



Blackcat News

Mission Statement:
"Educating Today for a Better Tomorrow"

VOLUME 23

ISSUE 76

SCHOOL YEAR 2018-2019

August 2, 2018



Proposition S Explained

Proposition S addresses the most pressing needs in the Dunklin R-5 School District without breaking the bank. The bond issue would add classrooms to Pevely Elementary School, expand its cafeteria and move the bus garage off campus. The need for classroom trailers would be eliminated, and all students would be safely inside the main building. Also, we are expecting a grant for \$1.4 million that will allow a block of new classrooms to double as a storm shelter.

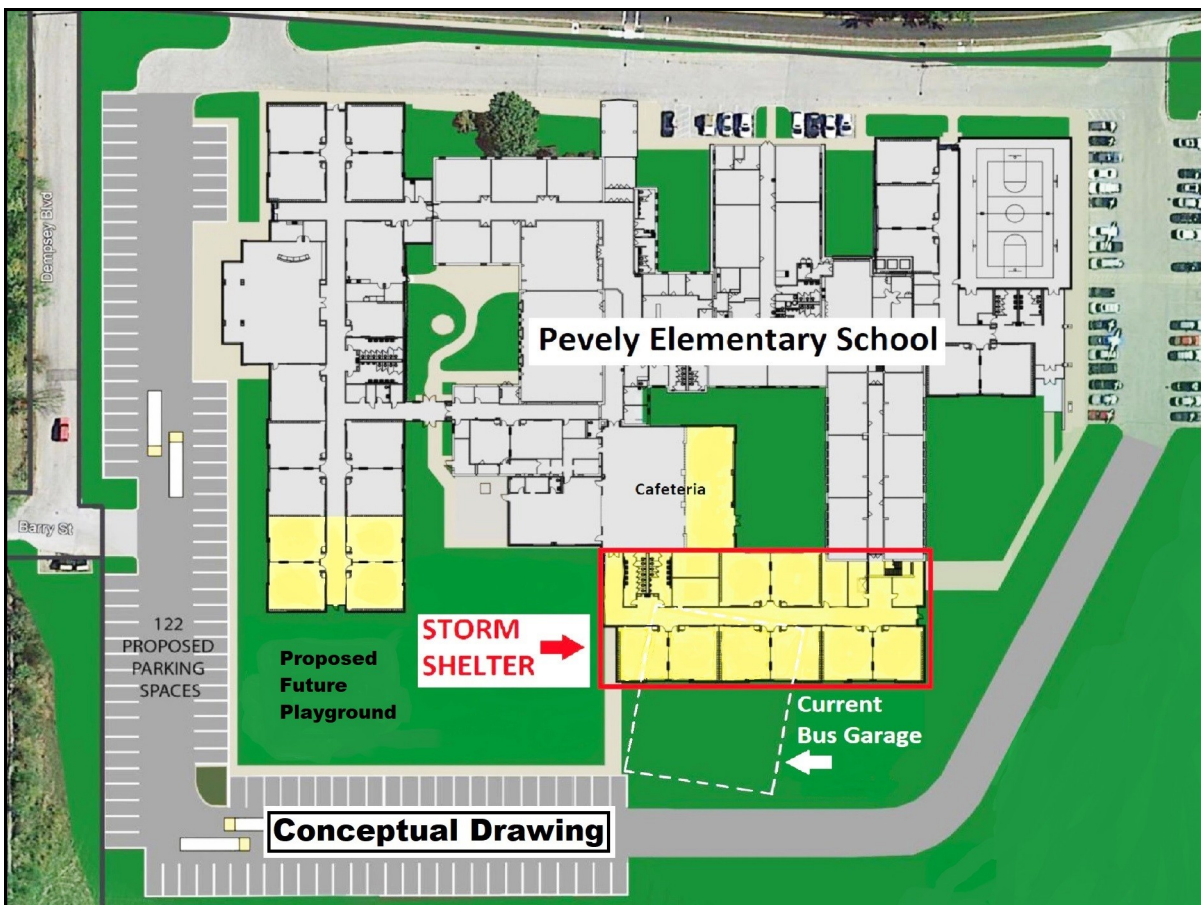
Proposition S asks voters to allow the school district to issue \$6 million worth of bonds. The anticipated levy increase would be 18 cents for every \$100 of assessed valuation. The owner of a \$100,000 home would pay an additional \$2.85 a month in property taxes. The bond issue on the August 7th ballot will require support from 57.14 percent of voters to pass. The Board of Education had the option of going with a lease-purchase, which only requires a simple majority to pass, but it would have increased the anticipated levy for community members.

The number of students at Pevely Elementary School has grown by 22 percent since 2008. Over the last three years, the school has averaged 793 students in kindergarten through fifth grade. Proposition S would allow for the addition of 12 new classrooms. That's enough space to remove the trailers and bring the fourth graders inside the main building.

Eight of the new classrooms would be part of the storm shelter at the back of the building. The shelter will have two entry points for all the students and staff members during severe weather. It will be built to withstand wind speeds of 250 miles-per-hour. However, the \$1.4 million storm shelter grant comes with deadlines. The Dunklin R-5 School District is required to submit architectural plans within six months of receiving official notification.

Proposition S was put on the August ballot to avoid paying for plans in advance of a vote in November. The grant also requires matching funds that will be available if voters approve Proposition S.

The bus garage would have to be moved off campus to make room for the expansion, but there are many benefits to the relocation. There would be less traffic, up to 44 additional parking spaces, and parents could drop off their children in the back of the building. That would nearly triple the length of the driveway used by parents, and the new route would reduce the traffic going through town twice a day. Officials are looking at possible locations for a new bus garage. Community members can vote on Prop S on Tuesday, August 7, 2018.





Sharon Adams at Taylor moments after being announced as the Teacher of the Year.

Teacher of the Year

The Teacher of the Year excels in the classroom, is a mentor to other professionals and volunteers her time to help at-risk students. We are proud to announce the winner is Taylor Early Childhood Center teacher Sharon Adams, a 10-year veteran of the district.

Superintendent Stan Stratton revealed the winner May 11th, and it caught Mrs. Adams by surprise. She saw her husband in the crowd but didn't make the connection. She says it made her feel so happy to receive the award. Mrs. Adams says, "I'm thankful to work with a great group of ladies. They let me be the teacher I strive to be."

One of the nomination forms read, "When you walk into her classroom, you immediately feel the love and compassion she has for her job." Her leadership qualities helped her bring Brendan's Backpack to the building. She is also involved in Bright Futures, planning curriculum, and enrichment programs. Mr. Stratton says, "Mrs. Adams is a wonderful asset to our district, and we are proud to have her as the 2017-2018 Dunklin R-5 School District Teacher of the Year." She received a plaque, and her name has been added to the list of winners in the Central Office.



Board President Dawn Warner presents a plaque to Bill Hammock.

His name was also added to the list of winners in the Central Office.

Classified Employee of the Year

This year's winner has always been a Blackcat. Custodian Bill Hammock, a member of the Class of 87, won the title, and it took him by surprise. High School Principal Dr. John Crabtree got on the intercom to have Mr. Hammock clean up a spill outside the nurse's office. When he arrived, Dr. Crabtree ushered him into a classroom. He quickly noticed the desks weren't filled with students but with teachers and other staff members. They were all there to see Superintendent Stan Stratton present the award. Mr. Hammock says, "I don't take it lightly. It's truly an honor and I'm so thankful to be recognized."

One nomination read, "He has been here almost his entire life. He works tirelessly to make sure that we have everything we need and he is always there with a smile." Mr. Hammock is a fan of Blackcat sports and created the local "Hoops for Hope" charity basketball game to benefit community members affected by cancer.

Mr. Stratton says, "We want to thank Bill Hammock for his strong support of the Dunklin R-5 School District, and we are proud to name him the 2017-2018 Classified Employee of the Year."



Centennial Class May Have Set a Scholarship Record

Traditionally, a graduating class from Herculaneum High School is awarded about a million dollars in scholarships. That's impressive for a hundred students. However, the Centennial Class of 2018 may have set a record when they collected more than double the average amount. They were awarded \$2,441,021 in scholarships. That's almost \$26,000 for every student who crossed the stage.

DUNKLIN R-5 SCHOOL DISTRICT

497 Joachim Avenue • Herculaneum, MO 63048 • (636) 479-5200
 Stan Stratton, Superintendent Dr. Clint Freeman, Deputy Superintendent

BOARD OF EDUCATION

Dawn Warner, President Tammy Heidland, Vice President
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HERCULANEUM HIGH SCHOOL ext. 4

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 Renee Richardson, Guidance Counselor,
 grades 11-12
 David Cook, Guidance Counselor,
 grades 9-10 and A+
 Connie Ward, Nurse

SENN-THOMAS MIDDLE SCHOOL ext. 2

Tracy Lewis, Principal
 Stephanie Strohm, Guidance Counselor
 Heather Shadowens, Nurse
 Joycie Gonzalez-Meyer,
 School-Family Liaison

PEVELY ELEMENTARY SCHOOL ext. 3

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 Chelsea Holdinghausen, Guidance Counselor

TAYLOR EARLY CHILDHOOD CENTER ext. 5

Charissa Kappler, Director
 Christina Meyer, Nurse

DIRECTORS ext. 1

Nichole Arnold, Director of Food Service
 Tom Jordan, Director of Technology
 Matt Lichtenstein, Communications Director
 Tom Moreland, Director of Special Services
 Sue Sharp, Director of Transportation
 Russell Waugh, Director of Maintenance

Board Meetings are Open to the Public

The Dunklin R-5 Board of Education meets on a regular basis on the third Tuesday of each month. The meetings are held in the Dunklin R-5 Central Office beginning at 7:00 p.m. The meetings are open to the public. Patrons may view agendas and items from the meetings by going to our website www.dunklin.k12.mo.us, clicking on the District tab and clicking on "Paperless Board Meetings".



Dunklin R-5 School District is an equal opportunity employer

Board President Message

Dear Dunklin R-5 Stakeholders:

As summer break is winding down, we wish to welcome the beginning of the 2018-2019 school year coming up later this month. We hope everyone had an enjoyable summer vacation. We have been preparing over the summer for the start of school and are looking forward to making this year even better than the one before.

Over the summer the Centennial Class Celebration committee held a fantastic event to commemorate the 100th four-year graduating class from Herculaneum High School. The Board and I would like to thank Mayor Haggard and his entire committee for commemorating this milestone. It was a really great event.

Please join us in welcoming our new Deputy Superintendent Dr. Clint Freeman. I know Dr. Freeman is very excited to connect with our community and to assist Mr. Stratton in providing the best learning environment for the students and staff of Dunklin R-5.

Again this summer, many of our staff along with some local volunteers gave of their time to help provide free lunches to children in our community. It was a great way to connect to the community and give back. The Board and I want to thank everyone who volunteered. Thank you for all the time and hard work that was put into this project. I know that the families who received this appreciate it greatly!

One of the biggest things the Board, administrators, and staff have been focused on is Proposition S. After much research and discussion, the Board voted to put Prop S on the August 7th ballot. The S stands for Safety, Security, and Storm Shelter. School safety is a top priority and we want to provide a safe learning environment for all staff and students. If Prop S passes, we will be able to add 12 classrooms at Pevely Elementary which will eliminate the trailer classrooms and have all students in the same continuous building. It would allow us to expand the cafeteria at Pevely. That will allow for more classes at one time and a more appropriate lunch schedule. The bus garage will be moved in order to provide the space needed to add onto the school. The school driveway will also be reconfigured and pull many more vehicles off of Main St. (formerly County Road) during drop off and pick up times. This will help ease congestion on Main St. during peak times of the day. In addition to all of these great features I just mentioned, the District applied for a FEMA grant which would allow for a portion of the addition to be built as a Safe Room structure. The grant is \$1.4 million toward this project. If Prop S doesn't pass and provide the needed funds for this project, we would lose out on this \$1.4 million grant. Proposition S is a tax levy increase of \$0.18 on debt service from \$0.67 to \$0.85 per one hundred dollars assessed valuation (not appraised amount) on real estate and personal property. If you have questions regarding the proposition and want all the facts, please do not hesitate to contact me, any member of the Board or you can call central office and we would be more than happy to get you the information you need to make an informed decision. Keeping our students and staff safe is a top priority.

On behalf of the Dunklin R-5 Board of Education, I want to welcome new students and staff. We are happy to have you with our district. To all the returning students and staff, we look forward to seeing you again this year!

Our focus in every decision is to do what is best for the kids and families we serve, and to support our mission statement, "Educating Today for a Better Tomorrow"

Have a great year!!

Sincerely,
Dawn M. Warner, President,
Dunklin R-5 School District Board of Education

Where Did They Go?



Rae Ann Fuller is headed west, and Zachary Phillips is headed east after both were members of the Centennial Class at Herculaneum High School. Both are smart, hardworking students who ranked near the top of their class. Both were impact players in their respective sports. Many remember Fuller playing center for the girls' basketball team. She could be dominating on the boards, often giving the offense two or three shots at the hoop. Phillips has a highlight reel of his own from playing baseball. He hit grand slams in back-to-back games.

Fuller is going to Brigham Young University in Provo, Utah. BYU is a private, non-profit research university that is wholly owned by The Church of Jesus Christ of Latter-day Saints. Fuller is a member of the Mormon Church, but she wasn't forced to attend that college. She says, "I've wanted to go there for years; there's respect among students." BYU has an honor code, dress standards, and students aren't allowed to drink alcohol. That's all fine by Fuller, who doesn't push the limits of her freedoms now. She's focused and does well at most everything she tries, from athletics to art. She wants to study art and graphic design.

Phillips is going to Embry-Riddle Aeronautical University in Daytona Beach, Florida. It is the largest, fully accredited university system specializing in aviation and aerospace. Phillips wants to become an aerospace engineer. He says, "They have an excellent placement rate, and its four miles from the ocean." While the beach will be fun to visit, he doesn't expect to have time for parties, especially with the difficulty of his chosen major. He visited the private university in February and loved it. He thinks designing rocket engines for space flight would be a great career.

Most students will stay in Missouri for additional education. The two young ladies that shared the title of Valedictorian are going to Springfield. Claire Shadowens will attend Missouri State University, and Danielle Vaughn decided upon Drury University. Herculaneum High School graduates are going to the University of Missouri in Columbia, Missouri University of Science and Technology in Rolla, and Southeast Missouri State University in Cape Girardeau. The highest percentage of students will be headed to Jefferson College or St. Louis Community College. Four students enlisted in the armed forces and two others were accepted into officer training programs. Ashley Lodike is going to Mizzou on an Army National Guard Scholarship. Class President James Moloney is learning firsthand all about Plebe Summer at the United States Naval Academy.

BUS INFORMATION

Bus route stops and times for the 2018-2019 school year will be on our website: www.dunklin.k12.mo.us

Click on the school bus icon in the top right corner of the web page. A representative from the transportation department will be at Pevely Elementary School for the open house on Aug. 13 and 14. For more information call (636) 479-5200, ext. 3008.

For updates and District news, including inclement weather school closing information, follow Communications Director Matt Lichtenstein on Twitter:
Matt Lichtenstein@BlackcatMatt



Herculaneum High School
Tuesday, Aug. 14, 5:30 p.m. to 8 p.m.

Senn-Thomas Middle School
Tuesday, Aug. 14, 5:30 p.m. to 8 p.m.

Pevely Elementary School
See Page 4 of the Blackcat News

Taylor Early Childhood Center
Tuesday, Aug. 14, 5 p.m. to 7:30 p.m.

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Letter from the Elementary Principal

Dear Pevely Elementary Families,

Welcome back to the 2018-2019 school year. I am beyond excited to have my LEADERS back. We have so many opportunities for you this year. The teachers have been working on projects to make the school inviting and the classrooms fun for our students. District maintenance and custodial crews continue to work to prepare our campus for a new school year. Nothing says welcome back like freshly waxed floors bright enough to see your reflection.

Pevely Elementary has an exciting year ahead as we continue our Leader in Me journey. Our goal is to help EVERY student be a leader and have skills that will carry over from school to home and into the workplace as they grow up. We want to work together with parents to help our students find their potential to shine! The Leader in Me focuses on the 7 Habits by Stephen Covey. You will be hearing your kiddos talk about the 7 Habits and they will bring things home about Leader in Me again this year. I encourage every parent to research the Leader in Me. We need your help in developing students to have the will and determination to be the best person they can be!!

As a reminder, Dunklin R-5 strives to keep the parents up-to-date on upcoming events and activities. Please take the time to view the Blackcat News provided to the patrons of the community. For important school news, I encourage you to visit the school website at www.dunklin.k12.mo.us. Please visit the Pevely Elementary page for important elementary dates and information. You can also stay current on the daily happenings and upcoming events by "liking" **Pevely Elementary School on Facebook**. An open line of communication is very important, so please feel free to contact me at any time with questions, concerns, or suggestions.

Class rosters will be posted on the front doors of Pevely Elementary by 4:00 p.m. on **Friday, August 10th**. Class assignments are based on matching students' learning styles with teachers' teaching styles and personalities. We must balance each class based on academic abilities, health issues, behavior concerns, and boy/girl ratios. Other considerations such as friendships, as well as teacher and parent input is considered when possible. Every effort is made to create classes that are balanced and beneficial to all students. Because many factors are used to determine student placements, changes will **NOT** be made to class rosters. The office staff will be diligently getting supplies ready for the start of school and will not be available to provide student placements over the phone. However, please feel free to visit the front doors of Pevely to view your child(ren)'s class assignment prior to **Open House on August 13th (K, 2nd, 4th) and August 14th (1st, 3rd, and 5th)**. Due to overcrowding and limited parking, we will be hosting two Open House nights depending on your child's grade level. Teachers of students in grades Kindergarten, 2nd, and 4th will be available on Monday, August 13th from 5:00 - 7:30 p.m. and teachers of students in grades 1st, 3rd, and 5th will be available on Tuesday, August 14th from 5:00 - 7:30 pm. Classrooms will remain locked on the nights the teachers will not be present, so we hope you are able to attend the scheduled night of your child's grade level. For families with children in multiple grade levels, we sincerely apologize as you may have to attend two evenings. We are trying something new to minimize the overcrowded hallways and parking lots on these well-attended events. We want you to be able to walk comfortably through the

halls and enjoy your time at Open House. Thank you for your cooperation and understanding of this process.

To keep parents informed of issues as quickly as possible, we are asking all parents to update email addresses on your information sheet at Open House. The staff at Pevely Elementary will be working hard to continue to find methods of effective and immediate feedback to parents throughout the 18-19 school year. It is our goal to keep parents active and involved in their child(ren)'s learning. We will continue with the code system for Parent Pick Up and information release. Parents will have an opportunity to update codes on forms in your child's classroom at Open House.

I look forward to seeing you at Pevely for **Open House from 5:00 - 7:30 p.m. on Monday, August 13th and Tuesday, August 14th**. Please feel free to bring school supplies to leave in the classroom.

The **first day of school is Thursday, August 16th**. Doors will open at 8:15 a.m. each day and classes begin promptly at 8:35 a.m. School dismisses each day at 3:35 p.m. I can't wait to get this year started!!! It is going to be the best year yet!

As we look at getting back to school, it is important to remember several things. Start now by getting your child back in the habit of going to bed early. This will make the first week of school easier. You may also want to consider getting organized for school. Have a place set aside for homework each night. The consistency will help your child become more organized and work better in a routine. Another good idea is to set backpacks in the same place every night after homework, preferably next to the door you exit from in the mornings. Along with established bedtimes, setting out clothes for the next day can be a tremendous time saver. I encourage you to discuss your morning routine with your child prior to returning to the school year, being proactive will help your child feel more at ease when separating from you in the mornings.

With the cooperation of parents, staff, students, and administration I expect a smooth year ahead. Thank you in advance for your flexibility and patience as we work together to make this a great year at Pevely Elementary School!

Sincerely,

Angela L. Helms
Elementary Principal

OPEN HOUSE

August 13, 5-7:30 p.m.
K, 2nd, 4th

August 14, 5-7:30 p.m.
1st, 3rd, 5th

Welcome, Senn-Thomas Students

Dear STMS Families,

Welcome back to another school year! We hope that each one of you has had a safe and relaxing summer. For our new 6th graders, we are excited to welcome you to Senn-Thomas as you begin your journey in middle school. For our returning 7th and 8th graders, we are glad to have you back and looking forward to working together once again.

Our goal at Senn-Thomas is to build a community that encourages and supports each other through kindness and empathy. When we work together, we can accomplish amazing things. We want each and every student who walks through our halls to feel safe, secure, and confident.

We've been busy working hard all summer to create new and different things for the upcoming school year, and we can't wait for the year to get started. As we finish up these last few weeks of summer vacation, know that we are preparing Senn-Thomas for you, and will continue to work with you as we progress through the 2018-2019 school year.

Please let us know if you have any questions or concerns. We want to make the years spent at Senn-Thomas successful and productive for every student. As a team, we will work together to make sure each student is prepared for the years at Senn-Thomas and beyond.

Sincerely,
Tracy Lewis, Principal



Letter from the High School Administration

August has arrived and a new school year is just around the corner. I hope everyone had a great summer and is as excited as I am to begin a new school year. The 2017 - 2018 school year was very rewarding as we celebrated the 100th graduating class for Herculaneum High School. I am looking forward to the beginning of another successful year and continuing the high standards we set for ourselves as Blackcats. The maintenance and custodial staffs have been working very hard and have done an excellent job preparing the building for the 2018 - 2019 school year. Their work has paid off as the building looks great. The first day for students will be on August 16 with the first class beginning at 7:40 in the morning.

There are some new faces coming to the high school this year. The new teaching staff members are Mr. Jonathan Roop, Mr. Glendon Hunter, Mrs. Angela Lefler, Mr. Joseph Marsala and Ms. Chelsea Pulley. Mr. Roop will be the Assistant Principal/Activities Director, Mr. Hunter will teach social studies, Mrs. Lefler will teach Family and Consumer Science, Mr. Marsala and Ms. Pulley will teach English. I hope everyone will take the opportunity to welcome them to Herculaneum High School.

It is very helpful for parents to stay engaged with their student's education. I encourage all parents to keep in contact with the school. There are several methods that are available including the district webpage, email, and phone. Updates on important dates, activities, and the high school web page as well as the 2018- 2019 school calendar can be found on the

Dunklin R-5 District website at www.dunklin.k12.mo.us. Included on the high school page are the high school phone numbers, as well as the email contact address of all administrators, counselors, and teachers. If you have questions you are always encouraged to contact the high school anyway you feel comfortable.

Another useful tool parents can utilize to stay informed on their student's education is Parent Portal. Parent Portal is a program that allows parents to see their student's grades, assignments, lunch accounts, and other important information. It can be accessed by computer or smartphone. Parents have the option of being automatically notified, on their smartphones, of any changes. For example, if a teacher inputs a test score on a student's grade, the parent will receive a notification that a change has been made and the parent can go to the Parent Portal to see the grade.

The following links are resources for parents and students:

<http://www.nea.org/home/59877.htm>

http://www.mlive.com/opinion/kalamazoo/index.ssf/2012/09/back_to_school_10_tips_for_par.html

<http://www.fennimore.k12.wi.us/hspages/tech-ed/documents/OrganizationalandTimeManagementtipshand-out.pdf>

<http://www.aps.edu/news/parent-tips-for-improving-school-attendance>

Following is a list of dates for some of the activities that are coming soon:

8/8/18 - Registration 9:00 - 11:30 a.m. & 12:00 - 2:00 p.m. in the high school

8/9/18 - Freshmen Orientation

8/14/18 - Open House

8/16/18 - First day of class for students

8/31/18 - Early release

9/3/18 - No school

9/24/18 - No school

10/2/18 - Picture day

If you have any questions, you may contact the high school at 636-479-5200, extension 4. There are exciting times ahead for Herculaneum High School. I look forward to seeing everyone in the coming days.

Sincerely,

Dr. John Crabtree

Herculaneum High School Principal

Taylor Early Childhood Center

Dear Families,

I want to officially welcome you to the 2018-2019 school year. Our staff is excited about the upcoming school year. They have worked diligently to get ready for this school year and believe it will be our best yet.

At the Taylor Early Childhood Center we love when families participate in their child's education and we will have several opportunities for you to join us. First is our open house on August 14th from 5:00 p.m.-7:30 p.m. We encourage you to come with your child to meet their teacher and our staff. We will have more opportunities that will come up throughout the year and you are encouraged to attend. Education research clearly demonstrates that parents participating in their child's school coincides with a greater likelihood of academic success in the classroom. Because of this, we want to encourage you to become an active participant at the Taylor Early Childhood Center. I believe that building strong relationships between home and school are a key factor in the success of each of our students.

This year we are putting a big emphasis on literacy and have put some things in place to help encourage the love of books and reading. Outside we have our new lending library. We encourage parents to bring a book and exchange it for another one, or just simply take a book to read. Inside each building, we have new mobile library carts. Students will have a library time each week and will be able to enjoy new books from the cart. Reading opens the door to your child's early academic success and helps put a love of learning in them.

Character Education will be a big part of our program as well. We have put together a curriculum to help students understand the importance of character. Our character education words are: Respect, Honesty, Responsibility and Compassion. Teachers, parents, and students will all have the opportunity to work together to help our students understand how their actions can make a difference. Educating young students about feelings and social cues and giving them the tools and resources needed to self-regulate their emotions is the best way to prepare them for the future. We recognize that young children oftentimes need practice and guidance and they work towards developing positive character.

I am thrilled at the opportunity to get to know each and every student and family this year and will guide you as you begin your child's educational process. As the Director my door is always open and I welcome your input, concerns, and ideas. Together we will help our students reach their fullest potential. I am looking forward to a fun filled year full of learning!!!

Sincerely,

Charissa Kappler, Director

ckappler@dunklin.k12.mo.us 636-479-5200 x 5001

USDA NON-DISCRIMINATION STATEMENT:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442 or
- (3) email: program.intake@usda.gov

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Board Policies and Legal Notices Regarding Student and Parent Rights

NOTIFICATION OF RIGHTS

under FERPA for Elementary and Secondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights are outlined below:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the *Dunklin R-5 School District* to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is the person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs, to review, an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dunklin R-5 School District to comply with the requirements FERPA. The name and address of the Office that administers SHERPA are:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, S.W., Washington, D.C. 20202-4605

DISTRIBUTION OF STUDENT PUBLICATIONS

Students may distribute, at reasonable times and places, unofficial written material, petitions, buttons, badges or other insignia, **except expressions** which are obscene to minors, libelous, indecent or vulgar, advertise any product or service not permitted to minors by law, constitute insulting or fighting words which injure or harass other people (threats of violence, defamation of character or of a person's race, religion, or ethnic origin), or material which would result in a material or substantial disruption of the proper and orderly operation and discipline of the school or activities.

Anyone wishing to distribute a student publication of a non-curricular nature must apply 24 hours in advance to the principal and include the following: name and phone number of distributor, dates and times of display or distribution, location of distribution, the age of students to whom the distribution is intended. There is an appeal process for material denied distribution.

Further detailed guidelines regarding student distribution of publications of a non-curricular nature is outlined in the Dunklin R-5 Board of Education Policy Manual under section IGDBA and may be reviewed in the principal's office or in the superintendent's office.

PUBLIC ANNOUNCEMENT SURROGATE PARENT PROGRAM

The State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, "parent" is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a stepparent, or a foster parent with whom a the child lives. The term does not include the State if the child is a ward of the state. The term does not include a person whose parental rights have been terminated.

The Dunklin R-5 School District is given the responsibility to determine when a child with a disability who required special education and who resides in the district is without a parent. The district must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the district.

If you are interested in volunteering to serve as surrogate parent, more information can be obtained from the district's surrogate parent contact person:

Tom Moreland, Special Services Director
200 Senn-Thomas • Herculaneum, MO 63048 (636) 479-5200
This notice will be provided in native languages as appropriate.

DIRECTORY INFORMATION

According to federal law, parents and students are hereby notified that "Directory Information" will be released as deemed necessary by school officials. The following items are classified as Directory Information: Student's Name, Parents' Names, Address, Telephone Number, Date and Place of Birth, Major Field of Study, Participation in Officially Recognized Activities and Sports, Weight and Height of Members of Athletic Teams Dates of Attendance, Degrees and Awards Received, Most Recent Previous School Attended and Photograph.

Parents of students will have ten (10) school days after the annual public notice to view the student's directory information and to provide written notice to the school that they choose not to have this information released. Unless prior written notice is received, the school district may disclose any of those items designated as directory information without written consent.

TITLE I - DUNKLIN R-5 SCHOOL DISTRICT SCHOOL-PARENT COMPACT BUILDING AND DEVELOPING THE PARENT-SCHOOL PARTNERSHIP TO PROMOTE HIGH STUDENT PERFORMANCE

The Title I Advisory Council meets at least twice a year to discuss and plan all aspects of the Title I program. Parent concerns, teacher concerns, and student performance are addressed in addition to any other Title I business.

THE SCHOOL'S RESPONSIBILITY IS TO PROVIDE HIGH QUALITY CURRICULUM AND INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT THAT ENABLES TITLE I CHILDREN TO MEET THE STATE'S STUDENT PERFORMANCE STANDARDS AND THE WAYS IN WHICH EACH PARENT WILL BE RESPONSIBLE FOR SUPPORTING THEIR CHILDREN'S LEARNING.

The Title I Staff will be responsible for:

- ◆ Increased contact with parents by telephone or notes as needed.
- ◆ Joint planning.
- ◆ Joint consideration of problems observed by parents/school. Being available on regular parent teacher conference days. Being available for individual parent meetings as needed. Sharing methods/materials to support parents helping their children at home. Explaining test results and interpreting test scores as requested.
- ◆ Providing responsible, high interest curriculum to students.
- ◆ Build self-esteem with positive reinforcement.
- ◆ Inviting and welcoming parents to visit classrooms.

Parents will be responsible for:

- Communicating with Title I teachers as necessary.
- Volunteering to help the Title I teacher when possible.
- Observing remedial reading class when possible.
- Showing personal support of the school to their children.
- Reading appropriate material to their children on a regular basis.
- Assuring a good start for their children on each new day.
- Participation in general parent meetings as scheduled.

STUDENT DISCIPLINE POLICIES

The Dunklin R-5 School Board of Education annually adopts policies related to student discipline for grades K-12. Copies of these policies are detailed in all student handbooks and are available to anyone requesting a copy of the discipline codes. Requests may be made through the principals located in each building.

STUDENT POLICY INFORMATION SCHOOL RECORDS

School records are maintained in all R-5 school buildings. Access to student records will be made available to appropriate personnel and parents as outlined by the Family Educational Rights and Privacy Act (FERPA). According to FERPA, parents may inspect and review their student's educational records upon written request. This review and appeal process is outlined in the Dunklin R-5 Board of Education Policy Manual JO-R. The same policy addresses parent rights involving concerns about corrections in student records believed to be inaccurate, misleading, or a violation of student privacy rights. According to law, the school will provide a transcript of student records to appropriate agencies upon written request by parent or eligible student.

IDEA Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Dunklin R-5 School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Dunklin R-5 School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Dunklin R-5 School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Dunklin R-5 School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). Questions, complaints or requests for additional information regarding this plan may be forwarded to:

Tom Moreland, Special Services Director
200 Senn-Thomas Drive, Herculaneum, MO 63048 (636) 479-5200
This notice will be provided in native languages as appropriate.



2018-2019 Missouri School Immunization Requirements

- All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.
- The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period. Students in all grade levels may receive immunizations up to four days before the due date.
- For children beginning kindergarten during or after the 2003-04 school year, required immunizations should be administered according to the current Advisory Committee on Immunization Practices Schedule, including all spacing, (<http://www.cdc.gov/vaccines/schedules/index.html>).
- To remain in school, students "in progress" must have an Immunization In Progress form (Imm.P.14), which includes the appointment date for needed immunizations, on file and must receive immunizations as soon as they become due. The student is in compliance as long as he/she continues to receive the appropriate immunization(s) at the correct intervals according to the ACIP recommendations.

In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated record provided to the school. If the appointment is not kept, the child is no longer in progress and is noncompliant. (i.e., Hep B vaccine series was started but the child is not yet eligible to receive the next dose in the series.)

- Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable diseases occur.

Vaccines Required for School Attendance	Doses Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT ¹	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap ²									1	1	1	1	1
MCV (Meningococcal) ³									1				2
IPV (Polio) ⁴	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR ⁵	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella ⁶	2	2	2	2	2	2	2	1	1	1	1	1	No doses required, however vaccination is highly recommended

1. Last dose on or after the fourth birthday and the last dose of pediatric pertussis before the seventh birthday. **Maximum needed:** six doses.

2. 8-12 Grades: Tdap, which contains pertussis vaccine, is required. **If a student received a Tdap, the student is up-to-date. Tdap is currently licensed for one dose only; an additional dose is not needed.**

3. Grade 8: One dose of MCV is required.

Grade 12: Two doses of MCV is required unless the first dose was administered to a student who was 16 years of age or older, in which case only one dose is required.

4. Kindergarten-6 Grade: Last dose must be administered on or after the fourth birthday. The interval between the next-to-last and last dose should be at least six months.

7-12 Grades: Last dose on or after the fourth birthday. If all four doses are administered appropriately and received prior to the fourth birthday, an additional dose is **not** needed. Any combination of four doses of IPV and OPV by four-six years of age constitutes a complete series. **Maximum needed:** four doses.

5. First dose must be given on or after twelve months of age.

6. First dose must be given on or after twelve months of age.

Kindergarten-6 Grade: As satisfactory evidence of disease, a licensed health care provider may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

7-11 Grades: As satisfactory evidence of disease, a parent/guardian or MD or DO may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.



Missouri Department of Health and Senior Services
Bureau of Immunizations • 930 Wildwood Drive • Jefferson City, MO • 65109 • 800.219.3224

Rev 9.15

WE WANT YOUR FEEDBACK ON THE BLACKCAT NEWS!!!!!!

The Blackcat News is a quarterly communication tool that we use as one way to keep you informed about Dunklin R-V School District. We want this publication to be useful to you as a patron of our schools- "Must-Read Material"!

Is there...

- Something you've read that you don't understand?
- Information that you would like to see included that is not?
- Something you want to see more often or less frequently?

We value your input! Please email your feedback to our Communications Director, Matt Lichtenstein, at mlichtenstein@dunklin.k12.mo.us

Don't use email? Call Matt Lichtenstein at 636-479-5200.



2018-2019 Reduced Lunch Program

Dunklin R-5 announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$15,782	\$1,316	\$304	\$22,459	\$1,872	\$432
2	21,398	1,784	412	30,451	2,538	586
3	27,014	2,252	520	38,443	3,204	740
4	32,630	2,720	628	46,435	3,870	893
5	38,246	3,188	736	54,427	4,536	1,047
6	43,862	3,656	844	62,419	5,202	1,201
7	49,478	4,124	952	70,411	5,868	1,355
8	55,094	4,592	1,060	78,403	6,534	1,508
Each add'l member	+ 5,616	+ 468	+ 108	+ 7,992	+ 666	+ 154

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children's eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice for families receiving SNAP, TANF or FDPIR, the household should contact the school to have free meal benefits extended to those children.

If any child(ren) was not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, the **Food Service Director** will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the **Superintendent**.

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

Meal Prices for the 2018-2019 School Year

	BREAKFAST	LUNCH
Taylor Early Childhood Center	FREE	\$2.60
Pevely Elementary School	FREE	\$2.60
Senn-Thomas Middle School	FREE	\$2.70
Herculaneum High School	FREE	\$2.70
Adults	\$2.10	\$3.45

In 2010 the Healthy Hunger Free Kids Act was enacted into law. As part of the law, the equity in school meals provision became active. It requires all school systems in the United States to increase meal prices annually to equal federal funding. Dunklin R-5 School District will continue to raise meal prices each year until the \$2.60 per meal is reached.

For updates and District news, including inclement weather school closing information, follow Communications Director Matt Lichtenstein on Twitter:

Matt Lichtenstein@BlackcatMatt

Board Policies and Legal Notices Regarding Student and Parent Rights

Complaint Resolution Process for No Child Left Behind Programs

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplies, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy. The complaint should be submitted to the Dunklin R-5 School District Federal Program Director. If the complaint cannot be resolved at this level the complainant can appeal to the Superintendent of Schools. If the issue is still not resolved an appeal can be made to the Dunklin R-5 School Board.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is not evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any person directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplies, or misinterpreted by the Department itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact the Dunklin R-5 School District or Missouri Department of Elementary and Secondary Education personnel.

Missouri Department of Elementary & Secondary Education NCLB NONPUBLIC COMPLAINT PROCEDURES

The Federal No Child Left Behind Act of 2001 (NCLB), Title IX Part E. Sec. 9503 requires the Missouri Department of Elementary & Secondary Education (DESE) to adopt a complaint process for participation of private school children.

Who May File a Complaint

A local education agency (LEA) is required to provide to eligible private school children, their teachers, and their families Title I services or other benefits that are equitable to those provided to eligible public school children, their teachers, and their families. Private school officials have recourse through the complaint process if they do not believe their eligible children, teachers, or families are receiving equitable services.

Address to File a Complaint

The complaint should be addressed to Director, Federal Grants Management, Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, Missouri 65102-0480.

Definition of a Complaint

A private school official has a right to complain to the state educational agency (SEA) that the LEA did not engage in a timely and meaningful consultation process or did not give due consideration to the views of the private school officials.

Any dispute regarding the accuracy of low-income data for private school students also can be the subject of a complaint.

A formal complaint must be a written, signed statement that includes specific details of the situation of noncompliance by the local educational agency.

Alternatives for Filing Complaints

It is federal and state intent that complaints are resolved at a level nearest the LEA as possible. As described below, formal complaints filed with the SEA will be forwarded to the appropriate LEA for investigation and resolution. Informal complaints made to the SEA will be subject of an initial investigation by the SEA, but will be forwarded to the LEA if a formal complaint evolves. Precise processes in both instances are described below.

Informal Complaints Received by the SEA Office

Informal complaints (i.e., verbal and/or anonymous) to the SEA by individuals (who may ask not to be identified to the LEA) concerning nonpublic issues in an LEA will be investigated by the SEA, according to procedures deemed most appropriate by the SEA, within 10 days of receipt of the complaint. Findings of this investigation shall be reported to the complainant within 10 additional days. In the event that the complainant requests further investigation or a hearing, the complainant must file a signed written complaint. This formal complaint will be processed according to procedures outlined in sections below.

Formal Complaints Received by the SEA Office

1. *Record.* Upon receipt of a written complaint, a record of the source and nature of the complaint, including the applicable program involved in the complaint, and facts on which the complaint is based, will be initiated.
2. *Notification of LEA.* The SEA will inform the involved school district(s) of the complaint.
3. *Report by SEA.* Within thirty (30) days after receiving a complaint, the SEA will gather needed information including documentation and statements of the parties and may conduct an independent investigation. The SEA may provide technical assistance and may facilitate an appropriate resolution to the complaint through an on-site visit, if required.

Decision

The SEA will resolve the complaint and will provide the parties, a written summary of the investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

The complainant or the LEA may appeal the decision of the SEA.

Appeals: Appeal to the U.S Department of Education

No later than 30 days following the written response by the SEA, or in the event the SEA fails to resolve the complaint within a reasonable period of time, the private school official may appeal the decision of the SEA to the secretary of the U.S. Department of Education. Such appeal must be accompanied by a copy of the SEA's written response, if available, and a complete statement of the reasons supporting the appeal.

The secretary must complete an investigation of the complaint and resolve the appeal within 120 days after receipt of the appeal.

Procedure Dissemination

4. This procedure will be disseminated to all interested parties through the agency webpage at <http://dese.mo.gov> and to subscribers to the Federal Programs listserv.
5. This guidance will be distributed through regional and statewide meetings with Federal Programs Coordinators and nonpublic officials. LEAs are asked to distribute the complaint procedure to nonpublic entities during consultation meetings.
6. DES will keep records of any complaints filed through this policy.

Revised 9-6-07



Educating Missouri's Homeless Children

The McKinney-Vento Act, part of the No Child Left Behind Act of 2001, guarantees homeless children and youth an education equal to what they would receive if not homeless.

Who is Homeless?

According to the McKinney-Vento Act, homeless children and youth include individuals who lack a fixed, regular and adequate nighttime residence. This includes the following situations:

- Sharing the housing of others (known as doubling-up) due to loss of housing or economic hardship
- Living in motels, hotels, trailer parks or camping grounds
- Living in emergency or transitional shelters
- Abandoned in hospitals
- Awaiting foster-care placement
- Living in a nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings

The McKinney-Vento Act also recognizes unaccompanied youth who are homeless. According to the act, an unaccompanied youth is a youth not in the physical custody of a parent or legal guardian.

Which School Can a Homeless Child Attend?

There are two choices for a student in a homeless situation — the school of origin and the school of residency. The school of origin is the school the child attended when permanently housed or the school in which the child was last enrolled. The school of residency is the school serving the area where the child or youth is currently physically dwelling. When determining the school of best interest, a homeless child or youth should remain in the school of origin (to the extent feasible) unless doing so is contrary to the wishes of the parent or guardian or to the wishes of the unaccompanied youth.

Enrollment

The McKinney-Vento Act requires the immediate enrollment of homeless children and youth. These children must be allowed to attend school even if they are unable to produce previous academic records, immunization and medical records, proofs of residency, birth certificates or other documentation that is usually required.

Transportation

School districts must provide transportation for homeless children and youth to the school of best interest. Districts must also provide transportation during the resolution of any pending disputes. While disputes over enrollment, school placement or transportation arrangements are being resolved, students must be transported to the school of choice of the parent or the unaccompanied youth.

The Homeless Coordinator

A school district's homeless coordinator plays a vital role in ensuring that children and youth experiencing homelessness enroll and succeed in school. The McKinney-Vento Act requires that every school district appoint a homeless coordinator who serves as the link between homeless families and school staff, district personnel, shelter workers and social-service providers. In the Dunklin R-5 School District, the Homeless Coordinator is:

Tom Moreland, Director of Special Services
200 Senn-Thomas Drive, Herculaneum, MO 63048 (636) 479-5200

Equal Opportunity

Applications for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Dunklin R-5 School District are hereby notified that as a political subdivision, employer, recipient of federal funds and educational institution, the Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, age or use of leave protected by the "Family and Medical Leave Act", in its programs, activities and with regard to employment, the Board is an equal opportunity employer. This notice can be made available in large print, on audiotape, and in Braille.

Any person having inquiries concerning the Dunklin R-5 School District compliance with equal opportunity employment may contact Mike Golden, Equal Opportunity Employment Coordinator. Any person having inquiries concerning Dunklin R-5 School District compliance with regulations implementing Title VI is directed to contact Tom Moreland 479-5200. Title IX inquiries are directed to contact Mike Golden Ext. 1002. Compliance with the regulations implementing Section 504 is directed to contact Tom Moreland, Section 504 Coordinator at 479-5200, or compliance with the regulations of Title 11 of the Americans with Disabilities Act (ADA) is coordinate with the school's effort to comply with the regulations implementing Title II of the ADA, Title VI, Title IX, Section 504, and equal opportunity employment.

Any person having inquiries concerning the Dunklin R-5 School District's compliance with regulations implementing Title II of the Americans with Disabilities Act, Title VI, Title IX, Section 504, or Equal Opportunity Employment is directed to contact the following designated coordinators:

The Dunklin R-5 School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person(s) has been designated to handle inquiries regarding the nondiscrimination policies:

Equal Opportunity Employment - Mike Golden, Central Office, 479-5200
Title VI - Tom Moreland, 479-5200 Title IX - Mike Golden, 479-5200
Section 504 - Tom Moreland, 479-5200
Americans with Disabilities Act - Tom Moreland, 479-5200
Safety Coordinator - Mike Golden, 479-5200 Homeless Students - Tom Moreland, 479-5200

504 Public Notice

The Dunklin R-5 School District, as a recipient of federal financial assistance from the United States Department of Education and operates a public elementary or secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The Dunklin R-5 School District assures that it will provide a free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations.

Questions, complaints or requests for additional information regarding Section 504 may be forwarded to the Section 504 Compliance Coordinator:

Tom Moreland, Special Services Director
200 Senn-Thomas Drive • Herculaneum, MO 63048 (636) 479-5200
This notice will be provided in native languages as appropriate.