



Blackcat News

Mission Statement:
"Educating Today for a Better Tomorrow"

VOLUME 24

ISSUE 78

SCHOOL YEAR 2019-2020

August 8, 2019



Herculaneum is a Green Ribbon School

Herculaneum High School has been recognized as a Green Ribbon School by the U.S. Department of Education. There were only 35 schools in the nation that earned this designation.



Green Ribbon Schools use sustainability practices to reduce their environmental impact and improve the health and wellness of students and staff. These schools also educate students on environmental and sustainability issues.

Principal Dr. John Crabtree says, "As our school strives to create ways to involve and educate our students about the environment and incorporate sustainable practices, we are helping prepare our students to be good environmental citizens."

With the help of a grant from Doe Run, HHS installed a solar array and high-efficiency HVAC system. Motion lights in the restrooms, new L.E.D. light fixtures, and other improvements should reduce CO2 emissions by 4 million pounds over their lifetimes. The water conservation efforts included low flow toilets and new trees to reduce runoff and provide shade. The cafeteria is now composting food waste, and the woodshop is turning scraps into mulch. A water bottle filling station has been installed to reduce the number of disposable plastic containers. The popular Eco Art Fair turns trash into collectibles, and students hear from guest speakers about specific environmental issues where they can have an impact. Biology teacher Erin Graves led the effort and eventually applied for the award. She says, "Our students took the mission to heart and did a wonderful job of helping create a school-wide atmosphere of green sustainability."

This fall representatives from the Dunklin R-5 School District will fly to Washington, D.C., to officially accept the honor from the U.S. Department of Education.

Taylor Wins Early Childhood Program of the Year

The Missouri School Boards' Association and their Future Builders Foundation have named Taylor Early Childhood Center the Early Childhood Program of the Year. There are only three of these awards given out annually in Missouri, and Taylor took the trophy for medium-sized schools.



Superintendent Stan Stratton says, "We're excited that the great staff at Taylor is getting the recognition they deserve. Their students are given a solid foundation and enter kindergarten ready to learn."

Taylor has systems in place to teach students language skills, mathematics, literacy, structured play, science, and how to regulate their emotions. The curriculum includes letters, letter sounds, numbers, number sense, colors, and shapes. They also learn how to socially engage in conversation and play.

Director Charissa Kappler says, "Each of our staff members brings something different to the team and because we all work together, our students and program benefit."

Teachers enjoy support from the community. They send packets home describing the concept of the week, allowing parents to help with the education process. Volunteers with the fire department and the health department will visit and share lessons with the students. The City of Herculaneum works with the early childhood center to bring large vehicles, like farm tractors and backhoes, to the school. The kids climb into the cabs and honk the horns. About nine students can sit in a bulldozer's bucket at one time.

The Dunklin R-5 School District has been asked to make a video highlighting the achievements at Taylor to be shown at the MSBA's Annual Conference in September.

Message from the Board President

Dear Dunklin R-5 Community,

Summer break is drawing to a close and I want to welcome students, parents and staff back for the 2019-2020 school year. Hopefully the break was full of fun and everyone is recharged and excited to return!

I wanted to share some exciting news! Over the summer, we were notified that Taylor Early Childhood Center was selected as the 2019 MSBA Future Builders' Early Childhood Education Program of the Year! They will be presented this award at the MSBA Annual Conference in September. As a district, we believe that early childhood programs are extremely important and have continued to fund and support that effort. Please join us in congratulating Taylor Early Childhood Center on this awesome achievement!

If you follow our website or social media, you have seen the Proposition S projects are moving forward as promised. The site for the new bus garage next to Herculaneum High School is coming along great. I would ask that everyone's help in having patience with us this school year as we work around construction projects, primarily at Pevely Elementary. We will be making every effort to keep disruption to a minimum. If your child attends Pevely Elementary, please be on the lookout for information regarding morning drop-offs and pick-ups. I would recommend having your children ride the bus if at all possible, but if you choose to transport them, please have patience. Pevely staff will have plans in place, however, especially those first few days, there could be delays. When this project is completed it will be such a benefit, not only for the new space it

provides, classrooms, and safe room, but also for drop-off and pick-up traffic.

We have other projects going on, such as the new ADA entrance reconfiguration at Senn Thomas Middle School and door replacement safety project at Taylor Early Childhood Center. The cleaner, safer, more inviting environment that we can provide to staff and students is just one of the ways we can help in promoting and encouraging student engagement and learning.

Open House is coming up. For information on dates and times, check the district's website calendar. Please make plans to attend and meet your child's teacher, see their new class and get lots of important information regarding the upcoming year.

One of our goals over the past couple of years has been to improve communication with students, parents, community and staff. One way we have improved and increased communication is through our website and social media. I would encourage you to check out our district website at www.dunklin.k12.mo.us. Here you will find lots of information regarding events and other things happening around the district. In addition, if you follow us on Facebook and Twitter, lots of information is sent out there as well.

On behalf of the Board of Education, I want to welcome everyone to a new year at Dunklin R-5! We are looking forward to an amazing year! We work each day to fulfill our mission statement "Educating Today for a Better Tomorrow" and remember, it's ALWAYS a great day to be a Blackcat!

Have a great year!

Sincerely,
Dawn M. Warner, President
Dunklin R-5 School District Board of Education

Accomplishments 2018-2019

HHS was designated a "Green Ribbon School" by the U.S. Dept. of Education.

Taylor won "Early Childhood Education Program of the Year" from the MSBA.

We scored 97.5% on our Annual Performance Report.

Dunklin R-5 received a Tier 2 Award from the Midwest Excellence Institute.

The Health Center opened at Senn-Thomas Middle School.

The transportation department scored 100% on their bus inspections.

We started the 2nd Chance Breakfast program.

Our first Alternative School Commencement Ceremony took place in September.

Our first Shop with a Cop program took place in December.

Our first High School Student Professional Development Day took place in April.

Our School Board earned the Governance Award from the MSBA.

To see additional accomplishments, go to our website.



DUNKLIN R-5 SCHOOL DISTRICT

497 Joachim Avenue • Herculaneum, MO 63048 • (636) 479-5200
Stan Stratton, Superintendent Dr. Clint Freeman, Deputy Superintendent

BOARD OF EDUCATION

Dawn Warner, President Tammy Heidland, Vice President
Cheryl Aylesworth, Susan Hartmann, Michael Hicks, Jim Kasten, John Maddox

HERCULANEUM HIGH SCHOOL ext. 3

Dr. John Crabtree, Principal
Jon Roop, Asst. Prin./AD
Renee Richardson, Guidance Counselor, grades 11-12
Calvin Kohler, Guidance Counselor, grades 9-10 and A+
Connie Ward, Nurse

SENN-THOMAS MIDDLE SCHOOL ext. 2

Tracy Lewis, Principal
Stephanie Strohm, Guidance Counselor
Heather Shadowens, Nurse
Joycie Gonzalez-Meyer, School-Family Liaison

PEVELY ELEMENTARY SCHOOL ext. 1

Angela Ritzel, Principal
Adam Dixon, Asst. Principal
Thomas Robins, Guidance Counselor
Chelsea Holdinghausen, Guidance Counselor

TAYLOR EARLY CHILDHOOD CENTER ext. 5

Charissa Kappler, Director
Christina Meyer, Nurse

DIRECTORS

Nichole Arnold, Director of Food Service
Steve Copeland, Director of Maintenance
Tom Jordan, Director of Technology
Matt Lichtenstein, Communications Director
Tom Moreland, Director of Special Services
Sue Sharp, Director of Transportation

Board Meetings are Open to the Public

The Dunklin R-5 Board of Education meets on a regular basis on the third Tuesday of each month. The meetings are held in the Dunklin R-5 Central Office beginning at 7:00 p.m. The meetings are open to the public. Patrons may view agendas and items from the meetings by going to our website www.dunklin.k12.mo.us, clicking on the District tab and clicking on "Paperless Board Meetings."

Dunklin R-5 School District is an equal opportunity employer

Pevely Elementary Welcome Back News

Dear Pevely Elementary Families,

It is time to share your most precious treasures with us again. We have missed our LEADERS so much. Welcome back to the 2019-2020 school year. Everyone has been working diligently to prepare for the best year ahead.

As many of you know, I got married in March but waited to change my last name until the 19-20 school year. So instead of Ms. Helms, I will now be Mrs. Ritzel (like a Ritz cracker with an el). I know this will be a tough transition for many (including myself), but I wanted you to be aware that I am the same principal, only a different last name. Don't worry, I will answer to both names, actually, many times I answer to Principal, Mom, Grandma, etc. Yes, the kiddos do call us Mom and Grandma quite often.

Pevely Elementary has another exciting year ahead as we continue our Leader in Me journey. You send us your students and we will send you back LEADERS!! Our goal is to help EVERY student be a leader and have skills that will carry over from school to home and into the workplace. The students filled out applications at the end of last year so we can start our student leadership jobs early in the school year. We want to work together with parents to help our students find their voice! The Leader in Me focuses on the 7 Habits by Stephen Covey. You will be hearing your kiddos talk about the 7 Habits and they will bring things home about Leader in Me again this year. I encourage every parent to research the Leader in Me. We need your help in developing students to have the will and determination to be the best person they can be!!

Class rosters will be posted on the front doors of Pevely Elementary by 4:00 p.m. on **Friday, August 9th**. Class assignments are based on matching students' learning styles with teachers' teaching styles and personalities. We must balance each class based on academic abilities, health issues, behavior concerns, and boy/girl ratios. Other considerations such as friendship as well as teacher and parent input are considered when possible. Every effort is made to create classes that are balanced and beneficial to all students. Because many factors are used to determine student placements, changes will **NOT** be made to class rosters. The office staff will be diligently getting supplies ready for the start of school and will not be available to provide student placements over the phone. However, please feel free to visit the front doors of Pevely Elementary to view your child (ren)'s class assignment prior to **Open House on August 12th (1st, 3rd, and 5th) and August 13th (K, 2nd, and 4th)**. Due to overcrowding and limited parking, we will be hosting two Open House nights depending on your child's grade level. Teachers of students in grades 1st, 3rd, and 5th will be available on Monday, August 12th from 5:00 - 7:30 p.m. and teachers of students in grades Kindergarten, 2nd, and 4th will be available on Tuesday, August 13th from 5:00 - 7:30 pm. Classrooms will remain locked on the nights the teachers will not be present, so we hope you are able to attend the scheduled night of your child's grade level. Please feel free to bring and leave school supplies in your child's classroom. For families with children in multiple grade levels, we sincerely apologize as you may have to attend two evenings. We want you to be able to walk comfortably through the halls and enjoy your time at Open House. Thank you for your cooperation and understanding of this process.

A separate Kindergarten Parent and Student Information Night will be held prior to Open House, on **Tuesday, August 6th from 6:00 - 7:00 p.m.** Kindergarten students and parents should join all the kindergarten teachers on the Pevely Elementary playground to begin the night with a popsicle party. This night will be filled with information for parents that will help ease minds, answer questions, and allow students and parents to meet the teachers and principals prior to Open House. We will also be teaching the kids about playground and bus procedures. This is new for us, but we hope it helps the transition from home to kindergarten be as smooth as possible. Class assignments will not be available for this event, but we invite you back to Open House to meet your child's specific kindergarten teacher and classroom. This way you can come with a calm mind, knowing all the burning questions about what to expect in kindergarten. We look forward to seeing you there.

As a reminder, Dunklin R-5 strives to keep parents up-to-date on upcoming events and activities. Please take the time to view the Blackcat News provided to the patrons of the community. For important school news, I encourage you to visit the school website at www.dunklin.k12.mo.us. Please visit the Pevely Elementary page for important elementary dates and information. You can also stay current on the daily happenings and upcoming events by "liking" **Pevely Elementary School on Facebook**. An open line of communication is very important, so please feel free to contact me at any time with questions, concerns, or suggestions.

To keep parents informed of issues as quickly as possible, we are asking all parents to update email addresses on your information sheet at Open House. The staff at Pevely Elementary will be working hard to continue to find methods of effective and immediate feedback to parents throughout the 19-20 school year. It is our goal to keep parents active and involved in their child(ren)'s learning. We will continue with the code system for Parent Pick Up and information release. Parents will have an opportunity to update codes on forms in your child's classroom at Open House.

Because construction will begin in the back of our building soon, we have developed a new Parent Pick Up and Drop Off procedure as well as bus loading and unloading. Safety is our number one priority and we plan to divert all student loading and unloading away from the construction sites. Please stay tuned for updated procedures. Like us on Facebook at Pevely Elementary School and Dunklin R-5 School District to stay current on procedures

and construction updates. We appreciate your patience during construction and thank you for understanding the changes necessary to keep our students safe.

The first day of school is Thursday, August 15th. Doors will open at 8:15 a.m. each day and classes begin promptly at 8:35 a.m. School dismisses each day at 3:35 p.m. Please remember we are a closed campus and we ask parents to give hugs and say goodbyes at the front entrance. For the safety of our students, we have staff members in every hallway each morning available to walk students to their classrooms. I can't wait to get this year started!!! It is going to be the best year yet! As we look at getting back to school, it is important to remember several things. Start now by getting your child back in the habit of going to bed early. This will make the first week of school easier. You may also want to consider getting organized for school. Have a place set aside for homework each night. The consistency will help your child become more organized and work better in a routine. Another good idea is to set backpacks in the same place every night after homework, preferably next to the door you exit from in the mornings. Along with established bedtimes, setting out clothes for the next day can be a tremendous time saver. I encourage you to discuss your morning routine with your child prior to returning to the school year, being Proactive will help your child feel more at ease when separating from you in the mornings.

With the cooperation of parents, staff, students, and administration I expect a smooth year ahead. Thank you in advance for your flexibility and patience as we work together to make this a great year at Pevely Elementary School!

Sincerely,
Angela L. Ritzel
Elementary Principal
aritzel@dunklin.k12.mo.us

Taylor Early Childhood Welcome

We are so excited about the 2019-2020 school year. The staff at Taylor Early Childhood have worked hard over the summer to make sure we get off to a good start.

We always encourage families to participate in their child's education. The first opportunity for you to participate will be the open house on Tuesday, August 13th from 5:00-7:30 pm. We encourage you to come with your child to meet their teachers and staff. Education research clearly demonstrates that parents participating in their child's schooling coincides with a greater likelihood of academic success in the classroom. Because we want academic success for all our students, we encourage you to become an active participant at the Taylor Early Childhood Center. I believe that building strong relationships between home and school are a key factor in the success of each of our students.

This school year we are providing some new opportunities for our students in addition to their academic learning. We are partnering with Tails for Tales, which is a Comtre program with therapy dogs. They will visit our classrooms weekly. We are also launching STEM (science, technology, engineering, and mathematics) Friday each week. Students will be given manipulatives and supplies to encourage building, exploring and problem-solving.

We have been awarded two grants and along with our fundraising money, we are moving forward with improvements to our playground. This will take place over the next several months, with completion hopefully before December. We are super excited about this playground and are looking forward to a place where all of our students can play together.

We always like to keep our parents up to date on events and activities. Please take time to view the Blackcat News, our school website at www.dunklin.k12.mo.us (look for the TECC tab) and our Taylor Early Childhood Facebook page for the latest information.

I am thrilled for the chance to get to know each and every student and I look forward to helping guide you as you begin your child's education process. As the director my door is always open and I welcome your input, concerns, and ideas. Together we will help our students reach their fullest potential. I am looking forward to a fun-filled year full of learning. We look forward to seeing you at Open House and for the first day of school on August 15th.

Sincerely,
Charissa Kappler, Director

For updates and district news, including inclement weather school closing information, follow Communications Director Matt Lichtenstein on Twitter:
Matt Lichtenstein@BlackcatMatt



Letter from High School Administration

August has arrived and a new school year is just around the corner. I hope everyone had a great summer and is as excited as I am to begin a new school year. The maintenance and custodial staffs have been working very hard and have done an excellent job preparing the building for the 2019 - 2020 school year. Their work has paid off as the building looks great. The first day of class is August 15 and I am looking forward to a successful and rewarding year for everyone.

There are some new staff members we are welcoming to the high school for the upcoming year. The new staff members include Christine Coleman, Lance Hyde, Ellen Rabatin, and Kelly Shadowens. Mrs. Coleman will teach English. Mr. Hyde will teach Social Studies. Mrs. Rabatin will teach Special Education classes. Mrs. Shadowens is coming from Senn-Thomas Middle School to teach Special Education classes. I hope everyone will take the opportunity to welcome our new teachers to the high school.

Some of our staff members will be taking on new roles for the coming year. Mr. Bone is going to be the new JAG teacher. JAG, which stands for Jobs for America's Graduates, is a new program to the high school. This program is a school-to-career program implemented in over 1,000 high schools across the country. JAG's mission is to keep young people in school through graduation and provide work-based learning experiences that will lead to career advancement opportunities or to enroll in a post-secondary institution that leads to a rewarding career. We are very excited about this new program and its ability to give more of our students the ability to become successful after high school.

Mr. Hunter is moving from the social studies department to the physical education department. Mr. Kohler is moving from the English department to the counseling department. He will be working with 9th and 10th graders, as well as the A+ program, the Area Technical School, and other duties. I'm looking forward to their work in their new roles.

I know the school year hasn't even started yet but I can tell you that the graduation ceremony has been set. On May 20, 2020, beginning at 7:00 pm in the Jefferson College Field House, the class of 2020 will have their graduation ceremony. That date will be here before you know it.

It is very helpful for parents to stay engaged with their student's education. I encourage all parents to keep in contact with the school. There are several methods that are available including the district webpage, email, and phone.

Updates on important dates, activities, and the high school web page as well as the 2019 - 2020 school calendar can be found on the Dunklin R-5 District website at www.dunklin.k12.mo.us. Included on the high school page are the high school phone numbers, as well as the email contact address of all administrators, counselors, and teachers. If you have questions you are always encouraged to contact the high school any way you feel comfortable.

Another useful tool parents can utilize to stay informed of their student's education is Parent Portal. Parent Portal is a program that allows parents to see their student's grades, assignments, lunch accounts, and other important information. It can be accessed by computer or smartphone. Parents have the option of being automatically notified, on their smartphones, of any changes. For example, if a teacher inputs a test score on a student's grade, the parent will receive a notification that a change has been made and the parent can go to the Parent Portal to see the grade. I have also added some helpful resources on the high school page of our website under "Quick Links."

Following is a list of dates for some of the activities that are coming soon:

- 8/13/19 - Open House
- 8/15/19 - First day of class for students
- 8/30/19 - Early release
- 9/2/19 - No school
- 9/19/19 - P/T conferences at the high school only from 4:00 pm - 8:00 pm
- 9/20/19 - No school for students
- 9/20/19 P/T conferences at the high school only from 12:00 pm - 3:00 pm

If you have any questions, you may contact the high school at 636-479-5200 extension 4.

There are exciting times ahead for Herculaneum High School. I look forward to seeing everyone in the coming days.

Sincerely,
Dr. John Crabtree, Herculaneum High School principal

Senn-Thomas Welcome Letter

Dear STMS Families,

Welcome back to another school year! We hope that each one of you has had a safe and relaxing summer. For our new 6th graders, we are excited to welcome you to Senn-Thomas as you begin your journey in middle school. For our returning 7th and 8th graders, we are glad to have you back and looking forward to working together once again.

Our goal at Senn-Thomas is to build a community that encourages and supports each other through kindness and empathy. When we work together, we can accomplish amazing things. We want each and every student who walks through our halls to feel safe, secure, and confident.

We started building the foundation for our House system during the 2018-2019 school year, and we are excited to continue growing each House and our STMS community during the 2019-2020 school year. As we finish up summer vacation, know that we are preparing Senn-Thomas for you, and will continue to work with you as we progress through this new school year. One major change you will notice as you come back to school is the new entryway to the building. This new entrance will provide full accessibility for all students, staff, and families. We are thankful for this progress.

Please let us know if you have any questions or concerns. We want to make the years spent at Senn-Thomas successful and productive for every student. As a team, we will work together to make sure each student is prepared for the years at Senn-Thomas and beyond.

Sincerely,
Tracy Lewis
Principal

USDA NON-DISCRIMINATION STATEMENT:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442 or
- (3) email: program.intake@usda.gov

This institution is an equal opportunity provider.



Board Policies and Legal Notices Regarding Student and Parent Rights

NOTIFICATION OF RIGHTS

under FERPA for Elementary and Secondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights are outlined below:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the records they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the *Dunklin R-5 School District* to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is the person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or strident serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs, to review, an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dunklin R-5 School District to comply with the requirements FERPA. The name and address of the Office that administers SHERPA are:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, S.W., Washington, D.C. 20202-4605

DISTRIBUTION OF STUDENT PUBLICATIONS

Students may distribute, at reasonable times and places, unofficial written material, petitions, buttons, badges or other insignia, **except expressions** which are obscene to minors, libelous, indecent or vulgar, advertise any product or service not permitted to minors by law, constitute insulting or fighting words which injure or harass other people (threats of violence, defamation of character or of a person's race, religion, or ethnic origin), or material which would result in a material or substantial disruption of the proper and orderly operation and discipline of the school or activities.

Anyone wishing to distribute a student publication of a non-curricular nature must apply 24 hours in advance to the principal and include the following: name and phone number of distributor, dates and times of display or distribution, location of distribution, the age of students to whom the distribution is intended. There is an appeal process for material denied distribution.

Further detailed guidelines regarding student distribution of publications of a non-curricular nature is outlined in the Dunklin R-5 Board of Education Policy Manual under section IGDBA and may be reviewed in the principal's office or in the superintendent's office.

PUBLIC ANNOUNCEMENT SURROGATE PARENT PROGRAM

The State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, "parent" is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a stepparent, or a foster parent with whom a the child lives. The term does not include the State if the child is a ward of the state. The term does not include a person whose parental rights have been terminated.

The Dunklin R-5 School District is given the responsibility to determine when a child with a disability who required special education and who resides in the district is without a parent. The district must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the district.

If you are interested in volunteering to serve as surrogate parent, more information can be obtained from the district's surrogate parent contact person:

Tom Moreland, Special Services Director
200 Senn-Thomas • Herculaneum, MO 63048 (636) 479-5200
This notice will be provided in native languages as appropriate.

DIRECTORY INFORMATION

According to federal law, parents and students are hereby notified that "Directory Information" will be released as deemed necessary by school officials. The following items are classified as Directory Information: Student's Name, Parents' Names, Address, Telephone Number, Date and Place of Birth, Major Field of Study, Participation in Officially Recognized Activities and Sports, Weight and Height of Members of Athletic Teams Dates of Attendance, Degrees and Awards Received, Most Recent Previous School Attended and Photograph.

Parents of students will have ten (10) school days after the annual public notice to view the student's directory information and to provide written notice to the school that they choose not to have this information released. Unless prior written notice is received, the school district may disclose any of those items designated as directory information without written consent.

TITLE I - DUNKLIN R-5 SCHOOL DISTRICT SCHOOL-PARENT COMPACT BUILDING AND DEVELOPING THE PARENT-SCHOOL PARTNERSHIP TO PROMOTE HIGH STUDENT PERFORMANCE

The Title I Advisory Council meets at least twice a year to discuss and plan all aspects of the Title I program. Parent concerns, teacher concerns, and student performance are addressed in addition to any other Title I business.

THE SCHOOL'S RESPONSIBILITY IS TO PROVIDE HIGH QUALITY CURRICULUM AND INSTRUCTION IN A SUPPORTIVE AND EFFECTIVE LEARNING ENVIRONMENT THAT ENABLES TITLE I CHILDREN TO MEET THE STATE'S STUDENT PERFORMANCE STANDARDS AND THE WAYS IN WHICH EACH PARENT WILL BE RESPONSIBLE FOR SUPPORTING THEIR CHILDREN'S LEARNING.

The Title I Staff will be responsible for:

- ◆ Increased contact with parents by telephone or notes as needed.
- ◆ Joint planning.
- ◆ Joint consideration of problems observed by parents/school. Being available on regular parent teacher conference days. Being available for individual parent meetings as needed. Sharing methods/materials to support parents helping their children at home. Explaining test results and interpreting test scores as requested.
- ◆ Providing responsible, high interest curriculum to students.
- ◆ Build self-esteem with positive reinforcement.
- ◆ Inviting and welcoming parents to visit classrooms.

Parents will be responsible for:

- Communicating with Title I teachers as necessary.
- Volunteering to help the Title I teacher when possible.
- Observing remedial reading class when possible.
- Showing personal support of the school to their children.
- Reading appropriate material to their children on a regular basis.
- Assuring a good start for their children on each new day.
- Participation in general parent meetings as scheduled.

STUDENT DISCIPLINE POLICIES

The Dunklin R-5 School Board of Education annually adopts policies related to student discipline for grades K-12. Copies of these policies are detailed in all student handbooks and are available to anyone requesting a copy of the discipline codes. Requests may be made through the principals located in each building.

STUDENT POLICY INFORMATION SCHOOL RECORDS

School records are maintained in all R-5 school buildings. Access to student records will be made available to appropriate personnel and parents as outlined by the Family Educational Rights and Privacy Act (FERPA). According to FERPA, parents may inspect and review their student's educational records upon written request. This review and appeal process is outlined in the Dunklin R-5 Board of Education Policy Manual JO-R. The same policy addresses parent rights involving concerns about corrections in student records believed to be inaccurate, misleading, or a violation of student privacy rights. According to law, the school will provide a transcript of student records to appropriate agencies upon written request by parent or eligible student.

IDEA Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, children who live outside the district but are attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Dunklin R-5 School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation/intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Dunklin R-5 School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Dunklin R-5 School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Dunklin R-5 School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). Questions, complaints or requests for additional information regarding this plan may be forwarded to:

Tom Moreland, Special Services Director
200 Senn-Thomas Drive, Herculaneum, MO 63048 (636) 479-5200
This notice will be provided in native languages as appropriate.



Board Policies and Legal Notices Regarding Student and Parent Rights

Complaint Resolution Process for No Child Left Behind Programs

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplies, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy. The complaint should be submitted to the Dunklin R-5 School District Federal Program Director. If the complaint cannot be resolved at this level the complainant can appeal to the Superintendent of Schools. If the issue is still not resolved an appeal can be made to the Dunklin R-5 School Board.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is not evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any person directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplies, or misinterpreted by the Department itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact the Dunklin R-5 School District or Missouri Department of Elementary and Secondary Education personnel.

Missouri Department of Elementary & Secondary Education NCLB NONPUBLIC COMPLAINT PROCEDURES

The Federal No Child Left Behind Act of 2001 (NCLB), Title IX Part E. Sec. 9503 requires the Missouri Department of Elementary & Secondary Education (DESE) to adopt a complaint process for participation of private school children.

Who May File a Complaint

A local education agency (LEA) is required to provide to eligible private school children, their teachers, and their families Title I services or other benefits that are equitable to those provided to eligible public school children, their teachers, and their families. Private school officials have recourse through the complaint process if they do not believe their eligible children, teachers, or families are receiving equitable services.

Address to File a Complaint

The complaint should be addressed to Director, Federal Grants Management, Missouri Department of Elementary and Secondary Education, P.O. Box 480, Jefferson City, Missouri 65102-0480.

Definition of a Complaint

A private school official has a right to complain to the state educational agency (SEA) that the LEA did not engage in a timely and meaningful consultation process or did not give due consideration to the views of the private school officials.

Any dispute regarding the accuracy of low-income data for private school students also can be the subject of a complaint.

A formal complaint must be a written, signed statement that includes specific details of the situation of noncompliance by the local educational agency.

Alternatives for Filing Complaints

It is federal and state intent that complaints are resolved at a level nearest the LEA as possible. As described below, formal complaints filed with the SEA will be forwarded to the appropriate LEA for investigation and resolution. Informal complaints made to the SEA will be subject of an initial investigation by the SEA, but will be forwarded to the LEA if a formal complaint evolves. Precise processes in both instances are described below.

Informal Complaints Received by the SEA Office

Informal complaints (i.e., verbal and/or anonymous) to the SEA by individuals (who may ask not to be identified to the LEA) concerning nonpublic issues in an LEA will be investigated by the SEA, according to procedures deemed most appropriate by the SEA, within 10 days of receipt of the complaint. Findings of this investigation shall be reported to the complainant within 10 additional days. In the event that the complainant requests further investigation or a hearing, the complainant must file a signed written complaint. This formal complaint will be processed according to procedures outlined in sections below.

Formal Complaints Received by the SEA Office

- Record.** Upon receipt of a written complaint, a record of the source and nature of the complaint, including the applicable program involved in the complaint, and facts on which the complaint is based, will be initiated.
- Notification of LEA.** The SEA will inform the involved school district(s) of the complaint.
- Report by SEA.** Within thirty (30) days after receiving a complaint, the SEA will gather needed information including documentation and statements of the parties and may conduct an independent investigation. The SEA may provide technical assistance and may facilitate an appropriate resolution to the complaint through an on-site visit, if required.

Decision

The SEA will resolve the complaint and will provide the parties, a written summary of the investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

The complainant or the LEA may appeal the decision of the SEA.

Appeals: Appeal to the U.S. Department of Education

No later than 30 days following the written response by the SEA, or in the event the SEA fails to resolve the complaint within a reasonable period of time, the private school official may appeal the decision of the SEA to the secretary of the U.S. Department of Education. Such appeal must be accompanied by a copy of the SEA's written response, if available, and a complete statement of the reasons supporting the appeal.

The secretary must complete an investigation of the complaint and resolve the appeal within 120 days after receipt of the appeal.

Procedure Dissemination

- This procedure will be disseminated to all interested parties through the agency webpage at <http://de.se.mo.gov> and to subscribers to the Federal Programs listserv.
- This guidance will be distributed through regional and statewide meetings with Federal Programs Coordinators and nonpublic officials. LEAs are asked to distribute the complaint procedure to nonpublic entities during consultation meetings.
- DES will keep records of any complaints filed through this policy.

Revised 9-6-07

Educating Missouri's Homeless Children

The **McKinney-Vento Act**, part of the No Child Left Behind Act of 2001, guarantees homeless children and youth an education equal to what they would receive if not homeless.

Who is Homeless?

According to the McKinney-Vento Act, homeless children and youth include individuals who lack a fixed, regular and adequate nighttime residence. This includes the following situations:

- Sharing the housing of others (known as doubling-up) due to loss of housing or economic hardship
- Living in motels, hotels, trailer parks or camping grounds
- Living in emergency or transitional shelters
- Abandoned in hospitals
- Awaiting foster-care placement
- Living in a nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation
- Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings

The McKinney-Vento Act also recognizes unaccompanied youth who are homeless. According to the act, an unaccompanied youth is a youth not in the physical custody of a parent or legal guardian.

Which School Can a Homeless Child Attend?

There are two choices for a student in a homeless situation — the school of origin and the school of residency. The school of origin is the school the child attended when permanently housed or the school in which the child was last enrolled. The school of residency is the school serving the area where the child or youth is currently physically dwelling. When determining the school of best interest, a homeless child or youth should remain in the school of origin (to the extent feasible) unless doing so is contrary to the wishes of the parent or guardian or to the wishes of the unaccompanied youth.

Enrollment

The McKinney-Vento Act requires the immediate enrollment of homeless children and youth. These children must be allowed to attend school even if they are unable to produce previous academic records, immunization and medical records, proofs of residency, birth certificates or other documentation that is usually required.

Transportation

School districts must provide transportation for homeless children and youth to the school of best interest. Districts must also provide transportation during the resolution of any pending disputes. While disputes over enrollment, school placement or transportation arrangements are being resolved, students must be transported to the school of choice of the parent or the unaccompanied youth.

The Homeless Coordinator

A school district's homeless coordinator plays a vital role in ensuring that children and youth experiencing homelessness enroll and succeed in school. The McKinney-Vento Act requires that every school district appoint a homeless coordinator who serves as the link between homeless families and school staff, district personnel, shelter workers and social-service providers. In the Dunklin R-5 School District, the Homeless Coordinator is:

Director of Special Services
200 Senn-Thomas Drive, Herculaneum, MO 63048 (636) 479-5200

Equal Opportunity

Applications for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Dunklin R-5 School District are hereby notified that as a political subdivision, employer, recipient of federal funds and educational institution, the Board of Education is prohibited from, and hereby declares a policy against, engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, religion, sex, national origin, ancestry, disability, age or use of leave protected by the "Family and Medical Leave Act", in its programs, activities and with regard to employment, the Board is an equal opportunity employer. This notice can be made available in large print, on audiotape, and in Braille.

Any person having inquiries concerning the Dunklin R-5 School District compliance with equal opportunity employment may contact Mike Golden, Equal Opportunity Employment Coordinator. Any person having inquiries concerning Dunklin R-5 School District compliance with regulations implementing Title VI is directed to contact Tom Moreland 479-5200. Title IX inquiries are directed to contact Mike Golden Ext. 1002. Compliance with the regulations implementing Section 504 is directed to contact Tom Moreland, Section 504 Coordinator at 479-5200, or compliance with the regulations of Title 11 of the Americans with Disabilities Act (ADA) is coordinate with the school's effort to comply with the regulations implementing Title II of the ADA, Title VI, Title IX, Section 504, and equal opportunity employment.

Any person having inquiries concerning the Dunklin R-5 School District's compliance with regulations implementing Title II of the Americans with Disabilities Act, Title VI, Title IX, Section 504, or Equal Opportunity Employment is directed to contact the following designated coordinators:

The Dunklin R-5 School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person(s) has been designated to handle inquiries regarding the nondiscrimination policies:

Equal Opportunity Employment, Title IX, Safety Coordinator - Assistant Superintendent,
Central Office 479-5200
Title IV, Section 504, Americans with Disabilities Act, Homeless Students -
Director of Special Services, 479-5200

504 Public Notice

The Dunklin R-5 School District, as a recipient of federal financial assistance from the United States Department of Education and operates a public elementary or secondary education program and/or activity, is required to undertake to identify and locate every qualified person residing in the District who is not receiving a public education; and take appropriate steps to notify disabled persons and their parents or guardians of the District's duty.

The Dunklin R-5 School District assures that it will provide a free appropriate public education (FAPE) to each qualified disabled person in the District's jurisdiction regardless of the nature or severity of the person's disability. For purposes of Section 504 of the Rehabilitation Act of 1973, the provision of an appropriate education is the provision of regular or special and related aids and services that (i) are designed to meet individual educational needs of disabled persons as adequately as the needs of nondisabled persons are met and (ii) are based on adherence to procedures that satisfy the requirements of the 504 federal regulations.

Questions, complaints or requests for additional information regarding Section 504 may be forwarded to the Section 504 Compliance Coordinator:

Special Services Director
200 Senn-Thomas Drive • Herculaneum, MO 63048 (636) 479-5200
This notice will be provided in native languages as appropriate.



2019-2020 Missouri School Immunization Requirements

2019-2020 Missouri School Immunization Requirements

- All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.
- The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period. Students in all grade levels may receive immunizations up to four days before the due date.
- Required immunizations should be administered according to the current Advisory Committee on Immunization Practices Schedule, including all spacing. (<http://www.cdc.gov/vaccines/schedules/index.html>).
- To remain in school, students "in progress" must have an Immunization In Progress form (Imm.P.14) on file. In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated record provided to the school. If the appointment is not kept, the child is no longer in progress and is noncompliant. (i.e., Hep B vaccine series was started but the child is not yet eligible to receive the next dose in the series.)
- Religious (Imm.P.11A) and Medical (Imm.P.12) exemptions are allowed. The appropriate exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable diseases occur.

Vaccines Required for School Attendance	Dose Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT ¹	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap ²									1	1	1	1	1
MCV ³ (Meningococcal Conjugate)									1	1	1	1	2
IPV (Polio) ⁴	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR ⁵	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B ⁶	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella ⁷	2	2	2	2	2	2	2	2	2	2	1	1	1

- Last dose on or after the fourth birthday and the last dose of pediatric pertussis before the seventh birthday. **Maximum needed:** six doses.
- 8-12 Grades:** Tdap, which contains pertussis vaccine, is required.
- Grade 8-11:** One dose of MCV is required. Dose must be given after 10 years of age.
Grade 12: Two doses of MCV are required unless the first dose was administered to a student who was 16 years of age or older, in which case only one dose is required. At least one dose must be given after 16 years of age.
- Kindergarten-9 Grade:** Last dose must be administered on or after the fourth birthday. The interval between the next-to-last and last dose should be at least six months.
10-12 Grades: Last dose on or after the fourth birthday. Any combination of four doses of IPV and OPV constitutes a complete series. **Maximum needed:** four doses.
- First dose must be given on or after twelve months of age.
- There must be at least four weeks between dose one and two; at least 8 weeks between dose two and three; at least 16 weeks between doses one and three and final dose must be given no earlier than 24 weeks of age.
- First dose must be given on or after twelve months of age.
Kindergarten-9 Grade: As satisfactory evidence of disease, a licensed health care provider may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.
10-12 Grades: As satisfactory evidence of disease, a parent/guardian or MD or DO may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

WE WANT YOUR FEEDBACK ON THE BLACKCAT NEWS!!!!

The Blackcat News is a quarterly communication tool that we use as one way to keep you informed about Dunklin R-5 School District. We want this publication to be useful to you as a patron of our schools- "Must-Read Material"!

Is there...

Something you've read that you don't understand?

Information that you would like to see included that is not?

Something you want to see more often or less frequently?

We value your input! Please email your feedback to our Communications

Director, Matt Lichtenstein, at mlichtenstein@dunklin.k12.mo.us

Don't use email? Call Mr. Lichtenstein at 636-479-5200 ext. 1010

2019-2020 Reduced Lunch Program

Dunklin R-5 announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$16,237	\$1,354	\$313	\$23,107	\$1,926	\$445
2	21,983	1,832	423	31,284	2,607	602
3	27,729	2,311	534	39,461	3,289	759
4	33,475	2,790	644	47,638	3,970	917
5	39,221	3,269	755	55,815	4,652	1,074
6	44,967	3,748	865	63,992	5,333	1,231
7	50,713	4,227	976	72,169	6,015	1,388
8	56,459	4,705	1,086	80,346	6,696	1,546
Each add'l member	+ 5,746	+ 479	+ 111	+ 8,177	+ 682	+ 158

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children's eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice for families receiving SNAP, TANF or FDIPIR, the household should contact the school to have free meal benefits extended to those children.

If any child(ren) was not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, the **food services secretary** will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to the **districts superintendent**. Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

USDA Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- fax: (202) 690-7442; or
- email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Meal Prices for the 2019-2020 School Year

	BREAKFAST	LUNCH
Taylor Early Childhood Center	FREE	\$2.65
Pevely Elementary School	FREE	\$2.70
Senn-Thomas Middle School	FREE	\$2.75
Herculaneum High School	FREE	\$2.80
Adults	\$2.15	\$3.55

In 2010, the Healthy Hunger Free Kids Act was enacted into law. As part of the law, the equity in school meals provision became active. It requires all school systems to increase meal prices annually to equal federal funding. For SY 2019-20, school food authorities which, on a weighted average, charged less than the target weighted average price of \$3.00 for paid lunches in SY 2018-19 are required to adjust their weighted average lunch price or add non-federal funds to the nonprofit school food service account. The amount per meal increase will be calculated using 2 percent rate increase plus the Consumer Price Index (2.68 percent), totaling 4.68 percent.





Back Row: Jonathon Coffman, Jordan Allen, Lexi Ashe, Emma Eckles, Ashlie Hartsell, Breanna Boone, Kaylee Jones, Heidi Richardson, Kenneth Seibert. Second Row: Lilly Stauder, Taylor Metcalf, Emily Schultz, Tori Gonzalez, Kaylee Reed, Lexi Jenkins, Madelyn Bartosch, Paige Drinen Front Row: Samantha Tinsley, Carly Womack, Tori Hutt, Persepheni Berry, Emmasue Eberhardt, Makynzi Endermuhle.

Student Council Members Work Hard

You can feel it when you walk the halls of Herculaneum High School. There is a positive culture created, in large part, by the student council. It's more than posters on the wall, or promotional tables set up in the lobby. It's over 20 students volunteering time and energy to enhance school events. They are charged with being leaders, following a code of conduct, and maintaining good grades. Their positive approach to school often spreads to others and lightens the environment.

Student council members take pride in representing the student body, but it is a service organization. Sponsor Lindsey Fitzgibbons says, "A lot of time you're in the trenches doing the hard work, so everyone else has a good time." Their biggest event is homecoming. They decide on a theme, promote spirit week, build floats, organize the parade, and host the dance. Last year about 75 percent of students at the high school purchased a ticket to the dance, and many stayed until the very end. The other regular events include hosting a blood drive and helping athletes at

the Special Olympics track meet in De Soto.

Two years ago, the student council purchased a new water fountain for the high school that could fill up water bottles. It saves time between classes and it's environmentally friendly. Last year when a food service worker was diagnosed with cancer, the student council contributed \$500.00 to help with medical expenses. President Tori Hutt says, "If we're not going to do it, who else is going to?" That question has become a mantra for the council as they grow into responsible adults.

For the past two years, they have earned the Honor Council Award from the Missouri Association of Student Councils. While about 70 other high schools in the state also received this high honor, it still confirms that Herculaneum has a top tier organization. Fitzgibbons is entering her 5th year of sponsorship, and Zac Bone will start his second year. Hutt was re-elected president and she will lead a strong core of experienced members. All of these signs point to another great year for the Honor Council, Herculaneum High School, and school spirit.

GO BLACKCATS!

Bus Information



Dunklin R-5 School District
Transportation Department
(636) 479-5200 Ext. 3048

As summer draws to a close and students return to school, we would like to remind parents, caregivers and students to put safety at the top of their "back-to-school" to do list.

Bus Route Stops and Times are on our website:

www.dunklin.k12.mo.us

Click on the Bus Icon at the top right side of the page.

A representative from our transportation department will be at both open houses at Pevely Elementary School on August 12th and 13th.

Always arrive at your bus stop 5 minutes prior to the scheduled pick up time.

