	SPRING
21-22 Baseline	71%	73%	
22-23 Goal	76%	78%	

K-6th Writing On-Demand Assessment

Year	1 st Trimester	2 nd Trimester	End of Year
20-21 Results (Grades 2nd-6th T1 & T2, K-6th EOY)	33%	COVID	59%
21-22 Results (Grades K-6th T1 & T2, EOY)	36%	52%	
22-23 Goal	41%	57%	

ELD:

1. Student performance in ELD will increase by 5% as measured by the ELPAC.

Science:

1. All elementary students will engage in three FOSS NGSS learning modules or Mystery Science, Protecting our Watershed integrated units during the 2022-2023 school year.
2. Secondary students will engage in fully aligned NGSS courses in the 2022-2023 school year.
3. Student performance in science (grades 5, 8 and 11) will increase by 5% as measured by the CAST.

CAST Grades 5th/8th/HS

Year	SLCUSD	Grade 5	Grade 8	HS
20-21 Results	42%	38%	49%	40%
21-22 Results				
22-23 Goal				

CTE:

1. Increase the percentage of high school students who complete an a-g curriculum within a Career Technical Education (CTE) pathway by 5 percentage points.
2. Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in positive student perception around college and career understanding.

Additional Metrics

1. All teachers will be appropriately assigned, based on either the appropriate credential for the assignment or a valid option provided by California Code of Regulations, Title 5, or the Education Code.
2. All students will have access to standards-aligned instructional materials.
3. Student performance in ELA will increase within the conditional and ready categories combined, as measured by EAP.
4. Student performance in math will increase within the conditional and ready categories combined, as measured by EAP.
5. We will increase by 3% the number of students who participate in and demonstrate college preparedness in the Early Assessment Program.
6. In each area of the academic performance standards, our goal will be to move up one level, i.e.: beginning development to initial implementation.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
A. Strengthen teachers' depth of knowledge and support implementation of standards and curriculum in core academic areas.						
F1.A.01	New Teacher Academy	Mayfield	Teacher hourly for teachers new to district or grade level – introduction to grade-level curriculum workshop	1130	\$25,000	Title II
F1.A.02	New Teacher Academy; Special Education	Hansen / Gould	Teacher hourly for sped teachers new to district. 2 Days per new special educator at teacher hourly	1130	\$10,000	Title II
F1.A.03	Clarity Professional Development (July 2022-May 2022)	Storm / Martin	Presenter Contract	5800	\$21,000	Educator Effectiveness Grant
			Substitutes	4300	\$10,000	

F1.A.04	Clarity Summer Institute, June 2022 - 3 Days Teachers - 1 Day Administrators - 1 Day Admin & ILT	Storm / Martin	Presenter Contract Teacher hourly	4300 1130	\$35,000 \$110,000	Educator Effectiveness Grant
F1.A.05	Summer Planning for Grade Levels and Departments to work on Scope & Sequence	Mayfield / O'Connor	Teacher hourly pay for the day	1130	\$60,000	COVID
F1.A.06	Provide curriculum training for new teachers or teachers new to a Bridges/CPM course	Mayfield	Bridges/CPM training 3 substitute days during the school year for ongoing Bridges/CPM training	1130 1160	\$7,000 \$400	Title II
F1.A.07	ELA/ELD Instructional Leadership Team members will support ELA/ELD implementation	Mayfield	ILT members attend 3 afterschool meetings and prepare presentations	1130	\$2,500	LCAP Sup.
F1.A.08	ELD Newcomer Curriculum	Mayfield	Pilot elementary newcomer and secondary ELD 1-4 curriculum	4200	\$5,000	LCAP Sup.
F1.A.09	Elementary ELD Curriculum	Mayfield	Ballard and Tighe Hands on English and Frames for Fluency - 10 kits of each for Supplemental elementary ELD	4200	\$30,000	LCAP Sup.
F1.A.10	Research and pilot materials to align with ELA Model	Mayfield	Phonics Development Phonics "Quick Start" day K-2 <i>Teacher hourly</i> <i>Subs for September</i> Phonics leads K-2-Teacher Hourly Teacher hourly for K-2 after school meetings for each unit K-2 updated Reading Units Review? decodable books in K-1 - Continue Search for 3-6 Phonics Program phonics materials	5800 1130 1130 1130 1160 4200 4300	\$7,500 \$4,500 \$3,000 \$3,000 \$5,000 \$10,000 No add'l cost \$1,000	Lottery

F1.A. 11	Elementary ELA Curriculum Review	Mayfield	<p>Review Committee Research and discuss Science of Reading and review ELA adoption Attend training in July pay for training (8x\$850), pay for hourly (6hrs.x 4 days = 24 hours)</p> <p>Purchase Units x</p> <ul style="list-style-type: none"> ● Physical teachers guides ● Virtual Support ● Decodables 	1160/ 1130	\$20,000	Lottery
F1.A. 12	PD for TK Teachers		Teacher Hourly for PD Principals PD - how to integrate TK teachers in a P-3	1130	\$10,000	Title III
F1.A. 13	Purchase books to support Elementary and Secondary ELA/HSS/NGSS curriculum and site libraries, including books to support the FAIR Act.	Mayfield	<p>Read-aloud books to support reading adoption (site allocations)</p> <p>Primary leveled texts to support volume independent reading, including culturally responsive texts (site allocations)</p> <p>Variety of levels of text sets to support student reading and research, including culturally responsive texts (site allocations).</p> <p>Purchase NGSS-aligned trade books for small groups</p> <p>Classroom and/or Library books for secondary (site allocations).</p> <p>Provide diverse books for all elementary libraries as part of Equity Plan (selected by library techs/ISLA)</p> <p>Books to support sites. \$5000 for Middle Schools/High \$1000 for PBHS \$20,000 Elem. Sites</p>	4200 4200 4200 4200 4200 4200	\$4,000 \$10,000 \$7,000 \$3,000 \$10,000 \$10,000 \$41,000	LCAP Sup.
F1.A. 14	Embed site-based professional development for elementary teachers on content-based integrated ELD (ex: Designated ELD in HSS, Science)	Mayfield	EL/Intervention TOSA to collaborate with principals to inform site-based professional development		No add'l cost	
F1.A. 15	Embed professional development for secondary content teachers on integrated ELD practices	O'Connor	EL/Intervention TOSA to collaborate with HSS and other content area presenters		No add'l cost	

F1.A. 16	Plan and implement year-long, consistent Designated ELD lessons.	Mayfield	Substitutes/Planning Time/Summer Planning/Release Time for elementary and secondary teachers to create Designated ELD lessons/units connected to content RUOS or Diverse Books and/or plan integration of content areas and ELD (teacher hourly-site or district level)	1160	\$15,000	COVID
F1.A. 17	SCIENCE Support elementary science instruction by assisting with materials management	Mayfield	Teacher hourly pay for up to 10 hours to support materials management.	1130	\$4,500	LCAP Sup.
F1.A. 18	Support FOSS materials management of consumables	Mayfield / O'Connor	Consumable materials	4300	\$30,000	Lottery
F1.A. 19	Provide resources and professional development for Health courses	Mayfield / O'Connor	Materials for high school CPR instruction	4300	\$3,500	Lottery
			Professional development	5800	\$2,700	
			Summer: Two days per Middle School PE teacher to review Health Curriculum and plan for implementation in 22.23	1130	\$2,000	
			Collaboration/articulation time with PE/Health teachers (teacher hourly)	1130	\$3,000	
			Teacher & Principal training in Health Framework (K-12)	1160	\$1,600	
F1.A. 20	SOCIAL SCIENCE Extend knowledge with the new HSS Framework Review HSS curriculum/pilot for adoption	Mayfield	Substitute and conference cost to attend rollout/training events, including HSS/FAIR Act/ HSS & integrated ELD (CA HSS Conference, Rollout, COE workshops)	5200	\$10,000	Lottery
F1.A. 21	High School Science Pilots (Physics P, AP Physics, and AP Chemistry)	O'Connor	Substitutes	1160	\$2,000	Lottery
			Teacher Hourly	1130	\$1,500	
F1.A. 22	High School Health Pilot	O'Connor	Substitutes	1160	\$1,500	Lottery
			Teacher Hourly	1130	\$1,000	
F1.A. 23	New Secondary ELA Curriculum Implementation	O'Connor	Substitutes	1160	\$9,000	Lottery
			Teacher Hourly	1130	\$7,500	
F1.A. 24	Secondary ELA Supplemental Novel Committee	O'Connor	Materials (novels)	4200	\$1,500	Lottery
			Teacher Hourly	1130	\$5,000	

F1.A. 25	High School Biology Lab-Aids Curriculum Implementation Support	O'Connor	Professional Development Substitutes	5800 1160	\$3,500 \$2,150	Lottery
B. Strengthen classroom instructional strategies based on the Danielson Framework for Teaching.						
F1.B. 01	Develop capacity for administrative team in use of observation/ evaluation tools	Block	TeachBoost contract Teachscope Focus (30 licenses)	5800 5800	\$30,000 \$10,000	Title II
F1.B. 02	MATH Provide ongoing professional development for best instructional practices and teacher collaboration	O'Connor	2 days of substitute time for 7 th grade, 8 th grade, Algebra, Geometry, Algebra II, and beyond to align with CPM & MDTP Review the new Math Framework. A rep from each site.	1160 1160	\$10,000 \$5,000	LCAP Sup.
F1.B. 03	Provide site-based planning time to develop year-long plans, review data, adjust interventions, ELD etc.	Mayfield	Substitutes (2 days per teacher, K-6)	1160	\$40,000	COVID
C. Enhance hands-on, integrated and innovative curriculum, programs, and strategies.						
F1.C. 01	Develop integrated and STEAM/CTE opportunities for Pacific Beach HS	O'Connor	Consultant cost .5 teacher	5800 1190	\$14,000 \$60,000	LCAP Sup.
F1.C. 02	iINNOVATE Implementation	Frost	1.0 FTE Teacher Teacher hourly and/or per diem rate for lesson and curriculum development	1900 1130	\$145,000 \$12,000	LCAP Sup.
D. Use Assessment and Data to drive instructional decision making.						
F1.D. 01	Provide leadership, professional development, and coaching in the area of technology and innovation	Mayfield	1.0 FTE Educational Technology TOSA Jen O'Hagan	1900	\$146,565	LCAP Sup.
F1.D. 02	Provide on-site support, leadership and professional development in technology and innovation	Mayfield	Teacher hourly pay for Lead EdTech teachers for meetings and site support Review site support model with iInnovate.	1130	\$20,000	LCAP Sup.
F1.D. 03	Update and replace out-of-date devices based on device replacement plan	Koellish	Device purchases	4300	\$353,000	General Fund

F1.D. 04	Provide devices and MiFi hotspots in order to increase access at home for students in need	Koellish	Hotspot purchases at T-Mobile grant rates	5912	\$156,000	LCAP Sup.
F1.D. 05	Continue a school wide culture of digital responsibility	Mayfield	Common Sense Media		No add'l cost	
F1.D. 06	Strengthen online learning platforms	Mayfield	Provide online learning supports <ul style="list-style-type: none"> - Newsela - Google Enterprise Plus - Zoom Pro - Screencastify - GoGuardian (grades 6-HS) - RazKids Plus - Mystery Science - Learning Ally - Marsh Media 	5894	\$65,000 \$38,580 \$42,843 \$12,100 \$14,000 \$29,726 \$13,250 \$3,000 \$1,000	LCAP Sup.
F1.D. 07	Purchase library eBooks and interactive materials (i.e., books, databases)	Mayfield	eBooks and/or databases	4200	\$3,000	LCAP Sup.
F1.D. 08	Continue to develop, revise, and pilot grade-level assessments and rubrics aligned to standards-based grading	Mayfield	Teacher hourly	1130	\$2,000	LCAP Sup.
F1.D. 09	Collaborate and provide professional development in using and interpreting data to inform instruction	Mayfield	Illuminate with Item Bank (Year 1 of 3) Aeries Conference & training for Analytics, and elementary report card rollover. TK Elementary Report Card - Aeries Conversion FastBridge Assessment System (Year 3 or 3)	5894 5200 5894	\$48,744 \$5,000 \$35,966	LCAP Sup.
F1.D. 10	Classroom modeling for the use of Illuminate and formative assessments		Assessment TOSA		No add'l cost	
F1.D. 11	Refine and implement districtwide K-6 common assessments	Mayfield	K-1 BAS release time K-6 grade writing common assessment calibration/scoring at sites	1160	\$25,000 No add'l cost	LCAP Sup.
F1.D. 12	Purchase CCSS-aligned Spanish LAS Assessment for Welcome Center	Mayfield	Program and training Materials	4300 4300	\$1,000 \$500	Title III
F1.D. 13	Online assessment system for PreK classes-ESGI	Mayfield	Assessment software license	5894	\$2,120	LCAP Sup.

F1.D. 14	Provide annual training & materials to the CAASPP LEA Coordinator in support of CAASPP Assessments	Mayfield	CAASPP/ELPAC Workshops Interims, summative, training, PD	5200	\$2,000	LCAP Sup.
F1.D. 15	Provide annual training to IEP Managers and Administrators to inform them of accommodation available to help SWD to successfully complete the CAASPP	Hansen / Gould			No add'l cost	
F1.D. 16	Provide leadership and coaching opportunities for site leadership	Block	Consultant cost with Hawthorne Union (Diana Ideus)	5800	\$25,000	LCAP Sup.
E. Create and develop effective CTE pathways.						
F1.E. 01	Educate and communicate with site and district leadership concerning CTE	O'Connor	CTE TOSA ½ CTE support staff Work with leadership, counselors, and teachers to strengthen CTE program of study CTE conference attendance and site visits Presenting at school board and principal meetings concerning CTE development Mentor new CTE teachers with CTE TEACH program \$50 hourly per grant up to \$7,500 - one mentor per high school	1340 1900 5250 1130	\$129,000 \$36,000 No add'l cost \$10,000 No add'l cost \$15,000	CTEIG / K12SWF CTEIG CTE Teach grant
F1.E. 02	Strengthen or develop high quality CTE curriculum, including the development of county/regional advisory committees for each industry sector for input	O'Connor	Teacher hourly to attend advisory committees Substitute or teacher hourly to develop a-g course submissions Substitute, teacher hourly, or consultant pay for training on modernized suggestions from industry, related to software and equipment for 21 pathway teachers	1130 1160 1130 1160 1130	\$1,000 \$500 \$5,000 \$5,000 \$5,000 \$26,000	CTEIG CTEIG/K1 2SWF CTEIG/K1 2SWF

F1.E. 03	Increase counselor, teacher, and student understanding of college/career options related to CTE, including career plans	O'Connor / Gould	Support high school and middle school CCGI / California Colleges software implementation Two people to be trained in CTE specific data entry and reporting in SIS. Explore ways for CTE to be integrated into Aeries Attend 1 or more district-wide counselor meetings to deepen understanding Explore options for communicating college and career readiness to staff, students and parents	5894 1160	\$9,303 \$1,000 \$1,000 No add'l cost No add'l cost No add'l cost	K12SWF
F1.E. 04	Develop and strengthen student leadership opportunities and student support, especially for underrepresented groups	O'Connor	CTE teachers further develop curriculum to include student support and leadership opportunities Teacher and student cost for regional, state, and national CTSO attendance	5200	No add'l cost \$20,000 \$3,000	Site CTE funds / CTEIG
F1.E. 05	Develop strong industry partnerships, including CTSO funding ideas	O'Connor	Coordinate a District CTE Advisory Committee – teacher hourly pay, supplies and materials Hold industry-specific advisory committee meetings Develop certifications to match pathways and implementation	1130 1130	\$1,500 No add'l cost \$20,000	CTEIG Perkins / CTEIG
F1.E. 06	Further strengthen system articulation and coherence	O'Connor	Develop programs of study for each high school's pathways Add FTE School Counselor (PPS) to work with students to clarify and strengthen 6 year CTE plan from middle school to high school Middle School Module program Dual enrollment coordinator	 1200 4300	No add'l cost \$130,000 \$64,000 No add'l cost	CTEIG K12SWF

F1.E.07	Create organizational design to include work-based learning opportunities	O'Connor	Explore and coordinate teacher externships: <ul style="list-style-type: none"> Teacher hourly pay for externship attendance Consultant cost for business/industry to offer PD during class time (Per district pathway 18 x \$2,000) Work-Based Learning Conference Student Internship supervision	1130 5800 5200 1130	\$5,000 \$10,000 \$5,000 \$500 \$5,000	CTEIG / K12SWF CTEIG / site CTE Funds CTEIG
F1.E.08	Connect CTE courses to relevant market information	O'Connor	Gather, study, and apply information gathered from labor market demands Visit modern businesses and schools, attend advisories to inform equipment and material purchases Purchase modernized equipment and materials to further develop CTE programs	4300	No add'l cost No add'l cost \$170,000	Perkins / CTEIG / K12SWF
F1.E.09	Develop CTE teacher knowledge through professional development and collaboration	O'Connor	2 substitute days per CTE teacher to further develop the 11 quality CTE elements Coordinate and attend monthly CTE site meetings with minutes	1160	\$5,000 No add'l cost	CTEIG / K12SWF
F1.E.10	Effectively evaluate and report accountability measures	O'Connor	Create and modernize a districtwide CTE plan Analyze E1 and E2 data with CTE teachers to determine student impact		No add'l cost No add'l cost	
F1.E.11	Promote, market, and educate all stakeholders about CTE programs	O'Connor	Organize and coordinate industry speaker presentations at schools sites Print and publish recruitment materials for each CTE pathway – emphasize student, parent, and content area teachers Substitute and hourly time to coordinate middle school and high school programs	5800 1160 1130	No add'l cost \$2,000 \$2,000 \$2,000	CTEIG K12SWF
F. Enhance and modernize VAPA programs.						
F1.F.01	Collaborate with teachers to implement yearly improvements to elementary music and band program	Mayfield	Funds for needed materials	4300	\$15,000	Lottery

F1.F. 02	Strengthen elementary music program through professional development and teacher collaboration	Mayfield	Conferences, site visits Teacher hourly	5200 1130	\$3,000 \$800	Title II Lottery
F1.F. 03	Collaborate with teachers to create a yearly plan for secondary band and choir modernization	O'Connor	Fund yearly plan	4300	\$100,000	Lottery

Focus Area Two – All LCAP identified student groups will achieve substantial academic gains through a multi-tiered system of support.

Mathematics:

1. Student performance in mathematics will increase by 5% as measured by the CAASPP for LCAP student groups.

CAASPP Mathematics 3rd-8th & 11th by Student Groups

Year	NSED	SED	EL	RFEP	SWD
2020 Results	COVID	COVID	COVID	COVID	COVID
2021 Results	62%	28%	10%	39%	24%
2022 Results					
2023 Goal					

2. Student performance in mathematics will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-5th Grade Mathematics Benchmark by Student Groups

Year	1 st Trimester						2 nd Trimester						3 rd Trimester						
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	
20-21 Results	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID	COVID
21-22 Results	66%	72%	52%	37%	64%	51%	75%	84%	63%	44%	73%	58%							
22-23 Goals	71%	77%	57%	42%	69%	56%	80%	89%	68%	49%	78%	63%							

6th Grade Mathematics Benchmark by Student Groups

Year	MDTP Fall (6 th GR Readiness)						MDTP Winter (7 th GR Readiness)						MDTP Spring (7 th GR Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
20-21 Results	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26%	33%	14%	3%	17%	4%
21-22 Results	32%	44%	14%	0%	36%	6%	39%	52%	18%	4%	38%	10%						
22-23 Goals	37%	49%	19%	5%	41%	11%	44%	57%	23%	9%	43%	15%						

7th Grade Mathematics Benchmark by Student Groups

Year	MDTP Fall (7 th GR Readiness)						MDTP Winter (8 th GR Readiness)						MDTP Spring (8 th GR Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
20-21 Results	47%	61%	23%	5%	35%	16%	35%	46%	17%	0%	32%	8%	26%	39%	15%	0%	25%	6%
21-22 Results	37%	53%	20%	9%	27%	12%	16%	23%	9%	4%	2%	10%						
22-23 Goals	42%	58%	25%	14%	32%	17%	21%	28%	14%	9%	7%	15%						

8th Grade Mathematics Benchmark by Student Groups

Year	MDTP Fall (8 th GR Readiness)						MDTP Winter (Algebra 1 Readiness)						MDTP Spring (Algebra 1 Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
20-21 Results	32%	40%	20%	13%	39%	13%	28%	32%	20%	4%	27%	9%	42%	52%	20%	0%	36%	17%
21-22 Results	23%	34%	14%	2%	18%	9%	28%	41%	14%	0%	17%	5%						
22-23 Goals	28%	39%	19%	7%	23%	14%	33%	46%	19%	5%	22%	10%						

Algebra 1 Benchmark by Student Groups

Year	MDTP Fall (Algebra 1 Readiness)						MDTP Winter (Geometry Readiness)						MDTP Spring (Geometry Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
20-21 Results	46%	56%	25%	9%	35%	12%	14%	15%	9%	6%	10%	3%	26%	32%	13%	5%	14%	3%
21-22 Results	35%	45%	19%	0%	22%	19%	12%	16%	5%	0%	4%	6%						
22-23 Goals	40%	50%	24%	5%	27%	24%	17%	21%	10%	5%	9%	11%						

Geometry Benchmark by Student Groups

Year	MDTP Fall (Geometry Readiness)						MDTP Winter (Algebra 2 Readiness)						MDTP Spring (Algebra 2 Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
20-21 Results	27%	30%	16%	7%	17%	3%	16%	17%	15%	10%	12%	4%	11%	11%	12%	0%	9%	0%
21-22 Results	21%	28%	9%	3%	7%	3%	17%	21%	7%	0%	3%	0%						
22-23 Goals	26%	33%	14%	8%	12%	8%	22%	26%	12%	5%	8%	5%						

Algebra 2 Benchmark by Student Groups

Year	MDTP Fall (Algebra 2 Readiness)						MDTP Winter (Pre-Calc Readiness)						MDTP Spring (Mathematical Analysis / Pre-Calc Readiness)					
	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD	ALL	NSED	SED	EL	RFEP	SWD
20-21 Results	24%	27%	18%	0%	15%	17%	8%	9%	6%	0%	6%	N/A	3%	3%	0%	0%	0%	11%
21-22 Results	13%	14%	11%	5%	5%	9%	3%	4%	1%	0%	2%	0%						
22-23 Goals	18%	19%	16%	10%	10%	14%	8%	9%	6%	5%	7%	5%						

English Language Arts:

1. Student performance in English Language Arts will increase by 5%, as measured by the CAASPP for LCAP-identified student groups.

CAASPP English Language Arts Grades 3rd-8th & 11th by Student Groups

Year	NSED	SED	EL	RFEP	SWD
2020 Results	COVID	COVID	COVID	COVID	COVID
2021 Results	71%	36%	9%	52%	23%
2022 Results					
2023 Goal					

- Student performance in English Language Arts will increase by 5% as measured by District Common Assessments for LCAP-identified student groups.

K-1st BAS by Student Groups

Year	1 st Trimester					2 nd Trimester					3 rd Trimester				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
20-21 Results	15%	6%	4%	N/A	3%	37%	18%	10%	100%	11%	61%	39%	27%	100%	28%
21-22 Results	66%	39%	24%	N/A	35%	68%	41%	28%	N/A	33%					
22-23 Goal	71%	44%	29%	N/A	40%	73%	46%	33%	N/A	38%					

FASTBRIDGE Grades 2nd-6th by Student Groups

Year	1 st Trimester					2 nd Trimester					3 rd Trimester				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
20-21 Results	68%	40%	15%	49%	34%	74%	41%	13%	49%	35%	68%	31%	9%	47%	27%
21-22 Results	84%	60%	27%	74%	41%	88%	64%	31%	88%	49%					
22-23 Goal	89%	65%	32%	79%	46%	93%	6%	36%	93%	54%					

FASTBRIDGE aREADER Grades 7th-8th by Student Groups

Year	FALL					WINTER					SPRING				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
21-22 Baseline	81%	48%	9%	55%	22%	80%	47%	10%	54%	21%					
22-23 Goal	86%	53%	14%	60%	27%	85%	52%	15%	59%	26%					

FASTBRIDGE aREADER Grades 9th-11th by Student Groups

Year	FALL					WINTER					SPRING				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
21-22 Baseline	80%	55%	5%	55%	25%	81%	58%	8%	57%	33%					
22-23 Goal	85%	60%	10%	60%	30%	86%	63%	13%	62%	38%					

K-6th Writing On-Demand Assessment by Student Groups

Year	1 st Trimester					2 nd Trimester					3 rd Trimester				
	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD	NSED	SED	EL	RFEP	SWD
20-21 Results (2 nd -6 th T1 & T2, K-6 th EOY)	41%	17%	9%	31%	13%	N/A	N/A	N/A	N/A	N/A	64%	38%	30%	58%	32%
21-22 Results (K-6 th T1 & T2, EOY)	43%	22%	10%	34%	16%	64%	35%	19%	56%	27%					
22-23 Goal	48%	27%	15%	39%	21%	69%	40%	24%	61%	32%					

CAST Grades 5th/8th/HS by Student Groups

YEAR	ALL	NSED	SED	EL	RFEP	SWD
20-21 Results	42%	52%	21%	3%	25%	10%
21-22 Results						
22-23 Goal						

Inclusion:

1. District generated, inside regular classroom (IRC) data will indicate a 1% increase in the time special education students spend in general education classrooms.

ORC/IRC Data Generated by CDE

Year	=/> 81% Regular Ed.	=/< 40% Regular Ed.
2017-2018	51.70%	16.80%
2018-2019	53.90%	15.70%
2019-2020	64.21%	13.23%
2020-2021	65.19%	14.51%
2021-2022	62.87%	15.16%
2022-2023 Goal	63.87%	16.16%

Dual Immersion Program:

1. Results of the parent survey will indicate a 90% approval rating for Pacheco and Baywood 90/10 programs.

Additional Metrics:

1. We will increase our English learner redesignation rate by 1% during the 2022-2023 school year.
2. We will see an increase of 3% in the number of subgroup students who participate in band and choir. In addition, we will see an increase of 3% in the number of subgroup students who take AP classes, advanced Middle School English, Math, and Leadership.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
A. Strengthen district-wide multi-tiered system of support for meeting student's individual needs in academic areas.						
F2.A. 01	Principal on Special Assignment	Mayfield	1.0 FTE Principal on Special Assignment for MTSS/Curriculum/Instructional Strategies K-12 (Storm)	1340	\$199,180	COVID
F2.A. 02	MTSS TOSA's	Mayfield	2.5 FTE MTSS TOSA's	1900	\$305,148	COVID
F2.A. 03	ISLA Curriculum TOSA	Mayfield	2.0 FTE Curriculum TOSA K-12	1900	\$266,275	LCAP Sup.
F2.A. 04	MTSS Teachers at Elementary Sites	Storm	8 FTE MTSS Teachers	1900	\$850,000	COVID
F2.A. 05	Certificated intervention staff at elementary sites	Storm	15 FTE Academic Intervention Teachers (32 .4 teachers, 75% of the year)	1900	\$700,000	COVID
F2.A. 06	Classified instructional aides at elementary sites	Storm	9, 6.5 hours instructions aides	2120	\$300,000	COVID
F2.A. 07	MTSS Teacher Training	Storm	Teacher hourly in summer and after school	1130	\$15,000	COVID
F2.A. 08	Develop a comprehensive MTSS Model, including both academic and social emotional/behavioral supports, analyze need, explore model program, pilot initial programs	Storm / Mayfield / Gould SSS	Conference/Visits	5200	\$6,000	LCAP Sup.
Diversify Reading Intv. Materials, SSS Materials			4300	\$18,000		
Math			4300	\$5,000		
F2.A. 09	Provide Section 504 Plan Process support to all sites.	Gould SSS	504 duties assigned to Program Specialists	1900	\$137,338	LCAP Sup.
F2.A. 10	Coordinate district-wide core ELD services, and current interventions, including research to implement effective interventions to enhance multi-tiered system of support, including equitable practices	Mayfield	1.0 FTE EL/Intervention TOSA	1900	\$132,912	LCAP Sup.
PD for EL/Intervention TOSA			5200	\$3,000	Title III	

F2.A. 11	Provide summer school interventions to achieve substantial academic gains targeting EL and students needing intervention (K-12)	Mayfield	Summer school with transportation and food			COVID
			Certificated	1130	\$750,000	
			Classified	2230	\$245,000	
			Field Trips	5713	\$25,000	
			Transportation	5861	\$75,000	
F2.A. 12	Support and strengthen 7-12 AVID program	O'Connor	AVID Membership	5300	\$36,500	LCAP Sup.
			AVID student college trips	5713 / 5861	\$24,000	
			AVID Professional Development	5200	\$41,000	
			AVID sections	1100	\$311,767	
			AVID Tutoring	2930	\$1,000	
F2.A. 13	Provide college and career counseling services 9-12	O'Connor	College and Career Center Specialists	2420	\$126,883	LCAP Sup.
F2.A. 14	Provide CaliforniaColleges / CCGI Platform for all secondary students.	Gould / O'Connor	Semi-annual purchase of software program		No add'l cost	LCAP Sup.
			Continued training for counseling staff	5894	\$2,500	
F2.A. 15	Provide online courses for credit/grade recovery and summer school	O'Conner	Implement APEX (100 school year licenses)	5894	\$30,000	LCAP Sup.
			Hourly time for reviewing online courses	1130	\$1,000	
F2.A. 16	Provide intervention classes at secondary schools	O'Connor	Additional class sections: - SLOHS - MBHS - LOMS - LAMS	1100	\$81,780 \$60,962 \$130,780 \$91,981	LCAP Sup.
F2.A. 17	Provide Adult Education Programs	O'Connor	Support classes for adults to develop knowledge and skills to assist children in succeeding in school.	1130	\$150,000	LCAP Sup.

B. Strengthen math supports for students needing interventions and accelerations, including personalized learning opportunities.

F2.B. 01	Provide ST Math to all elementary sites and Utilize online math intervention/ acceleration programs	Mayfield	Continue ST Math at all elementary sites and MS/HS	5894	\$33,000	LCAP Sup.
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F2.B.02	Purchase Cloud 9 Math kits and training for Elementary RSP	Hansen SSS	Cloud 9 Kits 13 hour Online training 2 days teacher hourly	4200 1160 1130	\$5,785 \$9,100 \$8,960	LCAP Sup.
F2.B.03	Purchase supplemental math curriculum for both Middle School RSP	Hansen SSS	Licenses	5894	\$2,000	LCAP Sup.
C. Strengthen ELA/ELD supports for students needing interventions and accelerations, including personalized learning opportunities.						
F2.C.01	Provide Support for implementation and coordination of Dual language Immersion programs	Mayfield	DLI Coordinator-Baywood (.8)	1100	\$115,453	LCAP Sup. DLIG
F2.C.02	Provide materials and books for DLI implementation at Baywood	Mayfield	Books and curricular materials	4300 4200	\$10,000 \$25,000	DLIG LCAP Sup.
F2.C.03	Provide professional development series for DLI staff	Mayfield	Professional Development for DLI implementation	1130 1160	\$30,000 \$5,000	DLIG LCAP Sup.
F2.C.04	Provide ongoing Reading Intervention professional development to increase efficacy and calibration	Mayfield	Teacher hourly for professional development (Appell) Teacher hourly pay-August PD	1130 1130	\$5,000 \$5,000	Title I
F2.C.05	Continue Secondary Reading Interventions	O'Conner / Frost	Read 180 (hosting and support), including the addition of SLOHS Consumables Professional Development	5894 4300 1130	\$30,000 \$5,000 \$2,400	Title 1 CS Title I PD Title I PD
F2.C.06	Purchase SANDI, EdMark, and other curriculum for SDC More Intensive (ULS, N2Y, SymbolStixPrime) and Less Intensive Classrooms	Gould SSS	Licenses Materials and supplies	5894 4300	\$15,000 \$2,000	LCAP Sup.
F2.C.07	Purchase Ages and Stages assessment for PEEP/PEEP+	SSS	License	5894	\$500	LCAP Sup.
F2.C.08	Purchase Soday System programs and associated Training for Elementary LI SDC programs (LPL for TK/K and SS1 or SS2 for grade spans)	Hansen SSS	4 kits elementary LI SDC classes LPL for RS (8 sites) Training for LI SDC Teachers, any new elementary RS and paras: <ul style="list-style-type: none"> • for Trainer • 1 day teacher sub 	4300 1160	\$15,800 \$5,000	LCAP Sup.

F2.C. 09	Purchase Read Naturally Read live app for Elementary RS	Hansen SSS	Licenses	5894	\$2,470	LCAP Sup.
D. Strengthen academic supports for English learners.						
F2.D. 01	Provide supplemental English Learner Development (ELD) for beginning ELs, as well as ongoing monitoring of ELs' academic progress	Mayfield	8 FTE EL Specialist: .75 - DM .5 - BP, MG, SI, LR 1.0 - HA, SM .75- BA 2.5 - PA	1100	\$750,000	LCAP Sup.
			EL Instructional Aides	2120	\$350,000	
F2.D. 02	Purchase supplemental instructional materials for English learners	Mayfield / O'Conner	Rosetta Stone and NearPod	5894	\$5,300	Title I
E. Strengthen support for special education students with an emphasis on inclusion.						
F2.E. 01	Provide professional development on effective inclusion strategies and support	Gould / SSS / Mayfield	Teacher hourly for PD Materials	1130 4300	\$2,000 \$2,000	LCAP Sup.
F2.E. 02	Provide online Training for Paraeducators in the area of ABA (applied behavioral analysis)	Gould / Hansen SSS	Para hourly. 25 Paraeducators X 5 days X 8 hours per day	2130	\$25,000	COVID
F2.E. 03	Provide professional development for special education and DIS staff training to include: 1. Eligibility areas and assessment 2. Therapeutic strategies 3. Compliance issues 4. Inclusion Strategies	Gould SSS	Conference fees	5200	\$12,500	LCAP Sup.
F2.E. 04	Provide social inclusion opportunities for special needs students to interact with and connect with typical, grade and age level peers.	Gould SSS	Materials and Supplies Paraeducator salary Certificated Hourly	4300 2130 1130	\$2,500 \$1,000 \$1,500	LCAP Sup.
F2.E. 05	Expand and support co-teaching model in secondary schools to include preparation support and training	Gould SSS	Teacher hourly for training/partner prep throughout the year: 5 hours each X 20 pairs	1130	\$20,000	LCAP Sup.

F2.E. 06	Enhance programming offered for students with Autism at the elementary level, beginning with planning and research and, at the secondary level, implementation of a Social Communication course at Laguna Middle School	Gould / Hansen SSS	Hourly time for preparation Time for model site visits/ conference attendance	1130 5200	\$6,000 \$5,000	LCAP Sup.
F2.E. 07	Hire 1.0 temporary School Psychologist to support assessment of students after COVID closure and Mental Health and Behavioral needs that may arise due to COVID trauma.	Gould / Hansen	Salary for 1 year temp position	1200	\$133,000	COVID
F. Strengthen TK and Kindergarten academic learning opportunities for English learners and socio-economically disadvantaged students.						
F2.F. 01	Provide instructional aides for TK program	Mayfield	Nine 6.5-hour TK aides (\$34,000 each) 9 @ 6.5 hours per day	2120	\$264,024	COVID
F2.F. 02	Provide a .5 instructional aide to all kindergarten classes	Mayfield	16 @ 3.25 hours per day	2120	\$218,000	LCAP Sup.
F2.F. 03	Raising a Reader annual fees for TKs	Mayfield	Yearly contract	5800	\$25,500	LCAP Sup.

Focus Area Three – SLCUSD will create an intentional culture of care that includes a focus on student social-emotional wellness and parent connectedness.

1. Agree or strongly agree to positive statements regarding areas of safety and respect.

Statement	20-21 District Results % agree/strongly agree	21-22 District Results % agree/strongly agree
I feel engaged with my school.	Elementary School: 74% Middle School: 48% High School: 48%	Elementary School: 70% Middle School: 53% High School: 47%
My school is a safe place to learn.	Elementary School: 85% Middle School: 74% High School: 76%	Elementary School: 85% Middle School: 67% High School: 68%
My child is safe from violence at school.	Elementary School: 90% Middle School: 58% High School: 64%	Elementary School: 78% Middle School: 57% High School: 62%
Teachers and students care about each other.	Elementary School: 91% Middle School: 76% High School: 72%	Elementary School: 93% Middle School: 75% High School: 67%
My child is safe from bullying at school.	Elementary School: 65% Middle School: 49% High School: 51%	Elementary School: 65% Middle School: 47% High School: 49%

2. 100% of parents involved in Success for All preschools will participate in monthly parent involvement/education activities.
3. Suspension Rate among SWD will decrease by 1%.

Color	Status Level	Change Level	CURRENT STATUS: 2020-2021 Suspension Rate	CHANGE: Difference between 2020-2021 Suspension Rate and 2019-2020 Suspension Rate	CURRENT STATUS: 2021-2022 Suspension Rate	CHANGE: Difference between 2021-2022 Suspension Rate and 2020-2021 Suspension Rate
Red	High	Increased Significantly	1.1%	3.0%	N/A	N/A

4. Healthy Kids Survey will indicate an increase in positive indicators in the area of School Developmental Supports and Connectedness for our 7th graders, 3% for our 8th graders, and 3% for our 9th graders.
5. Attendance data will indicate a decrease in chronic absenteeism by 1%.
6. Suspension rates will decrease for all students and LCAP student groups by .3% or more, as prescribed and measured by the California School Dashboard.
7. Expulsion data will indicate a decrease in expulsions as measured by district data.
8. Attendance data will indicate an increase in school attendance rates.
9. Dropout rates in middle school will maintain at zero students.
10. Dropout data will indicate a decrease in high school dropout rate.
11. Graduation data will indicate an increase in graduation rate.
12. Graduation rate among SWD will improve by 1.5%

Color	Status Level	Change Level	CURRENT STATUS: 2020-2021 Graduation Rate	CHANGE: Difference between current rate and prior rate	CURRENT STATUS: 2021-2022 Graduation Rate	CHANGE: Difference between current rate and prior rate
Orange	Medium	Declined	93.4%	-1.4%	N/A	

13. Youth Truth survey results will indicate a 5% increase in positive student perceptions around relationships with peers (bullying).
14. Youth Truth survey results will indicate a 1-point increase (on a 5-point scale) in students' positive perception around student engagement.
15. All administrators will participate in a year-long equity professional development series designed to create awareness and analyze current practices.

Code	Action	Lead Person	Expenditures	Code	Cost	Budget
A. Strengthen district-wide multi-tiered system of support for meeting student's individual needs in social emotional areas.						
F3.A. 01	Provide CASC (California Association of School Counselors) Membership for all School Counselors	Gould / SSS	Membership supports the ongoing learning and improvement of School Counseling services. CASC Membership allows School Counselors to access the most up to date school-based Mental Health resources and trends.	5300	\$1,360	LCAP Sup.
F3.A. 02	Provide Professional Development for School Counselors to support Comprehensive School Counseling Program	Gould / SSS	CASC Conference attendance for all counselors, on an every-other year rotation (10 each year) \$300pp registration and \$500pp expenses	5250	\$8,000	LCAP Sup
F3.A. 03	Second Step Digital License (3 year) K-8 SEL Curriculum will continue to be implemented in -SLCUSD elementary schools and middle schools to include self regulations and emotion management at the Elementary Level.	Gould / SSS	3 year license for 12 sites -one lump payment made in 2021 for three years (2021-2024)	4300 / 5894	No add'l cost	LCAP Sup.
F3.A. 04	High School SEL Curriculum pilot: Character Strong Investigate this curriculum for implementation at our high schools in 22-23, with implementation in 23-24 if indicated from review of pilot data	Gould / SSS / O'Connor	22-23 Pilot Work- Development of the structure, planning and implementation days for the pilot 23-24 (depending on outcome of the pilot) Full Implementation Curriculum Purchase Planning Days Materials and Supplies	1130 4300 1130 4300	22/23 \$5,000 23/24 \$6,500 \$2,500 \$1,000	LCAP Sup.
F3.A. 05	Trauma Informed Care and Staff Wellness PD and consulting	Gould / SSS	Staff wide PD related to TIC and wellness Ongoing Multiple Day (5 day) consultation with Elem, MS and HS District Care Team to support work done in August.(12 Hours of PD)	1160	\$12,000	LCAP Sup.
F3.A. 06	Build a coherent connection between all district counseling services.	Gould / SSS	Monthly counselor meetings		No add'l cost	

F3.A. 07	Contracts with local agencies to provide therapeutic support for secondary students.	Dowler	Secondary = Contracts with Behavioral Health (Drug and Alcohol and PB MFT)	5800	\$145,000	LCAP Sup.
F3.A. 08	Coordinate Family Resource Centers in SLO and Coast to support families in accessing community-based services with outreach to SED families	Dowler	Contract with community agency for three family advocate positions working directly with schools Articulation between SLCUSD and community supports	5800 / 5100 5800	\$70,000 \$35,000	Homeless Grant LEA - Medi-Cal LCAP Sup.
F3.A. 09	Continue to provide counseling supports at all elementary schools to support students, staff, and families 5	Gould / SSS	9 X 1.0 FTE Elementary counselors	1200	\$759,672	LCAP Sup.
F3.A. 10	Add summer contract to FRC to provide continued support for our families	Gould / SSS / Dowler	Provide FRC support to include July and August to ensure continued support for SLCUSD families	5800 5800	\$8,000 \$8,000	LEA - Medi-cal LCAP Sup.
F3.A. 11	Investigate the development of coordinated mental health services (Wellness Center) on a district campus to include site counselor, MFT and ERSESS provider. PPS School Counselor	Gould / SSS	Wellness Center Visits: Substitutes Travel	1160 5200	\$1,000 \$3,000	LCAP Sup.
F3.A. 12	Develop knowledge and understanding of the Comprehensive School Counseling Programs at Elementary Level	Gould / SSS	3 days of per-diem program development summer work 5 days during 22-23 Year long follow-up	1130	\$10,000 No add'l cost	LCAP Sup.
F3.A. 13	Create communication opportunities for parents and staff that provide education, research-based strategies, and practical supports to promote social-emotional wellness among students	Gould / SSS	Expert consultant/speaker Newsletter articles (25 issues)	5800 5800	\$5,000 \$5,000	LCAP Sup.
F3.A. 14	Partner with local community agencies concerning student drug use, including TUPE grant through SLOCOE	Gould / SSS / Dowler	Consultation with SLOCOE		No add'l cost	

B. Provide comprehensive supports for EL, SED, Foster/Homeless Youth, SWD and other identified students and their families.

F3.B. 01	Support all schools in providing translation services for parents/guardians	Mayfield	Translation costs: Site level District level Language Line on-demand	2230 2230 5800	\$23,000 \$8,000 \$5,000	Title III
F3.B. 02	Provide before and during school breakfast program at all schools	Pinkerton			No add'l cost	
F3.B. 03	Provide Kindergarten Round-Up to screen new students and provide referrals for students/families as needed	Mayfield	Substitutes	1160	\$2,000	LCAP Sup.
F3.B. 04	In an effort to increase the # of SWD who meet graduation requirements to receive a diploma, counselors and other staff will explore 5th year opportunities for students who qualify	Hansen / SSS	Consultation and collaboration between school counselors and special education staff		No add'l cost	
F3.B. 05	In an effort to increase the # of SWD who meet graduation and A-G requirements, secondary counselors will coordinate 1:1 meetings with each 8th grader to ensure 4-Year Planning includes meeting graduation requirements where appropriate.	Hansen / SSS	1:1 meetings with school counselors and 8th grade students		No add'l cost	
F3.B. 06	Big Brothers Big Sisters program	Mayfield	Big Brothers Big Sisters programs for Hawthorne and Pacheco Elementary		No add'l cost	
F3.B. 07	Boys and Girls Clubs after School program and LOMS and LAMS	O'Connor	Offering lunch time and after school opportunities for students at the middle school level through a cooperative agreement with Boys and Girls Club	5800	\$66,134	LCAP Sup.

C. Ensure safe and nurturing campuses through ongoing training, monitoring and support of district-wide programs and processes.

F3.C. 01	Create positive, student-centered learning environments for all students	Dowler	Professional development on PBIS, Restorative Approaches, and/or training for school counselors	5200	\$5,000	LCAP Sup.
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F3.C. 02	WEB and LINK Crew training of staff and implementation at secondary sites	Dowler	Site coordinators teacher hourly	1130	\$30,000	LCAP Sup.
			Program supplies	4300	\$10,000	
F3.C. 03	Ensure safe secondary campuses	O'Connor	Campus supervisors at both comprehensive high schools	2920	\$159,332	LCAP Sup.
F3.C. 04	Elementary Athletics	O'Connor / Mayfield	District wide Elementary Athletics	1160	\$175,000	LCAP Sup.
			Leader in Me Licenses	4300	\$25,000	
				5894	\$10,000	
F3.C. 05	Push out Non Violent Crisis Intervention Training (Lite version) to ALL Admin and Staff as a form of de-escalation training for staff.	Hansen / SSS	Non Violent Crisis Intervention Training (Lite version)		No add'l cost	
F3.C. 06	Monitor Students with Disabilities Suspension rates and reasons for further trends.	Hansen / SSS	Aeries Data		No add'l cost	

D. Engage and educate parents regarding SLCUSD academic and social-emotional programs and parent education opportunities.

F3.D. 01	Provide site-based parent education through Family Nights with additional outreach to EL and SED families	Mayfield	Materials	4300	\$3,000	LCAP Sup.
F3.D. 02	Provide increased parent literacy engagement activities at both elementary and secondary schools	Mayfield	Latino Family Literacy teacher hourly pay	1130	\$3,000	Title III
			Materials	4300	\$2,000	
			Childcare	2930	\$1,000	
F3.D. 03	Develop EL parent leaders and school/ parent partnerships	Mayfield	CABE conference attendance	5200	\$10,000	Title I
F3.D. 04	Consultant to develop EL parent leaders	Mayfield	Parent Cafes/Support Groups for EL Parents	5800	\$15,600	Title I
F3.D. 05	Provide a comprehensive school to family communication system for parents/school communication.	Mayfield	ParentSquare	5894	\$38,600	LCAP Sup.

E. Develop equitable and inclusive practices for all students and staff, to include parent education opportunities.

F3.E.01	Continue District Equity Leadership Team with representatives from the Common Ground Task Force and Student Senate to lead staff in ensuring equitable practices in SLCUSD.	Mayfield	Materials Teacher Hourly	4300 1130	\$2,000 \$1,000	LCAP Sup.
F3.E.02	Purchase and facilitate discussions, including books on equity, with all administrators for 2020-21 book study	Mayfield	Purchase books	4300	\$500	LCAP Sup.
F3.E.03	Research and provide staff training on equity and civil discourse	Mayfield	Consultant costs	5800	\$40,000	LCAP Sup.
F3.E.04	Support site equity initiatives with books, consultant fees, and sub time	Mayfield	Books and materials Consultant fees Substitutes	4300 5800 1130	\$2,000 \$25,000 \$3,000	LCAP Sup.
F3.E.05	Work with secondary administrators to define activities / events / assemblies for students to address identified equity issues.	Mayfield / O'Connor	School site Consultants Materials	5800 4300	\$5,000 \$5,000	LCAP Sup.
F3.E.06	Provide opportunities for parents to participate in diversity and inclusive presentations and activities	Mayfield	Consultant	5800	\$3,000	LCAP Sup.