



Yellow Springs Facility Users Survey Results



2.

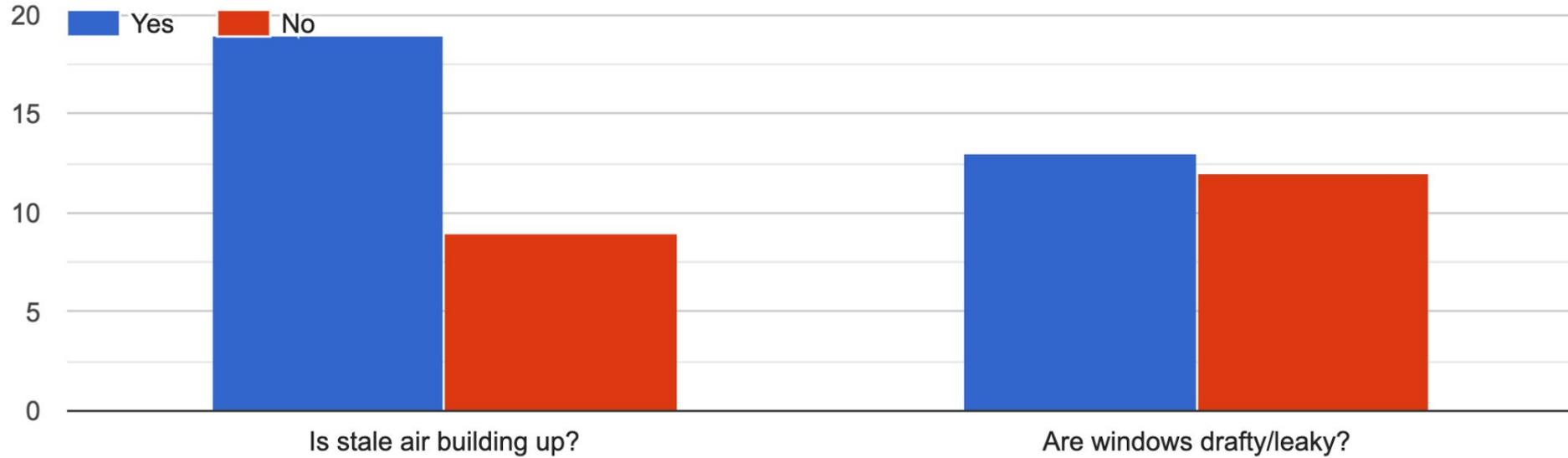
McKinney MS/HS

23 users in the 1963 space

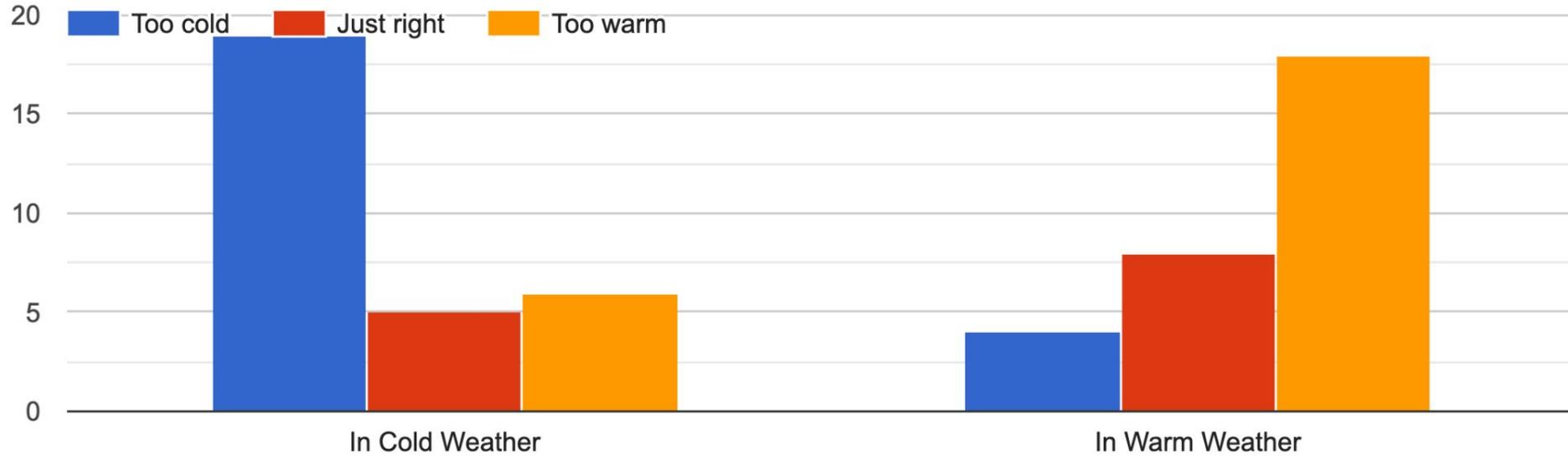
5 users in the 1988 Shoebox

2 users in the 2002 space

Ventilation & Air Quality in your classroom



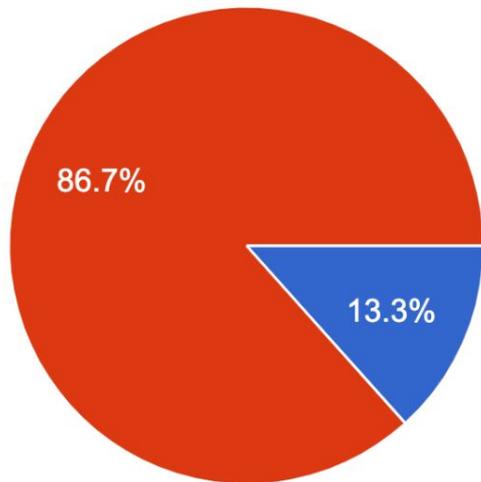
Thermal Quality/Comfort in your classroom





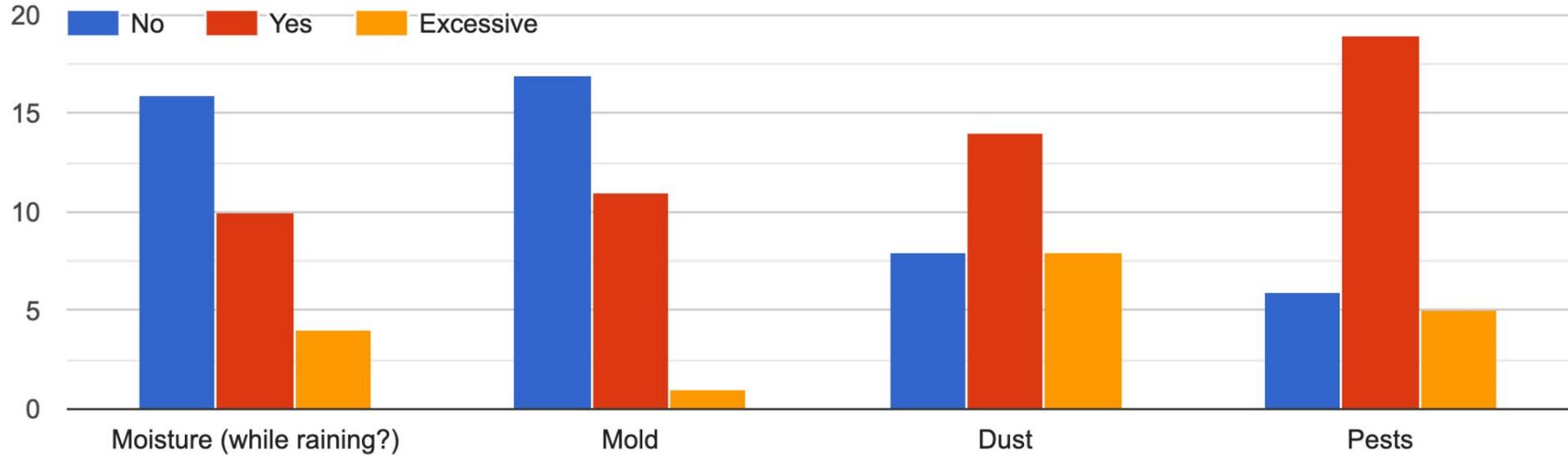
Thermal Quality/Comfort: is the temperature consistent in your classroom throughout the day?

30 responses



- Yes, it's consistent
- No, it varies widely

Presence of Moisture, Mold, Dust, Pests in your classroom



Most common comments:

- **HVAC is so loud one could not make a phone call**
- **HVAC is not controllable and does not heat all of the spaces**
- **AC units are moldy**
- **Moisture, mold on ceilings and carpets**
- **Pests (bats, ants, termites, wasps, rats)**
- **Rooms without any outdoor air.**

Safety & Security in the classroom

Yes

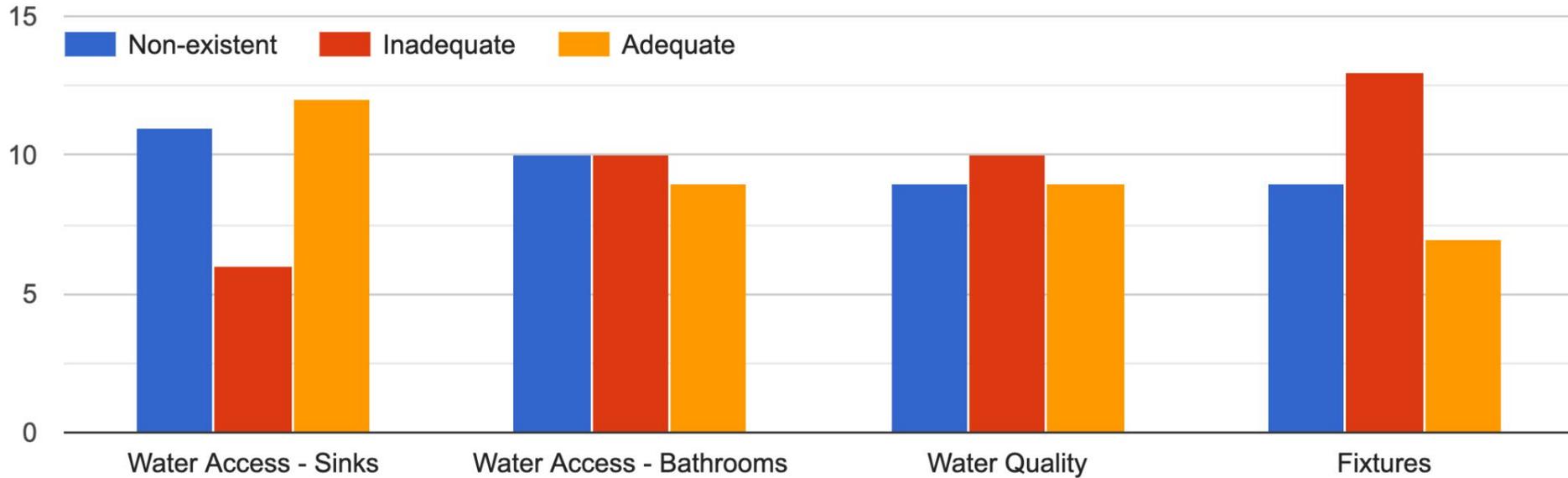
7 out of 23 from the 1963 space.

Shoebox safe for intruder

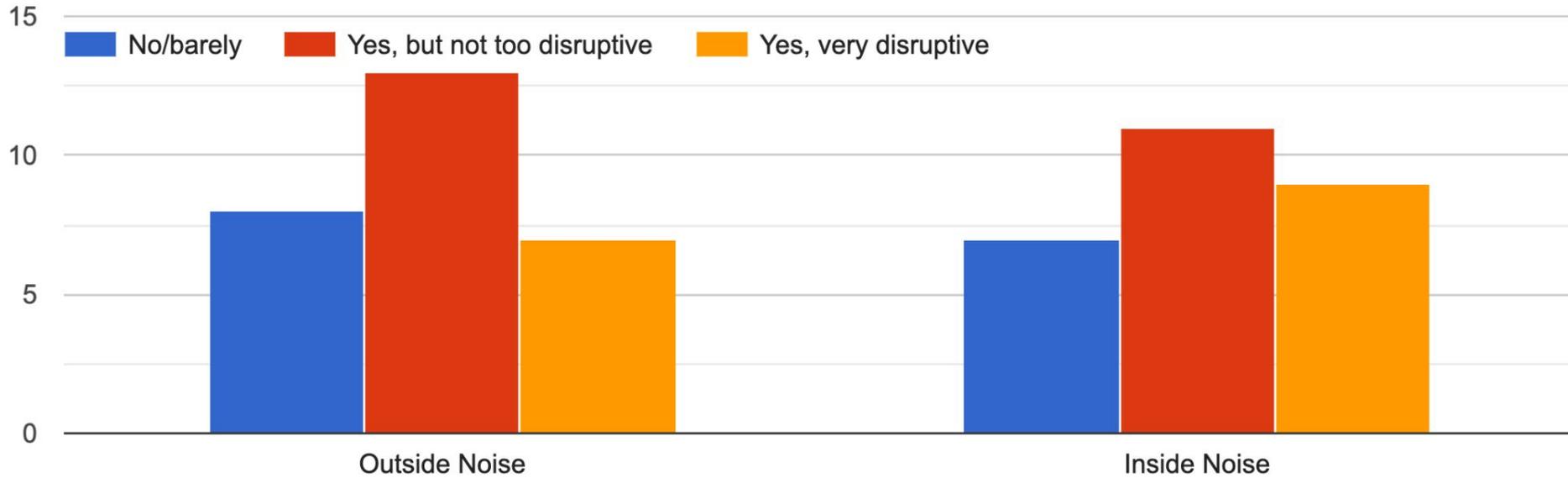
No

- Locks are on the outside
- Inadequate storm shelter on the 2nd floor
- Non-existent blinds
- Labs too tight, accidents
- Lack of HR cameras at every door
- Walls of windows
- Shoebox re: weather

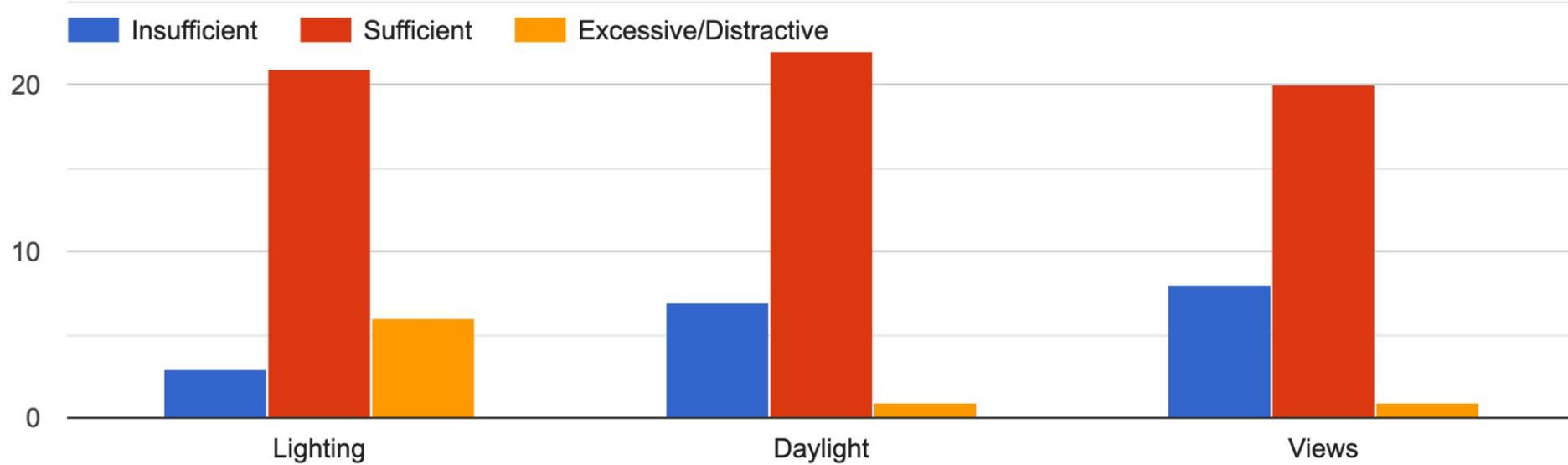
Water Access and Quality in your classroom



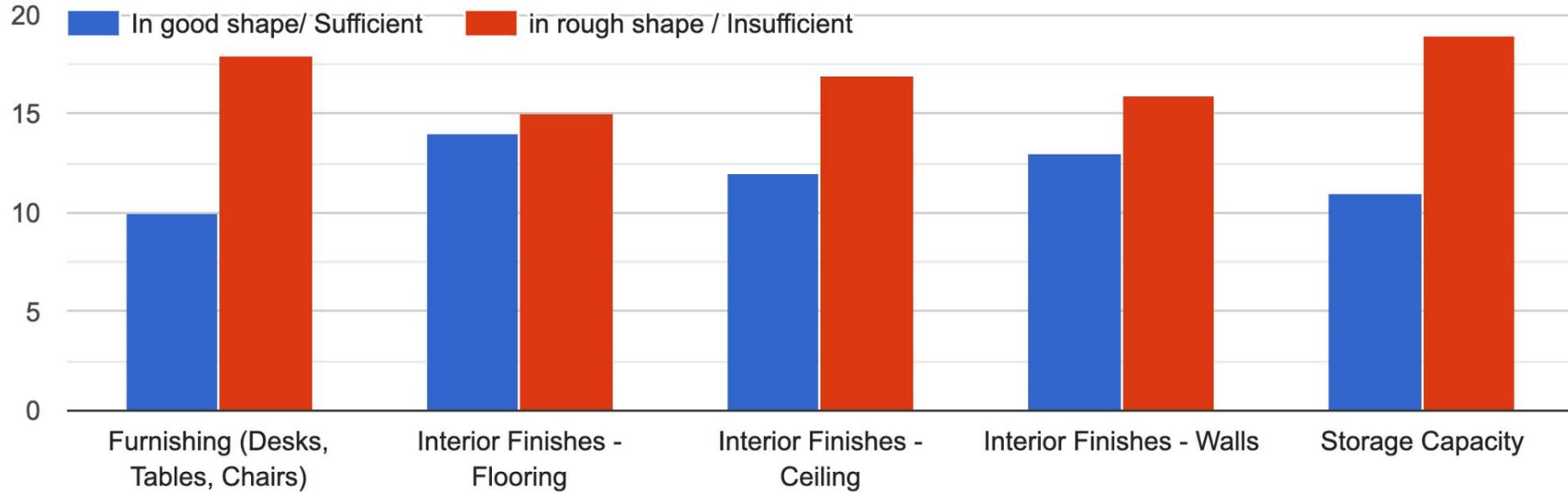
Noise Control



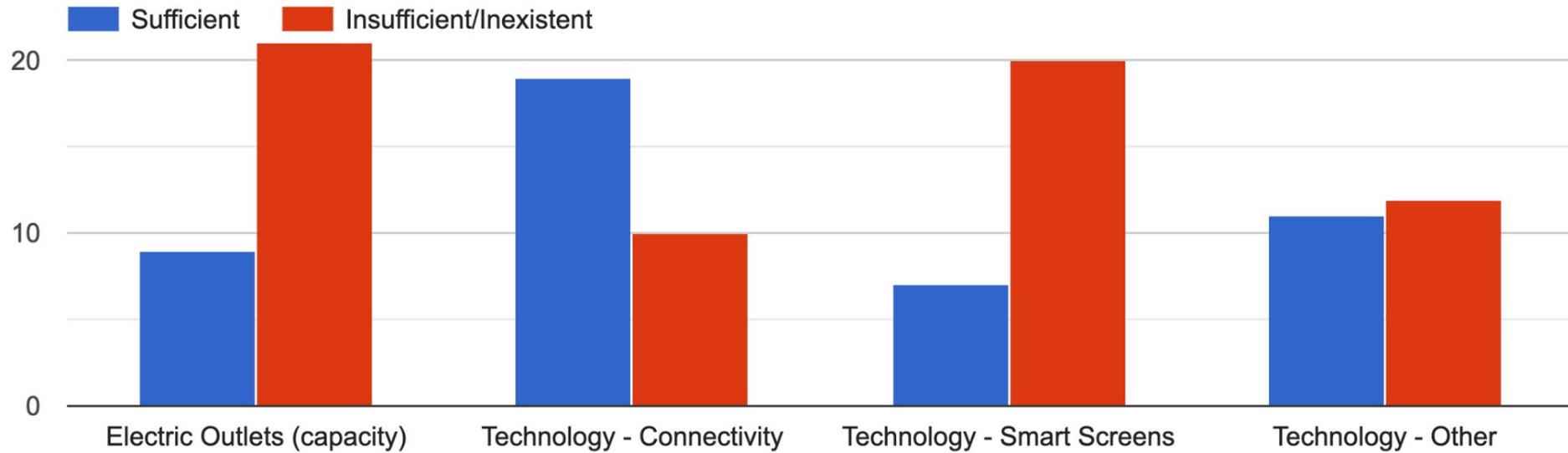
Lighting & Views



Furnishing & Interior Finishes



Electric Access & Technology



Accessibility

Yes

Cafeteria

Library

Theater

Partially

Front entrance

Tight classrooms

Nurse's office

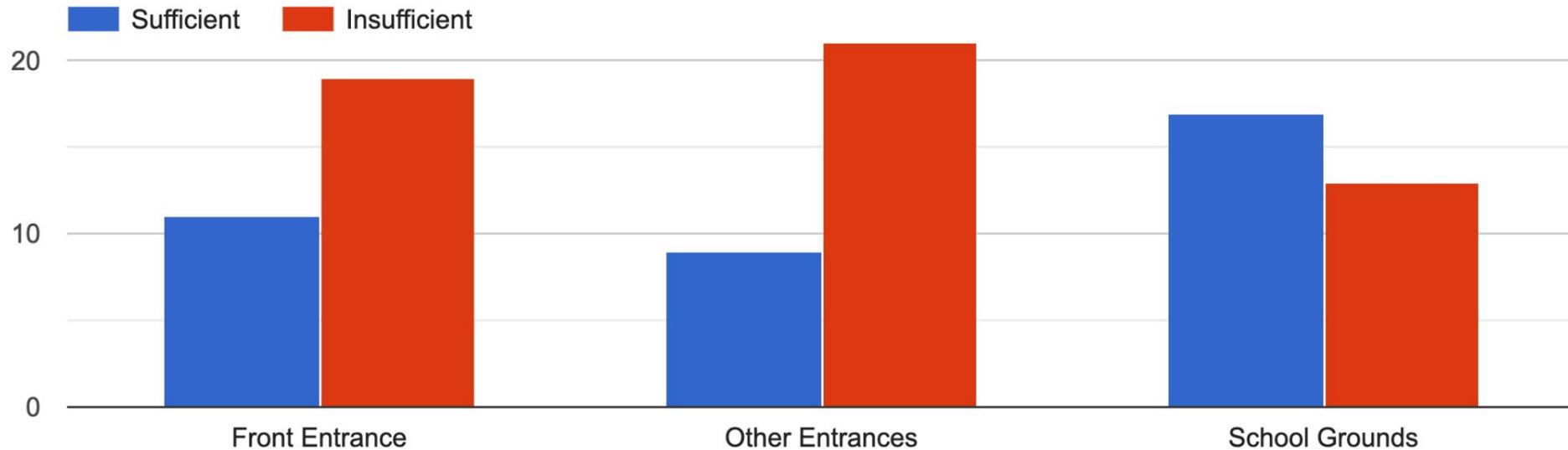
No

Tower

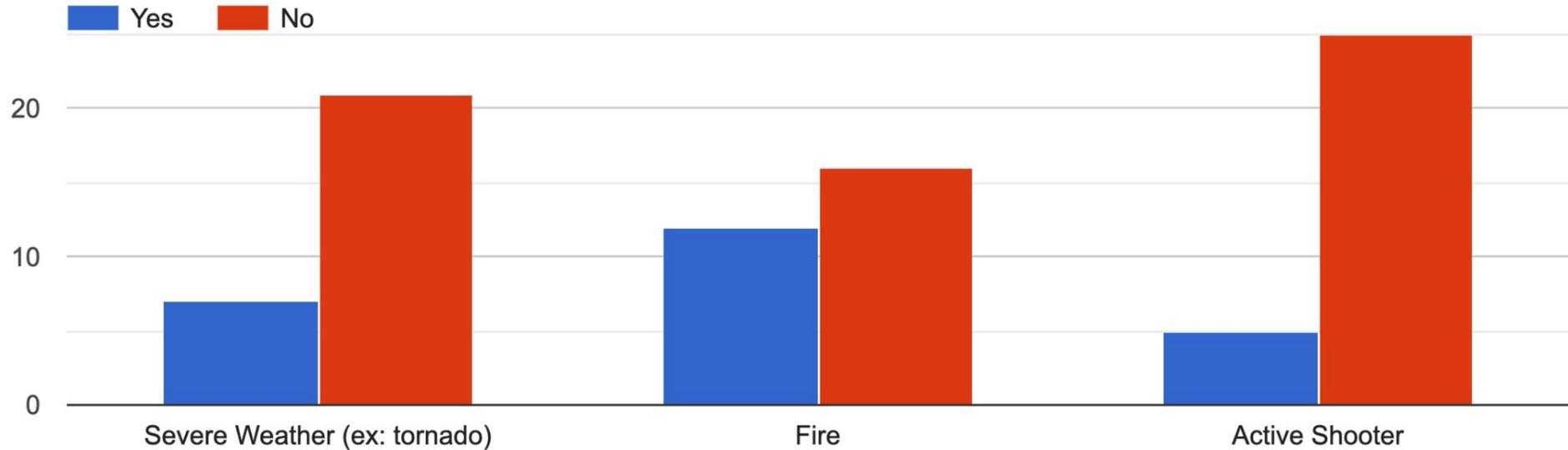
AP Office

Orchestra/Choir Room

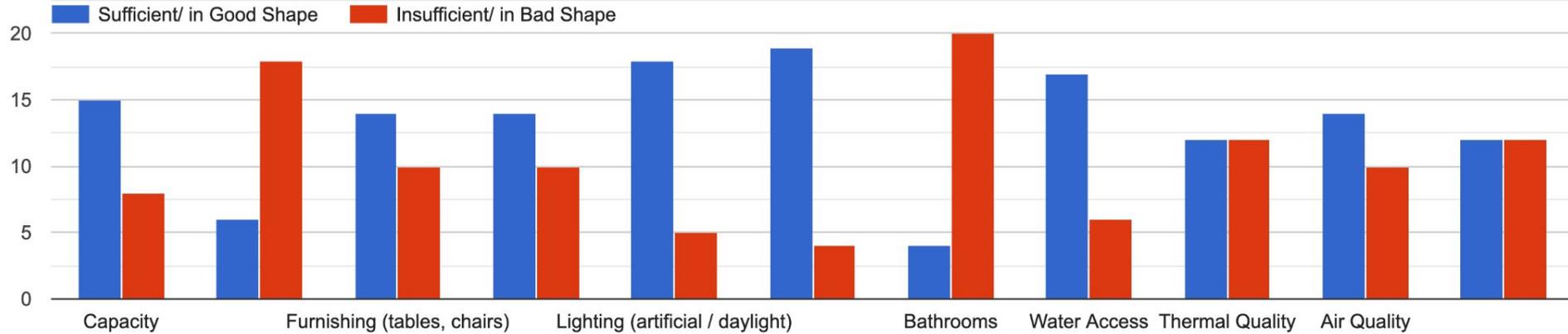
Safety & Security: do you feel that the safety/security measures are sufficient in these areas?



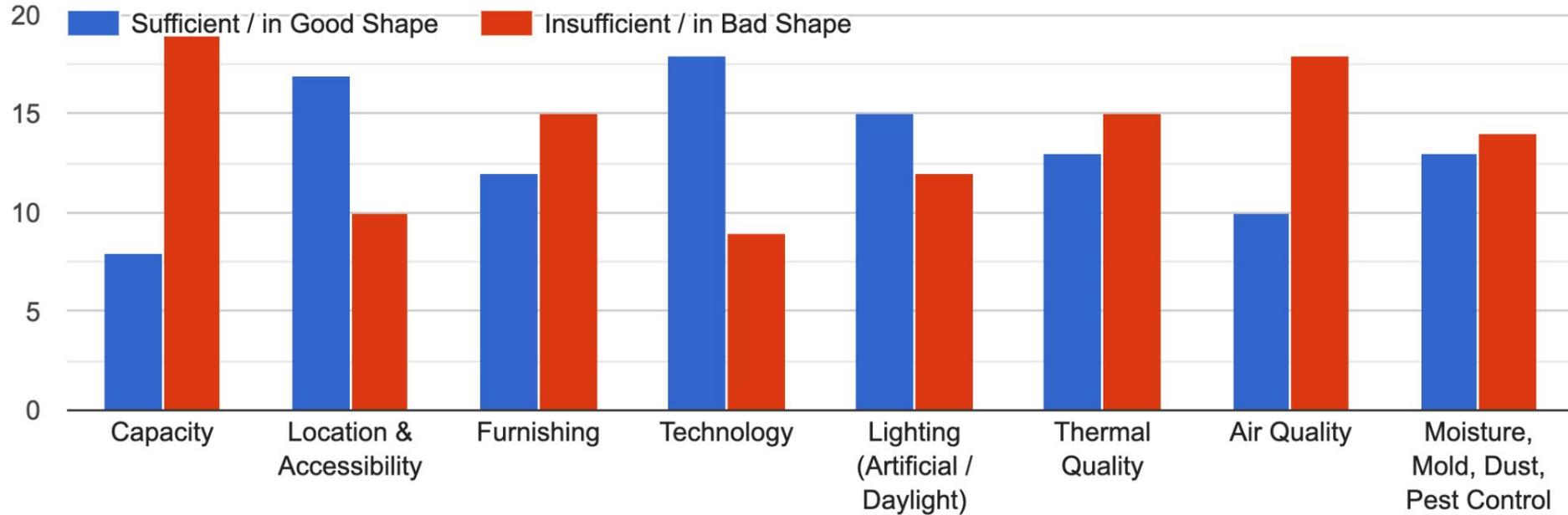
Safety & Security: do you feel that the facilities are set up to sufficiently minimize the impact of these emergencies?



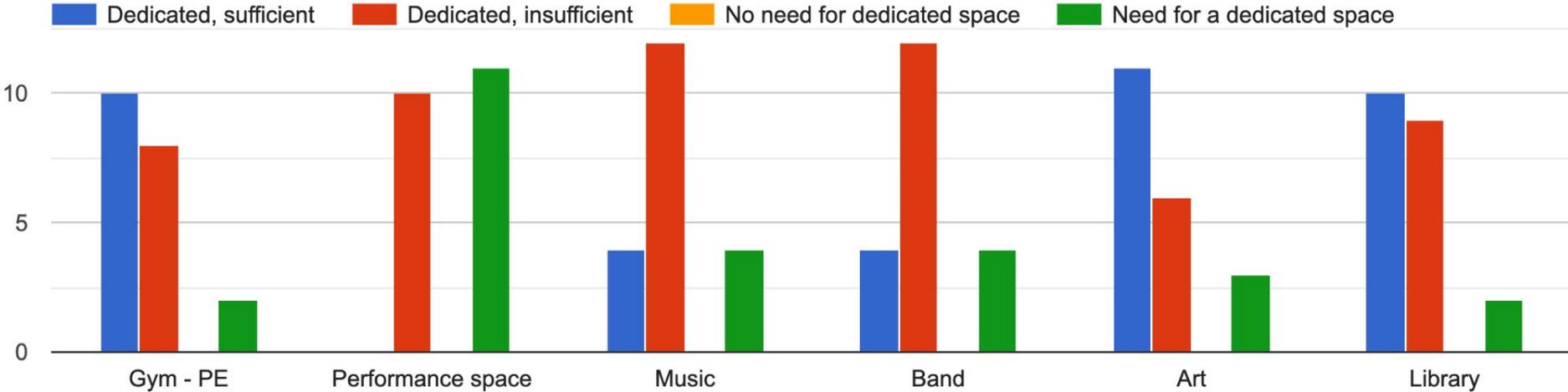
Staff lounge (think of the space before it was reallocated to the nurses during the pandemic)



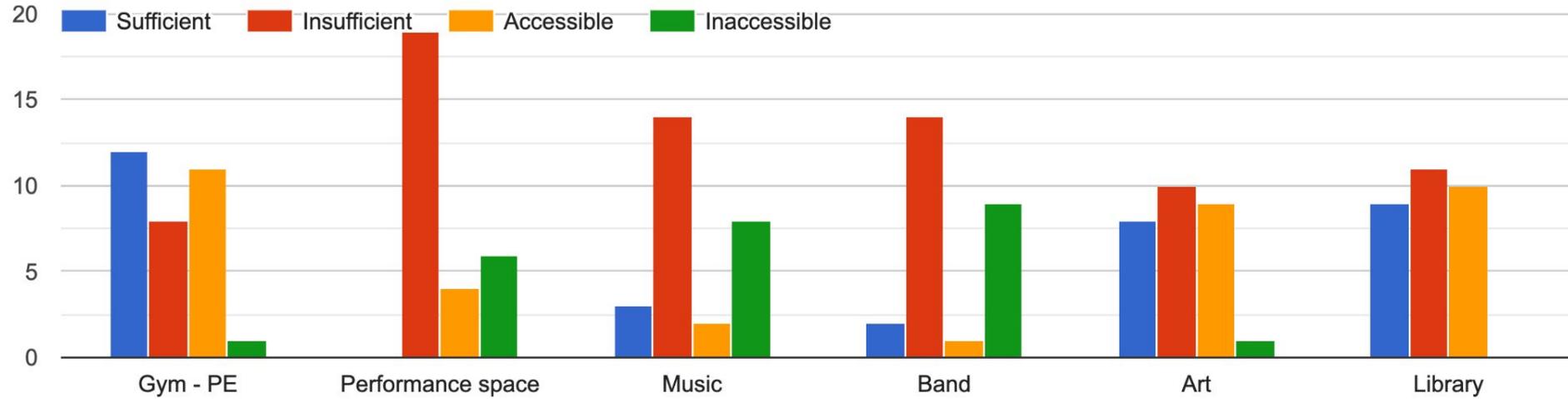
Administrative spaces (including nurse's office)



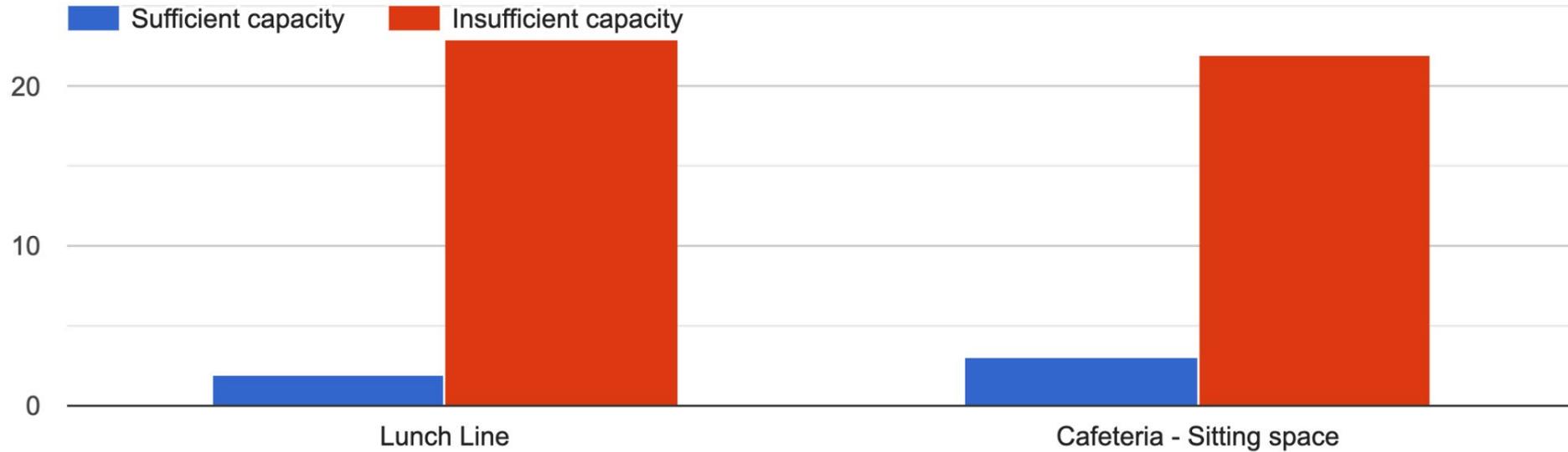
Specials Instructional Space (Capacity)



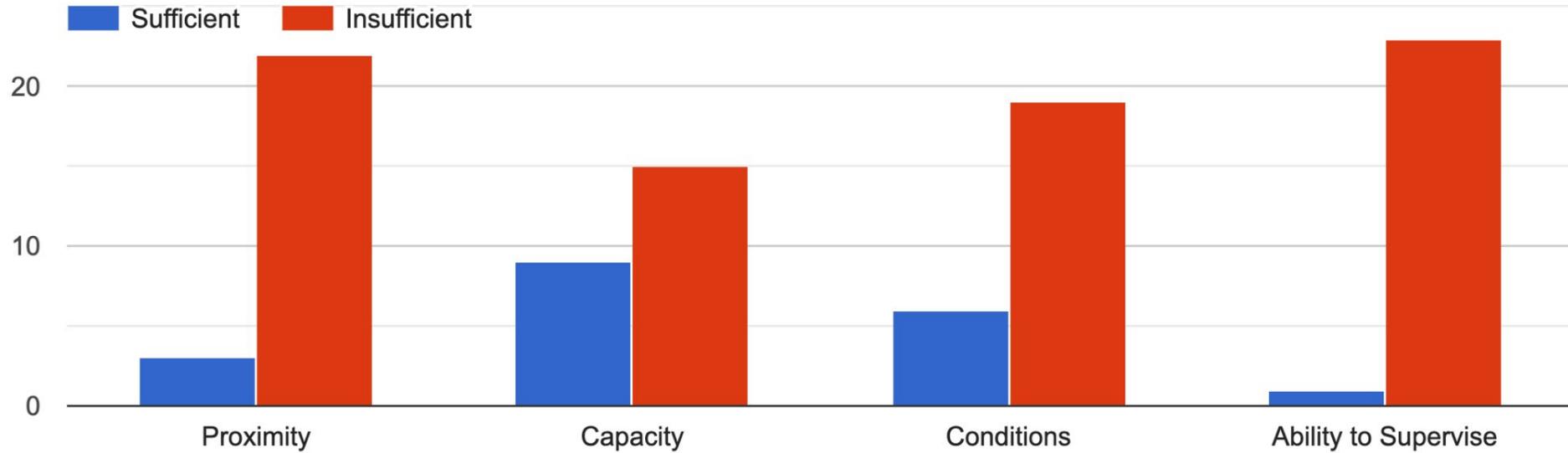
Specials Instructional Room Conditions



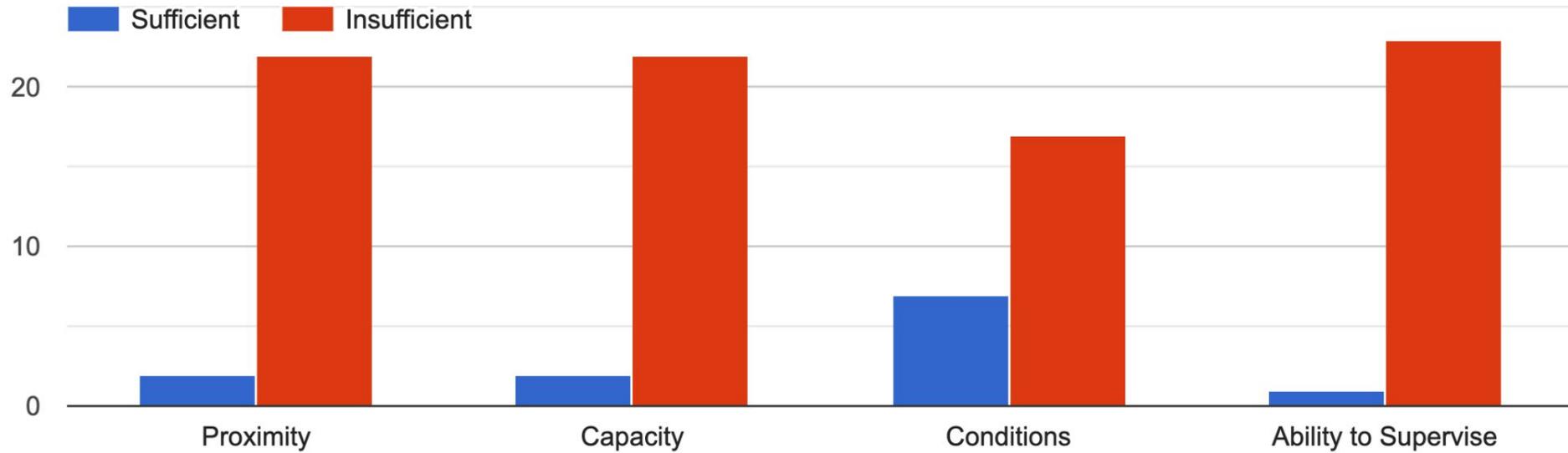
Lunch Service / Cafeteria



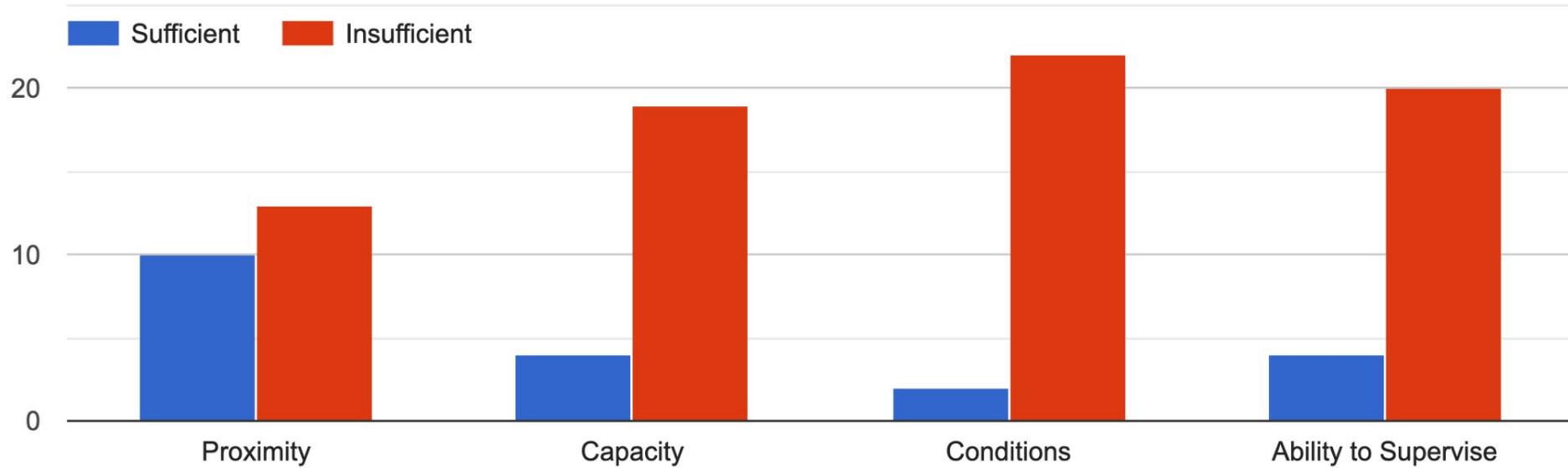
Students Bathrooms



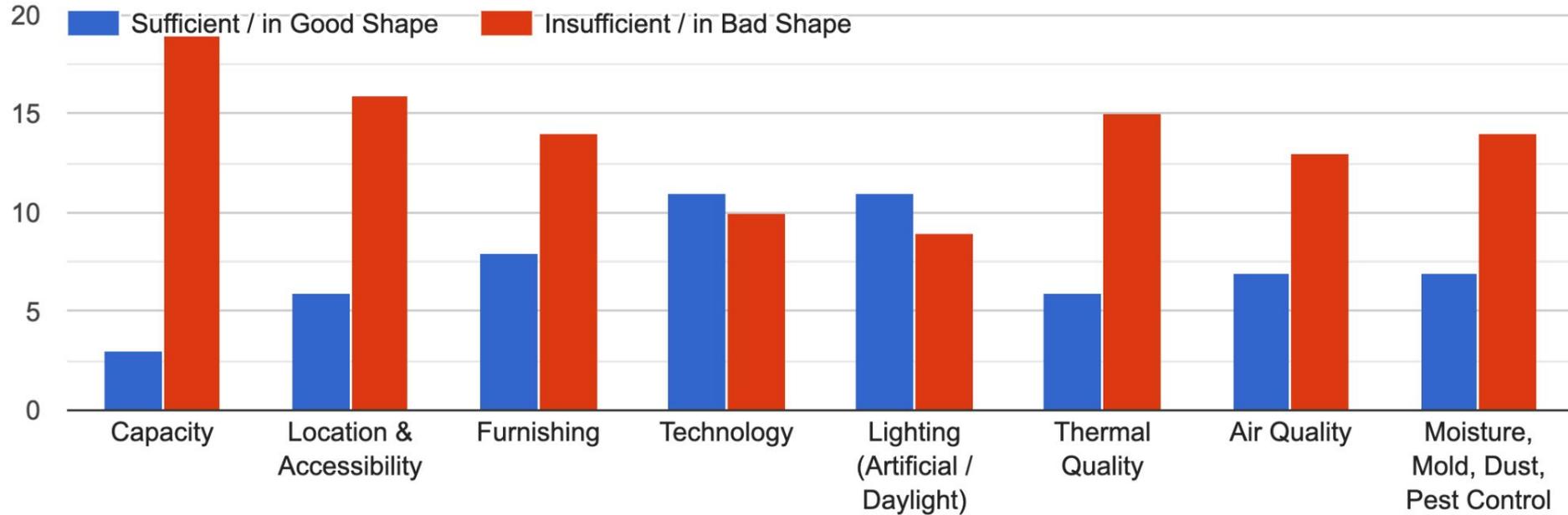
Gender-Neutral Bathrooms



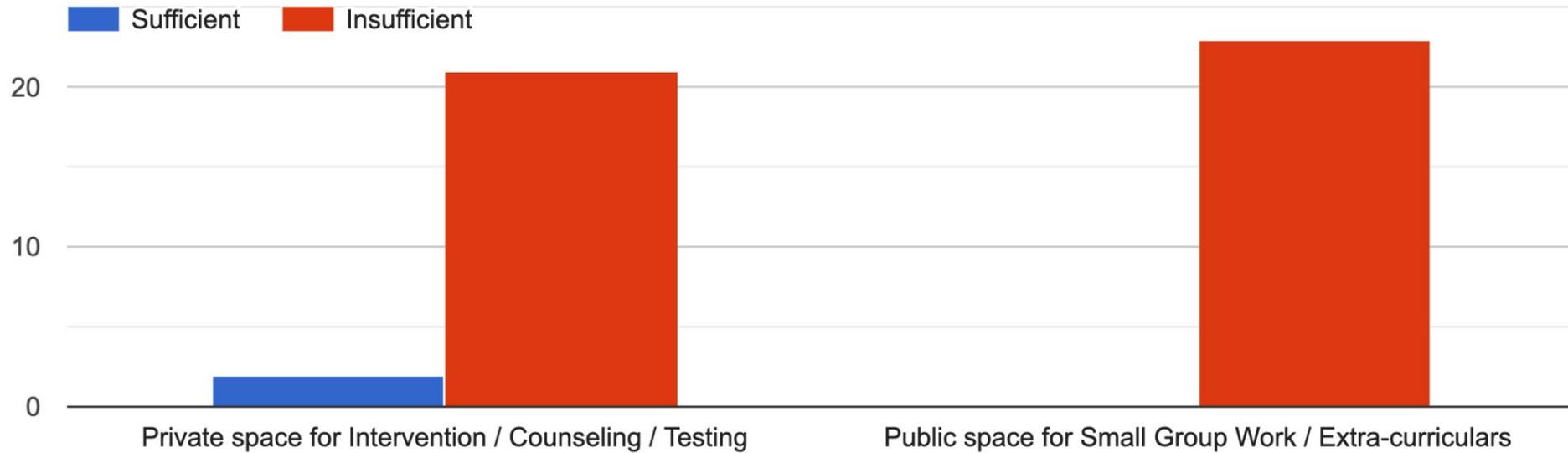
Locker Rooms



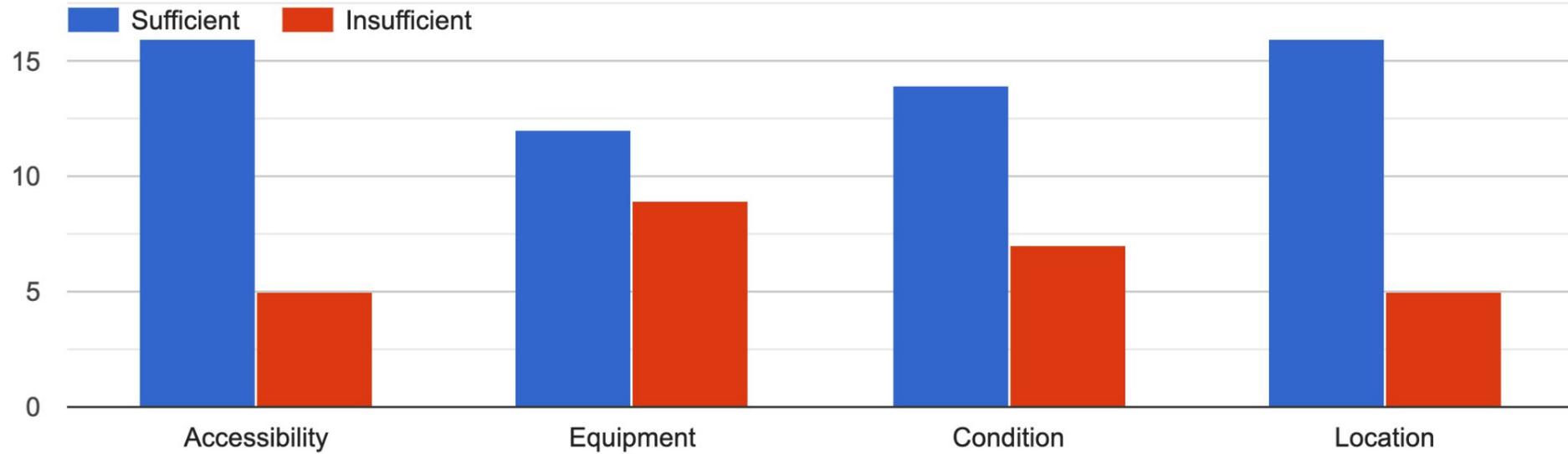
High-needs Special Education Classrooms



Capacity space for small group intervention/ work/ testing/ Guidance space



Outdoor grounds



Parking

