



**Applicant:** 03 0740 Carlstadt -  
Bergen  
**Application:** ARP Safe Return Plan -  
**Cycle:** 00-  
Amendment 1

ARP Safe Return Plan ▾

**Project Period:** 9/1/2021 -  
8/31/2022

**SAFE RETURN TO IN-PERSON INSTRUCTION**

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency’s website, not later than 30 days after receiving the allocation of funds described in paragraph (d) (1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation. This description must include:

*For each mitigation strategy listed below, please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.*

**LEA Response Table**

1) Universal and correct wearing of masks  
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Face coverings for students are optional when in the school building. Accommodations for students who are unable to wear a face-covering are addressed according to that student's need and in accordance with all applicable laws and regulations.

2) Physical distancing (e.g., including use of cohorts/podding)  
([count] of 1000 maximum characters used)

All instructional and non-instructional rooms in school and district facilities complies with recommended social distancing standards to the maximum extent practicable. When a classroom or non-instructional room was not able to maintain this physical

distance, additional modifications were implemented when possible, including having physical barriers between desks, turning desks to face the same direction (rather than facing each other), and/or having students sit on only one side of a table, spaced apart appropriately. The district provided physical markings (i.e., tape on floors/sidewalks, signs on walls) to help ensure that staff and students remain socially distanced in lines and at other times. In the event that lunch/snack had to be provided indoors, students maintained social distancing and remained seated.

### 3) Handwashing and respiratory etiquette

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The district promotes behaviors that encourage staff and students to stay home when appropriate, encouraging the practice of hand hygiene and respiratory etiquette; requiring the use of face coverings, and signs and messages in and around school buildings. Handwashing and hand sanitizing are permitted and encouraged throughout the school day. The district has prepared and maintains hand sanitizing stations with alcohol-based hand sanitizer (at least 60% alcohol). Such stations are located: in each classroom (for staff and older children who can safely use hand sanitizer); at entrances and exits of buildings; near lunchrooms and toilets; children ages five and younger are supervised when using hand sanitizer; for classrooms that have existing handwashing stations, stations are prepared with soap, water, and alcohol-based hand sanitizers (at least 60% alcohol). Handwashing is required before eating, after using the bathroom, and after blowing their nose, coughing, and/or sneezing.

### 4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

The district consults with contracted busing companies to ensure CDC-recommended procedures are followed. We eliminated field trips requiring transportation. Custodial dept. follows the cleaning schedule which includes regular cleaning/disinfecting as well as rotational "deep cleaning" of high touch/high traffic areas. We use Bioesque products from the EPA's acceptable list. We maintain an adequate inventory of cleaning supplies. Staff disinfects frequently during the day for touchpoints, classrooms, isolation areas, lunch tables, and nurses' offices including shared student items. Disinfectant is used throughout the building at the end of each day using an electrostatic sprayer. All outside damper units regularly circulate in outside air at a minimum of 10%. HVAC system is controlled remotely to ensure proper ventilation. We have installed 6 Bipolar Ionization units in the HVAC system for added filtration and improved air quality. Air filters are replaced regularly.

### 5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

Procedures for symptomatic staff and students include students and staff with symptoms related to COVID-19 are safely and respectfully isolated from others. School officials follow Communicable Disease Service guidelines for illness reporting. If the school district becomes aware that an individual who has spent time in a district facility tests positive for COVID-19, officials immediately notify the local health officials, staff, and families of a confirmed case while maintaining confidentiality. The procedure the district uses when someone tests positive includes the establishment of an isolation space. Students remain in isolation with continued supervision and care

until picked up by an authorized adult. The district follows current Communicable Disease Service guidelines for illness reporting. Re-admittance policies are consistent with Department of Health guidance. The district also engages the expertise of the school nurses on the importance of contact tracing.

6) Diagnostic and screening testing

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The school district adopted Board policy 1648 regarding the screening procedures for students and employees upon arrival at school or work location for symptoms and history of exposure. Screening procedures include the following: staff must visually check students for symptoms upon arrival and/or confirm with families that students were free of COVID-19 symptoms; health checks must be conducted safely and respectfully, and in accordance with any applicable privacy laws and regulations; results must be documented when signs/symptoms of COVID-19 are observed; any screening policy/protocol must take into account students with disabilities and accommodations that may be needed in the screening process for those students. School officials have encouraged parents to be alert for signs of illness in their children and to keep their child home when they are sick.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible

([count] of 1000 maximum characters used)

Most educators and staff members voluntarily made vaccination appointments and were vaccinated. We provided times in town for staff members to receive their vaccination. The district also distributed all health notices, including notices of locations offering vaccinations. Students who are eligible for vaccines are already making their own appointments and getting vaccinated. Beginning on Oct 18, 2021, all staff members must be tested weekly (PCR test) if not vaccinated. At this time, we have very few employees who are unvaccinated.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies

([count] of 1000 maximum characters used)

Reasonable accommodations were provided for individuals that the CDC identified as having a higher risk for severe illness from COVID-19 such as medically fragile students with Individualized Education Programs (IEPs), students with complex disabilities with IEPs or students who require accommodations under a Plan in accordance with Section 504 of the Rehabilitation Act of 1973 (504 Plan). Accommodations were also made for those younger students or individuals with disabilities who could not wear a face covering and addressed according to a student's particular need and in accordance with all applicable laws and regulations. An exception to the requirement for a face covering was also made if a student had a documented medical condition or disability as reflected in an IEP that precluded the use of a face covering.