

Personal, Social and Emotional Development

Welcome to Autumn term at Rokeby. This half term we will be helping the children to settle into their new classroom and routines. We will be developing the children's confidence to talk to each other about their own needs, wants and opinions whilst still encouraging good sharing and turn-taking. We will be using 3D PSHE lessons to get the children thinking and asking questions about sharing and problem solving. We will introduce our class listening dog to encourage good sitting, listening, and turn-taking on the carpet.

Literacy

We will introduce the children to our phonics scheme 'Little Wandle' that starts by teaching the children Phase 2 phonics, with a letter sound (phoneme) per day, a catchphrase to help form the letter and recognise it, and listening for words through oral blending. They will also identify objects and pictures that start with the days phoneme to start to build an understanding of the phoneme and how words are built up.

Maths

The children will be meeting the Number blocks characters and staff will be using the videos and PowerPoints to teach number recognition and other maths concepts. The children will be learning to compare sizes and use the language of height and length and weight through the Super Stan story. They will be making leaf repeating patterns in autumn colours. They will be collecting data about their different interests and focus on the language of more and less before moving on to Power Maths.

Physical Development

The children will be learning to handle a range of tools and materials through creative activities. We will begin tracing our names and practising lots of fine motor activities to help us with our hand eye coordination. We will also be making snips in paper and practising a safe, effective scissor hold. We will have a PE lesson once a week and will send you more information on days/kit needed on dojo!

Communication and Language

The children will be listening to and discussing the story Super Stan! We look forward to finding out all about the children, their likes, dislikes and what makes them super! We will spend lots of time developing the children's confidence to be able to share with us information about themselves and we will explore their uniqueness through various super hero texts!

F2 Curriculum Overview- Autumn 1

Theme: Superheroes/Super Me!



Understanding the World

The children will be putting on their wellies and going on lots of Autumn welly walks through the golden, orange, crunchy leaves. They will use their senses to look out for changes in the environment around them and work together to describe the Autumn changes and make a beautiful class poem. We will grab our magnifying glasses and get collecting conkers and pine cones to help resource our counting as well as using them to look for similarities and differences.

We will be thinking about healthy foods which make us strong. We will design, taste, and evaluate our very own Superhero breakfast which will hopefully give us lots of energy for some super learning this half term!

In R.E we will be talking about some religious stories, learn and recognise some religious words, and talk about some of the stories we share, thinking and relating to our feelings.

Expressive Arts and Design

There will be opportunities for children to choose from a range of media to create their 'Super Me' self portraits! To help with a sense of belonging every child will have their portrait proudly hung in the classroom. They will use a mirror to look carefully at their features and then draw these in detail using different taught techniques.

We will be singing along and performing the actions to Super Man before changing the words and creating new actions to make a song to show off all our class super skills!

In the construction area, children will be able to build towers and cities in different shapes and sizes, we will then introduce superheroes to support with some fantastic story telling! We will use our imaginations to think of some very special superpowers!