

### Personal, Social and Emotional Development

The children will be thinking about ways of sharing and of helping others. They will be encouraged to bring in food to share with people less fortunate than themselves at Harvest time.

Staff will be welcoming new children, helping them to settle into Nursery, learn daily routines and learn what play activities and resources are available. Staff will support children to begin to learn class rules such as good listening, kind hands and words and taking turns.

### Literacy

After listening to Harvest and Autumn stories, F1 will be learning to talk about the key events in the stories they have heard. Staff will support children to join in with repetitive phrases in stories such as The Little Red Hen and to learn to say The Little Red Hen rap. The children will be supported to act out the story of The Enormous Turnip and to join in with story actions. There will be opportunities for mark making such as drawing lines in Autumn colours.

### Maths

The children will be learning number rhymes such as Five Currant Buns and Five Fat Peas. They will be using fruit, vegetables and bakery items to practise their counting skills in the context of role play and shopping activities. Staff will support children to develop their early mathematical vocabulary by comparing groups and being able to say which group has more, fewer, lots or the same amount. The children will be encouraged to match number symbols to small groups of Harvest food items.

### Physical Development

The children will be learning to handle a range of tools and materials through food activities such as making bread rolls, vegetable pizzas and fruit crumble. Staff will be helping children to develop their gross motor skills by teaching them to climb, run, jump and land safely whilst playing outdoors and using the outdoor apparatus.

### Communication and Language

The children will be listening to stories such as The Enormous Turnip, The Little Red Hen, Oliver's Vegetables and Oliver's Fruit Salad. They will be learning to follow instructions as part of Harvest food activities. They will be extending their vocabulary by naming and describing fruit, vegetables, Autumn seeds and what happens at Harvest & Autumn time.

## **F1 Curriculum Overview- Autumn 1**

### **Theme: Harvest and Autumn**



### Understanding the World

The children will be finding out about the types of food that are harvested at Autumn time. They will walk to the local greengrocery to see a range of fruit and vegetables. Staff will support children to talk about the colours, sizes and shapes of the different food and to say whether they grow under the ground, above the ground or on trees and hedgerows. The children will be planting cress seeds and adults will support them to observe and talk about changes that occur as the seeds grow.

The children will be going on Autumn welly walks to notice changes to the environment around them in Autumn time. They will be collecting Autumn leaves and looking at differences in their colours, sizes and patterns. Staff will support children to extend their vocabulary by identifying and naming Autumn fruit or seeds such as acorns, fir cones, pine cones or horse chestnuts and naming different types of woodland animals.

### Expressive Arts and Design

The children will be using fruit and vegetables for printing activities. They will explore mixing paint to create Autumn colours and use the paint for printing with Autumn leaves.

The children will be singing Harvest songs. They will learn the "Dingle Dangle Scarecrow" song. They will then be able to select materials to make Harvest scarecrow faces.

In the construction area, children will be able to look at pictures of combine harvesters and tractors. They will have opportunities to select construction kits or recyclable materials to make models of Harvest machines.

In the role play area, the children can use their imagination as part of domestic play. They will be encouraged to pretend to bake different types of food using fruit and vegetables.