

English

This half term our topic will be 'Seaside Explorers' running alongside our class text The Snail and the Whale by Julia Donaldson.

During this half term we will be saying out aloud our sentences using our knowledge of letter sounds and writing our sentence about our class text The Snail and the Whale.

Phonics

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er lzl s -es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /eel/ ea each	
Week 5	review longer words	

Maths

In maths we will be building on the learning from reception and learning to count accurately to 10, compare numbers to 10, add numbers to 10 including knowing number bonds to 10, count forwards and backwards and identify and describe 2d and 3d shapes.

RE

'Believing' - who is a Christian and what do they believe?

During our RE this half term we will be talking about Christian beliefs, God, the bible, retelling key stories and learning about why Jesus is important to Christians.

PSHE

During this term we will be learning about rules and expectations, internet safety, friendships and taking turns.

Seaside afternoon

Friday 9th September

On this day the children can come in their own clothes, weather depending, shorts and t-shirts to have a paddle in the water.

History: changes within living memory ~ change in national life

Through our topic 'seaside explorers' we will; Identify old and new from pictures.

Develop a simple awareness of the past and use simple words and phrases to describe the past (after, before, between)

Answer questions about the past

Year 1 Curriculum Overview- Autumn 1

Geography

Through our topic 'seaside explorers' we will; Name and locate the four countries of United Kingdom

Describe places using their key human features such as city, town, village, factory, farm, house, office, port, harbour and shop

Name places with similar characteristics to Rugby.

Design Technology

Through our topic the children will be designing and making a sea boat and a sea creature. The children will;

Describe what they want to do using pictures and words

To make lists of materials they will need

To use scissors or a cutting tools to cut out

To know how some moving objects work

To join materials together

Science- Animals including humans and seasonal changes,

Through our topic seaside explorers the children will be able to; identify and name a variety of common animals such as fish, amphibians, reptiles and birds.

To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

To describe and compare the structure of a variety of common animals (fish, amphibians, birds, reptiles & mammals including pets)

To observe changes to the environment that happen in Autumn time.

Physical Education (PE) –

Fundamental skills

The children will develop their co-ordination using footwork and static balances on one leg.

Music

During the Autumn term we will be composing and performing music using untuned percussion instruments.

We will also be using our listening skills to recognise a nursery rhyme from the melody and join in.



Computing

During the first term the children will learn through our online safety lessons, an awareness of some of the risks to using the internet, understanding the importance of keeping personal information safe and why we must keep it safe.