



# English Language Development Program

Research-based language instruction  
focused on academic English aligned to  
grade-level standards



Roseville Area Schools

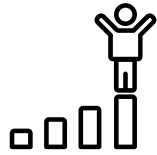
*Quality Teaching & Learning for All...Equity in All We Do*



# English Learners (ELs)



will receive English Language Development services that support their academic success in all areas of school.



will work with an English Language Development teacher to move toward using academic English similar to grade-level peers.

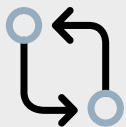
*Academic English is the language needed to be successful in the school setting.*

## English Language Development (ELD) Teachers

advocate for your child to be successful in all areas at school. These teachers provide academic language instruction and classroom support that is:



At grade-level



Aligned with content instruction and standards



Challenging, in order to support your student to reach English proficiency.

# How does my child qualify to receive ELD services?

## »» Enroll

Your child enrolls for school in the Roseville Area School District. All students who enroll in Roseville complete the Minnesota Home Language Survey.

## »» Language

When your family indicates that your child uses another language than English, your child will have the opportunity to show his or her knowledge of English by answering questions in English through listening, speaking, reading, and writing.

## »» Support

If your child would benefit from language support in any or all of these areas, your child will qualify to receive English services with a licensed ELD teacher.

## »» Instruction

Once your child qualifies for ELD services, the ELD teacher will determine the appropriate level of instruction and/or courses for your child to be successful and continue to move toward English proficiency.



*You have the right to decline initial testing. If your child is in grades 7-12, speak with staff at Central Enrollment. If your child is in grades K-6, speak with an ELD teacher at your school.*



# How will my child move toward English proficiency?

**English proficiency** means to be able to listen, speak, read, and write the English language in an academic setting similar to grade-level, native English-speaking peers.



All students at every grade level need grade-level content instruction and an academic language focus. Your child will receive **explicit instruction in academic English** to support his or her mastery of content learning in the classroom.



Your child will receive English **instruction that aligns with and supports classroom content and Common Core State Standards.**



Your child will **receive evidence-based instruction, based on the research** and recommendations of Jeff Zwiers (2014), Maria Brisk (2015) and Fountas & Pinnell (2019).



Your child's ELD **services will be scheduled to best support his or her learning.**

- (K-6) Your child will receive core instruction in reading and math with his or her classroom teacher. As often as possible, your child's ELD services will be scheduled during non-instructional time, so that he or she will be able to fully participate in grade-level content instruction and activities.
- (7-12) Your child will receive ELD instruction appropriate to the level of his or her language needs.



# Types of ELD Services

Your child may receive English Language Development services in one or more of these ways, depending on his or her grade level:



## **Targeted Services (K-6)**

Students in the same grade or with similar proficiency levels work together towards the same language goals; ELD services take place in the ELD teacher's room with a small group of students



## **ELD courses (7-12)**

ELD teachers provide explicit and targeted language instruction to students with similar proficiency levels.



## **Sheltered content courses (7-12)**

ELD teachers provide language and content instruction simultaneously to level 1-3 students. Taught by an ELD teacher or content teacher, students receive instruction in grade-level aligned content, and engage in listening, speaking, reading, and writing using the language of the content area. Students take sheltered content courses in addition to at least one ELD course.



## **Co-teaching in a content area (K-6)**

The ELD teacher and classroom teacher deliver the content and language instruction collaboratively to an entire classroom of learners; in this setting, the ELD teacher joins the classroom teacher to collaboratively deliver instruction, often within a specific content area, such as math or language arts



## **Co-taught courses (7-12)**

ELD teachers provide language instruction within mainstream classes for level 3 and 4 students. Grade-level content and language instruction is delivered collaboratively by an ELD and content teacher. Students engage in reading, writing, speaking, and listening using the language of the content area.



# ELD Services

## Elementary school services (K-6)

<b>Level 1</b> <i>Entering</i>	<b>Level 2</b> <i>Emerging</i>	<b>Level 3</b> <i>Developing</i>	<b>Level 4</b> <i>Expanding</i>	<b>Levels 5/6</b> <i>Bridging</i>
25 minutes ELD service 2-5 times per week (site dependent)	25 minutes ELD service 2-5 times per week (site dependent)	25 minutes ELD service 2-5 times per week (site dependent)	25 minutes ELD service 2-5 times per week (site dependent)	Exited from the program (no ELD services)

## Middle school services (7-8)

<b>Level 1</b> <i>Entering</i>	<b>Level 2</b> <i>Emerging</i>	<b>Level 3</b> <i>Developing</i>	<b>Level 4</b> <i>Expanding</i>	<b>Levels 5/6</b> <i>Bridging</i>
4* ELD classes per day OR 2* ELD classes plus 3 DLI classes	3* ELD classes per day OR 2 ELD classes plus 3 DLI classes	2* ELD classes per day OR ELD classes plus 3 DLI classes	1* ELD class per day OR ELD classes plus 3 DLI classes	Exited from the program (no ELD services)

## High school services (9-12)

<b>Level 1</b> <i>Entering</i>	<b>Level 2</b> <i>Emerging</i>	<b>Level 3</b> <i>Developing</i>	<b>Level 4</b> <i>Expanding</i>	<b>Levels 5/6</b> <i>Bridging</i>
Up to 2* ELD classes per day	1* ELD class per day	1* ELD class per day	1* ELD class per day	Exited from the program (no ELD services)

\*Secondary EL students also receive language support through sheltered content and co-taught classes as needed. Parents can get information about their student's specific schedule and graduation plan through the student's counselor.

# How does my child show growth toward English proficiency?



- All students who qualify for ELD services are assessed each year with the ACCESS for ELLs test (ACCESS for ELLs means: Assessing Comprehension and Communication in English State-to-State for English Language Learners).
- This test is taken by English learners in 40 U.S. states and territories to show current mastery of academic English and growth toward English proficiency.
- The ACCESS shows language growth in five areas: listening, speaking, reading, writing, and overall language proficiency.
- Parent(s) will be notified of their child's results in the fall of the following school year.

## »» How does my child exit from the ELD program?

- A student receiving ELD services must meet exit criteria on the ACCESS as determined by the Minnesota Department of Education.
- Parent(s) will be notified of their child's results in the fall of the following school year.



*You have the right to decline annual testing on the ACCESS. Speak with an ELD teacher at your school.*

## How will my child's language needs continue to be met after exiting the ELD program?

- After your child exits from the ELD program, he or she will continue to be monitored by an ELD teacher, along with the classroom or content teacher, to make sure that your child is able to continue to meet grade-level standards.
- If your child shows that he or she could benefit from further language support, your child's language needs will be evaluated and the ELD teacher will contact you to discuss additional English services.



## How effective is the ELD program in Roseville Area Schools?



The average time in Roseville for students in the ELD program (from when a student begins ELD services to when he or she exits) is less than the state's recommendation.

- **Roseville Area Schools average: 4.75 years to proficiency**
- State recommendation: 7 years to proficiency



The rate of 4-year graduation for English learners in the Roseville Area School District is higher than the state's rate.

- **Roseville Area Schools rate of 4-year graduation for English learners: 81.7%**
- Minnesota's rate of 4-year graduation for English learners: 65.5%



## How can our family get cultural and language support from Roseville Area Schools?



- **Interpreters are provided** at conferences, IEP meetings, and other school-to-family meetings. Please contact your school office to ask for an interpreter.
- Publications from the ELD program will be **translated into your family's home language**.
- When you come to your school, you can communicate with Roseville Area Schools staff through a translating app that each staff member has available to them.
- Roseville Area Schools staff may communicate over the phone with you with an interpreter.

## Cultural Liaisons

Cultural liaisons serve as a bridge between families and schools to:

- Help families fill out school paperwork and forms
- Interpret home-school communications
- Support families for early childhood screenings, special education assessments, parent meetings, and conferences.
- Advocate for cultural communities.



*See Cultural Liaison contact sheet to connect with a liaison..*

# Questions?

## English Language Development Program

 <https://www.isd623.org/our-district/education-services/english-learners>

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