



ABOUT

THE SCARBOROUGH SCHOOLS K-8 STRATEGIC PROJECT & NEW PRIMARY SCHOOL

A holistic strategic solution for our K-8 schools to solve facilities inadequacies and inefficiencies by reorganizing grade levels, aligning our student populations, and building a new consolidated primary school that addresses educational equity, operational efficiency, population growth, flexibility, safety & security, and 21st century learning and teaching methods.

WHY?

We have already exceeded the capacity of our existing schools. Our infrastructure does not support our students' basic educational needs. We need a sustainable solution to house our current and growing population.

WHY NOW?

We need a solution to support today's kids and plan for continued housing starts. The planning and construction process will take approximately five years.

GOALS

- » Consolidate the 3 Primary Schools as part of a K-8 strategic solution.
- » Remove all 30 District Portables.
- » Alleviate overcrowding at the Middle School.
- » Strategically coordinate and align the project with other community initiatives and the town comprehensive plan.

IMPACTS OF DOING NOTHING

○ CONTINUED OVERCROWDING

We are out of room to add more portables, while providing site circulation, parking, and play areas. Building for today's 632 K-2 students means the existing K-2 schools, without portables, are collectively undersized by approximately 40,000-60,000sf.

○ SAFETY AND SECURITY ISSUES

Two of the three primary schools do not have secure front entry vestibules. A lack of sufficient storage leads to storage in hallways, which impacts egress. Students must travel out of the building to access classrooms in portables at Eight Corners. Site circulation is problematic, with a lack of separation between parent and bus drop-offs at multiple schools and insufficient queuing. Schools do not have sufficient security cameras.

○ INADEQUATE OR MISSING PROGRAM SPACES

Limits the program offerings at each school. Refer to back page for more detail.

○ CONTINUED ENERGY INEFFICIENCY

Inadequate insulation values that are 1/10 to 1/3 of the current standard for energy code compliance negatively impact the energy use and operational costs of the buildings.

○ HIGHER OPERATION COSTS DUE TO AGE AND SMALL SIZE OF FACILITIES

The K-2 schools cost approximately 50% more per square foot to operate than Wentworth Intermediate School, which is fully air conditioned.

○ FISCALLY IRRESPONSIBLE

It costs more per square foot to run the non-air-conditioned primary schools than the air-conditioned middle school. Travel time for specialists from school to school has a fiscal impact. It costs more to modernize the K-2 schools and operate them than to build a new energy efficient consolidated school.



Lack of Secure Front Entry Vestibule
Eight Corners Primary School
(exists at Pleasant Hill and Eight Corners)



Portables Connecting to Portables
Eight Corners Primary School
(18 portables exist at all K-2 schools)



Insufficient Classroom Storage
Blue Point Primary School
(exists at all PK-2 schools)



Insufficient Storage
Pleasant Hill Primary School
(exists at all PK-2 schools)



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PROGRAMMING INADEQUACIES

◦ COMBINED CAFETERIA AND GYMNASIUMS

Spaces are too small for their intensity of use and function. They do not have stages. The combined spaces pose tremendous scheduling difficulties for staff and leads to a 25% reduction in specialist time in content areas such as art, music, and gym. Late and early lunches impact students' ability to learn.

◦ 18 PORTABLE CLASSROOMS AMONG THE PRIMARY SCHOOLS

The primary schools have 18 of the District's 30 temporary portable classrooms on their sites. More than half of them are over 20 years old. Over the years more and more portables have been added, connecting portables to portables. Students must leave the building at Eight Corners and the middle school to access the cafeteria/gymnasium, library, and other program spaces. This poses a safety concern.

◦ INSUFFICIENT MEETING SPACES

This poses an issue for staff, specialists, and families who come in for meetings about their child, and can have privacy and legal implications.

◦ SMALL (IF ANY) ART AND MUSIC ROOMS

Some art classes are hosted on carts as they do not have designated classrooms. Others have art and music in a shared space, which can be problematic for scheduling and the ability to provide adequate time in art and music.

◦ INADEQUATE SPECIAL EDUCATION SPACES

Many special education spaces are shared among several specialists with dividers set up between them. The building does not support the delivery of special education to students.



Inadequate Shared Special Education Spaces
Pleasant Hill Primary School
(exists at all K-2 schools)



Lack of Appropriate Meeting Spaces
Blue Point Primary School
(exists at all K-2 schools)



Combination Gymnasium and Cafeteria (Undersized Shared Program Space)
Pleasant Hill Primary School
(exists at all K-2 schools)



Shared Music and Art Classroom
Blue Point Primary School
(lack of appropriate or any art/music classrooms at all K-2 schools)

**FOR QUICK ACCESS TO THE PROJECT
WEBSITE, USE THE QR CODE BELOW:**

