

Pastry & Baking Instructor

Philadelphia Performing Arts: A String Theory Charter School seeks a full-time Pastry & Baking Instructor for grades 9-12 to join the teaching faculty at the Vine Street Campus (1600 Vine Street). At Vine Street, students in grades 6-12 engage their learning in a unique educational environment designed to grow the next generation of creative leaders. Students focus on a major in the performing arts, sciences, or design to complement their technology-infused, project-based, standards- and competency-driven academic curriculum. Our teachers are creative, passionate, professional educators that believe every student has specific intelligences that must be nurtured and that all students should have an equal opportunity to achieve their own innate potential.

Description

This is a project-based educational program in which high school students will have a focus on French pastries/viennoiserie. The Pastry & Baking Instructor will be responsible for course planning and instruction in the classroom and lab. The instructor is responsible for attendance, participation, student evaluation, grading, and other relevant information.

- Classroom management
- Inventory Management
- Ensures student engagement in coursework through effective classroom management and nearly constant interaction with students during class time.
- Maintains and utilizes course syllabi, lesson plans, and instructional material for each assigned course in collaboration with the Program manager.
- Maintains an organized, clean, and safe teaching environment which meets or exceeds Serv-Safe standards and other safety regulations where applicable.
- Accepts constructive feedback and achieves general effectiveness based on student and administrative evaluations

Qualifications:

- Experience in making French Pastries / Viennoiserie (required)
- Teaching experience in Culinary Arts is highly desirable
- Diploma in Pastry Arts or Equivalent (preference)
- PA Education Certifications (optional)
- Criminal history, child abuse, and FBI clearances (Acts 34, 151 and FBI) will be required upon acceptance of position

String Theory Schools teaching candidates...

- are passionate about the creative arts, science, and design
- are undaunted by urban challenges and dynamic change
- value multi-disciplinary collaboration
- know technology can transform learning experiences
- apply feedback and constructive criticism with grace
- understand that hard work and fun are not mutually exclusive
- accept responsibility for student growth
- not only think outside the box,
but find compelling reasons why the box isn't necessary

Key Competencies:

- Develop rigorous courses, projects, assignments, and assessments.
- Build relationships with students and families through thoughtful and frequent communication
- Experience working in diverse settings and/or commitment to improving one's own cultural competence
- Ability to use or willingness to learn technology integration to improve teaching and learning
- Value the ability to effectively manage a classroom where student choice, inquiry, differentiation, and authentic learning are high values
- Ability to problem solve, research and work in a collaborative environment
- Analyze and regularly use both qualitative and quantitative data to inform your practice
- Cultivate higher order thinking skills through inquiry

Benefits:

- Access to best-in-class technology resources and a physical framework designed with innovative learning in mind
- Excellent health benefits (for both you and your family), retirement benefits, and more!

Start Date: Sept 1st 2022 with optional early start for recipe & curriculum development

Please visit our website at www.stringtheorieschools.org/join-our-team to learn about the application process. Send all required materials to employment@stringtheorieschools.org.