



2022 - 2025 Academic Plan

The FASRI Academic Plan integrates the objectives of both the French and the American curricula within a larger plan. The 3-year Academic Plan (Projet d'École) is the framework that guides all educators - faculty and staff - in the implementation of the multilingual program from PK to 8th grade (preschool, elementary and middle school).

This 3-year plan is the continuum of the 2019 – 2022 Academic Plan and was collaboratively revised and discussed on June 17, 2022, by faculty and staff. It was decided that the main theme for action in 2022/2023 would be environmentalism/sustainable development.

Theme 1: Develop the standards, in a bilingual context, from Preschool to 8th grade with respect to the French and American requirements.

1. Develop the mastery of oral and written language in support of all learning
2. Develop the plurilingual mindset of students through the articulation and continuity of teaching and learning in French and in English
3. Reinforce the mastery of mathematics through a meaningful and engaging pedagogical approach
4. Develop an inquiry-based mindset to learning in any field

Theme 2: Engage the teaching team in best practices centered on the wellbeing and engagement of the student: students will be active, self-motivated, and responsible in their individualized learning.

1. Cultivate creativity and innovation mindset by integrating transverse skills from other subject areas and engineering, arts, culture, and STEM

2. Develop a teaching approach of interdisciplinary projects, centered on inclusion and collaboration among students

3. Develop individualized integration of students with varied linguistic profiles

4. Ensure the success of each student using regular ongoing assessments, and establish formalized objectives within the student's personalized learning plan

Theme 3: Develop in students an understanding of global citizenship. Students are responsible inhabitants of the world guided by moral and civic ethics, active engaged members of a community and a society, and stewards of the environment.

1. Develop the awareness of the other, kindness toward the other, and a sense of belonging in an equitable environment in the classroom and the school, with Diversity, Equity, and Inclusion as a framework

2. Develop a global citizenship mindset and the skills necessary to contribute to society in a global world

3. Engage effective sustainable development actions and support the respect for the environment at local and global levels